



Illinois State Board of Education

ESSA and Accountability in 2021: Addendum Changes, Timeline and Discussion

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Agenda

1. ESSA Addendum – What, How, Why
2. ESSA Addendum – What it is not
3. Accountability System and Summative Designations
4. Planned Adjustments
5. Timeline for Next Steps

ESSA Addendum – What, How, Why

WHAT the addendum is:

- A streamlined process for states to request temporary, non-binding changes to their approved ESSA accountability systems
- A contingency plan that secures all currently available accountability flexibilities
- A proposal to contextualize 2021 data and designations and mitigate consequences for schools

HOW the addendum came to be:

- Assessments and accountability requirements were [waived in 2020](#) due to COVID-19
- The waiver caused 2019 designations to be reissued as the 2020 designations

WHY the addendum is needed:

- Assessment and accountability requirements HAVE NOT been waived for 2021
- Missing 2020 data and 2021 conditions require changes to accountability calculations and systems

ESSA Addendum – What it is Not

- Not a waiver
 - Of required assessments
 - Of accountability requirements
 - Of reporting requirements
- Not a formal amendment of the ESSA plan. The addendum does not change:
 - The indicators or their weights
 - The plan to bring other indicators on the future
 - The need to amend the ESSA Plan in the future, should additional modifications necessary

Accountability System and Summative Designations

Elementary Band (K-8)		High School Band (9-12)	
ELA Proficiency*	7.5%	ELA Proficiency*	7.5%
Math Proficiency*	7.5%	Math Proficiency*	7.5%
Science Proficiency	5%	Science Proficiency	5%
ELA Growth	25%	4- 5- and 6-year Composite Graduation Rate*	50%
Math Growth	25%		
English Learner Progress to Proficiency	5%	English Learner Progress to Proficiency	5%
Chronic Absenteeism	20%	Chronic Absenteeism	10%
Climate Survey Participation	5%	Climate Survey Participation	6.67%
		9 th Grade OnTrack	8.33%

*** Required Academic Indicators**

Designations and System of Support

Exemplary	Schools performing in the top 10 percent of schools statewide, with no underperforming student groups .
Commendable	A school that has no underperforming student groups , a graduation rate greater than 67 percent, and whose performance is not in the top 10 percent of schools statewide.
Targeted	A school in which one or more student groups is performing at or below the level of the “all students” group in the lowest performing 5 percent of schools .
Comprehensive	A school that is in the lowest-performing 5 percent of Title I eligible schools in Illinois and any high school with a graduation rate of 67 percent or less .

- Schools receive one of four designations
- Schools designated Targeted or Comprehensive receive tiered funding and support through IL-EMPOWER
 - 4-year School Improvement Cycle
 - 1 partial planning year and 3 years of implementation
- Consistently Targeted schools
 - Are those with a student group whose performance has been in the lowest 10 percent statewide for three consecutive years
 - Are those where one or more student groups fail to meet the 95 percent participation requirement on state assessments for three consecutive years
 - Were supposed to first be identified in 2020



Permissible Adjustments

- One-year changes to indicators (i.e. changes apply only to 2021 designations)
 - Must include ELA & Math proficiency and graduation rate
 - May make modest changes to calculation rules
 - For “other academic” and School Quality Student Success indicators
 - May use a different method to calculate
 - May substitute a new indicator consistent with requirements
 - May drop indicators that cannot be calculated and adjust the weight of remaining indicators
- Two permanent changes:
 1. Shifting forward timelines by one year for identifying schools and
 2. Shifting forward timelines by one year for meeting measurements of interim progress and long-term goals
- “All other amendment requests must be made using the regular State plan amendment process.”

Planned Adjustments

- 2021 designations will be modified on the report card
 - ****Commendable**** - Data, calculation method, & use are impacted by COVID-19
- 2021 designations of Targeted & Comprehensive will not trigger the 4-year improvement cycle
- Long term goals and interim targets slide forward 1 year
- Identification of consistently targeted schools waived till 2022
- Calculation and scoring of individual indicators modified to mitigate the impact of COVID-19 and related policy/practice changes



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2019-2020

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School Snapshot

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ELEM SCHOOL (PK - 8)

CITY OF CHICAGO SD 299

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Principal

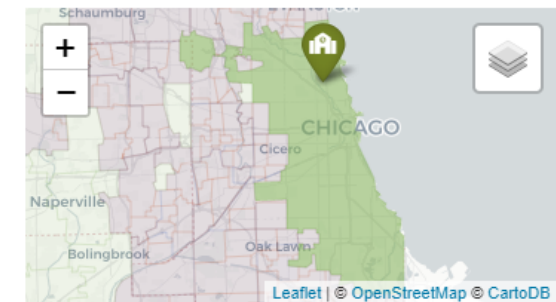
Address

Chief Executive Officer

Dr. Janice Jackson

[ISBE Classic PDF Report Card](#)

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2021 Items possibly impacted by COVID-19 are highlighted below. View item for more specific information.

School Snapshot

■ School ■ District ■ State

Summative Designation

****Commendable School ****

Data, calculation method, & use are impacted by COVID-19

A school that has **no underperforming student groups**, a graduation rate greater than 67%, and whose performance is **not** in the top 10% of schools statewide.

COVID-19 Impact to data

\$100,000 received to support the achievement of **All Students** students

School Improvement Funds

9%

Student Mobility

Possible COVID-19 Impact to 2020 data

*Preliminary
mock-up
only*



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Planned Adjustments

Indicator	Proposed Change
ELA Proficiency*	<ul style="list-style-type: none"> Slide timeline for interim targets forward 1 year (i.e. 2020 target → 2021 target, 2032 goal → 2033 goal) Score using higher of 2021 results or a composite average of 2018, 2019, and 2021
Math Proficiency*	
Science Proficiency	Replace proficiency rate with participation rate
4- 5- & 6-Year Composite Graduation Rate	Plan A: No change Plan B: Adjust scoring formula to maintain score distribution
ELA Growth	Plan A: Student Growth Percentile “skip-year” methodology using 2019 as prior to 2021 Plan B: Reuse 2019 school-level Mean Student Growth Percentile
Math Growth	
English Learner Progress to Proficiency	Plan A: Give all students 1 additional year to proficiency timeline, include students who reached proficiency in 2020 & change missing data business rules Plan B: Use 2020 data
Chronic Absenteeism	Plan A: Adjust scoring formula into 2 or 3 bands & maintain scoring distribution Plan B: Plan A plus score a 3-year composite average
Climate Survey Participation	Plan A: No change Plan B: Adjust scoring formula to maintain score distribution
9 th Grade OnTrack	Plan A: Adjust scoring formula to maintain score distribution Plan B: Plan A plus score a 3-year composite average

Timeline for Next Steps

February						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

May						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

March						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

April						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- Addendum submitted to US Department of Education
- 1st System of Support Newsletter
- TAC Meeting (date TBD) to continue work outlined in the addendum
- Preliminary assessment data available
- TAC Meeting (date TBD) to finalize recommendations needed per addendum
- Data typically due in SIS



Timeline for Next Steps

August						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

September						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- Possible close of the data submission window
- Possible data verification and certification window
- Possible window for release of 2021 summative designation reports – anticipate additional reports
- Possible communications & preview windows for report card
- Possible release date for 2021 Report Card

All dates ranges are preliminary estimates ONLY.

Actual dates subject to approval and change until finalized.



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