



Elementary and Secondary School Emergency Relief Recipient Data Collection - LEA

CARES ESSER I

CRRSA ESSER II

ARP ESSER III

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Agenda

- Purpose
- Step-by-Step Process
- Resources

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Purpose

All grantees are required to report on Elementary and Secondary School Emergency Relief funds received under the Coronavirus Aid, Relief, and Economic Security (CARES) Act; the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act; and the American Rescue Plan (ARP) Act.

Grantees must submit an annual report describing how the state and subrecipients used the awarded funds during the performance period.

- CARES (ESSER I) Year 3 Annual Performance Report
- CRRSA (ESSER II) Year 2 Annual Performance Report
- ARP ESSER Year 1 Annual Performance Report

The report is essential for providing insight into how funds were used to support students and educators in addressing the impact of COVID-19 and ensuring accountability with respect to these unprecedented levels of federal investment.



Step-by-Step Process



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Step-by-Step Process

- ESSER I (CARES)
 - Year 1 Report (FY 2020)
 - May 18, 2020-September 30, 2020
 - Year 2 Report (FY 2021)
 - October 1, 2020-June 30, 2021
 - Year 3 Report (FY 2022)
 - July 1, 2021-June 30, 2022

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Step-by-Step Process

- ESSER II (CRRSA)
 - Year 1 Report (FY 2021)
 - March 2, 2021-June 30, 2021
 - Year 2 Report (FY 2022)
 - July 1, 2021-June 30, 2022



Step-by-Step Process

- ARP ESSER

- Year 1 Report (FY 2022)

- July 1, 2021-June 30, 2022



Step-by-Step Process

Due Date: March 17, 2023



Step-by-Step Process IWAS Access

The screenshot shows the Illinois State Board of Education (ISBE) website's login page. The header features the ISBE logo and the names of the Chairman, Darren Reisberg, and the State Superintendent of Education, Dr. Carmen I. Ayala. Below the header is a navigation bar with the text "IWAS" repeated. The main content area is divided into three sections. On the left is a vertical menu with links: "ISBE Home", "Home", "Sign Up Now", "Get Password", "Contact Us", "Help", "IWAS User Guide", and "IWAS Training Video". The middle section is titled "Already have an account? Login Here:" and contains a login form with fields for "Login Name" and "Password", a "Remember Login Name" checkbox, and a "LOG IN" button. Below the login form is a link for "Forgot Your Password?". The right section is titled "New Partner - Sign up Now" and contains a paragraph explaining the sign-up process, a "Sign Up Now" link, and a "Need Help?" section with a "Help" link. At the bottom of the page, there is a note about browser optimization and icons for Internet Explorer and Firefox.

Illinois State Board of Education
Darren Reisberg, Chairman Dr. Carmen I. Ayala, State Superintendent of Education

I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S

ISBE Home
Home
Sign Up Now
Get Password
Contact Us
Help
[IWAS User Guide](#)
[IWAS Training Video](#)

Already have an account? Login Here :

Login Name
Password
☐ Remember Login Name
LOG IN

Forgot Your Password?
If you have forgotten your login name or password, click on the link below.
[Find Login/Password](#)

New Partner - Sign up Now

Some ISBE web-based systems require electronic signatures. You can create your own login id and password by clicking on the following link. After you establish your login, you will then have the ability to request authorization to use ISBE's systems.

[Sign Up Now](#)

Need Help?
If you need help with logging in, the sign up procedure or your password, please click on the link below.
[Help](#)

This web site has been optimized for Internet Explorer 6.0 or above / Firefox 2.0 or above. You can download the latest version of these browsers by clicking on the following icons.

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Step-by-Step Process

Illinois State Board of Education
Dr. Steven Isoye, Chairman Dr. Carmen I. Ayala, State Superintendent of Education

My Systems

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it. [Click Here for Due Dates](#)

Categories - Click to Expand/Collapse Tree	Authorization
Grants	
eGMS Dashboard	Authorized
eGMS Reports	Authorized
Active Grants	
ARP - LEA American Rescue Plan (ESSER III)	Authorized
Consolidated District Plan	Authorized
Elementary and Secondary School Emergency Relief Grant	Authorized
Elementary and Secondary School Emergency Relief II Fund	Authorized
Emergency Assistance to Nonpublic Schools (EANS)	Authorized
ESEA of 1965 As Amended	Authorized
Organizational Risk Assessment	Authorized
Rural and Low Income Grant	Authorized
Title I Delinquent	Authorized
Title I N/D Juvenile and Adult Corrections	Authorized
Title I Neglected	Authorized
Surveys	
Survey Builder - Manager	Authorized
Reporting	
Grant Periodic Reporting System	Authorized
Annual	
ESEA Performance Report	Authorized
ESSA Title I Comparability Documentation	Authorized
ESSER Recipient Data Collection	Authorized

[WAS Training Video](#)

[About SSL Certificates](#)

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Step-by-Step Process

A-C Central CUSD 262


RCDTS: 010092620260000 | PO Box 260 , Ashland, IL 62612

 Submitted

2Z00000000001



 Edit Response

 Remove Response

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Step-by-Step Process

<

1 Entity Details

2 ESSER I Funds

3 ESSER I Remaining Funds

4 ESSER II Funds

5 ESSER II Remaining Funds

6 >

ESSER Fund Data Collection

Entity Name

RCDT

Total Amount Awarded:

ESSER I Awarded Amount

ESSER II Awarded Amount

ARP ESSER Awarded Amount

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Step-by-Step Process

ESSER I expenditures fiscal year 2022 (July 1, 2021-June 30, 2022)

< 1 Entity Details 2 **ESSER I Funds** 3 ESSER I Remaining Funds 4 ESSER II Funds 5 ESSER II Remaining Funds 6 >

ESSER I Entity Fund Expenditures

Were ESSER funds used during ESSER I (07/01/2021-06/30/2022) reporting period to address physical health and safety?

☐ Yes
☐ No

If yes, please indicate the amount used in each section below:

	Amount:
1. Personnel Services-Salaries (Object code 100)	Amount Expended - Optional
2. Personnel Services-Benefits (Object code 200)	Amount Expended - Optional
3. Purchased Professional and Technical Services (Object code 300)	Amount Expended - Optional
4. Purchased Property Services (Object code 300)	Amount Expended - Optional
5. Other Purchased Services (Object code 300)	Amount Expended - Optional
6. Supplies (Object code 400)	Amount Expended - Optional

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Step-by-Step Process



Were ESSER funds used during ESSER I (07/01/2021-06/30/2022) reporting period to meet students' academic, social emotional, and other needs? (excluding mental health supports)

- ☐ Yes
☐ No

If yes, please indicate the amount used in each section below:

Amount:

1. Personnel Services-Salaries (Object code 100)

Amount Expended - Optional

2. Personnel Services-Benefits (Object code 200)

Amount Expended - Optional

3. Purchased Professional and Technical Services (Object code 300)

Amount Expended - Optional

4. Purchased Property Services (Object code 300)

Amount Expended - Optional

5. Other Purchased Services (Object code 300)

Amount Expended - Optional

6. Supplies (Object code 400)

Amount Expended - Optional

7. Property (Object code 500)

Amount Expended - Optional

8. Debt Service and Miscellaneous

Amount Expended - Optional

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Step-by-Step Process



Were ESSER funds used during ESSER I (07/01/2021-06/30/2022) reporting period for mental health support for students and staff?

- ☐ Yes
☐ No

If yes, please indicate the amount used in each section below:

Amount:

1. Personnel Services-Salaries (Object code 100)

Amount Expended - Optional

2. Personnel Services-Benefits (Object code 200)

Amount Expended - Optional

3. Purchased Professional and Technical Services (Object code 300)

Amount Expended - Optional

4. Purchased Property Services (Object code 300)

Amount Expended - Optional

5. Other Purchased Services (Object code 300)

Amount Expended - Optional

6. Supplies (Object code 400)

Amount Expended - Optional

7. Property (Object code 500)

Amount Expended - Optional

8. Debt Service and Miscellaneous

Amount Expended - Optional

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Step-by-Step Process



Were ESSER funds used during ESSER I (07/01/2021-06/30/2022) reporting period for operational continuity and other uses?

- ☐ Yes
☐ No

If yes, please indicate the amount used in each section below:

1. Personnel Services-Salaries (Object code 100)

Amount:

Amount Expended - Optional

2. Personnel Services-Benefits (Object code 200)

Amount Expended - Optional

3. Purchased Professional and Technical Services (Object code 300)

Amount Expended - Optional

4. Purchased Property Services (Object code 300)

Amount Expended - Optional

5. Other Purchased Services (Object code 300)

Amount Expended - Optional

6. Supplies (Object code 400)

Amount Expended - Optional

7. Property (Object code 500)

Amount Expended - Optional

8. Debt Service and Miscellaneous

Amount Expended - Optional

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Step-by-Step Process

ESSER I (07/01/2021-06/30/2022) Total Expenditures (Must Match Total Below):

ESSER I Total Expenditu...

ESSER I (07/01/2021-06/30/2022) Total Expended:

Total Expended

The ESSER I total expended in fiscal year 2022 must match the total ESSER I total expended prepopulated.

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Step-by-Step Process

< 1 Entity Details 2 ESSER I Funds 3 **ESSER I Remaining Funds** 4 ESSER II Funds 5 ESSER II Remaining Funds 6 >

Plan for use of remaining ESSER I funds

ESSER I

1. Remaining funds

ESSER I Remaining Funds

If all funds have been used in this reporting period, please enter 100.00 in this field and you may skip the below section:
If any funds remain, please leave this field blank and complete the section below.

All Funds Used - Optional

Please indicate the percentage amount planned for future use of remaining ESSER I funds in each field below

1. Planned for addressing physical health and safety

ESSER I Physical Health and...

2. Planned for meeting students' academic, social emotional, and other needs (excluding mental health supports)

ESSER I Academic, Social E...

3. Planned for Mental Health Support for Students and Staff

ESSER I Mental Health - Opti...

4. Operational Continuity and Other Uses

ESSER I Operational Continu...

5. Not Yet Planned for Specific Use

ESSER I Not Yet Planned for ...

ESSER I Total Percent (Must Equal 100%)

ESSER I Total Percent

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Step-by-Step Process

ESSER II expenditures fiscal year 2022 (July 1, 2021-June 30, 2022)

< 2 ESSER I Funds 3 ESSER I Remaining Funds 4 ESSER II Funds 5 ESSER II Remaining Funds 6 ARP ESSER Alloc >

ESSER II Entity Fund Expenditures

Were ESSER funds used during ESSER II (07/01/2021-06/30/2022) reporting period to address physical health and safety?

☐ Yes
☐ No

If yes, please indicate the amount used in each section below:

	Amount:
1. Personnel Services-Salaries (Object code 100)	Amount Expended - Optional
2. Personnel Services-Benefits (Object code 200)	Amount Expended - Optional
3. Purchased Professional and Technical Services (Object code 300)	Amount Expended - Optional
4. Purchased Property Services (Object code 300)	Amount Expended - Optional
5. Other Purchased Services (Object code 300)	Amount Expended - Optional
6. Supplies (Object code 400)	Amount Expended - Optional

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Step-by-Step Process

ESSER II (07/01/2021-06/30/2022) Total Expenditures (Must Match Total Below):

ESSER II Total Expenditu...

ESSER II (07/01/2021-06/30/2022) Total Expended:

Total Expended

The ESSER II total expended in fiscal year 2022 must match the total ESSER II total expended prepopulated.



Step-by-Step Process

< ESSER I Remaining Funds 4 ESSER II Funds 5 ESSER II Remaining Funds 6 ARP ESSER Allocation 7 ARP ESSER Fun >

Plan for use of remaining ESSER II funds

ESSER II

1. Remaining funds

ESSER II Remaining Funds

If all funds have been used in this reporting period, please enter 100.00 in this field and you may skip the below section:
If any funds remain, please leave this field blank and complete the section below.

All Funds Used - Optional

Please indicate the percentage amount planned for future use of remaining ESSER II funds in each field below

1. Planned for addressing physical health and safety

ESSER II Physical Health an...

2. Planned for meeting students' academic, social emotional, and other needs (excluding mental health supports)

ESSER II Academic, Social E...

3. Planned for Mental Health Support for Students and Staff

ESSER II Mental Health - Opt...

4. Operational Continuity and Other Uses

ESSER II Operational Contin...

5. Not Yet Planned for Specific Use

ESSER II Not Yet Planned for...

ESSER II Total Percent (Must Equal 100%)

ESSER II Total Percent

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Step-by-Step Process

< 4 ESSER II Funds 5 ESSER II Remaining Funds 6 ARP ESSER Allocation 7 ARP ESSER Funds (Excluding Learning Loss) >

ARP ESSER Allocation

1. ARP ESSER Total Allocation (LEA Reserve + SEA Reserve)	ARP ESSER Total Allocation ...
2. ARP ESSER LEA Reserve Total Allocation	ARP ESSER LEA Total Alloca...
3. ARP ESSER LEA Reservation Learning Loss (Minimum 20%)	ARP ESSER LEA Learning Lo...
4. ARP ESSER SEA Reserve Learning Loss Total	ARP ESSER SEA Learning Lo...
5. ARP ESSER SEA Reserve After School Programs Total	ARP ESSER SEA After Schoo...
6. ARP ESSER SEA Reserve Summer Enrichment Total	ARP ESSER SEA Reserve Su...
7. ARP ESSER Total Expended (LEA Reserve + SEA Reserve)	ARP ESSER Total Expended (...)
8. ARP ESSER LEA Reservation Learning Loss Expended 07/01/2021-06/30/2022 (Minimum 20%)	ARP ESSER LEA Learning Lo...
9. ARP ESSER SEA Reserve Learning Loss Expended 07/01/2021/06/30/2022	ARP ESSER SEA Reserve Le...
10. ARP ESSER SEA Reserve After School Programs Expended 07/01/2021-06/30/2022	ARP ESSER SEA After Schoo...
11. ARP ESSER SEA Reserve Summer Enrichment Expended 07/01/2021-06/30/2022	ARP ESSER SEA Summer En...
12. ARP ESSER LEA Reserve General Use of Funds Expended 07/01/2021-06/30/2022 (Excluding LEA Reserve Learning Loss, SEA Reserve Learning Loss, SEA Reserve After School Programs, and SEA Reserve Summer Enrichment) (Calculation: ARP ESSER total expended (line 7) minus LEA Reservation Learning Loss expended (20% requirement) (line 8) minus SEA Reserve Learning Loss expended (line 9) minus SEA Reserve After School Programs expended (line 10) minus SEA Reserve Summer Enrichment expended (line 11) = total ARP ESSER expended 07/01/2021-06/30/2022 general use of funds (line 12))	ARP ESSER LEA Reserve Ge...

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Step-by-Step Process

ARP ESSER expenditures excluding learning loss fiscal year 2022 (July 1, 2021-June 30, 2022)

<

ning Funds

6 ARP ESSER Allocation

7 ARP ESSER Funds (Excluding Learning Loss)

8 ARP ESSER Learning Loss Funds

>

ARP ESSER Entity Fund Expenditures (Excluding Learning Loss Allotment)

Were ESSER funds used during ARP ESSER (07/31/2021-06/30/2022) reporting period to address physical health and safety?

☐ Yes

☐ No

If yes, please indicate the amount used in each section below:

	Amount:
1. Personnel Services-Salaries (Object code 100)	Amount Expended - Optional
2. Personnel Services-Benefits (Object code 200)	Amount Expended - Optional
3. Purchased Professional and Technical Services (Object code 300)	Amount Expended - Optional
4. Purchased Property Services (Object code 300)	Amount Expended - Optional
5. Other Purchased Services (Object code 300)	Amount Expended - Optional
6. Supplies (Object code 400)	Amount Expended - Optional

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Step-by-Step Process

Total Expended from Above (Not Including Learning Loss)

NOTE: Must Match Figure Below

Total Expended (Not Incl...
Total Expended (Not Including Learning Loss)

Total Expended (Not Including Learning Loss)

ARP ESSER (07/01/2021-06/30/2022) Total Expended (From Previous Page):

ESSER ARP Total Expen...
ESSER ARP Total Expended (From Previous Page)



Step-by-Step Process

ARP ESSER LEA Reserve learning loss expenditures fiscal year 2022 (July 1,2021-June 30, 2022)

<

ARP ESSER Funds (Excluding Learning Loss)

8 ARP ESSER Learning Loss Funds

9 ARP ESSER Remaining Funds

10 ARP E

>

ARP ESSER Entity Fund Learning Loss Expenditures

Were ESSER funds used for Learning Loss during ESSER ARP (07/01/2021-06/30/2022) reporting period to address physical health and safety?

☐ Yes

☐ No

If yes, please indicate the amount used in each section below:

	Amount:
1. Personnel Services-Salaries (Object code 100)	Amount Expended - Optional
2. Personnel Services-Benefits (Object code 200)	Amount Expended - Optional
3. Purchased Professional and Technical Services (Object code 300)	Amount Expended - Optional
4. Purchased Property Services (Object code 300)	Amount Expended - Optional
5. Other Purchased Services (Object code 300)	Amount Expended - Optional
6. Supplies (Object code 400)	Amount Expended - Optional

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Step-by-Step Process

ESSER ARP Learning Loss (07/01/2021-06/30/2022) Total Expenditures (Must Match Total Below):

ESSER ARP Learning Lo...



ESSER ARP Learning Loss (07/01/2021-06/30/2022) Total Expended (From Page 6):

ESSER ARP Learning Lo...



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Step-by-Step Process

< 8 ARP ESSER Learning Loss Funds 9 ARP ESSER Remaining Funds 10 ARP ESSER Learning Loss 11 ESSER In-f >

Plan for use of remaining ARP ESSER funds

ESSER ARP

1. Remaining Funds
NOTE: (Calculation is LEA ESSER Reserve total allocation (Tab 6, number 2) on ARP ESSER Allocation tab minus ARP ESSER LEA Reserve Learning Loss minimum 20% expended 07/01/2021-06/30/2022 (Tab 6, number 8) minus ARP ESSER general use of funds expended 07/01/2021-06/30/2022 (Tab 6, number 12).)

If all funds have been used in this reporting period, please enter 100.00 in this field and you may skip the below section:
If any funds remain, please leave this field blank and complete the section below.

ESSER ARP Remaining Funds

All Funds Used - Optional

Please indicate the percentage amount planned for future use of remaining ARP ESSER funds in each field below

1. Planned for addressing physical health and safety

ESSER ARP Physical Health ...

2. Planned for meeting students' academic, social emotional, and other needs (excluding mental health supports)

ESSER ARP Academic, Soci...

3. Planned for Mental Health Support for Students and Staff

ESSER ARP Mental Health - ...

4. Operational Continuity and Other Uses

ESSER ARP Operational Con...

5. Not Yet Planned for Specific Use

ESSER ARP Not Yet Planned...

ESSER ARP Total Percent (Must Equal 100%)

ESSER ARP Total Percent

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Step-by-Step Process

< 9 Loss Funds 9 ARP ESSER Remaining Funds 10 ARP ESSER Learning Loss 11 ESSER In-Person Instruction 12 ESSER Int >

ARP ESSER Learning Loss

1. Learning Loss Reservation Total:
(Minimum 20%)

Learning Loss Reservation T...

2. Learning Loss Reservation Expended:
(07/01/2021-06/30/2022)

Learning Loss Reservation E...

Did the entity implement the activity or intervention?

☐ CLEAR SELECTIONS

	True	False
Summer learning or summer enrichment	<input type="radio"/>	<input type="radio"/>
Afterschool programs	<input type="radio"/>	<input type="radio"/>
Extended instructional time (school day, school week, or school year)	<input type="radio"/>	<input type="radio"/>
Tutoring	<input type="radio"/>	<input type="radio"/>
Additional classroom teachers	<input type="radio"/>	<input type="radio"/>
Other additional staffing and/or activities to assess and support social-emotional well-being (excluding mental health supports), for students, educators, and/or families	<input type="radio"/>	<input type="radio"/>
Other additional staffing and/or activities to assess and support mental health needs for students, educators, and/or families	<input type="radio"/>	<input type="radio"/>
Other additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for vulnerable students (including low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care)	<input type="radio"/>	<input type="radio"/>
Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunity to learn data systems	<input type="radio"/>	<input type="radio"/>
Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as foster care services	<input type="radio"/>	<input type="radio"/>
Early childhood programs	<input type="radio"/>	<input type="radio"/>
Curriculum adoption and learning materials	<input type="radio"/>	<input type="radio"/>
Core staff capacity building/training to increase instructional quality and advance investments in talent pipelines for teachers and/or classified staff	<input type="radio"/>	<input type="radio"/>
Other (please specify below)	<input type="radio"/>	<input type="radio"/>

Other Description

Please describe how the selected activities or interventions respond to students' academic, social, and emotional needs.

Describe

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Step-by-Step Process

< Remaining Funds 10 ARP ESSER Learning Loss 11 ESSER In-Person Instruction 12 ESSER Internet Access 13 ESSER Hiring >

ESSER In-Person Instruction

Did the LEA expend any funds on items below during this reporting period 07/01/2021-06/30/2022 in ESSER I, II or ARP ESSER?

[CLEAR SELECTIONS](#)

	Yes	No
1. Promoting vaccination	<input type="radio"/>	<input type="radio"/>
2. Consistent and correct mask use	<input type="radio"/>	<input type="radio"/>
3. Physical distancing	<input type="radio"/>	<input type="radio"/>
4. Screening testing to promptly identify cases, clusters, and outbreaks	<input type="radio"/>	<input type="radio"/>
5. Ventilation	<input type="radio"/>	<input type="radio"/>
6. Handwashing and respiratory etiquette	<input type="radio"/>	<input type="radio"/>
7. Staying home when sick and getting tested	<input type="radio"/>	<input type="radio"/>
8. Contact tracing	<input type="radio"/>	<input type="radio"/>
9. Cleaning and disinfecting	<input type="radio"/>	<input type="radio"/>

[TEXT QUESTION](#)

[< PREV](#) [NEXT >](#)

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Step-by-Step Process

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R Learning Loss

11 ESSER In-Person Instruction

12 ESSER Internet Access

13 ESSER Hiring and Retention

14 Allocation o

>

ESSER Internet Access

Were ESSER funds used to provide internet access during this reporting period 07/01/2021-06/30/2022 in ESSER I, II or ARP ESSER?

☐ Yes

☐ No

If yes, please answer mark Yes/No below to show how the funds were used. - Optional

[CLEAR SELECTIONS](#)

	Yes	No
1. Mobile hotspots with paid data plans	<input type="radio"/>	<input type="radio"/>
2. Internet connected devices with paid data plans	<input type="radio"/>	<input type="radio"/>
3. District pays for the cost of home internet subscription for student	<input type="radio"/>	<input type="radio"/>
4. District provides home internet access through a district-managed wireless network	<input type="radio"/>	<input type="radio"/>
5. Other (please specify below)	<input type="radio"/>	<input type="radio"/>

Other Description - Optional

0 / 1500

TEXT QUESTION

< PREV

NEXT >

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Step-by-Step Process

< Person Instruction 12 ESSER Internet Access 13 ESSER Hiring and Retention 14 Allocation of ESSER Resources 15 LEA R >

Indicate the total number and amount expended of these specific positions supported with any of the ESSER funds for the following positions. Support indicates salaries and/or benefits were partially or fully paid with ESSER funds.

	Number of Positions:	ESSER Total Cumulative Amount (Salary and/or Benefits):
1. Special educators and related service personnel	Special educators and relate...	Special educators and relate...
2. Paraprofessionals	Paraprofessional	Paraprofessional
3. Bilingual or English as a second language educators	Bilingual or English as a sec...	Bilingual or English as a sec...
4. School counselors, school psychologists and/or social workers	School counselors, school p...	School counselors, school p...
5. Nurses	Nurses	Nurses
6. Short term contractors	Short term contractors	Short term contractors
7. Classroom educators, not covered by previous categories	Classroom educators, not c...	Classroom educators, not c...
8. Support personnel, not covered by previous categories	Support personnel, not cove...	Support personnel, not cove...
9. Administrative staff, not covered by previous categories	Administrative staff, not cov...	Administrative staff, not cov...

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Step-by-Step Process

[Internet Access](#) **13** [ESSER Hiring and Retention](#) **14** [Allocation of ESSER Resources](#) **15** [LEA Reengaging Students](#) **16** [Full-Time](#)

Allocation of ESSER Resources

Did the LEA allocate some portion of ESSER funds to schools during this reporting period 07/01/2021-06/30/2022 in ESSER I, II or ARP ESSER?

☐ Yes
☐ No

How did the LEA allocate ESSER funds? Mark Yes/No to indicate the criteria used to allocate ESSER funds to schools.

[CLEAR SELECTIONS](#)

	Yes	No
1. Flat amount per school or per pupil	<input type="radio"/>	<input type="radio"/>
2. Number or proportion of students at the school with specific curricular needs, such as students with disabilities or English language learners	<input type="radio"/>	<input type="radio"/>
3. Number or proportion of students at the school who are eligible for free or reduced-price lunch and/or other indicators of low-income background	<input type="radio"/>	<input type="radio"/>
4. Measure(s) of lost instructional time (learning loss)	<input type="radio"/>	<input type="radio"/>
5. Stakeholder or community input	<input type="radio"/>	<input type="radio"/>
6. Title I status	<input type="radio"/>	<input type="radio"/>
7. Other data (please describe below)	<input type="radio"/>	<input type="radio"/>

Other Description - Optional

0 / 1500

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Step-by-Step Process

< d Retention 14 Allocation of ESSER Resources 15 LEA Reengaging Students 16 Full-Time Equivalent (FTE) Positions 17 C >

Reengaging Students

Did the LEA seek to reengage students with poor attendance or participation?

☐ Yes

☐ No

If you answered yes above, how did the LEA seek to reengage students with poor attendance or participation (Answer regardless of whether ESSER funds were used for this purpose.)

[CLEAR SELECTIONS](#)

	Yes	No
1. Direct outreach to families	<input type="radio"/>	<input type="radio"/>
2. Engaging the school district homeless liaison	<input type="radio"/>	<input type="radio"/>
3. Partnering with community-based organizations	<input type="radio"/>	<input type="radio"/>
4. Offering home internet service and/or devices	<input type="radio"/>	<input type="radio"/>
5. Implementing new curricular strategies to improve student engagement	<input type="radio"/>	<input type="radio"/>
6. Offering credit recovery and/or acceleration strategies	<input type="radio"/>	<input type="radio"/>
7. Other (please describe below)	<input type="radio"/>	<input type="radio"/>

Other Description - Optional

0 / 1500

TEXT QUESTION

< PREV NEXT >

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Step-by-Step Process

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Allocation of ESSER Resources

15 LEA Reengaging Students

16 Full-Time Equivalent (FTE) Positions

17 Contact Information

>

Provide the number of full-time equivalent (FTE) positions for the LEA, or non-LEA Entity as of the listed reporting dates (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds-and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

1. FTE on September 30, 2022

Full-Time equivalent (FTE) positions:

FTE Positions

TEXT QUESTION

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Step-by-Step Process

< Allocation of ESSER Resources 15 LEA Reengaging Students 16 Full-Time Equivalent (FTE) Positions 17 Contact Information >

Please provide your contact information in case there are any questions that need clarification:

First Name

Last Name

Phone Number (Please provide in the following format: (123)456...)

E-Mail

TEXT QUESTION

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Resources



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Resources

- [Office of Elementary and Secondary Education Performance and Reporting](#)
- [ISBE Web Application Security \(IWAS\)](#)
- [Financial Reimbursement Information System Inquiry](#)



Resources

- ESSERGEERReporting@isbe.net

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Thank You!

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