



End of SY 2025-26 and Planning for SY 2026-27

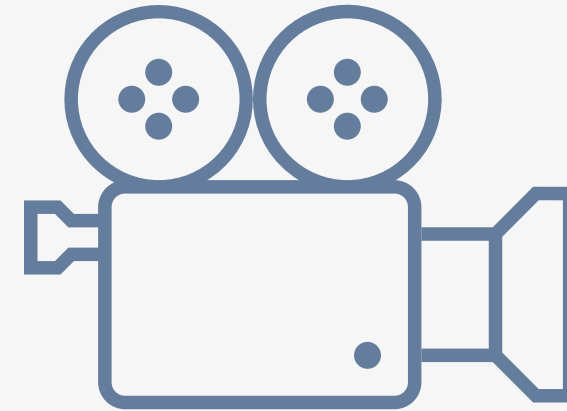
Student Information System

April 29, 2026



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Webinar Tips



Audio Tips

- Use computer speakers
- Connect headset to a computer
- Listen via telephone



Question & Answer

- Utilize the text/chat box to submit questions, which will be published in a Q&A document after the presentation. Please specify the question topic.



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- If you listen via telephone and close out of the webinar on your computer, you will be disconnected.

Webinar Agenda

Welcome / Introductions

Report Card Timeline

ACCESS Correction and Scores

Assessment Correction and Scores Process

Student Attendance

Adjusted Cohort Graduation Rate

Early Childhood Programs and Providers

Fall and Spring Course Assignments

Importance of Data Quality

Seal of Biliteracy Awards

End of SY 2025-26 Tasks

Next Steps for Districts

Upcoming Key Dates and Webinars

MyISBE

SIS Updates

Where to Direct Questions

ISBE SIS Introductions



Student Information System

Presenters

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SIS Development Team
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SIS Development Team
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SIS Development Team

ISBE SIS Resources



Located on the [ISBE SIS webpage](#):

- ISBE SIS Announcements
- Data Elements and Validations
- Key Dates
- User Manual
- File Format Layouts
- Excel Templates
 - Tips for Completing (*Data Collection Name*)
 - Steps for Creating and Uploading (*Data Collection Name*)
- Archived Presentations, Trainings, Frequently Asked Questions

The screenshot shows the ISBE SIS webpage. At the top, there is a breadcrumb trail: Home > Other Resources > ISBE Education Data Systems > Student Information System (SIS). On the left, a sidebar menu titled 'OTHER RESOURCES' and 'ISBE Education Data Systems' lists the following items: Student Information System (SIS), Data Elements and Validations, Documentation/Tools, Key Dates, SIS Excel Templates, SIS Training Modules, and Past Webinars, Trainings and Q&A. The main content area is titled 'ISBE EDUCATION DATA SYSTEMS' and 'STUDENT INFORMATION SYSTEM (SIS)'. It features a red 'Log in to SIS' button. Below this, a paragraph explains the Every Student Succeeds Act (ESSA) and the development of a state-level student information system by ISBE and IBM Corporation. A list of bullet points outlines the goals: increase the state's capacity to follow a student's progress over time; provide better quality data to drive more enlightened policy decisions; reduce data collection burden on schools and districts; and enhance the use and relevance of state data. At the bottom, a 'News and Updates' section lists recent documents: EBF User Guide, District Guidance for Detention Centers, SIS Development Notes for SY 2024, and Attendance Guidance - Half Day and Full Day.

Report Card Timeline



- Data Submission: Now through July (depends on specific collection)
- District Review: Now through July (depends on specific collection)
- Data Finalization: July and August (depends on specific collection)
- Data Review and Verification Tool via MyIRC
 - Opens by noon **July 1, 2026**
 - Closes after all data collection deadlines have passed
- Educator Preview Release: **October 1, 2026**, by noon
- Report Card Release: **October 30, 2026**, by 9 a.m.
- [ISBE Data Collections Key Dates](#)



ACCESS Correction & Scores

March 9, 2026: ISBE opened the ACCESS Correction process

May 11, 2026: ACCESS preliminary scores post in SIS

May 29, 2026: Last day for ACCESS preliminary data review

July 13, 2026: Online results post in WIDA AMS

August 4-6, 2026: ACCESS reports delivered to districts

August 12, 2026: Final ACCESS scores post in SIS

- Demographic, Home School, and Grade details must reflect a student's status as of the last day of the ACCESS testing period.
- Changes made to the ACCESS correction data only impacts the ACCESS Correction data; changes do not update the student demographics information in SIS.
 - Updates to SIS student demographic, enrollment, and program indicator data (and enrollment exits) must also continue through the end of the school year.
 - If student demographic errors are identified in the ACCESS Correction file, revisions must be made both via the ACCESS Correction file and within SIS (via the Student Demographic/Enrollment batch file or the available online areas).
- An ACCESS Correction record can only be added if the student has an EL record in your district for SY 2025-26.

Reason for Not Taking Test (ACCESS) PDF

Fields that can be added or updated during the ACCESS Correction Window:

- | | | |
|--------------------------|-----------------------|--------------------------------------|
| • Student Tested | • Birth Date | • FRL/Low Income Indicator |
| • Reason for Not Testing | • Race/Ethnicity Code | • 21 st Century Indicator |
| • SAP ID | • Gender Code | • Home School RCDTS |
| • Legal Last Name | • Homeless Indicator | • Grade Level at Time of Testing |
| • Legal First Name | • Migrant Indicator | • Test Taken |
| • Legal Middle Name | • IDEA Services (IEP) | |

Assessment – Correction – ACCESS

Populate student fields (SIS ID, and at least one field for either legal last name, legal first name, or DOB). Select **Search**.

SIS

IBM SIS Test User 4

Home

Student

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Pre-ID

Correction

ACCESS

DLM-AA

IAR

ACCESS Correction Search Criteria

Assessment Year: 2025

SID

AND AT LEAST ONE BELOW

Legal Last Name

Legal First Name

Date of Birth (mm/dd/yyyy)

Search

Correct student data to reflect what was true during ACCESS testing. Select **Submit**.

[Back To ACCESS Correction Search Criteria](#)

ACCESS Correction

SID	123456789	Student SAP ID			
Legal Last Name	Test	Legal First Name	Student	Legal Middle Name	
Date of Birth (mm/dd/yyyy)	03/18/2019	Test Taken	ACCESS	Valid Grade When Testing	Kindergarten
Gender	Male	Race/Ethnicity	Hispanic or Latino		
Homeless	☐ Yes ☒ No	Migrant	☐ Yes ☒ No		
English Learner (EL)	☒ Yes ☐ No	IDEA Services (IEP)	☐ Yes ☒ No		
Free or Reduced Price Lunch (FRL) / Low Income	☒ Yes ☐ No	21st Century Community Learning Centers	☐ Yes ☒ No		
Student Tested	☐ Yes ☒ No	Reason For Not Testing			



ACCESS Assessment Correction successfully updated.

[Back To ACCESS Correction Search Criteria](#)

ACCESS Correction

Record updated successfully

SID	123456789	Student SAP ID	
Legal Last Name	Test	Legal First Name	Student
Legal Middle Name			
Date of Birth (mm/dd/yyyy)	03/18/2019	Test Taken	ACCESS
Gender	Male	Race/Ethnicity	Hispanic or Latino
Homeless	☐ Yes ☒ No	Migrant	☐ Yes ☒ No
English Learner (EL)	☒ Yes ☐ No	IDEA Services (IEP)	☐ Yes ☒ No
Free or Reduced Price Lunch (FRL) / Low Income	☒ Yes ☐ No	21st Century Community Learning Centers	☐ Yes ☒ No
Student Tested	☐ Yes ☒ No	Reason For Not Testing	01-Medically Exempt

Submit

- The ACCESS Assessment Correction Report identifies correction data that needs to be updated.
- The ACCESS Score Report identifies English learner (EL) students with missing ACCESS Scores. Sort by error.

SIS

IBM SIS Test User 4

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Prenatal

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Attendance

Bilingual

EL Screener

EL

ACCESS WIDA DRC Site File and Testing Waiver

ACCESS Pre-Id

ACCESS Assessment Correction

ACCESS Score

Summary

Details

Summary

Details

Details

Summary

Details

Summary

Details

Unassigned Test Results Details Report: identifies test results that cannot be automatically matched to a student in the ACCESS Correction file.

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IBM SIS Test User 4

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EL Screener

EL

ACCESS WIDA DRC Site File and Testing Waiver

ACCESS Pre-Id

ACCESS Assessment Correction

ACCESS Score

Calculated EL Status

Student EL History

Former EL Students Report

Student ACCESS Scores History

Unassigned Test Results

Summary

Details

Summary

Details

Details

Summary

Details

Summary

Details

Summary

Details

Summary

Details

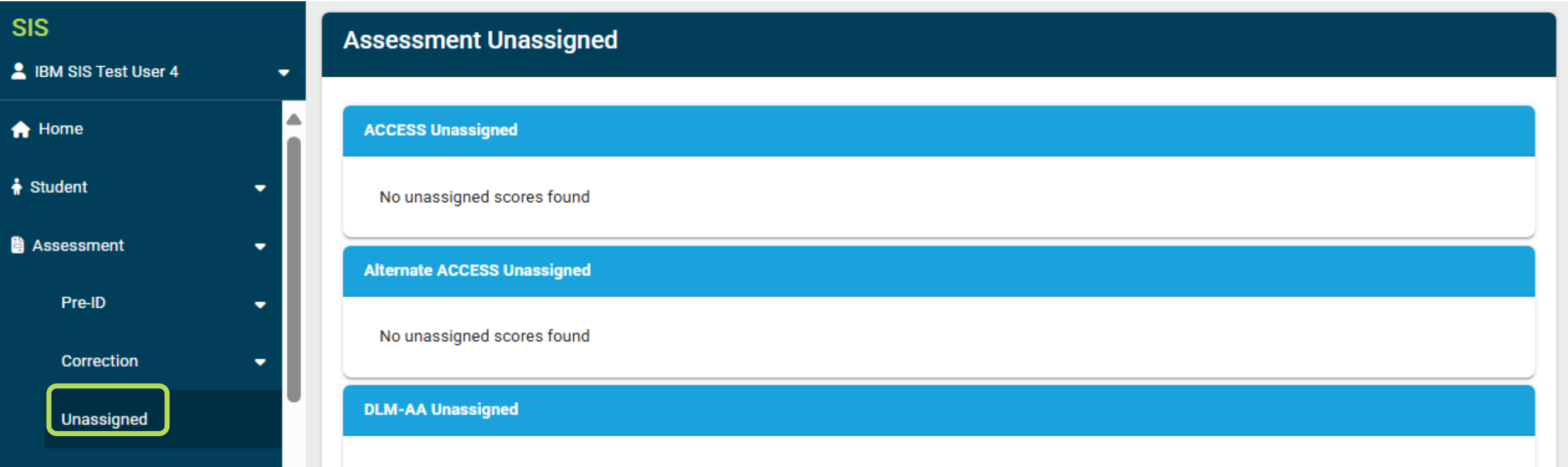
Details

Details

Details

Steps to Assign Student Test Results

1. From the left-side menu, select Assessment, then Unassigned and the appropriate assessment.
 - Click Select for the student, enter the SID for the student that needs to match.
 - Select Search, then select match.
 - Student must have an EL record in SIS for the current school year.
2. The unassigned test results will be linked overnight to the students' ACCESS Correction data.
3. Verify the update using the ACCESS Scores Report and the Unassigned Test Results Report the next morning.



Steps to Find Missing ACCESS Scores

- Verify the administration in WIDA AMS:
 - Check that test sessions were completed (online administration).
 - Check that paper materials were returned to Data Recognition Corp. (DRC).
 - One way that DRC or ISBE can search the ACCESS test results is to look for the test booklet number (if you know it).
- Check the Unassigned Records Report in SIS.
- Check for missing enrollment information in SIS.
- Check for missing EL information in SIS.
- Check whether results were assigned to another student.
 - A duplicate ACCESS test record exists for another student.
 - An EL student who you know did not test has scores.
- Students who transferred may have results reported to another district. Review the student's enrollment start and end dates to confirm that the student attended your district during the ACCESS window.
- Ask DRC to check the scans of the test booklets that were used. (Booklet number required.)



Assessment Correction and Scores Process

Assessment Enrollment Verification (AEV) Report

Assessment Enrollment Verification Report Guidelines

Confirms enrollments exist in SIS and that students are in the correct test before score matching occurs. Verify local testing rosters against this report to ensure all students are included. Enrollments *cannot* be added or adjusted after **July 31, 2026**.

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IBM SIS Test User 4

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Assessment Enrollment Verification

Assessment Enrollment Verification

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Illinois Assessment of Readiness (IAR)

Illinois Science Assessment (ISA)

DLM-AA

ACT/PreACT Secure

KIDS

Unassigned Test Results

- If students do not appear on the AEV Report, confirm:
- Student is enrolled in the correct Home and Serving School
 - Student is enrolled with the correct start and end dates

- If students are not identified with DLM-AA *but should be*, confirm:
- IDEA Indicator is marked "Yes"
 - Alternate Assessment indicator is marked "Yes"

The AEV Request File provides data by Home, Serving, or Testing.

- Select the district.
- Review criteria fields.
- Select **Request File**.
- Headers are included in the download file, eliminating the need for a template.

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IBM SIS Test User 4

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Batch Transfers

Request File

Request File

District

Request Files

Assessment Enrollment Verification

View Request File Templates

School:

Home Serving Testing

Test to be Taken:

All Tests

Grade:

All Grades

Request File

ACT with Writing, PreACT Secure, PreACT 9 Secure Correction and Scores *May 11-July 31, 2026*

ACT with Writing, PreACT Secure, & PreACT 9 Secure Correction Data Elements

- ACT with Writing: Administered to Grade 11 students (and Grade 12 students, [per this flowchart to determine participation](#)).
- PreACT 9 Secure and PreACT Secure: Administered to students in Grade 9 and Grade 10, respectively.
- Students are included in the Assessment Enrollment Verification/Correction Reports when the date of their SIS enrollment falls within the start and end dates of the available Test Event window.
 - PreACT 9 Secure and PreACT Secure: **March 16-April 24, 2026**
 - ACT with Writing: **March 24-May 1, 2026**

Review the AEV Report – refer to slide 21 for guidance

- Enrollments cannot be added or edited after **July 31, 2026**

Starting **May 11, 2026**, districts should:

- Review the ACT/PreACT Secure Assessment Correction Report (shown on next slide)
 - Ensure all data are accurate and enter the [Reason for No Valid Test Attempt \(RNVTA\) codes](#) for students who did not test
 - RNVTA codes must be entered separately for ELA, mathematics, and science.
 - If a student transferred out or in during the Test Event window and this was the reason they did not test, apply RNVTA 07 or RNVTA 08, respectively.
 - If a homeschooled student did not test due to not receiving instruction in a tested content area, apply RNVTA 16.
 - If no other RNVTA code applies, apply RNVTA 10.
 - Update via the Assessment Correction

After scores are loaded, scheduled for **July 13, 2026**, districts should:

- Run the ACT/PreACT Secure Assessment Scores Report to check for missing scores and error codes
 - Resolve any unassigned scores by searching for them on the Unassigned Test Results screen.
 - Sort the report by "Error" and resolve any issues.

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Illinois Science Assessment (ISA)

DLM-AA

ACT/PreACT Secure

ACT/PreACT Secure Assessment Pre-ID

ACT/PreACT Secure Assessment Correction

ACT/PreACT Secure Assessment Scores

ACT/PreACT Secure Assessment Scores Grid

KIDS

Unassigned Test Results

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Summary

Details

Summary

Search by student to correct ACT/PreACT testing data.

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IBM SIS Test User 4

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IAR

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ACT/PreACT Secure

ACT/PreACT Secure Correction Search Criteria

Assessment Year: 2026

SID

AND AT LEAST ONE BELOW

Legal Last Name

Legal First Name

Date of Birth (mm/dd/yyyy)

Search

Select **Edit** to update student ACT/PreACT testing data.

[Back To ACT/PreACT Correction Search Criteria](#)

ACT/PreACT Secure Correction Records

ACT/PreACT Assessment Administered: No scores matched

Adjust student data to reflect the time of testing.

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Legal Middle Name:

Date of Birth	04/11/2009	Gender	Male
Race	Black or African American	Grade	11 - Grade 11
Home RCDTS	123456789012345	Testing RCDTS	123456789012345
First Year in U.S. School	No	21st Century Indicator	No
IDEA Services	No	EL Indicator	No
FRL/Low Income Indicator	Yes	Homeless Indicator	No

Reason for No Valid Test Attempt

ELA

Math

Science

Edit

Correct student data to reflect status at time of testing. Select **Submit**.

[Back To ACT/PreACT Correction Search Criteria](#)

ACT/PreACT Secure Correction Records

ACT/PreACT Assessment Administered: No scores matched

Adjust student data to reflect the time of testing.

SID123456789

Legal Last Name

,Test

Legal First Name

Student

Legal Middle Name

Date of Birth

04/11/2009

Gender

Male

Race

Black or African American

Grade

11 - Grade 11

Home RCDTS

123456789012345

Testing RCDTS

123456789012345

First Year in U.S. School

☐ Yes

☒ No

21st Century Indicator

☐ Yes

☒ No

IDEA Services

☐ Yes

☒ No

EL Indicator

☐ Yes

☒ No

FRL/Low Income Indicator

☒ Yes

☐ No

Homeless Indicator

☐ Yes

☒ No

Reason for No Valid Test Attempt

ELA

Math

Science

Submit

Student testing data successfully updated.

[Back To ACT/PreACT Correction Search Criteria](#)

ACT/PreACT Secure Correction Records

ACT/PreACT Assessment Administered: No scores matched

ACT/PreACT Secure Assessment Correction updated successfully;
Adjust student data to reflect the time of testing.

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Legal Middle Name: .

Date of Birth	04/11/2009	Gender	Male
Race	Black or African American	Grade	11 - Grade 11
Home RCDTS	123456789012345	Testing RCDTS	123456789012345
First Year in U.S. School	No	21st Century Indicator	No
IDEA Services	No	EL Indicator	No
FRL/Low Income Indicator	Yes	Homeless Indicator	Yes

Reason for No Valid Test Attempt

ELA

Math

Science

Edit

Dynamic Learning Maps
Alternate Assessment (DLM-AA)
Correction and Scores
May 11-July 31, 2026

DLM-AA Correction Data Elements

SY 2025-26 DLM-AA testing window: **March 11 – May 6, 2026**

- Grades 3-11 students are required to take DLM-AA in ELA and mathematics.
- Grades 5, 8, and 9-11 students are also required to take DLM-AA in science.
- [According to this flowchart](#), Grade 12 students take DLM-AA in ELA, mathematics, and science.
- Students are included in the AEV Report when the date of their SIS enrollment falls within the start and end dates of the DLM-AA testing window.

Review the AEV Report

- Enrollments cannot be added after **July 31, 2026**.

Starting **May 11, 2026**, districts should:

- Review the DLM-AA Correction and Score Report.
 - Ensure all data are accurate and enter the [Reason for No Valid Test Attempt \(RNVTA\) codes](#) for students who did not test.
 - Update via the Assessment Correction link.

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IBM SIS Test User 4

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Search Reports...

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Assessment Enrollment Verification

Illinois Assessment of Readiness (IAR)

Illinois Science Assessment (ISA)

DLM-AA

DLM-AA Assessment Pre-ID

DLM-AA Correction and Score (all students) (Check "Details" report for errors after scores are posted.)

DLM-AA Assessment Scores Grid

DLM-AA Dynamic Learning Maps

Summary

Details

Summary

Summary

- After districts receive the preliminary test scores, districts should:
- Review the DLM-AA Correction and Score Report to check for missing scores and errors.
 - Resolve any unassigned scores on the Unassigned Test Results screen.
 - Sort the report by "Error" and resolve any issues.

Search by student to correct DLM-AA data.

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IBM SIS Test User 4

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DLM-AA

DLM-AA Correction Search Criteria

Assessment Year: 2026

SID

AND AT LEAST ONE BELOW

Legal Last Name

Legal First Name

Date of Birth (mm/dd/yyyy)

Search

Select **Edit** to update student DLM-AA testing data.

Back To DLM-AA Correction Search

DLM-AA: No scores matched

Assessment Year: 2026

Adjust student data to reflect the time of testing.

SID: 123456789

Legal Last Name:Test

Legal First Name: Student

Legal Middle Name:

Date of Birth	04/05/2008	Gender	Male
Race/Ethnicity	Black or African American	Grade	11 - Grade 11
Home RCDTS	123456789012345	Testing RCDTS	123456789012345
First Year in U.S. School	No	21st Century Indicator	No
EL Indicator	No	FRL/Low Income Indicator	Yes
Homeless Indicator	No		
Reason for No Valid Test Attempt ELA		Performance Level ELA:	No Score
Reason for No Valid Test Attempt MATH		Performance Level MATH:	No Score
Reason for No Valid Test Attempt SCIENCE		Performance Level SCIENCE:	No Score

Edit

Correct student data to show status at time of testing. Select **Submit**.

Back To DLM-AA Correction Search

DLM-AA: No scores matched

Assessment Year: 2026

Adjust student data to reflect the time of testing.

SID

123456789

Legal Last Name

Test

Legal First Name

Student

Legal Middle Name

Date of Birth

04/05/2008

Gender

Male

Race/Ethnicity

Black or African American

Grade

11 - Grade 11

Home RCDTS

123456789012345

Testing RCDTS

123456789012345

First Year In U.S. School

Yes

No

21st Century Indicator

Yes

No

EL Indicator

Yes

No

FRL/Low Income Indicator

Yes

No

Homeless Indicator

Yes

No

Reason for No Valid Test Attempt ELA

Performance Level ELA: No Score

Reason for No Valid Test Attempt MATH

Performance Level MATH: No Score

Reason for No Valid Test Attempt SCIENCE

Performance Level SCIENCE: No Score

Submit

35

Student data has been successfully updated.

Back To DLM-AA Correction Search

DLM-AA: No scores matched

Assessment Year: 2026

Assessment Correction updated successfully.

Adjust student data to reflect the time of testing.

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Legal Middle Name:

Date of Birth	04/05/2008	Gender	Male
Race/Ethnicity	Black or African American	Grade	11 - Grade 11
Home RCDTS	123456789012345	Testing RCDTS	123456789012345
First Year in U.S. School	No	21st Century Indicator	No
EL Indicator	No	FRL/Low Income Indicator	No
Homeless Indicator	No		
Reason for No Valid Test Attempt ELA		Performance Level ELA:	No Score
Reason for No Valid Test Attempt MATH		Performance Level MATH:	No Score
Reason for No Valid Test Attempt SCIENCE		Performance Level SCIENCE:	No Score

Edit

Illinois Assessment of Readiness (IAR) Correction and Scores *May 11-July 31, 2026*

IAR Correction Data Elements

- SY 2025-26 IAR testing windows were identified by the school
 - If a school did not enter dates, the testing window defaulted to **March 2 – April 17, 2026**.
- Grades 3-8 students are required to take the Illinois Assessment of Readiness.
 - Grade-based ELA and math tests are assigned.
- Students are included in the AEV/Correction Reports when the date of their SIS enrollment falls within the start and end dates of their Home School's testing window.

Review the AEV Report – refer to slide 21 for guidance.

- Enrollments cannot be added or edited after **July 31, 2026**.
- Starting **May 11, 2026**, districts should:
 - Review the IAR Correction Report, ensure all data are accurate, and enter [Reason for No Valid Test Attempt \(RNVTA\) codes](#) for students who did not test.
 - Update via the Assessment Correction.

The screenshot displays the SIS (Student Information System) interface. On the left is a dark blue sidebar with the 'SIS' logo at the top. Below the logo, the user is identified as 'IBM SIS Test User 4'. A list of navigation options includes Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (highlighted with a green box), and Batch File Processing. The main content area is titled 'Reports' and features a search bar labeled 'Search Reports...'. Below the search bar, a filter section shows 'Student' and 'Assessment' with expandable arrows. Under 'Assessment', 'Assessment Enrollment Verification' is expanded, showing 'Illinois Assessment of Readiness (IAR)'. A list of reports follows: 'IAR Assessment and Test Window - STEP 1' (with a 'Details' link), 'IAR Assessment Pre-ID - STEP 2' (with 'Summary' and 'Details' links), 'IAR Assessment Correction' (highlighted with a green box, with 'Summary' and 'Details' links), 'IAR Assessment Scores' (with a red note '(Check "Details" report for errors after scores are posted.)', 'Summary', and 'Details' links), 'IAR Assessment Scores (SY 2019 - 2024)' (with 'Summary' and 'Details' links), 'IAR Assessment Scores Grid' (with a 'Summary' link), and 'IAR Assessment Scores Grid (SY 2019 - 2024)' (with a 'Summary' link).

Report Name	Summary	Details
IAR Assessment and Test Window - STEP 1		Details
IAR Assessment Pre-ID - STEP 2	Summary	Details
IAR Assessment Correction	Summary	Details
IAR Assessment Scores <i>(Check "Details" report for errors after scores are posted.)</i>	Summary	Details
IAR Assessment Scores (SY 2019 - 2024)	Summary	Details
IAR Assessment Scores Grid	Summary	
IAR Assessment Scores Grid (SY 2019 - 2024)	Summary	

When scale scores are available on **July 13, 2026**, districts should:

- Review the IAR Assessment Scores Report to check for missing scores and errors.
 - Resolve any unassigned scores on the Unassigned Test Results screen.
 - Sort the report by "Error" and resolve any issues.

SIS

IBM SIS Test User 4

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Search Reports...

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Assessment Enrollment Verification

Illinois Assessment of Readiness (IAR)

IAR Assessment and Test Window - STEP 1

IAR Assessment Pre-ID - STEP 2

IAR Assessment Correction

IAR Assessment Scores

IAR Assessment Scores (SY 2019 - 2024)

IAR Assessment Scores Grid

IAR Assessment Scores Grid (SY 2019 - 2024)

		Details
	Summary	Details
	Summary	Details
	Summary	Details
	Summary	Details
	Summary	
	Summary	

SIS

IBM SIS Test User 4

Home

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IAR

IAR Correction Search Criteria

Assessment Year: 2026

SID

AND AT LEAST ONE BELOW

Legal Last Name

Legal First Name

Date of Birth (mm/dd/yyyy)

Search

Search by student to correct IAR testing data.

Select **Edit** to correct IAR testing data.

Back To IAR Correction Search Criteria

IAR Correction Records

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Legal First Name: Student

School Year: 2026

Middle Name:

Grade: 08

Test	Testing RCDTS	Reason for No Valid Test Attempt	Last Updated	Action
ELA08			3/6/2026 10:18:22 AM	
MAT08			3/6/2026 10:18:22 AM	

Select **Edit** to update IAR testing data.

Back To IAR Correction Records

IAR Correction Record

IAR Assessment Administered: No scores matched

Adjust student data to reflect the time of testing.

SID	123456789	Legal Last Name	Test	Legal First Name	Student	Legal Middle Name
Date of Birth	04/25/2012				Gender	Male
Race	Black or African American				Grade	8 - Grade 8
Home RCDTS	123456789012345				Testing RCDTS	0123456789012345
First Year in U.S. School	No				21st Century Indicator	No
IDEA Services	Yes				EL Indicator	No
FRL/Low Income Indicator	Yes				Homeless Indicator	No

Reason for No Valid Test Attempt

Edit

Correct student data to show status at time of testing and select **Submit**.

IAR Correction Record

IAR Assessment Administered: No scores matched

Adjust student data to reflect the time of testing.

SID

123456789

Legal Last Name

Test

Legal First Name

Student

Legal Middle Name

Date of Birth

04/25/2012

Gender

Male

Race

Black or African American

Grade

8 - Grade 8

Home RCDTS

123456789012345

Testing RCDTS

012345678901234

First Year in U.S. School

☐ Yes ☒ No

21st Century Indicator

☐ Yes ☒ No

IDEA Services

☒ Yes ☐ No

EL Indicator

☐ Yes ☒ No

FRL/Low Income Indicator

☒ Yes ☐ No

Homeless Indicator

☐ Yes ☒ No

Reason for No Valid Test Attempt

Submit

Student testing data has been updated; repeat to correct data for *each* IAR test.

< Back To IAR Correction Records

IAR Correction Record

IAR Assessment Administered: No scores matched

Assessment Correction updated Successfully.

Adjust student data to reflect the time of testing.

SID	123456789			
Legal Last Name	Test	Legal First Name	Student	Legal Middle Name
Date of Birth	04/25/2012		Gender	Male
Race	Black or African American		Grade	8 - Grade 8
Home RCDTS	123456789012345		Testing RCDTS	012345678901234
First Year in U.S. School	No		21st Century Indicator	No
IDEA Services	Yes		EL Indicator	No
FRL/Low Income Indicator	Yes		Homeless Indicator	No

Reason for No Valid Test Attempt

01: Medically Exempt

Edit

- Testing School and Test Code from the Pearson Score File will override the correction.
- If the Test Code of the Test Taken is inconsistent with the student's grade (Test to be Taken), error code 3 will appear on the IAR Score Report.
 - Resolve error; update the grade to match the Test Code grade or contact ISBE to suppress the data if the student took the test for the wrong grade level.
- Districts must enter RNVTA 16 for Private School Students who did not test (PSS=Yes in SIS) to indicate they did not receive instruction in ELA and/or mathematics from the public school.

Illinois Science Assessment (ISA) Correction and Scores *May 11-July 31, 2026*

ISA Correction Data Elements

- All students in Grades 5 and 8 are required to take the Illinois Science Assessment.
- ISA testing window for Grades 5 and 8 is **March 2 – April 30, 2026**.
- Students are included in the Assessment Enrollment Verification/Correction Reports when the date of their SIS enrollment falls within the start and end dates of the ISA testing window.

Review the AEV Report – refer to slide 21 for guidance.

- Enrollments cannot be added or edited after **July 31, 2026**.
- Starting **May 11, 2026**, districts should:
 - Review the ISA Assessment Correction Report, ensure all data are accurate, and enter [Reason for No Valid Test Attempt \(RNVTA\) codes](#) for students who did not test.
 - Update via the Assessment Correction.

SIS

IBM SIS Test User 4

- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports**

Reports

Search Reports...

Student ▲

Assessment ▲

- Assessment Enrollment Verification ▼
- Illinois Assessment of Readiness (IAR) ▼
- Illinois Science Assessment (ISA) ▲
 - ISA Assessment Pre-ID [Summary](#) [Details](#)
 - ISA Assessment Correction [Summary](#) [Details](#)**
 - ISA Assessment Scores *(Check "Details" report for errors after scores are posted.)* [Summary](#) [Details](#)
 - ISA Assessment Scores Grid [Summary](#)
- DLM-AA ▼

July 13, 2026: scores are available and districts should:

- Review the ISA Assessment Scores Report to check for missing scores and errors.
 - Resolve any unassigned scores on the Unassigned Test Results screen.
 - Sort the report by "Error" and resolve any issues.

The screenshot shows the SIS (Student Information System) interface. On the left is a dark blue navigation sidebar with the 'SIS' logo at the top. Below the logo, the user is identified as 'IBM SIS Test User 4'. The sidebar contains several menu items: 'Home', 'Student', 'Assessment', 'Adjusted Cohort', 'Teacher', 'Early Childhood Transition', 'Prenatal', and 'Reports'. The 'Reports' item at the bottom is highlighted with a green border. The main content area has a dark blue header with the word 'Reports'. Below this is a search bar labeled 'Search Reports...'. A filter section on the left of the main area shows 'Student' and 'Assessment' filters. The 'Assessment' filter is expanded, showing a list of assessment types: 'Assessment Enrollment Verification', 'Illinois Assessment of Readiness (IAR)', and 'Illinois Science Assessment (ISA)'. The 'ISA' filter is selected, and a list of reports is displayed. The reports are: 'ISA Assessment Pre-ID', 'ISA Assessment Correction', 'ISA Assessment Scores', and 'ISA Assessment Scores Grid'. The 'ISA Assessment Scores' report is highlighted with a green box. To the right of this report, there are two links: 'Summary' and 'Details'. The 'Details' link is also highlighted with a green box. A red note next to the 'ISA Assessment Scores' report says '(Check "Details" report for errors after scores are posted.)'. At the bottom of the list, there is a 'DLM-AA' filter option.

Report Name	Summary	Details
ISA Assessment Pre-ID	Summary	Details
ISA Assessment Correction	Summary	Details
ISA Assessment Scores (Check "Details" report for errors after scores are posted.)	Summary	Details
ISA Assessment Scores Grid	Summary	

ISA Correction Search Criteria

Assessment Year: 2026

SID

AND AT LEAST ONE BELOW

Legal Last Name

Legal First Name

Date of Birth (mm/dd/yyyy)

Search

Search by student to correct ISA testing data.

Select **Edit** to correct ISA testing data.

[Back To ISA Correction Search](#)

ISA Correction Record

ISA Assessment Administered: No scores matched

Adjust student data to reflect the time of testing.

SID	123456789	Legal First Name	Student	Legal Middle Name
Legal Last Name	Test			
Date of Birth	04/25/2012		Gender	Male
Race	Black or African American		Grade	8 - Grade 8
Home RCDTS	123456789012345		Testing RCDTS	012345678901234
First Year in U.S. School	No		21st Century Indicator	No
IDEA Services	Yes		EL Indicator	No
FRL/Low Income Indicator	Yes		Homeless Indicator	No

Reason for No Valid Test Attempt

Edit

Correct student data to show status at time of testing and select **Submit**.

[Back To ISA Correction Search](#)

ISA Correction Record

ISA Assessment Administered: No scores matched

Adjust student data to reflect the time of testing.

SID123456789

Legal Last NameTest

Legal First NameStudent

Legal Middle Name

Date of Birth04/25/2012

GenderMale

RaceBlack or African American

Grade8 - Grade 8

Home RCDTS123456789012345

Testing RCDTS012345678901234

First Year in U.S. School

☐ Yes ☒ No

21st Century Indicator

☐ Yes ☒ No

IDEA Services

☒ Yes ☐ No

EL Indicator

☐ Yes ☒ No

FRL/Low Income Indicator

☒ Yes ☐ No

Homeless Indicator

☐ Yes ☒ No

Reason for No Valid Test Attempt

Submit

ISA student testing data has been updated.

ISA Correction Record

ISA Assessment Administered: No scores matched

Assessment Correction updated Successfully.

Adjust student data to reflect the time of testing.

SID	123456789			
Legal Last Name	Test	Legal First Name	Student	Legal Middle Name
Date of Birth	04/25/2012		Gender	Male
Race	Black or African American		Grade	8 - Grade 8
Home RCDTS	123456789012345		Testing RCDTS	012345678901234
First Year in U.S. School	No		21st Century Indicator	No
IDEA Services	Yes		EL Indicator	No
FRL/Low Income Indicator	Yes		Homeless Indicator	No

Reason for No Valid Test Attempt01: Medically Exempt

Edit

Testing School and Test Code from the Pearson Score File overrides the correction.

- If the Test Code of the Test Taken is inconsistent with the student's grade (Test to be Taken), error code 3 will appear on the ISA Score Report.
- To resolve the error, update the grade to match the Test Code grade or contact ISBE to suppress the data if the student took the test for the wrong grade level.

Districts must enter RNVTA 16 for private school students who did not test (PSS=Yes in SIS) to indicate they did not receive instruction in the content area from the public school.

Unassigned Scores

- Starting **May 11, 2026**, Reason for No Valid Test Attempt (RNVTA) codes can be applied. Refer to [Assessment Data Elements](#) for respective RNVTA codes.
- *After scores are posted in SIS*, unassigned scores and errors can be resolved.
- Last day of corrections for the purpose of Accountability and School Report Card is **July 31, 2026**.
- For further assistance:
 - ACCESS, contact [Barry Pedersen](#)
 - DLM-AA, contact [Pamela Hartwig](#)
 - IAR, contact [Victoria Henderson](#)
 - ISA, contact [John Hicks](#)
 - ACT assessments, contact [Megan Forness](#)

Assessment – Unassigned. Select arrow to expand unassigned scores.

SIS

Home

Student

Assessment

Pre-ID

Correction

Unassigned

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Assessment Unassigned

ACCESS: 60

▼

Alternate ACCESS: 13

▼

DLM-AA: 0

▼

IAR: 2

▼

ISA: 1

▼

ACT: 2

▶▼

PreACT Secure: 10

▼

PreACT9 Secure: 5

▼

Review results. Choose **Select**.

ACT: 2

Search Unassigned AC

Search

ACT Test Schools :

-- All Schools --

Test Data From Vendor						
	Testing	SID	Last Name	First Name	Birth Date	Test
Select	123456789012345	123456789	Test	Student	01/03/2004	ACT with Writing
Select	012345678901234	234567890	Test	Student	08/11/2003	ACT with Writing

Enter Student SID. Select **Search** to identify a match in SIS.

[Return to Unassigned](#)

Contact Assessment staff for further assistance at: assessment@isbe.net

Unassigned Score Record from Vendor: ACT

SID	Last Name	First Name	DOB	Test Taken	Testing RCDTS	Unique Record ID
123456789	Test	Student	01/03/2004	ACT with Writing	123456789012345	123ABC123

Enter SID to match an enrollment with the unassigned record

SID

Search



If a match is not identified:

- Create an enrollment for the student. This is only available until **July 31, 2026**.
 - For ACCESS and Alternate ACCESS, the EL indicator *must* be Yes.
 - For DLM-AA, the IDEA and Alternate Assessment indicators *must* be Yes.
- Return to Assessment > Unassigned to search for added enrollment and match to test record.

[< Return to Unassigned](#)Contact Assessment staff for further assistance at: assessment@isbe.net

Unassigned Score Record from Vendor: ACT

SID	Last Name	First Name	DOB	Test Taken	Testing RCDTS	Unique Record ID
123456789	Test	Student	01/03/2004	ACT with Writing	123456789012345	123ABC123

Enter SID to match an enrollment with the unassigned record

No enrollments found. Add student's enrollment during the test window in SIS (prior to July 31st Deadline).

SID

237442607

Search

SID	Last Name	First Name	Middle Name	DOB	Gender	DLM-AA Indicator
123456789	Test	Student		01/03/2004	Male	No



Student Attendance

Deadline: July 10, 2026

Student Attendance Data Elements and Half-Day vs. Full-Day Attendance Reporting

- Using the student enrollment Percent of Day Attended (PDA), ISBE will do the calculation for final reporting purposes.
- Report student attendance for regular school year enrollments ONLY.
- Summer school and ESY attendance should not be reported.
- Attendance data *is not* accepted for an enrollment that was exited erroneously.
- Attendance data *is optional* for private school students.
- **July 10, 2026:** Attendance data is due

To add or update attendance data, student must have a valid district enrollment in SIS:

- Enrollment record Home RCDTS matches attendance Home RCDTS
- Enrollment record Serving RCDTS matches attendance Serving RCDTS
- SIS Enrollment Date matches the Enrollment Date in the Student Attendance file
- Enrollment School Year matches the School Year in the Student Attendance file

In Average Daily Attendance (ADA) reports, ISBE uses the PDA for each of the Attendance Types.

- A full day missed is reported as 1.000 absence and a half day is 0.500 absence.
- If the student is enrolled with a PDA of 0.50 and the district reports 0.500 in the Total Days Present, ISBE will calculate that the student was present for a quarter of the day.
- Here are examples (up to 3 decimal points) to report attendance calculation for each day:
 - Full day: report 1.000
 - Half day: report 0.500
 - Quarter day: report 0.250
- Please *do not* provide Attendance Days with 0.000 unless an existing record is deleted.

To add or modify attendance data via batch, provided data must match to an enrollment record in SIS:

- SID
- First Name and Last Name of Student
- Birth Date of Student
- Home RCDTS and Serving RCDTS of the Student Attendance File must match a SIS Enrollment Home RCDTS, Serving RCDTS, and Service Provider RCDTS
- School Year
- Enrollment Date

Month of Attendance: The month for which student attendance is being reported

- Student must be enrolled at least one day during the month of attendance reported
- Cannot provide more days of attendance than are in the enrollment month

01 January

05 May

09 September

02 February

06 June

10 October

03 March

07 July

11 November

04 April

08 August

12 December



Attendance Type Codes and Definitions

01 In-Person Instruction: If the student is receiving educational services in classroom, then that would count as In-Person Instruction.

02 Absent – Excused: The student was absent with cause (excused absence).

03 Absent – Unexcused: The student was absent without a cause.

04 Medically Homebound: A student who **IS** receiving home/hospital instructional services provided by the district in accordance with 105 ILCS 5/14-13.01. These students are considered present for purposes of attendance as it pertains to funding.

- Please see [Home/Hospital Instruction for Students](#) for additional information on the provision of homebound services and when medically homebound status can apply.

05 Hospitalized: An absence where a student was hospitalized because of medical emergencies or procedures or was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse, but was **NOT** receiving home/hospital instructional services, in accordance with 105 ILCS 5/14-13.01.

Attendance Type Codes and Definitions

06 E-Learning: Pursuant to state law, a school district may adopt an E-learning program. In order to adopt an E-learning program, a district must draft and adopt an E-learning program within the specifications of Section 10-20.56 of the School Code.

07 Remote Learning: If the governor has declared a disaster due to a public health emergency pursuant to Section 7 of the Illinois Emergency Management Agency Act, the state superintendent of education may declare a requirement to use remote learning days or blended remote learning days for a school district, multiple school districts, a region, or the entire state.

08 Mental Health: The student was absent with cause (excused absence).

- "Valid cause" for absence shall be illness, observance of a religious holiday, death in the immediate family, family emergency, student mental health day, and shall include such other situations beyond the control of the student as determined by the board of education in each district, or such other circumstances that cause reasonable concern to the parent for the mental, emotional, or physical health or safety of the student.

09 Detention Center: Student is enrolled at a detention center and district attendance data is not available.

To update attendance: Search by Student – Enrollments tab. Select **View Details**.

SIS

IBM SIS Test User 4

Home

Student

Search

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

Demographic

Enrollments

Program Indicators

CCR

Services

RTO

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Legal Middle Name:

Enrollments 1 2 3 4 5 6 7 8 9 10 ...

Enrollment is active

School Year for Serving	2026	RCDTS for Home	123456789012345
Enrollment Type for Serving	Transfer in from within District	RCDTS for Serving	123456789012345
Entry/Grade Level for Serving	9 - Grade 9	Percent of Day Attended (PDA)	1.00
Enrollment Date for Serving	08/11/2025	Tuition Received	No
Exit Date		Dual Language	Not A Participant in Dual Language Program
Exit Status		Language of Instruction	
Exit Type			

Collections

Student Course Assignment	View Details	Student Attendance	View Details
Discipline	View Details		
Homeless			
504 Plan	View Details		

Add Enrollment

To update attendance: Select + to add Attendance Type.

Back To Enrollment

Student Attendance

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Legal First Name: Student

Serving RCDTS:123456789012345

Date Of Birth: 04/24/2011

School Year: 2026

Enrollment Date: 08/11/2025

Exit Date:

Type	Aug 2025	Sep 2025	Oct 2025	Nov 2025	Dec 2025	Total Days
No Attendance found for this student						

Submit

Select **Attendance Type** from the dropdown.

More than one type can be selected.

Attendance Type

- Select -

- Select -

In Person Instruction

Excused Absence

Unexcused Absence

Medically Homebound

Hospitalized

ELearning

Remote Learning

Mental Health

Detention Center

- Update attendance by month for each previously selected attendance type.
 - Full days or partial days can be shown up to 3 decimal points.
 - Total days for all Attendance Types cannot exceed days enrolled in that month.
 - Existing Attendance can be deleted by entering zero or changed by entering a new value.
- Select **Submit**.

[Back To Enrollment](#)

Student Attendance

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Legal First Name: Student

Serving RCDTS: 123456789012345

Date Of Birth: 04/24/2011

School Year: 2026

Enrollment Date: 08/11/2025

Exit Date:

Type	Aug 2025	Sep 2025	Oct 2025	Nov 2025	Dec 2025	Total Days
In Person Instruction						0.000
Excused Absence						0.000
Unexcused Absence						0.000
Monthly Total	0.000	0.000	0.000	0.000	0.000	0.000

Submit

Student Attendance record successfully updated.

[Back To Enrollment](#)

Student Attendance

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Legal First Name: Student

Serving RCDTS: 123456789012345

Date Of Birth: 04/24/2011

School Year: 2026

Enrollment Date: 08/11/2025

Exit Date:

Student Attendance Record successfully updated.

Total Student Attendance

- Displays student attendance with associated attendance codes.

Student Attendance by Month

- Provides student attendance by month with associated attendance codes.

SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Reports

Search Reports...

Student

Assessment

Attendance

Total Student Attendance

Student Attendance by Month

Bilingual

Demographics and Enrollment

Discipline

Early Learning

Homeless

Summary	Details
Summary	Details



Adjusted Cohort Graduation Rate

Deadline: July 31, 2026

Adjusted Cohort Data Elements

- The SY 2025-26 adjusted cohort graduation rate will be calculated based on SIS data.
 - Specifically, student enrollments and upon proper identification of Cohort Enrollment Exit Codes
 - Data accuracy is *significant*
- The Cohort Exit Type Code provides an accurate measure of high school graduation data.
 - It is initially set to the student's general Enrollment Exit Type Code, but it can be updated (as appropriate) through the related online screens.
 - Cohort Exit Type Codes fall into three categories: Graduates, Non-Graduates, and Removed from Cohort.

Adjusted Cohort, then submit student information and select **Search**.

SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Adjusted Cohort Search Criteria

SID

AND AT LEAST ONE BELOW

Legal Last Name

Legal First Name

Date of Birth (mm/dd/yyyy)

Search

Select **Edit** to update Adjusted Cohort data.

[< Back To Adjusted Cohort Search Criteria](#)

Adjusted Cohort

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Date Of Birth: 05/13/2008

Student Enrollment

Enrollment Type

Re-entry to the same school

School Year

2026

RCDTS for Home

123456789012345

RCDTS for Serving

123456789012345

Enrollment Grade Level

12 - Grade 12

FTE

1.00

Enrollment Date

08/18/2025

Exit Date

10/29/2025

Cohort Graduation Data

1st School Year in Grade 9

2023

Enrollment Exit Type

Transfer to Private School

→

Edit

Use dropdown menu to update Enrollment Exit Type and select **Next**.

[Back To Adjusted Cohort Search Criteria](#)

Adjusted Cohort

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Date Of Birth: 05/13/2008

Student Enrollment

Enrollment Type

Re-entry to the same school

RCDTS for Home

123456789012345

Enrollment Grade Level

12 - Grade 12

Enrollment Date

08/18/2025

School Year

2026

RCDTS for Serving

123456789012345

FTE

1.00

Exit Date

10/29/2025

Cohort Graduation Data

1st School Year in Grade 9

2023

Enrollment Exit Type

Certificate of Completion

Next

Cancel

Check box to verify Enrollment Exit Type selection and click **Submit**.

[Back To Adjusted Cohort Search Criteria](#)

Adjusted Cohort

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Date Of Birth: 05/13/2008

Student Enrollment

Enrollment Type

Re-entry to the same school

School Year

2026

RCDTS for Home

123456789012345

RCDTS for Serving

123456789012345

Enrollment Grade Level

12 - Grade 12

FTE

1.00

Enrollment Date

08/18/2025

Exit Date

10/29/2025

Cohort Graduation Data

1st School Year in Grade 9

2023

Enrollment Exit Type

Certificate of Completion

☐ I have verified local evidence supporting my selection.

Submit

Cancel

Message confirms the Adjusted Cohort Graduation Rate was successfully updated.

[Back To Adjusted Cohort Search Criteria](#)

Adjusted Cohort

The Adjusted Cohort Graduation Rate has been successfully updated

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Date Of Birth: 05/13/2008

Student Enrollment

Enrollment Type

RCDTS for Home

Enrollment Grade Level

Enrollment Date

Re-entry to the same school

123456789012345

12 - Grade 12

08/18/2025

School Year

RCDTS for Serving

FTE

Exit Date

2026

123456789012345

1.00

10/29/2025

Cohort Graduation Data

1st School Year in

Grade 9

Enrollment Exit Type

2023

Certificate of Completion

Edit

Adjusted Cohort Graduation Rate

- Provides adjusted cohort with associated exit code.

SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

State Reporting

Fall Enrollment Counts

Historical Fall Enrollment Counts (Before SY 2023)

Homeless Counts

Report Card and Accountability Reports

Advanced Coursework

Chronic Absenteeism

Chronic Truancy

College and Career Readiness

9th Grade On Track

Percent 8th Graders Taking Algebra I (Current year data will not be available until after May 1st)

Student Mobility

Adjusted Cohort Graduation Rate

Summary

Details

Summary

Summary

Summary

Details

Details

Details

Summary

Details

Summary

Details

Adjusted Cohort Graduation Rate Recap

- All students *must* be exited to *accurately* calculate Adjusted Cohort Graduation Rate
 - Grades 9-12 only
 - 4-, 5-, and 6-year Cohort Graduation Rate will be included on the school Report Card
- A SIS user can only update Adjusted Cohort field (Cohort Exit Type Code) if the last enrollment was within the SIS user's district.
- **July 31, 2026:** SY 2025-26 data will be final



Early Childhood Programs and Providers

Deadline: July 31, 2026

Early Childhood Indicators and Program Data Elements

Early Childhood Programs Matrix Rules – Comprehensive Version

Search by student: Enrollment tab, View/Edit Early Childhood.

SIS

ISBE Administrator

Home

Student

Search

Request New SID

Multiple SID Merge

Reverse Merge

Exit Enrollment

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Demographic

Enrollments

Program Indicators

EL Information

Services

RTO

SID: 123456789

Legal Last Name: .Test

Legal First Name: Student

Legal Middle Name:

Enrollments 1 2

Enrollment is active

School Year for Serving	2026	RCDTS for Home	123456789012345
Enrollment Type for Serving	Original entry into a U.S school	RCDTS for Serving	123456789012345
Entry/Grade Level for Serving	Pre-K View/Edit Early Childhood	RCDTS for Service Provider	123456789012345
Enrollment Date for Serving	08/18/2025	Percent of Day Attended (PDA)	0.50
Exit Date		Tuition Received	No
Exit Status		Dual Language	Not A Participant In Dual Language Program
Exit Type		Language of Instruction	

Collections

Student Course Assignment		Student Attendance	
Early Childhood Outcomes	View Details		View Details
Behavior/Transition Plans	View Details		
Homeless			
504 Plan	View Details		

Select + to add programs.

< Back To Enrollment

SID: 123456789

Student Test

07/12/2022 - Female

Last updated: 01/29/2026 at 4:51 pm

2026 Enrollment

Home: 123456789012345

Grade: Pre-K

Exited:

Serving: 123456789012345

Started: 08/18/2025

Exited Reason:

Last updated: 09/04/2025 at 10:44 am

Indicators

Programs

Program	Location	Service	Started	Ended	Ended Reason	Providers	Actions
No programs have been added							

Create Program ×

Program i ▼

Location i ▼

Service i ▼

Started 📅

Ended - Optional 📅

Ended Reason - Optional ▼

 **Save**

Populate Program, Location, Service, and Started fields.

Ended and Ended Reason fields are optional.

Select **Save**.

Select **Yes** to add a program provider.

Last updated: 01/09/2025 at 4:51 pm

Add Program Provider

Would you like to add a provider for the newly created program?

 **Yes**

Create Provider

Provider Type ⓘ Please select an option ▼

IEIN ⓘ

Gateways Registry Member ID - Optional

Provider has a Gateways Credential - Optional ☐ Yes ☐ No

Started 08/18/2025

Ended - Optional mm/dd/yyyy

Ended Reason - Optional Please select an option ▼

 **Save**

Populate Provider Type, IEIN, and Started fields.

Gateways Registry Member ID, Provider Credential, Ended and Ended Reason fields are optional.

Select **Save**.

Program and Provider record added.

< Back To Enrollment

SID: 123456789

Student Test

07/12/2022 - Female

Last updated: 01/29/2026 at 4:51 pm

2026 Enrollment

Home: 123456789012345	Serving: 123456789012345
Grade: Pre-K	Started: 08/18/2025
Exited:	Exited Reason:

Last updated: 09/04/2025 at 10:44 am

☰ Indicators
▼

👤 Programs
+

Program	Location	Service	Started	Ended	Ended Reason	Providers	Actions
Preschool for All	Public School District	Full Day	08/18/2025			1	✎ 👤

👤 Providers
+

Type	IEIN	Started	Ended	Ended Reason	Actions
Teacher	12345	08/18/2025			✎



Fall & Spring Course Assignments

Deadline: July 31, 2026

Student Course Assignments

Deadline: July 31, 2026

Student Course Assignment Data Elements and Subject Area PDF

- Student Course Assignment can be added or updated online or batch by the Home, Serving, or Service Provider District
 - The Home District is responsible for ensuring data is collected
 - Communication is necessary to determine who is entering the data.
- Student does NOT need to be actively enrolled at the time of submission.
- Serving School and Service Provider school can only view/edit courses for students they are serving.

To add or update a record, the student must have a valid district enrollment record in SIS with the following characteristics:

- Enrollment record Home RCDTS matches Student Course Assignment record Home RCDTS.
- Enrollment record Serving RCDTS matches Student Course Assignment record Serving RCDTS.
- Enrollment School Year matches Student Course Assignment School Year.
- Course Start Date must be equal to or after the Student's Enrollment Date.
- Course End Date must be equal to or earlier than the Student's Exit Enrollment Date.
- Enrollment Exit/Withdrawal Type does not equal Code 99 (Erroneous Enrollment).

- A school can view and edit all Student Course Assignment data for the enrollments where it is identified as the Home School, Serving School, or Service Provider School.
- SIS ensures active enrollments can view all Student Course Assignments:
 - After a student is enrolled, all past assignments can be viewed.
- Student Course Assignment data can only be entered on students in Grades K-12.
 - Resource: [Student Course Assignment Catalog](#) (K-12)
 - Use a correct course code when providing high school credit
 - Districts use a high school course code when students below ninth grade receive high school credit.

To update the Student Course Assignment record, the following elements must match:

- SID
- Home RCDTS
- Serving RCDTS
- School Year
- Term
- State Course Code
- Section Number

Term Definitions

Y: Year Long	S: Semester	T: Trimester	Q: Quarter
Y1 = Year Long (K-8 only) Y2 = Year Long Summer (K-8 only)	S1 = Semester 1 S2 = Semester 2 S3 = Semester Summer	T1 = Trimester 1 T2 = Trimester 2 T3 = Trimester 3 T4 = Trimester Summer	Q1 = Quarter 1 Q2 = Quarter 2 Q3 = Quarter 3 Q4 = Quarter 4 Q5 = Quarter Summer

When a student enrollment is exited, the following grades will be applied.

Code	Definition	Grades K-8	Grades 9-12
02	Transfer to another public school within the district	N (26)	W (17)
03	Transfer to Home Schooled	N (26)	W (17)
04	Transfer to Private School	N (26)	W (17)
05	Promotion	Must be Provided	Must be Provided
06	Graduated		Must be Provided
07	Death	N (26)	W (17)
08	Expulsion	N (26)	W (17)
09	Dropped Out	N (26)	W (17)
10	Transfer to GED program	N (26)	W (17)
11	Moved, not known to be continuing	N (26)	W (17)
12	Retained in same grade or demoted to a lower grade	Must be Provided	Must be Provided
14	Aged Out		W (17)
15	Certificate of Completion		W (17)
16	Victim of a Violent Crime	N (26)	W (17)
17	Change in Serving School or Percent of Day Attended	N (26)	W (17)
18	Moved Out of the United States	N (26)	W (17)
19	Transfer to public school district out of Illinois	N (26)	W (17)
20	Transfer to another public school district in Illinois	N (26)	W (17)
99	Erroneous enrollment	99	99

Student Search. Enrollments Tab: Student Course Assignment **View Details.**

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Program Indicators

CCR

Services

RTO

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Legal Middle Name:

Enrollments

1

2

3

4

5

6

7

8

9

10

...

Enrollment is active

School Year for Serving	2026	RCDTS for Home	123456789012345
Enrollment Type for Serving	Transfer in from within District	RCDTS for Serving	123456789012345
Entry/Grade Level for Serving	10 - Grade 10	Percent of Day Attended (PDA)	1.00
Enrollment Date for Serving	10/09/2025	Tuition Received	No
Exit Date		Dual Language	Not A Participant in Dual Language Program
Exit Status		Language of Instruction	
Exit Type			

Collections

Student Course Assignment

View Details

Student Attendance

View Details

Discipline

View Details

Homeless

View Details

504 Plan

View Details

Add Enrollment

Select Edit.

[Back To Enrollment](#)

Student Course Assignment

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Exit Date:

Legal First Name: Student

Serving RCDTS: 123456789012345

Middle Name:

Service Provider:

Enrollment Date: 10/09/2025

School Year: 2026

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the *Outside Course Assignment* page.

No Courses Assigned

 [Edit](#)

Populate the Subject Area, State Course, and Academic Term. Select **Add Course**.

Subject Area:

English Language And Literature

▼

State Course:

01002A000-English/Language Arts II (10th grade)

▼

i

Academic Term:

S1 - Semester 1

▼

[View State Course Catalog](#)

Add Course

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade	Action
Semester 1	01002A000	English/Language Arts II (10th grade)						Select Delete

Click **Select** to add course details.

Populate the required fields: Credit, Course Level, Start, Section, Course Setting

Populate End and Grade when the course ends.

Select **Update**

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade	Action
Academic Term	Semester 1							
State Course Id	01002A000		Local Course Code					
State Course Title	English/Language Arts II (10th grade)		Local Course Title					
Credit			Section					
Course Level	- Select -		Course Setting					
Start			End					
Language Course Was Taught In	- Select -		Grade					
Numeric Grade Actual			Numeric Grade Maximum					
Attendance Actual			Attendance Total					
Dual Credit	☐ Yes ☒ No		Community College Course					
Competency Based Education	☐ Yes ☒ No		Articulated Credit	☐ Yes ☒ No				
Single Parents or Pregnant Women	☐ Yes ☐ No		Displaced Homemaker	☐ Yes ☐ No				



Update

Cancel

Add all courses, then select **Next**.

[Back To Enrollment](#)

Student Course Assignment

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Exit Date:

Legal First Name: Student

Serving RCDTS: 123456789012345

Middle Name:

Service Provider:

Enrollment Date: 10/09/2025

School Year: 2026

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the *Outside Course Assignment* page.

Subject Area:

English Language And Literature

State Course:

01002A000-English/Language Arts II (10th grade)

Academic Term:

S1 - Semester 1

[View State Course Catalog](#)

Add Course

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade	Action
Semester 1	01002A000	English/Language Arts II (10th grade)	ABC	10/10/2025		1.00		Select Delete

 [Next](#) [Cancel](#)

Select **Submit** to save the course(s).

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Student Course Assignment

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Exit Date:

Legal First Name: Student

Serving RCDTS: 123456789012345

Middle Name:

Service Provider:

Enrollment Date: 10/09/2025

School Year: 2026

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the *Outside Course Assignment* page.

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Semester 1	01002A000	English/Language Arts II (10th grade)	ABC	10/10/2025		1.00	

SubmitChangeCancel

Message confirms the course assignment was successfully updated.

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Student Course Assignment

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Exit Date:

Legal First Name: Student

Serving RCDTS: 123456789012345

Middle Name:

Service Provider:

Enrollment Date: 10/09/2025

School Year: 2026

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the *Outside Course Assignment* page.

The course assignment has been successfully updated.

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Semester 1	01002A000	English/Language Arts II (10th grade)	ABC	10/10/2025		1.000	

Edit

Student Course Assignment Report

- Displays student course assignments with the affiliated school to confirm the courses associated with the student.

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Dual Language Indicator

- The indicator identifies students who participate in a dual language program; it is not used to indicate that a student speaks two languages.
- Dual language programs are designed to ensure that participating students become fully literate in both English and another language.
- When fully implemented, dual language programs cover multiple class sections across all grade levels offered by the school and are a significant investment by the school community.
- If you are not sure whether your school offers a dual language program, please contact the [Multilingual/Language Development Department](#) for assistance to determine whether the use of this indicator is appropriate.

Note: The dual language and language of instruction indicators are not the same. Students who receive native language instruction in a core subject area are not necessarily dual language students.

Language of Instruction

- The indicator identifies courses where the language of instruction is provided in a language other than English.
- Assists with verifying that a district meets the requirements for providing native language instruction for English learners (ELs) enrolled in dual language, Transitional Bilingual Education (TBE) Full-Time, or TBE Part-Time programming.

Teacher Course Assignments

Deadline: July 31, 2026

Teacher Course Assignment Entry and Teacher Course Assignment Exit Data Elements

The Teaching Location District or the Employer District submits Teacher Course Assignments.

- Teacher Course Assignments can be added or updated via online or batch.
- All teachers submitted must have an Illinois Educator Identification Number (IEIN).
- Teacher Course Assignment entry must include:
 - Teacher Course Start Date – First day of attendance for the teacher.
 - EIS Position Codes (*formerly Role of Professional*) – Teachers Position Code in the Employment Information System (EIS).
 - Teacher to Course Commitment – Numeric value of the teacher's course commitment during the duration of the course (decimal format, where 1.00 represents a full-time commitment to the course).

SY 2026-27: Only EIS Position Codes 200-251 can be submitted.

<u>Position Code</u>	<u>Position Code Description</u>
200	Teacher
201	Reading Teacher
202	Bilingual Education Teacher
203	English as a Second Language Teacher
204	Visiting International Teacher
207	Speech Language Pathology Teacher
208	Career and Technical Educator (CTE)
250	Special Education Teacher
251	Bilingual Special Education Teacher

Select Teaching Location or Employer, submit IEIN or other details. Select **Search**.

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Teacher Course Assignment - Search Teacher

Search By

Teaching Location

Employer

IEIN

OR

Legal Last Name

Legal First Name

Date of Birth

(mm/dd/yyyy) - Optional

Search

Click **Select** to choose the preferred result.

Teacher Course Assignment - Search Teacher

Search By

☐ Teaching Location

☒ Employer

IEIN

123456789

OR

Legal Last Name

Legal First Name

Date of Birth

(mm/dd/yyyy) - Optional

Search

Search Teacher Results

IEIN	Last Name	First Name	Middle Initial	Date of Birth	Gender	Action
123456789	Test	Teacher		08/10/1973	Male	→ Select

Expand Add New Teacher Location section and populate fields.

Select **Add**.

Back To Search

Teacher Course Assignment - Assignment History

IEIN:123456789

Legal Last Name: Test

Legal First Name: Teacher

Date Of Birth: 08/10/1973

School Year	Employer Name	Employer RCDTS	Teaching Location	Teaching RCDTS	Action
2026	ISBE Test District	123456789012345	ISBE Test School	123456789012345	Select

Add New Teacher Location

School Year

2026

Employer

RCDT

123456789012345

Region

Saint Clair ROE

Category

Public Districts

District

ISBE Test District

School

Teaching Location

☐ Same as Teaching Location

☐ Enter 15 digit RCDTS Code

☐ Select Region, Category, District and School

Region

Category

District / Entity

School

-- Select Region --

Add

Select **Add Course** to update Teacher Course Assignments.

[Back To Teacher History](#)

Teacher Course Assignment - Assignment History

IEIN: 123456789

Legal Last Name: Test

Teaching Location RCDTS: 123456789012345

Employer Location RCDTS: 123456789012345

Legal First Name: Teacher

Teaching Location Name: ISBE Test School

Employer Location Name: ISBE Test School

Date Of Birth: 08/10/1973

School Year: 2026

 [Add Course](#)

No courses assigned

Add data for New Teacher Course Assignment.
Select **Submit**.

Add New Teacher Course Assignment

Subject Area

- Select -

State Course

Academic Term

View State Course Catalog

Section Number

Start Date

Local Course Code - Optional

Local Course Title - Optional

EIS Position Code

- Select -

Teacher Commitment

End Date - Optional until exit or previous school year

End Reason - Optional until exit or previous school year

- Select -

Attendance Total - Optional

Attendance Actual - Optional

Submit

Assignment History chart displays the new course. Changes can be made from the Select button.

[Back To Teacher History](#)

Teacher Course Assignment - Assignment History

IEIN:123456789

Legal Last Name: Test

Teaching Location RCDTS:123456789012345

Employer Location RCDTS: 123456789012345

Legal First Name: Teacher

Teaching Location Name: ISBE Test School

Employer Location Name: ISBE Test School

Date Of Birth: 08/10/1973

School Year: 2026

Add Course

Academic Term	State Course ID	State Course Title	Section	Start Date	End Date	Exit Reason	Action
Semester 1	02002A000	General Mathematics	123	08/18/2025			Select

Submit Teacher Course Assignments

- The system automatically exits the Teacher Course Assignment at the end of the school year *if* all corresponding Student Course Assignments are exited.
- SIS populates the Teacher Course Assignment “Course End Date” and “Reason for Exit.”
 - Teacher Course End Date will be set to the last Student Course End Date.
 - Reason for Exit will be set to 01 - Course Ended.

Note: School districts can still update course data after course completion data has been submitted.

Teacher Course Assignment Report

- Displays teacher course assignments to confirm the courses associated with the teacher.

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Student Outside Course Assignment

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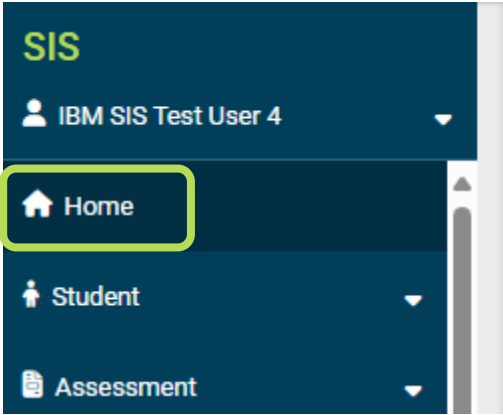
Details

Verifying Student/Teacher Course Assignments

To link student/teacher course assignments, the following items must match:

- School Year
- Student Serving School RCDTS matches Teaching Location RCDTS
- State Course Code
- Term
- Section Number

For data quality purposes, it is *crucial* that the appropriate teacher is matched to the correct students. The Course Data Quality chart quantifies courses missing students, courses missing teachers, and students missing courses.



Course Data Quality (K-12)	
Unique Course Count	2148
Courses Missing Students	31
Courses Missing Teachers	699
Students Missing Courses	141

Review these reports to verify the Teacher and Student Course Assignments are correctly submitted

- Teacher/Student Course Assignment – Course Information
 - Displays course assignments with teachers and students that are correctly matched
- Student Information Report
 - Provides total count of classes per student
 - **Action:** Add courses if they are missing from student records. All students in Grades K-12 must have courses.

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Student Information

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Review these reports to verify the Teacher and Student Course Assignments are correctly submitted

- Students with No Course Assignments
 - Identifies students without courses.
- Courses with Teachers but No Students (Detail)
 - Identifies Teacher Course Assignment records that do not have a corresponding Student Course Assignment record.
 - **Action:** Add Student Course Assignments with the corresponding School Year, Serving Location, State Course Code, Term, and Section Number.
- Courses with Students but No Teachers
 - Identifies Student Course Assignment records without a corresponding Teacher Course Assignment record.
 - **Action:** Add Teacher Course Assignment with the corresponding School Year, Teaching Location, State Course Code, Term, and Section Number.

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Missing Courses

Students with no Course Assignments

Courses with Teachers but no Students

Courses with Students but no Teachers

Grades 3-12 Missing Final Letter Grade

Summative Designation

State Reporting

Students with no Course Assignments		Details
Courses with Teachers but no Students	Summary	Details
Courses with Students but no Teachers	Summary	Details
Grades 3-12 Missing Final Letter Grade	Summary	Details



Importance of Data Quality

Some districts do not appropriately code their courses, which creates concerning data quality (DQ) issues.

- DQ issues surface in reports that external stakeholders create after requesting data from ISBE.
 - The reports are used to make legislative and policy decisions.
- Policy implications for Student and Teacher Course data quality:
 - Potentially impact for Report Card metrics: 8th Graders Passing Algebra I, 9th Graders on Track, and Teacher Out of Field.
 - Policy decisions are increasingly being made using course enrollment data.
 - *It is vital that ISBE has accurate student course enrollment data to ensure policy decisions are based on fact.*
- Stakeholder groups create a variety of reports that include student course enrollment data.
 - The reports show omissions or inaccuracies in the SIS data reported by districts.



Seal of Biliteracy Awards

Deadline: September 15, 2026

Seal of Biliteracy Data Elements

- Districts must complete a Seal of Biliteracy Application to submit student Seal of Biliteracy Awards.
 - Only districts with enrollments in Grades 11-12 can submit a Seal of Biliteracy Application.
- To add or to update a Seal of Biliteracy Awards student record, the student must have a valid enrollment record in SIS:
 - Enrollment is not erroneous
 - Has the Graduated exit type code
 - Enrollment record Home RCDTS matches Seal of Biliteracy Award record's Home RCDTS
 - Enrollment record School Year matches Seal of Biliteracy Award record's School Year
 - If updating Seal of Biliteracy Award record that already exists, Seal or Commendation cannot be "99"

Search by student. Demographic tab. Select Seal of Biliteracy Awards **View Details**.

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Search

Request New SID

Multiple SID Merge

< Back To Search

DemographicEnrollmentsProgram IndicatorsCCRServicesRTO

SID: 123456789

Legal Last Name: TestLegal First Name: StudentLegal Middle Name:

Date of Birth09/01/2007GenderFemale

Race/EthnicityNative Hawaiian or Other Pacific IslanderStudent Lineage (Jr, II)

Birth Place NameMother's Maiden Name

EL ScreenerStudent AddressView Details

Seal of Biliteracy AwardsView Details

Gifted and AcceleratedView Details

Select **Add New**.

< Back To Demographic

Seal of Biliteracy Award

SID: 123456789

Legal Last Name: TestLegal First Name: StudentLegal Middle Name:

Note: You may Add/Delete Seal of Biliteracy Awards data until 09/15/2026

Add New

No Seal of Biliteracy Awards Records for Student

120

Enter Seal of Biliteracy data and select **Submit**.

Add Seal of Biliteracy Award

Seal Or Commendation

--Select--

Language of Award

--Select--

Method of Demonstrating English Proficiency

--Select--

Method of Demonstrating Proficiency in Language Other than English

--Select--

 **Submit**

Seal of Biliteracy Award successfully added. Select **Close**.

Add Seal of Biliteracy Award

Seal of Biliteracy Award Record Inserted Successfully.

Seal Or Commendation

Seal

Language of Award

Spanish

Method of Demonstrating English Proficiency

Meets or exceeds in ELA on ACT.

Method of Demonstrating Proficiency in Language Other than English

ACTFL Intermediate High on ISBE approved assessment.

Close

Submit

Seal of Biliteracy Awards can now be viewed/deleted.

[< Back To Demographic](#)

Seal of Biliteracy Award

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Legal Middle Name:

Note: You may Add/Delete Seal of Biliteracy Awards data until 09/15/2026

Add New

RCDT for Home: 12345678901

SNo	Seal of Biliteracy Award	Language of Award	Method of Demonstrating English Proficiency	Method of Demonstrating Other Than English Proficiency	
1	Seal	Spanish	Meets or exceeds in ELA on ACT.	ACTFL Intermediate High on ISBE approved assessment.	Delete

To upload via a batch file, navigate to the [SIS Excel Templates](#) webpage.

1. Select the Windows or Mac template.
2. Utilize the [Steps for Creating and Uploading Data](#) PDF.
3. Reference the [Tips for Completing the Seal of Biliteracy Award Template](#).



- [View the batch process training materials](#) for further assistance.

Seal of Biliteracy Awards Report

- Identifies students who received an award with the associated language.

SIS IBM SIS Test User 4 Home Student Assessment Adjusted Cohort Teacher Early Childhood Transition Prenatal Reports Batch File Processing District Data Verification Seal of Biliteracy Application	Student		
	Assessment		
	Attendance		
	Bilingual		
	EL Screener	Summary	Details
	EL	Summary	Details
	ACCESS WIDA DRC Site File and Testing Waiver		Details
	ACCESS Pre-Id	Summary	Details
	ACCESS Assessment Correction	Summary	Details
	ACCESS Score	Summary	Details
	Calculated EL Status	Summary	Details
	Student EL History	Summary	Details
	Former EL Students Report		Details
	Student ACCESS Scores History		Details
	Unassigned Test Results		Details
	eGMS EL Program Placement and Services	Summary	Details
	eGMS Ceiling Calculator Funding Allocation Projections	Summary	Details
	eGMS EL Attendance Center Enrollment	Summary	Details
	eGMS Ceiling Calculator Funding (2017 and earlier)	Summary	Details
	Seal of Biliteracy Application	Summary	Details
	Seal of Biliteracy Awards	Summary	Details



End of SY 2025-26 Tasks

What is required *before* exiting students?

- Prenatal, Birth to 3
- Birth to 3 Caregiver Demographics
- Early Childhood Outcomes, Progress Rating for Pre-K Students with IEPs, Pre-K Programs and Providers
- English Learner (EL) Information
- EL Screener
- Homeless
- Eligible for Immigrant Student Program
- Student Address for *new* IDEA students
- Regional Safe School Program (RSSP)
- Student Discipline
- 504 Plan
- Grades 3-12 Courses Missing Final Letter Grade

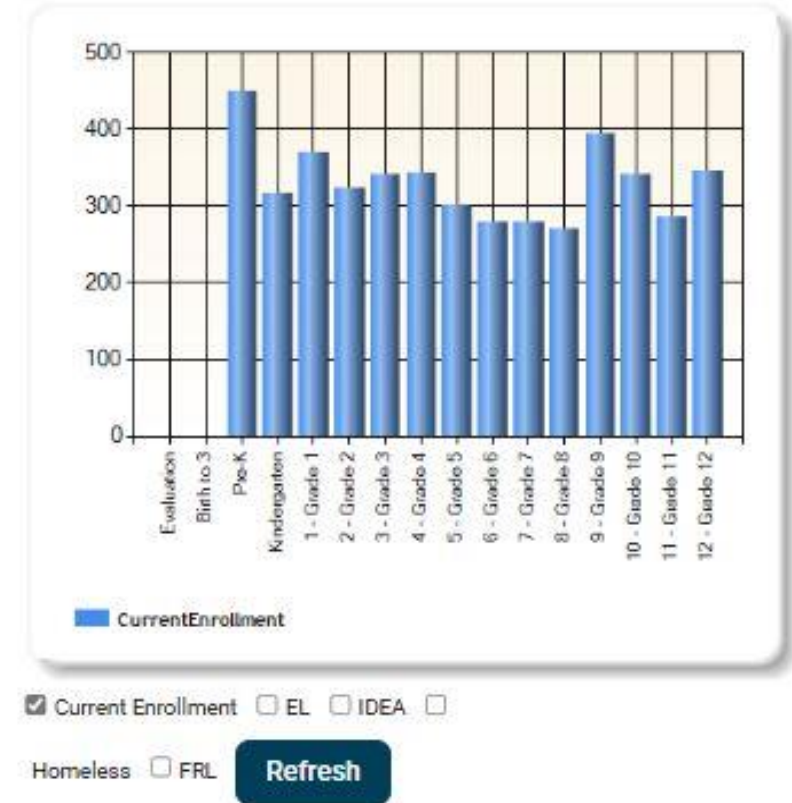
Current Collection Completion Status	Required	Complete	Percent
Prenatal	3	1	33%
Birth To 3	2	2	100%
Birth To 3 Caregiver Demographics	2	1	50%
Early Childhood Outcomes (ECO) Ratings	4	1	25%
Early Childhood Student Programs	4	4	100%
Early Childhood Program Providers	6	5	83%
English Learner (EL)	124	66	53%
EL Screener	151	141	93%
Homeless	231	86	37%
Eligible for Immigrant Student Program	464	349	75%
Student Address for NEW IDEA students	731	716	97%
Regional Safe Schools Program (RSSP)	5	2	40%
Student Discipline	NA	92	NA
504 Plan	NA	47	NA
Grades 3-12 Missing Final Letter Grade	10	0	0%

Exit all enrollments

- It is highly recommended to exit students immediately after their last day of school
 - The last day of enrollment is the last full day the student attended school.
 - If there are students taking summer classes, wait to exit them until after they complete the class(es).
 - Students cannot re-enroll after they graduate (i.e., if exit code 06 was used).
- Exit enrollment records online or via batch
 - Online – use the SIS Exit Enrollment screen
 - Batch – upload Exit Enrollment file

July 31, 2026: all SY 2025-26 enrollment records must be exited

Current Enrollments & Program Indicators



Verify all SY 2025-26 enrollments have been exited.

- Enrollments, Summary report
 - From the criteria page, set to active enrollments only and Home school. If the count in any grade is not zero, review the Enrollments Detail report.
- Enrollments, Detail report
 - Identify students who need to be exited.

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Demographics by Enrollment for Exited Students

Current Enrollment vs Previous Enrollment

Enrollment Grade Discrepancies

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Summary

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Summary



Next Steps for Districts

- Provide student attendance data
- Provide student discipline records
- Run the AEV Report for DLM-AA, IAR, ISA, ACT/PreACT Secure
 - Ensure all students who tested have an enrollment
 - Use local rosters and vendor reports to verify counts
- Review ACCESS, IAR, DLM-AA, ACT/PreACT Secure Assessment Correction and Score data
 - Update Reason for No Valid Test Attempt codes
- Run reports to verify student data are accurate and complete
 - Review [SIS Key Dates](#) to verify all upcoming data collection deadlines
 - Verify 504 Plan submissions
 - Verify EBF Enrollment Counts
 - Complete Detention Centers enrollments
 - Complete EL records for TBE and TPI students

- Verify Program Indicators are correctly marked in SIS (e.g., IDEA Services, EL Indicator)
- Review Assessment data
 - Verify grade level and Alternate Assessment Indicator are accurate in SIS
 - Verify Testing School code is correct
 - Clean up [multiple SIDs](#)
- Exit SY 2025-26 enrollments for students not attending summer school
 - Immediately exit students
 - Provide all Student Course Assignment data (Grades K-12)
 - Provide all Teacher Course Assignment data (Grades K-12)
 - Provide Gifted and Accelerated data



Upcoming Key Dates and Webinars

Key Dates	Date
Last day of ISA testing window	April 30, 2026
ACT with Writing testing ends	May 1, 2026
Last day of DLM-AA testing window	May 6, 2026
First day of Assessment Correction window for ACT with Writing, PreACT Secure, PreACT 9 Secure, DLM-AA, IAR, ISA	May 11, 2026
ACCESS preliminary scores data review	May 11 – May 29, 2026

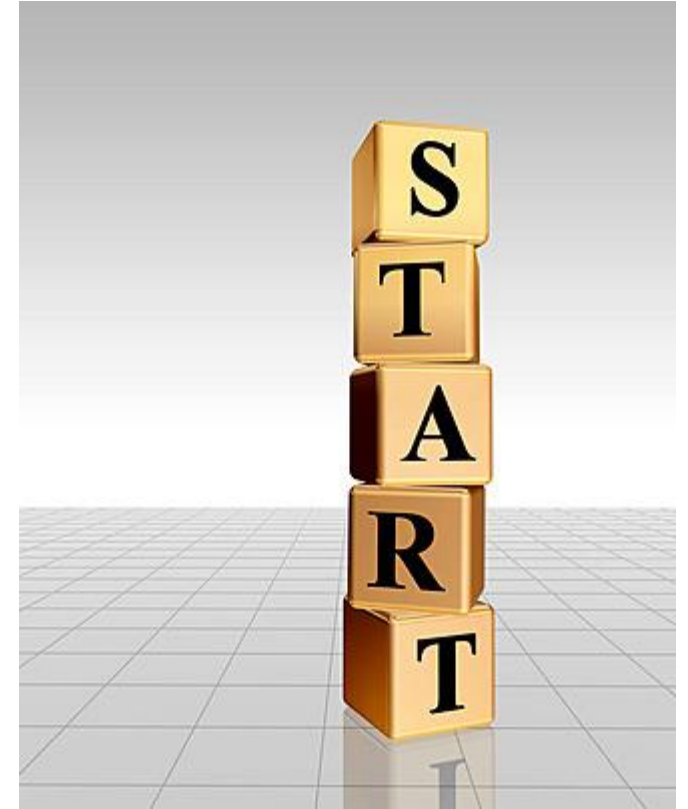
Above are deadlines between this webinar through June 2026. Please review [SIS Key Dates](#) for comprehensive dates.

Webinar	Date
Adjusted Cohort Graduation Rate	Wednesday, May 13, 2026
End of SY 2025-26 Report Card Verification	Wednesday, June 17, 2026 (1:30-3 p.m.)



MyISBE

- Replacement for our IWAS security portal
- Going live Spring 2027
- Preparation can start now
- EIS, ELIS, EPS [source of truth]
- Role Assignment



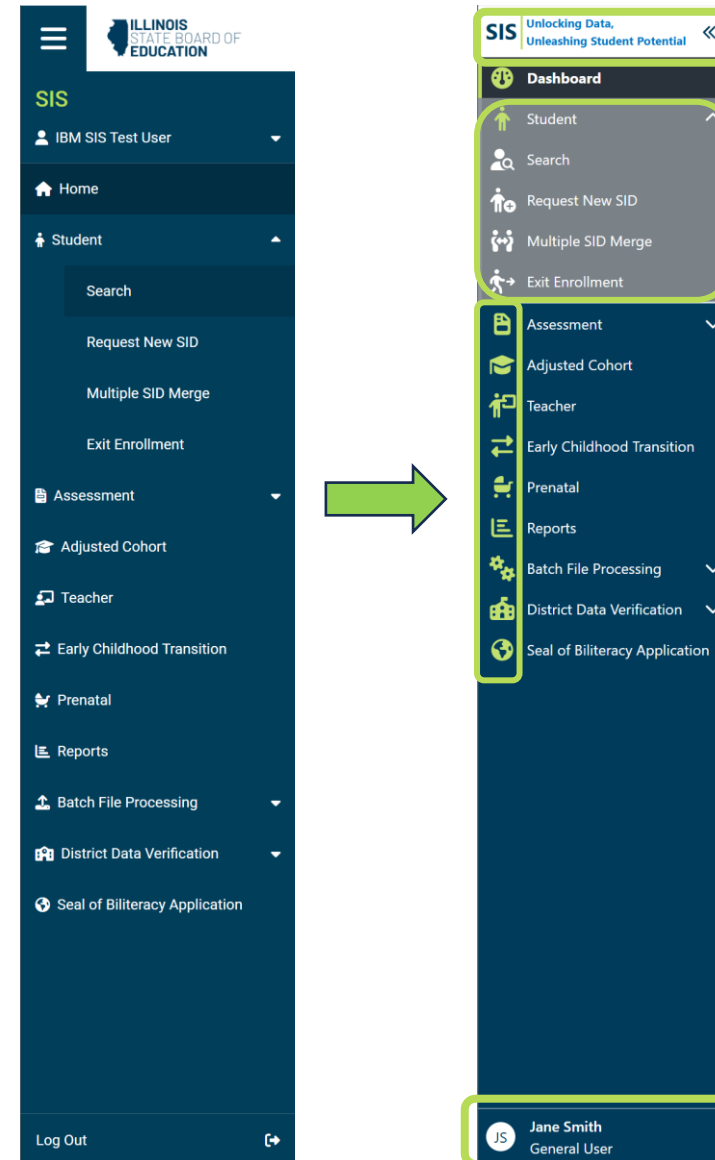
- Microsoft or Gmail account needed
 - ELIS
 - Start now and complete by December 1, 2026
- New EIS Code/User account required
 - Start in July 2026
- EIS clean up by District Superintendents
 - Deactivate staff no longer in your district
 - Start now
- Multi-Factor Authentication (MFA)





SIS Updates

- SIS Dashboard Refresh starting SY 2026-2027
- Interim updates to start with SIS menu
 - Icons
 - Top Banner
 - Active Selection
 - User ID
- SIS menu update to be released **June 1, 2026**



SIS Development Impacts to Vendors

Districts are responsible for informing vendors of changes to ISBE Student Information System. **Please have your vendor contact the SIS team via the [Contact ISBE webpage](#) for detailed programming changes.**

- Student Course Assignment – Label change “Displaced Homemaker” to “Out-of-Workforce Individual”
- Teacher Course Assignment – Label change “EIS Position Code” to “Course Position Code”
- DLM Pre-ID – XML Schema Change “ELLFirstYearInUS”
- CCPE – Add College & Career Pathway Endorsement (CCPE) field to CCR – Online, Batch, Request Files
- SCED 13



Where to Direct Questions

ISBE Help Desk

217-558-3600 – Option 3

Access the [Contact ISBE webpage](#) to submit a ticket

- SIS policy questions will be directed to the proper department at ISBE
- SIS technical questions will be directed to the SIS Help Desk



Data Strategies and Analytics

For questions regarding the data policy, contact:

312-814-9192

DataHelp@isbe.net