

# Appendix C.

Meta-Indicator Analyses

In 2022, ISBE convened a working group to examine the performance of the college and career readiness indicator and to recommend revisions that would make the indicator more valid. The following data were shared with the group regarding the current performance of the indicator. The group reached consensus that the indicator, as structured, was not a valid measure, but did not reach consensus on a set of recommended revisions. The group believed that the identified issues with the indicator were primarily a result of data quality issues and hoped that subsequent years of data would improve and show different outcomes. Subsequent years of data followed the patterns shown here.

# GPA

## Distinguished Scholar

- 3.75 or higher (on 4.0 scale)
- District reported as 01

## College and Career Scholar

- 2.8 or higher (on 4.0 scale)
- District reported as 02

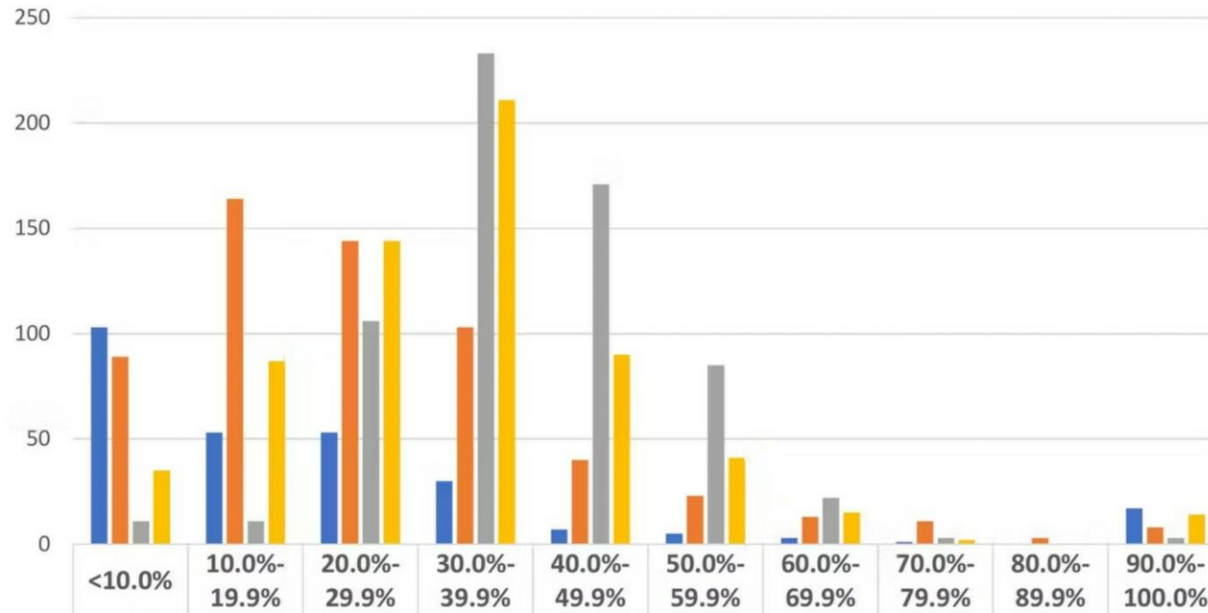
3-H	GPA (Only Grades 11 and 12)	Grade point average will be determined by districts.	0
	01	3.75 or Above	
	02	2.8 – 3.74	
	03	Below 2.8	
	00	None	

01 = 3.75 or higher		02 = 2.8 to 3.74		03 = Below 2.8		00 = None	
28,557	24.23%	45,195	38.35%	37,590	31.90%	6,512	5.53%



# GPA Distribution

GPA by School (681 Schools in Total)

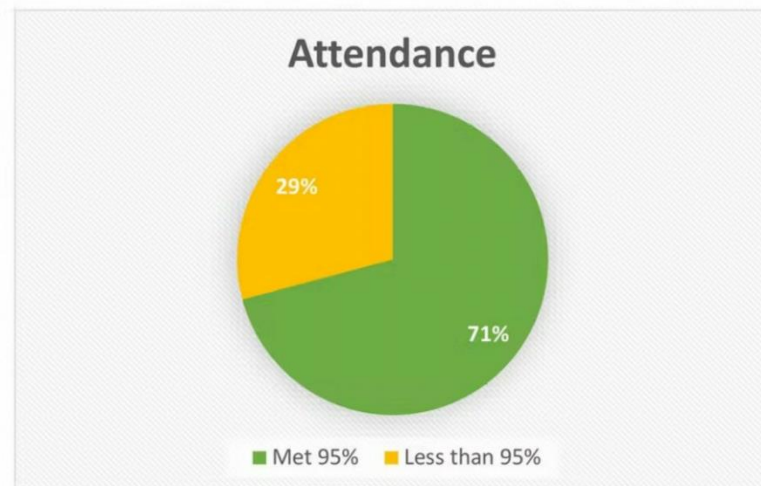


	<10.0%	10.0%-19.9%	20.0%-29.9%	30.0%-39.9%	40.0%-49.9%	50.0%-59.9%	60.0%-69.9%	70.0%-79.9%	80.0%-89.9%	90.0%-100.0%
■ Missing GPA	103	53	53	30	7	5	3	1	0	17
■ GPA >= 3.75	89	164	144	103	40	23	13	11	3	8
■ GPA >= 2.8 & < 3.75	11	11	106	233	171	85	22	3	0	3
■ GPA < 2.8	35	87	144	211	90	41	15	2	0	14

# 95% Attendance in Jr. and Sr. Year

- Same for both
- Not the same as chronic absenteeism – includes unexcused absences only
- Average of the two years
- ISBE Calculated based on submitted attendance data (same data used to calculate chronic truancy / absenteeism / etc.)

≥ 95 Percent		< 95 Percent	
83,506	70.86%	34,348	29.14%



# College and Career Pathway Endorsement

- The eligible school district shall complete an application for awarding pathway endorsements to students within their school or district.
- The eligible school district shall certify:
  1. An **individualized planning process** spans grades 9-12 and includes an annual process for updating the plan
  2. The **career-focused instructional sequence** is articulated to a certificate or degree program with labor market value, with opportunities for ongoing student advancement.
  3. Completion of a **minimum of two career exploration activities** or one intensive career exploration experience, a minimum of **two team-based challenges**, and at least **60 cumulative hours** of participation in one or more **supervised career development experience**.
  4. **Readiness for non-remedial coursework** in reading and mathematics by high school graduation through criteria **certified by the eligible school district and a local community college**.

# Academic Indicators – One each of ELA & Math

- 7/8 ELA Academic Indicator options

- 4 exam options:

- AP
- IB
- SAT
- ACT

- 4 course options:

- AP
- IB
- Dual-credit
- *Transitional\* Not Yet Available*

- 9 Math academic indicator options

- 4 exam options:

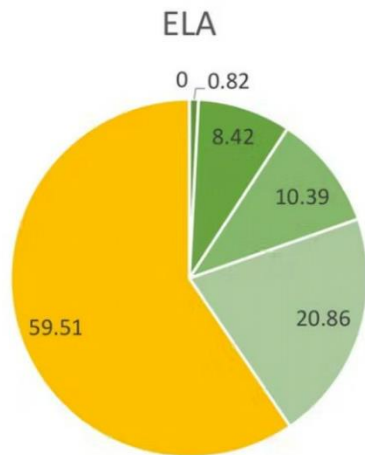
- AP
- IB
- SAT + math in 12<sup>th</sup> grade
- ACT + math in 12<sup>th</sup> grade

- 5 course options

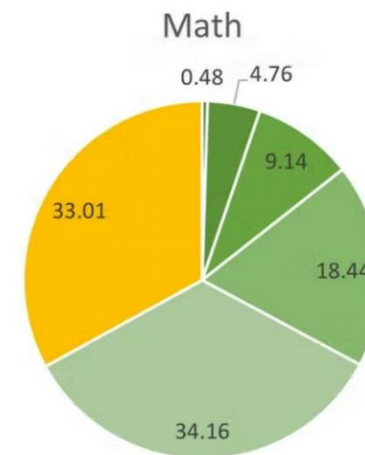
- Algebra II
- AP
- IB
- Dual-credit
- Transitional

# Academic Indicators – One each of ELA & Math

	5 Earned		4 Earned		3 Earned		2 Earned		1 Earned		0 Earned	
ELA	0	0.00%	961	0.82%	9,925	8.42%	12,247	10.39%	24,586	20.86%	70,135	59.51%
Math	567	0.48%	5,613	4.76%	10,770	9.14%	21,736	18.44%	40,264	34.16%	38,904	33.01%



■ 5 Earned ■ 4 Earned ■ 3 Earned ■ 2 Earned ■ 1 Earned ■ 0 Earned



■ 5 Earned ■ 4 Earned ■ 3 Earned ■ 2 Earned ■ 1 Earned ■ 0 Earned

# ELA Academic Indicator Options

- During or before high school Jr. or Sr. year

Option	Collected/Reported	Qualifying Courses/Data	Format
ELA AP Exam	CCRI Collection	An official AP exam score of 3, 4 or 5 in any AP ELA course	01 = Yes 02 = No
ELA IB Exam	CCRI Collection	An official IB exam score of 4, 5, 6 or 7 in any IB ELA course	01 = Yes 02 = No
Minimum ACT/SAT subject scores	CCRI Collection & ISBE Assessment	ACT Reading score $\geq$ 18, English $\geq$ 22 SAT EBRW $\geq$ 540	01 = Yes 02 = No
ELA AP Course Grade A, B, or C	Course enrollments & grade data	01005A000 AP English Language Composition 01006A000 AP English Literature and Composition	Credit Count
ELA IB Course Grade A, B, or C	Course enrollments & grade data	01007A000 IB Language A (English) 01011A000 IB Language A: Language & Literature 01012A000 ISB Literature and Performance	Credit Count
Dual Credit English Course	Course enrollments & grade data	Acceptable values are: A+ A, A-, B+ B, B-, C+, C, C-, Exceeds Standards, and Meets Standards for any dual credit designated ELA course in SIS	Credit Count
Transitional English	Not yet applicable		NA

# ELA Academic Indicator Data

Option	Earned		Did Not Earn	
	Count	Percentage	Count	Percentage
ELA AP Exam	20,901	17.73%	96,953	82.27%
ELA IB Exam	0	0	0	0
<b>Minimum ACT/SAT subject scores</b>	<b>27,578</b>	<b>23.40%</b>	<b>90,276</b>	<b>76.60%</b>
ELA AP Course Grade A, B, or C	24,369	20.68%	93,485	79.32%
ELA IB Course Grade A, B, or C	1,981	1.68%	115,873	98.32%
Dual Credit English Course	14,538	12.34%	103,316	87.66%
Transitional English	NA	NA	NA	NA

# Math Academic Indicator Options

- During or before high school Jr. or Sr. year, unless otherwise specified

Option	Collected/Reported	Qualifying Courses/Data	Format
Math AP Exam	CCRI Collection	An official AP exam score of 3, 4 or 5 in any AP math course	01 = Yes 02 = No
Math IB Exam	CCRI Collection	An official IB exam score of 4, 5, 6 or 7 in any IB math course	01 = Yes 02 = No
Algebra II	Course enrollments & grade data	02056A000 Algebra II or 02057A000 Algebra III 02303A000 High School Math 3 02064A000 Integrated Mathematics III	Credit Count
Minimum ACT/SAT subject scores	Course enrollments & grade data	ACT math score $\geq$ 22 + math in 12 <sup>th</sup> grade SAT math score $\geq$ 540 + math in 12 <sup>th</sup> grade	01 = Yes 02 = No
Math AP Course Grade A, B, or C	Course enrollments & grade data	01005A000 AP English Language Composition 01006A000 AP English Literature and Composition	Credit Count
Math IB Course Grade A, B, or C	Course enrollments & grade data	02131A000 IB Mathematical Studies 02132A000 IB Mathematics 02133A000 IB Mathematics and Computing-SL 02134A000 IB Further Mathematics	Credit Count
Dual Credit Math Course	Course enrollments & grade data	Acceptable values are: A+ A, A-, B+ B, B-, C+, C, C-, Exceeds Standards, and Meets Standards for any dual credit designated math course in SIS	Credit Count
Transitional Math	Course enrollments & grade data	02055A001 High School Transitional Math 4 – STEM 02153A001 High School Transitional Math 4 – Technical Math 02201A001 High School Transitional Math 4 – Quantitative Literacy	NA



# Math Academic Indicator Data

Option	Earned		Did Not Earn	
Math AP Exam	28,785	24.42%	89,069	75.58%
Math IB Exam	0	0	0	0
<b>Algebra II</b>	<b>63,689</b>	<b>54.04%</b>	<b>54,165</b>	<b>45.96%</b>
Minimum ACT/SAT subject scores	25,337	21.50%	92,517	78.50%
Math in 12 <sup>th</sup> Grade	55,283	46.91%	62,571	53.09%
Math AP Course Grade A, B, or C	18,429	15.64%	99,425	84.36%
Math IB Course Grade A, B, or C	1,728	1.47%	116,126	98.53%
Dual Credit Math Course	8,601	7.30%	109,253	92.70%
Transitional Math	4,744	4.03%	113,110	95.97%

# 3 Career Ready Indicator Options

- 9 options

Option	Collected
Career development experience during high school career	District reported
Industry credential	District reported
Military service or ASVAB score of 31 or higher	District reported
Dual credit career pathway course (college credit earned)	Course enrollments & grade data
Completion of a program of study before graduation	Course enrollments & grade data

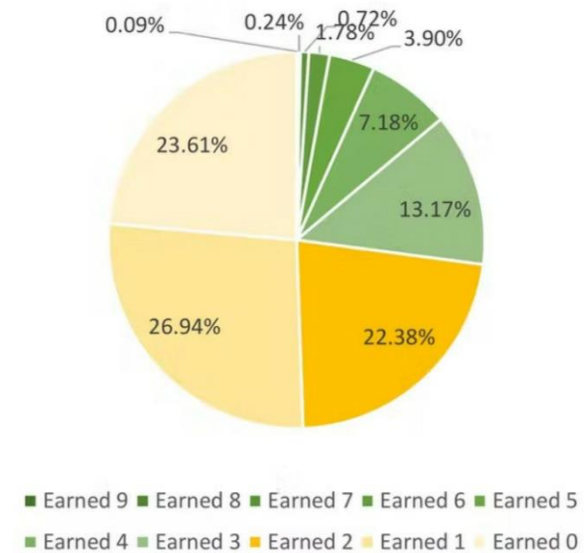
Option	Collected
Consistent employment for a minimum of 12 months during high school	District reported
Consecutive summer employment during high school career	District reported
25 hours of community service during high school career	District reported
Two or more organizes co-curricular activities during high school career	District reported



# Career Ready Indicator Options Count

Options Earned	Number	Percent
Earned 9	106	0.09%
Earned 8	278	0.24%
Earned 7	848	0.72%
Earned 6	2,101	1.78%
Earned 5	4,599	3.90%
Earned 4	8,459	7.18%
Earned 3	15,516	13.17%
Earned 2	26,373	22.38%
Earned 1	31,745	26.94%
Earned 0	27,829	23.61%

Career Ready Indicator Options Earned

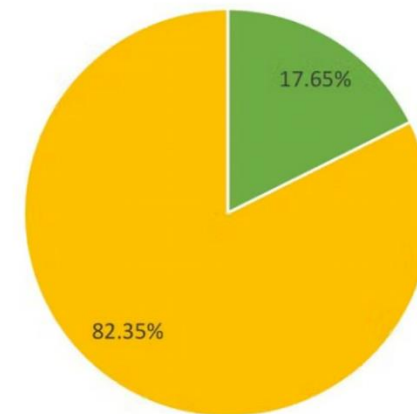


# Distinguished Scholar Only Criteria – SAT/ACT Composite Minimum

- Either ACT Composite Min of 30
- OR SAT Composite Min of 1400
  - Can be on a national administration day or state's accountability administration

Earned		Did Not Earn	
20,806	17.65%	90,048	82.35%

SAT/ACT Composite Minimum



■ Earned ■ Did Not Earn



# College and Career Scholar Only Criteria – Career Area of Interest by Sophomore Year

- Simply have to indicate an area of interest – don't have to stick with it
- Structured conversation about what they might like to be or do and what kinds of classes & experiences might help prepare them for that future

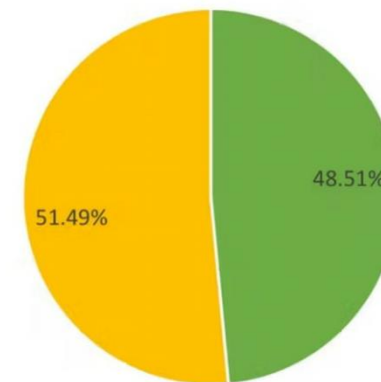
**Identify a career area of interest by the end of the sophomore year**

A student may indicate a career area of interest by participating in pathways as defined by a local board of education, creating an individualized plan as part of the [College and Career Pathway Endorsement](#) program, or engaging in activities as part of [Career Pathways Dictionary](#) (adopted by the Illinois Community College Board, ISBE, the Illinois Workforce Innovation Board, the P-20 Council, the Illinois Board of Higher Education, and the Illinois Student Assistance Commission).

**Implementation Guidance:** The identification of a career area of interest by a student will be determined by school districts within a range of career exploration activities, such as those suggested in the [Postsecondary and Career Expectations framework](#). *Students who were sophomores in spring of 2020 have until the end of 2020 to identify a career area of interest. The district will collect and compile the initial data prior to submitting aggregate "yes" or "no" data to ISBE through the College and Career Ready Indicator Report in SIS.*

Earned		Did Not Earn	
57,174	48.51%	60,680	51.49%

Career Area of Interest by Sophomore Year



■ Earned ■ Did Not Earn



# State Population by CCRI & EBF Tier



Student Population	Tier 1	Tier 2	Tier 3	Tier 4
Overall Count	55,009	34,745	2,609	25,048
Overall Percentage	<b>46.85%</b>	<b>29.59%</b>	<b>2.22%</b>	<b>21.33%</b>

Student Population	Count	Percent
College & Career Ready Scholar(CCS)	7,168	<b>6.11%</b>
Distinguished Scholar(DS)	6,005	<b>5.11%</b>
Non-DS or Non-CCS	104,238	<b>88.78%</b>

## Percent CCRI Population by EBF Tier & Difference from State

	EBF Tier 1	EBF Tier 2	EBF Tier 3	EBF Tier 4
College & Career Ready Scholar(CCS)	35.38%	28.18%	5.12%	31.32%
Distinguished Scholar(DS)	25.88%	32.59%	2.06%	39.47%
Non-DS or Non-CCS	48.85%	29.52%	2.03%	19.60%
College & Career Ready Scholar(CCS)	-11.47%	-1.41%	2.90%	9.99%
Distinguished Scholar(DS)	-20.97%	3.00%	-0.16%	18.13%
Non-DS or Non-CCS	2.00%	-0.08%	-0.19%	-1.73%

## Percent EBF Population by CCRI Status & Difference from State

	EBF Tier 1	EBF Tier 2	EBF Tier 3	EBF Tier 4
College & Career Ready Scholar(CCS)	4.61%	5.81%	14.07%	8.96%
Distinguished Scholar(DS)	2.82%	5.63%	4.75%	9.46%
Non-DS or Non-CCS	92.56%	88.55%	81.18%	81.58%
College & Career Ready Scholar(CCS)	-1.49%	-0.29%	7.96%	2.86%
Distinguished Scholar(DS)	-2.29%	0.52%	-0.36%	4.35%
Non-DS or Non-CCS	3.78%	-0.23%	-7.60%	-7.21%

# State Population by CCRI & Percent From Adequacy (PFA)



	< 60%	60% - 70%	70% - 80%	80% - 90%	90% - 100%	100% - 150%	> 150%
Count	293	57,339	21,252	10,101	3,331	21,600	3,495
Percent	0.25%	48.84%	18.10%	8.60%	2.84%	18.40%	2.98%

Percent CCRI Population by PFA & Difference from State

	< 60%	60% - 70%	70% - 80%	80% - 90%	90% - 100%	100% - 150%	> 150%
CCS	0.21%	38.23%	17.70%	6.85%	5.62%	29.88%	1.51%
DS	0.25%	28.33%	15.32%	13.96%	2.68%	35.70%	3.76%
Neither	0.25%	50.75%	18.29%	8.42%	2.65%	16.61%	3.03%
CCS	-0.04%	-10.61%	-0.40%	-1.75%	2.79%	11.49%	-1.47%
DS	0.00%	-20.51%	-2.78%	5.35%	-0.16%	17.31%	0.79%
Neither	0.00%	1.91%	0.19%	-0.19%	-0.18%	-1.79%	0.06%

Student Population	Count	Percent
CCS	7,168	6.11%
DS	6,005	5.11%
Neither	104,238	88.78%

Percent PFA Population by CCRI Status & Difference from State

	< 60%	60% - 70%	70% - 80%	80% - 90%	90% - 100%	100% - 150%	> 150%
CCS	5.12%	4.78%	5.97%	4.86%	12.10%	9.92%	3.09%
DS	5.12%	2.97%	4.33%	8.30%	4.83%	9.93%	6.47%
Neither	89.76%	92.25%	89.70%	86.84%	83.07%	80.16%	90.44%
CCS	-0.99%	-1.33%	-0.13%	-1.24%	5.99%	3.81%	-3.01%
DS	0.00%	-2.15%	-0.79%	3.18%	-0.28%	4.81%	1.35%
Neither	0.98%	3.47%	0.92%	-1.94%	-5.71%	-8.62%	1.66%

# State Population by CCRI & Area



	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6	CPS
Count	61,569	8,508	7,424	8,296	7,722	4,014	20,321
Percent	52.24%	7.22%	6.30%	7.04%	6.55%	3.41%	17.24%



	Count	Percent
CCS	7,168	6.11%
DS	6,005	5.11%
Neither	104,238	88.78%

## Percent CCRI Population by Area & Difference from State

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	Region CPS
CCS	52.80%	7.48%	10.87%	9.60%	11.79%	7.45%	0.00%
DS	68.09%	5.83%	7.08%	7.28%	6.84%	4.88%	0.00%
Neither	51.29%	7.28%	5.94%	6.85%	6.18%	3.04%	19.42%
CCS	0.56%	0.26%	4.58%	2.56%	5.24%	4.05%	-17.24%
DS	15.85%	-1.39%	0.78%	0.24%	0.29%	1.47%	-17.24%
Neither	-0.95%	0.06%	-0.36%	-0.19%	-0.38%	-0.36%	2.17%

## Percent Area Population by CCRI Status & Difference from State

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	Region CPS
CCS	6.17%	6.32%	10.53%	8.32%	10.98%	13.35%	0.00%
DS	6.64%	4.11%	5.72%	5.27%	5.32%	7.30%	0.00%
Neither	87.19%	89.56%	83.74%	86.42%	83.70%	79.35%	100.00%
CCS	0.07%	0.22%	4.43%	2.22%	4.88%	7.25%	-6.10%
DS	1.55%	-0.98%	0.63%	0.17%	0.23%	2.20%	-5.10%
Neither	-1.61%	0.76%	-5.06%	-2.39%	-5.11%	-9.46%	11.20%

# State Population by CCRI & School Size



	Tiny Schools <=120	Small Schools 121-400	Medium Schools 401-800	Large Schools 801-1500	Mega Schools >=1651
Count	1155	11804	13690	28689	62514
Percent	<b>0.98%</b>	<b>10.02%</b>	<b>11.62%</b>	<b>24.34%</b>	<b>53.04%</b>

Student Population	Count	Percent
CCS	7,191	<b>6.10%</b>
DS	6,005	<b>5.10%</b>
Neither	104656	<b>88.80%</b>

## Percent CCRI Population by School Size & Difference from State

	Tiny Schools <=120	Small Schools 121-400	Medium Schools 401-800	Large Schools 801-1500	Mega Schools >=1651
CCS	1.39%	20.96%	14.89%	13.17%	49.59%
DS	0.90%	9.99%	11.17%	13.91%	64.03%
Neither	0.96%	9.27%	11.42%	25.71%	52.65%
CCS	0.41%	10.94%	3.28%	-11.17%	-3.45%
DS	-0.08%	-0.02%	-0.44%	-10.44%	10.99%
Neither	-0.02%	-0.75%	-0.20%	1.37%	-0.39%

## Percent School Size Population by CCRI Status & Difference from State

	Tiny Schools <=120	Small Schools 121-400	Medium Schools 401-800	Large Schools 801-1500	Mega Schools >=1651
CCS	8.66%	12.77%	7.82%	3.30%	5.70%
DS	4.68%	5.08%	4.90%	2.91%	6.15%
Neither	86.67%	82.15%	87.28%	93.79%	88.15%
CCS	2.56%	6.67%	1.72%	-2.80%	-0.40%
DS	-0.42%	-0.01%	-0.19%	-2.18%	1.06%
Neither	-2.13%	-6.65%	-1.53%	4.99%	-0.66%

# State Population by CCRI & Race/Ethnicity



	White	Hispanic	Black	Asian	Multiracial	NAAI & NHPI
Overall	59,845	30,530	16,766	6,690	3,603	420
Percent	<b>50.78%</b>	<b>25.90%</b>	<b>14.23%</b>	<b>5.68%</b>	<b>3.06%</b>	<b>0.36%</b>

Student Population	Count	Percent
CCS	7,191	6.10%
DS	6,005	5.10%
Neither	104656	88.80%

## Percent CCRI Population by Race/Ethnicity & Difference from State

	White	Hispanic	Black	Asian	Multiracial	NAAI & NHPI
CCS	75.59%	10.17%	3.62%	6.93%	3.42%	0.28%
DS	73.37%	6.66%	1.57%	14.62%	3.53%	0.25%
Neither	47.78%	28.09%	15.68%	5.08%	3.01%	0.37%
CCS	24.82%	-15.74%	-10.61%	1.25%	0.36%	-0.08%
DS	22.59%	-19.24%	-12.66%	8.94%	0.47%	-0.11%
Neither	-3.00%	2.19%	1.46%	-0.60%	-0.05%	0.01%

## Percent Population by Race/Ethnicity by CCRI Status & Difference from State

	White	Hispanic	Black	Asian	Multiracial	NAAI & NHPI
CCS	9.08%	2.39%	1.55%	7.44%	6.83%	4.76%
DS	7.36%	1.31%	0.56%	13.12%	5.88%	3.57%
Neither	83.55%	96.30%	97.89%	79.43%	87.29%	91.67%
CCS	2.98%	-3.71%	-4.55%	1.34%	0.73%	-1.34%
DS	2.27%	-3.79%	-4.53%	8.03%	0.79%	-1.52%
Neither	-5.25%	7.49%	9.09%	-9.37%	-1.51%	2.86%

# State Population by CCRI & Program Status



	Low Income	Not LI	EL	Former EL	Never EL	CWD	Not CWD
Count	45,866	71,988	5,752	16,542	95,560	19,164	98,690
Percent	<b>38.92%</b>	<b>61.08%</b>	<b>4.88%</b>	<b>14.04%</b>	<b>81.08%</b>	<b>16.26%</b>	<b>83.74%</b>

## Percent CCRI Population by Program Status & Difference from State

	Low Income	Not LI	EL	Former EL	Never EL	CWD	Not CWD
CCS	17.15%	82.85%	0.22%	7.51%	92.27%	7.37%	92.63%
DS	9.24%	90.76%	0.00%	6.21%	93.79%	4.73%	95.27%
Neither	42.12%	57.88%	5.48%	14.93%	79.59%	17.53%	82.47%
CCS	-21.77%	21.77%	-4.66%	-6.53%	11.18%	-8.89%	8.89%
DS	-29.68%	29.68%	-4.88%	-7.82%	12.71%	-11.53%	11.53%
Neither	3.20%	-3.20%	0.60%	0.90%	-1.50%	1.27%	-1.27%

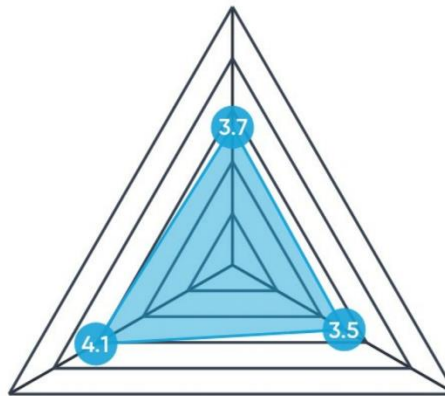
Student Population	Count	Percent
CCS	7,191	<b>6.10%</b>
DS	6,005	<b>5.10%</b>
Neither	104656	<b>88.80%</b>

## Percent Population by Program Status by CCRI Status & Difference from State

	Low Income	Not LI	EL	Former EL	Never EL	CWD	Not CWD
CCS	2.69%	8.28%	0.28%	3.26%	6.94%	2.77%	6.75%
DS	1.21%	7.57%	0.00%	2.25%	5.89%	1.48%	5.80%
Neither	96.10%	84.15%	99.72%	94.48%	87.16%	95.75%	87.45%
CCS	-3.41%	2.17%	-5.82%	-2.84%	0.84%	-3.34%	0.65%
DS	-3.89%	2.48%	-5.10%	-2.84%	0.80%	-3.61%	0.70%
Neither	7.30%	-4.65%	10.92%	5.68%	-1.64%	6.95%	-1.35%

# Overall CCRI Gut Check

The data reflect what I expected



The data suggest revisions are needed

The data accurately reflect reality statewide

# Population by Attendance Rate Metric & EBF Tier



Student Population	Tier 1	Tier 2	Tier 3	Tier 4
Overall Count	55,009	34,745	2,609	25,048
Overall Percentage	<b>46.85%</b>	<b>29.59%</b>	<b>2.22%</b>	<b>21.33%</b>

Student Population	Count	Percent
Attendance Rate >= 95%	83,124	<b>70.80%</b>
Attendance Rate < 95%	34,287	<b>29.20%</b>

## Percent Attendance Rate Metric Pop. by EBF Tier & Difference from State

Indicator	EBF Tier 1	EBF Tier 2	EBF Tier 3	EBF Tier 4
Attendance Rate >= 95%	37.43%	33.28%	2.69%	26.61%
Attendance Rate < 95%	69.70%	20.65%	1.10%	8.55%
	-9.43%	3.69%	0.46%	5.27%
	22.85%	-8.94%	-1.12%	-12.79%

## Percent EBF Tier Pop. by Attendance Rate Metric & Difference from State

Indicator	EBF Tier 1	EBF Tier 2	EBF Tier 3	EBF Tier 4
Attendance Rate >= 95%	56.55%	79.62%	85.55%	88.30%
Attendance Rate < 95%	43.45%	20.38%	14.45%	11.70%
	-14.24%	8.82%	14.75%	17.51%
	14.24%	-8.82%	-14.75%	-17.51%

# Population by Attendance Rate Metric & PFA



	< 60%	60% - 70%	70% - 80%	80% - 90%	90% - 100%	100% - 150%	> 150%
Count	293	57,339	21,252	10,101	3,331	21,600	3,495
Percent	<b>0.25%</b>	<b>48.84%</b>	<b>18.10%</b>	<b>8.60%</b>	<b>2.84%</b>	<b>18.40%</b>	<b>2.98%</b>

Student Population	Count	Percent
Attendance Rate >= 95%	83,124	<b>70.80%</b>
Attendance Rate < 95%	34,287	<b>29.20%</b>

## Percent Attendance Rate Metric Pop. by PFA & Difference from State

Indicator	< 60%	60% - 70%	70% - 80%	80% - 90%	90% - 100%	100% - 150%	> 150%
Attendance Rate >= 95%	0.28%	39.99%	19.52%	10.13%	3.42%	22.64%	4.02%
Attendance Rate < 95%	0.17%	70.27%	14.67%	4.91%	1.42%	8.11%	0.45%
	0.03%	-8.84%	1.41%	1.53%	0.58%	4.24%	1.04%
	-0.08%	21.44%	-3.43%	-3.70%	-1.42%	-10.28%	-2.52%

## Percent PFA Pop. by Attendance Rate Metric & Difference from State

Indicator	< 60%	60% - 70%	70% - 80%	80% - 90%	90% - 100%	100% - 150%	> 150%
Attendance Rate >= 95%	80.55%	57.98%	76.33%	83.35%	85.38%	87.12%	95.57%
Attendance Rate < 95%	19.45%	42.02%	23.67%	16.65%	14.62%	12.88%	4.43%
	9.75%	-12.82%	5.53%	12.55%	14.58%	16.32%	24.77%
	-9.75%	12.82%	-5.53%	-12.55%	-14.58%	-16.32%	-24.77%

# Population by Attendance Rate Metric & Area



	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6	CPS
Count	61,569	8,508	7,424	8,296	7,722	4,014	20,321
Percent	52.24%	7.22%	6.30%	7.04%	6.55%	3.41%	17.24%

## Percent Attendance Rate Metric Pop. by Area & Difference from State

Indicator	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6	CPS
Attendance Rate >= 95%	60.07%	7.11%	6.91%	7.63%	7.32%	4.09%	6.86%
Attendance Rate < 95%	33.20%	7.48%	4.82%	5.61%	4.68%	1.74%	42.48%
	7.83%	-0.11%	0.61%	0.59%	0.77%	0.69%	-10.38%
	-19.04%	0.26%	-1.48%	-1.43%	-1.87%	-1.67%	25.24%

Student Population	Count	Percent
Attendance Rate >= 95%	83,506	70.86%
Attendance Rate < 95%	34,348	29.14%

## Percent Area Pop. by Attendance Rate Metric & Difference from State

Indicator	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6	CPS
Attendance Rate >= 95%	81.48%	69.82%	77.72%	76.77%	79.18%	85.15%	28.20%
Attendance Rate < 95%	18.52%	30.18%	22.28%	23.23%	20.82%	14.85%	71.80%
	10.62%	-1.04%	6.87%	5.92%	8.32%	14.30%	-42.66%
	-10.62%	1.04%	-6.87%	-5.92%	-8.32%	-14.30%	42.66%

# Population by Attendance Rate & School Size



	Tiny Schools <=120	Small Schools 121-400	Medium Schools 401-800	Large Schools 801-1500	Mega Schools >=1651
Count	1155	11804	13690	28689	62514
Percent	<b>0.98%</b>	<b>10.02%</b>	<b>11.62%</b>	<b>24.34%</b>	<b>53.04%</b>

Student Population	Count	Percent
Attendance Rate >= 95%	83,504	<b>70.85%</b>
Attendance Rate < 95%	34,348	<b>29.15%</b>

## Percent Attendance Rate Metric Population by School Size & Difference from State

Indicator	Tiny Schools	Small Schools	Medium Schools	Large Schools	Mega Schools
Attendance Rate >= 95%	0.88%	10.59%	10.76%	20.48%	57.29%
Attendance Rate < 95%	1.22%	8.61%	13.71%	33.73%	42.73%
	-0.10%	0.58%	-0.86%	-3.86%	4.24%
	0.24%	-1.40%	2.09%	9.38%	-10.32%

## Percent School Size Pop. by Attendance Rate Metric & Difference from State

Indicator	Tiny Schools	Small Schools	Medium Schools	Large Schools	Mega Schools
Attendance Rate >= 95%	63.64%	74.93%	65.60%	59.62%	76.52%
Attendance Rate < 95%	36.36%	25.07%	34.40%	40.38%	23.48%
	-7.22%	4.08%	-5.25%	-11.23%	5.67%
	7.22%	-4.08%	5.25%	11.23%	-5.67%

# Population by Attendance Rate & Race/Ethnicity



	White	Hispanic	Black	Asian	Multiracial	NAAI & NHPI
Overall	59,845	30,530	16,766	6,690	3,603	420
Percent	<b>50.78%</b>	<b>25.90%</b>	<b>14.23%</b>	<b>5.68%</b>	<b>3.06%</b>	<b>0.36%</b>

Student Population	Count	Percent
Attendance Rate >= 95%	83,506	<b>70.86%</b>
Attendance Rate < 95%	34,348	<b>29.14%</b>

## Percent Attendance Rate Metric Population by Race/Ethnicity & Difference from State

Indicator	White	Hispanic	Black	Asian	Multiracial	NAAI & NHPI
Attendance Rate >= 95%	60.77%	20.13%	8.73%	6.93%	3.13%	0.31%
Attendance Rate < 95%	26.48%	39.95%	27.58%	2.63%	2.89%	0.46%
	9.99%	-5.78%	-5.49%	1.25%	0.07%	-0.04%
	-24.29%	14.05%	13.36%	-3.04%	-0.17%	0.10%

## Percent Race/Ethnicity Population by Attendance Rate Metric & Difference from State

Indicator	White	Hispanic	Black	Asian	Multiracial	NAAI & NHPI
Attendance Rate >= 95%	84.80%	55.05%	43.49%	86.49%	72.47%	62.38%
Attendance Rate < 95%	15.20%	44.95%	56.51%	13.51%	27.53%	37.62%
	13.94%	-15.80%	-27.36%	15.63%	1.61%	-8.47%
	-13.94%	15.80%	27.36%	-15.63%	-1.61%	8.47%

# Population by Attendance Rate & Program Status



	Low Income	Not LI	EL	Former EL	Never EL	CWD	Not CWD
Count	45,866	71,988	5,752	16,542	95,560	19,164	98,690
Percent	<b>38.92%</b>	<b>61.08%</b>	<b>4.88%</b>	<b>14.04%</b>	<b>81.08%</b>	<b>16.26%</b>	<b>83.74%</b>

## Percent Attendance Rate Population by Program Status & Difference from State

Indicator	Low Income	Not LI	EL	Former EL	Never EL	CWD	Not CWD
Attendance Rate >= 95%	28.74%	71.26%	3.52%	11.99%	84.49%	14.68%	85.32%
Attendance Rate < 95%	63.66%	36.34%	8.19%	19.02%	72.79%	20.10%	79.90%
	-10.18%	10.18%	-1.36%	-2.05%	3.41%	-1.58%	1.58%
	24.75%	-24.75%	3.31%	4.98%	-8.29%	3.84%	-3.84%

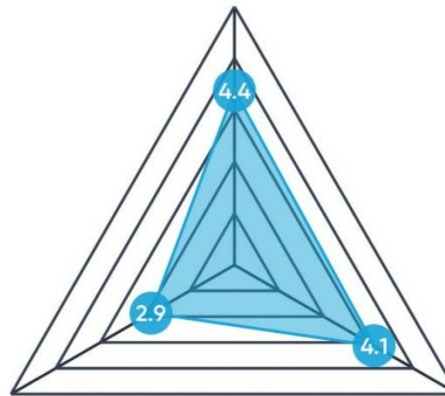
Student Population	Count	Percent
Attendance Rate >= 95%	83,506	<b>70.86%</b>
Attendance Rate < 95%	34,348	<b>29.14%</b>

## Percent Program Status Population by Attendance Rate Metric & Difference from State

Indicator	Low Income	Not LI	EL	Former EL	Never EL	CWD	Not CWD
Attendance Rate >= 95%	52.32%	82.66%	51.10%	60.51%	73.84%	63.98%	72.19%
Attendance Rate < 95%	47.68%	17.34%	48.90%	39.49%	26.16%	36.02%	27.81%
	-18.53%	11.81%	-19.76%	-10.34%	2.98%	-6.88%	1.34%
	18.53%	-11.81%	19.76%	10.34%	-2.98%	6.88%	-1.34%

# Attendance Rate Metric Gut Check

The data reflect what I expected



The data suggest revisions are needed to the attendance rate metric

The data accurately reflect reality statewide

# Population by GPA Metric & EBF Tier



Student Population	Tier 1	Tier 2	Tier 3	Tier 4
Overall Count	55,009	34,745	2,609	25,048
Overall Percentage	<b>46.85%</b>	<b>29.59%</b>	<b>2.22%</b>	<b>21.33%</b>

Student Population	Count	Percent
GPA 3.75 or Above	28,407	<b>24.19%</b>
GPA 2.8-3.74	45,035	<b>38.36%</b>
GPA Below 2.8	37,463	<b>31.91%</b>
GPA - None	6,506	<b>5.54%</b>

## Percent GPA Metric Population by EBF Tier & Difference from State

Indicator	EBF Tier 1	EBF Tier 2	EBF Tier 3	EBF Tier 4
GPA 3.75 or Above	32.91%	36.89%	2.62%	27.58%
GPA 2.8-3.74	42.85%	30.16%	2.62%	24.37%
GPA Below 2.8	54.92%	27.77%	1.80%	15.51%
GPA - None	88.93%	4.33%	0.15%	6.58%
	-13.94%	7.30%	0.40%	6.24%
	-4.00%	0.56%	0.40%	3.03%
	8.07%	-1.83%	-0.43%	-5.82%
	42.08%	-25.26%	-2.07%	-14.76%

## Percent EBF Tier Population by GPA Metric & Difference from State

Indicator	EBF Tier 1	EBF Tier 2	EBF Tier 3	EBF Tier 4
GPA 3.75 or Above	17.00%	30.16%	28.52%	31.28%
GPA 2.8-3.74	35.08%	39.09%	45.30%	43.81%
GPA Below 2.8	37.40%	29.94%	25.80%	23.20%
GPA - None	10.52%	0.81%	0.38%	1.71%
	-7.20%	5.97%	4.32%	7.08%
	-3.28%	0.73%	6.95%	5.46%
	5.50%	-1.97%	-6.11%	-8.70%
	4.98%	-4.73%	-5.16%	-3.83%

# Population by GPA Metric & PFA



	< 60%	60% - 70%	70% - 80%	80% - 90%	90% - 100%	100% - 150%	> 150%
Count	293	57,339	21,252	10,101	3,331	21,600	3,495
Percent	<b>0.25%</b>	<b>48.84%</b>	<b>18.10%</b>	<b>8.60%</b>	<b>2.84%</b>	<b>18.40%</b>	<b>2.98%</b>

Student Population	Count	Percent
GPA 3.75 or Above	28,407	<b>24.19%</b>
GPA 2.8-3.74	45,035	<b>38.36%</b>
GPA Below 2.8	37,463	<b>31.91%</b>
GPA - None	6,506	<b>5.54%</b>

## Percent GPA Metric Population by PFA & Difference from State

Indicator	< 60%	60% - 70%	70% - 80%	80% - 90%	90% - 100%	100% - 150%	> 150%
GPA 3.75 or Above	0.36%	35.31%	21.06%	12.43%	3.23%	23.50%	4.12%
GPA 2.8-3.74	0.24%	45.01%	18.47%	8.56%	3.30%	21.37%	3.04%
GPA Below 2.8	0.22%	56.73%	17.94%	7.11%	2.45%	13.72%	1.83%
GPA - None	0.02%	88.96%	3.52%	0.75%	0.17%	2.44%	4.13%
	0.11%	-13.53%	2.96%	3.83%	0.39%	5.10%	1.14%
	-0.01%	-3.83%	0.37%	-0.04%	0.46%	2.98%	0.07%
	-0.03%	7.89%	-0.16%	-1.49%	-0.39%	-4.68%	-1.14%
	-0.23%	40.13%	-14.58%	-7.85%	-2.67%	-15.95%	1.16%

## Percent PFA Population by GPA Metric & Difference from State

Indicator	< 60%	60% - 70%	70% - 80%	80% - 90%	90% - 100%	100% - 150%	> 150%
GPA 3.75 or Above	34.81%	17.49%	28.15%	34.96%	27.53%	30.91%	33.45%
GPA 2.8-3.74	36.86%	35.35%	39.15%	38.17%	44.64%	44.56%	39.20%
GPA Below 2.8	27.99%	37.06%	31.63%	26.38%	27.50%	23.80%	19.66%
GPA - None	0.34%	10.09%	1.08%	0.49%	0.33%	0.74%	7.70%
	10.62%	-6.70%	3.95%	10.76%	3.33%	6.71%	9.25%
	-1.50%	-3.01%	0.79%	-0.18%	6.28%	6.20%	0.84%
	-3.92%	5.16%	-0.28%	-5.52%	-4.41%	-8.11%	-12.25%
	-5.20%	4.55%	-4.46%	-5.06%	-5.21%	-4.81%	2.16%

# Population by GPA Metric & Area



	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6	CPS
Count	61,569	8,508	7,424	8,296	7,722	4,014	20,321
Percent	<b>52.24%</b>	<b>7.22%</b>	<b>6.30%</b>	<b>7.04%</b>	<b>6.55%</b>	<b>3.41%</b>	<b>17.24%</b>

## Percent GPA Metric Population by Area & Difference from State

Indicator	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6	CPS
GPA 3.75 or Above	56.52%	7.15%	8.28%	9.29%	6.89%	4.20%	7.67%
GPA 2.8-3.74	55.16%	7.03%	6.37%	6.70%	6.88%	3.68%	14.18%
GPA Below 2.8	50.91%	8.05%	5.26%	5.67%	6.79%	2.85%	20.48%
GPA - None	20.93%	4.05%	3.16%	7.37%	1.46%	1.26%	61.76%
	4.28%	-0.07%	1.98%	2.25%	0.34%	0.79%	-9.57%
	2.92%	-0.19%	0.07%	-0.33%	0.32%	0.27%	-3.06%
	-1.33%	0.83%	-1.04%	-1.36%	0.23%	-0.56%	3.24%
	<b>-31.31%</b>	<b>-3.17%</b>	<b>-3.14%</b>	<b>0.33%</b>	<b>-5.09%</b>	<b>-2.15%</b>	<b>44.52%</b>

Student Population	Count	Percent
GPA 3.75 or Above	28,557	<b>24.23%</b>
GPA 2.8-3.74	45,195	<b>38.35%</b>
GPA Below 2.8	37,590	<b>31.90%</b>
GPA - None	6,512	<b>5.53%</b>

## Percent Area Population by GPA Metric & Difference from State

Indicator	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6	CPS
GPA 3.75 or Above	26.21%	24.00%	31.86%	31.98%	25.49%	29.85%	10.78%
GPA 2.8-3.74	40.49%	37.34%	38.75%	36.52%	40.25%	41.43%	31.54%
GPA Below 2.8	31.08%	35.55%	26.62%	25.71%	33.04%	26.68%	37.88%
GPA - None	2.21%	3.10%	2.77%	5.79%	1.23%	2.04%	19.79%
	1.98%	-0.23%	7.63%	7.75%	1.25%	5.61%	-13.45%
	2.14%	-1.01%	0.40%	-1.82%	1.90%	3.08%	-6.80%
	-0.81%	3.66%	-5.28%	-6.18%	1.14%	-5.21%	5.99%
	<b>-3.31%</b>	<b>-2.42%</b>	<b>-2.75%</b>	<b>0.26%</b>	<b>-4.30%</b>	<b>-3.48%</b>	<b>14.27%</b>

# Population by GPA Metric & School Size



	Tiny Schools <=120	Small Schools 121-400	Medium Schools 401-800	Large Schools 801-1500	Mega Schools >=1651
Count	1155	11804	13690	28689	62514
Percent	<b>0.98%</b>	<b>10.02%</b>	<b>11.62%</b>	<b>24.34%</b>	<b>53.04%</b>

Student Population	Count	Percent
GPA 3.75 or Above	28,557	<b>24.23%</b>
GPA 2.8-3.74	45,194	<b>38.35%</b>
GPA Below 2.8	37,589	<b>31.90%</b>
GPA - None	6,512	<b>5.53%</b>

## Percent GPA Metric Population by School Size & Difference from State

Indicator	Tiny Schools	Small Schools	Medium Schools	Large Schools	Mega Schools
GPA 3.75 or Above	0.97%	10.28%	11.81%	22.83%	54.12%
GPA 2.8-3.74	0.93%	10.60%	10.73%	22.41%	55.33%
GPA Below 2.8	0.85%	8.60%	10.83%	26.38%	53.34%
GPA - None	2.18%	12.96%	21.47%	32.62%	30.77%
	-0.01%	0.26%	0.19%	-1.51%	1.07%
	-0.05%	0.59%	-0.88%	-1.93%	2.29%
	-0.13%	-1.41%	-0.79%	2.04%	0.30%
	1.20%	2.94%	9.85%	8.27%	-22.27%

## Percent School Size Population by GPA Metric & Difference from State

Indicator	Tiny Schools	Small Schools	Medium Schools	Large Schools	Mega Schools
GPA 3.75 or Above	23.90%	24.86%	24.63%	22.73%	24.72%
GPA 2.8-3.74	36.28%	40.59%	35.43%	35.30%	40.00%
GPA Below 2.8	27.53%	27.40%	29.73%	34.57%	32.07%
GPA - None	12.29%	7.15%	10.21%	7.40%	3.21%
	-0.34%	0.63%	0.40%	-1.50%	0.49%
	-2.07%	2.24%	-2.92%	-3.05%	1.65%
	-4.36%	-4.50%	-2.17%	2.67%	0.18%
	6.77%	1.62%	4.69%	1.88%	-2.32%

# Population by GPA Metric & Race/Ethnicity



	White	Hispanic	Black	Asian	Multiracial	NAAI & NHPI
Overall	59,845	30,530	16,766	6,690	3,603	420
Percent	<b>50.78%</b>	<b>25.90%</b>	<b>14.23%</b>	<b>5.68%</b>	<b>3.06%</b>	<b>0.36%</b>

Student Population	Count	Percent
GPA 3.75 or Above	28,557	<b>24.23%</b>
GPA 2.8-3.74	45,195	<b>38.35%</b>
GPA Below 2.8	37,590	<b>31.90%</b>
GPA - None	6,512	<b>5.53%</b>

## Percent GPA Metric Pop. by Race/Ethnicity & Difference from State

Indicator	White	Hispanic	Black	Asian	Multiracial	NAAI & NHPI
GPA 3.75 or Above	66.55%	13.82%	6.11%	9.96%	3.24%	0.32%
GPA 2.8-3.74	55.31%	23.61%	12.13%	5.56%	3.08%	0.30%
GPA Below 2.8	37.33%	35.39%	20.77%	2.88%	3.17%	0.46%
GPA - None	27.79%	40.06%	26.58%	3.81%	1.44%	0.31%
	15.77%	-12.08%	-8.12%	4.28%	0.18%	-0.04%
	4.53%	-2.30%	-2.09%	-0.11%	0.02%	-0.05%
	-13.45%	9.48%	6.54%	-2.79%	0.12%	0.10%
	-22.98%	14.16%	12.36%	-1.87%	-1.61%	-0.05%

## Percent Race/Ethnicity Pop. by GPA Metric & Difference from State

Indicator	White	Hispanic	Black	Asian	Multiracial	NAAI & NHPI
GPA 3.75 or Above	31.76%	12.93%	10.41%	42.51%	25.67%	21.43%
GPA 2.8-3.74	41.77%	34.95%	32.71%	37.58%	38.61%	32.62%
GPA Below 2.8	23.45%	43.57%	46.56%	16.20%	33.11%	41.19%
GPA - None	3.02%	8.55%	10.32%	3.71%	2.61%	4.76%
	7.53%	-11.30%	-13.82%	18.28%	1.44%	-2.80%
	3.42%	-3.40%	-5.64%	-0.77%	0.26%	-5.73%
	-8.45%	11.68%	14.66%	-15.69%	1.22%	9.30%
	-2.50%	3.02%	4.80%	-1.82%	-2.92%	-0.76%

# Population by GPA Metric & Program Status



	Low Income	Not LI	EL	Former EL	Never EL	CWD	Not CWD
Count	45,866	71,988	5,752	16,542	95,560	19,164	98,690
Percent	<b>38.92%</b>	<b>61.08%</b>	<b>4.88%</b>	<b>14.04%</b>	<b>81.08%</b>	<b>16.26%</b>	<b>83.74%</b>

## Percent GPA Metric Pop. by Program Status & Difference from State

Indicator	Low Income	Not LI	EL	Former EL	Never EL	CWD	Not CWD
GPA 3.75 or Above	19.21%	80.79%	1.00%	8.76%	90.24%	7.59%	92.41%
GPA 2.8-3.74	34.66%	65.34%	4.05%	13.42%	82.53%	15.47%	84.53%
GPA Below 2.8	53.51%	46.49%	8.21%	17.75%	74.05%	23.00%	77.00%
GPA - None	70.68%	29.32%	8.46%	20.02%	71.51%	20.88%	79.12%
	-19.71%	19.71%	-3.88%	-5.27%	9.16%	-8.67%	8.67%
	-4.26%	4.26%	-0.83%	-0.62%	1.45%	-0.79%	0.79%
	14.59%	-14.59%	3.33%	3.71%	-7.04%	6.74%	-6.74%
	31.77%	-31.77%	3.58%	5.99%	-9.57%	4.62%	-4.62%

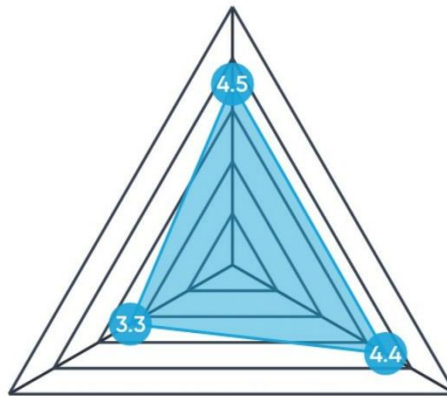
Student Population	Count	Percent
GPA 3.75 or Above	28,557	<b>24.23%</b>
GPA 2.8-3.74	45,195	<b>38.35%</b>
GPA Below 2.8	37,590	<b>31.90%</b>
GPA - None	6,512	<b>5.53%</b>

## Percent Program Status Pop. by GPA Metric & Difference from State

Indicator	Low Income	Not LI	EL	Former EL	Never EL	CWD	Not CWD
GPA 3.75 or Above	11.96%	32.05%	4.95%	15.13%	26.97%	11.31%	26.74%
GPA 2.8-3.74	34.15%	41.02%	31.83%	36.66%	39.03%	36.48%	38.71%
GPA Below 2.8	43.85%	24.28%	53.63%	40.33%	29.13%	45.11%	29.33%
GPA - None	10.04%	2.65%	9.58%	7.88%	4.87%	7.10%	5.22%
	-12.27%	7.82%	-19.28%	-9.11%	2.74%	-12.92%	2.51%
	-4.20%	2.67%	-6.52%	-1.68%	0.68%	-1.87%	0.36%
	11.96%	-7.62%	21.74%	8.43%	-2.77%	13.22%	-2.57%
	4.51%	-2.87%	4.05%	2.36%	-0.65%	1.57%	-0.31%

# GPA Metric Gut Check

The data reflect what I expected



The data suggest revisions are needed to the GPA metric

The data accurately reflect reality statewide

# Population by ELA Academic Metric & EBF Tier



Student Population	Tier 1	Tier 2	Tier 3	Tier 4
Overall Count	55,009	34,745	2,609	25,048
Overall Percentage	<b>46.85%</b>	<b>29.59%</b>	<b>2.22%</b>	<b>21.33%</b>

Student Population	Count	Percent
Met ELA Academic	47,518	<b>40.47%</b>
Did Not Meet ELA	69,893	<b>59.53%</b>

## Percent ELA Academic Metric Pop. by EBF Tier & Difference from State

Indicator	EBF Tier 1	EBF Tier 2	EBF Tier 3	EBF Tier 4
Met ELA Academic	38.19%	29.80%	3.14%	28.86%
Did Not Meet ELA	52.74%	29.45%	1.60%	16.21%
	-8.66%	0.21%	0.92%	7.53%
	5.89%	-0.14%	-0.63%	-5.12%

## Percent EBF Tier Pop. by ELA Academic Metric & Difference from State

Indicator	EBF Tier 1	EBF Tier 2	EBF Tier 3	EBF Tier 4
Met ELA Academic	32.99%	40.76%	57.22%	54.76%
Did Not Meet ELA	67.01%	59.24%	42.78%	45.24%
	-7.48%	0.29%	16.75%	14.29%
	7.48%	-0.29%	-16.75%	-14.29%

# Population by ELA Academic Metric & PFA



	< 60%	60% - 70%	70% - 80%	80% - 90%	90% - 100%	100% - 150%	> 150%
Count	293	57,339	21,252	10,101	3,331	21,600	3,495
Percent	<b>0.25%</b>	<b>48.84%</b>	<b>18.10%</b>	<b>8.60%</b>	<b>2.84%</b>	<b>18.40%</b>	<b>2.98%</b>

Student Population	Count	Percent
Met ELA Academic	47,518	<b>40.47%</b>
Did Not Meet ELA	69,893	<b>59.53%</b>

## Percent ELA Academic Metric Pop. by PFA & Difference from State

Indicator	< 60%	60% - 70%	70% - 80%	80% - 90%	90% - 100%	100% - 150%	> 150%
Met ELA Academic	0.30%	40.15%	16.88%	9.90%	3.87%	25.89%	3.00%
Did Not Meet ELA	0.21%	54.74%	18.93%	7.72%	2.13%	13.30%	2.96%
	0.05%	-8.68%	-1.22%	1.30%	1.03%	7.50%	0.02%
	-0.04%	5.90%	0.83%	-0.88%	-0.70%	-5.10%	-0.01%

## Percent PFA Pop. by ELA Academic Metric & Difference from State

Indicator	< 60%	60% - 70%	70% - 80%	80% - 90%	90% - 100%	100% - 150%	> 150%
Met ELA Academic	49.15%	33.28%	37.75%	46.57%	55.21%	56.96%	40.74%
Did Not Meet ELA	50.85%	66.72%	62.25%	53.43%	44.79%	43.04%	59.26%
	8.68%	-7.20%	-2.72%	6.10%	14.74%	16.49%	0.27%
	-8.68%	7.20%	2.72%	-6.10%	-14.74%	-16.49%	-0.27%

# Population by ELA Academic Metric & Area



	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6	CPS
Count	61,569	8,508	7,424	8,296	7,722	4,014	20,321
Percent	52.24%	7.22%	6.30%	7.04%	6.55%	3.41%	17.24%

## Percent ELA Academic Metric Pop. by Area & Difference from State

Indicator	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6	CPS
Met ELA Academic	58.28%	6.05%	5.71%	7.06%	6.34%	4.02%	12.55%
Did Not Meet ELA	48.13%	8.02%	6.70%	7.03%	6.69%	2.99%	20.44%
	6.04%	-1.17%	-0.59%	0.02%	-0.21%	0.62%	-4.70%
	-4.11%	0.80%	0.40%	-0.01%	0.14%	-0.42%	3.20%

Student Population	Count	Percent
Met ELA Academic	47,719	40.49%
Did Not Meet ELA	70,135	59.51%

## Percent Area Pop. By ELA Academic Metric & Difference from State

Indicator	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6	CPS
Met ELA Academic	45.17%	33.91%	36.68%	40.59%	39.20%	47.81%	29.46%
Did Not Meet ELA	54.83%	66.09%	63.32%	59.41%	60.80%	52.19%	70.54%
	4.68%	-6.58%	-3.81%	0.10%	-1.29%	7.32%	-11.03%
	-4.68%	6.58%	3.81%	-0.10%	1.29%	-7.32%	11.03%

# Population by ELA Academic Metric & School Size



	Tiny Schools <=120	Small Schools 121-400	Medium Schools 401-800	Large Schools 801-1500	Mega Schools >=1651
Count	1155	11804	13690	28689	62514
Percent	<b>0.98%</b>	<b>10.02%</b>	<b>11.62%</b>	<b>24.34%</b>	<b>53.04%</b>

Student Population	Count	Percent
Met ELA Academic	47,719	<b>40.49%</b>
Did Not Meet ELA	70,133	<b>59.51%</b>

## Percent ELA Academic Metric Population by School Size & Difference from State

Indicator	Tiny Schools	Small Schools	Medium Schools	Large Schools	Mega Schools
Met ELA Academic	0.84%	9.28%	10.74%	21.08%	58.06%
Did Not Meet ELA	1.07%	10.52%	12.21%	26.57%	49.63%
	-0.14%	-0.74%	-0.88%	-3.27%	5.02%
	0.09%	0.50%	0.60%	2.22%	-3.41%

## Percent School Size Population by ELA Academic Metric & Difference from State

Indicator	Tiny Schools	Small Schools	Medium Schools	Large Schools	Mega Schools
Met ELA Academic	34.89%	37.50%	37.44%	35.06%	44.32%
Did Not Meet ELA	65.11%	62.50%	62.56%	64.94%	55.68%
	-5.60%	-2.99%	-3.05%	-5.43%	3.83%
	5.60%	2.99%	3.05%	5.43%	-3.83%

# Population by ELA Academic Metric Rate & Race/Ethnicity



	White	Hispanic	Black	Asian	Multiracial	NAAI & NHPI
Overall	59,845	30,530	16,766	6,690	3,603	420
Percent	<b>50.78%</b>	<b>25.90%</b>	<b>14.23%</b>	<b>5.68%</b>	<b>3.06%</b>	<b>0.36%</b>

Student Population	Count	Percent
Met ELA Academic	47,719	<b>40.49%</b>
Did Not Meet ELA	70,135	<b>59.51%</b>

## Percent ELA Academic Metric Population by Race/Ethnicity & Difference from State

Indicator	White	Hispanic	Black	Asian	Multiracial	NAAI & NHPI
Met ELA Academic	61.68%	17.92%	7.67%	9.00%	3.39%	0.34%
Did Not Meet ELA	43.36%	31.34%	18.69%	3.41%	2.83%	0.37%
	10.90%	-7.98%	-6.56%	3.33%	0.34%	-0.02%
	-7.42%	5.43%	4.46%	-2.26%	-0.23%	0.01%

## Percent Race/Ethnicity Population by ELA Academic Metric & Difference from State

Indicator	White	Hispanic	Black	Asian	Multiracial	NAAI & NHPI
Met ELA Academic	49.18%	28.01%	21.82%	64.23%	44.93%	38.10%
Did Not Meet ELA	50.82%	71.99%	78.18%	35.77%	55.07%	61.90%
	8.69%	-12.48%	-18.67%	23.74%	4.44%	-2.39%
	-8.69%	12.48%	18.67%	-23.74%	-4.44%	2.39%

# Population by ELA Academic Metric & Program Status



	Low Income	Not LI	EL	Former EL	Never EL	CWD	Not CWD
Count	45,866	71,988	5,752	16,542	95,560	19,164	98,690
Percent	<b>38.92%</b>	<b>61.08%</b>	<b>4.88%</b>	<b>14.04%</b>	<b>81.08%</b>	<b>16.26%</b>	<b>83.74%</b>

## Percent ELA Academic Metric Population by Program Status & Difference from State

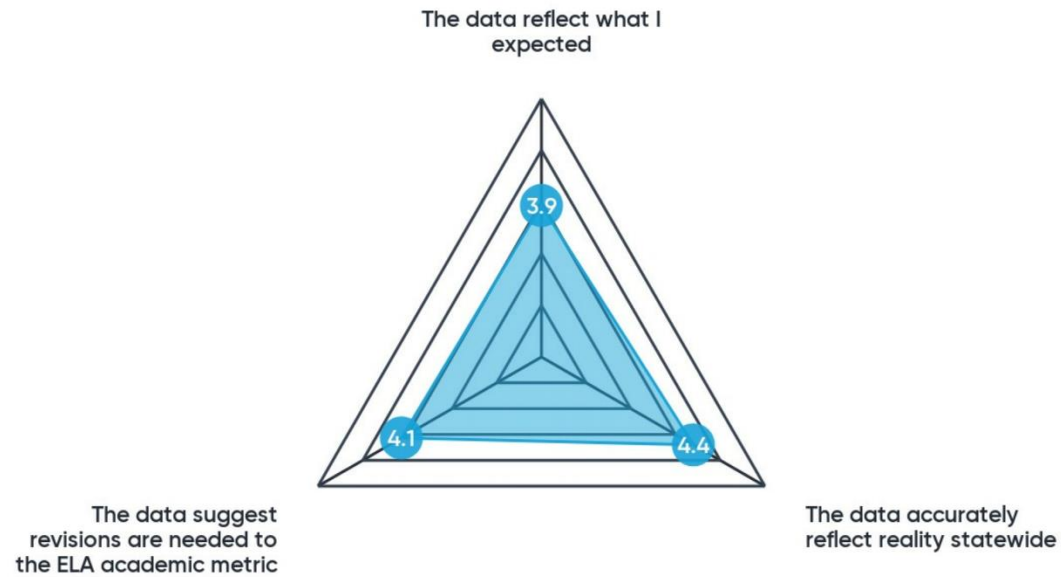
Indicator	Low Income	Not LI	EL	Former EL	Never EL	CWD	Not CWD
Met ELA Academic	24.10%	75.90%	0.44%	11.15%	88.41%	8.38%	91.62%
Did Not Meet ELA	49.00%	51.00%	7.90%	16.00%	76.10%	21.62%	78.38%
	-14.82%	14.82%	-4.44%	-2.89%	7.33%	-7.88%	7.88%
	10.08%	-10.08%	3.02%	1.97%	-4.99%	5.36%	-5.36%

Student Population	Count	Percent
Met ELA Academic	47,719	<b>40.49%</b>
Did Not Meet ELA	70,135	<b>59.51%</b>

## Percent Program Status Population by ELA Academic Metric & Difference from State

Indicator	Low Income	Not LI	EL	Former EL	Never EL	CWD	Not CWD
Met ELA Academic	25.08%	50.31%	3.65%	32.15%	44.15%	20.87%	44.30%
Did Not Meet ELA	74.92%	49.69%	96.35%	67.85%	55.85%	79.13%	55.70%
	-15.41%	9.82%	-36.84%	-8.34%	3.66%	-19.62%	3.81%
	15.41%	-9.82%	36.84%	8.34%	-3.66%	19.62%	-3.81%

# ELA Academic Metric Gut Check



# Population by Math Academic Metric & EBF Tier



Student Population	Tier 1	Tier 2	Tier 3	Tier 4
Overall Count	55,009	34,745	2,609	25,048
Overall Percentage	<b>46.85%</b>	<b>29.59%</b>	<b>2.22%</b>	<b>21.33%</b>

Student Population	Count	Percent
Met Math Academic	78,754	67.08%
Did Not Meet Math	38,657	32.92%

## Percent Math Academic Metric Population by EBF Tier & Difference from State

Indicator	EBF Tier 1	EBF Tier 2	EBF Tier 3	EBF Tier 4
Met Math Academic	43.64%	27.86%	2.62%	25.88%
Did Not Meet Math	53.40%	33.12%	1.41%	12.08%
	-3.21%	-1.73%	0.40%	4.54%
	6.54%	3.52%	-0.81%	-9.26%

## Percent EBF Tier Population by Math Academic Metric & Difference from State

Indicator	EBF Tier 1	EBF Tier 2	EBF Tier 3	EBF Tier 4
Met Math Academic	62.48%	63.15%	79.07%	81.36%
Did Not Meet Math	37.52%	36.85%	20.93%	18.64%
	-4.60%	-3.92%	12.00%	14.29%
	4.60%	3.92%	-12.00%	-14.29%

# Population by Math Academic Metric & PFA



	< 60%	60% - 70%	70% - 80%	80% - 90%	90% - 100%	100% - 150%	> 150%
Count	293	57,339	21,252	10,101	3,331	21,600	3,495
Percent	<b>0.25%</b>	<b>48.84%</b>	<b>18.10%</b>	<b>8.60%</b>	<b>2.84%</b>	<b>18.40%</b>	<b>2.98%</b>

Student Population	Count	Percent
Met Math Academic	78,754	<b>67.08%</b>
Did Not Meet Math	38,657	<b>32.92%</b>

## Percent Math Academic Metric Pop. by PFA & Difference from State

Indicator	< 60%	60% - 70%	70% - 80%	80% - 90%	90% - 100%	100% - 150%	> 150%
Met Math Academic	0.30%	45.47%	17.31%	7.75%	3.24%	22.02%	3.90%
Did Not Meet Math	0.15%	55.69%	19.71%	10.33%	2.02%	11.01%	1.09%
	0.05%	-3.36%	-0.79%	-0.85%	0.40%	3.63%	0.92%
	-0.10%	6.85%	1.61%	1.73%	-0.82%	-7.39%	-1.88%

## Percent PFA Pop. by Math Academic Metric & Difference from State

Indicator	< 60%	60% - 70%	70% - 80%	80% - 90%	90% - 100%	100% - 150%	> 150%
Met Math Academic	80.20%	62.45%	64.14%	60.46%	76.61%	80.30%	87.90%
Did Not Meet Math	19.80%	37.55%	35.86%	39.54%	23.39%	19.70%	12.10%
	13.13%	-4.62%	-2.93%	-6.62%	9.54%	13.23%	20.82%
	-13.13%	4.62%	2.93%	6.62%	-9.54%	-13.23%	-20.82%

# Population by Math Academic Metric & Area



	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6	CPS
Count	61,569	8,508	7,424	8,296	7,722	4,014	20,321
Percent	52.24%	7.22%	6.30%	7.04%	6.55%	3.41%	17.24%

## Percent Math Academic Metric Pop. by Area & Difference from State

Indicator	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6	CPS
Met Math Academic	56.66%	6.61%	5.56%	6.14%	6.03%	3.16%	15.84%
Did Not Meet Math	43.28%	8.45%	7.80%	8.87%	7.61%	3.90%	20.09%
	4.41%	-0.60%	-0.74%	-0.90%	-0.52%	-0.25%	-1.40%
	-8.96%	1.23%	1.50%	1.83%	1.05%	0.50%	2.85%

Student Population	Count	Percent
Met Math Academic	78,950	66.99%
Did Not Meet Math	38,904	33.01%

## Percent Area Pop. By Math Academic Metric & Difference from State

Indicator	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6	CPS
Met Math Academic	72.65%	61.38%	59.12%	58.40%	61.68%	62.16%	61.54%
Did Not Meet Math	27.35%	38.62%	40.88%	41.60%	38.32%	37.84%	38.46%
	5.66%	-5.61%	-7.87%	-8.59%	-5.31%	-4.83%	-5.45%
	-5.66%	5.61%	7.87%	8.59%	5.31%	4.83%	5.45%

# Population by Math Academic Metric & School Size



	Tiny Schools <=120	Small Schools 121-400	Medium Schools 401-800	Large Schools 801-1500	Mega Schools >=1651
Count	1155	11804	13690	28689	62514
Percent	<b>0.98%</b>	<b>10.02%</b>	<b>11.62%</b>	<b>24.34%</b>	<b>53.04%</b>

Student Population	Count	Percent
Met Math Academic	78,949	<b>66.99%</b>
Did Not Meet Math	38,903	<b>33.01%</b>

## Percent Math Academic Metric Population by School Size & Difference from State

Indicator	Tiny Schools	Small Schools	Medium Schools	Large Schools	Mega Schools
Met Math Academic	0.78%	9.23%	10.25%	22.41%	57.33%
Did Not Meet Math	1.39%	11.61%	14.39%	28.26%	44.35%
	-0.20%	-0.78%	-1.37%	-1.93%	4.28%
	0.41%	1.59%	2.77%	3.92%	-8.69%

## Percent School Size Population by Math Academic Metric & Difference from State

Indicator	Tiny Schools	Small Schools	Medium Schools	Large Schools	Mega Schools
Met Math Academic	53.07%	61.75%	59.12%	61.68%	72.40%
Did Not Meet Math	46.93%	38.25%	40.88%	38.32%	27.60%
	-13.92%	-5.24%	-7.87%	-5.31%	5.41%
	13.92%	5.24%	7.87%	5.31%	-5.41%

# Population by Math Academic Metric Rate & Race/Ethnicity



	White	Hispanic	Black	Asian	Multiracial	NAAI & NHPI
Overall	59,845	30,530	16,766	6,690	3,603	420
Percent	<b>50.78%</b>	<b>25.90%</b>	<b>14.23%</b>	<b>5.68%</b>	<b>3.06%</b>	<b>0.36%</b>

Student Population	Count	Percent
Met Math Academic	78,950	<b>66.99%</b>
Did Not Meet Math	38,904	<b>33.01%</b>

## Percent Math Academic Metric Population by Race/Ethnicity & Difference from State

Indicator	White	Hispanic	Black	Asian	Multiracial	NAAI & NHPI
Met Math Academic	54.68%	23.17%	11.32%	7.41%	3.09%	0.33%
Did Not Meet Math	42.87%	31.46%	20.12%	2.15%	2.99%	0.41%
	3.90%	-2.74%	-2.90%	1.74%	0.03%	-0.03%
	-7.91%	5.55%	5.89%	-3.52%	-0.07%	0.05%

## Percent Race/Ethnicity Population by Math Academic Metric & Difference from State

Indicator	White	Hispanic	Black	Asian	Multiracial	NAAI & NHPI
Met Math Academic	72.13%	59.91%	53.32%	87.47%	67.69%	62.14%
Did Not Meet Math	27.87%	40.09%	46.68%	12.53%	32.31%	37.86%
	5.14%	-7.08%	-13.67%	20.48%	0.70%	-4.85%
	-5.14%	7.08%	13.67%	-20.48%	-0.70%	4.85%

# Population by Math Academic Metric & Program Status



	Low Income	Not LI	EL	Former EL	Never EL	CWD	Not CWD
Count	45,866	71,988	5,752	16,542	95,560	19,164	98,690
Percent	<b>38.92%</b>	<b>61.08%</b>	<b>4.88%</b>	<b>14.04%</b>	<b>81.08%</b>	<b>16.26%</b>	<b>83.74%</b>

**Percent Math Academic Metric Population by Program Status & Difference from State**

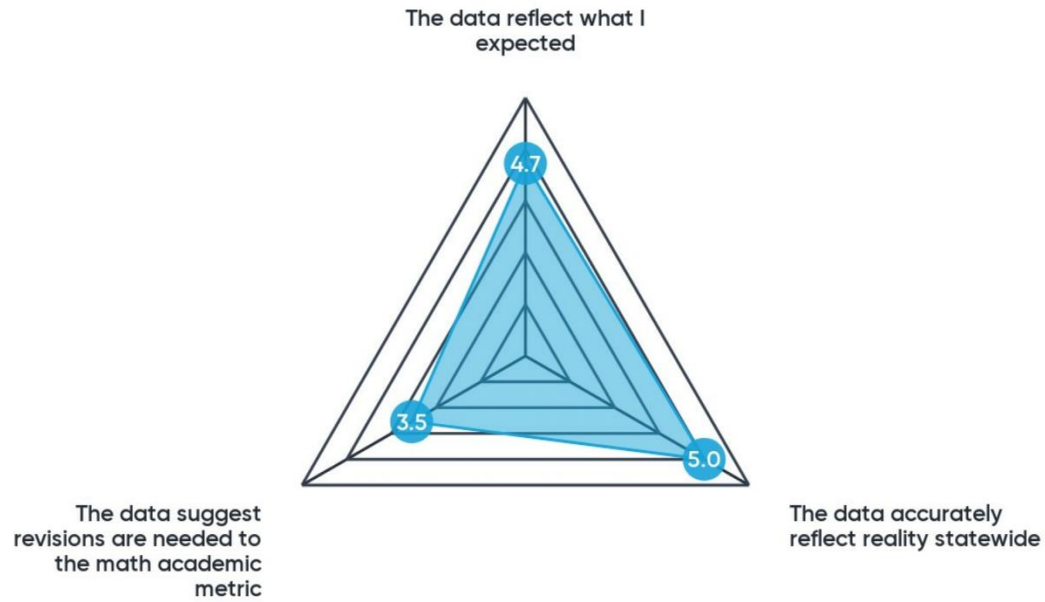
Indicator	Low Income	Not LI	EL	Former EL	Never EL	CWD	Not CWD
Met Math Academic	31.92%	68.08%	3.41%	13.74%	82.86%	12.06%	87.94%
Did Not Meet Math	53.11%	46.89%	7.87%	14.64%	77.49%	24.78%	75.22%
	-6.99%	6.99%	-1.47%	-0.30%	1.77%	-4.20%	4.20%
	14.19%	-14.19%	2.99%	0.61%	-3.60%	8.52%	-8.52%

Student Population	Count	Percent
Met Math Academic	78,950	<b>66.99%</b>
Did Not Meet Math	38,904	<b>33.01%</b>

**Percent Program Status Population by Math Academic Metric & Difference from State**

Indicator	Low Income	Not LI	EL	Former EL	Never EL	CWD	Not CWD
Met Math Academic	54.95%	74.66%	46.77%	65.56%	68.45%	49.70%	70.35%
Did Not Meet Math	45.05%	25.34%	53.23%	34.44%	31.55%	50.30%	29.65%
	-12.04%	7.67%	-20.22%	-1.43%	1.46%	-17.29%	3.36%
	12.04%	-7.67%	20.22%	1.43%	-1.46%	17.29%	-3.36%

# Math Academic Metric Gut Check



# Population by Career Ready Metric & EBF Tier



Student Population	Tier 1	Tier 2	Tier 3	Tier 4
Overall Count	55,009	34,745	2,609	25,048
Overall Percentage	<b>46.85%</b>	<b>29.59%</b>	<b>2.22%</b>	<b>21.33%</b>

## Percent Career Ready Metric Population by EBF Tier & Difference from State

Indicator	EBF Tier 1	EBF Tier 2	EBF Tier 3	EBF Tier 4
3+ Career Ready Indicators	36.66%	35.21%	3.20%	24.94%
2 or Less Career Ready Indicators	49.41%	28.19%	1.98%	20.43%
	-10.19%	5.61%	0.97%	3.60%
	2.56%	-1.41%	-0.24%	-0.90%

Student Population	Count	Percent
3+ Career Ready Indicators	23,535	<b>20.04%</b>
2 or Less Career Ready Indicators	93,876	<b>79.96%</b>

## Percent EBF Tier Population by Career Ready Metric & Difference from State

Indicator	EBF Tier 1	EBF Tier 2	EBF Tier 3	EBF Tier 4
3+ Career Ready Indicators	15.68%	23.85%	28.82%	23.43%
2 or Less Career Ready Indicators	84.32%	76.15%	71.18%	76.57%
	-4.36%	3.80%	8.78%	3.39%
	4.36%	-3.80%	-8.78%	-3.39%

# Population by Career Ready Metric & PFA



	< 60%	60% - 70%	70% - 80%	80% - 90%	90% - 100%	100% - 150%	> 150%
Count	293	57,339	21,252	10,101	3,331	21,600	3,495
Percent	<b>0.25%</b>	<b>48.84%</b>	<b>18.10%</b>	<b>8.60%</b>	<b>2.84%</b>	<b>18.40%</b>	<b>2.98%</b>

Student Population	Count	Percent
3+ Career Ready Indicators	23,535	<b>20.04%</b>
2 or Less Career Ready Indicators	93,876	<b>79.96%</b>

## Percent Career Ready Metric Pop. by PFA & Difference from State

Indicator	< 60%	60% - 70%	70% - 80%	80% - 90%	90% - 100%	100% - 150%	> 150%
3+ Career Ready Indicators	0.28%	39.88%	19.34%	12.28%	3.23%	22.40%	2.60%
2 or Less Career Ready Indicators	0.24%	51.08%	17.79%	7.68%	2.74%	17.39%	3.07%
	0.03%	-8.96%	1.24%	3.67%	0.40%	4.00%	-0.38%
	-0.01%	2.25%	-0.31%	-0.92%	-0.10%	-1.00%	0.10%

## Percent PFA Pop. by Career Ready Metric & Difference from State

Indicator	< 60%	60% - 70%	70% - 80%	80% - 90%	90% - 100%	100% - 150%	> 150%
3+ Career Ready Indicators	22.53%	16.37%	21.41%	28.60%	22.85%	24.40%	17.48%
2 or Less Career Ready Indicators	77.47%	83.63%	78.59%	71.40%	77.15%	75.60%	82.52%
	2.48%	-3.68%	1.37%	8.56%	2.80%	4.36%	-2.56%
	-2.48%	3.68%	-1.37%	-8.56%	-2.80%	-4.36%	2.56%

# Population by Career Ready Metric & Area



	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6	CPS
Count	61,569	8,508	7,424	8,296	7,722	4,014	20,321
Percent	<b>52.24%</b>	<b>7.22%</b>	<b>6.30%</b>	<b>7.04%</b>	<b>6.55%</b>	<b>3.41%</b>	<b>17.24%</b>

## Percent Career Ready Metric Pop. by Area & Difference from State

Indicator	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6	CPS
3+ Career Ready Indicators	54.01%	9.44%	9.33%	10.12%	9.23%	5.98%	1.90%
2 or Less Career Ready Indicators	51.80%	6.66%	5.54%	6.27%	5.88%	2.76%	21.08%
	1.77%	2.22%	3.03%	3.08%	2.67%	2.57%	-15.34%
	-0.44%	-0.56%	-0.76%	-0.77%	-0.67%	-0.64%	3.84%

Student Population	Count	Percent
3+ Career Ready Indicators	23,575	<b>20.00%</b>
2 or Less Career Ready Indicators	94,279	<b>80.00%</b>

## Percent Area Pop. By Career Ready Metric & Difference from State

Indicator	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6	CPS
3+ Career Ready Indicators	20.68%	26.16%	29.62%	28.75%	28.17%	35.10%	2.20%
2 or Less Career Ready Indicators	79.32%	73.84%	70.38%	71.25%	71.83%	64.90%	97.80%
	0.68%	6.16%	9.62%	8.75%	8.16%	15.10%	-17.80%
	-0.68%	-6.16%	-9.62%	-8.75%	-8.16%	-15.10%	17.80%

# Population by Career Ready Metric & School Size



	Tiny Schools <=120	Small Schools 121-400	Medium Schools 401-800	Large Schools 801-1500	Mega Schools >=1651
Count	1155	11804	13690	28689	62514
Percent	<b>0.98%</b>	<b>10.02%</b>	<b>11.62%</b>	<b>24.34%</b>	<b>53.04%</b>

Student Population	Count	Percent
3+ Career Ready Indicators	23,575	<b>20.00%</b>
2 or Less Career Ready Indicators	94,277	<b>80.00%</b>

## Percent Career Ready Metric Population by School Size & Difference from State

Indicator	Tiny Schools	Small Schools	Medium Schools	Large Schools	Mega Schools
3+ Career Ready Indicators	2.00%	17.48%	14.48%	15.16%	50.88%
2 or Less Career Ready Indicators	0.72%	8.15%	10.90%	26.64%	53.59%
	1.02%	7.46%	2.86%	-9.18%	-2.16%
	-0.26%	-1.87%	-0.72%	2.30%	0.54%

## Percent School Size Population by Career Ready Metric & Difference from State

Indicator	Tiny Schools	Small Schools	Medium Schools	Large Schools	Mega Schools
3+ Career Ready Indicators	40.87%	34.91%	24.93%	12.46%	19.19%
2 or Less Career Ready Indicators	59.13%	65.09%	75.07%	87.54%	80.81%
	20.86%	14.91%	4.93%	-7.55%	-0.82%
	-20.86%	-14.91%	-4.93%	7.55%	0.82%

# Population by Career Ready Metric Rate & Race/Ethnicity



	White	Hispanic	Black	Asian	Multiracial	NAAI & NHPI
Overall	59,845	30,530	16,766	6,690	3,603	420
Percent	<b>50.78%</b>	<b>25.90%</b>	<b>14.23%</b>	<b>5.68%</b>	<b>3.06%</b>	<b>0.36%</b>

Student Population	Count	Percent
3+ Career Ready Indicators	23,575	<b>20.00%</b>
2 or Less Career Ready Indicators	94,279	<b>80.00%</b>

## Percent Career Ready Metric Population by Race/Ethnicity & Difference from State

Indicator	White	Hispanic	Black	Asian	Multiracial	NAAI & NHPI
3+ Career Ready Indicators	70.59%	14.47%	5.83%	5.60%	3.19%	0.31%
2 or Less Career Ready Indicators	45.83%	28.76%	16.32%	5.70%	3.02%	0.37%
	19.81%	-11.43%	-8.39%	-0.08%	0.14%	-0.04%
	-4.95%	2.86%	2.10%	0.02%	-0.03%	0.01%

## Percent Race/Ethnicity Population by Career Ready Metric & Difference from State

Indicator	White	Hispanic	Black	Asian	Multiracial	NAAI & NHPI
3+ Career Ready Indicators	27.81%	11.18%	8.20%	19.73%	20.90%	17.62%
2 or Less Career Ready Indicators	72.19%	88.82%	91.80%	80.27%	79.10%	82.38%
	7.80%	-8.83%	-11.80%	-0.27%	0.90%	-2.38%
	-7.80%	8.83%	11.80%	0.27%	-0.90%	2.38%

# Population by Career Ready Metric & Program Status



	Low Income	Not LI	EL	Former EL	Never EL	CWD	Not CWD
Count	45,866	71,988	5,752	16,542	95,560	19,164	98,690
Percent	<b>38.92%</b>	<b>61.08%</b>	<b>4.88%</b>	<b>14.04%</b>	<b>81.08%</b>	<b>16.26%</b>	<b>83.74%</b>

## Percent Career Ready Metric Population by Program Status & Difference from State

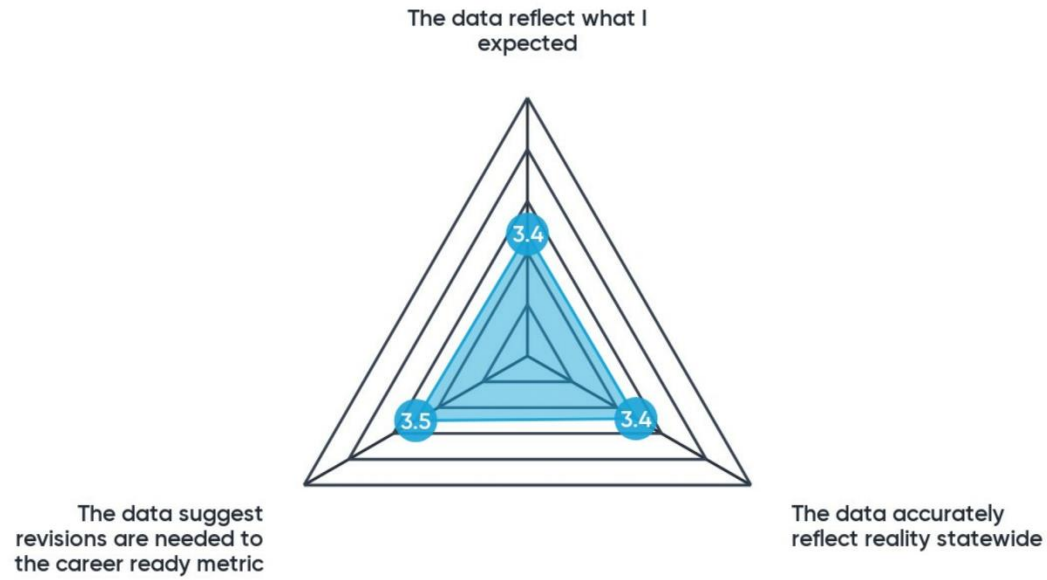
Indicator	Low Income	Not LI	EL	Former EL	Never EL	CWD	Not CWD
3+ Career Ready Indicators	24.76%	75.24%	1.76%	9.34%	88.90%	12.42%	87.58%
2 or Less Career Ready Indicators	42.46%	57.54%	5.66%	15.21%	79.13%	17.22%	82.78%
	-14.15%	14.15%	-3.12%	-4.70%	7.82%	-3.84%	3.84%
	3.54%	-3.54%	0.78%	1.17%	-1.96%	0.96%	-0.96%

Student Population	Count	Percent
3+ Career Ready Indicators	23,575	<b>20.00%</b>
2 or Less Career Ready Indicators	94,279	<b>80.00%</b>

## Percent Program Status Population by Career Ready Metric & Difference from State

Indicator	Low Income	Not LI	EL	Former EL	Never EL	CWD	Not CWD
3+ Career Ready Indicators	12.73%	24.64%	7.20%	13.31%	21.93%	15.28%	20.92%
2 or Less Career Ready Indicators	87.27%	75.36%	92.80%	86.69%	78.07%	84.72%	79.08%
	-7.28%	4.64%	-12.81%	-6.69%	1.93%	-4.72%	0.92%
	7.28%	-4.64%	12.81%	6.69%	-1.93%	4.72%	-0.92%

# Career Ready Metric Gut Check



In 2025, ISBE compiled the following data on the Fine Arts indicator to support discussions about the extent to which the indicator contributed to meaningful differentiation of schools.

## Fine Arts Indicator Elements

- **Student Participation**

- The non-duplicated count of all students who are enrolled in one or more fine arts courses in a year, divided by the total number of students at the school. Inclusive of all grades, including K.

- **Teacher Qualification**

- A school's total number of students enrolled in one or more arts courses taught by a qualified Illinois teacher divided by the school's total number of students enrolled in one or more arts courses.

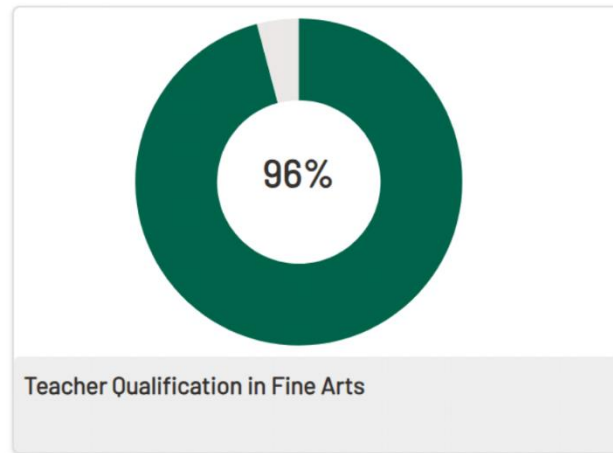
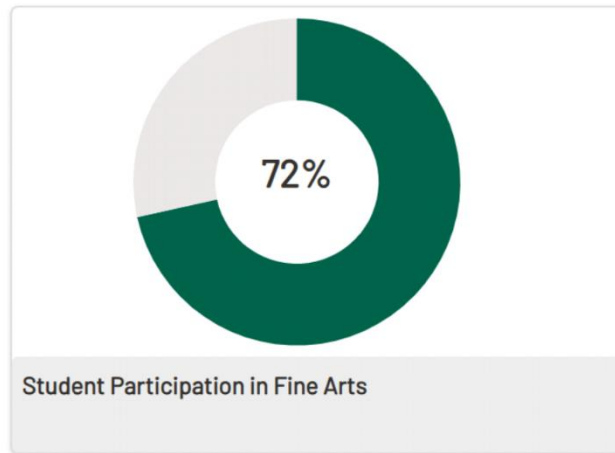
# ESSA requires state-selected indicators demonstrate five criteria.

1. The indicator(s) allows for meaningful differentiation in school performance.
2. The indicator(s) must be valid and reliable.
3. The same indicator(s) must be used within each grade span.
4. The indicator(s) must be comparable and applicable statewide.
5. The indicator(s) must be measured and reported annually for all students and disaggregated by student demographic groups.



# Illinois Values the Fine Arts

## Components of the Fine Arts Indicator



Student participation and teacher qualifications in fine arts is high. The requested analyses shows the picture is even better than anticipated.

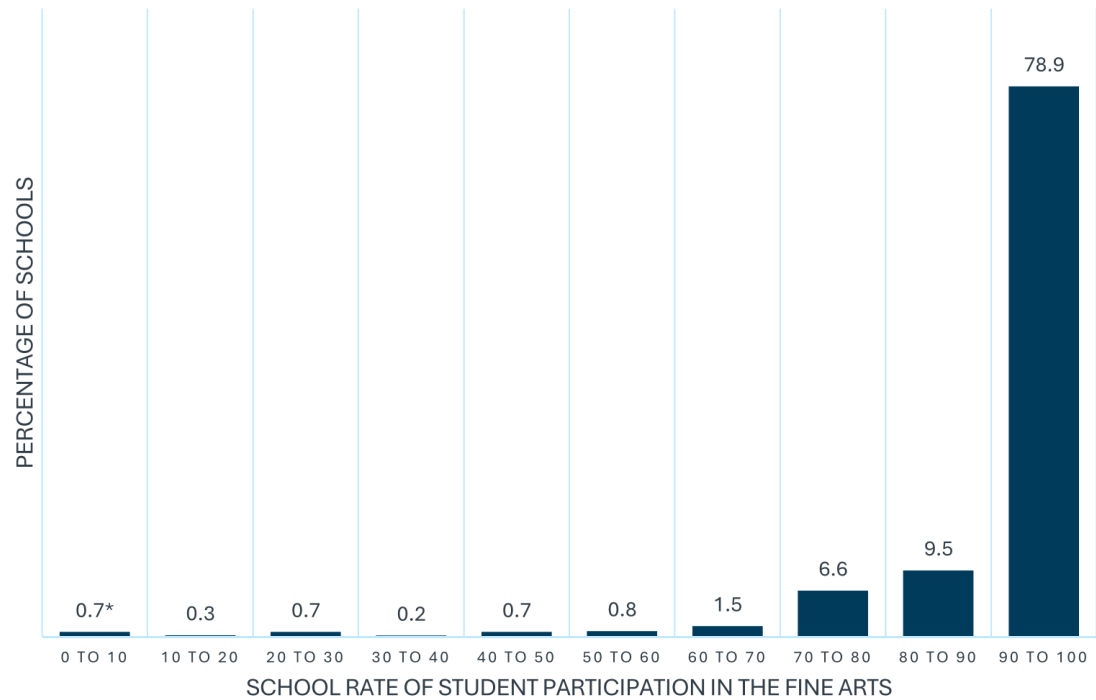
Do rates of **student participation** in the fine arts differ by grade band?

## Schools with any configuration of grades K-6, but not grades 7 or 8

In this data set are all schools whose highest grade served is grade 6 or below. This would include configurations such as, but not limited to:

- K-2
- K-5
- 2-3
- 4-6
- K-6
- Etc.

## HISTOGRAM OF SCHOOLS BY RATE OF STUDENT PARTICIPATION IN FINE ARTS



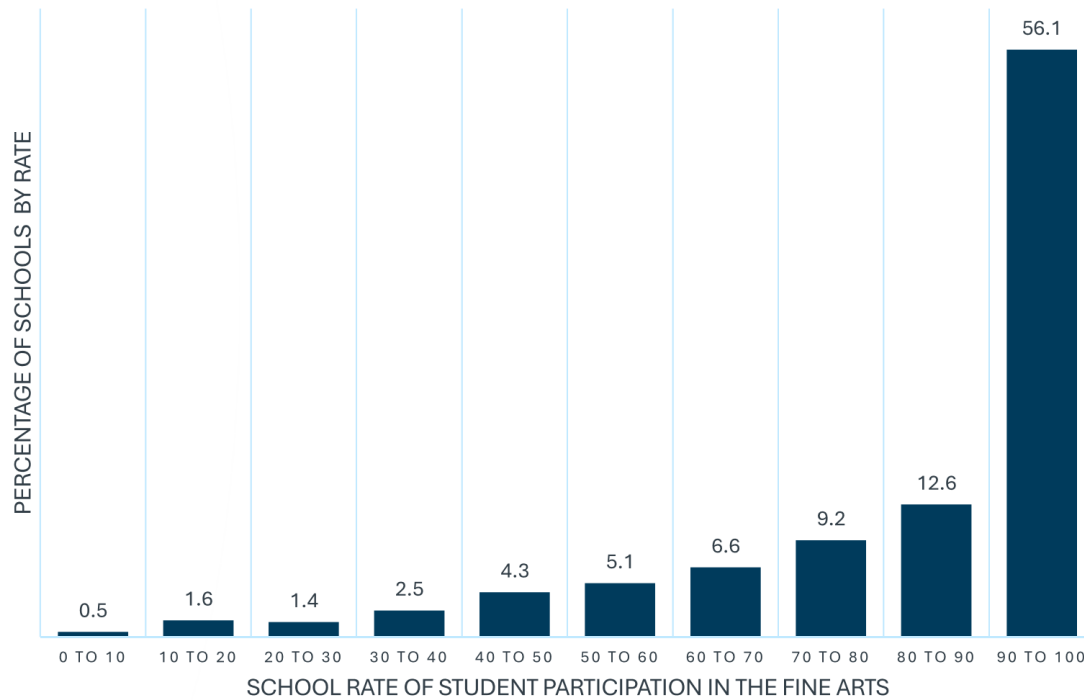
\*A rate of schools of 0.7% is interpreted as 7 out of 1000 schools have between 0 and 10 percent of students that participate in the fine arts, as compared to 789 out of 1000 schools where between 90 and 100 percent of students participate in fine arts.

## Schools with either grades 7 or 8 and any other lower grades

In this data set are all schools serving either grade 7 or 8. This would include configurations such as, but not limited to:

- 6-8
- 5-8
- K-8
- 4-7
- Etc.

### HISTOGRAM OF SCHOOLS BY RATE OF STUDENT PARTICIPATION IN FINE ARTS

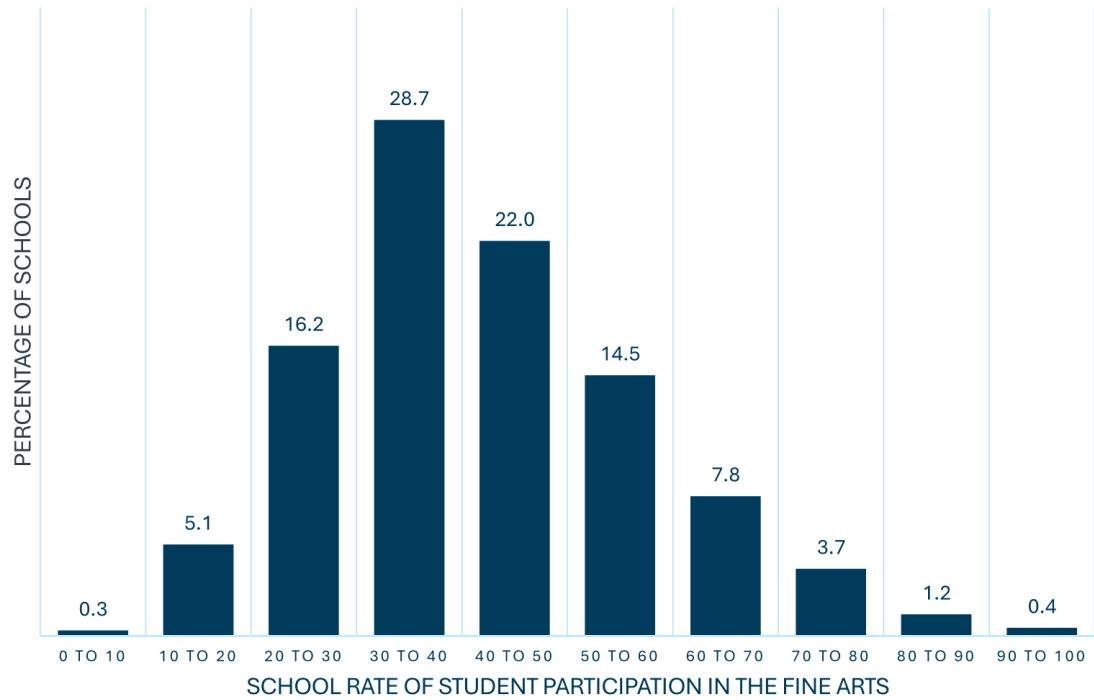


## Schools with grades 9-12

In this data set are all schools serving grades 9-12. This would include configurations such as, but not limited to:

- 9
- 10-12
- 9-12
- Etc.

## HISTOGRAM OF SCHOOLS BY RATE OF STUDENT PARTICIPATION IN FINE ARTS



**Patterns in the rates of student participation in the fine arts differ between elementary and high schools, but not between upper (those serving grades 7 and 8) and lower elementary (those serving grades 6 or lower).**

**One cannot infer from these data why the pattern at high school differs.**

**Reasonable factors include:**

- **‘Opt-in’ Elective classes,**
- **Differential access,**
- **Other factors that may impact participation within and outside of the school (e.g., community, and/or individual family circumstances).**

**This makes interpreting these data for purposes of accountability complex. For example, exceptionally high rates of fine arts participation at high school (i.e., 90 to 100 percent) may indicate a lack of any other electives, rather than high student interest in the fine arts.**

**Do rates of teacher qualification in the fine arts differ if **self-contained general education endorsements\*** are excluded as fine arts endorsements?**

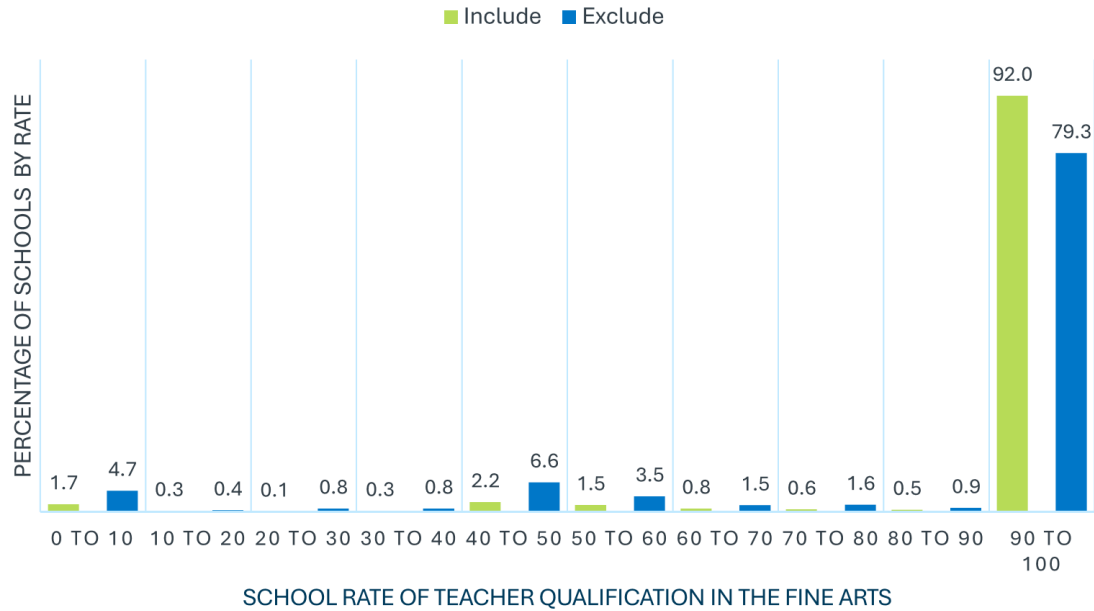
\* Self-contained general education endorsements are considered validly licensed to teach the fine arts.

# Schools with any configuration of grades K-6, but not grades 7 or 8

In this data set are all schools whose highest grade served is grade 6 or below. This would include configurations such as, but not limited to:

- K-2
- K-3
- 1-3
- 4-6
- K-6
- Etc.

## HISTOGRAM BY TEACHER QUALIFICATION RATE, INCLUDING AND EXCLUDING SELF-CONTAINED GENERAL EDUCATION ENDORSEMENTS

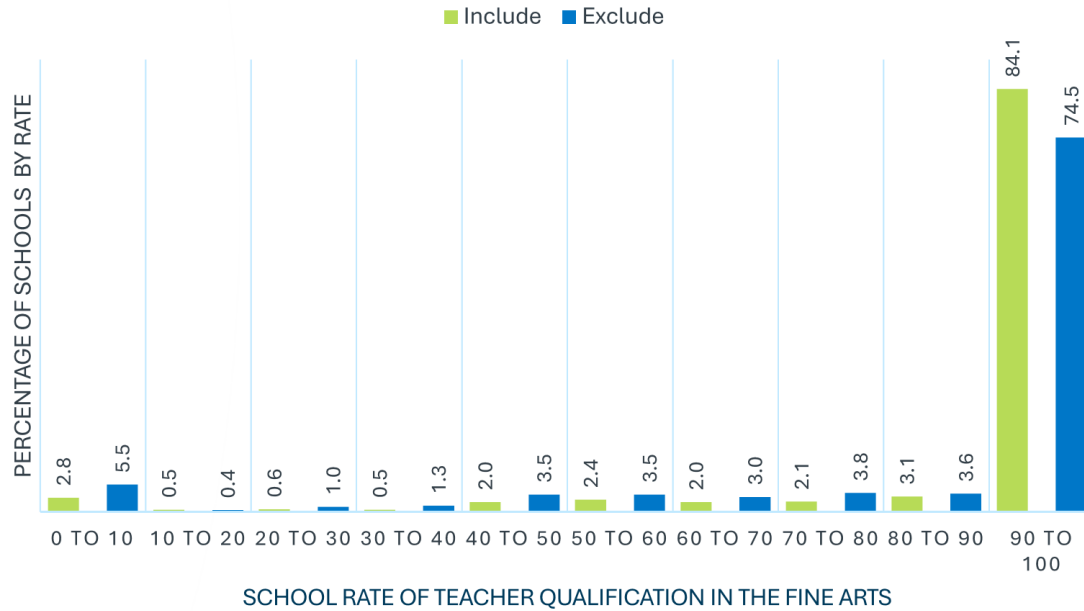


## Schools with either grades 7 or 8 and any other lower grades

In this data set are all schools serving either grade 7 or 8. This would include configurations such as, but not limited to:

- 6-8
- 5-8
- K-8
- 4-7
- Etc.

### HISTOGRAM BY TEACHER QUALIFICATION RATE, INCLUDING AND EXCLUDING SELF-CONTAINED GENERAL EDUCATION ENDORSEMENTS

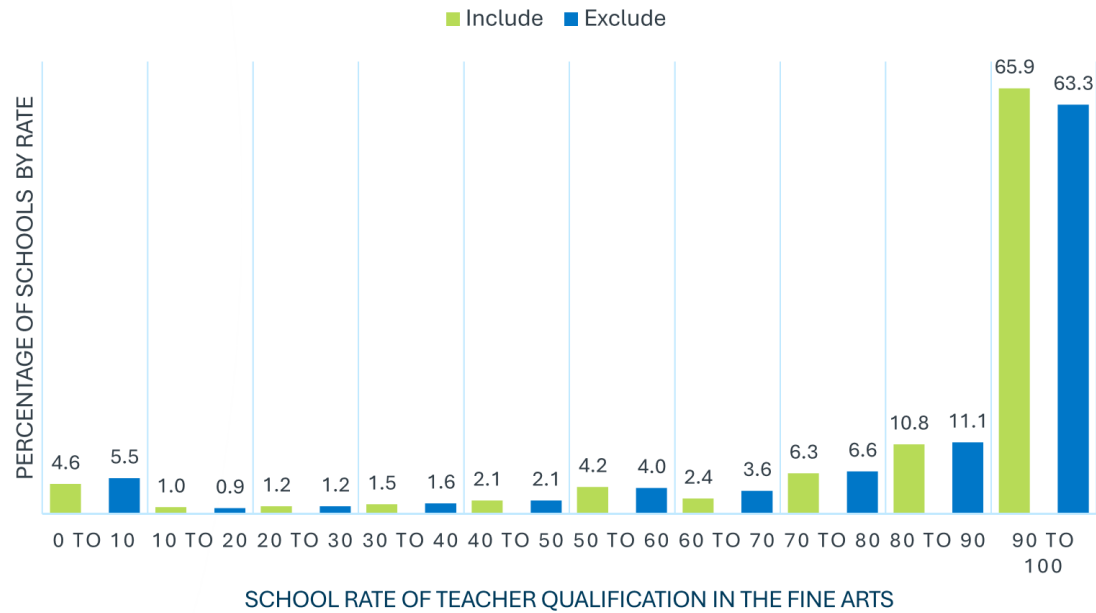


## Schools with grades 9-12

In this data set are all schools serving grades 9-12. This would include configurations such as, but not limited to:

- 9
- 10-12
- 9-12
- Etc.

### HISTOGRAM BY TEACHER QUALIFICATION RATE, INCLUDING AND EXCLUDING SELF-CONTAINED GENERAL EDUCATION ENDORSEMENTS



**Whether or not teachers with a self-contained general education endorsements are included in the definition of “arts-endorsed,” most students (80% or more) across all grade levels are taught by an “arts-endorsed” teacher.**

# ESSA requires state-selected indicators demonstrate five criteria.



- ⊗ The indicator(s) allows for **meaningful differentiation in school performance**.
- ✓ The indicator(s) must be valid and reliable.
- ✓ The same indicator(s) must be used within each grade span.
- ✓ The indicator(s) must be comparable and applicable statewide.
- ✓ The indicator(s) must be measured and reported annually for all students and disaggregated by student demographic groups.

No data or analyses were conducted for the P-2 or Elementary/Middle indicator. The only scored element of the P-2 indicator was an overweighting of chronic absenteeism in grade K-2. This is clearly redundant to the consistent attendance indicator. The Elementary/Middle indicator was rejected as being functionally unimplementable due to diversity of grades served configurations in the state in combination with matriculation and student mobility patterns.