Illinois State Board of Education

End of Year 2021
Report Card Data Verification

Student Information System

June 2, 2021

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Agenda

- Welcome / Introductions
- End of School Year 2021 Tasks
- End of the Year Report Card and Accountability Verification
  - Adjusted Cohort Graduation Rate
  - Advanced Coursework
  - Chronic Absenteeism
  - Chronic Truancy
  - Freshman on Track
  - Percent of 8th Graders Taking Algebra I
  - Student Attendance Data
  - Student Mobility
  - College and Career Readiness (CCRI)

Agenda

- Planning for School Year 2021 Updates
- Upcoming Key Dates
- Districts' Next Steps
- ISBE SIS Resources
- ISBE Contact Information
- Questions & Answers

Welcome / Introductions

Presenters

- Adam Lowery
  IBM SIS Project Manager
- David Arends
  IBM SIS Business Analyst
- Tandi Turner
  ISBE SIS Business Analyst
- Kory Schacht
  ISBE SIS Business Analyst

ISBE Key Team Members

- Madan Damodaran
  Division Supervisor, Software Solutions
- William Witkowsky
  Director, Software Solutions
- Maureen Font
  Director, Data Strategies Analytics
- Rae Clementz
  Director, Accountability
- Sean Clayton
  Director, Assessment

Other Members of the SIS Team

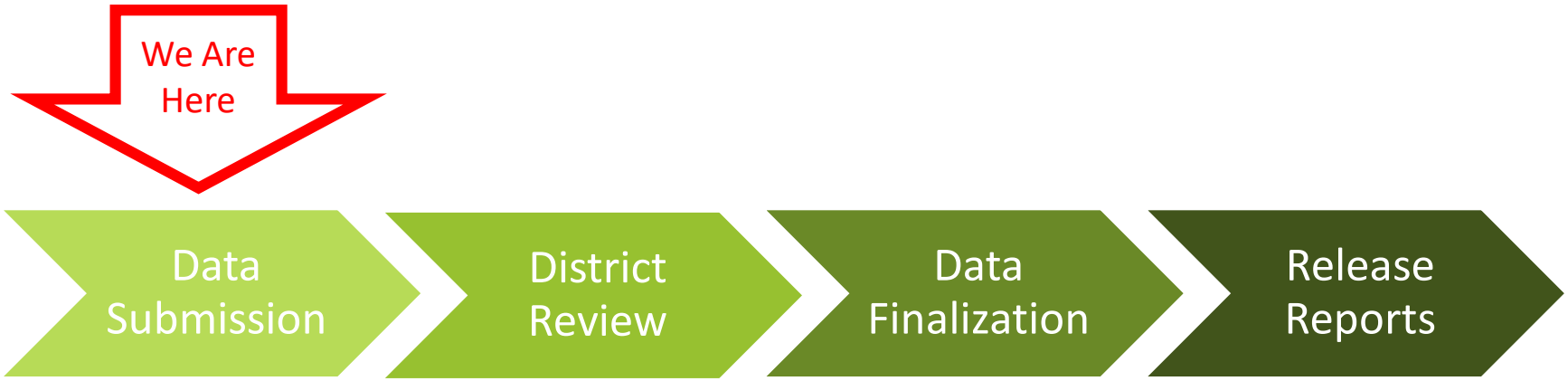
- Preetam Priyadarshy
  IBM SIS Business Analyst
- Don Finch
  ISBE SIS IT Technical Lead
- Neli Kelley
  IBM SIS Development Team
- Timothy Damour
  IBM SIS Development Team
- Mike Kowalski
  IBM SIS Development Team
- Mike Pflugmacher
  MSF&W SIS Development Team
- Roy Williamson
  ISBE SIS Business Analyst

ISBE SIS Resources

Resource documents are readily available:

- Located on the ISBE SIS webpage at https://www.isbe.net/Pages/Student-Information-System.aspx
  - ISBE SIS Announcements
  - User Manual
  - Data Elements and Validations Document
  - File Format Layouts
  - Excel Templates
    - Tips for Completing *(Data Collection Name)* Template
    - Steps for Creating and Uploading *(Data Collection Name)*
  - Past Webinars and Trainings
  - Questions and Answers

The Report Card Timeline



- Data Submission: Now through August
- District Review: Now through August
- Data Finalization: August and September
- Initial Report Card Release : October
- Updated Report Card Release : December
- Revised Report Card Release : April

2021 Key Dates

- July 1: District Review Kickoff
  - Business Rules Available
  - Metric Definitions Available
  - Data Verification and MyIRC Preview
- July 31: Data Deadlines
  - Year End Collection
  - SIS - Enrollment Exit
- Aug. 13: Data Deadlines
  - EIS - Salary
  - SIS – Adjusted Cohorts Graduation Rate, Advanced Coursework (IB, AP, and Dual Credit), Chronic Absenteeism, Chronic Truancy, Freshman on Track, Percent 8th Graders Taking Algebra, Student Attendance, Student Mobility
  - Site-Based Expenditure

2021 Key Dates

- Oct. 1: SY 2021 Educator Preview via MyIRC for Superintendents and Principals

- Oct. 29 at noon: Initial Report Card Release

This release will include all metrics that do not rely on assessment data. These data will be reported at the school, district, and state levels.

- Dec. 2: Updated Report Card Release

The following data will be released to the Report Card for districts that completed spring assessment testing. These data will only be reported at the school and district levels. No state-level data will be released.

  - Illinois Assessment of Readiness (IAR)
  - SAT
  - College and Career Ready

2021 Key Dates

- April 27, 2022: Revised Report Card Release

The following data will be released to the Report Card for those who completed spring and/or fall assessment testing. These data will be reported at the school, district, and state levels.

- IAR
- SAT
- ACCESS
- Dynamic Learning Maps Alternate Assessment (DLM-AA)
- Illinois Science Assessment (ISA)
- College and Career Ready

Related Webinars

- Previous Recorded Report Card Webinars
- May 27: Entity Profile System (EPS) 2022 Webinar
- June 10: EIS – Salary, Evaluations, and Days Absent
- June 11: MyIRC – Data Review and Verification Tool
- June 17: 2021 Report Card Kickoff: Processes and Timeline Overview
- June 18: EIS – Salary, Evaluations, and Days Absent
- July 1: MyIRC – Data Review and Verification Tool
- July 15: Report Card Open Forum
- July 22: Site-Based Expenditure Reporting Open Forum
- July 29: Report Card Open Forum #2

  - www.isbe.net/site-based for other resources

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End of School Year 2021 Tasks

End of School Year 2021 Tasks

- What is required before exiting students?
- What can be provided after the student has been exited?
- Verify data used for Report Card and Accountability

End of School Year 2021 Tasks

- What is required before exiting students?
  - Birth to 3 data
  - Caregiver Demographic data (Birth to 3)
  - Early Childhood Outcomes Entry and Progress Rating for Pre-K students with IEPs
  - EL Information
  - EL Screener
  - Homeless data
  - Immigrant data
  - Regional Safe School Program (RSSP) data
  - Pre-K Programs and Providers
  - Student Address data (Students with IDEA Services='Yes' only)
  - Grades 3-12 Courses Missing Final Letter Grade

End of School Year 2021 Tasks

- **Reference the Current Enrollment Data Completion Status chart on the SIS Dashboard to determine what data are required before exiting students.**

Current Collection Completion Status	Required	Complete	Percent
Prenatal	3	1	33%
Birth To 3	2	2	100%
Birth To 3 Caregiver Demographics	2	1	50%
Early Childhood Outcomes (ECO) Ratings	4	1	25%
Early Childhood Student Programs	4	4	100%
Early Childhood Program Providers	6	5	83%
English Learner (EL)	124	66	53%
EL Screener	151	141	93%
Homeless	231	86	37%
Eligible for Immigrant Student Program	464	349	75%
Student Address for NEW IDEA students	731	716	97%
Regional Safe Schools Program (RSSP)	5	2	40%
Student Discipline	NA	92	NA
504 Plan	NA	47	NA
Grades 3-12 Missing Final Letter Grade	10	0	0%

End of School Year 2021 Tasks

- Exit All Enrollments
  - All 2021 Enrollment records must be exited by 4:00 p.m. July 31, 2021
    - We recommend all students are exited immediately after their last day of school
      - The last day of enrollment is the last full day the student attended school.
      - However, if you have students taking summer classes, please wait to exit those students until after they finish their classes
    - Students can not re-enroll after they graduate (i.e., if exit code 06 was used).
- Exit enrollment records online (individual records, one at a time) or via the batch file process (multiple records at once)
  - Online Process
    - Use the SIS Exit Enrollment screen
  - Batch File Process
    - Upload Exit Enrollment File via Batch Upload in SIS

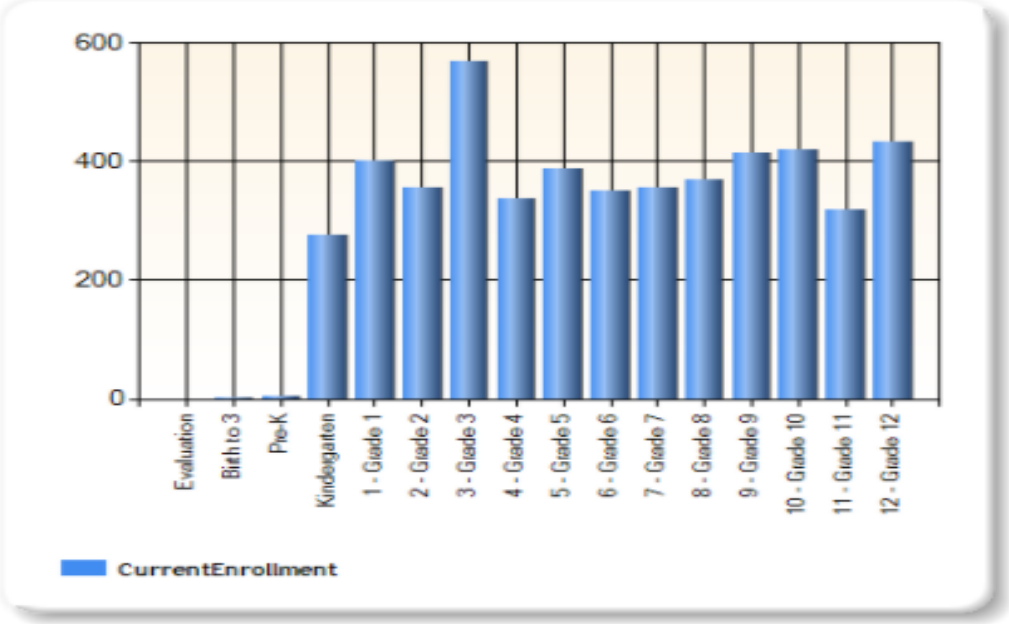
End of School Year 2021 Tasks

- Verify all 2021 enrollments have been exited
  - View the Enrollment reports in ISBE SIS
    - Use the Reports screen
    - Expand the Demographics and Enrollment section and then select the Enrollment - Summary link
      - Ensure the following report criteria are selected
        - 2021 – Active Enrollments Only
        - Home School
      - Press View Report or Create PDF Report
      - If the Count in any Grade listed in the report is not 0, run the Student Enrollment Detail Report and exit the identified record(s)

End of School Year 2021 Tasks

Refer to SIS Dashboard for Current Enrollments & Program Indicators to ensure all students are exited

Current Enrollments & Program Indicators



☑ Current Enrollment ☐ EL ☐ IDEA ☐

Homeless ☐ FRL **Refresh**

End of School Year 2021 Tasks

What can be provided after the student has been exited?

- Student Discipline Groups Data
  - All discipline groups data must be reported by July 31, 2021, at 4:00 p.m.
  - The disciplinary action must have occurred during the student's time of enrollment in your district, but the student does not need to be currently actively enrolled in your district.
- Teacher Course Assignment
  - All teacher course data must be reported after completion of the course or by July 31, 2021 at 4:00 p.m.
- Student Course Assignment (including Preschool Course and College Course Assignments)
  - All student course data must be reported after completion of the course or by July 31, 2021 at 4:00 p.m.

End of School Year 2021 Tasks

What can be provided after the student has been exited?

- College and Career Readiness Indicator Data
  - Required for SY 2021
- Gifted and Accelerated
  - All Gifted and Accelerated data must be reported by August 13, 2021, at 4:00 p.m.
- Seal of Biliteracy Awards
  - Student Seal of Biliteracy Awards data deadline will be extended, date to be determined.
- Student Attendance Data
  - All Student Attendance Data must be reported by August 13, 2021 at 4:00 p.m.

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End of the Year Report Card and Accountability Verification

End of School Year 2021 Tasks

- Verify data used for Report Card and Accountability
  - Adjusted Cohort Graduation Rate
  - Advanced Coursework
  - Chronic Absenteeism
  - Chronic Truancy
  - 9th Grade on Track
  - Percent of 8th Graders Taking Algebra I
  - Student Attendance Data
  - Student Mobility
  - College and Career Readiness (CCRI)

End of School Year 2021 Tasks

- Verify data used for Report Card and Accountability
  - Student Course Assignments MUST have a final letter grade before reviewing the following reports:
    - Advanced Coursework
    - 9th Grade On Track
    - Percent of 8th Graders taking Algebra I

End of School Year 2021 Tasks

- Verify data used for Report Card and Accountability
  - Exit all student enrollments before verifying the following reports:
    - Adjusted Cohort Graduation Rate reports
    - Chronic Absenteeism
    - Chronic Truancy
    - Student Attendance Data
    - Student Mobility
    - College and Career Readiness (CCRI)

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Adjusted Cohort Graduation Rate

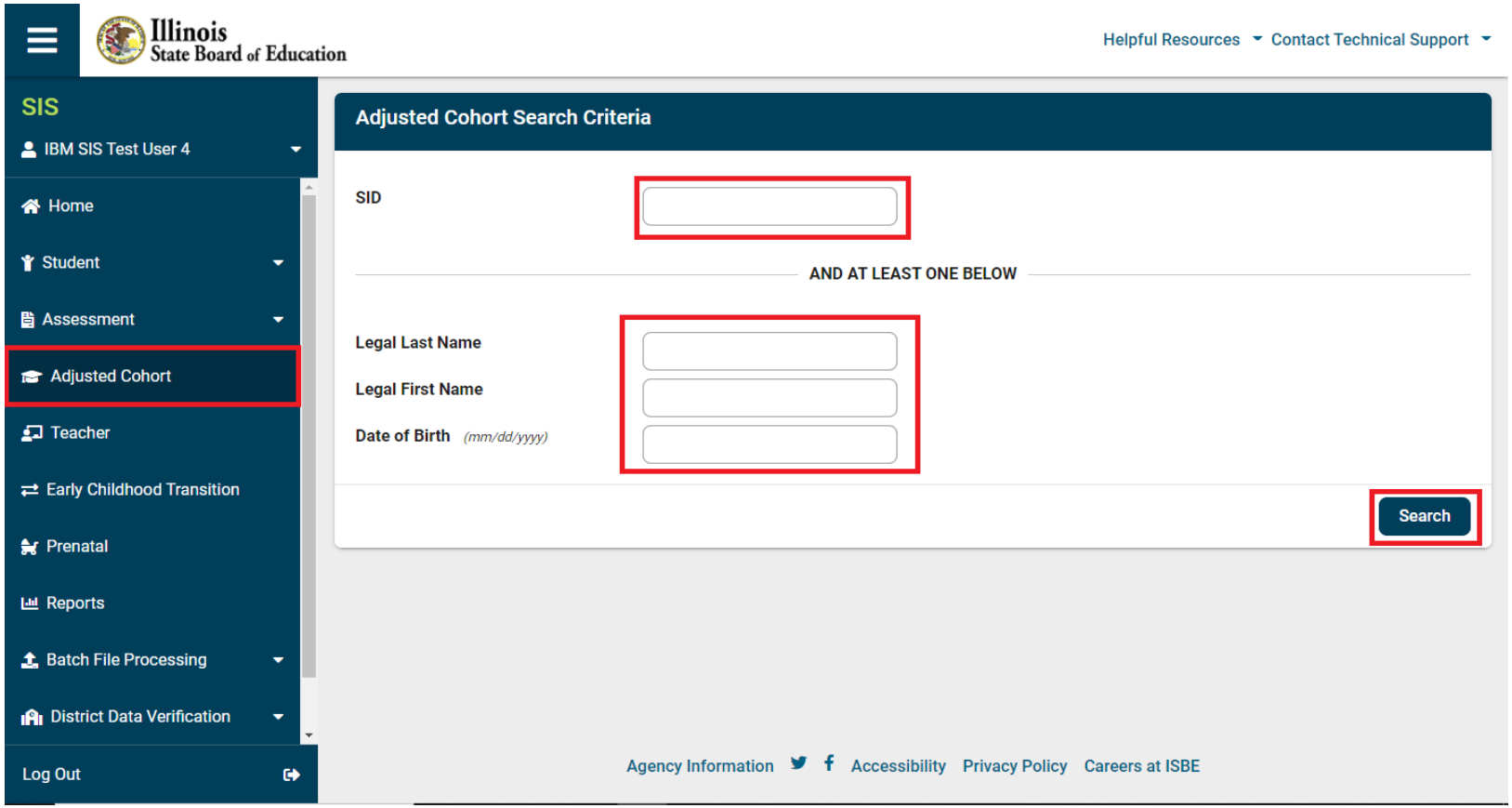
Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate
- The 2021 adjusted cohort graduation rate will be calculated based on SIS data.
- Because the related information will be derived from student information, the accuracy of data reported to SIS becomes even more significant. The adjusted cohort graduation rate will be calculated based on student enrollments and upon proper identification of Enrollment Exit Codes.
- The Cohort Enrollment Exit Type Code is essential in providing an accurate measure of high school graduation data. The Cohort Enrollment Exit Type Code is initially set to the student's general Enrollment Exit Type Code, but it can be updated (as appropriate) through the related online screens.
- Cohort Enrollment Exit Type Codes fall into 3 categories (Graduates, Non-Graduates, and "Removed from Cohort") that are used in calculating the adjusted cohort graduation rate.

Adjusted Cohort Graduation Rate

Online

- Adjusted Cohort Graduation Rate – Search Screen



Adjusted Cohort Graduation Rate

Online

- Adjusted Cohort Graduation Rate

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Helpful Resources | Contact Technical Support

SIS

IBM SIS Test User 4

- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports
- Batch File Processing
- District Data Verification

Log Out

Back To Adjusted Cohort Search Criteria

Adjusted Cohort

SID: 123456789

Legal Last Name: AY **Legal First Name:** ISA **Date Of Birth:** 09/14/2004

Student Enrollment

Enrollment Type	Transfer in from another District	**School Year**	2021
RCDTS for Home	123456789123456	**RCDTS for Serving**	123456789123456
Enrollment Grade Level	9 - Grade 9	**FTE**	1.00
Enrollment Date	10/27/2020	**Exit Date**	11/04/2020

Cohort Graduation Data

1st School Year in Grade 9	2020
Enrollment Exit Type	Transfer to another public school district IN Illinois

Edit

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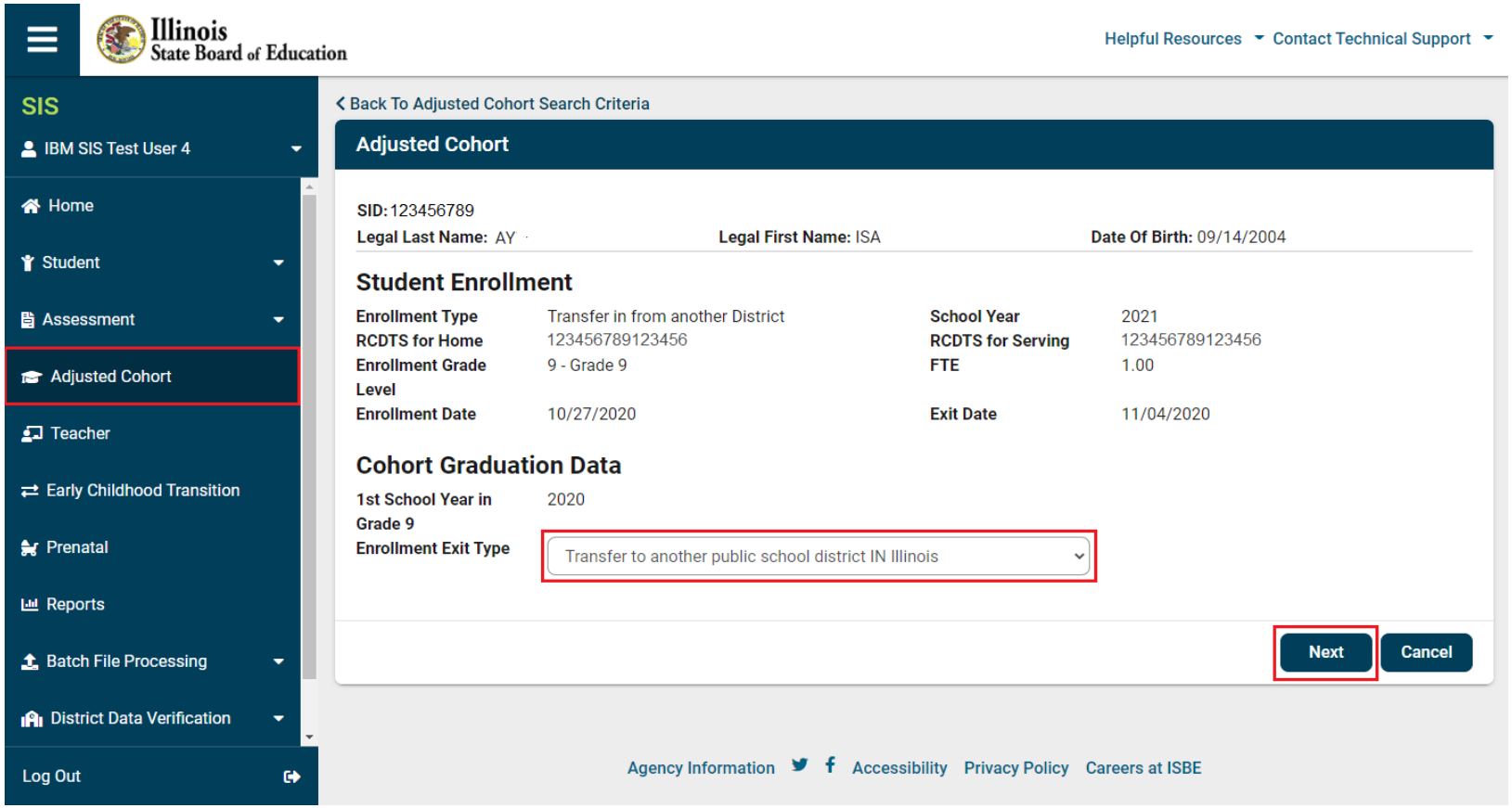
Adjusted Cohort Graduation Rate

Online

- Adjusted Cohort Graduation Rate



Adjusted Cohort Graduation Rate

Online

- Adjusted Cohort Graduation Rate - Verify Screen

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Helpful Resources | Contact Technical Support

SIS

IBM SIS Test User 4

- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports
- Batch File Processing
- District Data Verification

Log Out

Back To Adjusted Cohort Search Criteria

Adjusted Cohort

SID: 123456789

Legal Last Name: AY **Legal First Name:** ISA **Date Of Birth:** 09/14/2004

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RCDTS for Home	123456789123456	**RCDTS for Serving**	123456789123456
Enrollment Grade Level	9 - Grade 9	**FTE**	1.00
Enrollment Date	10/27/2020	**Exit Date**	11/04/2020

Cohort Graduation Data

1st School Year in Grade 9 2020

Enrollment Exit Type Transfer to another public school district IN Illinois

☑ I have verified local evidence supporting my selection.

Submit Cancel

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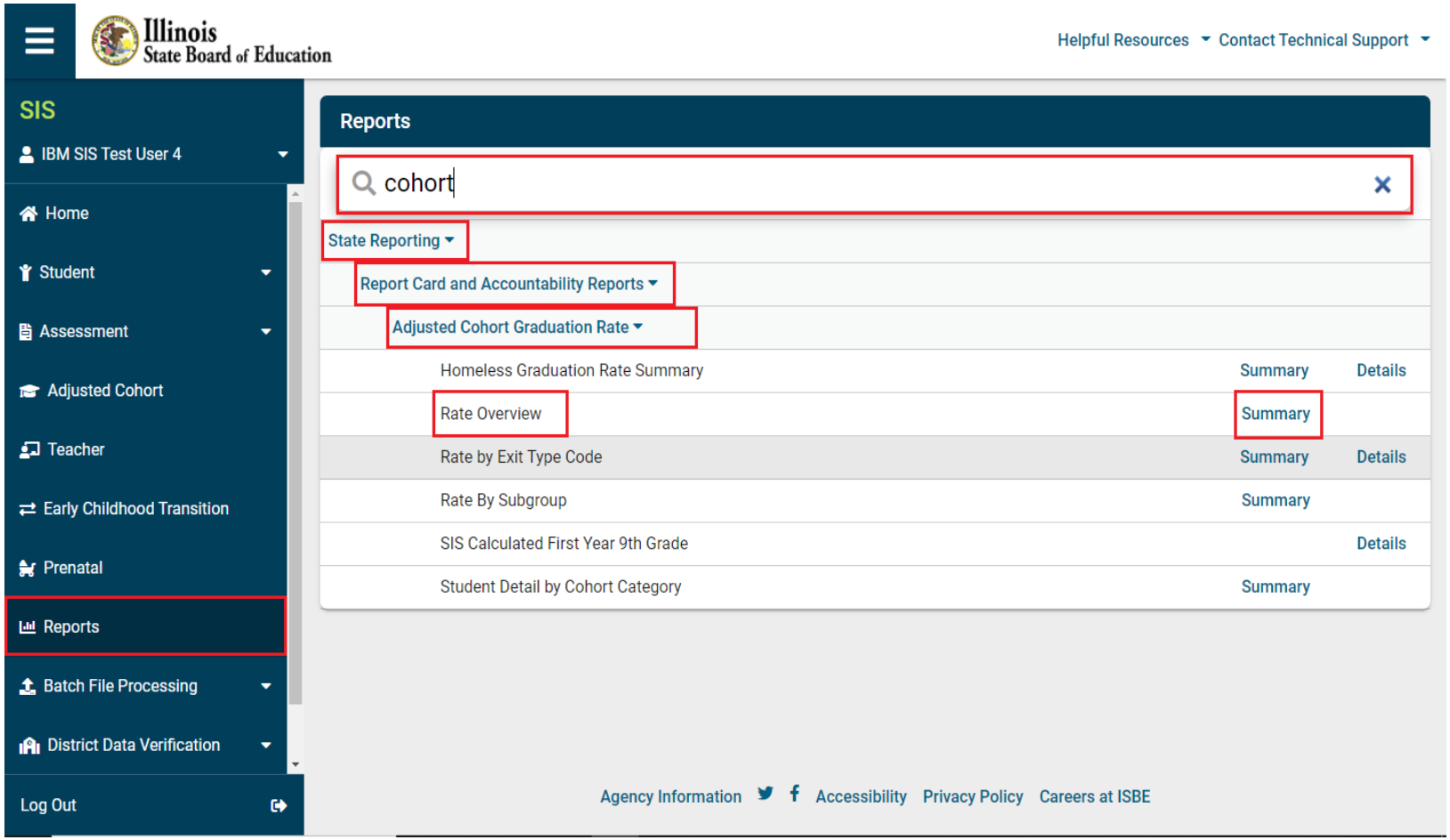
Adjusted Cohort Graduation Rate

- **Adjusted Cohort Graduation Rate Overview - Summary**



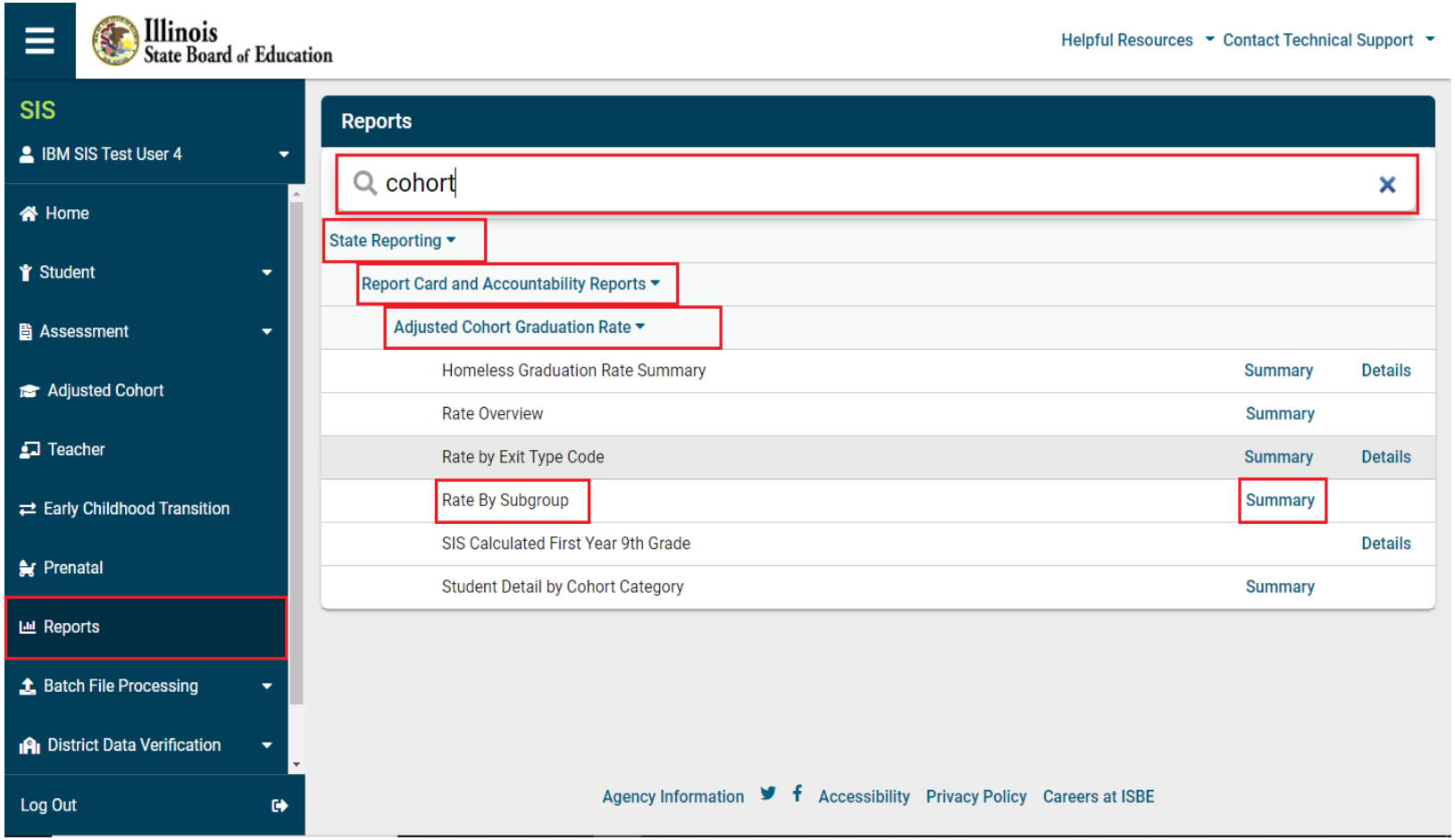
Adjusted Cohort Graduation Rate

- **Adjusted Cohort Graduation Rate Overview – Summary**

Adjusted Cohort Graduation Rate for School Year 2021						
Home District: 12345678912 ISBE SD 101						4 year cohort year = 2018
2.51%	Graduates	11	Graduates	11	Original Cohort Member	9
					Transfer In	2
	Graduates + Non-Graduates	439	Original Cohort Member	365	Graduates	9
					Non-Graduates	356
					Transfers Out	0
			+ Transfer In	74	Graduates	2
					Non-Graduates	64
					Transfers Out	0
			- Transfer Out	0	Verified by State	0
					Verified by School District	0

Adjusted Cohort Graduation Rate

- **Adjusted Cohort Graduation Rate By Subgroup - Summary**



Adjusted Cohort Graduation Rate

- **Adjusted Cohort Graduation Rate By Subgroup - Summary**

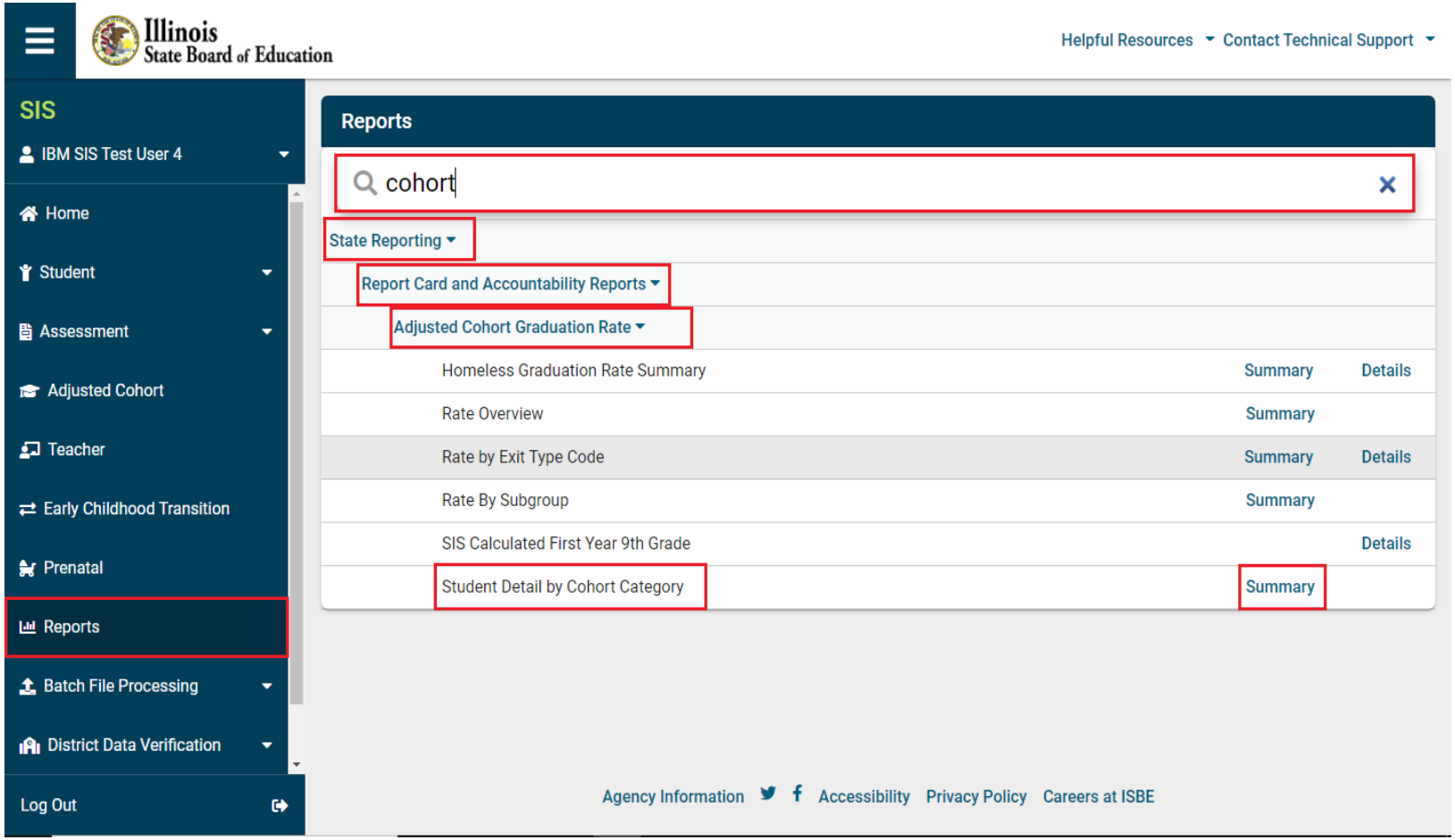
Adjusted Cohort Graduation Rate by Subgroup

Home District: 12345678912 ISBE SD 101 — 4 year cohort year = 2018

		Cohort				
	Graduates	Original	+ Transfer In	- Transfer Out	Adjusted	Graduation Rate
	11	402	74	0	476	0.02%
Female						
	4	196	33	0	229	0.02%
Male						
	7	206	41	0	247	0.03%
Race						
Hispanic or Latino	0	5	0	0	5	0.00%
Black or African American	11	392	67	0	459	0.02%
White	0	3	6	0	9	0.00%
Two or More Races	0	2	1	0	3	0.00%
Total	**11**	**402**	**74**	**0**	**476**	2.31%
IDEA Services						
	2	57	15	0	72	0.03%
EL						
	0	3	0	0	3	0.00%
FRL						
	11	390	71	0	461	0.02%

Adjusted Cohort Graduation Rate

- **Adjusted Cohort Graduation Rate By Cohort Category - Summary**



Adjusted Cohort Graduation Rate

- **Adjusted Cohort Graduation Rate By Cohort Category - Summary**

Selection Criteria: IDEA Services = Yes FRL = Yes EL = No

Adjusted Cohort Graduation Rate
Student Detail by Cohort Category

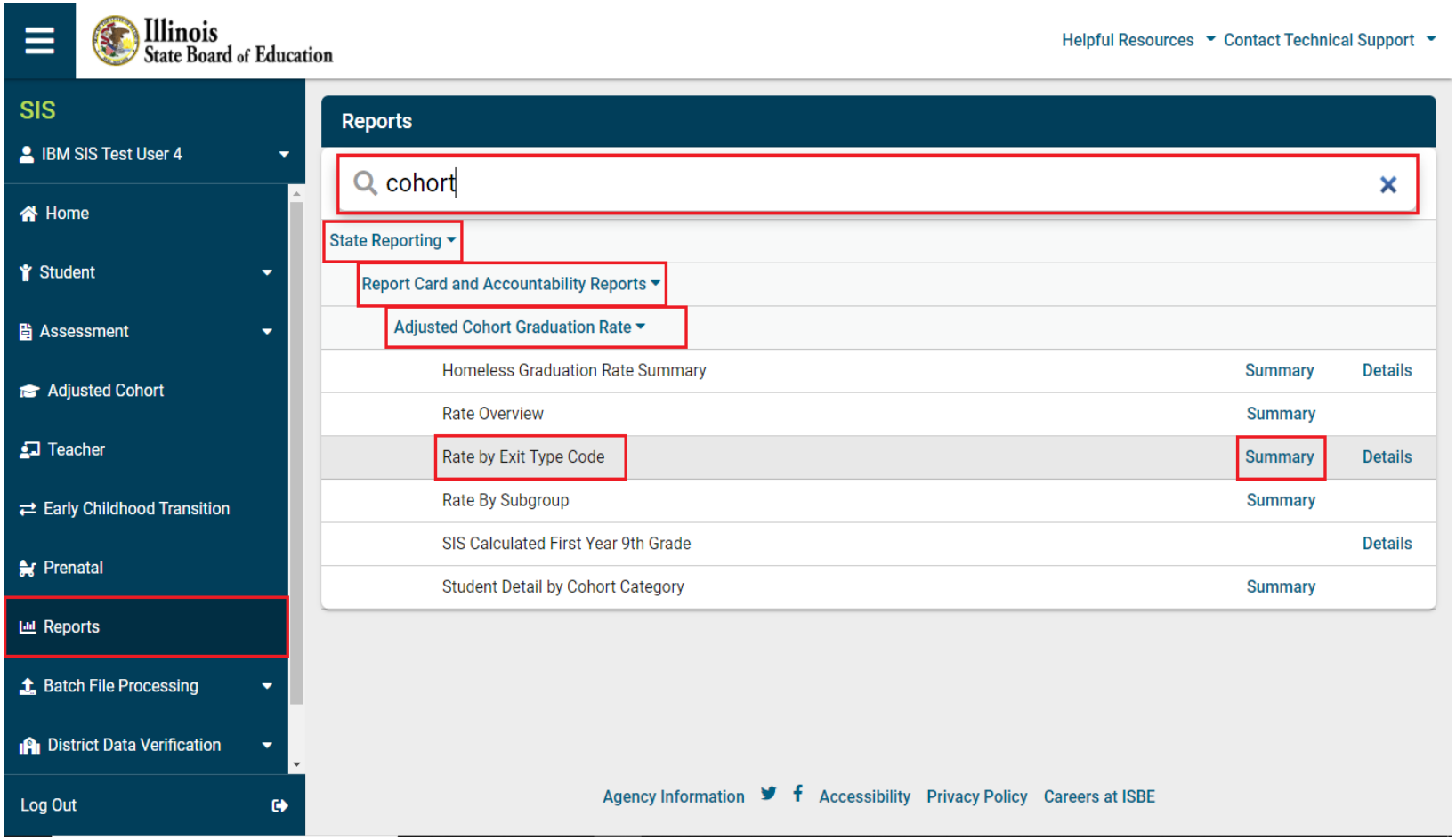
SIS Home District: 12345678912 **ISBE SD 101** 4 year cohort year = 2018

Cohort Member

Student ID	Name	Gender	Race	9th Grade Home RCDTS	EL	IDEA Services	FRL	Last Exited Enrollment in SIS: Grade	School Year	Home RCDTS	Exit Code	Final Outcome
123456789	TEST, STUDENT	M	14	123456789123456	0	1	1	10	2019	123456789123456	20	
123456789	TEST, STUDENT	M	14	123456789123456	0	1	1	11	2020	123456789123456	20	
123456789	TEST, STUDENT	M	11	123456789123456	0	1	1	10	2019	123456789123456	20	
123456789	TEST, STUDENT	F	14	123456789123456	0	1	1	12	2021	123456789123456	06	Graduated
123456789	TEST, STUDENT	M	14	123456789123456	0	1	1	12	2020	123456789123456	06	Graduated
123456789	TEST, STUDENT	M	14	123456789123456	0	1	1	11	2020	123456789123456	05	Not Graduated
123456789	TEST, STUDENT	F	14	123456789123456	0	1	1	11	2020	123456789123456	02	Not Graduated
123456789	TEST, STUDENT	M	14	123456789123456	0	1	1	11	2020	123456789123456	05	Not Graduated

Adjusted Cohort Graduation Rate

- **Adjust Cohort Graduation Rate By Exit Type Code - Summary**



Adjusted Cohort Graduation Rate

- **Adjusted Cohort Graduation Rate - Summary**

5/12/2021 2:52 pm

Adjusted Cohort Graduation Rate By Exit Type Code
School Year 2021
This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2018

SIS Home District: 12345678912 ISBE SD 101
Selection Criteria: Year In Cohort = 4

2.55 % **Adjusted Cohort Graduation Rate**
Adjusted Cohort Graduation Rate = Total Graduates / (Total Graduates + Non-Graduates)

	Graduates	Non-Graduates	Removed from Cohort (Not Enrolled)	History of Cohort 2018	2019	2020	2021
	0	14	0	0	0	14	0
Transfer to another public school within the district	0	54	0	0	4	44	6
Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11	0	0	0	0	7	4
Transfer to Home Schooled	0	0	0	0	0	0	0
Death	0	0	2	0	2	0	0
Dropped Out	0	12	0	1	2	7	2
Expulsion	0	4	0	1	2	1	0
Transfer to Private School	0	0	1	0	0	1	0
Transfer to GED program	0	6	0	1	0	1	4
Moved, not known to be continuing	0	16	0	1	3	5	7
Promotion	0	288	0	5	9	270	4
Retained in same grade	0	16	0	3	1	9	3
Aged Out	0	0	0	0	0	0	0
Certificate of Completion	0	0	0	0	0	0	0
Victim of a Violent Crime	0	0	0	0	0	0	0
Change in Serving School or Percent of Day Attended (PDA)	0	10	0	0	2	1	7
Moved Out of the United States	0	0	0	0	0	0	0
Transfer to another public school district OUT of Illinois	0	0	23	8	7	5	3
Transfer to another public school district IN Illinois	0	0	19	0	6	9	4
SIS Calculated First Year 9th Grade:							

Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate Recap
  - All of your students will need to be exited before an accurate Adjusted Cohort Graduation Rate can be calculated
  - Your 4, 5, and 6 year Cohort Graduation Rate will be included on your school report card – Accuracy is very important
  - This is for grades 9 – 12 only
  - The 2021 data will be final as of August 13, 2021, at 4:00 PM

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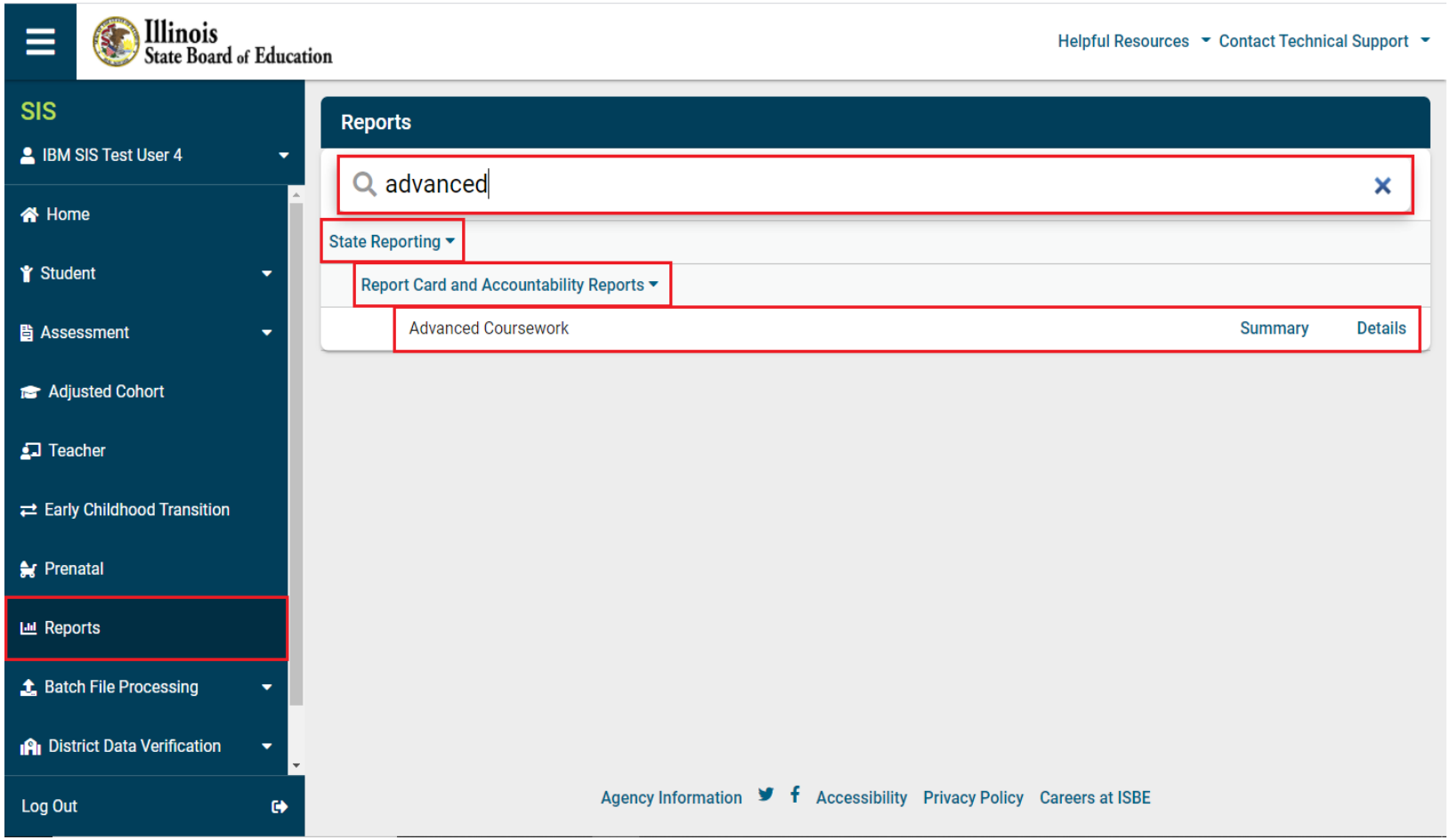
Advanced Coursework

Advanced Coursework

- Advanced Coursework - International Baccalaureate (IB), Advanced Placement (AP) and Dual Credit Courses
- Only applies to Students in Grades 9-12
- Students in grade 9-12 taking International Baccalaureate (IB), Advanced Placement (AP) and Dual Credit Courses in SIS are being used for state and Federal reporting.
- The deadline to make any changes Student Course Assignment data to be included in reporting is due August 13, 2021 at 4:00 PM. Student Course Assignments can continue to be entered after the July 31, 2021 exit deadline.

Advanced Coursework

- **Advanced Coursework**



Advanced Coursework

- **Advanced Coursework - Summary**

5/13/2021 8:42:14AM

2021 Students Taking Advanced Coursework (Summary)

SIS Home District: 12345678912 ISBE SD 101

Selection Criteria: None

Home District: 12345678912

Advanced Placement Course Students

Grade	Total Students	Students in Courses	Perecnt of Students in Courses
9	429	46	10.72%
10	407	1	0.25%
11	320	54	16.88%
12	359	61	16.99%
Total	1,515	162	10.69%

International Baccalaureate Course Students

Grade	Total Students	Students in Courses	Perecnt of Students in Courses
9	429	0	0.00%
10	407	0	0.00%
11	320	0	0.00%
12	359	0	0.00%
Total	1,515	0	0.00%

Dual Credit Course Students

Grade	Total Students	Students in Courses	Perecnt of Students in Courses
9	429	6	1.40%
10	407	23	5.65%
11	320	27	8.44%
12	359	69	19.22%
Total	1,515	125	8.25%

Advanced Coursework Students (Count of students taking any advanced course work)

Grade	Total Students	Students in Courses	Perecnt of Students in Courses
9	429	52	12.12%
10	407	23	5.65%
11	320	78	24.38%
12	359	119	33.15%
Total	1,515	272	17.95%

Advanced Coursework

- **Advanced Coursework - Detail**

5/13/2021 4:32:32PM

2021 Students Taking Advanced Coursework (Detail)

SIS Home District: 12345678912 ISBE SD 101

Selection Criteria: None Sorted By: Student Name

Home School: 123456789123456 - ISBE SD 101

Term	State Course ID	State Course Title	Section Number	Start Date	End Date	Letter Grade	IPEDS Number
		AP Courses					
Grade: 9							
Student ID: 123456789	**Name:** AC;TRI		**Home:** 123456789123456	**Serving:** 123456789123456	**Provider:**		
S1	04004A000	AP Human Geography	85797001	08/17/2020	12/18/2020	B+	---
S2	04004A000	AP Human Geography	85798001	01/04/2021			---
Student ID: 123456789	**Name:** ALL;KAT MAR		**Home:** 123456789123456	**Serving:** 123456789123456	**Provider:**		
S1	04004A000	AP Human Geography	85797001	08/17/2020	12/18/2020	B-	---
S2	04004A000	AP Human Geography	85798001	01/04/2021			---
Student ID: 123456789	**Name:** AN;TAR		**Home:** 123456789123456	**Serving:** 123456789123456	**Provider:**		
S1	04004A000	AP Human Geography	85797002	08/17/2020	12/18/2020	B	---
S2	04004A000	AP Human Geography	85798002	01/04/2021			---

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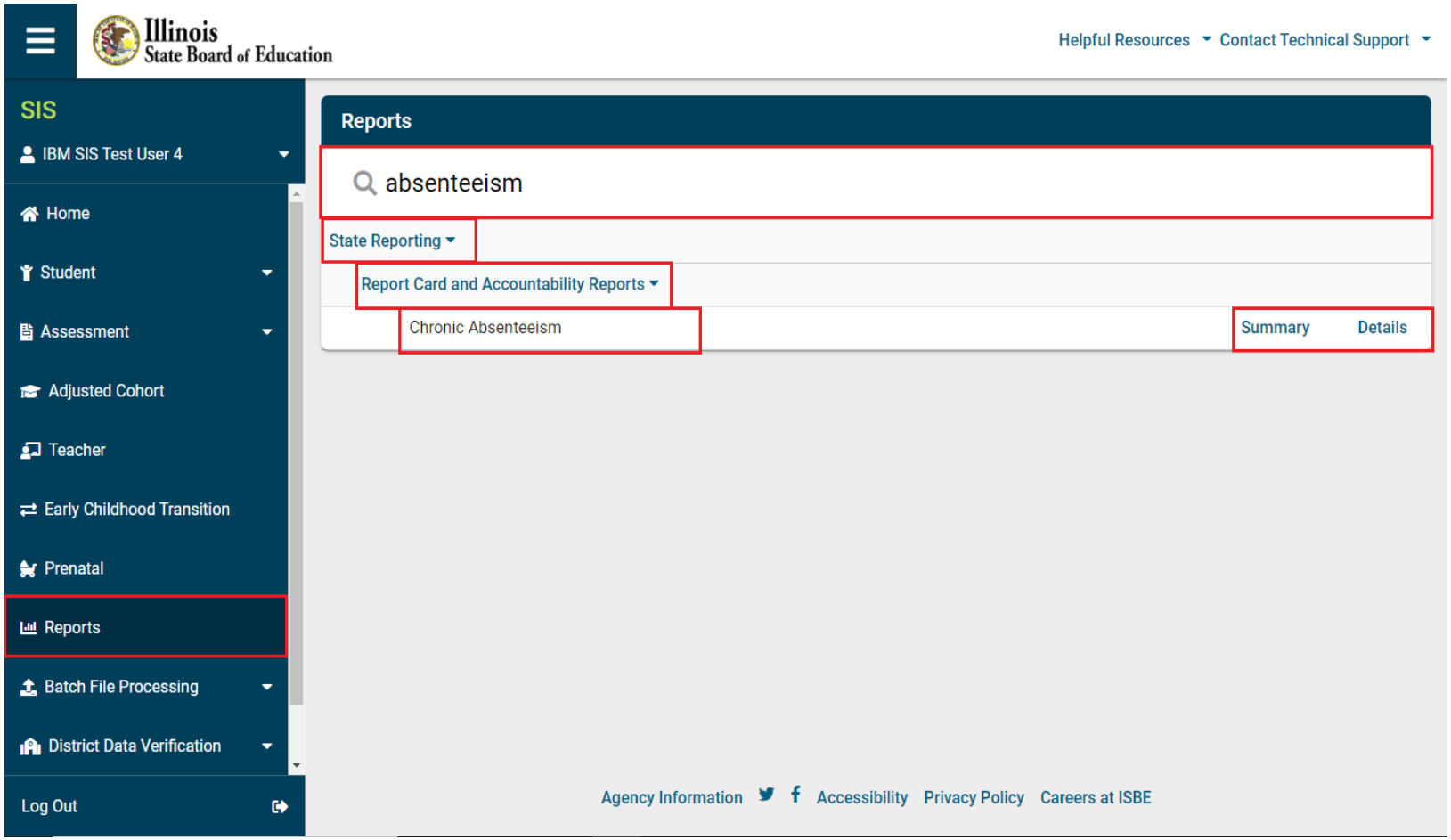
Chronic Absenteeism

Chronic Absenteeism

- The Chronic Absentee rate is determined by dividing the number of chronically absent students per school/district/state by the average daily enrollment and multiplying the resulting quotient by 100.
- A student is “Chronically Absent” if they missed 10% or more of the school year regardless of excuse.
  - For every school/district/state every student with an associated enrollment of at least **11 days** is counted. The combined total number of “Days Absent – Unexcused” and “Days Absent – Excused” per student is divided by that students length of enrollment.
  - If the sum of absences divided by the length of enrollment is greater than or equal to 0.10 then the student is considered Chronically Absent.
- Average Daily enrollment (for Chronic Absentee) is the sum of all “Days Present”, “Days Absent – Excused”, and “Days Absent – Unexcused” for all students per school/district/state divided by total school days.

Chronic Absenteeism

- **Chronic Absenteeism Reports**



Chronic Absenteeism

- **Chronic Absenteeism Summary Report**

5/25/2021 11:49 am

2021 Chronic Absenteeism (Summary)

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: None

ISBE SD 101 (12345678901)

Grade: All	Total
EL: No	21.000
FRL: Yes	21.000
Gender: Female	5.000
Gender: Male	16.000
Homeless: No	20.000
Homeless: Yes	1.000
IDEA Services: No	7.000
IDEA Services: Yes	14.000
Race: Black or African American	21.000
Total Days Absent - Excused:	59.500
Total Days Absent - Unexcused:	465.500
Total Days Hospitalized:	0.000
Total Days Medically Homebound:	0.000
Total Days Present (ELearning):	0.000
Total Days Present (In-Person):	0.000
Total Days Present:	1056.500
Total Students:	21.000

Illinois State Board of Education

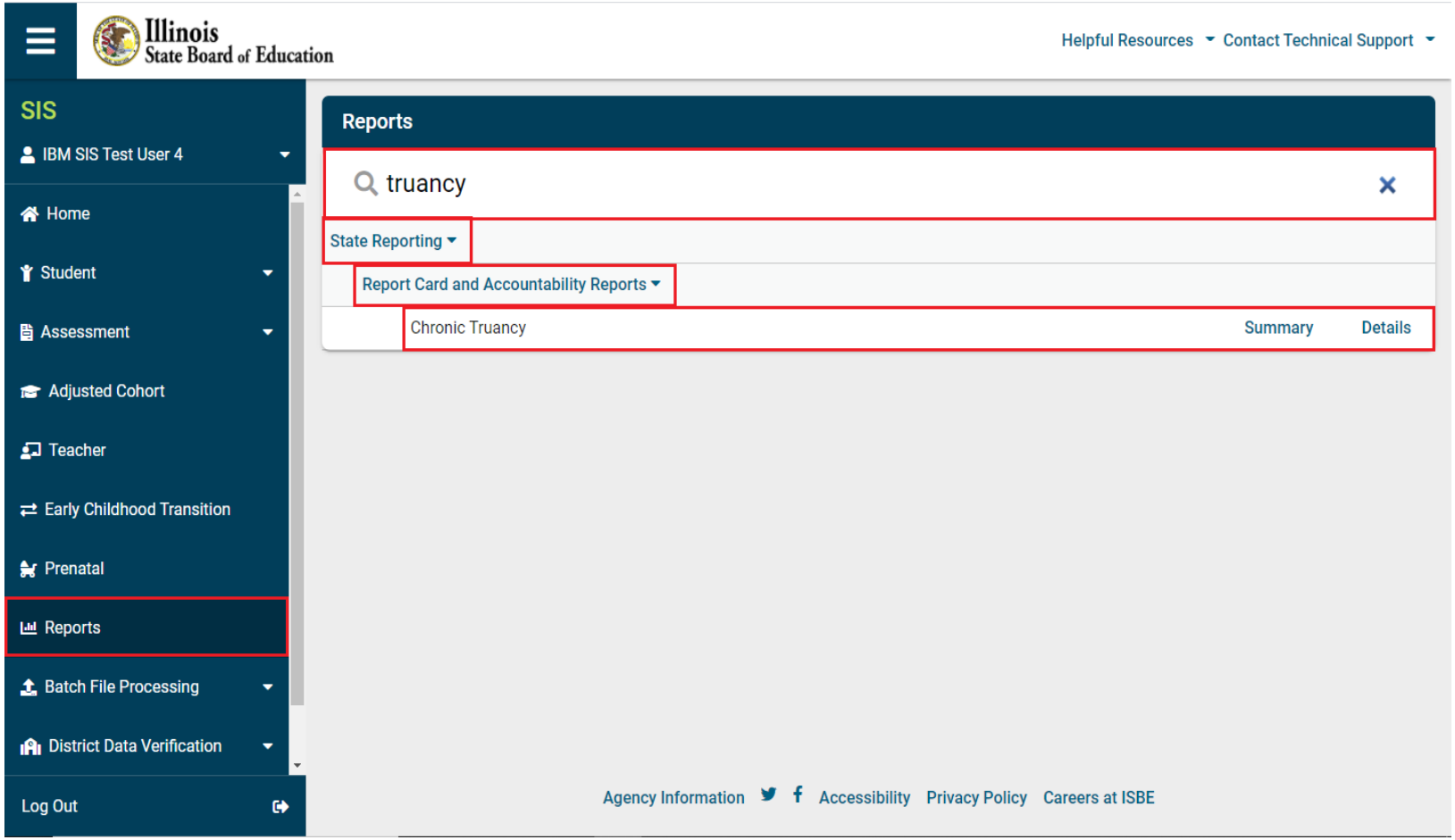
Chronic Truancy

Chronic Truancy

- The chronic truancy rate is determined by dividing the number of chronically truant students per school/district/state by the average daily enrollment and multiplying the resulting quotient by 100.
- A student is "Chronically Truant" if they missed 5% or more of the previous 180 school days without an excuse.
  - For every school/district/state every student with an associated enrollment of at least **21 days** is counted. The total number of "Days Absent – Unexcused" per student is divided by that students length of enrollment.
  - If the sum of Days Absent - Unexcused divided by the length of enrollment is greater than or equal to 0.05 then the student is considered Chronically Truant.
- Average Daily enrollment (for Chronic Truancy) is the sum of all "Days Present", "Days Absent – Excused," "Days Absent – Unexcused", "Days Medically Homebound" and "Days Hospitalized" for all students per school/district/state divided by total school days.

Chronic Truancy

- **Chronic Truancy Reports**



Chronic Truancy

- **Chronic Truancy Summary Report**

5/25/2021 11:49 am

2021 Chronic Truancy (Summary)

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: None

ISBE SD 101 (12345678901)

Grade: All	Total
EL: No	27.000
FRL: Yes	27.000
Gender: Female	7.000
Gender: Male	20.000
Homeless: No	26.000
Homeless: Yes	1.000
IDEA Services: No	7.000
IDEA Services: Yes	20.000
Race: Black or African American	27.000
Total Days Absent - Excused:	65.000
Total Days Absent - Unexcused:	503.500
Total Days Hospitalized:	0.000
Total Days Medically Homebound:	0.000
Total Days Present (ELearning):	0.000
Total Days Present (In-Person):	0.000
Total Days Present:	1489.500
Total Students:	27.000

Illinois State Board of Education

9th Grade On Track

9th Grade On Track

- First Time 9th Grade Students enrolled at any Illinois public school on or before 10/1/2020 and exited on or after 5/1/2021. If the student has multiple enrollments the last enrollment is used as long as the exit date is after 05/01/2019
- Sum of 5 Credits or more (Any subject/class) - Passing
- Can not fail **more than** 0.5 credit from core subject (Reading, Math, Science and Social Science)
- Metric does not include summer school
- The source for this metric is from the SIS student enrollment and student course assignment data.
- Final Letter Grades
- Passing

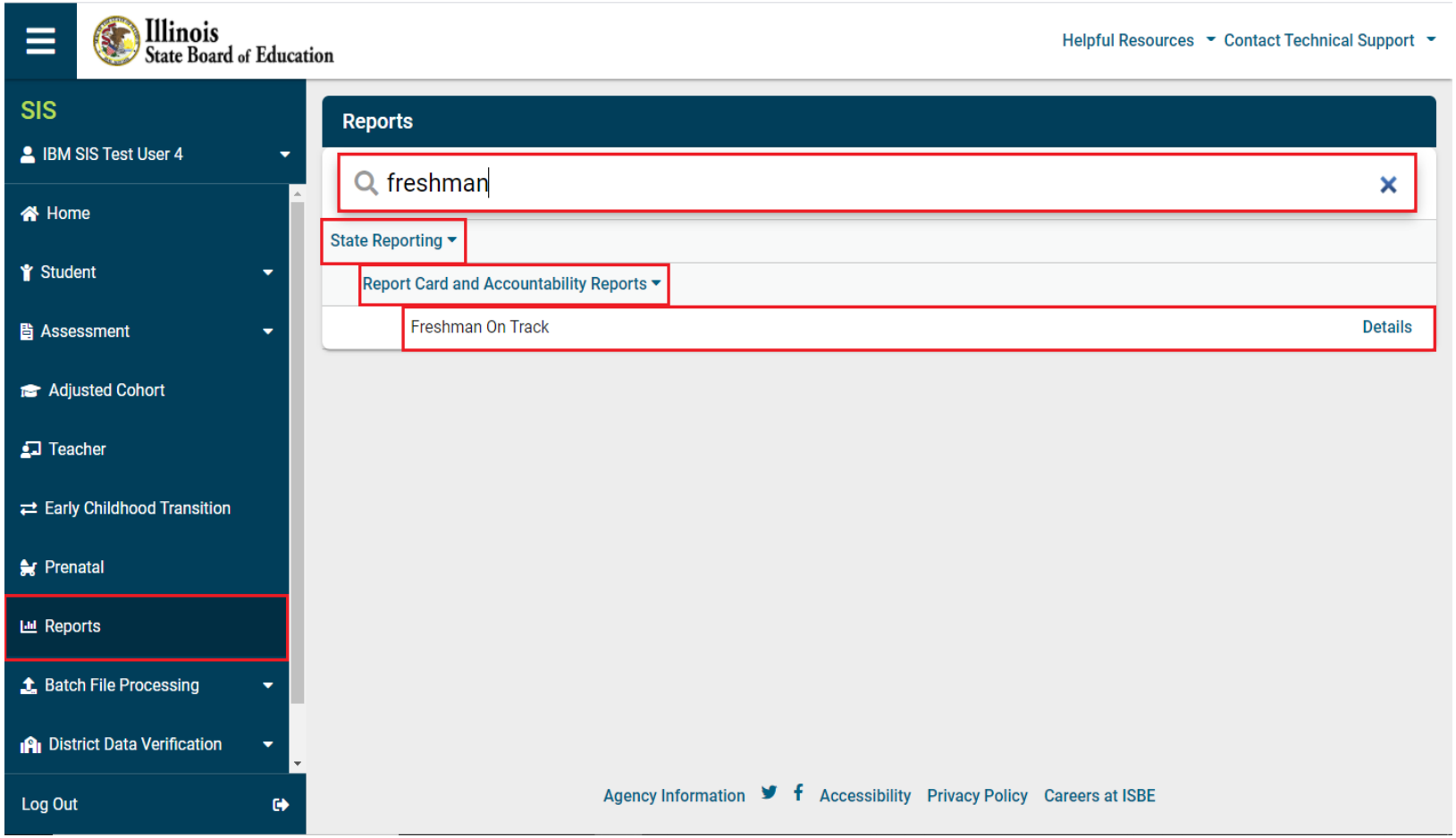
01 - A+	05 - B	09 - C-	14 - S (Satisfactory)
02 - A	06 - B-	10 - D+	
03 - A-	07 - C+	11 - D	
04 - B+	08 - C	12 - D-	

- Failing

13 - F	15 - U (Unsatisfactory)

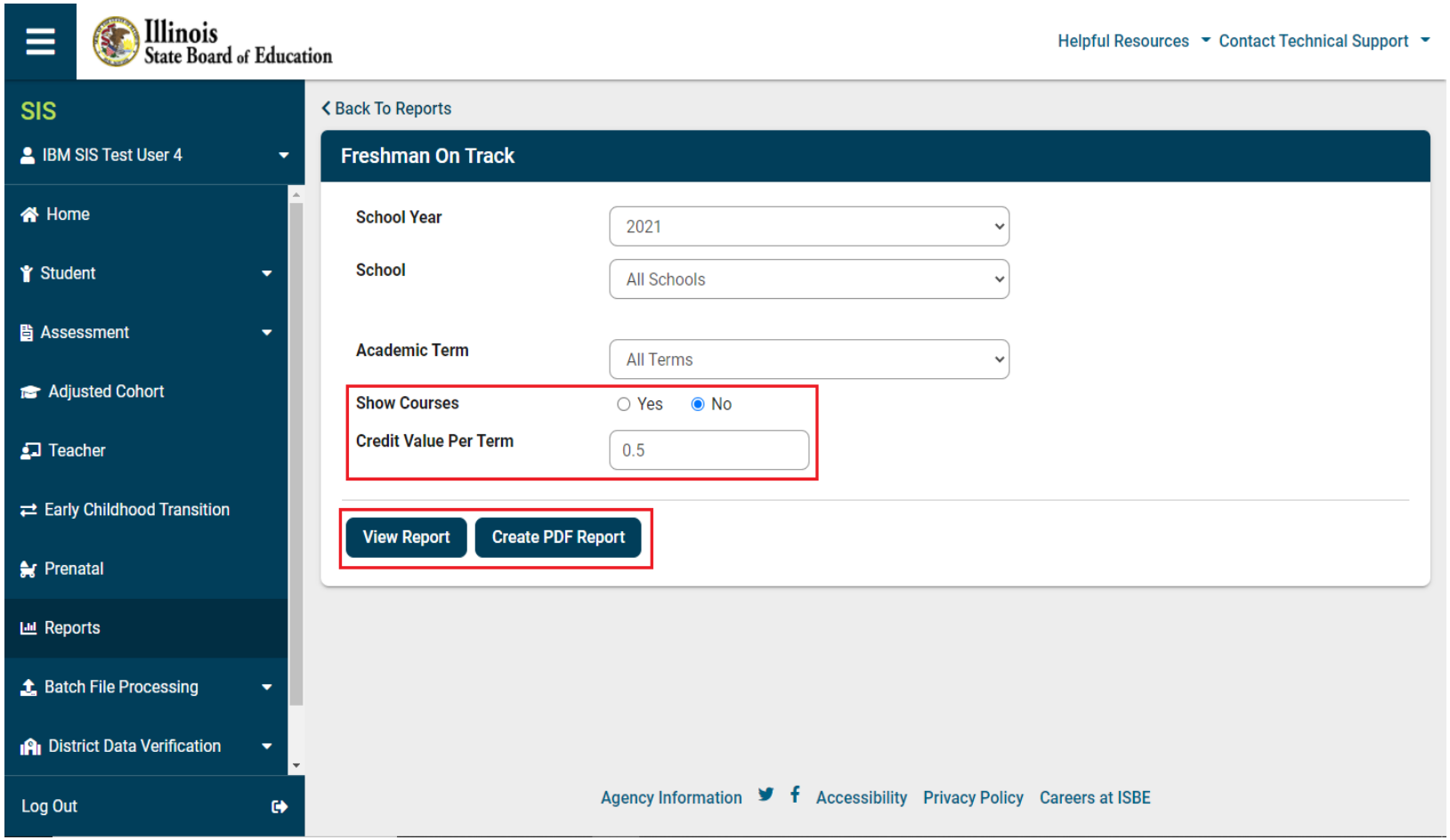
9th Grade On Track

- **9th On Track - Detail**



9th Grade On Track

- **9th Grade On Track (Detail) - Report Criteria Screen**



9th Grade On Track

- **9th Grade On Track (Detail) – Report**

5/14/2021 12:46:31PM

Illinois State Board of Education
Student Information System
2021 Freshman On Track Report (Detail)

SIS Serving District: 12345678901 ISBE SD 101

* Courses in Subject Areas 01 - 04

Selection Criteria: Course Details Hidden Credit Value Per Term = 0.5 (Must have 5 credits to pass and not fail more than 0.5 credits in core class.)

Total Freshman: 277	Freshman On Track: 0	Freshman Not On Track: 277	Freshman On Track Percentage: 0.00

Serving School: 123456789012345 SIS High School

Total Freshman: 30	Freshman On Track: 0	Freshman Not On Track: 30	Freshman On Track Percentage: 0.00

Not On Track

Student ID	Student Name	Date of Birth	Number of Credits Passed	Number of Core Course Credits Failed *
123456789	TEST, STUDENT	01/26/2004	0.00	0.00
123456789	TEST, STUDENT	01/10/2004	0.00	0.00
123456789	TEST, STUDENT	11/16/2004	0.00	0.00
123456789	TEST, STUDENT	10/30/2003	0.00	0.00

Illinois State Board of Education

Percent of 8th Graders Taking Algebra I

Percent of 8th Graders Taking Algebra I

- Percent of 8th Graders Taking Algebra I
  - This metric is the percentage of 8th graders who have passed Algebra I or an equivalent math class. (This data will reflect the 2021 School Report Card)
    - A student enrolled at any Illinois public school on or before 10/1/2020 and on or after 5/1/2021 is assigned to the last district enrolled for the school year.
    - The source for this metric is from the student enrollment and student course assignment data found in the Student Information System.
    - Math courses Subject Area (02) are Secondary Courses and receive High School Credit
    - Math courses Subject Area (52) are Prior to Secondary
    - Please note that math courses taken during the summer session following 8th grade are NOT included in this calculation.

Percent of 8th Graders Taking Algebra I

- If student is assigned to one of the following State Courses they are classified as passing Algebra I, regardless of the Final Letter Grade. (This is because these classes require Algebra I as a prerequisite.)

State Course ID	State Course Title
02056A000	Algebra II
02072A000	Geometry
02103A000	Trigonometry
02105A000	Trigonometry/Math Analysis
02106A000	Trigonometry/Algebra
02107A000	Trigonometry/Analytic Geometry
02108A000	Math Analysis/Analytic Geometry
02109A000	Elementary Functions
02110A000	Pre-Calculus
52072A000	Geometry

Percent of 8th Graders Taking Algebra I

- If an 8th grade student enrolls and passes these Algebra I - equivalent classes, they are considered passing Algebra I

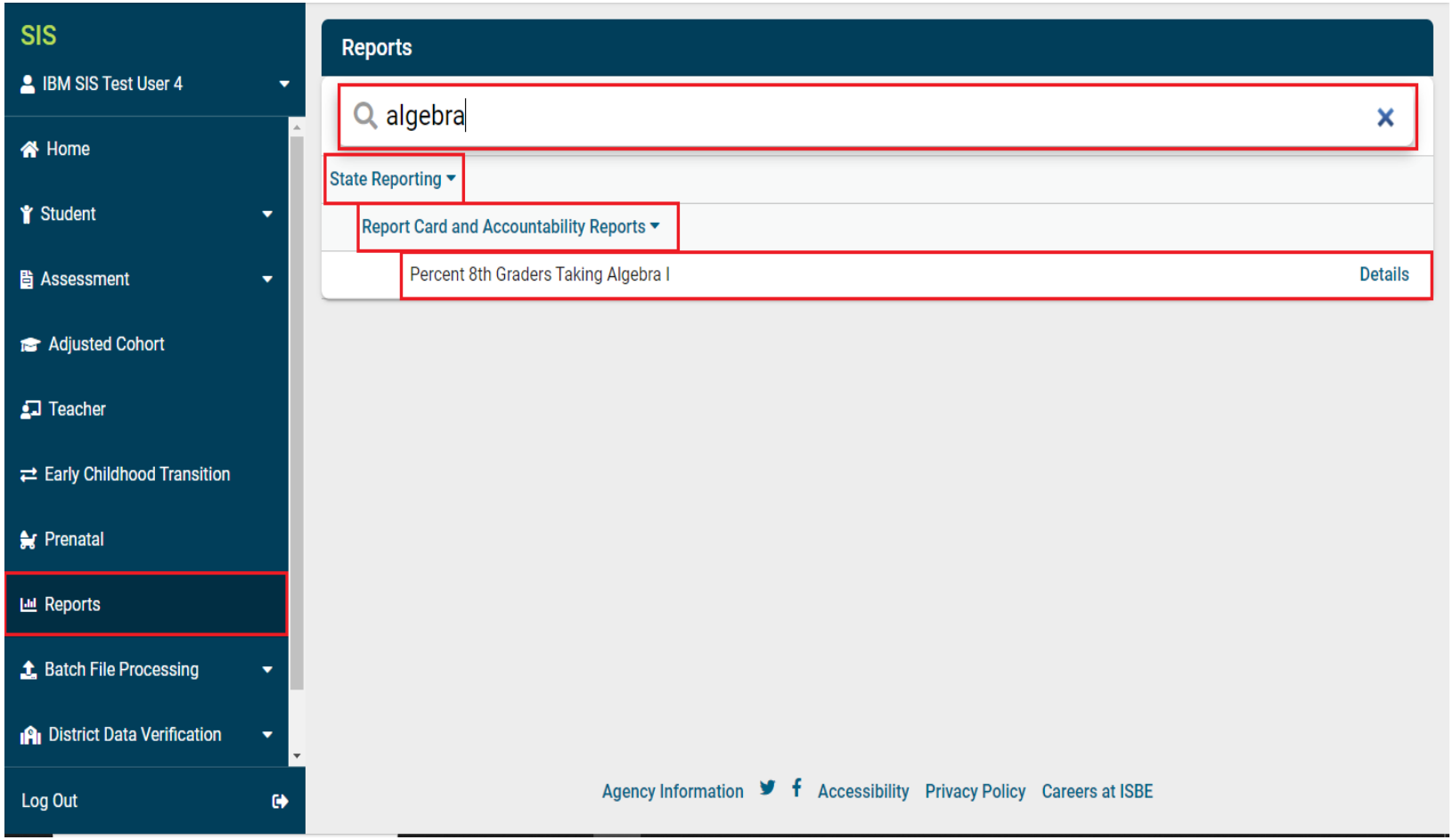
State Course ID	State Course Title
02052A000	Algebra I (Secondary Course with high school credit)
02054A000	Algebra I/Part 2
02055A000	Transition Algebra
52038A000	Mathematics (grade 8) with Course Level as “Enriched” or “Honors”
52052A000	Algebra I (Prior to Secondary)
52061A000	Integrated Mathematics I (Prior to Secondary)
52069A000	Algebra/Other

Percent of 8th Graders Taking Algebra I

Final Letter Grade	Description
A+	Student received course term credit.
A	Student received course term credit.
A-	Student received course term credit.
B+	Student received course term credit.
B	Student received course term credit.
B-	Student received course term credit.
C+	Student received course term credit.
C	Student received course term credit.
C-	Student received course term credit.
D+	Student received course term credit.
D	Student received course term credit.
D-	Student received course term credit.
S	Satisfactory or Pass. Student received course term credit.
Above Average	Students performance exceeds standards. (Grades K-8 only)
Average	Students performance meets expectations. (Grades K-8 only)
P	Student was promoted at end of term. (Grades K-8 only)
Exceptional (Exceeds Expectations)	Student demonstrates the skill or understands the concepts at a level exceeding expectations for the reporting period.
Meets Standard (Developing Appropriately)	Student usually demonstrates the skill or understands the concepts and meets expectations for the reporting period.

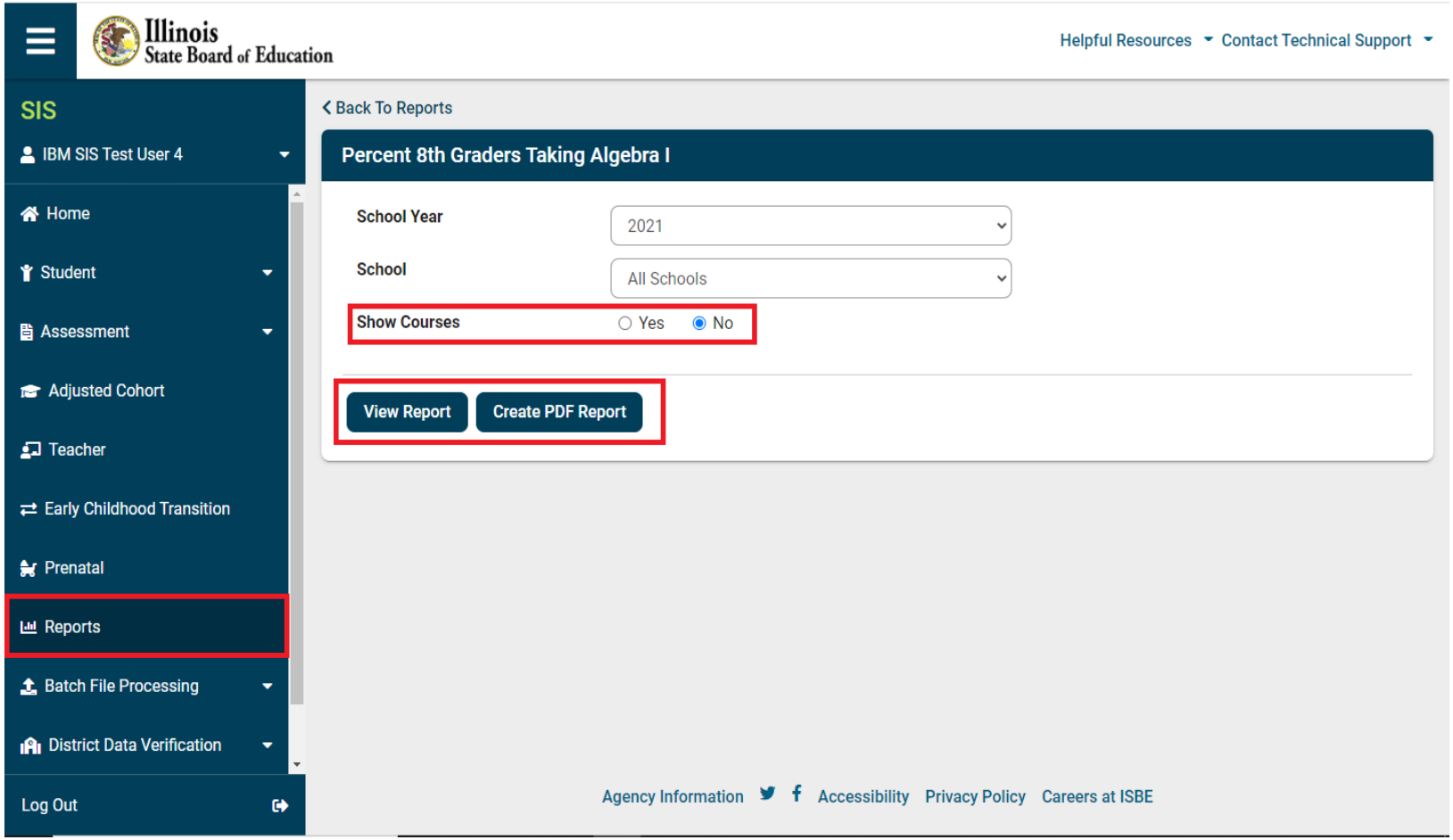
Percent of 8th Graders Taking Algebra I

- **Percent of 8th Graders Passing Algebra I - Report**



Percent of 8th Graders Taking Algebra I

- **Percent of 8th Graders Passing Algebra I - Report**



Percent of 8th Graders Taking Algebra I

- **Percent of 8th Grades Passing Algebra I - Report (Without Courses)**

5/14/2021 3:44:02PM

Illinois State Board of Education
Student Information System

2021 Percent 8th Graders Taking Algebra I Report (Detail)

SIS Serving District: 123454678901 ISBE SD 101

Selection Criteria: Course Details Hidden

* Courses in Subject Areas 52 + 02

Total Students: 1	8th Grade Passing Algebra 1: 0	Did Not Pass/Take Algebra 1: 1	Percent Passing Algebra 1: 0.00

Home School: 123456789012345 SIS Middle School

Total Students: 1	8th Grade Passing Algebra I: 0	Did Not Pass/Take Algebra 1: 1	Percent Passing Algebra 1: 0.00

Did not pass Algebra I

Student ID	Student Name	Date of Birth	Student on Track
123456789	TEST, STUDENT	12/01/2003	Did not pass Algebra I

Percent of 8th Graders Taking Algebra I

- **Percent of 8th Grades Passing Algebra I - Report (With Courses)**

5/14/2021 3:45:14PM

Illinois State Board of Education
Student Information System

2021 Percent 8th Graders Taking Algebra I Report (Detail)

SIS Serving District: 12345678912 ISBE SD 101

Selection Criteria: * Courses in Subject Areas 52 + 02

Total Students: 373	8th Grade Passing Algebra 1: 0	Did Not Pass/Take Algebra 1: 373	Percent Passing Algebra 1: 0.00

Home School: 123456789012345 ISBE Middle Sch

Total Students: 213	8th Grade Passing Algebra I: 0	Did Not Pass/Take Algebra 1: 213	Percent Passing Algebra 1: 0.00

Did not pass Algebra I

Student ID	Student Name	Date of Birth	Student on Track
123456789	TEST, STUDENT	01/23/2006	Did not pass Algebra I

Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track
		No courses assigned to student.				0.00		Not Algebra I

Student ID	Student Name	Date of Birth	Student on Track
123456789	TEST, STUDENT	04/15/2007	Did not pass Algebra I

Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track
		No courses assigned to student.				0.00		Not Algebra I

Student ID	Student Name	Date of Birth	Student on Track
123456789	TEST, STUDENT	08/30/2007	Did not pass Algebra I

Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track
		No courses assigned to student.				0.00		Not Algebra I

Illinois State Board of Education

Student Attendance

Student Attendance

Student Attendance Updates

- A new format is posted on the SIS website for the 2021 School year.
- The transition to report the attendance in new format should be made by **30th of April 2021**
- We **will not accept** the Old Attendance format post the deadline.
- The "Days Present" field is being updated to "In Person Instruction".
- **P-EBT eligible schools** need to report attendance data using the new format by **25th of February 2021**. Reporting in the old format or not providing the data will result in a delay for students to receive their benefits.
- Two additional fields are being collected in the NEW Student Attendance File Format:
  - E-Learning
  - Remote Learning

Student Attendance

- The home, serving, and service provider RCDTS can all submit data on students enrolled with them for the school year
- Student Attendance data should be submitted for active and exited enrollments for the year
- The data will be used to populate Best 3 months ADA and 9 month ADA
- Monthly attendance data must be provided for students in grades Pre-K – 12 enrollments where your district is the Home, Serving, or Service Provider. Data may be provided at any time
- For a partial month of enrollment, total days cannot exceed days enrolled in that month
- Attendance data (batch) can include multiple past months for the student
- Attendance data is not accepted for Evaluation or Birth to 3 enrollments
- Attendance data is not accepted for an enrollment that was exited erroneously
- Attendance data is optional for Private School Students
- Attendance data cannot be provided for enrollments prior to July 1, 2018
- Attendance should NOT be submitted for Summer School or ESY enrollments

Student Attendance

- In ADA reports ISBE uses the PDA (Percent of Day on Enrollment) to determine the percent of day for each of the Attendance fields
- Districts should report 1.000 Absence for a full day missed and 0.500 Absence for a half-day missed
- If the student is enrolled with a PDA of 0.50 and the district reports 0.500 in the Total Days Present field, ISBE will calculate that the student was present for a quarter of the day
- It's important the school districts report it in this way otherwise the data will be off when ISBE applies the logic for ADA Best 3 Month's, and 9 Month's reports

Student Attendance

- To add or update attendance data, student has a valid district enrollment in SIS by following:
  - Enrollment record Home RCDTS matches attendance Home RCDTS
  - Enrollment record Serving RCDTS matches attendance Serving RCDTS
  - SIS Enrollment Date matches the Enrollment Date in the Student Attendance file
  - Enrollment School Year matches the School Year in the Student Attendance file

- To add or update Student Attendance data via batch, provided data must match to an enrollment record in SIS:
  - SID
  - First Name and Last Name of student
  - Birth Date of student
  - Home RCDTS and Serving RCDTS of the Student Attendance File must match a SIS Enrollment Home RCDTS, Serving RCDTS, and Service Provider RCDTS.
  - School Year
  - Enrollment Date

Student Attendance

- **Month of Attendance:** The month of student attendance reporting.
  - Student must be enrolled at least one day during the month of attendance reported. Cannot provide more days of attendance than the enrollment month
    - 01 January
    - 02 February
    - 03 March
    - 04 April
    - 05 May
    - 06 June
    - 07 July
    - 08 August
    - 09 September
    - 10 October
    - 11 November
    - 12 December

Student Attendance

- **Year of Attendance:** The calendar school year of attendance reporting.
  - Note: This is not necessarily the same as School Year.
  - Ex. Reporting attendance for October 10, 2020. Use 2020 for the calendar school year, NOT the School year it falls in of 2021.

- **In Person Instruction (Updated Name on NEW Student Attendance File):** The full day or partial days represented as a decimal that the student was present. The precision will be 3 decimal points.
  - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends)
  - 0's are valid data within any attendance field for counting purposes.

Student Attendance

- **Absent – Excused:** The number of days or partial days represented as a decimal that the student was absent with cause (excused absence) by month. The precision will be 3 decimal points.
  - "Valid cause" for absence shall be illness, observance of a religious holiday, death in the immediate family, family emergency, and shall include such other situations beyond the control of the student as determined by the board of education in each district, or such other circumstances which cause reasonable concern to the parent for the mental, emotional, or physical health or safety of the student
  - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends)
  - 0's are valid data within any attendance field for counting purposes.

- **Absent – Unexcused:** The number of days or partial days represented as a decimal that the student was absent without a cause by month. The precision will be 3 decimal points.
  - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
  - 0's are valid data within any attendance field for counting purposes.

Student Attendance

- **Medically Homebound:** A student, who is receiving home/hospital instructional services, provided by the district, in accordance with 105 ILCS 5/14-13.01. These students are considered present for purposes of attendance as it pertains to funding. Please see https://www.isbe.net/Documents/Home-Hospital_QA.pdf for additional information on the provision of homebound services, and when medically homebound status can apply. The precision will be 3 decimal points.
  - A student who is homebound but NOT receiving home/hospital instructional services is considered as absent, either excused or unexcused according to district policy.
  - Medically Homebound are defined as present, but ISBE is asking districts to count those days separate from days of attendance when the student is present in any other way (in school, on a field trip, etc.)
  - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
  - 0's are valid data within any attendance field for counting purposes.
  - No amount of time can be reported as both Present, and Medically Homebound. A day can be broken into portions, such as half-day Present, half-day Medically Homebound, but if the time is marked Medically Homebound, it should **NOT** be included in the Days Present, Days Absent – Excused, or Days Absent – Unexcused, Student Attendance totals.

Student Attendance

- **Hospitalized:** An absence where a student was hospitalized because of medical emergencies or procedures (e.g., because of a motor vehicle or other type of accident, surgery, severe illness, psychiatric emergency) or was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse, but was not receiving home/hospital instructional services, in accordance with 105 ILCS 5/14-13.01. The precision will be 3 decimal points.
  - Hospitalized absence is defined as either excused or unexcused according to district policy. ISBE is asking districts to count absences because of hospitalization separate from absences that are Excused or Unexcused for any and all other reasons, in order to be excluded or included as appropriate for various other calculations. For example, for Chronic Truancy, ISBE might treat absences because of hospitalization as excused absences. For Chronic Absenteeism, ISBE will drop them entirely.
  - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
  - 0's are valid data within any attendance field for counting purposes.
  - No amount of time can be reported as both Present, and Hospitalized. A day can be broken into portions, such as half-day Present, half-day Hospitalized, but if the time is marked Hospitalized, it should **NOT** be included in the Days Present, Days Absent – Excused, or Days Absent – Unexcused, Student Attendance totals.

Student Attendance

- **E-Learning (NEW field on SY2021 Student Attendance File) :** Pursuant to state law, a school district my adopt an E-learning program. In order to adopt an E-learning program, a district must draft and adopt an E-Learning program within the specifications of Section 10-20.56 of the School Code.
  - Additionally, the E-Learning plan must be verified by the applicable regional office of education or intermediate service center.
  - As originally composed, the E-Learning law allowed districts to use an E-Learning day in lieu of an emergency day—and the number of E-learning days used cannot exceed the number of proposed emergency days on a district's school calendar. However, amendatory language due to the pandemic allows a district with an E-Learning plan to use E-Learning days as its form of remote instruction if operating schools remotely. In such cases, there is not a limit to the number of E-Learning Days that may be used, provided they are being used due to the public health emergency.

Student Attendance

- **Remote Learning (NEW field on SY2021 Student Attendance File):**

  If the Governor has declared a disaster due to a public health emergency pursuant to Section 7 of the Illinois Emergency Management Agency Act, the State Superintendent of Education may declare a requirement to use remote learning days or blended remote learning days for a school district, multiple school districts, a region, or the entire State.

  - During remote learning days, schools shall conduct instruction remotely. A district may meet the requirement of a remote learning day in a number of ways, provided 5 hours of instruction and school work are provided.
  - Further, ISBE strongly recommends that 2.5 hours of the 5 hours be synchronous instruction. See 105 ILCS 5/10-30.

Student Attendance

- **Medically Homebound** and **Hospitalized** should be used only when the student is **NOT** receiving educational services.
- If the student is receiving educational services in **ANY SETTING**, than that would fall under **In Person Instruction, E-Learning, or Remote Learning**.
- Only use **Medically Homebound** and/or **Hospitalized** in place of counting a student as **In Person Instruction, E-Learning, or Remote Learning**.
- This way ISBE can exclude those students from state reporting so the student is not penalized for an excused/unexcused absence.

Student Attendance

- **Student Attendance – View Details**

Add New Teacher Course Assignment

Illinois State Board of Education

Helpful Resources · Contact Technical Support

SIS

Individual Student

Illinois State Board of Education

Helpful Resources · Contact Technical Support

SIS

IBM SIS Test User 4

- Home
- Student
  - Search
  - Request New SID
  - Multiple SID Merge
  - Exit Enrollment
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports

Demographic | Enrollments | Program Indicators

SID:

Legal Last Name: Legal First Name: Legal Middle Name:

Enrollments 1 2 3 4 5 6 7 8

Enrollment is active

School Year for Serving	2021	RCDTS for Home	99999999999999
Enrollment Type for Serving	Transfer in from within District	RCDTS for Serving	99999999999999
Entry/Grade Level for Serving	5 - Grade 5	Percent of Day Attended (PDA)	1.00
Enrollment Date for Serving	08/17/2020	Tuition In	No
Exit Date		Dual Language	Not A Participant in Dual Language Program
Exit Status		Language of Instruction	
Exit Type			

Collections

Student Course Assignment	View Details	Physical Restraint and Time Out	View Details
		Student Attendance	View Details
Discipline	View Details		
Homeless		Regional Safe School Program	
504 Plan	View Details		

Student Attendance

- **Enter Student Attendance for Months Provided – In Classroom Instruction, E-Learning, Remote Learning, Absent – Excused, Absent – Unexcused, Medically Homebound, or Hospitalized**
  - **Then select "Submit" button**

Illinois State Board of Education

Helpful Resources · Contact Technical Support

SIS

IBM SIS Test User

- Home
- Student
  - Search
  - Request New SID
  - Multiple SID Merge
  - Exit Enrollment
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports

Log Out

Back To Enrollment

Student Attendance

SID: 123456789
Legal Last Name: ROB
Home RCDTS: 123456789012345
Legal First Name: MIK
Serving RCDTS: 123456789012345
Date Of Birth: 09/19/2003
School Year: 2021
Enrollment Date: 08/17/2020
Exit Date:

Attendance Details

Year	Month	Days	In Person Instruction	E-Learning	Remote Learning	Absent Excused	Absent Unexcused	Medically Homebound	Hospitalized
2020	August	15.000	1.000	2.000	3.000	4.000	5.000	0.000	0.000
2020	September	4.000	4.000	0.000	0.000	0.000	0.000	0.000	0.000
2020	October	6.000	6.000	0.000	0.000	0.000	0.000	0.000	0.000
2020	November	6.000	6.000	0.000	0.000	0.000	0.000	0.000	0.000
2020	December	7.000	7.000	0.000	0.000	0.000	0.000	0.000	0.000
2021	January	8.000	8.000	0.000	0.000	0.000	0.000	0.000	0.000
2021	February	2.000	2.000	0.000	0.000	0.000	0.000	0.000	0.000
	Totals	48.000	34.000	2.000	3.000	4.000	5.000	0.000	0.000

Submit

Student Attendance

- **Student Attendance Record successfully updated**

Illinois State Board of Education

Helpful Resources · Contact Technical Support

SIS

IBM SIS Test User

- Home
- Student
  - Search
  - Request New SID
  - Multiple SID Merge
  - Exit Enrollment
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports

Log Out

Back To Enrollment

Student Attendance

SID: 957156763
Legal Last Name: ROBERTS **Legal First Name:** MIKYAH **Date Of Birth:** 09/19/2003 **Enrollment Date:** 08/17/2020
Home RCDTS: 500821890220043 **Serving RCDTS:** 500821890220043 **School Year:** 2021 **Exit Date:**

Student Attendance Record successfully updated.

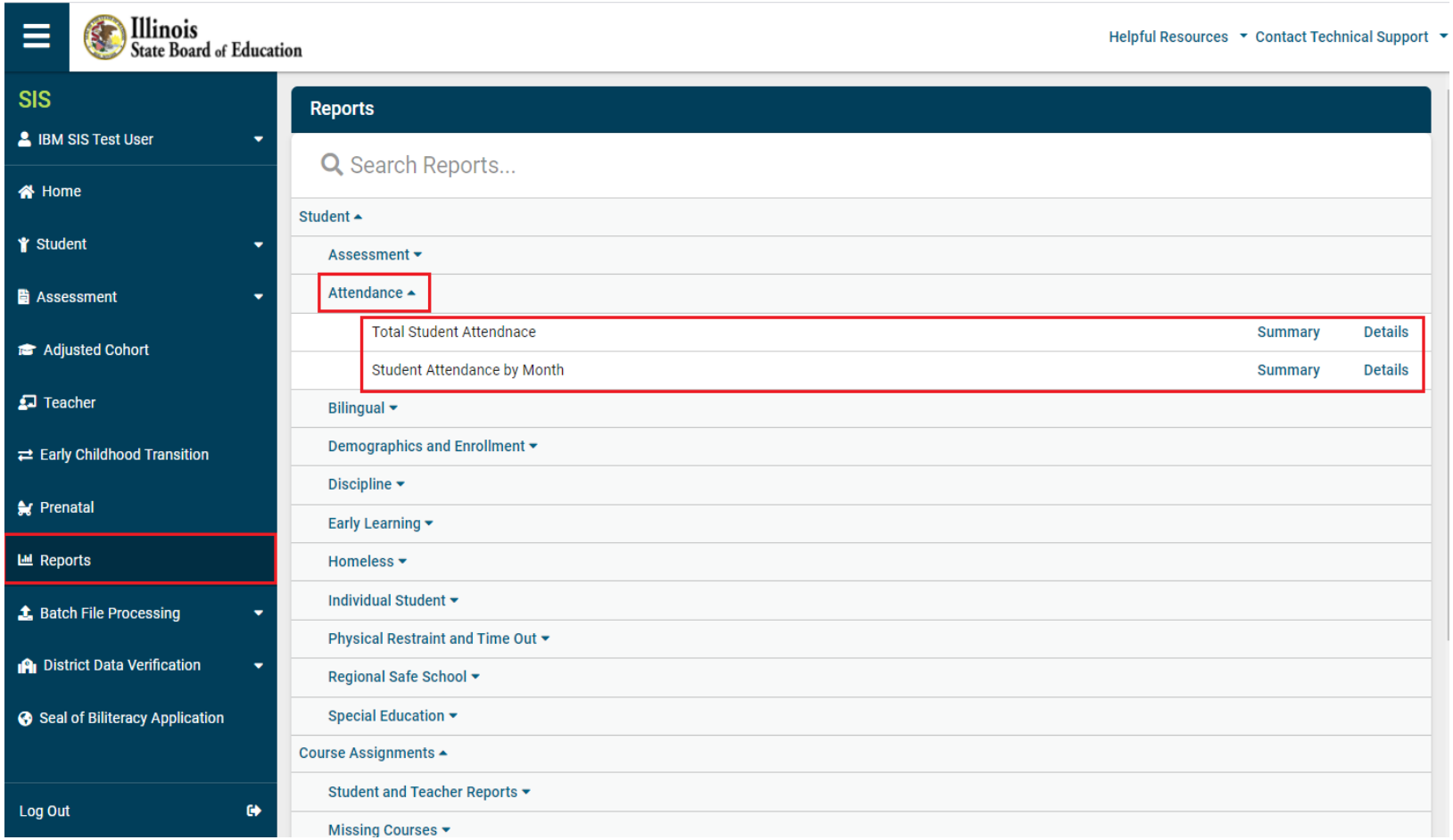
Attendance Details

Year	Month	Days	In Person Instruction	E-Learning	Remote Learning	Absent Excused	Absent Unexcused	Medically Homebound	Hospitalized
2020	August	15.000	1.000	2.000	3.000	4.000	5.000	0.000	0.000
2020	September	4.000	4.000	0.000	0.000	0.000	0.000	0.000	0.000
2020	October	6.000	6.000	0.000	0.000	0.000	0.000	0.000	0.000
2020	November	6.000	6.000	0.000	0.000	0.000	0.000	0.000	0.000
2020	December	7.000	7.000	0.000	0.000	0.000	0.000	0.000	0.000
2021	January	8.000	8.000	0.000	0.000	0.000	0.000	0.000	0.000
2021	February	2.000	2.000	0.000	0.000	0.000	0.000	0.000	0.000
	Totals	48.000	34.000	2.000	3.000	4.000	5.000	0.000	0.000

Submit

Student Attendance

- **SIS Reports - Student Attendance Reports**



Student Attendance

- **Total Student Attendance Summary Report**
  - Shows Total Student Attendance for the School Year by Serving School

2021 Total Student Attendance (Summary) 9/23/2020 8:22 am

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: None

Serving School	RCDTS	Grade	Student Count	Total Days In Person Instruction	Total Days Remote Instruction	Total Days E-Learning	Total Days Absent Excused	Total Days Absent Unexcused	Total Days Medically Homebound	Total Days Hospitalized
SIS Elementary	50082189022203 8	PK	1	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	50082189022203 8	K	48	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	50082189022203 8	1	89	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	50082189022203 8	2	81	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	50082189022203 8	3	146	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	50082189022203 8	4	73	0.000	0.000	0.000	0.000	0.000	0.000	0.000

Student Attendance

- **Total Student Attendance Detail Report**
  - Shows Total Student Attendance for the School Year

9/23/2020 8:25 am

Illinois State Board of Education
Student Information System
2021 Total Student Attendance (Detail)

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: Sorted By: Student ID

Columns							
	A	Grade Level	C	Total Days In Person Instruction	E	Total Days E-Learning	G	Total Days Absent - Unexcused
	B	PDA	D	Total Days Remote Instruction	F	Total Days Absent - Excused	H	Total Days Medically Homebound
							I	Total Days Hospitalized

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I
123456789	Doe, John	10/27/2002	123456789012345	123456789012345	08/18/2020		12	1.00	6.000	1.500	23.000	0.000	0.000	0.500	0.500
123456789	Doe, Jane	07/22/2005	123456789012345	123456789012345	08/17/2020		10	1.00	0.000	0.000	0.000	0.000	0.000	0.000	0.000
123456789	Smith, John	12/14/2005	123456789012345	123456789012345	08/18/2020		9	1.00	0.000	0.000	0.000	0.000	0.000	0.000	0.000

Student Attendance

- **Student Attendance By Month Summary Report**

2021 Student Attendance By Month (Summary)

9/23/2020 8:59 am

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: None

Columns
- A Grade Level
- B Student Count
- C Month of Attendance
- D Year of Attendance
- E Total Days In Person Instruction
- F Total Days Remote Instruction
- G Total Days E-Learning
- H Total Days Absent - Excused
- I Total Days Absent - Unexcused
- J Total Days Medically Homebound
- K Total Days Hospitalized

Attendance Center	RCDTS	A	B	C	D	E	F	G	H	I	J	K
SIS Elementary	123456789012345	PK	1	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	123456789012345	K	46	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	123456789012345	1	88	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	123456789012345	2	81	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	123456789012345	3	146	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000

Student Attendance

- **Student Attendance By Month Detail Report**

9/23/2020 9:09 am

Illinois State Board of Education
Student Information System
Student Attendance By Month (Detail)

SIS Home District: 12345678901 ISBE SD 101
Selection Criteria: Sorted By: Student ID

Columns
A Grade Level
B PDA
C Month of Attendance
D Year of Attendance
E Total Days In Person Instruction
F Total Days Remote Instruction
G Total Days E-Learning
H Total Days Absent - Excused
I Total Days Absent - Unexcused
J Total Days Medically Homebound
K Total Days Hospitalized

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I	J	K
123456789	DOE, JANE	10/27/2002	123456789012345	123456789012345	08/18/2020		12	1.00	08	2020	6.000	1.000	3.000	0.000	0.000	0.500	0.500
			123456789012345	123456789012345	08/18/2020		12	1.00	09	2020	6.000	0.500	15.000	0.000	0.000	0.000	0.000
123456789	DOE, JOHN LOS	07/22/2005	123456789012345	123456789012345	08/17/2020		10	1.00	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345	08/17/2020		10	1.00	09	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000
123456789	SMITH, JOHN	12/14/2005	123456789012345	123456789012345	08/18/2020		9	1.00	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345	08/18/2020		9	1.00	09	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000

Illinois State Board of Education

9 Month ADA and Best 3 Month's ADA

9 Month ADA and Best 3 Month's ADA

- ADA will be calculated for every public school district except Illinois Department of Juvenile Justice.
- The state charter districts are calculated separately and manually added into the resident district.
- An attendance record is collected for each month for each student enrolled for at least a day during the month.
- An attendance record consists of number of days during the month that the student was:
  - Days Present
  - Days Absent – Unexcused
  - Days Absent – Excused
  - Days Medically Homebound
  - Days Hospitalized

9 Month ADA and Best 3 Month's ADA

- There are 9 ADA periods.
  - Period 1 is from the first day of class to the end of September.
  - Period 2 to 8 are the months from October through April.
  - Period 9 is from May 1st through the last day of school.
  - No attendance is collected for summer school.
- A students' days of attendance is the sum of the Days Present.
- The actual attendance is the sum calculated above * the percent time of day.
  - If the student is present 50% of the day and was present 20 school days during the month the attendance is 20 * .50 = 10.
- The Students being served in a state funded school are not included in the calculation. The state funded schools are:
  - 190220200636301 - Phillip J Rock and School
  - 651089000803001 - Illinois School for the Deaf
  - 651089000803002 - Illinois School for the Visually Impaired
  - 651089000803003 - IL Center for Rehab & Education

9 Month ADA and Best 3 Month's ADA

- The days of attendance are split into claimable and non-claimable counts based on the student/enrollment.
- The students must be enrolled in Kindergarten through 12th grade.
- Pre-K special education students are also claimable in their resident district unless they meet a rule defined below.
- Pre-K general education students are counted as non-claimable in their resident district.
- A non-claimable student/enrollment is one that:
  - The student is a special education youth-in-care (YIC) student.
    - The attendance is non-claimable in the resident district.
  - The parent pays tuition for the student to attend a district outside their residence.
    - The attendance is non-claimable in the district serving the student.
  - The student is a YIC, in general education and living in a group home.
    - The attendance is non-claimable in the resident district.
  - The resident school of the student is deactivated.
    - The attendance is counted as claimable in the resident district.
    - The attendance is counted as non-claimable in the serving district.
  - The student is in a county detention center.
    - The attendance is counted as non-claimable in the district of the detention center.

9 Month ADA and Best 3 Month's ADA

- A claimable student/enrollment are all students in their resident district that are not marked as non-claimable by the rules above.
- The 9 month ADA calculation is the total claimable ADA – Students whose tuition is paid to another district + the total non-claimable ADA
- The districts best 3 months ADA is the sum of the Claimable Days of attendance for the highest 3 months ADA divided by the sum of the days in session for those months.

9 Month ADA and Best 3 Month's ADA

School Calendar Codes			
Id	School Calendar Code	School Calendar	Counts as a School Day
1	X	Pupil Attendance Day	Yes
2	XHI	Half-Day In-service	Yes
3	XHPT	Half-Day Parent/Teacher Conference	Yes
23	ED	Emergency Day	No
4	XID	Interrupted Day	Yes
5	XDS	Delayed Start Day	Yes
6	XHS	Half-Day School Improvement Program	Yes
7	XHSW	Half-Day School Improvement Program Waiver	Yes
8	XH	Pupil Attendance Holiday Waiver	Yes
9	XED	Emergency Day-Proposed	No
10	XHIH	Half-Day In-service Holiday Waiver	Yes
11	XHPH	Half-Day Parent/Teacher Conf. Holiday Waiver	Yes
12	FI	Full-Day In-service	No
13	FPT	Full-Day Parent/Teacher Conference	No
14	PI	Parent Institute	No
15	TI	Teacher Institute/Workshop	No
16	AOG	Act of God Day	No
17	WFI	Full-Day In-service Waiver	No
18	WFPT	Full-Day Parent/Teacher Conference Waiver	No
19	WFS	Full-Day School Improvement Program Waiver	No
20	FIH	Full-Day In-service Holiday Waiver	No
21	FPTH	Full-Day Parent/Teacher Conf. Holiday Waiver	No
22	TIH	Teacher Institute/Workshop Holiday Waiver	No
24	HOL	Holiday	No
25	NIA	Not in Attendance	No
26	WFSH	Full-Day School Improvement Holiday Waiver	No
27	XHSH	Half-Day School Improvement Holiday Waiver	Yes
28	XHPW	Half-Day Parent/Teacher Conference Waiver	Yes
29	XELD	ELearning Day	Yes

9 Month ADA and Best 3 Month's ADA

- **School ADA Report**

Illinois State Board of Education

Helpful Resources · Contact Technical Support

SIS

Preetam Priyadarshy

- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports
- Batch File Processing
- District Data Verification
  - Average Daily Attendance
  - Evidence Based Funding
- Log Out

Average Daily Attendance

School Year: 2021

District: ISBE SD 101

School: ISBE Test High School -- 0000

2021 Attendance Counts

Calculated on 5/16/2021

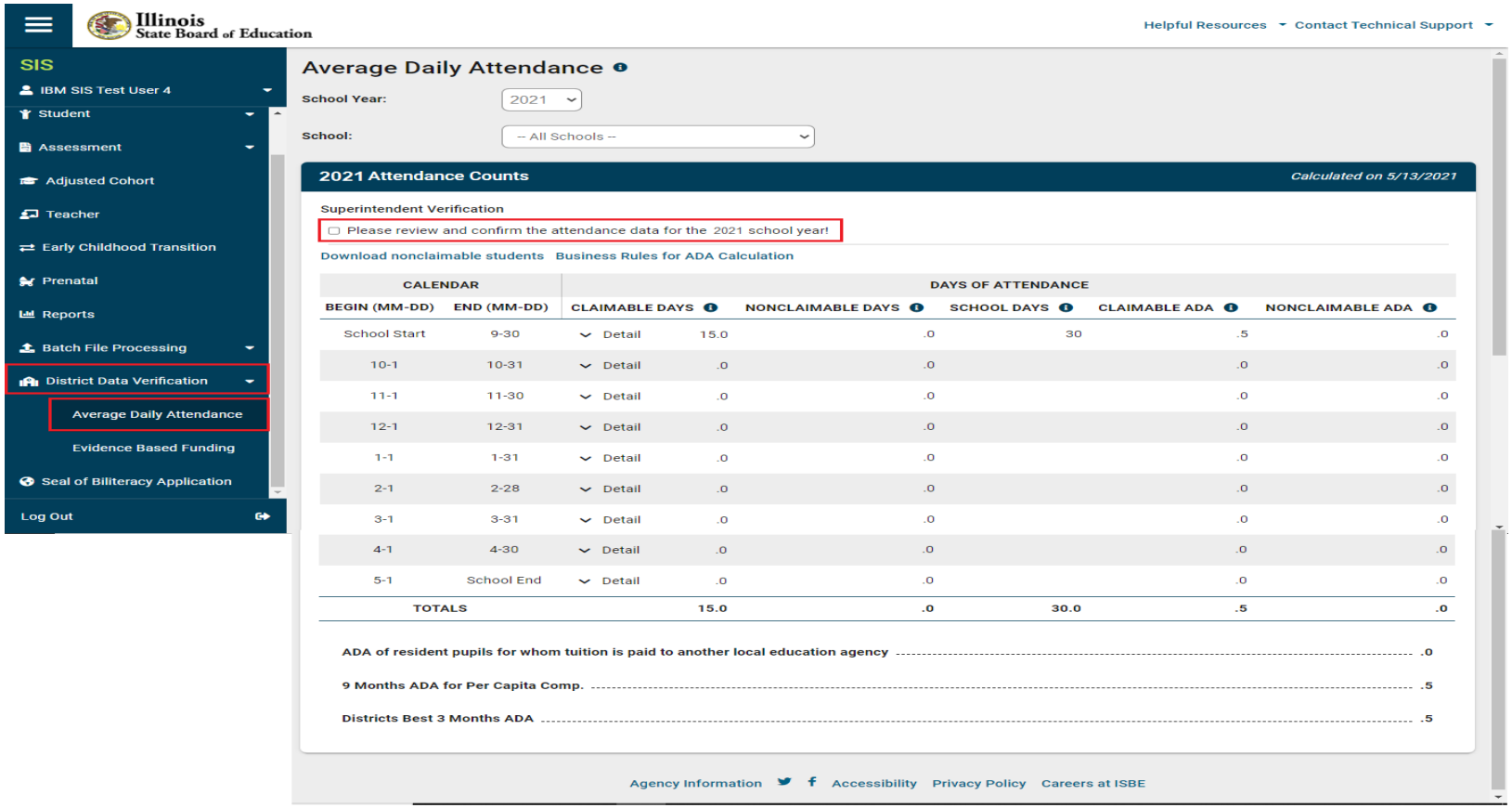
Download nonclaimable students Business Rules for ADA Calculation

CALENDAR		DAYS OF ATTENDANCE					
BEGIN (MM-DD)	END (MM-DD)	CLAIMABLE DAYS	NONCLAIMABLE DAYS	SCHOOL DAYS	CLAIMABLE ADA	NONCLAIMABLE ADA
School Start	9-30	Detail 36,676.3	1,325.2	32	1,146.1	41.4
10-1	10-31	Detail 20,595.3	838.3	20	1,029.8	41.9
11-1	11-30	Detail 13,083.7	606.2	15	872.3	40.4
12-1	12-31	Detail 12,059.3	625.2	14	861.4	44.7
1-1	1-31	Detail 15,799.6	793.2	18	877.8	44.1
2-1	2-28	Detail 14,035.6	752.8	18	779.8	41.8
3-1	3-31	Detail 14,115.9	831.8	18	784.2	46.2
4-1	4-30	Detail 15,309.5	610.2	19	805.8	32.1
5-1	School End	Detail .0	.0	40	.0	.0
TOTALS		141,675.1	6,382.8	194.0	730.3	32.9

Agency Information · Accessibility · Privacy Policy · Careers at ISBE

9 Month ADA and Best 3 Month's ADA

- **District ADA Report**



Illinois State Board of Education

Student Mobility

Student Mobility

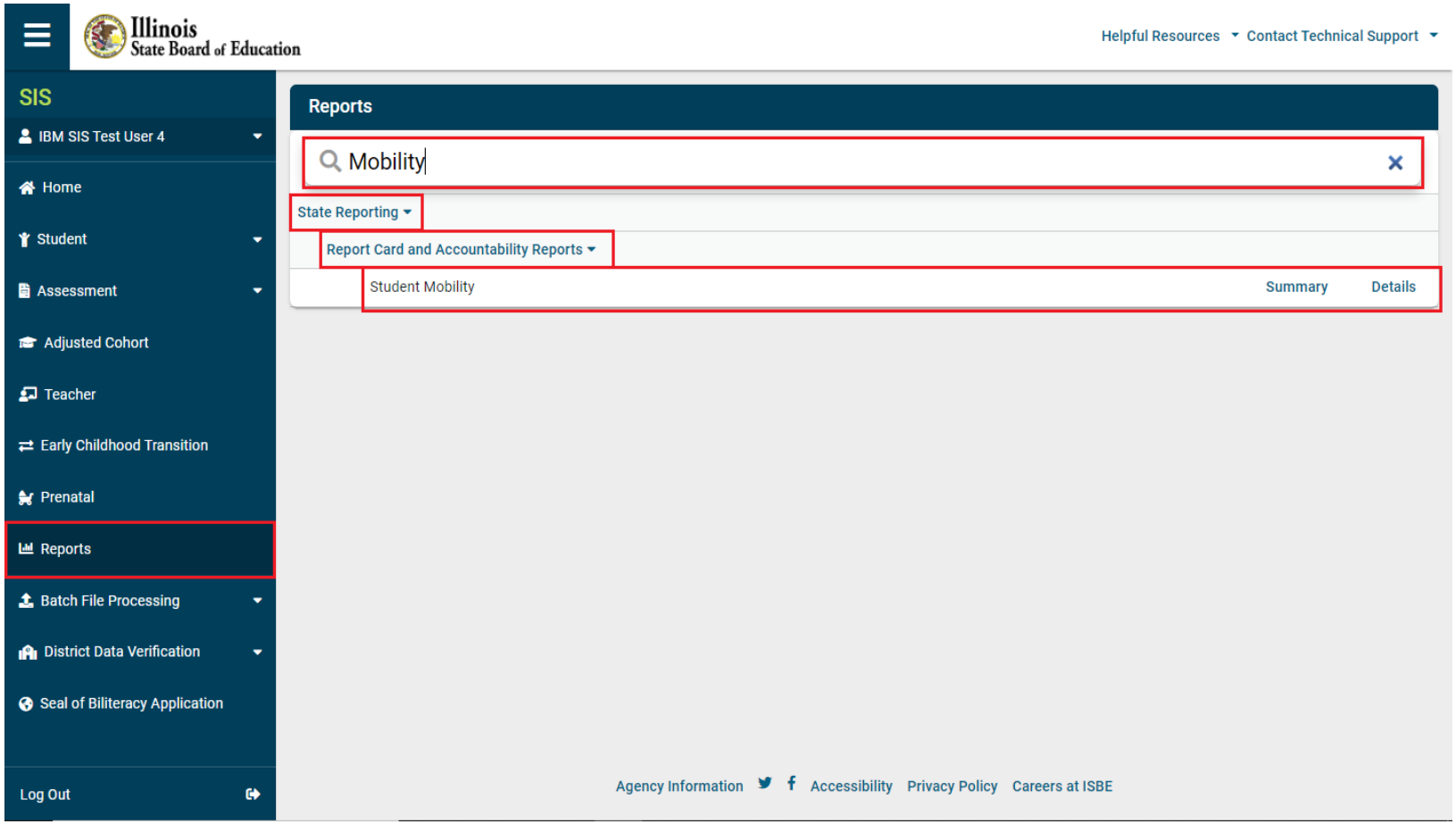
- **Student is only counted once <u>by Serving School</u>**
- **Private School Students are not included**
- **Based on Exit: Transfer In, Transfer Out, and Non-Transfer**

Student Mobility

- **Transfer Out**
  - Includes enrollments on October 1, 2020 and ending before May 10, 2021.
- **Transfer In**
  - Includes enrollments starting after October 1, 2020 and enrollment ending on May 10, 2021 or after.
- **Transfer In and Out**
  - Includes enrollments starting after October 1, 2020 and enrollment ending before May 10, 2021.
- **Non-Transfer Students**
  - Includes enrollments on October 1, 2020 and ending on May 10, 2021 or after.
  - Includes student promoted or graduated mid-year.
- **Enrollment (All Students)**
  - Is the sum of Transfer Out, Transfer In, Transfer In and Out, and Non-Transfer Students.
- **Mobility Rate %**
  - Is the sum of Transfer Out, Transfer In, and Transfer In an Out, divided by the Enrollment (All Students).

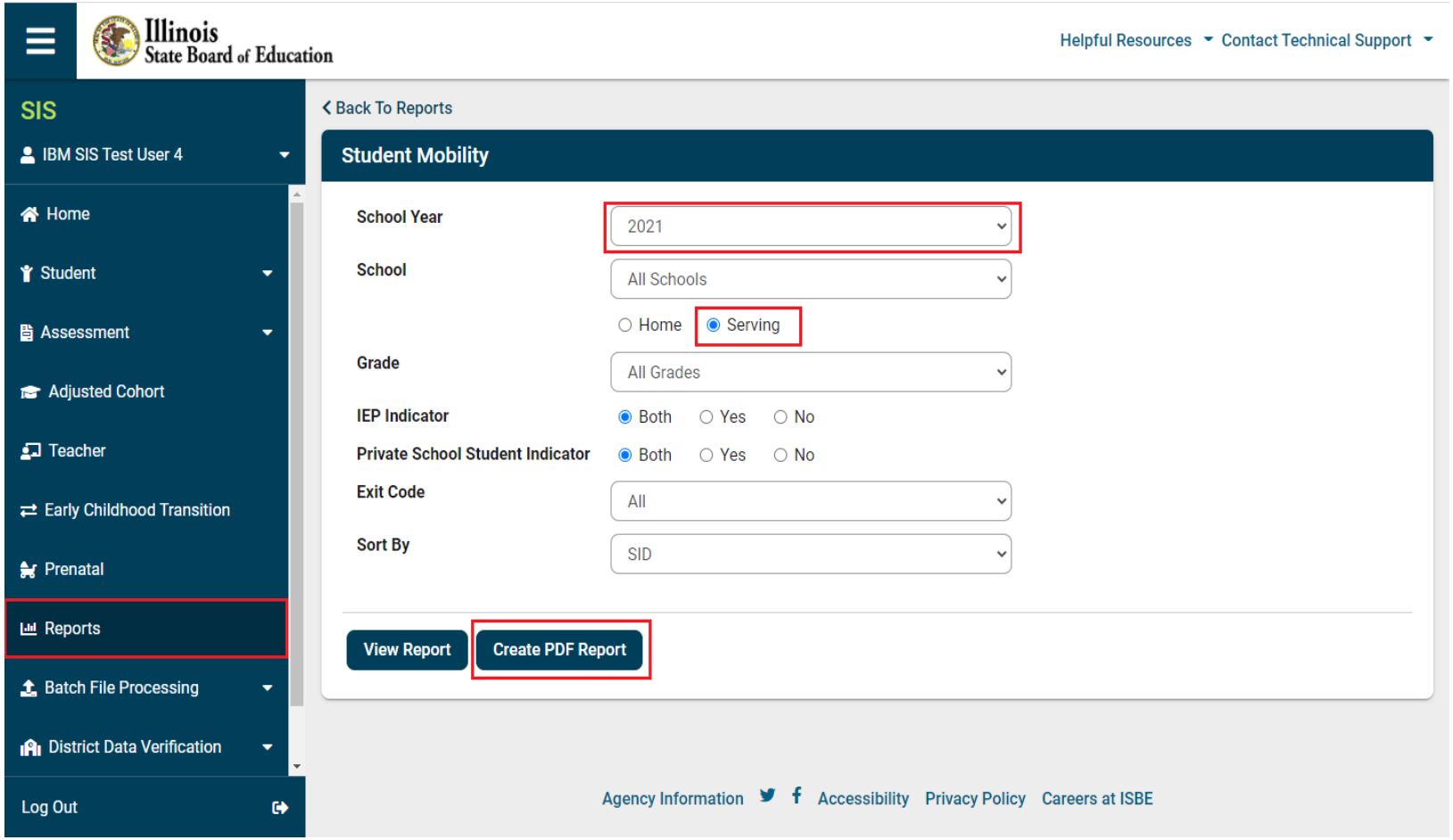
Student Mobility

- **Student Mobility Rate Reports**



Student Mobility

- **Student Mobility Rate Reports – Criteria Page: Select Serving School**



Student Mobility

- **Student Mobility Rate Summary Report**

2021 Student Mobility (Summary)

5/17/2021 4:59 pm

SIS Serving District: 12345678912 ISBE SD 101

Selection Criteria: None

All Students (Enrollment): 38 **Students Enrolled Late:** 0 **Students Exited Early:** 37 **Enrolled Late and Exited Early:** 1 **Mobility Rate:** 100.00%

ISBE Test1 School 123456789012345

	All	Male	Female	White	Black	Hispanic	Asian	Pacific	Native Am.	2 or More	EL	IDEA Services	FRL
Exited Early	5	2	3	0	1	1	0	0	0	3	1	0	5
Enrollment	5	2	3	0	1	1	0	0	0	3	1	0	5
Mobility Rate %	100.00%	100.00%	100.00%		100.00%	100.00%				100.00%	100.00%		100.00%

ISBE Test1 School 123456789012345

	All	Male	Female	White	Black	Hispanic	Asian	Pacific	Native Am.	2 or More	EL	IDEA Services	FRL
Exited Early	2	0	2	0	2	0	0	0	0	0	0	0	2
Enrollment	2	0	2	0	2	0	0	0	0	0	0	0	2
Mobility Rate %	100.00%		100.00%		100.00%								100.00%

ISBE Test1 School 123456789012345

	All	Male	Female	White	Black	Hispanic	Asian	Pacific	Native Am.	2 or More	EL	IDEA Services	FRL
Exited Early	10	4	6	1	4	1	0	0	0	4	2	4	6
Enrolled Late and Exited Early	1	0	1	0	1	0	0	0	0	0	0	0	0
Enrollment	11	4	7	1	5	1	0	0	0	4	2	4	6
Mobility Rate %	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%				100.00%	100.00%	100.00%	100.00%

Student Mobility

- **Student Mobility Rate Detail Report**

5/14/2021 6:04 pm

Illinois State Board of Education
Student Information System
2021 Student Mobility (Detail)

SIS Serving District: 12345678912 ISBE SD 101

Selection Criteria: Sorted By: Student ID

All Students (Enrollment): 417 **Students Enrolled Late:** 0 **Students Exited Early:** 365 **Enrolled Late and Exited Early:** 52 **Mobility Rate:** 100.00%

Columns
- **A** Grade Level
- **B** Gender
- **C** Race Code
- **D** PDA
- **E** Private School Indicator
- **F** IDEA Services
- **G** EL
- **H** FRL
- **I** Exit Reason

SIS Exit Codes

- **02** Transfer to another public school within the district
- **03** Transfer to Home Schooled
- **04** Transfer to Private School
- **05** Promotion
- **06** Graduated with regular, advanced, International Baccalaureate, or other type of diploma
- **07** Death
- **08** Expulsion
- **09** Dropped Out
- **10** Transfer to GED Program
- **11** Moved, not known to be continuing
- **12** Retained in same grade or demoted to a lower grade
- **14** Aged Out
- **15** Certificate of Completion
- **16** Victim of a Violent Crime
- **17** Change in Serving School or Percent Day Attended (PDA)
- **18** Moved Out of the United States
- **19** Transfer to another public school district out of Illinois
- **20** Transfer to another public school district in Illinois

Enrolled Late and Exited Early

Student ID	Student Name		Birth Date	Home RCDTS	Serving RCDTS	Provider RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I
123456789	TEST, STUDENT	123456789012345	01/23/2004	123456789012345	123456789012345	123456789012345	10/07/2020	10/29/2020	11	M	14	1.00		Y	N	Y	20
123456789	TEST, STUDENT		04/13/2013	123456789012345	123456789012345		10/19/2020	11/10/2020	2	F	14	1.00		N	N	Y	09
123456789	TEST, STUDENT		08/26/2003	123456789012345	123456789012345		11/05/2020	11/13/2020	10	M	14	1.00		Y	N	Y	02

Illinois State Board of Education

College and Career Readiness (CCRI)

College and Career Readiness (CCRI)

College and Career Readiness Indicator (CCRI)

- SIS started collecting CCRI data in SY 2021.
- Data points will become part of the Student Success/School Quality Indicator within the accountability system in the 2021 Report Card.
- Only students in grades 9 – 12 will be able to enter a CCRI record.
- Only the most recent Home, Serving, or Service Provider RCDT can add or edit a CCRI Record.
- More information can be found at: https://www.isbe.net/Documents/College-Career-Ready-Indicator.pdf

College and Career Readiness (CCRI)

CCRI Data Elements:

- **GPA (Only for grades 11 and 12)**
  - 01- 3.75 or Above
  - 02- 2.8-3.74
  - 03- Below 2.8
  - 00-None
- **Identify a Career Area of Interest by the End of Sophomore Year** - Yes/No
- **One academic indicator in ELA** - Yes/No
- **One academic indicator in Math** - Yes/No
- **Minimum ACT or SAT Subject Scores-English, Reading, and Writing** - Yes/No
- **Minimum ACT or SAT Subject Scores-Math** - Yes/No

College and Career Readiness (CCRI)

CCRI Data Elements continued:

- **Career Development Experience** - Yes/No
- **Industry Credential**
  - 01 - Agriculture, Food and National Resources
  - 02 - Arts and Communications
  - 03 - Finance and Business Services
  - 04 - Human and Public Services
  - 05 - Information Technology
  - 06 - Manufacturing, Engineering, Technology and Trades
  - 07 - Health Sciences and Technology
  - 00 - None
- **Military Service or an ASVAB Score of 31 or Higher - Yes/No**
- **Attaining and Maintaining Consistent Employment for a Minimum of 12 Months - Yes/No**
- **Consecutive Summer Employment -Yes/No**
- **25 Hours of Community Service - Yes/No**
- **Two or More Organized Co-curricular Activities - Yes/No**

Illinois State Board of Education

School Year 2021 Updates

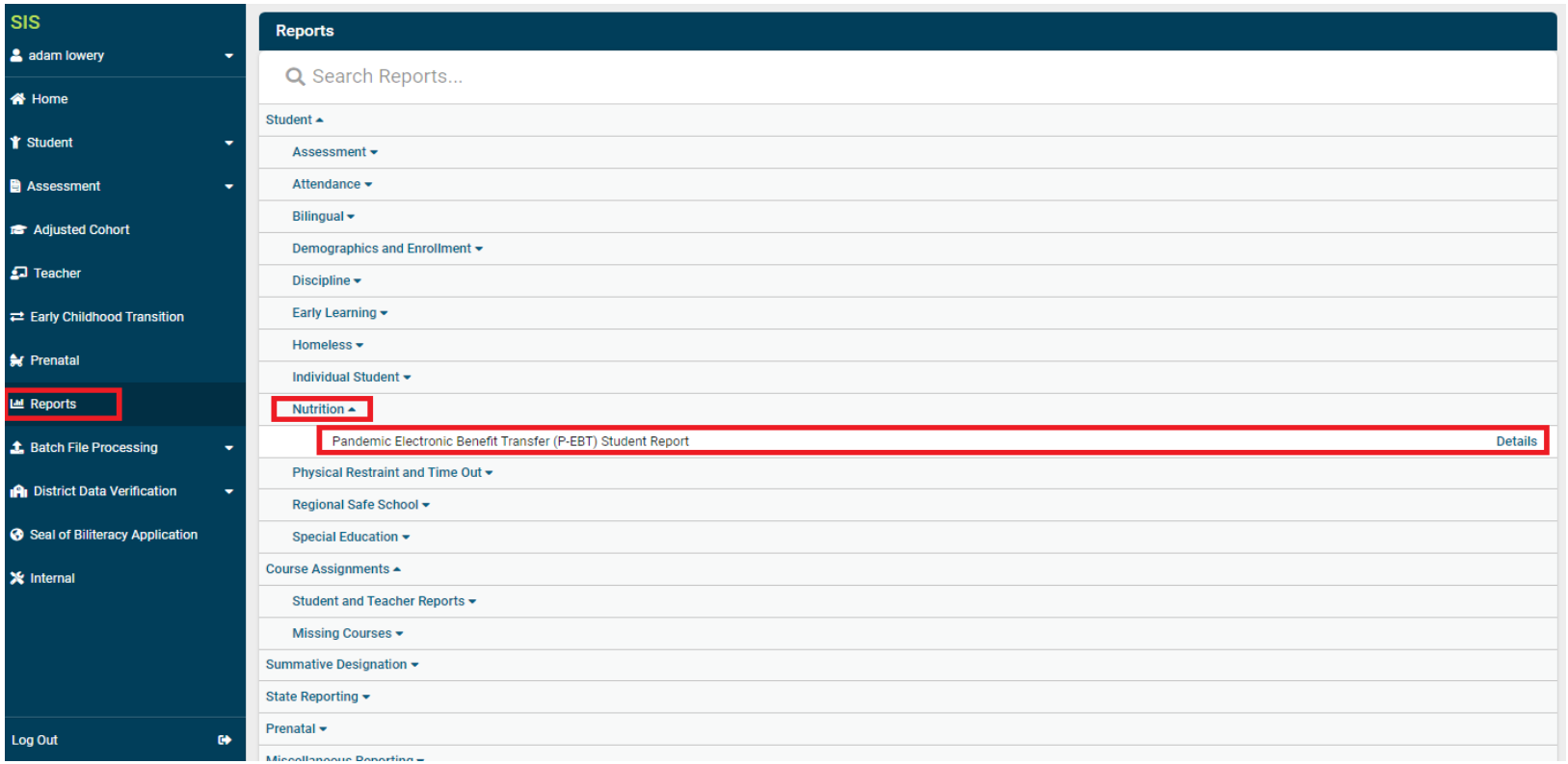
P-EBT Requirements

The Illinois State Board of Education (ISBE), in partnership with the Illinois Department of Human Services (DHS) would like to thank you for your continued support and collaboration as we work together to provide supplemental food assistance, known as Pandemic Electronic Benefits (P-EBT), to eligible families during the current public health emergency. The purpose of P-EBT is to provide food assistance to families with students who would have received free or reduced-price lunch while attending school but are not consuming these meals in school buildings due to remote learning.

- CEP and NSLP schools participating in P-EBT benefits must provide Student Addresses for students in SIS before the student exit an enrollment.
- Student Attendance for students receiving P-EBT benefits needs to be entered monthly.
- Currently only Available for SY21

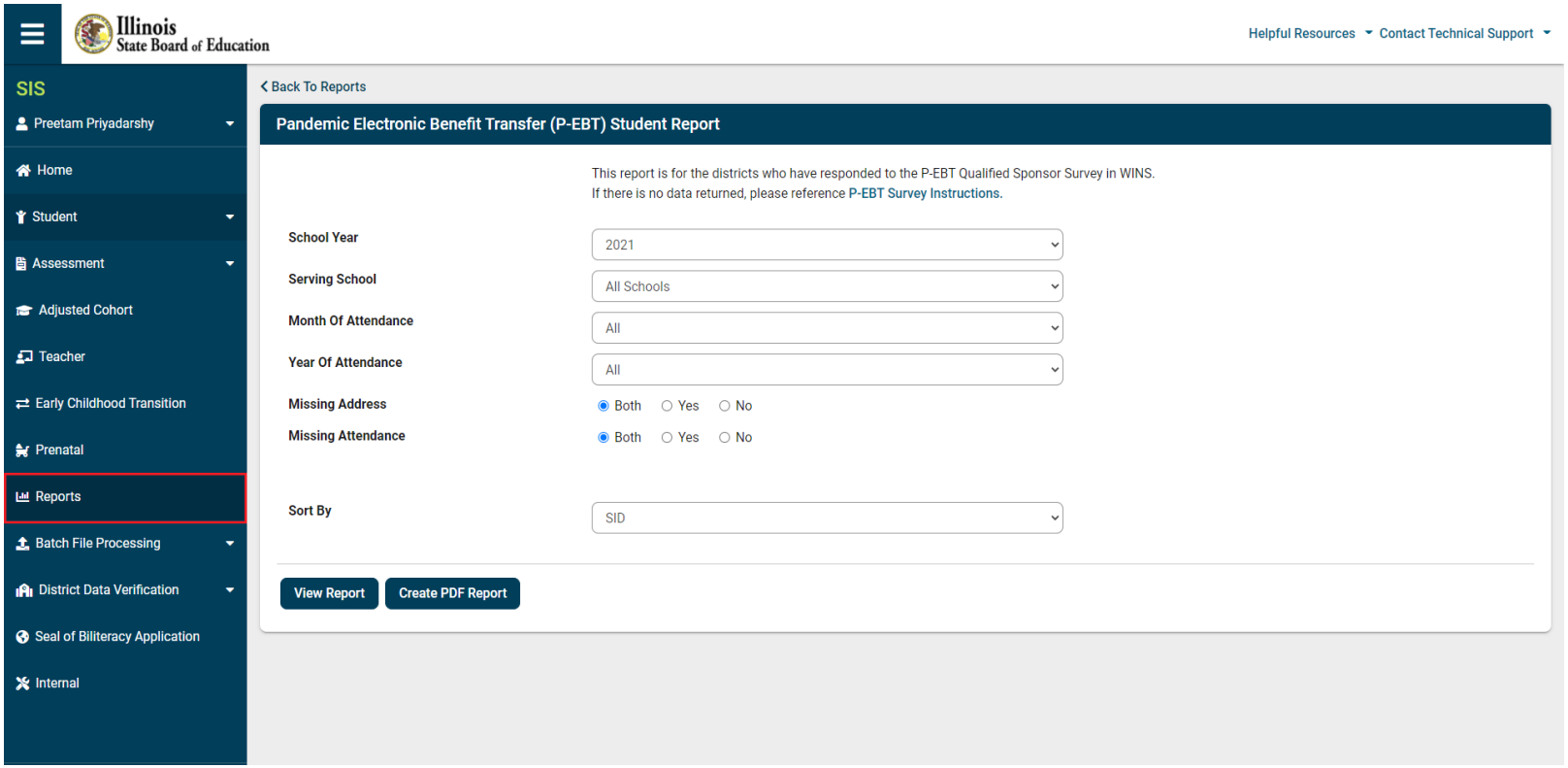
P-EBT Requirements

- Pandemic Electronic Benefit Transfer Student Report



P-EBT Requirements

- Pandemic Electronic Benefit Transfer Student Report – Criteria Page



P-EBT Requirements

- Pandemic Electronic Benefit Transfer Student Report - Detail

4/21/2021 11:56:58AM

Pandemic Electronic Benefit Transfer (P-EBT) Student Report (Detail)
School Year 2021

SIS Serving District: 12345678912 ISBE TEST SD 101

Selection Criteria: None Sorted By: Student ID

The Pandemic Electronic Benefit Transfer (P-EBT) program is part of the U.S. government response to the COVID-19 pandemic. The purpose of P-EBT is to provide food assistance to families with students who would have received free or reduced lunch while attending school but are not receiving these meals in school due to COVID-19 restrictions. Complete guidance may be found at https://www.isbe.net/pebt. For questions about P-EBT, please email pebt@isbe.net

This report is for the districts who have responded to the P-EBT Qualified Sponsor Survey in WINS. If there is no data below, please reference instructions at https://www.isbe.net/Documents/pebt-survey-instructions.pdf.

The data includes all students from schools participating in NSLP/CEP and only students with FRL=YES from schools participating in NSLP only.

P-EBT Qualified Survey Options:

Option 1 - Fully Remote - Hybrid or In-Person and NOT serving reimbursable meals to In Person students to consume at school
Option 2 - Hybrid or In-Person and serving reimbursable meals to in person students to consume at school
Option 3 - School is not in session during this month or there are no students P-EBT eligible.

Errors: 1 - Missing Required Attendance 2 - Missing Required Address

Serving RCDTS: 123456789123456 **ISBE TEST SD 101** **Participates In: NSLP/CEP**

Student ID	Student Name	Birth Date	Attendance Year	Attendance Month	Attendance Days	P-EBT Survey	P-EBT Eligible Days	Errors
123456789	ST, VIR	10/16/2003	2020	08	11	Option 1	11	
Address:	9 N 24TH ST EAST ST LOUIS, IL 62205							
123456789	ST, VIR	10/16/2003	2020	09	21	Option 1	21	
Address:	9 N 24TH ST EAST ST LOUIS, IL 62205							

Illinois State Board of Education

Seal of Biliteracy Awards

Seal of Biliteracy Awards

- The Seal of Biliteracy Application and Awards is now collected through SIS as of SY 2020.
- Only Districts with enrollments in grades 11-12 can apply for the Seal of Biliteracy Application.
- Districts must first complete a Seal of Biliteracy Application to submit student Seal of Biliteracy Awards.

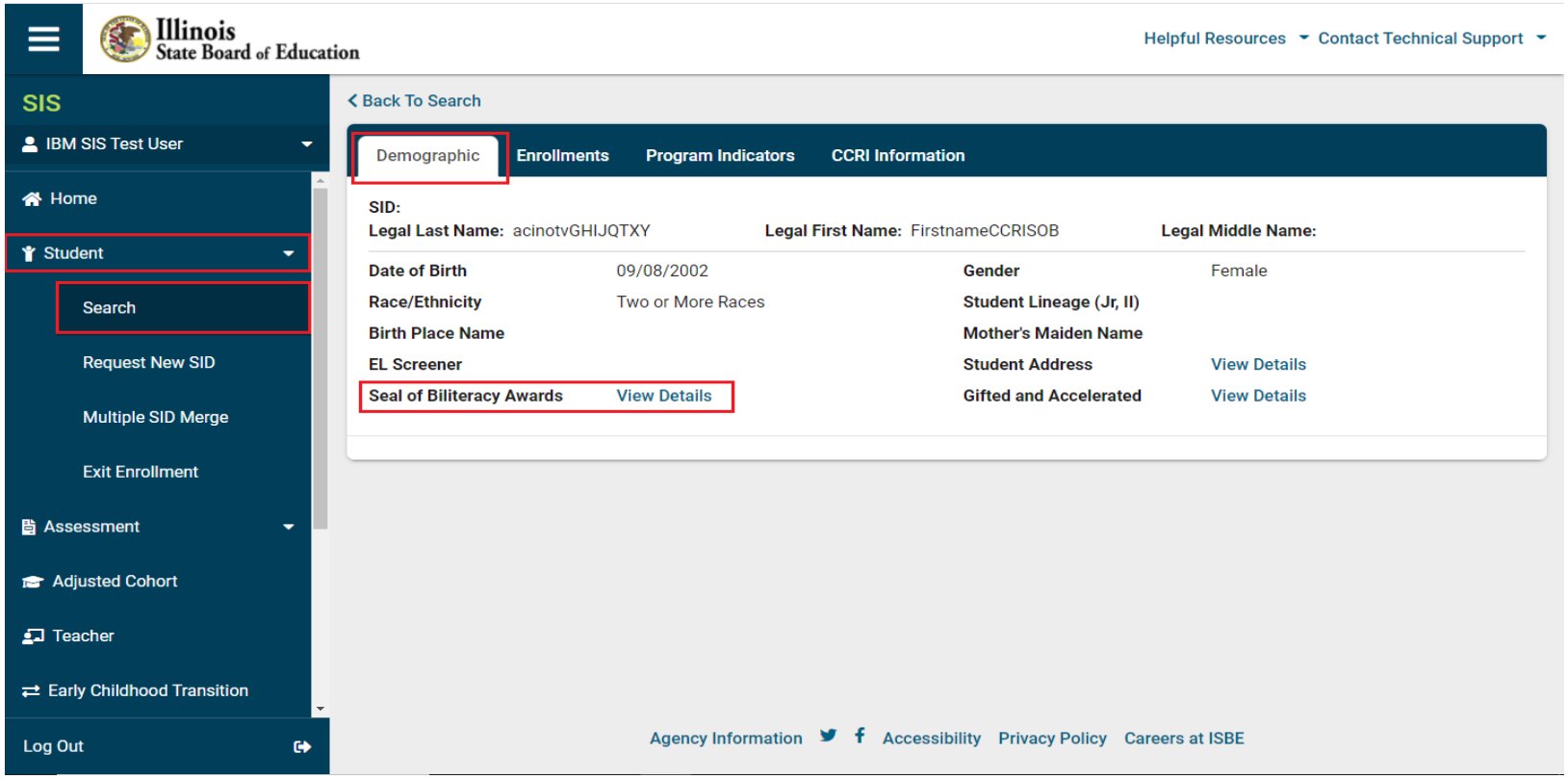
Seal of Biliteracy Awards

To add or to update a Seal of Biliteracy Awards record the student must have a valid enrollment record in SIS by the following:

- Enrollment record Home RCDT matches Seal of Biliteracy Award record's Home RCDT.
- Enrollment record School Year matches Seal of Biliteracy Award record's School Year.
- Enrollment is not erroneous.
- If updating Seal of Biliteracy Award record that already exists, Seal or Commendation cannot be "99".
- Student must first be exited as Graduated in SIS.

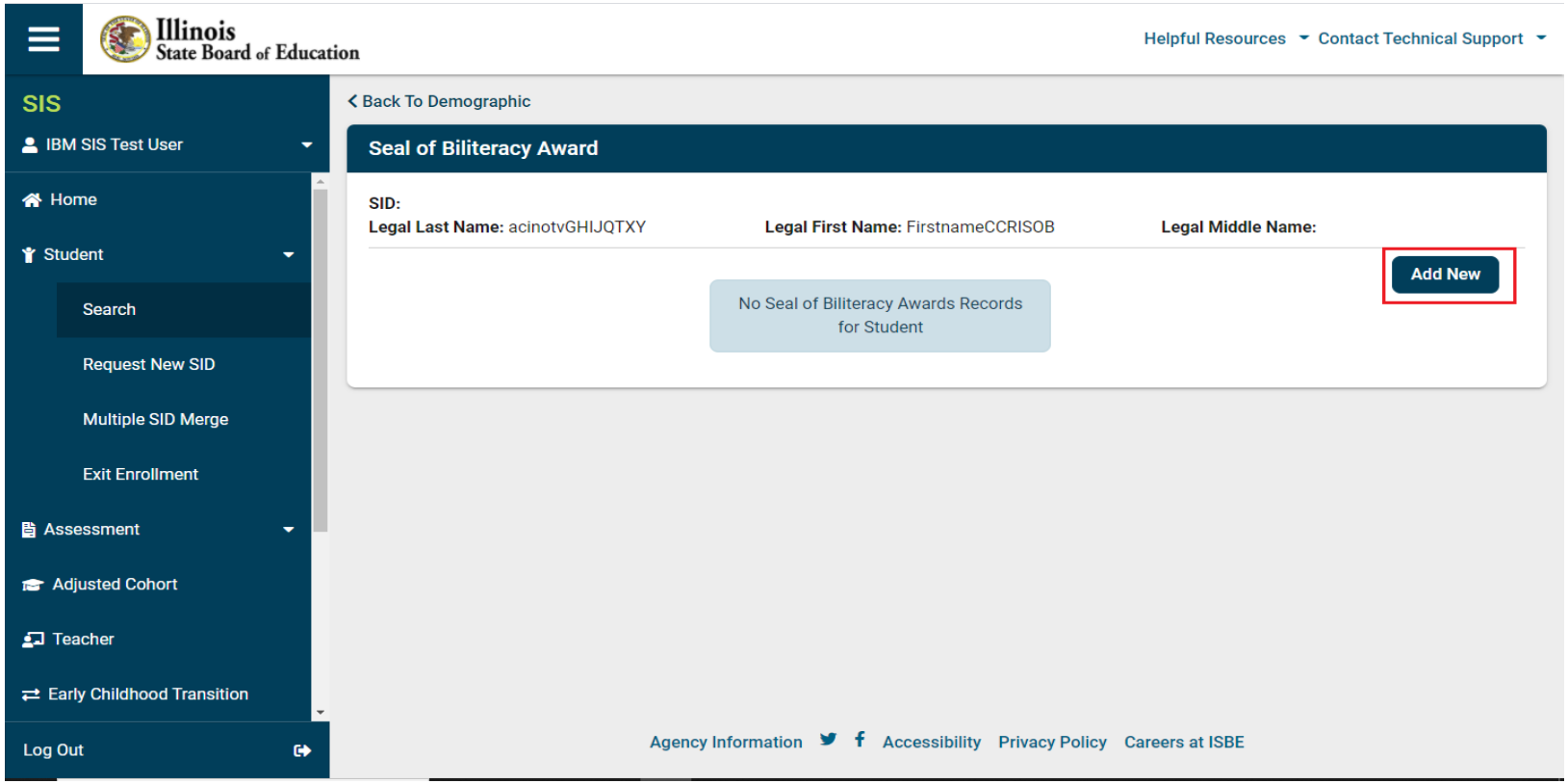
Seal of Biliteracy Awards

- How to Add/Update Seal of Biliteracy Awards Online – View Details



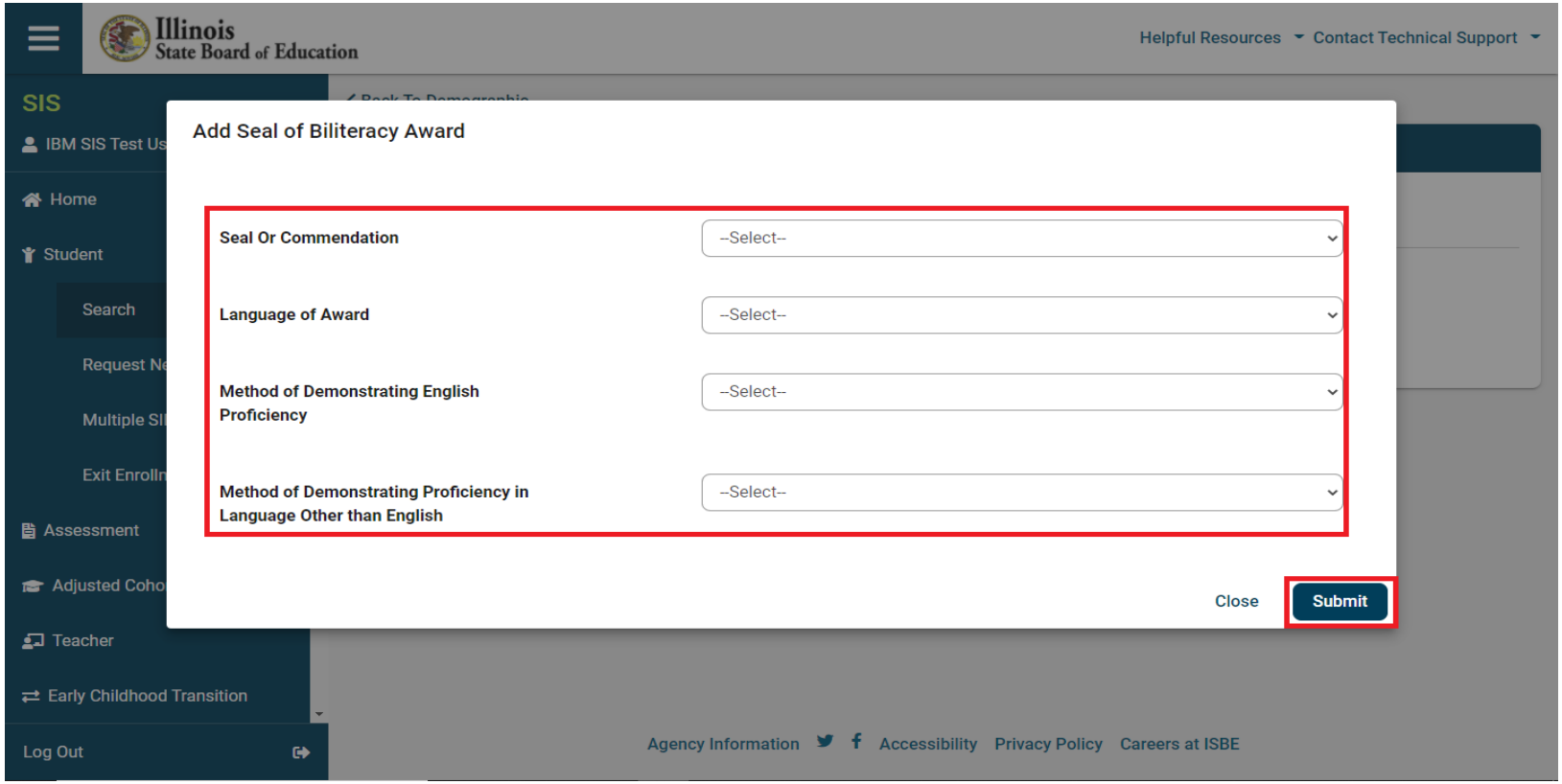
Seal of Biliteracy Awards

- Seal of Biliteracy Awards Online – Add New record



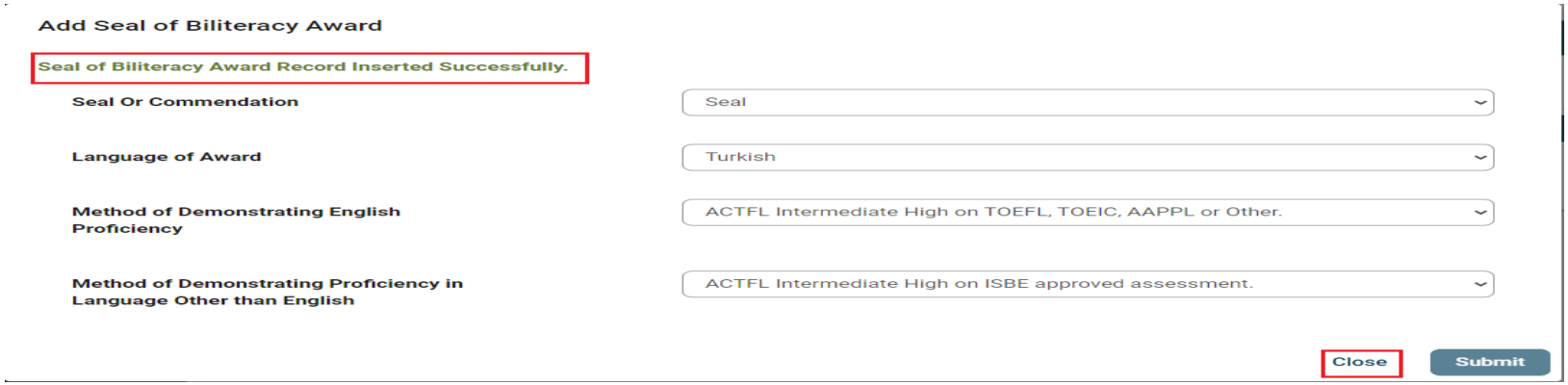
Seal of Biliteracy Awards

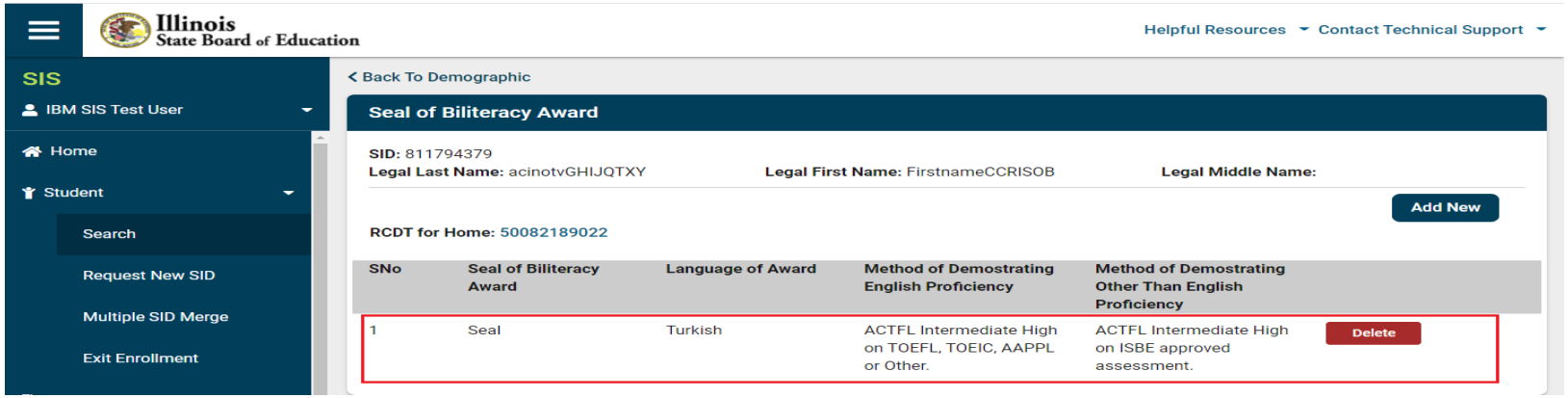
- Seal of Biliteracy Awards Online – Enter correct data and Submit



Seal of Biliteracy Awards

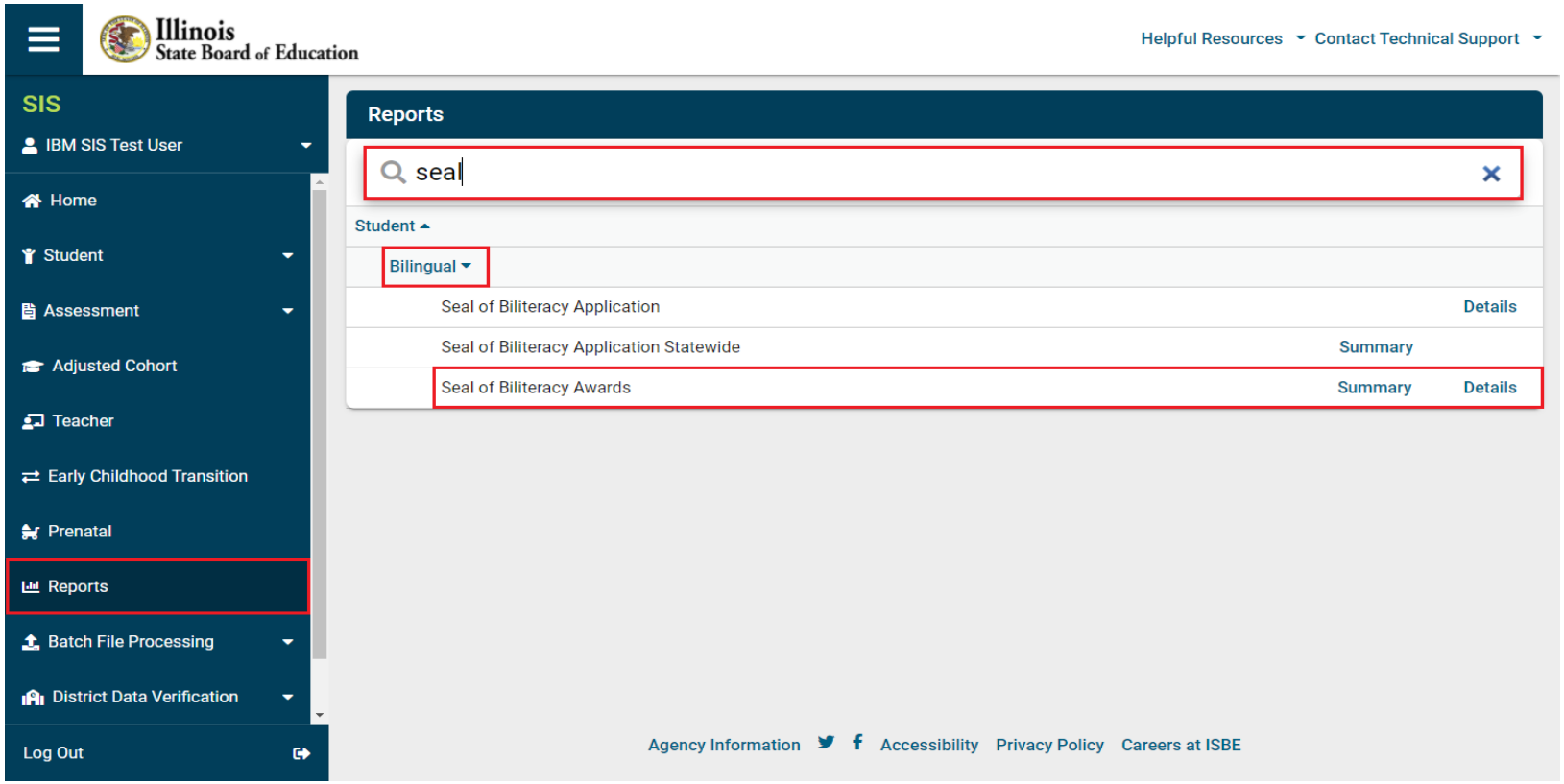
- Seal of Biliteracy Awards Online – Successfully Inserted





Seal of Biliteracy Awards

- Run Seal of Biliteracy Awards Reports to verify data



Seal of Biliteracy Awards

- Seal of Biliteracy Awards Summary Report

4/14/2021 1:30 pm

2021 Seal of Biliteracy Awards (Summary)

SIS Home District:

Selection Criteria: None

Method of Demonstrating English Proficiency*

01 - English learner student meets the state proficient level on the ACCESS for ELs administered in any of grades 9-12.
02 - Student achieves a "meets" or "exceeds" level in ELA on the state academic assessment administered at the secondary level.
03 - Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency levels) on the TOEFL, TOEIC or AAPPL or another standardized assessment meeting the requirements of 1.442(a)(1)(A)(iii) and either subsection (a)(1)(A)(i) or (ii), as applicable (including the ACT or SAT).
04 - English learner student meets the state level for part-time TBE placement on the ACCESS for ELs administered in any of grades 9-12.
05 - Student obtains a composite score equivalent to Intermediate Low or above (ACTFL proficiency levels) on the TOEFL, TOEIC or AAPPL or another standardized assessment meeting the requirements of 1.442(a)(1)(A)(iii) and either subsection (a)(1)(A)(i) or (ii), as applicable.

Method of Demonstrating Proficiency in Language Other than English**

01 - Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening and speaking in the target language that is accepted by ISBE (or in an assessment of reading in Latin that is accepted by ISBE).
02 - Student obtains a score equivalent to ACTFL Intermediate High level (meeting progress indicators for 12th grade set forth in the Standards for Learning American Sign Language (2014)) or above on an assessment of American Sign Language. The assessment must be designed according to research-based national or international standards for educational testing.
03 - Student demonstrates proficiency equivalent to ACTFL Intermediate High level or above in reading, writing, listening and speaking through the alternative evidence method.
04 - Student obtains a composite score equivalent to Intermediate Low or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening and speaking in the target language that is accepted by ISBE (or in an assessment of reading in Latin that is accepted by ISBE).
05 - Student obtains a score equivalent to ACTFL Intermediate Low or above on an assessment of American Sign Language. The assessment must be designed according to research-based national or international standards for educational testing.
06 - Student demonstrates proficiency equivalent to Intermediate Low or above (ACTFL proficiency guidelines) through the alternative evidence method.

	Total
Total Students:	52
Grade Level: 12	52
Gender: Male	1
Gender: Female	51
Award: Commendation (02)	50
Award: Seal (01)	2
Language of Award: Arabic (010)	51
Language of Award: Turkish (032)	1
Method of Demonstrating English Proficiency: 01 *	1
Method of Demonstrating English Proficiency: 03 *	1
Method of Demonstrating English Proficiency: 10 *	50
Method of Demonstrating Proficiency in Language Other than English: 01 **	2
Method of Demonstrating Proficiency in Language Other than English: 06 **	50

Seal of Biliteracy Awards

- Seal of Biliteracy Awards Detail Report

2021 Seal of Biliteracy Awards (Detail)

4/14/2021 1:32 pm

SIS Home District:

Selection Criteria: None Sorted By: None Selected

Columns

A	Grade	**E**	IDEA Services
B	Gender	**F**	Method of Demonstrating English Proficiency *
C	Race	**G**	Method of Demonstrating Proficiency in Language Other than English **
D	EL		

Method of Demonstrating English Proficiency*

01 - English learner student meets the state proficient level on the ACCESS for ELs administered in any of grades 9-12.
02 - Student achieves a "meets" or "exceeds" level in ELA on the state academic assessment administered at the secondary level.
03 - Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency levels) on the TOEFL, TOEIC or AAPPL or another standardized assessment meeting the requirements of 1.442(a)(1)(A)(iii) and either subsection (a)(1)(A)(i) or (ii), as applicable (including the ACT or SAT).
04 - English learner student meets the state level for part-time TBE placement on the ACCESS for ELs administered in any of grades 9-12.
05 - Student obtains a composite score equivalent to Intermediate Low or above (ACTFL proficiency levels) on the TOEFL, TOEIC or AAPPL or another standardized assessment meeting the requirements of 1.442(a)(1)(A)(iii) and either subsection (a)(1)(A)(i) or (ii), as applicable.
06 - ACT composite of 21 or above.
07 - Final ELA GPA of 3.0 or above with college credit.
08 - Final ELA GPA of 2.5 or above with college credit.
09 - Score of 5 on the AP English Language and Composition Exam.
10 - Score of 4 on AP English Language and Composition Exam.

Method of Demonstrating Proficiency in Language Other than English**

01 - Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening and speaking in the target language that is accepted by ISBE (or in an assessment of reading in Latin that is accepted by ISBE).
02 - Student obtains a score equivalent to ACTFL Intermediate High level (meeting progress indicators for 12th grade set forth in the Standards for Learning American Sign Language (2014)) or above on an assessment of American Sign Language. The assessment must be designed according to research-based national or international standards for educational testing.
03 - Student demonstrates proficiency equivalent to ACTFL Intermediate High level or above in reading, writing, listening and speaking through the alternative evidence method.
04 - Student obtains a composite score equivalent to Intermediate Low or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening and speaking in the target language that is accepted by ISBE (or in an assessment of reading in Latin that is accepted by ISBE).
05 - Student obtains a score equivalent to ACTFL Intermediate Low or above on an assessment of American Sign Language. The assessment must be designed according to research-based national or international standards for educational testing.
06 - Student demonstrates proficiency equivalent to Intermediate Low or above (ACTFL proficiency guidelines) through the alternative evidence method.

Student ID	Name	Birth Date	Award	Langauge of Award	A	B	C	D	E	F	G
	acinotvGHIJQTXY, FirstnameCCRISOB	09/08/2002	Seal	Turkish	12	F	17	N	N	03	01
	acmnuyzABCEGIKORW, FirstnameCCRISOB	09/02/2002	Commendation	Arabic	12	F	17	N	N	10	06
	adilqrAFHIJMSUZ, FirstnameCCRISOB	09/23/2002	Commendation	Arabic	12	F	17	N	N	10	06
	aejwxzBEJMWY, FirstnameCCRISOB	09/13/2002	Commendation	Arabic	12	F	17	N	N	10	06
	afiszABEMQRUX, FirstnameCCRISOB	09/03/2002	Commendation	Arabic	12	F	17	N	N	10	06
	afkoqrwBEHJQUZ, FirstnameCCRISOB	09/14/2002	Commendation	Arabic	12	F	17	N	N	10	06

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School Year 2022 Changes

August 1, 2021 Changes

- Detention Center collection

- More details coming in later this summer.
  - TAOEP (Truant Alternative and Optional Education Program) collection (Details coming early July)
  - Work Based Learning Course Collection (Details coming October)
  - CCRI update – Career Pathways (Details coming October)

August 1, 2021 Changes

- Detention Center Collection
  - 23 Detention Centers each located within 17 districts
    - The district where the detention center is located is responsible for submitting the detention center records
  - Districts no longer need to exit student enrollments for students going to a detention center unless the local policy dictates
  - Details will be posted by end of week to the SIS website.
    - https://www.isbe.net/Pages/Student-Information-System.aspx

Online Detention Center

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Helpful Resources · Contact Technical Support

SIS

IBM SIS Test User 4

- Home
- Student
  - Search
  - Request New SID
  - Multiple SID Merge
  - Exit Enrollment
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports

Log Out

Search SID

SID

OR

Legal Last Name: Washington

Legal First Name: George

Date of Birth (mm/dd/yyyy): 11/08/2004

Gender: Male

Search

Agency Information · Accessibility · Privacy Policy · Careers at ISBE

Detention Center Selection Results

Illinois State Board of Education

Helpful Resources · Contact Technical Support

SIS

IBM SIS Test User 4

- Home
- Student
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- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports

Log Out

Back To Search

Search SID - Potential Match Summary

Search Criteria:

SID	Last Name	First Name	DOB	Gender
990586018				

Search Results: 1 potential student matches found.

SID	Last Name	First Name	Middle Name	DOB	Gender	Race/Ethnicity	Birth Place Name	Native Language	Action
990586018	Washington	George		11/11/2003	Male	White		English	Select

Agency Information · Accessibility · Privacy Policy · Careers at ISBE

A New Services tab!

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Helpful Resources · Contact Technical Support

SIS

IBM SIS Test User 4

- Home
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- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports

Log Out

Back To Search

Demographic | Enrollments | Program Indicators | Services

SID: 990586018
Legal Last Name: Washington
Legal First Name: George
Legal Middle Name:

Detention Center View Details

Agency Information | Accessibility | Privacy Policy | Careers at ISBE

Detention Center Student History

Illinois State Board of Education

Helpful Resources | Contact Technical Support

SIS

IBM SIS Test User 4

- Home
- Student
  - Search
  - Request New SID
  - Multiple SID Merge
  - Exit Enrollment
- Assessment

Log Out

Back | Services

Detention Center

SID: 990586018

Legal Last Name: Washington | Legal First Name: George | Legal Middle Name:

Date of Birth 11/11/2003 | Gender Male

No detention Center records for this enrollee.

Agency Information | Accessibility | Privacy Policy | Careers at ISBE

Detention Center Add

Detention Center	
Service Start	MM/DD/YYYY
Service End	MM/DD/YYYY
School Year	2021
Grade	10

Cancel Save

Detention Center Addition Result

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Helpful Resources | Contact Technical Support

SIS

IBM SIS Test User 4

Home

Student

Search

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment

Log Out

Back To Services

Detention Center

SID: 990586018

Legal Last Name: Washington | Legal First Name: George | Legal Middle Name:

Date of Birth 11/11/2003 | Gender Male

Detention CTR	Service Start	Service End	School Year	Grade	
150162990253600	03/01/2019	03/03/2021	2021	12	

Agency Information | Accessibility | Privacy Policy | Careers at ISBE

Detention Center Edit

Detention Center	**150162990253600**
Service Start	**03/01/2019**
Service End	**03/03/2021**
School Year	2021
Grade	12

Cancel **Save**

Detention Center Edit Result

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Helpful Resources | Contact Technical Support

SIS

IBM SIS Test User 4

Home

Student

Search

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment

Log Out

Back To Services

Detention Center

SID: 990586018

Legal Last Name: Washington | Legal First Name: George | Legal Middle Name:

Date of Birth 11/11/2003 | Gender Male

Detention CTR	Service Start	Service End	School Year	Grade	
150162990253600	03/01/2021	03/03/2021	2021	12	

Agency Information | Accessibility | Privacy Policy | Careers at ISBE

Detention Center Delete

Detention Center	**150162990253600**
Service Start	**03/01/2021**
Service End	**03/03/2021**
School Year	2021
Grade	12

Please confirm this record is to be deleted

Cancel Delete

Detention Center Student History

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Helpful Resources | Contact Technical Support

SIS

IBM SIS Test User 4

- Home
- Student
  - Search
  - Request New SID
  - Multiple SID Merge
  - Exit Enrollment
- Assessment

Log Out

Back To Services

Detention Center

SID: 990586018

Legal Last Name: Washington | Legal First Name: George | Legal Middle Name:

Date of Birth 11/11/2003 | Gender Male

No detention Center records for this enrollee.

Agency Information | Accessibility | Privacy Policy | Careers at ISBE

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Upcoming Key Dates

Upcoming Key Dates

Activity	Dates
Last Day of ACCESS Preliminary Data Review	November 19, 2021 4:00 p.m. **Deadline**
Student and Teacher Course Assignment data due	July 31, 2021
Birth to 3 data submissions finalized	
Caregiver Demographic data (Birth to 3) submissions finalized	
College Course Assignment data submissions finalized	
Early Childhood data submissions finalized	
Early Childhood Outcomes data submissions finalized	
EL data submissions finalized	

Upcoming Key Dates

Activity	Dates
EL Screener data submissions finalized	**July 31, 2021**
Homeless data submissions finalized	
Immigrant data submissions finalized	
Outside Course Assignments data submissions finalized	
Prenatal data submissions finalized	
Regional Safe Schools Program (RSSP) data submissions finalized	
Service Provider data submissions finalized	
Student Address data submissions finalized	
Student Course Assignment data submissions finalized	
Student Discipline data submissions finalized	
Teacher Course Assignment data submissions finalized	

Upcoming Key Dates

Activity	Dates
Adjusted Cohort Graduation Rates Finalized	August 13, 2021 4:00 p.m. **Deadline**
Gifted and Accelerated data submissions finalized	
9th Grade on Track Finalized	
Percent 8th Graders Taking Algebra I Finalized	
Advanced Coursework (IB, AP, and Dual Credit) Finalized	
Student Mobility Finalized	
Student Attendance data Finalized	
Chronic Absenteeism Finalized	
ACCESS Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2021	December 21, 2021

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Districts' Next Steps

Districts' Next Steps

- Exit 2021 school year enrollment records by 4:00 p.m., on July 31, 2021
  - EL data is due
  - EL Screener data is due
  - Early Childhood Outcomes data is due
  - Early Childhood Course Programs and Providers
  - Homeless data is due
  - Eligible for Immigrant Student Program (Country of Birth) data is due
  - Birth to 3 data is due
  - Caregiver data is due
  - RSSP data is due
  - Student Course Assignments Grades 3-12
- Run reports and verify student data are accurate and complete!
- Provide all Student Discipline records by 4:00 p.m., on July 31, 2021.

Districts' Next Steps

- Provide all Student Course Assignment data (Grades Pre-K - 12)
- Provide all Teacher Course Assignment data (Grades Pre-K - 12)
- Finalize Report Card Data in SIS
  - Adjusted Cohort Graduation Rate
  - Advanced Coursework
  - Chronic Absenteeism
  - Chronic Truancy
  - Freshman on Track
  - Percent of 8th Graders Taking Algebra I
  - Student Attendance Data
  - Student Mobility
- Prepare for 2022 School Year changes
- Sign up appropriate personnel for upcoming ISBE SIS training sessions

Illinois State Board of Education

Where to Direct Questions

Where to Direct Questions

ISBE Help Desk

- (217) 558-3600 - Option 3
- help@isbe.net
  - SIS Policy Questions will be directed to the proper department at ISBE
  - SIS Technical Questions will be directed to the IBM team

Where to Direct Questions

- ISBE SIS Resource Materials
  - Located on the ISBE SIS webpage at https://www.isbe.net/Pages/Student-Information-System.aspx
  - ISBE SIS Announcements
    - User Manual
    - File Format Layouts
    - Excel Templates
    - Tips for Completing (Data Collection Name) Template
    - Steps for Creating and Uploading (Data Collection Name)
    - Data Elements and Validations Documents
    - Past Webinars and Trainings
    - Questions and Answers

Where to Direct Questions

Notice - This Webinar is being recorded.

Please do not provide any Student, Personal, or Vendor information.

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Questions

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Thank You!