

Elementary and Secondary School Emergency Relief Recipient Data Collection -LEA

CARES ESSER I
CRRSA ESSER II
ARP ESSER III



Agenda

- Purpose
- Step-by-Step Process
- Resources



Purpose

All grantees are required to report on Elementary and Secondary School Emergency Relief funds received under the Coronavirus Aid, Relief, and Economic Security (CARES) Act; the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act; and the American Rescue Plan (ARP) Act.

Grantees must submit an annual report describing how the state and subrecipients used the awarded funds during the performance period.

- CARES (ESSER I) Year 3 Annual Performance Report
- CRRSA (ESSER II) Year 2 Annual Performance Report
- ARP ESSER Year 1 Annual Performance Report

The report is essential for providing insight into how funds were used to support students and educators in addressing the impact of COVID-19 and ensuring accountability with respect to these unprecedented levels of federal investment.







- ESSER I (CARES)
 - -Year 1 Report (FY 2020)
 - May 18, 2020-September 30, 2020
 - -Year 2 Report (FY 2021)
 - October 1, 2020-June 30, 2021
 - -Year 3 Report (FY 2022)
 - July 1, 2021-June 30,2022



- ESSER II (CRRSA)
 - -Year 1 Report (FY 2021)
 - March 2, 2021-June 30, 2021
 - -Year 2 Report (FY 2022)
 - July 1, 2021-June 30, 2022



- ARP ESSER
 - -Year 1 Report (FY 2022)
 - July 1, 2021-June 30, 2022



Due Date: March 17, 2023



Step-by-Step Process IWAS Access

IWAS IWA	S IWAS IWAS IWAS	IWAS IWAS IWAS IWAS
ISBE Home	Already have an account? Login Here: Login Name Password Remember Login Name LOG IN New Partner - Sign up Now New Partner - Sign up Now Some ISBE web-based systems require electronic signatures create your own logon id and password by clicking on the folink. After you establish your logon, you will then have the a request authorization to use ISBE's systems. Sign Up Now Need Help?	New Partner - Sign up Now
Home		Some ISBE web-based systems require electronic signatures. You can
Sign Up Now	Password	create your own logon id and password by clicking on the following link. After you establish your logon, you will then have the ability to request authorization to use ISSE's systems.
Get Password		(30.00)
Contact Us	LOG IN	Sign Up Now
Help	Forgot Your Password?	Need Help?
IWAS User Guide		If you need help with logging in, the sign up procedure or your password, please click on the link below.
IWAS Training Video	Find Login/Password	Help





	Illinois State Board of Ed					
W A S	I W A S I W A S I W A S I W A S I				EWAS	IWAS
	My Systems					
	Below are systems that you are either authorized to use or are either your district (Pending-District), ROE (Pending-ROE) or I					
	are "Authorized" to access a system, simply click on the system			ption	to use it.	-
Pending Sign Ups	Cotonomics				Click Here for	
Pending Documents	Categories - Click to Expand/Collapse Tree		3333333	20000000	Authoriza	ation
	Grants					
Change Password	eGMS Dashboard	0	TH	23	Authoriz	ed
Messages - Inbox	eGMS Reports	•	-	53	Authoriz	ed
	de Active Grants					
Messages - Archived	ARP - LEA American Rescue Plan (ESSER III)	•	ПП	5 3	Authoriz	ed
Search	Consolidated District Plan	•	ППП		Authoriz	ed]
Help	Elementary and Secondary School Emergency Relief Grant	•		•	Authoriz	ed
Log Out	- Elementary and Secondary School Emergency Relief II Fund	•	-	63	Authoriz	ed
	Emergency Assistance to Nonpublic Schools (EANS)	Emergency Relief Grant Emergency Relief II Fund C Schools (EANS) Authorized Authorized Authorized Authorized Authorized Authorized				
<u> </u>	ESEA of 1965 As Amended	•		5 3	Authoriz	ed
	Organizational Risk Assessment	•	ПП	5 3	Authoriz	ed
	Rural and Low Income Grant	1		3	Authoriz	ed
WAS Training Video	3 3	Authoriz	ed			
	Title I N/D Juvenile and Adult Corrections	(1)		5 3	Authoriz	ed
	Title I Neglected	①	-	5	Authoriz	ed
	Ģ- Surveys					
	Survey Builder - Manager	①		5	Authoriz	ed
	Ģ- Reporting					
	Grant Periodic Reporting System	①	-	3	Authoriz	ed
	id- Annual					
	ESEA Performance Report	①		Ø	Authoriz	ed
	ESSA Title I Comparability Documentation	①	-	S	Authoriz	ed
About SSL Certificates	ESSER Recipient Data Collection	•		S	Authoriz	ed

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Step-by-Step Process

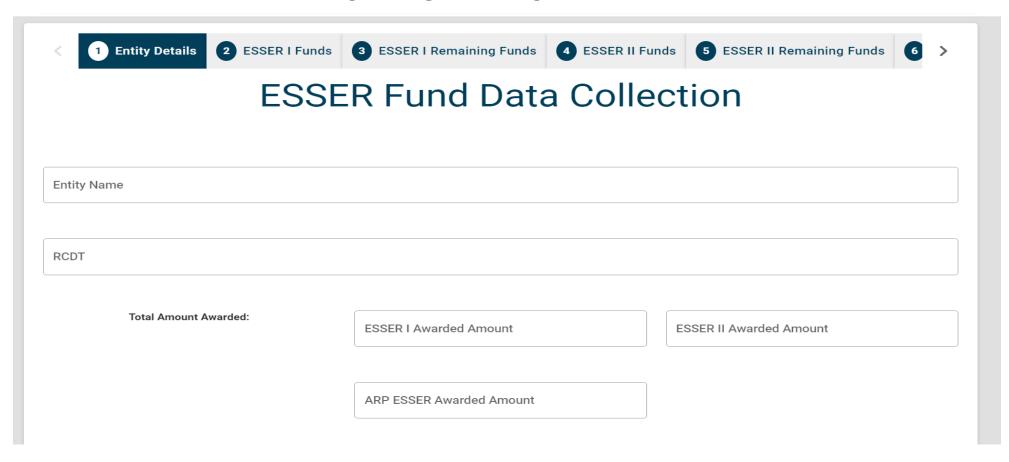
A-C Central CUSD 262

RCDTS: 010092620260000 | PO Box 260, Ashland, IL 62612



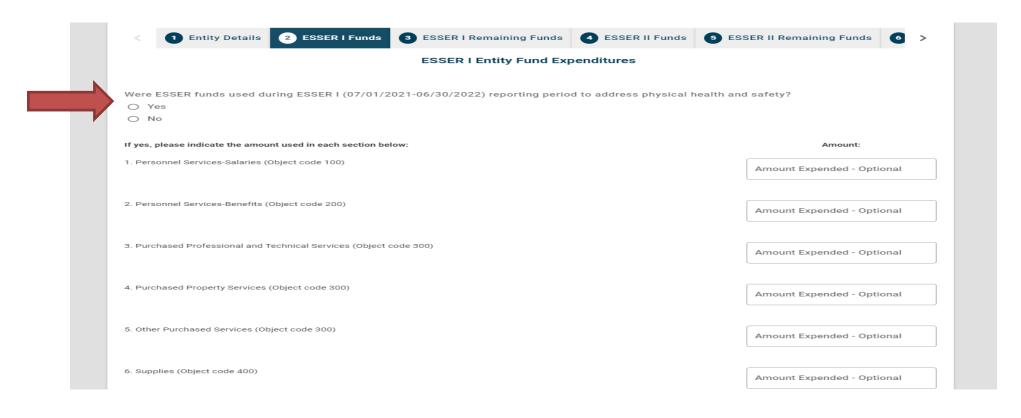








ESSER I expenditures fiscal year 2022 (July 1, 2021-June 30, 2022)



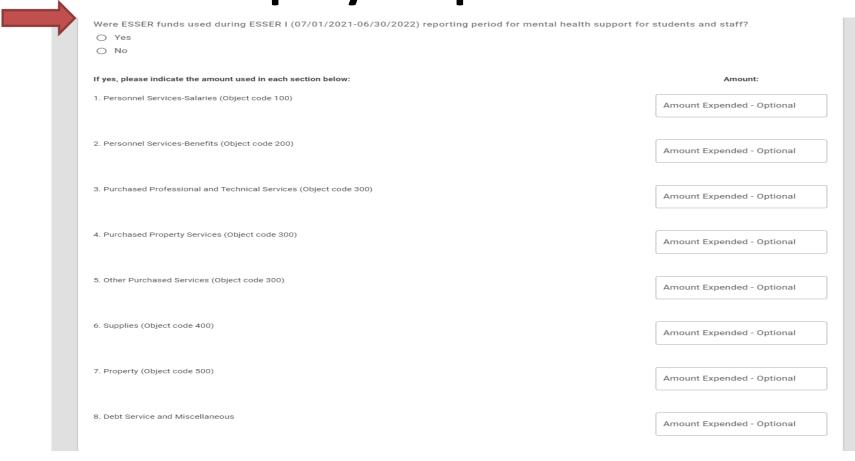


Step-by-Step Process

Were ESSER funds used during ESSER I (07/01/2021-06/30/2022) reporting period to meet students' academic, so (excluding mental health supports) Yes No	ocial emotional, and other n
If yes, please indicate the amount used in each section below:	Amount:
1. Personnel Services-Salaries (Object code 100)	Amount Expended - Optiona
2. Personnel Services-Benefits (Object code 200)	Amount Expended - Optiona
3. Purchased Professional and Technical Services (Object code 300)	Amount Expended - Options
4. Purchased Property Services (Object code 300)	Amount Expended - Optiona
5. Other Purchased Services (Object code 300)	Amount Expended - Optiona
6. Supplies (Object code 400)	
7. Property (Object code 500)	Amount Expended - Options



Step-by-Step Process





Step-by-Step Process

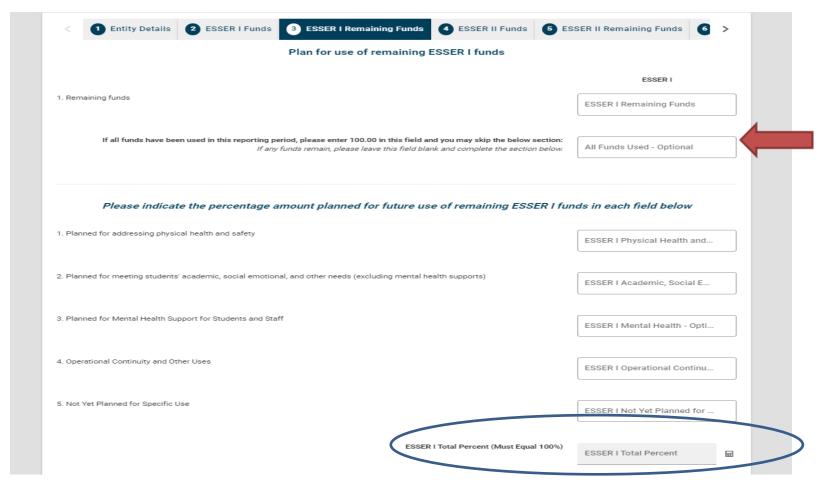
Were ESSER funds used during ESSER I (07/01/2021-06/30/2022) reporting period for operational continuity and Yes No	other uses?
If yes, please indicate the amount used in each section below:	Amount:
1. Personnel Services-Salaries (Object code 100)	Amount Expended - Optional
2. Personnel Services-Benefits (Object code 200)	Amount Expended - Optional
3. Purchased Professional and Technical Services (Object code 300)	Amount Expended - Optional
4. Purchased Property Services (Object code 300)	Amount Expended - Optional
5. Other Purchased Services (Object code 300)	Amount Expended - Optional
6. Supplies (Object code 400)	Amount Expended - Optional
7. Property (Object code 500)	Amount Expended - Optional
8. Debt Service and Miscellaneous	Amount Expended - Optional





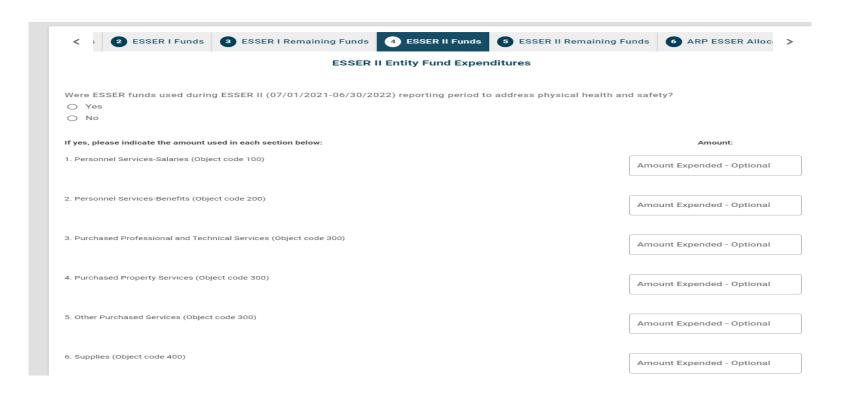
The ESSER I total expended in fiscal year 2022 must match the total ESSER I total expended prepopulated.







ESSER II expenditures fiscal year 2022 (July 1,2021-June 30, 2022)

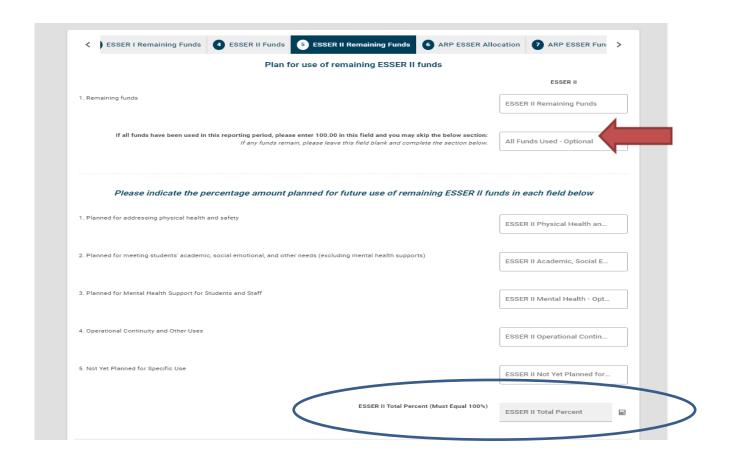






The ESSER II total expended in fiscal year 2022 must match the total ESSER II total expended prepopulated.





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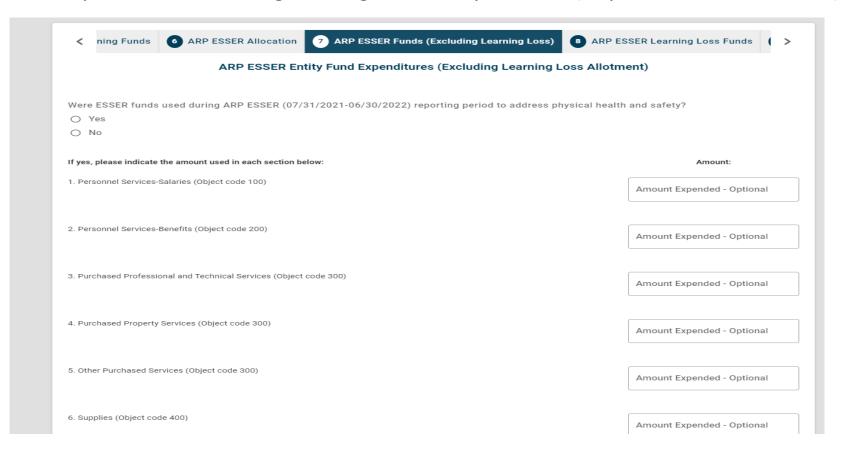


ARP ESSER Allocation 1. ARP ESSER Total Allocation (LEA Reserve + SEA Reserve) APR ESSER Total Allocation ARP ESSER LEA Reserve Total Allocation ARP ESSER LEA Reserve Total Allocation ARP ESSER LEA Reservation Learning Loss (Minimum 20%) ARP ESSER SEA Reserve Learning Loss Total ARP ESSER SEA Reserve After School Programs Total ARP ESSER SEA After	ıl Alloca
2. ARP ESSER LEA Reserve Total Allocation ARP ESSER LEA Total 3. ARP ESSER LEA Reservation Learning Loss (Minimum 20%) ARP ESSER SEA Reserve Learning Loss Total ARP ESSER SEA Reserve After School Programs Total	ıl Alloca
3. ARP ESSER LEA Reservation Learning Loss (Minimum 20%) ARP ESSER LEA Lea 4. ARP ESSER SEA Reserve Learning Loss Total ARP ESSER SEA Reserve After School Programs Total	
4. ARP ESSER SEA Reserve Learning Loss Total ARP ESSER SEA Reserve After School Programs Total	ning Lo
5. ARP ESSER SEA Reserve After School Programs Total	
5. ARP ESSER SEA Reserve After School Programs Total ARP ESSER SEA After	ming Lo
	r Schoo
6. ARP ESSER SEA Reserve Summer Enrichment Total ARP ESSER SEA Res	erve Su
7. ARP ESSER Total Expended (LEA Reserve + SEA Reserve) ARP ESSER Total Exp	oended (
8. ARP ESSER LEA Reservation Learning Loss Expended 07/01/2021-06/30/2022 (Minimum 20%) ARP ESSER LEA Lea	rning Lo
9. ARP ESSER SEA Reserve Learning Loss Expended 07/01/2021/06/30/2022 ARP ESSER SEA Reserve Learning Loss Expended 07/01/2021/06/30/2022	erve Le
10. ARP ESSER SEA Reserve After School Programs Expended 07/01/2021-06/30/2022 ARP ESSER SEA After Sea	er Schoo
11. ARP ESSER SEA Reserve Summer Enrichment Expended 07/01/2021-06/30/2022	

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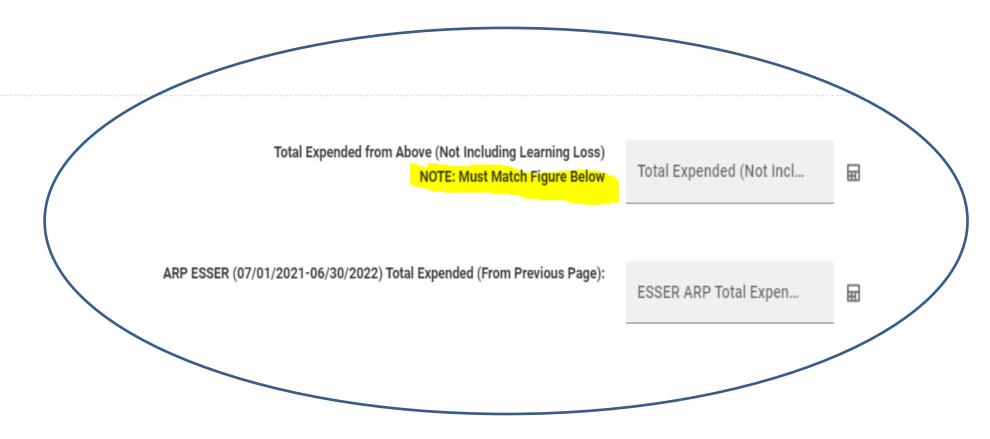
Step-by-Step Process

ARP ESSER expenditures excluding learning loss fiscal year 2022 (July 1,2021-June 30, 2022)



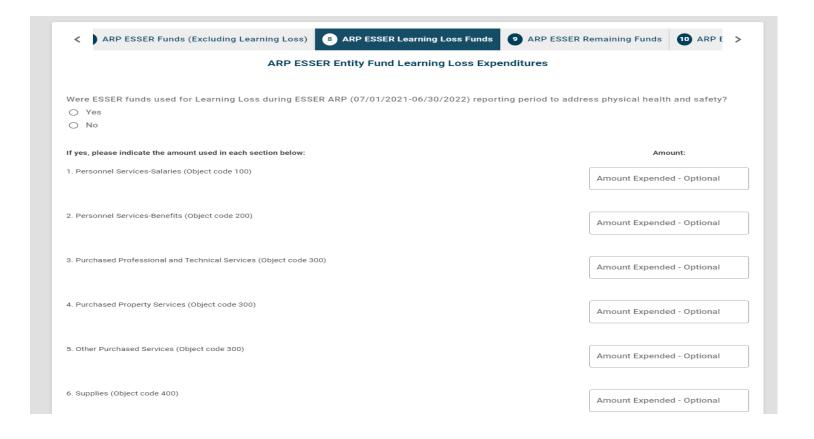
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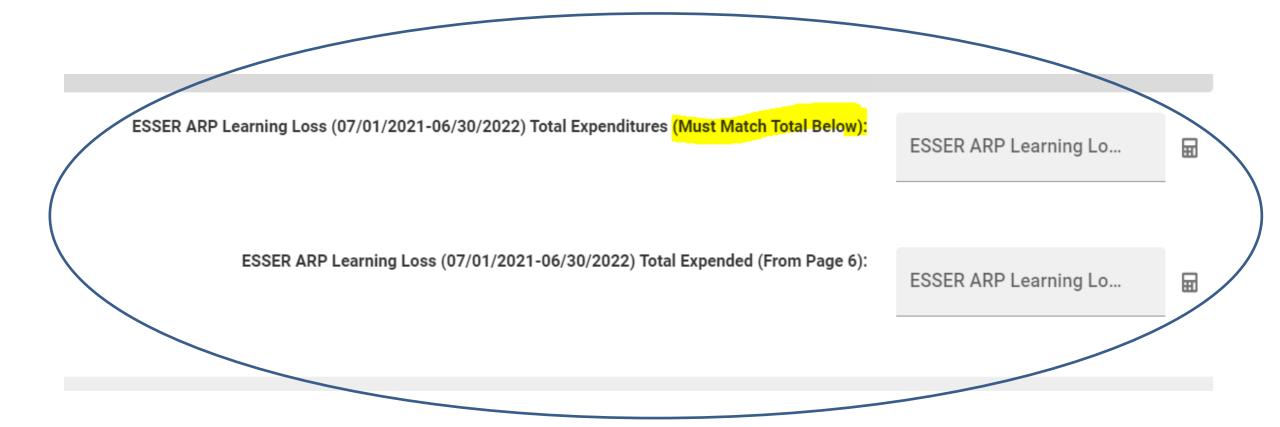
Step-by-Step Process

ARP ESSER LEA Reserve learning loss expenditures fiscal year 2022 (July 1,2021-June 30, 2022)



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	Plan for use of remaining AR	P ESSER funds	
			ESSER ARP
Reserve Learning Loss minimum 20% expended	allocation(Tab 6, number 2) on ARP ESSER Allocation 07/01/2021-06/30/2022 (Tab 6, number 8) minus Al		ESSER ARP Remaining Funds
expended 07/01/2021-06/30/2022 (Tab 6, numb	er 12).) porting period, please enter 100.00 in this field and If any funds remain, please leave this field blank		All Funds Used - Optional
Please indicate the percent	age amount planned for future use o	f remaining ARP ESSER fu	nds in each field below
1. Planned for addressing physical health and sε	fety		ESSER ARP Physical Health
2. Planned for meeting students' academic, soci	al emotional, and other needs (excluding mental hea	lth supports)	ESSER ARP Academic, Soci
3. Planned for Mental Health Support for Studen	ts and Staff		ESSER ARP Mental Health
	ts and Staff		ESSER ARP Mental Health ESSER ARP Operational Con
3. Planned for Mental Health Support for Studen 4. Operational Continuity and Other Uses 5. Not Yet Planned for Specific Use	ts and Staff		

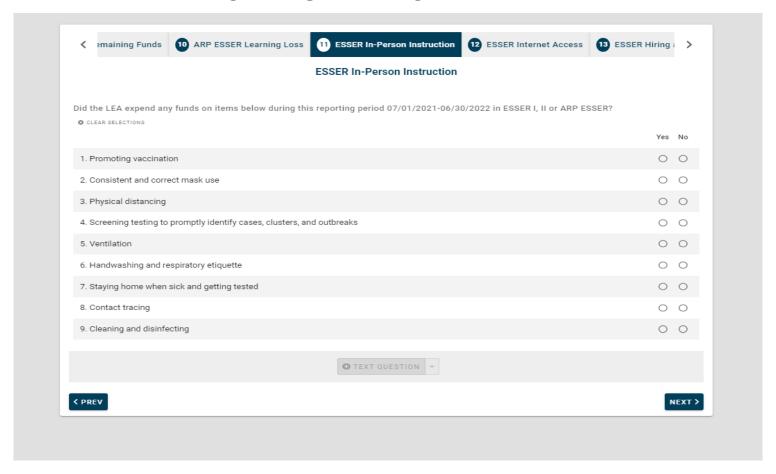
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Step-by-Step Process

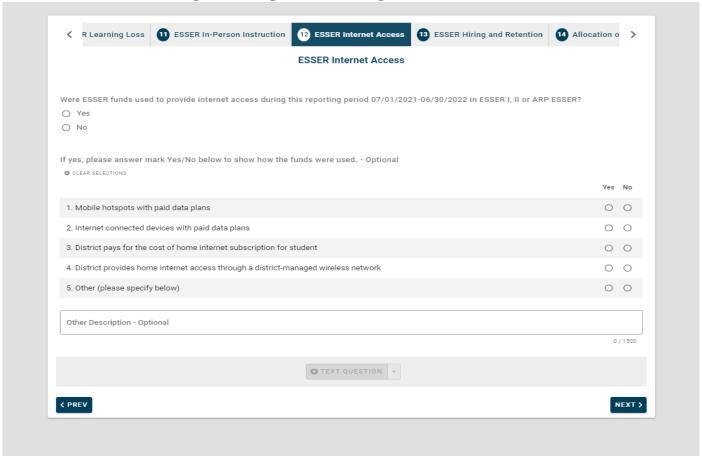
	ARP	ESSER Learning Loss			
	Learning Loss Reservation To (Minimum 20%)		Reservation T		
	2. Learning Loss Reservation Ex (07/01/2021-06/30/2022)	spended: Learning Loss	Reservation E		
id the entity implement the activity occas selections	ty or intervention?			True	False
Summer learning or summer enrich	ment			0	0
Afterschool programs				0	0
Extended instructional time (school	day, school week, or school yea	r)		0	0
Tutoring				0	0
Additional classroom teachers				0	0
Other additional staffing and/or acti educators, and/or families	vities to assess and support so	cial-emotional well-being (ex	cluding mental health supports),	for students,	0
Other additional staffing and/or acti	vities to assess and support me	ental health needs for studen	s, educators, and/or families	0	0
Other additional staffing and/or acti students (including low-income chil experiencing homelessness, and ch	dren or students, students with				0
Universal screening, academic asse systems	ssments, and intervention data	systems, such as early warni	ng systems and/or opportunity t	to learn data	0
Improved coordination of services f with partner agencies, such as foste		of needs, such as full-service	community schools or improved	d coordination	0
Early childhood programs				0	0
Curriculum adoption and learning m	aterials			0	0
Core staff capacity building/training staff	to increase instructional quality	and advance investments in	talent pipelines for teachers an	d/or classified	0
Other (please specify below)				0	0
Other Description					0 / 3000
ease describe how the selected activitie	es or interventions respond to stude	ents' academic, social, and emot	ional needs.		1/3000







Step-by-Step Process





Indicate the total number and amount expended of the following positions. Support indicates salaries		
	Number of Positions:	ESSER Total Cumulative Amount (Salary and/or Benefits):
. Special educators and related service personnel	Special educators and relate	Special educators and relate
I. Paraprofessionals	Paraprofessional	Paraprofessional
I. Bilingual or English as a second language educators	Bilingual or English as a sec	Bilingual or English as a sec
. School counselors, school psychologists and/or social workers	School counselors, school p	School counselors, school p
5. Nurses	Nurses	Nurses
5. Short term contractors	Short term contractors	Short term contractors
r. Classroom educators, not covered by previous categories	Classroom educators, not c	Classroom educators, not c
l. Support personnel, not covered by previous categories	Support personnel, not cove	Support personnel, not cove
Administrative staff, not covered by previous categories	Administrative staff, not cov	Administrative staff, not cov

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Step-by-Step Process

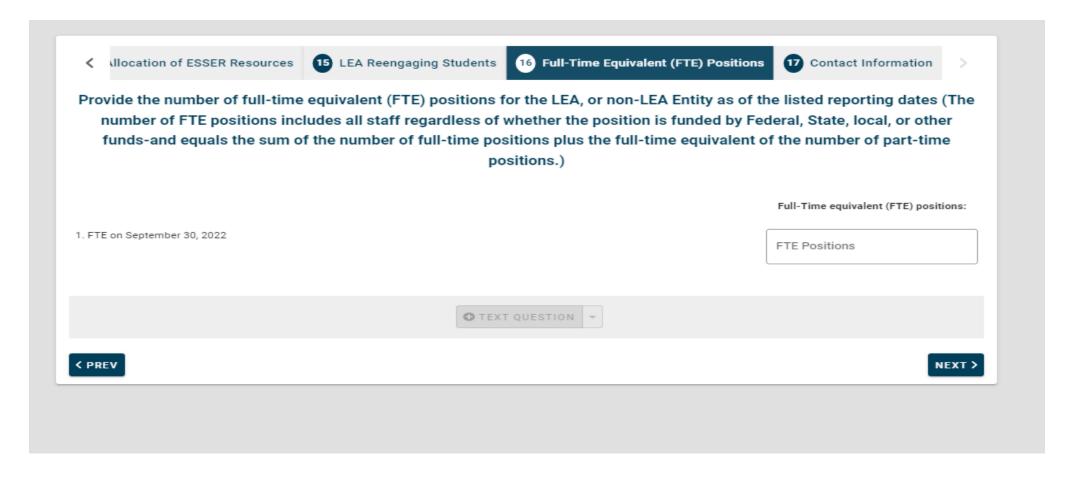
	Allocation of ESSER Resources		
○ Yes ○ No	te some portion of ESSER funds to schools during this reporting period 07/01/2021-06/30/2022 in ESSER I, II or ARP I	ESSER	?
How did the LEA al	llocate ESSER funds? Mark Yes/No to indicate the criteria used to allocate ESSER funds to schools.	Yes	No
1. Flat amount per	school or per pupil	0	0
2. Number or prop	ortion of students at the school with specific curricular needs, such as students with disabilities or English language learners	0	0
0. Normalis and a second	ortion of students at the school who are eligible for free or reduced-price lunch and/or other indicators of low-income	0	0
background			
background	ost instructional time (learning loss)	0	0
background		0	0
background 4. Measure(s) of k		-	0 0



		-		
d Retention 4 Allocation of ESSER Resources	15 LEA Reengaging Students	16 Full-Time Equivalent (FTE) Positions	T C	>
	Reengaging Students			
oid the LEA seek to reengage students with poor attend	dance or participation?			
○ Yes ○ No				
O NO				
f you answered yes above, how did the LEA seek to ree runds were used for this purpose.) • CLEAR SELECTIONS	engage students with poor attendan	ce or participation (Answer regardless of wh	ether ES	SER
			Yes	No
1. Direct outreach to families			0	0
2. Engaging the school district homeless liaison			0	0
3. Partnering with community-based organizations			0	0
4. Offering home internet service and/or devices			0	0
5. Implementing new curricular strategies to improve stud	lent engagement		0	0
6. Offering credit recovery and/or acceleration strategies			0	0
7. Other (please describe below)			0	0
Other Description - Optional				
			0 /	1500
	TEXT QUESTION -			
			_	
PREV				EXT;

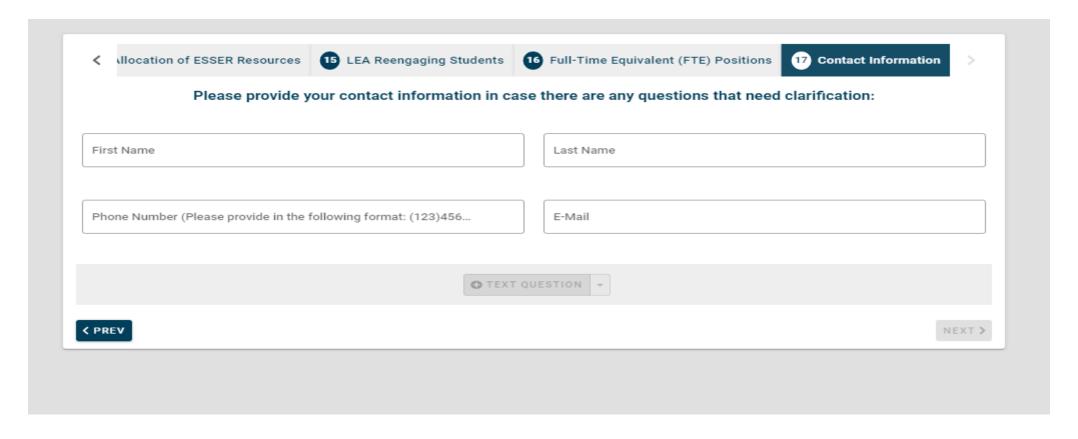
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Resources





Resources

 Office of Elementary and Secondary Education Performance and Reporting

ISBE Web Application Security (IWAS)

<u>Financial Reimbursement Information System Inquiry</u>



Resources

• ESSERGEERReporting@isbe.net



