Elementary and Secondary School Emergency Relief Grant

Equity • Quality • Collaboration • Community
Purpose

Equity ● Quality ● Collaboration ● Community
The Elementary and Secondary School Emergency Relief (ESSER) grant provides local educational agencies (LEAs), including charter schools that are LEAs. 

- Emergency relief funds to prevent, prepare for, and respond to the coronavirus threat.
- Equitable services to students and teachers in non-public schools as required under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act).
Allowable Use of Funds


2. To address needs of low-income children or students, children with disabilities, English Learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth. Funds can also be used for outreach and service delivery.

3. Providing:
   - Meals to eligible students.
   - Technology for online learning between all students and classroom teachers (including hardware, software, and connectivity).
   - Guidance for meeting the requirements under the IDEA and other educational services (e.g., educators providing services through digital or online platforms, counseling services, and guidance services consistent with federal, state, and local requirements).
   - Mental health services and supports.
   - Summer learning and supplemental after-school programs, including classroom instruction or online learning.
Allowable Use of Funds

4. Addressing needs of individual schools resulting from the coronavirus and resultant school closures.

5. Efforts between districts and other partners to develop, prevent, prepare for, and respond to coronavirus.

6. Professional development to minimize the spread of infectious diseases (e.g., sanitation training).

7. Cleaning and sanitizing school and district buildings.

8. Other activities necessary to maintain the operation and continuity of services.
Substantially Approvable

• **Reasonable**: Consistent with prudent business practice and comparable current market value;

• **Necessary**: Required to carry out the intent and purpose of the program; and

• **Allocable**: Chargeable or assignable in accordance with relative benefits received. In addition, costs must be aligned with generally accepted accounting principles and adequately documented and budgeted within the grant.
Getting Started-IWAS

Equity ● Quality ● Collaboration ● Community
Getting Started-IWAS

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

### Categories - Click to Expand/Collapse Tree

- **Grants**
  - eGMS Dashboard
  - Active Grants
    - Consolidated District Plan
    - Elementary and Secondary School Emergency Relief Grant
    - ESEA of 1965 As Amended
    - Organizational Risk Assessment
    - Rural and Low Income Grant
    - School Improvement Grant (1003g)
    - Title I Delinquent
    - Title I Neglected
    - Title I School Improvement - 1003(c)
  - Retired (Expired Funding)
    - Title I District Plan
- **Reporting**
  - Grant Periodic Reporting System
- **Annual**
  - ESEA Performance Report
  - NCLB/ESSA Title I Comparability Documentation
- **ISBE Internal**
  - Web
    - Entity Profile System (Internal)

### Authorization

Legend:
- : System Description - Detailed
- : Due Dates
- : Profile

Want to Signup for Other Systems?
Getting Started-IWAS

This Program Allows you to have multiple projects. Would you like to create a new project for the current year?

- Yes

Year: 2020
Project Code: ER

Project Title: Emergency Relief
Allotment Amount: $977,848

Create New Project

Click to view LEA Dashboard
Select an application from the list(s) below and press one of the following buttons:

Review Checklist
Print All

This Organization has not created any Applications

Create New Project
## Program Overview

**Program:** Elementary and Secondary School Emergency Relief (ESSER) Grant  

**Purpose:** Under the Elementary and Secondary School Emergency Relief Fund (ESSER), the Department awards grants to State educational agencies (SEAs) for the purpose of providing local educational agencies (LEAs), including charter schools that are LEAs, with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the nation. LEAs must provide equitable services to students and teachers in non-public schools as required under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act).

**Funding:** The SEA will allocate no less than 90 percent of the grant fund to eligible LEAs.

**Program Type:** Federal Grant  

**CSFA Number:** 586-62-2402  

**CSFA Name:** Elementary and Secondary School Relief Grant  

**CFDA Number:** 84.425D  

**Funding Opportunity Number and Name:** 2020-4998-xx  

**GATA Requirements:** Website, Rules, Legislation  

**2 CFR Guidance:** Code of Federal Regulations/Title 2 - Grants and Agreements  

[https://www.govinfo.gov/app/collection/cfr/](https://www.govinfo.gov/app/collection/cfr/)  

**Legislation:** Coronavirus Aid, Relief, and Economic Security Act (CARES Act), Sections 18001, 18003, 18005 – 18008, and 15011  

**Due Date:** As soon as possible, and no later than June 30, 2020  

**Amendment Due Date:** Prior to obligation of funds and not later than 30 calendar days prior to the ending date of the program  

**Grant Period:** March 13, 2020 - June 30, 2021  

**Begin Date:** March 13, 2020  

**End Date:** June 30, 2021  

**Expenditure Reports:** Quarterly cumulative expenditure reports and a final completion report are required.  

**Program Reports:** Periodic performance reports are required.  

**Fiscal Information:** Fiscal Policy and Procedures, Requirements for Accounting, Budgeting, Financial Reporting, and Auditing
Applicant Information Page
Amendments Page

Amendments

This page must be completed for every amendment. If this is an initial application, you must still respond to the first question, save the page and continue completing your application.

Is this an Original application or Amended application? *

- Original Application
- Amended Application

Grant Changes

Provide a brief description of the changes as well as the function/object codes which have been amended in this submission. (Limited to 1,500 characters)

(0 of 1500 maximum characters used)

*Required field
Federal Funding Accountability and Transparency Act (FFATA)

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of $25,000 or more made to a subrecipient as of October 1, 2010 (also see 2 CFR part 170).

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.*

Example of project description:
Funds will be used for any activity authorized under the Elementary and Secondary School Emergency Relief Fund of the CARES Act, Section 18003, to prevent, prepare for, and respond to the coronavirus threat.

Project Description (do not use the & symbol):
(0 of 255 maximum characters used)

Agency’s Annual Gross Revenues*:
- Yes
- No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

AND

(b) $25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button ONLY if both (a) and (b) are true.

* Required field
Program Specific
Use of Funds-Non Public

A. Funds Available - funds may be used for any purposes listed in section 18003(d) of the CARES Act.

Total Funds Available (must equal total use of funds below as well as the Budget Detail amount)

B. Nonpublic Consultation
1. Indicate the participation of the nonpublic school located within the LEA boundary.
   - Yes
   - No
   - Not Applicable

2. If the district has students in private schools, appropriate private school consultation must occur and be documented. Upload a signed copy of the Nonpublic School Consultation Form (blank form linked below). If there are multiple private schools involved, forms may be uploaded separately or may be combined into a single scanned PDF document as one upload.

   Nonpublic School Participation Form
   - To upload a copy of required private school participation consultation forms, use the Browse and Upload buttons below. (Do not use any symbols in the document name) Repeat this action to upload additional separate forms, or a single PDF combining all forms, if applicable.
   - Label the document with the region-county-district-type code number of the applicant, followed by a hyphen, then the name of the private school listed on that form.
   - Example: Quincy District 172 would name the first upload as 01-001-1720-22-QuincyNotreDameHigh

   How to Upload a File
   - Browse your files to locate the required document.
   - Double-click to display it in the Browser window.
   - Click on the Upload button.
   - The name of the uploaded document will display in the area below.

   Choose File  No file chosen  Upload

Any uploaded files will appear below. Until the application is submitted to ISBE, an uploaded document may be deleted using the Delete button below. After submitting to ISBE, any required changes must be submitted separately, adding a version number to the name.

   Delete Selected Files

3. Provide any necessary comments or explanations related to uploaded files in the area below.
Nonpublic Consultation Form

The image shows a page from the Illinois State Board of Education's Nonpublic Consultation Form. The form is used for grant applications in the 2018-2019 school year, focusing on the nonpublic school consultation participation form. It includes sections for LEA name and number, public region, county, district, type code, and nonpublic school name and address. The form also contains instructions for determining the non-public proportionate share calculation for services, and sections for the number of low-income students and total enrollment details. The form is designed to ensure equitable services for eligible private school children in the CARES Emergency Relief Grant program.
Program Specific
Use of Funds-Non Public

Determine the non-public proportionate share calculation for services:

- Calculate the proportionate share using:
  - The number of low-income students in non-public schools (ESEA Sec. 1117) and
  - The total number of students enrolled in non-public schools (ED Guidance 4.30.20).
- LEAs will engage in consultation and non-public schools will receive the services based upon the number of low-income children (ESEA Sec. 1117)
- LEAs will hold back the difference between the total ESSER LEA allocation and the amount calculated based upon total enrollment minus the low-income student proportionate share (like in an escrow account).
- The lesser of the two, number of low-income students or total number of students enrolled shall be used for the delivery of initial services.
- Once the approach to calculation is clarified by ED or language in the HOUSE Act, the LEA would:
  - Amend their grant to provide additional non-public services based upon total enrollment OR
  - Allocate those dollars held back for services to/for the LEA.
## Program Specific Use of Funds-Non Public

### Title I Low-Income Allocation Approach

<table>
<thead>
<tr>
<th>ESSER Total Allocation</th>
<th># of low income students enrolled in public school</th>
<th># of low income students enrolled in a non-public school</th>
<th>Proportionate Share: Public School</th>
<th>Proportionate Share: Non-Public School</th>
<th>Public School Allocation</th>
<th>Non-public allocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>$900,000</td>
<td>1,000</td>
<td>25</td>
<td>97.6%</td>
<td>2.4%</td>
<td>$877,500</td>
<td>$22,500</td>
</tr>
</tbody>
</table>

### Total Enrollment Allocation Approach

<table>
<thead>
<tr>
<th>ESSER Total Allocation</th>
<th>Total number of students enrolled in public school</th>
<th>Total Number of students enrolled in a non-public school</th>
<th>Proportionate Share: Public School</th>
<th>Proportionate Share: Non-Public School</th>
<th>Public school allocation*</th>
<th>Non-Pubic School Allocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>$900,000</td>
<td>1,350</td>
<td>150</td>
<td>90%</td>
<td>10%</td>
<td>$810,000</td>
<td>$90,000</td>
</tr>
</tbody>
</table>
Program Specific
Use of Funds-Non Public

Please keep in mind:

• In the example of the last slide, the non-public would receive the lower of the two amounts or $22,500 for the initial delivery of equitable services.

• There may be instances where the lower amount for equitable services results from the calculation using total enrollment.

• If, there are no changes to the language in the CARES Act (Sec. 18005), then the non-public would receive an additional $67,500.

• If there are changes to the language regarding non-public consultation in the HEROES Act, then the non-public school would not receive any additional funding above the $22,500.
Program Specific Use of Funds - Non Public

C. Participating Nonpublic School Equitable Share

Both nonpublic equitable share calculation methods below must be completed. Refer to the instructions link above for additional guidance.

To determine the participating nonpublic school equitable share using ENROLLMENTS, enter the public and participating nonpublic school enrollments below and save the page. The nonpublic equitable share based on ENROLLMENTS will calculate automatically when the SAVE PAGE button is selected.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1250</td>
<td>Public school enrollment</td>
<td></td>
</tr>
<tr>
<td>150</td>
<td>Enrollment of participating nonpublic schools</td>
<td></td>
</tr>
<tr>
<td>1500</td>
<td>Sum of public and participating nonpublic school enrollments</td>
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<tr>
<td>00.10</td>
<td>Nonpublic school percentage of enrollment</td>
<td></td>
</tr>
<tr>
<td>90000</td>
<td>Equitable share for participating nonpublic schools based on ENROLLMENT</td>
<td></td>
</tr>
</tbody>
</table>

To determine the participating nonpublic school equitable share using LOW INCOME students, enter the number of public and participating nonpublic school low-income students below and save the page. The nonpublic equitable share based on LOW INCOME students will calculate automatically when the SAVE PAGE button is selected.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000</td>
<td>Number of low-income students in public schools</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Number of low-income students in participating nonpublic schools</td>
<td></td>
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<tr>
<td>1095</td>
<td>Sum of public and participating nonpublic low-income students</td>
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<td>00.024</td>
<td>Nonpublic school percentage of low-income students</td>
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<tr>
<td>22500</td>
<td>Equitable share for participating nonpublic schools based on LOW INCOME</td>
<td></td>
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</tbody>
</table>

D. Digital Divide

The use of funds by LEAs or other entities in compliance with Section 11004(s) includes activities that address the digital divide. Such activities include securing access to home-based connectivity and remote-use devices and related issues for students, including disadvantaged populations.

Initiate how MFF/SIA funds will be used to combat the digital divide across Illinois by selecting one or more of the following (check all that apply):*

1. Equipment/Device Acquisition and Distribution
2. Home-based connectivity acquisition
3. Support remote learning for all students, including disadvantaged populations
4. Other related issues in supporting remote learning (describe below)

Note: Applicable - Funds will be used for purposes other than combating the digital divide.

E. Describe briefly the program(s) to be carried out with these funds. This description and the detailed amounts below should be consistent with the Budget Detail Page.*
# Program Specific Use of Funds - Non Public

F. Select one or more allowable uses of funds listed below. Provide amount(s) to be budgeted in each category. Use total amount from "Equitable share for participating nonpublic schools based on LOW INCOME" in Section C. In line 13 "Other: Equitable Share Held", enter the remaining balance. Total should be consistent with the Budget Detail page.

<table>
<thead>
<tr>
<th>Uses of Funds</th>
<th>Salaries</th>
<th>Benefits</th>
<th>Contractual</th>
<th>Supplies</th>
<th>Equipment</th>
<th>Total</th>
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<tbody>
<tr>
<td>1. Any activity authorized in ESRA, IDEA, Perkins or McKinney-Vento, Adult Education and Family Literacy</td>
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<td>2. Coordination of preparedness and response with local units of government</td>
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<td>3. Providing districts with resources to address the needs of their schools</td>
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<td>4. Activities to address the unique needs of:</td>
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<td>- Low-income children or students</td>
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<td>- English learners</td>
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<td>- Children with disabilities</td>
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<td>- Racial and ethnic minorities</td>
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<td>- Homeless</td>
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<td>- Foster care youth</td>
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<td>5. Developing and implementing procedures for preparedness and response efforts</td>
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<td>6. Training and professional development on sanitation</td>
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<td>7. Supplies for sanitation</td>
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<td>8. Planning for and coordinating long-term closures including providing:</td>
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<td>- Meals</td>
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<td>- Guidance for carrying out IDEA</td>
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<td>10. Mental health service</td>
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<td>11. Summer and extended learning opportunities</td>
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<td>12. Other</td>
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<td>13. Other: Equitable Share Held</td>
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<th>Totals By Column</th>
<th>Salaries</th>
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*Blank field*
Program Specific
Use of Funds - Public

Use of Funds

A. LEAs may use funds for any purposes listed in section 18003(d) of the CARES Act. Respond to the questions below, and complete the table with specific fund uses.

1. Describe how the applicant will determine its most important educational needs as a result of COVID-19.

2. Describe how the applicant intends to assess and address student learning gaps resulting from the disruption in educational services.

3. Provide the proposed timeline for providing services and assistance to students and staff in both public and nonpublic schools.

4. Describe the extent to which the applicant intends to use ESSER funds to promote remote learning. If funds will NOT be used to promote remote learning, enter NA.

5. Describe how the applicant will address the needs of students who require devices and connectivity in order to access remote learning. If funds will NOT be used for this purpose, enter NA.

6. Describe briefly the program(s) to be carried out with these funds. This description and the detailed amounts below should be consistent with the Budget Detail page.
Program Specific Use of Funds - Public

8. Digital Divide

The use of funds by LEAs or other entities in compliance with Section 18003(d) includes activities that address the digital divide. Such activities include securing access to home-based connectivity and remote-use devices and related issues in supporting remote learning for all students, including disadvantaged populations.

Indicate how ESSER funds will be used to combat the digital divide across Illinois by selecting one or more of the following (check all that apply):*

- Remote-use devices acquisition and distribution
- Home-based connectivity acquisition
- Support remote learning for all students, including disadvantaged populations
- Other related issues in supporting remote learning (describe below)

☐ Not Applicable - Funds will be used for purposes other than combatting the digital divide
Program Specific
Use of Funds - Public

C. Select one or more allowable uses of funds listed below. Provide amount(s) to be budgeted in each category. Total should be consistent with the Budget Detail page. *

<table>
<thead>
<tr>
<th>Uses of Funds</th>
<th>Salary</th>
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<td>9. Technology</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Mental Health service</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. Summer and extended learning opportunities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. Additional Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Indirect cost amount (should match the indirect costs claimed on the Budget Detail page)

Totals By Column (Public Share)

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Low Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>977948</td>
<td>977948</td>
</tr>
<tr>
<td>208492</td>
<td>209322</td>
</tr>
<tr>
<td>793356</td>
<td>804216</td>
</tr>
</tbody>
</table>

Current Year Allocation, including any equitable nonpublic share [ ]
**Program Specific Estimated Jobs**

<table>
<thead>
<tr>
<th>Job Classification</th>
<th>Number</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Administrators (nonclerical)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Teachers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Teacher Aides</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Support Staff (clerical/nonclerical)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Maintenance/Custodial</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Food Service</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Technology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Support Services, i.e. Counseling/Guidance, Speech, etc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Other (please specify)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Other #2 (please specify)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Totals**

|          | 0 | 0.00 |

*Indicate whether jobs will be created or retained as a result of receiving these funds.*

- Yes - provide required information below
- No - save the page and proceed to the next page

Provide an estimated number and FTE of jobs to be created or retained by the categories listed below.

To complete the number of staff, count each full-time position as 1 and count each part-time position as 1.

- Number of staff example: 1 full-time teacher plus 1 half-time teacher equals 2 staff.

To complete the full-time equivalent (FTE), count full-time staff as 1.00. Count staff who work half days as .50 and staff who work three quarters of a day as .75.

- FTE example: 1 full-time teacher (1.00) plus 1 half-time teacher (.50) equals 1.50 FTE.
## Program Specific Subcontracting

**Subcontracting Requirements**

No subcontracting is allowed under this project, except as set forth in the Grant Agreement. If subcontracting is allowed, then all project responsibilities are to be retained by the applicant to ensure compliance with the terms and conditions of the grant. All subcontracting must be documented and must have the prior written approval of the State Superintendent of Education. Approval of subcontracts shall be subject to the same criteria as are applied to the original proposal/application. The following information is required if any subcontracting is to be utilized:

- a. Name(s) and address(es) of subcontractor(s);
- b. Need and purpose for subcontracting;
- c. Measurable and time-specific services to be provided;
- d. Associated costs (i.e., amounts to be paid under subcontracts); and
- e. Projected number of participants to be served.

The applicant may not assign, convey or transfer its rights to the grant award without the prior written consent of the Illinois State Board of Education.

**Indicate whether the applicant will subcontract funds.**

- [ ] Yes - provide required information below
- [ ] No - save the page and proceed to the next page
# Program Specific Subcontracting

## Subcontract 1

<table>
<thead>
<tr>
<th>Subcontractor Last Name</th>
<th>Subcontractor First Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Street Address</th>
<th>City</th>
<th>State</th>
<th>Zip + 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Need/purpose for subcontracting**


**Measurable and time-specific services to be provided**


**Amount to be paid for subcontract**


**Number to be Served**


[ ] Check here to add another subcontract
# Budget Pages

<table>
<thead>
<tr>
<th>Allotment</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current Year Allotment</strong></td>
<td>ESSER $9,999</td>
</tr>
<tr>
<td>Reallotted Funds (+)</td>
<td></td>
</tr>
<tr>
<td>Released Funds (-)</td>
<td></td>
</tr>
<tr>
<td>Carryover (+)</td>
<td>0</td>
</tr>
<tr>
<td>PrePayment (+)</td>
<td>0</td>
</tr>
<tr>
<td><strong>SUB TOTAL</strong></td>
<td>$9,999</td>
</tr>
<tr>
<td><strong>Multi-District</strong></td>
<td></td>
</tr>
<tr>
<td>Transfer In (+)</td>
<td>0</td>
</tr>
<tr>
<td>Transfer Out (-)</td>
<td>0</td>
</tr>
<tr>
<td>Administrative Agent</td>
<td></td>
</tr>
<tr>
<td><strong>ADJUSTED SUB TOTAL</strong></td>
<td>$9,999</td>
</tr>
<tr>
<td><strong>TOTAL AVAILABLE</strong></td>
<td>ESSER $9,999</td>
</tr>
</tbody>
</table>
Budget Detail  BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., $2536)

The application has been submitted. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher’s retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the “Create Additional Entries” button to enter additional information.

Description of Function Codes and Object Codes

<table>
<thead>
<tr>
<th>Function Code</th>
<th>Object Code</th>
<th>Exclude from MTDC**</th>
<th>Expenditure Description and Itemization</th>
<th>ESSER Funds</th>
<th>Delete Row</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000</td>
<td>400</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2000</td>
<td>300</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

NOTE: READ BEFORE IMPORTING - Data Import Instructions

Choose File  No file chosen  Data Import Template

Upload/Validate File
Program Risk Assessment, Grant Accountability Transparency Act, & Assurance Pages
Submit

Assurances must be reviewed and approved by your Local IWAS Administrator before you can submit your application.

[Consistency Check]  [Lock Application]  [Unlock Application]
Substantially Approvable

- **Reasonable**: Consistent with prudent business practice and comparable current market value;

- **Necessary**: Required to carry out the intent and purpose of the program; and

- **Allocable**: Chargeable or assignable in accordance with relative benefits received. In addition, costs must be aligned with generally accepted accounting principles and adequately documented and budgeted within the grant.
# Page Lock Control

## Elementary and Secondary School Emergency Relief Grant

### Applicant Information
- Open

### FFATA
- Open

### Program Specific
- Use of Funds - Public
  - Open
- Use of Funds - Nonpublic
  - Open
- Estimated Jobs
  - Open
- Subcontracting
  - Open

### Budget Pages
- Allotment
  - Open
- Budget Detail
  - Open

### PRA - ISBE
- Open

### GATA Pages
- NOSA
  - NOSA Grant Information
    - Open
  - ICQ Conditions
    - Open
- Program Risk Conditions
  - Open
- Prequalification Status
  - Open

### UGA/IGA
- UGA/IGA Parts One, Two, and Three
  - Open
- Exhibits
  - Open
- UGA/IGA Summary
  - Open

### Assurance Pages
- Program Assurances
  - Open
- State Assurances
  - Open
- Debarment
  - Open
- Lobbying
  - Open
- SEPA_442
  - Open
- GATA Assurances
  - Open
- AssurancesText
  - Open
**Review Checklist**

<table>
<thead>
<tr>
<th>Approval Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>The application is approved on the condition that any issues noted below are addressed through an amendment in a timely manner.</td>
</tr>
<tr>
<td>The application is being returned for changes. See checklist items below.</td>
</tr>
<tr>
<td>The application is fully approved.</td>
</tr>
</tbody>
</table>

**General Comments, if applicable:**
Contact Information

Illinois State Board of Education
Title Grants Administration Department
100 N. First Street
Springfield, Illinois 62777
(217) 785-1969
FAX: (217) 785-9031
illinoiscares@isbe.net

At this time, email is the best way to contact.
The department will respond as quickly as possible.
- Coronavirus Aid, Relief, and Economic Security (CARES Act), Sections 18001, 18003, 18005-18008, and 15011