



Illinois State Board of Education



End of Year 2020
Report Card Data Verification
Student Information System

June 11, 2020



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2

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3

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Agenda

4

- **Welcome / Introductions**
- **End of School Year 2020 Tasks**
- **End of the Year Report Card and Accountability Verification**
 - **Adjusted Cohort Graduation Rate**
 - **Advanced Coursework**
 - **Chronic Absenteeism**
 - **Chronic Truancy**
 - **College and Career Readiness Indicator**
 - **Gifted and Accelerated**
 - **Freshman on Track**
 - **Percent of 8th Graders Taking Algebra I**
 - **Student Attendance Data**
 - **Student Mobility**



Agenda

5

- **Upcoming Key Dates**
- **SIS Summer Training**
- **Districts' Next Steps**
- **ISBE SIS Resources**
- **ISBE Contact Information**
- **Questions & Answers**



Welcome / Introductions

6

Presenters

- **Adam Lowery**
IBM SIS Project Manager
- **Lindsay DeRosa**
IBM SIS Business Analyst
- **Tandi Turner**
ISBE SIS Business Analyst
- **Kory Schacht**
ISBE SIS Business Analyst

ISBE Key Team Members

- **Madan Damodaran**
Division Supervisor, Software Solutions
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Director, Accountability
- **Sean Clayton**
Director, Assessment
- **Patrick Payne**
Director, Data Strategies and Analytics

Other Members of the SIS Team

- **Roy Williamson**
ISBE SIS Business Analyst
- **Preetam Priyadarshy**
IBM SIS Business Analyst
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ISBE SIS IT Technical Lead
- **Neli Kelley**
IBM SIS Development Team
- **Amsa Easwaran**
IBM SIS Development Team
- **Mike Kowalski**
IBM SIS Development Team
- **Mike Pflugmacher**
MSF&W SIS Development Team



ISBE SIS Resources

7

Resource documents are readily available:

- Located on the ISBE SIS webpage at <https://www.isbe.net/Pages/Student-Information-System.aspx>
 - ISBE SIS Announcements
 - User Manual
 - Data Elements & Validations Document
 - File Format Layouts
 - Excel Templates
 - Tips for Completing (*Data Collection Name*) Template
 - Steps for Creating and Uploading (*Data Collection Name*)
 - Past Webinars and Trainings
 - Frequently Asked Questions



The Report Card Timeline

8



- Data Submission: Now through July
- District Review: Now through August
- Data Finalization: Mid September
- Publish Report: October 30th at noon
 - Note: The Report Card will be unavailable beginning at noon on October 29th



2020 Key Dates

9

- July 1: District Review Kickoff
 - Business Rules Available
 - Metric Definitions Available
 - Data Review and Verification Tool (DRVT)
- July 31: Data Deadlines
 - Year End Collection
 - SIS - Enrollment Exit
- Aug. 14: Data Deadlines
 - EIS - Salary
 - SIS – Adjusted Cohorts Graduation Rate, Advanced Coursework (IB, AP, and Dual Credit), Chronic Absenteeism, Chronic Truancy, Freshman on Track, Gifted and Accelerated, Percent 8th Graders Taking Algebra, Student Attendance, Student Mobility
 - Site-Based Expenditure
 - ACCESS Assessment Corrections
- Sept. 8: District Signoff of metrics via DRVT
- Oct. 1: SY 2020 Summative Designation / District Preview via MyIRC (for those who “verified” their data within DRVT)
- Oct. 15: Remaining District Preview
- Oct. 30: Report Card Release at noon



Related Webinars

10

- [Previous Recorded Report Card Webinars](#)
- June 18: Report Card Process
- June 25: DRVT
- July 14: DQD 2.0
- July 19: Report Card Open Forum 1
- July 23: Site Based Expenditure open Forum
- July 30: Report Card Open Forum
- August 6: Summative Designation
- August 20: Back to School Report Card
- www.isbe.net/site-based for other resources





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End of School Year 2020 Tasks

End of School Year 2020 Tasks

12

- What is required before exiting students?
- What can be provided after the student has been exited?
- Verify data used for Report Card and Accountability

End of School Year 2020 Tasks

13

- What is required before exiting students?
 - Birth to 3 data
 - Caregiver Demographic data (Birth to 3)
 - Early Childhood Outcomes Entry and Progress Rating for Pre-K students with IEPs
 - Early Childhood Student Course Assignments
 - EL Information
 - EL Screener
 - Homeless data
 - Immigrant data
 - Regional Safe School Program (RSSP) data
 - Student Address data (Students with IDEA Services='Yes' only)
 - Grades 3-12 Courses Missing Final Letter Grade

End of School Year 2020 Tasks

Reference the Current Enrollment Data Completion Status chart on the Dashboard to determine what data are required before exiting students.

Current Enrollment Data Completion Status*			
Collection	Total Required	Complete	% Complete
Prenatal	0	0	-
Birth To 3	0	0	-
Birth To 3 Caregiver Demographics	0	0	-
Early Childhood Outcomes (ECO) Entry	37	9	24%
Early Childhood Outcomes (ECO) Progress	6	0	0%
Early Childhood Student Count	446	437	97%
Early Childhood Course Assignments	501	207	41%
English Learners (EL)	39	39	100%
EL Screener	12	12	100%
Homeless	325	313	96%
Eligible for Immigrant Student Program	565	561	99%
Student Address for NEW IDEA students	680	655	96%
Regional Safe Schools Program (RSSP)	11	8	72%
Student Discipline	NA	663	NA
Secondary Courses Missing Final Letter Grade	1531	0	0%



End of School Year 2020 Tasks

15

- Exit All Enrollments
 - All 2020 Enrollment records must be exited by 4:00 p.m. July 31, 2020
 - We recommend all students are exited immediately after their last day of school
 - The exit date should be the last FULL day the student was scheduled to receive educational services, regardless of whether the student was in attendance or absent that day
 - **However, if you have students taking summer classes or Extended School Year (ESY), please wait to exit those students until after they finish their classes**
 - Students can not re-enroll after they graduate (i.e., if exit code 06 was used).
- Exit enrollment records online (individual records, one at a time) or via the batch file process (multiple records at once)
 - Online Process
 - Use the SIS Exit Enrollment screen
 - Batch File Process
 - Upload Exit Enrollment File via Batch Upload in SIS



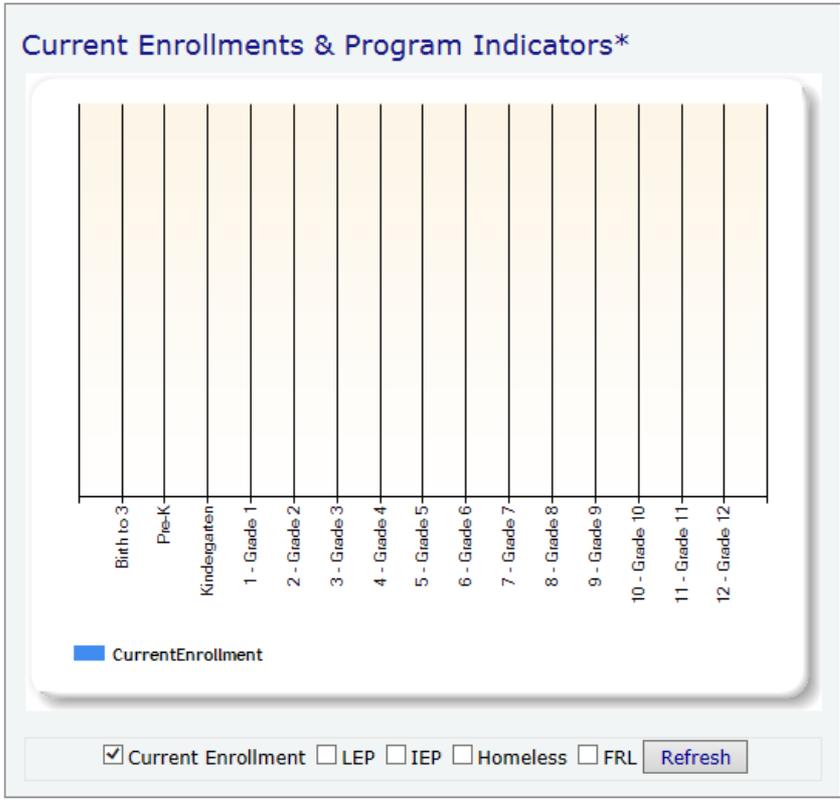
End of School Year 2020 Tasks

16

- Verify all 2020 enrollments have been exited
 - View the Enrollment reports in ISBE SIS
 - Use the Reports screen
 - Expand the Demographics and Enrollment section and then select the Enrollment - Summary link
 - Ensure the following report criteria are selected
 - **2020 – Active Enrollments Only**
 - Home School
 - Press View Report or Create PDF Report
 - If the Count in any Grade listed in the report is not 0, run the Student Enrollment Detail Report and exit the identified record(s)

End of School Year 2020 Tasks

Refer to Dashboard for Current Enrollments & Program Indicators to ensure all students are exited



End of School Year 2020 Tasks

18

- What can be provided after the student has been exited?
- Student Discipline Groups Data
 - All discipline groups data must be reported by July 31, 2020, at 4:00 p.m.
 - The disciplinary action must have occurred during the student's time of enrollment in your district, but the student does not need to be currently actively enrolled in your district.
- Teacher Course Assignment
 - All teacher course data must be reported after completion of the course
- Student Course Assignment
 - All student course data must be reported after completion of the course
- Student Attendance Data
 - All Student Attendance Data must be accurate for Report Card





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End of the Year Report Card and Accountability Verification

Report Card and Accountability

20

- Verify data used for Report Card and Accountability
 - Adjusted Cohort Graduation Rate
 - Advanced Coursework
 - Chronic Absenteeism
 - Chronic Truancy
 - College and Career Readiness Indicator
 - Freshman on Track
 - Gifted and Accelerated
 - Percent of 8th Graders Taking Algebra I
 - Student Attendance Data
 - Student Mobility



Report Card and Accountability

21

- Verify data used for Report Card and Accountability
 - Student Course Assignments **MUST** have a final letter grade before reviewing the following reports:
 - Advanced Coursework
 - Freshman On Track
 - Percent of 8th Graders taking Algebra I

Report Card and Accountability

22

- Verify data used for Report Card and Accountability
 - Exit all student enrollments before verifying the following reports:
 - Adjusted Cohort Graduation Rate reports
 - Student Mobility
 - Student Attendance data **MUST** be submitted prior to viewing the following reports:
 - Chronic Absenteeism
 - Chronic Truancy
 - Student Attendance ADA





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Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate

24

- The 2020 adjusted cohort graduation rate will be calculated based on SIS data.
- Because the related information will be derived from student information, the accuracy of data reported to SIS becomes even more significant. The adjusted cohort graduation rate will be calculated based on student enrollments and upon proper identification of Enrollment Exit Codes.
- The Cohort Enrollment Exit Type Code is essential in providing an accurate measure of high school graduation data. The Cohort Enrollment Exit Type Code is initially set to the student's general Enrollment Exit Type Code, but it can be updated (as appropriate) through the related online screens.
- Cohort Enrollment Exit Type Codes fall into 3 categories (Graduates, Non-Graduates, and "Removed from Cohort") that are used in calculating the adjusted cohort graduation rate.



Adjusted Cohort Graduation Rate

Online

- Adjusted Cohort Graduation Rate - Search Screen

The screenshot shows the 'Adjusted Cohort Graduation Rate' search screen in the Student Information System. The page has a blue header with the Illinois State Board of Education logo and the title 'Student Information System Adjusted Cohort Graduation Rate'. A navigation menu on the left includes links for Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts (highlighted), Teacher, Batch Files, Reports, Help, and Log Out. The main content area contains instructions: 'To update an exit for Graduation Rate please provide the SID and at least one of the following: 1. Last Name, 2. First Name (OR) 3. Date of Birth'. Below this, it says 'Then click the 'Search' button'. There are three input fields: one for '*SID', one for '*Legal Last Name', and one for '*Legal First Name'. A 'Search' button is located below the input fields. The page also includes a footer with contact information and a copyright notice.



Adjusted Cohort Graduation Rate

Online

- Adjusted Cohort Graduation Rate



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SIS HOME | ISBE HOME | LOGO

SESSION TIMEOUT 19:5

Student Information System

Adjusted Cohort Graduation Rate

Login: IBM_TEST_4

Home

Student 

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files 

Reports

Help

Log Out

Adjusted Cohort Graduation Rate

Online

- Adjusted Cohort Graduation Rate



Illinois State Board of Education

SIS HOME | ISBE HOME | LOGO

SESSION TIMEOUT **19:5**

Student Information System

Adjusted Cohort Graduation Rate

Login: IBM_TEST_4

SID : 123456789 **Legal Last Name :** SMITH **Legal First Name :** JOHN **Date Of Birth :** 10/30/1999

Student Enrollment

Enrollment Type	Re-entry to the same school	School Year	2018
RCDTS for Home	123456789012345	RCDTS for Serving	500821890220043
Enrollment Grade Level	12 - Grade 12	PDA	1.00
Enrollment Date	08/17/2017	Exit Date	05/30/2018

Cohort Graduation Data

1st School Year in Grade 9 2016

Enrollment Exit Type Graduated with regular, advanced, International Baccalaureate, or other type



Adjusted Cohort Graduation Rate Online

- Adjusted Cohort Graduation Rate - Verify Screen

The screenshot shows the 'Adjusted Cohort Graduation Rate' verify screen in the Student Information System. The header includes the Illinois State Board of Education logo and the system title. A navigation menu on the left lists various system functions. The main content area displays student information for SID 123456789, including legal name (SMITH, JOHN), date of birth (10/30/1999), and enrollment details. A table summarizes enrollment and cohort graduation data. At the bottom, there is a checkbox for verifying local evidence, which is checked, and 'Cancel' and 'Submit' buttons.

Illinois State Board of Education Student Information System
Adjusted Cohort Graduation Rate

Session Timeout: 19:5

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

SID : 123456789
Legal Last Name : SMITH
Legal First Name : JOHN
Date Of Birth : 10/30/1999

Student Enrollment

Enrollment Type	Re-entry to the same school	School Year	2018
RCDTS for Home	123456789012345	RCDTS for Serving	500821890220043
Enrollment Grade Level	12 - Grade 12	PDA	1.00
Enrollment Date	08/17/2017	Exit Date	05/30/2018

Cohort Graduation Data

1st School Year in Grade 9 2016

Enrollment Exit Type Graduated with regular, advanced, International Baccalaureate, or other type

I have verified local evidence supporting my selection.

Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate Overview - Summary

Illinois State Board of Education
Student Information System
View Report

Log In: IBM_TEST_3

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

Student
Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
Bilingual (ELL Screener, ELL ACCESS)
Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
Discipline
Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
Homeless
Individual Student
Regional Safe School

Course Assignments
Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
Missing Courses

State Reporting
Fall Enrollment Counts Summary
Homeless Counts Summary
Report Card and Accountability Reports
Percent 8th Graders Taking Algebra I Detail
Freshman On Track Detail
Adjusted Cohort Graduation Rate
Rate Overview Summary
Rate By Subgroup Summary
Student Detail by Cohort Category Summary
Rate by Exit Type Code Summary
SIS Calculated First Year 9th Grade Detail
Homeless Graduation Rate Summary
End of Year Reports
Student Suspensions Summary
Student Expulsions Summary
High School Dropouts Summary
High School Graduates Summary
Student Discipline Summary
Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

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Adjusted Cohort Graduation Rate

30

- Adjusted Cohort Graduation Rate Overview – Summary

Adjusted Cohort Graduation Rate for School Year 2020						
Home District: 12345678901 ISBE SD 101				4 year cohort year = 2017		
81.82%	Graduates	315	Graduates	315	Original Cohort Member	288
					Transfer In	27
	Graduates + Non-Graduates	385	Original Cohort Member	424	Graduates	288
					Non-Graduates	57
					Transfers Out	79
	+ Transfer In	50	- Transfer Out	89	Graduates	27
					Non-Graduates	13
					Transfers Out	10
					Verified by State	48
					Verified by School District	41

Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate By Subgroup - Summary

Illinois State Board of Education

Student Information System
View Report

Homeless Counts

Report Card and Accountability Reports

- Percent 8th Graders Taking Algebra I
- Freshman On Track

Adjusted Cohort Graduation Rate

- Rate Overview
- Rate By Subgroup**
- Student Detail by Cohort Category
- Rate by Exit Type Code
- SIS Calculated First Year 9th Grade
- Homeless Graduation Rate

End of Year Reports

- Student Suspensions
- Student Expulsions
- High School Dropouts
- High School Graduates
- Student Discipline

Miscellaneous Reporting

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Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate By Subgroup - Summary

Adjusted Cohort Graduation Rate by Subgroup						
Home District: 12345678901		ISBE SD 101			4 year cohort year = 2016	
Total	Graduates	Cohort			Adjusted	Graduation Rate
		Original	+ Transfer In	- Transfer Out		
	2	483	47	140	390	0.51%
Female						
	1	235	19	50	204	0.49%
Male						
	1	248	28	90	186	0.54%
Race						
Hispanic or Latino	0	10	1	4	7	0.00%
American Indian or Alaska Native	0	1	0	1	0	0.00%
Asian	0	0	0	0	0	0.00%
Black or African American	2	460	41	121	380	0.53%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0.00%
White	0	10	5	12	3	0.00%
Two or More Races	0	2	0	2	0	0.00%
Total	2	483	47	140	390	0.51%
IDEA Services						
	0	98	9	32	75	0.00%
EL						
	0	2	0	1	1	0.00%
FRL						
	2	447	33	116	364	0.55%



Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate By Cohort Category - Summary

Illinois State Board of Education
Student Information System
View Report

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

Student

- Assessments (Pre-ID, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting

- Fall Enrollment Counts [Summary](#)
- Homeless Counts [Summary](#)
- Report Card and Accountability Reports**
 - Percent 8th Graders Taking Algebra I [Detail](#)
 - Freshman On Track [Detail](#)
- Adjusted Cohort Graduation Rate**
 - Rate Overview [Summary](#)
 - Rate By Subgroup [Summary](#)
 - Student Detail by Cohort Category** [Summary](#) [Detail](#)
 - Rate by Exit Type Code [Summary](#) [Detail](#)
 - SIS Calculated First Year 9th Grade [Detail](#)
 - Homeless Graduation Rate [Summary](#) [Detail](#)
- End of Year Reports**
 - Student Suspensions [Summary](#)
 - Student Expulsions [Summary](#)
 - High School Dropouts [Summary](#)
 - High School Graduates [Summary](#)
 - Student Discipline [Summary](#) [Detail](#)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

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Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate By Cohort Category - Summary

Adjusted Cohort Graduation Rate Student Detail by Cohort Category												
SIS Home District: 12345678901 ISBE SD 101										4 year cohort year = 2016		
Original Cohort Member												
Student ID	Name	Gender	Race	9th Grade Home RCDTS	EL	IDEA		School			Last Exited Enrollment in SIS	
						Services	FRL	Grade	Year	Home RCDTS	Exit Code	Final Outcome
123456789	Smith, Test	M	14	500821890220043	N	N	Y	12	2018	123456789012345	06	Graduated
123456789	Smith, Test	M	14	500821890220043	N	Y	Y	11	2018	123456789012345	06	Graduated
123456789	Smith, Test	F	14	500821890220043	N	Y	Y	12	2019	123456789012345	17	Non-Graduated



Adjusted Cohort Graduation Rate

Adjust Cohort Graduation Rate By Exit Type Code - Summary

Illinois State Board of Education Student Information System View Report

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Student

- Assessments (Pre-ID, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
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- Homeless Counts [Summary](#)
- Report Card and Accountability Reports
 - Percent 8th Graders Taking Algebra I [Detail](#)
 - Freshman On Track [Detail](#)
- Adjusted Cohort Graduation Rate
 - Rate Overview [Summary](#)
 - Rate By Subgroup [Summary](#)
 - Student Detail by Cohort Category [Summary](#)
 - Rate by Exit Type Code** [Summary](#) [Detail](#)
 - SIS Calculated First Year 9th Grade [Detail](#)
 - Homeless Graduation Rate [Summary](#) [Detail](#)
- End of Year Reports
 - Student Suspensions [Summary](#)
 - Student Expulsions [Summary](#)
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Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate - Summary

Adjusted Cohort Graduation Rate By Exit Type Code				5/20/2019 10:31 am			
School Year 2019							
This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2016							
SIS Home District: 12345678901 ISBE SD 101							
Selection Criteria: Year In Cohort = 4							
0.51 % Adjusted Cohort Graduation Rate							
Adjusted Cohort Graduation Rate = Total Graduates / (Total Graduates + Non-Graduates)							
	Graduates	Non-Graduates	Removed from Cohort (Not Enrolled)	History of Cohort			
				2016	2017	2018	2019
Aged Out	0	0	0	0	0	0	0
Certificate of Completion	0	0	0	0	0	0	0
Change in Serving School or Percent of Day Attended (PDA)	0	35	0	1	4	0	30
Death	0	0	3	0	1	0	2
Dropped Out	0	16	0	0	3	3	10
Expulsion	0	9	0	1	2	3	3
Graduated with regular, advanced, International Baccalaureate, or other type of diploma	2	0	0	0	0	2	0
Medical Non-Compliance	0	0	0	0	0	0	0
Moved Out of the United States	0	0	0	0	0	0	0
Moved, not known to be continuing	0	22	0	3	5	8	6
Promotion	0	276	0	4	7	261	4
Retained in same grade	0	12	0	3	5	3	1
Transfer to another public school district	0	0	0	0	0	0	0
Transfer to another public school district IN Illinois	0	0	21	0	1	7	13
Transfer to another public school district OUT of Illinois	0	0	25	7	7	5	6
Transfer to another public school within the district	0	9	0	1	1	1	6
Transfer to GED program	0	7	0	1	2	3	1
Transfer to Home Schooled	0	0	1	0	0	0	1
Transfer to Private School	0	0	7	0	0	2	5
Victim of a Violent Crime	0	0	0	0	0	0	0
TOTAL	2	388	57	21	38	298	90
SIS Calculated First Year 9th Grade: 10							



Adjusted Cohort Graduation Rate

37

- Adjusted Cohort Graduation Rate Recap
 - All of your students will need to be exited before an accurate Adjusted Cohort Graduation Rate can be calculated
 - Your 4, 5, and 6 year Cohort Graduation Rate will be included on your school report card – Accuracy is very important
 - This is for grades 9 – 12 only
 - The 2020 data will be final as of August 14, 2020, at 4:00 PM



Illinois State Board of Education

Advanced Coursework

Advanced Coursework

39

- Advanced Coursework - International Baccalaureate (IB), Advanced Placement (AP) or Dual Credit Courses
- Only applies to Students in Grades 9-12
- Students in grade 9-12 taking International Baccalaureate (IB), Advanced Placement (AP) or Dual Credit Courses in SIS are being used for State and Federal reporting.
- The deadline to make any changes Student Course Assignment data to be included in reporting is due August 14, 2020 at 4:00 PM. Student Course Assignments can continue to be entered after the July 31, 2020 exit deadline.

Advanced Coursework

- Advanced Coursework

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes the Illinois State Board of Education logo, the text 'Student Information System', and 'View Report'. The left sidebar contains a 'Reports' menu item, which is highlighted with a red box. The main content area shows a tree view of reports, with 'State Reporting' and 'Advanced Coursework' highlighted with red boxes. The 'Advanced Coursework' link has 'Summary' and 'Detail' options next to it.

- Student Information System
- View Report
- Reports
- State Reporting
 - Fall Enrollment Counts [Summary](#)
 - Homeless Counts [Summary](#)
 - Report Card and Accountability Reports
 - Percent 8th Graders Taking Algebra I [Detail](#)
 - Freshman On Track [Detail](#)
 - Advanced Coursework [Summary](#) [Detail](#)
 - Adjusted Cohort Graduation Rate
 - Rate Overview [Summary](#)
 - Rate By Subgroup [Summary](#)
 - Student Detail by Cohort Category [Summary](#)
 - Rate by Exit Type Code [Summary](#) [Detail](#)
 - SIS Calculated First Year 9th Grade [Detail](#)
 - Homeless Graduation Rate [Summary](#) [Detail](#)
 - End of Year Reports
 - Student Suspensions [Summary](#)
 - Student Expulsions [Summary](#)



Advanced Coursework

- Advanced Coursework - Summary

5/20/2019 10:33:43AM

2019 Students Taking Advanced Coursework (Summary)

SIS Home District: 123456789 ISBE SD 101
 Selection Criteria: None

Home District: 123456789

Advanced Placement Course Students

Grade	Total Students	Students in Courses	Percnt of Students in Courses
9	351	54	15.38%
10	317	24	7.57%
11	277	62	22.38%
12	264	37	14.02%
Total	1,209	177	14.64%

International Baccalaureate Course Students

Grade	Total Students	Students in Courses	Percnt of Students in Courses
9	351	0	0.00%
10	317	0	0.00%
11	277	0	0.00%
12	264	0	0.00%
Total	1,209	0	0.00%

Dual Credit Course Students

Grade	Total Students	Students in Courses	Percnt of Students in Courses
9	351	3	0.85%
10	317	10	3.15%
11	277	42	15.16%
12	264	81	30.68%
Total	1,209	136	11.25%

Advanced Coursework Students (Count of students taking any advanced course work)

Grade	Total Students	Students in Courses	Percnt of Students in Courses
9	351	57	16.24%
10	317	34	10.73%
11	277	91	32.85%
12	264	108	40.91%
Total	1,209	290	23.99%



Advanced Coursework

- Advanced Coursework - Detail

2019 Students Taking Advanced Coursework (Detail)

5/20/2019 10:37:27AM

SIS Home District: 123456789 ISBE SD 101
 Selection Criteria: None Sorted By: Student Name

Home School: 123456789012345 SIS High School

Term	Course ID	State Course Title	Section Number	Start Date	End Date	Letter Grade	IPEDS Number
AP Courses							
Grade: 9							
Student ID: 123456789		Name: TEST, STUDENT		Home: 123456789012345		Serving: 123456789012345	
S1	04004A000	AP Human Geography	76685001	08/16/2018			---
Student ID: 123456789		Name: TEST, STUDENT		Home: 123456789012345		Serving: 123456789012345	
S1	04004A000	AP Human Geography	76685001	08/16/2018			---
Student ID: 123456789		Name: TEST, STUDENT		Home: 123456789012345		Serving: 123456789012345	
S1	04004A000	AP Human Geography	76685002	08/20/2018			---





Illinois State Board of Education

Chronic Absenteeism

Chronic Absenteeism

44

- The Chronic Absentee rate is determined by dividing the number of chronically absent students per school/district/state by the average daily enrollment and multiplying the resulting quotient by 100.
- A student is “Chronically Absent” if they missed 10% or more of the school year regardless of excuse.
 - For every school/district/state every student with an associated enrollment of at least 11 days is counted. The combined total number of “Days Absent – Unexcused” and “Days Absent – Excused” per student is divided by that student’s length of enrollment.
 - If the sum of absences divided by the length of enrollment is greater than or equal to 0.10 then the student is considered Chronically Absent.
- Average Daily enrollment (for Chronic Absentee) is the sum of all “Days Present”, “Days Absent – Excused”, and “Days Absent – Unexcused” for all students per school/district/state divided by total school days.



Chronic Absenteeism

Chronic Absenteeism Reports

Illinois State Board of Education

Student Information System
View Report

Login: ISB_TEST_3

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files

Reports

Help

Log Out

Student

- Assessments (Pre-ID, Assessment Correction, Scores PARCC, DLM-AA, SAT)
- Bilingual (EL Screener, EL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Special Education

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting

- Fall Enrollment Counts [Summary](#)
- Spring Enrollment Counts [Summary](#)
- Homeless Counts [Summary](#)
- Report Card and Accountability Reports**
 - Student Mobility [Summary](#) [Detail](#)
 - Percent 8th Graders Taking Algebra I [Detail](#)
 - Freshman On Track [Detail](#)
 - Advanced Coursework [Summary](#) [Detail](#)
- Adjusted Cohort Graduation Rate**
 - Rate Overview [Summary](#)
 - Rate By Subgroup [Summary](#)
 - Student Detail by Cohort Category [Summary](#)
 - Rate by Exit Type Code [Summary](#) [Detail](#)
 - SIS Calculated First Year 9th Grade [Detail](#)
 - Homeless Graduation Rate [Summary](#) [Detail](#)
- End of Year Reports**
 - Student Suspensions [Summary](#)
 - Student Expulsions [Summary](#)
 - High School Dropouts [Summary](#)
 - High School Graduates [Summary](#)
 - Student Discipline [Summary](#) [Detail](#)
 - Chronic Absenteeism** [Summary](#) [Detail](#)
 - Chronic Truancy [Summary](#) [Detail](#)



Chronic Absenteeism

Chronic Absenteeism Summary Report

2019 Chronic Absenteeism (Summary)

5/15/2019 3:11 pm

SIS Home District: 12345678901

ISBE SD 101

Selection Criteria:

Serving School : SIS Elementary School 123456789012345

Total

Total Students:	206
Race: Hispanic or Latino	19
Race: Two or More Races	3
Race: White	184
Gender: Male	118
Gender: Female	88
EL:	2
Homeless:	2
IDEA Services:	35
FRL:	36
Total Days Present:	85.00
Total Days Absent - Excused:	2.00
Total Days Absent - Unexcused:	32.00
Total Days Medically Homebound:	10.00
Total Days Hospitalized:	12.00
Total Absence Rate	26%





Illinois State Board of Education

Chronic Truancy

Chronic Truancy

48

- The chronic truancy rate is determined by dividing the number of chronically truant students per school/district/state by the average daily enrollment and multiplying the resulting quotient by 100.
- A student is “Chronically Truant” if they missed 5% or more of the previous 180 school days without an excuse.
 - For every school/district/state every student with an associated enrollment of at least **21 days** is counted. The total number of “Days Absent – Unexcused” per student is divided by that students length of enrollment.
 - If the sum of Days Absent - Unexcused divided by the length of enrollment is greater than or equal to 0.05 then the student is considered Chronically Truant.
- Average Daily enrollment (for Chronic Truancy) is the sum of all “Days Present”, “Days Absent – Excused,” “Days Absent – Unexcused”, “Days Medically Homebound” and “Days Hospitalized” for all students per school/district/state divided by total school days.



Chronic Truancy

Chronic Truancy Reports

Illinois State Board of Education

Student Information System
View Report

login: IBH_TEST_3

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files

Reports

Help

Log Out

Student

- Assessments (Pre-ID, Assessment Correction, Scores PARCC, DLM-AA, SAT)
- Bilingual (EL Screener, EL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Special Education

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting

- Fall Enrollment Counts [Summary](#)
- Spring Enrollment Counts [Summary](#)
- Homeless Counts [Summary](#)
- Report Card and Accountability Reports
 - Student Mobility [Summary](#) [Detail](#)
 - Percent 8th Graders Taking Algebra I [Detail](#)
 - Freshman On Track [Detail](#)
 - Advanced Coursework [Summary](#) [Detail](#)
- Adjusted Cohort Graduation Rate
 - Rate Overview [Summary](#)
 - Rate By Subgroup [Summary](#)
 - Student Detail by Cohort Category [Summary](#)
 - Rate by Exit Type Code [Summary](#) [Detail](#)
 - SIS Calculated First Year 9th Grade [Detail](#)
 - Homeless Graduation Rate [Summary](#) [Detail](#)
- End of Year Reports
 - Student Suspensions [Summary](#)
 - Student Expulsions [Summary](#)
 - High School Dropouts [Summary](#)
 - High School Graduates [Summary](#)
 - Student Discipline [Summary](#) [Detail](#)
 - Chronic Absenteeism [Summary](#) [Detail](#)
 - Chronic Truancy [Summary](#) [Detail](#)



Chronic Truancy

Chronic Truancy Summary Report

2019 Chronic Truancy (Summary)

5/15/2019 3:11 pm

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria:

Serving School : SIS Elementary School 123456789012345	Total
Total Students:	206
Race: Hispanic or Latino	19
Race: Two or More Races	3
Race: White	184
Gender: Male	118
Gender: Female	88
EL:	2
Homeless:	2
IDEA Services:	35
FRL:	36
Total Days Present:	85.00
Total Days Absent - Excused:	2.00
Total Days Absent - Unexcused:	32.00
Total Days Medically Homebound:	10.00
Total Days Hospitalized:	12.00
Total Truancy Rate:	26%





Illinois State Board of Education

College and Career Readiness Indicator

College and Career Readiness Indicator

52

- Data Points will become mandatory for collection in the 2020-2021 school year.
- Only students in grades 9 – 12 will be able to enter a CCRI record.
- Only the most recent Home, Serving, or Service Provider RCDT can add or edit a CCRI Record.
- More information can be found at:
<https://www.isbe.net/Documents/College-Career-Ready-Indicator.pdf>



College and Career Readiness Indicator

53

CCRI Data Elements:

- **GPA (Only for grades 11 and 12)**
 - 01- 3.75 or Above
 - 02- 2.8-3.74
 - 03- Below 2.8
 - 00-None
- **Identify a Career Area of Interest by the End of Sophomore Year - Yes/No**
- **One academic indicator in ELA - Yes/No**
- **One academic indicator in Math - Yes/No**
- **Minimum ACT or SAT Subject Scores-English, Reading, and Writing - Yes/No**
- **Minimum ACT or SAT Subject Scores-Math - Yes/No**



College and Career Readiness Indicator

54

CCRI Data Elements continued:

- **Career Development Experience - Yes/No**
- **Industry Credential**
 - 01 - Agriculture, Food and Natural Resources
 - 02 - Arts and Communications
 - 03 - Finance and Business Services
 - 04 - Human and Public Services
 - 05 - Information Technology
 - 06 - Manufacturing, Engineering, Technology and Trades
 - 07 - Health Sciences and Technology
 - 00 - None
- **Military Service or an ASVAB Score of 31 or Higher - Yes/No**
- **Attaining and Maintaining Consistent Employment for a Minimum of 12 Months - Yes/No**
- **Consecutive Summer Employment -Yes/No**
- **25 Hours of Community Service - Yes/No**
- **Two or More Organized Co-curricular Activities - Yes/No**



College and Career Readiness Indicator

- CCRI Record Online – Search SID, Navigate to the CCRI tab at the top, and select Edit.

Illinois State Board of Education Student Information System
Search SID - Student Details

Session Timeout: 19:48

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789
Legal Last Name: SMITH
Legal First Name: JOHN
Legal Middle Name:

Student Demographic | Student Enrollment | Program Indicators | **CCRI Information**

Indicator	Status
RCDT for Home: 123456789	
GPA (Only for grades 11 and 12)	None
Identify a Career Area of Interest by End of Sophomore Year	Yes
One academic indicator in ELA	No
One academic indicator in Math	No
Minimum ACT or SAT Subject Scores-English, Reading, and Writing	No
Minimum ACT or SAT Scores-Math	No
Career Development Experience	No
Industry Credential	None
Military Service or an ASVAB Score of 31 or Higher	No
Attaining and Maintaining Consistent Employment for a minimum of 12 Months	No
Consecutive Summer Employment	No
25 Hours of Community Service	No
Two or More Organized Co-curricular Activities	No

[Edit CCR Record](#)

Last Updated By: East St Louis SD 189 Apr 22 2020 2:35PM
[See Change History](#)

College and Career Readiness Indicator

- **CCRI Record Online – Complete Data and Submit Record.**

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDS number.

SID: 123456789 [12345678901](#)

Legal Last Name: SMITH Legal First Name: JOHN Legal Middle Name:

RCDT for Home: [50082189022](#)

GPA (Only for grades 11 and 12)	None ▾
Identify a Career Area of Interest by End of Sophomore Year	<input checked="" type="radio"/> Yes <input type="radio"/> No
One academic indicator in ELA	<input type="radio"/> Yes <input checked="" type="radio"/> No
One academic indicator in Math	<input type="radio"/> Yes <input checked="" type="radio"/> No
Minimum ACT or SAT Subject Scores-English, Reading, and Writing	<input type="radio"/> Yes <input checked="" type="radio"/> No
Minimum ACT or SAT Scores-Math	<input type="radio"/> Yes <input checked="" type="radio"/> No
Career Development Experience	<input type="radio"/> Yes <input checked="" type="radio"/> No
Industry Credential	None ▾
Military Service or an ASVAB Score of 31 or Higher	<input type="radio"/> Yes <input checked="" type="radio"/> No
Attaining and Maintaining Consistent Employment for a minimum of 12 Months	<input type="radio"/> Yes <input checked="" type="radio"/> No
Consecutive Summer Employment	<input type="radio"/> Yes <input checked="" type="radio"/> No
25 Hours of Community Service	<input type="radio"/> Yes <input checked="" type="radio"/> No
Two or More Organized Co-curricular Activities	<input type="radio"/> Yes <input checked="" type="radio"/> No

Last Updated By East St Louis SD 189 Apr 22 2020 2:35PM
[See Change History](#)

College and Career Readiness Indicator

- CCRI Record Online – Change History Link of Previous District Updates

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789 [12345678901](#)

Legal Last Name: SMITH Legal First Name: JOHN Legal Middle Name:

[Student Demographic](#) [Student Enrollment](#) [Program Indicators](#) [CCRI Information](#)

RCDT for Home: [50082189022](#)

GPA (Only for grades 11 and 12)	<input type="text" value="None"/>
Identify a Career Area of Interest by End of Sophomore Year	<input checked="" type="radio"/> Yes <input type="radio"/> No
One academic indicator in ELA	<input type="radio"/> Yes <input checked="" type="radio"/> No
One academic indicator in Math	<input type="radio"/> Yes <input checked="" type="radio"/> No
Minimum ACT or SAT Subject Scores-English, Reading, and Writing	<input type="radio"/> Yes <input checked="" type="radio"/> No
Minimum ACT or SAT Scores-Math	<input type="radio"/> Yes <input checked="" type="radio"/> No
Career Development Experience	<input type="radio"/> Yes <input checked="" type="radio"/> No
Industry Credential	<input type="text" value="None"/>
Military Service or an ASVAB Score of 31 or Higher	<input type="radio"/> Yes <input checked="" type="radio"/> No
Attaining and Maintaining Consistent Employment for a minimum of 12 Months	<input type="radio"/> Yes <input checked="" type="radio"/> No
Consecutive Summer Employment	<input type="radio"/> Yes <input checked="" type="radio"/> No
25 Hours of Community Service	<input type="radio"/> Yes <input checked="" type="radio"/> No
Two or More Organized Co-curricular Activities	<input type="radio"/> Yes <input checked="" type="radio"/> No

Last Updated By East St Louis SD 189 Apr 22 2020 2:35PM
[See Change History](#)

College and Career Readiness Indicator

- CCRI Record Online – Change History Link of Previous District Updates

Illinois State Board of Education
Student Information System
Search SID - Student Details

Login: IBM_TEST_4
Home **SID:** 123456789 **Last Name:** SMITH **First Name:** JOHN **Legal Middle Name:**

Student **CCRI Record Change History**

Search SID	RCDT Code	District Name	Updated Date	Action
Request New SID				GPA = None
Exit Enrollment				Career Area Interest = Yes
Assessment Pre-ID <input checked="" type="checkbox"/>				ELA Indicator = No
Assessment Correction <input checked="" type="checkbox"/>				Math Indicator = No
Assessment Unassigned				ACT/SAT Scores - English = No
Adjusted Cohorts	50082189022	East St Louis SD 189	Apr 22 2020 2:35PM	ACT/SAT Scores - Math = No
Evidence Based Funding				Career Dev Exp = No
Average Daily Attendance				Industry Credential = None
Prenatal				Military Service = No
Early Childhood Transition				Consistent Employment = No
PA 100 - 105				Summer Employment = No
Seal of Biliteracy				Community Service = No
Teacher				CoCurricular Activities = No
Batch Files <input checked="" type="checkbox"/>				
Reports				
Help				
Log Out				

CCRI Information

College and Career Readiness Indicator

- CCRI Record Summary and Detail Reports

The screenshot displays the Student Information System (SIS) interface. The top navigation bar includes the Illinois State Board of Education logo and the text "Student Information System" with a "View Report" link. The left sidebar contains a navigation menu with items such as "Home", "Student", "Search SID", "Request New SID", "Exit Enrollment", "Assessment Pre-ID", "Assessment Correction", "Assessment Unassigned", "Adjusted Cohorts", "Evidence Based Funding", "Average Daily Attendance", "Prenatal", "Early Childhood Transition", "PA 100 - 105", "Seal of Biliiteracy", "Teacher", "Batch Files", "Reports", "Help", and "Log Out". The "Reports" item is highlighted with a red box. The main content area shows a tree view of reports under the "Student" and "State Reporting" categories. The "College and Career Readiness Indicator" report is highlighted with a red box and includes links for "Summary" and "Detail".

Category	Report Name	Summary	Detail
Student	Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)		
Student	Attendance		
Student	Bilingual (EL Screener, EL, ACCESS)		
Student	Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)		
Student	Discipline		
Student	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)		
Student	Homeless		
Student	Individual Student		
Student	Regional Safe School		
Student	Special Education		
Course Assignments	Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)		
Course Assignments	Missing Courses		
Summative Designation	Summative Reports		
Summative Designation	Summative Reports (SY 2018)		
State Reporting	Fall Enrollment Counts	Summary	
State Reporting	Spring Enrollment Counts	Summary	
State Reporting	Homeless Counts	Summary	
State Reporting	End of Year Reports		
State Reporting	High School Dropouts	Summary	Detail
State Reporting	High School Graduates	Summary	
State Reporting	Student Expulsions	Summary	
State Reporting	Student Discipline	Summary	Detail
State Reporting	Student Suspensions	Summary	
State Reporting	Report Card and Accountability Reports		
State Reporting	Advanced Coursework	Summary	Detail
State Reporting	Chronic Absenteeism	Summary	Detail
State Reporting	Chronic Truancy	Summary	Detail
State Reporting	College and Career Readiness Indicator	Summary	Detail



College and Career Readiness Indicator

- CCRI Record Summary and Detail Reports – Criteria page, select Missing CCRI Record=Yes.

Illinois State Board of Education

Student Information System
View College and Career Readiness Indicator (Summary)

Login: IDM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

PA 100 - 105

Seal of Biliteracy

Teacher

Batch Files

Reports

Help

Log Out

College and Career Readiness Indicator (Summary)

School: All Schools

Grade: All

Exited Not Enrolled Elsewhere: Both Yes No

Missing CCRI Record: Both **Yes** No

Race/Ethnicity: All Races

Gender: Both Male Female

IDEA Services: Both Yes No

GPA (Only for grades 11 and 12): All

Industry Credential: All

Career Area of Interest: Both Yes No

One Academic Indicator ELA: Both Yes No

One Academic Indicator Math: Both Yes No

Minimum ACT/SAT ELA: Both Yes No

Minimum ACT/SAT Math: Both Yes No

Career Development Experience: Both Yes No

Military Service: Both Yes No

Consistent Employment: Both Yes No

Summer Employment: Both Yes No

25 Hours of Community Service: Both Yes No

Two or More Co-curricular Activities: Both Yes No

View Report or Create PDF Report



College and Career Readiness Indicator

- CCRI Record Summary Report

6/2/2020 11:59 am

2020 College and Career Readiness Indicator (Summary)

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: None

Grade: All	Total
Total Students:	3658
Gender: Male	1872
Gender: Female	1786
Race: Hispanic or Latino	39
Race: American Indian or Alaska Native	3
Race: Asian	1
Race: Black or African American	3518
Race: Native Hawaiian or Other Pacific Islander	1
Race: White	65
Race: Two or More Races	31
Student Exited and Not Enrolled Elsewhere:	2101
Missing CCRI Record:	1947
GPA: (00) None	1698
GPA: (02) 2.8 - 3.74	13
Identify a Career Area of Interest by the End of the Sophomore Year: Yes	1
Identify a Career Area of Interest by the End of the Sophomore Year: No	1710
One Academic Indicator ELA: Yes	13
One Academic Indicator ELA: No	1698
One Academic Indicator Math: Yes	13
One Academic Indicator Math: No	1698
Minimum ACT or SAT Subject Scores - English, Reading, Writing: Yes	13
Minimum ACT or SAT Subject Scores - English, Reading, Writing: No	1698
Minimum ACT or SAT Subject Scores - Math: Yes	13
Minimum ACT or SAT Subject Scores - Math: No	1698
Career Development Experience: Yes	13
Career Development Experience: No	1698
Industry Credential: (00) None	1698
Industry Credential: (05) Information Technology	13
Military Service or an ASVAB Score of 31 or Higher: Yes	0
Military Service or an ASVAB Score of 31 or Higher: No	1711
Attaining and Maintaining Consistent Employment for a Minimum of 12 Months: Yes	13
Attaining and Maintaining Consistent Employment for a Minimum of 12 Months: No	1698
Consistent Summer Employment: Yes	14
Consistent Summer Employment: No	1697



College and Career Readiness Indicator

- CCRI Record Detail Report

2020 College and Career Readiness Indicator (Detail)

6/2/2020 9:39 am

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: None Sorted By: Student Name

Columns: * = Defined below

- | | |
|--|---|
| A GPA (Only for grades 11 and 12) | H Industry Credential |
| B Identify a Career Area of Interest by the End of the Sophomore Year | I Military Service or an ASVAB Score of 31 or Higher |
| C One Academic Indicator ELA | J Attaining and Maintaining Consistent Employment for a Minimum of 12 Months |
| D One Academic Indicator Math | K Consistent Summer Employment |
| E Minimum ACT or SAT Subject Scores - English, Reading, Writing | L 25 Hours of Community Service |
| F Minimum ACT or SAT Subject Scores - Math | M Two or More Organized Co-curricular Activities |
| G Career Development Experience | |

- | | | | |
|----------------------------|--|---|--|
| GPA | Industry Credential | | |
| 01 - 3.75 and Above | 01 - Agriculture, Food and National Resources | 04 - Human and Public Services | 07 - Health Sciences and Technology |
| 02 - 2.8 - 3.74 | 02 - Arts and Communications | 05 - Information Technology | 00 - None |
| 03 - Below 2.8 | 03 - Finance and Business Services | 06 - Manufacturing, Engineering, Technology and Trades | |
| 00 - None | | | |

Home School: 50082189022001C

Student ID	Name	Date of Birth	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M
123456789	SMITH, JOHN	04/13/2002	11	00	Y	N	N	N	N	N	00	N	N	N	N	N





Illinois State Board of Education

Freshman On Track

Freshman On Track

64

- First Time 9th Grade Students enrolled at any Illinois public school on or before **10/1/2019** and exited on or after **5/1/2020**. If the student has multiple enrollments the last enrollment is used as long as the exit date is after 05/01/2020
 - If student was enrolled in another district for the year, you may need to work with previous district to get grades submitted correctly!
- Sum of 5 Credits or more (Any subject/class) - Passing
- Can not fail **more than** 0.5 credit from core subject (Reading, Math, Science and Social Science)
- Metric does not include summer school
- The source for this metric is from the SIS student enrollment and student course assignment data.
- Final Letter Grades
- Passing

01 - A+

02 - A

03 - A-

04 - B+

05 - B

06 - B-

07 - C+

08 - C

09 - C-

10 - D+

11 - D

12 - D-

14 - S (Satisfactory)

- Failing

13 - F
15 - U (Unsatisfactory)



Freshman On Track

- Freshman On Track - Detail

Illinois State Board of Education Student Information System View Report

Login: IBM_TEST_3

Home

- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Adjusted Cohorts
- Teacher
- Batch Files
- Reports**
- Help
- Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting

- Fall Enrollment Counts [Summary](#)
- Homeless Counts [Summary](#)
- Report Card and Accountability Reports**
 - Percent 8th Graders Taking Algebra I [Detail](#)
 - Freshman On Track** [Detail](#)
- Adjusted Cohort Graduation Rate**
 - Rate Overview [Summary](#)
 - Rate By Subgroup [Summary](#)
 - Student Detail by Cohort Category [Summary](#)
 - Rate by Exit Type Code [Summary](#) [Detail](#)
 - SIS Calculated First Year 9th Grade [Detail](#)
 - Homeless Graduation Rate [Summary](#) [Detail](#)
- End of Year Reports**
 - Student Suspensions [Summary](#)
 - Student Expulsions [Summary](#)
 - High School Dropouts [Summary](#)
 - High School Graduates [Summary](#)
 - Student Discipline [Summary](#) [Detail](#)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Freshman On Track

- Freshman On Track (Detail) - Report Criteria Screen

Illinois State Board of Education

Student Information System
View Freshman On Track Report (Detail)

Login: ALDWRV

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Freshman On Track Report (Detail)

School Year: 2017

School: All Schools

Academic Term: All Terms

Show Courses: Yes No

Credit Value Per Term: 0.5

View Report or Create PDF Report

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us
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Freshman On Track

- Freshman On Track (Detail) – Report

5/20/2019 10:45:02AM

**Illinois State Board of Education
Student Information System
2019 Freshman On Track Report (Detail)**

SIS Serving District: 12345678901 ISBE SD 101

* Courses in Subject Areas 01 - 04

Selection Criteria: Course Details Hidden Credit Value Per Term = 0.5 (Must have 5 credits to pass and not fail more than 0.5 credits in core class.)

Total Freshman: 277	Freshman On Track: 0	Freshman Not On Track: 277	Freshman On Track Percentage: 0.00
---------------------	----------------------	----------------------------	------------------------------------

Serving School: 123456789012345	SIS High School
---------------------------------	-----------------

Total Freshman: 30	Freshman On Track: 0	Freshman Not On Track: 30	Freshman On Track Percentage: 0.00
--------------------	----------------------	---------------------------	------------------------------------

Not On Track

Student ID	Student Name	Date of Birth	Number of Credits Passed	Number of Core Course Credits Failed *
123456789	TEST, STUDENT	01/26/2004	0.00	0.00
123456789	TEST, STUDENT	01/10/2004	0.00	0.00
123456789	TEST, STUDENT	11/16/2004	0.00	0.00
123456789	TEST, STUDENT	10/30/2003	0.00	0.00



Illinois State Board of Education

Gifted and Accelerated

Gifted and Accelerated

69

- New Collection for SY 2020 students that finish the year with your district.
- Needed to meet an ESSA requirement and to be compliant with the Gifted education rules found here:
 - <https://www.isbe.net/Documents/227ARK.pdf>

Gifted and Accelerated

70

- Can be added Online or via Batch File.
- To add or to update a Gifted and Accelerated record the student has a valid district enrollment record in SIS by the following:
 - Enrollment record Home RCDT matches Gifted and Accelerated record's Home RCDT
 - Enrollment record School Year matches Gifted and Accelerated record's School Year
- Only Home RCDT can add/edit a Gifted and Accelerated record for a student enrolled in their district.
- Only students in grades K – 12 can have a Gifted and Accelerated record.
- Only for enrollments in SY 2020 or Later.
- Can only add/edit records for current or previous school, when valid enrollment exists.



Gifted and Accelerated

71

Accelerated Placement

- Means the practice of assigning a student to a specific content area at a higher instructional level than is typical, given the student's grade for the purpose of providing access to appropriately challenging learning opportunities in one or more subject areas.
 - 00 - Student not in accelerated program
 - 01 - Student is accelerated for ELA Only.
 - 02 - Student is accelerated for Math Only.
 - 03 - Student is accelerated for Single Subject other than ELA/Math.
 - 04 - Student is accelerated for Multiple Subjects, but not Whole Grade
 - 05 - Whole Grade Accelerated (NEW!)

Gifted and Accelerated

72

Gifted Test

- Gifted Children: "Children who give evidence of high performance capability in areas such as intellectual, creative, artistic, leadership capacity, or specific academic fields, and who require services or activities not ordinarily provided by the school in order to fully develop such capabilities".
 - 01 - Student tested as gifted
 - 02 - Student tested as not-gifted
 - 03 - Student was not tested - District does have an assessment for gifted.
 - 04 - Student was not tested - District does NOT have an assessment for gifted.

Gifted and Accelerated

- Student Demographic page – select Gifted and Accelerated link

Illinois State Board of Education
Student Information System
Search SID - Student Details

Login: IBM_TEST_4
Home
Student SID: 123456789
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
PA 100 - 105
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out

Click on the tabs to view the student details.

Legal Last Name: SMITH
Legal First Name: JOHN
Legal Middle Name:

Student Demographic Student Enrollment Program Indicators

Student Demographic

Date of Birth	09/07/2009	Gender	Female
Race/Ethnicity	Black or African American	Student Lineage (Jr, II)	
Birth Place Name	CENTREVILLE IL	Mother's Maiden Name	AARON
EL Screener	View Details	Student Address	View Details
Seal of Biliteracy Awards		Gifted and Accelerated	View Details

Return To Prev Edit



Gifted and Accelerated

- Add Record

The screenshot shows the Illinois State Board of Education Student Information System (SIS) interface. The header includes the Illinois State Board of Education logo and the text "Student Information System Gifted and Accelerated". The user is logged in as "IBM_TEST_4". The main content area displays student information for SID: 123456789, including Legal Last Name: SMITH, Legal First Name: JOHN, and Legal Middle Name: MARIE. Below this, there are fields for Whole Grade Acceleration, Early Entrant Kindergarten, and Early Entrant First Grade, all set to "No". At the bottom of the main content area, there are two buttons: "Add Record" and "Return To Demographics". The left sidebar contains a menu with various options, including "Search SID" which is highlighted with a red box.

Illinois State Board of Education

Student Information System
Gifted and Accelerated

Login: IBM_TEST_4

Home SID: 123456789

Student Legal Last Name: SMITH Legal First Name: JOHN Legal Middle Name: MARIE

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

PA 100 - 105

Seal of Biliteracy

Teacher

Batch Files

Reports

Help

Log Out

Whole Grade Acceleration : No Early Entrant Kindergarten : No Early Entrant First Grade : No

Add Record Return To Demographics



Gifted and Accelerated

- Provide School Year, Gifted Tested and Accelerated Placement and then Submit.

Illinois State Board of Education

Student Information System
Gifted and Accelerated

Login: IBM_TEST_4

Home SID: 123456789

Student Legal Last Name: SMITH Legal First Name: JOHN Legal Middle Name:

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

PA 100 - 105

Seal of Biliteracy

Teacher

Batch Files

Reports

Help

Log Out

Whole Grade Acceleration : No Early Entrant Kindergarten : No Early Entrant First Grade : No

Gifted Test and Accelerated Placement

School Year --Select--

Gifted Test --Select--

Accelerated Placement --Select--

Return To Demographics Submit Cancel



Gifted and Accelerated

- Record successfully updated!

Illinois State Board of Education

Student Information System
Gifted and Accelerated

Session Timeout: 13:12

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

PA 100 - 105

Seal of Biliteracy

Teacher

Batch Files

Reports

Help

Log Out

SID: 123456789

Legal Last Name: SMITH

Legal First Name: JOHN

Legal Middle Name:

Whole Grade Acceleration : No

Early Entrant Kindergarten : No

Early Entrant First Grade : No

Gifted Accelerated Record Updated Successfully.

Gifted Test and Accelerated Placement

School Year	Home RCDTS	Entity Name	Gifted Test	Accelerated Placement	Edit
2020	123456789012	ISBE SD 101	Student tested as gifted	Student not in accelerated program	Edit

Return To Demographics



Gifted and Accelerated

- Run Gifted and Accelerate Reports to verify data!

Illinois State Board of Education Student Information System View Report

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

PA 100 - 105

Seal of Biliteracy

Teacher

Batch Files

Reports

Help

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
- Attendance
- Bilingual (EL Screener, EL, ACCESS)
- Demographics and Enrollment**
 - Demographics [Summary](#) [Detail](#)
 - Enrollment [Summary](#) [Detail](#)
 - Current Enrollment vs Previous Enrollment [Summary](#)
 - Enrollment Grade Discrepancies [Summary](#)
 - Enrollment Anomalies [Detail](#)
 - Enrollment Transfer [Summary](#) [Detail](#)
 - Eligible For Immigrant Education (2007 - 2014) [Summary](#) [Detail](#)
 - Eligible For Immigrant Student Program (2015 and later) [Summary](#) [Detail](#)
 - Student Address [Summary](#) [Detail](#)
 - 504 Plan [Summary](#) [Detail](#)
 - Gifted and Accelerated** [Summary](#) [Detail](#)
 - Deactivated School Districts (only for deactivated schools) [Summary](#) [Detail](#)
 - Detention Center Enrollment Report [Detail](#)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Special Education

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

Summative Designation

- Summative Reports
- Summative Reports (SY 2018)

State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)

- Prenatal (Prenatal & XREF)
- Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)



Gifted and Accelerated

- On the Criteria page select Completed="No"

Student Information System

View Gifted and Accelerated (Summary)

Gifted and Accelerated (Summary)

School Year:

School:

Grade:

Race/Ethnicity:

EL Indicator: Both Yes No

Private School Student Indicator: Both Yes No

IDEA Services: Both Yes No

FRL/Low Income Indicator: Both Yes No

Homeless Indicator: Both Yes No

Whole Grade Acceleration: Both Yes No

Early Entrant to Kindergarten: Both Yes No

Early Entrant to First Grade: Both Yes No

Accelerated Placement:

Gifted Test:

Completed: Both Yes No

or



Gifted and Accelerated

- Gifted and Accelerated Summary Report

2020 Gifted and Accelerated Report (Summary)		2/14/2020 11:33 am
SIS Home School: 12345678901234 ISBE SD 101		
Selection Criteria:		
Grade: All	Total	
Total Students:	511	
Grade Level: Kindergarten	97	
Grade Level: 1 - Grade 1	92	
Grade Level: 2 - Grade 2	106	
Grade Level: 3 - Grade 3	131	
Grade Level: 4 - Grade 4	86	
Grade Level: 8 - Grade 8	1	
Gender: Male	227	
Gender: Female	284	
Race: Hispanic or Latino (11)	2	
Race: American Indian or Alaska Native (12)	1	
Race: Black or African American (14)	444	
Race: Native Hawaiian or Other Pacific Islander (15)	2	
Race: White (16)	1	
Race: Two or More Races (17)	61	
EL: Yes	18	
EL: No	493	
Private School Student: Yes	0	
Private School Student: No	511	
IDEA Services: Yes	39	
IDEA Services: No	472	
FRL/Low Income: Yes	467	
FRL/Low Income: No	44	
Homeless: Yes	35	
Homeless: No	476	
Whole Grade Acceleration: Yes	3	
Whole Grade Acceleration: No	508	
Early Entrant to Kindergarten: Yes	4	
Early Entrant to Kindergarten: No	414	
Early Entrant to First Grade: Yes	0	
Early Entrant to First Grade: No	343	
Completed: Yes	0	
Completed: No	511	



Gifted and Accelerated

- Gifted and Accelerated Detail Report

2/14/2020 11:52:28AM

2020 Gifted and Accelerated Report (Detail)

SIS Home School: 12345678901234 ISBE SD 101

Selection Criteria: Sorted By: Student ID

Columns	A Grade Level	E Private School Student	I Whole Grade Acceleration	L Accelerated Placement**
	B Gender	F IDEA Services	J Early Entrant to Kindergarten	M Gifted Test***
	C Race/Ethnicity*	G FRL/Low Income	K Early Entrant to First Grade	N Completed
	D EL	H Homeless		

Race/Ethnicity*	Accelerated Placement**	Gifted***
11 Hispanic or Lation	00 Student not in an accelerated program	01 Student tested as gifted
12 American Indian or Alaska Native	01 Student in accelerated for ELA only	02 Student tested as not-gifted
13 Asian	02 Student in accelerated for Math only	03 Student was not tested (District does have an assessment for gifted)
14 Black or African American	03 Student in accelerated for Single Subject other than ELA/Math	04 Student was not tested (District does not have an assessment for gifted)
15 Native Hawaiian or Other Pacific Islander	04 Student in accelerated for Multiple Subject's but not Whole Grade	
16 White	05 Student in accelerated for Whole Grade	
17 Two or More Races		

Student ID	Student Name	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N
123456789	TEST STUDENT	06/04/2013	1	F	14	N	N	N	Y	N	N	N	N			N
	Home RCDTS: 12345678901234	Grade: 1														
123456789	TEST STUDENT	08/30/2012	2	M	14	N	N	N	Y	N	N	N	N			N
	Home RCDTS: 12345678901234	Grade: 2														





Illinois State Board of Education

Percent of 8th Graders Taking Algebra I

Percent of 8th Graders Taking Algebra I

82

- Percent of 8th Graders Taking Algebra I
 - This metric is the percentage of 8th graders who have passed Algebra I or an equivalent math class. (This data will reflect the 2020 School Report Card)
 - A student enrolled at any Illinois public school on or before 10/1/2019 and on or after 5/1/2020 is assigned to the last district enrolled for the school year.
 - If student was enrolled in another district for the year, you may need to work with previous district to get grades submitted correctly!
 - The source for this metric is from the student enrollment and student course assignment data found in the Student Information System.
 - Math courses Subject Area (02) are Secondary Courses and receive High School Credit
 - Math courses Subject Area (52) are Prior to Secondary
 - Please note that math courses taken during the summer session following 8th grade are NOT included in this calculation.



Percent of 8th Graders Taking Algebra I

83

- If student is assigned to one of the following State Courses they are classified as passing Algebra I, regardless of the Final Letter Grade. (This is because these classes require Algebra I as a prerequisite.)

State Course ID	State Course Title
02056A000	Algebra II
02072A000	Geometry
02103A000	Trigonometry
02105A000	Trigonometry/Math Analysis
02106A000	Trigonometry/Algebra
02107A000	Trigonometry/Analytic Geometry
02108A000	Math Analysis/Analytic Geometry
02109A000	Elementary Functions
02110A000	Pre-Calculus
52072A000	Geometry



Percent of 8th Graders Taking Algebra I

84

- If an 8th grade student enrolls and passes these Algebra I - equivalent classes, they are considered passing Algebra I

State Course ID	State Course Title
02052A000	Algebra I (Secondary Course with high school credit)
02054A000	Algebra I/Part 2
02055A000	Transition Algebra
52038A000	Mathematics (grade 8) with Course Level as “Enriched” or “Honors”
52052A000	Algebra I (Prior to Secondary)
52061A000	Integrated Math/Multiyear Equivalent
52069A000	Algebra/Other



Percent of 8th Graders Taking Algebra I

Final Letter Grade	Description
A+	Student received course term credit.
A	Student received course term credit.
A-	Student received course term credit.
B+	Student received course term credit.
B	Student received course term credit.
B-	Student received course term credit.
C+	Student received course term credit.
C	Student received course term credit.
C-	Student received course term credit.
D+	Student received course term credit.
D	Student received course term credit.
D-	Student received course term credit.
S	Satisfactory or Pass. Student received course term credit.
Above Average	Students performance exceeds standards. (Grades K-8 only)
Average	Students performance meets expectations. (Grades K-8 only)
P	Student was promoted at end of term. (Grades K-8 only)
Exceptional (Exceeds Expectations)	Student demonstrates the skill or understands the concepts at a level exceeding expectations for the reporting period.
Meets Standard (Developing Appropriately)	Student usually demonstrates the skill or understands the concepts and meets expectations for the reporting period.



Percent of 8th Graders Taking Algebra I

Percent of 8th Graders Passing Algebra I - Report

Illinois State Board of Education Student Information System

View Report

Session Timeout

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores IEAT, IAA, PSAE, PARCC, DLM-AA)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting

- Fall Enrollment Counts [Summary](#)
- Homeless Counts [Summary](#)
- Report Card and Accountability Reports
 - Percent 8th Graders Taking Algebra I [Detail](#)
 - Freshman On Track [Detail](#)
- Adjusted Cohort Graduation Rate
 - Rate Overview [Summary](#)
 - Rate by Subgroup [Summary](#)
 - Student Detail by Cohort Category [Summary](#) [Detail](#)
 - Rate by Exit Type Code [Summary](#) [Detail](#)
 - SIS Calculated First Year 9th Grade [Summary](#) [Detail](#)
 - Homeless Graduation Rate [Summary](#) [Detail](#)
- End of Year Reports
 - Student Suspensions [Summary](#)
 - Student Expulsions [Summary](#)
 - High School Dropouts [Summary](#)
 - High School Graduates [Summary](#)
 - Student Discipline [Summary](#) [Detail](#)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



Percent of 8th Graders Taking Algebra I

- Percent of 8th Graders Passing Algebra I - Report

The screenshot displays the Illinois State Board of Education Student Information System interface. The header includes the logo and name of the Illinois State Board of Education, the title 'Student Information System', and the specific report title 'View Percent 8th Graders Taking Algebra I (Detail)'. A navigation menu on the left lists various system functions such as Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out. The main content area is titled 'Percent 8th Graders Taking Algebra I (Detail)' and contains the following configuration options:

- School Year:** A dropdown menu set to '2016'.
- School:** A dropdown menu set to 'All Schools'.
- Show Courses:** Radio buttons for 'Yes' and 'No', with 'No' selected.
- Buttons:** Two buttons, 'View Report' and 'Create PDF Report', are displayed with 'or' between them.

At the bottom of the page, there is a footer with contact information: 'Have questions or need help? Contact our Call Center (312)550-3600 between 9:00am - 5:00pm CST, Monday - Friday or click here to Contact Us.'

Percent of 8th Graders Taking Algebra I

- Percent of 8th Grades Passing Algebra I - Report (Without Courses)

Illinois State Board of Education				5/20/2019	10:50:36AM
Student Information System					
2019 Percent 8th Graders Taking Algebra I Report (Detail)					
SIS Serving District: 123454678901 ISBE SD 101					
Selection Criteria: Course Details Hidden				* Courses in Subject Areas 52 + 02	
Total Students: 1	8th Grade Passing Algebra I: 0	Did Not Pass/Take Algebra I: 1	Percent Passing Algebra I: 0.00		
Home School: 123456789012345 SIS Middle School					
Total Students: 1	8th Grade Passing Algebra I: 0	Did Not Pass/Take Algebra I: 1	Percent Passing Algebra I: 0.00		
Did not pass Algebra I					
Student ID	Student Name	Date of Birth	Student on Track		
123456789	TEST, STUDENT	12/01/2003	Did not pass Algebra I		



Percent of 8th Graders Taking Algebra I

Percent of 8th Grades Passing Algebra I - Report (With Courses)

Illinois State Board of Education Student Information System

5/20/2019 10:59:41AM

2019 Percent 8th Graders Taking Algebra I Report (Detail)

SIS Serving District: 123454678901 ISBE SD 101

Selection Criteria:

* Courses in Subject Areas 52 + 02

Total Students: 1,036	8th Grade Passing Algebra I: 3	Did Not Pass/Take Algebra I: 1,033	Percent Passing Algebra I: 0.29
------------------------------	---------------------------------------	---	--

Home School: 123456789012345 SIS Middle School

Total Students: 287	8th Grade Passing Algebra I: 3	Did Not Pass/Take Algebra I: 284	Percent Passing Algebra I: 1.05
----------------------------	---------------------------------------	---	--

Did not pass Algebra I

Student ID	Student Name	Date of Birth	Student on Track					
123456789	TEST, STUDENT	05/06/2005	Did not pass Algebra I					
Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track
S1	52038A000	Mathematics (grade 8)	MA84005	08/20/2018	12/20/2018	0.50	F	Math Level 1,2

Student ID	Student Name	Date of Birth	Student on Track					
123456789	TEST, STUDENT	04/09/2004	Did not pass Algebra I					
Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track
S1	52038A000	Mathematics (grade 8)	MA84006	08/20/2018	12/20/2018	0.50	D	Math Level 1,2





Illinois State Board of Education

Student Attendance

Student Attendance

91

- **Days Medically Homebound** and **Days Hospitalized** should be used only when the student is **NOT** receiving educational services.
- If the student is receiving educational services in **ANY SETTING**, than that would count as **Days Present**.
- Only use **Days Medically Homebound** and/or **Days Hospitalized** in place of counting a student as **Days Absent - Excused or Unexcused**.
- This way ISBE can exclude those students from state reporting so the student is not dinged for an excused/unexcused absence.



Student Attendance

92

- The home, serving, and service provider RCDTS can all submit data on students enrolled with them for the school year
- Student Attendance data should be submitted for active and exited enrollments for the year
- The data will be used to populate Best 3 months ADA and 9 month ADA



Student Attendance

93

- Monthly attendance data must be provided for students in grades Pre-K – 12 enrollments where your district is the Home, Serving, or Service Provider. Data may be provided at any time
- For a partial month of enrollment, total days cannot exceed days enrolled in that month
- Attendance data (batch) can include multiple past months for the student
- Attendance data is not accepted for Evaluation or Birth to 3 enrollments
- Attendance data is optional for Private School Students
- Attendance should NOT be submitted for Summer School or ESY enrollments



Student Attendance

94

- In ADA reports ISBE uses the PDA (Percent of Day on **Enrollment**) to determine the percent of day for each of the Attendance fields
- Districts' should report 1.000 Absence for a full day missed and 0.500 Absence for a half-day missed
- If the student is enrolled with a PDA of 0.50 and the district reports 0.500 in the Total Days Present field, ISBE will calculate that the student was present for a quarter of the day
- It's important the school districts' report it in this way otherwise the data will be off when ISBE applies the logic for ADA Best 3 Month's, and 9 Month's reports



Student Attendance

95

- To add or update attendance data, student has a valid district enrollment in SIS by following:
 - Enrollment record Home RCDTS matches attendance Home RCDTS
 - Enrollment record Serving RCDTS matches attendance Serving RCDTS
 - SIS Enrollment Date matches the Enrollment Date in the Student Attendance file
 - Enrollment School Year matches the School Year in the Student Attendance file
- To add or update Student Attendance data via batch, provided data must match to an enrollment record in SIS:
 - SID
 - First Name and Last Name of student
 - Birth Date of student
 - Home RCDTS and Serving RCDTS of the Student Attendance File must match a SIS Enrollment Home RCDTS, Serving RCDTS, and Service Provider RCDTS.
 - School Year
 - Enrollment Date



Student Attendance

96

- **Month of Attendance:** The month of student attendance reporting.
 - Student must be enrolled at least one day during the month of attendance reported. Cannot provide more days of attendance than the enrollment day
 - 01 January
 - 02 February
 - 03 March
 - 04 April
 - 05 May
 - 06 June
 - 07 July
 - 08 August
 - 09 September
 - 10 October
 - 11 November
 - 12 December



Student Attendance

97

- **Year of Attendance:** The calendar school year of attendance reporting.
 - Note: This is not necessarily the same as School Year.
 - Ex. Reporting attendance for October 10, 2019. Use 2019 for the calendar school year, NOT the School year it falls in of 2020.
- **Days Present:** The full day or partial days represented as a decimal that the student was present. The precision will be 3 decimal points.
 - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends)
 - 0's are valid data within any attendance field for counting purposes.

Student Attendance

98

- **Days Absent – Excused:** The number of days or partial days represented as a decimal that the student was absent with cause (excused absence) by month. The precision will be 3 decimal points.
 - "Valid cause" for absence shall be illness, observance of a religious holiday, death in the immediate family, family emergency, and shall include such other situations beyond the control of the student as determined by the board of education in each district, or such other circumstances which cause reasonable concern to the parent for the mental, emotional, or physical health or safety of the student
 - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends)
 - 0's are valid data within any attendance field for counting purposes.
- **Days Absent – Unexcused:** The number of days or partial days represented as a decimal that the student was absent without a cause by month. The precision will be 3 decimal points.
 - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
 - 0's are valid data within any attendance field for counting purposes.



Student Attendance

99

- **Days Medically Homebound:** A student, who is receiving home/hospital instructional services, provided by the district, in accordance with 105 ILCS 5/14-13.01. These students are considered present for purposes of attendance as it pertains to funding. Please see https://www.isbe.net/Documents/Home-Hospital_QA.pdf for additional information on the provision of homebound services, and when medically homebound status can apply. The precision will be 3 decimal points.
 - A student who is homebound but NOT receiving home/hospital instructional services is considered as absent, either excused or unexcused according to district policy.
 - Medically Homebound are defined as present, but ISBE is asking districts to count those days separate from days of attendance when the student is present in any other way (in school, on a field trip, etc.)
 - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
 - 0's are valid data within any attendance field for counting purposes.
 - No amount of time can be reported as both Present, and Medically Homebound. A day can be broken into portions, such as half-day Present, half-day Medically Homebound, but if the time is marked Medically Homebound, it should **NOT** be included in the Days Present, Days Absent – Excused, or Days Absent – Unexcused, Student Attendance totals.



Student Attendance

100

- **Days Hospitalized:** An absence where a student was hospitalized because of medical emergencies or procedures (e.g., because of a motor vehicle or other type of accident, surgery, severe illness, psychiatric emergency) or was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse, but was not receiving home/hospital instructional services, in accordance with 105 ILCS 5/14-13.01. The precision will be 3 decimal points.
 - Hospitalized absence is defined as either excused or unexcused according to district policy. ISBE is asking districts to count absences because of hospitalization separate from absences that are Excused or Unexcused for any and all other reasons, in order to be excluded or included as appropriate for various other calculations. For example, for Chronic Truancy, ISBE might treat absences because of hospitalization as excused absences. For Chronic Absenteeism, ISBE will drop them entirely.
 - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
 - 0's are valid data within any attendance field for counting purposes.
 - No amount of time can be reported as both Present, and Hospitalized. A day can be broken into portions, such as half-day Present, half-day Hospitalized, but if the time is marked Hospitalized, it should **NOT** be included in the Days Present, Days Absent – Excused, or Days Absent – Unexcused, Student Attendance totals.



Student Attendance

- To add/update Student Attendance online select Student Enrollment
 - Student Attendance – View Details



Illinois State Board of Education

Student Information System

Student Details

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT **19:55**

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: SMITH **Legal First Name:** JOHN **Legal Middle Name:**

Student Demographic
Student Enrollment
Program Indicators

Student Enrollment: Active

Enrollment Type for Serving	Re-entry to the same school	School Year for Serving	2019
RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Date for Serving	08/16/2018	Percent of Day Attended (PDA)	1.00
Entry/Grade Level for Serving	10 - Grade 10		
Discipline	View Details		
Homeless		Regional Safe School Program	
Tuition In	No	Dual Language	Not A Participant in Dual Language Program
504 Plan	View Details	Language of Instruction	
Exit Date			
Exit Status		Student Attendance	View Details
Exit Type			
Student Course Assignment	View Details		

1 2 3 4 5 6 7 8 9 10 ...

1 | 12

Add Enrollment

Student Attendance

- Enter Student Attendance for Months Provided – Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized
 - Then select “Submit” button



Illinois State Board of Education

Student Information System
Student Attendance

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:53

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

SID : 123456789

Legal Last Name : SMITH **Legal First Name : JOHN** **Date Of Birth : 08/23/2001** **Enrollment Date : 10/23/2018**

Home RCDTS : 123456789012345 **Serving RCDTS : 123456789012345** **School Year : 2019** **Exit Date :**

Attendance Details						
Year of Attendance	Month of Attendance	Days Present	Days Absent Excused	Days Absent Unexcused	Days Medically Homebound	Days Hospitalized
2018	October	<input type="text" value="0.000"/>				
2018	November	<input type="text" value="0.000"/>				
2018	December	<input type="text" value="0.000"/>				
2019	January	<input type="text" value="0.000"/>				
2019	February	<input type="text" value="0.000"/>				
2019	March	<input type="text" value="0.000"/>				

Total Days Present:	0.000
Total Excused Absences:	0.000
Total Unexcused Absences:	0.000
Total Medically Homebound:	0.000
Total Hospitalized:	0.000
Total Attendance Days:	0.000



Student Attendance

- Student Attendance Record successfully updated

Illinois State Board of Education

Student Information System
Student Attendance

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT **19:53**

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

SID : 123456789 **Legal First Name :** JOHN **Date Of Birth :** 08/23/2001 **Enrollment Date :** 10/23/2018

Home RCDTS : 123456789012345 **Serving RCDTS :** 123456789012345 **School Year :** 2019 **Exit Date :**

Student Attendance Record successfully updated.

Attendance Details

Year of Attendance	Month of Attendance	Days Present	Days Absent Excused	Days Absent Unexcused	Days Medically Homebound	Days Hospitalized
2018	October	<input type="text" value="5.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>
2018	November	<input type="text" value="15.000"/>	<input type="text" value="2.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>
2018	December	<input type="text" value="17.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>
2019	January	<input type="text" value="13.000"/>	<input type="text" value="0.000"/>	<input type="text" value="2.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>
2019	February	<input type="text" value="15.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="2.000"/>	<input type="text" value="0.000"/>
2019	March	<input type="text" value="20.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>

Total Days Present:	85.000
Total Excused Absences:	2.000
Total Unexcused Absences:	2.000
Total Medically Homebound:	2.000
Total Hospitalized:	0.000
Total Attendance Days:	91.000

Student Attendance

- To remove or erroneous out Student Attendance data, either delete the data or enter “0.000”
 - Then select the “Submit” button



Illinois State Board of Education

Student Information System
Student Attendance

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT **19:53**

Login: IBM_TEST_4

- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Assessment Unassigned
- Adjusted Cohorts
- Evidence Based Funding
- Prenatal
- Early Childhood Transition
- PA 100 - 105
- Teacher
- Batch Files
- Reports
- Help
- Log Out

SID : 123456789

Legal Last Name : SMITH **Legal First Name : JOHN** **Date Of Birth : 08/23/2001** **Enrollment Date : 10/23/2018**

Home RCDTS : 123456789012345 **Serving RCDTS : 123456789012345** **School Year : 2019** **Exit Date :**

Attendance Details						
Year of Attendance	Month of Attendance	Days Present	Days Absent Excused	Days Absent Unexcused	Days Medically Homebound	Days Hospitalized
2018	October	<input type="text" value="0.000"/>				
2018	November	<input type="text" value="0.000"/>				
2018	December	<input type="text" value="0.000"/>				
2019	January	<input type="text" value="0.000"/>				
2019	February	<input type="text" value="0.000"/>				
2019	March	<input type="text" value="0.000"/>				

Total Days Present:	0.000
Total Excused Absences:	0.000
Total Unexcused Absences:	0.000
Total Medically Homebound:	0.000
Total Hospitalized:	0.000
Total Attendance Days:	0.000



Student Attendance

- SIS Reports - Student Attendance Reports

Illinois State Board of Education

Student Information System
View Report

SESSION TIMEOUT 6:30

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
- Attendance**
 - Student Attendance [Summary](#) [Detail](#)
 - Student Attendance by Month [Summary](#) [Detail](#)
- Bilingual (EL Screener, EL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Special Education

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)

- Prenatal (Prenatal & XREF)
- Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Student Attendance

- Total Student Attendance Summary Report
 - Shows Total Student Attendance for the School Year by Serving School

2019 Total Student Attendance (Summary)

4/15/2019 1:50 pm

SIS Home District: 123456789054326 ISBE SD 101
 Selection Criteria: None

Serving School	RCDTS	Grade	Student Count	Total Days Present	Total Days Absent Excused	Total Days Absent Unexcused	Total Days Medically Homebound	Total Days Hospitalized
SIS Elementary School	123456784532678	K	91	0.000	0.000	0.000	0.000	0.000
SIS Elementary School	123456784532678	1	107	0.000	0.000	0.000	0.000	0.000
SIS Elementary School	123456784532678	2	92	0.000	0.000	0.000	0.000	0.000
SIS Elementary School	123456784532678	3	101	27.000	0.000	0.000	0.000	0.000

Student Attendance

- Total Student Attendance Detail Report
 - Shows Total Student Attendance for the School Year

4/15/2019 11:47 am

**Illinois State Board of Education
Student Information System
2019 Total Student Attendance (Detail)**

SIS Home District: 123456789654185 ISBE SD 101

Selection Criteria: Sorted By: Student ID

Columns	A	Grade Level	C	Total Days Present	E	Total Days Absent - Unexcused	G	Total Days Hospitalized						
	B	PDA	D	Total Days Absent - Excused	F	Total Days Medically Homebound								
Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Provider RCDTS	Start Date	End Date	A	B	C	D	E	F	G
123456789	Test, Student	08/23/2001	123456789685412	123456789685412		10/23/2018		12	1.00	85.000	2.000	2.000	2.000	0.000
123456789	Test, Student	10/27/2002	123456789685412	123456789685412		08/16/2018		10	1.00	75.000	1.000	1.000	0.000	0.000
123456789	Test, Student	07/22/2005	123456789685412	123456789685412		08/16/2018		8	1.00	85.000	0.000	0.000	0.000	0.000



Student Attendance

- Student Attendance By Month Summary Report

2019 Student Attendance By Month (Summary)

4/15/2019 11:55 am

SIS Home District: 123456789658415 ISBE SD 101

Selection Criteria: None

Columns	A	Grade Level	C	Month of Attendance	E	Days Present	G	Days Absent - Unexcused		
	B	Student Count	D	Year of Attendance	F	Days Absent - Excused	H	Days Medically Homebound		
							I	Days Hospitalized		
Attendance Center	RCDTS	A	B	C	D	E	F	G	H	I
SIS Elementary	123456789012345	K	75	08	2018	0.000	0.000	0.000	0.000	0.000
SIS Elementary	123456789012345	1	92	08	2018	0.000	0.000	0.000	0.000	0.000
SIS Elementary	123456789012345	2	89	08	2018	0.000	0.000	0.000	0.000	0.000
SIS Elementary	123456789012345	3	88	08	2018	12.000	0.000	0.000	0.000	0.000



Student Attendance

- Student Attendance By Month Detail Report

4/15/2019 12:02 pm

**Illinois State Board of Education
Student Information System
Student Attendance By Month (Detail)**

SIS Home District: 123456789012345 ISBE SD 101
Selection Criteria: Sorted By: Student ID

Columns	A	Grade Level	C	Month of Attendance	E	Days Present	G	Days Absent - Unexcused	I	Days Hospitalized						
	B	PDA	D	Year of Attendance	F	Days Absent - Excused	H	Days Medically Homebound								
Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Provider RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I
123456789	Test, Student	12/11/2002	123456789012345	123456789012345		10/23/2018		12	1.00	10	2018	5.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345		10/23/2018		12	1.00	11	2018	15.000	2.000	0.000	0.000	0.000
			123456789012345	123456789012345		10/23/2018		12	1.00	12	2018	17.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345		10/23/2018		12	1.00	01	2019	13.000	0.000	2.000	0.000	0.000
			123456789012345	123456789012345		10/23/2018		12	1.00	02	2019	15.000	0.000	0.000	2.000	0.000
			123456789012345	123456789012345		10/23/2018		12	1.00	03	2019	20.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345		10/23/2018		12	1.00	04	2019	0.000	0.000	0.000	0.000	0.000
123456789	Test, Student	10/27/2002	123456789012345	123456789012345		08/16/2018		10	1.00	08	2018	12.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345		08/16/2018		10	1.00	09	2018	0.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345		08/16/2018		10	1.00	10	2018	23.000	0.000	1.000	0.000	0.000
			123456789012345	123456789012345		08/16/2018		10	1.00	11	2018	19.000	1.000	0.000	0.000	0.000

Student Attendance

- District ADA Report – Review and Verify District ADA



Student Information System

[SIS HOME](#) | [SIS HOME](#) | [LOGOUT](#)
SESSION TIMEOUT 19:23

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

PA 100 - 105

Seal of Biliteracy

Teacher

Batch Files

Reports

Help

Log Out

Average Daily Attendance [Ⓢ]

School Year:

School:

2020 Attendance Counts Calculated on 6/1/2020

Superintendent Verification

Please review and confirm the attendance data for the 2020 school year!

[Download nonclaimable students](#) | [Business Rules for ADA Calculation](#)

CALENDAR		DAYS OF ATTENDANCE				
BEGIN (MM-DD)	END (MM-DD)	CLAIMABLE DAYS [Ⓢ]	NONCLAIMABLE DAYS [Ⓢ]	SCHOOL DAYS [Ⓢ]	CLAIMABLE ADA [Ⓢ]	NONCLAIMABLE ADA [Ⓢ]
School Start	9-30	<input type="checkbox"/> Show Detail 15.0	.0	30	.5	.0
10-1	10-31	<input type="checkbox"/> Show Detail .0	.0		.0	.0
11-1	11-30	<input type="checkbox"/> Show Detail .0	.0		.0	.0
12-1	12-31	<input type="checkbox"/> Show Detail .0	.0		.0	.0
1-1	1-31	<input type="checkbox"/> Show Detail .0	.0		.0	.0
2-1	2-28	<input type="checkbox"/> Show Detail .0	.0		.0	.0
3-1	3-31	<input type="checkbox"/> Show Detail .0	.0		.0	.0
4-1	4-30	<input type="checkbox"/> Show Detail .0	.0		.0	.0
5-1	School End	<input type="checkbox"/> Show Detail .0	.0		.0	.0
TOTALS		15.0	.0	30.0	.5	.0

ADA of resident pupils for whom tuition is paid to another local education agency0
 9 Months ADA for Per Capita Comp.5
 Districts Best 3 Months ADA5



Illinois
State Board of
Education

110





Illinois State Board of Education

Student Mobility

Student Mobility

112

- Student is only counted once by Serving School
- Private School Students are not included
- Based on Exit: Transfer In, Transfer Out, and Non-Transfer



Student Mobility

113

- **Transfer Out**
 - Includes enrollments on October 1, 2019 and ending before May 10, 2020.
- **Transfer In**
 - Includes enrollments starting after October 1, 2020 and enrollment ending on May 10, 2020 or after.
- **Transfer In and Out**
 - Includes enrollments starting after October 1, 2019 and enrollment ending before May 10, 2020.
- **Non-Transfer Students**
 - Includes enrollments on October 1, 2019 and ending on May 10, 2020 or after.
 - Includes student promoted or graduated mid-year.
- **Enrollment (All Students)**
 - Is the sum of Transfer Out, Transfer In, Transfer In and Out, and Non-Transfer Students.
- **Mobility Rate %**
 - Is the sum of Transfer Out, Transfer In, and Transfer In an Out, divided by the Enrollment (All Students).



Student Mobility

- Student Mobility Rate Reports

Illinois State Board of Education
Student Information System
View Report

Login: ISBEADMZZZ

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Prenatal
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

Student

- Assessments (Pre-ID, Assessment Correction, Scores PARCC, DLM-AA, SAT)
- Bilingual (EL Screener, EL ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Special Education

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting

- Fall Enrollment Counts [Summary](#)
- Homeless Counts [Summary](#)
- Report Card and Accountability Reports**
 - Student Mobility** [Summary](#) [Detail](#)
 - Percent 8th Graders Taking Algebra I [Detail](#)
 - Freshman On Track [Detail](#)
 - Advanced Coursework [Summary](#) [Detail](#)
- Adjusted Cohort Graduation Rate**
 - Rate Overview [Summary](#)
 - Rate By Subgroup [Summary](#)
 - Student Detail by Cohort Category [Summary](#)
 - Rate by Exit Type Code [Summary](#) [Detail](#)
 - SIS Calculated First Year 9th Grade [Detail](#)
 - Homeless Graduation Rate [Summary](#) [Detail](#)
- End of Year Reports**
 - Student Suspensions [Summary](#)
 - Student Expulsions [Summary](#)
 - High School Dropouts [Summary](#)
 - High School Graduates [Summary](#)
 - Student Discipline [Summary](#) [Detail](#)



Student Mobility

- Student Mobility Rate Reports – Criteria Page: Select Serving School

Illinois State Board of Education

Student Information System
View Student Mobility (Detail)

Session Timeout 19:47

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files

Reports

Help

Log Out

Student Mobility (Detail)

School Year: 2017

School: All Schools

Home **Serving**

Grade: All Grades

IEP Indicator: Both Yes No

Private School Student Indicator: Both Yes No

Exit Code: All

Sort By: SID

View Report or **Create PDF Report**

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)



Student Mobility

• Student Mobility Rate Summary Report

2019 Student Mobility (Summary)

5/20/2019 11:05 am

SIS Serving District: 1234567891 ISBE SD 101

Selection Criteria: None

All Students (Enrollment): 738 Students Enrolled Late: 0 Students Exited Early: 580 Enrolled Late and Exited Early: 157 Mobility Rate: 99.86%

SIS Elementary 123456789012345

	All	Male	Female	White	Black	Hispanic	Asian	Pacific	Native Am.	2 or More	EL	IDEA Services	FRL
Exited Early	35	17	18	0	34	0	0	0	0	1	0	9	33
Enrolled Late and Exited Early	9	8	1	0	9	0	0	0	0	0	0	1	4
Enrollment	44	25	19	0	43	0	0	0	0	1	0	10	37
Mobility Rate %	100.00%	100.00%	100.00%		100.00%					100.00%		100.00%	100.00%

SIS Middle School 123456789012345

	All	Male	Female	White	Black	Hispanic	Asian	Pacific	Native Am.	2 or More	EL	IDEA Services	FRL
Exited Early	42	21	21	0	41	0	0	0	1	0	0	3	33
Enrolled Late and Exited Early	4	3	1	0	4	0	0	0	0	0	0	1	1
Enrollment	46	24	22	0	45	0	0	0	1	0	0	4	34
Mobility Rate %	100.00%	100.00%	100.00%		100.00%				100.00%			100.00%	100.00%



Student Mobility

• Student Mobility Rate Detail Report

Illinois State Board of Education Student Information System 2019 Student Mobility (Detail)

5/20/2019 11:09 am

SIS Serving District: 1234567891 ISBE SD 101

Selection Criteria: Sorted By: Student ID

All Students (Enrollment): 738 Students Enrolled Late: 0 Students Exited Early: 580 Enrolled Late and Exited Early: 157 Mobility Rate: 99.86%

Columns	A	Grade Level	C	Race Code	E	Private School Indicator	G	EL	I	Exit Reason
	B	Gender	D	PDA	F	IDEA Services	H	FRL		

SIS Exit Codes					
02	Transfer to another public school within the district	07	Death	14	Aged Out
03	Transfer to Home Schooled	08	Expulsion	15	Certificate of Completion
04	Transfer to Private School	09	Dropped Out	16	Victim of a Violent Crime
05	Promotion	10	Transfer to GED Program	17	Change in Serving School or Percent Day Attended (PDA)
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11	Moved, not known to be continuing	18	Moved Out of the United States
		12	Retained in same grade or demoted to a lower grade	19	Transfer to another public school district out of Illinois
				20	Transfer to another public school district in Illinois

Enrolled Late and Exited Early																
Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Provider RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I
123456789	TEST, STUDENT	12/03/2005	123456789012345	123456789012345		02/05/2019	03/13/2019	7	F	14	1.00		N	N	N	20
123456789	TEST, STUDENT	12/13/2004	123456789012345	123456789012345	123456789012345	02/14/2019	03/19/2019	8	M	14	1.00		Y	N	Y	17
123456789	TEST, STUDENT	06/05/2002	123456789012345	123456789012345		04/09/2019	04/11/2019	11	M	14	1.00		N	N	N	20





Illinois State Board of Education

SIS Summer Training

SIS Summer Training

119

- Due to COVID, SIS Summer Training information will be provided at a later time!
- New User and/or Refresher Training.
- Training will cover ALL SIS functionalities.



Illinois State Board of Education

Upcoming Key Dates

Upcoming Key Dates

121

<u>Activity</u>	<u>Dates</u>
ACCESS Final Scores posted in SIS	July 31, 2020
Student and Teacher Course Assignment data due	
Birth to 3 data submissions finalized	
Caregiver Demographic data (Birth to 3) submissions finalized	
College Course Assignment data submissions finalized	
Early Childhood data submissions finalized	
Early Childhood Student Course Assignments	
Early Childhood Outcomes data submissions finalized	
EL data submissions finalized	



Upcoming Key Dates

122

<u>Activity</u>	<u>Dates</u>
EL Screener data submissions finalized	July 31, 2020
Homeless data submissions finalized	
Immigrant data submissions finalized	
Outside Course Assignments data submissions finalized	
Prenatal data submissions finalized	
Regional Safe Schools Program (RSSP) data submissions finalized	
Service Provider data submissions finalized	
Student Address data submissions finalized	
Student Course Assignment data submissions finalized	
Student Discipline data submissions finalized	
Teacher Course Assignment data submissions finalized	



Upcoming Key Dates

123

<u>Activity</u>	<u>Dates</u>
Adjusted Cohort Graduation Rates Finalized	<p data-bbox="1464 753 1746 891"> August 14, 2020 4:00 p.m. Deadline </p>
Gifted and Accelerated data submissions finalized	
Freshman on Track Finalized	
Percent 8th Graders Taking Algebra I Finalized	
Advanced Coursework (IB, AP, and Dual Credit) Finalized	
Student Mobility Finalized	
Student Attendance data Finalized	
Chronic Absenteeism Finalized	
ACCESS Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2020	



Illinois State Board of Education

Districts' Next Steps

Districts Next Steps

125

- Run reports and verify student data are accurate and complete!
- Provide all Student Discipline records by 4:00 p.m., on July 31, 2020.
- Exit 2020 School Year enrollment records by 4:00 p.m., on July 31, 2020.
- Provide all Student Course Assignment data (Grades Pre-K - 12)
- Provide all Teacher Course Assignment data (Grades Pre-K - 12)

Districts Next Steps

126

- Finalize Report Card Data in SIS
 - Adjusted Cohort Graduation Rate
 - Advanced Coursework
 - Chronic Absenteeism
 - Chronic Truancy
 - Gifted and Accelerated
 - Freshman on Track
 - Percent of 8th Graders Taking Algebra I
 - Student Attendance Data
 - Student Mobility





Illinois State Board of Education

Where to Direct Questions

Where to Direct Questions

128

ISBE Help Desk

- (217) 558-3600 - Option 3
- help@isbe.net
 - SIS Policy Questions will be directed to the proper department at ISBE
 - SIS Technical Questions will be directed to the ISBE team



Where to Direct Questions

129

- ISBE SIS Resource Materials
 - Located on the ISBE SIS webpage at <https://www.isbe.net/Pages/Student-Information-System.aspx>
 - ISBE SIS Announcements
 - User Manual
 - File Format Layouts
 - Excel Templates
 - Tips for Completing (Data Collection Name) Template
 - Steps for Creating and Uploading (Data Collection Name)
 - Data Elements and Validations Documents
 - Past Webinars and Trainings
 - Questions and Answers

Where to Direct Questions

130

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Questions



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Thank You!