End of Year 2023
Report Card Data Verification
Student Information System
June 21, 2023
**Notice – This Webinar Is Being Recorded!**

This Webinar is being recorded.
Please do not provide any Student, Personal, or Vendor information.
Webinar Tips

**Tips for Listening**
- Computer speakers
- Headset connected to a computer
- Telephone

**Tips for Speaking**
- Make sure you have a microphone plugged in or the computer you are using has a microphone before raising your hand.
- Make sure all audio settings in the computer are un-muted and speakers are turned down before talking.

**Question & Answer**
- Question & Answer Session will be held at the end of the Webinar.
- Raise your hand to ask a question.
- All text messages are logged.
- Text questions will be posted in a Q & A document after the Webinar.
- If you are using a telephone, the audio pin number must be typed in correctly before you can talk.

**Troubleshooting**
- If you are disconnected from the Webinar at any time, you can click the link that was provided to you in your email or you can re-register for the Webinar to gain access.
- If you are listening via telephone and close out of the Webinar on your computer, you will be disconnected.
Agenda

- Welcome / Introductions
- End of School Year 2023 Tasks
- End of the Year Report Card and Accountability Verification
  - Adjusted Cohort Graduation Rate
  - Advanced Coursework
  - Chronic Absenteeism
  - Chronic Truancy
  - Freshman on Track
  - Percent of 8th Graders Taking Algebra I
  - Student Attendance Data
  - Student Mobility
  - College and Career Readiness (CCRI)
Agenda

- Planning for School Year 2024 Updates
- Upcoming Key Dates
- Districts’ Next Steps
- ISBE SIS Resources
- ISBE Contact Information
- Questions & Answers
Welcome / Introductions

Presenters

• Adam Lowery
  Project Manager

• Kory Schacht
  Help Desk Analyst

• Tandi Turner
  Help Desk Analyst

• Lindsey Walker
  Help Desk Analyst

• Kara Mernaugh
  Training Coordinator

ISBE Key Team Members

• Donna Schroeder
  Supervisor, Software Solutions

• Madan Damodaran
  Director, Software Solutions

• Maureen Font
  Director, Data Strategies and Analytics

Other Members of the SIS Team

• Preetam Priyadarshy
  Business Analyst

• Teresa Jackson
  Business Analyst

• Don Finch
  IT Technical Lead

• Neli Kelley
  Development Team

• Tim Damour
  Development Team

• Sam Oum
  Development Team

• Roy Williamson
  Help Desk Analyst

• Durga Vejju
  Development Team
Resource documents are readily available:

Located on the ISBE SIS webpage at [https://www.isbe.net/Pages/Student-Information-System.aspx](https://www.isbe.net/Pages/Student-Information-System.aspx)

- ISBE SIS Announcements
- User Manual
- Data Elements and Validations Document
- File Format Layouts
- Excel Templates
  - Tips for Completing *(Data Collection Name)* Template
  - Steps for Creating and Uploading *(Data Collection Name)*
- Past Webinars and Trainings
- Questions and Answers
The Report Card Timeline

- Data Submission: Now through August
- District Review: Now through August
- Data Finalization: August and September
- Initial Report Card Release: October
- Updated Report Card Release: December
- Revised Report Card Release: April
2021 Key Dates

July 1: District Review Kickoff
- Business Rules Available
- Metric Definitions Available
- Data Verification and MyIRC Preview

July 31: Data Deadlines
- Year End Collection
- SIS - Enrollment Exit

Aug. 26: Data Deadlines
- EIS - Salary
- SIS – Adjusted Cohorts Graduation Rate, Advanced Coursework (IB, AP, and Dual Credit), Chronic Absenteeism, Chronic Truancy, Freshman on Track, Percent 8th Graders Taking Algebra, Student Attendance, Student Mobility
- Site-Based Expenditure
2023 Key Dates

Oct. 1 SY 2023 - Educator Preview via MyIRC for Superintendents and Principals

Oct. 29 at noon - Initial Report Card Release
This release will include all metrics that do not rely on assessment data. These data will be reported at the school, district, and state levels.

Dec. 2 - Updated Report Card Release
The following data will be released to the Report Card for districts that completed spring assessment testing. These data will only be reported at the school and district levels. No state-level data will be released.

- Illinois Assessment of Readiness (IAR)
- SAT
- College and Career Ready
Related Webinars

- **Previous Recorded Report Card Webinars**
  - May 27 Entity Profile System (EPS) 2022 Webinar
  - June 10 EIS – Salary, Evaluations, and Days Absent
  - June 11 MyIRC – Data Review and Verification Tool
  - June 17 Report Card Kickoff: Processes and Timeline Overview
  - June 18 EIS – Salary, Evaluations, and Days Absent
  - July 1 MyIRC – Data Review and Verification Tool
  - July 15 Report Card Open Forum
  - July 22 Site-Based Expenditure Reporting Open Forum
  - July 29 Report Card Open Forum #2

- [www.isbe.net/site-based](http://www.isbe.net/site-based) for other resources
Student Attendance - Due July 14, 2023
Student Attendance

- Using the student enrollment PDA (Percent of Day on Enrollment), ISBE will do the calculation for final reporting purposes
- Report Student Attendance for Regular School Year enrollments ONLY
- Summer school and ESY attendance should not be reported
- Attendance data *is not* accepted for an enrollment that was exited erroneously
- Attendance data *is optional* for Private School Students
- **Attendance Data is Due July 14, 2023**
In Average Daily Attendance (ADA) reports, ISBE uses the PDA (Percent of Day on Enrollment) to determine the percent of day for each of the Attendance Types.

- Districts should report 1.000 Absence for a full day missed and 0.500 Absence for a half-day missed.
- If the student is enrolled with a PDA of 0.50 and the district reports 0.500 in the Total Days Present, ISBE will calculate that the student was present for a quarter of the day.

Use the following examples (up to 3 decimal points) to report the Attendance Day calculation for each day:

- Full day = report 1.000
- Half-day = report 0.500
- Quarter day = report 0.250

Please do not provide Attendance Days with 0.000 unless you are deleting an existing record.
Student Attendance

To add or update attendance data, student has a valid district enrollment in SIS by following:

- Enrollment record Home RCDTS matches attendance Home RCDTS
- Enrollment record Serving RCDTS matches attendance Serving RCDTS
- SIS Enrollment Date matches the Enrollment Date in the Student Attendance file
- Enrollment School Year matches the School Year in the Student Attendance file

To add or update Student Attendance data via batch, provided data must match to an enrollment record in SIS:

- SID
- First Name and Last Name of student
- Birth Date of student
- Home RCDTS and Serving RCDTS of the Student Attendance File must match a SIS Enrollment Home RCDTS, Serving RCDTS, and Service Provider RCDTS.
- School Year
- Enrollment Date
Student Attendance

Month of Attendance: The month of student attendance reporting
Student must be enrolled at least one day during the month of attendance reported. Cannot provide more days of attendance than the enrollment month

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December
Student Attendance

- **Attendance Type Code:**
  - 01 In Person Instruction
  - 02 Absent Excused
  - 03 Absent Unexcused
  - 04 Medically Homebound
  - 05 Hospitalized
  - 06 E-Learning
  - 07 Remote Learning
  - 08 Mental Health
  - 09 Detention Center
Student Attendance

- **In Person Instruction:** If the student is receiving educational services in-classroom, then that would count as In Person Instruction.
- **Absent – Excused:** The student was absent with cause (excused absence).
- **Absent – Unexcused:** The student was absent without a cause.
- **Medically Homebound:** A student who *IS* receiving home/hospital instructional services, provided by the district, in accordance with 105 ILCS 5/14-13.01. These students are considered present for purposes of attendance as it pertains to funding.
  - Please see [https://www.isbe.net/Documents/Home-Hospital_QA.pdf](https://www.isbe.net/Documents/Home-Hospital_QA.pdf) for additional information on the provision of homebound services, and when medically homebound status can apply.
- **Hospitalized:** An absence where a student was hospitalized because of medical emergencies or procedures or was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse, but was *NOT* receiving home/hospital instructional services, in accordance with 105 ILCS 5/14-13.01.
E-Learning: Pursuant to state law, a school district may adopt an E-learning program. In order to adopt an E-learning program, a district must draft and adopt an E-Learning program within the specifications of Section 10-20.56 of the School Code.

Remote Learning: If the Governor has declared a disaster due to a public health emergency pursuant to Section 7 of the Illinois Emergency Management Agency Act, the State Superintendent of Education may declare a requirement to use remote learning days or blended remote learning days for a school district, multiple school districts, a region, or the entire State.

Mental Health: The student was absent with cause (excused absence)

"Valid cause" for absence shall be illness, observance of a religious holiday, death in the immediate family, family emergency, student mental health day, and shall include such other situations beyond the control of the student as determined by the board of education in each district, or such other circumstances which cause reasonable concern to the parent for the mental, emotional, or physical health or safety of the student.

Detention Center: Student is enrolled at a detention center and district attendance data is not available.
Student Attendance

To update attendance: search by student – Enrollments tab – select ‘View Details’
Student Attendance

To update attendance: select ‘+’ to Add Attendance Type
Student Attendance

Select Attendance Type from the drop down
Student Attendance

- Update attendance by Month for attendance type
- Full days or partial days can be shown up to 3 decimal points
- Total days for all Attendance Types cannot exceed days enrolled in that month
- Existing Attendance can be deleted by entering a ‘0’ or overwritten by entering a new value and click ‘Submit’
Student Attendance

Student Attendance – Record Successfully Updated
Student Attendance

Student Attendance – Details Report

[Diagram showing the SIS interface with a highlighted section for 'Attendance' and 'Total Student Attendance' with options for Summary and Details]
### Total Student Attendance

**School Year**: 2023  
**School**: All Schools  
**Grade**: All Grades  
**IDEA Services**: Both  
**FRL/Low Income Indicator**: Both  
**Homeless Indicator**: Both  
**Private School Student Indicator**: Both  
**Sort By**: SID

![Image of the Student Attendance - Details Report - Criteria page](image-url)
# Student Attendance

Student Attendance Detail Report
Shows Total Student Attendance for the School Year

## Illinois State Board of Education
Student Information System
2023 Total Student Attendance (Detail)

<table>
<thead>
<tr>
<th>Student ID</th>
<th>Student Name</th>
<th>Birth Date</th>
<th>Home RCDTS</th>
<th>Serving RCDTS</th>
<th>Start Date</th>
<th>End Date</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
<th>I</th>
<th>J</th>
<th>K</th>
<th>L</th>
</tr>
</thead>
<tbody>
<tr>
<td>123456789</td>
<td>Test, Student</td>
<td>07/22/2005</td>
<td>123456789012345</td>
<td>123456789012345</td>
<td>8/15/22</td>
<td></td>
<td>12</td>
<td>1.00</td>
<td>64.127</td>
<td>5.873</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>70.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>123456789</td>
<td>Test, Student2</td>
<td>12/14/2005</td>
<td>123456789012345</td>
<td>123456789012345</td>
<td>8/15/22</td>
<td></td>
<td>11</td>
<td>1.00</td>
<td>57.885</td>
<td>0.153</td>
<td>11.962</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>70.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>123456789</td>
<td>Test, Student3</td>
<td>06/04/2013</td>
<td>123456789012345</td>
<td>123456789012345</td>
<td>8/15/22</td>
<td></td>
<td>4</td>
<td>1.00</td>
<td>60.000</td>
<td>1.000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>70.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>123456789</td>
<td>Test, Student4</td>
<td>03/20/2004</td>
<td>123456789012345</td>
<td>123456789012345</td>
<td>8/15/22</td>
<td></td>
<td>12</td>
<td>1.00</td>
<td>36.883</td>
<td>33.117</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>70.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Student Attendance

Student Attendance By Month - Details Report
Student Attendance By Month - Detail Report – Criteria page
# Student Attendance

### Student Attendance By Month Detail Report

## Illinois State Board of Education

### Student Information System

#### 2023 Student Attendance By Month (Detail)

**SIS Home District:** 12345678901  **ISBE Test District**

**Selection Criteria:**  **Sorted By:** Student ID

<table>
<thead>
<tr>
<th>Columns</th>
<th>A</th>
<th>Grade Level</th>
<th>B</th>
<th>PDA</th>
<th>C</th>
<th>Month of Attendance</th>
<th>D</th>
<th>Year of Attendance</th>
<th>E</th>
<th>In Person Instruction</th>
<th>F</th>
<th>E-Learning</th>
<th>G</th>
<th>Remote Instruction</th>
<th>H</th>
<th>Absent - Excused</th>
<th>I</th>
<th>Absent - Unexcused</th>
<th>J</th>
<th>Medically Homebound</th>
<th>K</th>
<th>Hospitalized</th>
<th>L</th>
<th>Mental Health</th>
<th>M</th>
<th>Detention Center</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student ID: 123456789</td>
<td>Student Name: Test, Student</td>
<td>Birth Date: 01/01/2005</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home RCDTS</th>
<th>Serving RCDTS</th>
<th>Start Date</th>
<th>End Date</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
<th>I</th>
<th>J</th>
<th>K</th>
<th>L</th>
<th>M</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>123456789012345</td>
<td>123456789012345</td>
<td>8/15/22</td>
<td>-</td>
<td>12</td>
<td>00</td>
<td>08</td>
<td>2022</td>
<td>13.000</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>123456789012345</td>
<td>123456789012345</td>
<td>8/15/22</td>
<td>-</td>
<td>12</td>
<td>00</td>
<td>09</td>
<td>2022</td>
<td>20.069</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.931</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>123456789012345</td>
<td>123456789012345</td>
<td>8/15/22</td>
<td>-</td>
<td>12</td>
<td>00</td>
<td>10</td>
<td>2022</td>
<td>18.222</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.778</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>123456789012345</td>
<td>123456789012345</td>
<td>8/15/22</td>
<td>-</td>
<td>12</td>
<td>00</td>
<td>11</td>
<td>2022</td>
<td>12.836</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4.164</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>123456789012345</td>
<td>123456789012345</td>
<td>8/15/22</td>
<td>-</td>
<td>12</td>
<td>00</td>
<td>12</td>
<td>2022</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>123456789012345</td>
<td>123456789012345</td>
<td>8/15/22</td>
<td>-</td>
<td>12</td>
<td>00</td>
<td>01</td>
<td>2023</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>123456789012345</td>
<td>123456789012345</td>
<td>8/15/22</td>
<td>-</td>
<td>12</td>
<td>00</td>
<td>02</td>
<td>2023</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>123456789012345</td>
<td>123456789012345</td>
<td>8/15/22</td>
<td>-</td>
<td>12</td>
<td>00</td>
<td>03</td>
<td>2023</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

**Total Attendance / Absences:** 70.000
9 Month ADA and Best 3 Month’s ADA
9 Month ADA and Best 3 Month’s ADA

- ADA will be calculated for every public school district except Illinois Department of Juvenile Justice.
- The state charter districts are calculated separately and manually added into the resident district.
- An attendance record is collected for each month for each student enrolled for at least a day during the month.
- An attendance record consists of number of days during the month that the student was:
  - Days Present
  - Days Absent – Unexcused
  - Days Absent – Excused
  - Days Medically Homebound
  - Days Hospitalized
There are 9 ADA periods
- Period 1 is from the first day of class to the end of September
- Period 2 to 8 are the months from October through April
- Period 9 is from May 1st through the last day of school
- No attendance is collected for summer school

A student’s days of attendance is the sum of the Days Present
The actual attendance is the sum calculated above * the percent time of day
- If the student is present 50% of the day and was present 20 school days during the month the attendance is 20 * .50 = 10

The Students being served in a state funded school are not included in the calculation. The state funded schools are:
- 190220200636301 - Phillip J Rock and School
- 651089000803001 - Illinois School for the Deaf
- 651089000803002 - Illinois School for the Visually Impaired
- 651089000803003 - IL Center for Rehab & Education
The days of attendance are split into claimable and non-claimable counts based on the student/enrollment.

The students must be enrolled in Kindergarten through 12th grade.

Pre-K special education students are also claimable in their resident district unless they meet a rule defined below.

Pre-K general education students are counted as non-claimable in their resident district.

A non-claimable student/enrollment is one that:

- The student is a special education youth-in-care (YIC) student.
  - The attendance is non-claimable in the resident district.
- The parent pays tuition for the student to attend a district outside their residence.
  - The attendance is non-claimable in the district serving the student.
- The student is a YIC, in general education and living in a group home.
  - The attendance is non-claimable in the resident district.
- The resident school of the student is deactivated.
  - The attendance is counted as claimable in the resident district.
  - The attendance is counted as non-claimable in the serving district.
- The student is in a county detention center.
  - The attendance is counted as non-claimable in the district of the detention center.
A claimable student/enrollment are all students in their resident district that are not marked as non-claimable by the rules above.

The 9-month ADA calculation is the total claimable ADA – Students whose tuition is paid to another district + the total non-claimable ADA.

The districts best 3 months ADA is the sum of the Claimable Days of attendance for the highest 3 months ADA divided by the sum of the days in session for those months.
## 9 Month ADA and Best 3 Month’s ADA

<table>
<thead>
<tr>
<th>Id</th>
<th>School Calendar Code</th>
<th>School Calendar</th>
<th>Counts as a School Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>X</td>
<td>Pupil Attendance Day</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>XHI</td>
<td>Half-Day In-service</td>
<td>Yes</td>
</tr>
<tr>
<td>3</td>
<td>XHPT</td>
<td>Half-Day Parent/Teacher Conference</td>
<td>Yes</td>
</tr>
<tr>
<td>23</td>
<td>ED</td>
<td>Emergency Day</td>
<td>No</td>
</tr>
<tr>
<td>4</td>
<td>XID</td>
<td>Interrupted Day</td>
<td>Yes</td>
</tr>
<tr>
<td>5</td>
<td>XDS</td>
<td>Delayed Start Day</td>
<td>Yes</td>
</tr>
<tr>
<td>6</td>
<td>XHS</td>
<td>Half-Day School Improvement Program</td>
<td>Yes</td>
</tr>
<tr>
<td>7</td>
<td>XHSW</td>
<td>Half-Day School Improvement Program Waiver</td>
<td>Yes</td>
</tr>
<tr>
<td>8</td>
<td>XH</td>
<td>Pupil Attendance Holiday Waiver</td>
<td>Yes</td>
</tr>
<tr>
<td>9</td>
<td>XED</td>
<td>Emergency Day-Proposed</td>
<td>No</td>
</tr>
<tr>
<td>10</td>
<td>XHIH</td>
<td>Half-Day In-service Holiday Waiver</td>
<td>Yes</td>
</tr>
<tr>
<td>11</td>
<td>XHPH</td>
<td>Half-Day Parent/Teacher Conf. Holiday Waiver</td>
<td>Yes</td>
</tr>
<tr>
<td>12</td>
<td>FI</td>
<td>Full-Day In-service</td>
<td>No</td>
</tr>
<tr>
<td>13</td>
<td>FPT</td>
<td>Full-Day Parent/Teacher Conference</td>
<td>No</td>
</tr>
<tr>
<td>14</td>
<td>PI</td>
<td>Parent Institute</td>
<td>No</td>
</tr>
<tr>
<td>15</td>
<td>TI</td>
<td>Teacher Institute/Workshop</td>
<td>No</td>
</tr>
<tr>
<td>16</td>
<td>AOG</td>
<td>Act of God Day</td>
<td>No</td>
</tr>
<tr>
<td>17</td>
<td>WFI</td>
<td>Full-Day In-service Waiver</td>
<td>No</td>
</tr>
<tr>
<td>18</td>
<td>WFPT</td>
<td>Full-Day Parent/Teacher Conference Waiver</td>
<td>No</td>
</tr>
<tr>
<td>19</td>
<td>WFSP</td>
<td>Full-Day School Improvement Program Waiver</td>
<td>No</td>
</tr>
<tr>
<td>20</td>
<td>FIH</td>
<td>Full-Day In-service Holiday Waiver</td>
<td>No</td>
</tr>
<tr>
<td>21</td>
<td>FPTH</td>
<td>Full-Day Parent/Teacher Conf. Holiday Waiver</td>
<td>No</td>
</tr>
<tr>
<td>22</td>
<td>TIH</td>
<td>Teacher Institute/Workshop Holiday Waiver</td>
<td>No</td>
</tr>
<tr>
<td>24</td>
<td>HOL</td>
<td>Holiday</td>
<td>No</td>
</tr>
<tr>
<td>25</td>
<td>NIA</td>
<td>Not in Attendance</td>
<td>No</td>
</tr>
<tr>
<td>26</td>
<td>WFSH</td>
<td>Full-Day School Improvement Holiday Waiver</td>
<td>No</td>
</tr>
<tr>
<td>27</td>
<td>XHSW</td>
<td>Half-Day School Improvement Holiday Waiver</td>
<td>Yes</td>
</tr>
<tr>
<td>28</td>
<td>XHPW</td>
<td>Half-Day Parent/Teacher Conference Waiver</td>
<td>Yes</td>
</tr>
<tr>
<td>29</td>
<td>XELD</td>
<td>ELearning Day</td>
<td>Yes</td>
</tr>
</tbody>
</table>
9 Month ADA and Best 3 Month’s ADA

District Average Daily Attendance – Superintendent Verification
Review attendance data and check box to confirm
9 Month ADA and Best 3 Month’s ADA

Average Daily Attendance – View attendance data by School
End of School Year
2023 Tasks
End of School Year 2023 Tasks

- What is required before exiting students?
- What can be provided after the student has been exited?
- Verify data used for Report Card and Accountability
End of School Year 2023 Tasks

What is required before exiting students?

- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- Early Childhood Outcomes Entry and Progress Rating for Pre-K students with IEPs
- EL Information
- EL Screener
- Homeless data
- Immigrant data
- Regional Safe School Program (RSSP) data
- Pre-K Programs and Providers
- Student Address data (Students with IDEA Services=‘Yes’ only)
- Grades 3-12 Courses Missing Final Letter Grade
End of School Year 2023 Tasks

Reference the Current Enrollment Data Completion Status chart on the SIS Dashboard to determine what data are required before exiting students.

<table>
<thead>
<tr>
<th>Current Collection Completion Status</th>
<th>Required</th>
<th>Complete</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prenatal</td>
<td>3</td>
<td>1</td>
<td>33%</td>
</tr>
<tr>
<td>Birth To 3</td>
<td>2</td>
<td>2</td>
<td>100%</td>
</tr>
<tr>
<td>Birth To 3 Caregiver Demographics</td>
<td>2</td>
<td>1</td>
<td>50%</td>
</tr>
<tr>
<td>Early Childhood Outcomes (ECO) Ratings</td>
<td>4</td>
<td>1</td>
<td>25%</td>
</tr>
<tr>
<td>Early Childhood Student Programs</td>
<td>4</td>
<td>4</td>
<td>100%</td>
</tr>
<tr>
<td>Early Childhood Program Providers</td>
<td>6</td>
<td>5</td>
<td>83%</td>
</tr>
<tr>
<td>English Learner (EL)</td>
<td>124</td>
<td>66</td>
<td>53%</td>
</tr>
<tr>
<td>EL Screener</td>
<td>151</td>
<td>141</td>
<td>93%</td>
</tr>
<tr>
<td>Homeless</td>
<td>231</td>
<td>86</td>
<td>37%</td>
</tr>
<tr>
<td>Eligible for Immigrant Student Program</td>
<td>464</td>
<td>349</td>
<td>75%</td>
</tr>
<tr>
<td>Student Address for NEW IDEA students</td>
<td>731</td>
<td>716</td>
<td>97%</td>
</tr>
<tr>
<td>Regional Safe Schools Program (RSSP)</td>
<td>5</td>
<td>2</td>
<td>40%</td>
</tr>
<tr>
<td>Student Discipline</td>
<td>NA</td>
<td>92</td>
<td>NA</td>
</tr>
<tr>
<td>504 Plan</td>
<td>NA</td>
<td>47</td>
<td>NA</td>
</tr>
<tr>
<td>Grades 3-12 Missing Final Letter Grade</td>
<td>10</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>
End of School Year 2023 Tasks

Exit All Enrollments

- All 2023 Enrollment records must be exited by 4:00 p.m. July 31, 2023
- We recommend all students are exited immediately after their last day of school
  - The last day of enrollment is the last full day the student attended school
  - If you have students taking summer classes, please wait to exit those students until after they finish classes
  - Students can not re-enroll after they graduate (if exit code 06 was used)

Exit enrollment records online (individual records, one at a time) or via the batch file process (multiple records at once)

- Online Process
  - Use the SIS Exit Enrollment screen

- Batch File Process
  - Upload Exit Enrollment File via Batch Upload in SIS
End of School Year 2023 Tasks

Verify all 2023 enrollments have been exited

- View the Enrollment reports in ISBE SIS
- Use the Reports screen
- Expand the Demographics and Enrollment section and then select the Enrollment - Summary link
  - Ensure the following report criteria are selected
    - 2023 – Active Enrollments Only
    - Home School
- Press View Report or Create PDF Report
- If the Count in any Grade listed in the report is not 0, run the Student Enrollment Detail Report and exit the identified record(s)
End of School Year 2023 Tasks

Refer to SIS Dashboard for Current Enrollments & Program Indicators to ensure all students are exited
End of School Year 2023 Tasks

What can be provided after the student has been exited?

Student Attendance

- All Student Attendance must be reported by July 14, 2023

Student Discipline Groups Data

- All discipline groups data must be reported by July 31, 2023, at 4:00 p.m.
- The disciplinary action must have occurred during the student’s time of enrollment in your district, but the student does not need to be currently actively enrolled in your district

Teacher Course Assignment

- All teacher course data must be reported after completion of the course or by July 31, 2023, at 4:00 p.m.
End of School Year 2023 Tasks

**What can be provided after the student has been exited?**

Student Course Assignment (including Preschool and College Course Assignments)

- All student course data must be reported after completion of the course or by July 31, 2023, at 4:00 p.m.

College and Career Readiness Indicator Data

- All CCRI data must be reported by August 15, 2023, at 4:00 p.m.

Adjusted Cohort Graduation Rate

- All Adjusted Cohort Graduation rate data must be complete by August 15, 2023

Seal of Biliteracy Awards

- All Seal Of Biliteracy data must be reported by September 15, 2023, at 4:00 p.m.
End of the Year Report Card and Accountability Verification
EOY Report Card and Accountability Verification

Verify data used for Report Card and Accountability

- Adjusted Cohort Graduation Rate
- Advanced Coursework
- Chronic Absenteeism
- Chronic Truancy
- 9th Grade on Track
- Percent of 8th Graders Taking Algebra I
- Student Attendance Data
- Student Mobility
- College and Career Readiness (CCRI)
Verify data used for Report Card and Accountability

- Student Course Assignments MUST have a final letter grade before reviewing the following reports:
  - Advanced Coursework
  - 9th Grade On Track
  - Percent of 8th Graders taking Algebra I
Verify data used for Report Card and Accountability

Exit all student enrollments before verifying the following reports:

- Adjusted Cohort Graduation Rate reports
- Chronic Absenteeism
- Chronic Truancy
- Student Attendance Data
- Student Mobility
- College and Career Readiness (CCRI)
Adjusted Cohort Graduation Rate
Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate
- The 2023 adjusted cohort graduation rate will be calculated based on SIS data.
- Because the related information will be derived from student information, the accuracy of data reported to SIS becomes even more significant. The adjusted cohort graduation rate will be calculated based on student enrollments and upon proper identification of Enrollment Exit Codes.
- The Cohort Enrollment Exit Type Code is essential in providing an accurate measure of high school graduation data. The Cohort Enrollment Exit Type Code is initially set to the student’s general Enrollment Exit Type Code, but it can be updated (as appropriate) through the related online screens.
- Cohort Enrollment Exit Type Codes fall into 3 categories (Graduates, Non-Graduates, and “Removed from Cohort”) that are used in calculating the adjusted cohort graduation rate.
Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate – Search by student
Adjusted Cohort Graduation Rate

Select ‘Edit’ to update adjusted Cohort Graduation Rate data
Adjusted Cohort Graduation Rate

Use dropdown menu to update Enrollment Exit Type and select ‘Next’
Adjusted Cohort Graduation Rate

Check box to verify Enrollment Exit Type selection and ‘Submit’
Adjusted Cohort Graduation Rate

Adjust Cohort Graduation Rate - By Exit Type Code - Summary
Adjusted Cohort Graduation Rate by Exit Type Code – Criteria page
Adjusted Cohort Graduation Rate – Summary Report

### Adjusted Cohort Graduation Rate By Exit Type Code
**School Year 2021**

This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2018

<table>
<thead>
<tr>
<th>Exit Type Code</th>
<th>Non-Grads</th>
<th>Graduates</th>
<th>Removed from Cohort</th>
<th>History of Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer to another public school within the district</td>
<td>0</td>
<td>54</td>
<td>0</td>
<td>0 4 44 6</td>
</tr>
<tr>
<td>Graduated with regular, advanced, International Baccalaureate, or other type of diploma</td>
<td>11</td>
<td>0</td>
<td>0</td>
<td>0 0 7 4</td>
</tr>
<tr>
<td>Transfer to Home Schooled</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 0 0 0</td>
</tr>
<tr>
<td>Death</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0 2 0 0</td>
</tr>
<tr>
<td>Dropped Out</td>
<td>0</td>
<td>12</td>
<td>0</td>
<td>1 2 7 0</td>
</tr>
<tr>
<td>Expulsion</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>1 2 1 0</td>
</tr>
<tr>
<td>Transfer to Private School</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0 0 1 0</td>
</tr>
<tr>
<td>Transfer to GED program</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>1 0 1 4</td>
</tr>
<tr>
<td>Moved, not known to be continuing</td>
<td>0</td>
<td>16</td>
<td>0</td>
<td>1 3 5 7</td>
</tr>
<tr>
<td>Promotion</td>
<td>0</td>
<td>288</td>
<td>0</td>
<td>5 9 220 4</td>
</tr>
<tr>
<td>Retained in same grade</td>
<td>0</td>
<td>16</td>
<td>0</td>
<td>3 1 9 3</td>
</tr>
<tr>
<td>Aged Out</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 0 0 0</td>
</tr>
<tr>
<td>Certificate of Completion</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 0 0 0</td>
</tr>
<tr>
<td>Victim of a Violent Crime</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 0 0 0</td>
</tr>
<tr>
<td>Change in Serving School or Percent of Day Attended (PDA)</td>
<td>0</td>
<td>10</td>
<td>0</td>
<td>0 2 1 7</td>
</tr>
<tr>
<td>Moved Out of the United States</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 0 0 0</td>
</tr>
<tr>
<td>Transfer to another public school district OUT OF Illinois</td>
<td>0</td>
<td>0</td>
<td>23</td>
<td>8 7 5 3</td>
</tr>
<tr>
<td>Transfer to another public school district IN Illinois</td>
<td>0</td>
<td>0</td>
<td>19</td>
<td>0 6 9 4</td>
</tr>
</tbody>
</table>

**SIS Calculated First Year 9th Grade:**
Adjusted Cohort Graduation Rate Recap

- All students will need to be exited before an accurate Adjusted Cohort Graduation Rate can be calculated
- 4, 5, and 6 year Cohort Graduation Rate will be included on the school report card – Accuracy is very important
- This is for grades 9 – 12 only
- The 2023 data will be final as of August 26, 2023, at 4:00 PM
Advanced Coursework
Advanced Coursework

- Advanced Coursework - International Baccalaureate (IB), Advanced Placement (AP) and Dual Credit Courses
- Only applies to Students in Grades 9-12
- Students in grade 9-12 taking International Baccalaureate (IB), Advanced Placement (AP) and Dual Credit Courses in SIS are being used for state and Federal reporting
- The deadline to make any changes Student Course Assignment data to be included in reporting is due August 25, 2023, at 4:00 PM. Student Course Assignments can continue to be entered after the July 31, 2023, exit deadline
**Advanced Coursework**

**Advanced Coursework – Detail Report**

<table>
<thead>
<tr>
<th>State Reporting</th>
<th>Advanced Coursework</th>
<th>Summary</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Historical Fall Enrollment Counts (Before SY 2023)</td>
<td></td>
<td>Summary</td>
<td></td>
</tr>
<tr>
<td>Homeless Counts</td>
<td></td>
<td>Summary</td>
<td></td>
</tr>
<tr>
<td>Report Card and Accountability Reports</td>
<td></td>
<td>Summary</td>
<td></td>
</tr>
<tr>
<td>Advanced Coursework</td>
<td></td>
<td>Summary</td>
<td>Details</td>
</tr>
<tr>
<td>Chronic Absenteeism</td>
<td></td>
<td>Summary</td>
<td>Details</td>
</tr>
<tr>
<td>Chronic Truancy</td>
<td></td>
<td>Summary</td>
<td>Details</td>
</tr>
<tr>
<td>College and Career Readiness Indicator</td>
<td></td>
<td>Summary</td>
<td>Details</td>
</tr>
<tr>
<td>9th Grade On Track</td>
<td></td>
<td>Summary</td>
<td>Details</td>
</tr>
<tr>
<td>Percent 8th Graders Taking Algebra I</td>
<td></td>
<td>Summary</td>
<td>Details</td>
</tr>
<tr>
<td>Student Mobility</td>
<td></td>
<td>Summary</td>
<td>Details</td>
</tr>
<tr>
<td>Adjusted Cohort Graduation Rate</td>
<td></td>
<td>Summary</td>
<td>Details</td>
</tr>
</tbody>
</table>

*Image*
Advanced Coursework

Advanced Coursework Report – Criteria Page
# Advanced Coursework

## Advanced Coursework – Detail Report

### 2023 Students Taking Advanced Coursework (Detail)

**SIS Home District:** 12345678901  
**ISBE Test District**

**Selection Criteria:** None  
**Sorted By:** Student Name

**Home School:** 123456789012345  
**ISBE High School**

<table>
<thead>
<tr>
<th>Term</th>
<th>State</th>
<th>Course ID</th>
<th>State Course Title</th>
<th>Section Number</th>
<th>Start Date</th>
<th>End Date</th>
<th>Letter Grade</th>
<th>IPEDS Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade: 12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>AP Courses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Student ID: 123456789  
Name: Test, Student | 02124A000  
AP Calculus AB | | | | | | |
| **Dual Credit Courses** |
| Grade: 09 |
| Student ID: 123456789  
Name: Test, Student2 | 19101A001  
Cosmetology I | | | | | | |
| Student ID: 123456789  
Name: Test, Student3 | 19101A001  
Cosmetology I | | | | | | |
Chronic Absenteeism
Chronic Absenteeism

- The Chronic Absentee rate is determined by dividing the number of chronically absent students per school/district/state by the average daily enrollment and multiplying the resulting quotient by 100.

- A student is “Chronically Absent” if they missed 10% or more of the school year regardless of excuse.
  - For every school/district/state every student with an associated enrollment of at least **11 days** is counted. The combined total number of “Days Absent – Unexcused” and “Days Absent – Excused” per student is divided by that students’ length of enrollment.
  - If the sum of absences divided by the length of enrollment is greater than or equal to 0.10 then the student is considered Chronically Absent.

- Average Daily enrollment (for Chronic Absentee) is the sum of all “Days Present”, “Days Absent – Excused”, and “Days Absent – Unexcused” for all students per school/district/state divided by total school days.
Chronic Absenteeism

Chronic Absenteeism – Detail Report
Chronic Absenteeism Detail Report – Criteria Page

SIS
IBM SIS Test User

Home
Student
Assessment
Adjusted Cohort
Teacher
Early Childhood Transition
Prenatal
Reports

Chronic Absenteeism

School Year: 2023
School: All Schools
Grade: All Grades
IDEA Services: Both
Sort By: SID

Create Report
Chronic Absenteeism Detail Report

| Student ID   | Student Name       | Start Date | End Date | A | B | C | D | E | F | G | H   | J   | K   | L   | M   | N   | O   | P   | Absenteeism Rate |
|--------------|-------------------|------------|----------|---|---|---|---|---|---|----|-----|-----|-----|-----|-----|-----|-----|-----------------|
| 123456789    | Test, Student     | 08/22/22   | 08       | 1 | 0 | 1 | 4 | N | N | Y  | 96.636 | 94.953 | 0.000 | 1.683 | 0.00 | 19.364 | 0.00 | 0.00 | 0.00 | 16%            |
| 123456789    | Test, Student2    | 08/15/22   | 12       | 1 | 0 | 1 | 4 | N | N | N  | 97.535 | 96.762 | 0.000 | 0.833 | 1.015 | 22.449 | 0.00 | 0.00 | 0.00 | 19%            |
| 123456879    | Test, Student3    | 11/15/22   | 03       | 1 | 0 | 1 | 4 | N | N | N  | 52.000 | 48.000 | 0.000 | 4.000 | 7.600 | 1.000 | 0.00 | 0.00 | 13%            |
Chronic Truancy
The chronic truancy rate is determined by dividing the number of chronically truant students per school/district/state by the average daily enrollment and multiplying the resulting quotient by 100.

A student is “Chronically Truant” if they missed 5% or more of the previous 180 school days without an excuse.

- For every school/district/state every student with an associated enrollment of at least 21 days is counted. The total number of “Days Absent – Unexcused” per student is divided by that student's length of enrollment.
- If the sum of Days Absent - Unexcused divided by the length of enrollment is greater than or equal to 0.05 then the student is considered Chronically Truant.

Average Daily enrollment (for Chronic Truancy) is the sum of all “Days Present”, “Days Absent – Excused,” “Days Absent – Unexcused”, “Days Medically Homebound” and “Days Hospitalized” for all students per school/district/state divided by total school days.
Chronic Truancy – Detail Report
Chronic Truancy

Chronic Truancy Detail Report – Criteria page
# Chronic Truancy Detail Report

## Illinois State Board of Education

**Student Information System**

### 2023 Chronic Truancy (Detail)

<table>
<thead>
<tr>
<th>SIS Home District: 12345678901</th>
<th>ISEE Test District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selection Criteria:</td>
<td>Sorted By: Student ID</td>
</tr>
</tbody>
</table>

### Columns

<table>
<thead>
<tr>
<th>A Grade Level</th>
<th>B PDA*</th>
<th>C Race**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level</td>
<td>PDA*</td>
<td>Race**</td>
</tr>
<tr>
<td>D EL</td>
<td>E Homeless</td>
<td>F IDEA Services</td>
</tr>
<tr>
<td>FRL/Low Income</td>
<td>Total Days Present</td>
<td>Days Present (In-Person)</td>
</tr>
<tr>
<td>J Days Present (E-Learning)</td>
<td>K Days Present (Remote Learning)</td>
<td>L Total Days Absent - Excused</td>
</tr>
<tr>
<td>M Total Days Absent - Unexcused</td>
<td>N Total Days Medically Homebound</td>
<td>O Total Days Hospitalized</td>
</tr>
<tr>
<td>P Truancy Rate</td>
<td><strong>SIS Race Codes</strong></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>II Hispanic or Lati</td>
<td>12</td>
<td>Asian</td>
</tr>
<tr>
<td>II</td>
<td>American Indian or Alaska Native</td>
<td>13</td>
</tr>
<tr>
<td>14</td>
<td>Black or African American</td>
<td>15</td>
</tr>
<tr>
<td>16</td>
<td>White</td>
<td>17</td>
</tr>
</tbody>
</table>

*Attendance days are multiplied by the PDA to calculate the Truancy Rate.*

### Table

| Student ID   | Student Name  | Serving RCDTs | Start Date | End Date | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P |
| 123456789    | Test Student  | 12345678901345| 08/15/2022 | Grad     | 1.00 | 11 | N | N | N | Y | 96.463 | 96.463 | 0.000 | 0.000 | 0.778 | 23.759 | 0.000 | 0.000 | 19% |
| 123456789    | Student2      | 12345678901345| 08/15/2022 | Grad     | 1.00 | 14 | N | N | N | Y | 112.112 | 112.112 | 0.000 | 0.500 | 0.166 | 8.222 | 0.000 | 0.000 | 6% |
| 123456789    | Student3      | 12345678901345| 08/15/2022 | Grad     | 1.00 | 14 | N | N | N | Y | 99.172 | 99.172 | 0.000 | 0.000 | 2.611 | 19.216 | 0.000 | 0.000 | 15% |
9th Grade On Track
First Time 9th Grade Students enrolled at any Illinois public school on or before 10/1/2022 and exited on or after 5/1/2023. If the student has multiple enrollments the last enrollment is used as long as the exit date is after 05/01/2023

- Sum of 5 Credits or more (Any subject/class) - Passing
- Can not fail more than 0.5 credit from core subject (Reading, Math, Science and Social Science)
- Metric does not include summer school
- The source for this metric is from the SIS student enrollment and student course assignment data
- Final Letter Grades
  - Passing
    - 01 - A+
    - 02 - A
    - 03 - A-
    - 04 - B+
    - 05 - B
    - 06 - B-
    - 07 - C+
    - 08 - C
    - 09 - C-
    - 10 - D+
    - 11 - D
    - 12 - D-
    - 14 - S (Satisfactory)
    - 15 - U (Unsatisfactory)
  - Failing
    - 13 - F
9th Grade On Track

9th Grade On Track – Detail Report

<table>
<thead>
<tr>
<th>SIS</th>
<th>Missing Courses</th>
<th>Summative Designation</th>
<th>State Reporting</th>
<th>Report Card and Accountability Reports</th>
<th>9th Grade On Track</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall Enrollment Counts</td>
<td></td>
<td></td>
<td>Advanced Coursework</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Historical Fall Enrollment Counts (Before SY 2023)</td>
<td></td>
<td></td>
<td>Chronic Absenteeism</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Homeless Counts</td>
<td>Summary</td>
<td></td>
<td>Chronic Truancy</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>College and Career Readiness Indicator</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9th Grade On Track</td>
<td>Details</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Percent 8th Graders Taking Algebra I</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Student Mobility</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Adjusted Cohort Graduation Rate</td>
<td></td>
</tr>
</tbody>
</table>

Helpful Resources ▼ Contact Technical Support
# 9th Grade On Track

## 9th Grade On Track Detail Report

### Illinois State Board of Education
Student Information System
2023 9th Grade On Track Report (Detail)

SIS Home District: 12345678901 ISBE Test District
Selection Criteria: Course Details Hidden Credit Value Per Term = 0.5 (Must have 5 credits to pass and not fail more than 0.5 credits in core class.)

<table>
<thead>
<tr>
<th>Total 9th Grade: 319</th>
<th>9th Grade On Track: 0</th>
<th>9th Grade Not On Track: 319</th>
<th>9th Grade On Track Percentage: 0.00</th>
</tr>
</thead>
</table>

**Home School: 123456789012345 ISBE High School**

<table>
<thead>
<tr>
<th>Total 9th Grade: 19</th>
<th>9th Grade On Track: 0</th>
<th>9th Grade Not On Track: 19</th>
<th>9th Grade On Track Percentage: 0.00</th>
</tr>
</thead>
</table>

## Not On Track

<table>
<thead>
<tr>
<th>Student ID</th>
<th>Student Name</th>
<th>Date of Birth</th>
<th>Number of Credits Passed</th>
<th>Number of Core Course Credits Failed *</th>
</tr>
</thead>
<tbody>
<tr>
<td>123456789</td>
<td>Test, Student</td>
<td>03/29/2008</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>123456789</td>
<td>Test, Student</td>
<td>11/18/2007</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>123456789</td>
<td>Test, Student</td>
<td>11/06/2007</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>123456789</td>
<td>Test, Student</td>
<td>05/08/2008</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>123456789</td>
<td>Test, Student</td>
<td>04/07/2008</td>
<td>0.00</td>
<td>0.00</td>
</tr>
</tbody>
</table>
Percent of 8th Graders Taking Algebra I
Percent of 8th Graders Taking Algebra I

This metric is the percentage of 8th graders who have passed Algebra I or an equivalent math class. (This data will reflect the 2023 School Report Card)

- A student enrolled at any Illinois public school on or before 10/1/2022 and on or after 5/1/2023 is assigned to the last district enrolled for the school year
- The source for this metric is from the student enrollment and student course assignment data found in the Student Information System
- Math courses Subject Area (02) are Secondary Courses and receive High School Credit
- Math courses Subject Area (52) are Prior to Secondary
- Please note that math courses taken during the summer session following 8th grade are NOT included in this calculation
If student is assigned to one of the following State Courses they are classified as passing Algebra I, regardless of the Final Letter Grade. (This is because these classes require Algebra I as a prerequisite.)

<table>
<thead>
<tr>
<th>State Course ID</th>
<th>State Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>02056A000</td>
<td>Algebra II</td>
</tr>
<tr>
<td>02072A000</td>
<td>Geometry</td>
</tr>
<tr>
<td>02103A000</td>
<td>Trigonometry</td>
</tr>
<tr>
<td>02105A000</td>
<td>Trigonometry/Math Analysis</td>
</tr>
<tr>
<td>02106A000</td>
<td>Trigonometry/Algebra</td>
</tr>
<tr>
<td>02107A000</td>
<td>Trigonometry/Analytic Geometry</td>
</tr>
<tr>
<td>02108A000</td>
<td>Math Analysis/Analytic Geometry</td>
</tr>
<tr>
<td>02109A000</td>
<td>Elementary Functions</td>
</tr>
<tr>
<td>02110A000</td>
<td>Pre-Calculus</td>
</tr>
<tr>
<td>52072A000</td>
<td>Geometry</td>
</tr>
</tbody>
</table>
If an 8th grade student enrolls and passes these Algebra I - equivalent classes, they are considered passing Algebra I

<table>
<thead>
<tr>
<th>State Course ID</th>
<th>State Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>02052A000</td>
<td>Algebra I (Secondary Course with high school credit)</td>
</tr>
<tr>
<td>02054A000</td>
<td>Algebra I/Part 2</td>
</tr>
<tr>
<td>02055A000</td>
<td>Transition Algebra</td>
</tr>
<tr>
<td>52038A000</td>
<td>Mathematics (grade 8) with Course Level as “Enriched” or “Honors”</td>
</tr>
<tr>
<td>52052A000</td>
<td>Algebra I (Prior to Secondary)</td>
</tr>
<tr>
<td>52061A000</td>
<td>Integrated Mathematics I (Prior to Secondary)</td>
</tr>
<tr>
<td>52069A000</td>
<td>Algebra/Other</td>
</tr>
</tbody>
</table>
## Final Letter Grade Description

<table>
<thead>
<tr>
<th>Final Letter Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>Student received course term credit.</td>
</tr>
<tr>
<td>A</td>
<td>Student received course term credit.</td>
</tr>
<tr>
<td>A-</td>
<td>Student received course term credit.</td>
</tr>
<tr>
<td>B+</td>
<td>Student received course term credit.</td>
</tr>
<tr>
<td>B</td>
<td>Student received course term credit.</td>
</tr>
<tr>
<td>B-</td>
<td>Student received course term credit.</td>
</tr>
<tr>
<td>C+</td>
<td>Student received course term credit.</td>
</tr>
<tr>
<td>C</td>
<td>Student received course term credit.</td>
</tr>
<tr>
<td>C-</td>
<td>Student received course term credit.</td>
</tr>
<tr>
<td>D+</td>
<td>Student received course term credit.</td>
</tr>
<tr>
<td>D</td>
<td>Student received course term credit.</td>
</tr>
<tr>
<td>D-</td>
<td>Student received course term credit.</td>
</tr>
<tr>
<td>S</td>
<td>Satisfactory or Pass. Student received course term credit.</td>
</tr>
<tr>
<td>Above Average</td>
<td>Students performance exceeds standards. (Grades K-8 only)</td>
</tr>
<tr>
<td>Average</td>
<td>Students performance meets expectations. (Grades K-8 only)</td>
</tr>
<tr>
<td>P</td>
<td>Student was promoted at end of term. (Grades K-8 only)</td>
</tr>
<tr>
<td>Exceptional (Exceeds Expectations)</td>
<td>Student demonstrates the skill or understands the concepts at a level exceeding expectations for the reporting period.</td>
</tr>
<tr>
<td>Meets Standard (Developing Appropriately)</td>
<td>Student usually demonstrates the skill or understands the concepts and meets expectations for the reporting period.</td>
</tr>
</tbody>
</table>

### Percent of 8th Graders Taking Algebra I

- **86%**
Percent of 8th Graders Taking Algebra I – Detail Report

Report Card and Accountability Reports

Percent 8th Graders Taking Algebra I

Details
Percent of 8th Graders Taking Algebra I

Percent of 8th Graders Taking Algebra I Detail Report – Criteria page
Percent of 8th Graders Taking Algebra I

Percent of 8th Grades Taking Algebra I Detail Report (With Courses)

<table>
<thead>
<tr>
<th>SIS Serving District: 12345678901</th>
<th>ISBE Test District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selection Criteria:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Students:</th>
<th>8th Grade Passing Algebra I:</th>
<th>Did Not Pass/Take Algebra I:</th>
<th>Percent Passing Algebra I:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home School: 123456789012345</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISBE School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Students:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th Grade Passing Algebra I:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Did Not Pass/Take Algebra I:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Passing Algebra I:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student ID</th>
<th>Student Name</th>
<th>Date of Birth</th>
<th>Student on Track</th>
</tr>
</thead>
<tbody>
<tr>
<td>123456789</td>
<td>Test, Student</td>
<td>01/01/2009</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>State Course ID</th>
<th>State Course Title</th>
<th>Section</th>
<th>Start Date</th>
<th>End Date</th>
<th>Credit</th>
<th>Grade</th>
<th>Course On Track</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>123</td>
<td>Algebra I</td>
<td>1</td>
<td>08/01/2022</td>
<td>06/01/2023</td>
<td>1</td>
<td>B</td>
<td></td>
</tr>
</tbody>
</table>
Percent of 8th Graders Taking Algebra I

Percent of 8th Graders Taking Algebra I Report – Criteria page
Select ‘Show Courses’ - No
### Percent of 8th Graders Taking Algebra I Report (Without Courses)

**Illinois State Board of Education**

**Student Information System**

**2023 Percent 8th Graders Taking Algebra I Report (Detail)**

<table>
<thead>
<tr>
<th>SIS Serving District: 12345678901 ISBE Test District</th>
<th><em>Courses in Subject Areas 52 + 02</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>Selection Criteria: Course Details Hidden</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Students:</th>
<th>8th Grade Passing Algebra I:</th>
<th>Did Not Pass/Take Algebra I:</th>
<th>Percent Passing Algebra I:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home School:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>123456789012345</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISBE School:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student ID</th>
<th>Student Name</th>
<th>Date of Birth</th>
<th>Student on Track</th>
</tr>
</thead>
<tbody>
<tr>
<td>123456789</td>
<td>Test, Student</td>
<td>01/01/2009</td>
<td></td>
</tr>
</tbody>
</table>
Student Mobility
Student Mobility

- Student is only counted once by Serving School
- Private School Students are not included
- Based on Exit: Transfer In, Transfer Out, and Non-Transfer
Student Mobility

**Transfer Out**
- Includes enrollments on October 1, 2022, and ending before May 10, 2023

**Transfer In**
- Includes enrollments starting after October 1, 2022, and enrollment ending on May 10, 2023, or after

**Transfer In and Out**
- Includes enrollments starting after October 1, 2022, and enrollment ending before May 10, 2023

**Non-Transfer Students**
- Includes enrollments on October 1, 2022, and ending on May 10, 2023, or after
- Includes student promoted or graduated mid-year

**Enrollment (All Students)**
- Is the sum of Transfer Out, Transfer In, Transfer In and Out, and Non-Transfer Students

**Mobility Rate %**
- Is the sum of Transfer Out, Transfer In, and Transfer In an Out, divided by the Enrollment (All Students)
Student Mobility

Student Mobility - Detail Report

<table>
<thead>
<tr>
<th>Reports</th>
<th>Summary</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Mobility</td>
<td>Summary</td>
<td>Details</td>
</tr>
<tr>
<td>Advanced Coursework</td>
<td>Summary</td>
<td>Details</td>
</tr>
<tr>
<td>Chronic Absenteeism</td>
<td>Summary</td>
<td>Details</td>
</tr>
<tr>
<td>Chronic Truancy</td>
<td>Summary</td>
<td>Details</td>
</tr>
<tr>
<td>College and Career Readiness Indicator</td>
<td>Summary</td>
<td>Details</td>
</tr>
<tr>
<td>9th Grade On Track</td>
<td>Details</td>
<td></td>
</tr>
<tr>
<td>Percent 8th Graders Taking Algebra I</td>
<td>Details</td>
<td></td>
</tr>
<tr>
<td>Adjusted Cohort Graduation Rate</td>
<td>Prenatal</td>
<td>Miscellaneous Reporting</td>
</tr>
</tbody>
</table>
Student Mobility

Student Mobility Detail Report – Criteria Page - Select ‘Serving School’
# Student Mobility

## Student Mobility Detail Report

![Image of the Illinois State Board of Education's Student Information System report for 2023 Student Mobility (Detail)]

### Illinois State Board of Education
**Student Information System**

**2023 Student Mobility (Detail)**

**SIS Serving District:** 12345678901  **ISBE Test District**

**Selection Criteria:**  Sorted By: Student ID

<table>
<thead>
<tr>
<th>All Students (Enrollment): 509</th>
<th>Students Enrolled Late: 20</th>
<th>Students Exited Early: 422</th>
<th>Enrolled Late and Exited Early: 67</th>
<th>Mobility Rate: 100.00%</th>
</tr>
</thead>
</table>

**Columns**
- A: Grade Level
- B: Gender
- C: Race Code
- D: PDA
- E: Private School Indicator
- F: IDEA Services
- G: EL
- H: FRL
- I: Exit Reason

### SIS Exit Codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>02</td>
<td>Transfer to another public school within the district</td>
</tr>
<tr>
<td>03</td>
<td>Transfer to Home Schooled</td>
</tr>
<tr>
<td>04</td>
<td>Transfer to Private School</td>
</tr>
<tr>
<td>05</td>
<td>Promotion</td>
</tr>
<tr>
<td>06</td>
<td>Graduated with regular, advanced, International Baccalaureate, or other type of diploma</td>
</tr>
<tr>
<td>07</td>
<td>Death</td>
</tr>
<tr>
<td>08</td>
<td>Expulsion</td>
</tr>
<tr>
<td>09</td>
<td>Dropped Out</td>
</tr>
<tr>
<td>10</td>
<td>Transfer to GED Program</td>
</tr>
<tr>
<td>11</td>
<td>Moved, not known to be continuing</td>
</tr>
<tr>
<td>12</td>
<td>Retained in same grade or demoted to a lower grade</td>
</tr>
<tr>
<td>14</td>
<td>Aged Out</td>
</tr>
<tr>
<td>15</td>
<td>Certificate of Completion</td>
</tr>
<tr>
<td>16</td>
<td>Victim of a Violent Crime</td>
</tr>
<tr>
<td>17</td>
<td>Change in Serving School or Percent Day Attended (PDA)</td>
</tr>
<tr>
<td>18</td>
<td>Moved Out of the United States</td>
</tr>
<tr>
<td>19</td>
<td>Transfer to another public school district out of Illinois</td>
</tr>
<tr>
<td>20</td>
<td>Transfer to another public school district in Illinois</td>
</tr>
</tbody>
</table>

### Enrolled Late

<table>
<thead>
<tr>
<th>Student ID</th>
<th>Student Name</th>
<th>Birth Date</th>
<th>Home RCDTS</th>
<th>Serving RCDTS</th>
<th>Provider RCDTS</th>
<th>Start Date</th>
<th>End Date</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
<th>I</th>
</tr>
</thead>
<tbody>
<tr>
<td>1234567890</td>
<td>Test, Student</td>
<td>08/16/2001</td>
<td>123456789012345</td>
<td>123456789012345</td>
<td>123456789012345</td>
<td>04/01/2023</td>
<td>05/15/2023</td>
<td>11</td>
<td>F</td>
<td>17</td>
<td>1.00</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>20</td>
</tr>
<tr>
<td>1234567890</td>
<td>Test, Student2</td>
<td>09/11/2013</td>
<td>123456789012345</td>
<td>123456789012345</td>
<td>123456789012345</td>
<td>04/01/2023</td>
<td>05/15/2023</td>
<td>3</td>
<td>M</td>
<td>17</td>
<td>1.00</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>20</td>
</tr>
<tr>
<td>1234567890</td>
<td>Test, Student3</td>
<td>09/05/2013</td>
<td>123456789012345</td>
<td>123456789012345</td>
<td>123456789012345</td>
<td>04/01/2023</td>
<td>05/15/2023</td>
<td>3</td>
<td>N</td>
<td>17</td>
<td>1.00</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>20</td>
</tr>
</tbody>
</table>
College and Career Readiness (CCRI)
College and Career Readiness (CCRI)

- Data points will become part of the Student Success/School Quality Indicator within the accountability system in the 2021 Report Card
- Only students in grades 9 – 12 will be able to enter a CCRI record
- Only the most recent Home, Serving, or Service Provider RCDT can add or edit a CCRI Record
- More information can be found at: https://www.isbe.net/Documents/College-Career-Ready-Indicator.pdf
CCRI Data Elements:

- **GPA (Only for grades 11 and 12)**
  - 01- 3.75 or Above
  - 02- 2.8-3.74
  - 03- Below 2.8
  - 00-None

- **Identify a Career Area of Interest by the End of Sophomore Year - Yes/No**

- **One academic indicator in ELA - Yes/No**

- **One academic indicator in Math - Yes/No**

- **Minimum ACT or SAT Subject Scores-English, Reading, and Writing - Yes/No**

- **Minimum ACT or SAT Subject Scores-Math - Yes/No**
CCRI Data Elements continued:

- **Career Development Experience** - Yes/No
- **Industry Credential**
  - 01 - Agriculture, Food and National Resources
  - 02 - Arts and Communications
  - 03 - Finance and Business Services
  - 04 - Human and Public Services
  - 05 - Information Technology
  - 06 - Manufacturing, Engineering, Technology and Trades
  - 07 - Health Sciences and Technology
  - 00 - None
- **Military Service or an ASVAB Score of 31 or Higher** - Yes/No
- **Attaining and Maintaining Consistent Employment for a Minimum of 12 Months** - Yes/No
- **Consecutive Summer Employment** - Yes/No
- **25 Hours of Community Service** - Yes/No
- **Two or More Organized Co-curricular Activities** - Yes/No
Seal of Biliteracy Awards
Seal of Biliteracy Awards

- The Seal of Biliteracy Application and Awards is now collected through SIS
- Only Districts with enrollments in grades 11-12 can apply for the Seal of Biliteracy Application
- Districts must first complete a Seal of Biliteracy Application to submit student Seal of Biliteracy Awards
To add or to update a Seal of Biliteracy Awards record the student must have a valid enrollment record in SIS by the following:

- Enrollment record Home RCDT matches Seal of Biliteracy Award record’s Home RCDT
- Enrollment record School Year matches Seal of Biliteracy Award record’s School Year
- Enrollment is not erroneous
- If updating Seal of Biliteracy Award record that already exists, Seal or Commendation cannot be “99”
- Student must first be exited as Graduated in SIS
Seal of Biliteracy Awards

How to Add/Update Seal of Biliteracy Awards Online – View Details
Seal of Biliteracy Awards

Seal of Biliteracy Awards Online – select ‘Add New’ record
Seal of Biliteracy Awards

Seal of Biliteracy Awards Online – Enter correct data and Submit
Seal of Biliteracy Awards

Seal of Biliteracy Awards Successfully Inserted – select ‘Close’
Seal of Biliteracy Awards

Seal of Biliteracy Awards record listing – delete or add new
Seal of Biliteracy Awards

Seal of Biliteracy Awards – Detail Report
Seal of Biliteracy Awards

Seal of Biliteracy Awards Detail Report – Criteria page
Seal of Biliteracy Awards

Seal of Biliteracy Awards Detail Report

2023 Seal of Biliteracy Awards (Detail)

SIS Home District: 12345678901
ISBE Test District
Selection Criteria: None
Sorted By: None Selected

Columns
A: Grade
B: Gender
C: Race
D: EL
E: IDEA Services
F: Method of Demonstrating English Proficiency
G: Method of Demonstrating Proficiency in Language Other than English

Method of Demonstrating English Proficiency
01: English learner student meets the state proficient level on the ACCESS for ELs administered in any of grades 9-12.
02: Student achieves a "meets" or "exceeds" level in ELA on the state academic assessment administered at the secondary level.
03: Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency levels) on the TOEFL, TOEIC, or AAPPL or another standardized assessment meeting the requirements of 1.142(a)(1)(A)(iii) and either subsection (a)(1)(A)(ii) or (i), as applicable (including the ACT or SAT).
04: English learner student meets the state level for part-time TBE placement on the ACCESS for ELs administered in any of grades 9-12.
05: Student obtains a composite score equivalent to Intermediate Low or above (ACTFL proficiency levels) on the TOEFL, TOEIC, or AAPPL or another standardized assessment meeting the requirements of 1.142(a)(1)(A)(iii) and either subsection (a)(1)(A)(ii) or (i), as applicable.
06: ACT composite of 21 or above.
07: Final ELA GPA of 3.0 or above with college credit.
08: Final ELA GPA of 2.5 or above with college credit.
09: Score of 5 on the AP English Language and Composition Exam.
10: Score of 4 on AP English Language and Composition Exam.
11: Score of 3 on the AP English Language and Composition Exam.

Method of Demonstrating Proficiency in Language Other than English
01: Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening, and speaking in the target language that is accepted by ISBE (or in an assessment of reading in Latin that is accepted by ISBE).
02: Student obtains a composite score equivalent to ACTFL Intermediate High level (meeting proficiency standards for educational testing) on an assessment of reading, writing, listening, and speaking in the target language that is accepted by ISBE.
03: Student demonstrates proficiency equivalent to ACTFL Intermediate High level or above in reading, writing, listening, and speaking through an alternative evidence method.
04: Student obtains a composite score equivalent to ACTFL Intermediate Low or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening, and speaking in the target language that is accepted by ISBE (or in an assessment of reading in Latin that is accepted by ISBE).
05: Student obtains a composite score equivalent to ACTFL Intermediate Low or above on an assessment of American Sign Language. The assessment must be designed according to research-based national or international standards for educational testing.
06: Student demonstrates proficiency equivalent to Intermediate Low or above (ACTFL proficiency guidelines) through the alternative evidence method.

East St Louis Sealer High School 500021802020020043

<table>
<thead>
<tr>
<th>Student ID</th>
<th>Name</th>
<th>Birth Date</th>
<th>Award</th>
<th>Language of Award</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
</tr>
</thead>
<tbody>
<tr>
<td>123456789</td>
<td>Student 1</td>
<td>08/07/2003</td>
<td>Commendation</td>
<td>Arabic</td>
<td>12</td>
<td>X</td>
<td>N</td>
<td>N</td>
<td>10</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>123456789</td>
<td>Student 2</td>
<td>09/15/2003</td>
<td>Commendation</td>
<td>Arabic</td>
<td>12</td>
<td>X</td>
<td>N</td>
<td>N</td>
<td>10</td>
<td>0</td>
<td>6</td>
</tr>
</tbody>
</table>
School Year 2024 Changes
August 1, 2023 Changes

- Historical Demographics
- Student Attendance Updates
  - Changing to a new File Layout
    - Pivoting the old layout to collect a Student, Month, Program code and Number of Days
Upcoming Key Dates
## Upcoming Key Dates

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Attendance Finalized</td>
<td>July 14, 2023</td>
</tr>
<tr>
<td>Exit all Enrollments when the students leave</td>
<td></td>
</tr>
<tr>
<td>Student and Teacher Course Assignment data due</td>
<td></td>
</tr>
<tr>
<td>Birth to 3 data submissions finalized</td>
<td></td>
</tr>
<tr>
<td>Caregiver Demographic data (Birth to 3) submissions finalized</td>
<td>July 31, 2023</td>
</tr>
<tr>
<td>College Course Assignment data submissions finalized</td>
<td></td>
</tr>
<tr>
<td>Early Childhood data submissions finalized</td>
<td></td>
</tr>
<tr>
<td>Early Childhood Outcomes data submissions finalized</td>
<td></td>
</tr>
<tr>
<td>EL data submissions finalized</td>
<td></td>
</tr>
<tr>
<td>Gifted and Accelerated Data finalized</td>
<td></td>
</tr>
</tbody>
</table>
# Upcoming Key Dates

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>EL Screener data submissions finalized</td>
<td></td>
</tr>
<tr>
<td>Homeless data submissions finalized</td>
<td></td>
</tr>
<tr>
<td>Immigrant data submissions finalized</td>
<td></td>
</tr>
<tr>
<td>Outside Course Assignments data submissions finalized</td>
<td></td>
</tr>
<tr>
<td>Prenatal data submissions finalized</td>
<td></td>
</tr>
<tr>
<td>Regional Safe Schools Program (RSSP) data submissions finalized</td>
<td>July 31, 2023</td>
</tr>
<tr>
<td>Service Provider data submissions finalized</td>
<td></td>
</tr>
<tr>
<td>Student Address data submissions finalized</td>
<td></td>
</tr>
<tr>
<td>Student Course Assignment data submissions finalized</td>
<td></td>
</tr>
<tr>
<td>Student Discipline data submissions finalized</td>
<td></td>
</tr>
<tr>
<td>Teacher Course Assignment data submissions finalized</td>
<td></td>
</tr>
</tbody>
</table>
## Upcoming Key Dates

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjusted Cohort Graduation Rates Data Due</td>
<td>August 15, 2023 4:00 p.m.</td>
</tr>
<tr>
<td>College and Career Readiness (CCRI) Data Due</td>
<td>Deadline</td>
</tr>
<tr>
<td>Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2023 (ACCESS, IAR, DLM-AA, SAT, and PSAT)</td>
<td>August 25, 2023 4:00 p.m.</td>
</tr>
<tr>
<td>Seal of Biliteracy Awards Data Due</td>
<td>September 15, 2023 4:00 p.m.</td>
</tr>
<tr>
<td></td>
<td>Deadline</td>
</tr>
</tbody>
</table>
Districts’ Next Steps
Districts’ Next Steps

- Exit 2023 school year enrollment records by 4:00 p.m., on July 31, 2023
  - EL data is due
  - EL Screener data is due
  - Early Childhood Outcomes data is due
  - Early Childhood Course Programs and Providers
  - Homeless data is due
  - Eligible for Immigrant Student Program (Country of Birth) data is due
  - Birth to 3 data is due
  - Caregiver data is due
  - RSSP data is due
  - Student Course Assignments Grades 3-12

- Run reports and verify student data are accurate and complete!

- Provide all Student Discipline records by 4:00 p.m., on July 31, 2023.
Districts’ Next Steps

- Provide all Student Course Assignment data (Grades Pre-K - 12)

- Provide all Teacher Course Assignment data (Grades Pre-K - 12)

- Finalize Report Card Data in SIS
  - Adjusted Cohort Graduation Rate
  - Advanced Coursework
  - Chronic Absenteeism
  - Chronic Truancy
  - Freshman on Track
  - Percent of 8th Graders Taking Algebra I
  - Student Attendance Data
  - Student Mobility

- Prepare for 2024 School Year changes

- Sign up appropriate personnel for upcoming ISBE SIS training sessions
Where to Direct Questions
Where to Direct Questions

ISBE Help Desk

- (217) 558-3600 - Option 3

- help@isbe.net
  - SIS Policy Questions will be directed to the proper department at ISBE
  - SIS Technical Questions will be directed to the IBM team
Where to Direct Questions

ISBE SIS Resource Materials

- Located on the ISBE SIS webpage at https://www.isbe.net/Pages/Student-Information-System.aspx
- ISBE SIS Announcements
  - User Manual
  - File Format Layouts
  - Excel Templates
  - Tips for Completing (Data Collection Name) Template
  - Steps for Creating and Uploading (Data Collection Name)
  - Data Elements and Validations Documents
  - Past Webinars and Trainings
  - Questions and Answers
Where to Direct Questions

Notice - This Webinar is being recorded.
Please do not provide any Student, Personal, or Vendor information.
Questions
Thank You!