



Illinois State Board of Education

English Learners (EL)

SIS School Year at a Glance

- **March 3, 2021**
 - First Day of ACCESS Correction Window (No Test Results)
- **March 10, 2021**
 - 504 Plan Submissions due
 - DLM-AA Testing – Earliest Start Date
- **April 13, 2021**
 - SAT Initial Test Date
- **April 13, 14, or 15, 2021**
 - PSAT 8/9 and 10 Initial Test Date
- **April 16, 2021**
 - First Day of SAT/PSAT Correction Window (No Test Results)
- **April 27, 2021 by 4:00 p.m.**
 - EL Data due for the Population of the eGMS Ceiling Calculator



English Learners (EL)

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- **EL Validations**

- A student cannot have both Parents Refused and Parents Withdrawn.
- The Date EL Services Ended must be during current school year.
- If a student receives an ACCESS Score, the EL Reason for Ending Services cannot be Erroneous.
- If current student EL records are set to Erroneous but they receive an ACCESS score, the EL Services End Reason and the EL Services End Date will be removed when the ACCESS Score is attached to the student.

Note: Only students who are identified as EL and whose EL Indicator is Yes can take the ACCESS test. (Grades K-12 only).



English Learners (EL)

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- If a student is identified as EL = Yes when enrolled, an EL record will be created in SIS
- An EL record may be viewed and/or updated:
 - By a Home District
 - If the student has an active current School Year enrollment
- Rules changed for transitioning students out of EL based on ACCESS test results. The minimum overall composite proficiency level must be 4.8 or higher. If this requirement is met, the student's EL indicator should be 'No'.
- For additional EL information, please visit: <https://www.isbe.net/Pages/English-Learners.aspx>
- Identifying Erroneous EL records
 - Date EL Services Ended = Date EL Services Began
 - Reason for Ending EL Services = Erroneous



English Learners (EL)

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- **Parents Refuse Services**

- If a student is identified as having Limited English Proficiency and the parents refuse EL services:
 - The student's EL Indicator remains Yes
 - EL Placement-Entry Status = Parents Refused
 - Date Entered/Re-entered to Receive EL Services = Enrollment Date
 - Date and Reason EL Services Ended = Null (remain blank)

- **Parents Withdraw Student from Services**

- If the student begins to receive EL services and the parents decide to have student withdrawn:
 - Parents withdraw the student while receiving EL Services (not the same as Parents Refused services)
 - The student's EL Indicator remains Yes
 - Date Entered/Re-entered to Receive EL Services = Enrollment Date
 - Date and Reason EL Services Ended = Date parents removed student from services
 - Reason for Ending Services = Withdrawn by Parents



English Learners (EL)

- EL – View

The screenshot displays the SIS interface for the Illinois State Board of Education. The left sidebar contains navigation options: SIS, IBM SIS Test User, Home, Student (highlighted with a red box), Search, Request New SID, Multiple SID Merge, Exit Enrollment, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, and Prenatal. The main content area shows the 'EL Information' tab (highlighted with a red box) for a student with SID 123456789. The student's legal last name is 'Student', legal first name is 'Test', and legal middle name is blank. Below this is a 'Current EL Record' section with a table of details. An 'Edit' button (highlighted with a red box) is located at the bottom right of the record.

Demographic	Enrollments	Program Indicators	EL Information
SID: 123456789			
Legal Last Name: Student		Legal First Name: Test	
Legal Middle Name:			
Current EL Record			
RCDT for Home	12345678901	School Year	2022
First Year in U.S. School	No	EL Placement - Status	TBE Full Time
Date First Enrolled in District/LEA	08/11/2021	Class Periods Provided per Week	High
Date Student Enrolled or Re-entered to Receive EL Services	08/11/2021	EL Services Provided	Transitional Bilingual Program - Self-Contained
Date EL Services Ended - Optional until ended		Reason for Ending EL Services - Optional until ended	

English Learners (EL)

- EL – Edit

Illinois State Board of Education

Helpful Resources ▾ Contact Technical Support

SIS

IBM SIS Test User ▾

Home

Student ▾

Search

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Demographic Enrollments Program Indicators **EL Information**

SID: 123456879
Legal Last Name: Student Legal First Name: Test Legal Middle Name:

Current EL Record

RCDT for Home 12345678901 School Year 2022

First Year in U.S. School	<input type="radio"/> Yes <input checked="" type="radio"/> No	EL Placement - Status	TBE Full Time ▾
Date First Enrolled in District/LEA	08/11/2021	Class Periods Provided per Week	High ▾
Date Student Enrolled or Re-entered to Receive EL Services	08/11/2021	EL Services Provided	None of the Above ▾
Date EL Services Ended - <small>Optional until ended</small>		Reason for Ending EL Services - <small>Optional until ended</small>	▾

Next

English Learners (EL)

- **EL - Review**

The screenshot displays the SIS (Student Information System) interface for the Illinois State Board of Education. The user is logged in as 'IBM SIS Test User'. The 'EL Information' tab is selected, showing the following details for a student with SID 123456789:

- SID: 123456789
- Legal Last Name: Student
- Legal First Name: Test
- Legal Middle Name:

The 'Current EL Record' section includes a review instruction: "Review EL Data : Press CHANGE button to correct any information or Press SUBMIT button to submit your request." Below this, the following data is displayed:

RCDT for Home	12345678901	School Year	2022
First Year in U.S. School	No	EL Placement - Status	10-TBE Full Time
Date First Enrolled in District/LEA	08/11/2021	Class Periods Provided per Week	03-High
Date Student Enrolled or Re-entered to Receive EL Services	08/11/2021	EL Services Provided	00-None of the Above
Date EL Services Ended - Optional until ended		Reason for Ending EL Services - Optional until ended	

At the bottom right of the record, there are two buttons: 'Submit' (highlighted with a red box) and 'Change'.

English Learners (EL)

- EL – Update Successful

The screenshot shows the SIS interface for the Illinois State Board of Education. The user is logged in as 'IBM SIS Test User'. The 'EL Information' tab is selected, displaying student details for SID 123456789. A red box highlights the message 'EL data updated successfully'. Below this, a table shows EL service details for the 2022 school year.

Field	Value	Field	Value
RCDT for Home	12345678901	School Year	2022
First Year in U.S. School	No	EL Placement - Status	TBE Full Time
Date First Enrolled in District/LEA	08/11/2021	Class Periods Provided per Week	High
Date Student Enrolled or Re-entered to Receive EL Services	08/11/2021	EL Services Provided	None of the Above
Date EL Services Ended - Optional until ended		Reason for Ending EL Services - Optional until ended	

English Learners (EL)

- EL Ceiling Calculator Funding Allocations - Due March 31
 - eGMS uses the EL data in SIS to allocate funding
 - SIS District Status Panel - Current Enrollment Data Completion Status*
 - ✓ EL data should be 100% complete

District Metrics		Early Childhood Metrics		
Current Collection Completion Status	Required	Complete	Percent	
Prenatal	3	3	100%	
Birth To Three Student Programs	0	0	-	
Birth To Three Program Providers	0	0	-	
Birth To Three Caregivers	0	0	-	
Early Childhood Outcomes (ECO) Ratings	0	0	-	
Early Childhood Student Programs	2	0	0%	
Early Childhood Program Providers	0	0	-	
English Learner (EL)	2	2	100%	
EL Screener	12	11	91%	
Homeless	9	9	100%	
Eligible for Immigrant Student Program	26	26	100%	
Student Address for NEW IDEA students	1	1	100%	
Regional Safe Schools Program (RSSP)	0	0	-	
Student Discipline	NA	2	NA	
504 Plan	NA	0	NA	
Grades 3-12 Missing Final Letter Grade	2	0	0%	

English Learners (EL)

- EL Report – SIS Reports

The screenshot shows the SIS Reports interface. The left sidebar contains a navigation menu with 'Reports' highlighted. The main content area shows a list of reports under the 'Bilingual' category. The 'EL' report is highlighted in red.

Report Name	Summary	Details
EL Screener	Summary	Details
EL	Summary	Details
ACCESS WIDA DRC Site File and Testing Waiver		Details
ACCESS Pre-Id	Summary	Details
ACCESS Assessment Correction	Summary	Details
ACCESS Score	Summary	Details
Student EL History	Summary	Details
Former EL Students Report		Details
Student ACCESS Scores History		Details
Unassigned Test Results		Details
eGMS EL Program Placement and Services	Summary	Details
eGMS Ceiling Calculator Funding Allocations	Summary	Details
eGMS EL Attendance Center Enrollment	Summary	Details
eGMS Ceiling Calculator Funding (2017 and earlier)	Summary	Details
Seal of Biliteracy Application		Details
Seal of Biliteracy Application Statewide	Summary	

English Learners (EL)

- EL - Summary Report

EL (Summary)		9/28/2021 8:32 am
SIS Home District: 12345678901 ISBE Test District		
Selection Criteria: Currently Enrolled Students Only		
Grade: All	Total	
Total Students:	59	
Grade Level: Kindergarten	5	
Grade Level: 1 - Grade 1	1	
Grade Level: 2 - Grade 2	7	
Grade Level: 3 - Grade 3	9	
Grade Level: 4 - Grade 4	6	
Grade Level: 5 - Grade 5	8	
Grade Level: 6 - Grade 6	7	
Grade Level: 7 - Grade 7	4	
Grade Level: 8 - Grade 8	4	
Grade Level: 9 - Grade 9	3	
Grade Level: 10 - Grade 10	4	
Grade Level: 11 - Grade 11	1	
Gender: Male	33	
Gender: Female	25	
Gender: Non-Binary	1	
IDEA Services: Yes	9	
IDEA Services: No	50	
First Year in U.S. School: Yes	0	
First Year in U.S. School: No	57	
First Year in U.S. School: Not Provided	2	
Migrant: Yes	0	
Migrant: No	59	
EL Placement - Entry Status: ()	54	
EL Placement - Entry Status: TBE Full Time (10)	5	
Reason Services Ended: Not Exited (--)	59	

English Learners (EL)

- EL - Detail Report

9/28/2021 8:34 am

EL (Detail)

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

Columns	E First Year in U.S. School	J Race Code
A Gender	F Migrant	K EL Services Provided
B Grade Level	G EL Placement - Entry Status	L Date Student Enrolled or Re-entered to Receive EL Services
C IDEA Services	H Dual Language*	M Class Periods Provided Per Week
D Date First Enrolled in District/LEA	I Native Language Code	N Completed

EL Placement Entry Status	Reason For Ending EL Services	Class Periods Provided Per Week
01 New (Removed in SY2010)	01 Transitioned (Removed in SY2010)	00 None
02 Returning (Removed in SY2010)	02 Withdrawn by Parents	01 Low
03 Parents Refused (Removed in SY2010)	07 Erroneous Entry	02 Moderate
10 TBE Full Time		03 High
11 TBE Part Time		
12 TPI		
13 228.27-Plan		
14 Parents Refused		

Dual Language

01 Two Way Immersion 02 One Way Immersion 03 Not a Participant in Dual Language

EL Services Provided

00 None of the Above 03 Transitional Bilingual Program - Self-Contained 05 Transitional Program in English - Self-Contained
 04 Transitional Bilingual Program - Collaboration 06 Transitional Program in English - Collaboration

Student ID	Name	Date Services Ended	Reason	SIS Home School	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N
123456789	Student, Test1		Not Exited	123456789012345	09/19/2012	F	3	N	08/11/2021	N	N	10	02	056	17	03	08/11/2021	03	Y
123456789	Student, Test2		Not Exited	123456789012345	09/16/2012	M	3	N	08/11/2021	N	N	10	02	056	17	03	08/11/2021	03	Y
123456789	Student, Test3		Not Exited	123456789012345	09/25/2009	F	5	N	08/01/2020	N	N		03	001	11		08/28/2020	--	N

English Learners (EL)

- eGMS EL Program Placement and Services Reports

The screenshot shows the SIS Reports interface. The left sidebar contains navigation options: SIS, IBM SIS Test User, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (highlighted), Batch File Processing, District Data Verification, and Seal of Biliteracy Application. The main content area is titled 'Reports' and includes a search bar. A dropdown menu for 'Bilingual' is open, showing a list of reports. The report 'eGMS EL Program Placement and Services' is highlighted with a red box. Other reports in the list include EL Screener, EL, ACCESS WIDA DRC Site File and Testing Waiver, ACCESS Pre-Id, ACCESS Assessment Correction, ACCESS Score, Student EL History, Former EL Students Report, Student ACCESS Scores History, Unassigned Test Results, eGMS Ceiling Calculator Funding Allocations, eGMS EL Attendance Center Enrollment, eGMS Ceiling Calculator Funding (2017 and earlier), and Seal of Biliteracy Application.

Report Name	Summary	Details
EL Screener	Summary	Details
EL	Summary	Details
ACCESS WIDA DRC Site File and Testing Waiver		Details
ACCESS Pre-Id	Summary	Details
ACCESS Assessment Correction	Summary	Details
ACCESS Score	Summary	Details
Student EL History	Summary	Details
Former EL Students Report		Details
Student ACCESS Scores History		Details
Unassigned Test Results		Details
eGMS EL Program Placement and Services	Summary	Details
eGMS Ceiling Calculator Funding Allocations	Summary	Details
eGMS EL Attendance Center Enrollment	Summary	Details
eGMS Ceiling Calculator Funding (2017 and earlier)	Summary	Details
Seal of Biliteracy Application		Details

English Learners (EL)

- eGMS EL Program Placement and Services – Summary Report

2022 eGMS EL Program Placement and Services (Summary)

9/28/2021 8:43 am

SIS Serving District: 12345678901 ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Grade

Attendance Center	Language	Grade	EL Placement Status	Class Periods Provided Per Week	Student Count
ISBE Elementary School	Spanish	K			5
ISBE Elementary School	Spanish	1			1
ISBE Elementary School	Spanish	2			7
ISBE Elementary School	Apache	3	TBE Full Time	High	4
ISBE Elementary School	Apache	3	TBE Full Time	High	1
ISBE Elementary School	Spanish	3			4
ISBE Elementary School	Spanish	4			4
ISBE Elementary School	Spanish	4			2
ISBE Middle School	Spanish	5			5
ISBE Middle School	Spanish	5			1
ISBE Middle School	Gujarati	5			1
ISBE Middle School	Afrikaans (Taal)	5			1
ISBE Middle school	Spanish	6			6
ISBE Middle School	Chuj	6			1
ISBE Middle School	Spanish	7			4
ISBE Middle School	Spanish	8			4
ISBE High School	Spanish	9			2
ISBE High School	Spanish	10			3
ISBE High School	Swahili	10			1
ISBE High School	Spanish	11			1



English Learners (EL)

- eGMS Ceiling Calculator Funding Allocations Reports

The screenshot shows the SIS Reports page for the Illinois State Board of Education. The left sidebar contains a navigation menu with 'Reports' highlighted in red. The main content area shows a list of reports under the 'Bilingual' category, with 'eGMS Ceiling Calculator Funding Allocations' highlighted in red.

Reports		
Search Reports...		
Student ▾		
Assessment ▾		
Attendance ▾		
Bilingual ▾		
EL Screener	Summary	Details
EL	Summary	Details
ACCESS WIDA DRC Site File and Testing Waiver		Details
ACCESS Pre-Id	Summary	Details
ACCESS Assessment Correction	Summary	Details
ACCESS Score	Summary	Details
Student EL History	Summary	Details
Former EL Students Report		Details
Student ACCESS Scores History		Details
Unassigned Test Results		Details
eGMS EL Program Placement and Services	Summary	Details
eGMS Ceiling Calculator Funding Allocations	Summary	Details
eGMS EL Attendance Center Enrollment	Summary	Details
eGMS Ceiling Calculator Funding (2017 and earlier)	Summary	Details
Seal of Biliteracy Application		Details
Seal of Biliteracy Application Statewide	Summary	

English Learners (EL)

- eGMS Ceiling Calculator Funding Allocation - Detail Report

2022 eGMS Ceiling Calculator Funding Allocation (Detail)

9/28/2021 8:46 am

SIS Serving District: 12345678901 ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

Columns	A	Grade Level	B	Native Language Code	C	Race Code				
D	EL Placement Status:	10-TBE Full Time	11-TBE Part Time	12-TPI	13-Other/Alternative	14-Parents Refused				
E	Class Periods Per Week:	00-None	01-Low	02-Moderate	03-High					

Projected Funding Allocations for FY2023 Language Instruction Educational Program (LIEP)

Student ID	Name	Attendance Center	Birth Date	A	B	C	D	E	LIEPs			
123456789	Student, Test	123456789012345	09/19/2012	3	056	17	10	03	\$85.00			
123456789	Student, Test2	123456789012345	09/16/2012	3	056	17	10	03	\$85.00			
123456789	Student, Test3	123456789012345	09/23/2012	3	056	17	10	03	\$85.00			
123456789	Student, Test4	123456789012345	09/08/2012	3	056	17	10	03	\$85.00			
123456789	Student, Test5	123456789012345	09/02/2012	3	056	17	10	03	\$85.00			
Total Students: 5		Attendance Centers: 2								\$425.00		



English Learners (EL)

- eGMS EL Attendance Center Enrollment Reports

The screenshot shows the SIS Reports interface. The left sidebar contains a navigation menu with 'Reports' highlighted. The main content area shows a list of reports under the 'Bilingual' category. The 'eGMS EL Attendance Center Enrollment' report is highlighted in red.

Report Name	Summary	Details
EL Screener	Summary	Details
EL	Summary	Details
ACCESS WIDA DRC Site File and Testing Waiver		Details
ACCESS Pre-Id	Summary	Details
ACCESS Assessment Correction	Summary	Details
ACCESS Score	Summary	Details
Student EL History	Summary	Details
Former EL Students Report		Details
Student ACCESS Scores History		Details
Unassigned Test Results		Details
eGMS EL Program Placement and Services	Summary	Details
eGMS Ceiling Calculator Funding Allocations	Summary	Details
eGMS EL Attendance Center Enrollment	Summary	Details
eGMS Ceiling Calculator Funding (2017 and earlier)	Summary	Details
Seal of Biliteracy Application		Details
Seal of Biliteracy Application Statewide	Summary	

English Learners (EL)

- eGMS EL Attendance Center Enrollment - Detail Report

2022 eGMS EL Attendance Center Enrollment (Detail)

9/28/2021 8:49 am

SIS Serving District: 12345678901 ISBE Test District

Selection Criteria: Currently Enrolled Students Only EL Entry Type: ALL

123456789012345 ISBE Middle School Attendance Center

TBE Full Time	Current Enrollment By Grade Level															Class Periods Per Week					
	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	None	Low	Med	High	Total	
Apache	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Entry Status Totals	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
School Totals	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1