

Eligible for Early Exit – New & Only for 2022

1

- 2022 holds many uncertainties and changes from the norm
 - Are rates of chronic absenteeism a persistent trend?
 - How were growth calculations impacted by missing 2021 priors?
 - How will going back to 2020 for a prior score for ELPtP impact schools with this population?
- 2022 data simply wasn't available in time before amendment had to be submitted to ED
- To insulate schools from the effects of these uncertainties, groups of schools will be eligible for early exit from school improvement status in 2023.



Eligible for Early Exit

2

- In order to be eligible for early exit in 2023 a school must:
 - Have a designation of **Commendable or Exemplary in 2023**
 - Have 2023 **assessment participation rates $\geq 95\%$ in ALL SUBJECTS**
 - For the “all students” group and any Targeted student groups
 - Not already be in school improvement status (i.e. not identified as Targeted or Comprehensive on Report Card 2018 or 2019).
- Be in one of 3 eligibility groups
 - Schools missing $\geq 30\%$ of 2021 data
 - Schools in the top 30% in the state by 2019 index score
 - Schools where a student group population has shifted by 30% since 2019 [i.e. $\geq (2019 * 1.3)$ or $\leq (2019 * 0.7)$]
 - Check www.isbe.net/summative for a list of eligible schools*



Eligible for Early Exit–Missing Data Example

3

	School A	School B	School C	School D
2021	All Participation: 66.38% Student Groups: < 95%	All Participation: 45.82% Student Groups: < 95%	All Participation: 52.69% Student Groups: < 95%	All Participation: 75.76% Student Groups: < 95%
2022	Targeted for CWD	Comprehensive	Targeted for ELs	Targeted for Low Income
2023	All Participation: 95.15% Student Groups: most >95%, CWD <95%	All Participation: 95.33% Student Groups: most >95%, Low Income >95%	All Participation: 96.43% Student Groups: > 95%,	All Participation: 98.27% Student Groups: most > 95%, ELs<95%
	Targeted for CWD	Targeted for White	Comprehensive	Commendable
Exiting?	<input checked="" type="checkbox"/> Not Exited	<input checked="" type="checkbox"/> Not Exited	<input checked="" type="checkbox"/> Not Exited	<input checked="" type="checkbox"/> Exited from status
Reason	2023 designation is not Commendable or Exemplary 2023 participation rate of the targeted group (CWD) was not ≥ 95% Will remain in Targeted Support status	2023 designation is not Commendable or Exemplary Will remain in Comprehensive Support status	2023 designation is not Commendable or Exemplary Will escalate to Comprehensive Support status	2023 designation was Commendable The 2023 participation rate of the low income and “all” groups was ≥ 95%



Identified in 2022 But Hope to Exit in 2023

4

- Two main activities of newly identified schools are:
 1. Conduct a comprehensive **school-level needs assessment**
 2. Develop a **continuous school improvement plan**
- A thorough needs assessment will always find areas for improvement, even if only students still recovering from 2020 and 2021 challenges
- A continuous school improvement plan is a good thing to have and good practice regardless of support status
- Many improvement strategies that will be in the final plan can be implemented immediately and with limited cost
 - These can contribute to any gains needed to ensure Commendable or Exemplary status in 2023.
- Engaging your teachers, families and the community early and often will ensure good news is credible

