Illinois State Board of Education

End of Year 2019
Report Card Data Verification

Student Information System

May 21, 2019

Whole Child • Whole School • Whole Community

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Agenda

- Welcome / Introductions
- End of School Year 2019 Tasks
- End of the Year Report Card and Accountability Verification
  - Adjusted Cohort Graduation Rate
  - Advanced Coursework
  - Chronic Absenteeism
  - Chronic Truancy
  - Freshman on Track
  - Percent of 8th Graders Taking Algebra I
  - Student Attendance Data
  - Student Mobility

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Agenda

- School Year 2019 Updates

- Planning for School Year 2020 Updates

- Upcoming Key Dates

- SIS Summer Training

- Districts' Next Steps

- ISBE SIS Resources

- ISBE Contact Information

- Questions & Answers

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Welcome / Introductions

Presenters

- Adam Lowery
  IBM SIS Project Manager

- Lindsay DeRosa
  IBM *SIS Business Analyst*

- Ellie Howard
  ISBE SIS Business Analyst

- Tandi Turner
  ISBE SIS Business Analyst

ISBE Key Team Members

- John Shake
  Director of Information Systems

- Madan Damodaran
  Division Supervisor, Information Technology

- Patrick Payne
  Director, Data Strategies and Analytics

Other Members of the SIS Team

- Neli Kelley
  IBM SIS Development Team

- Amsa Easwaran
  IBM *SIS Development Team*

- Pavi Shetty
  ISBE SIS Business Analyst

- Don Finch
  ISBE SIS IT Technical Lead

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ISBE SIS Resources
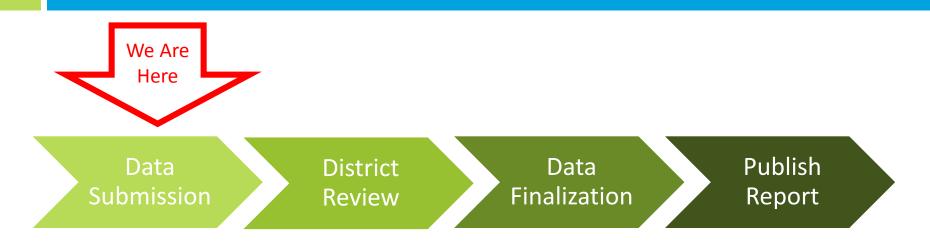
Resource documents are readily available:

- Located on the ISBE SIS webpage at https://www.isbe.net/Pages/Student-Information-System.aspx

    - ISBE SIS Announcements

    - User Manual

    - Data Elements and Validations Document

    - File Format Layouts

    - Excel Templates
        - Tips for Completing *(Data Collection Name)* Template
        - Steps for Creating and Uploading *(Data Collection Name)*

    - Past Webinars and Trainings

    - Questions and Answers

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The Report Card Timeline

We Are Here

| Data Submission | District Review | Data Finalization | Publish Report |

- Data Submission: Now through July

- District Review: Now through August

- Data Finalization: August and September

- Publish Report: October

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2019 Key Dates

- July 1: District Review Kickoff
  - Business Rules Available
  - Metric Definitions Available
  - Data Verification and MyIRC Preview
- July 31: Data Deadlines
  - Year End Collection
  - SIS - Enrollment Exit
- Aug. 15: Data Deadlines
  - EIS - Salary
  - SIS – Adjusted Cohorts Graduation Rate, Advanced Coursework (IB, AP, and Dual Credit), Chronic Absenteeism, Chronic Truancy, Freshman on Track, Percent 8th Graders Taking Algebra, Student Attendance, Student Mobility
  - Site-Based Expenditure
- Aug. 16: Data Deadlines
  - Assessment Corrections
- Sept. 7: District Signoff
- Oct. 1: SY 2019 Summative Designation / Superintendent Preview
- Oct. 15: Principal Preview
- Oct. 30: Report Card Release

Related Webinars

- [Previous Recorded Report Card Webinars](#)

- May 28: Report Card Open Forum

- June 4: Charter School Teacher Salary in EIS

- June 11: MyIRC – Data Review and Verification Tool

- June 18: EIS – Salary, Evaluations, and Days Absent

- July 9: Data Quality Audits

- July 16: Report Card Open Forum

- July 30: Site-Based Expenditure Reporting Open Forum
  - www.isbe.net/site-based for other resources

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End of School Year
2019 Tasks

End of School Year 2019 Tasks

- What is required before exiting students?

- What can be provided after the student has been exited?

- Verify data used for Report Card and Accountability

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End of School Year 2019 Tasks

- What is required before exiting students?
  - Birth to 3 data
  - Caregiver Demographic data (Birth to 3)
  - Early Childhood Outcomes Entry and Progress Rating for Pre-K students with IEPs
  - Early Childhood Student Course Assignments
  - EL Information
  - EL Screener
  - Homeless data
  - Immigrant data
  - Regional Safe School Program (RSSP) data
  - Student Address data (Students with IDEA Services='Yes' only)
  - Grades 3-12 Courses Missing Final Letter Grade

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End of School Year 2019 Tasks

Reference the Current Enrollment Data Completion Status chart on the Dashboard to determine what data are required before exiting students.

Current Enrollment Data Completion Status*			
Collection	Total Required	Complete	% Complete
Prenatal	0	0	-
Birth To 3	0	0	-
Birth To 3 Caregiver Demographics	0	0	-
Early Childhood Outcomes (ECO) Entry	37	9	24%
Early Childhood Outcomes (ECO) Progress	6	0	0%
Early Childhood Student Count	446	437	97%
Early Childhood Course Assignments	501	207	41%
English Learners (EL)	39	39	100%
EL Screener	12	12	100%
Homeless	325	313	96%
Eligible for Immigrant Student Program	565	561	99%
Student Address for NEW IDEA students	680	655	96%
Regional Safe Schools Program (RSSP)	11	8	72%
Student Discipline	NA	663	NA
Secondary Courses Missing Final Letter Grade	1531	0	0%

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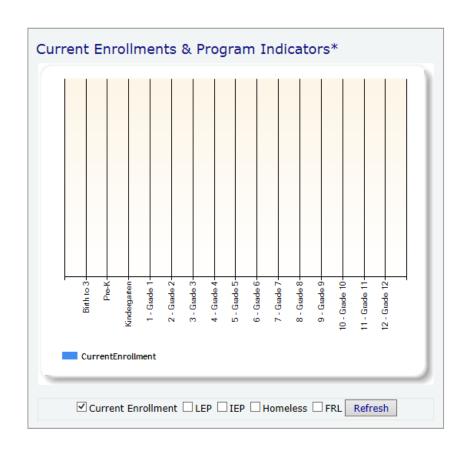
End of School Year 2019 Tasks

- Exit All Enrollments
  - All 2019 Enrollment records must be exited by 4:00 p.m. July 31, 2019
    - We recommend all students are exited immediately after their last day of school
      - The exit date should be the last FULL day the student was scheduled to receive educational services, regardless of whether the student was in attendance or absent that day
    - **However, if you have students taking summer classes or Extended School Year (ESY), please wait to exit those students until after they finish their classes**
    - Students can not re-enroll after they graduate (i.e., if exit code 06 was used).
- Exit enrollment records online (individual records, one at a time) or via the batch file process (multiple records at once)
  - Online Process
    - Use the SIS Exit Enrollment screen
  - Batch File Process
    - Upload Exit Enrollment File via Batch Upload in SIS

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End of School Year 2019 Tasks

- Verify all 2019 enrollments have been exited
  - View the Enrollment reports in ISBE SIS
    - Use the Reports screen
    - Expand the Demographics and Enrollment section and then select the Enrollment - Summary link
      - Ensure the following report criteria are selected
        - 2019 – Active Enrollments Only
        - Home School
    - Press View Report or Create PDF Report
    - If the Count in any Grade listed in the report is not 0, run the Student Enrollment Detail Report and exit the identified record(s)

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End of School Year 2019 Tasks

Refer to Dashboard for Current Enrollments & Program Indicators to ensure all students are exited

End of School Year 2019 Tasks

- What can be provided after the student has been exited?
- Student Discipline Groups Data
  - All discipline groups data must be reported by July 31, 2019, at 4:00 p.m.
  - The disciplinary action must have occurred during the student's time of enrollment in your district, but the student does not need to be currently actively enrolled in your district.
- Teacher Course Assignment
  - All teacher course data must be reported after completion of the course
- Student Course Assignment
  - All student course data must be reported after completion of the course
- Student Attendance Data
  - All Student Attendance Data must be accurate for Report Card

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End of the Year Report Card and Accountability Verification

End of School Year 2019 Tasks

- Verify data used for Report Card and Accountability
  - Adjusted Cohort Graduation Rate
  - Advanced Coursework
  - Chronic Absenteeism
  - Chronic Truancy
  - Freshman on Track
  - Percent of 8th Graders Taking Algebra I
  - Student Attendance Data
  - Student Mobility

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End of School Year 2019 Tasks

- Verify data used for Report Card and Accountability
  - Student Course Assignments MUST have a final letter grade before reviewing the following reports:
    - Advanced Coursework
    - Freshman On Track
    - Percent of 8th Graders taking Algebra I

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End of School Year 2019 Tasks

- Verify data used for Report Card and Accountability
  - Exit all student enrollments before verifying the following reports:
    - Adjusted Cohort Graduation Rate reports
    - Chronic Absenteeism
    - Chronic Truancy
    - Student Attendance Data
    - Student Mobility

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Adjusted Cohort Graduation Rate
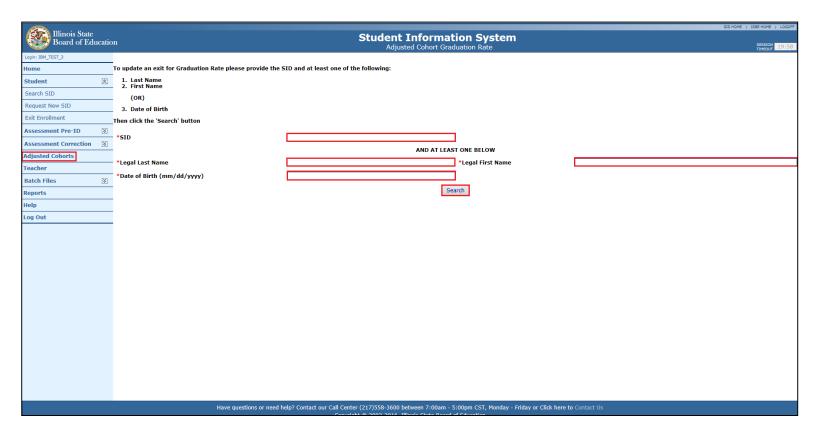
Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate

- The 2019 adjusted cohort graduation rate will be calculated based on SIS data.

- Because the related information will be derived from student information, the accuracy of data reported to SIS becomes even more significant. The adjusted cohort graduation rate will be calculated based on student enrollments and upon proper identification of Enrollment Exit Codes.

- The Cohort Enrollment Exit Type Code is essential in providing an accurate measure of high school graduation data. The Cohort Enrollment Exit Type Code is initially set to the student's general Enrollment Exit Type Code, but it can be updated (as appropriate) through the related online screens.

- Cohort Enrollment Exit Type Codes fall into 3 categories (Graduates, Non-Graduates, and "Removed from Cohort") that are used in calculating the adjusted cohort graduation rate.

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Adjusted Cohort Graduation Rate

Online

- Adjusted Cohort Graduation Rate - Search Screen

Adjusted Cohort Graduation Rate

Online

- Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate

Online

- Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate
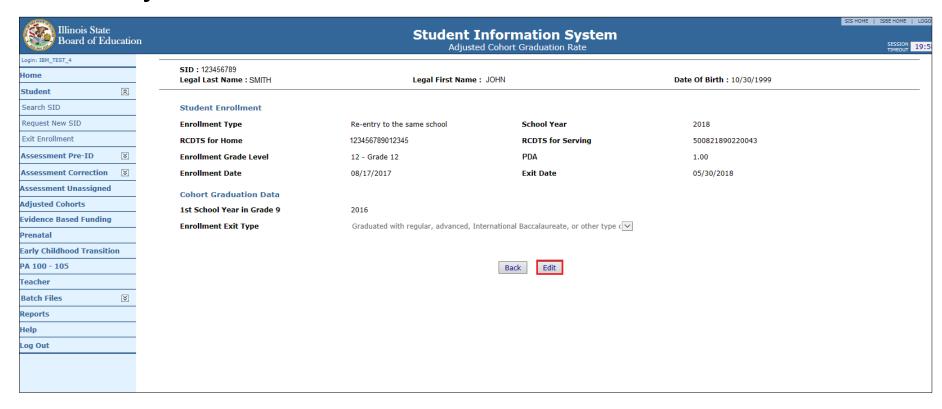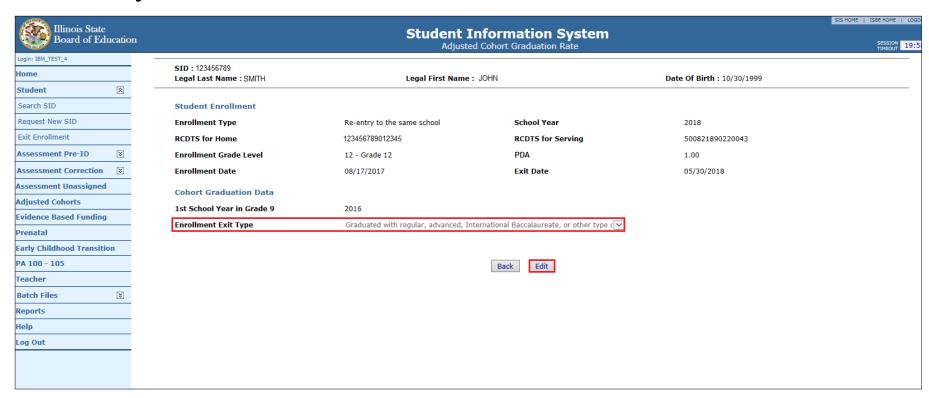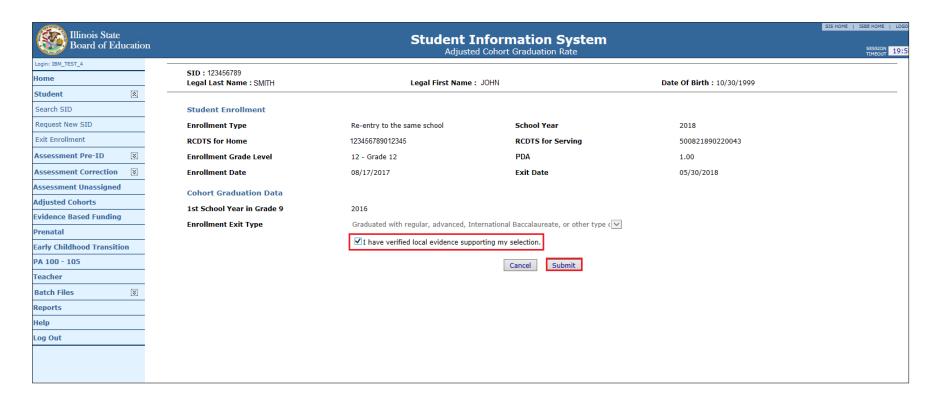
Online

- Adjusted Cohort Graduation Rate - Verify Screen

Adjusted Cohort Graduation Rate

- **Adjusted Cohort Graduation Rate Overview - Summary**

Adjusted Cohort Graduation Rate

- **Adjusted Cohort Graduation Rate Overview – Summary**

Adjusted Cohort Graduation Rate for School Year 2019							
Home District: 12345678901				ISBE SD 101		4 year cohort year = 2016	
0.51%	Graduates	2	Graduates	2	Original Cohort Member		2
					Transfer In		0
	Graduates + Non-Graduates	390	Original Cohort Member	483	Graduates		2
					Non-Graduates		355
					Transfers Out		126
			+ Transfer In	47	Graduates		0
					Non-Graduates		33
					Transfers Out		14
			- Transfer Out	140	Verified by State		83
					Verified by School District		57

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Adjusted Cohort Graduation Rate

- **Adjusted Cohort Graduation Rate By Subgroup - Summary**

Adjusted Cohort Graduation Rate

- **Adjusted Cohort Graduation Rate By Subgroup - Summary**

Adjusted Cohort Graduation Rate by Subgroup						
Home District: 12345678901 ISBE SD 101						4 year cohort year = 2016
			Cohort			
Total	Graduates	Original	+ Transfer In	- Transfer Out	Adjusted	Graduation Rate
	2	483	47	140	390	0.51%
Female						
	1	235	19	50	204	0.49%
Male						
	1	248	28	90	186	0.54%
Race						
Hispanic or Latino	0	10	1	4	7	0.00%
American Indian or Alaska Native	0	1	0	1	0	0.00%
Asian	0	0	0	0	0	0.00%
Black or African American	2	460	41	121	380	0.53%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0.00%
White	0	10	5	12	3	0.00%
Two or More Races	0	2	0	2	0	0.00%
Total	2	483	47	140	390	0.51%
IDEA Services						
	0	98	9	32	75	0.00%
EL						
	0	2	0	1	1	0.00%
FRL						
	2	447	33	116	364	0.55%

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Adjusted Cohort Graduation Rate

- **Adjusted Cohort Graduation Rate By Cohort Category - Summary**

Adjusted Cohort Graduation Rate

- **Adjusted Cohort Graduation Rate By Cohort Category - Summary**

Adjusted Cohort Graduation Rate
Student Detail by Cohort Category

| SIS Home District: 12345678901 ISBE SD 101 | | | | | | | | | 4 year cohort year = 2016 | | |

Original Cohort Member

Student ID Name	Gender	Race	9th Grade Home RCDTS	EL	IDEA Services	FRL	Grade	School Year	Last Exited Enrollment in SIS Home RCDTS	Exit Code	Final Outcome
123456789 Smith, Test	M	14	500821890220043	N	N	Y	12	2018	123456789012345	06	Graduated
123456789 Smith, Test	M	14	500821890220043	N	Y	Y	11	2018	123456789012345	06	Graduated
123456789 Smith, Test	F	14	500821890220043	N	Y	Y	12	2019	123456789012345	17	Non-Graduated

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Adjusted Cohort Graduation Rate

- **Adjust Cohort Graduation Rate By Exit Type Code - Summary**

Adjusted Cohort Graduation Rate

- **Adjusted Cohort Graduation Rate - Summary**

Adjusted Cohort Graduation Rate By Exit Type Code

School Year 2019

This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2016

SIS Home District: 12345678901   ISBE SD 101

Selection Criteria: Year In Cohort = 4

0.51 % Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate = Total Graduates / (Total Graduates + Non-Graduates)

	Graduates	Non-Graduates	Removed from Cohort (Not Enrolled)	History of Cohort			
				2016	2017	2018	2019
Aged Out	0	0	0	0	0	0	0
Certificate of Completion	0	0	0	0	0	0	0
Change in Serving School or Percent of Day Attended (PDA)	0	35	0	1	4	0	30
Death	0	0	3	0	1	0	2
Dropped Out	0	16	0	0	3	3	10
Expulsion	0	9	0	1	2	3	3
Graduated with regular, advanced, International Baccalaureate, or other type of diploma	2	0	0	0	0	2	0
Medical Non-Compliance	0	0	0	0	0	0	0
Moved Out of the United States	0	0	0	0	0	0	0
Moved, not known to be continuing	0	22	0	3	5	8	6
Promotion	0	276	0	4	7	261	4
Retained in same grade	0	12	0	3	5	3	1
Transfer to another public school district	0	0	0	0	0	0	0
Transfer to another public school district IN Illinois	0	0	21	0	1	7	13
Transfer to another public school district OUT of Illinois	0	0	25	7	7	5	6
Transfer to another public school within the district	0	9	0	1	1	1	6
Transfer to GED program	0	7	0	1	2	3	1
Transfer to Home Schooled	0	0	1	0	0	0	1
Transfer to Private School	0	0	7	0	0	2	5
Victim of a Violent Crime	0	0	0	0	0	0	0
TOTAL	2	388	57	21	38	298	90

SIS Calculated First Year 9th Grade: 10

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Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate Recap
  - All of your students will need to be exited before an accurate Adjusted Cohort Graduation Rate can be calculated
  - Your 4, 5, and 6 year Cohort Graduation Rate will be included on your school report card – Accuracy is very important
  - This is for grades 9 – 12 only
  - The 2019 data will be final as of August 15, 2019, at 4:00 PM

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Advanced Coursework

Advanced Coursework

- Advanced Coursework - International Baccalaureate (IB), Advanced Placement (AP) and Dual Credit Courses

- Only applies to Students in Grades 9-12

- Students in grade 9-12 taking International Baccalaureate (IB), Advanced Placement (AP) and Dual Credit Courses in SIS are being used for state and Federal reporting.

- The deadline to make any changes Student Course Assignment data to be included in reporting is due August 15, 2019 at 4:00 PM. Student Course Assignments can continue to be entered after the July 31, 2019 exit deadline.

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Advanced Coursework

- **Advanced Coursework**

Advanced Coursework

- **Advanced Coursework - Summary**

5/20/2019   10:33:43AM

2019 Students Taking Advanced Coursework (Summary)

SIS Home District: 123456789   ISBE SD 101

Selection Criteria: None

Home District: 123456789

Advanced Placement Course Students

Grade	Total Students	Students in Courses	Perecnt of Students in Courses
9	351	54	15.38%
10	317	24	7.57%
11	277	62	22.38%
12	264	37	14.02%
Total	1,209	177	14.64%

International Baccalaureate Course Students

Grade	Total Students	Students in Courses	Perecnt of Students in Courses
9	351	0	0.00%
10	317	0	0.00%
11	277	0	0.00%
12	264	0	0.00%
Total	1,209	0	0.00%

Dual Credit Course Students

Grade	Total Students	Students in Courses	Perecnt of Students in Courses
9	351	3	0.85%
10	317	10	3.15%
11	277	42	15.16%
12	264	81	30.68%
Total	1,209	136	11.25%

Advanced Coursework Students (Count of students taking any advanced course work)

Grade	Total Students	Students in Courses	Perecnt of Students in Courses
9	351	57	16.24%
10	317	34	10.73%
11	277	91	32.85%
12	264	108	40.91%
Total	1,209	290	23.99%

Advanced Coursework

- **Advanced Coursework - Detail**

| | 2019 Students Taking Advanced Coursework (Detail) | 5/20/2019 | 10:37:27AM |

SIS Home District: 123456789   ISBE SD 101
Selection Criteria: None   Sorted By: Student Name

Home School: 123456789012345   SIS High School

Term	State Course ID	State Course Title			Section Number	Start Date	End Date	Letter Grade	IPEDS Number
		AP Courses							
Grade: 9									
Student ID: 123456789 Name: TEST, STUDENT			Home: 123456789012345	Serving: 123456789012345 123456789012345 123456789			Provider:		
S1	04004A000	AP Human Geography			76685001	08/16/2018			---
Student ID: 123456789 Name: TEST, STUDENT			Home: 123456789012345	Serving: 123456789012345 .			Provider:		
S1	04004A000	AP Human Geography			76685001	08/16/2018			---
Student ID: 123456789 Name: TEST, STUDENT			Home: 123456789012345	Serving: 123456789012345			Provider:		
S1	04004A000	AP Human Geography			76685002	08/20/2018			---

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Chronic Absenteeism

Chronic Absenteeism

- The Chronic Absentee rate is determined by dividing the number of chronically absent students per school/district/state by the average daily enrollment and multiplying the resulting quotient by 100.

- A student is "Chronically Absent" if they missed 10% or more of the school year regardless of excuse.

  - For every school/district/state every student with an associated enrollment of at least 11 days is counted. The combined total number of "Days Absent – Unexcused" and "Days Absent – Excused" per student is divided by that students length of enrollment.

  - If the sum of absences divided by the length of enrollment is greater than or equal to 0.10 then the student is considered Chronically Absent.

- Average Daily enrollment (for Chronic Absentee) is the sum of all "Days Present", "Days Absent – Excused", and "Days Absent – Unexcused" for all students per school/district/state divided by total school days.

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Chronic Absenteeism

Chronic Absenteeism Reports

Chronic Absenteeism

Chronic Absenteeism Summary Report – Will be available soon!

2019 Chronic Absenteeism (Summary)

5/15/2019   3:11 pm

SIS Home District: 12345678901   ISBE SD 101

Selection Criteria:

Serving School : SIS Elementary School 123456789012345	Total
Total Students:	206
Race: Hispanic or Latino	19
Race: Two or More Races	3
Race: White	184
Gender: Male	118
Gender: Female	88
EL:	2
Homeless:	2
IDEA Services:	35
FRL:	36
Total Days Present:	85.00
Total Days Absent - Excused:	2.00
Total Days Absent - Unexcused:	32.00
Total Days Medically Homebound:	10.00
Total Days Hospitalized:	12.00
Total Absence Rate	26%

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Chronic Truancy

Chronic Truancy

- The chronic truancy rate is determined by dividing the number of chronically truant students per school/district/state by the average daily enrollment and multiplying the resulting quotient by 100.

- A student is "Chronically Truant" if they missed 5% or more of the previous 180 school days without an excuse.

  - For every school/district/state every student with an associated enrollment of at least **21 days** is counted. The total number of "Days Absent – Unexcused" per student is divided by that students length of enrollment.

  - If the sum of Days Absent - Unexcused divided by the length of enrollment is greater than or equal to 0.05 then the student is considered Chronically Truant.

- Average Daily enrollment (for Chronic Truancy) is the sum of all "Days Present", "Days Absent – Excused," "Days Absent – Unexcused", "Days Medically Homebound" and "Days Hospitalized" for all students per school/district/state divided by total school days.

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Chronic Truancy

Chronic Truancy Reports

Chronic Truancy

Chronic Truancy Summary Report - Will be available soon!
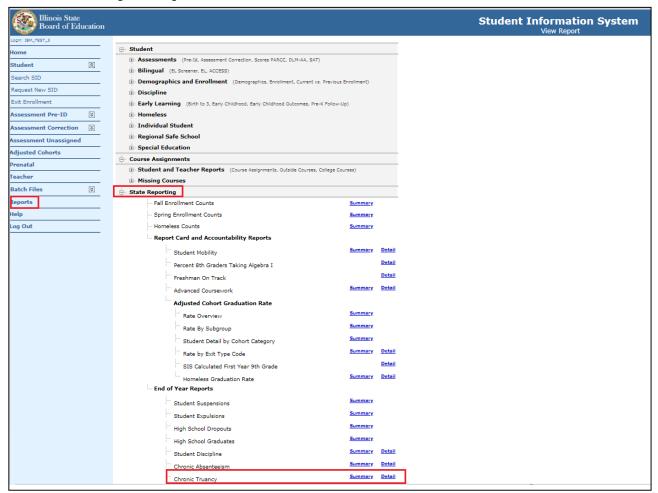
2019 Chronic Truancy (Summary)

5/15/2019   3:11 pm

SIS Home District: 12345678901   ISBE SD 101

Selection Criteria:

Serving School : SIS Elementary School 123456789012345	Total
Total Students:	206
Race: Hispanic or Latino	19
Race: Two or More Races	3
Race: White	184
Gender: Male	118
Gender: Female	88
EL:	2
Homeless:	2
IDEA Services:	35
FRL:	36
Total Days Present:	85.00
Total Days Absent - Excused:	2.00
Total Days Absent - Unexcused:	32.00
Total Days Medically Homebound:	10.00
Total Days Hospitalized:	12.00
Total Truancy Rate:	26%

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Freshman On Track

Freshman On Track

- First Time 9th Grade Students enrolled at any Illinois public school on or before 10/1/2018 and exited on or after 5/1/2019. If the student has multiple enrollments the last enrollment is used as long as the exit date is after 05/01/2018

- Sum of 5 Credits or more (Any subject/class) - Passing

- Can not fail **more than** 0.5 credit from core subject (Reading, Math, Science and Social Science)

- Metric does not include summer school

- The source for this metric is from the SIS student enrollment and student course assignment data.

- Final Letter Grades

- Passing

01 - A+	05 - B	09 - C-	14 - S (Satisfactory)
02 - A	06 - B-	10 - D+	
03 - A-	07 - C+	11 - D	
04 - B+	08 - C	12 - D-	

- Failing

13 - F	15 - U (Unsatisfactory)

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Freshman On Track

- **Freshman On Track - Detail**

Freshman On Track

- **Freshman On Track (Detail) - Report Criteria Screen**

Freshman On Track

- **Freshman On Track (Detail) – Report**

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Student Information System

2019 Freshman On Track Report (Detail)

5/20/2019   10:45:02AM

SIS Serving District: 12345678901   ISBE SD 101

* Courses in Subject Areas 01 - 04

Selection Criteria: Course Details Hidden   Credit Value Per Term = 0.5 (Must have 5 credits to pass and not fail more than 0.5 credits in core class.)

Total Freshman: 277	**Freshman On Track:** 0	**Freshman Not On Track:** 277	**Freshman On Track Percentage:** 0.00

Serving School: 123456789012345   **SIS High School**

Total Freshman: 30	Freshman On Track: 0	Freshman Not On Track: 30	Freshman On Track Percentage: 0.00

Not On Track

Student ID	Student Name	Date of Birth	Number of Credits Passed	Number of Core Course Credits Failed *
123456789	TEST, STUDENT	01/26/2004	0.00	0.00
123456789	TEST, STUDENT	01/10/2004	0.00	0.00
123456789	TEST, STUDENT	11/16/2004	0.00	0.00
123456789	TEST, STUDENT	10/30/2003	0.00	0.00

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Percent of 8th Graders
Taking Algebra I

Percent of 8th Graders Taking Algebra I

- Percent of 8th Graders Taking Algebra I
  - This metric is the percentage of 8th graders who have passed Algebra I or an equivalent math class. (This data will reflect the 2019 School Report Card)
    - A student enrolled at any Illinois public school on or before 10/1/2018 and on or after 5/1/2019 is assigned to the last district enrolled for the school year.
    - The source for this metric is from the student enrollment and student course assignment data found in the Student Information System.
    - Math courses Subject Area (02) are Secondary Courses and receive High School Credit
    - Math courses Subject Area (52) are Prior to Secondary
    - Please note that math courses taken during the summer session following 8th grade are NOT included in this calculation.

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Percent of 8th Graders Taking Algebra I

- If student is assigned to one of the following State Courses they are classified as passing Algebra I, regardless of the Final Letter Grade. (This is because these classes require Algebra I as a prerequisite.)

State Course ID	State Course Title
02056A000	Algebra II
02072A000	Geometry
02103A000	Trigonometry
02105A000	Trigonometry/Math Analysis
02106A000	Trigonometry/Algebra
02107A000	Trigonometry/Analytic Geometry
02108A000	Math Analysis/Analytic Geometry
02109A000	Elementary Functions
02110A000	Pre-Calculus
52072A000	Geometry

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Education

Percent of 8th Graders Taking Algebra I

- If an 8th grade student enrolls and passes these Algebra I - equivalent classes, they are considered passing Algebra I

State Course ID	State Course Title
02052A000	Algebra I (Secondary Course with high school credit)
02054A000	Algebra I/Part 2
02055A000	Transition Algebra
52038A000	Mathematics (grade 8) with Course Level as "Enriched" or "Honors"
52052A000	Algebra I (Prior to Secondary)
52061A000	Integrated Math/Multiyear Equivalent
52069A000	Algebra/Other

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Education

Percent of 8th Graders Taking Algebra I

Final Letter Grade	Description
A+	Student received course term credit.
A	Student received course term credit.
A-	Student received course term credit.
B+	Student received course term credit.
B	Student received course term credit.
B-	Student received course term credit.
C+	Student received course term credit.
C	Student received course term credit.
C-	Student received course term credit.
D+	Student received course term credit.
D	Student received course term credit.
D-	Student received course term credit.
S	Satisfactory or Pass. Student received course term credit.
Above Average	Students performance exceeds standards. (Grades K-8 only)
Average	Students performance meets expectations. (Grades K-8 only)
P	Student was promoted at end of term. (Grades K-8 only)
Exceptional (Exceeds Expectations)	Student demonstrates the skill or understands the concepts at a level exceeding expectations for the reporting period.
Meets Standard (Developing Appropriately)	Student usually demonstrates the skill or understands the concepts and meets expectations for the reporting period.

Percent of 8th Graders Taking Algebra I

- **Percent of 8th Graders Passing Algebra I - Report**

Percent of 8th Graders Taking Algebra I

- **Percent of 8th Graders Passing Algebra I - Report**

Percent of 8th Graders Taking Algebra I

- **Percent of 8th Grades Passing Algebra I - Report (Without Courses)**

			5/20/2019 10:50:36AM
Illinois State Board of Education			
Student Information System			
2019 Percent 8th Graders Taking Algebra I Report (Detail)			

SIS Serving District: 123454678901   ISBE SD 101

Selection Criteria: Course Details Hidden   * Courses in Subject Areas 52 + 02

Total Students: 1	**8th Grade Passing Algebra 1: 0**	**Did Not Pass/Take Algebra 1: 1**	**Percent Passing Algebra 1: 0.00**

Home School: 123456789012345 _ SIS Middle School _

Total Students: 1	8th Grade Passing Algebra I: 0	Did Not Pass/Take Algebra 1: 1	Percent Passing Algebra 1: 0.00

Did not pass Algebra I

Student ID	**Student Name**	**Date of Birth**	**Student on Track**
123456789	TEST, STUDENT	12/01/2003	Did not pass Algebra I

Percent of 8th Graders Taking Algebra I

- **Percent of 8th Grades Passing Algebra I - Report (With Courses)**

Illinois State Board of Education
Student Information System

5/20/2019   10:59:41AM

2019 Percent 8th Graders Taking Algebra I Report (Detail)

SIS Serving District: 123454678901   ISBE SD 101

Selection Criteria: * Courses in Subject Areas 52 + 02

Total Students: 1,036	8th Grade Passing Algebra 1: 3	Did Not Pass/Take Algebra 1: 1,033	Percent Passing Algebra 1: 0.29

Home School: 123456789012345   SIS Middle School

Total Students: 287	8th Grade Passing Algebra I: 3	Did Not Pass/Take Algebra 1: 284	Percent Passing Algebra 1: 1.05

Did not pass Algebra I

Student ID	Student Name			Date of Birth					Student on Track	
123456789	TEST, STUDENT			05/06/2005					Did not pass Algebra I	
Term	**State Course ID**	**State Course Title**		**Section**	**Start Date**	**End Date**	**Credit**	**Grade**	**Course On Track**	
S1	52038A000	Mathematics (grade 8)		MA84005	08/20/2018	12/20/2018	0.50	F	Math Level 1,2	

Student ID	Student Name			Date of Birth					Student on Track	
123456789	TEST, STUDENT			04/09/2004					Did not pass Algebra I	
Term	**State Course ID**	**State Course Title**		**Section**	**Start Date**	**End Date**	**Credit**	**Grade**	**Course On Track**	
S1	52038A000	Mathematics (grade 8)		MA84006	08/20/2018	12/20/2018	0.50	D	Math Level 1,2	

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Student Attendance

Student Attendance

- **Days Medically Homebound** and **Days Hospitalized** should be used only when the student is **NOT** receiving educational services.

- If the student is receiving educational services in **ANY SETTING**, than that would count as **Days Present**.

- Only use **Days Medically Homebound** and/or **Days Hospitalized** in place of counting a student as **Days Absent - Excused or Unexcused**.

- This way ISBE can exclude those students from state reporting so the student is not dinged for an excused/unexcused absence.

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Student Attendance

- An additional file format "Student Attendance V2" is now available for upload

- The current Student Attendance File Format will continue to be accepted

- The online screens now include the new fields

- The home, serving, and service provider RCDTS can all submit data on students enrolled with them for the school year

- Student Attendance data should be submitted for active and exited enrollments for the year

- The data will be used to populate Best 3 months ADA and 9 month ADA

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Student Attendance

- Monthly attendance data must be provided for students in grades Pre-K – 12 enrollments where your district is the Home, Serving, or Service Provider. Data may be provided at any time

- For a partial month of enrollment, total days cannot exceed days enrolled in that month

- Attendance data (batch) can include multiple past months for the student

- Attendance data is not accepted for Evaluation or Birth to 3 enrollments

- Attendance data is not accepted for an enrollment that was exited erroneously

- Attendance data is optional for Private School Students

- Attendance data cannot be provided for enrollments prior to July 1, 2018

- Attendance should NOT be submitted for Summer School or ESY enrollments

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Student Attendance

- In ADA reports ISBE uses the PDA (Percent of Day on Enrollment) to determine the percent of day for each of the Attendance fields

- Districts' should report 1.000 Absence for a full day missed and 0.500 Absence for a half-day missed

- If the student is enrolled with a PDA of 0.50 and the district reports 0.500 in the Total Days Present field, ISBE will calculate that the student was present for a quarter of the day

- It's important the school districts' report it in this way otherwise the data will be off when ISBE applies the logic for ADA Best 3 Month's, and 9 Month's reports

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Student Attendance

- To add or update attendance data, student has a valid district enrollment in SIS by following:
  - Enrollment record Home RCDTS matches attendance Home RCDTS
  - Enrollment record Serving RCDTS matches attendance Serving RCDTS
  - SIS Enrollment Date matches the Enrollment Date in the Student Attendance file
  - Enrollment School Year matches the School Year in the Student Attendance file

- To add or update Student Attendance data via batch, provided data must match to an enrollment record in SIS:
  - SID
  - First Name and Last Name of student
  - Birth Date of student
  - Home RCDTS and Serving RCDTS of the Student Attendance File must match a SIS Enrollment Home RCDTS, Serving RCDTS, and Service Provider RCDTS.
  - School Year
  - Enrollment Date

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Student Attendance

- **Month of Attendance:** The month of student attendance reporting.
  - Student must be enrolled at least one day during the month of attendance reported. Cannot provide more days of attendance than the enrollment day

    - 01 January
    - 02 February
    - 03 March
    - 04 April
    - 05 May
    - 06 June
    - 07 July
    - 08 August
    - 09 September
    - 10 October
    - 11 November
    - 12 December

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Student Attendance

- **Year of Attendance:** The calendar school year of attendance reporting.
  - Note: This is not necessarily the same as School Year.
  - Ex. Reporting attendance for October 10, 2018. Use 2018 for the calendar school year, NOT the School year it falls in of 2019.

- **Days Present:** The full day or partial days represented as a decimal that the student was present. The precision will be 3 decimal points.
  - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends)
  - 0's are valid data within any attendance field for counting purposes.

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Student Attendance

- **Days Absent – Excused:** The number of days or partial days represented as a decimal that the student was absent with cause (excused absence) by month. The precision will be 3 decimal points.
  - "Valid cause" for absence shall be illness, observance of a religious holiday, death in the immediate family, family emergency, and shall include such other situations beyond the control of the student as determined by the board of education in each district, or such other circumstances which cause reasonable concern to the parent for the mental, emotional, or physical health or safety of the student
  - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends)
  - 0's are valid data within any attendance field for counting purposes.

- **Days Absent – Unexcused:** The number of days or partial days represented as a decimal that the student was absent without a cause by month. The precision will be 3 decimal points.
  - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
  - 0's are valid data within any attendance field for counting purposes.

Illinois State Board of Education

Student Attendance

- **Days Medically Homebound:** A student, who is receiving home/hospital instructional services, provided by the district, in accordance with 105 ILCS 5/14-13.01. These students are considered present for purposes of attendance as it pertains to funding. Please see https://www.isbe.net/Documents/Home-Hospital_QA.pdf for additional information on the provision of homebound services, and when medically homebound status can apply. The precision will be 3 decimal points.

    - A student who is homebound but NOT receiving home/hospital instructional services is considered as absent, either excused or unexcused according to district policy.

    - Medically Homebound are defined as present, but ISBE is asking districts to count those days separate from days of attendance when the student is present in any other way (in school, on a field trip, etc.)

    - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).

    - 0's are valid data within any attendance field for counting purposes.
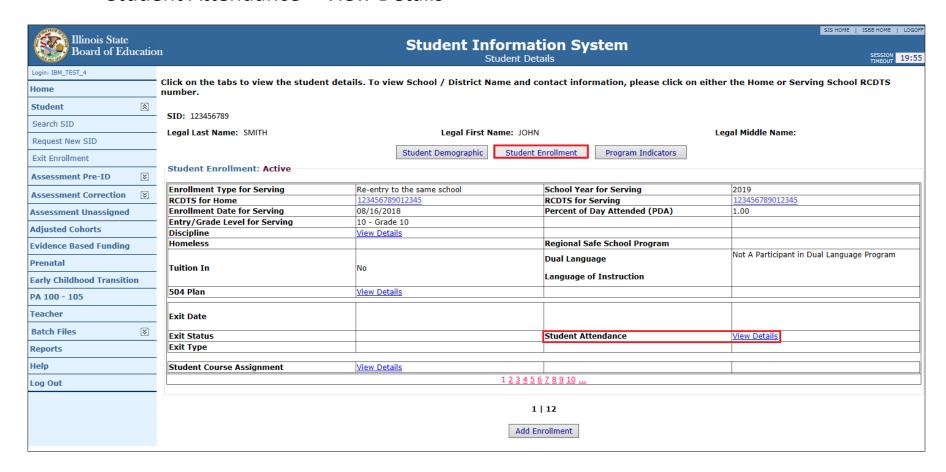
    - No amount of time can be reported as both Present, and Medically Homebound. A day can be broken into portions, such as half-day Present, half-day Medically Homebound, but if the time is marked Medically Homebound, it should **NOT** be included in the Days Present, Days Absent – Excused, or Days Absent – Unexcused, Student Attendance totals.

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Student Attendance

- **Days Hospitalized:** An absence where a student was hospitalized because of medical emergencies or procedures (e.g., because of a motor vehicle or other type of accident, surgery, severe illness, psychiatric emergency) or was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse, but was not receiving home/hospital instructional services, in accordance with 105 ILCS 5/14-13.01. The precision will be 3 decimal points.

  - Hospitalized absence is defined as either excused or unexcused according to district policy. ISBE is asking districts to count absences because of hospitalization separate from absences that are Excused or Unexcused for any and all other reasons, in order to be excluded or included as appropriate for various other calculations. For example, for Chronic Truancy, ISBE might treat absences because of hospitalization as excused absences. For Chronic Absenteeism, ISBE will drop them entirely.

  - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).

  - 0's are valid data within any attendance field for counting purposes.

  - No amount of time can be reported as both Present, and Hospitalized. A day can be broken into portions, such as half-day Present, half-day Hospitalized, but if the time is marked Hospitalized, it should **NOT** be included in the Days Present, Days Absent – Excused, or Days Absent – Unexcused, Student Attendance totals.

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Student Attendance

- To add/update Student Attendance online select Student Enrollment
  - Student Attendance – View Details

Student Attendance

- Enter Student Attendance for Months Provided – Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized
  - Then select "Submit" button

Student Attendance

- Student Attendance Record successfully updated

Student Attendance

- To remove or erroneous out Student Attendance data, either delete the data or enter "0.000"
  - Then select the "Submit" button

Student Attendance

- Student Attendance Excel Template

Student ID	SAP ID	Legal Last Name	Legal First Name	Birth Date	RCDTS for Home School	RCDTS for Serving School	Enrollment Date	School Year	Month of Attendance	Year of Attendance	Days Present	Days Absent- Excused	Days Absent- Unexcused
123456789		Legal Last Name Sample	Legal First Name Sample	01/01/1990	123456789123456	123456789123456	01/01/1990	2019	08	2018	1.000	1.000	0.000

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Student Attendance

- Student Attendance V2 Excel Template

Student Attendance V2	Student Count	Student_Attendance_V2_Win.csv		Current Date	RCDTS Code of Home/Serving/ Provider School												
Student ID	SAP ID	Legal Last Name	Legal First Name		Birth Date	RCDTS for Home School	RCDTS for Serving School	Enrollment Date	School Year	Month of Attendance	Year of Attendance	Days Present	Days Absent- Excused	Days Absent- Unexcused	Days Medically Homebound	Days Hospitalized
123456789		Legal Last Name Sample	Legal First Name Sample		01/01/1990	123456789123456	123456789123456	01/01/1990	2019	08	2018	1.000	1.000	0.000	0.000	0.000

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Student Attendance

- SIS Reports - Student Attendance Reports

Student Attendance

- ## Total Student Attendance Summary Report
  - Shows Total Student Attendance for the School Year by Serving School

2019 Total Student Attendance (Summary)   4/15/2019   1:50 pm

SIS Home District: **123456789054326**   ISBE SD 101

Selection Criteria: None

Serving School	RCDTS	Grade	Student Count	Total Days Present	Total Days Absent Excused	Total Days Absent Unexcused	Total Days Medically Homebound	Total Days Hospitalized
SIS Elementary School	123456784532678	K	91	0.000	0.000	0.000	0.000	0.000
SIS Elementary School	123456784532678	1	107	0.000	0.000	0.000	0.000	0.000
SIS Elementary School	123456784532678	2	92	0.000	0.000	0.000	0.000	0.000
SIS Elementary School	123456784532678	3	101	27.000	0.000	0.000	0.000	0.000

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Student Attendance

- **Total Student Attendance Detail Report**
  - Shows Total Student Attendance for the School Year

Illinois State Board of Education
Student Information System
2019 Total Student Attendance (Detail)

SIS Home District: : **123456789654185**   **ISBE SD 101**

Selection Criteria: Sorted By: Student ID

Columns	A	Grade Level	C	Total Days Present		E	Total Days Absent - Unexcused		G	Total Days Hospitalized
	B	PDA	D	Total Days Absent - Excused		F	Total Days Medically Homebound			

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Provider RCDTS	Start Date	End Date	A	B	C	D	E	F	G
123456789	Test, Student	08/23/2001	123456789685412	123456789685412		10/23/2018		12	1.00	85.000	2.000	2.000	2.000	0.000
123456789	Test, Student	10/27/2002	123456789685412	123456789685412		08/16/2018		10	1.00	75.000	1.000	1.000	0.000	0.000
123456789	Test, Student	07/22/2005	123456789685412	123456789685412		08/16/2018		8	1.00	85.000	0.000	0.000	0.000	0.000

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Student Attendance

- Student Attendance By Month Summary Report

2019 Student Attendance By Month (Summary)

4/15/2019   11:55 am

SIS Home District: **123456789658415**   **ISBE SD 101**

Selection Criteria: None

Columns	A	Grade Level	C	Month of Attendance	E	Days Present	G	Days Absent - Unexcused
	B	Student Count	D	Year of Attendance	F	Days Absent - Excused	H	Days Medically Homebound
							I	Days Hospitalized

Attendance Center	RCDTS	A	B	C	D	E	F	G	H	I
SIS Elementary	123456789012345	K	75	08	2018	0.000	0.000	0.000	0.000	0.000
SIS Elementary	123456789012345	1	92	08	2018	0.000	0.000	0.000	0.000	0.000
SIS Elementary	123456789012345	2	89	08	2018	0.000	0.000	0.000	0.000	0.000
SIS Elementary	123456789012345	3	88	08	2018	12.000	0.000	0.000	0.000	0.000

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Student Attendance

- Student Attendance By Month Detail Report

Illinois State Board of Education

Student Information System

Student Attendance By Month (Detail)

SIS Home District: **123456789012345**   **ISBE SD 101**

Selection Criteria: Sorted By: Student ID

Columns	A	Grade Level	C	Month of Attendance	E	Days Present	G	Days Absent - Unexcused	I	Days Hospitalized
	B	PDA	D	Year of Attendance	F	Days Absent - Excused	H	Days Medically Homebound		

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Provider RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I
123456789	Test, Student	12/11/2002	123456789012345	123456789012345		10/23/2018		12	1.00	10	2018	5.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345		10/23/2018		12	1.00	11	2018	15.000	2.000	0.000	0.000	0.000
			123456789012345	123456789012345		10/23/2018		12	1.00	12	2018	17.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345		10/23/2018		12	1.00	01	2019	13.000	0.000	2.000	0.000	0.000
			123456789012345	123456789012345		10/23/2018		12	1.00	02	2019	15.000	0.000	0.000	2.000	0.000
			123456789012345	123456789012345		10/23/2018		12	1.00	03	2019	20.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345		10/23/2018		12	1.00	04	2019	0.000	0.000	0.000	0.000	0.000
123456789	Test, Student	10/27/2002	123456789012345	123456789012345		08/16/2018		10	1.00	08	2018	12.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345		08/16/2018		10	1.00	09	2018	0.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345		08/16/2018		10	1.00	10	2018	23.000	0.000	1.000	0.000	0.000
			123456789012345	123456789012345		08/16/2018		10	1.00	11	2018	19.000	1.000	0.000	0.000	0.000

Illinois State Board of Education

Student Mobility

Student Mobility

- **Student is only counted once <u>by Serving School</u>**

- **Private School Students are not included**

- **Based on Exit: Transfer In, Transfer Out, and Non-Transfer**

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Student Mobility

- **Transfer Out**
  - Includes enrollments on October 1, 2018 and ending before May 10, 2019.
- **Transfer In**
  - Includes enrollments starting after October 1, 2018 and enrollment ending on May 10, 2019 or after.
- **Transfer In and Out**
  - Includes enrollments starting after October 1, 2018 and enrollment ending before May 10, 2019.
- **Non-Transfer Students**
  - Includes enrollments on October 1, 2018 and ending on May 10, 2019 or after.
  - Includes student promoted or graduated mid-year.
- **Enrollment (All Students)**
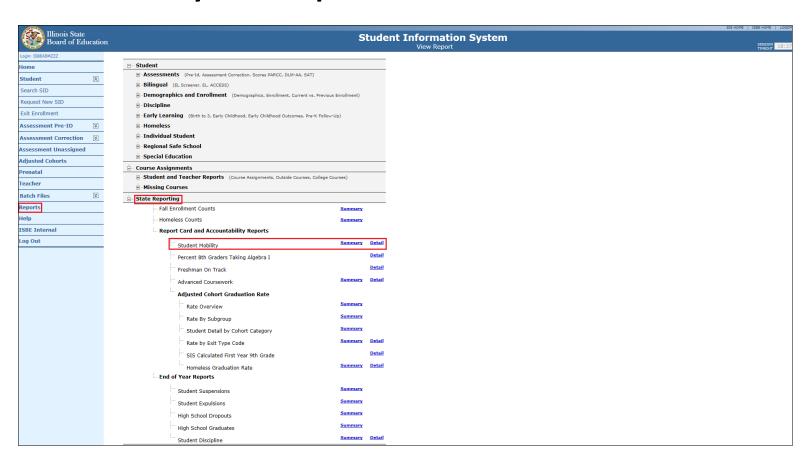 - Is the sum of Transfer Out, Transfer In, Transfer In and Out, and Non-Transfer Students.
- **Mobility Rate %**
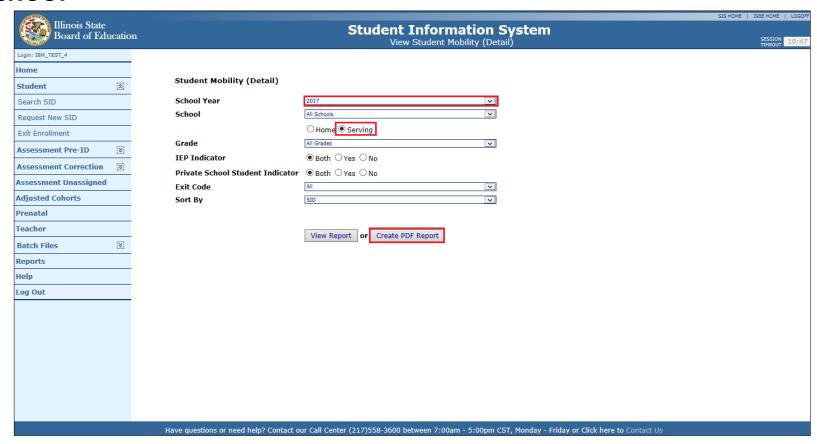 - Is the sum of Transfer Out, Transfer In, and Transfer In an Out, divided by the Enrollment (All Students).

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Student Mobility

- **Student Mobility Rate Reports**

Student Mobility

- **Student Mobility Rate Reports – Criteria Page: Select Serving School**

Student Mobility

- **Student Mobility Rate Summary Report**

2019 Student Mobility (Summary)

5/20/2019   11:05 am

SIS Serving District: 1234567891   ISBE SD 101
Selection Criteria: None

All Students (Enrollment): 738	Students Enrolled Late: 0	Students Exited Early: 580	Enrolled Late and Exited Early: 157	Mobility Rate: 99.86%

SIS Elementary   123456789012345

	All	Male	Female	White	Black	Hispanic	Asian	Pacific	Native Am.	2 or More	EL	IDEA Services	FRL
Exited Early	35	17	18	0	34	0	0	0	0	1	0	9	33
Enrolled Late and Exited Early	9	8	1	0	9	0	0	0	0	0	0	1	4
Enrollment	44	25	19	0	43	0	0	0	0	1	0	10	37
Mobility Rate %	100.00%	100.00%	100.00%		100.00%					100.00%		100.00%	100.00%

SIS Middle School   123456789012345

	All	Male	Female	White	Black	Hispanic	Asian	Pacific	Native Am.	2 or More	EL	IDEA Services	FRL
Exited Early	42	21	21	0	41	0	0	0	1	0	0	3	33
Enrolled Late and Exited Early	4	3	1	0	4	0	0	0	0	0	0	1	1
Enrollment	46	24	22	0	45	0	0	0	1	0	0	4	34
Mobility Rate %	100.00%	100.00%	100.00%		100.00%				100.00%			100.00%	100.00%

Student Mobility

- **Student Mobility Rate Detail Report**

Illinois State Board of Education
Student Information System
2019 Student Mobility (Detail)

5/20/2019   11:09 am

SIS Serving District: 1234567891   ISBE SD 101

Selection Criteria: Sorted By: Student ID

All Students (Enrollment): 738	Students Enrolled Late: 0	Students Exited Early: 580	Enrolled Late and Exited Early: 157	Mobility Rate: 99.86%

Columns	A	Grade Level	C	Race Code	E	Private School Indicator	G	EL	I	Exit Reason
	B	Gender	D	PDA	F	IDEA Services	H	FRL		

SIS Exit Codes

02	Transfer to another public school within the district	07	Death	14	Aged Out	
03	Transfer to Home Schooled	08	Expulsion	15	Certificate of Completion	
04	Transfer to Private School	09	Dropped Out	16	Victim of a Violent Crime	
05	Promotion	10	Transfer to GED Program	17	Change in Serving School or Percent Day Attended (PDA)	
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11	Moved, not known to be continuing	18	Moved Out of the United States	
		12	Retained in same grade or demoted to a lower grade	19	Transfer to another public school district out of Illinois	
				20	Transfer to another public school district in Illinois	

Enrolled Late and Exited Early

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Provider RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I
123456789	TEST. STUDENT	12/03/2005	123456789012345	123456789012345		02/05/2019	03/13/2019	7	F	14	1.00			N	N	N	20
123456789	TEST, STUDENT	12/13/2004	123456789012345	123456789012345	123456789012345	02/14/2019	03/19/2019	8	M	14	1.00		Y	N	Y	17
123456789	TEST, STUDENT	06/05/2002	123456789012345	123456789012345		04/09/2019	04/11/2019	11	M	14	1.00		N	N	N	20

Illinois State Board of Education

9 Month ADA and
Best 3 Month's ADA

9 Month ADA and Best 3 Month's ADA

- ADA will be calculated for every public school district except Illinois Department of Juvenile Justice.

- The state charter districts are calculated separately and manually added into the resident district.

- An attendance record is collected for each month for each student enrolled for at least a day during the month.

- An attendance record consists of number of days during the month that the student was:

  - Days Present
  - Days Absent – Unexcused
  - Days Absent – Excused
  - Days Medically Homebound
  - Days Hospitalized

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9 Month ADA and Best 3 Month's ADA

- There are 9 ADA periods.
  - Period 1 is from the first day of class to the end of September.
  - Period 2 to 8 are the months from October through April.
  - Period 9 is from May 1st through the last day of school.
  - No attendance is collected for summer school.
- A students' days of attendance is the sum of the Days Present.
- The actual attendance is the sum calculated above * the percent time of day.
  - If the student is present 50% of the day and was present 20 school days during the month the attendance is 20 * .50 = 10.
- The Students being served in a state funded school are not included in the calculation. The state funded schools are:
  - 190220200636301 - Phillip J Rock and School
  - 651089000803001 - Illinois School for the Deaf
  - 651089000803002 - Illinois School for the Visually Impaired
  - 651089000803003 - IL Center for Rehab & Education

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9 Month ADA and Best 3 Month's ADA

- The days of attendance are split into claimable and non-claimable counts based on the student/enrollment.

- The students must be enrolled in Kindergarten through 12th grade.

- Pre-K special education students are also claimable in their resident district unless they meet a rule defined below.

- Pre-K general education students are counted as non-claimable in their resident district.

- A non-claimable student/enrollment is one that:
  - The student is a special education youth-in-care (YIC) student.
    - The attendance is non-claimable in the resident district.
  - The parent pays tuition for the student to attend a district outside their residence.
    - The attendance is non-claimable in the district serving the student.
  - The student is a YIC, in general education and living in a group home.
    - The attendance is non-claimable in the resident district.
  - The resident school of the student is deactivated.
    - The attendance is counted as claimable in the resident district.
    - The attendance is counted as non-claimable in the serving district.
  - The student is in a county detention center.
    - The attendance is counted as non-claimable in the district of the detention center.

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9 Month ADA and Best 3 Month's ADA

- A claimable student/enrollment are all students in their resident district that are not marked as non-claimable by the rules above.

- The 9 month ADA calculation is the total claimable ADA – Students whose tuition is paid to another district + the total non-claimable ADA

- The districts best 3 months ADA is the sum of the Claimable Days of attendance for the highest 3 months ADA divided by the sum of the days in session for those months.

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9 Month ADA and Best 3 Month's ADA

		School Calendar Codes	
Id	**School Calendar Code**	**School Calendar**	**Counts as a School Day**
1	X	Pupil Attendance Day	Yes
2	XHI	Half-Day In-service	Yes
3	XHPT	Half-Day Parent/Teacher Conference	Yes
23	ED	Emergency Day	No
4	XID	Interrupted Day	Yes
5	XDS	Delayed Start Day	Yes
6	XHS	Half-Day School Improvement Program	Yes
7	XHSW	Half-Day School Improvement Program Waiver	Yes
8	XH	Pupil Attendance Holiday Waiver	Yes
9	XED	Emergency Day-Proposed	No
10	XHIH	Half-Day In-service Holiday Waiver	Yes
11	XHPH	Half-Day Parent/Teacher Conf. Holiday Waiver	Yes
12	FI	Full-Day In-service	No
13	FPT	Full-Day Parent/Teacher Conference	No
14	PI	Parent Institute	No
15	TI	Teacher Institute/Workshop	No
16	AOG	Act of God Day	No
17	WFI	Full-Day In-service Waiver	No
18	WFPT	Full-Day Parent/Teacher Conference Waiver	No
19	WFS	Full-Day School Improvement Program Waiver	No
20	FIH	Full-Day In-service Holiday Waiver	No
21	FPTH	Full-Day Parent/Teacher Conf. Holiday Waiver	No
22	TIH	Teacher Institute/Workshop Holiday Waiver	No
24	HOL	Holiday	No
25	NIA	Not in Attendance	No
26	WFSH	Full-Day School Improvement Holiday Waiver	No
27	XHSH	Half-Day School Improvement Holiday Waiver	Yes
28	XHPW	Half-Day Parent/Teacher Conference Waiver	Yes
29	XELD	ELearning Day	Yes

9 Month ADA and Best 3 Month's ADA

- **School ADA Report - Will be available soon!**

	ISBE SD 101 123456789012345 - SIS Jr High School						
Period	Begin	End	Days In Session	Claimable Days	Non-Claimable Days	Claimable ADA	Non-Claimable ADA
1	School Start	9-30	32	4676.00	146.13	1732.50	54.14
2	10-1	10-31	20	2891.50	144.58	1094.00	54.70
3	11-1	11-30	19	2594.00	136.53	1036.00	54.53
4	12-1	12-31	13	1898.00	146.00	795.00	61.15
5	1-1	1-31	21	2708.50	128.98	1129.50	53.79
6	2-1	2-28	18	2333.00	129.61	1009.50	56.08
7	3-1	3-31	21	2936.00	139.81	1262.00	60.10
8	4-1	4-30	18	13.00	0.72	0.00	0.00

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9 Month ADA and Best 3 Month's ADA

- **District ADA Report - Will be available soon!**

Period	Begin	End	Days In Session	Claimable Days	Non-Claimable Days	Claimable ADA	Non-Claimable ADA
12345678901 - ISBE SD 101							
1	School	9-30	32	28,080.35	5,197.50	877.51	162.42
2	10-1	10-31	20	17,610.19	3,282.00	880.51	164.10
3	11-1	11-30	19	15,693.00	3,108.00	825.95	163.58
4	12-1	12-31	13	11,404.50	2,385.00	877.27	183.46
5	1-1	1-31	21	16,504.50	3,388.50	785.93	161.36
6	2-1	2-28	18	14,681.75	3,028.50	815.65	168.25
7	3-1	3-31	21	18,204.25	3,786.00	866.87	180.29
8	4-1	4-30	18	18,204.25	3,786.00	866.87	180.29
9	5-1	School End	18	18,204.25	3,786.00	866.87	180.29
Totals			180	158,587.04	31,747.50	881.04	176.38
ADA of resident pupils for whom tuition is paid to another LEA							60.22
9 Month ADA							997.19
Districts Best 3 Months ADA							878.43

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School Year 2019 Updates

School Year 2019 Updates

College and Career Readiness Indicator (CCRI)

- SIS will start collecting CCRI data in SY 2019.

- CCRI data will first be reported in the October 2020 Report Card.

- Data points will become part of the Student Success/School Quality Indicator within the accountability system in the 2021 Report Card.

- Only students in grades 9 – 12 will be able to enter a CCRI record.

- Only the most recent Home, Serving, or Service Provider RCDT can add or edit a CCRI Record.

- More information can be found at: https://www.isbe.net/Documents/College-Career-Ready-Indicator.pdf

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School Year 2019 Updates

- College and Career Readiness Indicator Template
  - The Templates, XML Schema, and Data Elements are now posted!

College and Career Readiness Indicator	Student Count	College_and_Career_Readiness_Indicator_Win.csv	Current Date	Home RCTDS Code																
Student ID	SAP ID	Student Last Name	Student First Name	Birth Date	Home RCDTS	School Year	GPA	Identify a Career Area of Interest by the End of the Sophomore Year	One Academic Indicator in ELA	One Academic Indicator in Math	Minimum ACT or SAT Subject Scores-English/Reading/Writing	Minimum ACT or SAT Subject Scores-Math	Career Development Experience	Industry Credential	Military Service or an ASVAB Score of 31 or Higher	Attaining and Maintaining Consistent Employment for a Minimum of 12 Months	Consecutive Summer Employment	25 Hours of Community Service	Two or More Organized Co-curricular Activities	
123456789	12345	Smith	Michael	01/01/2000	123456789123456	2019	00	02	02	02	02	02	02	02	02	02	02	02	02	

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School Year 2019 Updates

CCRI Data Elements:

- **GPA (Only for grades 11 and 12)**
  - 01- 3.75 or Above
  - 02- 2.8-3.74
  - 03- Below 2.8
  - 00-None
- **Identify a Career Area of Interest by the End of Sophomore Year** - Yes/No
- **One academic indicator in ELA** - Yes/No
- **One academic indicator in Math** - Yes/No
- **Minimum ACT or SAT Subject Scores-English, Reading, and Writing** - Yes/No
- **Minimum ACT or SAT Subject Scores-Math** - Yes/No

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School Year 2019 Updates

CCRI Data Elements continued:

- **Career Development Experience** - Yes/No

- **Industry Credential**
  - 01 - Agriculture, Food and National Resources
  - 02 - Arts and Communications
  - 03 - Finance and Business Services
  - 04 - Human and Public Services
  - 05 - Information Technology
  - 06 - Manufacturing, Engineering, Technology and Trades
  - 07 - Health Sciences and Technology
  - 00 - None

- **Military Service or an ASVAB Score of 31 or Higher - Yes/No**

- **Attaining and Maintaining Consistent Employment for a Minimum of 12 Months - Yes/No**

- **Consecutive Summer Employment -Yes/No**

- **25 Hours of Community Service - Yes/No**

- **Two or More Organized Co-curricular Activities - Yes/No**

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School Year 2019 Changes

Seal of Biliteracy

- The Seal of Biliteracy Application and Awards will soon be collected in SIS

- Districts' will be able to submit Seal of Biliteracy Student Awards by the end of SY 2019

- Only Districts' with enrollment's in grades 11-12 can apply for the Seal of Biliteracy

- Districts' must first complete a Seal of Biliteracy Application – Will be Available in SIS Online Only!

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School Year 2019 Changes

Seal of Biliteracy – Online Application

- Districts' must first complete a Seal of Biliteracy Application – Online Only

School Year 2019 Changes

Seal of Biliteracy

- To add or to update a Seal of Biliteracy record the student must have a valid enrollment record in SIS by the following:

  - Enrollment record Home RCDT matches Seal of Biliteracy record's Home RCDT

  - Enrollment record School Year matches Seal of Biliteracy record's School Year

  - Enrollment is not erroneous

  - If updating Seal of Biliteracy record that already exists, Seal or Commendation cannot be "99"

  - Student must first be exited as Graduated in SIS

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School Year 2019 Changes

Seal of Biliteracy Data Elements:

- Seal or Commendation
    - 01 - Seal
    - 02 - Commendation
    - 99 - Erroneous
- Language of Award
    - Language Codes (3 digits)

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School Year 2019 Changes

Seal of Biliteracy Data Elements:

Method of Demonstrating English Proficiency

- 01 - English learner student meets the state proficient level on the ACCESS for ELs administered in any of grades 9-12. *Can be used for both Seal and Commendation.*

- 02 - Student achieves a "meets" or "exceeds" level in ELA on the state academic assessment administered at the secondary level. *Can be used for both Seal and Commendation.*

- 03 - Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency levels) on the TOEFL, TOEIC or AAPPL or another standardized assessment meeting the requirements of 1.442(a)(1)(A)(iii) and either subsection (a)(1)(A)(i) or (ii), as applicable (including the ACT or SAT). *Can be used for both Seal and Commendation.*

- 04 - English learner student meets the state level for part-time TBE placement on the ACCESS for ELs administered in any of grades 9-12. *ONLY for Commendation.*

- 05 - Student obtains a composite score equivalent to Intermediate Low or above (ACTFL proficiency levels) on the TOEFL, TOEIC or AAPPL or another standardized assessment meeting the requirements of 1.442(a)(1)(A)(iii) and either subsection (a)(1)(A)(i) or (ii), as applicable. *ONLY for Commendation.*

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School Year 2019 Changes

Seal of Biliteracy Data Elements:

Method of Demonstrating Proficiency in Language Other than English

- 01 - Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening and speaking in the target language that is accepted by ISBE (or in an assessment of reading in Latin that is accepted by ISBE). *Can be used for both Seal and Commendation.*

- 02 - Student obtains a score equivalent to ACTFL Intermediate High level (meeting progress indicators for 12th grade set forth in the Standards for Learning American Sign Language (2014)) or above on an assessment of American Sign Language. The assessment must be designed according to research-based national or international standards for educational testing. *Can be used for both Seal and Commendation.*

- 03 - Student demonstrates proficiency equivalent to ACTFL Intermediate High level or above in reading, writing, listening and speaking through the alternative evidence method. *Can be used for both Seal and Commendation.*

- 04 - Student obtains a composite score equivalent to Intermediate Low or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening and speaking in the target language that is accepted by ISBE (or in an assessment of reading in Latin that is accepted by ISBE). *ONLY for Commendation.*

- 05 - Student obtains a score equivalent to ACTFL Intermediate Low or above on an assessment of American Sign Language. The assessment must be designed according to research-based national or international standards for educational testing. *ONLY for Commendation.*

- 06 - Student demonstrates proficiency equivalent to Intermediate Low or above (ACTFL proficiency guidelines) through the alternative evidence method. *ONLY for Commendation.*

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School Year 2019 Changes

- **Seal of Biliteracy Template**

Seal of Biliteracy		Student Count	Seal_of_Biliteracy_WIN.csv		Current Date	RCDTS Code of Home School						
Student ID	SAP ID		Legal Last Name	Legal First Name		Birth Date	RCDTS for Home School	School Year	Seal or Commendation	Language of Award	Method of Demonstrating English Proficiency	Method of Demonstrating Proficiency in Language Other than English
123456789			Legal Last Name Sample	Legal First Name Sample		01/01/1990	123456789123456	2019	01	001	01	01
123456789			Legal Last Name Sample	Legal First Name Sample		01/01/1990	123456789123456	2019	02	002	02	02

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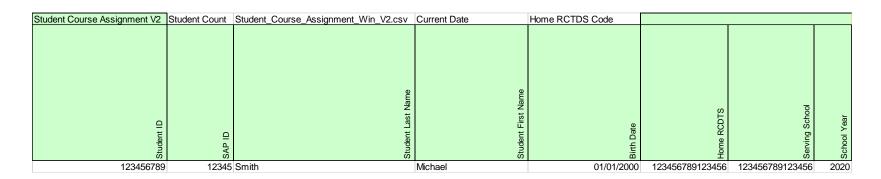# School Year 2020 Changes

School Year 2020 Changes

New Student Course Assignment V2 File Format to include two new fields:

- Language Course Was Taught In (Optional)
  - 3 digit Language Code
- Competency Based Education (Mandatory)
  - Yes/No

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School Year 2020 Changes

- **New Student Course Assignment V2 Template**

Student Course Assignment V2	Student Count	Student_Course_Assignment_Win_V2.csv	Current Date		Home RCTDS Code			
Student ID	SAP ID		Student Last Name	Student First Name	Birth Date	Home RCDTS	Serving School	School Year
123456789	12345	Smith	Michael		01/01/2000	123456789123456	123456789123456	2020

Term (Semester)	State Course Code	Local Course ID	Local Course Title	Student Course Start Date	Section Number	Course Level	Course Credit	Articulated Credit	Dual Credit	Course Setting	Actual Attendance (Classes)	Total Attendance (Classes)	Single Parent including Single Pregnant Woman (Reported for CTE Courses Only)	Displaced Homemaker (Reported for CTE Courses only)	Course Numeric Grade (Term)	Maximum Numeric Grade (Term)	Student Course End Date	Course Final Letter Grade/Completion Status (Term)	Language Code Course Was Taught In	Competency Based Education
01	10010A001	Math 101	Basic Mathematics	08/06/2010	115	01	1.00	02	02	02	89	90	02	02	90	100	05/06/2010	01	001	01

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School Year 2020 Changes

Early Childhood Updates

- Removing the following fields from Demographic and Early Childhood V2 and Early Childhood V2 file formats:
  - Early Intervention
  - Referral by CFC
  - Eligibility Determination Date
  - EI Number
  - Reason for Delay
  - IEP Completion Date
  - Date Services Began

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School Year 2020 Changes

Demographics and Early Childhood V3 Template

Demographics and Early Childhood V3	Student Count	Demographics_and_Early_Childhood_V3_WIN.csv	Current Date	Home RCDTS										

Student ID	SAP ID	Legal Last Name	Legal First Name	Legal Middle Name	Lineage Code	Mother's Maiden Name	Race Code	Gender Code	Birth Date	Birth Place Name	Reading 1st Indicator	Reading Improvement Block Grant Indicator	Title 1 Indicator	Eligible for Immigrant Education Program	Home Language	Native Language	Homeless Indicator	Migrant Indicator	Private School Student	Military Connected Student	SES Indicator	EL Indicator	IDEA Services	Dual Language	Language of Instruction	FRL/Low Income Indicator
123456789		Legal Last Name Sample	Legal First Name Sample	*	jr	Mother's Maiden Name Sample	16	01	01/01/1990	Birth Place Name Sample	02		02	13	02	000	000	02	02	02	02	02	02	02	000	02

21st Century Indicator	Enrollment Type	Enrollment Date	RCDTS for Home School	RCDTS for Serving School	Entry/Grade Level	School Year	Percent of Day Student Attends School	Tuition-In	Classroom Location	Preschool for All Classroom	IDEA Services Received	In Classroom IDEA	Preschool For All Expansion	Head Start Funding	CPS Value Preschool	Pre-K Title I	IDEA Funding	Local District Funding	Tuition Based Funding	Previous Enrollment in Early Childhood Program	Early Head Start (Birth to 3)	Prevention Initiative (Birth to 3)	Child Care	Meets at Risk Criteria	Family Structure	Household Income Criteria	Child Welfare Involvement Within the Past Year	Child has been a Youth in Care	Family has an Open Intact Family Services Case	Child's Parent is a Youth in Care	Student's Family is Receiving TANF	Student's Family is Receiving WIC	Student's Family is Receiving SNAP	Student's Family is Receiving Housing Subsidy
02	02	08/20/2012	123456789123456	123456789123456	14	2020	1.00	01	02	02	01	02	02	02	02	02	02	02	02	02	02	02	02	02	02	03	02	02	02	01	02	02	02	02

School Year 2020 Changes

Early Childhood V3 Template

Early Childhood V3	Student Count	Early_Childhood_V3_WIN.csv	Current Date	Home RCDTS																													
Student ID	SAP ID	Legal Last Name	Legal First Name	Birth Date	RCDTS for Home School	RCDTS for Serving School	Classroom Location	Preschool for All Classroom	IDEA Services Received	In Classroom IDEA	Preschool For All Expansion	Head Start Funding	CPS Value Preschool	Pre-K Title I	IDEA Funding	Local District Funding	Tuition Based Funding	Previous Enrollment in Early Childhood Program	Early Head Start (Birth to 3)	Prevention Initiative (Birth to 3)	Child Care	Meets at Risk Criteria	Family Structure	Household Income Criteria	Child Welfare Involvement Within the Past Year	Child has been a Youth in Care	Family has an Open Intact Family Services Case	Child's Parent is a Youth in Care	Student's Family is Receiving TANF	Student's Family is Receiving WIC	Student's Family is Receiving SNAP	Student's Family is Receiving Housing Subsidy
123456789		Legal Last Name	Legal First Name	01/01/1999	123456789123456	123456789123456	02	02	02	02	02	02	02	02	02	02	02	02	02	02	02	02	02	01	02	02	02	02	02	02	02	02

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School Year 2020 Changes

Gifted and Accelerated

- Individual Subject Acceleration
  - ❖ Means the practice of assigning a student to a specific content area at a higher instructional level than is typical given the student's grade for the purpose of providing access to appropriately challenging learning opportunities in one or more subject areas.

- Whole Grade Acceleration
  - ❖ Means the practice of assigning a student to a higher grade level than is typical given the student's age on a full-time basis for the purpose of providing access to appropriately challenging learning opportunities.

- Gifted Test
  - ❖ Gifted Children: "Children who give evidence of high performance capability in areas such as intellectual, creative, artistic, leadership capacity, or specific academic fields, and who require services or activities not ordinarily provided by the school in order to fully develop such capabilities".

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SIS/EIS Summer Training

SIS/EIS Summer Training

- New User and/or Refresher Training

- Training will cover ALL SIS functionalities

- Specific dates, locations, and registration are posted on the ISBE SIS webpage at https://www.isbe.net/Pages/Student-Information-System.aspx

- SIS will present in the morning from 8:00 a.m. – 12:00 p.m. (Unless otherwise noted!)

- EIS will have a separate sign up and will present in the afternoon 1:30 p.m. – 3:30 p.m. (Except for Rockford will end at 3:00 p.m.)

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SIS/EIS Summer Training

- Please only register for one session (Registration is available now)

    - Tuesday, July 23, 2019 - 8:00am- 12:00pm - Jon Davis Wrestling Center, Edwardsville, IL

    - Wednesday, July 24, 2019 - 8:00am- 12:00pm - John A. Logan College Conference Center, Carterville, IL

    - Thursday, July 25, 2019 - 8:00am- 12:00pm- Kluthe Center Rm 220, Effingham, IL

    - Monday, July 29, 201 - 8:00am- 12:00pm - Steeple Run Elementary School, Naperville, IL

    - Tuesday, July 30, 2019 - 8:00am- 12:00pm - Steeple Run Elementary School, Naperville, IL

    - Wednesday, July 31, 2019 - 8:00am- 12:00pm - Robert Blazier District 47 CORE Center, Crystal Lake, IL

    - Thursday, August 1, 2019 - 8:00am- 12:00pm - Robert Blazier District 47 CORE Center, Crystal Lake, IL

    - Monday, August 5, 2019 - 8:00am- 12:00pm - Parkland college AG Building, Champaign, IL

    - Tuesday, August 6, 2019 - 8:30am – 12:30pm - IL Principal Association, Springfield, IL

    - Wednesday, August 7, 2019 - 8:00am- 12:00pm - Carl Sandburg College, Galesburg, IL

    - Thursday, August 8, 2019 - 8:00am- 12:00pm – Rockford School District 205 Boardroom, Rockford, IL

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Upcoming Key Dates

Upcoming Key Dates

Activity	Dates
ACCESS Last Day of Assessment Corrections	May 24, 2019 4:00 p.m. **Deadline**
DLM-AA Scores posted in SIS	June 14, 2019
IAR Scores posted in SIS	Early June 2019
SAT/PSAT Scores posted in SIS	July 15, 2019
ACCESS Scores posted in SIS	July 31, 2019
Winter/Spring/Summer - Student and Teacher Course Assignment data due	
Exit Enrollments for 2019 School	

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Upcoming Key Dates

Activity	Dates
Birth to 3 data submissions finalized	
Caregiver Demographic data (Birth to 3) submissions finalized	
College Course Assignment data submissions finalized	
Early Childhood data submissions finalized	
Early Childhood Student Course Assignments	
Early Childhood Outcomes data submissions finalized	
EL data submissions finalized	
EL Screener data submissions finalized	
Homeless data submissions finalized	July 31, 2019
Immigrant data submissions finalized	4:00 p.m.
Outside Course Assignments data submissions finalized	**Deadline**
Prenatal data submissions finalized	
Regional Safe Schools Program (RSSP) data submissions finalized	
Service Provider data submissions finalized	
Student Address data submissions finalized	
Student Course Assignment data submissions finalized	
Student Discipline data submissions finalized	
Teacher Course Assignment data submissions finalized	

Upcoming Key Dates

Activity	Dates
Adjusted Cohort Graduation Rates Finalized	August 15, 2019 4:00 p.m. **Deadline**
Freshman on Track Finalized	
Percent 8th Graders Taking Algebra I Finalized	
Advanced Coursework (IB, AP, and Dual Credit) Finalized	
Student Mobility Finalized	
Chronic Absenteeism Finalized	
Chronic Truancy Finalized	
Student Attendance Data Finalized	
ACCESS Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2019	August 16, 2019 4:00 p.m. **Deadline**
DLM-AA Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2019	
IAR Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2019	
SAT/PSAT Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2019	

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Districts' Next Steps

Districts' Next Steps

- Exit 2019 school year enrollment records by 4:00 p.m., on July 31, 2019

    - EL data is due

    - EL Screener data is due

    - Early Childhood Outcomes data is due

    - Early Childhood Course Assignments data is due

    - Homeless data is due

    - Eligible for Immigrant Student Program (Country of Birth) data is due

    - Birth to 3 data is due

    - Caregiver data is due

    - RSSP data is due

- Run reports and verify student data are accurate and complete!

- Provide all Student Discipline records by 4:00 p.m., on July 31, 2019.

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Districts' Next Steps

- Provide all Student Course Assignment data (Grades Pre-K - 12)

- Provide all Teacher Course Assignment data (Grades Pre-K - 12)

- Finalize Report Card Data in SIS
  - Adjusted Cohort Graduation Rate
  - Advanced Coursework
  - Chronic Absenteeism
  - Chronic Truancy
  - Freshman on Track
  - Percent of 8th Graders Taking Algebra I
  - Student Attendance Data
  - Student Mobility

- Prepare for 2020 School Year changes

- Sign up appropriate personnel for upcoming ISBE SIS training sessions

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Where to Direct Questions

Where to Direct Questions

ISBE Help Desk

- (217) 558-3600 - Option 3

- help@isbe.net
  - SIS Policy Questions will be directed to the proper department at ISBE
  - SIS Technical Questions will be directed to the IBM team

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Where to Direct Questions

- ISBE SIS Resource Materials
    - Located on the ISBE SIS webpage at https://www.isbe.net/Pages/Student-Information-System.aspx
    - ISBE SIS Announcements
        - User Manual
        - File Format Layouts
        - Excel Templates
        - Tips for Completing (Data Collection Name) Template
        - Steps for Creating and Uploading (Data Collection Name)
        - Data Elements and Validations Documents
        - Past Webinars and Trainings
        - Questions and Answers

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Where to Direct Questions

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This webinar is being recorded. Please do not provide any Student, Personal, or Vendor information.

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Questions

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Thank You!