



Elementary and Secondary School Emergency Relief II Step by Step Application Process



Equity • Quality • Collaboration • Community



Elementary and Secondary School Emergency Relief II (ESSER II)

Purpose: Under the Elementary and Secondary School Emergency Relief Fund II (ESSER II), the department awards grants to State Education Agencies for the purpose of providing Local Education Agencies (LEAs), including charter schools that are LEAs, with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the nation.

Legislation: [Coronavirus Response and Relief Supplemental Appropriations Act, 2021 \(CRRSA\), section 313](#)

[Coronavirus Aid, Relief, and Economic Security Act \(CARES Act\), Sections 18001, 18003, 18005 – 18008](#)

Fact Sheet: [Final ESSER II Fact Sheet](#)

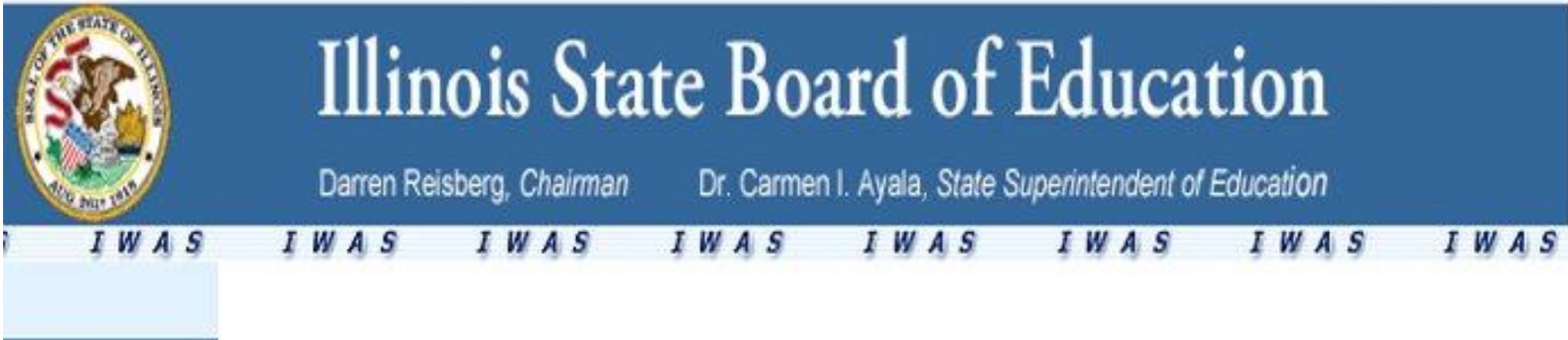


ESSER II

- The ESSER II Fund is under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021, Public Law 116-260, enacted on December 27, 2020.
- ESSER II is available March 13, 2020, through September 30, 2023.
- ESSER II funds can be used in the same way as ESSER I funds (CARES Act) with the addition of addressing learning loss; preparing schools for reopening; and testing, repairing, and upgrading projects to improve air quality in school buildings.



IWAS Access





Getting Started-IWAS

Illinois State Board of Education
 Darren Reisberg, *Chairman* Dr. Carmen I. Ayala, *State Superintendent of Education*

I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S

ISBE Home
 Home
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[IWAS User Guide](#)
[IWAS Training Video](#)

Already have an account? Login Here :

Login Name
 Password
 Remember Login Name
 LOG IN

New Partner - Sign up Now

Some ISBE web-based systems require electronic signatures. You can create your own logon id and password by clicking on the following link. After you establish your logon, you will then have the ability to request authorization to use ISBE's systems.

[Sign Up Now](#)

Forgot Your Password?

If you have forgotten your login name or password, click on the link below.

[Find Login/Password](#)

Need Help?

If you need help with logging in, the sign up procedure or your password, please click on the link below.

[Help](#)

This web site has been optimized for Internet Explorer 6.0 or above / Firefox 2.0 or above. You can download the latest version of these browsers by clicking on the following icons.



Getting Started-IWAS

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it. [Click Here for Due Dates](#)

| Categories - Click to Expand/Collapse Tree | Authorization |
|--|-------------------------|
| Grants | |
| eGMS Dashboard | Authorized |
| Active Grants | |
| Consolidated District Plan | Authorized |
| Elementary and Secondary School Emergency Relief Grant | Authorized |
| ESEA of 1965 As Amended | Authorized |
| Organizational Risk Assessment | Authorized |
| Rural and Low Income Grant | Authorized |
| School Improvement Grant (1003g) | Authorized |
| Title I Delinquent | Authorized |
| Title I Neglected | Authorized |
| Title I School Improvement - 1003(a) | Authorized |
| Retired (Expired Funding) | |
| Title I District Plan | Authorized |
| Reporting | |
| Grant Periodic Reporting System | Authorized |
| Annual | |
| ESEA Performance Report | Authorized |
| InCLU/ESSA Title I Comparability Documentation | Now Info Pending - 0000 |
| ISBE Internal | |
| Web | |
| Entity Profile System (Internal) | Authorized |

Legend: ⓘ : System Description - Detailed 📅 : Due Dates 👤 : Profile

[Want to Signup for Other Systems?](#)



Getting Started-IWAS


 Illinois State Board of Education

[EGMS HOME](#) | [ISBE HOME](#) | [LOGOUT](#)
 SESSION TIMEOUT 59:29

eGMS - Grants Application

District Name: JACKSONVILLE SD 117 RCDT: 01-069-1170-22 County: Morgan

[Location Select](#) [Instructions](#)

This Program Allows you to have multiple projects.
 Would you like to create a new project for the current year? Yes

Year: Project Code:

Project Title: Allotment Amount: \$977,848

[Click to view LEA Dashboard](#)
 Select an application from the list(s) below and press one of the following buttons:

This Organization has not created any Applications

Project Title: Allotment Amount: \$9,999



ESSER II Application





Overview

| | | | | | | | | | | | | |
|--------------------------|---------------------------------------|----------------------------|-----------------------|----------------------------------|------------------------------|----------------------------|----------------------------|---------------------------------|------------------------|-------------------------------------|-----------------------------------|-----------------------------------|
| Overview | Applicant Information | Amendments | FFATA | Program Specific | Budget Pages | PRA - ISBE | GATA Pages | Assurance Pages | Submit | Application History | Page Lock Control | Application Print |
|--------------------------|---------------------------------------|----------------------------|-----------------------|----------------------------------|------------------------------|----------------------------|----------------------------|---------------------------------|------------------------|-------------------------------------|-----------------------------------|-----------------------------------|

Program Overview

| | |
|---|---|
| Program: | Elementary and Secondary School Emergency Relief II (ESSER II) Grant |
| Purpose: | Under the Elementary and Secondary School Emergency Relief II Fund (ESSER II), the Department awards grants to State educational agencies (SEAs) for the purpose of providing local educational agencies (LEAs), including charter schools that are LEAs, with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the nation. LEAs must provide services to students and teachers in public schools as required under the Coronavirus Response and Relief Supplemental Appropriation (CRRSA) act, 2021. |
| Funding: | The SEA will allocate no less than 90 percent of the grant fund to eligible LEAs. |
| Program Type: | Federal Grant |
| CSFA Number: | 586-62-2402 |
| CSFA Name: | Elementary and Secondary School Relief Grant |
| CFDA Number: | 84.425D |
| Funding Opportunity Number and Name: | 2021-4998-xx |
| GATA Requirements: | Website Rules Legislation |
| 2 CFR Guidance: | Code of Federal Regulations/Title 2 - Grants and Agreements https://www.govinfo.gov/app/collection/cfr/ |
| Instructions: | Click here for a PDF of instructions for the entire application |
| Legislation: | Coronavirus Aid, Relief, and Economic Security Act (CARES Act), Sections 18001, 18003, 18005 – 18008 |
| Due Date: | As soon as possible, and no later than June 30, 2021 |
| Amendment Due Date: | Prior to obligation of funds and not later than 30 calendar days prior to the ending date of the program |
| Grant Period: | March 13, 2020 - September 30, 2022 |
| Begin Date: | July 1, 2020 or the receipt date of a substantially approvable application, whichever is later |
| End Date: | September 30, 2021 |
| Expenditure Reports: | Quarterly cumulative expenditure reports and a final completion report are required. |
| Program Reports: | Periodic performance reports are required. |
| Fiscal Information: | Fiscal Policy and Procedures Requirements for Accounting, Budgeting, Financial Reporting, and Auditing |



Applicant Information Page

Applicant Information

Program Contact Person:

Last Name* First Name* Middle Initial

Address 1*

Address 2

City* State* Zip + 4*

Phone* Email*

Budget Contact Person (required fields if different from Program Contact*):

Last Name First Name

General Education Provisions Act*

Section 427 of the General Education Provisions Act requires that all applicants provide a description of the steps the applicant proposes to take to ensure equitable access to and participation in these federal ESSA programs for students, teachers, and other program beneficiaries with special needs. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc., from access to and participation in program activities. Describe the steps that will be taken to overcome any barriers identified.

(0 of 500 characters used)

Select the area affected by the project:

- District
- City
- County
- Multiple areas (list)
- State-wide
- Other (describe)

Grant Period:

Begin Date:
End Date:



General Education Provisions Act (GEPA)

The district strives to improve the performance of all teachers and students. Gender, race, national origin, disability, or age will not affect equal access to and participation in program activities. The district has board policies in place to address any discrepancy in providing equitable participation.



Amendments Page

Amendments

This page must be completed for every amendment. If this is an initial application, you must still respond to the first question, save the page and continue completing your application.

Is this an Original application or Amended application? *

Original Application

Amended Application

Amendment Number

Grant Changes

Provide a brief description of the changes as well as the function/object codes which have been amended in this submission. (Limited to 1,500 characters)
(0 of 1500 maximum characters used)

*Required field



FFATA

Federal Funding Accountability and Transparency Act (FFATA)

[Instructio](#)

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170].

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.*

Example of project description:



Funds will be used for any activity authorized under the Elementary and Secondary School Emergency Relief II Fund of the CRSSA, Section 313, to prevent, prepare for, and respond to the coronavirus threat.

Project Description (do not use the & symbol):

(0 of 255 maximum characters used)

Agency's Annual Gross Revenues*:

Yes

No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

AND

(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button ONLY if both (a) and (b) are true.



Program Specific Use of Funds-Public

| Use of Funds - Public | Use of Funds - Nonpublic | Estimated Jobs | Subcontracting |
|-----------------------|--------------------------|----------------|----------------|
|-----------------------|--------------------------|----------------|----------------|

Use of Funds

[Instructions](#)

A. LEAs may use funds for any purposes listed in section 18003(d) of the CARES Act. Respond to the questions below, and complete the table with specific fund uses.

1. Describe how the applicant will determine its most important educational needs as a result of COVID19.*

2. Describe how the applicant intends to assess and address student learning gaps resulting from the disruption in educational services.*

3. Provide the proposed timeline for providing services and assistance to students and staff in both public and nonpublic schools.*

4. Describe the extent to which the applicant intends to use ESSER funds to promote remote learning. If funds will NOT be used to promote remote learning, enter NA.*

5. Describe how the applicant will address the needs of students who require devices and connectivity in order to access remote learning. If funds will NOT be used for this purpose, enter NA.*

6. Describe briefly the program(s) to be carried out with these funds. This description and the detailed amounts below should be consistent with the Budget Detail page.*



Program Specific Use of Funds-Public

B. Digital Divide

The use of funds by LEAs or other entities in compliance with Section 18003(d) includes activities that address the digital divide. Such activities include securing access to home-based connectivity and remote-use devices and related issues in supporting remote learning for all students, including disadvantaged populations.

Indicate how ESSER funds will be used to combat the digital divide across Illinois by selecting one or more of the following (check all that apply):*

- Remote-use devices acquisition and distribution
- Home-based connectivity acquisition
- Support remote learning for all students, including disadvantaged populations
- Other related issues in supporting remote learning (describe below)

- Not Applicable - Funds will be used for purposes other than combatting the digital divide



Program Specific Use of Funds-Public

C. Select one or more allowable uses of funds listed below. Provide amount(s) to be budgeted in each category. Total should be consistent with the Budget Detail page.*

C. Select one or more allowable uses of funds listed below. Provide amount(s) to be budgeted in each category. Total should be consistent with the Budget Detail page.*

| Uses of Funds | | Salaries | Benefits | Contractual | Supplies | Equipment | Total |
|--|--|--|----------|-------------|----------|-----------|-------|
| 1. | <input type="checkbox"/> Any activity authorized in ESSA, IDEA, Perkins or McKinney-Vento, Adult Education and Family Literacy | | | | | | |
| 2. | <input type="checkbox"/> Coordination of preparedness and response with local units of government | | | | | | |
| 3. | <input type="checkbox"/> Providing districts with resources to address the needs of their schools | | | | | | |
| 4. | <input type="checkbox"/> Activities to address the unique needs of: | | | | | | |
| | <input type="checkbox"/> Low-income children or students | | | | | | |
| | <input type="checkbox"/> English Learners | | | | | | |
| | <input type="checkbox"/> Children with disabilities | | | | | | |
| | <input type="checkbox"/> Racial and ethnic minorities | | | | | | |
| | <input type="checkbox"/> Homeless | | | | | | |
| | <input type="checkbox"/> Foster care youth | | | | | | |
| 5. | <input type="checkbox"/> Developing and implementing procedures for preparedness and response efforts | | | | | | |
| 6. | <input type="checkbox"/> Training and professional development on sanitation | | | | | | |
| 7. | <input type="checkbox"/> Supplies for sanitation | | | | | | |
| 8. | <input type="checkbox"/> Planning for and coordinating long-term closures including providing: | | | | | | |
| | <input type="checkbox"/> Meals | | | | | | |
| | <input type="checkbox"/> Technology | | | | | | |
| | <input type="checkbox"/> Guidance for carrying out IDEA | | | | | | |
| | <input type="checkbox"/> Other educational services | | | | | | |
| 9. | <input type="checkbox"/> Technology | | | | | | |
| 10. | <input type="checkbox"/> Mental health services | | | | | | |
| 11. | <input type="checkbox"/> Summer and extended learning opportunities | | | | | | |
| 12. | <input type="checkbox"/> Other _____ | | | | | | |
| 13. | <input type="checkbox"/> Additional Other _____ | | | | | | |
| | | Indirect cost amount (should match the indirect costs claimed on the Budget Detail page) | | | | | |
| Totals By Column (Public Share) | | | | | | | |

12. Equitable Share for Participating Nonpublic Schools

For ease in completing this page, the results of both nonpublic equitable share calculations from the prior page are below.

| | | | |
|-------------------|---|-------------------|---|
| Enrollment | | Low-Income | |
| 977848 | Current Year Allocation | 977848 | Current Year Allocation |
| 244462 | Less nonpublic equitable share based on enrollments | 29632 | Less nonpublic equitable share based on low-income students |
| 733386 | Public school share | 948216 | Public school share |

Current Year Allocation, including any equitable nonpublic share: 999999



Program Specific Estimated Jobs

| | | | |
|-----------------------|--------------------------|----------------|----------------|
| Use of Funds - Public | Use of Funds - Nonpublic | Estimated Jobs | Subcontracting |
|-----------------------|--------------------------|----------------|----------------|

Estimated Jobs Created or Retained

[Instructions](#)

Indicate whether jobs will be created or retained as a result of receiving these funds.*

- Yes - provide required information below
- No - save the page and proceed to the next page

Provide an estimated number and FTE of jobs to be created or retained by the categories listed below.

To complete the number of staff, count each full-time position as 1 and count each part-time position as 1.

- Number of staff example: 1 full-time teacher plus 1 half-time teacher equals 2 staff.

To complete the full time equivalent (FTE), count full-time staff as 1.00. Count staff who work half days as .50 and staff who work three quarters of a day as .75.

- FTE example: 1 full-time teacher (1.00) plus 1 half-time teacher (.50) equals 1.50 FTE.

| | Job Classification | Number | FTE |
|-----|--|----------------------|----------------------|
| 1. | Administrators (nonclerical) | <input type="text"/> | <input type="text"/> |
| 2. | Teachers | <input type="text"/> | <input type="text"/> |
| 3. | Teacher Aides | <input type="text"/> | <input type="text"/> |
| 4. | Support Staff (clerical/nonclerical) | <input type="text"/> | <input type="text"/> |
| 5. | Maintenance/Custodial | <input type="text"/> | <input type="text"/> |
| 6. | Food Service | <input type="text"/> | <input type="text"/> |
| 7. | Technology | <input type="text"/> | <input type="text"/> |
| 8. | Support Services, i.e. Counseling/Guidance, Speech, etc. | <input type="text"/> | <input type="text"/> |
| 9. | Other (please specify) <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 10. | Other #2 (please specify) <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | Totals | 0 | 0.00 |



Program Specific Subcontracting

| Use of Funds - Public | Use of Funds - Nonpublic | Estimated Jobs | Subcontracting |
|---|--------------------------|----------------|------------------------------|
| Subcontracting | | | Instructions |
| Subcontracting Requirements | | | |
| No subcontracting is allowed under this project, except as set forth in the Grant Agreement. If subcontracting is allowed, then all project responsibilities are to be retained by the applicant to ensure compliance with the terms and conditions of the grant. All subcontracting must be documented and must have the prior written approval of the State Superintendent of Education. Approval of subcontracts shall be subject to the same criteria as are applied to the original proposal/application. The following information is required if any subcontracting is to be utilized: | | | |
| <ul style="list-style-type: none">a. Name(s) and address(es) of subcontractor(s);b. Need and purpose for subcontracting;c. Measurable and time-specific services to be provided;d. Associated costs (i.e., amounts to be paid under subcontracts); ande. Projected number of participants to be served. | | | |
| The applicant may not assign, convey or transfer its rights to the grant award without the prior written consent of the Illinois State Board of Education. | | | |
| Indicate whether the applicant will subcontract funds.* | | | |
| <ul style="list-style-type: none"><input type="radio"/> Yes - provide required information below<input type="radio"/> No - save the page and proceed to the next page | | | |



Program Specific Subcontracting

SUBCONTRACT 1

Subcontractor Last Name

Subcontractor First Name

Street Address

City

State

Zip + 4

Need/purpose for subcontracting

Measurable and time-specific services to be provided

Amount to be paid for subcontract

Number to be Served

Check here to add another subcontract



Budget Pages

| | | | | | | | | | | | | |
|-----------|-----------------------|---------------------------|-------|------------------|--------------|------------|---------------|-----------------|--------|---------------------|-------------------|-------------------|
| Overview | Applicant Information | Amendments | FFATA | Program Specific | Budget Pages | PRA - ISBE | GATA Pages | Assurance Pages | Submit | Application History | Page Lock Control | Application Print |
| Allotment | | Indirect Cost Calculation | | | | | Budget Detail | | Budget | | | |

Allotment

[Instructions](#)

| | |
|-------------------------------|---------|
| | ESSER |
| Current Year Allotment | \$9,999 |
| Reallotted Funds (+) | |
| Released Funds (-) | |
| Carryover (+) | 0 |
| PrePayment (+) | 0 |
| SUB TOTAL | \$9,999 |
| Multi-District | |
| Transfer In (+) | 0 |
| Transfer Out (-) | 0 |
| Administrative Agent | |
| ADJUSTED SUB TOTAL | \$9,999 |
| TOTAL AVAILABLE | \$9,999 |
| | ESSER |



Budget Pages: Indirect Cost Calculation

Indirect Cost Calculation

A. Rates to Be Used for Calculating Indirect Costs

1. If the program is mandated to use a RESTRICTED rate, these rates will be loaded:
 - a. LEAs - rates calculated from the Annual Financial Report
 - b. ROEs, ISCs, EFes, charter schools, university lab schools, special education joint agreements that are separate legal entities - the statewide average rate of 4.07%
 - c. Special education joint agreements and EFes administered by a school district - the district's calculated rate
 - d. Colleges and universities - 8%
 - e. Not-for-profit and community organizations - 8%
2. If the program allows an UNRESTRICTED rate, these rates will be loaded:
 - a. LEAs - rates calculated from the Annual Financial Report
 - b. ROEs, ISCs, EFes, charter schools, university lab schools, special education joint agreements that are separate legal entities - the statewide average rate of 19.76%
 - c. Special education joint agreements and EFes administered by a school district - the district's calculated rate
 - d. Colleges and universities - 8%
 - e. Not-for-profit and community organizations - as selected by the entity; options are 0%, 10% de minimus, or negotiated rate

B. Basis for Calculating Indirect Costs

1. If RESTRICTED rates are used, the Modified Total Direct Cost (MTDC) will be used as the direct cost base.
2. If UNRESTRICTED rates are used, the MTDC will be used as the direct cost base for:
 - a. LEAs
 - b. ROEs, ISCs, EFes, charter schools, university lab schools, special education joint agreements that are separate legal entities - the statewide average rate
 - c. Special education joint agreements and EFes administered by a school district
 - d. Colleges and universities
 - e. For-profit, not-for-profit or community organizations taking the de minimis rate of 10%
3. If UNRESTRICTED rates are used, for-profit and not-for profit community organizations that have a Federal/GOMB negotiated rate may apply their indirect cost rate to a direct cost base other than MTDC, if approved.

THE INDIRECT COST RATE FOR THIS PROGRAM IS: UNRESTRICTED

C. Identify the type of organization applying below. For types (a) through (d), the rate displays on the Budget Detail page and automatically calculates the maximum allowable amount. For type (e), additional questions will appear and must be completed before completing the Budget Detail page.

- (a) LEAs
- (b) ROEs, ISCs, EFes, charter schools, university lab schools, special education joint agreements that are separate legal entities - the statewide average rate
- (c) Special education joint agreements administered by a school district
- (d) Colleges and universities
- (e) For-profit/Not-for-profit or community organizations using:
 - a de minimis rate of 10%,
 - a rate of 0%, or
 - a Federal/GOMB negotiated rate





Budget Pages

| | | | | | | | | | | | | |
|-----------|-----------------------|---------------------------|-------|------------------|--------------|---------------|------------|-----------------|--------|---------------------|-------------------|-------------------|
| Overview | Applicant Information | Amend-ments | FFATA | Program Specific | Budget Pages | PRA - ISBE | GATA Pages | Assurance Pages | Submit | Application History | Page Lock Control | Application Print |
| Allotment | | Indirect Cost Calculation | | | | Budget Detail | | Budget | | | | |

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

| Function Code | Object Code | Exclude from MTDC** | Expenditure Description and Itemization | ESSER Funds | Delete Row |
|---------------|-------------|--------------------------|---|-------------|--------------------------|
| 1000 | 400 | <input type="checkbox"/> | | 4000 | <input type="checkbox"/> |
| 2530 | 100 | <input type="checkbox"/> | | 1000 | <input type="checkbox"/> |

| | |
|--|------|
| Total Direct Costs | 9999 |
| Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000 | 0 |
| Modified Total Direct Costs | 9999 |
| Indirect Cost Rate % | 1.09 |
| Maximum Indirect Cost * | 109 |

Indirect Cost 0

Total Allotment 9999

Grand Total 9999
Allotment Remaining 0

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#)

[Data Import Template](#)

Choose File No file chosen

Upload/Validate File



Program Risk Assessment, Grant Accountability Transparency Act, & Assurance Pages

| | | |
|---------------------------------------|---------------------------------------|--|
| <u>PRA</u> - ISBE | <u>GATA</u> Pages | <u>Assurance</u> Pages |
|---------------------------------------|---------------------------------------|--|



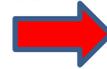
Submit

- Overview
- Applicant Information
- Amendments
- FFATA
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- Submit
- Application History
- Page Lock Control
- Application Print

Submit

[Instructions](#)

Assurances must be reviewed and approved by your Local IWAS Administrator before you can submit your application.



Consistency Check

Lock Application

Unlock Application

Application was created on:

5/8/2020

Assurances

District Data Entry

Business Manager

District Administrator

ISBE Program Administrator #1

ISBE Program Administrator #2



Substantially Approvable

- **Reasonable:** Consistent with prudent business practice and comparable current market value;
- **Necessary:** Required to carry out the intent and purpose of the program; and
- **Allocable:** Chargeable or assignable in accordance with relative benefits received. In addition, costs must be aligned with generally accepted accounting principles and adequately documented and budgeted within the grant.



Page Lock Control

- Overview
- Applicant Information
- Amendments
- FFATA
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- Submit
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- Application Print

Page Review Status [Instructions](#)

Expand All

Elementary and Secondary School Emergency Relief Grant

Page Status

Open Page for editing

[Elementary and Secondary School Emergency Relief Grant](#)

| | | | | |
|-----------------------------------|------|--------------------------|--------------------------|--------------------------|
| Applicant Information | | | OPEN | <input type="checkbox"/> |
| FFATA | | | OPEN | <input type="checkbox"/> |
| Program Specific | | | | |
| Use of Funds - Public | | OPEN | <input type="checkbox"/> | |
| Use of Funds - Nonpublic | | OPEN | <input type="checkbox"/> | |
| Estimated Jobs | | OPEN | <input type="checkbox"/> | |
| Subcontracting | | OPEN | <input type="checkbox"/> | |
| Budget Pages | | | | |
| Allotment | | OPEN | <input type="checkbox"/> | |
| Budget Detail | | OPEN | <input type="checkbox"/> | |
| PRA - ISBE | | | OPEN | <input type="checkbox"/> |
| GATA Pages | | | | |
| NOSA | | | | |
| NOSA Grant Information | OPEN | <input type="checkbox"/> | | |
| ICQ Conditions | OPEN | <input type="checkbox"/> | | |
| Program Risk Conditions | OPEN | <input type="checkbox"/> | | |
| Prequalification Status | OPEN | <input type="checkbox"/> | | |
| UGA/IGA | | | | |
| UGA/IGA Parts One, Two, and Three | OPEN | <input type="checkbox"/> | | |
| Exhibits | OPEN | <input type="checkbox"/> | | |
| UGA/IGA Summary | OPEN | <input type="checkbox"/> | | |
| Assurance Pages | | | | |
| Program Assurances | OPEN | <input type="checkbox"/> | | |
| State Assurances | OPEN | <input type="checkbox"/> | | |
| Debarment | OPEN | <input type="checkbox"/> | | |
| Lobbying | OPEN | <input type="checkbox"/> | | |
| GEPA_442 | OPEN | <input type="checkbox"/> | | |
| GATA Assurances | OPEN | <input type="checkbox"/> | | |
| AssurancesText | OPEN | <input type="checkbox"/> | | |



Review Checklist

Review Checklist

Quality Assurance

Review Checklist for CARES Emergency Relief Grant

Approval Status

- The application is approved on the condition that any issues noted below are addressed through an amendment in a timely manner.

- The application is being returned for changes. See checklist items below.
- The application is fully approved.

General Comments, if applicable:



Contact Information

Illinois State Board of Education
Title Grants Administration Department
100 N. First Street
Springfield, Illinois 62777
(217) 785-1969
illinoiscares@isbe.net



Thank you!