



EVERY STUDENT SUCCEEDS ACT (ESSA)

*a reauthorization of the Elementary and
Secondary Education Act (ESEA)*

Illinois State Board of Education



ESSA State Plan Timeline

Timeline

Key Objectives

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January – July	<p>Phase 1 – Educate</p> <ul style="list-style-type: none"> – 46 Listening tours and stakeholder meetings
July – September	<p>Phase 2 – Engage</p> <ul style="list-style-type: none"> – Post Draft 1 State Plan for 6 weeks of comment – 28 Listening tour & stakeholder meetings – Incorporate comments into Draft 2
October – December	<p>Phase 3 – Expand</p> <ul style="list-style-type: none"> – Post Draft 2 State Plan for 6 weeks of comment – 20 Listening tour & stakeholder meetings – Incorporate comments and adopt U.S. ED template for Draft 3
January – April 3	<p>Phase 4 – Enhance</p> <ul style="list-style-type: none"> – Submit to Governor for 30 days of review (February 1) – Submit to ISBE Board approval (March 15) – Submit plan to U.S. Department of Education (April 3)
April 4 – Beyond	<p>Phase 5 – Implement</p> <ul style="list-style-type: none"> – Legislative changes and rulemaking – District ESSA and implementation work – ISBE continuing to reorganize around ESSA – IL-EMPOWER



Design Principles

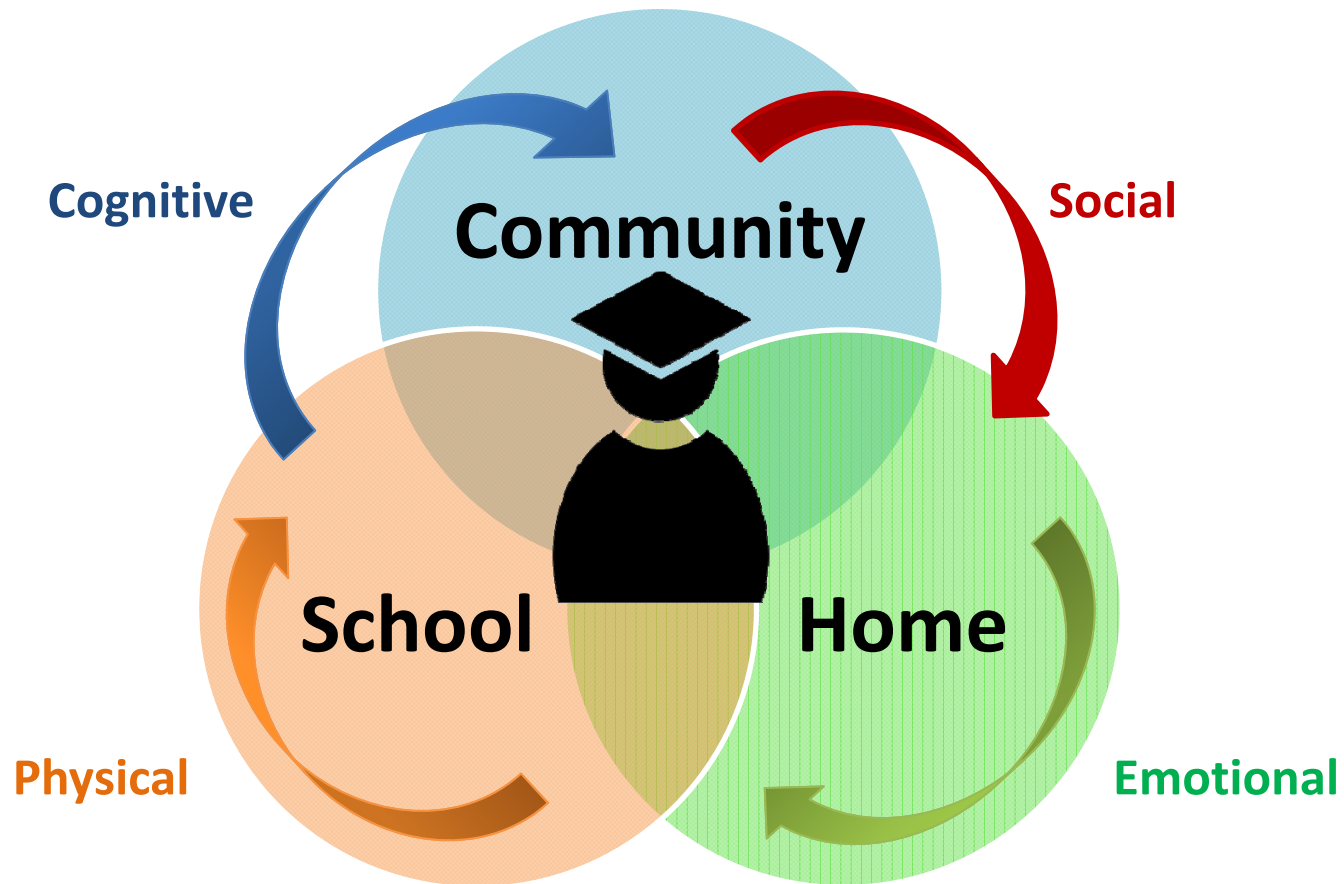
Based on feedback from **100** listening tour forums and meetings, **hundreds** of stakeholders, and more than **3,500** comments received online, stakeholders identified key design principles to guide Illinois' new accountability system:

- **Educative, equitable, and non-punitive;**
- Grounded on the notion of identification for the **purpose of support for schools** and creating opportunities for children; and
- Recognizes **local context** in the consideration of state work.



The Whole Child

A child within an ecology of multiple and interconnected parts
nested in overlapping systems





P-8 Accountability System

Academic Indicators (75%)

- PARCC & DLM-AA (2018-19: ELA – 10%; Math 10%)(thereafter: ELA 7.5%; Math 7.5%)
- Growth: Linear Regression (50%)
- EL Proficiency (ACCESS) (5%)
- Science (2018-19: 0%)(thereafter: 5%)

Student Quality/Student Success Indicators (25%)

- Chronic Absenteeism (10%)
- Climate Survey (5%)
- Fine Arts* (0%)
- [P-2] (5%)
- [Elementary/Middle Indicator] (5%)



High School Accountability System

Academic Indicators (75%)

- SAT (2018-19: ELA – 10%; Math 10%)(thereafter: ELA 7.5%; Math 7.5%)
- Graduation (4,5, and 6 year rate) (50%)
- EL Proficiency (ACCESS) (5%)
- Science (2018-19: 0%)(thereafter: 5%)

Student Quality/Student Success Indicators (25%)

- Chronic Absenteeism (7.5%)
- 9th grade on track (6.25%)
- College and Career Ready Indicator (6.25%)
- Climate Survey (5%)
- Fine Arts* (0%)



Levels of Performance

- **Tier 1: Exemplary School:** A school that has no underperforming subgroups, a graduation rate of greater than 67 percent, and whose performance is in the top 10 percent of schools statewide.
- **Tier 2: Commendable School:** A school that has no underperforming subgroups and a graduation rate above 67 percent, and whose performance is not in the top 10 percent of schools statewide.
- **Tier 3: Underperforming School:** A school in which one or more subgroup is performing at or below the level of the “all students” group in the lowest 5 percent of Title I schools. Schools that receive a Tier 3: Underperforming School designation will receive targeted support.
- **Tier 4: Lowest-Performing School:** A school that is in the lowest-performing 5 percent Title I schools in Illinois and those high schools that have a graduation rate of 67 percent or less. Schools that receive a Tier: 4 Lowest-Performing School designation will receive comprehensive support.



Supporting All Schools: IL-EMPOWER

All schools will have access to Illinois' new statewide system of support, IL-EMPOWER.

Empowers schools to:



Conduct equity audit and needs assessment to determine opportunities for growth in specific areas: Governance and Management, Curriculum and Instruction, and Climate and Culture



Select partners from pre-approved and cost-controlled network



Create four-year improvement plan with quarterly reporting to ISBE



Build capacity, leadership, and resources to improve student outcomes



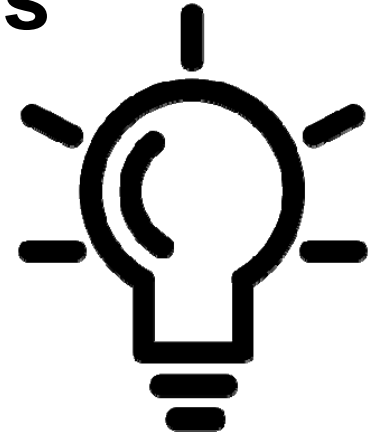
Share expertise with other schools as members of the network of partners; available to schools with Tier 1: Exemplary and Tier 2: Commendable designations



Empowers ISBE to hold both schools and partners accountable for improvement.



Opportunities for Educators



- Develop competitive grant programs:
 - 30- 60- 90-day teacher-led **research projects** to promote teacher leadership
 - Innovative **fieldwork partnerships** between districts and higher education institutions with approved teacher education programs
- Continue to support the online, on-demand professional learning community **Ed Leaders Network** to connect leaders across districts
- Create **resources** for supporting the whole child and transitioning students successfully throughout the continuum of early childhood through college and career
- Develop resources and **professional learning opportunities** for educators on Universal Design for Learning, differentiated instruction, balanced assessment, and data and assessment literacy



Next Steps for ISBE

- Begin implementation immediately, but the **2017-18 school** year will serve as a **transition year**.
- Engage **legislators** in crafting the necessary legislative changes to operationalize the plan in statute.
- Initiate **work groups** for specific outstanding components, including:
 - Reviewing IL-EMPOWER partner applications and awarding pre-approval;
 - Developing the indicators for preschool to second grade school quality, elementary/middle grade school quality, college and career, and fine arts;
 - Working with the Technical Advisory Council to develop the growth indicator and grade scale;
 - Enhancing data systems to allow for school-level financial data collection and reporting; and



Next Steps for ISBE

- Develop a **Frequently Asked Question** (FAQ) document
- Remain in constant dialogue with **stakeholders** to refine and adjust the plan when necessary.
- Submit additional questions/concerns to essa@isbe.net



https://www.isbe.net/Pages/ESSA.aspx

Every Student Succeeds Act (ESSA)

- ESSA State Plan for Illinois

RESOURCES

- U.S. Department of Education ESSA Laws & Guidance
- U.S. Department of Education ESSA Policy Page

EVERY STUDENT SUCCEEDS ACT (ESSA)



- ESSA State Plan
- Give us your feedback!

The Every Student Succeeds Act (ESSA) was signed by President Obama on Dec. 10, 2015.

This bipartisan measure reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's education law and longstanding commitment to equal opportunity for all students.

The new law builds on key areas of progress in recent years and ongoing efforts to improve educational opportunities for all students in Illinois.

The majority of the law does takes effect in 2017-18, with implementation occurring over the next year. ISBE staff reviewed the nuances of the 1,000-page law and engaged stakeholder involvement throughout this process.

On March 15, 2017, the Illinois State Board of Education adopted the ESSA State Plan for Illinois.

Please download and share this stakeholder toolkit with your communities to communicate about the ESSA State Plan for Illinois:

- Illinois' ESSA State Plan one-pager
- Illinois' ESSA State Plan presentation





THANK YOU