

SIS School Year at a Glance

- March 3, 2021
 - First Day of ACCESS Correction Window (No Test Results)
- March 10, 2021
 - 504 Plan Submissions due
 - DLM-AA Testing Earliest Start Date
- April 13, 2021
 - SAT Initial Test Date
- April 13, 14, or 15, 2021
 - PSAT 8/9 and 10 Initial Test Date
- April 16, 2021

First Day of SAT/PSAT Correction Window (No Test Results)

- April 27, 2021 by 4:00 p.m.
 - EL Data due for the Population of the eGMS Ceiling Calculator





EL Validations

- A student cannot have both Parents Refused and Parents Withdrawn.
- The Date EL Services Ended must be during current school year.
- If a student receives an ACCESS Score, the EL Reason for Ending Services cannot be Erroneous.
- If current student EL records are set to Erroneous but they receive an ACCESS score, the EL Services End Reason and the EL Services End Date will be removed when the ACCESS Score is attached to the student.

Note: Only students who are identified as EL and whose EL Indicator is Yes can take the ACCESS test. (Grades K-12 only).





- If a student is identified as EL = Yes when enrolled, an EL record will be created in SIS
- An EL record may be viewed and/or updated:
 - By a Home District
 - If the student has an active current School Year enrollment
- Rules changed for transitioning students out of EL based on ACCESS test results. The minimum overall composite proficiency level must be 4.8 or higher. If this requirement is met, the student's EL indicator should be 'No'.
- For additional EL information, please visit: https://www.isbe.net/Pages/English-Learners.aspx
- Identifying Erroneous EL records
 - Date EL Services Ended = Date EL Services Began
 - Reason for Ending EL Services = Erroneous





Parents Refuse Services

- If a student is identified as having Limited English Proficiency and the parents refuse EL services:
 - The student's EL Indicator remains Yes
 - EL Placement-Entry Status = Parents Refused
 - Date Entered/Re-entered to Receive EL Services = Enrollment Date
 - Date and Reason EL Services Ended = Null (remain blank)

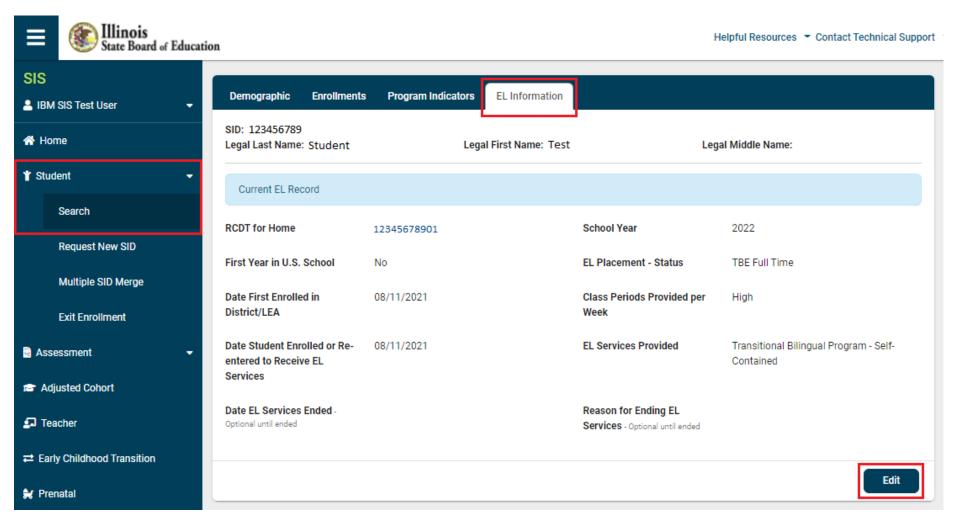
Parents Withdraw Student from Services

- If the student begins to receive EL services and the parents decide to have student withdrawn:
 - Parents withdraw the student while receiving EL Services (not the same as Parents Refused services)
 - The student's EL Indicator remains Yes
 - Date Entered/Re-entered to Receive EL Services = Enrollment Date
 - Date and Reason EL Services Ended = Date parents removed student from services
 - Reason for Ending Services = Withdrawn by Parents





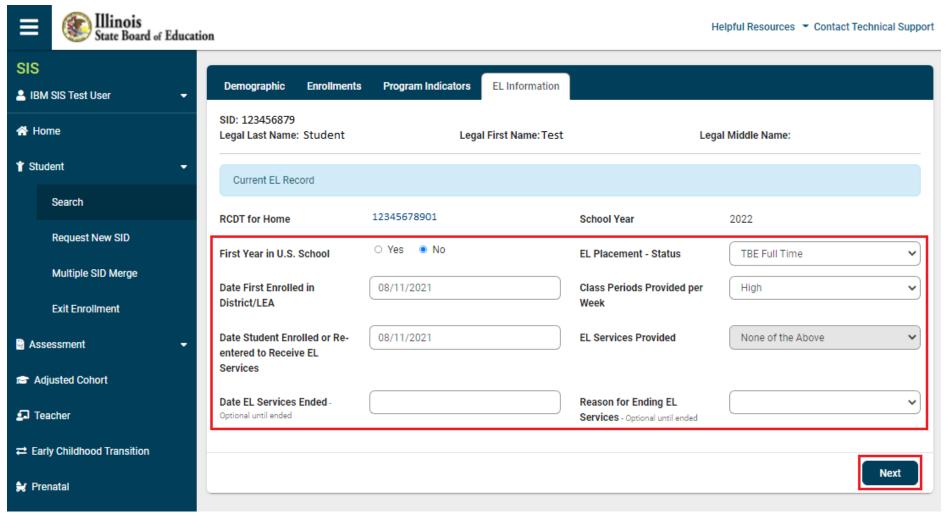
• EL – View







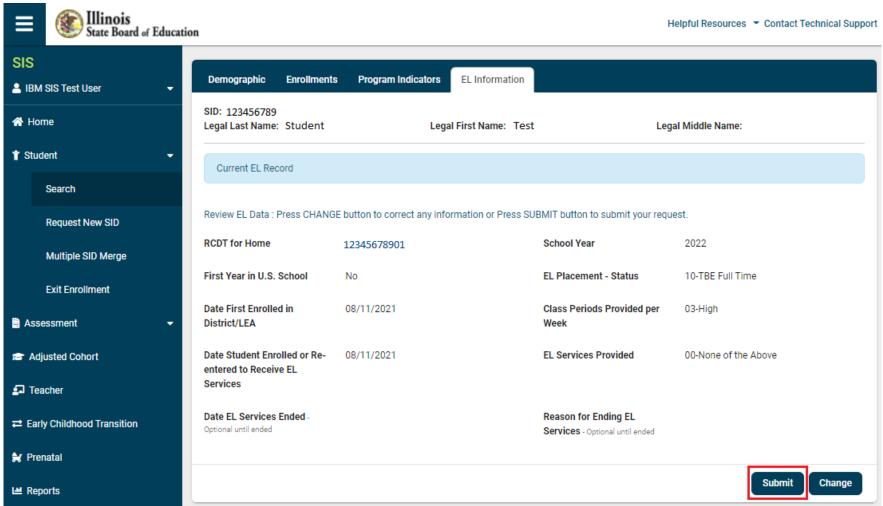
• EL – Edit







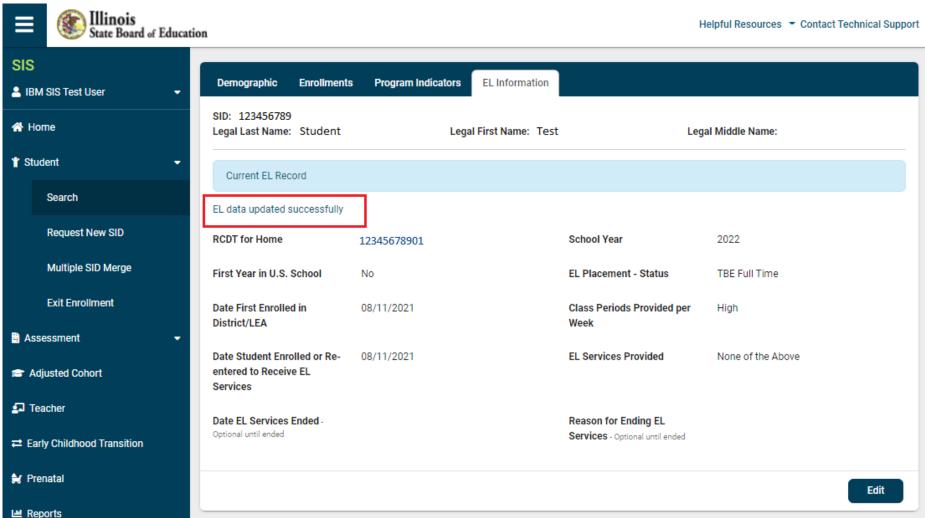
• EL - Review







• EL – Update Successful







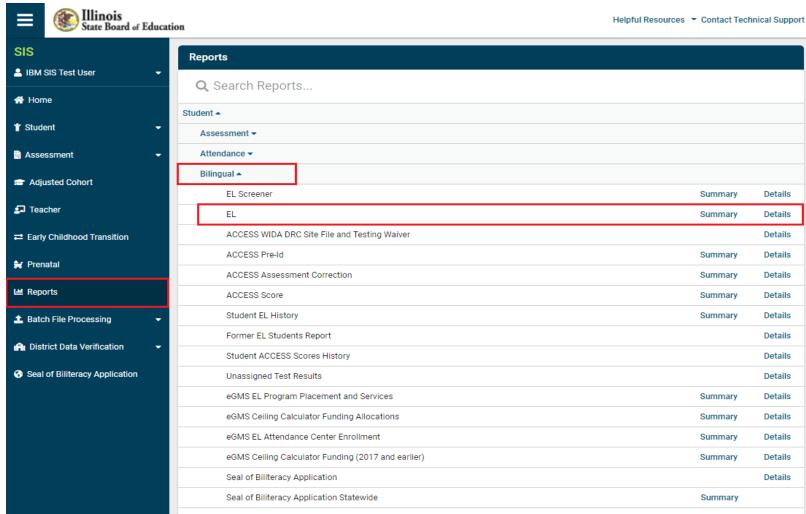
- EL Ceiling Calculator Funding Allocations Due March 31
 - eGMS uses the EL data in SIS to allocate funding
 - SIS District Status Panel Current Enrollment Data Completion Status*
 - ✓ EL data should be 100% complete

District Metrics	Early Childhood Metrics							
Current Collection C	Completion Status	Required	Complete	Percent				
Prenatal		3	3	100%				
Birth To Three Stud	ent Programs	0	0	-				
Birth To Three Prog	ram Providers	0	0	-				
Birth To Three Care	givers	0	0	-				
Early Childhood Ou Ratings	tcomes (ECO)	0	0	-				
Early Childhood Stu	ident Programs	2	0	0%				
Early Childhood Pro	gram Providers	0	0	-				
English Learner (EL	.)	2	2	100%				
EL Screener		12	11	91%				
Homeless		9	9	100%				
Eligible for Immigra	ant Student Program	26	26	100%				
Student Address fo students	r NEW IDEA	1	1	100%				
Regional Safe Scho	ols Program (RSSP)	0	0	-				
Student Discipline		NA	2	NA				
504 Plan		NA	0	NA				
Grades 3-12 Missir	g Final Letter Grade	2	0	0%				





EL Report – SIS Reports







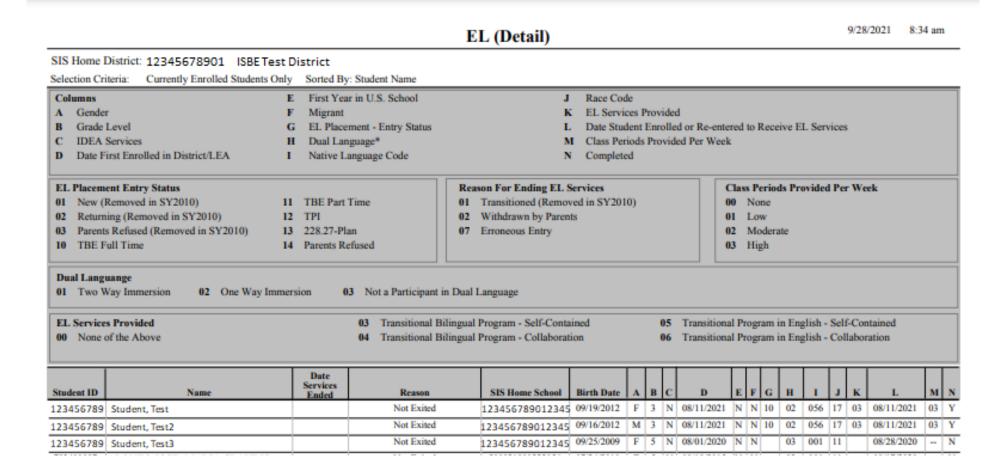
• EL - Summary Report

EL	(Summary)	9/28/2021	8:32 am
SIS Home District: 12345678901 ISBE Test District			
Selection Criteria: Currently Enrolled Students Only			
	T-4-I		
Grade: All	Total		
Total Students:	59		
Grade Level: Kindergarten	5		
Grade Level: 1 - Grade 1	1		
Grade Level: 2 - Grade 2	7		
Grade Level: 3 - Grade 3	9		
Grade Level: 4 - Grade 4	6		
Grade Level: 5 - Grade 5	8		
Grade Level: 6 - Grade 6	7		
Grade Level: 7 - Grade 7	4		
Grade Level: 8 - Grade 8	4		
Grade Level: 9 - Grade 9	3		
Grade Level: 10 - Grade 10	4		
Grade Level: 11 - Grade 11	1		
Gender: Male	33		
Gender: Female	25		
Gender: Non-Binary	1		
IDEA Services: Yes	9		
IDEA Services: No	50		
First Year in U.S. School: Yes	0		
First Year in U.S. School: No	57		
First Year in U.S. School: Not Provided	2		
Migrant: Yes	0		
Migrant: No	59		
EL Placement - Entry Status: ()	54		
EL Placement - Entry Status: TBE Full Time (10)	5		
Reason Services Ended: Not Exited ()	59		





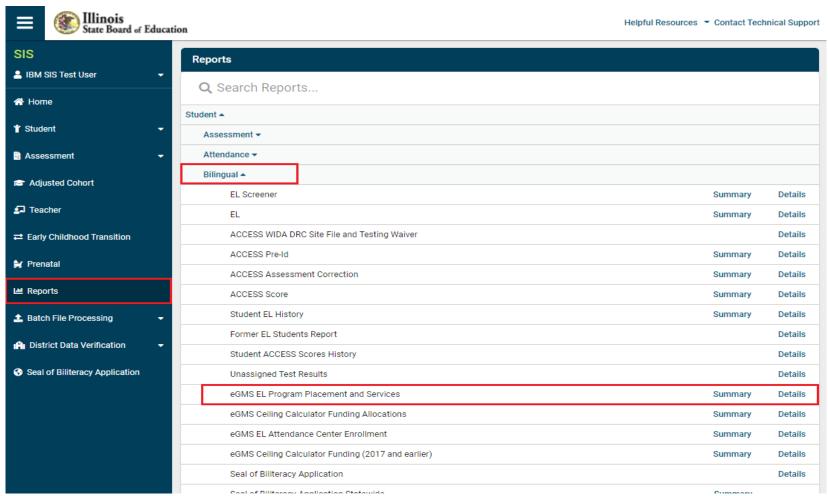
EL - Detail Report







eGMS EL Program Placement and Services Reports







eGMS EL Program Placement and Services – Summary Report

2022 eGMS EL Program Placement and Services (Summary)

9/28/2021 8:43 am

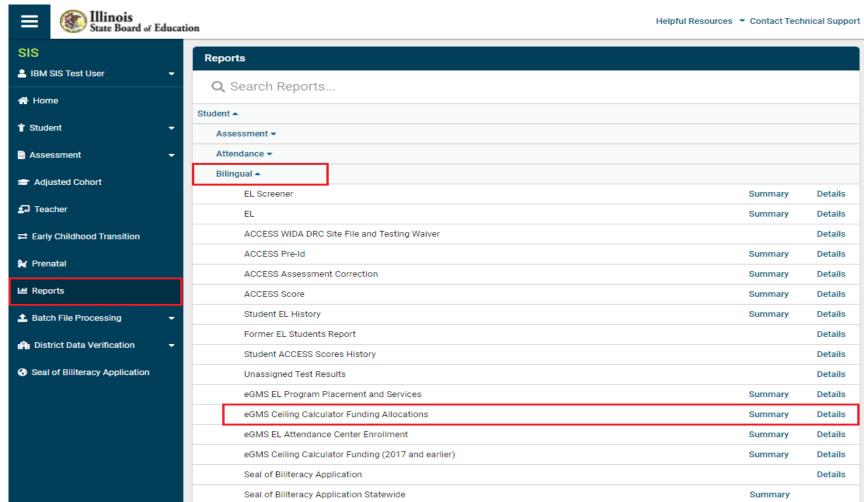
SIS Serving District: 12345678901 ISBE Test District
Selection Criteria: Currently Enrolled Students Only Sorted By: Grade

Attendance Center	Language	Grade	EL Placement Status	Class Periods Provided Per Week	Student Count
ISBE Elementary School	Spanish	K			5
ISBE Elementary School	Spanish	1			1
ISBE Elementary School	Spanish	2			7
ISBE Elementary School	Apache	3	TBE Full Time	High	4
ISBE Elementary School	Apache	3	TBE Full Time	High	1
ISBE Elementary School	Spanish	3			4
ISBE Elementary School	Spanish	4			4
ISBE Elementary School	Spanish	4			2
ISBE Middle School	Spanish	5			5
ISBE Middle School	Spanish	5			1
ISBE Middle School	Gujarati	5			1
ISBE Middle School	Afrikaans (Taal)	5			1
ISBE Middle school	Spanish	6			6
ISBE Middle School	Chuj	6			1
ISBE Middle School	Spanish	7			4
ISBE Middle School	Spanish	8			4
ISBE High School	Spanish	9			2
ISBE High School	Spanish	10			3
ISBE High School	Swahili	10			1
ISBE High School	Spanish	- 11			1





eGMS Ceiling Calculator Funding Allocations Reports







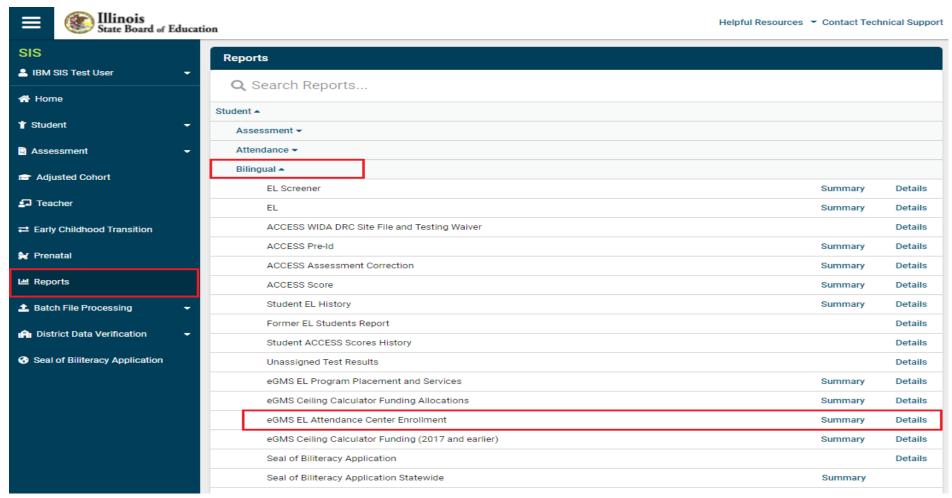
eGMS Ceiling Calculator Funding Allocation - Detail Report

2022 eGMS Ceiling Calculator Funding Allocation (Detail)														
SIS Serving	IS Serving District: 12345678901 ISBETest District													
Selection Crit	iteria: Currently Enrolled Students Only Sorted By: Student Name													
Columns	A Grade Level B Native Language Code	C Race Code												
	D EL Placement Status: 10-TBE Full Time 11-TBE Part Time 12-TF	native 14-Parents Refused												
	E Class Periods Per Week: 00-None 01-Low 02-Moderate 03-High													
	Projected Funding Allocations for FY2023 Language Instruction Educational Program (LIEP)													
Student ID	Name	Attendance Center Birth I	Date A B C D E LIEPs											
123456789	Student, Test	123456789012345 09/19/2	2012 3 056 17 10 03 \$85.00											
123456789	Student, Test2	123456789012345 09/16/2	2012 3 056 17 10 03 \$85.00											
123456789	Student, Test3	123456789012345 09/23/2	2012 3 056 17 10 03 \$85.00											
123456789	Student, Test4	123456789012345 09/08/2	2012 3 056 17 10 03 \$85.00											
123456789	Student, Test5	123456789012345 09/02/2	2012 3 056 17 10 03 \$85.00											
	Total Students: 5 Att	endance Centers: 2	\$425.00											





eGMS EL Attendance Center Enrollment Reports







eGMS EL Attendance Center Enrollment - Detail Report

2022 eGMS EL Attendance Center Enrollment (Detail)

9/28/2021

8:49 am

SIS Serving District: 12345678901 ISBETest District

Selection Criteria: Currently Enrolled Students Only EL Entry Type: ALL

PreK

ISBE Middle School Attendance Center 123456789012345

Entry Status Totals

School Totals

Current Enrollment By Grade Level											Class Pe	riods Per	Week			
2	3	4	5	6	7	8	9	10	11	12	Total	None	Low	Med	High	Total
0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
							0						0			



TBE Full Time

