

# APPENDIX F:

One-Year Changes to Accountability Made in Response to  
COVID-19 and Waivers of Assessment and Accountability in  
2020 and 2021

**Table 1. One-Year Accountability Changes**

<p style="text-align: center;"><b>Science Proficiency</b></p>	<p>Replace science proficiency rates with science participation. Participation rates of 95% or higher receive 100 points. Participation rates below 75% receive 0 points. The remaining 100 points are distributed proportionally between 95% and 75%.</p> <p>Points = <math>4.165 * \text{Participation rate} - 312.3282</math></p>	<p>2022 only</p>
<p style="text-align: center;"><b>English Learner Progress to Proficiency (ELPtP)</b></p>	<ul style="list-style-type: none"> <li>• Allow all ELs from 2020-21 another year to their timeline.</li> <li>• Calculate the ELPtP score for each student using their 2020 score as a prior.</li> <li>• Exclude all students who do not have a 2020 prior score.</li> </ul>	<p>Permanent but applied only in one year</p> <p>2022 only</p> <p>2022 only</p>
<p style="text-align: center;"><b>Chronic Absenteeism</b></p>	<p>Create differentiated scoring bands that incentivize improvement to chronic absenteeism.</p> <ul style="list-style-type: none"> <li>• If the 2022 rate declined from 2021 by more than 7.5%, apply a score multiplier of 1.25, not to exceed 100 possible points.</li> <li>• If 2022 declined from 2021 between 5.01% and 7.5%, apply a score multiplier of 1.20, not to exceed 100 possible points.</li> <li>• If 2022 declined from 2021 between 2.51% and 5%, apply a score multiplier of 1.15, not to exceed 100 possible points.</li> <li>• If 2022 declined from 2021 between .01% to 2.5%, apply a score multiplier of 1.10, not to exceed 100 possible points.</li> <li>• If the 2022 rate of chronic absenteeism did not decline from 2021, consider its proximity to the rate of chronic absenteeism in 2019. If 2022 is no more than 5% greater than the rate in 2019, apply a score multiplier of 1.05, not to exceed 100 possible points.</li> </ul>	<p>2022 only</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Create an option to exit status early for schools identified in 2022<sup>1</sup></p>	<p>Schools eligible for early exit include:</p> <ul style="list-style-type: none"> <li>• Schools with assessment rates for all or one or more student demographic groups below 70% in 2021. <ul style="list-style-type: none"> <li>○ Exited if 2023 rates of participation are <math>\geq 95\%</math> and the 2023 designation is commendable or exemplary.</li> </ul> </li> <li>• Newly identified schools whose 2019 index score was <math>\geq 70.5</math> if an elementary school, <math>\geq 74.5</math> if a high school (e.g., schools in the top 30% of the state). <ul style="list-style-type: none"> <li>○ Exited if 2023 designation is commendable or exemplary, else they remain in status based on their 2023 designation.</li> </ul> </li> <li>• Schools that had a 30% or more change to the enrollments of the all student or one or more student demographic groups from 2019 (e.g., <math>2019 \text{ enrollment} \pm 2019 \text{ enrollment} \times .3</math>). <ul style="list-style-type: none"> <li>○ Exited if changes to enrollments from 2022-23 are within the 30% margin and the 2023 designation is commendable or exemplary, else they remain in status based on their 2023 designation.</li> </ul> </li> </ul>	<p>Until 2023 (at which time eligible schools would be reclassified)</p>
---	---	--

---

<sup>1</sup> Note, these schools would still need to display a non-normative measure of improvement to be exited early.