APPENDIX F:
One-Year Changes to Accountability Made in Response to COVID-19 and Waivers of Assessment and Accountability in 2020 and 2021
| Science Proficiency | Replace science proficiency rates with science participation. Participation rates of 95% or higher receive 100 points. Participation rates below 75% receive 0 points. The remaining 100 points are distributed proportionally between 95% and 75%.
Points = 4.165 * Participation rate – 312.3282 | 2022 only |
|---------------------|-------------------------------------------------------------------------------------------------|----------|
| English Learner Progress to Proficiency (ELPtP) | • Allow all ELs from 2020-21 another year to their timeline.
• Calculate the ELPtP score for each student using their 2020 score as a prior.
• Exclude all students who do not have a 2020 prior score. | Permanent but applied only in one year |
| Chronic Absenteeism | Create differentiated scoring bands that incentivize improvement to chronic absenteeism.
• If the 2022 rate declined from 2021 by more than 7.5%, apply a score multiplier of 1.25, not to exceed 100 possible points.
• If 2022 declined from 2021 between 5.01% and 7.5%, apply a score multiplier of 1.20, not to exceed 100 possible points.
• If 2022 declined from 2021 between 2.51% and 5%, apply a score multiplier of 1.15, not to exceed 100 possible points.
• If 2022 declined from 2021 between .01% to 2.5%, apply a score multiplier of 1.10, not to exceed 100 possible points.
• If the 2022 rate of chronic absenteeism did not decline from 2021, consider its proximity to the rate of chronic absenteeism in 2019. If 2022 is no more than 5% greater than the rate in 2019, apply a score multiplier of 1.05, not to exceed 100 possible points. | 2022 only |
Create an option to exit status early for schools identified in 2022

<table>
<thead>
<tr>
<th>Schools eligible for early exit include:</th>
<th>Until 2023 (at which time eligible schools would be reclassified)</th>
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</table>
| • Schools with assessment rates for all or one or more student demographic groups below 70% in 2021.  
  o Exited if 2023 rates of participation are ≥95% and the 2023 designation is commendable or exemplary.  
  • Newly identified schools whose 2019 index score was ≥70.5 if an elementary school, ≥74.5 if a high school (e.g., schools in the top 30% of the state).  
  o Exited if 2023 designation is commendable or exemplary, else they remain in status based on their 2023 designation.  
  • Schools that had a 30% or more change to the enrollments of the all student or one or more student demographic groups from 2019 (e.g., 2019 enrollment ± 2019 enrollment*.3).  
  o Exited if changes to enrollments from 2022-23 are within the 30% margin and the 2023 designation is commendable or exemplary, else they remain in status based on their 2023 designation. |

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1 Note, these schools would still need to display a non-normative measure of improvement to be exited early.