



Illinois State Board of Education

100 W. Randolph St., Suite 14-300 • Chicago, Illinois 60601
www.isbe.net

James T. Meeks
Chairman

Tony Smith, Ph.D.
State Superintendent of Education

February 5, 2018

Dear Colleagues,

I am excited to extend a statewide invitation for school district superintendents to opt your districts into a new data dashboard called Ed360. Ed360 is a free and mobile-friendly web application designed to empower educators with access to near real-time data from the Illinois State Board of Education (ISBE) data warehouse. Ed360 delivers the data ISBE collects year-round securely back to you in an easy-to-use interface that utilizes role-based access and follows FERPA guidelines. Visit isbe.net/ed360 for a [one-pager](#) and additional resources.

We believe better access to actionable data can build the capacity of our education system to improve student outcomes. Teachers and educational leaders can tailor supports with better knowledge of students', schools', and districts' strengths and opportunities. Ed360 helps educators, principals, counselors, superintendents, and other staff make data-informed instructional decisions and connect to relevant professional development resources.

ISBE began piloting Ed360 in 2016. We conducted focus groups and incorporated feedback from a diverse group of educators to ensure the tool would meet district needs statewide. ISBE will continue to expand Ed360's capabilities based on your feedback.

I encourage you to consider joining the 151 Illinois school districts already using Ed360 to improve efficiency, collaboration, and student outcomes. Visit ed360.isbe.net and follow the [Opt-In Guide](#) to opt your district in and customize your users and roles. You will receive an invitation to join a webinar after you opt in. Learn more about Ed360 at the statewide ESSA Conference on Feb. 13 by joining the 2 p.m. "Improving the Learning Process with Actionable Data" and 3:15 p.m. "Actionable Student Feedback in Real Time" sessions.

With more fair school funding, an accountability system rooted in equity, and now a platform for all educators to better know and meet students' individual needs, I believe we have made significant progress in creating the conditions for all students to thrive.

Sincerely,

A handwritten signature in black ink, appearing to read "Tony Smith".

Tony Smith, Ph.D.
State Superintendent of Education