



Illinois State Board of Education

ELA and Math Proficiency Indicator Deep Dive

Illinois State Board of Education
September 9, 2022



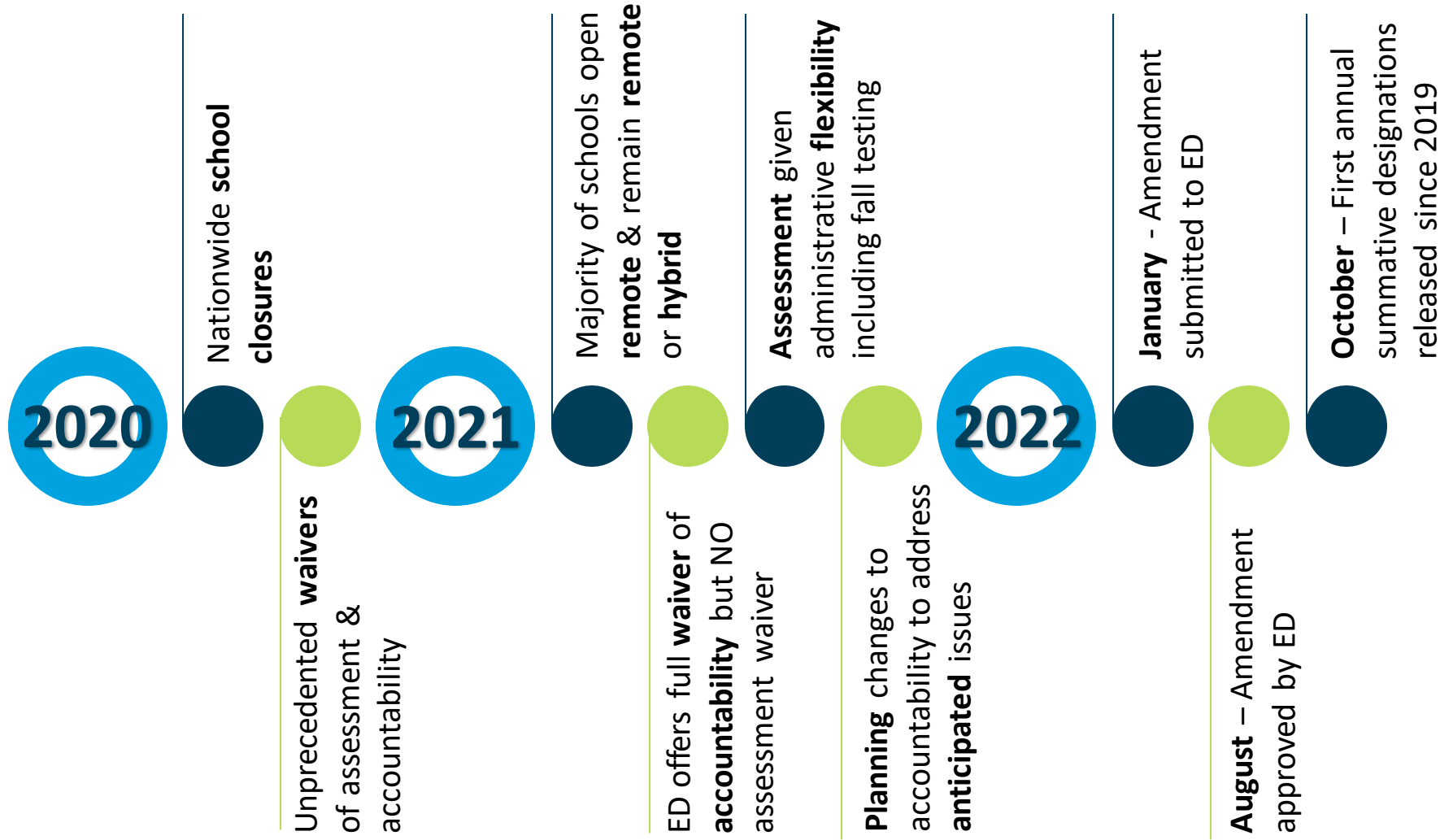
Order of Operations

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- ❑ How did we get to 2022?
- ❑ New for 2022 summary
- ❑ ELA and math proficiency for high schools
- ❑ ELA and Math proficiency for elementary & middle schools
- ❑ Helpful resources
- ❑ Questions

How Did We Get to 2022?

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New for 2022 Summary








New for 2022 Summary – 1 of 4

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- New ELA & math proficiency targets
 - Baseline of 2021 state average performance
 - Three **grade groups** at the 3-8 level – [3 & 4] [5 & 6] [7&8]
 - <https://www.isbe.net/Pages/Accountability-Indicators.aspx>

Resources:

- ELA and Math Waiver Cohort Baseline and Annual Proficiency Targets and Long-Term Goals
 - Grades 3 and 4 
 - Grades 5 and 6 
 - Grades 7 and 8 
 - Grade 11 
 - All Grades 
- Science proficiency replaced with **participation rate**
2022 ONLY

New for 2022 Summary – 2 of 4

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- Two student growth percentiles (SGP) calculations, using the one with the higher statewide mean
 - Standard **cohort SGP** – compares students to their academic peers from the same grade & subject in the same academic year (i.e. 2022)
 - New **baseline SGP** – compares student to their academic peers from the same grade & subject in a prior baseline academic year (i.e. 2019)
 - Only interesting when they're different
- One scoring formula for composite 4-, 5-, & 6-year cohort graduation rate
 - $[\text{Composite weighted cohort graduation rate} * 3.7975] - 253.16456$
 - A weighted composite graduation rate ≥ 93 is 100 points and a weighted composite graduation rate ≤ 66.667 is 0 points.

New for 2022 Summary – 3 of 4

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- English learner progress to proficiency (ELPtP)
 - Every EL student in SY2020-21 gets **1 additional year** to their timeline (as a “partial year”)
 - Using **2020 as the prior** score for scale score gain calculation
 - Functionally excludes students **newly identified as ELs in 2021**
- **Differentiated scoring bands** for chronic absenteeism
 - 2022 less than 2021 by more than 7.5 percentage points = 1.25 multiplier
 - 2022 less than 2021 between 5.01 – 7.5 = 1.2 multiplier
 - 2022 declined between 2.51 – 5 = 1.15 multiplier
 - 2022 declined between .01 – 2.5 = 1.1 multiplier
 - 2022 no more than 5 percentage points = 1.05 multiplier
 - All else = 1.0 multiplier

New for 2022 Summary – 3 of 4

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- Option to exit status early in 2023. Exited early in 2023 if...
 1. Newly identified as Targeted or Comprehensive in 2022, **AND**
 2. In one of 3 2022 eligibility groups, **AND**
 3. Assessment participation rates (all subjects, applicable groups) in 2023 are at or above the 95% testing threshold, **AND**
 4. 2023 designation is Commendable or Exemplary
- **Meta-indicator implementation delayed until 2025**
 - Includes college and career readiness, P-2, elementary/middle and fine arts indicators.
 - Will validate indicators using 2022, 2023 and 2024 data.



ELA & Math Proficiency for High Schools



ELA & Math Proficiency for High Schools

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- **The calculation remains unchanged**
- **Percent Proficient ÷ Interim Target**
 - If Percent Proficient ÷ Interim Target $\geq 1 \Rightarrow$ 100 points
 - If Percent Proficient ÷ Interim Target $< 1 \Rightarrow$ Ratio * 100 points
- **Percent Proficient** = Students proficient on all tests ÷ Students Tested (or 95% of those who should have)
 - 9-12: Levels 3 & 4 on SAT and DLM
- **Interim Targets**
 - Vary by student group and subject
 - Increase annually

ELA & Math Proficiency (HS) Example

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Group	ELA % Prof.	New Target	Points	Math % Prof	New Target	Points
All	29.47	31.73	92.88	24.02	28.09	85.51
White	37.50	42.66	87.90	26.92	38.00	70.84
Black	10.00	9.94	100	5.62	7.18	78.27
Hispanic	13.52	17.58	76.91	9.84	14.30	68.81
Asian	51.58	61.82	83.44	52.63	63.91	82.35
Pacific Islander	-	35.33		-	35.33	
Native American	-	23.31		-	20.13	
Multi-racial	43.48	35.47	100	43.48	30.19	100
EL	0.0	1.32	0	7.62	2.33	100
Former EL	28.38	22.78	100	22.85	21.97	100
CWD	12.20	16.55	73.72	4.88	13.63	35.80
Low Income	17.36	13.95	100	11.76	11.39	100

Annual ELA Proficiency Targets High School

High School ELA	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	31.73	42.66	9.94	17.58	61.82	35.47	23.31	35.33	13.95	16.55	1.32	22.78
2023	37.03	46.96	17.21	24.16	64.38	40.43	29.38	40.30	20.86	23.23	9.38	28.89
2024	42.33	51.27	24.49	30.75	66.94	45.39	35.44	45.27	27.78	29.90	17.45	35.00
2025	47.62	55.57	31.77	37.33	69.50	50.35	41.50	50.24	34.69	36.58	25.51	41.11
2026	52.92	59.87	39.05	43.91	72.07	55.30	47.56	55.21	41.60	43.26	33.57	47.22
2027	58.22	64.18	46.33	50.50	74.63	60.26	53.63	60.18	48.52	49.94	41.63	53.33
2028	63.52	68.48	53.61	57.08	77.19	65.22	59.69	65.15	55.43	56.61	49.69	59.44
2029	68.81	72.79	60.89	63.67	79.75	70.17	65.75	70.12	62.34	63.29	57.75	65.56
2030	74.11	77.09	68.16	70.25	82.31	75.13	71.81	75.09	69.26	69.97	65.82	71.67
2031	79.41	81.39	75.44	76.83	84.88	80.09	77.88	80.06	76.17	76.65	73.88	77.78
2032	84.70	85.70	82.72	83.42	87.44	85.04	83.94	85.03	83.09	83.32	81.94	83.89
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00



Annual Math Proficiency Targets High School

High School Math	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	28.09	38.00	7.18	14.30	63.91	30.19	20.13	35.33	11.39	13.63	2.33	21.97
2023	33.72	42.73	14.71	21.18	66.28	35.63	26.49	40.30	18.53	20.58	10.30	28.15
2024	39.35	47.46	22.24	28.06	68.65	41.07	32.84	45.27	25.68	27.52	18.27	34.34
2025	44.97	52.18	29.77	34.95	71.02	46.50	39.19	50.24	32.83	34.46	26.24	40.52
2026	50.60	56.91	37.30	41.83	73.40	51.94	45.54	55.21	39.97	41.40	34.21	46.71
2027	56.23	61.64	44.83	48.71	75.77	57.38	51.89	60.18	47.12	48.35	42.18	52.89
2028	61.86	66.37	52.35	55.59	78.14	62.82	58.24	65.15	54.27	55.29	50.15	59.08
2029	67.49	71.09	59.88	62.47	80.51	68.25	64.59	70.12	61.41	62.23	58.12	65.26
2030	73.12	75.82	67.41	69.35	82.88	73.69	70.95	75.09	68.56	69.17	66.09	71.45
2031	78.74	80.55	74.94	76.24	85.26	79.13	77.30	80.06	75.71	76.12	74.06	77.63
2032	84.37	85.27	82.47	83.12	87.63	84.56	83.65	85.03	82.85	83.06	82.03	83.82
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00





ELA & Math Proficiency for Elementary/ Middle Schools



Proficiency for Elementary/Middle Schools

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- **At the highest level the calculation remains unchanged**
- **Percent Proficient ÷ Interim Target**
 - If Percent Proficient ÷ Interim Target $\geq 1 \Rightarrow$ 100 points
 - If Percent Proficient ÷ Interim Target $< 1 \Rightarrow$ Ratio * 100 points
- **Percent Proficient** = Students proficient on all tests ÷ Students Tested (or 95% of those who should have)
 - 3-8: Levels 5 & 4 on IAR and Levels 4 & 3 on DLM
- **Interim Targets**
 - Vary by student group and subject
 - Increase annually

ELA & Math Proficiency – New for 2022

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- Indicator math changes for **elementary & middle schools** with **new grade group interim targets**

Grade Groups = [3 & 4] [5 & 6] [7 & 8]

- **Why 3 groups?** Why not 2 groups or by single grade?
 - Balancing trends in the 2021 data (greater impacts at lower grades) against value of keeping n-sizes as large as possible
- **What if I don't have all the grades in a band?**
 - New formula maintains the relative size of the grade group to the whole
- **At what level does the 20-student minimum apply?**
 - At the school/student group level
- **At what level does the 95 percent testing requirement apply?**
 - Also at the school/student group level
 - If applied lower, the denominator could exceed 95% of the group size

ELA & Math Proficiency – New for 2022 (ES)

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To Calculate:

1. Determine the **overall participation rate** of the student group
 - If **≥95% denominator** = number students tested
 - If **<95% denominator** = [number students should have tested] * 0.95
2. Determine **grade weight** (i.e. the size of the grade group relative to the whole)
 - Group students in grades 3 & 4 ÷ total students in group
 - Group students in grades 5 & 6 ÷ total students in group
 - Group students in grades 7 & 8 ÷ total students in group
3. If necessary, multiply the **<95% denominator** from step 1 by the **grade weight** in step 2 to find the **grade group denominator**
4. Determine the **grade group percent proficient**
 - (Grade group students proficient ÷ Grade group denominator)
5. Determine the **grade group indicator score**. May exceed 100
 - (Grade group percent proficient ÷ grade group interim target) * 100
6. Find the **weighted grade group indicator scores**.
 - (Grade group indicator score * grade weight) = **weighted grade indicator score**
7. Sum the weighted grade indicators scores to get the **group indicator score**.
If score > 100, cap at 100.



Grade Group Weight

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All Student Group

3 & 4	5 & 6	7 & 8
348	315	294
$(348 + 315 + 294) = 957$		
.3636	.3291	.3072

=1

English Learners

3 & 4	5 & 6	7 & 8
158	67	16
$(158 + 67 + 16) = 241$		
.6556	.2780	.0664

=1

All Student Group (6, 7 & 8)

3 & 4	5 & 6	7 & 8
0	166	448
	$(166 + 448) = 614$	
	.2589	.7296

All Student Group (3, 4, & 5)

3 & 4	5 & 6	7 & 8
28	12	
$(28 + 12) = 40$		
.7	.3	

ELA & Math Proficiency: (ES) Example

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	ELA			Math		
	3 & 4	5 & 6	7 & 8	3 & 4	5 & 6	7 & 8
All	A 642			641		
Number Proficient	B 114	66	34	88	54	21
Denominator	212.80	202.35	194.75	212.80	202.35	193.80 C
Raw (Percent Proficient)	D 53.57%	32.62%	17.46%	41.35%	26.69%	10.84%
Annual Interim Target	21.90%	22.59%	23.54%	21.00%	17.18%	18.01% E
Grade Group (GG) Weight	F 34.89%	33.18%	31.93%	34.95%	33.23%	31.83%
Preliminary GG Indicator Score	153.54	98.31	54.67	118.34	80.31	34.05 G
Indicator Score	H	100.00		78.88		
Low Income		367		367		
Number Proficient	32	26	11	22	22	7
Denominator	101.65	125.4	121.6	101.65	125.4	121.6
Raw (Percent Proficient)	31.48%	20.73%	9.05%	21.64%	17.54%	5.76%
Annual Interim Target	8.95%	9.69%	11.41%	7.12%	5.41%	6.76%
Grade Group (GG) Weight	29.16%	35.97%	34.88%	29.16%	35.97%	34.88%
Preliminary GG Indicator Score	107.98	57.65	25.94	74.23	48.78	16.51
Indicator Score		61.26		44.94		
White		173		173		
Number Proficient	57	29	14	52	27	9
Denominator	74.1	54.15	36.1	74.1	54.15	36.1
Raw (Percent Proficient)	76.92%	53.55%	38.78%	70.18%	49.86%	24.93%
Annual Interim Target	32.84%	33.19%	34.01%	32.43%	26.16%	26.90%
Grade Group (GG) Weight	45.09%	33.15%	21.97%	45.09%	32.95%	21.97%
Preliminary GG Indicator Score	170.61	161.54	176.56	155.65	151.33	113.50
Indicator Score		100.00		100.00		

A. Total students in group, a.k.a. to be tested

B. Number proficient

C. Denominator – if a decimal, likely <95%.

Check by:

$$\text{A} * 0.95 * \text{F} = \text{C}$$

D. $\text{B} \div \text{C} = \text{D}$
(displayed as percent)

E. Static value, increases annually

F. Number to be tested in grade group ÷ $\text{A} = \text{F}$
(displayed as percent)

$$\text{D} \div \text{E} * 100 = \text{G}$$

$$\begin{aligned} \text{H} = & (3\&4 \text{ G} * 3\&4 \text{ F}) \\ & + (5\&6 \text{ G} * 5\&6 \text{ F}) \\ & + (7\&8 \text{ G} * 7\&8 \text{ F}) \end{aligned}$$

H



ELA & Math Proficiency: Example (6, 7,8)

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	ELA			Math		
	3 & 4	5 & 6	7 & 8	3 & 4	5 & 6	7 & 8
White	85			A	85	
Number Proficient	B	2	0		1	0
Denominator		36	45		37	45
Raw (Percent Proficient)	D	5.56%	0.00%		2.70%	0.00%
Annual Interim Target		1.94%	2.12%		1.57%	1.55%
Grade Group (GG) Weight	F	44.71%	55.29%		45.12%	54.88%
Preliminary GG Indicator Score		286.60	0.00		171.97	0.00
Indicator Score	H	100.00			77.59	

Math shown with
2 decimal places
for reporting.

Actual calculation
uses 15 decimal
places.

A. Total to be tested = 85

B. Grade Group 5&6 = 2 | Grade Group 7&8 = 0

C. Not a decimal, so number tested =
81 in ELA | 82 in math

D. $2 \div 36 = .556$ or 5.56% | $0 \div 45 = 0.0$ or 0.0%
 $1 \div 37 = .270$ or 2.70% | $0 \div 45 = 0.0$ or 0.0%

E. ELA Grade Group 5&6 = .194 or 1.94%
ELA Grade Group 7&8 = .212 or 2.12%
Math Grade Group 5&6 = .157 or 1.57%
Math Grade Group 7&8 = .155 or 1.55%

F. ELA Grade Group 5&6: $38 \div 85 = .4471$ or 44.71%
ELA Grade Group 7&8: $47 \div 85 = .5529$ or 55.29%
Math Grade Group 5&6: $38 \div 85 = .4471$ or 44.71%
Math Grade Group 7&8: $47 \div 85 = .5529$ or 55.29%

G. ELA Grade Group 5&6: $(5.56 \div 1.94) * 100 = 286.60$
ELA Grade Group 7&8: $(0.0 \div 2.12) * 100 = 0.00$
Math Grade Group 5&6: $(2.70 \div 1.57) * 100 = 171.97$
Math Grade Group 7&8: $(0.0 \div 1.55) * 100 = 0.00$

H. ELA Indicator Score: $(286.60 * .4471) + (0.0 * .5529) =$
128.14 → 100
Math Indicator Score: $(171.91 * .4512) + (0.0 * .5488) =$
77.59



ELA & Math Proficiency: Example (K-8)

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	ELA			Math		
	3 & 4	5 & 6	7 & 8	3 & 4	5 & 6	7 & 8
CWD	152			A	152	
Number Proficient	B 2	7	5	1	7	1
Denominator	52.25	52.25	39.9	52.25	52.25	39.9
Raw (Percent Proficient)	D 3.83%	13.40%	12.53%	1.91%	13.40%	2.51%
Annual Interim Target	8.94%	8.24%	8.41%	10.78%	7.05%	6.90%
Grade Group (GG) Weight	F 36.18%	36.18%	27.63%	36.18%	36.18%	27.63%
Preliminary GG Indicator Score	42.82	162.59	149.01	17.75	190.03	36.32
Indicator Score	H 100.00			85.22		

Math shown with 2 decimal places for reporting.

Actual calculation uses 15 decimal places.

A. Total to be tested = **152**

B. GG3&4 = **2** | **1** GG5&6 = **7** | **7** GG7&8 = **5** | **1**

C. A decimal, so number tested = 152 * grade weight
152 * .3618 = 52.25 | **152 * .2763 = 33.9**

D. **2 ÷ 52.25 = .0383** | **1 ÷ 52.25 = .0191**
7 ÷ 52.25 = .1340 | **7 ÷ 52.25 = .1340**
5 ÷ 39.9 = .1253 | **1 ÷ 39.9 = .0251**

E. **.0894 or 8.94%** | **.212 or 2.12%**
.0824 or 8.24% | **.0705 or 7.05%**
.0841 or 8.14% | **.0690 or 6.90%**

F. **55 ÷ 152 = .3618** or 36.18%
42 ÷ 152 = .3990 or 27.63%

G. **(3.83 ÷ 8.94)*100 = 42.82** | **(1.91 ÷ 10.78)*100 = 17.75**
(13.40 ÷ 8.24)*100 = 162.59 | **(13.4 ÷ 7.05)*100 = 190.03**
(12.53 ÷ 8.41)*100 = 149.01 | **(2.51 ÷ 6.90)*100 = 36.32**

H. ELA Indicator Score: **(42.82*.3618) + (152.59 *.3618) + (149.01*.2763) = 128.14 → 100**
 Math Indicator Score: **(17.75 *.3618) + (190.03*.3618) + (36.32*.2763) = 85.22**

ELA & Math Proficiency Resources

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www.isbe.net/summative

2022 ELA and Math Proficiency Indicator Webinar

Friday, September 9, 2022 – 1:30 – 2:30 P.M.

SCHOOL IMPROVEMENT & ACCOUNTABILITY SUMMATIVE DESIGNATIONS

Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary School, Commendable School, Targeted School, and Comprehensive School. Targeted schools and Comprehensive schools receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and growth determine a school's designation. The federal Every Student Succeeds Act requires states to provide a summative designation to each school with the required indicators, beginning in 2018. ISBE includes school designations annually in the Illinois Report Card at www.illinoisreportcard.com.

Individual Indicators

Illinois Balanced
Accountability Measure
Committee (IBAM)

Technical Advisory
Committee

ELA and Math Proficiency (ES and HS)

Federally required | Academic

ES Weight: 7.5 percent ELA proficiency and 7.5 percent math proficiency

HS Weight: 7.5 percent ELA proficiency and 7.5 percent math proficiency

Definition:

ELA and math proficiency is the percentage of students who meet proficiency criteria on the state's ELA and math accountability assessments. The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for ELA and math annually in Grades 3-8 and at least once in high school. Each state may also have a general assessment for the majority of its students and an alternate assessment for the 1 percent of students with the most significant cognitive disabilities. A percentage is calculated by subject combining all tests.

Scoring:

A school or student group's proficiency percentage is divided by the applicable annual proficiency target. Baseline targets were set using the state proficiency rate for the applicable group, and targets grow annually until all groups have 90 percent proficiency (which is expected by 2033).

Indicator Points Formula:

$[\text{Group_Percent_Proficient} + \text{Group_Annual_Proficiency_Target}] * 100$, scores capped at 100.

New for 2022!

ISBE submitted an amendment to its State Plan that creates new ELA and math proficiency targets using the spring 2021 assessment results as the new baseline.

Resources:

- ELA and Math Waiver Cohort Baseline and Annual Proficiency Targets and Long-Term Goals
 - Grades 3 and 4
 - Grades 5 and 6
 - Grades 7 and 8
 - Grade 11
 - All Grades



Illinois
State Board of
Education

Annual ELA Proficiency Targets 3rd & 4th Grade

3 rd & 4 th Grade ELA	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	21.90	32.84	6.06	9.59	37.16	23.67	15.56	22.74	8.95	8.94	5.37	30.00
2023	28.09	38.04	13.69	16.90	41.97	29.70	22.32	28.85	16.32	16.31	13.06	35.45
2024	34.28	43.24	21.32	24.21	46.77	35.73	29.09	34.97	23.69	23.68	20.76	40.91
2025	40.47	48.43	28.95	31.52	51.57	41.76	35.86	41.08	31.05	31.05	28.45	46.36
2026	46.66	53.63	36.58	38.83	56.38	47.79	42.63	47.20	38.42	38.41	36.14	51.82
2027	52.85	58.82	44.21	46.14	61.18	53.82	49.39	53.31	45.79	45.78	43.84	57.27
2028	59.04	64.02	51.84	53.45	65.98	59.85	56.16	59.43	53.16	53.15	51.53	62.73
2029	65.23	69.22	59.48	60.76	70.79	65.88	62.93	65.54	60.53	60.52	59.23	68.18
2030	71.43	74.41	67.11	68.07	75.59	71.91	69.70	71.66	67.90	67.89	66.92	73.64
2031	77.62	79.61	74.74	75.38	80.39	77.94	76.46	77.77	75.26	75.26	74.61	79.09
2032	83.81	84.80	82.37	82.69	85.20	83.97	83.23	83.89	82.63	82.63	82.31	84.55
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00



Annual Math Proficiency Targets 3rd & 4th Grade

3 rd & 4 th Grade Math	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	21.00	32.43	3.72	7.49	42.54	22.54	14.84	17.97	7.04	10.78	6.03	28.77
2023	27.27	37.67	11.57	14.99	46.86	28.67	21.67	24.52	14.59	17.98	13.66	34.34
2024	33.54	42.90	19.41	22.49	51.17	34.80	28.51	31.07	22.13	25.18	21.30	39.90
2025	39.82	48.13	27.25	29.99	55.49	40.94	35.34	37.62	29.67	32.39	28.93	45.47
2026	46.09	53.37	35.10	37.49	59.80	47.07	42.17	44.16	37.21	39.59	36.56	51.04
2027	52.36	58.60	42.94	44.99	64.12	53.20	49.00	50.71	44.75	46.79	44.20	56.60
2028	58.63	63.83	50.78	52.49	68.43	59.33	55.84	57.26	52.29	53.99	51.83	62.17
2029	64.91	69.07	58.63	59.99	72.74	65.47	62.67	63.81	59.83	61.19	59.46	67.74
2030	71.18	74.30	66.47	67.50	77.06	71.60	69.50	70.36	67.38	68.39	67.10	73.30
2031	77.45	79.53	74.31	75.00	81.37	77.73	76.33	76.90	74.92	75.60	74.73	78.87
2032	83.73	84.77	82.16	82.50	85.69	83.87	83.17	83.45	82.46	82.80	82.37	84.43
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00



Annual ELA Proficiency Targets 5th & 6th Grade

5 th & 6 th Grade ELA	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	22.59	33.15	6.41	11.00	41.11	24.42	16.22	25.66	9.69	8.24	1.94	24.81
2023	28.71	38.32	14.01	18.18	45.55	30.38	22.93	31.51	17.00	15.67	9.94	30.74
2024	34.84	43.49	21.61	25.37	50.00	36.34	29.63	37.36	24.30	23.11	17.95	36.66
2025	40.97	48.66	29.21	32.55	54.44	42.30	36.34	43.21	31.60	30.54	25.96	42.59
2026	47.10	53.82	36.81	39.73	58.89	48.27	43.05	49.06	38.90	37.97	33.96	48.52
2027	53.23	58.99	44.41	46.91	63.33	54.23	49.76	54.91	46.20	45.40	41.97	54.44
2028	59.36	64.16	52.01	54.09	67.78	60.19	56.46	60.76	53.50	52.84	49.97	60.37
2029	65.49	69.33	59.61	61.27	72.22	66.15	63.17	66.61	60.80	60.27	57.98	66.29
2030	71.61	74.50	67.20	68.46	76.67	72.11	69.88	72.45	68.10	67.70	65.98	72.22
2031	77.74	79.66	74.80	75.64	81.11	78.08	76.59	78.30	75.40	75.13	73.99	78.15
2032	83.87	84.83	82.40	82.82	85.56	84.04	83.29	84.15	82.70	82.57	81.99	84.07
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00



Annual Math Proficiency Targets 5th & 6th Grade

5 th & 6 th Grade Math	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	17.18	26.16	2.63	6.31	41.23	18.17	11.34	17.48	5.41	7.05	1.57	18.53
2023	23.80	31.96	10.57	13.92	45.67	24.70	18.49	24.07	13.10	14.59	9.61	25.02
2024	30.42	37.76	18.52	21.53	50.10	31.23	25.64	30.67	20.79	22.13	17.65	31.52
2025	37.04	43.57	26.46	29.14	54.53	37.76	32.79	37.26	28.48	29.68	25.69	38.02
2026	43.66	49.37	34.40	36.74	58.97	44.29	39.94	43.85	36.17	37.22	33.73	44.52
2027	50.28	55.18	42.34	44.35	63.40	50.82	47.09	50.44	43.86	44.76	41.77	51.01
2028	56.90	60.98	50.29	51.96	67.83	57.35	54.24	57.04	51.55	52.30	49.81	57.51
2029	63.52	66.78	58.23	59.57	72.27	63.88	61.40	63.63	59.24	59.84	57.84	64.01
2030	70.14	72.59	66.17	67.18	76.70	70.41	68.55	70.22	66.93	67.38	65.88	70.51
2031	76.76	78.39	74.11	74.78	81.13	76.94	75.70	76.81	74.62	74.92	73.92	77.00
2032	83.38	84.20	82.06	82.39	85.57	83.47	82.85	83.41	82.31	82.46	81.96	83.50
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00



Annual ELA Proficiency Targets 7th & 8th Grade

7 th & 8 th Grade ELA	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	23.54	34.01	8.16	12.46	41.14	23.85	14.64	25.22	11.41	8.41	2.12	22.97
2023	29.58	39.10	15.60	19.51	45.58	29.86	21.49	31.11	18.56	15.83	10.11	29.06
2024	35.62	44.19	23.04	26.56	50.02	35.88	28.34	37.00	25.70	23.25	18.10	35.15
2025	41.67	49.28	30.48	33.61	54.46	41.89	35.19	42.89	32.85	30.66	26.09	41.25
2026	47.71	54.37	37.92	40.66	58.90	47.90	42.04	48.78	39.99	38.08	34.08	47.34
2027	53.75	59.46	45.36	47.71	63.35	53.92	48.90	54.67	47.13	45.50	42.07	53.44
2028	59.79	64.55	52.80	54.75	67.79	59.93	55.75	60.56	54.28	52.91	50.06	59.53
2029	65.83	69.64	60.24	61.80	72.23	65.95	62.60	66.44	61.42	60.33	58.04	65.62
2030	71.87	74.73	67.68	68.85	76.67	71.96	69.45	72.33	68.57	67.75	66.03	71.72
2031	77.92	79.82	75.12	75.90	81.12	77.97	76.30	78.22	75.71	75.17	74.02	77.81
2032	83.96	84.91	82.56	82.95	85.56	83.99	83.15	84.11	82.86	82.58	82.01	83.91
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00



Annual Math Proficiency Targets 7th & 8th Grade

7 th & 8 th Grade Math	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	18.01	26.90	3.89	7.89	40.70	17.61	10.26	20.85	6.76	6.90	1.55	17.61
2023	24.55	32.64	11.72	15.36	45.18	24.19	17.51	27.14	14.33	14.45	9.59	24.19
2024	31.10	38.37	19.54	22.82	49.66	30.77	24.76	33.42	21.89	22.01	17.63	30.77
2025	37.64	44.11	27.37	30.29	54.14	37.35	32.01	39.71	29.46	29.56	25.67	37.35
2026	44.19	49.85	35.20	37.75	58.62	43.93	39.26	46.00	37.03	37.12	33.71	43.93
2027	50.73	55.58	43.03	45.22	63.11	50.51	46.51	52.28	44.60	44.67	41.75	50.51
2028	57.28	61.32	50.86	52.68	67.59	57.09	53.76	58.57	52.16	52.23	49.79	57.09
2029	63.82	67.05	58.69	60.14	72.07	63.67	61.00	64.85	59.73	59.78	57.84	63.67
2030	70.37	72.79	66.51	67.61	76.55	70.26	68.25	71.14	67.30	67.34	65.88	70.26
2031	76.91	78.53	74.34	75.07	81.04	76.84	75.50	77.43	74.87	74.89	73.92	76.84
2032	83.46	84.26	82.17	82.54	85.52	83.42	82.75	83.71	82.43	82.45	81.96	83.42
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00





Helpful Resources



Summative Designation Resources

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The screenshot shows the Illinois State Board of Education website. At the top is a navigation bar with links: Log Into ELIS, Log Into IWAS, Public School District Lookup, FRIS Inquiry, IL Report Card, About the Agency and Board, and Topics A-Z. Below this is a breadcrumb trail: > School Improvement & Accountability > Summative Designations. The main content area is titled 'SCHOOL IMPROVEMENT & ACCOUNTABILITY SUMMATIVE DESIGNATIONS'. It includes a paragraph explaining that summative designations help families understand school performance and lists four types: Exemplary School, Commendable School, Targeted School, and Comprehensive School. A red box highlights the 'Individual Indicators' button in a diagram. To the right of the diagram are buttons for 'Illinois Balanced Accountability Measure Committee (IBAM)' and 'Technical Advisory Committee'. Below the diagram is a section titled 'ACCOUNTABILITY AND SCHOOL IMPROVEMENT - THE FOUR ANNUAL SUMMATIVE DESIGNATIONS' with a paragraph about annual designations. On the left side of the screenshot, there is a sidebar with a '2022 State Plan Amendment Approved' section and a 'RESOURCES' section. At the bottom of the sidebar is a 'Resources, Presentations & Webinars' section.

Log Into ELIS Log Into IWAS Public School District Lookup FRIS Inquiry IL Report Card About the Agency and Board Topics A-Z

> School Improvement & Accountability > Summative Designations

SCHOOL IMPROVEMENT & ACCOUNTABILITY

SUMMATIVE DESIGNATIONS

Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary School, Commendable School, Targeted School, and Comprehensive School. Targeted schools and Comprehensive schools receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and growth determine a school's designation. The federal Every Student Succeeds Act requires states to provide a summative designation to each school with the required indicators, beginning in 2018. ISBE includes school designations annually in the Illinois Report Card at www.illinoisreportcard.com.

Individual Indicators

Illinois Balanced Accountability Measure Committee (IBAM)

Technical Advisory Committee

ACCOUNTABILITY AND SCHOOL IMPROVEMENT - THE FOUR ANNUAL SUMMATIVE DESIGNATIONS

Schools receive an annual summative designation based on the school's overall data for all of the individual student groups.

2022 State Plan Amendment Approved

The US Department of Education (ED) requires that new annual summative designations be issued in 2022. Much has changed since designations were last issued in 2019, so Illinois amended its state plan to respond to the impact of the pandemic on schools. The amendment submitted by Illinois to ED on January 31, 2022 was approved on August 2, 2022. An executive summary of the changes and the approved plan can be downloaded below.

- 2022 ESSA Amendment Executive Summary
- Approved Illinois State Plan (August 2, 2022)

RESOURCES

- Technical Advisory Committee

Resources, Presentations & Webinars

- ☐ Redesigned site
- ☐ Individual Indicators button
- ☐ Want to stay up on coming attractions? Check out the IBAM & TAC pages!
- ☐ General Resources under the first blue bar.
- ☐ Year specific resources organized chronologically

Individual Indicators Page

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[Home](#) > [School Improvement & Accountability](#) > [Summative Designations](#) > **Individual Indicators**

SCHOOL IMPROVEMENT & ACCOUNTABILITY

Summative Designations

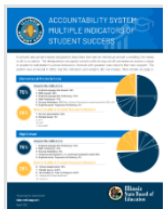
Individual Indicators

SCHOOL IMPROVEMENT & ACCOUNTABILITY INDIVIDUAL INDICATORS

ISBE has a multi-measures accountability system that considers school and student group performance on multiple Academic and Student Success and School Quality (SSQ) indicators to create a holistic index score that is used to issue one of four annual summative designations - Exemplary, Commendable, Targeted Support, and Comprehensive Support. Each indicator is scored between 0 and 100. The indicator score is multiplied by the indicator weight (5 to 50 percent) to determine the indicator points and added to create an index score for the school as the whole as well as specific student groups within each school.

Schools fall into two grade spans, the elementary school (ES) band, which includes Grades 1-8, and the high school (HS), band which includes Grades 9-12. Schools that serve grades in both the ES and HS spans receive two designations. The specific indicators are a mix of federally required metrics (such as English language arts [ELA] and math proficiency) and high school graduation rate, along with state-selected indicators (such as student growth chronic absenteeism). In addition, ISBE proposed four innovative meta-indicators, which are indicators made up of multiple data points that together convey more meaning than they do individually about a particular area.

This page presents information and resources specific to the individual indicators.



ACCOUNTABILITY SYSTEM: MULTIPLES MEASURES OF STUDENT SUCCESS

A school's annual summative designation describes how well an individual school is meeting the needs of all its students. The designations recognize schools with strong overall performance across a range of academic and student success indicators. Schools with greatest need receive the most support. The system was amended in 2022, but the indicators and weights did not change.

ELA and Math Proficiency (ES and HS)

Science Proficiency (ES and HS)

ELA and Math Proficiency (ES and HS)

Science Proficiency (ES and HS)

English Learner Progress to Proficiency (ES and HS)

4-, 5-, and 6-year Composite High School Graduation Rate (HS Only)

ELA and Math Growth (ES Only)

Chronic Absenteeism (ES and HS)

Climate Survey Participation (ES and HS)

9th Grade on Track (HS Only)

College and Career Readiness (CCRI) (HS Only)

P-2 Indicator (ES Only)

Elementary/Middle Indicator (ES Only)

Fine Arts Indicator (ES and HS)



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Individual Indicators – Common Information

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ELA and Math Proficiency (ES and HS) ▾

Federally required | Academic

ES Weight: 7.5 percent ELA proficiency and 7.5 percent math proficiency

HS Weight: 7.5 percent ELA proficiency and 7.5 percent math proficiency

Definition:

ELA and math proficiency is the percentage of students who meet proficiency criteria on the state's ELA and math accountability assessments. The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for ELA and math annually in Grades 3-8 and at least once in high school. Each state may also have a general assessment for the majority of its students and an alternate assessment for the 1 percent of students with the most significant cognitive disabilities. A percentage is calculated by subject combining all tests.

Scoring:

A school or student group's proficiency percentage is divided by the applicable annual proficiency target. Baseline targets were set using the state proficiency rate for the applicable group, and targets grow annually until all groups have 90 percent proficiency (which is expected by 2033).








Indicator Points Formula:

$[\text{Group_Percent_Proficient} \div \text{Group_Annual_Proficiency_Target}] * 100$, scores capped at 100.

New for 2022!

ISBE submitted an amendment to its State Plan that creates new ELA and math proficiency targets using the spring 2021 assessment results as the new baseline.

Resources:

- ELA and Math Waiver Cohort Baseline and Annual Proficiency Targets and Long-Term Goals
 - Grades 3 and 4 
 - Grades 5 and 6 
 - Grades 7 and 8 
 - Grade 11 
 - All Grades 
- ELA and Math Post-Waiver Cohort Baseline and Annual Proficiency Targets and Long-Term Goals (Coming 2023)
- 2018 ELA and Math Proficiency Targets and Long-Term Goals
 - Elementary Targets 
 - High School Targets 

- ❑ Common information about each indicator
 - ❑ Federally required or state selected
 - ❑ Weight in each band
 - ❑ Definition
 - ❑ Scoring description
 - ❑ Indicator points formula
- ❑ New for 2022 (if applicable)
- ❑ Indicator specific resources such as interim ELA & Math proficiency targets, & indicator specific webinars

Summative Designation Reports in SIS

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Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing ▾

SIS Key Dates

May 04, 2022	Last Day of DLM-AA (Dynamic Learning Maps-Alternate Assessment) Testing for SY 2022
May 09, 2022	First Day of Assessment Enrollment Verification (DLM-AA/IAR/PSAT/SAT) for SY 2022
Jul 15, 2022	Student Attendance data for SY 2022 Finalized
Jul 31, 2022	Winter/Spring/Summer - Student and Teacher Course Assignment Grades due for Students Grades 3-12
Jul 31, 2022	CTE Pathway Endorsement Award Data for SY 2022
Jul 31, 2022	Exit Student Enrollment for SY 2022

District Status as of 05/04/2022 07:04 AM


District -- All Dist ▾ ☒ Home ☐ Serving


District Metrics Early Childhood Metrics

Current Collection Completion Status	Required	Complete	Percent
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1. Log into IWAS
2. Go to System Listings and click **Student Information System (Monthly)**
3. Click the **Reports** link in the left navigation bar.

Summative Reports In SIS





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Summative Reports (SY 2018)

Only to look at your 2018 data



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Elementary/High School Summative Designation Scores Report

Summary

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Summative Designation Roster Report

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EL Progress to Proficiency

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College and Career Readiness Indicator Student Roster

Details

College and Career Readiness Indicator Student Summary

Details

Summative Reports (SY 2018)



Summative Scores Report – The Big Picture

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Notes:

- For complete information on the business rules associated with these calculation, please refer to <https://www.isbe.net/Pages/Report-Card-Metrics.aspx>
- Missing data is due to student group being less than 20 students.
- Graduation Rate is calculated separately in SIS through the Adjusted Cohort.

NOTE: This report lists only those students included in Summative Designation calculations.

Elementary School Summative Designation

Indicators

Groups

School RCDTS:
School Name:

3b

Group	Data Type	ELA Proficiency	ELA Growth	Math Proficiency	Math Growth	Science Proficiency	EL Progress to Proficiency	Chronic Absenteeism	Climate Survey	Summative Score
All	Raw Calculation	13.48	36.72	14.26	43.02	34.50	66.22	6.89	92.28	46.12
All	Indicator Score	29.85	19.37	33.49	33.38	39.72	60.22	80.23	93.93	46.12
All	Weighted Index	2.18	4.84	2.51	8.34	2.99	3.31	17.25	4.70	46.12
CWD	Raw Calculation	3.57	33.03	6.19	30.41	11.11	40.10	11.68	86.67	35.71
CWD	Indicator Score	14.78	11.18	25.95	25.35	42.27	40.10	76.64	81.48	35.71
CWD	Weighted Index	1.11	2.80	1.93	8.34	2.11	2.00	13.33	4.07	35.71
EL	Raw Calculation	5.06	32.17	10.11	38.10	13.46	66.22	6.67	79.03	39.30
EL	Indicator Score	20.30	0.26	36.78	22.45	64.37	66.22	86.67	64.52	39.30
EL	Weighted Index	1.52	2.31	2.76	5.61	3.22	3.31	17.33	3.23	39.30
Former EL	Raw Calculation	18.11	40.57	20.47	45.43	43.86		5.47	98.26	52.27
Former EL	Indicator Score	41.64	27.94	52.10	38.73	75.99		89.06	100.00	52.27
Former EL	Weighted Index	3.35	7.48	4.19	10.37	4.07		17.81	5.00	52.27
Hispanic or Latino	Raw Calculation	12.63	36.90	14.26	42.90	33.54	66.40	7.21	92.34	47.66
Hispanic or Latino	Indicator Score	33.98	19.78	42.39	33.12	71.40	66.40	85.57	94.09	47.66
Hispanic or Latino	Weighted Index	2.55	4.95	3.18	8.28	3.57	3.32	17.11	4.70	47.66
Low Income	Raw Calculation	12.75	36.64	13.56	42.88	34.13	66.76	7.03	92.49	48.21
Low Income	Indicator Score	36.76	19.20	43.63	33.07	77.32	66.76	85.95	94.42	48.21
Low Income	Weighted Index	2.76	4.80	3.27	8.27	3.87	3.34	17.19	4.72	48.21



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Summative Scores Report – The Process

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ELA Proficiency	ELA Growth	Math Proficiency	Math Growth	Science Proficiency	EL Progress to Proficiency	Chronic Absenteeism	Climate Survey	Summative Score
13.48	36.72	14.26	43.02	34.50	66.22	6.89	92.28	46.12
29.05	19.37	33.49	33.38	59.72	66.22	86.23	93.95	46.12
2.18	4.84	2.51	8.34	2.99	3.31	17.25	4.70	46.12

Add the weighted index row together to get your **index score**

1. **Raw performance** is calculated
2. Raw performance is scored to create an **indicator score** between 0 – 100
3. Indicator scores are weighted and aggregated to an **index score**
4. Schools are **ranked & assigned a designation**
 - Schools are rank by their “all students” index score
 - We find the threshold of the top 10% and bottom 5%.
 - We compare student demographic groups’ index scores to the bottom 5% threshold
 - A school designation is assigned based on the results

Remember!
It's a
4 step
process



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Summative Designation Roster Report

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Summative Designation Roster Report (Detail)

9/5/2022 7:27 pm

District RCDTS:

District Name:

School Year:

Definitions

Metrics	Race/Ethnicity	++ Proficiency	^^ Climate Survey
A ELA Proficiency ++	11 Hispanic or Latino	1 Proficient with Score	1 Participated
B Math Proficiency ++	12 American Indian or Alaska Native	2 Not proficient with score	2 Did not participate but should have
C SCI Proficiency ++	13 Asian	3 Did not test but should have	3 Opted out of participation
D English Learner Progress to Proficiency	14 Black or African American	4 Did not test with acceptable reason	
E Chronic Absenteeism	15 Native Hawaiian or Other Pacific Islander		
F Climate Survey ^^	16 White		
G ES : ELA Growth	17 Two or More Races		
H ES : Math Growth			
I HS : Freshman on Track			

*For complete information on the business rules associated with these calculation, please refer to <https://www.isbe.net/Pages/Report-Card-Metrics.aspx>

**This report contains only those students who meet the 134 calendar day threshold and are tied to an Accountable School.

***This report does not include students in the adjusted cohort graduation rate calculation. To see a list of these students, access your school's Adjusted Cohort Graduation Rate Student Detail by Cohort Category Report in SIS.

NOTE: This report lists only those students included in Summative Designation calculations.

School RCDTS:

School Name:

SID	Last Name	First Name	DOB	Race	Gender	Former	EL	IDEA	FRL	Grade	A	B	C	D	E	F	G	H	I
				11	M	N	Y	Y	Y	9	0	0	2	26.98	N	1	0	0	Y
				11	M	Y	N	N	Y	9	0	0	2		N	1	0	0	Y
				14	F	N	Y	N	Y	10	0	0	0	0.00	N	2	0	0	
				14	F	N	Y	N	Y	11	2	2	0	0.00	N	2	0	0	
				14	F	N	Y	N	Y	12	0	0	0	34.88	N	2	0	0	
				11	M	N	Y	N	Y	5	2	2	1	63.41	Y	1	0	0	
				11	F	Y	N	N	Y	11	2	2	0		N	1	0	0	
				11	F	N	Y	N	Y	8	2	2	2	3.92	N	2	12	36	
				11	M	N	Y	N	Y	11	2	2	0	100.00	N	2	0	0	
				11	F	N	Y	N	Y	10	0	0	0	34.18	N	1	0	0	
				11	F	N	Y	N	Y	5	2	2	2	0.00	N	2	60	1	
				16	M	N	N	N	Y	12	4	4	0		Y	1	0	0	
				16	M	N	N	N	Y	5	2	2	2		N	2	18	43	
				16	M	N	N	N	Y	7	2	2	0		N	1	89	82	
				11	F	N	Y	N	Y	11	2	2	0	100.00	N	2	0	0	
				14	M	N	Y	Y	Y	7	2	2	0		Y	0	0	0	
				16	M	N	N	N	Y	10	0	0	0		N	1	0	0	
				14	F	N	N	Y	Y	12	0	0	0		Y	2	0	0	
				11	F	N	N	N	Y	9	0	0	2		N	2	0	0	Y
				11	F	N	N	N	Y	12	0	0	0		N	2	0	0	



Designation Roster Report – Excel

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File Home Insert Page Layout Formulas Data Review View ASAP Utilities Tell me what you want to do... CLEMENTZ RAE Share

Paste Font Alignment Number Styles Cells Editing

W18

1. Delete rows 1-7

2. Fix misaligned headers

3. Convert text to numbers

Much more helpful in this format as long as you 1, 2, 3

Former SID	Last Na	First Na	DOB	Race	Gender	EL	IDEA	FRL	Grade	A	B	C	D	E	F	G	H	I
			11	M	N	Y	Y	Y	9	0	0	2	26.98	N	1	0	0	Y
			11	M	Y	N	N	Y	9	0	0	2		N	1	0	0	Y
			14	F	N	Y	N	Y	10	0	0	0	0.00	N	2	0	0	
			14	F	N	Y	N	Y	11	2	2	0	0.00	N	2	0	0	
			14	F	N	Y	N	Y	12	0	0	0	34.88	N	2	0	0	
			11	M	N	Y	N	Y	5	2	2	1	63.41	Y	1	0	0	
			11	F	Y	N	N	Y	11	2	2	0		N	1	0	0	
			11	F	N	Y	N	Y	8	2	2	2	3.92	N	2	12	36	
			11	M	N	Y	N	Y	11	2	2	0	100.00	N	2	0	0	
			11	F	N	Y	N	Y	10	0	0	0	34.18	N	1	0	0	
			11	F	N	Y	N	Y	5	2	2	2	0.00	N	2	60	1	
			16	M	N	N	N	Y	12	4	4	0		Y	1	0	0	
			16	M	N	N	N	Y	5	2	2	2		N	2	18	43	
			16	M	N	N	N	Y	7	2	2	0		N	1	89	82	
			11	F	N	Y	N	Y	11	2	2	0	100.00	N	2	0	0	
			14	M	N	Y	Y	Y	7	2	2	0		Y	0	0	0	
			16	M	N	N	N	Y	10	0	0	0		N	1	0	0	
			14	F	N	N	Y	Y	12	0	0	0		Y	2	0	0	
			11	F	N	N	N	Y	9	0	0	2		N	2	0	0	Y
			11	F	N	N	N	Y	12	0	0	0		N	2	0	0	
			14	F	N	Y	Y	Y	7	2	2	0	35.19	N	2	69	45	
			11	F	Y	N	N	Y	10	0	0	0		N	1	0	0	
			11	M	N	N	N	Y	6	2	2	0		N	1	52	16	
			16	M	N	N	Y	Y	7	2	2	0		N	1	6	45	
			11	F	Y	N	N	Y	5	2	2	1		N	1	77	73	
			11	F	N	N	N	Y	6	2	2	0		N	1	66	20	
			11	F	Y	N	N	Y	7	2	2	0		N	1	7	6	

Sheet1

Ready

100%

Other Useful Reports in SIS

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IAR/DLM/SAT Scores Grid

Assessments		
Illinois Assessment of Readiness (IAR)		
IAR Assessment Test Format (Online or Paper) and Test Window - STEP 1		Detail
IAR Assessment Pre-ID - STEP 2		Summary Detail
IAR Assessment Correction		Summary Detail
IAR Assessment Scores		Summary Detail
IAR Assessment Scores Grid		Summary
DLM-AA		
DLM-AA Assessment Pre-ID		Summary Detail
DLM-AA Correction and Score (all students)		Summary Detail
DLM-AA Assessment Scores Grid		Summary
DLM-AA Dynamic Learning Maps		Summary
SAT/PSAT		
SAT/PSAT Assessment Pre-ID		Summary Detail
SAT/PSAT Assessment Correction		Summary Detail
SAT/PSAT Assessment Scores		Summary Detail
SAT/PSAT Assessment Scores Grid		Summary
Unassigned Test Results (IAR, DLM-AA, SAT, PSAT)		
		Detail
Other Assessment Reports		
Assessment Score History		Detail
Teacher/Student Assessment Score History		Detail
National Career Readiness Certificate (NCRC) Level		Summary Detail
National Career Readiness Certificate (NCRC) 2-Page Certificate		Detail
Historical Assessments		
PARCC		
PARCC Assessment Correction (SY 2016 - 2018)		Summary Detail
PARCC Assessment Scores (SY 2016 - 2018)		Summary Detail
PARCC Assessment Scores Grid (SY 2016 - 2018)		Summary
PARCC Assessment Course Mapping (Grades 9-12) - (SY 2015 and SY 2016)		Detail

2019 IAR Assessment Scores (Summary Grid)

8/15/2019 8:04 am

Assessment Home School
Selection Criteria: None

	English Language Arts/Literacy								Mathematics							
	Total Records	No Score	Level 1 Did Not Yet Meet Expectations	Level 2 Partially Met Expectations	Level 3 Approached Expectations	Level 4 Met Expectations	Level 5 Exceeded Expectations	SGP Percent	Total Records	No Score	Level 1 Did Not Yet Meet Expectations	Level 2 Partially Met Expectations	Level 3 Approached Expectations	Level 4 Met Expectations	Level 5 Exceeded Expectations	SGP Percent
Grade Level: All																
Total Students	122	5	29	35	32	21	0	0.00	122	5	19	44	28	23	3	0.00
Total Student Growth Percentile (SGP)	0							0.00	0							0.00
Report Suppression: 01	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Report Suppression: 05	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Valid Scores	122	5	29	35	32	21	0	0.00	122	5	19	44	28	23	3	0.00
Test Format: Online	122	5	29	35	32	21	0	0.00	122	5	19	44	28	23	3	0.00
Test Format: Paper	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
Gender: Male	61	2	12	22	17	8	0	0.00	61	2	10	22	14	11	2	0.00
Gender: Female	61	3	17	13	15	13	0	0.00	61	3	9	22	14	12	1	0.00
Test Code: ELA03	34	3	10	10	6	5	0	0.00	0	0	0	0	0	0	0	0.00
Test Code: ELA04	44	1	10	15	12	6	0	0.00	0	0	0	0	0	0	0	0.00
Test Code: ELA05	44	1	9	10	14	10	0	0.00	0	0	0	0	0	0	0	0.00
Test Code: MAT03	0	0	0	0	0	0	0	0.00	34	3	6	7	11	5	2	0.00
Test Code: MAT04	0	0	0	0	0	0	0	0.00	44	1	5	17	8	12	1	0.00
Test Code: MAT05	0	0	0	0	0	0	0	0.00	44	1	8	20	9	6	0	0.00
Race/Ethnicity: Asian (13)	1	0	0	0	0	1	0	0.00	1	0	0	0	0	0	1	0.00
Race/Ethnicity: Black or African American (14)	81	2	25	22	20	12	0	0.00	81	2	15	30	24	10	0	0.00
Race/Ethnicity: Hispanic or Latino (11)	6	1	1	2	1	1	0	0.00	6	1	1	2	1	1	0	0.00
Race/Ethnicity: Two or More Races (17)	4	0	1	1	2	0	0	0.00	4	0	2	1	1	0	0	0.00
Race/Ethnicity: White (16)	30	2	2	10	9	7	0	0.00	30	2	1	11	2	12	2	0.00
IDEA Services: Yes	21	1	6	9	3	2	0	0.00	21	1	7	6	2	5	0	0.00
EL Indicator: Yes	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
FRL/Low Income Indicator: Yes	100	4	26	29	25	16	0	0.00	100	4	17	37	21	18	3	0.00
Migrant Indicator: Yes	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
Homeless Indicator: Yes	2	2	0	0	0	0	0	0.00	2	2	0	0	0	0	0	0.00
21st Century Indicator: Yes	1	0	1	0	0	0	0	0.00	1	0	1	0	0	0	0	0.00
First Year in U.S.: Yes	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
Reason for No Valid Test Attempt Indicator																
07 Transferred Out Prior to Testing	1	1	0	0	0	0	0	n/a	1	1	0	0	0	0	0	n/a
Error Code 1: No Score Data	4	4	0	0	0	0	0	n/a	4	4	0	0	0	0	0	n/a
Error Code 2: Grades 3-8 Test Mismatch	0	0	0	0	0	0	0	n/a	0	0	0	0	0	0	0	n/a



Illinois
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Other Useful Reports in SIS

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<div> <div>Assessments</div> <div>(Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)</div> </div>	
<div> <div>Bilingual</div> </div>	
EL Screener	Summary Detail
EL	Summary Detail
ACCESS WIDA DRC Site File and Testing Waiver	Detail
ACCESS Pre-Id	Summary Detail
ACCESS Assessment Correction	Summary Detail
ACCESS Score	Summary Detail
Student EL History	Summary Detail
Former EL Students Report	Detail
Student ACCESS Scores History	Detail
Unassigned Test Results	Detail
eGMS EL Program Placement and Services	Summary Detail
eGMS Ceiling Calculator Funding Allocations	Summary Detail
eGMS EL Attendance Center Enrollment	Summary Detail
eGMS Ceiling Calculator Funding (2017 and earlier)	Summary Detail

- Student Access Scores History
- Former EL Students Report

Student ID:	Student Name:	Birth Date:																									
School Year		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
	2016	10		BC	BC	C	402	O	384	O	372	O	369	O	KB	381	393	371	377	4.6	4.6	3.2	3.2	3.9	4.6	3.2	3.6
	2017	11		BC	BC		438	O	350	O	408	O	374	O	KB	417	394	391	392	5.6	3.2	4.7	3.6	5.2	3.9	3.8	3.8
	2018	12		BC	BC		469	O	368	O	441	O	379	O	KB	449	419	410	413	6.0	3.4	6.0	3.6	6.0	4.4	4.2	4.3

Student ID:	Student Name:	Birth Date:																									
School Year		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
	2012	06	A				325		320		311		354			315	323	333	330	2.9	2.4	1.9	3.8	2.4	2.7	2.9	2.9
	2013	07	B				372		358		349		299			356	365	324	336	4.2	4.0	3.0	1.9	3.5	4.1	2.3	2.8
	2014	08	C				404		329		356		343			370	367	350	355	5.2	2.5	2.9	2.9	3.8	3.9	2.9	3.2
	2015	09	B				350		384		345		388			347	367	367	367	2.9	4.9	2.3	3.9	2.6	3.7	3.3	3.4
	2016	10		A	BC	B	367	O	411	O	361	O	415	O	KB	363	389	388	388	3.3	5.9	2.7	4.8	2.9	4.4	3.9	4.1
	2017	11		BC	BC		372	O	373	O	379	O	391	O	KB	377	373	385	381	3.2	3.5	2.9	4.0	3.0	3.4	3.6	3.6
	2018	12		A	BC		386	O	324	O	377	O	367	O	KB	380	355	372	367	3.6	2.5	2.7	3.4	2.9	3.0	3.1	3.1



Illinois State Board of Education

For questions about summative
designations or these reports
contact Rae!

Email or call to schedule a time

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Questions

