APPENDIX B:

Stakeholder Engagement

State Plan Development, Amendment 1, and Amendment 2
ESSA passed

1. January 19, 2016  DuPage Congressional Briefing
2. January 29, 2016  Webinar with ROE 4
3. February 22, 2016  NCLB Conference - ESSA Overview Presentation
4. February 23, 2016  NCLB Conference - ESSA Overview Presentation
5. February 24, 2016  NCLB Conference - ESSA Overview Presentation
6. February 24, 2016  Consolidated Committee of Practitioners
7. February 1, 2029  Balanced Accountability Measure Committee
8. March 2, 2016  State Homeless Conferences
9. March 7, 2016  P-20 Council
10. March 9, 2016  Balanced Accountability Measure Committee
11. March 14, 2016  Federal Congressional Briefing Call
12. March 22, 2016  Stakeholders Meeting (IPA, IFT, IEA, IASA, IARSS, LEND, IASBO, LUDA, and ED-RED)
13. April 3 - 6, 2016  ESSA Implementation Workshop
14. April 11, 2016  Gifted Webinar
15. April 12, 2016  Title I Association Meeting
16. April 18, 2016  ROE 50 St. Clair County Listening Tour
17. April 18, 2016  ROE 4 Boone/Winnebago Listening Tour
18. April 19, 2016  Consortium for Education Change Think Tank on ESSA
19. April 19, 2016  South Cook ISC Listening Tour
20. April 21, 2016  ROE 19 DuPage Listening Tour
21. April 21, 2016  ROE 9 Champaign Ford Listening Tour
22. April 25, 2016  ROE 3 Bond, Christian, Effingham, Fayette, Montgomery Listening Tour
23. April 26, 2016  North Cook ISC Listening Tour
24. April 27, 2016  ROE 51 Listening Tour
25. April 27, 2016  ROE 26 Fulton, Hancock, McDonough, Schuyler Listening Tour
26. May 3, 2016  NCLB/ESSA Technical Assistance Meeting Alsip
27. May 4, 2016  NCLB/ESSA Technical Assistance Meeting Rockford
28. May 5, 2016  NCLB/ESSA Technical Assistance Meeting Arlington Heights
29. May 5, 2016  Balanced Accountability Measure Committee
30. May 10, 2016  NCLB/ESSA Technical Assistance Meeting Peoria
31. May 11, 2016  NCLB/ESSA Technical Assistance Meeting Springfield
32. May 12, 2016  NCLB/ESSA Technical Assistance Meeting Effingham
33. May 17, 2016  ROE 21 Effingham Listening Tour
34. May 19, 2016  City of Chicago Listening Tour
35. May 23, 2016  ESSA meeting with Schusterman Family Foundation
36. June 6, 2016  Webinar with ROE 3
37. June 6, 2016  Meeting with Illinois Network of Charter Schools
38. June 7, 2016  Stakeholders Meeting (IPA, IFT, IEA, IASA, IARSS, LEND, IASBO, LUDA, and IARSS)
39. June 8, 2016  Presentation at ROE 8
40. June 13, 2016  P20 Council
41. June 14, 2016  ESSA Stakeholder Meeting (IPA, IFT, IEA, IASA, IARSS, LEND, IASBO, LUDA, and ED-RED)
42. June 14, 2016  Stakeholder Webinar
43. June 17, 2016  House Elementary and Secondary Education Curriculum and Policy Committee Subject Matter hearing
44. June 29, 2016  Meeting with Children's Aid on foster care provisions
45. July 8, 2016  Accountability Workgroup
46. July 22, 2016  Accountability Workgroup
47. August 4, 2016  Special Education Directors Conference
48. August 15, 2016  Accountability Workgroup
49. August 29, 2016  Balanced Accountability Measure Committee
50. August 30, 2016  P20 Council
51. September 6, 2016  Stakeholders Meeting (IPA, IFT, IEA, IASA, IARSS, LEND, IASBO, LUDA, ED-RED)
52. September 6, 2016  Freeport Listening Tour including meetings with local legislators
53. September 7, 2016  Moline-Coal Valley Listening Tour including meetings with local legislators
54. September 8, 2016  Spring Valley Listening Tour including meetings with local legislators
55. September 9, 2016  ESSA Stakeholder Meeting (IPA, IFT, IEA, IASA, IARSS, LEND, IASBO, LUDA, ED-RED)
56. September 9, 2016  Mini-Accountability Working Group
57. September 12, 2016  P20 Council
58. September 13, 2016  Bloomington Listening Tour including meetings with local legislators
59. September 15, 2016  Mundelein Listening Tour including meetings with local legislators
60. September 16, 2016  DELL Conference
61. September 19, 2016  Carbondale Listening Tour including meetings with local legislators
62. September 19-21  Title I Directors Conference intensive ESSA workshops
63. September 20, 2016  Effingham Listening Tour including meetings with local legislators
64. September 20, 2016  Effingham Listening Tour including meetings with local legislators
65. September 21, 2016  Quincy Listening Tour including meetings with local legislators
66. September 21, 2016  Balanced Accountability Measure Committee
67. September 22, 2016  Peoria Listening Tour including meetings with local legislators
68. September 22, 2016  Consolidated Committee of Practitioners
69. September 23, 2016  Will County ROE including meetings with local legislators
70. September 26, 2016  Lockport Listening Tour including meetings with local legislators
71. September 27, 2016  East St. Louis Listening Tour including meetings with local legislators
72. September 27, 2016  Chicago Listening Tour including meetings with local legislators
73. September 28, 2016  U46 Listening Tour including meetings with local legislators
74. September 30, 2016  Illinois Reading Conference
75. October 5, 2016  DeKalb Listening Tour including meetings with local legislators
76. October 6, 2016  LUDA Conference
77. October 25, 2016  Balanced Accountability Meeting
78. November 7, 2016  ESSA Meeting - Department of Juvenile Justice - Harrisburg
79. November 15, 2016  House Subcommittee Meeting on ESSA
80. November 28, 2016  Jacksonville Listening Tour
81. November 28, 2016  Balanced Accountability Meeting
82. December 1, 2016  Aurora Listening Tour
83. December 5, 2016  Forest Park Listening Tour
84. December 5, 2016  Balanced Accountability Meeting
85. December 6, 2016  Austin Town Hall Listening Tour, Chicago
86. December 7, 2016  Crystal Lake Listening Tour
87. December 7, 2016  IASA Advisory Committee
88. December 7, 2016  Galesburg Listening Tour
89. December 8, 2016  Decatur Listening Tour
90. December 12, 2016  P20 Council
91. December 14, 2016  Stakeholders Meeting
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>December 16, 2016</td>
<td>Balanced Accountability Meeting</td>
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<tr>
<td>December 20, 2016</td>
<td>Partners 4 Meeting</td>
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<td>January 11, 2017</td>
<td>P20 Council</td>
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In its original plan, ISBE included certain indicators (e.g., College and Career Readiness Indicator, Fine Arts Indicator, etc.) that were not yet ready for implementation. ED officials noted this discrepancy during their progress monitoring visit in September 2018 and again in December 2018 at a progress monitoring meeting held in Washington D.C. At that time, ED requested that ISBE determine how to redistribute the weight from indicators for which it did not yet have data, which ISBE proposed to address through changes in business rules.

No changes were needed at the elementary level. ISBE considered three models for redistribution to comply with ED’s instructions at the high school level:

- Proportional redistribution (across remaining SQSS indicators)
- Equal redistribution (across remaining SQSS indicators)
- Putting the weight to chronic absenteeism to mirror the K-8 band distribution of that indicator

| Table 1. Methods for Redistributing Weight of Indicators and Their Impact |
|---|---|---|---|
| | Report Card 2018 Weight | Redistributed Proportionally (Recommended) | Redistributed Equally |
| Chronic Absenteeism | 7.5% | 10% | 9.583% | 13.75% |
| Climate Surveys | 5% | 6.67% | 7.083% | 5% |
| 9th Grade On-Track | 6.25% | 8.33% | 8.33% | 6.25% |
| College and Career Readiness | 6.25% | 0% | 0% | 0% |
| Fine Arts Indicator | 0% | 0% | 0% | 0% |

These three options and their impact on summative designations were shared with the Illinois Balanced Accountability Measure (IBAM) Committee\(^1\) at its January 2019 meeting. IBAM recommended at its February 2019 meeting that ISBE use the “proportional redistribution” model. Proportional redistribution is consistent with past practice in how ISBE calculates performance when indicators are missing at the school level. Proportional redistribution maintains the relative weights of the remaining indicators.

In ED informed ISBE on April 4, 2019, that changes to business rules were insufficient, and that it must amend its ESSA state plan to remove indicators that were not yet ready for implementation. ED asked that the amendment be submitted no later than June 1, 2019. Thus, ISBE presented this issue, along with the solutions proposed to and recommended by stakeholders, to the Board for consideration at its April 17, 2019, meeting. A redlined version of the amendment was posted to ISBE’s website for public comment on Monday, April 22. ISBE closed public comment on Wednesday, May 1, 2019. A total of six public comments were received.

ISBE recognized there was a need to engage in deeper examination of the broader accountability system and thus conducted a 2019 Support and Accountability Listening Tour to collect suggestions from the field. The information from this listening tour was shared with the Board for consideration in October of 2019, but ultimately a decision was made not to further amend the plan at that time.

| 2019 Listening Tour Dates and Locations |

\(^1\) A committee convened in statue with authority to make recommendations to ISBE on matters of accountability.
The Illinois State Board of Education invites you to provide feedback on the new support and accountability system during the 2019 Support & Accountability Listening Tour. Your feedback will inform an amendment to Illinois’ Every Student Succeeds Act Plan that will go into effect for the 2020-21 school year.

The listening tour will focus on major areas, including:
- Overall weighting of academic vs. student success indicators
- Weighting of individual indicators
- Assessment policy for newly arrived English Learners
- Designations
  - Number of designations
  - Names of designations
  - Criteria for Exemplary designation

May 16, 5 P.M.
DuPage County ROE
421 N. County Farm Rd., Wheaton

May 20, 5 P.M.
Chicago Public Schools, Garden Level Board Chambers, 42 W. Madison Ave., Chicago

May 22, 5 P.M.
Springfield District 186
1900 W. Monroe St., Springfield

May 23, 5 P.M.
Carbondale Community High School
1301 E. Walnut, Carbondale

May 29, 5:30 P.M.
Rock Island ROE
3430 Avenue of the Cities, Moline

Please share with your networks! You may also provide feedback by emailing essa@isbe.net. For more information, please visit isbe.net/essa.
In March 2020, all states suspended in-person instruction due to the COVID-19 pandemic. ED responded by issuing waivers\(^2\) for both assessments and accountability requirements for 2020. The COVID-19 pandemic continued to impact schooling in school year 2020-21. In February 2021, ED offered a variety of assessment administration flexibilities\(^3\) and a full waiver of accountability requirements. In order to receive the accountability waiver\(^4\) a State must identify schools for comprehensive, targeted, and additional targeted support and improvement schools using data from the 2021-22 school year and ensure school identification resumes as quickly as possible in the Fall 2022."

Illinois returned to in-person instruction in the 2021-2022 school year, but three types of considerations prevent the it from implementing the accountability system as approved in 2019:

1. Technical considerations (e.g., missing 2021 prior scores or changes to calculation methodology)
2. Alignment considerations (e.g., targets or scoring rules misaligned to expectations in 2022)
3. Impact considerations (For example, is a school being identified for reasons that warrant investing in a four-year cycle of continuous improvement? Or is the system detecting issues that will resolve without intervention like low participation rates?)

ED released draft guidance on how states can request flexibilities in the implementation of their accountability systems on December 15, 2021\(^5\). Due to the late release of this guidance and in order to ensure appropriate stakeholder feedback ISBE moved forward with revisions to its accountability system so that schools and districts could have concrete information about accountability during the 2021-22 school year.

ISBE began the process of engaging stakeholders regarding this topic in October 2021. Early engagement focused on specific indicators with ISBE staff and other stakeholder possessing specific expertise (e.g., climate survey participation, Ninth-Graders on Track, and English Learner Progress to Proficiency indicator)\(^6\). Next, ISBE engaged the Illinois Balanced Accountability Measure (IBAM) Committee on Nov. 8, 2021 to provide a holistic overview of the amendment as well as a plan for stakeholder engagement and timeline to submission of the amendment. Issues identified by IBAM served as the foundation to develop a series of progressive stakeholder engagement webinars:

- November 22, 2021 (Open Forum)
- November 30, 2021 (Open Forum)
- December 17, 2021 (IBAM)
- December 20, 2021 (Open Forum)
- December 21, 2021 (Open Forum)
- January 10, 2022 (Open Forum)
- January 10, 2022 (IBAM)
- January 11, 2022 (Open Forum)

ISBE offered a variety of methods for stakeholder input and public comment on the proposed revisions. First, the six live open-forum webinars listed above sought stakeholder input on specific accountability remedy options and other changes. Two identical sessions were held each month in November, December, and January. Information was added and updated in the presentation each month, so stakeholders were encouraged to sign up for multiple sessions. An

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\(^6\) Bilingual Directors provided feedback on the English Learner Progress to Proficiency indicator at the October 5, 2021 meeting for Illinois bilingual directors.
announcement of these webinars was placed in the ISBE’s Weekly Message on Nov. 16, 2021\textsuperscript{7}, and ran until the webinars were complete on Jan. 11, 2022. Additionally, information about the webinars and the proposed amendment was posted to both the www.isbe.net/summative and www.isbe.net/essa pages. The public comment period remained open until Jan. 14, 2022, which permitted a full 30 days of public comment. The opportunity for public comment was communicated via ISBE’s Weekly Message and an announcement tile on the www.isbe.net home page. Comments were collected via a short online form and through the essa@isbe.net inbox.

\textsuperscript{7} The announcement for the webinars may be found at https://www.isbe.net/Pages/Weekly-Message-Display-Form.aspx?Itemid=274.