Illinois State Board of Education

English Learner Progress to Proficiency (ELPtP) Deep Dive

Illinois State Board of Education

September 8, 2022

Equity • Quality • Collaboration • Community

Order of Operations

- Audience check
- How did we get to 2022?
- New for 2022 summary
- English learner progress to proficiency
- Accessing and using the data
- Other helpful resources
- Questions

Audience Check – Rate Your Familiarity

1 = Expert

Just here for the 2022 updates

2 = Knowledgeable

Know my stuff, but a refresher never hurts

3 = Somewhat Knowledgeable

Want to deepen my understanding

4 = Limited

Want to hear it all from the beginning

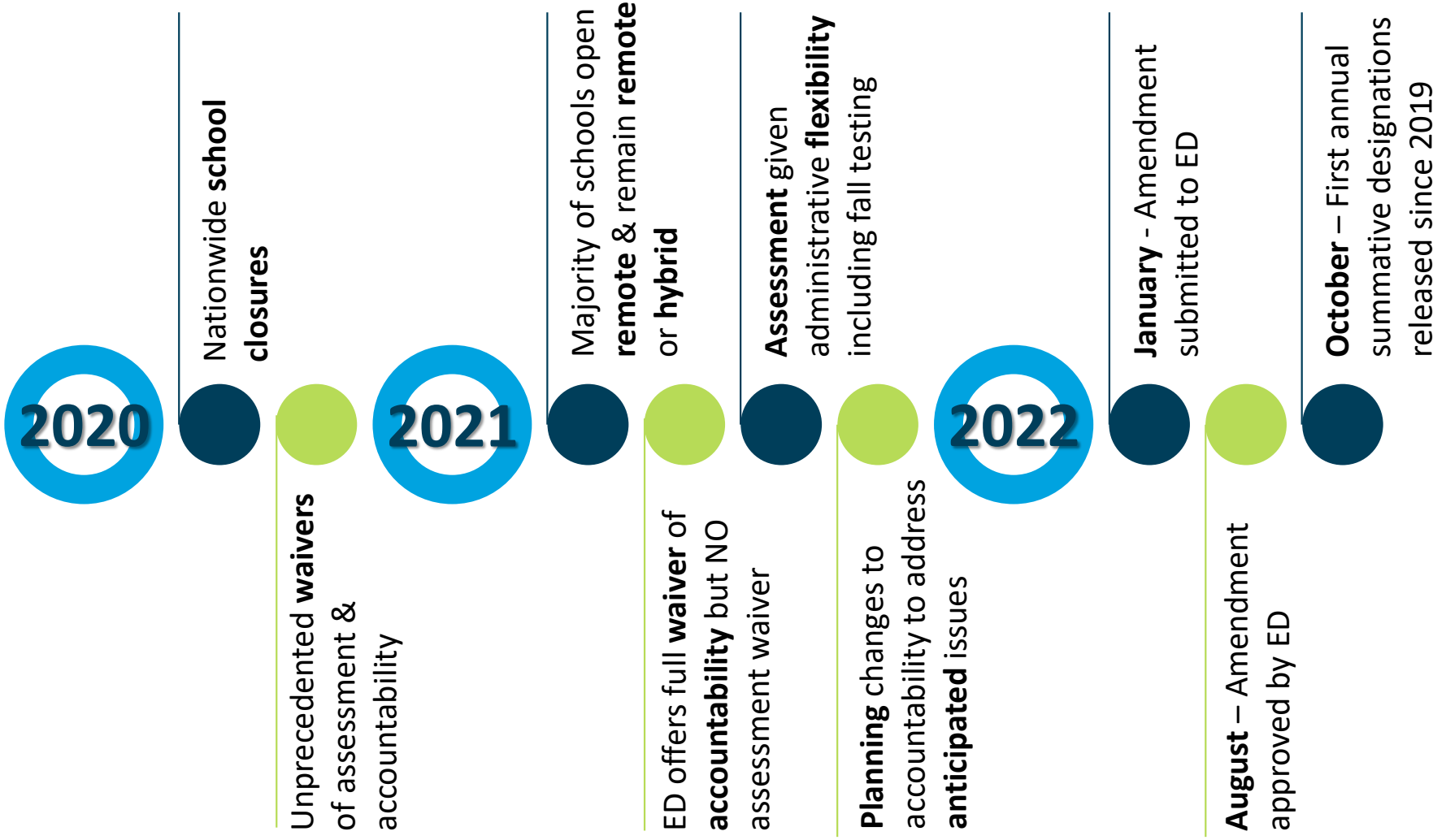
5 = None

This is the first I'm hearing of this

Audience Check – Summative Reports

Do you know where to access your summative designation reports?

How Did We Get to 2022?



New for 2022 Summary

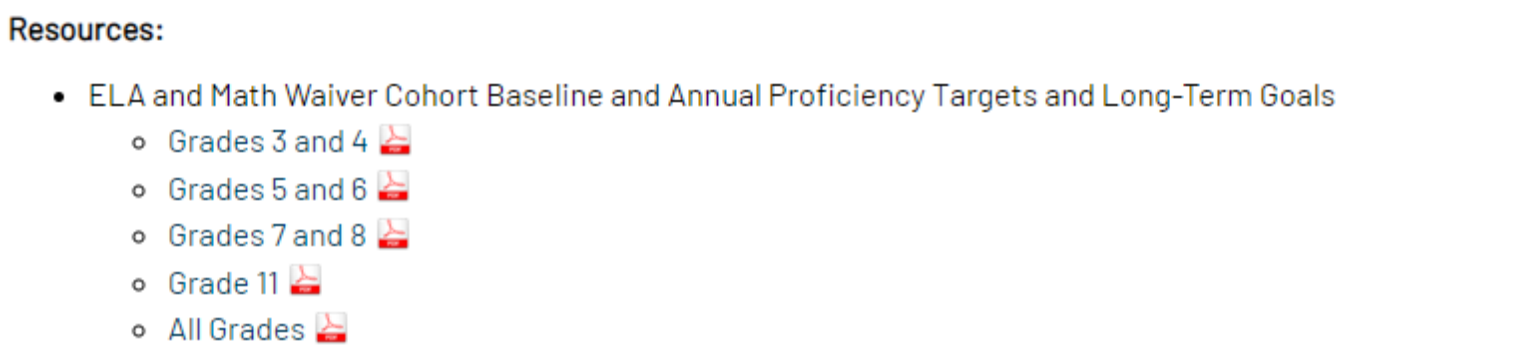
New for 2022 Summary – 1 of 4

- English learner progress to proficiency (ELPtP)
  - Every EL student in SY2020-21 gets **1 additional year** to their timeline (as a "partial year")
  - Using **2020 as the prior** score for scale score gain calculation
  - Functionally excludes students **newly identified as ELs in 2021**

- **Differentiated scoring bands** for chronic absenteeism
  - 2022 less than 2021 by more than 7.5 percentage points = 1.25 multiplier
  - 2022 less than 2021 between 5.01 – 7.5 = 1.2 multiplier
  - 2022 declined between 2.51 – 5 = 1.15 multiplier
  - 2022 declined between .01 – 2.5 = 1.1 multiplier
  - 2022 no more than 5 percentage points = 1.05 multiplier
  - All else = 1.0 multiplier

New for 2022 Summary – 2 of 4

- New ELA & math proficiency targets
  - Baseline of 2021 state average performance
  - Three **grade groups** at the 3-8 level – [3 & 4] [5 & 6] [7&8]
  - https://www.isbe.net/Pages/Accountability-Indicators.aspx


Resources:

- ELA and Math Waiver Cohort Baseline and Annual Proficiency Targets and Long-Term Goals
  - Grades 3 and 4
  - Grades 5 and 6
  - Grades 7 and 8
  - Grade 11
  - All Grades

- Science proficiency replaced with **participation rate**
  2022 ONLY

New for 2022 Summary – 3 of 4

- Two student growth percentiles (SGP) calculations, using the one with the higher statewide mean
  - Standard **cohort SGP** – compares students to their academic peers from the same grade & subject in the same academic year (i.e. 2022)
  - New **baseline SGP** – compares student to their academic peers from the same grade & subject in a prior baseline academic year (i.e. 2019)
  - Only interesting when they're different

- One scoring formula for composite 4-, 5-, & 6-year cohort graduation rate
  - [Composite weighted cohort graduation rate * 3.7975) – 253.16456]
  - A weighted composite graduation rate ≥ 93 is 100 points and a weighted composite graduation rate ≤ 66.667 is 0 points.

New for 2022 Summary – 4 of 4

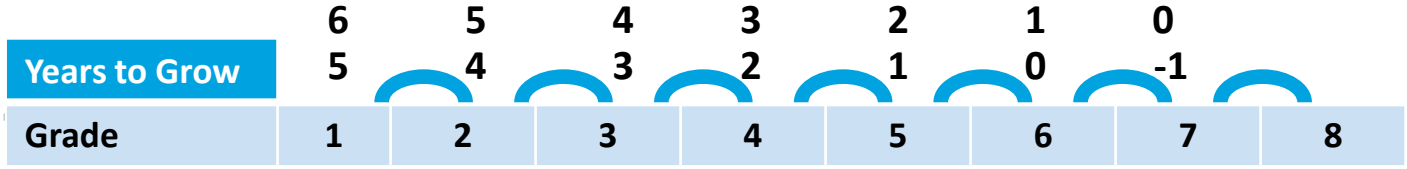
- Option to exit status early in 2023. Exited early in 2023 if…
  1. Newly identified as Targeted or Comprehensive in 2022, **AND**
  2. In one of 3 2022 eligibility groups, **AND**
  3. Assessment participation rates (all subjects, applicable groups) in 2023 are at or above the 95% testing threshold, **AND**
  4. 2023 designation is Commendable or Exemplary

- **Meta-indicator implementation delayed until 2025**
  - Includes college and career readiness, P-2, elementary/middle and fine arts indicators.
  - Will validate indicators using 2022, 2023 and 2024 data.

English Learner Progress to Proficiency

English Learner Progress to Proficiency (ELPtP)

- **Scale Score Gain ÷ Gain Target**
  - If Scale Score Gain ÷ Gain Target ≥ 1 ⇨ 100 points
  - If Scale Score Gain ÷ Gain Target < 1 ⇨ Ratio * 100 points
- Calculating Gain Targets
  - Identify expected year of proficiency (Baseline year + 5) ➔ (Baseline year + 6)
  - Find Composite Scale Score equal to 4.8 Proficiency Level
  - **Timeline Target**: Proficiency Scale Score – Initial Score / 5 ➔ 6
    - Does not change for 5 ➔ 6 years
  - **Revised Target**: Proficiency Scale Score – Current Score / # of years left
    - Updated yearly starting in year 2



  - Always use the smaller of **Revised** or **Timeline** Target as Gain Target
  - Targets **after timeline**:
    Current Grade Proficiency Scale Score – Previous Score

ELPtP: School Aggregation

- Average the individual scores to get the "all student" group score, or a demographic group's score

Name	Score
Millie	8
Bernard	100
Yaxuan	80.8
School	**62.933**

Name	Score
Mae	58.1
Elembwe	100
School	**79.05**

- The "all" and EL group indicator scores will be the same, but other groups' scores may differ.
- This is the only indicator that is scored at the student level, so the "raw" calculation and the indicator score are the same.

ELPtP – New for 2022

- Allow all ELs from 2020-21 **one extra year** to their timeline.
  - Given as a "partial year"
- Calculate the ELPtP score for each student using their **2020 score as a prior**.
- Which has the effect of excluding all students newly identified in 2021 (they do not have a 2020 score).
- Students who **attained proficiency** (i.e. Performance Level = 4.8) in 2021 will be included in the calculation.

ELPtP Example: Millie

- **Millie**: 5th grader first identified in K.
- Proficiency scale score **Grade 6 = 393** ➔
  - **Grade 7 = 400**
- **Timeline target**: (393 – 269) / 5 = 24.8 ➔
  - **(400 – 269) / 6 = 21.83**
- **Revised targets**:
  - SY19: (393 – 269) / 5 = 21.83
  - SY20: (393 – 281) / 4 = 28
  - SY21: (393 – 316) / 3 = 25.67
  - **SY22: (400 – 316) / 3 = 28**
- Scoring for 2022:
  (321 – 316) / 21.83 = .2290 * 100 ➔22.9

Targets

Grade	ELP SS
6	**393**
7	**400**
8	406
9	412
10	418
11	423
12	428

History

Grade	ELP SS
SY17 –K	130
SY18 – 1	269
SY19 – 2	281
SY20 – 3	316
SY21 – 4	311
SY22 – 5	321

ELPtP Example: Yaxuan

- **Yaxuan**: 8th grader first identified in K.
- Proficiency scale score **Grade 8 = 406** ➔
  - Not applicable. Student still past timeline
- **Timeline target**: Not applicable

  Expected proficiency was SY20. Even with an extra year student is past timeline.
- **Revised target**: **406-356 = 50**
- Scoring for 2022:

  (401 – 356) / 50 = .900 * 100 = 90.0 points

Targets

Grade	ELP SS
6	393
7	400
8	**406**
9	412
10	418
11	423
12	428

History

Grade	ELP SS
SY14 – K	194
SY15 – 1	254
SY16 – 2	293
SY17 – 3	327
SY18 – 4	347
SY19 – 5	365
SY20 – 6	**356**
SY21 – 7	380
SY22 – 8	**401**

ELPtP Example: Mae

- **Mae**: 10th grader first identified in 4.
- Proficiency scale score **Grade 9 = 412** ➔
  - **Grade 10 = 418**
- **Timeline target**: Not applicable ➔
  - **(418 – 315) / 6 = 22.11**
- **Revised target**: (418-395) / 1 = 23
- Scoring for 2018:
  (405 – 395) / 22.11 = .4523 * 100 ➔ 45.23

Targets

Grade	ELP SS
6	393
7	400
8	406
9	**412**
10	**418**
11	423
12	428

History

Grade	ELP SS
SY16 – 4	315
SY17 – 5	355
SY18 – 6	371
SY19 – 7	380
SY20 – 8	**395**
SY21 – 9	387
SY22 – 10	**405**

ELPtP Example: Elembwe

- **Elembwe**: 12th grader first identified in 9.
- Proficiency scale score **Grade 12 = 428 ➔**
  - **Grade 12 = 428**
- **Timeline target**: (428 – 314) / 5 = 22.8
  - (428 – 314) / 6 = 19
- **Revised targets**:
  - SY20: (428 – 314) / 5 = 22.28
  - SY21: (428 – 332) / 4 = 24
  - **SY22: (428 – 332) / 4 = 24**
- Scoring for 2022:
  (378 – 332) / 19 = 2.42 ➔ 100 points

Targets

Grade	ELP SS
6	393
7	400
8	406
9	412
10	418
11	423
12	**428**

History

Grade	ELP SS
SY19 – 9	314
SY20 – 9	**332**
SY21 – 10	343
SY22 – 11	**378**

ELPtP Example: Bernard

- **Bernard**: 6th grader first identified in 5.
- Proficiency scale score **Grade 10 = 418** ➔
  - **Grade 11 = 423**
- **Timeline target**: (418 – 356) / 5 = 12.4 ➔
  - **(423 – 356) / 6 = 11.167**
- **Revised targets**:
  - SY22: (423 – 356) / 6 = 11.67
- Scoring for 2022:
  No Score – No 2020 prior

Targets

Grade	ELP SS
6	393
7	400
8	406
9	412
10	**418**
11	**423**
12	428

History

Grade	ELP SS
SY21 – 5	356
SY22 – 6	378

ELPtP Impact of Changes – New for 2022

Student	Years Left		Target		Score (2020 prior)	
	Old	New	Old	New	Old	New
Millie **SY21-22**: Grade 5 **1st EL**: SY17-18 - Grade 1	2	3	(393-269)/5 = 24.8	(400-269)/6 = 21.8	(321-297)/24.8 = 76.6 pts	(312-316)/21.8 = pts
Yaxuan **SY21-22**: Grade 8 **1st EL**: SY14-15 - Grade 2	-1	0	406-356 = 50	406-356 = 50	(401-356)/50 = 90.0 pts	(401-356)/50 = 90.0 pts
Mae **SY21-22**: Grade 10 **1st EL**: SY15-16 - Grade 4	0	1	(418-315) = 23	(418-315)/6 = 22.11	(405-395)/23 = 43.5 pts	(405-395)/22.1 = 45.23
Elembwe **SY21-22**: Grade 11 **1st EL**: SY18-19 - Grade 9	3	4	(428-314)/5 = 22.8	(428-314)/6 = 19	(378-332)/22.8 = 100 pts	(378-332)/19= 100 pts
Bernard **SY21-22**: Grade 6 **1st EL**: SY20-21 - Grade 5	5	6	(418 – 356) / 5 = 12.4	(423-356)/6 = 11.167	No Score	No Score

ELPtP Calculations – What to Expect in 2022

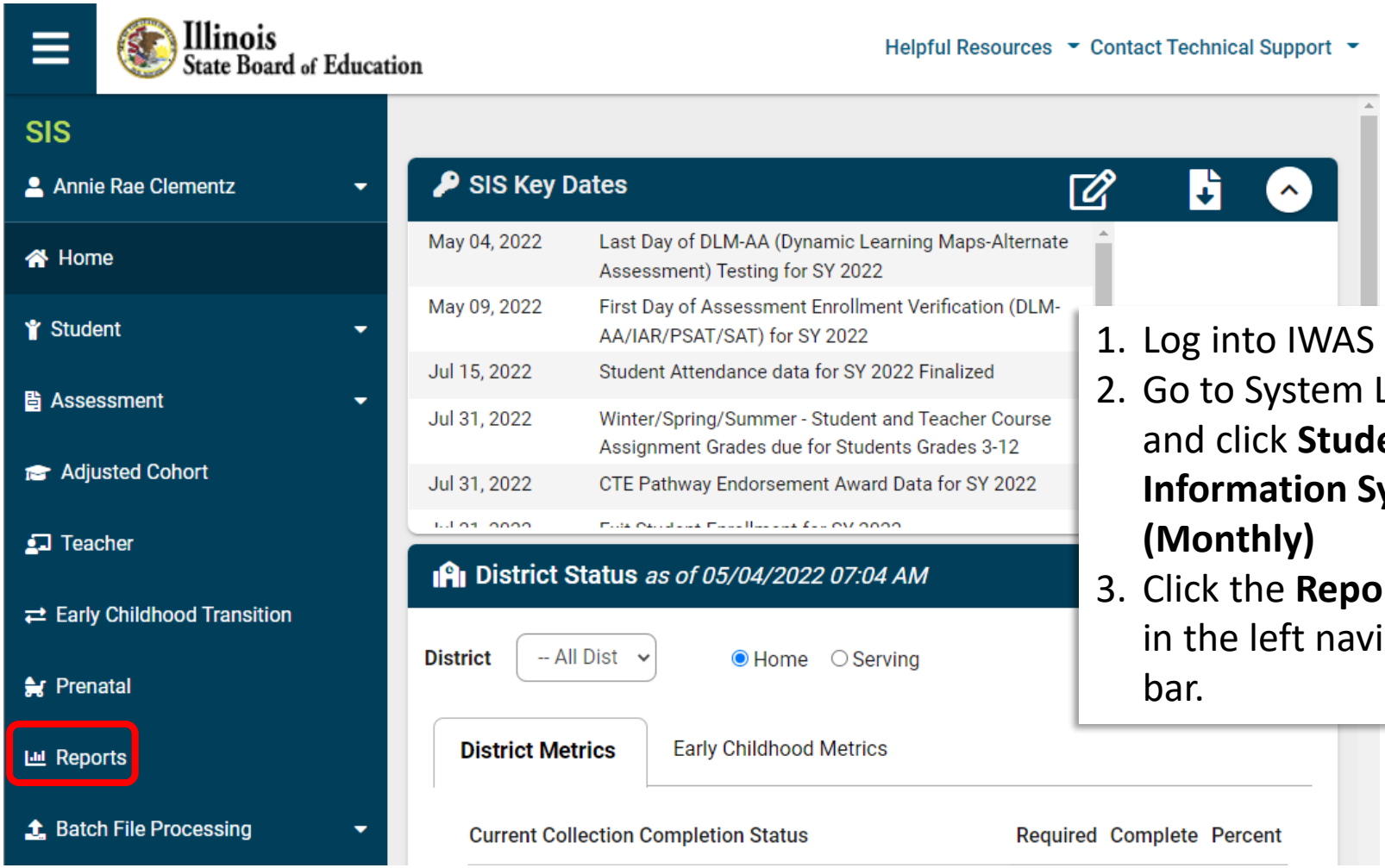
- (A – B) = C
- D is normally static but changed in 2022 to [(M – I) / 6]
- E changes yearly
- D & E are equal in the 1st year
- When L > 0, O = [C / (↓ of D or E) * 100] & N = [(M – A) / L]
- When L ≤ 0 O = [C / (M – B)] & N = (M – A)
- A, C, E, L, & O are all from the **most recent** academic year (i.e. SY21-22)

Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
	Most Recent Scale Score	Previous Year Scale Score	Scale Score Gain	5-Year Timeline Target	Revised Target	First Year EL	First Grade EL	Partial Years	Initial Scale Score	Proficiency Target Grade	Proficiency Target Year	Years to Grow	Proficiency Target Scale Score	Revised Target for Next Year	Points Earned
4	358	313	45	29.5	26.7	2019	1	2	229	8	2025	3	406	16	100
3	323	300	23	21.7	23.3	2020	1	1	270	7	2026	4	400	19.3	98.9
8	396	358	38	51	48	2015	1	1	100	7	2021	-1	406	16	79.2
4	398	343	55	20	16.7	2019	1	1	280	7	2025	3	400	0.67	100
3	368	327	41	20.8	16.5	2020	1	1	275	7	2026	4	400	8	100
5	380	369	11	16.2	12	2018	1	1	303	7	2024	2	400	10	91.7
5	376	369	7	22.5	12	2018	1	1	265	7	2024	2	400	12	58.3
3	355	328	27	17.8	16.3	2020	1	1	293	7	2026	4	400	11.3	100
7	384	366	18	50	34	2016	1	1	100	7	2022	0	400	22	52.9
8	389	380	9	51	26	2015	1	2	100	8	2021	-1	406	23	28.1

- N is for the **current** academic year (i.e. SY22-23)
- When L ≤ 0 N = [(Report Grade +1's Target) – A] i.e. [(8 + 1 = 9 ➔ 412) – 389] =

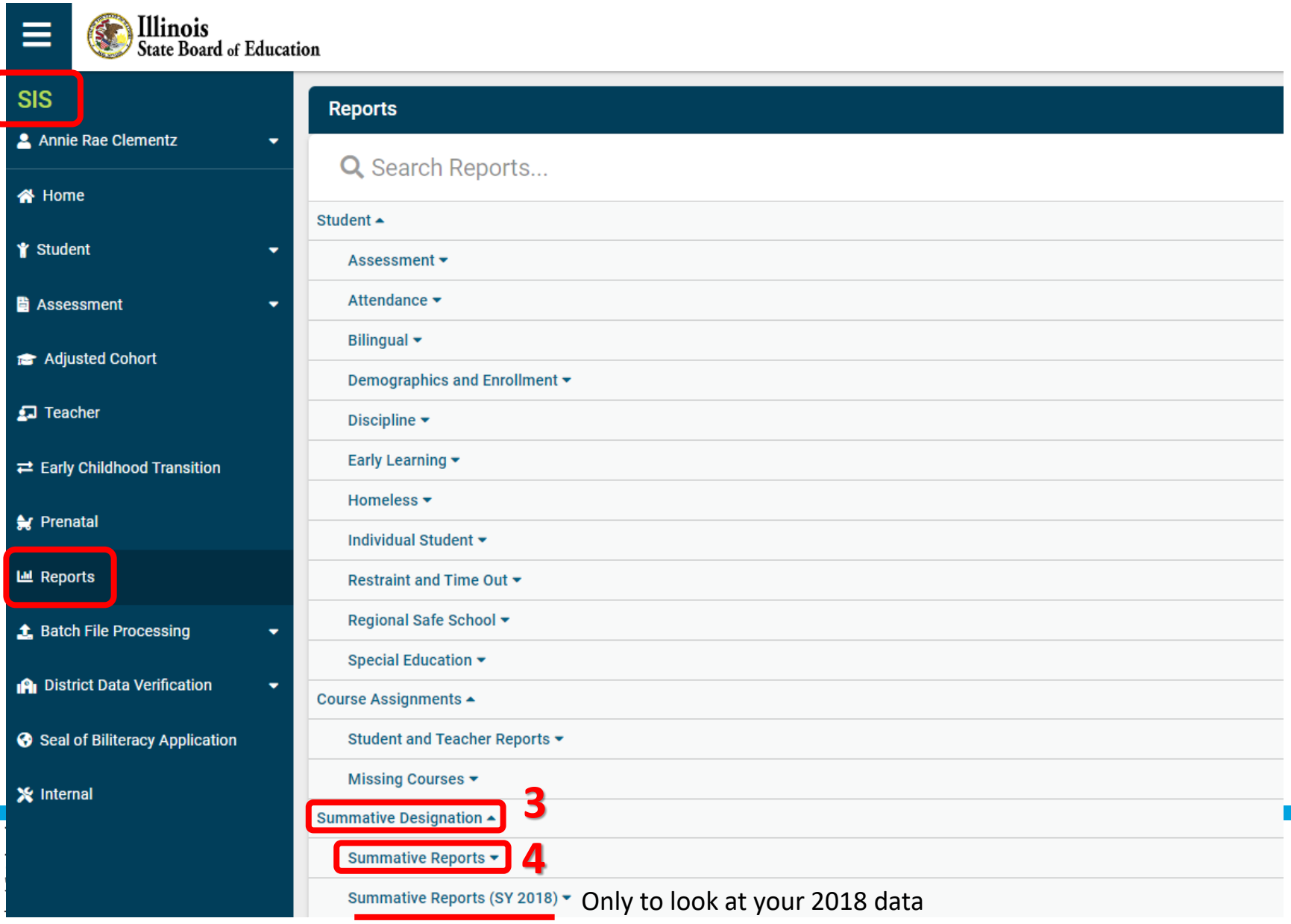
Accessing & Using the Data

Summative Designation Reports in SIS

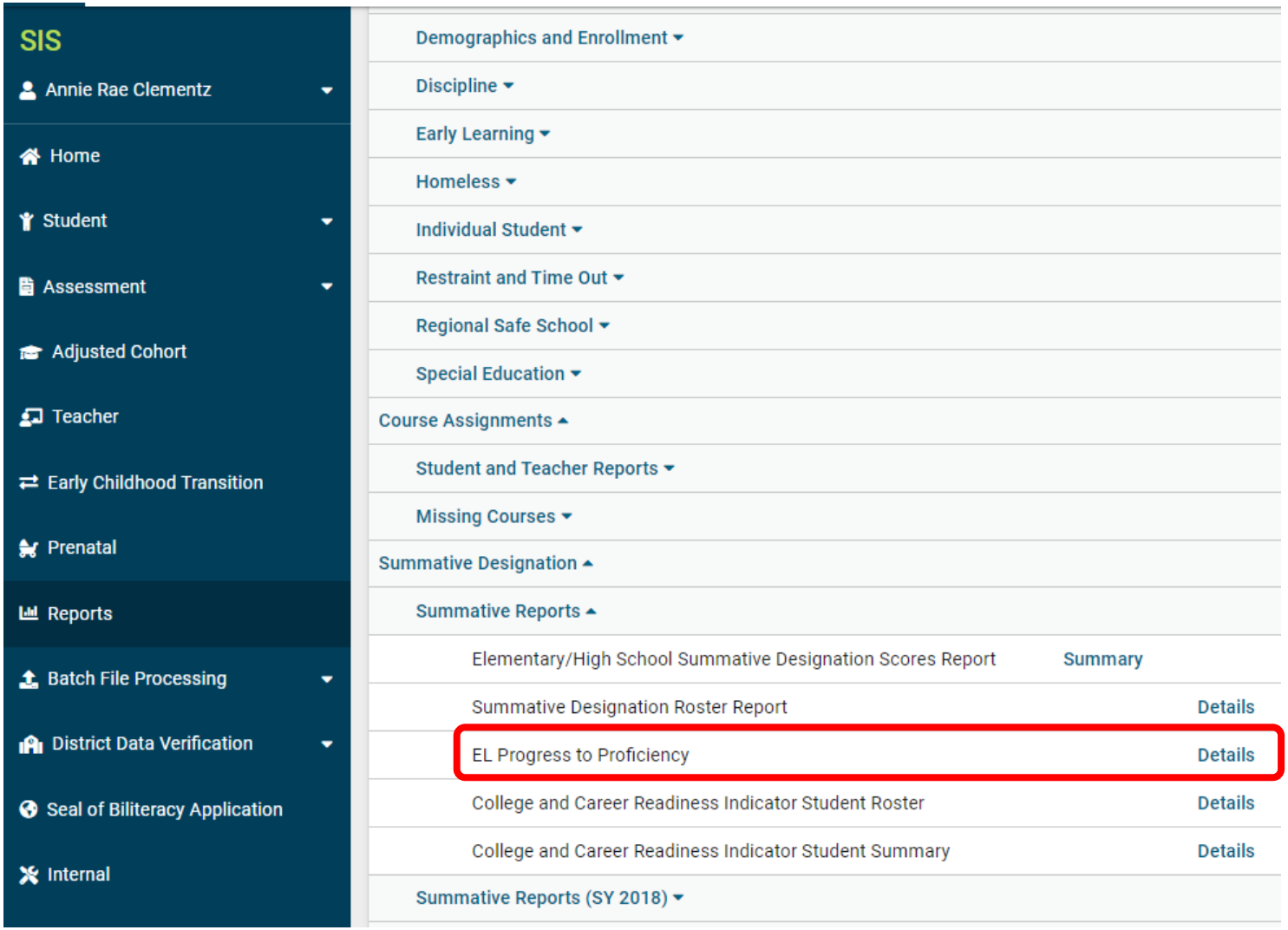


1. Log into IWAS
2. Go to System Listings and click **Student Information System (Monthly)**
3. Click the **Reports** link in the left navigation bar.

Summative Reports In SIS



Summative Reports in SIS



ELPtP Report – Excel

1. Delete rows 1-6

2. Fix misaligned headers or label

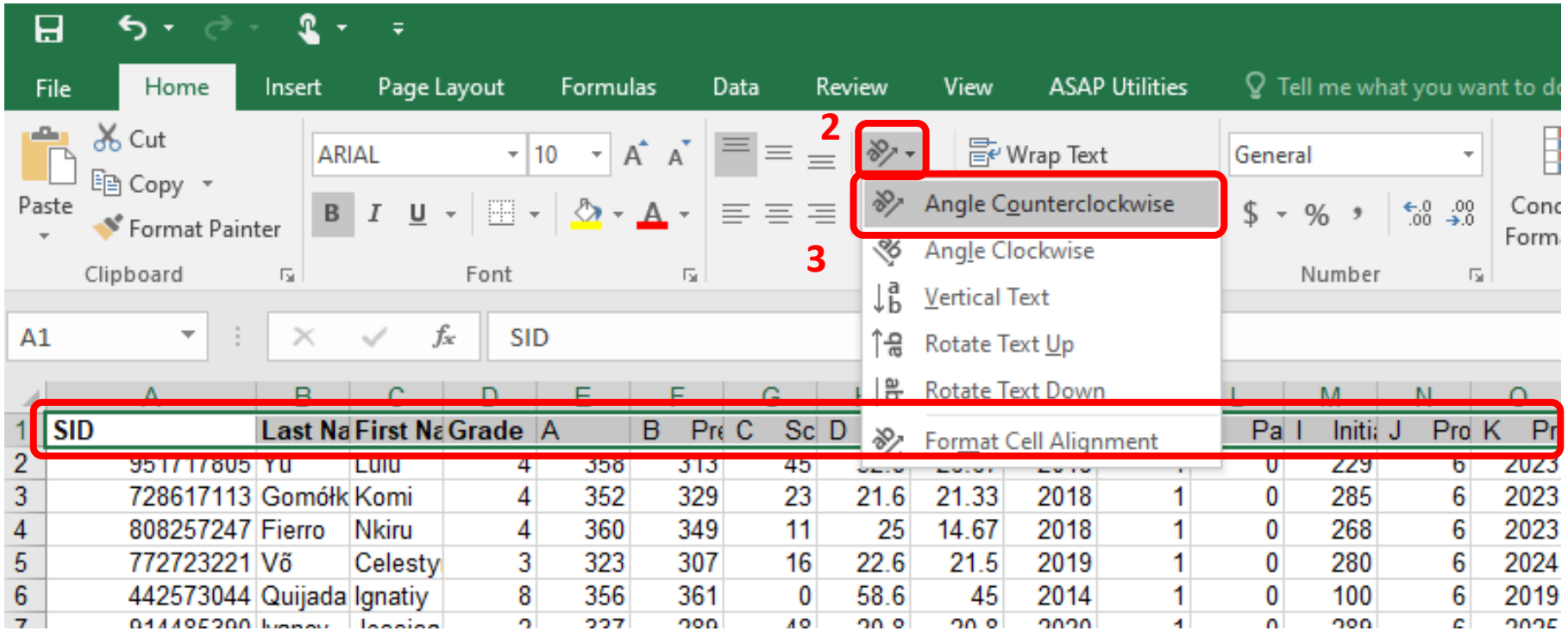
3. Convert text to numbers

Much more helpful in this format as long as you 1, 2, 3

SID	Last Na	First Na	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
951717805	Yu	Lulu	4	358	313	45	32.8	26.67	2018	1	0	229	6	2023	3	393	17.50	100.00
728617113	Gomółk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023	3	393	20.50	100.00
808257247	Fierro	Nkiru	4	360	349	11	25	14.67	2018	1	0	268	6	2023	3	393	16.50	75.00
772723221	Võ	Celesty	3	323	307	16	22.6	21.50	2019	1	0	280	6	2024	4	393	23.33	74.42
442573044	Quijada	Ignatiy	8	356	361	0	58.6	45.00	2014	1	0	100	6	2019	1	406	56.00	0.00
914485390	Ivanov	Jessica	2	337	289	48	20.8	20.80	2020	1	0	289	6	2025	5	393	14.00	100.00
432403804	Leung	Abril	4	387	359	28	20.6	11.33	2018	1	0	290	6	2023	3	393	3.00	100.00
576227536	Delgadc	Yury	3	352	314	38	21	19.75	2019	1	0	288	6	2024	4	393	13.67	100.00
477660418	Rusnak	Saif	3	336	343	0	22.2	12.50	2019	1	0	282	6	2024	4	393	19.00	0.00
561796794	Zientek	Hussein	3	323	300	23	24.6	23.25	2019	1	0	270	6	2024	4	393	23.33	98.92
739024143	Robledc	Sofia	8	396	358	38	58.6	48.00	2014	1	0	100	6	2019	1	406	16.00	79.17
184996631	Okonkw	Dada	7	384	366	18	58.6	34.00	2015	1	0	100	6	2020	1	400	22.00	52.94
760791608	Blanco	Oluwaki	6	333	343	0	23.2	50.00	2016	1	0	277	6	2021	1	393	67.00	0.00
741559117	Morales	Lubomie	6	309	344	0	27	49.00	2016	1	0	258	6	2021	1	393	91.00	0.00
689000024	Villar	Violeta	4	396	339	57	24.4	18.00	2018	1	0	271	6	2023	3	393	0.00	100.00
707108345	Ziętek	Feofil	3	291	262	29	26.6	32.75	2019	1	0	260	6	2024	4	393	34.00	100.00
407616619	Casales	Thabo	8	374	363	11	58.6	43.00	2014	1	0	100	6	2019	1	406	38.00	25.58
841229672	Skała	Awotwi	3	364	350	14	15	10.75	2019	1	0	318	6	2024	4	393	9.67	100.00
129156764	Zima	Evgeni	8	366	365	1	58.6	41.00	2014	1	0	100	6	2019	1	406	46.00	2.44
356243638	Babatur	Ziya	5	378	350	28	24.2	21.50	2017	1	0	272	6	2022	2	393	15.00	100.00
125541277	Orellana	Olubunr	3	362	337	25	18.2	14.00	2019	1	0	302	6	2024	4	393	10.33	100.00
992433145	Moździe	Fidel	6	385	366	19	24	11.50	2019	4	0	292	9	2024	4	412	9.00	100.00
291683668	Pinto	Ifunanya	3	351	326	25	32.8	16.75	2019	1	0	229	6	2024	4	393	14.00	100.00
425738719	Ojeda	Sonia	3	281	256	25	33.8	34.25	2019	1	0	224	6	2024	4	393	37.33	73.96
413260167	Wyrzyk	Pablo	4	383	332	51	19.8	20.33	2018	1	0	294	6	2023	3	393	5.00	100.00
224821030	Sobol	Sasha	7	380	361	19	29	39.00	2016	2	0	255	7	2021	1	400	26.00	65.52
932930635	Catalán	Khalil	3	363	350	13	27.8	10.75	2019	1	0	254	6	2024	4	393	10.00	100.00
806340944	Son	Kyung-S	7	388	368	20	58.6	32.00	2015	1	0	100	6	2020	1	400	18.00	62.50
953673235	Hsu	Marco	4	392	348	44	16.4	15.00	2018	1	0	311	6	2023	3	393	0.50	100.00
283450317	Lu	Nydia	5	326	339	0	24.2	27.00	2017	1	0	272	6	2022	2	393	67.00	0.00
117836240	Tsui	Lioubov	4	407	352	55	20	13.67	2018	1	0	293	6	2023	3	393	0.00	100.00
434538534	Xu	Anastas	8	389	380	9	58.6	26.00	2014	1	0	100	6	2019	1	406	23.00	34.62

*Screenshots of 2021 data (data real, names & SIDs fake)

Column Headers



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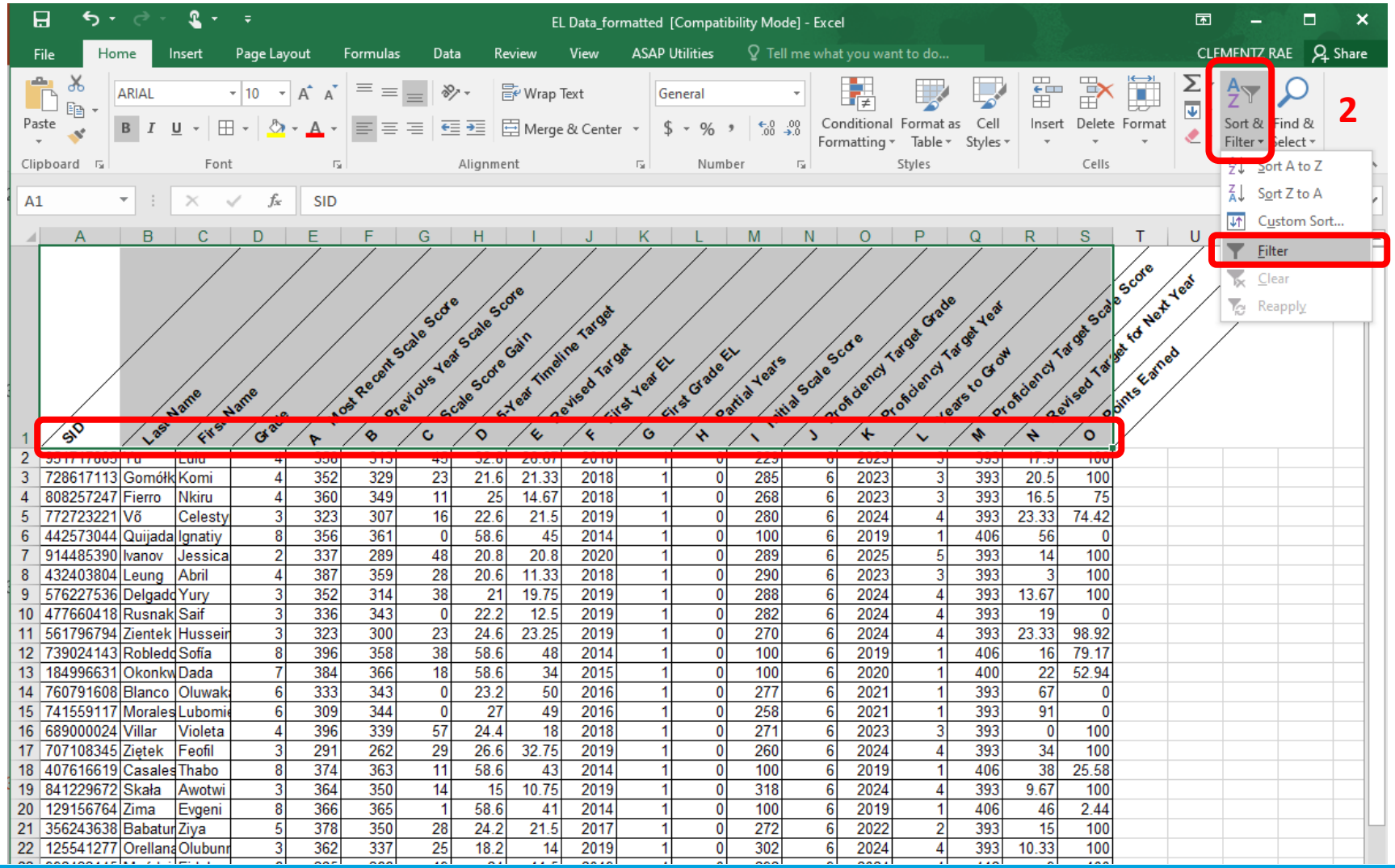
*Screenshots of 2021 data (data real, names & SIDs fake)

Filter & Sort



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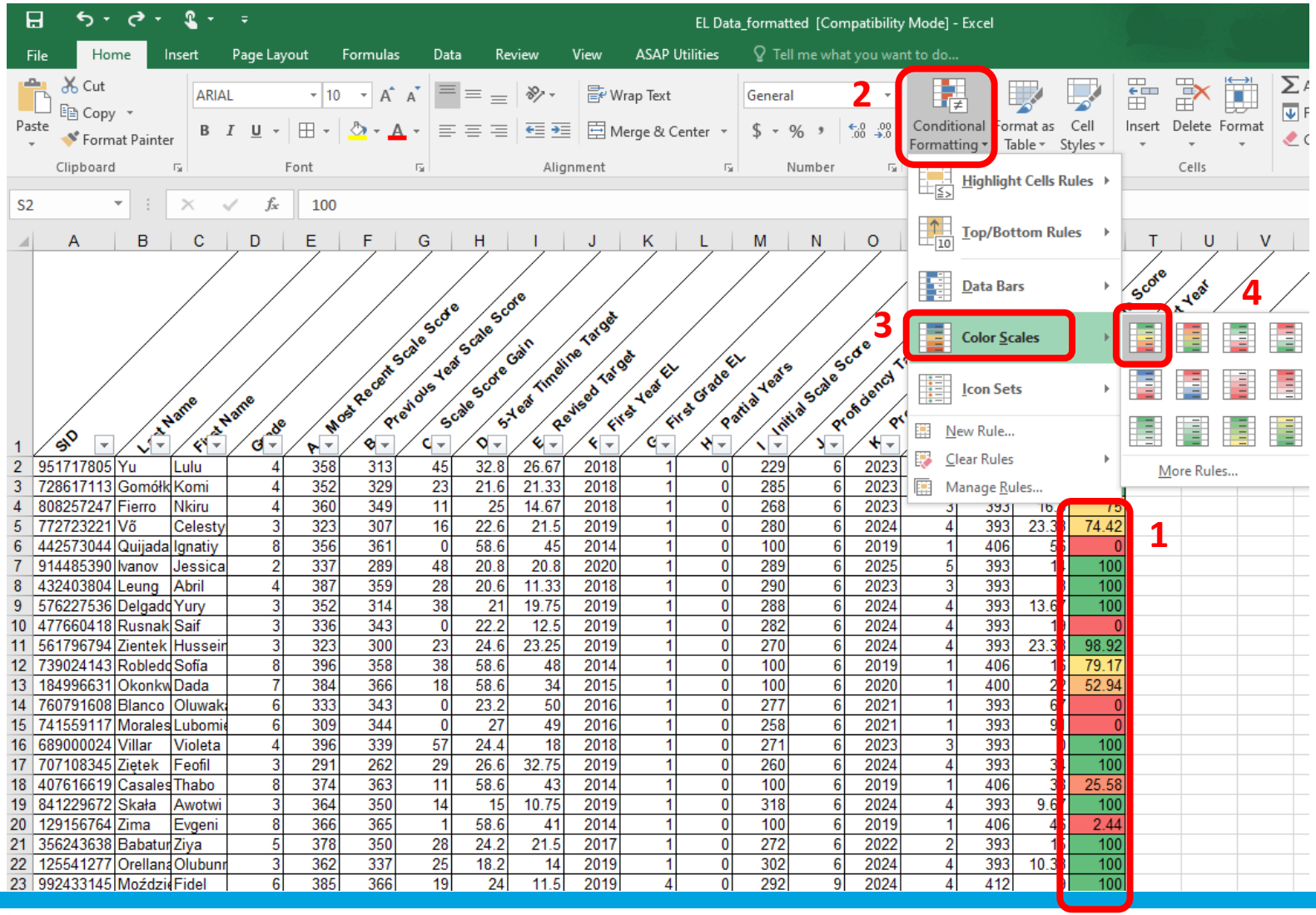
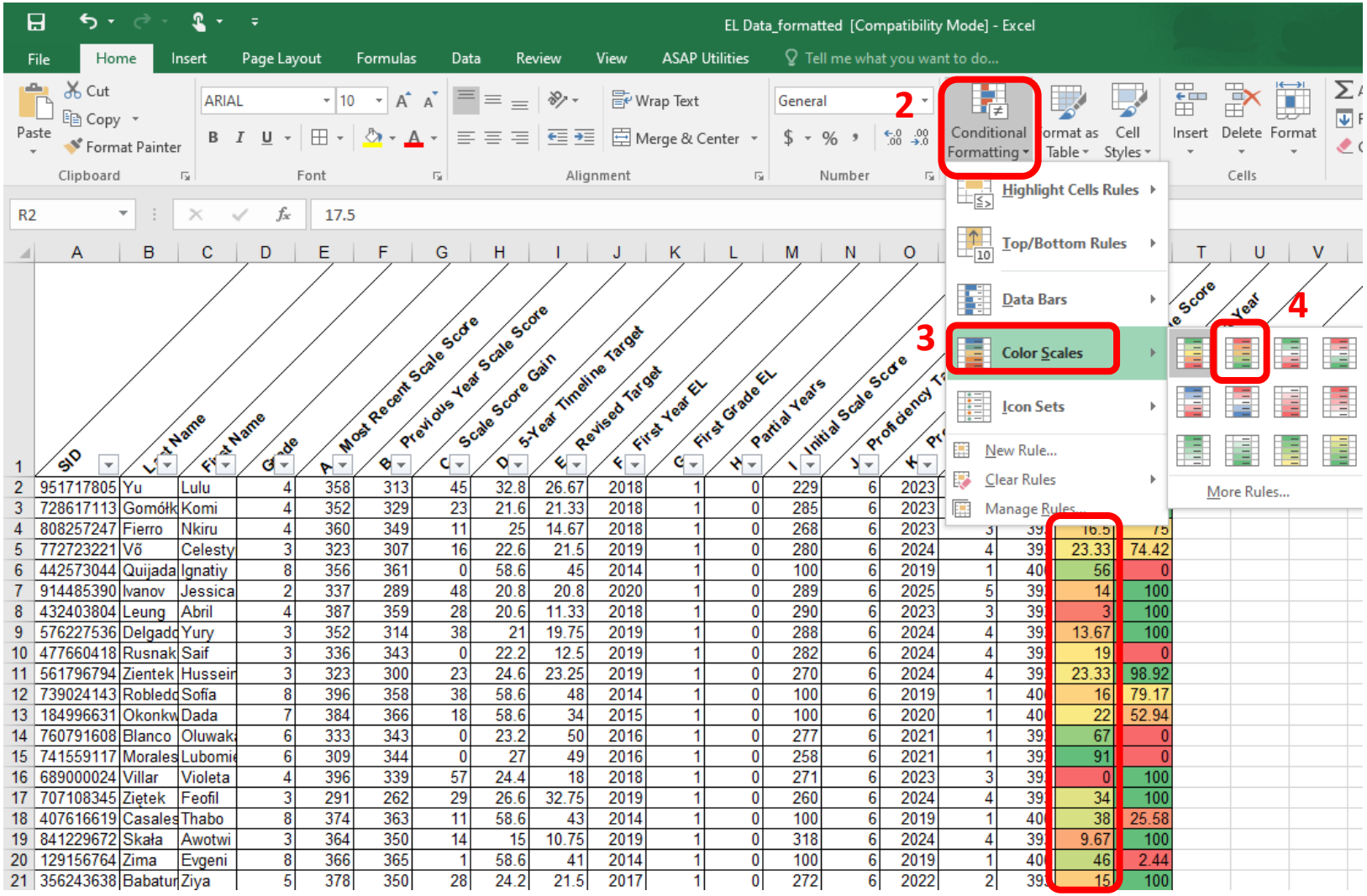
*Screenshots of 2021 data (data real, names & SIDs fake)

Conditional Formatting - O

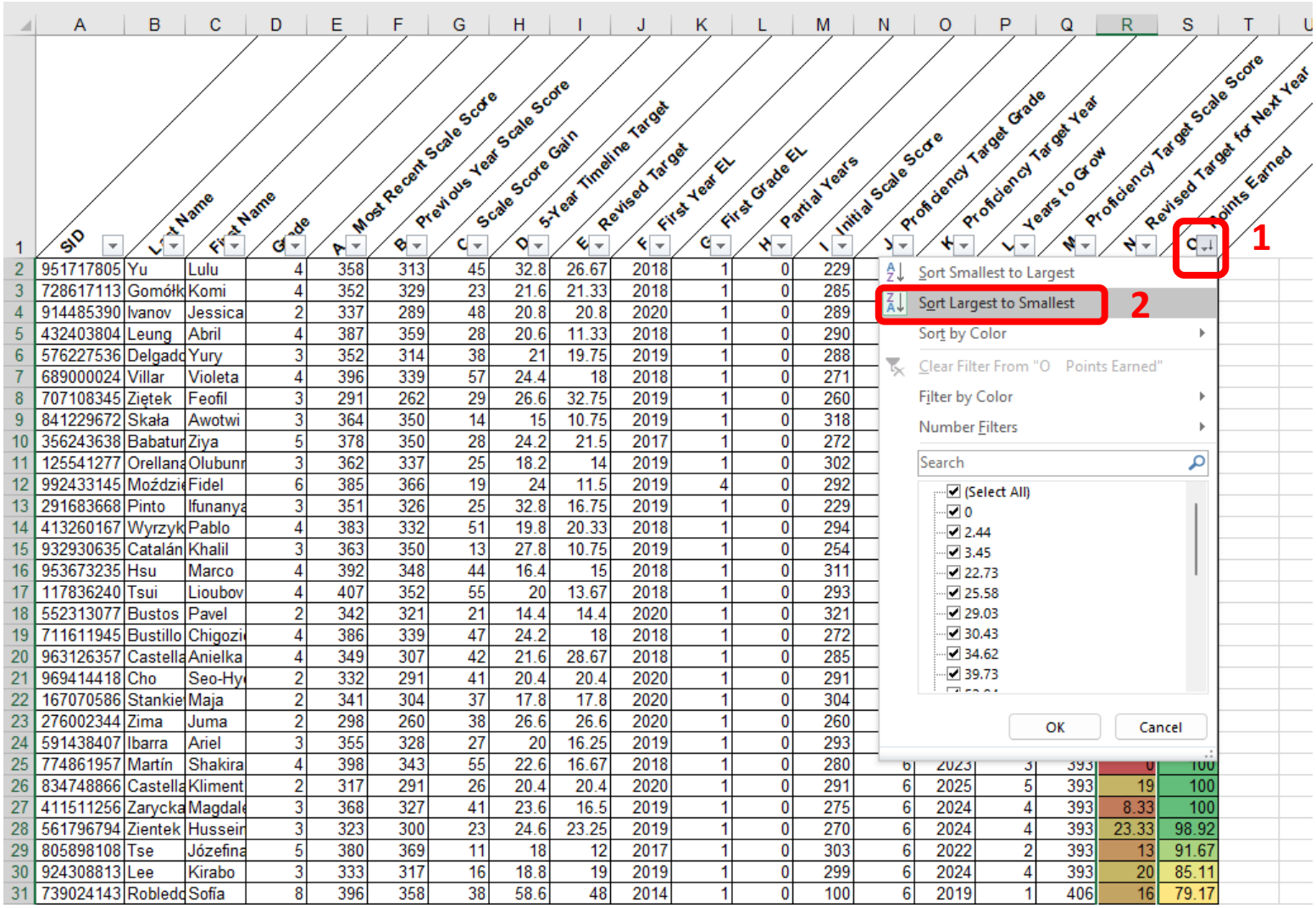


*Screenshots of 2021 data (data real, names & SIDs fake)

Conditional Formatting - N



Sort on O – Points Earned



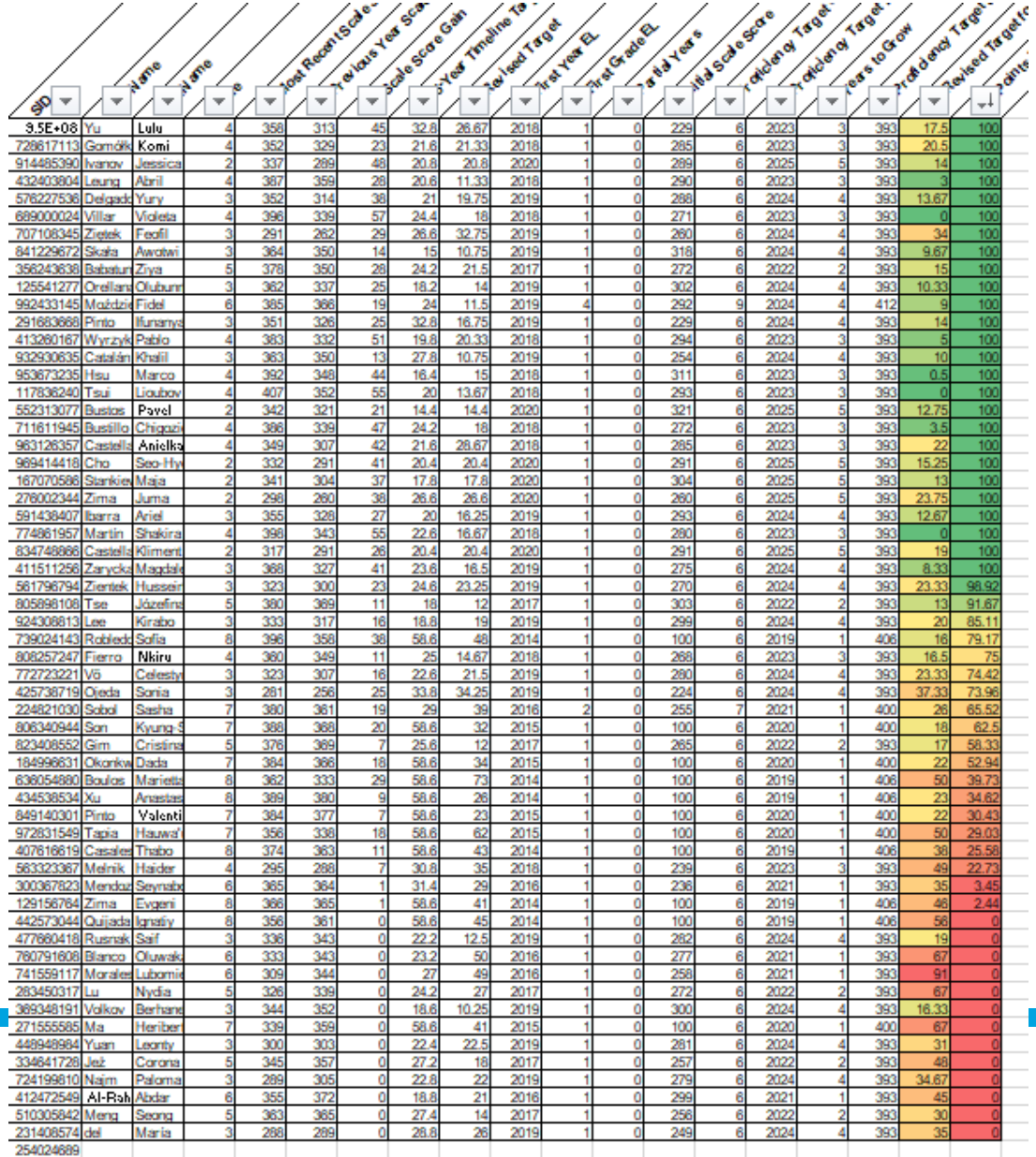
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
1	SID	Last Name	First Name	Grade	Most Recent Scale Score	Previous Year Scale Score	Scale Score Gain	5-Year Timeline Target	Revised Target	First Year EL	First Grade EL	Partial Years	Initial Scale Score	Proficiency Target Grade	Proficiency Target Year	Years to Grow	Proficiency Target Scale Score	Revised Target for Next Year	Points Earned	
2	951717805	Yu	Lulu	4	358	313	45	32.8	26.67	2018	1	0	229							
3	728617113	Gomółk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285							
4	914485390	Ivanov	Jessica	2	337	289	48	20.8	20.8	2020	1	0	289							
5	432403804	Leung	Abril	4	387	359	28	20.6	11.33	2018	1	0	290							
6	576227536	Delgadd	Yury	3	352	314	38	21	19.75	2019	1	0	288							
7	689000024	Villar	Violeta	4	396	339	57	24.4	18	2018	1	0	271							
8	707108345	Ziętek	Feofil	3	291	262	29	26.6	32.75	2019	1	0	260							
9	841229672	Skała	Awotwi	3	364	350	14	15	10.75	2019	1	0	318							
10	356243638	Babatur	Ziya	5	378	350	28	24.2	21.5	2017	1	0	272							
11	125541277	Orellana	Olubunr	3	362	337	25	18.2	14	2019	1	0	302							
12	992433145	Moździe	Fidel	6	385	366	19	24	11.5	2019	4	0	292							
13	291683668	Pinto	Ifunanya	3	351	326	25	32.8	16.75	2019	1	0	229							
14	413260167	Wyrzyk	Pablo	4	383	332	51	19.8	20.33	2018	1	0	294							
15	932930635	Catalán	Khalil	3	363	350	13	27.8	10.75	2019	1	0	254							
16	953673235	Hsu	Marco	4	392	348	44	16.4	15	2018	1	0	311							
17	117836240	Tsui	Lioubov	4	407	352	55	20	13.67	2018	1	0	293							
18	552313077	Bustos	Pavel	2	342	321	21	14.4	14.4	2020	1	0	321							
19	711611945	Bustillo	Chigozi	4	386	339	47	24.2	18	2018	1	0	272							
20	963126357	Castella	Anielka	4	349	307	42	21.6	28.67	2018	1	0	285							
21	969414418	Cho	Seo-Hy	2	332	291	41	20.4	20.4	2020	1	0	291							
22	167070586	Stankie	Maja	2	341	304	37	17.8	17.8	2020	1	0	304							
23	276002344	Zima	Juma	2	298	260	38	26.6	26.6	2020	1	0	260							
24	591438407	Ibarra	Ariel	3	355	328	27	20	16.25	2019	1	0	293							
25	774861957	Martín	Shakira	4	398	343	55	22.6	16.67	2018	1	0	280	6	2023	3	393	0	100	
26	834748866	Castella	Kliment	2	317	291	26	20.4	20.4	2020	1	0	291	6	2025	5	393	19	100	
27	411511256	Zarycka	Magdale	3	368	327	41	23.6	16.5	2019	1	0	275	6	2024	4	393	8.33	100	
28	561796794	Zientek	Hussein	3	323	300	23	24.6	23.25	2019	1	0	270	6	2024	4	393	23.33	98.92	
29	805898108	Tse	Józefina	5	380	369	11	18	12	2017	1	0	303	6	2022	2	393	13	91.67	
30	924308813	Lee	Kirabo	3	333	317	16	18.8	19	2019	1	0	299	6	2024	4	393	20	85.11	
31	739024143	Robledo	Sofía	8	396	358	38	58.6	48	2014	1	0	100	6	2019	1	406	16	79.17	

Illinois State Board of Education

*Screenshots of 2021 data (data real, names & SIDs fake)

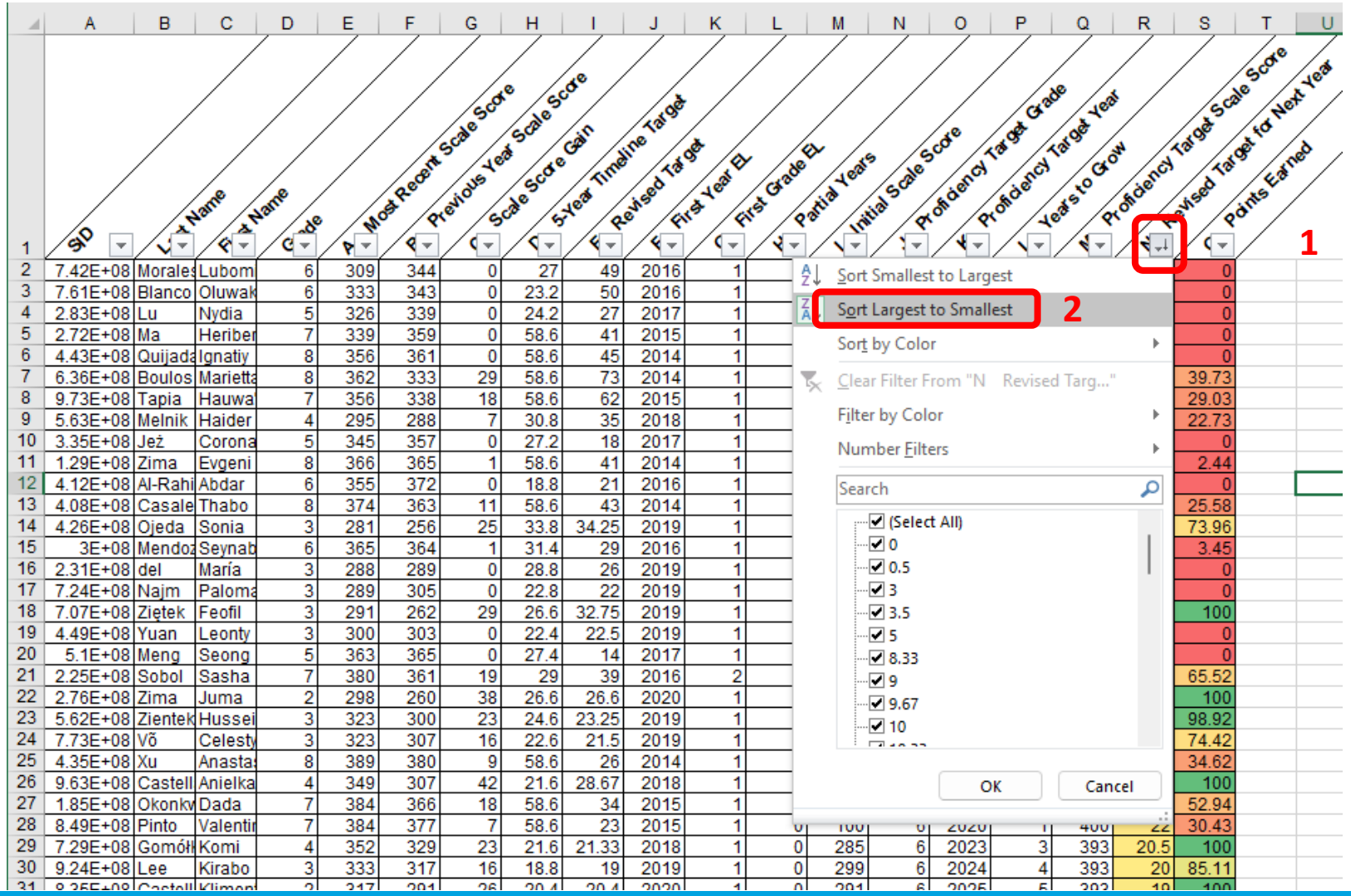
What Does the Data Tell You?

*Screenshots of 2021 data (data real, names & SIDs fake)



SID		Name																		
9.5E+08	Yu	Lulu	4	358	313	45	32.8	26.67	2018	1	0	229	6	2023	3	393	17.5	100
728617113	Gomółk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023	3	393	20.5	100
914485390	Ivanov	Jessica	2	337	289	48	20.8	20.8	2020	1	0	289	6	2025	5	393	14	100
432403804	Leung	Abril	4	387	359	28	20.6	11.33	2018	1	0	290	6	2023	3	393	3	100
576227536	Delgado	Yury	3	352	314	38	21	19.75	2019	1	0	288	6	2024	4	393	13.67	100
689000024	Villar	Violeta	4	396	339	57	24.4	18	2018	1	0	271	6	2023	3	393	0	100
707108345	Ziętek	Feofil	3	291	262	29	26.6	32.75	2019	1	0	260	6	2024	4	393	34	100
841229672	Skała	Awatwi	3	364	350	14	15	10.75	2019	1	0	318	6	2024	4	393	9.67	100
356243638	Babatun	Ziya	5	378	350	28	24.2	21.5	2017	1	0	272	6	2022	2	393	15	100
125541277	Orellana	Oluburr	3	362	337	25	18.2	14	2019	1	0	302	6	2024	4	393	10.33	100
992433145	Możdzi	Fidel	6	385	366	19	24	11.5	2019	4	0	292	9	2024	4	412	9	100
291683668	Pinto	Ifunanya	3	351	326	25	32.8	16.75	2019	1	0	229	6	2024	4	393	14	100
413260167	Wyrzyk	Pablo	4	383	332	51	19.8	20.33	2018	1	0	294	6	2023	3	393	5	100
932930635	Catalán	Khalil	3	363	350	13	27.8	10.75	2019	1	0	254	6	2024	4	393	10	100
953673235	Hsu	Marco	4	392	348	44	16.4	15	2018	1	0	311	6	2023	3	393	0.5	100
117836240	Tsui	Lioubov	4	407	352	55	20	13.67	2018	1	0	293	6	2023	3	393	0	100
552313077	Bustos	Pavel	2	342	321	21	14.4	14.4	2020	1	0	321	6	2025	5	393	12.75	100
711611945	Bustillo	Chiguzo	4	386	339	47	24.2	18	2018	1	0	272	6	2023	3	393	3.5	100
963126357	Castella	Anielka	4	349	307	42	21.6	26.67	2018	1	0	285	6	2023	3	393	22	100
989414418	Cho	Seo-Hy	2	332	291	41	20.4	20.4	2020	1	0	291	6	2025	5	393	15.25	100
167070586	Stankiev	Maja	2	341	304	37	17.8	17.8	2020	1	0	304	6	2025	5	393	13	100
276002344	Zima	Juma	2	298	260	38	26.6	26.6	2020	1	0	260	6	2025	5	393	23.75	100
591438407	Ibarra	Ariel	3	355	328	27	20	16.25	2019	1	0	293	6	2024	4	393	12.67	100
774861957	Martín	Shakira	4	396	343	55	22.6	16.67	2018	1	0	280	6	2023	3	393	0	100
834748866	Castella	Kliment	2	317	291	26	20.4	20.4	2020	1	0	291	6	2025	5	393	19	100
411511256	Zarycka	Magdale	3	368	327	41	23.6	16.5	2019	1	0	275	6	2024	4	393	8.33	100
561796794	Zientek	Hussein	3	323	300	23	24.6	23.25	2019	1	0	270	6	2024	4	393	23.33	98.92
805898108	Tse	Józefina	5	380	369	11	18	12	2017	1	0	303	6	2022	2	393	13	91.67
924308813	Lee	Kiraba	3	333	317	16	18.8	19	2019	1	0	299	6	2024	4	393	20	85.11
739024143	Robledo	Sofia	8	396	358	38	58.6	48	2014	1	0	100	6	2019	1	406	16	79.17
808257247	Fierro	Nkiru	4	360	349	11	25	14.67	2018	1	0	268	6	2023	3	393	16.5	75
772723221	Vō	Celesty	3	323	307	16	22.6	21.5	2019	1	0	280	6	2024	4	393	23.33	74.42
425736719	Ojeda	Sonia	3	281	256	25	33.8	34.25	2019	1	0	224	6	2024	4	393	37.33	73.96
224821030	Sobol	Sasha	7	380	361	19	29	39	2016	2	0	255	7	2021	1	400	26	65.52
806340944	Son	Kyung-S	7	388	368	20	58.6	32	2015	1	0	100	6	2020	1	400	18	62.5
823408552	Gim	Cristina	5	376	369	7	25.6	12	2017	1	0	265	6	2022	2	393	17	58.33
184996631	Okonkw	Dada	7	384	366	18	58.6	34	2015	1	0	100	6	2020	1	400	22	52.94
636054880	Boulos	Marietta	8	362	333	29	58.6	73	2014	1	0	100	6	2019	1	406	50	39.73
434536534	Xu	Anastas	8	389	380	9	58.6	26	2014	1	0	100	6	2019	1	406	23	34.62
849140301	Pinto	Valenti	7	384	377	7	58.6	23	2015	1	0	100	6	2020	1	400	22	30.43
972831549	Tapia	Hauwa'	7	356	338	18	58.6	62	2015	1	0	100	6	2020	1	400	50	29.03
407616619	Casales	Thabo	8	374	363	11	58.6	43	2014	1	0	100	6	2019	1	406	38	25.56
563323367	Melnik	Haider	4	295	288	7	30.8	35	2018	1	0	239	6	2023	3	393	49	22.73
300367823	Mendoz	Seynabo	6	365	364	1	31.4	29	2016	1	0	236	6	2021	1	393	35	3.45
129156764	Zima	Evgeni	8	366	365	1	58.6	41	2014	1	0	100	6	2019	1	406	46	2.44
442573044	Quijada	Ignatiy	8	356	361	0	58.6	45	2014	1	0	100	6	2019	1	406	56	0
477660418	Rusnak	Saif	3	336	343	0	22.2	12.5	2019	1	0	282	6	2024	4	393	19	0
780791608	Blanco	Oluwaki	6	333	343	0	23.2	50	2016	1	0	277	6	2021	1	393	67	0
741559117	Morales	Lubomir	6	309	344	0	27	49	2016	1	0	258	6	2021	1	393	91	0
283450317	Lu	Nydia	5	326	339	0	24.2	27	2017	1	0	272	6	2022	2	393	67	0
389348191	Volkov	Berhane	3	344	352	0	18.6	10.25	2019	1	0	300	6	2024	4	393	16.33	0
271555585	Ma	Heriber	7	339	359	0	58.6	41	2015	1	0	100	6	2020	1	400	67	0
448948964	Yuan	Leanty	3	300	303	0	22.4	22.5	2019	1	0	281	6	2024	4	393	31	0
334641728	Jež	Corona	5	345	357	0	27.2	18	2017	1	0	257	6	2022	2	393	48	0
724199810	Najm	Paloma	3	289	305	0	22.8	22	2019	1	0	279	6	2024	4	393	34.67	0
412472549	Al-Rah	Abdar	6	355	372	0	18.8	21	2016	1	0	299	6	2021	1	393	45	0
510305842	Meng	Seong	5	363	365	0	27.4	14	2017	1	0	256	6	2022	2	393	30	0
231408574	del	María	3	288	289	0	28.8	26	2019	1	0	249	6	2024	4	393	35	0
254024689																		

Sort on N – Revised Target for next Year



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	SID	Last Name	First Name	Grade	Most Recent Scale Score	Previous Year Scale Score	Scale Score Gain	5-Year Timeline Target	Revised Target	First Year EL	First Grade EL	Partial Years	Initial Scale Score	Proficiency Target Grade	Proficiency Target Year	Years to Grow	Proficiency Target Scale Score	Revised Target for Next Year	Points Earned		
2	7.42E+08	Morales	Lubom	6	309	344	0	27	49	2016	1								0		
3	7.61E+08	Blanco	Oluwak	6	333	343	0	23.2	50	2016	1								0		
4	2.83E+08	Lu	Nydia	5	326	339	0	24.2	27	2017	1								0		
5	2.72E+08	Ma	Heriber	7	339	359	0	58.6	41	2015	1								0		
6	4.43E+08	Quijada	Ignatiy	8	356	361	0	58.6	45	2014	1								0		
7	6.36E+08	Boulos	Marietta	8	362	333	29	58.6	73	2014	1								39.73		
8	9.73E+08	Tapia	Hauwa	7	356	338	18	58.6	62	2015	1								29.03		
9	5.63E+08	Melnik	Haider	4	295	288	7	30.8	35	2018	1								22.73		
10	3.35E+08	Jeż	Corona	5	345	357	0	27.2	18	2017	1								0		
11	1.29E+08	Zima	Evgeni	8	366	365	1	58.6	41	2014	1								2.44		
12	4.12E+08	Al-Rahi	Abdar	6	355	372	0	18.8	21	2016	1								0		
13	4.08E+08	Casale	Thabo	8	374	363	11	58.6	43	2014	1								25.58		
14	4.26E+08	Ojeda	Sonia	3	281	256	25	33.8	34.25	2019	1								73.96		
15	3E+08	Mendoz	Seynab	6	365	364	1	31.4	29	2016	1								3.45		
16	2.31E+08	del	María	3	288	289	0	28.8	26	2019	1								0		
17	7.24E+08	Najm	Paloma	3	289	305	0	22.8	22	2019	1								0		
18	7.07E+08	Ziętek	Feofil	3	291	262	29	26.6	32.75	2019	1								100		
19	4.49E+08	Yuan	Leonty	3	300	303	0	22.4	22.5	2019	1								0		
20	5.1E+08	Meng	Seong	5	363	365	0	27.4	14	2017	1								0		
21	2.25E+08	Sobol	Sasha	7	380	361	19	29	39	2016	2								65.52		
22	2.76E+08	Zima	Juma	2	298	260	38	26.6	26.6	2020	1								100		
23	5.62E+08	Zientek	Hussei	3	323	300	23	24.6	23.25	2019	1								98.92		
24	7.73E+08	Võ	Celesty	3	323	307	16	22.6	21.5	2019	1								74.42		
25	4.35E+08	Xu	Anasta	8	389	380	9	58.6	26	2014	1								34.62		
26	9.63E+08	Castell	Anielka	4	349	307	42	21.6	28.67	2018	1								100		
27	1.85E+08	Okonky	Dada	7	384	366	18	58.6	34	2015	1								52.94		
28	8.49E+08	Pinto	Valentir	7	384	377	7	58.6	23	2015	1								30.43		
29	7.29E+08	Gomółk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023	3	393	20.5	100		
30	9.24E+08	Lee	Kirabo	3	333	317	16	18.8	19	2019	1	0	299	6	2024	4	393	20	85.11		

Illinois State Board of Education

*Screenshots of 2021 data (data real, names & SIDs fake)

On Track? Is D > N?

=if(H2>R2, “Yes”, “No”)

Labeled D = Excel H, Labeled N = Excel R

SUM | =IF(H2>=R2,"Yes","No")

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	T
1	Most Recent Scale Score	Previous Year Scale Score	Scale Score Gain	5-Year Timeline Target	Revised Target	First Year EL	First Grade EL	Partial Years	Initial Scale Score	Proficiency Target Grade	Proficiency Target Year	Years to Grow	Proficiency Target Scale Score	Revised Target for Next Year	Points Earned	On Track
2	309	344	0	27	49	2016	1	0	258	6	2021	1	393	91	0	,"No")
3	333	343	0	23.2	50	2016	1	0	277	6	2021	1	393	67	0	No
4	326	339	0	24.2	27	2017	1	0	272	6	2022	2	393	67	0	No
5	339	359	0	58.6	41	2015	1	0	100	6	2020	1	400	67	0	No
6	356	361	0	58.6	45	2014	1	0	100	6	2019	1	406	56	0	Yes
7	362	333	29	58.6	73	2014	1	0	100	6	2019	1	406	50	39.73	Yes
8	356	338	18	58.6	62	2015	1	0	100	6	2020	1	400	50	29.03	Yes
9	295	288	7	30.8	35	2018	1	0	239	6	2023	3	393	49	22.73	No
10	345	357	0	27.2	18	2017	1	0	257	6	2022	2	393	48	0	No
11	366	365	1	58.6	41	2014	1	0	100	6	2019	1	406	46	2.44	Yes
12	355	372	0	18.8	21	2016	1	0	299	6	2021	1	393	45	0	No
13	374	363	11	58.6	43	2014	1	0	100	6	2019	1	406	38	25.58	Yes
14	281	256	25	33.8	34.25	2019	1	0	224	6	2024	4	393	37.33	73.96	No

*Screenshots of 2021 data (data real, names & SIDs fake)

Other Helpful Resources

Summative Scores Report – The Big Picture

Notes:
- For complete information on the business rules associated with these calculation, please refer to https://www.isbe.net/Pages/Report-Card-Metrics.aspx
- Missing data is due to student group being less than 20 students.
- Graduation Rate is calculated separately in SIS through the Adjusted Cohort.

NOTE: This report lists only those students included in Summative Designation calculations.

Elementary School Summative Designation

School RCDTS:
School Name:

Groups

Indicators

3b

Group	Data Type	ELA Proficiency	ELA Growth	Math Proficiency	Math Growth	Science Proficiency	EL Progress to Proficiency	Chronic Absenteeism	Climate Survey	Summative Score
All	Raw Calculation	13.48	36.72	14.26	43.02	34.50	66.22	6.89	92.28	46.12
All	Indicator Score	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	46.12
All	Weighted Index	2.18	4.84	2.51	8.34	2.99	3.31	17.25	4.70	46.12
CWD	Raw Calculation	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	35.71
CWD	Indicator Score	14.78	11.18	25.95	25.35	42.27	40.10	76.64	81.48	35.71
CWD	Weighted Index	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	35.71
EL	Raw Calculation	5.06	32.17	10.11	38.10	13.46	66.22	6.67	79.03	39.30
EL	Indicator Score	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	39.30
EL	Weighted Index	1.52	2.31	2.76	5.61	3.22	3.31	17.33	3.23	39.30
Former EL	Raw Calculation	18.11	40.57	20.47	45.43	43.86		5.47	98.26	52.27
Former EL	Indicator Score	41.64	27.94	52.10	38.73	75.99		89.06	100.00	52.27
Former EL	Weighted Index	3.35	7.48	4.19	10.37	4.07		17.81	5.00	52.27
Hispanic or Latino	Raw Calculation	12.63	36.90	14.26	42.90	33.54	66.40	7.21	92.34	47.66
Hispanic or Latino	Indicator Score	33.98	19.78	42.39	33.12	71.40	66.40	85.57	94.09	47.66
Hispanic or Latino	Weighted Index	2.55	4.95	3.18	8.28	3.57	3.32	17.11	4.70	47.66
Low Income	Raw Calculation	12.75	36.64	13.56	42.88	34.13	66.76	7.03	92.49	48.21
Low Income	Indicator Score	36.76	19.20	43.63	33.07	77.32	66.76	85.95	94.42	48.21
Low Income	Weighted Index	2.76	4.80	3.27	8.27	3.87	3.34	17.19	4.72	48.21

1

2

3a

Summative Scores Report – The Process

ELA Proficiency	ELA Growth	Math Proficiency	Math Growth	Science Proficiency	EL Progress to Proficiency	Chronic Absenteeism	Climate Survey	Summative Score
13.48	36.72	14.26	43.02	34.50	66.22	6.89	92.28	46.12
29.05	19.37	33.49	33.38	59.72	66.22	86.23	93.95	46.12
2.18 +	4.84 +	2.51 +	8.34 +	2.99 +	3.31 +	17.25 +	4.70 =	46.12

Add the weighted index row together to get your **index score**

1. **Raw performance** is calculated
2. Raw performance is scored to create an **indicator score** between 0 – 100
3. Indicator scores are weighted and aggregated to an **index score**
4. Schools are **ranked & assigned a designation**
   - Schools are rank by their "all students" index score
   - We find the threshold of the top 10% and bottom 5%.
   - We compare student demographic groups' index scores to the bottom 5% threshold
   - A school designation is assigned based on the results

Remember! It's a 4 step process

Summative Designation Roster Report

Summative Designation Roster Report (Detail)

9/5/2022 7:27 pm

District RCDTS:
District Name:
School Year:

Definitions

Metrics		Race/Ethnicity		++ Proficiency		^^ Climate Survey	
A	ELA Proficiency ++	11	Hispanic or Latino	1	Proficient with Score	1	Participated
B	Math Proficiency ++	12	American Indian or Alaska Native	2	Not proficient with score	2	Did not participate but should have
C	SCI Proficiency ++	13	Asian	3	Did not test but should have	3	Opted out of participation
D	English Learner Progress to Proficiency	14	Black or African American	4	Did not test with acceptable reason		
E	Chronic Absenteeism	15	Native Hawaiian or Other Pacific Islander				
F	Climate Survey ^^	16	White				
G	ES : ELA Growth	17	Two or More Races				
H	ES : Math Growth						
I	HS : Freshman on Track						

*For complete information on the business rules associated with these calculation, please refer to https://www.isbe.net/Pages/Report-Card-Metrics.aspx
**This report contains only those students who meet the 134 calendar day threshold and are tied to an Accountable School.
***This report does not include students in the adjusted cohort graduation rate calculation. To see a list of these students, access your school's Adjusted Cohort Graduation Rate Student Detail by Cohort Category Report in SIS.

NOTE: This report lists only those students included in Summative Designation calculations.

School RCDTS:
School Name:

SID	Last Name	First Name	DOB	Race	Gender	Former EL	EL	IDEA	FRL	Grade	A	B	C	D	E	F	G	H	I
				11	M	N	Y	Y	Y	9	0	0	2	26.98	N	1	0	0	Y
				11	M	Y	N	N	Y	9	0	0	2		N	1	0	0	Y
				14	F	N	Y	N	Y	10	0	0	0	0.00	N	2	0	0	
				14	F	N	Y	N	Y	11	2	2	0	0.00	N	2	0	0	
				14	F	N	Y	N	Y	12	0	0	0	34.88	N	2	0	0	
				11	M	N	Y	N	Y	5	2	2	1	63.41	Y	1	0	0	
				11	F	Y	N	N	Y	11	2	2	0		N	1	0	0	
				11	F	N	Y	N	Y	8	2	2	2	3.92	N	2	12	36	
				11	M	N	Y	N	Y	11	2	2	0	00.00	N	2	0	0	
				11	F	N	Y	N	Y	10	0	0	0	34.18	N	1	0	0	
				11	F	N	Y	N	Y	5	2	2	2	0.00	N	2	60	1	
				16	M	N	N	N	Y	12	4	4	0		Y	1	0	0	
				16	M	N	N	N	Y	5	2	2	2		N	2	18	43	
				16	M	N	N	N	Y	7	2	2	0		N	1	89	82	
				11	F	N	Y	N	Y	11	2	2	0	00.00	N	2	0	0	
				14	M	N	Y	Y	Y	7	2	2	0		Y	0	0	0	
				16	M	N	N	N	Y	10	0	0	0		N	1	0	0	
				14	F	N	N	Y	Y	12	0	0	0		Y	2	0	0	
				11	F	N	N	N	Y	9	0	0	2		N	2	0	0	Y
				11	F	N	N	N	Y	12	0	0	0		N	2	0	0	

Other Useful Reports in SIS

- IAR/DLM/SAT Scores Grid

2019 IAR Assessment Scores (Summary Grid)

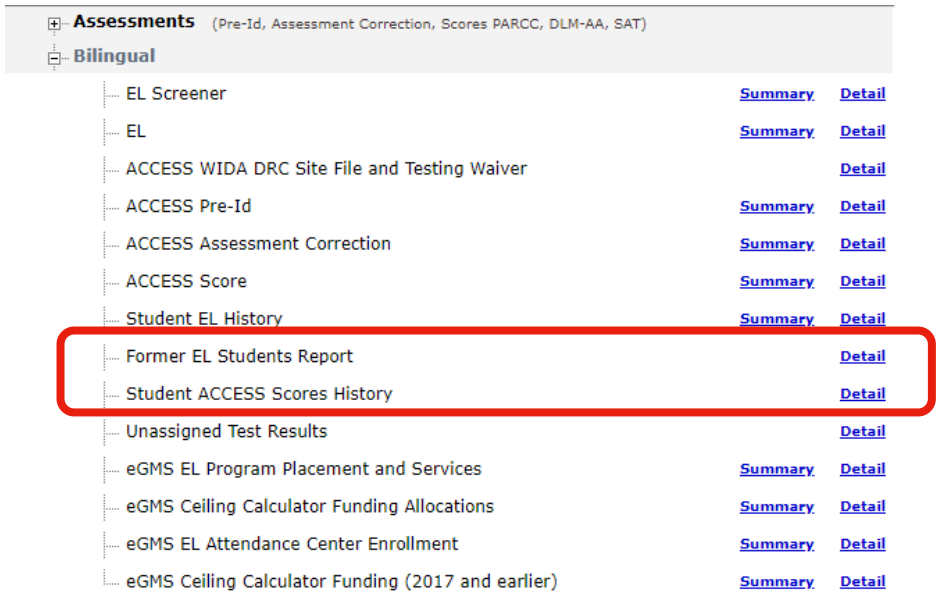
8/15/2019 8:04 am

Assessment Home School: [redacted]

Selection Criteria: None

Grade Level: All	English Language Arts/Literacy								Mathematics							
	Total Records	No Score	Level 1 Did Not Yet Meet Expectations	Level 2 Partially Met Expectations	Level 3 Approached Expectations	Level 4 Met Expectations	Level 5 Exceeded Expectations	SGP Percent	Total Records	No Score	Level 1 Did Not Yet Meet Expectations	Level 2 Partially Met Expectations	Level 3 Approached Expectations	Level 4 Met Expectations	Level 5 Exceeded Expectations	SGP Percent
Total Students	122	5	29	35	32	21	0	0.00	122	5	19	44	28	23	3	0.00
Total Student Growth Percentile (SGP)	0							0.00	0							0.00
Report Suppression: 01	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Report Suppression: 05	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Valid Scores	122	5	29	35	32	21	0	0.00	122	5	19	44	28	23	3	0.00
Test Format: Online	122	5	29	35	32	21	0	0.00	122	5	19	44	28	23	3	0.00
Test Format: Paper	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
Gender: Male	61	2	12	22	17	8	0	0.00	61	2	10	22	14	11	2	0.00
Gender: Female	61	3	17	13	15	13	0	0.00	61	3	9	22	14	12	1	0.00
Test Code: ELA03	34	3	10	10	6	5	0	0.00	0	0	0	0	0	0	0	0.00
Test Code: ELA04	44	1	10	15	12	6	0	0.00	0	0	0	0	0	0	0	0.00
Test Code: ELA05	44	1	9	10	14	10	0	0.00	0	0	0	0	0	0	0	0.00
Test Code: MAT03	0	0	0	0	0	0	0	0.00	34	3	6	7	11	5	2	0.00
Test Code: MAT04	0	0	0	0	0	0	0	0.00	44	1	5	17	8	12	1	0.00
Test Code: MAT05	0	0	0	0	0	0	0	0.00	44	1	8	20	9	6	0	0.00
Race/Ethnicity: Asian (13)	1	0	0	0	0	1	0	0.00	1	0	0	0	0	0	1	0.00
Race/Ethnicity: Black or African American (14)	81	2	25	22	20	12	0	0.00	81	2	15	30	24	10	0	0.00
Race/Ethnicity: Hispanic or Latino (11)	6	1	1	2	1	1	0	0.00	6	1	1	2	1	1	0	0.00
Race/Ethnicity: Two or More Races (17)	4	0	1	1	2	0	0	0.00	4	0	2	1	1	0	0	0.00
Race/Ethnicity: White (16)	30	2	2	10	9	7	0	0.00	30	2	1	11	2	12	2	0.00
IDEA Services: Yes	21	1	6	9	3	2	0	0.00	21	1	7	6	2	5	0	0.00
EL Indicator: Yes	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
FRL/Low Income Indicator: Yes	100	4	26	29	25	16	0	0.00	100	4	17	37	21	18	3	0.00
Migrant Indicator: Yes	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
Homeless Indicator: Yes	2	2	0	0	0	0	0	0.00	2	2	0	0	0	0	0	0.00
21st Century Indicator: Yes	1	0	1	0	0	0	0	0.00	1	0	1	0	0	0	0	0.00
First Year in U.S.: Yes	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
Reason for No Valid Test Attempt Indicator																
07 Transferred Out Prior to Testing	1	1	0	0	0	0	0	n/a	1	1	0	0	0	0	0	n/a
Error Code 1: No Score Data	4	4	0	0	0	0	0	n/a	4	4	0	0	0	0	0	n/a
Error Code 2: Grades 3-8 Test Mismatch	0	0	0	0	0	0	0	n/a	0	0	0	0	0	0	0	n/a

Other Useful Reports in SIS



- Student Access Scores History
- Former EL Students Report

Student ID: [redacted] **Student Name:** [redacted] **Birth Date:** [redacted]

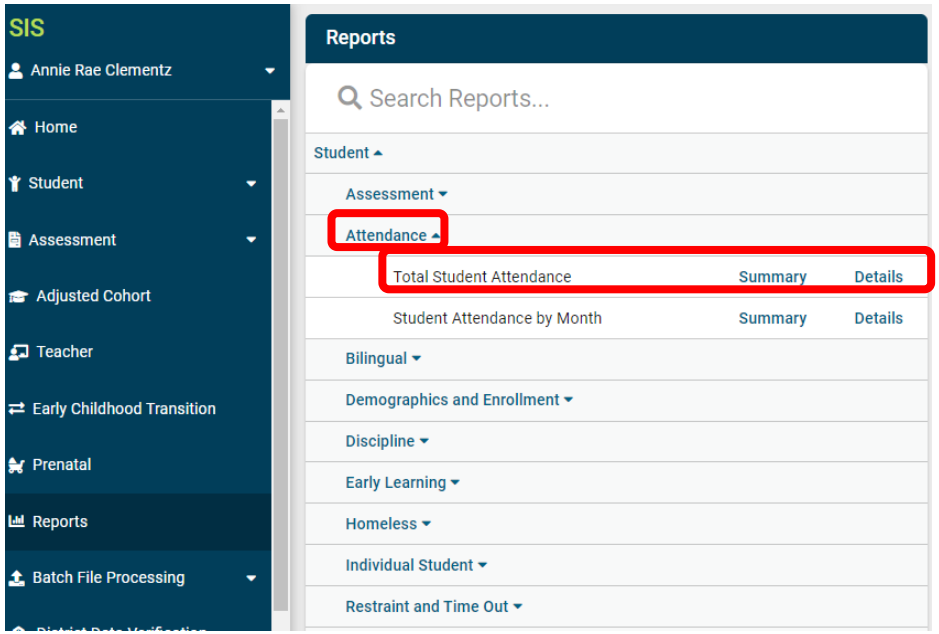
School Year	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
2016	10		BC	BC	C	402	O	384	O	372	O	369	O	KB	381	393	371	377	4.6	4.6	3.2	3.2	3.9	4.6	3.2	3.6
2017	11		BC	BC		438	O	350	O	408	O	374	O	KB	417	394	391	392	5.6	3.2	4.7	3.6	5.2	3.9	3.8	3.8
2018	12		BC	BC		469	O	368	O	441	O	379	O	KB	449	419	410	413	6.0	3.4	6.0	3.6	6.0	4.4	4.2	4.3

Student ID: [redacted] **Student Name:** [redacted] **Birth Date:** [redacted]

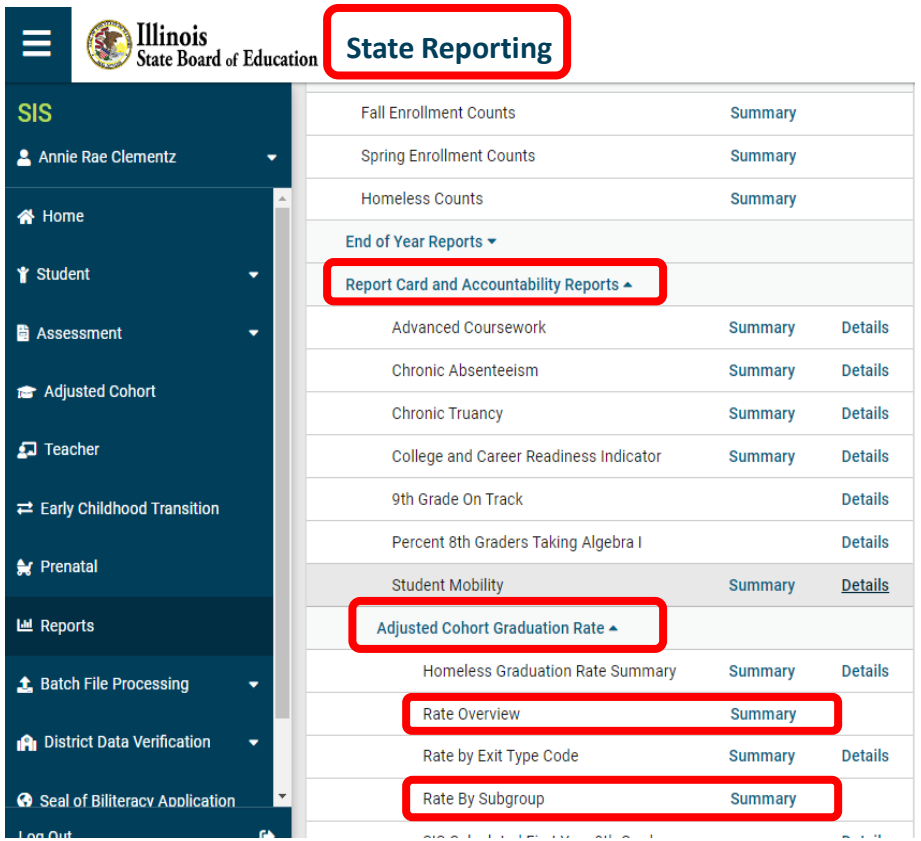
School Year	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
2012	06	A				325		320		311		354			315	323	333	330	2.9	2.4	1.9	3.8	2.4	2.7	2.9	2.9
2013	07	B				372		358		349		299			356	365	324	336	4.2	4.0	3.0	1.9	3.5	4.1	2.3	2.8
2014	08	C				404		329		356		343			370	367	350	355	5.2	2.5	2.9	2.9	3.8	3.9	2.9	3.2
2015	09	B				350		384		345		388			347	367	367	367	2.9	4.9	2.3	3.9	2.6	3.7	3.3	3.4
2016	10		A	BC	B	367	O	411	O	361	O	415	O	KB	363	389	388	388	3.3	5.9	2.7	4.8	2.9	4.4	3.9	4.1
2017	11		BC	BC		372	O	373	O	379	O	391	O	KB	377	373	385	381	3.2	3.5	2.9	4.0	3.0	3.4	3.6	3.6
2018	12		A	BC		386	O	324	O	377	O	367	O	KB	380	355	372	367	3.6	2.5	2.7	3.4	2.9	3.0	3.1	3.1

Other Useful Reports in SIS

Attendance



Graduation Rate & 9th Grade on Track



Summative Designation Resources

- ❑ Redesigned site
- ❑ Individual Indicators button
- ❑ Want to stay up on coming attractions? Check out the IBAM & TAC pages!
- ❑ General Resources under the first blue bar.
- ❑ Year specific resources organized chronologically

Individual Indicators Page

Illinois State Board of Education

Log Into ELIS | Log Into IWAS | Public School District Lookup | FRIS Inquiry | IL Report Card | About the Agency and Board | Topics A-Z

> School Improvement & Accountability > Summative Designations > **Individual Indicators**

SCHOOL IMPROVEMENT & ACCOUNTABILITY
Summative Designations
Individual Indicators

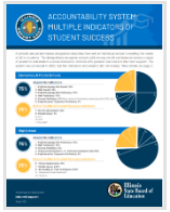
SCHOOL IMPROVEMENT & ACCOUNTABILITY

INDIVIDUAL INDICATORS

ISBE has a multi-measures accountability system that considers school and student group performance on multiple Academic and Student Success and School Quality (SSSQ) indicators to create a holistic index score that is used to issue one of four annual summative designations - Exemplary, Commendable, Targeted Support, and Comprehensive Support. Each indicator is scored between 0 and 100. The indicator score is multiplied by the indicator weight (5 to 50 percent) to determine the indicator points and added to create an index score for the school as the whole as well as specific student groups within each school.

Schools fall into two grade spans, the elementary school (ES) band, which includes Grades 1-8, and the high school (HS), band which includes Grades 9-12. Schools that serve grades in both the ES and HS spans receive two designations. The specific indicators are a mix of federally required metrics (such as English language arts [ELA] and math proficiency) and high school graduation rate, along with state-selected indicators (such as student growth chronic absenteeism). In addition, ISBE proposed four innovative meta-indicators, which are indicators made up of multiple data points that together convey more meaning than they do individually about a particular area.

This page presents information and resources specific to the individual indicators.

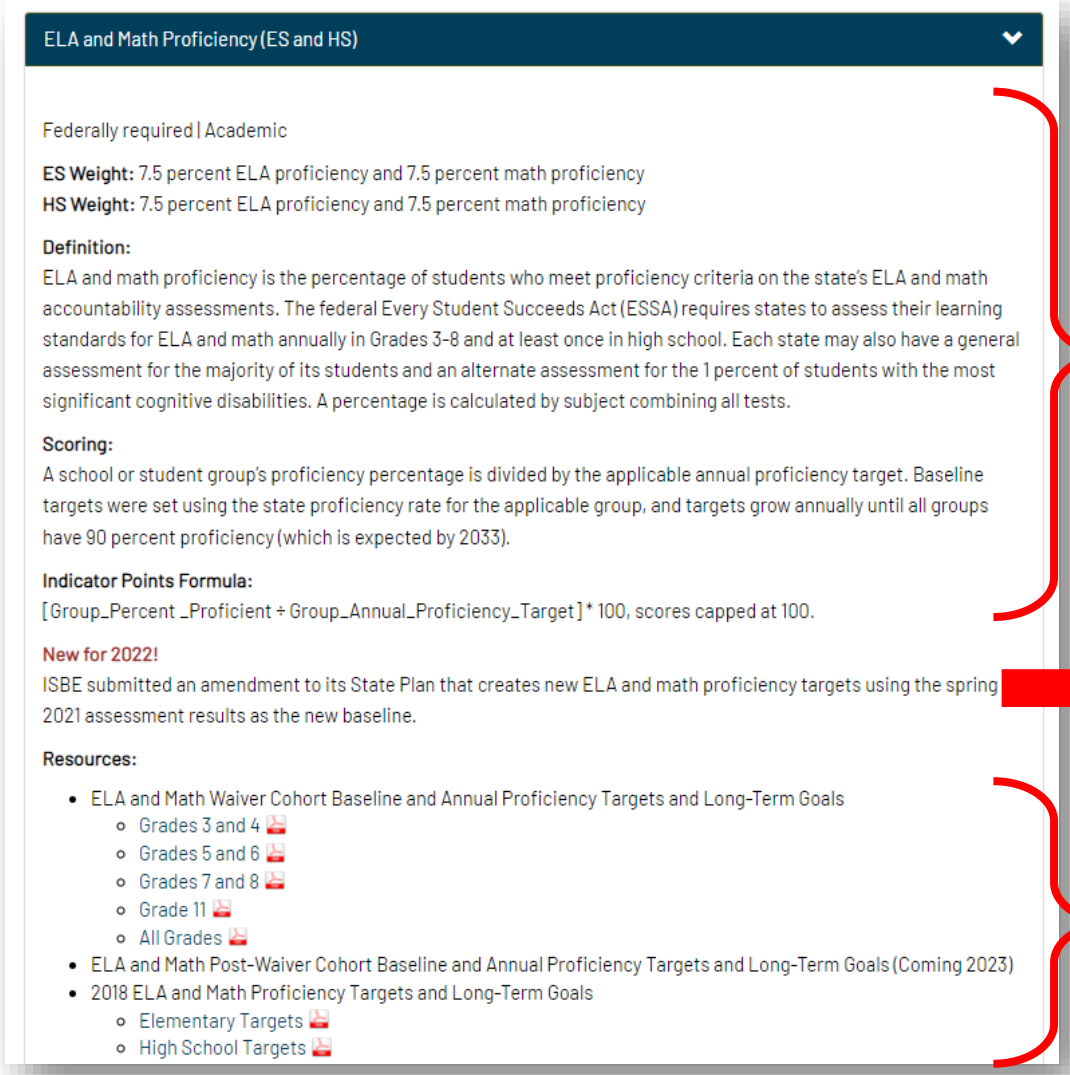


ACCOUNTABILITY SYSTEM: MULTIPLES MEASURES OF STUDENT SUCCESS

A school's annual summative designation describes how well an individual school is meeting the needs of all its students. The designations recognize schools with strong overall performance across a range of academic and student success indicators. Schools with greatest need receive the most support. The system was amended in 2022, but the indicators and weights did not change.

- ELA and Math Proficiency (ES and HS)
- Science Proficiency (ES and HS)
- ELA and Math Proficiency (ES and HS)
- Science Proficiency (ES and HS)
- English Learner Progress to Proficiency (ES and HS)
- 4-, 5-, and 6-year Composite High School Graduation Rate (HS Only)
- ELA and Math Growth (ES Only)
- Chronic Absenteeism (ES and HS)
- Climate Survey Participation (ES and HS)
- 9th Grade on Track (HS Only)
- College and Career Readiness (CCRI) (HS Only)
- P-2 Indicator (ES Only)
- Elementary/Middle Indicator (ES Only)
- Fine Arts Indicator (ES and HS)

Individual Indicators – Common Information



ELA and Math Proficiency (ES and HS)

Federally required | Academic

ES Weight: 7.5 percent ELA proficiency and 7.5 percent math proficiency
HS Weight: 7.5 percent ELA proficiency and 7.5 percent math proficiency

Definition:
ELA and math proficiency is the percentage of students who meet proficiency criteria on the state's ELA and math accountability assessments. The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for ELA and math annually in Grades 3-8 and at least once in high school. Each state may also have a general assessment for the majority of its students and an alternate assessment for the 1 percent of students with the most significant cognitive disabilities. A percentage is calculated by subject combining all tests.

Scoring:
A school or student group's proficiency percentage is divided by the applicable annual proficiency target. Baseline targets were set using the state proficiency rate for the applicable group, and targets grow annually until all groups have 90 percent proficiency (which is expected by 2033).

Indicator Points Formula:
[Group_Percent _Proficient ÷ Group_Annual_Proficiency_Target] * 100, scores capped at 100.

New for 2022!
ISBE submitted an amendment to its State Plan that creates new ELA and math proficiency targets using the spring 2021 assessment results as the new baseline.

Resources:

- ELA and Math Waiver Cohort Baseline and Annual Proficiency Targets and Long-Term Goals
  - Grades 3 and 4
  - Grades 5 and 6
  - Grades 7 and 8
  - Grade 11
  - All Grades
- ELA and Math Post-Waiver Cohort Baseline and Annual Proficiency Targets and Long-Term Goals (Coming 2023)
- 2018 ELA and Math Proficiency Targets and Long-Term Goals
  - Elementary Targets
  - High School Targets

- ❑ Common information about each indicator
  - ❑ Federally required or state selected
  - ❑ Weight in each band
  - ❑ Definition
  - ❑ Scoring description
  - ❑ Indicator points formula
- ❑ New for 2022 (if applicable)
- ❑ Indicator specific resources such as interim ELA & Math proficiency targets, & indicator specific webinars

Illinois
State Board of
Education

For questions about summative designations or these reports contact Rae!

Email or call to schedule a time

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(217) 524-1817

Questions