



Illinois State Board of Education

Updates on Serving English Learners in Preschool Programs

Bilingual Directors Meeting

September 23, 2022

Equity • Quality • Collaboration • Community

Presenters

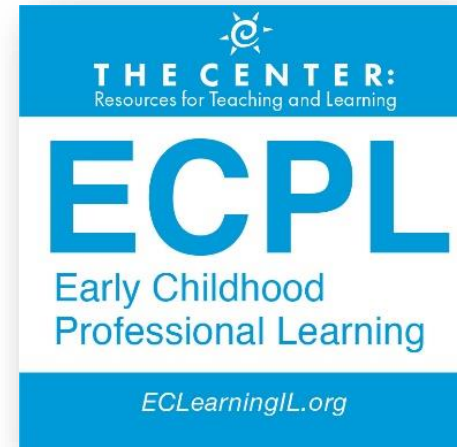


Multilingual

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Early Childhood

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Agenda

- Updated early childhood FAQ document
- Key differences between early childhood and K-12 services for English learners (ELs)
- Issues that are specific to state-funded Preschool for All Expansion programs and reference compliance issues addressed in the early childhood FAQ
- Resources

Updated EC FAQ

- [EC FAQ](#) is titled “Serving English Learners in Preschool Programs in Illinois Public School Districts.”
- Released in March 2022.
- Changes are based on the updated rules and regulations set forth in 23 Ill. Adm. Code Part 228.



EC FAQ

Serving English Learners in Preschool Programs in Illinois Public School Districts

23 Ill. Adm. Code Part 228

Frequently Asked Questions

March 2022

isbe.net

March 2022



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EC vs. K-12 in EC FAQ

- FAQ topics vary.
- Highlighting those FAQs about the differences between early childhood and K-12.
- Reasoning.

FAQ 3

How are preschool students screened?

- Districts must establish standard English language proficiency (ELP) screening procedures.
- Procedures may include established screeners or other screening procedures.
- Screeners must be research-based.
- Screeners are used to determine ELP in the domains of speaking and listening.
- Screening procedures must:
 - Be appropriate (age, developmentally, culturally, and linguistically).
 - Include observations (culturally and linguistically appropriate).
 - Use multiple measure and methods.
 - Involve family.
 - Involve knowledgeable staff.



FAQ 5

Do staff who administer the screener need to be certified?

- It is recommended for qualified staff to be trained on the specific instrument for the sake of consistency and valid results.



FAQ 16

How does a child's EL status in preschool affect placement in kindergarten?

- All kindergarten students who had a “yes” answer on either of the Home Language Survey questions are screened, regardless of EL status.
- Previous early childhood screener info is not taken into consideration when a student is being placed into kindergarten.

FAQs 17 and 18

Professional Development

What professional development requirements apply to preschool TBE programs/TPIs?

- Districts must offer PD to all TBE/TPI staff.
- Two activities per year. (List of topics is in the FAQ.)
- Newly hired staff must have orientation that informs about TBE/TPI.

Should preschool staff be included in the training related to the implementation of the Spanish Language Arts Standards in districts that offer Spanish Language Arts?

- Spanish language arts (SLA) is not required.
- SLA PD that is provided should be about how preschool can prepare students for SLA in coming years.

Need to dig deeper?

Contact your ISBE principal consultant if you have program-specific questions.

- [Early Childhood](#)
- [Multilingual](#)



EC FAQ questions?



Next up!

Jenny Metcalf
Early Childhood Department
On Compliance



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Preschool for All/Preschool for All Expansion Compliance Checklist

Compliance Checklist

- #10 – Research-Based Curriculum
- #12 – Observation-Based Assessment
- #15 – Teacher Qualifications
- #17 – Home Language Survey
- #18 – Screening Procedures to Determine English Language Proficiency



#10 – Research-Based Curriculum

- Curriculum aligns with the Illinois Early Learning and Development Standards (IELDS).
- Curriculum aligns with Early English Language Development Standards (when applicable).



#12 – Observation-Based Assessment

- Individualized portfolios that reflect the IELDS or indicators from the program's research-based assessment tool.
- Portfolios reflect, **at a minimum**, two benchmarks from the language arts, math, social-emotional, science, social studies, physical, fine arts, and English learners (if applicable) domains of the IELDS.

#15 – Teacher Qualifications

- ELs in a full-time Transitional Bilingual Education (TBE) program are provided instruction in the native language and English by teachers who are properly licensed and hold the bilingual endorsement.
- ELs in TBE or Transitional Program of Instruction (TPI) are provided instruction in English as a Second Language (ESL) by teachers holding an ESL or English as a New Language endorsement.

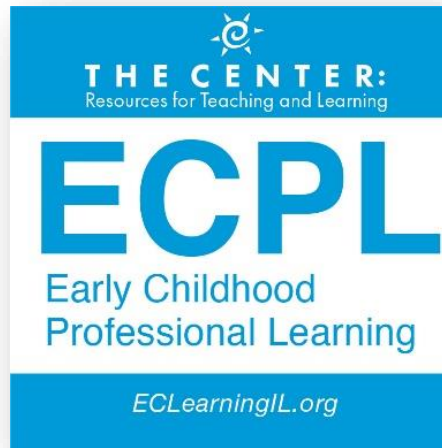
#17 – Home Language Survey

- Completed Home Language Survey on file for each child signed by the parent/guardian.
- Home Language Survey includes the two questions referenced in Adm. Code 228.15(a).
- Applies to all preschool programs that are administered by a public school district.

#18 – Screening Procedures

- The district screens the English language proficiency of each student identified through the Home Language Survey as having a language background other than English.
- The district uses the prescribed screening procedures identified by the preschool program to determine English language proficiency.
- Applies to all preschool programs that are administered by a public school district.

Last, but not least...



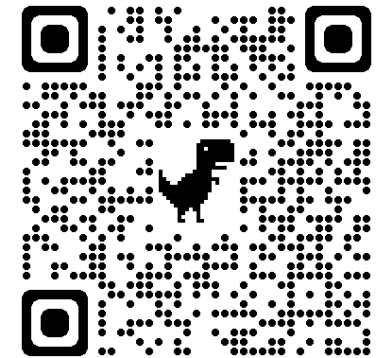
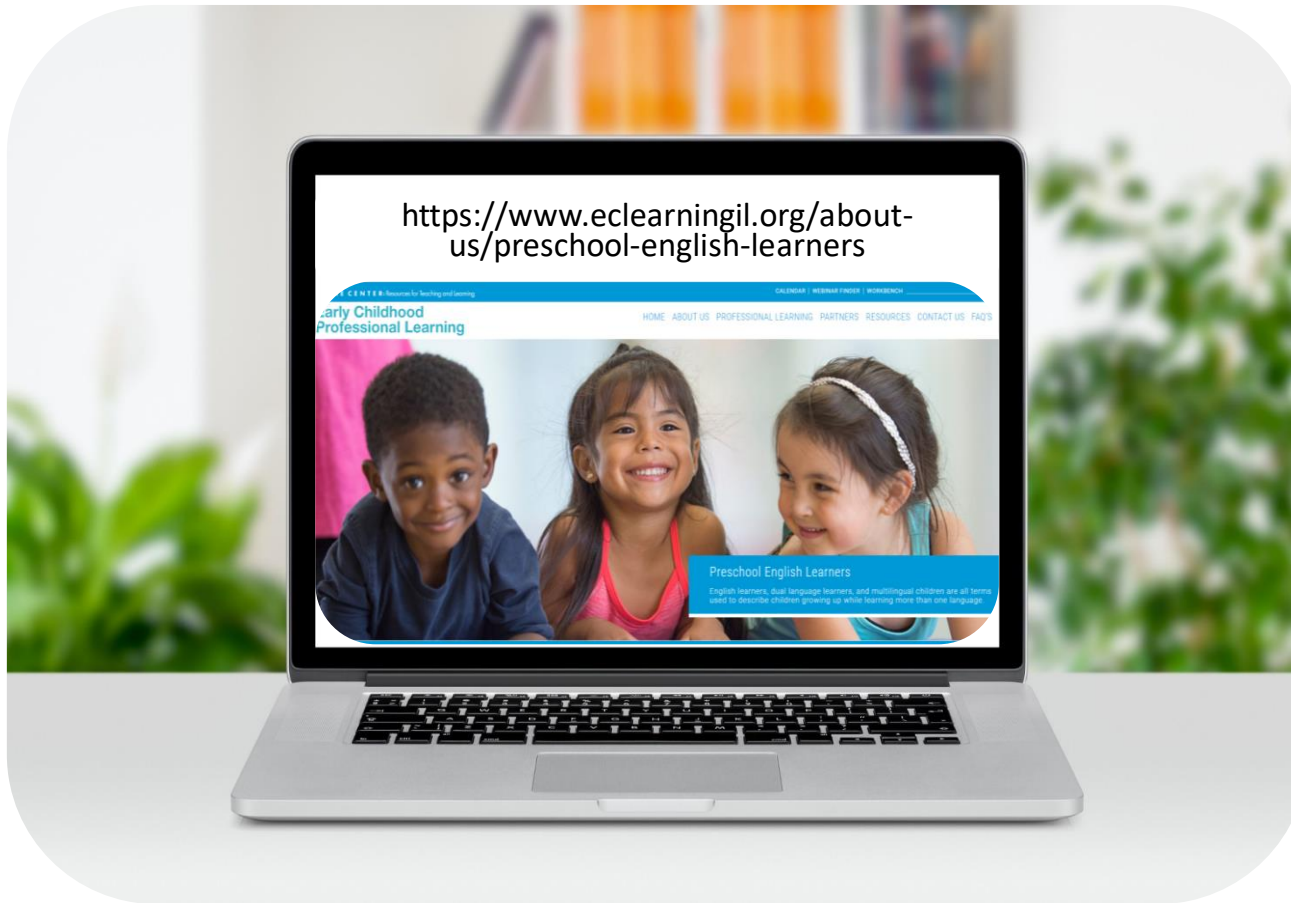
Tammy King

Early Childhood Professional Learning

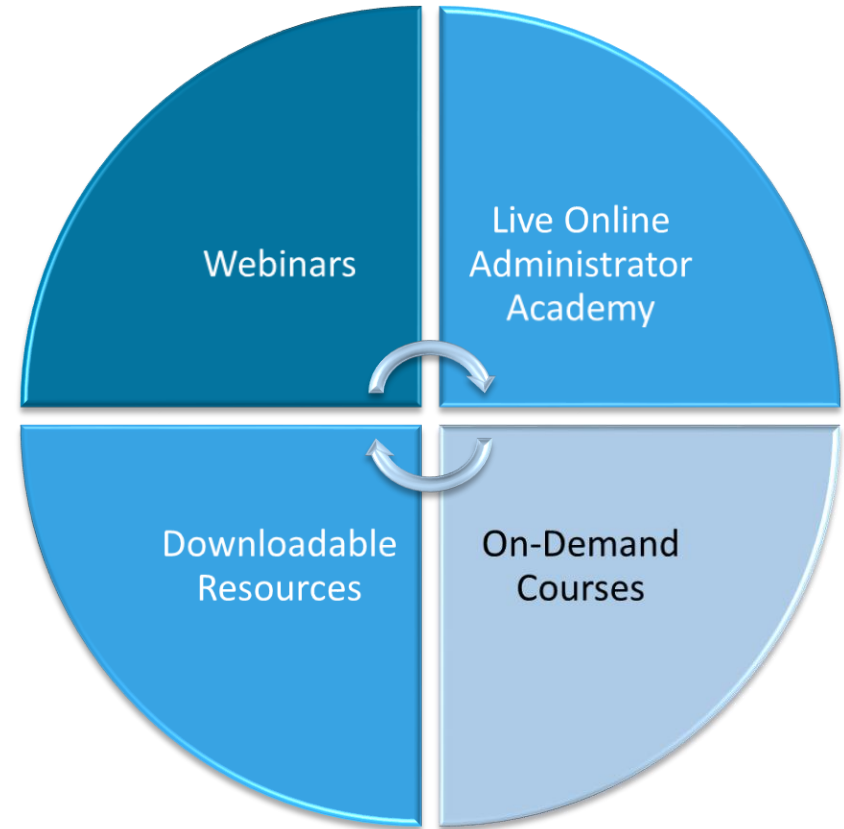
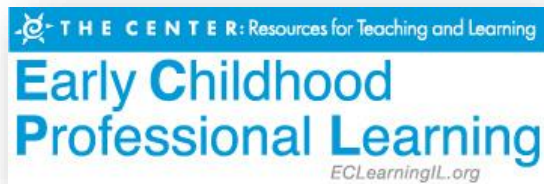


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ECPL's Preschool ELs Webpage



Partnering to bring free resources to EC educators





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