

Illinois State Board of Education

Early Childhood Outcomes

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- *College Course Assignments*
- College and Career Readiness Indicator
- **Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs**
- Early Childhood Program data
- Early Childhood Transition data
- *EL Information*
- *EL Screener*
- Gifted and Accelerated data
- Homeless data
- *Immigrant data*
- *Outside Course Assignments (Grades 9-12 only)*
- Physical Restraint and Time Out data
- Regional Safe School Program (RSSP) data
- *Service Provider data (Students with IDEA Services only)*
- *Student Address data (Students with IDEA Services only)*
- *Student Course Assignments (K-12)*
- *Teacher Course Assignments (K-12)*



Early Childhood Outcomes

- **Criteria determining when Early Childhood Outcomes data must be reported**
 - Pre-K
 - and
 - IDEA Services “Yes” and Private Schooled Student “No”
- **Early Childhood Outcomes – Progress Rating**
 - Recommended by Early Childhood Outcomes Advisory Committee to improve school districts’ tracking on early childhood special education students
 - Allow the school districts the ability to submit data at any time
 - Improve data quality
 - Use existing ECO data collection process



Early Childhood Outcomes

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■ Early Childhood Outcomes Validations

- One Early Childhood Outcomes “Entry Rating” is mandatory before the student’s enrollment is exited
- Upon exiting a student’s enrollment, an Early Childhood Outcomes Progress Rating is required if the last rating is more than 6 months old **OR an updated ECO rating must be completed if a student is exited during the timeframe of February 1 – July 31**
- The Early Childhood Outcomes ratings may be submitted to SIS at any time while the student is enrolled



Early Childhood Outcomes

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- Primary Anchors
 - 01 - Assessment and Evaluation Programming System (AEPS)
 - 02 - Carolina Curriculum for Infants and Toddlers/Preschoolers with Special Needs
 - 03 - High Scope Child Observation Record
 - 05 - Hawaii Early Learning Profile (HELP)
 - 08 - Work Sampling System
 - 10 - Teaching Strategies GOLD
 - 11 - Early Learning Scales (ELS)
 - 12 - Ages and Stages Questionnaire (ASQ)
 - 98 - Private School Student
 - 99 - Erroneous



Early Childhood Outcomes (ECO)

- Student Enrollment – ECO Link

The screenshot displays the SIS (Student Information System) interface for the Illinois State Board of Education. The left sidebar contains navigation options: Home, Student (highlighted with a red box), Search, Request New SID, Multiple SID Merge, Exit Enrollment, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports, and Log Out. The main content area shows the 'Enrollments' tab selected, with a red box around the 'Enrollments' tab and another red box around the 'Early Childhood Outcomes' link in the 'Collections' section. The 'Early Childhood Outcomes' link is highlighted with a red box. The 'Enrollments' section displays student information: SID: 123456789, Legal Last Name: Student, Legal First Name: Test, Legal Middle Name: . Below this, there is a table of enrollment details. The table has columns for School Year for Serving (2022), Enrollment Type for Serving (Re-entry to the same school), Entry/Grade Level for Serving (Pre-K), Enrollment Date for Serving (08/17/2021), Exit Date, Exit Status, Exit Type, RCDTS for Home (123456789012345), RCDTS for Serving (123456789012345), RCDTS for Service Provider (123456789012345), Percent of Day Attended (PDA) (1.00), Tuition Received (No), Dual Language (Not A Participant in Dual Language Program), and Language of Instruction. The 'Early Childhood Outcomes' link is highlighted with a red box. The 'Collections' section lists various links: Student Course Assignment, Early Childhood Outcomes (highlighted with a red box), Behavior/Transition Plans, Homeless, 504 Plan, Physical Restraint and Time Out, Student Attendance, Regional Safe School Program, and Historical Demographics. The 'Add Enrollment' button is located at the bottom right.

Helpful Resources ▾ Contact Technical Support

SIS

IBM SIS Test User ▾

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Demographic Enrollments Program Indicators Services

SID: 123456789

Legal Last Name: Student Legal First Name: Test Legal Middle Name:

Enrollments 1 2 3

Enrollment is active

School Year for Serving	2022	RCDTS for Home	123456789012345
Enrollment Type for Serving	Re-entry to the same school	RCDTS for Serving	123456789012345
Entry/Grade Level for Serving	Pre-K View/Edit Early Childhood	RCDTS for Service Provider	123456789012345 Edit
Enrollment Date for Serving	08/17/2021	Percent of Day Attended (PDA)	1.00
Exit Date		Tuition Received	No
Exit Status		Dual Language	Not A Participant in Dual Language Program
Exit Type		Language of Instruction	

Collections

Student Course Assignment	View Details	Physical Restraint and Time Out	View Details
Early Childhood Outcomes	View Details	Student Attendance	View Details
Behavior/Transition Plans	View Details	Regional Safe School Program	
Homeless		Historical Demographics	View Details
504 Plan	View Details		

[Add Enrollment](#)



Early Childhood Outcomes

- ECO – View Entry Rating

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IBM SIS Test User

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Early Childhood Outcomes - Detail

SID: 123456789

Legal Last Name: Student

Legal First Name: Test

Date Of Birth: 01/01/2018

Entry Rating

Rating Location

Rating Date

Positive Social Relationships

Acquire Use and Knowledge Skills

Rating

Rating

Take Appropriate Action to Meet Own Needs

Rating

Participation in Ratings

Coordinator, LEA Representative or Administrator

Early Childhood Teacher

Psychologist or Social Worker

Speech/Language Pathologist

Another Related Service Provider (e.g. OT/PT)

Parents Involvement

Edit

Cancel



Early Childhood Outcomes

- ECO – Edit Entry Rating

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Early Childhood Outcomes - Detail

SID: 123456879

Legal Last Name: Student

Legal First Name: Test

Date Of Birth: 01/01/2018

Entry Rating

Rating Location

-- Select a School --

Rating Date

Positive Social Relationships

Rating

Acquire Use and Knowledge Skills

Rating

Take Appropriate Action to Meet Own Needs

Rating

Participation in Ratings

Coordinator, LEA Representative or Administrator

☐ Yes

☐ No

Early Childhood Teacher

☐ Yes

☐ No

Psychologist or Social Worker

☐ Yes

☐ No

Speech/Language Pathologist

☐ Yes

☐ No

Another Related Service Provider (e.g. OT/PT)

☐ Yes

☐ No

Parents Involvement

Next

Cancel

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Early Childhood Outcomes – Entry Rating Review

- ECO – Review Entry Rating

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Early Childhood Outcomes - Detail

SID: 123456789

Legal Last Name: Student

Legal First Name: Test

Date Of Birth: 01/01/2018

Entry Rating

Rating Location123456789012345

Rating Date10/01/2021

Positive Social Relationships

Acquire Use and Knowledge Skills

Rating01

Rating02

Take Appropriate Action to Meet Own Needs

Rating01

Participation in Ratings

Coordinator, LEA Representative or AdministratorNo

Early Childhood TeacherNo

Psychologist or Social WorkerNo

Speech/Language PathologistNo

Another Related Service Provider (e.g. OT/PT)No

Parents InvolvementInformation Received in Team Meeting from Parent

Submit

Edit

Cancel



Early Childhood Outcomes

- ECO – Entry Rating Update Successful

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Early Childhood Outcomes - Detail

SID: 123546789
Legal Last Name: Student
Legal First Name: Test
Date Of Birth: 01/01/2018

Successfully updated the EC Outcomes record.

Entry Rating

Rating Location	123456789012345	Rating Date	10/01/2021
Positive Social Relationships		Acquire Use and Knowledge Skills	
Rating	01	Rating	02
Take Appropriate Action to Meet Own Needs			
Rating	01		
Participation in Ratings			
Coordinator, LEA Representative or Administrator	No	Early Childhood Teacher	No
Psychologist or Social Worker	No	Speech/Language Pathologist	No
Another Related Service Provider (e.g. OT/PT)	No	Parents Involvement	Information Received in Team Meeting from Parent

Edit


Cancel



Early Childhood Outcomes

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- ECO – Student Ratings



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Helpful Resources

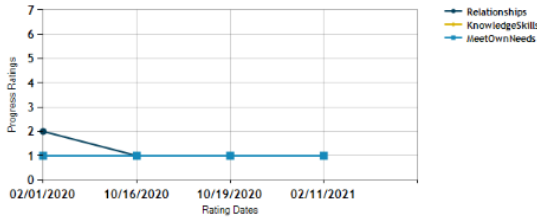
Contact Technical Support

Back To Enrollment

Early Childhood Outcomes - Summary

SID: 123456789
Legal Last Name: Student
Legal First Name: Test
Date Of Birth: 01/01/2018

Early Childhood Outcomes



Rating Dates	Relationships	Knowledge Skills	Meet Own Needs
02/01/2020	2	2	2
10/16/2020	1	1	1
10/19/2020	1	1	1
02/11/2021	1	1	1

Entry Rating

Rating Location	Date	Social Relationships	Use of Skills	Meet Own needs	Action
123456789012345	02/01/2020	02	01	01	Select

Progress Ratings

Add Progress

Rating Location	Date	Social Relationships	Use of Skills	Meet Own needs	Action
123456789012345	10/16/2020	01	01	01	Select
123456789012345	10/19/2020	01	01	01	Select
123456789012345	02/11/2021	01	01	01	Select



Early Childhood Outcomes

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- ECO – Progress Rating View

The screenshot displays the 'Early Childhood Outcomes - Detail' page in the SIS system. The left sidebar contains navigation options: SIS, IBM SIS Test User, Home, Student, Search, Request New SID, Multiple SID Merge, Exit Enrollment, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports, Batch File Processing, District Data Verification, and Seal of Biliteracy Application. The main content area shows a 'Back To Summary' link and the title 'Early Childhood Outcomes - Detail'. Below this, a header displays 'SID: 123456879', 'Legal Last Name: Student', 'Legal First Name: Test', and 'Date Of Birth: 01/01/2018'. The 'Progress Rating' section includes fields for 'Rating Location', 'Rating Date', 'Positive Social Relationships', 'Acquire Use and Knowledge Skills', 'Rating', 'Made Progress', and 'Take Appropriate Action to Meet Own Needs'. The 'Participation in Ratings' section lists roles: 'Coordinator, LEA Representative or Administrator', 'Early Childhood Teacher', 'Psychologist or Social Worker', 'Speech/Language Pathologist', 'Another Related Service Provider (e.g. OT/PT)', 'Parents Involvement', and 'Primary Assessment'. At the bottom right, there are 'Edit' and 'Cancel' buttons, with the 'Edit' button highlighted by a red rectangle.

Helpful Resources ▾ Contact Technical Support

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IBM SIS Test User ▾

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Early Childhood Outcomes - Detail

SID: 123456879
Legal Last Name: Student Legal First Name: Test Date Of Birth: 01/01/2018

Progress Rating

Rating Location Rating Date

Positive Social Relationships Acquire Use and Knowledge Skills

Rating Rating

Made Progress Made Progress

Take Appropriate Action to Meet Own Needs

Rating

Made Progress

Participation in Ratings

Coordinator, LEA Representative or Administrator Early Childhood Teacher

Psychologist or Social Worker Speech/Language Pathologist

Another Related Service Provider (e.g. OT/PT) Parents Involvement

Primary Assessment

Edit Cancel



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- ECO – Progress Rating View

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Log Out

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Early Childhood Outcomes - Detail

SID: 123456789
Legal Last Name: Student Legal First Name: Test Date Of Birth: 01/01/2018

Progress Rating

Rating Location:

Rating Date:

Positive Social Relationships

Rating:

Made Progress: ☐ Yes ☐ No

Acquire Use and Knowledge Skills

Rating:

Made Progress: ☐ Yes ☐ No

Take Appropriate Action to Meet Own Needs

Rating:

Made Progress: ☐ Yes ☐ No

Participation in Ratings

Coordinator, LEA Representative or Administrator: ☐ Yes ☐ No

Early Childhood Teacher: ☐ Yes ☐ No

Psychologist or Social Worker: ☐ Yes ☐ No

Speech/Language Pathologist: ☐ Yes ☐ No

Another Related Service Provider (e.g. OT/PT): ☐ Yes ☐ No

Parents Involvement:

Primary Assessment:

Next Cancel



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- ECO – Progress Rating Review

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Early Childhood Outcomes - Detail

SID: 123456789
Legal Last Name: Student Legal First Name: Test Date Of Birth: 01/01/2018

Progress Rating

Rating Location	123456789012345	Rating Date	10/01/2021
-----------------	-----------------	-------------	------------

Positive Social Relationships

Rating	01
Made Progress	Yes

Acquire Use and Knowledge Skills

Rating	01
Made Progress	Yes

Take Appropriate Action to Meet Own Needs

Rating	01
Made Progress	Yes

Participation in Ratings

Coordinator, LEA Representative or Administrator	Yes	Early Childhood Teacher	Yes
Psychologist or Social Worker	Yes	Speech/Language Pathologist	Yes
Another Related Service Provider (e.g. OT/PT)	Yes	Parents Involvement	Information Received in Team Meeting from Parent
Primary Assessment	Assessment and Evaluation Programming System (AEPS)		

Submit **Edit** Cancel



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Early Childhood Outcomes

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- ECO – Progress Rating Review Successful

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Early Childhood Outcomes - Detail

SID: 123456879
Legal Last Name: Student Legal First Name: Test Date Of Birth: 01/01/2018

Successfully updated the EC Outcomes record.

Progress Rating

Rating Location	123456789012345	Rating Date	10/01/2021
Positive Social Relationships		Acquire Use and Knowledge Skills	
Rating	01	Rating	01
Made Progress	Yes	Made Progress	Yes
Take Appropriate Action to Meet Own Needs			
Rating	01		
Made Progress	Yes		
Participation in Ratings			
Coordinator, LEA Representative or Administrator	Yes	Early Childhood Teacher	Yes
Psychologist or Social Worker	Yes	Speech/Language Pathologist	Yes
Another Related Service Provider (e.g. OT/PT)	Yes	Parents Involvement	Information Received in Team Meeting from Parent
Primary Assessment	Assessment and Evaluation Programming System (AEPS)		

Edit Cancel



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Early Childhood Outcomes

- SIS Reports – Early Childhood Outcomes

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Discipline

Early Learning

Birth To Three

Birth To Three Caregiver

Birth To Three Well-Child Visit

Early Childhood Report

Early Childhood KIDS Assessment

Early Childhood Outcomes

Pre-K Follow-Up

Homeless

Individual Student

Nutrition

Summary	Details
Summary	Details
	Details
Summary	Details
Summary	Details
Summary	Details
Summary	Details

Early Childhood Outcomes

- Early Childhood Outcomes Report

Early Childhood Outcomes Report for School Year

10/12/2021 10:26:23AM

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Student ID

Primary Assessment Codes:

01

Assessment and Evaluation Programming System (AEPS)

02

Carolina Curriculum for Infants and Toddlers/Preschoolers with Special Needs

03

High Scope Child Observation Record

04

Creative Curriculum Assessment

05

Hawaii Early Learning Profile (HELP)

06

Individual Growth and Development Indicators (IGDI)

07

Transdisciplinary Play-Based Assessment (TPBA)

08

Work Sampling System

09

IEP for Speech Only

10

Teaching Strategies GOLD

11

Early Learning Scales (ELS)

Parental Involvement Codes:

01

Information Received in Team Meeting from Parent

02

Information from Parent Incorporated into assessment(s)

03

Did Not Use Information from Parent in Ratings Process

Rating Codes:

01

Not Yet

02

Between Emerging and Not Yet

03

Emerging skills

04

Between Somewhat and Emerging

05

Somewhat

06

Between Somewhat and Completely

Rating Category Codes:

A

Did not improve functioning

B

Improved functioning, but not sufficient to move nearer to functioning comparable to same-aged peers

C

Improved functioning to a level nearer to same-aged peers but did not reach it

D

Improved functioning to reach a level comparable to same-aged peers

E

Maintained functioning at a level comparable to same-aged peers

Columns

A

Primary ongoing assessment

B

How was parent involved in the ratings

C

Coordinator, LEA representative or administrator participated in the ratings

D

Early childhood teacher participated in the ratings

E

Psychologist or social worker participated in the ratings

F

Speech/language pathologist participated in the ratings

G

Another related service provider participated in the ratings