



Illinois State Board of Education

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Executive Summary: Amendment to the Illinois Every Student Succeeds Act (ESSA) Plan

The U.S. Department of Education (ED) requested that ISBE determine how to redistribute the weight from indicators for which it did not yet have data and to formalize this plan in an amendment. This document summarizes the changes to the weights of Illinois' Student Success and School Quality (SSSQ) indicators. The changes from this amendment will impact the summative designations on the Report Card published October 31, 2019.

Elementary/Middle School Designations

At the elementary level, ISBE will maintain the weights from the 2018 summative designations and delay the addition of weight to indicators not ready for implementation. The weights of the elementary indicators used to calculate the 2019 Report Card summative designations are as follows:

INDICATOR WEIGHTING			
Elementary/Middle		Report Card 2018 SY 2018-2019	Report Card 2019 SY 2019-2020
Academic Indicators	ELA Proficiency	10%	7.5%
	Math Proficiency	10%	7.5%
	ELA and Math Growth (Student Growth Percentile)	50%	50%
	English Learner Progress to Proficiency	5%	5%
	Science Proficiency	0%	5%
Total Weight		75%	75%
Student Success Indicators	Chronic Absenteeism	20%	20%
	Climate Surveys	5%	5%
	Elementary/Middle Grade Indicator	0%	0%
	P-2 Indicator	0%	0%
	Fine Arts Indicator	0%	0%
Total Weight		25%	25%

High School Designations

High school required the redistribution of 6.25 percent from the College and Career Readiness indicator, in addition to delaying the addition of weight to indicators not ready for implementation. ISBE consulted with the state's statutorily convened accountability group, considered results of surveys, and participated in other methods of stakeholder engagement before choosing to distribute the weight proportionally over the remaining indicators. This method maintains the relative weight of the remaining indicators. The weights of the high school indicators used to calculate the 2019 Report Card summative designations are as follows:

INDICATOR WEIGHTING			
High School		Report Card 2018 SY 2018-2019	Report Card 2019 SY 2019-2020
Academic Indicators	ELA Proficiency	10%	7.5%
	Math Proficiency	10%	7.5%
	Graduation (4, 5, 6 year)	50%	50%
	English Learner Progress to Proficiency	5%	5%
	Science Proficiency	0%	5%
Total Weight		75%	75%
Student Success Indicators	Chronic Absenteeism 7.5%	7.5%	10%
	Climate Surveys – 5%	5%	6.67%
	9th Grade On-Track 6.25%	6.25%	8.33%
	College and Career Readiness – 6.25%	6.25%	0%
	Fine Arts Indicator	0%	0%
Total Weight		25%	25%

If you have any questions about this amendment, or its impact on school summative designations, please contact Rae Clementz, Director of Assessment and Accountability at 217-782-4823 or email essa@isbe.net.