



# Illinois State Board of Education

## English Learner Progress to Proficiency (ELPtP) Deep Dive

Illinois State Board of Education  
September 8, 2022



# Order of Operations

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- ❑ Audience check
- ❑ How did we get to 2022?
- ❑ New for 2022 summary
- ❑ English learner progress to proficiency
- ❑ Accessing and using the data
- ❑ Other helpful resources
- ❑ Questions

# Audience Check – Rate Your Familiarity

3

**1 = Expert**

*Just here for the 2022 updates*

**2 = Knowledgeable**

*Know my stuff, but a refresher never hurts*

**3 = Somewhat Knowledgeable**

*Want to deepen my understanding*

**4 = Limited**

*Want to hear it all from the beginning*

**5 = None**

*This is the first I'm hearing of this*

# Audience Check – Summative Reports

4

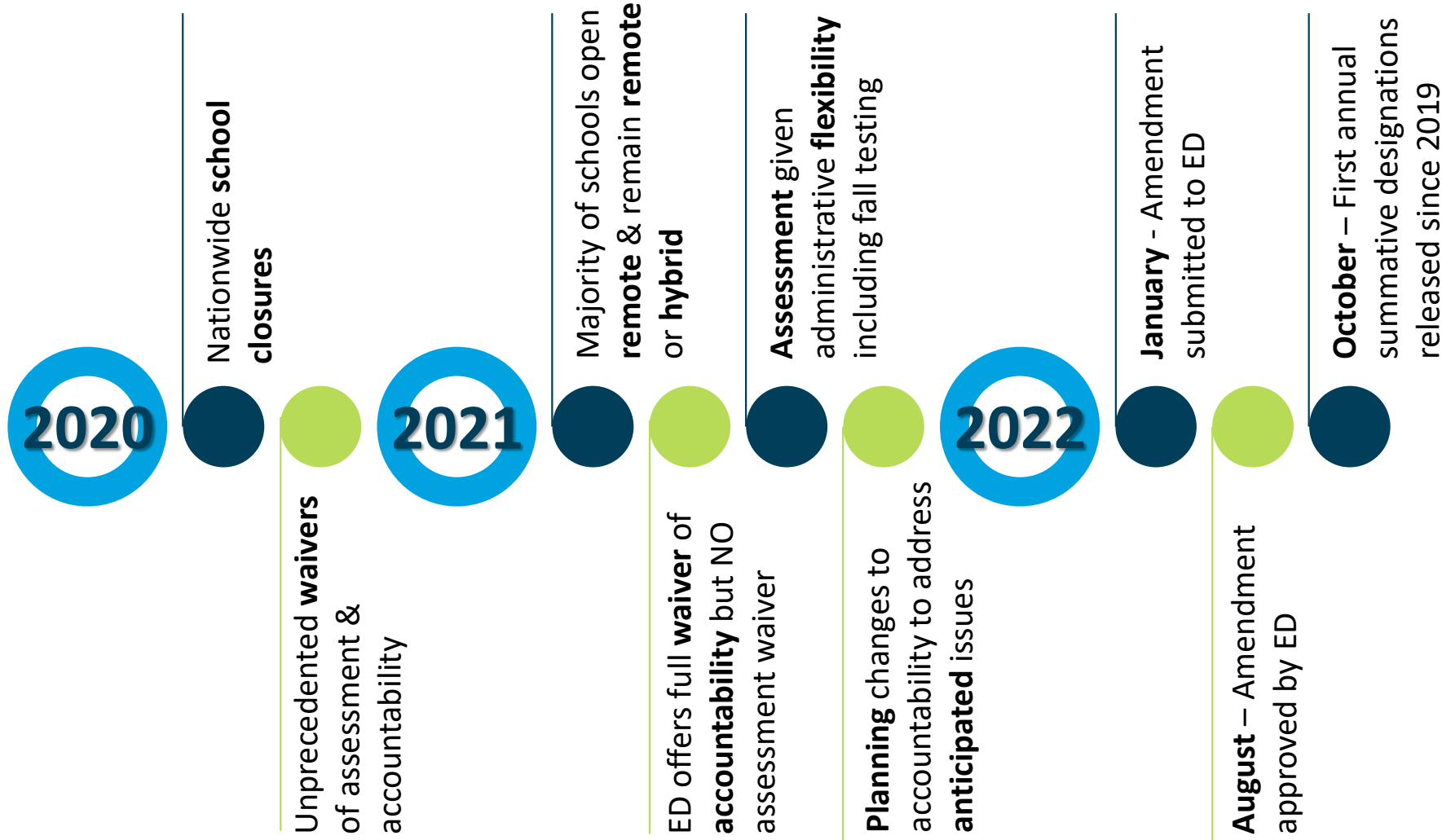
**Do you know where to access your summative designation reports?**



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# How Did We Get to 2022?

5



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# New for 2022 Summary



# New for 2022 Summary – 1 of 4

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- English learner progress to proficiency (ELPtP)
  - Every EL student in SY2020-21 gets **1 additional year** to their timeline (as a “partial year”)
  - Using **2020 as the prior** score for scale score gain calculation
  - Functionally excludes students **newly identified as ELs in 2021**
- **Differentiated scoring bands** for chronic absenteeism
  - 2022 less than 2021 by more than 7.5 percentage points = 1.25 multiplier
  - 2022 less than 2021 between 5.01 – 7.5 = 1.2 multiplier
  - 2022 declined between 2.51 – 5 = 1.15 multiplier
  - 2022 declined between .01 – 2.5 = 1.1 multiplier
  - 2022 no more than 5 percentage points = 1.05 multiplier
  - All else = 1.0 multiplier

# New for 2022 Summary – 2 of 4

8

- New ELA & math proficiency targets
  - Baseline of 2021 state average performance
  - Three **grade groups** at the 3-8 level – [3 & 4] [5 & 6] [7&8]
  - <https://www.isbe.net/Pages/Accountability-Indicators.aspx>

## Resources:

- ELA and Math Waiver Cohort Baseline and Annual Proficiency Targets and Long-Term Goals
  - Grades 3 and 4 
  - Grades 5 and 6 
  - Grades 7 and 8 
  - Grade 11 
  - All Grades 
- Science proficiency replaced with **participation rate**  
**2022 ONLY**



# New for 2022 Summary – 3 of 4

9

- Two student growth percentiles (SGP) calculations, using the one with the higher statewide mean
  - Standard **cohort SGP** – compares students to their academic peers from the same grade & subject in the same academic year (i.e. 2022)
  - New **baseline SGP** – compares student to their academic peers from the same grade & subject in a prior baseline academic year (i.e. 2019)
  - Only interesting when they're different
- One scoring formula for composite 4-, 5-, & 6-year cohort graduation rate
  - $[\text{Composite weighted cohort graduation rate} * 3.7975] - 253.16456$
  - A weighted composite graduation rate  $\geq 93$  is 100 points and a weighted composite graduation rate  $\leq 66.667$  is 0 points.

# New for 2022 Summary – 4 of 4

10

- Option to exit status early in 2023. Exited early in 2023 if...
  1. Newly identified as Targeted or Comprehensive in 2022, **AND**
  2. In one of 3 2022 eligibility groups, **AND**
  3. Assessment participation rates (all subjects, applicable groups) in 2023 are at or above the 95% testing threshold, **AND**
  4. 2023 designation is Commendable or Exemplary
  
- **Meta-indicator implementation delayed until 2025**
  - Includes college and career readiness, P-2, elementary/middle and fine arts indicators.
  - Will validate indicators using 2022, 2023 and 2024 data.



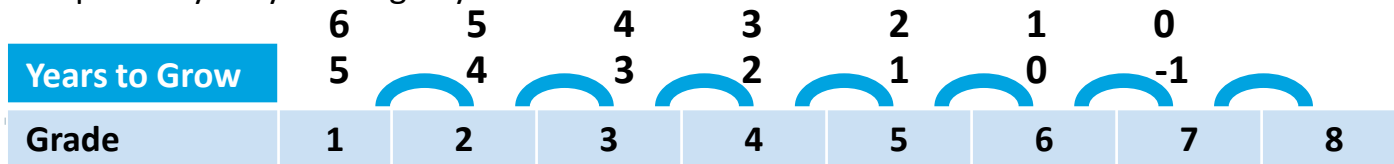
# English Learner Progress to Proficiency



# English Learner Progress to Proficiency (ELPtP)

12

- **Scale Score Gain ÷ Gain Target**
  - If Scale Score Gain ÷ Gain Target  $\geq 1 \Rightarrow$  100 points
  - If Scale Score Gain ÷ Gain Target  $< 1 \Rightarrow$  Ratio \* 100 points
- **Calculating Gain Targets**
  - Identify expected year of proficiency (Baseline year + 5)  $\rightarrow$  (Baseline year + 6)
  - Find Composite Scale Score equal to 4.8 Proficiency Level
  - **Timeline Target:** Proficiency Scale Score – Initial Score / 5  $\rightarrow$  6
    - Does not change for 5  $\rightarrow$  6 years
  - **Revised Target:** Proficiency Scale Score – Current Score / # of years left
    - Updated yearly starting in year 2



- Always use the smaller of **Revised** or **Timeline** Target as Gain Target
- Targets **after timeline:**  
Current Grade Proficiency Scale Score – Previous Score

# ELPtP: School Aggregation

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- Average the individual scores to get the “all student” group score, or a demographic group’s score

Name	Score
Millie	8
Bernard	100
Yaxuan	80.8
<b>School</b>	<b>62.933</b>

Name	Score
Mae	58.1
Elembwe	100
<b>School</b>	<b>79.05</b>

- The “all” and EL group indicator scores will be the same, but other groups’ scores may differ.
- This is the only indicator that is scored at the student level, so the “raw” calculation and the indicator score are the same.

# ELPtP – New for 2022

14

- Allow all ELs from 2020-21 **one extra year** to their timeline.
  - Given as a “partial year”
- Calculate the ELPtP score for each student using their **2020 score as a prior**.
- Which has the effect of excluding all students newly identified in 2021 (they do not have a 2020 score).
- Students who **attained proficiency** (i.e. Performance Level = 4.8) in 2021 will be included in the calculation.

# ELPtP Example: Millie

- ❑ **Millie:** 5<sup>th</sup> grader first identified in K.
- ❑ Proficiency scale score **Grade 6 = 393** →
  - ❑ **Grade 7 = 400**
- ❑ **Timeline target:**  $(393 - 269) / 5 = 24.8$  →
  - ❑  **$(400 - 269) / 6 = 21.83$**
- ❑ **Revised targets:**
  - ❑ SY19:  $(393 - 269) / 5 = 21.83$
  - ❑ SY20:  $(393 - 281) / 4 = 28$
  - ❑ SY21:  $(393 - 316) / 3 = 25.67$
  - ❑ **SY22:  $(400 - 316) / 3 = 28$**
- ❑ **Scoring for 2022:**  
 **$(321 - 316) / 21.83 = .2290 * 100 \rightarrow 22.9$**

## Targets

Grade	ELP SS
6	393
7	400
8	406
9	412
10	418
11	423
12	428

## History

Grade	ELP SS
SY17 – K	130
SY18 – 1	269
SY19 – 2	281
SY20 – 3	316
SY21 – 4	311
SY22 – 5	321



# ELPtP Example: Yaxuan

- ❑ **Yaxuan:** 8<sup>th</sup> grader first identified in K.
- ❑ Proficiency scale score **Grade 8 = 406** ➔
  - ❑ Not applicable. Student still past timeline
- ❑ **Timeline target:** Not applicable  
Expected proficiency was SY20. Even with an extra year student is past timeline.
- ❑ **Revised target:** **406-356 = 50**
- ❑ Scoring for 2022:  
 **$(401 - 356) / 50 = .900 * 100 = 90.0$  points**

## Targets

Grade	ELP SS
6	393
7	400
<b>8</b>	<b>406</b>
9	412
10	418
11	423
12	428

## History

Grade	ELP SS
SY14 – K	194
SY15 – 1	254
SY16 – 2	293
SY17 – 3	327
SY18 – 4	347
SY19 – 5	365
<b>SY20 – 6</b>	<b>356</b>
SY21 – 7	380
<b>SY22 – 8</b>	<b>401</b>





# ELPtP Example: Mae

- ❑ **Mae:** 10<sup>th</sup> grader first identified in 4.
- ❑ Proficiency scale score **Grade 9 = 412** ➔
  - ❑ **Grade 10 = 418**
- ❑ **Timeline target:** Not applicable ➔
  - ❑  **$(418 - 315) / 6 = 22.11$**
- ❑ **Revised target:**  $(418 - 395) / 1 = 23$
- ❑ Scoring for 2018:  
 **$(405 - 395) / 22.11 = .4523 * 100 \Rightarrow 45.23$**

## Targets

Grade	ELP SS
6	393
7	400
8	406
<b>9</b>	<b>412</b>
<b>10</b>	<b>418</b>
11	423
12	428

## History

Grade	ELP SS
SY16 – 4	315
SY17 – 5	355
SY18 – 6	371
SY19 – 7	380
<b>SY20 – 8</b>	<b>395</b>
SY21 – 9	387
<b>SY22 – 10</b>	<b>405</b>



# ELPtP Example: Elembwe

- ❑ **Elembwe:** 12<sup>th</sup> grader first identified in 9.
- ❑ Proficiency scale score **Grade 12 = 428** →
  - ❑ **Grade 12 = 428**
- ❑ **Timeline target:**  $(428 - 314) / 5 = 22.8$ 
  - ❑  $(428 - 314) / 6 = 19$
- ❑ **Revised targets:**
  - ❑ SY20:  $(428 - 314) / 5 = 22.28$
  - ❑ SY21:  $(428 - 332) / 4 = 24$
  - ❑ **SY22:  $(428 - 332) / 4 = 24$**
- ❑ Scoring for 2022:  
 **$(378 - 332) / 19 = 2.42$  → 100 points**

## Targets

Grade	ELP SS
6	393
7	400
8	406
9	412
10	418
11	423
<b>12</b>	<b>428</b>

## History

Grade	ELP SS
SY19 – 9	314
<b>SY20 – 9</b>	<b>332</b>
SY21 – 10	343
<b>SY22 – 11</b>	<b>378</b>



# ELPtP Example: Bernard

- ❑ **Bernard:** 6<sup>th</sup> grader first identified in 5.
- ❑ Proficiency scale score **Grade 10 = 418** →
  - ❑ **Grade 11 = 423**
- ❑ **Timeline target:**  $(418 - 356) / 5 = 12.4$  →
  - ❑  $(423 - 356) / 6 = 11.167$
- ❑ **Revised targets:**
  - ❑  $SY22: (423 - 356) / 6 = 11.67$
- ❑ **Scoring for 2022:**  
No Score – No 2020 prior

## Targets

Grade	ELP SS
6	393
7	400
8	406
9	412
<b>10</b>	<b>418</b>
<b>11</b>	<b>423</b>
12	428

## History

Grade	ELP SS
SY21 – 5	356
SY22 – 6	378

# ELPtP Impact of Changes – New for 2022

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Student	Years Left		Target		Score (2020 prior)	
	Old	New	Old	New	Old	New
<b>Millie</b> <b>SY21-22:</b> Grade 5 <b>1<sup>st</sup> EL:</b> SY17-18 - Grade 1	2	3	$(393-269)/5$ $= 24.8$	$(400-269)/6$ $= 21.8$	$(321-297)/24.8$ $= 76.6$ pts	$(312-316)/21.8$ $=$ pts
<b>Yaxuan</b> <b>SY21-22:</b> Grade 8 <b>1<sup>st</sup> EL:</b> SY14-15 - Grade 2	-1	0	$406-356$ $= 50$	$406-356$ $= 50$	$(401-356)/50$ $= 90.0$ pts	$(401-356)/50$ $= 90.0$ pts
<b>Mae</b> <b>SY21-22:</b> Grade 10 <b>1<sup>st</sup> EL:</b> SY15-16 - Grade 4	0	1	$(418-315)$ $= 23$	$(418-315)/6$ $= 22.11$	$(405-395)/23$ $= 43.5$ pts	$(405-395)/22.1$ $= 45.23$
<b>Elembwe</b> <b>SY21-22:</b> Grade 11 <b>1<sup>st</sup> EL:</b> SY18-19 - Grade 9	3	4	$(428-314)/5$ $= 22.8$	$(428-314)/6$ $= 19$	$(378-332)/22.8$ $= 100$ pts	$(378-332)/19=$ $100$ pts
<b>Bernard</b> <b>SY21-22:</b> Grade 6 <b>1<sup>st</sup> EL:</b> SY20-21 - Grade 5	5	6	$(418 - 356) /$ $5 = 12.4$	$(423-356)/6$ $= 11.167$	No Score	No Score



# ELPtP Calculations – What to Expect in 2022

21

- $(A - B) = C$
- Dis normally static but changed in 2022 to  $[(M - I) / 6]$
- E changes yearly
- D & E are equal in the 1<sup>st</sup> year
- When  $L > 0$ ,  
 $O = [C / (\downarrow \text{ of D or E}) * 100]$   
 &  
 $N = [(M - A) / 4]$
- When  $L \leq 0$   
 $O = [C / (M - B)]$   
 &  
 $N = (M - A)$
- A, C, E, L, & O are all from the most recent academic year (i.e. SY21-22)

Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
4	358	313	45	29.5	26.7	2019	1	2	229	8	2025	3	406	16	100
3	323	300	23	21.7	23.3	2020	1	1	270	7	2026	4	400	19.3	98.9
8	396	358	38	51	48	2015	1	1	100	7	2021	-1	406	16	79.2
4	398	343	55	20	16.7	2019	1	1	280	7	2025	3	400	0.67	100
3	368	327	41	20.8	16.5	2020	1	1	275	7	2026	4	400	8	100
5	380	369	11	16.2	12	2018	1	1	303	7	2024	2	400	10	91.7
5	376	369	7	22.5	12	2018	1	1	265	7	2024	2	400	12	58.3
3	355	328	27	17.8	16.3	2020	1	1	293	7	2026	4	400	11.3	100
7	384	366	18	50	34	2016	1	1	100	7	2022	0	400	22	52.9
8	389	380	9	51	26	2015	1	2	100	8	2021	-1	406	23	28.1

- N is for the current academic year (i.e. SY22-23)
- When  $L \leq 0$   
 $N = [(\text{Report Grade} + 1\text{'s Target}) - A]$   
 i.e.  $[(8 + 1 = 9 \rightarrow 412) - 389] =$







# Accessing & Using the Data



# Summative Designation Reports in SIS

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Helpful Resources ▾ Contact Technical Support ▾

**SIS**  
Annie Rae Clementz ▾  
Home  
Student ▾  
Assessment ▾  
Adjusted Cohort  
Teacher  
Early Childhood Transition  
Prenatal  
**Reports**  
Batch File Processing ▾

**SIS Key Dates**  
May 04, 2022 Last Day of DLM-AA (Dynamic Learning Maps-Alternate Assessment) Testing for SY 2022  
May 09, 2022 First Day of Assessment Enrollment Verification (DLM-AA/IAR/PSAT/SAT) for SY 2022  
Jul 15, 2022 Student Attendance data for SY 2022 Finalized  
Jul 31, 2022 Winter/Spring/Summer - Student and Teacher Course Assignment Grades due for Students Grades 3-12  
Jul 31, 2022 CTE Pathway Endorsement Award Data for SY 2022  
Jul 31, 2022 Exit Student Enrollment for SY 2022

**District Status as of 05/04/2022 07:04 AM**  
District -- All Dist ▾ ☒ Home ☐ Serving  
**District Metrics** Early Childhood Metrics  
Current Collection Completion Status Required Complete Percent

1. Log into IWAS
2. Go to System Listings and click **Student Information System (Monthly)**
3. Click the **Reports** link in the left navigation bar.

# Summative Reports In SIS

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1

SIS

2

Reports

## Reports

Search Reports...

### Student ▲

Assessment ▼

Attendance ▼

Bilingual ▼

Demographics and Enrollment ▼

Discipline ▼

Early Learning ▼

Homeless ▼

Individual Student ▼

Restraint and Time Out ▼

Regional Safe School ▼

Special Education ▼

### Course Assignments ▲

Student and Teacher Reports ▼

Missing Courses ▼

Summative Designation ▲

Summative Reports ▼

Summative Reports (SY 2018) ▼ Only to look at your 2018 data



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# Summative Reports in SIS

25

SIS

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Demographics and Enrollment

Discipline

Early Learning

Homeless

Individual Student

Restraint and Time Out

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports

Missing Courses

Summative Designation

Summative Reports

Elementary/High School Summative Designation Scores Report

Summary

Summative Designation Roster Report

Details

EL Progress to Proficiency

Details

College and Career Readiness Indicator Student Roster

Details

College and Career Readiness Indicator Student Summary

Details

Summative Reports (SY 2018)

5



# ELPtP Report – Excel

26

1. Delete rows 1-6

2. Fix misaligned headers or label

3. Convert text to numbers

Much more helpful in this format as long as you 1, 2, 3

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W
1																							
2																							
3																							
4																							
5																							
6																							
7	SID	Last Na	First Na	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O				
8	951717805	Yu	Lulu	4	358	313	45	32.8	26.67	2018	1	0	229	6	2023	3	393	17.50	100.00				
9	728617113	Gomólk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023	3	393	20.50	100.00				
10	808257247	Fierro	Nkiru	4	360	349	11	25	14.67	2018	1	0	268	6	2023	3	393	16.50	75.00				
11	772723221	Vö	Celesty	3	323	307	16	22.6	21.50	2019	1	0	280	6	2024	4	393	23.33	74.42				
12	442573044	Quijada	Ignatiy	8	356	361	0	58.6	45.00	2014	1	0	100	6	2019	1	406	56.00	0.00				
13	914485390	Ivanov	Jessica	2	337	289	48	20.8	20.80	2020	1	0	289	6	2025	5	393	14.00	100.00				
14	432403804	Leung	Abril	4	387	359	28	20.6	11.33	2018	1	0	290	6	2023	3	393	3.00	100.00				
15	576227536	Delgado	Yury	3	352	314	38	21	19.75	2019	1	0	288	6	2024	4	393	13.67	100.00				
16	477660418	Rusnak	Saif	3	336	343	0	22.2	12.50	2019	1	0	282	6	2024	4	393	19.00	0.00				
17	561796794	Zientek	Hussein	3	323	300	23	24.6	23.25	2019	1	0	270	6	2024	4	393	23.33	98.92				
18	739024143	Robledo	Sofia	8	396	358	38	58.6	48.00	2014	1	0	100	6	2019	1	406	16.00	79.17				
19	184996631	Okonkw	Dada	7	384	366	18	58.6	34.00	2015	1	0	100	6	2020	1	400	22.00	52.94				
20	760791608	Blanco	Oluwak	6	333	343	0	23.2	50.00	2016	1	0	277	6	2021	1	393	67.00	0.00				
21	741559117	Morales	Lubomir	6	309	344	0	27	49.00	2016	1	0	258	6	2021	1	393	91.00	0.00				
22	689000024	Villar	Violeta	4	396	339	57	24.4	18.00	2018	1	0	271	6	2023	3	393	0.00	100.00				
23	707108345	Ziętek	Feofil	3	291	262	29	26.6	32.75	2019	1	0	260	6	2024	4	393	34.00	100.00				
24	407616619	Casales	Thabo	8	374	363	11	58.6	43.00	2014	1	0	100	6	2019	1	406	38.00	25.58				
25	841229672	Skala	Awotwi	3	364	350	14	15	10.75	2019	1	0	318	6	2024	4	393	9.67	100.00				
26	129156764	Zima	Evgeni	8	366	365	1	58.6	41.00	2014	1	0	100	6	2019	1	406	46.00	2.44				
27	356243638	Babatur	Ziya	5	378	350	28	24.2	21.50	2017	1	0	272	6	2022	2	393	15.00	100.00				
28	125541277	Orellana	Olubunr	3	362	337	25	18.2	14.00	2019	1	0	302	6	2024	4	393	10.33	100.00				
29	992433145	Moździk	Fidel	6	385	366	19	24	11.50	2019	4	0	292	9	2024	4	412	9.00	100.00				
30	291683668	Pinto	Ifunanya	3	351	326	25	32.8	16.75	2019	1	0	229	6	2024	4	393	14.00	100.00				
31	425738719	Ojeda	Sonia	3	281	256	25	33.8	34.25	2019	1	0	224	6	2024	4	393	37.33	73.96				
32	413260167	Wyrzyk	Pablo	4	383	332	51	19.8	20.33	2018	1	0	294	6	2023	3	393	5.00	100.00				
33	224821030	Sobol	Sasha	7	380	361	19	29	39.00	2016	2	0	255	7	2021	1	400	26.00	65.52				
34	932930635	Catalán	Khalil	3	363	350	13	27.8	10.75	2019	1	0	254	6	2024	4	393	10.00	100.00				
35	806340944	Son	Kyung-S	7	388	368	20	58.6	32.00	2015	1	0	100	6	2020	1	400	18.00	62.50				
36	953673235	Hsu	Marco	4	392	348	44	16.4	15.00	2018	1	0	311	6	2023	3	393	0.50	100.00				
37	283450317	Lu	Nydia	5	326	339	0	24.2	27.00	2017	1	0	272	6	2022	2	393	67.00	0.00				
38	117836240	Tsui	Liubov	4	407	352	55	20	13.67	2018	1	0	293	6	2023	3	393	0.00	100.00				
39	434538534	Xu	Anastas	8	389	380	9	58.6	26.00	2014	1	0	100	6	2019	1	406	23.00	34.62				



# Column Headers

27

1

2

3

Format Cell Alignment

SID	Last Na	First Na	Grade	A	B	Pre C	Sc D	I	M	N	O			
951717805	YU	Lulu	4	358	313	45	22.6	21.33	2018	1	0	229	6	2023
728617113	Gomótk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023
808257247	Fierro	Nkiru	4	360	349	11	25	14.67	2018	1	0	268	6	2023
772723221	Võ	Celesty	3	323	307	16	22.6	21.5	2019	1	0	280	6	2024
442573044	Quijada	Ignatiy	8	356	361	0	58.6	45	2014	1	0	100	6	2019
814485200	honey	honey	2	327	280	48	20.8	20.8	2020	1	0	280	6	2025



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\*Screenshots of 2021 data (data real, names & SIDs fake)

# Filter & Sort

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EL Data\_formatted [Compatibility Mode] - Excel

File Home Insert Page Layout Formulas Data Review View ASAP Utilities Tell me what you want to do... CLEMENTZ RAE Share

Clipboard Font Alignment Number Styles Cells

Sort & Filter Find & Select

Sort A to Z  
Sort Z to A  
Custom Sort...  
**Filter**  
Clear  
Reapply

1

2

3

SID	Last Name	First Name	Grade	A Most Recent Scale Score	B Previous Year Scale Score	C Scale Score Gain	D 5-Year Timeline Target	E Revised Target	F First Year EL	G First Grade EL	H Partial Years	I Initial Scale Score	J Proficiency Target Grade	K Proficiency Target Year	L Years to Grow	M Proficiency Target Scale Score	N Revised Target	O Points Earned
351711605	Lu	Lulu	4	350	313	43	32.0	28.01	2018	1	0	223	6	2023	3	393	17.3	100
728617113	Gomolk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023	3	393	20.5	100
808257247	Fierro	Nkiru	4	360	349	11	25	14.67	2018	1	0	268	6	2023	3	393	16.5	75
772723221	Vö	Celesty	3	323	307	16	22.6	21.5	2019	1	0	280	6	2024	4	393	23.33	74.42
442573044	Quijada	Ignatiy	8	356	361	0	58.6	45	2014	1	0	100	6	2019	1	406	56	0
914485390	Ivanov	Jessica	2	337	289	48	20.8	20.8	2020	1	0	289	6	2025	5	393	14	100
432403804	Leung	Abril	4	387	359	28	20.6	11.33	2018	1	0	290	6	2023	3	393	3	100
576227536	Delgado	Yury	3	352	314	38	21	19.75	2019	1	0	288	6	2024	4	393	13.67	100
477660418	Rusnak	Saif	3	336	343	0	22.2	12.5	2019	1	0	282	6	2024	4	393	19	0
561796794	Zientek	Hussein	3	323	300	23	24.6	23.25	2019	1	0	270	6	2024	4	393	23.33	98.92
739024143	Robledo	Sofia	8	396	358	38	58.6	48	2014	1	0	100	6	2019	1	406	16	79.17
184996631	Okonkw	Dada	7	384	366	18	58.6	34	2015	1	0	100	6	2020	1	400	22	52.94
760791608	Blanco	Oluwak	6	333	343	0	23.2	50	2016	1	0	277	6	2021	1	393	67	0
741559117	Morales	Lubomie	6	309	344	0	27	49	2016	1	0	258	6	2021	1	393	91	0
689000024	Villar	Violeta	4	396	339	57	24.4	18	2018	1	0	271	6	2023	3	393	0	100
707108345	Ziętek	Feofil	3	291	262	29	26.6	32.75	2019	1	0	260	6	2024	4	393	34	100
407616619	Casales	Thabo	8	374	363	11	58.6	43	2014	1	0	100	6	2019	1	406	38	25.58
841229672	Skala	Awotwi	3	364	350	14	15	10.75	2019	1	0	318	6	2024	4	393	9.67	100
129156764	Zima	Evgeni	8	366	365	1	58.6	41	2014	1	0	100	6	2019	1	406	46	2.44
356243638	Babatur	Ziya	5	378	350	28	24.2	21.5	2017	1	0	272	6	2022	2	393	15	100
125541277	Orellana	Olubun	3	362	337	25	18.2	14	2019	1	0	302	6	2024	4	393	10.33	100



Illinois  
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\*Screenshots of 2021 data (data real, names & SIDs fake)

# Conditional Formatting - 0

29

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Clipboard Font Alignment Number

Conditional Formatting

Highlight Cells Rules

Top/Bottom Rules

Data Bars

Color Scales

Icon Sets

New Rule...

Clear Rules

Manage Rules...

More Rules...

1

2

3

4

SID	Last Name	First Name	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1																		
2	951717805	Yu	Lulu	4	358	313	45	32.8	26.67	2018	1	0	229	6	2023			
3	728617113	Gomoth	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023			
4	808257247	Fierro	Nkiru	4	360	349	11	25	14.67	2018	1	0	268	6	2023			
5	772723221	Vö	Celesty	3	323	307	16	22.6	21.5	2019	1	0	280	6	2024			
6	442573044	Quijada	Ignatiy	8	356	361	0	58.6	45	2014	1	0	100	6	2019	1	406	5
7	914485390	Ivanov	Jessica	2	337	289	48	20.8	20.8	2020	1	0	289	6	2025	5	393	1
8	432403804	Leung	Abril	4	387	359	28	20.6	11.33	2018	1	0	290	6	2023	3	393	1
9	576227536	Delgado	Yury	3	352	314	38	21	19.75	2019	1	0	288	6	2024	4	393	13.6
10	477660418	Rusnak	Saif	3	336	343	0	22.2	12.5	2019	1	0	282	6	2024	4	393	1
11	561796794	Zientek	Husseir	3	323	300	23	24.6	23.25	2019	1	0	270	6	2024	4	393	23.3
12	739024143	Robledo	Sofia	8	396	358	38	58.6	48	2014	1	0	100	6	2019	1	406	15
13	184996631	Okonkw	Dada	7	384	366	18	58.6	34	2015	1	0	100	6	2020	1	400	22
14	760791608	Blanco	Oluwak	6	333	343	0	23.2	50	2016	1	0	277	6	2021	1	393	6
15	741559117	Morales	Lubomia	6	309	344	0	27	49	2016	1	0	258	6	2021	1	393	9
16	689000024	Villar	Violeta	4	396	339	57	24.4	18	2018	1	0	271	6	2023	3	393	3
17	707108345	Zietek	Feofil	3	291	262	29	26.6	32.75	2019	1	0	260	6	2024	4	393	3
18	407616619	Casales	Thabo	8	374	363	11	58.6	43	2014	1	0	100	6	2019	1	406	3
19	841229672	Skala	Awotwi	3	364	350	14	15	10.75	2019	1	0	318	6	2024	4	393	9.6
20	129156764	Zima	Evgeni	8	366	365	1	58.6	41	2014	1	0	100	6	2019	1	406	4
21	356243638	Babatur	Ziya	5	378	350	28	24.2	21.5	2017	1	0	272	6	2022	2	393	15
22	125541277	Orellana	Olubunr	3	362	337	25	18.2	14	2019	1	0	302	6	2024	4	393	10.3
23	992433145	Możdżik	Fidel	6	385	366	19	24	11.5	2019	4	0	292	9	2024	4	412	0



Illinois  
State Board of  
Education

\*Screenshots of 2021 data (data real, names & SIDs fake)



# Conditional Formatting - N

30

EL Data\_formatted [Compatibility Mode] - Excel

File Home Insert Page Layout Formulas Data Review View ASAP Utilities Tell me what you want to do...

Clipboard Font Alignment Number

Conditional Formatting

Highlight Cells Rules

Top/Bottom Rules

Data Bars

Color Scales

Icon Sets

New Rule...

Clear Rules

Manage Rules

More Rules...

1

2

3

4

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	
SID	Last Name	First Name	Grade	A Most Recent Scale Score	B Previous Year Scale Score	C Scale Score Gain	D 5-Year Timeline Target	E Revised Target	F First Year EL	G First Grade EL	H Partial Years	I Initial Scale Score	J Proficiency Target	K	L	M	N	O	P	Q	
951717805	Yu	Lulu	4	358	313	45	32.8	26.67	2018	1	0	229	6	2023	3	39	16.5	75			
728617113	Gomólk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023	4	39	23.33	74.42			
808257247	Fierro	Nkiru	4	360	349	11	25	14.67	2018	1	0	268	6	2023	3	39	56	0			
772723221	Võ	Celesty	3	323	307	16	22.6	21.5	2019	1	0	280	6	2024	4	39	14	100			
442573044	Quijada	Ignatiy	8	356	361	0	58.6	45	2014	1	0	100	6	2019	1	40	3	100			
914485390	Ivanov	Jessica	2	337	289	48	20.8	20.8	2020	1	0	289	6	2025	5	39	13.67	100			
432403804	Leung	Abril	4	387	359	28	20.6	11.33	2018	1	0	290	6	2023	3	39	19	0			
576227536	Delgado	Yury	3	352	314	38	21	19.75	2019	1	0	288	6	2024	4	39	23.33	98.92			
477660418	Rusnak	Saif	3	336	343	0	22.2	12.5	2019	1	0	282	6	2024	4	39	16	79.17			
561796794	Zientek	Husseir	3	323	300	23	24.6	23.25	2019	1	0	270	6	2024	4	39	22	52.94			
739024143	Robledo	Sofia	8	396	358	38	58.6	48	2014	1	0	100	6	2019	1	40	67	0			
184996631	Okonkw	Dada	7	384	366	18	58.6	34	2015	1	0	100	6	2020	1	40	91	0			
760791608	Blanco	Oluwak	6	333	343	0	23.2	50	2016	1	0	277	6	2021	1	39	0	100			
741559117	Morales	Lubomie	6	309	344	0	27	49	2016	1	0	258	6	2021	1	39	34	100			
689000024	Villar	Violeta	4	396	339	57	24.4	18	2018	1	0	271	6	2023	3	39	38	25.58			
707108345	Zietek	Feofil	3	291	262	29	26.6	32.75	2019	1	0	260	6	2024	4	39	9.67	100			
407616619	Casales	Thabo	8	374	363	11	58.6	43	2014	1	0	100	6	2019	1	40	46	2.44			
841229672	Skala	Awotwi	3	364	350	14	15	10.75	2019	1	0	318	6	2024	4	39	15	100			
129156764	Zima	Evgeni	8	366	365	1	58.6	41	2014	1	0	100	6	2019	1	40					
356243638	Babatur	Ziya	5	378	350	28	24.2	21.5	2017	1	0	272	6	2022	2	39					

1



# Sort on O – Points Earned

31

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	SID	Last Name	First Name	Grade	A Most Recent Scale Score	B Previous Year Scale Score	C Scale Score Gain	D 5-Year Timeline Target	E Revised Target	F First Year EL	G First Grade EL	H Partial Years	I Initial Scale Score	J Proficiency Target Grade	K Proficiency Target Year	L Years to Grow	M Proficiency Target Scale Score	N Revised Target for Next Year	O Points Earned		
2	951717805	Yu	Lulu	4	358	313	45	32.8	26.67	2018	1	0	229								
3	728617113	Gomólk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285								
4	914485390	Ivanov	Jessica	2	337	289	48	20.8	20.8	2020	1	0	289								
5	432403804	Leung	Abril	4	387	359	28	20.6	11.33	2018	1	0	290								
6	576227536	Delgado	Yury	3	352	314	38	21	19.75	2019	1	0	288								
7	689000024	Villar	Violeta	4	396	339	57	24.4	18	2018	1	0	271								
8	707108345	Ziętek	Feofil	3	291	262	29	26.6	32.75	2019	1	0	260								
9	841229672	Skala	Awotwi	3	364	350	14	15	10.75	2019	1	0	318								
10	356243638	Babatur	Ziya	5	378	350	28	24.2	21.5	2017	1	0	272								
11	125541277	Orellana	Olubunmi	3	362	337	25	18.2	14	2019	1	0	302								
12	992433145	Moździk	Fidel	6	385	366	19	24	11.5	2019	4	0	292								
13	291683668	Pinto	Ifunanya	3	351	326	25	32.8	16.75	2019	1	0	229								
14	413260167	Wyrzyk	Pablo	4	383	332	51	19.8	20.33	2018	1	0	294								
15	932930635	Catalán	Khalil	3	363	350	13	27.8	10.75	2019	1	0	254								
16	953673235	Hsu	Marco	4	392	348	44	16.4	15	2018	1	0	311								
17	117836240	Tsui	Liubov	4	407	352	55	20	13.67	2018	1	0	293								
18	552313077	Bustos	Pavel	2	342	321	21	14.4	14.4	2020	1	0	321								
19	711611945	Bustillo	Chigozi	4	386	339	47	24.2	18	2018	1	0	272								
20	963126357	Castella	Anielka	4	349	307	42	21.6	28.67	2018	1	0	285								
21	969414418	Cho	Seo-Hye	2	332	291	41	20.4	20.4	2020	1	0	291								
22	167070586	Stankie	Maja	2	341	304	37	17.8	17.8	2020	1	0	304								
23	276002344	Zima	Juma	2	298	260	38	26.6	26.6	2020	1	0	260								
24	591438407	Ibarra	Ariel	3	355	328	27	20	16.25	2019	1	0	293								
25	774861957	Martin	Shakira	4	398	343	55	22.6	16.67	2018	1	0	280								
26	834748866	Castella	Kliment	2	317	291	26	20.4	20.4	2020	1	0	291								
27	411511256	Zarycka	Magdala	3	368	327	41	23.6	16.5	2019	1	0	275								
28	561796794	Zientek	Husseir	3	323	300	23	24.6	23.25	2019	1	0	270								
29	805898108	Tse	Józefina	5	380	369	11	18	12	2017	1	0	303								
30	924308813	Lee	Kirabo	3	333	317	16	18.8	19	2019	1	0	299								
31	739024143	Robledo	Sofia	8	396	358	38	58.6	48	2014	1	0	100								

Sort Smallest to Largest

Sort Largest to Smallest

Sort by Color

Clear Filter From "O Points Earned"

Filter by Color

Number Filters

Search

☒ (Select All)

☒ 0

☒ 2.44

☒ 3.45

☒ 22.73

☒ 25.58

☒ 29.03

☒ 30.43

☒ 34.62

☒ 39.73

OK Cancel



Illinois  
State Board of  
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\*Screenshots of 2021 data (data real, names & SIDs fake)

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**Illinois  
State Board of  
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SO	Full Name	Age	Score	Target	Score Gain	Year	Target	Score	Target	Score	Target	Score	Target	Score	Target	Score	Target
9.5E+08	Yu Lulu	4	358	313	45	32.8	26.67	2018	1	0	229	6	2023	3	393	17.5	100
729617113	Gomik Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023	3	393	20.5	100
914485390	Hanov Jessica	2	337	299	48	20.8	20.8	2020	1	0	299	6	2025	5	393	14	100
432423604	Leung Abril	4	387	359	28	20.6	11.33	2018	1	0	290	6	2023	3	393	3	100
578227536	Delgado Yury	3	352	314	38	21	19.75	2019	1	0	286	6	2024	4	393	13.67	100
689000024	Villar Violeta	4	396	339	57	24.4	18	2018	1	0	271	6	2023	3	393	0	100
707108345	Zientek Feofil	3	291	262	29	26.6	32.75	2019	1	0	281	6	2024	4	393	34	100
841229672	Sofia Awotwi	3	364	350	14	15	10.75	2019	1	0	318	6	2024	4	393	9.67	100
356243638	Babatur Ziya	5	378	350	28	24.2	21.5	2017	1	0	272	6	2022	2	393	15	100
125541277	Orellana Okubun	3	362	337	25	18.2	14	2019	1	0	302	6	2024	4	393	10.33	100
992433145	Mozdzis Fidel	6	385	366	19	24	11.5	2019	4	0	292	9	2024	4	412	9	100
291683688	Pinto Ilurama	3	351	326	25	32.8	16.75	2019	1	0	229	6	2024	4	393	14	100
413260167	Wyrzycki Pablo	4	383	332	51	19.8	20.33	2018	1	0	294	6	2023	3	393	5	100
932930635	Catalán Khalil	3	363	350	13	27.8	10.75	2019	1	0	254	6	2024	4	393	10	100
953673235	Hsu Marco	4	392	348	44	16.4	15	2018	1	0	311	6	2023	3	393	0.5	100
117836240	Tsui Liubov	2	407	352	55	20	13.67	2018	1	0	293	6	2023	3	393	0	100
552313077	Bustos Pavel	2	342	321	21	14.4	14.4	2020	1	0	321	6	2025	5	393	12.75	100
711611945	Bustillo Chiquis	4	368	339	47	24.2	18	2018	1	0	272	6	2023	3	393	3.5	100
963126357	Castella Anielka	4	349	307	42	21.6	28.67	2018	1	0	285	6	2023	3	393	22	100
969414418	Cho Seo-Hye	2	332	291	41	20.4	20.4	2020	1	0	291	6	2025	5	393	15.25	100
167070586	Stankovic Maia	2	341	304	37	17.8	17.8	2020	1	0	304	6	2025	5	393	13	100
27602344	Zirna Juma	2	298	280	38	26.6	26.6	2020	1	0	280	6	2025	5	393	23.75	100
591438407	Ibarra Ariel	3	355	326	27	20	16.25	2019	1	0	293	6	2024	4	393	12.67	100
774861957	Martin Shakira	4	398	343	55	22.6	16.67	2018	1	0	280	6	2023	3	393	0	100
834748668	Castella Kimert	3	317	291	26	20.4	20.4	2020	1	0	291	6	2025	5	393	19	100
411511258	Zanytska Magdale	2	368	327	41	23.6	16.5	2019	1	0	275	6	2024	4	393	8.33	100
561796794	Zientek Hussein	3	323	300	23	24.6	23.25	2019	1	0	270	6	2024	4	393	23.33	98.92
80598108	Tse Jazefine	5	380	369	11	18	12	2017	1	0	303	6	2022	2	393	13	91.67
924308813	Lee Kinabo	3	333	317	16	18.8	19	2019	1	0	299	6	2024	4	393	20	85.11
739024143	Robledo Sofia	8	396	358	38	58.6	48	2014	1	0	100	6	2019	1	406	16	79.17
808257247	Fierro Nkiru	4	360	349	11	25	14.67	2018	1	0	288	6	2023	3	393	16.5	75
772723221	V6 Celesty	3	323	307	16	22.6	21.5	2019	1	0	280	6	2024	4	393	23.33	74.42
425738719	Oreda Sonia	3	281	256	25	33.8	34.25	2019	1	0	224	6	2024	4	393	37.33	73.96
224821030	Sobol Sasha	7	380	361	19	29	39	2016	2	0	255	7	2021	1	400	28	65.52
806340944	Son Kyung-S	7	388	368	20	58.6	32	2015	1	0	100	6	2020	1	400	18	62.5
823408552	Gim Cristina	5	376	369	7	25.8	12	2017	1	0	285	6	2022	2	393	17	58.33
184998631	Okanke Dada	7	384	366	18	58.6	34	2015	1	0	100	6	2020	1	400	22	52.94
636054680	Boulos Mariette	8	362	333	29	58.6	73	2014	1	0	100	6	2019	1	406	50	39.73
434538534	Xu Anastas	8	389	380	9	58.6	26	2014	1	0	100	6	2019	1	406	23	34.62
849140301	Pinto Valenti	8	384	377	7	58.6	23	2015	1	0	100	6	2020	1	400	22	30.43
972831549	Tapia Hauwa'	7	356	338	18	58.6	62	2015	1	0	100	6	2020	1	400	50	29.03
407616619	Castillo Thabo	8	374	363	11	58.6	43	2014	1	0	100	6	2019	1	406	38	25.58
563323367	Melnik Haider	4	295	286	7	30.8	35	2018	1	0	239	6	2023	3	393	49	22.73
300367823	Mendoza Seynab	6	365	364	1	31.4	29	2016	1	0	236	6	2021	1	393	35	3.45
129156764	Zirna Evgeni	8	366	365	1	58.6	41	2014	1	0	100	6	2019	1	406	46	2.44
442573044	Quijada Ignatyi	8	356	361	0	58.6	45	2014	1	0	100	6	2019	1	406	58	0
477680418	Rusnak Saif	3	336	343	0	22.2	12.5	2019	1	0	282	6	2024	4	393	19	0
760791608	Bianco Oluwalu	6	333	343	0	23.2	50	2016	1	0	277	6	2021	1	393	67	0
741559117	Morales Lubomir	8	309	344	0	27	49	2016	1	0	258	6	2021	1	393	91	0
263450317	Lu Nydia	5	326	339	0	24.2	27	2017	1	0	272	6	2022	2	393	67	0
369348191	Volkov Berhane	3	344	352	0	18.6	10.25	2019	1	0	300	6	2024	4	393	16.33	0
271555585	Ma Heriberto	7	339	359	0	58.6	41	2015	1	0	100	6	2020	1	400	67	0
448948984	Yuan Leonty	5	300	303	0	22.4	22.5	2019	1	0	281	6	2024	4	393	31	0
334841728	Jež Corana	5	345	357	0	27.2	18	2017	1	0	257	6	2022	2	393	48	0
724199810	Najm Paloma	3	289	305	0	22.8	22	2019	1	0	279	6	2024	4	393	34.67	0
412472549	Al-Rashid Abder	6	355	372	0	18.8	21	2016	1	0	299	6	2021	1	393	45	0
510305842	Meng Seong	5	333	365	0	27.4	14	2017	1	0	256	6	2022	2	393	30	0
231408574	del Maria	3	288	289	0	26.8	26	2019	1	0	249	6	2024	4	393	35	0
254024689																	



# Sort on N – Revised Target for next Year

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	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	SID	Last Name	First Name	Grade	A	P	C	F	F	F	C	V	V	V	V	V	V	V	V	V	V
2	7.42E+08	Morales	Lubom	6	309	344	0	27	49	2016	1										
3	7.61E+08	Blanco	Oluwak	6	333	343	0	23.2	50	2016	1										
4	2.83E+08	Lu	Nydia	5	326	339	0	24.2	27	2017	1										
5	2.72E+08	Ma	Heriber	7	339	359	0	58.6	41	2015	1										
6	4.43E+08	Quijada	Ignatiy	8	356	361	0	58.6	45	2014	1										
7	6.36E+08	Boulos	Marietta	8	362	333	29	58.6	73	2014	1										
8	9.73E+08	Tapia	Hauwa	7	356	338	18	58.6	62	2015	1										
9	5.63E+08	Melnik	Haider	4	295	288	7	30.8	35	2018	1										
10	3.35E+08	Jež	Corona	5	345	357	0	27.2	18	2017	1										
11	1.29E+08	Zima	Evgeni	8	366	365	1	58.6	41	2014	1										
12	4.12E+08	Al-Rahi	Abdar	6	355	372	0	18.8	21	2016	1										
13	4.08E+08	Casale	Thabo	8	374	363	11	58.6	43	2014	1										
14	4.26E+08	Ojeda	Sonia	3	281	256	25	33.8	34.25	2019	1										
15	3E+08	Mendoza	Seynab	6	365	364	1	31.4	29	2016	1										
16	2.31E+08	del	Maria	3	288	289	0	28.8	26	2019	1										
17	7.24E+08	Najm	Paloma	3	289	305	0	22.8	22	2019	1										
18	7.07E+08	Ziętek	Feofil	3	291	262	29	26.6	32.75	2019	1										
19	4.49E+08	Yuan	Leonty	3	300	303	0	22.4	22.5	2019	1										
20	5.1E+08	Meng	Seong	5	363	365	0	27.4	14	2017	1										
21	2.25E+08	Sobol	Sasha	7	380	361	19	29	39	2016	2										
22	2.76E+08	Zima	Juma	2	298	260	38	26.6	26.6	2020	1										
23	5.62E+08	Zientek	Hussei	3	323	300	23	24.6	23.25	2019	1										
24	7.73E+08	Võ	Celesty	3	323	307	16	22.6	21.5	2019	1										
25	4.35E+08	Xu	Anastasi	8	389	380	9	58.6	26	2014	1										
26	9.63E+08	Castell	Anielka	4	349	307	42	21.6	28.67	2018	1										
27	1.85E+08	Okonkwo	Dada	7	384	366	18	58.6	34	2015	1										
28	8.49E+08	Pinto	Valentin	7	384	377	7	58.6	23	2015	1										
29	7.29E+08	Gomoh	Komi	4	352	329	23	21.6	21.33	2018	1										
30	9.24E+08	Lee	Kirabo	3	333	317	16	18.8	19	2019	1										
31	9.35E+08	Castell	Klimon	2	217	201	26	20.4	20.4	2020	1										

Sort Smallest to Largest

Sort Largest to Smallest

Sort by Color

Clear Filter From "N Revised Targ..."

Filter by Color

Number Filters

Search

☒ (Select All)

☒ 0

☒ 0.5

☒ 3

☒ 3.5

☒ 5

☒ 8.33

☒ 9

☒ 9.67

☒ 10

OK

Cancel



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\*Screenshots of 2021 data (data real, names & SIDs fake)

# On Track? Is D > N?

34

=if(H2>R2, "Yes", "No")

Labeled D = Excel H, Labeled N = Excel R

SUM																		=IF(H2>=R2,"Yes","No")																																																																																																																																																																																																																																																														
	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U																																																																																																																																																																																																																																																															
	Most Recent Scale Score																	Previous Year Scale Score																	Scale Score Gain																	5-Year Timeline Target																	Revised Target																	First Year EL																	First Grade EL																	Partial Years																	Initial Scale Score																	Proficiency Target Grade																	Proficiency Target Year																	Years to Grow																	Proficiency Target Scale Score																	Revised Target for Next Year																	Points Earned																	On Track																
1	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U																																																																																																																																																																																																																																																											
2	309	344	0	27	49	2016	1	0	258	6	2021	1	393	91	0	"No")																																																																																																																																																																																																																																																																
3	333	343	0	23.2	50	2016	1	0	277	6	2021	1	393	67	0	No																																																																																																																																																																																																																																																																
4	326	339	0	24.2	27	2017	1	0	272	6	2022	2	393	67	0	No																																																																																																																																																																																																																																																																
5	339	359	0	58.6	41	2015	1	0	100	6	2020	1	400	67	0	No																																																																																																																																																																																																																																																																
6	356	361	0	58.6	45	2014	1	0	100	6	2019	1	406	56	0	Yes																																																																																																																																																																																																																																																																
7	362	333	29	58.6	73	2014	1	0	100	6	2019	1	406	50	39.73	Yes																																																																																																																																																																																																																																																																
8	356	338	18	58.6	62	2015	1	0	100	6	2020	1	400	50	29.03	Yes																																																																																																																																																																																																																																																																
9	295	288	7	30.8	35	2018	1	0	239	6	2023	3	393	49	22.73	No																																																																																																																																																																																																																																																																
10	345	357	0	27.2	18	2017	1	0	257	6	2022	2	393	48	0	No																																																																																																																																																																																																																																																																
11	366	365	1	58.6	41	2014	1	0	100	6	2019	1	406	46	2.44	Yes																																																																																																																																																																																																																																																																
12	355	372	0	18.8	21	2016	1	0	299	6	2021	1	393	45	0	No																																																																																																																																																																																																																																																																
13	374	363	11	58.6	43	2014	1	0	100	6	2019	1	406	38	25.58	Yes																																																																																																																																																																																																																																																																
14	281	256	25	33.8	34.25	2019	1	0	224	6	2024	4	393	37.33	73.96	No																																																																																																																																																																																																																																																																



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\*Screenshots of 2021 data (data real, names & SIDs fake)



# Other Helpful Resources



# Summative Scores Report – The Big Picture

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## Notes:

- For complete information on the business rules associated with these calculation, please refer to <https://www.isbe.net/Pages/Report-Card-Metrics.aspx>
- Missing data is due to student group being less than 20 students.
- Graduation Rate is calculated separately in SIS through the Adjusted Cohort.

NOTE: This report lists only those students included in Summative Designation calculations.

## Elementary School Summative Designation

## Indicators

## Groups

School RCDTS:  
School Name:

3b

Group	Data Type	ELA Proficiency	ELA Growth	Math Proficiency	Math Growth	Science Proficiency	EL Progress to Proficiency	Chronic Absenteeism	Climate Survey	Summative Score
All	Raw Calculation	13.48	36.72	14.26	43.02	34.50	66.22	6.89	92.28	46.12
All	Indicator Score	29.85	19.37	33.49	33.38	39.72	60.22	80.23	93.93	46.12
All	Weighted Index	2.18	4.84	2.51	8.34	2.99	3.31	17.25	4.70	46.12
CWD	Raw Calculation	2.57	22.03	6.10	30.41	11.11	40.10	11.68	86.67	35.71
CWD	Indicator Score	14.78	11.18	25.95	25.35	42.27	40.10	76.64	81.48	35.71
CWD	Weighted Index	1.11	2.80	1.93	8.34	2.11	2.00	15.33	4.07	35.71
EL	Raw Calculation	5.06	32.17	10.11	38.10	13.46	66.22	6.67	79.03	39.30
EL	Indicator Score	20.30	0.26	36.78	22.45	64.37	66.22	86.67	64.52	39.30
EL	Weighted Index	1.52	2.31	2.76	5.61	3.22	3.31	17.33	3.23	39.30
Former EL	Raw Calculation	18.11	40.57	20.47	45.43	43.86		5.47	98.26	52.27
Former EL	Indicator Score	41.64	27.94	52.10	38.73	75.99		89.06	100.00	52.27
Former EL	Weighted Index	3.35	7.48	4.19	10.37	4.07		17.81	5.00	52.27
Hispanic or Latino	Raw Calculation	12.63	36.90	14.26	42.90	33.54	66.40	7.21	92.34	47.66
Hispanic or Latino	Indicator Score	33.98	19.78	42.39	33.12	71.40	66.40	85.57	94.09	47.66
Hispanic or Latino	Weighted Index	2.55	4.95	3.18	8.28	3.57	3.32	17.11	4.70	47.66
Low Income	Raw Calculation	12.75	36.64	13.56	42.88	34.13	66.76	7.03	92.49	48.21
Low Income	Indicator Score	36.76	19.20	43.63	33.07	77.32	66.76	85.95	94.42	48.21
Low Income	Weighted Index	2.76	4.80	3.27	8.27	3.87	3.34	17.19	4.72	48.21



# Summative Scores Report – The Process

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ELA Proficiency	ELA Growth	Math Proficiency	Math Growth	Science Proficiency	EL Progress to Proficiency	Chronic Absenteeism	Climate Survey	Summative Score
13.48	36.72	14.26	43.02	34.50	66.22	6.89	92.28	46.12
29.05	19.37	33.49	33.38	59.72	66.22	86.23	93.95	46.12
2.18	4.84	2.51	8.34	2.99	3.31	17.25	4.70	46.12

Add the weighted index row together to get your **index score**

1. **Raw performance** is calculated
2. Raw performance is scored to create an **indicator score** between 0 – 100
3. Indicator scores are weighted and aggregated to an **index score**
4. Schools are **ranked & assigned a designation**
  - Schools are rank by their “all students” index score
  - We find the threshold of the top 10% and bottom 5%.
  - We compare student demographic groups’ index scores to the bottom 5% threshold
  - A school designation is assigned based on the results

**Remember!**  
It's a  
4 step  
process



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# Summative Designation Roster Report

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## Summative Designation Roster Report (Detail)

9/5/2022 7:27 pm

District RCDTS:  
District Name:  
School Year:

### Definitions

Metrics	Race/Ethnicity	++ Proficiency	^^ Climate Survey
A ELA Proficiency ++	11 Hispanic or Latino	1 Proficient with Score	1 Participated
B Math Proficiency ++	12 American Indian or Alaska Native	2 Not proficient with score	2 Did not participate but should have
C SCI Proficiency ++	13 Asian	3 Did not test but should have	3 Opted out of participation
D English Learner Progress to Proficiency	14 Black or African American	4 Did not test with acceptable reason	
E Chronic Absenteeism	15 Native Hawaiian or Other Pacific Islander		
F Climate Survey ^^	16 White		
G ES : ELA Growth	17 Two or More Races		
H ES : Math Growth			
I HS : Freshman on Track			

\*For complete information on the business rules associated with these calculation, please refer to <https://www.isbe.net/Pages/Report-Card-Metrics.aspx>

\*\*This report contains only those students who meet the 134 calendar day threshold and are tied to an Accountable School.

\*\*\*This report does not include students in the adjusted cohort graduation rate calculation. To see a list of these students, access your school's Adjusted Cohort Graduation Rate Student Detail by Cohort Category Report in SIS.

NOTE: This report lists only those students included in Summative Designation calculations.

School RCDTS:  
School Name:

SID	Last Name	First Name	DOB	Race	Gender	Former								D	E	F	G	H	I
						EL	EL	IDEA	FRL	Grade	A	B	C						
				11	M	N	Y	Y	Y	9	0	0	2	26.98	N	1	0	0	Y
				11	M	Y	N	N	Y	9	0	0	2		N	1	0	0	Y
				14	F	N	Y	N	Y	10	0	0	0	0.00	N	2	0	0	
				14	F	N	Y	N	Y	11	2	2	0	0.00	N	2	0	0	
				14	F	N	Y	N	Y	12	0	0	0	34.88	N	2	0	0	
				11	M	N	Y	N	Y	5	2	2	1	63.41	Y	1	0	0	
				11	F	Y	N	N	Y	11	2	2	0		N	1	0	0	
				11	F	N	Y	N	Y	8	2	2	2	3.92	N	2	12	36	
				11	M	N	Y	N	Y	11	2	2	0	00.00	N	2	0	0	
				11	F	N	Y	N	Y	10	0	0	0	34.18	N	1	0	0	
				11	F	N	Y	N	Y	5	2	2	2	0.00	N	2	60	1	
				16	M	N	N	N	Y	12	4	4	0		Y	1	0	0	
				16	M	N	N	N	Y	5	2	2	2		N	2	18	43	
				16	M	N	N	N	Y	7	2	2	0		N	1	89	82	
				11	F	N	Y	N	Y	11	2	2	0	00.00	N	2	0	0	
				14	M	N	Y	Y	Y	7	2	2	0		Y	0	0	0	
				16	M	N	N	N	Y	10	0	0	0		N	1	0	0	
				14	F	N	N	Y	Y	12	0	0	0		Y	2	0	0	
				11	F	N	N	N	Y	9	0	0	2		N	2	0	0	Y
				11	F	N	N	N	Y	12	0	0	0		N	2	0	0	



# Other Useful Reports in SIS

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## IAR/DLM/SAT Scores Grid

Assessments	
Illinois Assessment of Readiness (IAR)	
IAR Assessment Test Format (Online or Paper) and Test Window - STEP 1	<a href="#">Detail</a>
IAR Assessment Pre-ID - STEP 2	<a href="#">Summary</a> <a href="#">Detail</a>
IAR Assessment Correction	<a href="#">Summary</a> <a href="#">Detail</a>
IAR Assessment Scores	<a href="#">Summary</a> <a href="#">Detail</a>
IAR Assessment Scores Grid	<a href="#">Summary</a>
DLM-AA	
DLM-AA Assessment Pre-ID	<a href="#">Summary</a> <a href="#">Detail</a>
DLM-AA Correction and Score (all students)	<a href="#">Summary</a> <a href="#">Detail</a>
DLM-AA Assessment Scores Grid	<a href="#">Summary</a>
DLM-AA Dynamic Learning Maps	<a href="#">Summary</a>
SAT/PSAT	
SAT/PSAT Assessment Pre-ID	<a href="#">Summary</a> <a href="#">Detail</a>
SAT/PSAT Assessment Correction	<a href="#">Summary</a> <a href="#">Detail</a>
SAT/PSAT Assessment Scores	<a href="#">Summary</a> <a href="#">Detail</a>
SAT/PSAT Assessment Scores Grid	<a href="#">Summary</a>
Unassigned Test Results (IAR, DLM-AA, SAT, PSAT)	<a href="#">Detail</a>
Other Assessment Reports	
Assessment Score History	<a href="#">Detail</a>
Teacher/Student Assessment Score History	<a href="#">Detail</a>
National Career Readiness Certificate (NCRC) Level	<a href="#">Summary</a> <a href="#">Detail</a>
National Career Readiness Certificate (NCRC) 2-Page Certificate	<a href="#">Detail</a>
Historical Assessments	
PARCC	
PARCC Assessment Correction (SY 2016 - 2018)	<a href="#">Summary</a> <a href="#">Detail</a>
PARCC Assessment Scores (SY 2016 - 2018)	<a href="#">Summary</a> <a href="#">Detail</a>
PARCC Assessment Scores Grid (SY 2016 - 2018)	<a href="#">Summary</a>
PARCC Assessment Course Mapping (Grades 9-12) - (SY 2015 and SY 2016)	<a href="#">Detail</a>

2019 IAR Assessment Scores (Summary Grid)

8/15/2019 8:04 am

Assessment Home School  
Selection Criteria: None

	English Language Arts/Literacy								Mathematics							
	Total Records	No Score	Level 1 Did Not Yet Meet Expectations	Level 2 Partially Met Expectations	Level 3 Approached Expectations	Level 4 Met Expectations	Level 5 Exceeded Expectations	SGP Percent	Total Records	No Score	Level 1 Did Not Yet Meet Expectations	Level 2 Partially Met Expectations	Level 3 Approached Expectations	Level 4 Met Expectations	Level 5 Exceeded Expectations	SGP Percent
Grade Level: All																
Total Students	122	5	29	35	32	21	0	0.00	122	5	19	44	28	23	3	0.00
Total Student Growth Percentile (SGP)	0							0.00	0							0.00
Report Suppression: 01	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Report Suppression: 05	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Valid Scores	122	5	29	35	32	21	0	0.00	122	5	19	44	28	23	3	0.00
Test Format: Online	122	5	29	35	32	21	0	0.00	122	5	19	44	28	23	3	0.00
Test Format: Paper	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
Gender: Male	61	2	12	22	17	8	0	0.00	61	2	10	22	14	11	2	0.00
Gender: Female	61	3	17	13	15	13	0	0.00	61	3	9	22	14	12	1	0.00
Test Code: ELA03	34	3	10	10	6	5	0	0.00	0	0	0	0	0	0	0	0.00
Test Code: ELA04	44	1	10	15	12	6	0	0.00	0	0	0	0	0	0	0	0.00
Test Code: ELA05	44	1	9	10	14	10	0	0.00	0	0	0	0	0	0	0	0.00
Test Code: MAT03	0	0	0	0	0	0	0	0.00	34	3	6	7	11	5	2	0.00
Test Code: MAT04	0	0	0	0	0	0	0	0.00	44	1	5	17	8	12	1	0.00
Test Code: MAT05	0	0	0	0	0	0	0	0.00	44	1	8	20	9	6	0	0.00
Race/Ethnicity: Asian (13)	1	0	0	0	0	1	0	0.00	1	0	0	0	0	0	1	0.00
Race/Ethnicity: Black or African American (14)	81	2	25	22	20	12	0	0.00	81	2	15	30	24	10	0	0.00
Race/Ethnicity: Hispanic or Latino (11)	6	1	1	2	1	1	0	0.00	6	1	1	2	1	1	0	0.00
Race/Ethnicity: Two or More Races (17)	4	0	1	1	2	0	0	0.00	4	0	2	1	1	0	0	0.00
Race/Ethnicity: White (16)	30	2	2	10	9	7	0	0.00	30	2	1	11	2	12	2	0.00
IDEA Services: Yes	21	1	6	9	3	2	0	0.00	21	1	7	6	2	5	0	0.00
EL Indicator: Yes	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
FRL/Low Income Indicator: Yes	100	4	26	29	25	16	0	0.00	100	4	17	37	21	18	3	0.00
Migrant Indicator: Yes	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
Homeless Indicator: Yes	2	2	0	0	0	0	0	0.00	2	2	0	0	0	0	0	0.00
21st Century Indicator: Yes	1	0	1	0	0	0	0	0.00	1	0	1	0	0	0	0	0.00
First Year in U.S.: Yes	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
Reason for No Valid Test Attempt Indicator																
07 Transferred Out Prior to Testing	1	1	0	0	0	0	0	n/a	1	1	0	0	0	0	0	n/a
Error Code 1: No Score Data	4	4	0	0	0	0	0	n/a	4	4	0	0	0	0	0	n/a
Error Code 2: Grades 3-8 Test Mismatch	0	0	0	0	0	0	0	n/a	0	0	0	0	0	0	0	n/a



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# Other Useful Reports in SIS

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Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)		
Bilingual		
EL Screener	<a href="#">Summary</a>	<a href="#">Detail</a>
EL	<a href="#">Summary</a>	<a href="#">Detail</a>
ACCESS WIDA DRC Site File and Testing Waiver		<a href="#">Detail</a>
ACCESS Pre-Id	<a href="#">Summary</a>	<a href="#">Detail</a>
ACCESS Assessment Correction	<a href="#">Summary</a>	<a href="#">Detail</a>
ACCESS Score	<a href="#">Summary</a>	<a href="#">Detail</a>
Student EL History	<a href="#">Summary</a>	<a href="#">Detail</a>
Former EL Students Report		<a href="#">Detail</a>
Student ACCESS Scores History		<a href="#">Detail</a>
Unassigned Test Results		<a href="#">Detail</a>
eGMS EL Program Placement and Services	<a href="#">Summary</a>	<a href="#">Detail</a>
eGMS Ceiling Calculator Funding Allocations	<a href="#">Summary</a>	<a href="#">Detail</a>
eGMS EL Attendance Center Enrollment	<a href="#">Summary</a>	<a href="#">Detail</a>
eGMS Ceiling Calculator Funding (2017 and earlier)	<a href="#">Summary</a>	<a href="#">Detail</a>

- Student Access Scores History
- Former EL Students Report

Student ID:		Student Name:																		Birth Date:												
				School Year	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z		
				2016	10		BC	BC	C	402	O	384	O	372	O	369	O	KB	381	393	371	377	4.6	4.6	3.2	3.2	3.9	4.6	3.2	3.6		
				2017	11		BC	BC		438	O	350	O	408	O	374	O	KB	417	394	391	392	5.6	3.2	4.7	3.6	5.2	3.9	3.8	3.8		
				2018	12		BC	BC		469	O	368	O	441	O	379	O	KB	449	419	410	413	6.0	3.4	6.0	3.6	6.0	4.4	4.2	4.3		

Student ID:		Student Name:																		Birth Date:												
				School Year	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z		
				2012	06	A				325		320		311		354			315	323	333	330	2.9	2.4	1.9	3.8	2.4	2.7	2.9	2.9		
				2013	07	B				372		358		349		299			356	365	324	336	4.2	4.0	3.0	1.9	3.5	4.1	2.3	2.8		
				2014	08	C				404		329		356		343			370	367	350	355	5.2	2.5	2.9	2.9	3.8	3.9	2.9	3.2		
				2015	09	B				350		384		345		388			347	367	367	367	2.9	4.9	2.3	3.9	2.6	3.7	3.3	3.4		
				2016	10		A	BC	B	367	O	411	O	361	O	415	O	KB	363	389	388	388	3.3	5.9	2.7	4.8	2.9	4.4	3.9	4.1		
				2017	11		BC	BC		372	O	373	O	379	O	391	O	KB	377	373	385	381	3.2	3.5	2.9	4.0	3.0	3.4	3.6	3.6		
				2018	12		A	BC		386	O	324	O	377	O	367	O	KB	380	355	372	367	3.6	2.5	2.7	3.4	2.9	3.0	3.1	3.1		





# Other Useful Reports in SIS

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## Attendance

## Graduation Rate & 9<sup>th</sup> Grade on Track

The screenshot shows the SIS Reports menu. The 'Attendance' option is highlighted with a red box. Below it, the 'Total Student Attendance' report is also highlighted with a red box, showing 'Summary' and 'Details' links.

Report	Summary	Details
Total Student Attendance	Summary	Details
Student Attendance by Month	Summary	Details

The screenshot shows the SIS State Reporting menu. Several reports are highlighted with red boxes: 'State Reporting', 'Report Card and Accountability Reports', 'Adjusted Cohort Graduation Rate', 'Rate Overview', and 'Rate By Subgroup'.

Report	Summary	Details
Fall Enrollment Counts	Summary	
Spring Enrollment Counts	Summary	
Homeless Counts	Summary	
End of Year Reports		
Report Card and Accountability Reports		
Advanced Coursework	Summary	Details
Chronic Absenteeism	Summary	Details
Chronic Truancy	Summary	Details
College and Career Readiness Indicator	Summary	Details
9th Grade On Track		Details
Percent 8th Graders Taking Algebra I		Details
Student Mobility	Summary	Details
Adjusted Cohort Graduation Rate		
Homeless Graduation Rate Summary	Summary	Details
Rate Overview	Summary	
Rate by Exit Type Code	Summary	Details
Rate By Subgroup	Summary	

# Summative Designation Resources

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The screenshot displays the Illinois State Board of Education website. At the top, the logo and name of the Illinois State Board of Education are visible. Below the navigation bar, the breadcrumb trail reads: Home > School Improvement & Accountability > Summative Designations. The main content area is titled 'SCHOOL IMPROVEMENT & ACCOUNTABILITY SUMMATIVE DESIGNATIONS'. It includes a paragraph explaining that summative designations help families and communities understand school performance, listing four types: Exemplary School, Commendable School, Targeted School, and Comprehensive School. It also mentions that targeted and comprehensive schools receive additional funding and supports. A red box highlights the 'Individual Indicators' button in the 'SCHOOL IMPROVEMENT & ACCOUNTABILITY' section. Below this, a diagram shows three boxes: 'Individual Indicators' (highlighted with a red box), 'Illinois Balanced Accountability Measure Committee (IBAM)', and 'Technical Advisory Committee', all connected by a red bracket. To the left, there is a 'RESOURCES' section with a link to the '2022 State Plan Amendment Approved'. Below this, a text block explains that the US Department of Education (ED) requires new annual summative designations to be issued in 2022, and that the amendment submitted by Illinois to ED on January 31, 2022, was approved on August 2, 2022. It also mentions that an executive summary of the changes and the approved plan can be downloaded below. A list of resources includes the '2022 ESSA Amendment Executive Summary' and the 'Approved Illinois State Plan (August 2, 2022)'. At the bottom, there is a 'Resources, Presentations & Webinars' section with a dropdown menu showing a list of resources, including '2022 Summative Designations', '2021 Summative Designations', '2020 Summative Designations', '2019 Summative Designations', '2018 Summative Designations', and 'Summative Designation Resources'.

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Home > School Improvement & Accountability > Summative Designations

**SCHOOL IMPROVEMENT & ACCOUNTABILITY**

**Summative Designations**

- Individual Indicators

**RESOURCES**

- Technical Advisory Committee

**2022 State Plan Amendment Approved**

The US Department of Education (ED) requires that new annual summative designations be issued in 2022. Much has changed since designations were last issued in 2019, so Illinois amended its state plan to respond to the impact of the pandemic on schools. The amendment submitted by Illinois to ED on January 31, 2022 was approved on August 2, 2022. An executive summary of the changes and the approved plan can be downloaded below.

- 2022 ESSA Amendment Executive Summary
- Approved Illinois State Plan (August 2, 2022)

**Individual Indicators**

**Illinois Balanced Accountability Measure Committee (IBAM)**

**Technical Advisory Committee**

**ACCOUNTABILITY AND SCHOOL IMPROVEMENT - THE FOUR ANNUAL SUMMATIVE DESIGNATIONS**

Schools receive an annual summative designation based on the school's overall data for all of the individual student groups.

**Resources, Presentations & Webinars**

- 2022 Summative Designations
- 2021 Summative Designations
- 2020 Summative Designations
- 2019 Summative Designations
- 2018 Summative Designations
- Summative Designation Resources

- ☐ Redesigned site
- ☐ Individual Indicators button
- ☐ Want to stay up on coming attractions? Check out the IBAM & TAC pages!
- ☐ General Resources under the first blue bar.
- ☐ Year specific resources organized chronologically

# Individual Indicators Page

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## SCHOOL IMPROVEMENT & ACCOUNTABILITY

### Summative Designations

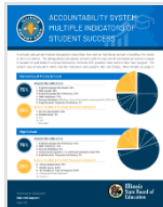
#### Individual Indicators

## SCHOOL IMPROVEMENT & ACCOUNTABILITY INDIVIDUAL INDICATORS

ISBE has a multi-measures accountability system that considers school and student group performance on multiple Academic and Student Success and School Quality (SSQ) indicators to create a holistic index score that is used to issue one of four annual summative designations - Exemplary, Commendable, Targeted Support, and Comprehensive Support. Each indicator is scored between 0 and 100. The indicator score is multiplied by the indicator weight (5 to 50 percent) to determine the indicator points and added to create an index score for the school as the whole as well as specific student groups within each school.

Schools fall into two grade spans, the elementary school (ES) band, which includes Grades 1-8, and the high school (HS), band which includes Grades 9-12. Schools that serve grades in both the ES and HS spans receive two designations. The specific indicators are a mix of federally required metrics (such as English language arts [ELA] and math proficiency) and high school graduation rate, along with state-selected indicators (such as student growth chronic absenteeism). In addition, ISBE proposed four innovative meta-indicators, which are indicators made up of multiple data points that together convey more meaning than they do individually about a particular area.

This page presents information and resources specific to the individual indicators.



## ACCOUNTABILITY SYSTEM: MULTIPLE MEASURES OF STUDENT SUCCESS

A school's annual summative designation describes how well an individual school is meeting the needs of all its students. The designations recognize schools with strong overall performance across a range of academic and student success indicators. Schools with greatest need receive the most support. The system was amended in 2022, but the indicators and weights did not change.

ELA and Math Proficiency (ES and HS)

Science Proficiency (ES and HS)

ELA and Math Proficiency (ES and HS)

Science Proficiency (ES and HS)

English Learner Progress to Proficiency (ES and HS)

4-, 5-, and 6-year Composite High School Graduation Rate (HS Only)

ELA and Math Growth (ES Only)

Chronic Absenteeism (ES and HS)

Climate Survey Participation (ES and HS)

9th Grade on Track (HS Only)

College and Career Readiness (CCRI) (HS Only)

P-2 Indicator (ES Only)

Elementary/Middle Indicator (ES Only)

Fine Arts Indicator (ES and HS)



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# Individual Indicators – Common Information

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## ELA and Math Proficiency (ES and HS)

Federally required | Academic

**ES Weight:** 7.5 percent ELA proficiency and 7.5 percent math proficiency

**HS Weight:** 7.5 percent ELA proficiency and 7.5 percent math proficiency

### Definition:

ELA and math proficiency is the percentage of students who meet proficiency criteria on the state's ELA and math accountability assessments. The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for ELA and math annually in Grades 3-8 and at least once in high school. Each state may also have a general assessment for the majority of its students and an alternate assessment for the 1 percent of students with the most significant cognitive disabilities. A percentage is calculated by subject combining all tests.

### Scoring:

A school or student group's proficiency percentage is divided by the applicable annual proficiency target. Baseline targets were set using the state proficiency rate for the applicable group, and targets grow annually until all groups have 90 percent proficiency (which is expected by 2033).

### Indicator Points Formula:

$$[\text{Group\_Percent\_Proficient} \div \text{Group\_Annual\_Proficiency\_Target}] * 100$$
, scores capped at 100.

### New for 2022!

ISBE submitted an amendment to its State Plan that creates new ELA and math proficiency targets using the spring 2021 assessment results as the new baseline.

### Resources:

- ELA and Math Waiver Cohort Baseline and Annual Proficiency Targets and Long-Term Goals
  - Grades 3 and 4
  - Grades 5 and 6
  - Grades 7 and 8
  - Grade 11
  - All Grades
- ELA and Math Post-Waiver Cohort Baseline and Annual Proficiency Targets and Long-Term Goals (Coming 2023)
- 2018 ELA and Math Proficiency Targets and Long-Term Goals
  - Elementary Targets
  - High School Targets

- ❑ Common information about each indicator
  - ❑ Federally required or state selected
  - ❑ Weight in each band
  - ❑ Definition
  - ❑ Scoring description
  - ❑ Indicator points formula
- ❑ New for 2022 (if applicable)
- ❑ Indicator specific resources such as interim ELA & Math proficiency targets, & indicator specific webinars





# Illinois State Board of Education

For questions about summative  
designations or these reports  
contact Rae!

Email or call to schedule a time

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# Questions



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