

Illinois State Board of Education

End of Year 2018 eReport Card Data Verification

Student Information System





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Student Information System (SIS)

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Student Information System (SIS)

3

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Agenda

Student Information System (SIS)

Welcome / Introductions

- End of School Year 2018 Tasks
- End of the Year Report Card and Accountability Verification
 - Percent of 8th Graders Taking Algebra I
 - Freshman on Track
 - Adjusted Cohort Graduation Rate
 - Advanced Coursework
 - Attendance Data
 - Chronic Absenteeism
 - Chronic Truancy
 - Student Mobility
- Upcoming Key Dates
- SIS Summer Training
- Districts' Next Steps
- ISBE SIS Resources
- ISBE Contact Information
- Questions & Answers

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Welcome / Introductions

Student Information System (SIS)

Presenters

- **ISBE Key Team Members**
 - Madan Damodaran
 Division Supervisor, Information Technology
 - Patrick Payne
 Director of Data Strategy and Analytics

- Adam Lowery
 SIS Project Manager
- Ellie Howard SIS Business Analyst
- Tandi Turner
 SIS Business Analyst
- Don Finch
 SIS IT Technical Lead

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ISBE SIS Resources

Student Information System (SIS)

Resource documents are readily available:

- Located on the ISBE SIS webpage at https://www.isbe.net/Pages/Student-Information-System.aspx
 - ISBE SIS Announcements
 - User Manual
 - Validations Document
 - File Format Layouts
 - Excel Templates
 - Tips for Completing (Data Collection Name) Template
 - Steps for Creating and Uploading (Data Collection Name)
 - Data Elements
 - Archived Meetings and Presentations
 - Frequently Asked Questions

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Student Information System (SIS)

• What is required before exiting students?

What can be provided after the student has been exited?

Verify data used for Report Card and Accountability

C

Student Information System (SIS)

What is required before exiting students?

- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- Early Childhood Outcomes Entry and Progress Rating for Pre-K students with IEPs
- Early Childhood Student Course Assignments
- EL Information
- EL Screener
- Homeless data
- Immigrant data
- Regional Safe School Program (RSSP) data
- Student Address data (Students with IDEA Services='Yes' only)
- Secondary Courses Missing Final Letter Grade

Reference the Current Enrollment Data Completion Status chart on the Dashboard to determine what data are required before exiting students.

Current Enrollment Data Completion Status*				
Collection	Total Required	Complete	% Complete	
<u>Prenatal</u>	0	0	-	
Birth To 3	0	0	-	
Birth To 3 Caregiver Demographics	0	0	-	
Early Childhood Outcomes (ECO) Entry	37	9	24%	
Early Childhood Outcomes (ECO) Progress	6	0	0%	
Early Childhood Student Count	446	437	97%	
Early Childhood Course Assignments	501	207	41%	
English Learners (EL)	39	39	100%	
EL Screener	12	12	100%	
<u>Homeless</u>	325	313	96%	
Eligible for Immigrant Student Program	565	561	99%	
Student Address for NEW IDEA students	680	655	96%	
Regional Safe Schools Program (RSSP)	11	8	72%	
Student Discipline	NA	663	NA	
Secondary Courses Missing Final Letter Grade	1531	0	0%	



Student Information System (SIS)

Exit All Enrollments

- All 2018 Enrollment records must be exited by 4:00 p.m. July 31, 2018
 - We recommend all students are exited immediately after their last day of school
 - However, if you have students taking summer classes, please wait to exit those students until after they finish their classes
 - Students can not re-enroll after they graduate (i.e., if exit code 06 was used).
- Exit enrollment records online (individual records, one at a time) or via the batch file process (multiple records at once)
 - Online Process
 - Use the SIS Exit Enrollment screen
 - Batch File Process
 - Upload Exit Enrollment File via Batch Upload in SIS

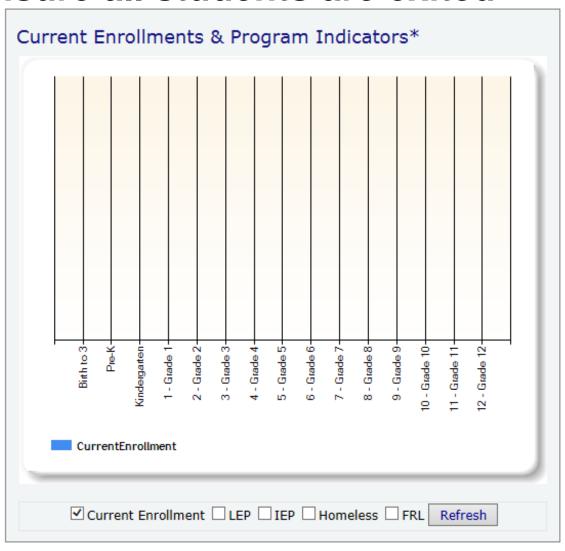


Student Information System (SIS)

Verify all 2018 enrollments have been exited

- View the Enrollment reports in ISBE SIS
 - Use the *Reports* screen
 - Expand the *Demographics and Enrollment* section and then select the *Enrollment* - Summary link
 - Ensure the following report criteria are selected
 - 2018 Active Enrollments Only
 - Home School
 - Press View Report or Create PDF Report
 - If the *Count* in any *Grade* listed in the report is <u>not</u> 0, run the Student Enrollment Detail Report and exit the identified record(s)

Refer to Dashboard for Current Enrollments & Program Indicators to ensure all students are exited





Student Information System (SIS)

What can be provided after the student has been exited?

• Student Discipline Data

All discipline data must be reported by July 31, 2018, at 4:00 p.m.
 The disciplinary action must have occurred during the student's time of enrollment in your district, but the student does not need to be currently actively enrolled in your district.

Teacher Course Assignment

All teacher course data must be reported after completion of the course

• Student Course Assignment

All student course data must be reported after completion of the course

Attendance Data

All Student Attendance Data must be accurate for Report Card

Student Information System (SIS)

Attendance Data

- Updated Online or Batch
 - Use Exit Enrollment V2 to update via batch
 - Exit Type Code can also be updated
 - Example: 05 Promotion → 12 Retention

Rules

- The attendance data (Days Present, Excused Absences, Unexcused Absences) are optional or may be left blank for the following:
 - Birth to 3 students
 - Early Childhood students
 - Private School Students='Yes'
 - Serving School District is not the same as Home School District
- All enrollments where the serving school's district is the same as the home school's district are required to provide Days Present, Excused Absences, and Unexcused Absences.
- Total number of Days Present, Excused Absences and Unexcused Absences must be equal to or less than the total number of days enrolled.

15



Student Information System (SIS)

Guidance for the First Day of Enrollment

• The begin date of a student's enrollment would be the first day the school expected that student to attend. If the student did not attend on the expected day due to an excused absence the student should be enrolled on the expected date and the student is marked absence. If the school has no contact with the student or family then the first day of enrollment would be the first day the student attends. Do not submit an enrollment record until the student has attended at least one day.

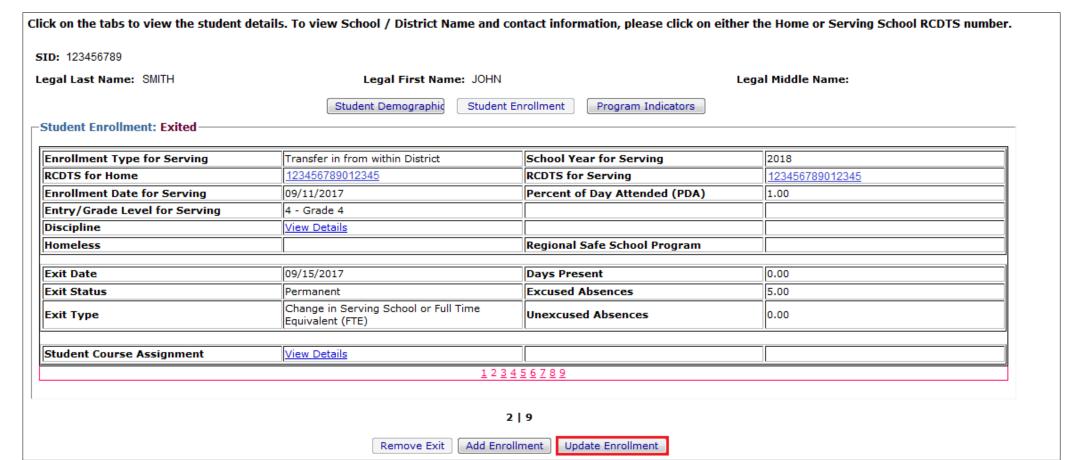
Guidance for the Last Day of Enrollment

• The last day of enrollment is the last day the student attended school. If the student transfers to another district and delays for a period of time before enrolling the missed school days are not recorded at either school unless the school has knowledge of the situation and knows the student is absent from their school. In any event if the student enrolls at a new school the prior school's enrollment should be exited on the day prior to enrolling in the new school. If a student attends in part of the day the school can enroll them on that day and a new school cannot begin the enrollment until the next day.



Student Information System (SIS)

- Update Student Attendance Data Online
 - Select the correct enrollment page
 - Select Update Enrollment



Student Information System (SIS)

4

Update Student Attendance Data Online – Submit Screen

			Close X
		Update Student Enrollme	nt
Home RCDTS	500821890222008	Serving RCDTS	500821890222008
Enrollment Date	08/17/2017	Enrollment Type	04 - Transfer in from within District ▼
PDA	1.00	Grade	Kindergarten ▼
Days Present		Exit Date	09/05/2017
Excused Absences		Exit Type	20 - Transfer to another public school district IN Illinois
Unexcused Absences		Exit Status Permanent	● Yes ○ No
Submit Remove Exit			

Date

04/20/2018

05/07/2018

05/09/2018

05/10/2018

05/25/2018

24%

0%

97%

41%

100%

100%

96%

99%

96%

72%

0%

0

9

0

437

207

313

561

655

0



End of School Year 2018 Tasks

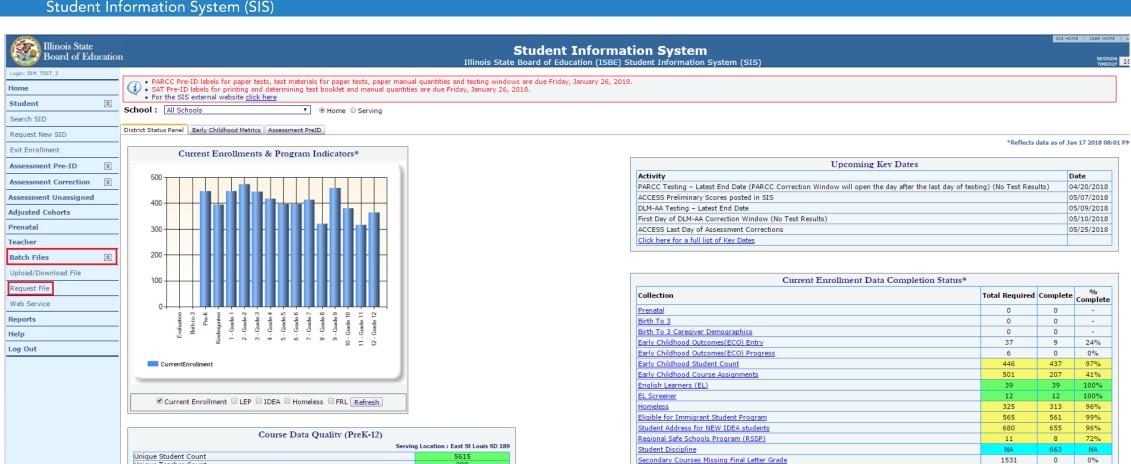
Student Information System (SIS)

Unique Teacher Count

Student Teacher Ratio Unique Course Count

Courses Missing Students

Courses Missing Teachers Students Missing Courses



308

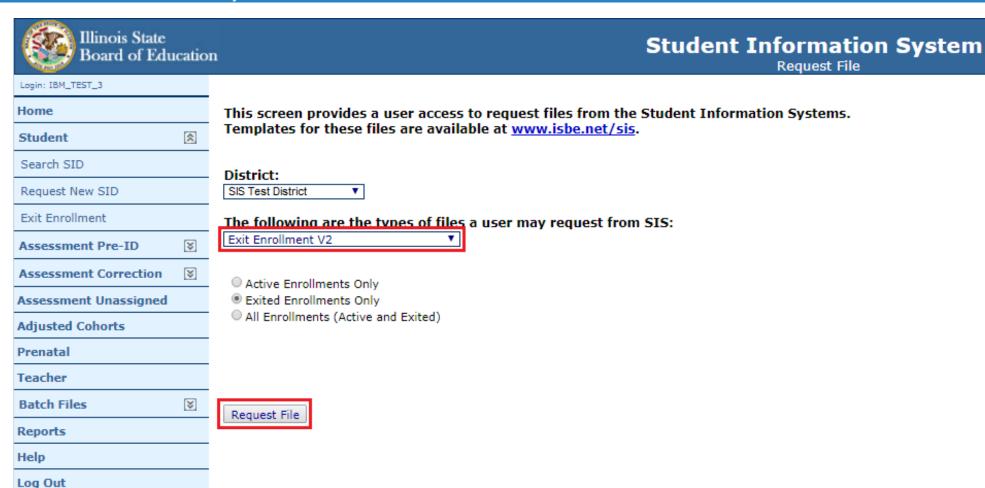
3087

1019 295

358



Student Information System (SIS)



Student Information System (SIS)

- Updatable Fields
 - Days Present
 - Excused Absences
 - Unexcused Absences

Exit Student Enrollment V2 Student Count Exit_Enrollment_WIN.csv	Current Date	RCDTS Code of Home School								
Student ID SAP ID	Legal First Name	Birth Date	RCDTS for Home School	RCDTS for Serving School	Days Present	Excused Absences	Unexcused Absences	Enrollment Exit Date	Enrollment Exit Status	Enrollment Exit / Withdrawal Type
123456789 Legal Last Name Sample	Legal First Name Sample	01/01/1990	123456789123456	123456789123456	1.00	1.00	1.00	01/01/2008	01	05

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End of the Year Report Card and Accountability Verification



Student Information System (SIS)

Verify data used for Report Card and Accountability

- Percent of 8th Graders Taking Algebra I
- Freshman on Track
- Adjusted Cohort Graduation Rate
- Advanced Coursework
- Attendance Data
- Chronic Absenteeism
- Chronic Truancy
- Student Mobility



Student Information System (SIS)

Verify data used for Report Card and Accountability

- Student Course Assignments MUST have a final letter grade before reviewing the following reports:
 - Advanced Coursework
 - Freshman On Track
 - 8th Graders taking Algebra I



Student Information System (SIS)

Verify data used for Report Card and Accountability

- Exit all student enrollments before verifying the following reports:
 - Student Mobility
 - Chronic Absenteeism
 - Chronic Truancy
 - Adjusted Cohort Graduation Rate reports



Student Information System (SIS)

Data used for Report Card and Accountability are calculated by "Responsible School".

- Responsible School is for reporting purposes only and is not entered by the school districts.
- If the Serving is a public school then they are the Responsible School.
 - If the student has a split enrollment and both Serving Locations are a public school then the enrollment with the higher Serving PDA will be the Responsible School.
- If the student is outplaced then the other Serving Location on the student's split enrollment would be the Responsible School.
- When renting space in the Serving Location (e.g.; Special Ed Co-Op) the Responsible School defaults to the Home School.



Percent of 8th Graders Taking Algebra I



Student Information System (SIS)

Percent of 8th Graders Taking Algebra I

- This metric is the percentage of 8th graders who have passed Algebra I or an equivalent math class. (This data will reflect the 2018 School Report Card)
 - A student enrolled at any Illinois public school on or before 10/02/2017 and on or after 5/1/2018
 is assigned to the last district enrolled for the school year.
 - The source for this metric is from the student enrollment and student course assignment data found in the Student Information System.
 - Math courses Subject Area (02) are Secondary Courses and receive High School Credit
 - Math courses Subject Area (52) are Prior to Secondary
 - Please note that math courses taken during the summer session following 8th grade are NOT included in this calculation.



Student Information System (SIS)

If student is assigned to one of the following State Courses they are classified as passing Algebra I, regardless of the Final Letter Grade. (This is because these classes require Algebra I as a prerequisite.)

State Course ID	State Course Title
02056A000	Algebra II
02072A000	Geometry
02103A000	Trigonometry
02105A000	Trigonometry/Math Analysis
02106A000	Trigonometry/Algebra
02107A000	Trigonometry/Analytic Geometry
02108A000	Math Analysis/Analytic Geometry
02109A000	Elementary Functions
02110A000	Pre-Calculus
52072A000	Geometry





Student Information System (SIS)

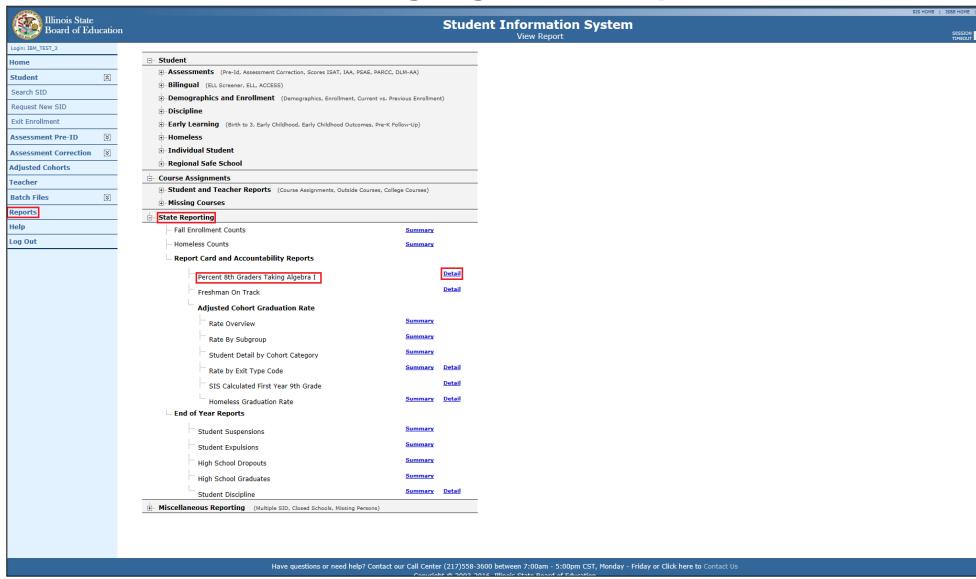
If an 8th grade student enrolls and passes these Algebra I - equivalent classes, they are considered passing Algebra I

State Course ID	State Course Title
02052A000	Algebra I (Secondary Course with high school credit)
02054A000	Algebra I/Part 2
02055A000	Transition Algebra
52038A000	Mathematics (grade 8) with Course Level as "Enriched" or "Honors"
52052A000	Algebra I (Prior to Secondary)
52061A000	Integrated Math/Multiyear Equivalent
52069A000	Algebra/Other

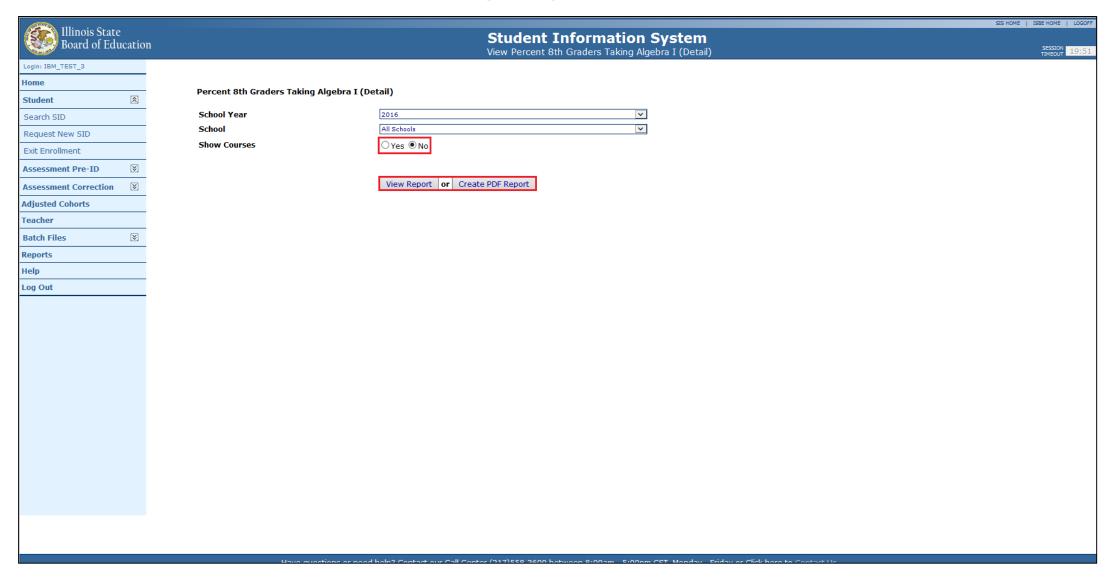
Student Information System (SIS)

Final Letter Grade	Description
A+	Student received course term credit.
A	Student received course term credit.
A-	Student received course term credit.
B+	Student received course term credit.
В	Student received course term credit.
B-	Student received course term credit.
C+	Student received course term credit.
С	Student received course term credit.
C-	Student received course term credit.
D+	Student received course term credit.
D	Student received course term credit.
D-	Student received course term credit.
S	Satisfactory or Pass. Student received course term credit.
Above Average	Students performance exceeds standards. (Grades K-8 only)
Average	Students performance meets expectations. (Grades K-8 only)
Р	Student was promoted at end of term. (Grades K-8 only)
Exceptional (Exceeds Expectations)	Student demonstrates the skill or understands the concepts at a level exceeding expectations for the reporting period.
Meets Standard (Developing Appropriately)	Student usually demonstrates the skill or understands the concepts and meets expectations for the reporting period.

Percent of 8th Graders Passing Algebra I - Report



Percent of 8th Graders Passing Algebra I - Report



Student Information System (SIS)

State Course ID

State Course Title

Percent of 8th Grades Passing Algebra I - Report (Without Courses)

Illinois State Board of Education Student Information System

5/17/2018

8:50:15AM

Course On Track

2018 Percent 8th Graders Taking Algebra I Report (Detail)

Mason/Clark Middle Sch SIS Serving School: 123456789102345 Selection Criteria: Course Details Hidden * Courses in Subject Areas 52 + 02 Total Students: 173 8th Grade Passing Algebra 1: 0 Did Not Pass/Take Algebra 1: 173 Percent Passing Algebra 1: 0.00 Home School: 123456789102345 Mason/Clark Middle Sch Responsible: 123456789102345 Total Students: 173 8th Grade Passing Algebra I: 0 Did Not Pass/Take Algebra 1: 173 Percent Passing Algebra 1: 0.00 Did not pass Algebra I Student ID Student Name Date of Birth Student on Track Did not pass Algebra I State Course ID State Course Title Section End Date Credit Grade Course On Track Term Start Date Did not pass Algebra I Term State Course ID State Course Title Section Start Date End Date Credit Grade Course On Track Did not pass Algebra I Start Date Course On Track Term State Course ID State Course Title Section End Date Credit Grade Did not pass Algebra I State Course ID State Course Title Section Start Date End Date Credit Grade Course On Track Term Did not pass Algebra I Term State Course ID State Course Title Section Start Date End Date Credit Grade Course On Track Did not pass Algebra I State Course Title End Date Credit Grade Course On Track Term State Course ID Section Start Date Did not pass Algebra I State Course ID State Course Title Section End Date Credit Grade Course On Track Term Start Date Did not pass Algebra I State Course Title Section Course On Track Term State Course ID Start Date End Date Credit Did not pass Algebra I Term State Course ID State Course Title Section Start Date End Date Credit Course On Track Did not pass Algebra l Section Course On Track State Course ID State Course Title Start Date End Date Credit Term Did not pass Algebra I State Course Title Section End Date Credit Course On Track Term State Course ID Start Date Did not pass Algebra I State Course Title Section End Date Credit Course On Track Term State Course ID Start Date Did not pass Algebra I

Section

End Date Credit

5/17/2018

* Courses in Subject Areas 52 + 02

1:43:57PM

Selection Criteria:

Percent of 8th Grades Passing Algebra I - Report (With Courses)

Illinois State Board of Education **Student Information System**

2018 Percent 8th Graders Taking Algebra I Report (Detail)

SIS Serving School: 1234567891234 Mason/Clark Middle Sch

8th Grade Passing Algebra 1: 0 Did Not Pass/Take Algebra 1: 173 Percent Passing Algebra 1: 0.00 Total Students: 173 Home School: 1234567891234 Mason/Clark Middle Sch Responsible: 1234567891234 Percent Passing Algebra 1: 0.00 Total Students: 173 8th Grade Passing Algebra I: 0 Did Not Pass/Take Algebra 1: 173 Did not pass Algebra I Student Name Date of Birth Student on Track Student ID Did not pass Algebra I State Course Title Section Grade Course On Track Term State Course ID Start Date End Date Credit 0.00 No courses assigned to student. Not Algebra I Student ID Student Name Date of Birth Student on Track Did not pass Algebra I Term State Course ID State Course Title Section Start Date End Date Credit Grade Course On Track 0.00 No courses assigned to student Not Algebra I Student ID Student Name Date of Birth Student on Track Did not pass Algebra I Term State Course ID State Course Title Section Start Date End Date Credit Grade Course On Track 0.00 No courses assigned to student Not Algebra I



Freshman On Track

Freshman on track:

- First Time 9th Grade Students enrolled at any Illinois public school on or before 10/02/2017 and exited on or after 5/1/2018. If the student has multiple enrollments the last enrollment is used as long as the exit date is after 05/01/2018
- Sum of 5 Credits or more (Any subject/class) Passing
- Can not fail more than 0.5 credit from core subject (Reading, Math, Science and Social Science)
- Metric does not include summer school
- The source for this metric is from the SIS student enrollment and student course assignment data.
- Final Letter Grades
 - Passing

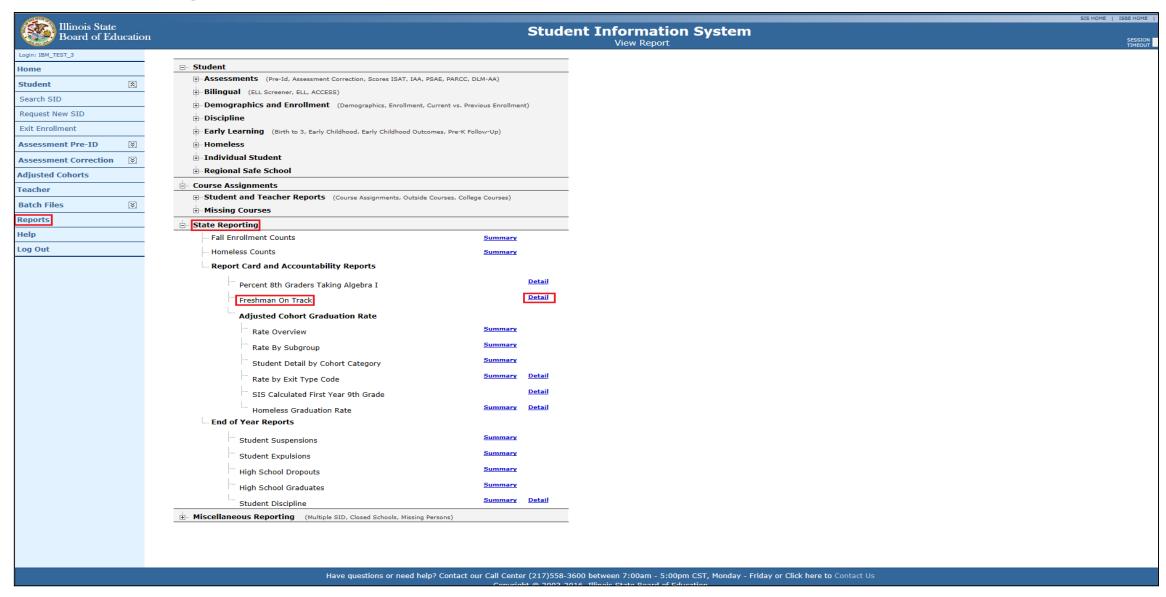
14 - S (Satisfactory)

Failing

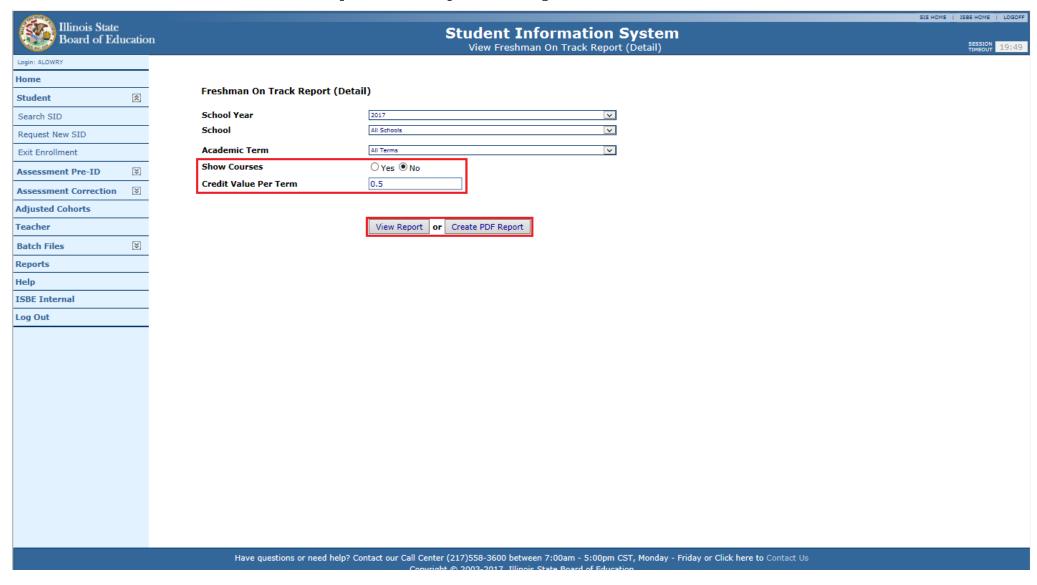
13 - **F**

15 - U (Unsatisfactory)

Freshman On Track - Detail



• Freshman On Track (Detail) - Report Criteria Screen



5/17/2018

1:55:45PM

Freshman On Track (Detail) – Report

Illinois State Board of Education Student Information System

2018 Freshman On Track Report (Detail)

SIS Home School: 1234567891234 Test Senior High School * Courses in Subject Areas 01 - 04

Selection Criteria: Course Details Hidden Credit Value Per Term = 0.5 (Must have 5 credits to pass and not fail more than 0.5 credits in core class.)

Total Freshman: 344 Freshman On Track: 0 Freshman Not On Track: 344 Freshman On Track Percentage: 0.00

Home School: 1234567891234 · East St Louis Senior High School Responsible: 1234567891234

Total Freshman: 344 Freshman On Track: 0 Freshman Not On Track: 344 Freshman On Track Percentage: 0.00

Not On Track

		Number of	Number of Core Course
Student ID Student Name	Date of Birth	Credits Passed	Credits Failed * 0.00 0.50
123456789 Test, John	10/20/1995	3.00	0.00
20.00.00	02/04/2003	2.50	0.50
	11/20/2002	3.00	0.00
	02/02/2001	3.00	0.00
	10/21/2002	3.00	0.00
	02/03/2002	2.50	0.50
	05/27/2002	0.00	0.00



Adjusted Cohort Graduation Rate



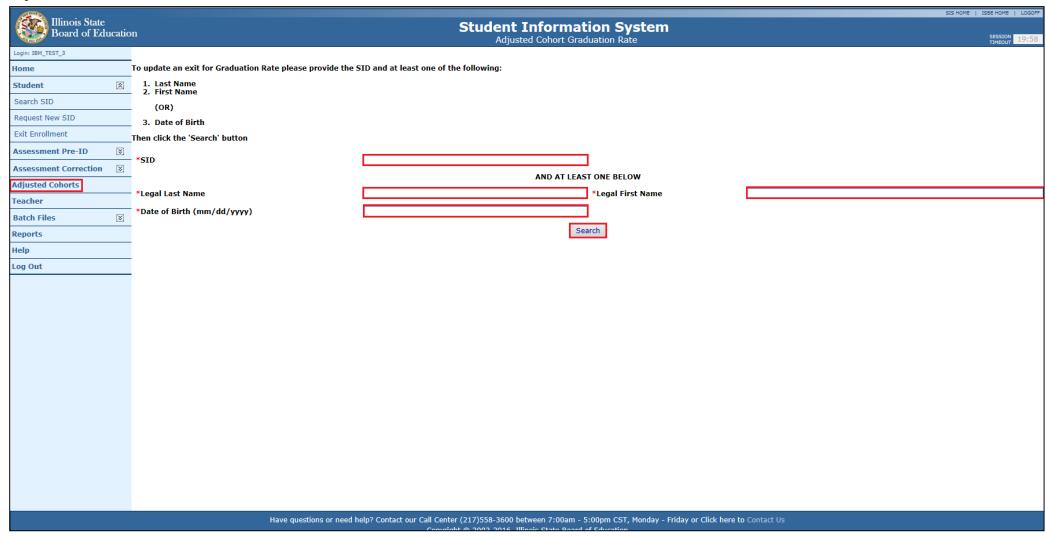
End of School Year 2018 Tasks

Student Information System (SIS)

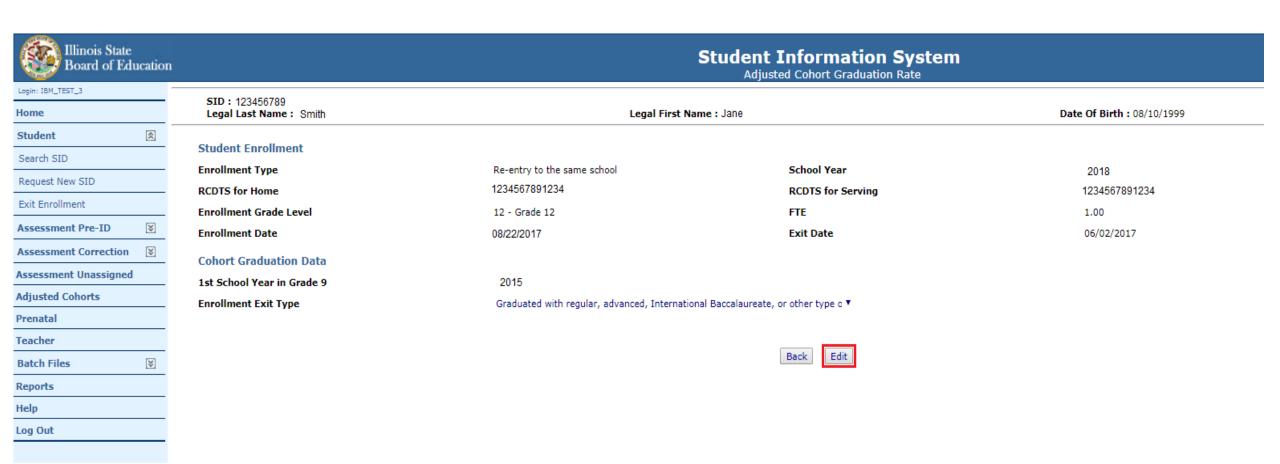
Adjusted Cohort Graduation Rate

- The 2018 adjusted cohort graduation rate will be calculated based on SIS data.
- Because the related information will be derived from student information, the accuracy of data reported to SIS becomes even more significant. The adjusted cohort graduation rate will be calculated based on student enrollments and upon proper identification of Enrollment Exit Codes.
- The **Cohort Enrollment Exit Type Code** is essential in providing an accurate measure of high school graduation data. The Cohort Enrollment Exit Type Code is initially set to the student's general Enrollment Exit Type Code, but it can be updated (as appropriate) through the related online screens.
- Cohort Enrollment Exit Type Codes fall into 3 categories (Graduates, Non-Graduates, and "Removed from Cohort") that are used in calculating the adjusted cohort graduation rate.

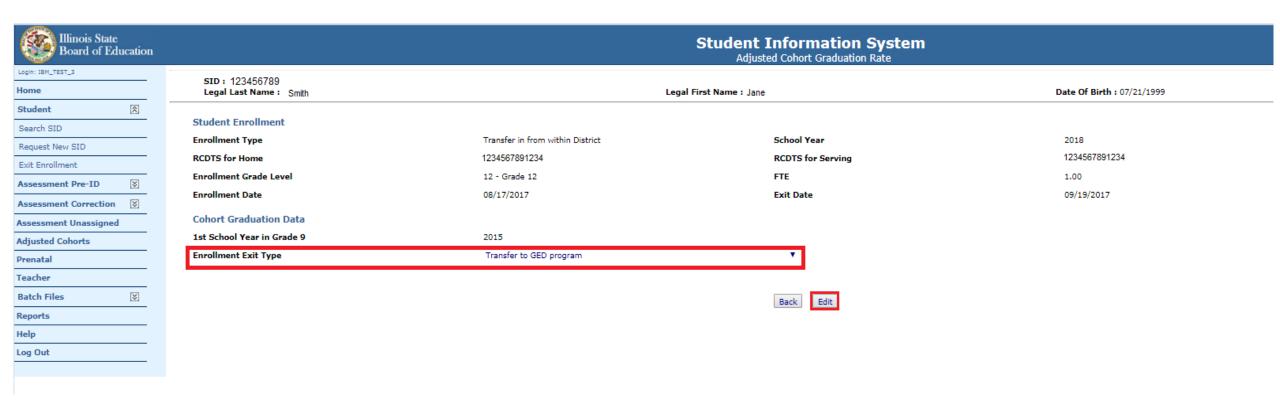
Adjusted Cohort Graduation Rate - Search Screen



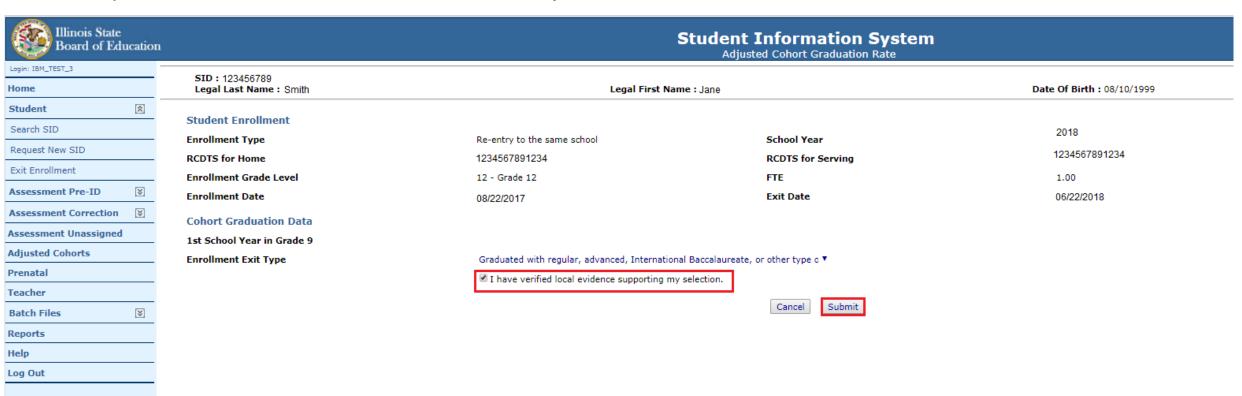
Adjusted Cohort Graduation Rate



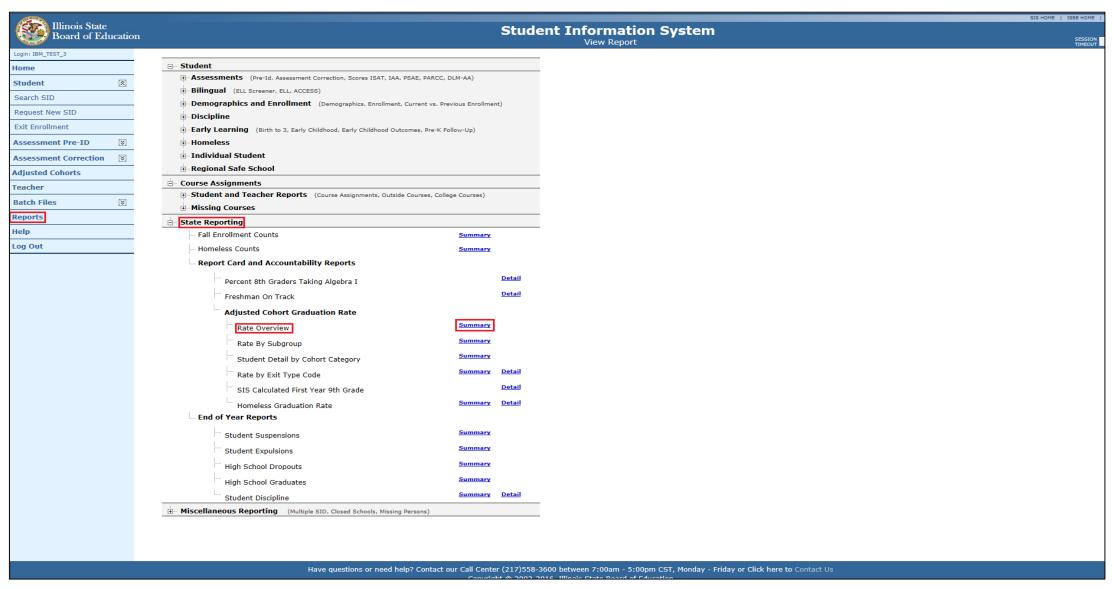
Adjusted Cohort Graduation Rate



Adjusted Cohort Graduation Rate - Verify Screen



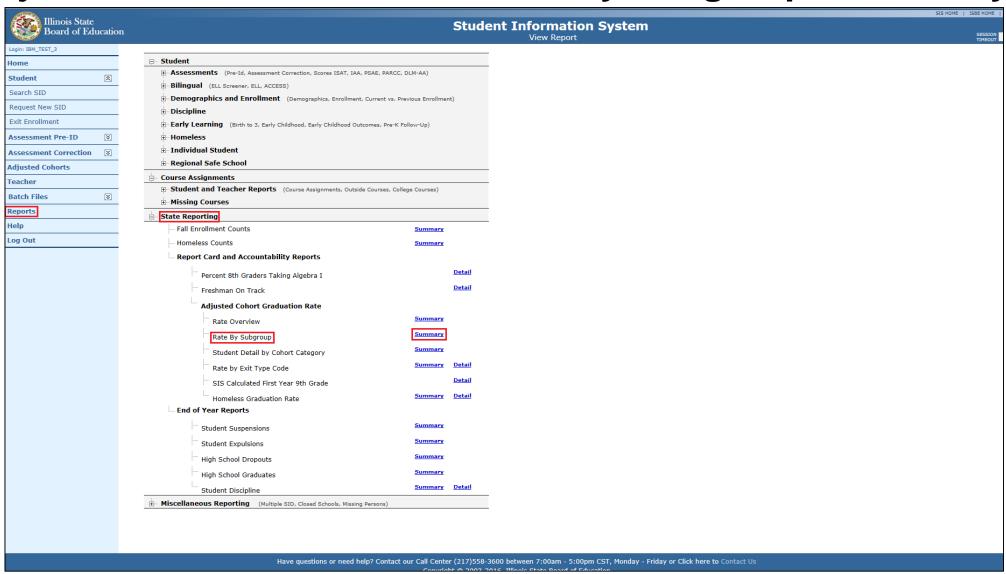
Adjusted Cohort Graduation Rate Overview - Summary



Adjusted Cohort Graduation Rate Overview – Summary

	Adjusted Cohort Graduation Rate for School Year 2016								
Home District: 1	Home District: 123456789 ISBE SD 101 4 year cohort year = 2013								
	Graduates		Graduates	3	Original Cohort Member	3			
	Graduates	3	Olddanes		Transfer In	0			
					Graduates	3			
0.600/			Original Cohort Member	493	Non-Graduates	445			
0.60%	Graduates				Transfers Out	50			
	+	501	+ Transfer In	53	Graduates	0			
	Non-Graduates		· Hanslei III		Non-Graduates	53			
			- Transfer Out	98	Verified	48			
			- Hansler Out		Un-Verified	50			

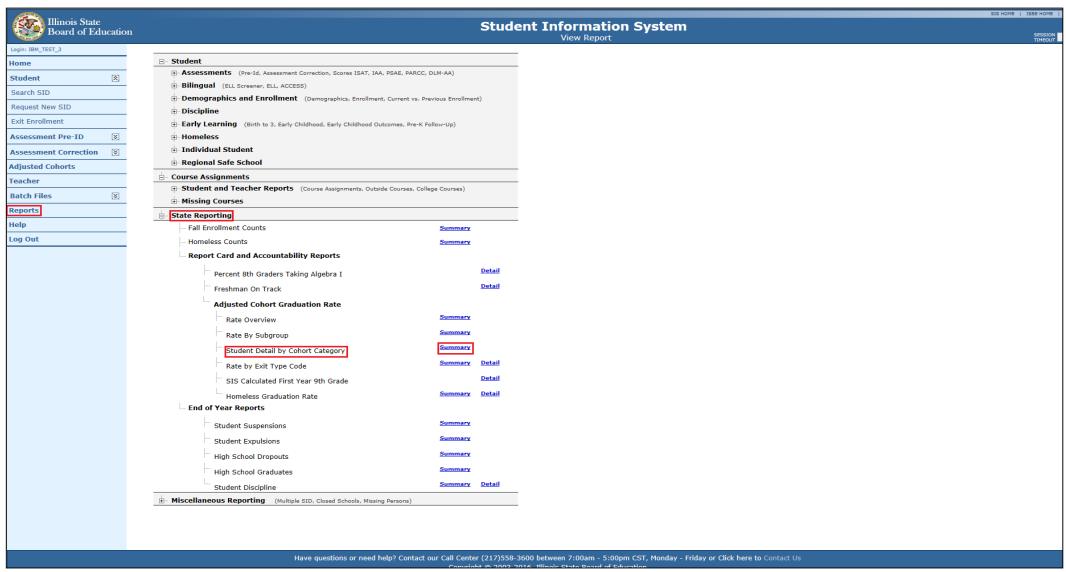
Adjusted Cohort Graduation Rate By Subgroup - Summary



Adjusted Cohort Graduation Rate By Subgroup - Summary

	J		ion Rate by Si	I				
Home District: 123456789 ISBE SD	101				4 ye	ear cohort year = 2013		
			C	ohort]		
Total	Graduates	Original	+ Transfer In	- Transfer Out	Adjusted	Graduation Rate		
	3	445	53	50	448	0.67%		
Female								
	2	226	24	20	230	0.87%		
Male								
	1	219	29	30	218	0.46%		
Race								
Hispanic or Latino	0	1	1	0	2	0.00%		
American Indian or Alaska Native	0	0	0	0	0	0.00%		
Asian	0	0	0	0	0	0.00%		
Black or African American	3	439	47	47	439	0.68%		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0.00%		
White	0	5	4	2	7	0.00%		
Two or More Races	0	0	1	1	0	0.00%		
Total	3	445	53	50	448	0.67%		
IEP								
	0	66	6	14	58	0.00%		
LEP								
	0	0	0	0	0	0.00%		
FRL								
	3	440	42	45	437	0.69%		

Adjusted Cohort Graduation Rate By Cohort Category - Summary



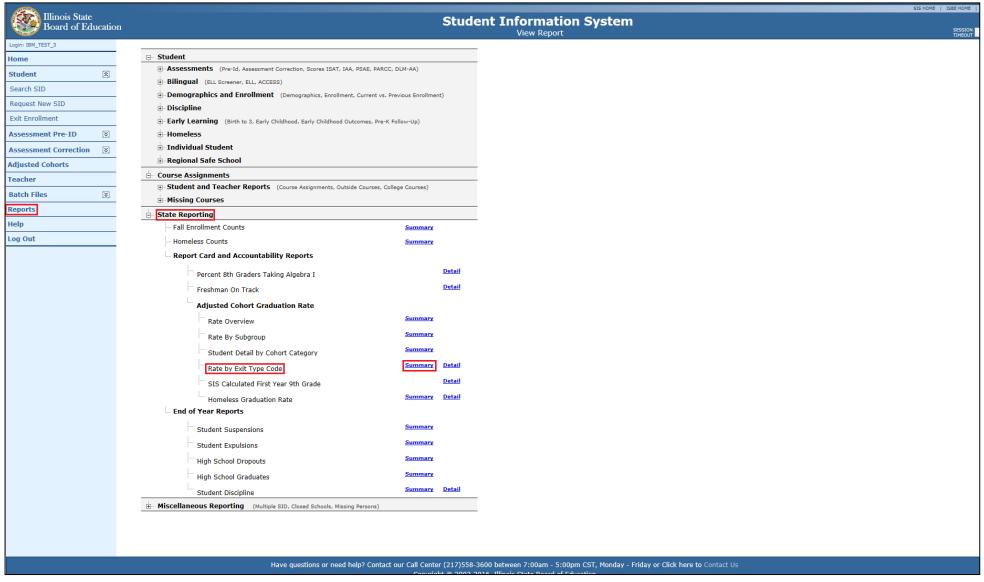
Adjusted Cohort Graduation Rate By Cohort Category - Summary

Adjusted Cohort Graduation Rate Student Detail by Cohort Category

SIS Home District: 1234567891234 SIS SD 101 4 year cohort year = 2015

Original Cohort Member												
							Last Exited Enrollment in SIS					
			9th Grade Home		IDEA			School			Exit	
Student ID Name	Gender	Race	RCDTS	LEP	Services	FRL	Grade	Year	Home RCDTS	Responsible	Code	Final Outcome
123456789 Smith, Test	M	14	1234567891234	N	N	Y	12	2017	1234567891234	1234567891234	06	Graduated
123456789 Smith, Test	M	14	1234567891234	N	N	Y	10	2017	1234567891234	1234567891234	05	Non-Graduated
123456789 Smith, Test	F	14	1234567891234	N	N	Y	11	2017	1234567891234	1234567891234	05	Non-Graduated

Adjust Cohort Graduation Rate By Exit Type Code - Summary



4/6/2016 9:43 am

Student Information System (SIS)

Adjusted Cohort Graduation Rate - Summary

Adjusted Cohort Graduation Rate By Exit Type Code School Year 2016

This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2013

SIS Home District: 123456789 ISBE SD 101

Selection Criteria: Year In Cohort = 4

0.67 % Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate = Total Graduates / (Total Graduates + Non-Graduates)

	Graduates	Non-	Removed from Cohort (Not Enrolled)	2013	2014	2015	History of Cohort 2016	
Aged Out	Oraduates 0	0	(Not Enrolled)	0	0	0	0	
Certificate of Completion	0	0	0	0	0	0	0	
Change in Serving School or Full Time Equivalent (FTE)	0	18	0	0	0	0	18	
Death	0	0	0	0	0	0	0	
Dropped Out	0	34	0	0	18	4	12	
Expulsion	0	7	0	0	1	1	5	
Graduated with regular, advanced, International Baccalaureate, or other type of diploma	3	0	0	0	0	3	0	
Medical Non-Compliance	0	0	0	0	0	0	0	
Moved Out of the United States	0	0	0	0	0	0	0	
Moved, not known to be continuing	0	22	0	0	3	12	7	
Promotion	0	251	0	8	14	224	5	
Retained in same grade	0	17	0	6	4	7	0	
Transfer to another public school district	0	0	0	0	0	0	0	
Transfer to another public school district IN Illinois	0	0	23	2	9	5	7	
Transfer to another public school district OUT of Illinois	0	0	23	6	4	10	3	
Transfer to another public school within the district	0	88	0	4	2	81	1	
Transfer to GED program	0	8	0	2	1	5	0	
Transfer to Home Schooled	0	0	0	0	0	0	0	
Transfer to Private School	0	0	4	1	2	1	0	
Victim of a Violent Crime	0	0	0	0	0	0	0	
TOTAL	3	445	50	29	58	353	58	
SIS Calculated First Year 9th Grade		442	50	23	56	233	Ju	



End of School Year 2018 Tasks

Student Information System (SIS)

Adjusted Cohort Graduation Rate Recap

- All of your students will need to be exited before an accurate Adjusted Cohort Graduation Rate can be calculated
- Your 4, 5, and 6 year Cohort Graduation Rate will be included on your school report card – Accuracy is very important
- This is for grades 9 12 only
- The 2018 data will be final as of August 15, 2018, at 4:00 PM



Advanced Coursework



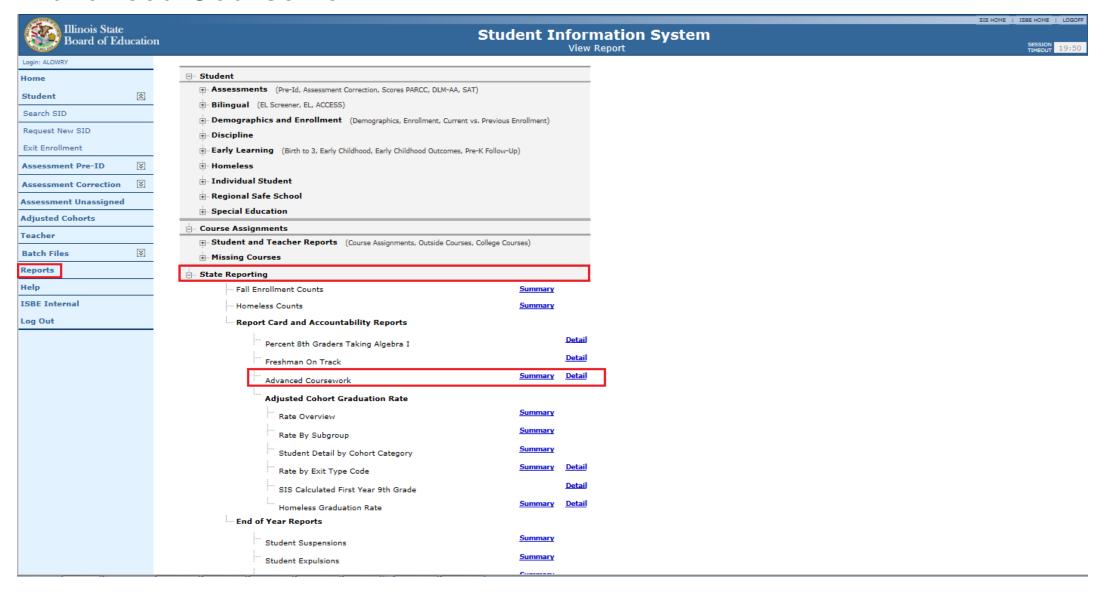
End of School Year 2018 Tasks

Student Information System (SIS)

Advanced Coursework

- Advanced Coursework International Baccalaureate (IB), Advanced Placement (AP) and Dual Credit Courses
- Only applies to Students in Grades 9-12
- Students in grade 9-12 taking International Baccalaureate (IB), Advanced Placement (AP) and Dual Credit Courses in SIS are being used for state and Federal reporting.
- The deadline to make any changes Student Course Assignment data to be included in reporting is due August 15, 2018 at 4:00 PM. Student Course Assignments can continue to be entered after the July 31, 2018 exit deadline.

Advanced Coursework



Advanced Coursework - Summary

5/18/2018 8:40:20AM

2018 Students Taking Advanced Coursework (Summary)

SIS Home District: 1234567891234

Selection Criteria: None

Home District: 123456789123	Responsible: 1234567891234
-----------------------------	----------------------------

Advanced Placement Course Students

Grade	Total Students	Students in Courses	Perecnt of Students in Courses
9	447	53	11.86%
10	354	14	3.95%
11	286	36	12.59%
12	329	62	18.84%
Total	1,416	165	11.65%

International Baccalaureate Course Students

Grade	Total Students	Students in Courses	Perecnt of Students in Courses
9	447	0	0.00%
10	354	0	0.00%
11	286	0	0.00%
12	329	0	0.00%
Total	1,416	0	0.00%

Dual Credit Course Students

Grade	Total Students	Students in Courses	Perecnt of Students in Courses
9	447	6	1.34%
10	354	42	11.86%
11	286	32	11.19%
12	329	63	19.15%
Total	1,416	143	10.10%

SIS Home District:

Advanced Coursework - Detail

2018 Students Taking Advanced Coursework (Detail)

5/18/2018 8:44:16AM

Selection Criteria: None Sorted By: Student Name							
Home School: 1234567891234 - SIS Test High School							
State			Section	Start	End	Letter	IPEDS
Term Course ID State Course Title			Number	Date	Date	Grade	Number
AP Courses							
Grade: 9							
Student ID: 123456789 Name: Smith, Jane	Home:	Serving:	Responsible:	1234567891	1234 Provider:		
S1 04004A000 AP Human Geography			70350001	08/17/2017	12/21/2017	В	
Student ID: 123456789 Name: Smith, Jane	Home:	Serving:	Responsible:	1234567891	1234 Provider:		
S1 04004A000 AP Human Geography			70350001	08/17/2017	12/21/2017	B-	
Student ID: 123456789 Name: Smith, Jane	Home:	Serving:	Responsible:	1234567891	1234 Provider:		
S1 04004A000 AP Human Geography			70350001	08/17/2017	12/21/2017	С	

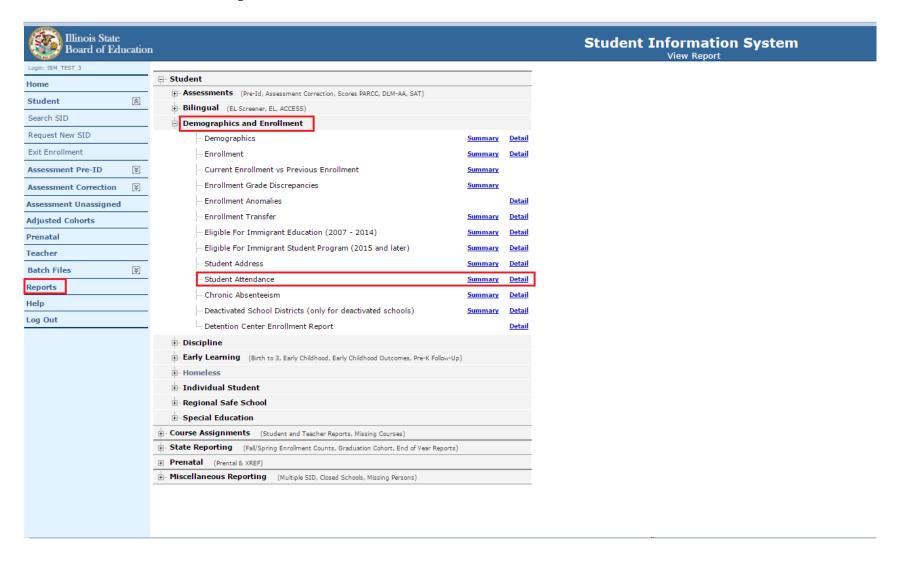


Attendance Data

Attendance Report

- Provides attendance for all students (includes Pre-K if reported)
- Attendance Rate: Total Days Present / (Total Days Present + Excused Absences + Unexcused Absences)

Attendance Reports



Attendance Summary Report

2018 Student Attendance (Summary)

4/16/2018 11:05 am

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: None

Attendance Center	RCDTS	Grade	Student Count	Total Days Present	Total Excused Absences	Total Unexcused Absences	Total Rate
SIS Elementary	123456789012001	Е	1	0.00	0.00	0.00	0%
SIS Elementary	123456789012001	7	1	50.00	1.35	0.00	97%
SIS High School	123456789010001	12	1	14.00	10.00	5.00	48%
ISBE Safe School	123456789013001	4	1	1.00	1.00	1.00	33%
ISBE Safe School	123456789013001	12	1	0.00	0.00	0.00	0%

4/16/2018 11:11 am

Attendance Detail Report

Illinois State Board of Education Student Information System 2018 Student Attendance (Detail)

SIS Home District: 123456789012001 SIS School Selection Criteria: Sorted By: Student ID Grade Level C Days Present Columns A E Unexcused Absences G Exit Reason PDA Excused Absences F Attendance Rate SIS Exit Codes 02 Transfer to another public school within the district 07 Death 14 Aged Out Transfer to Home Schooled Certificate of Completion Expulsion Transfer to Private School Dropped Out Victim of a Violent Crime Change in Serving School or Full Time Equivalent (FTE) Transfer to GED Program Promotion Graduated with regular, advanced, International Moved, not known to be continuing Moved Out of the United States Baccalaureate, or other type of diploma 12 Retained in same grade or demoted to a lower grade Transfer to another public school district out of Illinois Transfer to another public school district in Illinois Student ID Student Name Home RCDTS Serving RCDTS Provider RCDTS End Date Birth Date Start Date 123456789 Smithq. Michael 0.00 10/01/2013 123456789012001 123456789012001 08/02/2017 08/02/2017 1.00 0.00 123456789 Smith, Jane 10/01/2013 08/02/2/017 08/02/2017 4 1.00 1.00 1.00 1.00 123456789012001 | 123456789012001 | 123456789012001 123456789 | TEST, TEST BROOKE 08/01/2017 08/01/2017 50.00 1.35 0.00 03/15/1996 123456789012001 | 123456789012001 | 123456789012001 1.00

Total Enrollments: 3 Total Students: 3



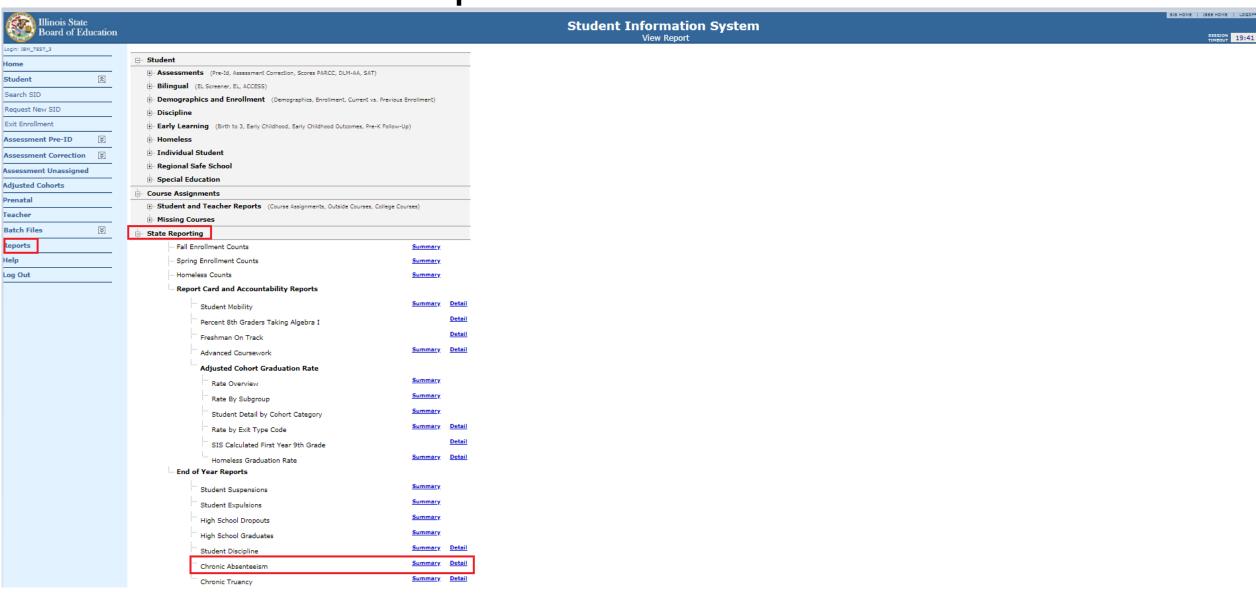
Chronic Absenteeism

Chronic Absenteeism Report

- If student is enrolled for equal to or less than 10 days they are NOT included on the report.
- Rate: (Excused Absences + Unexcused Absences) / (Total Days Present + Excused Absences + Unexcused Absences)
- Only students at or over 10% will be included

Student Information System (SIS)

Chronic Absenteeism Reports



Chronic Absenteeism Summary Report

2018 Chronic Absenteeism (Summary)

5/21/2018 11:21 am

SIS Home District:

Selection Criteria: None

Attendance Center	RCDTS	Grade	Student Count	Total Days Present	Total Excused Absences	Total Unexcused Absences	Total Absenteeism Rate
SIS Elementary	1234567891234	K	3	90.50	6.00	43.50	37%
SIS Elementary	1234567891234	1	3	155.00	20.00	22.00	31%
SIS Elementary	1234567891234	2	5	153.50	20.00	53.50	43%
SIS Elementary .	1234567891234	3	3	107.00	11.00	32.00	32%

5/21/2018 11:27 am

Chronic Absenteeism Detail Report

Illinois State Board of Education Student Information System

2018 Chronic Absenteeism (Detail)

SIS Home District: 1234567891234 SIS CUSD 101 Selection Criteria: Sorted By: Student ID Grade Level Days Present Unexcused Absences Exit Reason Columns Excused Absences PDA Absenteeism Rate SIS Exit Codes Transfer to another public school within the district Death 14 Aged Out Transfer to Home Schooled Expulsion Certificate of Completion Transfer to Private School Dropped Out Victim of a Violent Crime Promotion Transfer to GED Program Change in Serving School or Full Time Equivalent (FTE) Graduated with regular, advanced, International Moved, not known to be continuing Moved Out of the United States Baccalaureate, or other type of diploma Retained in same grade or demoted to a lower grade Transfer to another public school district out of Illinois Transfer to another public school district in Illinois Student Name Birth Date Home RCDTS Serving RCDTS \mathbf{G} Student ID Responsible Start Date End Date Smith, Test 10/11/2007 1234567891234 1234567891234 08/17/2017 09/06/2017 4 1.00 6.00 0.008.00 57% 11 123456789 1234567891234 04/14/1999 08/17/2017 10/19/2017 12 | 1.00 5.50 0.0037.50 20 1234567891234 1234567891234 1234567891234 123456789 Doe, Jane 123456789 Doe, John 1234567891234 | 1234567891234 | 1234567891234 09/11/2017 09/22/2017 8 1.00 8.50 0.00 1.50 17 09/24/2003 15%

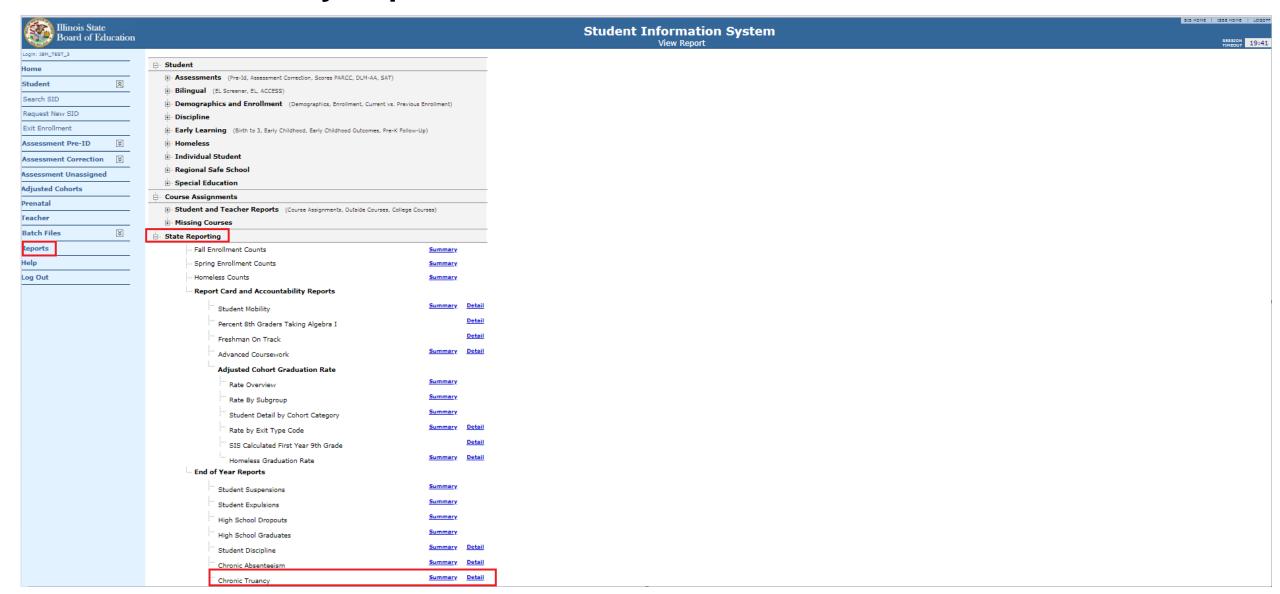


Chronic Truancy

Chronic Truancy Report

- If student is enrolled for equal to or less than 10 days they are NOT included on the report.
- Rate: Unexcused Absences / (Total Days Present + Excused Absences + Unexcused Absences)
- Only students at or over 5% will be included

Chronic Truancy Reports



Chronic Truancy Summary Report

2018 Chronic Absenteeism (Summary)

9/12/2017 11:03 am

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: None

Total Total Total Student Total Days Excused Unexcused RCDTS Attendance Center Rate Grade Count Present Absences Absences SIS Elementary Ε 0.00 0.00 0.000% 123456789012001 SIS Elementary 50.00 1.35 0.00 123456789012001 97% SIS High School 12 14.00 10.00 5.00 123456789010001 48% ISBE Safe School 1.00 1.00 1.00 33% 123456789013001 12 0.00 0.00 0.00 ISBE Safe School 123456789013001 0%

5/21/2018 12:52 pm

Chronic Truancy Detail Report

Illinois State Board of Education Student Information System

2018 Chronic Absenteeism (Detail)

SIS Home District: 1234567891234 SIS CUSD 101 Selection Criteria: Sorted By: Student ID Grade Level Days Present Unexcused Absences Exit Reason Columns A B PDA D Excused Absences Absenteeism Rate SIS Exit Codes 02 Transfer to another public school within the district Death 14 Aged Out Transfer to Home Schooled 15 Certificate of Completion Expulsion Transfer to Private School Dropped Out 16 Victim of a Violent Crime 17 Change in Serving School or Full Time Equivalent (FTE) Promotion Transfer to GED Program Graduated with regular, advanced, International Moved, not known to be continuing Moved Out of the United States Baccalaureate, or other type of diploma Retained in same grade or demoted to a lower grade Transfer to another public school district out of Illinois 20 Transfer to another public school district in Illinois Student ID Student Name Birth Date Home RCDTS Serving RCDTS Responsible Start Date End Date D 123456789 Smith, Jane 10/11/2007 1234567891234 | 1234567891234 | 1234567891234 08/17/2017 09/06/2017 4 1.00 6.00 0.00 08/17/2017 10/19/2017 12 1.00 37.50 04/14/1999 5.50 0.00 20 Smith, Jane 1234567891234 | 1234567891234 | 1234567891234 123456789

Total Enrollments: 225
Total Students: 223



Student Mobility

- Student Mobility Rate Reports
 - Student is only counted once by Serving School
 - Private School Students are not included
 - Based on Exit: Transfer In, Transfer Out, and Non-Transfer

Student Mobility Rate Reports

• Transfer Out

Includes enrollments on October 1, 2017 and ending before May 10, 2018.

Transfer In

Includes enrollments starting after October 1, 2017 and enrollment ending on May 10, 2018 or after.

Transfer In and Out

Includes enrollments starting after October 1, 2017 and enrollment ending before May 10, 2018.

Non-Transfer Students

- Includes enrollments on October 1, 2017 and ending on May 10, 2018 or after.
- Includes student promoted or graduated mid-year.

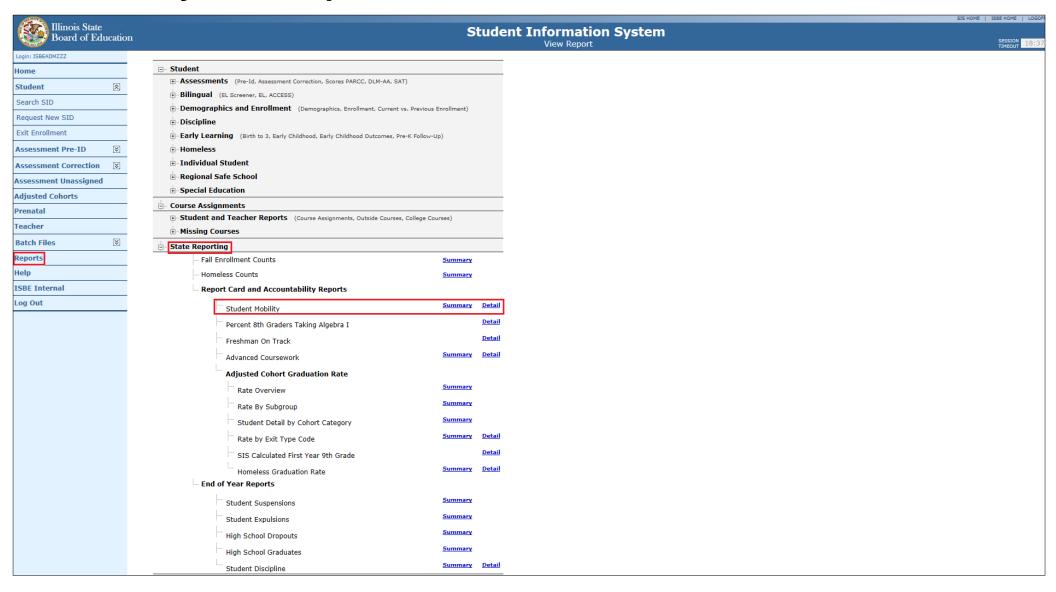
Enrollment (All Students)

Is the sum of Transfer Out, Transfer In, Transfer In and Out, and Non-Transfer Students.

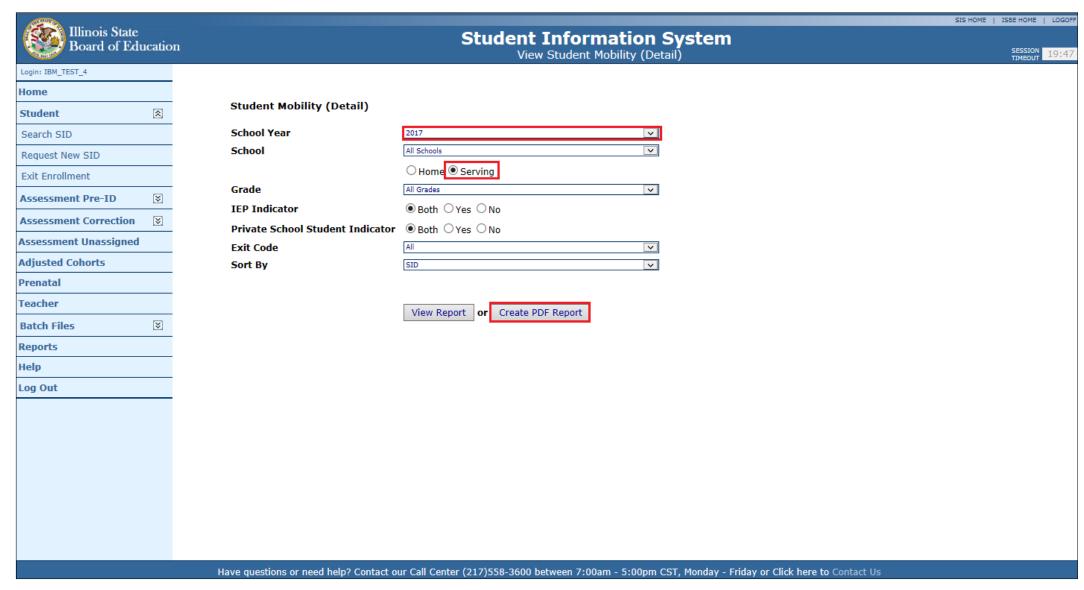
Mobility Rate %

Is the sum of Transfer Out, Transfer In, and Transfer In an Out, divided by the Enrollment (All Students).

Student Mobility Rate Reports



Student Mobility Rate Reports – Criteria Page: Select Serving School



Student Mobility Rate Summary Report

2018 Student Mobility (Summary)

5/21/2018 1:14 pm

SIS Serving District: 1234567891234 SIS CUSD 101

Selection Criteria: None

All Students: 336 Non-Transfer Students: 0 Transfer Students: 336 Mobility Rate: 100.00%

Transfer In: 0
Transfer Out: 308
Transfer In and Out: 28

SIS Elementary School	1234567891234		Responsible: 1234567891234										
												IDEA	
	All	Male	Female	White	Black	Hispanic	Asian	Pacific	Native Am.	2 or More	LEP	Services	FRL
Transfer Out	22	12	10	0	22	0	0	0	0	0	0	0	11
Transfer In and Out	2	0	2	0	2	0	0	0	0	0	0	0	0
Enrollment	24	12	12	0	24	0	0	0	0	0	0	0	11
Mobility Rate %	100.00%	100.00%	100.00%		100.00%								100.00%

SIS Middle School	1234567891234								Resp	onsible: 1234	67891234	ļ	
												IDEA	
	All	Male	Female	White	Black	Hispanic	Asian	Pacific	Native Am.	2 or More	LEP	Services	FRL
Transfer Out	27	14	13	2	23	0	0	0	0	2	0	4	22
Transfer In and Out	3	1	2	0	3	0	0	0	0	0	0	0	2
Enrollment	30	15	15	2	26	0	0	0	0	2	0	4	24
Mobility Rate %	100.00%	100.00%	100.00%	100.00%	100.00%					100.00%		100.00%	100.00%

5/18/2018 10:25 am

Student Mobility Rate Detail Report

Illinois State Board of Education Student Information System 2018 Student Mobility (Detail)

SIS Serving District: 1234567891234 SIS Test School Selection Criteria: Sorted By: Student ID All Students: 337 Non-Transfer Students: 0 Transfer Students: 337 Mobility Rate: 100.00% Transfer In: 0 Transfer Out: 309 Transfer In and Out: 28 Grade Level C Race Code Private School Indicator G LEP Columns Exit Reason B Gender IDEA Services D PDA H FRL SIS Exit Codes 02 Transfer to another public school within the district Death 14 Aged Out Transfer to Home Schooled 15 Certificate of Completion Expulsion Transfer to Private School 16 Victim of a Violent Crime Dropped Out Promotion Transfer to GED Program Change in Serving School or Percent Day Attended (PDA) 11 Moved, not known to be continuing Graduated with regular, advanced, International 18 Moved Out of the United States Transfer to another public school district out of Illinois Baccalaureate, or other type of diploma Retained in same grade or demoted to a lower grade 20 Transfer to another public school district in Illinois Transfer In and Out Student ID Student Name Birth Date Home RCDTS Serving RCDTS Responsible Provider RCDTS Start Date End Date A B F G H I 02/05/2018 K F 14 1.00 07/04/2012 1234567891234 01/08/2018 123456789 Smith, Joe 1234567891234 1234567891234 1234567891234 K F 14 1.00 06/10/2012 10/30/2017 11/28/2017 N N N 02 1234567891234 1234567891234 1234567891234 123456789 Smith, Joe 1234567891234 10/26/2006 11/16/2017 11/16/2017 5 F 14 1.00 N N N 12 123456789 Smith, Joe 1234567891234 1234567891234 1234567891234 1234567891234







Student Information System (SIS)

Posting of preliminary PARCC results in SIS	June 18, 2018			
Posting of preliminary DLM-AA results in SIS	June 19, 2018			
Corrected DLM-AA data sent to Vendor for Individual Score Reports Corrected PARCC data sent to Vendor for Printing of Individual Student Reports	Early July, 2018			
Posting of preliminary SAT results in SIS	Mid July, 2018			
ACCESS Final Scores posted in SIS	July 31, 2018			
Winter/Spring/Summer - Student and Teacher Course Assignment data due	July 31, 2018 4:00 p.m.			





Student Information System (SIS)

Exit Enrollments for 2018 School	
Birth to 3 data submissions finalized	
Caregiver Demographic data (Birth to 3) submissions finalized	
College Course Assignment data submissions finalized	
Early Childhood data submissions finalized	
Early Childhood Outcomes data submissions finalized	
Early Childhood Expansion Grant data submissions finalized	
EL data submissions finalized	
EL Screener data submissions finalized	J
Homeless data submissions finalized	
Immigrant data submissions finalized	
Outside Course Assignments data submissions finalized	
Prenatal data submissions finalized	
Regional Safe Schools Program (RSSP) data submissions finalized	
Service Provider data submissions finalized	
Student Address data submissions finalized	
Student Course Assignment data submissions finalized	
Student Discipline data submissions finalized	
Teacher Course Assignment data submissions finalized	

July 31, 2018 4:00 p.m. **Deadline**



Student Information System (SIS)

Adjusted Cohort Graduation Rates Finalized	
Freshman on Track Finalized	August 15, 2018 4:00 p.m.
Percent 8 th Graders Taking Algebra I	Deadline
Advanced Coursework (IB, AP, and Dual Credit)	
ACCESS Last Day of Corrections for the Purpose of	
Accountability and School Report Card for SY 2018	
DLM-AA Last Day of Corrections for the Purpose of	
Accountability and School Report Card for SY 2018	August 31, 2018 4:00 p.m.
PARCC Last Day of Corrections for the Purpose of	Deadline
Accountability and School Report Card for SY 2018	
SAT Last Day of Corrections for the Purpose of	
Accountability and School Report Card for SY 2018	



SIS Summer Training



SIS Summer Training

Student Information System (SIS)

New User and/or Refresher Training

- Training will cover ALL SIS functionalities
- Specific dates, locations, and registration are posted on the ISBE SIS webpage at https://www.isbe.net/Pages/Student-Information-System.aspx
- Please only register for one session.
 - Morning: 9:00 a.m. to 12:00 p.m.
 - Afternoon: 1:00 p.m. to 4:00 p.m.
 - Tuesday, July 24, 2018 Parkland College Champaign, IL
 - Wednesday, July 25, 2018 Illinois Principals Association Springfield IL
 - Thursday, July 26, 2018 Carl Sandburg College Galesburg, IL]
 - Tuesday, July 31, 2018 Metea Valley High School Aurora, IL
 - Wednesday, August 1, 2018 Robert Blazier District C.O.R.E. Center, Crystal Lake, IL
 - Thursday, August 2, 2018 Rock Valley College Stenstrom Center for Career Education (SCCE) Rockford, IL
 - Tuesday, August 7, 2018 Jon Davis Wrestling Center, Edwardsville, IL
 - Wednesday, August 8, 2018 John A. Logan College Carterville, IL
 - Thursday, August 9, 2018 Kluthe Center, Room 104 Effingham, IL



Districts' Next Steps

Districts' Next Steps

Student Information System (SIS)

- Make Assessment Corrections as necessary
- Provide all Student Discipline records by 4:00 p.m., on July 31, 2018
- Exit 2018 school year enrollment records by 4:00 p.m., on July 31, 2018
 - EL data is due
 - EL Screener data is due
 - Early Childhood Outcomes data is due
 - Early Childhood Course Assignments data is due
 - Homeless data is due
 - Eligible for Immigrant Student Program (Country of Birth) data is due
 - Birth to 3 data is due
 - Caregiver data is due
 - RSSP data is due
- Run reports and verify student data is accurate and complete!
- Provide all Student Course Assignment data (Grade Pre-K 12)
- Provide all Teacher Course Assignment data (Grade Pre-K 12)

Districts' Next Steps

Student Information System (SIS)

- Verify data used for Report Card and Accountability
- Prepare for 2019 School Year changes
- Sign up appropriate personnel for upcoming ISBE SIS training sessions

01



ISBE SIS Resources



ISBE SIS Resources

Student Information System (SIS)

ISBE SIS Resource Materials

- Located on the ISBE SIS webpage at https://www.isbe.net/Pages/Student-Information-System.aspx
- ISBE SIS Announcements
 - User Manual
 - File Format Layouts
 - Excel Templates
 - Tips for Completing (Data Collection Name) Template
 - Steps for Creating and Uploading (Data Collection Name)
 - Data Elements
 - Archived Meetings and Presentations
 - Frequently Asked Questions
- Data Quality Dashboard <u>User Manual</u>



ISBE SIS Contact Information

ISBE Contact Information

Student Information System (SIS)

95

ISBE Help Desk

- (217) 558-3600 Option 3
- help@isbe.net
 - Policy Questions will be directed to the correct division.
 - Technical Questions will be directed to the IBM team.
- Assessment and Accountability Division
 - 1-866-317-6034
 - assessment@isbe.net
- Data Analysis Division
 - 217-782-3950
- ISBE SIS Information Website
 - https://www.isbe.net/Pages/Student-Information-System.aspx

Notice – This Webinar is being Recorded

Student Information System (SIS)

96

Notice – This Webinar is being Recorded

This webinar is being recorded. Please do not provide any Student, Personal or Vendor information.



Questions?



Thank You!