

Early Childhood Transition Update

1

Early Childhood Transition

- A new record type is being added to search for students that are already in the system and assign them to the user's district if they are the district completing the transition.

2

Student Not Assigned to a District

- A new record type displays in the dropdown as “Student Not Assigned to a District”
 - This record type includes all records with a reason type listed as either:
 - 02 – Moved before or during transition process
 - 07 – Address not in district
- User must enter first name, last name, and date of birth to return record(s)

3

Student Not Assigned to a District

- Hovering over the “info” button on Record Type will display a description for the new record type

4

Student Not Assigned to a District

- Reason types 02 and 07 do not display in the pop up for “Reason for not Evaluating” when selecting a record from the “Student not Assigned to a District” record type

The screenshot shows a 'Transition Details' form with the following sections:

- Student Information:** Student Id, Name, Date of Birth, EI Number, Clinic Id.
- Contact Information:** (Redacted fields)
- Evaluation:** A question 'Was the student evaluated by East St Louis SD 189?' with radio buttons for 'Yes' and 'No' (selected).
- Reason For Not Evaluating:** A dropdown menu showing options: '- Select -', '01 - Exited before transition process', '03 - Child is deceased', '04 - Referral not needed', '05 - Parents did not consent', and '06 - No evaluation recommended'.
- Additional Comment:** A text area for notes.
- Submit:** A button at the bottom right.

5

Student Not Assigned to a District – Special Ed Co-Op Specific

- For Special Ed Co-Op users, “District” will be grayed out and set to “All Districts” when record type “Student not Assigned to a District” is selected

The screenshot shows the 'Early Childhood Special Education Transition' form with the following details:

- Header:** Early Childhood Special Education Transition
- Legal Notice:** Per Public Act 102-0209 (Section 11-1) (2), children whose third birthdays are between May 1 and August 31 may continue Early Intervention (EI) services until the beginning of the school year if the child is currently receiving Early Intervention services prior to his/her third birthday, qualifies for Early Childhood Special Education services (or IEP), and his/her parent/guardian elects for him/her to remain in Early Intervention. Children shown with **Current Status** may be potentially eligible for this option. ISBE recommends the eligibility process be completed at least two weeks prior to the 3rd birthday to allow consistent communication with the Child and Family Connectors Office and parents/guardians to facilitate the timely transition of these students.
- Data Entry:**
 - Date Of Birth: Data missing
 - First Name: Data missing
 - Last Name: Data missing
- Form Fields:**
 - School Year:** 2023
 - Record Type:** Student Not Assigned To A District
 - District:** -- All Districts -- (grayed out)
 - First Name: [Text Input]
 - Last Name: [Text Input]
 - Date Of Birth: [Text Input]
- Buttons:** Search, Clear, Export
- Footer:** No Early Childhood Special Education Transitions

6

Student Not Assigned to a District – Special Ed Co-op Specific

- For Special Ed Co-Op users, the user must select a new district in the “District Responsible for Student” field prior to submitting

Transition Details
Close

Student Information

Student Id: -

Name: ██████████

Date of Birth: ██████████

EI Number: ██████████

Clinic Id: ██████████

Contact Information

██████████

██████████

██████████

District Responsible For Student Eastern IL Area of Spec Educ ▼

Was the student evaluated by Eastern IL Area of Spec Educ? Yes No

Reason For Not Evaluating - Select - ▼

Additional Comment

Submit

7

Student Not Assigned to a District – ISBE Admin Specific

- ISBE Admin level users will have the option to delete records now
 - Clicking the “Delete” button will pop up a confirmation window

Early Childhood Special Education Transition

Per Public Act 102-0209 (Section 11 n) children whose third birthdays are between May 1 and August 31 may continue Early Intervention (EI) services until the beginning of the school year if the child is currently receiving Early Intervention services prior to his/her third birthday, qualifies for Early Childhood Special Education services (en IEP), and his/her parent/guardian elects for him/her to remain in Early Intervention. Children shown with [enrollment](#) may be generally eligible for this option. ISBE recommends the eligibility process be completed at least two weeks prior to the 3rd birthday to allow consistent communication with the Child and Family Connections Office and parents/guardians to facilitate the timely transition of these students.

School Year: 2023

Record Type: Records Not in District Boundary

District: --All Districts--

First Name: Last Name: Date Of Birth: Search Clear Export

Record Complete	Name	Birth Date	Contact	
❌	██████████	██████████	██████████	Select Delete
❌	██████████	██████████	██████████	Select Delete

Data Last Reported: 06/16/2022

8