

# ESEA Performance Report

**Title Grants Administration**

# Agenda

- Elementary and Secondary Education Act (ESEA) Performance Report Purpose
- Release and Due Dates
- Step-by-Step Directions
  - Part I: Title I, Part A
  - Part II: Title IV, Part A
- Frequently Asked Questions

# ESEA Performance Report Purpose

Annual report completed by Local Education Agencies (LEAs) receiving Title I, Part A and Title IV, Part A grant funds.

The report collects data on:

- Title I, Part A services including nonpublic, neglected/delinquent, professional staff and paraprofessionals, and parent and family engagement
- Title IV, Part A expenditure data by pillar; well-rounded, safe and healthy students, and/or technology

Districts use the FY 25 ESEA Title I, Part A and IV, Part A grants to complete the report.

# Release and Due Dates

- Sept. 22, 2025
  - Report available in IWAS
  
- Oct. 31, 2025
  - Report due

# Step-by-Step Process

1. Log into IWAS.
2. Select System Listing
3. Select ESEA Performance Report under Annual.



# Report Introduction

**Purpose of the Report:** The Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA), requires 1) States, as Title I, Part A and Title IV, Part A awardees, annually submit state-level program data describing LEA level of implementation to the Department. 2) Illinois, as recipient of Title I, Part A and Title IV, Part A funds, is required to submit data to the Department. 3) The data shall be collected from local educational agencies (LEA) that received Title I, Part A and Title IV, Part A. In general, the data collected for the Title I, Part A and Title IV, Part A programs describes in part the LEA level status of implementation.

The Data collected in this report consists of five sections:

#### **Title I, Part A**

- Section I: Student Participation by Grade Levels or Age: Nonpublic or Neglected/Delinquent Student Participation in Title I, Part A
- Section II: Student Participation by Service
- Section III: Staffing Information: Full-Time Equivalent Staff (FTE) of Title I Staff
- Section IV: Parent and Family Engagement Reservation Under Title I, Part A

#### **Title IV, Part A (Student Support and Academic Enrichment)**

- Section I: Funds expended under Title IV, Part A by content area

**Report :**

FY 2025 - ESEA Performance Report

(Click the drop-down menu to select a report.)

Next

# Part I: Title I, Part A

## FY 2025 - ESEA Performance Report

### Part I - Title I, Part A

#### SECTION I - STUDENT PARTICIPATION BY GRADE LEVELS OR AGE: Nonpublic or Neglected/Delinquent Student Participation in Title I, Part A

Legend: NP = Nonpublic; ND = Neglected and Delinquent

*Nonpublic school:* any non-profit, non-home-based, and nonpublic elementary or secondary school that is in compliance with Title VI of the Civil Rights Act of 1964.

*Neglected/Delinquent:* children and youth who are in locally operated correctional facilities or are attending community day programs for delinquent children and youth participating in Title I.

Record all students within the age spans or grade levels that participated in Title I activities.

- **Age/Grade Level:** Provide the *unduplicated* number of local neglected and/or nonpublic school students participating in Title I, Part A programs by grade level.
- Non Public(NP) populations should be separate and unduplicated.
- The sub groups, ND will come from the various populations and can be duplicated. (Example: a student could be both ND and NP)
- The subgroups total may exceed the totals of the two populations.

	Ages		Grades						
	0-2	3-5	K	1	2	3	4	5	6
NP	0	0	0	0	0	4	4	3	0
ND	0	0	0	0	0	0	0	0	0

	Grades						
	7	8	9	10	11	12	Non-Graded
NP	0	0	0	0	0	0	0
ND	0	0	0	1	1	0	0

# Part I: Title I, Part A

## SECTION II - STUDENT PARTICIPATION BY SERVICE

Record the number of students who received services. The count may be duplicated (The same child may be served in math, reading and science).

**Instructional:** Provide the number of students receiving each instructional services funded by Title I, Part A within schoolwide, targeted, nonpublic, or neglected/delinquent programs. Students may be reported as receiving more than one instructional service. However, students should be reported only once for each instructional service regardless of the frequency with which they received the service.

**Support:** Provide the number of students receiving support services funded by Title I, Part A. Students may be reported as receiving more than one instructional service. However, students should be reported only once for each instructional service regardless of the frequency.

Types of Service	SW - School Wide	TA - Targeted Assistance	NP - Nonpublic	ND - Neglected and Delinquent
<b>1. INSTRUCTIONAL</b>				
a. Reading/Language Arts	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
b. Mathematics	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
c. Science	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
d. Social Studies	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
e. Vocational/Career	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
f. Other (specify) <input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>2. SUPPORT</b>				
a. Supporting Guidance/Advocacy	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
b. Health/Dental and Eye Care	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
c. Other (specify) <input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

# Part I: Title I, Part A

## SECTION III - STAFFING INFORMATION: Full-Time Equivalent Staff (FTE) of Title I Staff

### A. Full-Time Equivalents of Title I Staff

Record the full-time equivalents (FTE) by job classification and program type (targeted assistance or schoolwide) of staff funded by Title I, Part A.

JOB CLASSIFICATION		FULL-TIME EQUIVALENTS (Record in Hundredths, e.g. 1.25)	
		Targeted Assistance	Schoolwide
1.	Administrators (nonclerical)	0	0
2.	Teachers	0	2.0
3.	Teacher Aides	0	.5
4.	Support Staff (clerical/nonclerical)	0	0
5.	Other (please specify) <input type="text"/>	0	0

# Part I: Title I, Part A

## B. Paraprofessionals and Qualifications

1. Record the number of paraprofessionals funded by Title I, Part A by program type (targeted assistance or schoolwide).
2. Record the number of these paraprofessionals who were qualified in accordance with Section 1111(g)(2)(J) of ESEA.

		Targeted Assistance	Schoolwide
1.	Number of Title I paraprofessionals in district:	0	1
2.	Number of paraprofessionals recorded above who meet the following qualification: <ol style="list-style-type: none"> <li>1. completed two years of study at an institution of higher education; or</li> <li>2. obtained an associate's (or higher) degree; or</li> <li>3. met a rigorous standard of quality and be able to demonstrate, through a formal state or local academic assessment, knowledge of and the ability to assist in instructing reading, writing, and mathematics (or, as appropriate, reading readiness, writing readiness, and mathematics readiness).</li> </ol>	1	

# Part I: Title I, Part A

## SECTION IV - PARENT AND FAMILY ENGAGEMENT AND HOMELESS RESERVATIONS UNDER TITLE I, PART A

The FY 2025 Title I, Part A total allocation is prepopulated. The reservation amount for parent and family engagement and homeless from the Title I, Part A application (Targeting Step 4) is prepopulated. Indicate the FY 2025 total amount expended for 1) parent and family engagement activities, including private school parent and family engagement and 2) homeless reserved activities. The amount expended for reservations must align to Budget Detail and expenditure reports.

<b>Title I Allocation (\$)</b> (Does not include carryover)	<b>Parent and Family Engagement Set-Aside/Reserved (\$)</b> (This is the amount shown in your Title I - Targeting Step 4 application)	<b>Expended for Parent and Family Engagement Activities (\$)</b>	<b>Remaining Reservation (\$)</b>
<input type="text" value="\$ 90760.00"/>	<input type="text" value="\$ 50.00"/>	<input type="text" value="\$ 0"/>	<input type="text" value="\$ 50.00"/>
<b>Title I Allocation (\$)</b> (Does not include carryover)	<b>Homeless Set-Aside/Reserved (\$)</b>	<b>Expended for Homeless Activities (\$)</b>	<b>Remaining Reservation (\$)</b>
<input type="text" value="\$ 90760.00"/>	<input type="text" value="\$ 300.00"/>	<input type="text" value="\$ 0"/>	<input type="text" value="\$ 300.00"/>

# Part II: Title IV, Part A

## Part II - Title IV, Part A

### SECTION I - Funds Expended Under Title IV, Part A by content area

Record 1) the FY 2025 Title IV, Part A allocation received; and 2) the amount expended in each content area, well-rounded, safe and healthy students, effective use of technology or other.

Title IV, Part A Total Allocation (Does not include carryover)	\$ 10000.00
Title IV, Part A Carryover Amount	\$ 1190.00
<b>Total</b>	<b>\$ 11190.00</b>

### SECTION II - Title IV

Title IV Amount Transferred to Title I and/or II	\$
--	----

Content Area	Amount of Funds Expended (includes nonpublic and carryover) (\$)
Well-Rounded	\$ 0
Safe and Healthy Students	\$ 0
Effective Use of Technology	\$ 0
Administration	\$ 0
Other (REAP)	\$ 0
<b>Total Expended</b>	<b>\$ 0.00</b>

\*The amounts expended by category must align to the budget detail and to FRIS total expended amount.

Back/Cancel

Reset

Submit to ISBE

# Frequently Asked Questions

1. Which fiscal year is reported?
  - *Report on the prior fiscal year. For the FY 2025 report, use FY 2025 data.*
2. What resources should be utilized to complete the report?
  - *The ESEA of 1965 as Amended grant application (Title IA and IVA) and expenditure reports/FRIS will aid in completion of the report.*
3. If all Title IV funds were transferred, what is reported?
  - *If all or a portion of Title IV funds were transferred, indicate the transferred amount in Part II, Section II. Then, if funding was expended, complete section III.*

# Frequently Asked Questions

4. Does the parent and family engagement include only the set-aside? Or does it include all funds expended on parent and family engagement?

- *The parent and family engagement is the set-aside amount expended.*

Thank you