



Illinois State Board of Education

End of School Year 2017 Planning for School Year 2018

Student Information System

April 27, 2017



Notice – This Webinar Is Being Recorded!

This Webinar is being recorded.

Please do not provide any Student, Personal, or Vendor information.

- **Tips for Listening**

- Computer speakers
- Headset connected to a computer
- Telephone

- **Tips for Speaking**

- Make sure you have a microphone plugged in or the computer you are using has a microphone before raising your hand.
- Make sure all audio settings in the computer are un-muted and speakers are turned down before talking.

- **Question & Answer**

- Question & Answer Session will be held at the end of the Webinar.
- Raise your hand to ask a question.
- All text messages are logged.
- Text questions will be posted in a Q & A document after the Webinar.
- If you are using a telephone, the audio pin number must be typed in correctly before you can talk.

- **Troubleshooting**

- If you are disconnected from the Webinar at any time, you can click the link that was provided to you in your email or you can re-register for the Webinar to gain access.
- If you are listening via telephone and close out of the Webinar on your computer, you will be disconnected.

- **Welcome / Introductions**
- **Assessment Correction and Scores Process**
 - **ACCESS**
 - **DLM-AA**
 - **PARCC**
 - **SAT**
- **End of School Year 2017 Tasks**
 - **What is required before exiting students?**
 - **What can be provided after the student has been exited?**
 - **Verify data used for Report Card and Accountability**

- **2018 School Year Changes**

- **ESSA**

- **Military Changes**
- **Chronic Absenteeism**

- **Early Childhood Updates**

- **Prenatal**
- **Birth to 3**
- **Early Childhood Program (Pre-k)**
- **Early Childhood Courses**

- **SIS Updates**

- **State Course Codes Added or Retired**
- **IEP/ISP/Private Schooled Indicator Change**
- **Service Provider for both IEP and ISP students**
- **Multiple SID Online**
- **Online Updates**
 - **Demographic**
 - **Enrollment**
 - **Exit**
- **New Links on Student Profile**
- **EL Screener added**
 - **Model for Kindergarten Only**
 - **Dropped WAPT**

- **SIS Summer Training**
- **Upcoming Key Dates**
- **Districts' Next Steps**
- **Where to Direct Questions**

ISBE Key Team Members

- **Brent Engelman**
Division Administrator/Director, Information Technology
- **John Shake**
Division Supervisor, Information Technology

Presenters

- **Howard Hammel**
SIS Project Manager
- **Adam Lowery**
SIS Business Analyst
- **Lindsay Langer**
SIS Business Analyst

Resource documents are readily available:

- Located on the ISBE SIS webpage at <https://www.isbe.net/Pages/Student-Information-System.aspx>
 - ISBE SIS Announcements
 - User Manual
 - Validations Document
 - File Format Layouts
 - Excel Templates
 - Tips for Completing *(Data Collection Name)* Template
 - Steps for Creating and Uploading *(Data Collection Name)*
 - Data Elements
 - Archived Meetings and Presentations
 - Frequently Asked Questions

ISBE

Illinois State Board of Education

Assessment Correction and Scores Process ACCESS

On 02/27/2017, ACCESS Correction was populated for all the students that were ELs (LEP = Yes) between 01/09/2017 and 02/24/2017

- Demographic, Home School and Grade details must reflect a student's status as of the last day of the ACCESS testing period.
- Changes made to the ACCESS Correction data does not update the related student enrollment information in SIS.
 - Updates to SIS student demographic, enrollment and program indicator data (and enrollment exits) must also continue through the end of the school year.
 - If student demographic errors are identified in the ACCESS Correction file, revisions must be made both via the ACCESS Correction file and within SIS (via the Student Demographic/Enrollment batch file or the available online areas).
- An ACCESS Correction record can only be added if the student has an EL record in your district for the current school year.
- To add a student to the ACCESS Correction, make sure the student has an enrollment during the Testing Window and the LEP Indicator is Yes.

- Student tested but not found in ACCESS Correction:
 - If you tested a student for ACCESS and the student is not on your ACCESS Correction, enroll the student as LEP – ‘YES’ with enrollment dates between 01/09/2017 and 02/27/2017 (If student is already enrolled, just mark student as LEP- ‘YES’). An overnight process will ADD the student to ACCESS Correction.
- Student Exited before ACCESS Test started:
 - If you have a student in ACCESS Correction who left your school before the ACCESS Test started (01/09/2017), exit the student with Exit date prior to 01/09/2017. An overnight process will REMOVE the student from ACCESS Correction.
- Working with ACCESS Correction:
 - Provide the Reason for Not Testing for the EL Students that did not test ACCESS.
 - Update the Demographics, Program Indicators, Enrollment School and Grade as of the last day of ACCESS Testing. Please note that this only updates the ACCESS Correction. Demographics and Enrollment Batch or Online screens should be used to update SIS Student Demographics and Enrollment.

- **The following fields can be added or updated during the ACCESS Correction Window:**
 - Student Tested
 - Reason for Not Testing
 - SAP ID
 - Legal Last Name
 - Legal First Name
 - Legal Middle Name
 - Birth Date
 - Race Code
 - Gender Code
 - Homeless Indicator
 - Migrant Indicator
 - IEP Indicator
 - FRL/Low Income Indicator
 - 21st Century Indicator
 - Home School RCDTS
 - Grade Level at Time of Testing
 - Test Taken

- **List of Not Tested Reasons**

- 01- Medically Exempt
- 02 - Homebound Exempt
- 03 - In Jail/Locked Facility
- 04 - Out of State/Country
- 05 - Not Enrolled/Not LEP at the Time of Testing
- 07 - Transferred Out During Testing
- 08 - Transferred In During Testing
- 09 - Deceased
- 10 - Absent from Testing
- 15 - Refusal but Present to Test
- 20 - Obtained proficiency in a prior year or proficient based on screening tests

Link to SIS Data Elements <https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx>

- **ACCESS Assessment Correction – Reports Screen**

Illinois State Board of Education | Student Information System | View Report | SIS HOME | ISBE HOME | LOGOFF | SESSION TIMEOUT 18:55

Login: IBM_TEST_4

- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Adjusted Cohorts
- Teacher
- Batch Files
- Reports
- Help
- Log Out

Student

- Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
 - Bilingual**
 - ELL Screener [Summary](#) [Detail](#)
 - ELL [Summary](#) [Detail](#)
 - ACCESS Pre-Id [Summary](#) [Detail](#)
 - ACCESS Assessment Correction** [Summary](#) [Detail](#)
 - ACCESS Score [Summary](#) [Detail](#)
 - Student ELL History [Summary](#) [Detail](#)
 - Former ELL Students Report [Detail](#)
 - Student ACCESS Scores History [Detail](#)
 - Unassigned Test Results [Detail](#)
 - eGMS Ceiling Calculator Grant [Summary](#) [Detail](#)
 - eGMS Ceiling Calculator Funding [Summary](#) [Detail](#)
 - eGMS Ceiling Calculator Funding Allocations [Summary](#) [Detail](#)
 - eGMS ELL Entry Grade Level [Summary](#) [Detail](#)
- Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline**
- Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless**
- Individual Student**
- Regional Safe School**
- Course Assignments**
- Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
- Missing Courses**

<http://webqa1.isbe.net/SIS/Exit/wfExitMainPage.aspx>

- SIS ACCESS Correction – Summary Report**

2015 ACCESS Assessment Correction Summary

4/15/2015 9:55 am

Assessment Home District: 123456789 ISBE SD 101

Grade: All	Total
Total Students:	2
Homeless Indicator: Yes	2
Homeless Indicator: No	2
Migrant Indicator: Yes	2
Migrant Indicator: No	2
IEP Indicator: Yes	0
IEP Indicator: No	2
FRL Indicator: Yes	0
FRL Indicator: No	2
21st Century Indicator: Yes	0
21st Century Indicator: No	2
Tested: Yes	0
Tested: No	0

• ACCESS Assessment Correction – Detail Report

2015 ACCESS Assessment Correction Report (Detail)

4/15/2015 10:01 am

Assessment Home District: 123456789 ISBE SD 101

Selection Criteria: None Sorted By: grade at testing

Columns	A Race Codes	D Migrant Indicator	G 21st Century Indicator
	B Gender Codes	E IEP Indicator	H Grade
	C Homeless Indicator	F FRL/Low Income Indicator	I Reason for not testing

Reasons For Not Testing:	
01 - Medically Exempt	07 - Transferred Out During Testing
02 - Homebound Exempt	08 - Transferred In During Testing
03 - In Jail/Locked Facility	09 - Deceased
04 - Out of State/Country	10 - Absent
05 - Not Enrolled During the Time of Testing	15 - Refusal but Present to Test
06 - Not In Valid Grade	19 - Reserved for Internal Use
	20 - Obtained Proficiency in a Prior Year or Proficient Based on Screening Tests

* Race Codes definitions can be found on the Student Information System web site.

Student ID	Student Name	Birth Date	Test Name	A	B	C	D	E	F	G	H	I	SIS Home School
999999999	TEST, STUDENT A	01/01/2001	ACCESS	11	F	N	N	N	Y	N	01		123456789012345
999999999	TEST, STUDENT B	01/01/2001	ACCESS	16	M	N	N	N	Y	N	01		123456789012345
999999999	TEST, STUDENT C	01/01/2001	ACCESS	11	M	N	N	N	Y	N	01		123456789012345
999999999	TEST, STUDENT D	01/01/2001	ACCESS	11	M	N	N	N	Y	N	01		123456789012345
999999999	TEST, STUDENT E	01/01/2001	ACCESS	16	M	N	N	N	Y	N	01		123456789012345
999999999	DOE, JOHN	01/01/2001	ACCESS	11	F	N	N	N	Y	N	01		123456789012345
999999999	TEST, STUDENT	01/01/2001	ACCESS	11	M	N	N	N	Y	N	01		123456789012345

- **Assessment → ACCESS Correction Link**



Illinois State Board of Education

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:58

Login: IBM_TEST_4

- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- ACCESS
- DLM-AA
- PARCC
- Adjusted Cohorts
- Teacher
- Batch Files
- Reports
- Help
- Log Out

PARCC Update

- PARCC PBA correction window has closed
- PARCC EOY correction window will open on 6/24/2015; Continue to exit students, this will NOT affect the EOY corrections
- If you have any questions about FALL Block tests, please contact the Assessment Division at 866-317-6034 and ask to speak with Dan Brown

DLM-AA Update

- DLM-AA Pre-ID updates have been last uploaded from SIS to KITE on 05/28/2015

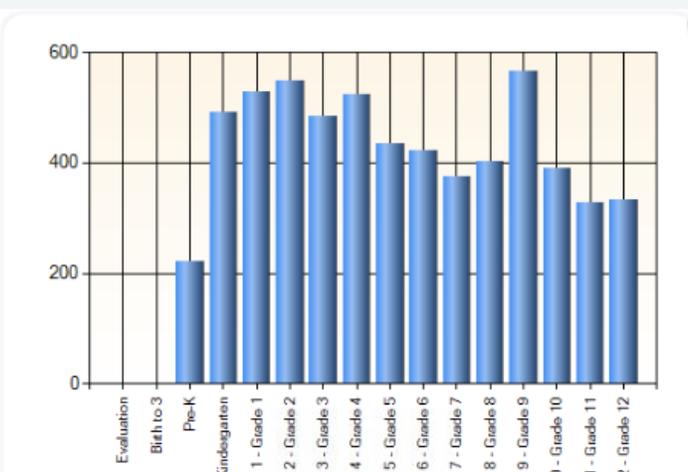
ACCESS Scores

- The 2015 ACCESS scores are available by running the ACCESS Score Summary and Detail reports located in SIS under the Bilingual Section of the Reports.
- Please run an Unassigned Test Results Report and verify that no students show up on this report.
- Use the ACCESS Correction process (Online or via a Batch) to resolve all errors on the ACCESS Score report or to add students that are on the Unassigned Student Test Results.

School : Home Serving

*Reflects data as of Jun 14 2015 06:21 PM

Current Enrollments & Program Indicators*



Level	Enrollment Count (Approx.)
Evaluation	0
Birth to 3	0
Pre-K	220
Kindergarten	480
1 - Grade 1	520
2 - Grade 2	550
3 - Grade 3	480
4 - Grade 4	520
5 - Grade 5	430
6 - Grade 6	420
7 - Grade 7	380
8 - Grade 8	400
9 - Grade 9	580
10 - Grade 10	380
11 - Grade 11	320
12 - Grade 12	320

Upcoming Key Dates

Activity	Date
PARCC Correction Process for EOY Begins	06/24/2015
PARCC Correction Process for EOY Ends	07/08/2015
Exit Enrollments for 2015 School	07/31/2015
Winter/Spring/Summer - Student and Teacher Course	07/31/2015
Adjusted Cohort Graduation Rates finalized	08/14/2015

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Birth To 3	0	0	-
Birth To 3 Caregiver Demographics	0	0	-
Early Childhood Outcomes(ECO) Entry	12	12	100%
Early Childhood Outcomes(ECO) Progress	4	1	25%

• ACCESS Assessment Correction Search

Illinois State Board of Education

Student Information System

ACCESS Assessment Correction

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:49

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

ACCESS

DLM-AA

PARCC

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

To work with Student ACCESS Assessment Correction data, the student must have a valid enrollment in the current school year in your district and be marked LEP. To Search for a student, please provide the SID along with one of the following:

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name *Legal First Name

*Date of Birth (mm/dd/yyyy)

Test	Grade	Last Day of Testing Window	Last Day of Assessment Correction
ACCESS	K,1,2,3,4,5,6,7,8,9,10,11,12	02/13/2015	05/22/2015
Alternate ACCESS	K,1,2,3,4,5,6,7,8,9,10,11,12	02/13/2015	05/22/2015

Assessment Year: 2015

- **ACCESS Assessment Correction Student Detail**



Illinois State Board of Education

Student Information System

ACCESS Assessment Correction

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:56

- Login: IBM_TEST_4
- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Adjusted Cohorts
- Teacher
- Batch Files
- Reports
- Help
- Log Out

Please enter the student's ACCESS information.

Fields marked with an asterisk * are required.

Student ID (SID)	123456789	Student SAP ID	<input type="text"/>
*Legal Last Name	<input type="text" value="Smith"/>	*Legal First Name	<input type="text" value="John"/>
Legal Middle Name	<input type="text" value=""/>	*Date of Birth (mm/dd/yyyy)	<input type="text" value="10/01/2000"/>
*Test Name	<input type="text" value="ACCESS"/>	*Grade	<input type="text" value="10 - Grade 10"/>

[Next](#)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)

- **ACCESS Assessment Correction Details**



Illinois State Board of Education

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:45

Student Information System

ACCESS Assessment Correction

Login: IBM_TEST_4

- Home
- Student** 
- Search SID
- Request New SID
- Exit Enrollment
- Assessment** 
- Adjusted Cohorts
- Teacher
- Batch Files** 
- Reports
- Help
- Log Out

Please Select ACCESS Information For The Student:

SID: 123456789 Last Name: Smith First Name: John Middle Name: *

*Student Tested Yes No *Reason Not Testing

*Gender *Race/Ethnicity

Homeless	<input type="radio"/> Yes <input checked="" type="radio"/> No
Limited English Proficiency (LEP)	<input checked="" type="radio"/> Yes <input type="radio"/> No
Individualized Education Program (IEP)	<input type="radio"/> Yes <input checked="" type="radio"/> No
Free or Reduced Price Lunch (FRL) / Low Income	<input checked="" type="radio"/> Yes <input type="radio"/> No
Migrant	<input type="radio"/> Yes <input checked="" type="radio"/> No
21st Century Community Learning Centers	<input type="radio"/> Yes <input checked="" type="radio"/> No

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or [Click here to Contact Us](#)

• ACCESS Assessment Correction Review



Illinois State Board of Education

Student Information System

ACCESS Assessment Correction - Review

[SIS HOME](#) | [ISBE HOME](#) | [LOGOFF](#)

SESSION TIMEOUT 19:52

Login: IBM_TEST_4

- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Adjusted Cohorts
- Teacher
- Batch Files
- Reports
- Help
- Log Out

Please review the information before submitting your request.

- If you need to correct any information, press **CHANGE** button in the appropriate section.
- If you are ready to submit your request, press **SUBMIT** button.

Student ID (SID)	123456789	Student SAP ID	
Legal Last Name	Smith	Legal First Name	John
Legal Middle Name	*	Date of Birth (mm/dd/yyyy)	10/01/2000
Test Taken	ACCESS	Valid Grade When Testing	10 - Grade 10

Student Tested	Yes
Reason For Not Testing	
Gender	Male
Race	Asian
Homeless	No
Limited English Proficiency (LEP)	Yes
Individualized Education Program (IEP)	No
Free or Reduced Price Lunch (FRL) / Low Income	No
Migrant	No
21st Century Community Learning Centers	No

- ACCESS Preliminary Scores will be posted in SIS on 05/08/2017.
- Verify students are not missing ACCESS Scores.
 - Run an ACCESS Scores **Summary Report** located under Reports in the *Bilingual* section.
 - Make report criteria selections.
 - Review **Result Codes**.
- ACCESS Last Day of Assessment Corrections is 05/26/2017, 4:00 p.m.
- ACCESS Data Reconciliation Between ISBE & Vendor 05/27/2017 – Early July
- ACCESS Online Posting of Final Scores will be Mid July
- ACCESS Final Paper Reports Arrive in Districts on 08/01/2017

- **ACCESS Score Report - Summary**

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes the logo, "Student Information System", and "View Report". A sidebar on the left contains a menu with options like Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out. The main content area shows a tree view of categories: Student, Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC), Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment), Discipline, Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up), Homeless, Individual Student, Regional Safe School, Course Assignments, and Student and Teacher Reports (Course Assignments, Outside Courses, College Courses). Under the "Assessments" category, the "Bilingual" sub-category is expanded, listing various assessment types with "Summary" and "Detail" links. The "ACCESS Score" item is highlighted with a red box. The bottom of the page shows a URL: <http://webqa1.isbe.net/SIS/Exit/wfExitMainPage.aspx>. The top right corner shows session information: "SESSION TIMEOUT 18:55".

- **ACCESS Score Report - Summary**

2015 ACCESS Scores Summary

SIS Home District: 123456789 ISBE SD 101

Grade: All	Total
Total Students:	6315
SIS Grade Level: Kindergarten	1014
SIS Grade Level: 1 - Grade 1	1139
SIS Grade Level: 2 - Grade 2	1067
SIS Grade Level: 3 - Grade 3	988
SIS Grade Level: 4 - Grade 4	595
SIS Grade Level: 5 - Grade 5	421
SIS Grade Level: 6 - Grade 6	360
SIS Grade Level: 7 - Grade 7	351
SIS Grade Level: 8 - Grade 8	380
Result Codes: 1	30
Result Codes: 3	1
Result Codes: 4	1
Result Codes: 5	82
Result Codes: 5 1	1
Result Codes: None	6203

- **Possible Result Codes**

- 1 = Missing Scores
- 2 = Missing EL Data
- 3 = No Action Required By School District.

This Error Will Be Corrected By Vendor.

- 4 = Grade levels in Columns A and B are not the same. This item should be reviewed to ensure that the student was tested in the correct grade.
- 5 = Alternate ACCESS Test Score

- Identify EL Students with Missing ACCESS Scores.
 - Run an ACCESS Score ***Detail Report*** located under Reports in the *Bilingual* section.
 - Make report criteria selections.
 - Sort by **Error**.

- **ACCESS Score Report - Detail**

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes the logo, 'Student Information System', and 'View Report'. A sidebar on the left contains navigation links such as Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out. The main content area shows a tree view under 'Student' with categories like Assessments, Demographics and Enrollment, Discipline, Early Learning, Homeless, Individual Student, Regional Safe School, Course Assignments, Student and Teacher Reports, and Missing Courses. The 'Assessments' category is expanded, and 'ACCESS Score' is highlighted with a red box. Below it, a list of assessment types is shown, with 'ACCESS Score' also highlighted by a red box. Each item in the list has 'Summary' and 'Detail' links.

Student Information System
View Report

Session Timeout: 18:55

Login: IBM_TEST_4

Student

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
 - Bilingual**
 - ELL Screener [Summary](#) [Detail](#)
 - ELL [Summary](#) [Detail](#)
 - ACCESS Pre-Id [Summary](#) [Detail](#)
 - ACCESS Assessment Correction [Summary](#) [Detail](#)
 - ACCESS Score** [Summary](#) [Detail](#)
 - Student ELL History [Summary](#) [Detail](#)
 - Former ELL Students Report [Detail](#)
 - Student ACCESS Scores History [Detail](#)
 - Unassigned Test Results [Detail](#)
 - eGMS Ceiling Calculator Grant [Summary](#) [Detail](#)
 - eGMS Ceiling Calculator Funding [Summary](#) [Detail](#)
 - eGMS Ceiling Calculator Funding Allocations [Summary](#) [Detail](#)
 - eGMS ELL Entry Grade Level [Summary](#) [Detail](#)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

<http://webqa1.isbe.net/SIS/Exit/wfExitMainPage.aspx>

- **ACCESS Assessment Score (Detail) – Criteria Screen: Select sort by - Error**

Illinois State Board of Education | Student Information System | View ACCESS Assessment Score (Detail) | SIS HOME | ISBE HOME | LOGOFF | SESSION TIMEOUT 19:29

Login: LLANGER

Home

Student [icon]

Search SID

Request New SID

Exit Enrollment

Assessment [icon]

Adjusted Cohorts

Teacher

Batch Files [icon]

Reports

Help

ISBE Internal

Log Out

ACCESS Assessment Score (Detail)

School Year 2015 [dropdown]

School All Schools [dropdown]

Home Serving Service Provider Home But Not Serving Serving But Not Home

Grade All Grades [dropdown]

Race/Ethnicity All Races [dropdown]

Gender Both Male Female

Title III Indicator Both Yes No

Migrant Indicator Both Yes No

IEP SpecEd Indicator Both Yes No

IEP Immigrant Indicator Both Yes No

504 Accommodation Indicator Both Yes No

Sort By Error [dropdown]

[View Report](#) or [Create PDF Report](#)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us
Copyright © 2002-2015 Illinois State Board of Education

- **Resolving Unassigned Test Results**
 - Run an ***Unassigned Test Results*** Detail Report in the Bilingual section of Reports.
 - The test results for the students listed on this report could **not** be automatically matched to a student in the ACCESS Correction file.
 - Steps for Assigning Student Test Results:
 - **Step 1:** Add or update the unassigned student records found on this report to the ACCESS Correction data; this can be done via an online ACCESS Correction or through the corresponding batch file process (***Student must have an LEP record in SIS for the current School Year***).
 - **Step 2:** Overnight, the unassigned test results will be linked to the students' ACCESS Correction data.
 - **Step 3:** Verify the update using the ACCESS Scores Report and the Unassigned Test Results Report the next morning.

- Verify your student Unassigned Test Results: Reports Page

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The header includes the logo, 'Illinois State Board of Education', 'Student Information System View Report', and session information (SESSION TIMEOUT 19:56). A left-hand navigation menu lists various options, with 'Reports' highlighted in red. The main content area shows a tree view of report categories. The 'Assessments' category is expanded, and 'Unassigned Test Results' is highlighted with a red box. Other categories include Demographics and Enrollment, Discipline, Early Learning, Homeless, Individual Student, Regional Safe School, Course Assignments, Student and Teacher Reports, Missing Courses, State Reporting, and Miscellaneous Reporting.

Category	Sub-category	Summary	Detail
Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)	Bilingual		
	ELL Screener	Summary	Detail
	ELL	Summary	Detail
	ACCESS Pre-Id	Summary	Detail
	ACCESS Assessment Correction	Summary	Detail
	ACCESS Score	Summary	Detail
	Student ELL History	Summary	Detail
	Former ELL Students Report		Detail
	Student ACCESS Scores History		Detail
	Unassigned Test Results		Detail
	eGMS Ceiling Calculator Grant	Summary	Detail
	eGMS Ceiling Calculator Funding	Summary	Detail
	eGMS Ceiling Calculator Funding Allocations	Summary	Detail
eGMS ELL Entry Grade Level		Detail	
Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)			
Discipline			
Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)			
Homeless			
Individual Student			
Regional Safe School			
Course Assignments			
Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)			
Missing Courses			
State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)			
Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)			

- Unassigned Test Results Reports - ACCESS

Unassigned Test Results

for
School District: 12345678910

3/28/2013 2:14 pm

Note: The Unassigned Test Results Report contains Assessment records that have not been assigned to students.

* Test names followed by an asterisk are writing assessment test.

This report contains records of Test Results that have **not** been assigned to students. Follow the directions below for a Test Results record with accurate and complete data. **If a Test Results record displays inaccurate or missing data**, the system will not be able to match and assign the results to the student's assessment record, call the ISBE Helpdesk at 217-558-3600 for technical support.

Steps for Assigning ISAT, IAA, and PSAE Test Results to an Assessment Record

1. If a student has an unassigned ISAT, IAA, and PSAE record on this report and all the data listed on the unassigned Test Results record is accurate and complete, either add or update the student's Assessment record via the *Assessment* link online or via the Assessment Correction batch process.
2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Steps for Assigning ACCESS Test Results to an Assessment Record

1. If a student has an unassigned ACCESS record with Error Code 1, verify the student has a current School Year Enrollment record in ISBE SIS and the student's LEP Program Indicator is set to Yes. If necessary, either add a current School Year Enrollment record, or update the LEP Program Indicator to Yes.
2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Steps for Verifying Assignment of Test Results

3. Once the assigning process is completed, rerun the Unassigned Test Results report to verify the Test Results records were matched and assigned successfully.
4. If the process was not successful or no error code listed, call the ISBE Helpdesk at 217-558-3600 for technical support.

Student ID	Student Last Name	Student First Name	Birth Date	Grade	Test	SIS Home School	Testing School	Error Code
------------	-------------------	--------------------	------------	-------	------	-----------------	----------------	------------

You have no unassigned test results for your school district.

Total Students:

ISBE

Illinois State Board of Education

Assessment Correction and Scores Process **DLM-AA**

- **Data Collection Practices for DLM-AA**

- Student demographic uploads went through the Student Information System (SIS). SIS sent the last data update to the assessment vendor Sunday February 5, 2017.
- After February 5, 2017, contact Laura Quimby for assistance:
 - Lquimby@isbe.net
- February 6, 2017 - Data Lockdown
- March 15, 2017 - DLM-AA Testing – Earliest Start Date
- May 1, 2017 - DLM-AA Testing – Latest End Date (Creation of the DLM-AA Correction in SIS)
- The DLM-AA Assessment Correction window will start on May 2, 2017
- June 19, 2017, ISBE will receive student test records grades 3-8 and 11

• DLM-AA Correction Screens – Edit



Illinois State Board of Education

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:55

Student Information System

Student Assessment - DLM-AA

Login: IBM_TEST_4

- Home
- Student** 
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID 
- Assessment Correction** 
- ACCESS
- DLM-AA**
- PARCC
- Adjusted Cohorts
- Teacher
- Batch Files 
- Reports
- Help
- Log Out

To update the DLM-AA Correction data, please provide the SID and at least one of the following :

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Assessment Year: 2016

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name *Legal First Name

*Date of Birth (mm/dd/yyyy)

• DLM-AA Correction Screens – Search



Illinois State Board of Education

Student Information System

Student Assessment Correction - DLM-AA

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:57

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

DLM-AA: ELA/Mathematics

Reason for No Valid Test Attempt (ELA)	<input type="text"/>
Reason for No Valid Test Attempt (MATH)	<input type="text"/>
Reason for No Valid Test Attempt (Science)	<input type="text"/>

Corrections (data below should be as of time of testing)

SID	123456789					
Last Name	<input type="text" value="Dlm"/>	First Name	<input type="text" value="Dlm"/>	Middle Name	<input type="text" value="n"/>	
Date of Birth	<input type="text" value="01/01/2000"/>	Gender	<input type="text" value="Female"/>	Race	<input type="text" value="American Indian or Alaska Native"/>	
Grade	<input type="text" value="4 - Grade 4"/>	Home RCDTS	500821890222038		Testing RCDTS	<input type="text" value="500821890222038"/>

In Home District On or Before May 1, 2015	<input checked="" type="radio"/> Yes <input type="radio"/> No	In Home School On or Before May 1, 2015	<input checked="" type="radio"/> Yes <input type="radio"/> No
First Year In U.S. School	<input checked="" type="radio"/> Yes <input type="radio"/> No	21st Century Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No
LEP Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No	FRL/Low Income Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No
Homeless Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No		

• DLM-AA Correction and Scores Report

2017 DLM-AA Participation and Score (Detail)

4/18/2017 10:42 am

Assessment Home District: 123456789 ISBE SD 101

Selection Criteria: None Sorted By: Student Name

Columns: * = Defined below			
A Grade	G Migrant Indicator	M SIS Entry Date *	S Suppressed Score (Blank or Y=Yes)
B Gender	H Homeless Indicator	N SIS Exit Date *	T Reason for No Valid Test Attempt *
C Race/Ethnicity *	I 21st Century Indicator	O SIS Exit Code *	U Error Code *
D IEP Indicator	J Enrolled in Home School On or Before May 1	P Test Code (Math, ELA/L, Science)	
E LEP Indicator	K Enrolled in Home District On or Before May 1	Q Grade of Test Taken (From Vendor)	
F FRL/Low Income Indicator	L First Year in U.S. School	R Performance Level *	

SIS Entry Date This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.

SIS Exit Date/SIS Exit Code These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

SIS Exit Code		
02 Transfer to another public school within the district	07 Death	14 Aged Out
03 Transfer to Home Schooled	08 Expulsion	15 Certificate of Completion
04 Transfer to Private School	09 Dropped Out	16 Victim of a Violent Crime
05 Promotion	10 Transfer to GED Program	17 Change in Serving School or Full Time Equivalent (FTE)
06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11 Moved, not known to be continuing	18 Moved Out of the United States
	12 Retained in same grade or demoted to a lower grade	19 Transfer to another public school district out of Illinois
		20 Transfer to another public school district in Illinois

Reason for No Valid Test Attempt (RNVTA) Full definitions can be found on www.isbe.net/sis under Resources (Data Elements/Assessment)

01 - Medically Exempt	07 - Transferred Out Prior to Testing	17 - Student Not Required to Participate in State Assessment
02 - Homebound	08 - Transferred In After Test Administration	18 - PSS-SIS Use Only
03 - In Jail/Locked Facility	09 - Deceased	19 - Reserved for Internal Use-SIS Use Only
04 - Out of State/Country	10 - Absent from Testing	20 - Reserved for Internal Use-Multiple Scale Scores
05 - Not Enrolled	15 - Refusal but Present to Test	21 - Reserved for Internal Use-Multiple Records
06 - Not In Valid Grade or Course	16 - Part-Time Enrollment	22 - Reserved for Internal Use-SIS Use Only

RNVTA definitions can be found on the Student Information System web site (Data Elements)

Race/Ethnicity

11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pacific Islander 16 White 17 Two or More Races

Performance Level

Level 1 - EMERGING: The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

Level 2 - APPROACHING TARGET: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.

Level 3 - AT TARGET: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.

Level 4 - ADVANCED: The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Error Code

1 - Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.

2 - Student has multiple scale scores for the same content area in more than one school. Contact ISBE for assistance.

3 - Grade of Test Taken does not match Grade.

Note: DLM-AA Science Tests with Grades other than 5, 8 or 11 will automatically be suppressed.

Student ID	Last Name	First Name	DOB	SIS Home School	Testing School	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
123456789	Smith	John	05/05/2005	123456789012345	123456789012345	5	M	16	Y	N	Y	N	N	N	N	N	N	08/05/2016			Math					
123456789	Smith	John	05/05/2005	123456789012345	123456789012345	5	M	16	Y	N	Y	N	N	N	N	N	N	08/05/2016			ELA/L					
123456789	Smith	John	05/05/2005	123456789012345	123456789012345	5	M	16	Y	N	Y	N	N	N	N	N	N	08/05/2016			Science					

Reason For No Valid Test Attempt:

- 01 - Medically Exempt
- 02 - Homebound
- 03 - In Jail/Locked Facility
- 04 - Out of State/Country
- 05 - Not Enrolled
- 06 - Not In Valid Grade or Course
- 07 - Transferred Out During Testing
- 08 - Transferred In During Testing
- 09 - Deceased
- 10 - Absent from Testing
- 15 - Refusal but Present to Test
- 16 - Part-Time Enrollment
- 17 - Student Not Required to Participate in State Assessment
- 18 - PSS-SIS Use Only
- 19 - Reserved for Internal Use-SIS Use Only
- 20 - Reserved for Internal Use-Multiple Scale Scores for Same Content Area
- 21 - Reserved for Internal Use-SIS Use Only Scale Score for Content Area exists in another school
- 22 - Reserved for Internal Use-SIS Use Only

Link to SIS Data Elements <https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx>

ISBE

Illinois State Board of Education

Assessment Correction and Scores Process PARCC

- Only grade 3 to 8 students are required to test PARCC
 - By default the grade based ELA and MATH tests are assigned, however districts could assign course-based tests as applicable
- 2017 PARCC Test Windows were identified by school. If a school did not enter dates, the Testing Window was defaulted to 03/06/17 – 04/28/17.
- Students are included in the Assessment Correction when the date of their SIS enrollment falls within the start and end dates of their Testing School's Test Window.
- If your Test Window has ended, review the PARCC Correction report to verify that all students who were to be tested are on the report.

- **Student Tested but NOT in Correction**
 - Enroll the student during the Testing School's Test Window
 - An overnight process will add the student to the PARCC Correction.
 - If you are unable to add the Enrollment, use the Unassigned process to match the score to student.
 - If a student is not enrolled as in the correct grade, exit and re-enroll the student Correct Grade
- **Student Exited before Test Window started**
 - Exit the student with an exit date prior to the Testing School's Test Window Start Date. An overnight process will remove the student from PARCC Correction.
- **DLM-AA Pre-ID Student tested PARCC**
 - Go to DLM-AA Pre-ID online screen, search for the student and move the student to PARCC. An overnight process will remove the student from DLM-AA Correction and add to PARCC Correction.

- The 2016-17 preliminary PARCC score data are scheduled to be posted in SIS on June 28, 2017.
 - Until PARCC score data arrive, ISBE will not know for sure whether a student tested, so please rely on your local records for entering a “Reason for No Valid Test Attempt” as applicable.
- Testing School and Test Code from the score file will override the correction.
- If the Test Code of the Test Taken is inconsistent with the student’s grade, error code 2 will appear on the PARCC Score report.
- If RNVTA is provided for a student with valid score, it will be removed.
- For Private School students who did not test, ‘18 - PSS-SIS Use Only’ will be applied.
- All students who do not have a score or a RNVTA by September 22, 2017, will be counted as Absent from testing which negatively impacts participation rate

- **Step 1: Edit Assessment Correction**

The screenshot shows the Illinois State Board of Education Student Information System interface. The top navigation bar includes the logo and the text "Student Information System" and "Student Assessment Correction - PARCC". A left sidebar contains a menu with items like "Home", "Student", "Search SID", "Request New SID", "Exit Enrollment", "Assessment Pre-ID", "Assessment Correction", "ACCESS", "DLM-AA", "PARCC", "Adjusted Cohorts", "Teacher", "Batch Files", "Reports", "Help", and "Log Out". The "Assessment Correction" menu item is highlighted with a red box. The main content area features a header with "STEP 1: Edit Assessment Correction" (highlighted in red) and "STEP 2: Unassigned Test Results". Below this, a message states: "To update the PARCC Correction data, please provide the SID and at least one of the following:" followed by a bulleted list: "Last Name", "First Name", and "Date of Birth". A note says "Then click the 'Search' button." Below that, it says "Fields marked with an asterisk * are required." and "Assessment Year: 2017". A "Search Criteria" form contains input fields for "*SID", "*Legal Last Name", "*Legal First Name", and "*Date of Birth (mm/dd/yyyy)", with a "Search" button below. The "PARCC" menu item and the "STEP 1" header are also highlighted with red boxes.

- **Step 1: Select Assessment Correction Record**

The screenshot displays the 'Student Information System' interface for the Illinois State Board of Education. The page title is 'Student Assessment Correction - PARCC'. The user is logged in as 'IBM_TEST_3'. A sidebar on the left contains navigation links: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out. The main content area shows student details for SID 123456789, Legal Last Name SMITH, Legal First Name JOHN, Middle Name, Grade 07, Home RCDTS 500821890222038, and School Year 2017. Below this is a table of assessment correction records.

	Administration	Test	Testing RCDTS	Reason for No Valid Test Attempt	Last Updated
Edit	Spring	MAT07	500821890222038		3/17/2016 12:00:00 AM
Edit	Spring	ELA07	500821890222038		3/17/2016 12:00:00 AM

[Return to Previous](#)

- **Step 1: Edit Assessment Correction**

PARCC Assessment Administered: GRADE 11 ELA/LITERACY

Reason for No Valid Test Attempt

PARCC Corrections (data below should be as of time of testing)

SID	123456789				
Last Name	SMITH	First Name	JOHN	Middle Name	
Date of Birth	06/18/1998	Gender	Male	Race	Black or African American
Grade	11 - Grade 11	Home RCDTS	123456789012345	Testing RCDTS	123456789012345

In Home District On or Before May 1, 2015	Yes	In Home School On or Before May 1, 2015	Yes
First Year in U.S.	No	21st Century Indicator	No
IEP Indicator	No	LEP Indicator	No
FRL/Low Income Indicator	Yes	Homeless Indicator	No

[Edit](#)

[Return to Previous](#)

- **Step 1: Edit Assessment Correction**
 - Demographic data can only be updated Online

PARCC Assessment Administered: GRADE 11 ELA/LITERACY

Reason for No Valid Test Attempt ▼

PARCC Corrections (data below should be as of time of testing)

SID	123456789		
Last Name	SMITH	First Name	JOHN
Middle Name			
Date of Birth	06/18/1998	Gender	Male ▼
Race	Black or African American ▼		
Grade	11 - Grade 11 ▼	Home RCDTS	123456789012345
Testing RCDTS	123456789012345		

In Home District On or Before May 1, 2015	<input checked="" type="radio"/> Yes <input type="radio"/> No	In Home School On or Before May 1, 2015	<input checked="" type="radio"/> Yes <input type="radio"/> No
First Year In U.S.	<input type="radio"/> Yes <input checked="" type="radio"/> No	21st Century Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No
IEP Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No	LEP Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No
FRL/Low Income Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No	Homeless Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No

Submit
Cancel

Unassigned Scores will fall into one of the four categories:

- **Correction Exists; Home School mismatch**
 - The Responsible School from PearsonAccessNext does not match the Home School in Correction. To correct, update the Home School on the Unassigned.
- **Enrollment Out of Test Window**
 - The Responsible School from PearsonAccessNext matches the Home School in Correction, but the enrollment is not within Testing School's Test Window. To correct, update the Enrollment dates on the Unassigned
- **Enrollment Not Found**
 - We prefer SIS Users add the missing enrollment during test window. For some reason if they cannot, then they can provide the Grade, Home RCDTS and Serving RCDTS on the UnAssigned screen. Other Enrollment fields are optional. An overnight process will match the score. They can also choose "Disclaim Score" if it does not belong to their district.
- **Student Not Found**
 - User Must provide a valid SID to receive the score record. An overnight process will match the score, provided the student has a correction that matches to score record.

- **Step 2: Unassigned Test Results**

The screenshot displays the Illinois State Board of Education Student Information System interface. At the top, the logo and name of the Illinois State Board of Education are on the left, and the text 'Student Information System' is centered. On the right, there are links for 'SIS HOME', 'SIS HOME', and 'LOGOFF', along with a 'SESSION TIMEOUT' indicator showing '19:36'. A left-hand navigation menu includes options like 'Home', 'Student', 'Search SID', 'Request New SID', 'Exit Enrollment', 'Assessment Pre-ID', 'Assessment Correction', 'Adjusted Cohorts', 'Teacher', 'Batch Files', 'Reports', 'Help', and 'Log Out'. The main content area shows 'STEP 1: Edit Assessment Correction' and 'STEP 2: Unassigned Test Results'. Below this, there is a 'Testing School' dropdown menu currently set to '-- All --'. A table lists unassigned test results with columns for 'Select', 'SID', 'Last Name', 'First Name', 'Middle Name', 'Date of Birth', 'Gender', 'Test Code', 'Home RCDTS', 'Testing RCDTS', and 'Unassigned Reason'. A 'Return to Previous' button is located at the bottom center.

	SID	Last Name	First Name	Middle Name	Date of Birth	Gender	Test Code	Home RCDTS	Testing RCDTS	Unassigned Reason
Select	123456789	John	Smith	Michael	02/01/2005	Male	ELA05	12345678912345	12345678912345	Correction Exists : Home School Mismatch
Select	123456789	John	Smith	Michael	02/01/2005	Male	MAT05	12345678912345	12345678912345	Correction Exists : Home School Mismatch
Select	123456789	Joshua	Kate	R	09/06/2007	Female	ELA04	12345678912345	12345678912345	Enrollment Out Of Test Window
Select	123456789	Joshua	Kate	R	09/06/2007	Female	MAT04	12345678912345	12345678912345	Enrollment Out Of Test Window
Select	123456789	Homes	Mary	Jane	04/05/2003	Female	ELA08	12345678912345	12345678912345	Enrollment Not Found
Select	123456789	Wilson	Tom	Stuart	08/05/2002	Male	ALG01	12345678912345	12345678912345	Student Not Found

• PARCC Assessment Correction Reports

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes the logo, the text "Illinois State Board of Education", and "Student Information System View Report". The left sidebar contains a navigation menu with items like Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports (highlighted), Help, and Log Out. The main content area shows a tree view of reports under the "Student" section. The "PARCC Correction" report is highlighted with a red box, and its "Summary Detail" link is also highlighted. Other reports include PARCC Pre-ID, DLM-AA, and various assessment score history reports.

Report Category	Report Name	Action	
Assessments	PARCC Assessment Course Mapping (Grades 9-12) - STEP 1	Detail	
	PARCC Assessment Test Format (Online or Paper) and Test Window - STEP 2	Detail	
	PARCC Assessment Pre-ID - STEP 3	Summary Detail	
	PARCC Correction	Summary Detail	
	PARCC Assessment Correction	Summary Detail	
	DLM-AA		
	DLM-AA Assessment Pre-ID	Summary Detail	
	DLM-AA Participation and Score (all students)	Summary Detail	
	DLM-AA Dynamic Learning Maps	Summary	
	Other Assessment Reports		
Assessment Score History	Detail		
Teacher/Student Assessment Score History	Detail		
National Career Readiness Certificate (NCRC) Level	Summary Detail		
National Career Readiness Certificate (NCRC) 2-Page Certificate	Detail		
Historical Assessments (prior to 2015-2016 school year)			
2015 PARCC Assessment (PBA and EOY components)	Summary Detail		
2015 PARCC Assessment Scores (only students with scores)	Summary Detail		
2015 PARCC Participation (all students)	Summary Detail		
Assessment Correction	Summary Detail		
Assessment Scores (Scale Score & Performance Level Only)	Summary Detail		
Assessment Subscores (Detailed Scores by Subject Area)	Summary Detail		
Plan and Explore Score	Detail		
Locating Information Score	Summary Detail		
Bilingual (ELL Screener, ELL, ACCESS)			
Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)			
Discipline			
Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)			
Homeless			
Individual Student			
Regional Safe School			
Course Assignments			
Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)			
Missing Courses			
State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)			
Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)			

• PARCC Assessment Correction Summary

2016 PARCC Assessment Correction (Summary)		4/11/2016 10:36 am
Assessment Home District: 123456789	ISBE SD 101	
Selection Criteria:	None	
Grade: All		Total
Total Students:		2943
Test Window Status: COMPLETE		0
Test Window Status: PENDING		2943
Grade: 3		474
Grade: 4		428
Grade: 5		500
Grade: 6		366
Grade: 7		397
Grade: 8		341
Grade: 9		11
Grade: 10		108
Grade: 11		285
Grade: 12		33
Test Code: ALG02		320
Test Code: ELA03		474
Test Code: ELA04		428
Test Code: ELA05		500
Test Code: ELA06		366
Test Code: ELA07		397
Test Code: ELA08		341
Test Code: ELA11		359
Test Code: MAT03		474
Test Code: MAT04		428

• PARCC Assessment Correction Detail

2016 PARCC Assessment Correction (Detail) 4/11/2016 10:48 am

Assessment Home District: 123456789 ISBE SD 101

Selection Criteria: None Sorted By: Reason for No Valid test Attempt, Student Name

Columns: * = Defined below

A Administration (F=Fall or S=Spring)	G FRL/Low Income Indicator	M First Year In U.S. School
B Test Format* (O=Online or P=Paper)	H Migrant Indicator	N SIS Entry Date*
C Gender	I Homeless Indicator	O SIS Exit Date*
D Race/Ethnicity*	J 21st Century Indicator	P SIS Exit Code*
E IEP Indicator	K Enrolled in Home School On or Before May 1	Q Reason for No Valid Test Attempt*
F LEP Indicator	L Enrolled in Home District On or Before May 1	

Test Format * This field indicates the test format to be taken, as identified in the PARCC Pre-ID file. The score file will indicate the actual test format taken.

SIS Entry Date* This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.

SIS Exit Date/SIS Exit Code* These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

Reason for No Valid Test Attempt *

01 Medically Exempt	06 Not In Valid Grade or Course	15 Refusal but Present to Test
02 Homebound	07 Transferred Out Prior to Testing	16 Part-Time Enrollment
03 In Jail/Locked Facility	08 Transferred In After Test Administration	17 Student Not Required to Participate in State Assessment
04 Out of State/Country	09 Deceased	18 PSS-SIS Use Only
05 Not Enrolled	10 Absent from Testing	19 Reserved for Internal Use-SIS Use Only
		20 Reserved for Internal Use-Multiple Scale Scores for Same Content Area

Reason for No Valid Test Attempt definitions can be found on the Student Information System web site (Data Elements).

SIS Exit Code *

02 Transfer to another public school within the district	07 Death	14 Aged Out
03 Transfer to Home Schooled	08 Expulsion	15 Certificate of Completion
04 Transfer to Private School	09 Dropped Out	16 Victim of a Violent Crime
05 Promotion	10 Transfer to GED Program	17 Change in Serving School or Full Time Equivalent (FTE)
06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11 Moved, not known to be continuing	18 Moved Out of the United States
	12 Retained in same grade or demoted to a lower grade	19 Transfer to another public school district out of Illinois

Race/Ethnicity *

11 Hispanic or Latino 12 American Indian or Alaskan Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pacific Islander 16 White 17 Two or More Races

- **PARCC Assessment Correction Detail (cont.)**
 - The Test Window Status will either be PENDING or COMPLETE

SIS Home School: 579321546380000 (Elementary School)		Testing School Test Window: 03/07/2016-04/15/2016													Test Window Status: COMPLETE						
SIS Testing School: 579321546380000 (Elementary School)																					
Student ID	Student Name	Date of Birth	Grade	Test Code (Test to be Taken)	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
123456789	Student One	12/13/2004	5	ELA05	S	O	M	14	Y	N	Y	N	N	N	Y	Y	N	02/10/2016	04/04/2016	02	01
312654987	Student Two	12/13/2004	5	MAT05	S	O	M	14	Y	N	Y	N	N	N	Y	Y	N	02/10/2016	04/04/2016	02	01
987654321	Student Three	10/29/2003	5	ELA05	S	O	F	14	Y	N	Y	N	N	N	Y	Y	N	04/13/2016	05/27/2016	05	10
246813579	Student Four	10/29/2003	5	MAT05	S	O	F	14	Y	N	Y	N	N	N	Y	Y	N	04/13/2016	05/27/2016	05	10

Distinct Student Count for Test Window Status COMPLETE: 2

Total Test Count for Test Window Status COMPLETE: 4

Reason For No Valid Test Attempt:

- 01 - Medically Exempt
- 02 - Homebound
- 03 - In Jail/Locked Facility
- 04 - Out of State/Country
- 05 - Not Enrolled
- 06 - Not In Valid Grade or Course
- 07 - Transferred Out During Testing
- 08 - Transferred In During Testing
- 09 - Deceased
- 10 - Absent from Testing
- 15 - Refusal but Present to Test
- 16 - Part-Time Enrollment
- 17 - Student Not Required to Participate in State Assessment
- 18 - PSS-SIS Use Only
- 19 - Reserved for Internal Use-SIS Use Only
- 20 - Reserved for Internal Use-Multiple Scale Scores for Same Content Area
- 21 - Reserved for Internal Use-SIS Use Only Scale Score for Content Area exists in another school
- 22 - Reserved for Internal Use-SIS Use Only

Link to SIS Data Elements <https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx>

ISBE

Illinois State Board of Education

Assessment Correction and Scores Process SAT

- SAT Test : All students identified as Grade 11 in SIS are required to take SAT, unless DLM-AA is the appropriate state assessment.
- 2017 SAT Test Window :
 - Initial Test Date: April 5, 2017
 - Makeup Test Date: April 25, 2017
 - Accommodated Testing Window: April 5-18, 2017
- EOD April 5, 2017, SAT Correction is populated daily with grade 11 students that are enrolled on April 5, 2017.
- Review the SAT Correction report to verify all the students who were to be tested are on the report.
- The SAT Correction report will be available on April 27, 2017

- Student Tested but NOT in Correction:
 - Enroll the student as of April 5, 2017, in grade 11.
 - An overnight process will add the student to SAT Correction.
 - If you are unable to add the Enrollment, use the Unassigned process to match the score to student.
 - If a student is not enrolled as grade 11, exit and re-enroll the student as grade 11
- Student Exited before Test
 - If a student appears on the SAT Correction report but had transferred out before the test, make sure their SIS Exit date is prior to April 5, 2017. An overnight process will remove the student from SAT Correction.
- DLM-AA Pre-ID Student tested SAT:
 - Go to DLM-AA Pre-ID online screen, search for the student and move the student to SAT. An overnight process will remove the student from DLM-AA Correction and add to SAT Correction.

- **SAT Correction Screens – Edit**

The screenshot shows the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes the logo, the text "Illinois State Board of Education", "Student Information System", "Student Assessment - SAT", and links for "SIS HOME", "ISBE HOME", "LOGOFF", and "SESSION TIMEOUT 19:44".

On the left is a vertical menu with the following items: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, **Assessment Correction** (highlighted with a red box), ACCESS, DLM-AA, PARCC, **SAT** (highlighted with a red box), Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out.

The main content area contains the following text and form elements:

- To update the SAT Correction data, please provide the SID and at least one of the following :**
- Last Name
 - First Name
 - Date of Birth
- Then click the 'Search' button.**
- Assessment Year: 2017**
- Fields marked with an asterisk * are required.**
- Search Criteria**
- *SID** (input field)
- AND AT LEAST ONE BELOW**
- *Legal Last Name** (input field) and ***Legal First Name** (input field)
- *Date of Birth (mm/dd/yyyy)** (input field)
- Search** button (highlighted with a red box)

At the bottom of the page, there is a footer with the text: "Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us".

- **SAT Correction Screens – View**



Illinois State Board of Education

Student Information System
Student Assessment Correction - SAT

Login: IBM_TEST_4

- Home
- Student 
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID 
- Assessment Correction 
- Adjusted Cohorts
- Teacher
- Batch Files 
- Reports
- Help
- Log Out

SAT

Reason for No Valid Test Attempt

SAT Corrections (data below should be as of time of testing)

SID				
Last Name		First Name		Middle Name
Date of Birth		Gender		Race
Grade		Home RCDTS		Testing RCDTS

In Home District On or Before May 1, 2015		In Home School On or Before May 1, 2015	
First Year in U.S. School		21st Century Indicator	
LEP Indicator		FRL/Low Income Indicator	
Homeless Indicator			

[Edit](#)

[Return to Previous](#)

• SAT Correction Screens – Search



Illinois State Board of Education

Student Information System

Student Assessment Correction - SAT

Login: IBM_TEST_4

- Home
- Student**
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Adjusted Cohorts
- Teacher
- Batch Files
- Reports
- Help
- Log Out

SAT

Reason for No Valid Test Attempt:

SAT Corrections (data below should be as of time of testing)

SID	142428121				
Last Name	<input type="text" value="AKINS"/>	First Name	<input type="text" value="TYKIAH"/>	Middle Name	<input type="text" value="YAVETTE"/>
Date of Birth	<input type="text" value="10/11/1999"/>	Gender	<input type="text" value="Female"/>	Race	<input type="text" value="Black or African American"/>
Grade	<input type="text" value="11 - Grade 11"/>	Home RCDTS	500821890220043	Testing RCDTS	<input type="text" value="500821890220043"/>

In Home District On or Before May 1, 2016	<input checked="" type="radio"/> Yes <input type="radio"/> No	In Home School On or Before May 1, 2016	<input checked="" type="radio"/> Yes <input type="radio"/> No
First Year In U.S. School	<input type="radio"/> Yes <input checked="" type="radio"/> No	21st Century Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No
LEP Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No	FRL/Low Income Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No
Homeless Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No	IEP Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No

• SAT Correction Report

2017 SAT Assessment Correction (Detail)

4/13/2017 1:06 pm

Assessment Home District: 123456789 ISBE Test District

Selection Criteria: None Sorted By: Reason for No Valid test Attempt, Student Name

Columns: * = Defined below

A Test Format* (O=Online or P=Paper)	G Migrant Indicator	M SIS Entry Date*
B Gender	H Homeless Indicator	N SIS Exit Date*
C Race/Ethnicity*	I 21st Century Indicator	O SIS Exit Code*
D IEP Indicator	J Enrolled in Home School On or Before May 1	P Reason for No Valid Test Attempt*
E LEP Indicator	K Enrolled in Home District On or Before May 1	
F FRL/Low Income Indicator	L First Year In U.S. School	

Test Format* This field indicates the test format to be taken. The score file will indicate the actual test format taken.

SIS Entry Date* This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.

SIS Exit Date/SIS Exit Code* These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

Reason for No Valid Test Attempt *

01 Medically Exempt	07 Transferred Out Prior to Testing	17 Student Not Required to Participate in State Assessment
02 Homebound	08 Transferred In After Test Administration	18 PSS-SIS Use Only
03 In Jail/Locked Facility	09 Deceased	19 Reserved for Internal Use-SIS Use Only
04 Out of State/Country	10 Absent from Testing	20 Reserved for Internal Use-Multiple Scale Scores for Same Content Area
05 Not Enrolled	15 Refusal but Present to Test	21 Reserved for Internal Use-Multiple Records
06 Not In Valid Grade or Course	16 Part-Time Enrollment	

Reason for No Valid Test Attempt definitions can be found on the Student Information System web site (Data Elements).

SIS Exit Code *

02 Transfer to another public school within the district	07 Death	14 Aged Out
03 Transfer to Home Schooled	08 Expulsion	15 Certificate of Completion
04 Transfer to Private School	09 Dropped Out	16 Victim of a Violent Crime
05 Promotion	10 Transfer to GED Program	17 Change in Serving School or Full Time Equivalent (FTE)
06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11 Moved, not known to be continuing	18 Moved Out of the United States
	12 Retained in same grade or demoted to a lower grade	19 Transfer to another public school district out of Illinois
		20 Transfer to another public school district in Illinois

Race/Ethnicity *

11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pacific Islander 16 White 17 Two or More Races

Reason For No Valid Test Attempt:

- 01 - Medically Exempt
- 02 - Homebound
- 03 - In Jail/Locked Facility
- 04 - Out of State/Country
- 05 - Not Enrolled
- 06 - Not In Valid Grade or Course
- 07 - Transferred Out During Testing
- 08 - Transferred In During Testing
- 09 - Deceased
- 10 - Absent from Testing
- 15 - Refusal but Present to Test
- 16 - Part-Time Enrollment
- 17 - Student Not Required to Participate in State Assessment
- 18 - PSS-SIS Use Only
- 19 - Reserved for Internal Use-SIS Use Only
- 20 - Reserved for Internal Use-Multiple Scale Scores for Same Content Area
- 21 - Reserved for Internal Use-SIS Use Only Scale Score for Content Area exists in another school
- 22 - Reserved for Internal Use-SIS Use Only

Link to SIS Data Elements <https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx>

ISBE

Illinois State Board of Education

End of School Year 2017 Tasks

- **What is required before exiting students?**
- **What can be provided after the student has been exited?**
- **Verify data used for Report Card and Accountability**

What is required before exiting students?

- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- Early Childhood Outcomes Entry and Progress Rating for Pre-K students with IEPs
- EL Information
- EL Screener
- Homeless data
- Immigrant data
- Pre-K Expansion Grant
- Regional Safe School Program (RSSP) data
- Student Address data (Students with IEP's only)
- Secondary Courses Missing Final Letter Grade

Reference the **Current Enrollment Data Completion Status** chart on the **Dashboard** to determine what data are required before exiting students.

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Birth To 3	11103	2971	26%
Birth To 3 Caregiver Demographics	11103	4086	36%
Early Childhood Outcomes(ECO) Entry	30052	25658	85%
Early Childhood Outcomes(ECO) Progress	18135	3981	21%
Early Childhood Expansion Grant	5040	3833	76%
English Learners (EL)	221487	219353	99%
EL Screener	66830	63528	95%
Homeless	42701	39583	92%
Eligible for Immigrant Student Program	174106	159770	91%
Student Address for NEW IEP students	292696	287645	98%
Regional Safe Schools Program (RSSP)	2101	1350	64%
Student Discipline	NA	34137	NA
Secondary Courses Missing Final Letter Grade	2658783	0	0%

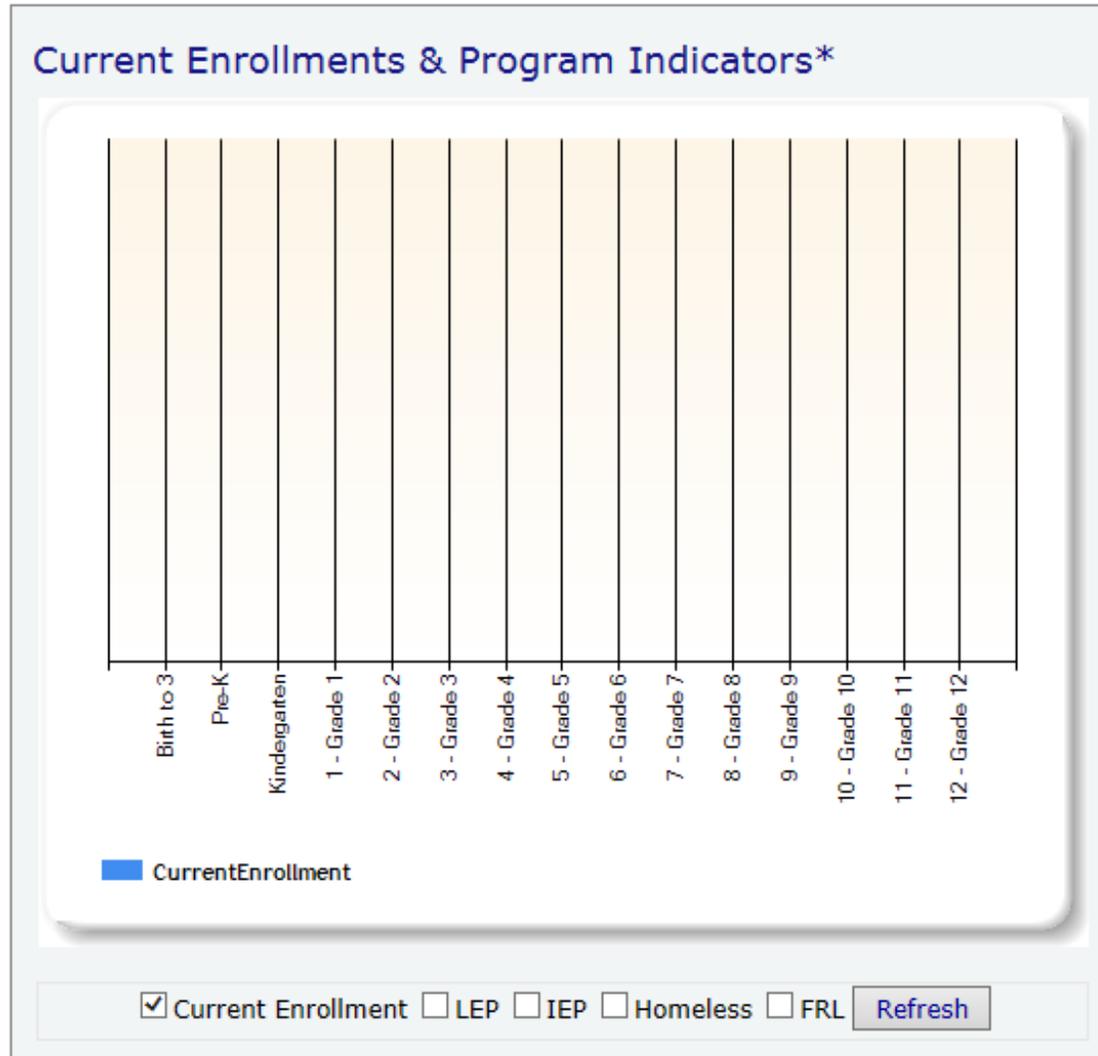
Exit All Enrollments

- All 2017 Enrollment records must be exited by 4:00 p.m. July 31, 2017
 - We recommend all students are exited immediately after their last day of school
 - The exit date should be the last FULL day the student was scheduled to receive educational services, regardless of whether the student was in attendance or absent that day
 - However, if you have students taking summer classes, please wait to exit those students until after they finish their classes
 - Students can not re-enroll after they graduate (i.e., if exit code 06 was used).
- **Exit enrollment records online (individual records, one at a time) or via the batch file process (multiple records at once)**
 - Online Process
 - Use the SIS Exit Enrollment screen
 - Batch File Process
 - Upload Exit Enrollment File via Batch Upload in SIS

Verify all 2017 enrollments have been exited

- View the Enrollment reports in ISBE SIS
 - Use the **Reports** screen
 - Expand the **Demographics and Enrollment** section and then select the **Enrollment - Summary** link
 - Ensure the following report criteria are selected
 - 2017 – Active Enrollments Only
 - Home School
 - Press **View Report** or **Create PDF Report**
 - If the **Count** in any **Grade** listed in the report is **not** 0, run the Student Enrollment Detail Report and exit the identified record(s)

Refer to Dashboard for Current Enrollments & Program Indicators to ensure all students are exited



What can be provided after the student has been exited?

- ***Student Discipline Data***
 - All discipline data must be reported by **July 31, 2017, at 4:00 p.m.**
The disciplinary action must have occurred during the student's time of enrollment in your district, but the student does not need to be currently actively enrolled in your district.
- ***Teacher Course Assignment***
 - All teacher course data must be reported after completion of the course
- ***Student Course Assignment***
 - All student course data must be reported after completion of the course

Verify data used for Report Card and Accountability

- Percent of 8th Graders Taking Algebra I
- Freshman on Track
- Adjusted Cohort Graduation Rate

Percent of 8th Graders Taking Algebra I

- **This metric is the percentage of 8th graders who have passed Algebra I or an equivalent math class. (This data will reflect the 2017 School Report Card)**
 - A student enrolled at any Illinois public school on or before 9/30/2016 and on or after 5/1/2017 is assigned to the last district enrolled for the school year.
 - The source for this metric is from the student enrollment and student course assignment data found in the Student Information System.
 - Math courses Subject Area (02) are Secondary Courses and receive High School Credit
 - Math courses Subject Area (52) are Prior to Secondary
 - Please note that math courses taken during the summer session following 8th grade are NOT included in this calculation.

If student is assigned to one of the following State Courses they are classified as passing Algebra I, regardless of the Final Letter Grade. (This is because these classes require Algebra I as a prerequisite.)

State Course ID	State Course Title
02056A000	Algebra II
02072A000	Geometry
02103A000	Trigonometry
02105A000	Trigonometry/Math Analysis
02106A000	Trigonometry/Algebra
02107A000	Trigonometry/Analytic Geometry
02108A000	Math Analysis/Analytic Geometry
02109A000	Elementary Functions
02110A000	Pre-Calculus
52072A000	Geometry

If an 8th grade student enrolls and passes these Algebra I - equivalent classes, they are considered passing Algebra I

State Course ID	State Course Title
02052A000	Algebra I (Secondary Course with high school credit)
02054A000	Algebra I/Part 2
02055A000	Transition Algebra
52038A000	Mathematics (grade 8) with Course Level as “Enriched” or “Honors”
52052A000	Algebra I (Prior to Secondary)
52061A000	Integrated Math/Multiyear Equivalent
52069A000	Algebra/Other

End of School Year 2017 Tasks

Student Information System (SIS)

73

Final Letter Grade	Description
A+	Student received course term credit.
A	Student received course term credit.
A-	Student received course term credit.
B+	Student received course term credit.
B	Student received course term credit.
B-	Student received course term credit.
C+	Student received course term credit.
C	Student received course term credit.
C-	Student received course term credit.
D+	Student received course term credit.
D	Student received course term credit.
D-	Student received course term credit.
S	Satisfactory or Pass. Student received course term credit.
Above Average	Students performance exceeds standards. (Grades K-8 only)
Average	Students performance meets expectations. (Grades K-8 only)
P	Student was promoted at end of term. (Grades K-8 only)
Exceptional (Exceeds Expectations)	Student demonstrates the skill or understands the concepts at a level exceeding expectations for the reporting period.
Meets Standard (Developing Appropriately)	Student usually demonstrates the skill or understands the concepts and meets expectations for the reporting period.

• Percent of 8th Graders Passing Algebra I - Report

Illinois State Board of Education

Student Information System
View Report

Login: IBM_TEST_3

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting

- Fall Enrollment Counts [Summary](#)
- Homeless Counts [Summary](#)
- Report Card and Accountability Reports
 - Percent 8th Graders Taking Algebra I** [Detail](#)
 - Freshman On Track [Detail](#)
- Adjusted Cohort Graduation Rate
 - Rate Overview [Summary](#)
 - Rate By Subgroup [Summary](#)
 - Student Detail by Cohort Category [Summary](#)
 - Rate by Exit Type Code [Summary](#) [Detail](#)
 - SIS Calculated First Year 9th Grade [Detail](#)
 - Homeless Graduation Rate [Summary](#) [Detail](#)
- End of Year Reports
 - Student Suspensions [Summary](#)
 - Student Expulsions [Summary](#)
 - High School Dropouts [Summary](#)
 - High School Graduates [Summary](#)
 - Student Discipline [Summary](#) [Detail](#)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us
Copyright © 2003-2015 Illinois State Board of Education

- **Percent of 8th Graders Passing Algebra I - Report**

The screenshot shows the Illinois State Board of Education Student Information System (SIS) interface. The page title is "Student Information System" with a subtitle "View Percent 8th Graders Taking Algebra I (Detail)". The user is logged in as "IBM_TEST_3". The left sidebar contains navigation links: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out. The main content area is titled "Percent 8th Graders Taking Algebra I (Detail)" and contains the following configuration options:

- School Year:** A dropdown menu set to "2016".
- School:** A dropdown menu set to "All Schools".
- Show Courses:** Radio buttons for "Yes" and "No", with "No" selected.
- Actions:** Two buttons: "View Report" and "Create PDF Report", separated by the word "or".

At the top right of the interface, there are links for "SIS HOME", "ISBE HOME", and "LOGOFF", along with a session timeout indicator showing "19:51".

• Percent of 8th Grades Passing Algebra I - Report (Without Courses)

Illinois State Board of Education Student Information System

10/15/2015 9:41:42AM

2015 Percent 8th Graders Taking Algebra I Report (Detail)

SIS Serving District: 1234567891234 ISBE Test District

Selection Criteria: Course Details Hidden

* Courses in Subject Areas 52 + 02

Total Students: 466	8th Grade Passing Algebra 1: 1	Did Not Pass/Take Algebra 1: 465	Percent Passing Algebra 1: 0.21
---------------------	--------------------------------	----------------------------------	---------------------------------

Home School: 12345784209343 ISBE Test High School

Total Students: 466	8th Grade Passing Algebra I: 1	Did Not Pass/Take Algebra 1: 465	Percent Passing Algebra 1: 0.21
---------------------	--------------------------------	----------------------------------	---------------------------------

Did not pass Algebra I

Student ID	Student Name	Date of Birth	Student on Track					
123456789	Smith, Michael	01/01/2001	Did not pass Algebra I					
Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track
123456789	Jones, Thomas	01/01/2001	Did not pass Algebra I					
Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track
123456789	Wilson, Kyle	01/01/2001	Did not pass Algebra I					
Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track
123456789	Cane, Richard	01/01/2001	Did not pass Algebra I					
Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track
123456789	Marks, Jeff	01/01/2001	Did not pass Algebra I					
Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track

• Percent of 8th Grades Passing Algebra I - Report (With Courses)

Illinois State Board of Education Student Information System

10/15/2015 9:50:09AM

2015 Percent 8th Graders Taking Algebra I Report (Detail)

SIS Serving District: 1234567891234 ISBE Test District

Selection Criteria:

* Courses in Subject Areas 52 + 02

Total Students: 466	8th Grade Passing Algebra 1: 1	Did Not Pass/Take Algebra 1: 465	Percent Passing Algebra 1: 0.21
---------------------	--------------------------------	----------------------------------	---------------------------------

Home School: 12345784209343 ISBE Test High School

Total Students: 466	8th Grade Passing Algebra I: 1	Did Not Pass/Take Algebra 1: 465	Percent Passing Algebra 1: 0.21
---------------------	--------------------------------	----------------------------------	---------------------------------

Did not pass Algebra I

Student ID	Student Name	Date of Birth	Student on Track					
123456789	Smith, Michael	01/01/2001	Did not pass Algebra I					
Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track
S1	52038A000	Mathematics (grade 8)	A1	08/26/2014	06/12/2015	0.50	P	Math Level 1,2
Student ID	Student Name	Date of Birth	Student on Track					
123456789	Jones, Thomas	01/01/2001	Did not pass Algebra I					
Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track
S1	52038A000	Mathematics (grade 8)	A2	08/26/2014	06/12/2015	0.50	P	Math Level 1,2
S1	52038A000	Mathematics (grade 8)	A3	08/26/2014	06/12/2015	0.25	P	Math Level 1,2
Student ID	Student Name	Date of Birth	Student on Track					
123456789	Wilson, Kyle	01/01/2001	Did not pass Algebra I					

Freshman on track:

- First Time 9th Grade Students enrolled at any Illinois public school between 9/30/2016 and 5/1/2017 and was not previously enrolled in Grade 9
- Sum of 5 Credits or more (Any subject/class) - Passing
- Can not fail **more than** 0.5 credit from core subject (Reading, Math, Science and Social Science)
- Metric does not include summer school
- The source for this metric is from the SIS student enrollment and student course assignment data.
- Final Letter Grades
 - Passing
 - 01 - **A+**
 - 02 - **A**
 - 03 - **A-**
 - 04 - **B+**
 - 05 - **B**
 - 06 - **B-**
 - 07 - **C+**
 - 08 - **C**
 - 09 - **C-**
 - 10 - **D+**
 - 11 - **D**
 - 12 - **D-**
 - 14 - **S (Satisfactory)**
 - Failing
 - 13 - **F**
 - 15 - **U (Unsatisfactory)**

- **Freshman On Track - Detail**

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes the Illinois State Board of Education logo, the text "Student Information System", and a "View Report" link. A user login "IBM_TEST_3" is visible in the top left. A left-hand navigation menu contains links for Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports (highlighted), Help, and Log Out. The main content area shows a tree view of reporting categories:

- Student**
 - Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
 - Bilingual (ELL Screener, ELL, ACCESS)
 - Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
 - Discipline
 - Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
 - Homeless
 - Individual Student
 - Regional Safe School
- Course Assignments**
 - Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
 - Missing Courses
- State Reporting**
 - Fall Enrollment Counts [Summary](#)
 - Homeless Counts [Summary](#)
 - Report Card and Accountability Reports**
 - Percent 8th Graders Taking Algebra I [Detail](#)
 - Freshman On Track** [Detail](#)
 - Adjusted Cohort Graduation Rate**
 - Rate Overview [Summary](#)
 - Rate By Subgroup [Summary](#)
 - Student Detail by Cohort Category [Summary](#)
 - Rate by Exit Type Code [Summary](#) [Detail](#)
 - SIS Calculated First Year 9th Grade [Detail](#)
 - Homeless Graduation Rate [Summary](#) [Detail](#)
 - End of Year Reports**
 - Student Suspensions [Summary](#)
 - Student Expulsions [Summary](#)
 - High School Dropouts [Summary](#)
 - High School Graduates [Summary](#)
 - Student Discipline [Summary](#) [Detail](#)
- Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

- **Freshman On Track (Detail) - Report Criteria Screen**

The screenshot displays the 'Freshman On Track Report (Detail)' screen in the Student Information System. The page includes a navigation menu on the left with options like Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, ISBE Internal, and Log Out. The main content area has a header with the Illinois State Board of Education logo and the title 'Student Information System View Freshman On Track Report (Detail)'. Below the header, there are search filters for School Year (2017), School (All Schools), and Academic Term (All Terms). A red box highlights the 'Show Courses' field with radio buttons for Yes and No (No is selected), and the 'Credit Value Per Term' field with the value 0.5. Below these fields, another red box highlights the 'View Report' and 'Create PDF Report' buttons. The footer contains contact information for the Call Center and copyright information for the Illinois State Board of Education.

• Freshman On Track (Detail) – Report

Illinois State Board of Education									3/22/2016	2:02:20PM
Student Information System										
2016 Freshman On Track Report (Detail)										
SIS Home District: 123456789			ISBE SD 101							
Selection Criteria:									* Courses in Subject Areas 01 - 04	
Total Freshman: 383		Freshman On Track: 2		Freshman Not On Track: 381		Freshman On Track Percentage: 0.52				
Home School: 123456789012345									ISBE School District	
Total Freshman: 30		Freshman On Track: 0		Freshman Not On Track: 30		Freshman On Track Percentage: 0.00				
Not On Track										
Student ID	Student Name				Date of Birth	Number of Credits Passed	Number of Core Course Credits Failed *			
123456789	SMITH, JOHN				11/26/2000	3.00	0.00			
Semester 1	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Meets On Track Criteria		
	01001A000	English/Language Arts I (9th grade)	62830002	08/10/2015	12/18/2015	0.50	B	Yes		
	02052A000	Algebra I	62838002	08/10/2015	12/18/2015	0.50	A	Yes		
	03161A000	Conceptual Physics	62958001	08/10/2015	12/18/2015	0.50	A	Yes		
	04001A000	World Geography	630871	08/10/2015	12/18/2015	0.50	B	Yes		
	05001A000	Dance Technique	63028003	08/10/2015	12/18/2015	0.50	A	Yes		
	08001A000	Physical Education	62900001	08/10/2015	12/18/2015	0.50	A	Yes		
Semester 2	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Meets On Track Criteria		
	01001A000	English/Language Arts I (9th grade)	62831002	01/04/2016		0.50		Not Included		
	02052A000	Algebra I	62839002	01/04/2016		0.50		Not Included		
	03161A000	Conceptual Physics	62959001	01/04/2016		0.50		Not Included		
	04161A000	Civics	62856002	01/04/2016		0.50		Not Included		
	04161A000	Civics	62857002	01/04/2016		0.50		Not Included		
	08051A000	Health Education	62901003	01/04/2016		0.50		Not Included		

Adjusted Cohort Graduation Rate

- The 2017 adjusted cohort graduation rate will be calculated based on SIS data.
- Because the related information will be derived from student information, the accuracy of data reported to SIS becomes even more significant. The adjusted cohort graduation rate will be calculated based on student enrollments and upon proper identification of Enrollment Exit Codes.
- The **Cohort Enrollment Exit Type Code** is essential in providing an accurate measure of high school graduation data. The Cohort Enrollment Exit Type Code is initially set to the student's general Enrollment Exit Type Code, but it can be updated (as appropriate) through the related online screens.
- **Cohort Enrollment Exit Type Codes** fall into 3 categories (Graduates, Non-Graduates, and "Removed from Cohort") that are used in calculating the adjusted cohort graduation rate.

Online

- Adjusted Cohort Graduation Rate - Search Screen

Illinois State Board of Education | **Student Information System** | Adjusted Cohort Graduation Rate

Session Timeout: 19:58

Login: IBM_TEST_3

Home | **Student** | Search SID | Request New SID | Exit Enrollment | Assessment Pre-ID | Assessment Correction | **Adjusted Cohorts** | Teacher | Batch Files | Reports | Help | Log Out

To update an exit for Graduation Rate please provide the SID and at least one of the following:

1. Last Name
2. First Name

(OR)

3. Date of Birth

Then click the 'Search' button

*SID:

AND AT LEAST ONE BELOW

*Legal Last Name: *Legal First Name:

*Date of Birth (mm/dd/yyyy):

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Copyright © 2002-2016 Illinois State Board of Education

Online

- Adjusted Cohort Graduation Rate - Edit Screen



Illinois State Board of Education

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:10

Student Information System

Adjusted Cohort Graduation Rate

Login: IBM_TEST_3

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

SID : 123456789
Legal Last Name : SMITH
Legal First Name : JOHN
Date Of Birth : 09/10/1996

Student Enrollment

Enrollment Type	Transfer in from another District	School Year	2015
RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Grade Level	12 - Grade 12	FTE	1.00
Enrollment Date	08/19/2014	Exit Date	05/27/2015

Cohort Graduation Data

1st School Year in Grade 9 2013

Enrollment Exit Type Graduated with regular, advanced, International Baccalaureate, or other type c

Online

- Adjusted Cohort Graduation Rate - Edit Screen



Illinois State Board of Education

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:56

Student Information System

Adjusted Cohort Graduation Rate

Login: IBM_TEST_3

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

SID : 123456789
Legal Last Name : SMITH
Legal First Name : JOHN
Date Of Birth : 09/10/1996

Student Enrollment

Enrollment Type	Transfer in from another District	School Year	2015
RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Grade Level	12 - Grade 12	FTE	1.00
Enrollment Date	08/19/2014	Exit Date	05/27/2015

Cohort Graduation Data

1st School Year in Grade 9

Enrollment Exit Type

Adjusted Cohort Graduation Rate Overview - Summary

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The page title is "Student Information System" with a "View Report" link. The navigation menu on the left includes: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports (highlighted), Help, and Log Out. The main content area shows a tree view of reports under the "State Reporting" category. The "Adjusted Cohort Graduation Rate" section is expanded, showing links for "Rate Overview" (highlighted with a red box), "Rate By Subgroup", "Student Detail by Cohort Category", "Rate by Exit Type Code", "SIS Calculated First Year 9th Grade", and "Homeless Graduation Rate". Each link has a "Summary" or "Detail" link next to it. The "Rate Overview" link has a "Summary" link next to it, which is also highlighted with a red box. The footer contains contact information for the Call Center and copyright information for the Illinois State Board of Education.

- Adjusted Cohort Graduation Rate Overview - Summary**

Adjusted Cohort Graduation Rate for School Year 2016						
Home District: 123456789		ISBE SD 101			4 year cohort year = 2013	
0.60%	Graduates	3	Graduates	3	Original Cohort Member	3
					Transfer In	0
	Graduates + Non-Graduates	501	Original Cohort Member	493	Graduates	3
					Non-Graduates	445
					Transfers Out	50
			+ Transfer In	53	Graduates	0
					Non-Graduates	53
					- Transfer Out	98
	Un-Verified	50				

• Adjusted Cohort Graduation Rate By Subgroup - Summary

The screenshot shows the Illinois State Board of Education Student Information System (SIS) interface. The page title is "Student Information System" with a "View Report" link. The left sidebar contains a navigation menu with the following items: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports (highlighted), Help, and Log Out. The main content area displays a tree view of reporting categories. The "State Reporting" category is expanded, showing the following sub-items: Fall Enrollment Counts (Summary), Homeless Counts (Summary), Report Card and Accountability Reports (expanded), Adjusted Cohort Graduation Rate (expanded), and End of Year Reports (expanded). The "Adjusted Cohort Graduation Rate" category is further expanded to show: Rate Overview (Summary), Rate By Subgroup (Summary), Student Detail by Cohort Category (Summary), Rate by Exit Type Code (Summary, Detail), SIS Calculated First Year 9th Grade (Summary, Detail), and Homeless Graduation Rate (Summary, Detail). The "Rate By Subgroup" link is highlighted with a red box, and its corresponding "Summary" link is also highlighted with a red box. The "End of Year Reports" category includes: Student Suspensions (Summary), Student Expulsions (Summary), High School Dropouts (Summary), High School Graduates (Summary), and Student Discipline (Summary, Detail). The "Miscellaneous Reporting" category is also visible at the bottom of the tree view.

Illinois State Board of Education
Student Information System
View Report

Login: IBM_TEST_3

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting

- Fall Enrollment Counts [Summary](#)
- Homeless Counts [Summary](#)
- Report Card and Accountability Reports
 - Percent 8th Graders Taking Algebra I [Detail](#)
 - Freshman On Track [Detail](#)
- Adjusted Cohort Graduation Rate
 - Rate Overview [Summary](#)
 - Rate By Subgroup [Summary](#)
 - Student Detail by Cohort Category [Summary](#)
 - Rate by Exit Type Code [Summary](#) [Detail](#)
 - SIS Calculated First Year 9th Grade [Detail](#)
 - Homeless Graduation Rate [Summary](#) [Detail](#)
- End of Year Reports
 - Student Suspensions [Summary](#)
 - Student Expulsions [Summary](#)
 - High School Dropouts [Summary](#)
 - High School Graduates [Summary](#)
 - Student Discipline [Summary](#) [Detail](#)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us
Copyright © 2002-2016 Illinois State Board of Education

Adjusted Cohort Graduation Rate By Subgroup - Summary

Adjusted Cohort Graduation Rate by Subgroup						
Home District: 123456789			ISBE SD 101		4 year cohort year = 2013	
Total	Graduates	Cohort			Adjusted	Graduation Rate
		Original	+ Transfer In	- Transfer Out		
	3	445	53	50	448	0.67%
Female						
	2	226	24	20	230	0.87%
Male						
	1	219	29	30	218	0.46%
Race						
Hispanic or Latino	0	1	1	0	2	0.00%
American Indian or Alaska Native	0	0	0	0	0	0.00%
Asian	0	0	0	0	0	0.00%
Black or African American	3	439	47	47	439	0.68%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0.00%
White	0	5	4	2	7	0.00%
Two or More Races	0	0	1	1	0	0.00%
Total	3	445	53	50	448	0.67%
IEP						
	0	66	6	14	58	0.00%
LEP						
	0	0	0	0	0	0.00%
FRL						
	3	440	42	45	437	0.69%

- Adjusted Cohort Graduation Rate By Cohort Category - Summary

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. On the left is a navigation menu with options: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports (highlighted in red), Help, and Log Out. The main content area is titled 'Student Information System' and 'View Report'. It features a tree view of reporting categories: Student, Course Assignments, and State Reporting (highlighted in red). Under State Reporting, the following items are listed: Fall Enrollment Counts (Summary), Homeless Counts (Summary), Report Card and Accountability Reports (with sub-items: Percent 8th Graders Taking Algebra I (Detail), Freshman On Track (Detail)), Adjusted Cohort Graduation Rate (with sub-items: Rate Overview (Summary), Rate By Subgroup (Summary), Student Detail by Cohort Category (Summary and Detail, both highlighted in red), Rate by Exit Type Code (Summary, Detail), SIS Calculated First Year 9th Grade (Summary, Detail), Homeless Graduation Rate (Summary, Detail)), End of Year Reports (with sub-items: Student Suspensions (Summary), Student Expulsions (Summary), High School Dropouts (Summary), High School Graduates (Summary), Student Discipline (Summary, Detail)), and Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons).

• Adjusted Cohort Graduation Rate By Cohort Category - Summary

Adjusted Cohort Graduation Rate Student Detail by Cohort Category

SIS Home District: 123456789

ISBE SD 101

4 year cohort year = 2013

Original Cohort Member

Student ID	Name	Gender	Race	9th Grade Home				Last Exited Enrollment in SIS				
				RCDTS	LEP	IEP	FRL	Grade	School Year	Home RCDTS	Exit Code	Final Outcome
999999999	Test, Student	F	14	123456789012345	N	N	Y	12	2015	123456789012345	06	Graduated
999999999	Test, Student	M	14	123456789012345	N	N	Y	12	2015	123456789012345	06	Graduated
999999999	Test, Student	F	14	123456789012345	N	N	Y	12	2015	123456789012345	06	Graduated
999999999	Test, Student	M	14	123456789012345	N	N	Y	11	2015	123456789012345	05	Non-Graduated
999999999	Test, Student	F	14	123456789012345	N	N	Y	11	2015	123456789012345	05	Non-Graduated
999999999	Test, Student	F	14	123456789012345	N	N	Y	11	2015	123456789012345	02	Non-Graduated
999999999	Test, Student	M	14	123456789012345	N	N	Y	11	2015	123456789012345	05	Non-Graduated
999999999	Test, Student	M	14	123456789012345	N	N	Y	11	2015	123456789012345	05	Non-Graduated
999999999	Test, Student	M	14	123456789012345	N	N	Y	11	2015	123456789012345	05	Non-Graduated

• Adjust Cohort Graduation Rate By Exit Type Code - Summary

Illinois State Board of Education Student Information System View Report

Log in: IBM_TEST_3

Home

- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Adjusted Cohorts
- Teacher
- Batch Files
- Reports**
- Help
- Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting

- Fall Enrollment Counts [Summary](#)
- Homeless Counts [Summary](#)
- Report Card and Accountability Reports**
 - Percent 8th Graders Taking Algebra I [Detail](#)
 - Freshman On Track [Detail](#)
- Adjusted Cohort Graduation Rate**
 - Rate Overview [Summary](#)
 - Rate By Subgroup [Summary](#)
 - Student Detail by Cohort Category [Summary](#)
 - Rate by Exit Type Code** [Summary](#) [Detail](#)
 - SIS Calculated First Year 9th Grade [Detail](#)
 - Homeless Graduation Rate [Summary](#) [Detail](#)
- End of Year Reports**
 - Student Suspensions [Summary](#)
 - Student Expulsions [Summary](#)
 - High School Dropouts [Summary](#)
 - High School Graduates [Summary](#)
 - Student Discipline [Summary](#) [Detail](#)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

• Adjusted Cohort Graduation Rate - Summary

Adjusted Cohort Graduation Rate By Exit Type Code								4/6/2016	9:43 am
School Year 2016									
This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2013									
SIS Home District: 123456789		ISBE SD 101							
Selection Criteria: Year In Cohort = 4									
0.67 % Adjusted Cohort Graduation Rate									
Adjusted Cohort Graduation Rate = Total Graduates / (Total Graduates + Non-Graduates)									
	Graduates	Non-Graduates	Removed from Cohort (Not Enrolled)	History of Cohort					
				2013	2014	2015	2016		
Aged Out	0	0	0	0	0	0	0		
Certificate of Completion	0	0	0	0	0	0	0		
Change in Serving School or Full Time Equivalent (FTE)	0	18	0	0	0	0	18		
Death	0	0	0	0	0	0	0		
Dropped Out	0	34	0	0	18	4	12		
Expulsion	0	7	0	0	1	1	5		
Graduated with regular, advanced, International Baccalaureate, or other type of diploma	3	0	0	0	0	3	0		
Medical Non-Compliance	0	0	0	0	0	0	0		
Moved Out of the United States	0	0	0	0	0	0	0		
Moved, not known to be continuing	0	22	0	0	3	12	7		
Promotion	0	251	0	8	14	224	5		
Retained in same grade	0	17	0	6	4	7	0		
Transfer to another public school district	0	0	0	0	0	0	0		
Transfer to another public school district IN Illinois	0	0	23	2	9	5	7		
Transfer to another public school district OUT of Illinois	0	0	23	6	4	10	3		
Transfer to another public school within the district	0	88	0	4	2	81	1		
Transfer to GED program	0	8	0	2	1	5	0		
Transfer to Home Schooled	0	0	0	0	0	0	0		
Transfer to Private School	0	0	4	1	2	1	0		
Victim of a Violent Crime	0	0	0	0	0	0	0		
TOTAL	3	445	50	29	58	353	58		
SIS Calculated First Year 9th Grade: 13									

Adjusted Cohort Graduation Rate Recap

- All of your students will need to be exited before an accurate Adjusted Cohort Graduation Rate can be calculated
- Your 4, 5, 6 and 7 year Adjusted Cohort Graduation Rate will be included on your school report card – Accuracy is very important
- This is for grades 9 – 12 only
- The 2017 data will be final as of August 15, 2017, at 4:00 PM

ISBE

Illinois State Board of Education

Verify Teacher/Student Course Assignments

- Current SIS Status Panel

2017 District Status Panel | 2016 Assessment Correction Status Panel
*Reflects data as of Apr 04 2017 10:32 AM

Current Enrollments & Program Indicators*

Legend: ■ Current Enrollment

Current Enrollment LEP IEP Homeless FRL Refresh

Upcoming Key Dates

Activity	Date
SAT Initial Test Date	04/05/2017
SAT Makeup Test Date	04/25/2017
PARCC Testing - Latest End Date	04/28/2017
DLM-AA Testing - Latest End Date	05/01/2017
Click here for a full list of Key Dates	

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Birth To 3	6	6	100%
Birth To 3 Caregiver Demographics	6	6	100%
Early Childhood Outcomes(ECO) Entry	33	30	90%
Early Childhood Outcomes(ECO) Progress	23	4	17%
Early Childhood Expansion Grant	24	0	0%
English Learners (EL)	1	0	0%
EL Screener	4	0	0%
Homeless	3	3	100%
Eligible for Immigrant Student Program	135	135	100%
Student Address for NEW IEP students	250	250	100%
Regional Safe Schools Program (RSSP)	1	0	0%
Student Discipline	NA	0	NA
Secondary Courses Missing Final Letter Grade	0	0	-

Course Data Quality (K-12) Serving Location :

Unique Student Count	1075
Unique Teacher Count	63
Student Teacher Ratio	17
Unique Course Count	423
Courses Missing Students	10
Courses Missing Teachers	1
Students Missing Courses	17

- **Current SIS Status Panel**

Course Data Quality (K-12)		Serving Location :
Unique Student Count	1075	
Unique Teacher Count	63	
Student Teacher Ratio	17	
Unique Course Count	423	
Courses Missing Students	10	
Courses Missing Teachers	1	
Students Missing Courses	17	

ISBE

Illinois State Board of Education

2018 School Year Changes

ISBE

Illinois State Board of Education

2018 School Year Changes New Language Code

New Language Code: 185 - Waray-Waray

ISBE

Illinois State Board of Education

2018 School Year Changes ESSA - Military Connected Student

• **Military-Connected Student (ESSA Requirement)**

- Indicator Options - Yes/No
- Mandatory - Yes
- Indicator Definition - A student who's Legal Guardian is a member of the Armed Forces or Full-time National Guard on active duty. The terms "Armed Forces," "active duty," and "fulltime National Guard duty" have the same meanings as defined in 10 U.S.C. 101(a)(4), 101(d)(1), and 101(d)(5).
 - "Armed Forces" means the Army, Navy, Air Force, Marine Corps, and Coast Guard.
 - "Active duty" means full-time duty in the active military service of the United States, including full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned. Such term does not include full-time National Guard duty.
 - "Full-time National Guard duty" means training or other duty, other than inactive duty, performed by a member of the Army National Guard of the United States or the Air National Guard of the United States in the member's status as a member of the National Guard of a State or territory, the Commonwealth of Puerto Rico, or the District of Columbia under section 316, 502, 503, 504, or 505 of title 32 for which the member is entitled to pay from the United States or for which the member has waived pay from the United States.

• **Rules**

- Must be the same for split enrollments
- If in the middle of an enrollment the legal guardians are no longer members of the armed forces, maintain Yes until the next enrollment
 - If unknown set to "no"

• Student Demographics Enrollment File Format

- Student ID
- SAP ID
- Legal Last Name
- Legal First Name
- Legal Middle Name
- Lineage Code
- Mother's Maiden Name
- Race Code
- Gender Code
- Birth Date
- Birth Place Name
- Reading 1st Indicator
- Reading Improvement Block Grant Indicator
- Title 1 Indicator
- Eligible for Immigrant Education Program
- Home Language
- Native Language
- Homeless Indicator
- Migrant Indicator
- Private School Student
- **Place Holder – Military Connected Student Indicator**
- SES Indicator
- LEP Indicator
- IEP Indicator
- Place Holder
- Place Holder
- FRL/Low Income Indicator
- 21st Century Indicator
- Enrollment Type
- Enrollment Date
- RCDTS for Home School
- RCDTS for Serving School
- Entry/Grade Level
- School Year
- Full time Equivalent (FTE) Decimal

ISBE

Illinois State Board of Education

2018 School Year Changes ESSA - Chronic Absenteeism

• Student Demographics Enrollment File Format

- Student ID
- SAP ID
- Legal Last Name
- Legal First Name
- Legal Middle Name
- Lineage Code
- Mother's Maiden Name
- Race Code
- Gender Code
- Birth Date
- Birth Place Name
- Reading 1st Indicator
- Reading Improvement Block Grant Indicator
- Title 1 Indicator
- Eligible for Immigrant Education Program
- Home Language
- Native Language
- Homeless Indicator
- Migrant Indicator
- Private School Student
- Military Connected Student Indicator
- SES Indicator
- LEP Indicator
- IEP Indicator
- Place Holder
- Place Holder
- FRL/Low Income Indicator
- 21st Century Indicator
- Enrollment Type
- Enrollment Date
- RCDTS for Home School
- RCDTS for Serving School
- Entry/Grade Level
- School Year
- FTE - **Percent of Day Student Attends School**

Full Time Equivalent (FTE) is changing to **Percent of Day Student Attends School**

- The percentage of a FULL day the student attends.
 - This element replaces the FTE that is currently collected.
 - Acceptable values will be .01 to 1.00.
 - Pre-K students should still only have one enrollment at 1.0.

Note - FTE can be found in the following SIS Batch File Formats:

- Demographic Enrollment
- Demographics and Early Childhood

Chronic Absenteeism Status

- *Excused and unexcused absences in the prior academic year.*
- **Grades Pre-K-12: If students are absent 10% of the time**
 - Birth to 3 Students the following fields should be left blank

Exit Enrollment File Format

- Student ID
- SAP ID
- Legal Last Name
- Legal First Name
- Birth Date
- RCDTS for Home School
- RCDTS for Serving School
- **Days Present**
- **Excused Absences**
- **Unexcused Absences**
- Enrollment Exit Date
- Exit Status
- Enrollment Exit / Withdrawal Type

Student Absenteeism –

- **Days Present:** The number of days or partial days the student is not absent. The number will be represented as a decimal. The precision will be 2 decimal points.
- **Number of excused absence days:** The number of days or partial days represented as a decimal that the student was absent with cause (excused absence). The precision will be 2 decimal points.
- **Number of unexcused absence days:** The number of days or partial days represented as a decimal that the student was absent without cause (unexcused absence). The precision will be 2 decimal points.

ISBE

Illinois State Board of Education

2018 School Year Changes

Prenatal

Prenatal Data Collection

- Prenatal ID **(Created by SIS. Separate from Student ID)**
- SID of Mother **(SIS SID if Applicable)**
- Mother's Last Name
- Mother's First Name
- Mother's Middle Name
- Mother's Maiden Name
- Mother's Race
- Mother's Birth Date
- Home RCDTS
- Serving RCDTS
- Trimester at Start of Prenatal Care
- Marital Status at Start of Services
- Mother's Address
- City
- State
- Zip5
- Zip4
- Phone Area Code
- Phone Prefix
- Phone Suffix
- Place of Delivery
- City/Town of Delivery
- State of Delivery
- County of Delivery
- Total Number of Home Visits for Fiscal Year
- Total Number of Parent Groups/Sessions Attended for Fiscal Year
- Services Start Date
- Due Date
- Exit Reason
- Exit Date
- Delivery Date
- Total Number of Birthed Children

Prenatal ID

- Prenatal ID generated by the system and assigned to the Mother. ID will Start with the Fiscal Year it is being entered.

SID of Mother

- Mothers 9 digit Student ID that exists in the SIS system

Mother's Last Name

- Mother's Legal Last Name

Mother's First Name

- Mother's Legal First Name

Mother's Middle Name

- Mother's Legal Middle Name

Mother's Maiden Name

- Mother's Maiden Name

Mother's Race

Mother's Birth Date

Home RCDTS

- Region-County-District-Type-School code that uniquely identifies the elementary, middle/junior, or high school a student attends or would attend if not placed/transferred to another school/program to receive needed services. • Home school RCDTS cannot end in "92xx", "93xx" or "90xx" for all students

Serving RCDTS

- Region-County-District-Type-School code that uniquely identifies the school/program where a student is being educated.

Trimester at Start of Prenatal Care

- Date the prenatal services started.
 - 01 - 1st Trimester
 - 02 - 2nd Trimester
 - 03 - 3rd Trimester

Marital Status at Start of Services

- Marital Status of Mother
 - 01 – Never Married
 - 02 – Married
 - 03 – Widowed
 - 04 – Divorced
 - 05 – Separated

Mother's Address

- Mother's Address

City

- City name in which mother resides

State

- State name in which mother resides

Zip5

- Zip code of city in which mother resides

Zip4

- Zip +4 code of city in which mother resides

Phone Area Code

- Contact telephone number area code for mother
 - Must be 3 digits long and be between 200-999

Phone Prefix

- Contact telephone number prefix for mother
 - Must be 3 digits long and be between 200-999

Phone Suffix

- Contact telephone number suffix for mother
 - Must be 4 digits long and be between 0000-9999

Place of Delivery

- Where mother delivered child? (e.g., home, OSF hospital)
 - Required when Exit Reason is “Live Birth”

City/Town of Delivery

- Town or city where mother delivered child
 - Required when Exit Reason is “Live”

State of Delivery

- State where mother delivered child
 - State Abbreviation
 - Required when Exit Reason is “Live Birth”

County of Delivery

- County where mother delivered child
 - Required when Exit Reason is “Live Birth”

Total Number of Home Visits for Fiscal Year

- The number of completed home visits and in-person contacts provided to the family during the year based on program model and case management provided.
 - Required when Exit Reason is not “erroneous” and must be between 00-99

Total Number of Parent Groups/Sessions Attended for Fiscal Year

- The number of parent groups/sessions attended by the child's parent(s) during the year (examples include parent-child interactions, parent workshops, parent support groups).
 - Required when Exit Reason is not “erroneous” and must be between 00-99

Services Start Date

- Date the prenatal services started.

Due Date

- Anticipated date of delivery.

Exit Reason

- Reason for exiting a child / mother from system.
 - 01 - Live Birth
 - 02 - Pregnancy Ended
 - 03 - Moved/ Not Known to be Continuing Services
 - 04 - Death of Mother
 - 05 - Exited for New Fiscal Year
 - 99 - Erroneous

Exit Date (mm/dd/yyyy)

- Date Services Ended

Delivery Date

- Date the child(ren) was birthed mm/dd/yyyy format required when Exit Reason is “Live Birth”.

Total Number of Birthed Children

- Total number of children birthed as a result of pregnancy

What values need to be submitted when services start?

- Prenatal ID (Created by SIS. Separate from Student ID)
- SID of Mother (SIS SID if Applicable)
- Mother's Last Name
- Mother's First Name
- Mother's Middle Name
- Mother's Maiden Name
- Mother's Race
- Mother's Birth Date
- Home RCDTS
- Serving RCDTS
- Trimester at Start Date of Prenatal Care
- Marital Status at Start of Services
- Mother's Address
- City
- State
- Zip5
- Zip4
- Phone Area Code
- Phone Prefix
- Phone Suffix

What values need to be submitted when services end?

If services end and Exit Reason = 01, the following fields must be submitted:

- Place of Delivery
- City/Town of Delivery
- State of Delivery
- County of Delivery
- Total Number of Home Visits for Fiscal Year
- Total Number of Parent Groups/Sessions Attended for Fiscal Year
- Exit Reason
- Exit Date
- Delivery Date
- Total Number of Birthed Children

What values need to be submitted when services end?

- If Services end and Exit Reason 02-05, the following fields must be submitted:
 - Total Number of Home Visits for Fiscal Year
 - Total Number of Parent Groups/Sessions Attended for Fiscal Year
 - Exit Reason
 - Exit Date
- If end of year and Exit Code is, 05 - End of Fiscal Year, the entered data will be automatically re-populated into the system for the new Fiscal Year. The new record will contain a start date of July 1st.
 - Exit Date must be June 30
- If Exit Reason 99 (Erroneous)
 - Exit Reason
 - Exit Date

Prenatal End of Year Exits – June 30, 2017

- Each year services must end June 30th unless Exit Reason 01-04. If Exit Reasons are 01-04, districts should use the date in which the events occur as the Exit Date.
 - 01 Live Birth
 - 02 Pregnancy Ended
 - 03 Moved/ Not Known to be Continuing Services
 - 04 Death of Mother
 - 05 Exited for New Fiscal Year
 - 99 Erroneous

Prenatal Data Rules

- Exit Reason of “Exited for New Fiscal Year” is only allowed entered into the system on or after 07/01/2018.
 - Records cannot be exited with this reason code prior to 7/1. (Can not exit the record in the same Fiscal Year)
- If prenatal record is exited as “Exited for New Fiscal Year” , the system automatically generates a record in the new School Year.
 - The new prenatal record retains the same Prenatal ID.
 - Services Start Date retains the value from the previous record.
 - Prenatal Care Start Trimester retains the value from the previous record.
 - Total Number of Home Visits for Fiscal Year are reset to 0 for the new record
 - Total Number of Parent Groups/Sessions Attended for Fiscal Year are reset to 0 for the new record

Prenatal Data Rules

Due Date (mm/dd/yyyy)

- Dates can go into the future 2 years.
- No past date allowed.

Delivery Date (mm/dd/yyyy)

- No Future Date

Services Start Date (mm/dd/yyyy)

- Must be within Fiscal year
- If Exit Reason 05 for previous year, the Start of Services date will be retained from the prior Fiscal year.

Exit Date (mm/dd/yyyy)

- No future dates allowed.
- Date can go back no more than 2 years

ISBE

Illinois State Board of Education

2018 School Year Changes

Birth to 3

New Birth to 3 Collection for School Year 2018

- EI Number
- Program Model **(New Options)**
- Birth To 3 Classroom Location **(New Name & New Options)**
- Screening for Eligibility Tool **(Option Removed)**
- Total Number of Home Visits During the Year
- Total Number of Parent Groups/Sessions Attended During the Year
- Total Number of Hours Student Spent in DCFS Licensed Child Care Center **(Name Change)**
- Student Born with a Low Birth Weight
- Is Student a Youth in Care **(Name Change)**
- Was Parent Married at Time of Student's Birth
- Biological Mother's Date of Birth
- Student's Family is Receiving Child support
- Student's Family is Receiving TANF
- Student's Family is Receiving WIC
- Student's Family is Receiving SNAP **(Name Change)**
- Student's Family is Receiving Housing Subsidy
- Household Income Criteria **(New Field)**
- Screening for Social and Emotional Development **(New Field)**

Program Model

- 01 - Parents as Teachers
- 02 - Baby Talk
- 03 - Prevention Initiative (Center Based)
- 04 - Healthy Families America
- 05 - Other Model
- 06 - Early Head Start **(New)**
- 07 - Nurse Family Partnership **(New)**
- 99 – Erroneous

Birth To 3 Classroom Location (Formerly “Service Location (Modality) for Prevention Initiative Programs”)

- 01 – Child Care Center
- 02 – Child’s Home
- 03 – School
- 04 - Home Visiting Prevention Initiative Program **(New)**
- 05 - Center Based Prevention Initiative Program **(New)**
- 06 - Family Literacy Prevention Initiative Program **(New)**
- 07 - Early Head Start Home Visiting Program **(New)**
- 08 - Early Head Start Center Based Program **(New)**

Screening for Eligibility Tool

- 01 - Ages and Stages
- 02 - Brigance Screening (Birth to 3 Edition)
- 03 - Denver Development Screening II
- 04 – District Developed Screening Instrument (Removed)
- 05 - Other Screening Instrument

Total Number of Hours Student Spent in DCFS Licensed Child Care Center (Formerly Total Number of Hours of Service for Student Per Week (Center Based Setting)) **(Name Change)**

Is Student a Youth in Care (Formerly Is Student Living in a Foster Home) **(Name Change)**

Student's Family is Receiving SNAP (Formerly Student's Family is Receiving Food Stamps) **(Name Change)**

Household Income Criteria (New)

- 01 – 50% at or below the Federal Poverty Level
- 02 – 100% at or below the Federal Poverty Level
- 03 – 200% at or below the Federal Poverty Level
- 04 – 400% at or below the Federal Poverty Level
- 06 – N/A for Homeless or Youth in Care

Screening for Social and Emotional Development (New Field)

- Ages and Stages : Social and Emotional
- Devereaux Early Childhood Assessment (DECA)
- Other Child Social and Emotional Screening Instrument

ISBE

Illinois State Board of Education

2018 School Year Changes Early Childhood (Pre-K Ages 3-5)

• Demographic and Early Childhood File Format

- Student ID
- SAP ID
- Legal Last Name
- Legal First Name
- Legal Middle Name
- Lineage Code
- Mother's Maiden Name
- Race Code
- Gender Code
- Birth Date
- Birth Place Name
- Reading 1st Indicator
- Reading Improvement Block Grant Indicator
- Title 1 Indicator
- Eligible for Immigrant Education Program
- Home Language
- Native Language
- Homeless Indicator
- Migrant Indicator
- Private School Student
- Placeholder - **Military Connected Student Indicator**
- SES Indicator
- LEP Indicator
- IEP Indicator – **IEP / ISP Indicator**
- Place Holder
- Place Holder
- FRL/Low Income Indicator
- 21st Century Indicator
- Enrollment Type
- Enrollment Date
- RCDTS for Home School
- RCDTS for Serving School
- Entry/Grade Level
- School Year
- Full time Equivalent (FTE) Decimal

New Pre-K Ages 3-5 Collection for School Year 2018 (New - Demographic and Early Childhood File)

- Classroom Location **(Name Change)**
- Preschool for All Classroom **(New Options)**
- IDEA Services **(New)**
- Inclusive IEP Service **(New)**
- Preschool for All Expansion **(New Options)**
- Head Start Funding **(Name Changed & New Options)**
- CPS Value Preschool **(New)**
- Title I Funding **(New)**
- IDEA Funding **(New)**
- Local District Funding **(New)**
- Tuition Based Funding **(New)**
- Previous Enrollment in an Early Childhood Program **(New)**
- Early Head Start (Birth to 3)
- Prevention Initiative (Birth to 3)
- Early Intervention (Birth to 3)
- Child Care **(New)**

New Pre-K Ages 3-5 Collection for School Year 2018 (New - Demographic and Early Childhood File)

- Referral by CFC
- EI Number
- Eligibility Determination Date
- Reason for Delay in Transition
- IEP Completion Date
- Date Services Began
- Screening for Program Eligibility indicated Multiple Risk Factors **(New)**
- Family Structure **(New Options)**
- Household Income Criteria **(New)**
- Child Welfare Involvement Within the Past Year **(New)**
- Child has been a Youth in Care **(Name Change)**
- Family has an Open Intact Family Services Case **(New)**
- Child's parent is Youth in Care **(Name Change)**
- Student's Family is receiving TANF **(New)**
- Student's Family is receiving WIC **(New)**
- Student's Family is receiving SNAP **(New)**
- Student's Family is receiving Housing Subsidy **(New)**

Classroom Location (Name Change – was “Service Location”)

- 01 - School
 - A public school building
- 02 - Higher Education Institution
 - A college, university, vocational school, or other post- secondary educational institution offering higher education beyond high school.
- 03 - Licensed Child Care Center
 - Child Care Center is any child care facility which regularly provides child care for less than 24 hours per day and is licensed by the Illinois Department of Children and Family Services.
- 04 - Licensed Family Child Care Home
 - Family Child Care Home is any family home which provides child care for more than 3 up to a maximum of 12 children for less than 24 hours per day and is licensed by the Illinois Department of Children and Family Services.
- 05 - Child’s Home
 - Child’s home is where the child resides.
- 06 - Community-based Organization
 - Community-based organization (CBO) is a public or private nonprofit organization of demonstrated effectiveness that (A) is representative of a community or significant segments of a community; and (B) provides educational or related services to individuals in the community.
- 07 - Faith-based Organization
 - Faith-based organization (FBO) is used to refer to religious organizations and other charitable organizations affiliated or identified with one or more religious groups.
- 08 - Other

Preschool for All Classroom (New)

The child is attending a preschool classroom for 3 to 5 year old children. Funding for this classroom 1) began in FY 2007 or later, and 2) comes from the Preschool for All Initiative of the Early Childhood Block Grant. (Funding began in 07 FY or later).

- 01 - Half-Day
 - The child is attending a classroom for 3 to 5 year old children for 2.5 to 4 hours per day (12.5 to 20 hours per week)
- 02 - Full Day
 - The child is attending a full day classroom for 3 to 5 year old children for at least 6 hours per day (30 hours per week or more)
- 03 - Partial Day
 - The child is attending a classroom for 3 to 5 year old children for 4.5 to 5.5 hours per day (22.5 to 27.5 hours per week)
- 04 - Less than Half-Day
 - The child is receiving Speech services only, homebound instruction, or Head Start home visiting
- 00 - None
 - Not attending a Pre-School for all Classroom
- **IDEA Services (New)**
 - 01 - Blended Preschool for All Classroom
 - 02 - Self-Contained Early Childhood Special Ed
 - 03 - Speech Only Services
 - 00 - None

Inclusive IEP Service (New)

- Are the majority (at least 50%) of special education services provided in a general education classroom?
 - 01 - Yes
 - 02 - No

Preschool for All Expansion (New Options)

- 01 - Federal - Preschool Full Day Expansion
 - The child is attending a full day preschool classroom that meets all of the Preschool Expansion requirements.
- 02 - Federal - Preschool Expansion – PFA Enhanced
 - The child is attending a full day preschool classroom that was originally a Preschool for All (PFA) classroom and has been enhanced to meet the Preschool Expansion requirements.
- 03 - Federal - Preschool Expansion – Head Start Enhanced
 - The child is attending a full day preschool classroom that was originally a Head Start classroom and has been enhanced to meet the Preschool Expansion requirements.
- 04 - State - Preschool Full Day Expansion
 - The child is attending a full day preschool classroom that meets all of the Preschool Expansion requirements.
- 05 - State - Preschool Expansion – PFA Enhanced
 - The child is attending a full day preschool classroom that was originally a Preschool for All (PFA) classroom and has been enhanced to meet the Preschool Expansion requirements.
- 06 - State - Preschool Expansion – Head Start Enhanced
 - The child is attending a full day preschool classroom that was originally a Head Start classroom and has been enhanced to meet the Preschool Expansion requirements.
- 07 – None
 - The child is NOT attending a preschool classroom that meets all of the Preschool Expansion requirements.

Head Start Funding (Name Changed & New Options)

- The child is attending a Head Start classroom for 3 to 5 year old children. Funding for this classroom comes solely from federal Head Start funds.
 - 01 - Half-Day
 - The child is attending a classroom for 3 to 5 year old children for 2.5 to 4 hours per day (12.5 to 20 hours per week)
 - 02 - Full Day
 - The child is attending a full day classroom for 3 to 5 year old children for at least 6 hours per day (30 hours per week or more)
 - 03 - Partial Day
 - The child is attending a classroom for 3 to 5 year old children for 4.5 to 5.5 hours per day (22.5 to 27.5 hours per week)
 - 04 - Less than Half-Day
 - The child is receiving homebound instruction or Head Start home visiting.
 - 00 - None
 - Not attending a Head Start Classroom

CPS Value Preschool (New Field) [No unless student is Serving at Chicago Public Schools]

- 01 - Yes
- 02 – No

Title I Funding (New)

- The child is attending a preschool program for 3 to 5 year old children. Funding for this child in the classroom comes solely from NCLB, Title I, Part A. Funding for this classroom does not include funds from the Early Childhood Block Grant or Head Start.
 - 01 - Yes
 - 02 - No

IDEA Funding (New)

- The child is attending a preschool classroom for 3 to 5 year old children. Funding for this classroom is paid with Federal IDEA or state Special Education funds. Reporting these programs/fund sources in addition to reporting other programs/fund sources will not affect the entity's Early Childhood grant reporting.
 - 01 - Half-Day
 - The child is attending a classroom for 3 to 5 year old children for 2.5 to 4 hours per day (12.5 to 20 hours per week)
 - 02 - Full Day
 - The child is attending a full day classroom for 3 to 5 year old children for at least 6 hours per day (30 hours per week or more)
 - 03 - Partial Day
 - The child is attending a classroom for 3 to 5 year old children for 4.5 to 5.5 hours per day (22.5 to 27.5 hours per week)
 - 04 - Less than Half-Day
 - The child is receiving homebound instruction or Head Start home visiting.
 - 00 - None
 - No IDEA funding

Local District Funding (New)

- The child is attending a preschool classroom for 3 to 5 year old children. Funding for this classroom is locally funded with District funds. Reporting these programs/fund sources in addition to reporting other programs/fund sources will not affect the entity's Early Childhood grant reporting.
 - 01 - Half-Day
 - The child is attending a classroom for 3 to 5 year old children for 2.5 to 4 hours per day (12.5 to 20 hours per week)
 - 02 - Full Day
 - The child is attending a full day classroom for 3 to 5 year old children for at least 6 hours per day (30 hours per week or more)
 - 03 - Partial Day
 - The child is attending a classroom for 3 to 5 year old children for 4.5 to 5.5 hours per day (22.5 to 27.5 hours per week)
 - 04 - Less than Half-Day
 - The child is receiving homebound instruction or Head Start home visiting.
 - 00 – None
 - No local funding

Tuition Based Funding (New)

- The child is attending a preschool classroom for 3 to 5 year old children. Funding for this child in the classroom is paid through parents paying tuition.
 - 01 - Half-Day
 - The child is attending a classroom for 3 to 5 year old children for 2.5 to 4 hours per day (12.5 to 20 hours per week)
 - 02 - Full Day
 - The child is attending a full day classroom for 3 to 5 year old children for at least 6 hours per day (30 hours per week or more)
 - 03 - Partial Day
 - The child is attending a classroom for 3 to 5 year old children for 4.5 to 5.5 hours per day (22.5 to 27.5 hours per week)
 - 04 - Less than Half-Day
 - The child is receiving homebound instruction or Head Start home visiting.
 - 00 – None
 - No Tuition Based Funding

Previous Enrollment in an Early Childhood Program **(New)**

- The child has a previous enrollment in an early childhood program (Could include Birth to 3)
 - 01 - Yes
 - 02 - No

Child Care **(New)**

- Prior to attending a preschool program, the child was enrolled in Child Care.
 - 01 - Yes
 - 02 - No

Screening for Program Eligibility Indicated Multiple Risk Factors **(New)**

- An at-risk child is one who, because of their home and community environment, is subject to such language, cultural, economic, and like disadvantages that he or she has been determined, as a result of screening procedures, to be at risk of academic failure
 - 01 - Yes
 - 02 – No

Family Structure

- 01 – Both Parents in Home
- 02 – Single Parent Family
- 03 – Lives with an adult other than Guardian **(Name Change)**
- 04 – Youth in Care **(Name Change)**
- 05 – Other
- 06 – Parents have joint custody **(New)**

Household Income Criteria (New)

- The child is from a family whose income is less than 50%, 100%, 200% or 400% the poverty guidelines updated periodically in the Federal Register by the U.S. Department of Health and Human Services (HHS) under the authority of 42 U.S.C. 9902(2)
 - 01 – 50% at or below the Federal Poverty Level
 - 02 – 100% at or below the Federal Poverty Level
 - 03 – 200% at or below the Federal Poverty Level
 - 04 – 400% at or below the Federal Poverty Level
 - 05 – Over 400% Federal Poverty Level
 - 06 – N/A for Homeless or Youth in Care

Child Welfare Involvement Within the Past Year (New)

- The child or their family has received services from the Department of Children and Family Services (DCFS), including foster care, intact family services or the parent has been a ward of the state
 - 01 - Yes
 - 02 - No

Child has been a Youth in Care (Name Change)

- The child is currently in or at any point during the past year has lived in a foster care setting.
 - 01 - Yes
 - 02 - No

Family has an Open Intact Family Services Case (New)

- The family has been assigned a caseworker by DCFS and is currently receiving or in the past year has received family services.
 - 01 - Yes
 - 02 - No

Child's parent is Youth in Care (Name Change)

- Either parent of the child is currently or at any point in the past year has been a ward of the state.
 - 01 - Yes
 - 02 - No

Student's Family is receiving TANF (New)

- The Temporary Assistance for Needy Families (TANF) program provides temporary financial assistance for pregnant women and families with one or more dependent children. TANF provides financial assistance to help pay for food, shelter, utilities, and expenses other than medical.
 - 01 - Yes
 - 02 - No

Student's Family is receiving WIC (New)

- WIC provides Federal grants to States for supplemental foods, health care referrals, and nutrition education for low-income pregnant, breastfeeding, and non-breastfeeding postpartum women, and to infants and children up to age five who are found to be at nutritional risk.

Student's Family is receiving SNAP (New)

- The Supplemental Nutrition Assistance Program (SNAP) (formerly Food Stamps) helps low-income people and families buy the food they need for good health. Benefits are provided on the Illinois Link Card - an electronic card that is accepted at most grocery stores. The program is managed by the Food and Nutrition Service (FNS) of the United States Department of Agriculture. The Department of Human Services administers the program in Illinois
 - 01 - Yes
 - 02 – No

Student's Family is receiving Housing Subsidy (New)

- Subsidized housing or social housing is government supported accommodation for people with low to moderate incomes. Forms of subsidies include direct housing subsidies, non-profit housing, public housing, rent supplements and some forms of co-operative and private sector housing.
 - 01 - Yes
 - 02 – No

ISBE

Illinois State Board of Education

2018 School Year Changes **Early Childhood Student Course Assignments**

Early Childhood Courses link the teacher to the student for each funding type entered at time of student enrollment.

- Students enrolled in Grade Pre-K can not be exited until the courses have been added.
 - 73028APFA Preschool for All
 - 73028ASPE Preschool IDEA
 - 73028AEXP Preschool Expansion
 - 73028AHSE Head Start
 - 73028APLD Preschool Local District
 - 73028ATBP Tuition Based Preschool

Purpose for Collecting the Early Childhood Course is to Tie a Teacher to a Student

- **Term** - Y1
- **State Course Code** - 73028A**XXX**
- **Local Course ID** - Optional
- **Local Course Title** - Optional
- **Student Course Start Date** – Enrollment Start Date
- **Section Number** – District Defined
- **Course Level** – General
- **Course Credit** – 1.0
- **Articulated Credit** - No
- **Dual Credit** - No
- **Course Setting** – Traditional
- **Actual Attendance** – Optional
- **Total Attendance** – Optional
- **Single Parent including Single Pregnant Woman** - No
- **Displaced Homemaker** - No
- **Course Numeric Grade** - Optional
- **Maximum Numeric Grade** - Optional
- **Student Course End Date** – Enrollment Exit Date
- **Course Final Letter Grade/Completion Status** – (24) Promoted or (25) Retained

ISBE

Illinois State Board of Education

2018 School Year Changes State Course Code Updates

State Course Code Updates

- **Retired** - 10158A000 - AP Computer Science AB

Early Childhood Courses

Students enrolled in Grade Pre-K can now have courses entered

- **Added** - 73028APFA Preschool for All
- **Added** - 73028ASPE Preschool IDEA
- **Added** - 73028AEXP Preschool Expansion
- **Added** - 73028AHSE Head Start
- **Added** - 73028APLD Preschool Local District
- **Added** - 73028ATBP Tuition Based Preschool

ISBE

Illinois State Board of Education

2018 School Year Changes SIS Special Education Updates

IEP Indicator is changing to IP Indicator (Individual Plan)

- 01 – IEP/ISP
- 02 – None

Note: ISP Students must also be Private School Students (PSS Indicator = Yes)

- **IP students will have one Service Provider identified for each enrollment.**
 - **Service Provider will default to the Serving RCDTS**
 - Serving RCDTS code that uniquely identifies the school/program where a student is being educated
 - **Service Provider is the entity providing services to the student and may or may not be the serving location**
 - Service Provider data may be updated either online or batch only by the home district with the active enrollment
 - Service Providers can update only Student Course Assignments
 - Future enhancements will allow Service Providers to request Student Course Assignments

• Student Demographics Enrollment File Format

- Student ID
- SAP ID
- Legal Last Name
- Legal First Name
- Legal Middle Name
- Lineage Code
- Mother's Maiden Name
- Race Code
- Gender Code
- Birth Date
- Birth Place Name
- Reading 1st Indicator
- Reading Improvement Block Grant Indicator
- Title 1 Indicator
- Eligible for Immigrant Education Program
- Home Language
- Native Language
- Homeless Indicator
- Migrant Indicator
- Private School Student
- Military Connected Student Indicator
- SES Indicator
- LEP Indicator
- IEP Indicator – IP Indicator
- Place Holder
- Place Holder
- FRL/Low Income Indicator
- 21st Century Indicator
- Enrollment Type
- Enrollment Date
- RCDTS for Home School
- RCDTS for Serving School
- Entry/Grade Level
- School Year
- Full time Equivalent (FTE) Decimal

New Special Education Report: SIS and I-STAR Alignment Report

 Illinois State Board of Education

Student Information System
View Report

Login: LLANGER

- Home
- Student 
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID 
- Assessment Correction 
- Adjusted Cohorts
- Teacher
- Batch Files 
- Reports**
- Help
- ISBE Internal
- Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
- Bilingual (EL Screener, EL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Special Education**
 - SIS and I-STAR Alignment Report [Detail](#)

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

New SIS and I-STAR Alignment Report: Errors Only



Illinois State Board of Education

Student Information System

View SIS and I-STAR Alignment Report (Detail)

Login: LLANGER

Home

Student 

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Adjusted Cohorts

Teacher

Batch Files 

Reports

Help

ISBE Internal

Log Out

SIS and I-STAR Alignment Report (Detail)

School Year

2017 

School

All Schools 

Home Serving Service Provider

Report

All Errors Only

Sort By

Home Error 

[View Report](#) or [Create PDF Report](#)

New SIS and I-STAR Alignment Report

Illinois State Board of Education Student Information System 2017 SIS and I-STAR Alignment Report

2/10/2017 10:29 am

This report is intended to help align data from the Student Information System (SIS) and the IEP Special Education Tracking and Reporting system (I-STAR). The fields collected in each system are displayed across the page and are aligned with the corresponding element from the other system. If the data is missing from the field, it must be entered into the corresponding system. If the data is incorrect, district personnel should determine which system has the data entered incorrectly and proceed by correcting the data in that system.

- If Home school and or Serving school is incorrect in SIS, the student's enrollment must be exited as "Erroneous" with the Exit Enrollment Date set equal to the Enrollment Start date.
- If Service Provider is incorrect in SIS, update it by searching the student and updating the Service Provider. The student must be actively enrolled to update the Service Provider.
- IEP indicator and Private School Student indicator (PSS) must match the Fund Code entered into I-STAR. The PSS indicator indicates the student has a possible Individual Service Plan (ISP) in SIS.
- Student approval start and end dates in I-STAR must coincide with the SIS Student Enrollment start and end dates. Every approval record in I-STAR requires an enrollment record in SIS to be approved. An approval record in I-STAR should not begin before the SIS enrollment start date. An I-STAR approval record must end before the student's enrollment is exited. If these dates are out of range, the data must be corrected in the corresponding system.

Home District RCDTS: 123456789012345

Home District Name: ISBE SD 101

Selection Criteria: Sorted By: Home District Errors, Name

SID	Name						Date of Birth
999999999	Test, Student A						01/01/1000
- SIS -	Home School:	Serving School:	Provider School:	IEP Ind or PSS Ind:	Enrollment Start:	Enrollment End:	
- I-Star -	Resident District: 123456789	Serving District: 123456789	Provider District: 123456789	Fund Code: A (IEP)	Approval Start: 11/09/2016	Approval End:	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	
999999999	Test, Student B						01/01/1000
- SIS -	Home School:	Serving School:	Provider School:	IEP Ind or PSS Ind:	Enrollment Start:	Enrollment End:	
- I-Star -	Resident District: 123456789	Serving District: 123456789	Provider District: 123456789	Fund Code: A (IEP)	Approval Start: 09/08/2016	Approval End:	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	

ISBE

Illinois State Board of Education

2018 School Year Changes **Multiple SID Online**

- Current SIS Status Panel



Illinois State Board of Education

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT

Login: ALLOWRY

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Multiple SID

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

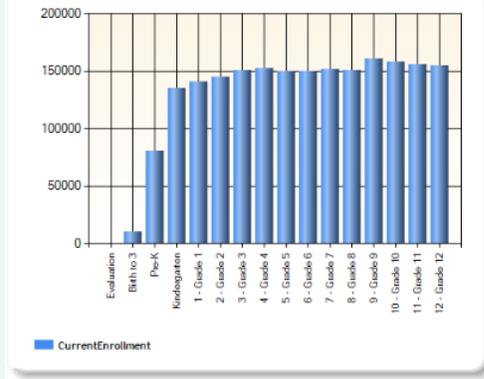
• 2017 Assessment Pre-ID for PARCC, DLM-AA, and SAT are now available.

District : -- All Districts --

Home Serving

2017 District Status Panel | 2016 Assessment Correction Status Panel

Current Enrollments & Program Indicators*



*Reflects data as of Dec 14 2016 09:02 AM

Current Enrollment LEP IEP Homeless FRL [Refresh](#)

Course Data Quality (K-12) Serving Location : All Districts

Unique Student Count	2003129
Unique Teacher Count	109399
Student Teacher Ratio	18
Unique Course Count	759662
Courses Missing Students	225086
Courses Missing Teachers	54247
Students Missing Courses	604050

Upcoming Key Dates

Activity	Date
PARCC file sent to Vendor (PARCC Pre-ID Labels for paper tests, test materials for paper tests, paper manuals quantities and testing windows)	01/20/2017
SAT file sent to Vendor for printing labels and determining test booklet and manual quantities	01/20/2017
Last SIS Pre-ID upload to DLM-AA vendor	02/03/2017
DLM-AA Data Lockdown	02/06/2017
ACCESS Last day of Testing	02/10/2017
Last SIS Pre-ID upload to PARCC vendor	02/24/2017
EL Data due for Population of eGMS Ceiling Calculator Funding Allocation Report	03/03/2017
Eligible for Immigrant Education Program data Extracted from SIS for funding eligibility and allocation calculations	03/03/2017
PARCC Testing - Earliest Start Date	03/06/2017
Click here for a full list of Key Dates	

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Birth To 3	10072	2466	24%
Birth To 3 Caregiver Demographics	10072	3431	34%
Early Childhood Outcomes(ECO) Entry	23310	19856	85%
Early Childhood Outcomes(ECO) Progress	15557	2629	16%
Early Childhood Expansion Grant	2168	1864	85%
English Learners (EL)	212252	192491	90%
EL Screener	61689	55479	89%
Homeless	37686	34075	90%
Eligible for Immigrant Student Program	146693	127394	86%
Student Address for NEW IEP students	283156	280108	98%
Regional Safe Schools Program (RSSP)	1805	1142	63%

Informative Counts

Collection	Counts
Potential Dulpicate Students (Multiple SID)	30
Student Discipline	70
Secondary Courses Missing Final Letter Grade	234

- **Current SIS Status Panel – Informative Counts**

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Birth To 3	10072	2466	24%
Birth To 3 Caregiver Demographics	10072	3431	34%
Early Childhood Outcomes(ECO) Entry	23310	19856	85%
Early Childhood Outcomes(ECO) Progress	15557	2629	16%
Early Childhood Expansion Grant	2168	1864	85%
English Learners (EL)	212252	192491	90%
EL Screener	61689	55479	89%
Homeless	37686	34075	90%
Eligible for Immigrant Student Program	146693	127394	86%
Student Address for NEW IEP students	283156	280108	98%
Regional Safe Schools Program (RSSP)	1805	1142	63%

Informative Counts

Collection	Counts
Potential Dulpicate Students (Multiple SID)	30
Student Discipline	70
Secondary Courses Missing Final Letter Grade	234

- **Multiple SID – Online**



Illinois State Board of Education

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT

- Login: ALDWRY
- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Adjusted Cohorts
- Multiple SID**
- Teacher
- Batch Files
- Reports
- Help
- ISBE Internal
- Log Out

Multiple SIDs are identified on the Multiple SID (Possible SIS Matches) report located in SIS either by selecting Potential Duplicate Students (Multiple SID) Link located on the Status Panel under "Informative Counts". The report can also be found under the Reports link in SIS - Miscellaneous Reporting category.

Student 1

Search Criteria

SID	<input type="text"/>	and one of the following:	
Legal Last Name	<input type="text"/>	Legal First Name	<input type="text"/>
Date of Birth (mm/dd/yyyy)	<input type="text"/>	Gender	<input type="text"/>

Student 2

Search Criteria

SID	<input type="text"/>	and one of the following:	
Legal Last Name	<input type="text"/>	Legal First Name	<input type="text"/>
Date of Birth (mm/dd/yyyy)	<input type="text"/>	Gender	<input type="text"/>

Search

2018 School Year Changes

- Multiple SID – Add to Exception Table - Students are both enrolled



Illinois State Board of Education

Login: ALOWRY

- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Adjusted Cohorts
- Multiple SID
- Teacher
- Batch Files
- Reports
- Help
- ISBE Internal
- Log Out

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

SESSION TIMEOUT

Student 1

SID	Last Name	First Name	Middle Name	Date of Birth	Gender	Race	Mothers Maiden Name	Birth Place Name
987654321	Smith	Michael	Lee	10/01/2001	M	White	Jones	Springfield IL

School Year	Grade	Home RCDTS	Home RCDTS	Enrollment Date	Exit Date	Exit Type
2017	06	190220040021009	190220040021009	08/23/2016		
2016	05	190220040022003	190220040022003	08/25/2015	06/08/2016	Promotion
2015	04	190220040022004	190220040022004	08/26/2014	06/12/2015	Promotion
2014	03	190220040022004	190220040022004	08/28/2013	06/11/2014	Promotion
2013	02	190220040022004	190220040022004	08/22/2012	05/30/2013	Promotion
2012	01	190220040022004	190220040022004	08/24/2011	06/01/2012	Promotion
2011	K	190220040022011	190220040022011	08/25/2010	06/06/2011	Promotion
2010	P	190220040022011	190220040022011	08/31/2009	06/03/2010	Promotion
2009	P	190220040022011	190220040022011	08/25/2008	06/05/2009	Promotion
2008	P	190220040022011	190220040022011	01/07/2008	06/05/2008	Promotion

Student 2

SID	Last Name	First Name	Middle Name	Date of Birth	Gender	Race	Mothers Maiden Name	Birth Place Name
987654321	Smith	Michael	Lee	10/01/2001	M	Mult Racial	Westing	Chicago IL

School Year	Grade	Home RCDTS	Home RCDTS	Enrollment Date	Exit Date	Exit Type
2017	06	150162990252185	150162990252185	09/06/2016		
2016	05	150162990252185	150162990252185	09/08/2015	06/30/2016	Promotion
2015	04	150162990252185	150162990252185	12/19/2014	06/30/2015	Promotion
2014	03	560990880022002	560990880022002	08/27/2013	06/05/2014	Promotion
2013	02	150162990252472	150162990252472	09/04/2012	06/30/2013	Promotion
2012	01	150162990252472	150162990252472	09/06/2011	06/30/2012	Promotion
2011	K	150162990252087	150162990252087	02/16/2011	05/24/2011	Promotion
2011	K	070161430022004	070161430022004	11/02/2010	02/14/2011	Promotion

Cancel

Not a Multiple SID - Add to Exception

- Multiple SID – Keep Student 1 and Merge Student 2



Illinois State Board of Education

Student Information System
Illinois State Board of Education (ISBE) Student Information System (SIS)

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Multiple SID

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student 1

SID	Last Name	First Name	Middle Name	Date of Birth	Gender	Race	Mothers Maiden Name	Birth Place Name
987654321	Smith	Michael	Lee	10/01/2001	M	White	Jones	Springfield IL

School Year	Grade	Home RCDTS	Home RCDTS	Enrollment Date	Exit Date	Exit Type
2017	06	190220040021009	190220040021009	08/23/2016		
2016	05	190220040022003	190220040022003	08/25/2015	06/08/2016	Promotion
2015	04	190220040022004	190220040022004	08/26/2014	06/12/2015	Promotion
2014	03	190220040022004	190220040022004	08/28/2013	06/11/2014	Promotion
2013	02	190220040022004	190220040022004	08/22/2012	05/30/2013	Promotion
2012	01	190220040022004	190220040022004	08/24/2011	06/01/2012	Promotion
2011	K	190220040022011	190220040022011	08/25/2010	06/06/2011	Promotion
2010	P	190220040022011	190220040022011	08/31/2009	06/03/2010	Promotion
2009	P	190220040022011	190220040022011	08/25/2008	06/05/2009	Promotion
2008	P	190220040022011	190220040022011	01/07/2008	06/05/2008	Promotion

Student 2

SID	Last Name	First Name	Middle Name	Date of Birth	Gender	Race	Mothers Maiden Name	Birth Place Name
987654321	Smith	Michael	Lee	10/01/2001	M	Mult Racial	Westing	Chicago IL

School Year	Grade	Home RCDTS	Home RCDTS	Enrollment Date	Exit Date	Exit Type
2017	06	150162990252185	150162990252185	09/06/2016	09/06/2016	Erroneous
2016	05	150162990252185	150162990252185	09/08/2015	06/30/2016	Promotion
2015	04	150162990252185	150162990252185	12/19/2014	06/30/2015	Promotion
2014	03	560990880022002	560990880022002	08/27/2013	06/05/2014	Promotion
2013	02	150162990252472	150162990252472	09/04/2012	06/30/2013	Promotion
2012	01	150162990252472	150162990252472	09/06/2011	06/30/2012	Promotion
2011	K	150162990252087	150162990252087	02/16/2011	05/24/2011	Promotion
2011	K	070161430022004	070161430022004	11/02/2010	02/14/2011	Promotion

Cancel

Keep Student 1 and Merge Student 2

Not a Multiple SID - Add to Exception

2018 School Year Changes

- Multiple SID – Keep Student 2 and Merge Student 1

Illinois State Board of Education

Student Information System
Illinois State Board of Education (ISBE) Student Information System (SIS)

Session Timeout

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Multiple SID

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student 1

SID	Last Name	First Name	Middle Name	Date of Birth	Gender	Race	Mothers Maiden Name	Birth Place Name
987654321	Smith	Michael	Lee	10/01/2001	M	White	Jones	Springfield IL

School Year	Grade	Home RCDTS	Home RCDTS	Enrollment Date	Exit Date	Exit Type
2017	06	190220040021009	190220040021009	08/23/2016	11/02/2016	Transferred to another District
2016	05	190220040022003	190220040022003	08/25/2015	06/08/2016	Promotion
2015	04	190220040022004	190220040022004	08/26/2014	06/12/2015	Promotion
2014	03	190220040022004	190220040022004	08/28/2013	06/11/2014	Promotion
2013	02	190220040022004	190220040022004	08/22/2012	05/30/2013	Promotion
2012	01	190220040022004	190220040022004	08/24/2011	06/01/2012	Promotion
2011	K	190220040022011	190220040022011	08/25/2010	06/06/2011	Promotion
2010	P	190220040022011	190220040022011	08/31/2009	06/03/2010	Promotion
2009	P	190220040022011	190220040022011	08/25/2008	06/05/2009	Promotion
2008	P	190220040022011	190220040022011	01/07/2008	06/05/2008	Promotion

Student 2

SID	Last Name	First Name	Middle Name	Date of Birth	Gender	Race	Mothers Maiden Name	Birth Place Name
987654321	Smith	Michael	Lee	10/01/2001	M	Mult Racial	Westing	Chicago IL

School Year	Grade	Home RCDTS	Home RCDTS	Enrollment Date	Exit Date	Exit Type
2017	06	150162990252185	150162990252185	09/06/2016		
2016	05	150162990252185	150162990252185	09/08/2015	06/30/2016	Promotion
2015	04	150162990252185	150162990252185	12/19/2014	06/30/2015	Promotion
2014	03	560990880022002	560990880022002	08/27/2013	06/05/2014	Promotion
2013	02	150162990252472	150162990252472	09/04/2012	06/30/2013	Promotion
2012	01	150162990252472	150162990252472	09/06/2011	06/30/2012	Promotion
2011	K	150162990252087	150162990252087	02/16/2011	05/24/2011	Promotion
2011	K	070161430022004	070161430022004	11/02/2010	02/14/2011	Promotion

Cancel Keep Student 2 and Merge Student 1 Not a Multiple SID - Add to Exception

ISBE

Illinois State Board of Education

2018 School Year Changes SIS Online Updates

Online updates added!! (Home District only)

- Student must be actively enrolled in the district
- Update Demographics Tab
- Update Enrollment Tab
 - Edit
 - Enrollment Date
 - Enrollment Type Code
 - FTE
 - Exit Enrollment
 - Remove Exit
- View individual student reports directly from the student profile screens

2018 School Year Changes

- Combining Search SID and Exit Enrollment into one function

Old Navigation Menu:

Home
Student 
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID 
Assessment Correction 
Adjusted Cohorts
Teacher
Batch Files 
Upload File
Download File
Request File
Web Service
Reports
Help
ISBE Internal
Log Out

New Navigation Menu

Home
Student 
Search SID /Exit Enrollment
Request New SID
Assessment Pre-ID 
Assessment Correction 
Adjusted Cohorts
Teacher
Batch Files 
Reports
Help
ISBE Internal
Log Out

ISBE

Illinois State Board of Education

2018 School Year Changes

Online Student Demographic Updates

2018 School Year Changes

- Online Student Demographic Updates
- Search SID / Exit Enrollment → View Details → Student Enrollment → **Edit**

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The header includes the logo and name of the Illinois State Board of Education, the title "Student Information System", and the subtitle "Search SID - Student Details". A navigation menu on the left lists various system functions such as Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, ISBE Internal, and Log Out. The main content area shows the student's details for SID 123456789, including their legal name (Smith, Michael, John) and three tabs for "Student Demographic", "Student Enrollment", and "Program Indicators". The "Student Demographic" tab is active, displaying a table with fields for Date of Birth (02/08/2010), Race/Ethnicity (White), Gender (Female), Student Lineage (Jr, II), Birth Place Name, Mother's Maiden Name, EL Screener, and Student Address. A "View Details" link is provided for the Student Address field. Below the table, there are "Return To Prev" and "Edit" buttons, with the "Edit" button highlighted by a red box.

Illinois State Board of Education

Student Information System
Search SID - Student Details

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:54

Login: ALOWRY

Click on the tabs to view the student details.

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

SID: 123456789

Legal Last Name: Smith Legal First Name: Michael Legal Middle Name: John

Student Demographic Student Enrollment Program Indicators

Date of Birth	02/08/2010	Gender	Female
Race/Ethnicity	White	Student Lineage (Jr, II)	
Birth Place Name		Mother's Maiden Name	
EL Screener		Student Address	View Details

Return To Prev **Edit**

Have questions or need help? Contact our Call Center (312)558-2600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

2018 School Year Changes

- Online Student Demographic Updates (Home District Only)
 - Student must be actively enrolled



Illinois State Board of Education

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:54

Student Information System

Search SID - Student Details

Login: ALOWRY

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Click on the tabs to view the student details.

SID: 123456789

Legal Last Name: Legal First Name: Legal Middle Name:

Student Demographic

Date of Birth	<input type="text" value="01/01/2010"/>	Gender	<input type="text" value="Male"/>
Race/Ethnicity	<input type="text" value="White"/>	Student Lineage (Jr, II)	<input type="text"/>
Birth Place Name	<input type="text"/>	Mother's Maiden Name	<input type="text"/>
EL Screener		Student Address	View Details

Have questions or need help? Contact our Call Center (312)558-2600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)

ISBE

Illinois State Board of Education

2018 School Year Changes Online Student Enrollment Updates

2018 School Year Changes

- Online Student Enrollment Updates (Home District Only)
 - Search SID / Exit Enrollment → View Details → Student Enrollment → **Edit**

The screenshot shows the Illinois State Board of Education Student Information System interface. The header includes the ISBE logo, the text "Illinois State Board of Education", and "Student Information System Student Details". Navigation links for "SIS HOME", "ISBE HOME", and "LOGOFF" are in the top right, along with a "SESSION TIMEOUT 18:56" indicator. A left sidebar contains a menu with items like "Home", "Student", "Search SID / Exit Enrollment", "Request New SID", "Assessment Pre-ID", "Assessment Correction", "Adjusted Cohorts", "Teacher", "Batch Files", "Reports", "Help", "ISBE Internal", and "Log Out". The main content area displays student information: "SID: 123456789", "Legal Last Name: Smith", "Legal First Name: Michael", and "Legal Middle Name: John". Below this are three tabs: "Student Demographic", "Student Enrollment", and "Program Indicators". The "Student Enrollment" tab is active, showing a table with enrollment details. At the bottom, there are buttons for "Return To Prev", "Edit", and "Exit Enrollment".

Illinois State Board of Education

Student Information System

Student Details

SESSION TIMEOUT 18:56

Login: ALOWRY

Home

Student

Search SID / Exit Enrollment

Request New SID

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith Legal First Name: Michael Legal Middle Name: John

Student Demographic Student Enrollment Program Indicators

Student Enrollment: Active

Enrollment Type for Serving	Re-entry to the same school	School Year for Serving	2017
RCDTS for Home	510840080262004	RCDTS for Serving	510840080262004
Enrollment Date for Serving	08/22/2016	FTE for Serving	1.00
Entry/Grade Level for Serving	1 - Grade 1		
Discipline			
Homeless		Regional Safe School Program	
Exit Date		Exit Status	
Exit Type			
Student Course Assignment	View Details		

1 2 3

1 | 3

Return To Prev Edit Exit Enrollment

<http://www.isbe.net/>

- Online Enrollment Updates
 - Student must be actively enrolled



Illinois State Board of Education

SIS HOME | ISBE HOME | LOGOFF

Student Information System

Student Details

SESSION TIMEOUT 18:56

Login: ALOWRY

Home

Student 

[Search SID / Exit Enrollment](#)

[Request New SID](#)

Assessment Pre-ID 

Assessment Correction 

Adjusted Cohorts

Teacher

Batch Files 

Reports

Help

ISBE Internal

Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Michael **Legal Middle Name:** John

[Student Demographic](#) [Student Enrollment](#) [Program Indicators](#)

Student Enrollment: Active

Enrollment Type for Serving	Re-entry to the same school	School Year for Serving	2017
RCDTS for Home	510840080262004	RCDTS for Serving	510840080262004
Enrollment Date for Serving	08/22/2016	FTE for Serving	1.00
Entry/Grade Level for Serving	1 - Grade 1		
Discipline			
Homeless		Regional Safe School Program	
Exit Date		Exit Status	
Exit Type			
Student Course Assignment	View Details		

[Cancel](#) [Submit](#)

- Setting **Enrollment Start Date** to earlier
 - **Home School RCDTS** must be the same
 - Sum of **FTE** must be less than or equal to 1.0
 - Must be in same **Grade Level**
 - Immigrant - First Date of Entry into a US School must be less than or equal to new **Enrollment Start Date** if earlier than entered.
 - Student Course Assignment dates will remain the same and must be updated by the user if the enrollment date is set earlier than the current **SCA Start Date**
 - EL Record **Date EL First EL Services** and **Date EL Services Began** will remain the same

- Setting **Enrollment Start Date** to later date
 - **Home School RCDTS** must be the same
 - No future dates
 - **Student Course Start Dates** (college courses included) must equal later **Enrollment Start Date** or greater
 - Set **Student Course Start Date** to enrollment start date if course starts before new start date
 - Sum of **FTE** must be less than or equal to 1.0
 - Must be in same **Grade Level**
 - Student Discipline **Incident Date** must be greater than or equal to new **Enrollment Start Date**
 - EL record must be first made erroneous if **Enrollment Start Date** is set after **Date First EL Services** and **Date Services Started**
- Changing FTE
 - Sum of **FTE** must be less than or equal to 1.0

ISBE

Illinois State Board of Education

2018 School Year Changes

New Way to Exit Student Enrollments

- Search SID / Exit Enrollment → View Details → Student Enrollment → **Exit Enrollment**

The screenshot shows the Illinois State Board of Education Student Information System interface. The header includes the logo, the text "Illinois State Board of Education", and "Student Information System Student Details". A navigation menu on the left lists options like Home, Student, Search SID / Exit Enrollment, Request New SID, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, ISBE Internal, and Log Out. The main content area displays student information for SID 123456789, including legal names (Smith, Michael, John) and tabs for Student Demographic, Student Enrollment, and Program Indicators. The "Student Enrollment: Active" section contains a table with fields such as Enrollment Type for Serving, RCDTS for Home, Enrollment Date for Serving, Entry/Grade Level for Serving, Discipline, Homeless, Exit Date, Exit Type, Student Course Assignment, and Exit Status. The "Exit Enrollment" button at the bottom is highlighted with a red border.

Illinois State Board of Education
Student Information System
Student Details

Session Timeout: 18:56

Login: ALOWRY

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789
Legal Last Name: Smith Legal First Name: Michael Legal Middle Name: John

Student Demographic Student Enrollment Program Indicators

Student Enrollment: Active

Enrollment Type for Serving	Re-entry to the same school	School Year for Serving	2017
RCDTS for Home	510840080262004	RCDTS for Serving	510840080262004
Enrollment Date for Serving	08/22/2016	FTE for Serving	1.00
Entry/Grade Level for Serving	1 - Grade 1		
Discipline			
Homeless		Regional Safe School Program	
Exit Date		Exit Status	
Exit Type			
Student Course Assignment	View Details		

1 2 3

1 | 3

Return To Prev Edit **Exit Enrollment**

<http://www.isbe.net/>

- Exiting a Student Enrollment - Provide exit data



Illinois State Board of Education

SIS HOME | ISBE HOME | LOGOFF

Student Information System

Student Details

SESSION TIMEOUT 18:56

Login: ALOWRY

- Home
- Student 
- Search SID /Exit Enrollment
- Request New SID
- Assessment Pre-ID 
- Assessment Correction 
- Adjusted Cohorts
- Teacher
- Batch Files 
- Reports
- Help
- ISBE Internal
- Log Out

<http://www.isbe.net/>

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith Legal First Name: Michael Legal Middle Name: John

[Student Demographic](#) [Student Enrollment](#) [Program Indicators](#)

Student Enrollment: Active

Enrollment Type for Serving	Re-entry to the same school	School Year for Serving	2017
RCDTS for Home	510840080262004	RCDTS for Serving	510840080262004
Enrollment Date for Serving	08/22/2016	FTE for Serving	1.00
Entry/Grade Level for Serving	1 - Grade 1		
Discipline			
Homeless		Regional Safe School Program	
Exit Date	<input type="text"/>	Exit Status	
Exit Type	<input type="text"/>		
Student Course Assignment	View Details		

[Cancel](#) [Next](#)

ISBE

Illinois State Board of Education

2018 School Year Changes

Remove Exit

2018 School Year Changes

- Remove Student Exit (Home District Only)
 - Search SID/Exit Enrollment → View Details → Student Enrollment → **Remove Exit**



Illinois State Board of Education

Student Information System

Student Details

[SIS HOME](#) | [ISBE HOME](#) | [LOGOFF](#)

SESSION TIMEOUT **18:56**

Login: ALOWRY

- [Home](#)
- [Student](#)
- [Search SID/Exit Enrollment](#)
- [Request New SID](#)
- [Assessment Pre-ID](#)
- [Assessment Correction](#)
- [Adjusted Cohorts](#)
- [Teacher](#)
- [Batch Files](#)
- [Reports](#)
- [Help](#)
- [ISBE Internal](#)
- [Log Out](#)

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Michael **Legal Middle Name:** John

Student Demographic
Student Enrollment
Program Indicators

Student Enrollment: Active

Enrollment Type for Serving	Re-entry to the same school	School Year for Serving	2017
RCDTS for Home	510840080262004	RCDTS for Serving	510840080262004
Enrollment Date for Serving	08/22/2016	FTE for Serving	1.00
Entry/Grade Level for Serving	1 - Grade 1		
Discipline			
Homeless		Regional Safe School Program	
Exit Date	05/25/2017	Exit Status	
Exit Type	Promotion		
Student Course Assignment	View Details		

1 2 3

1 | 3

Return To Prev
Edit
Remove Exit

<http://www.isbe.net/>

ISBE

Illinois State Board of Education

2018 School Year Changes **New links on Student Profile**

- New Student Report links (Home District Only)
 - Links will appear on all tabs



Illinois State Board of Education

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:54

Student Information System

Search SID - Student Details

Login: ALOWRY

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Click on the tabs to view the student details.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Michael **Legal Middle Name:** John

Student Demographic

Date of Birth	02/08/2010	Gender	Female
Race/Ethnicity	White	Student Lineage (Jr, II)	
Birth Place Name		Mother's Maiden Name	
EL Screener		Student Address	View Details

Have questions or need help? Contact our Call Center (312)559-2600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)

ISBE

Illinois State Board of Education

2018 School Year Changes Updates to EL Screener

- EL Screener August 1, 2017 Updates
 - WAPT is no longer being recognized as an Illinois Screener
 - MODEL can be used for Kindergarten Age Students Only

EL Screener Test Taken	00	Type of EL screener administered.		char (2)	Mandatory
		01	Pre-IPT (Pre-Idea Proficiency Test) (for PreK only)		
		02	PRE-LAS 2000 (Pre-Language Assessment Scale) (for PreK only)		
		03	ELTPS (Early Language Proficiency Test Series) (for PreK Only)		
		04	Other English Language Proficiency Test (for PreK only)		
		05	Checklist Process (for PreK only)		
		06	Interview Process (for PreK only)		
		07	Observation Process (for PreK only)		
		08	Other Process (for PreK only)		
		09	MODEL		
		10	W-APT		
		11	ACCESS for ELs test results from another State		
		12	Other State Assessment Results		
		13	Private Schooled Student		
		14	WIDA Screener Online		
15	WIDA Screener Paper				
99	Not Tested				

ISBE

Illinois State Board of Education

SIS Summer Training

New User and/or Refresher Training

- Training will cover ALL SIS functionalities
- Specific dates, locations, and registration are posted on the ISBE SIS webpage at <https://www.isbe.net/Pages/Student-Information-System.aspx>
- Please only register for one session (Registration will be available starting Friday May 5, 2017)
 - Morning: 9:00 a.m. to 12:00 p.m.
 - Afternoon: 1:00 p.m. to 4:00 p.m.
 - Tuesday, July 25, 2017 - Parkland College Champaign, IL
 - Wednesday, July 26, 2017 - Illinois Principals Association Springfield IL
 - Thursday, July 27, 2017 - Carl Sandburg College Galesburg, IL (Pending)
 - Tuesday, August 1, 2017 - Metea Valley High School Aurora, IL
 - Wednesday, August 2, 2017 - Robert Blazier District C.O.R.E. Center, Crystal Lake, IL
 - Thursday, August 3, 2017 - Rock Valley College Stenstrom Center for Career Education (SCCE) – Rockford, IL
 - Tuesday, August 8, 2017 - Lewis and Clark Community – Edwardsville, IL
 - Wednesday, August 9, 2017 – John A. Logan College – Carterville, IL
 - Thursday, August 10, 2017 - Effingham High School – Effingham, IL

ISBE

Illinois State Board of Education

Upcoming Key Dates

Upcoming Key Dates

<u>Activity</u>	<u>Date</u>
ACCESS Preliminary Scores Posted in SIS	05/08/2017
ACCESS Last Day of Assessment Corrections	05/26/2017, 4:00 p.m.
ACCESS Data Reconciliation Between ISBE & Vendor	05/27/2017 – Early July
ACCESS Online Posting of Final Scores	Mid July
ACCESS Final Paper Reports Arrive in Districts	08/01/2017

Upcoming Key Dates

<u>Activity</u>	<u>Date</u>
PARCC Latest Day of Testing	04/28/2017
PARCC First Day of Assessment Corrections	Day after Testing School's Testing Window End Date
PARCC Scores Posted in SIS	06/28/2017
PARCC Data Sent to Vendor for Printing Individual Student Reports	07/07/2017
PARCC Individual Student Reports Shipped	Late August
PARCC Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017, 4:00 p.m.

Upcoming Key Dates

<u>Activity</u>	<u>Date</u>
DLM-AA Last Day of Testing	05/01/2017
DLM-AA First Day of Assessment Corrections	05/02/2017
DLM-AA Scores Posted in SIS	06/19/2017
DLM-AA Data Sent to Vendor for Producing Reports in Educator Portal	06/26/2017
DLM-AA Individual Student Reports Available in Educator Portal	08/02/2017
DLM-AA Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017, 4:00 p.m.

Upcoming Key Dates

<u>Activity</u>	<u>Date</u>
SAT First Day of Assessment Corrections	04/27/2017
SAT Scores Posted in SIS (Without Performance Level)*	07/10/2017
SAT Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017, 4:00 p.m.

*** Note: SAT Performance Levels will be determined through a standard-setting process conducted during 2017. Performance Levels will be made available in SIS after they are presented to and approved by ISBE.**

Upcoming Key Dates

<u>Activity</u>	<u>Date</u>
<p>Exit Enrollments for 2017 School Year</p> <ul style="list-style-type: none"> ▪ Birth to 3 data due ▪ College Course Assignment data due ▪ Early Childhood data due ▪ Early Childhood Outcomes data due ▪ EL data due ▪ EL Screener data due ▪ Homeless data due ▪ Immigrant data due ▪ Participant Demographic (Birth to 3) data due ▪ Regional Safe Schools Program (RSSP) data due ▪ Student Address data due ▪ Student Course Assignments data due ▪ Student Discipline data due ▪ Teacher Course Assignments data due 	<p>07/31/2017, 4:00 p.m.</p>
<p>Adjusted Cohort Graduation Rates</p>	<p>08/15/2017, 4:00 p.m.</p>

ISBE

Illinois State Board of Education

Districts' Next Steps

- Make Assessment Corrections as necessary
- Provide all Student Discipline records by 4:00 p.m., on July 31, 2017
- Exit 2017 school year enrollment records by 4:00 p.m., on July 31, 2017
 - EL data is due
 - EL Screener data is due
 - Early Childhood Outcomes data is due
 - Homeless data is due
 - Eligible for Immigrant Student Program (Country of Birth) data is due
 - Birth to 3 data is due
 - Caregiver data is due
 - RSSP data is due
- Run reports and verify student data is accurate and complete!
- Provide all Student Course Assignment data (Grade K-12)
- Provide all Teacher Course Assignment data (Grade K-12)

- Verify data used for Report Card and Accountability
 - Percent of 8th Graders Taking Algebra I
 - Freshman on Track
 - Adjusted Cohort Graduation Rate
- Prepare for 2018 School Year changes
- Sign up appropriate personnel for upcoming ISBE SIS training sessions
- SIS Web Service – Automation of SIS uploads

ISBE Data Transfer Web Service for Batch Automation

This service is suitable for both LAN and Web applications and also works for ISBE Web Application Security System (IWAS) and Non-IWAS based systems. The web service provides a method for entities outside of ISBE to programmatically automate the sending and retrieving of batch data to any system. Any modern programming language should have the ability to call a web service to automate the sending and retrieving of batch data.

Each user of the web service will need a unique Activation Key which identifies the user and the system the batch data is associated with. Generally the ISBE system you are working with will provide a method for you to create an activation key.

The web service is hosted on a secure web server so all data transfers will be secure and encrypted so there is no need for external encryption or decryption of data.

All SIS formats are supported.

300+ Districts are currently using the web service.

ISBE

Illinois State Board of Education

Where to Direct Questions

ISBE SIS Resource Materials

- Located on the ISBE SIS webpage at <https://www.isbe.net/Pages/Student-Information-System.aspx>
- ISBE SIS Announcements
 - User Manual
 - File Format Layouts
 - Excel Templates
 - Tips for Completing (Data Collection Name) Template
 - Steps for Creating and Uploading (Data Collection Name)
 - Data Elements
 - Archived Meetings and Presentations
 - Frequently Asked Questions
- Data Quality Dashboard [User Manual](#)

ISBE Help Desk

- (217) 558-3600 - Option 3
- help@isbe.net
 - SIS Policy Questions will be directed to the Center for Performance
 - SIS Technical Questions will be directed to the IBM team

- **Notice – This Webinar is being Recorded**

This webinar is being recorded. Please do not provide any Student , Personal or Vendor information.

ISBE

Illinois State Board of Education

Questions?

ISBE

Illinois State Board of Education

Thank You!