



Illinois State Board of Education

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Student Counts from Enrollments

The following enrollment calculations will be derived from the production RDS1 Warehouse tables which used the Student Information System (SIS) as the source. The special snapshot was created for EBF data, which includes Enrollment, English Learners, Special Education and Deactivated School data. The K – 12 counts are of students enrolled in public schools and will exclude the State Charter (see State Charter section) and the Illinois Department of Juvenile Justice (IDJJ) Schools. Enrollment for the State charter and Non-operating schools will be calculated in the same manner as the K to 12 schools and will become adjustments to other public schools. School consolidations will be totaled based on the active schools (schools receiving funding) in 2018.

- ½ Day Kindergarten enrollment as of October 1 for the previous three school years for each district.
 - The distinct count of students by home school district enrolled on 10/1 where the sum of all enrollment FTEs \leq .74.
 - The counts are of all enrolled students including those in special education programs and orphans.
 - If the district reports the intent to implement full-day kindergarten district-wide for all students by 3/1 of the current school year then all of the ½ day students will be counted as full day students for that school year. This will not affect the calculation for the 2018 school year.
- Full Day Kindergarten enrollment as of October 1 for the previous three school years for each district.
 - The distinct count of students by home school district enrolled on 10/1 where the sum of all enrollments FTEs $>$.74.
 - The counts are of all enrolled students including those in special education programs and orphans.
- Grade 1-12 enrollments as of October 1 for the previous three school years for each district by grade level.
 - The distinct count of students by home district enrolled on 10/1. All students including part-time students count as full time.
 - The counts are of all enrolled students including those in special education programs and orphans.

Student Counts from Special Education

The Special Education student counts will be derived from the production RDS1 Warehouse tables which used the Special Ed database as the source.

- Special Education Pre-K enrollment as of December 1 for the previous three school years. This data comes from the Special Education Pupil Count table.
 - Count of students who on December 1 had an approved service with an educational environment (EE Code) appropriate for a Pre-K student using the Pupil Count data.
 - EE Codes 32 & 33 will be excluded because they provide less than 2 hours of service per day.
 - Individual Service Plans (ISP) students are excluded. (Fund codes L – nonpublic and P – Home Schooled)
 - Students attending the Philip Rock School (Fund Code H) are also excluded.
 - Special Education Pre-K students are actual counts of students. In the formulae the Pre-K students are counted as a .5 of an enrollment so 100 Special Education Pre-K students will count as 50 in the calculations.

- Special Education Youth in Care
 - Count of students who on October 1st had an approved service with a Fund Code of:
 - D Section 14-7.03 (Orphanage Act)
 - E Section 14-7.03 (Orphanage Act-Individual Programs)
 - F Section 14-7.03 (Private Facilities/Orphanage Act)
 - The source for this calculation will be the Pupil Count and claim table from the SERS database.
 - If the service funded in the Pupil count table has a begin date of 10/1 or earlier the student is counted on the 10/1 count.
 - The student must have had a claim on file.

Deactivated / Non-Operating

SIS recently added tables to track the enrollments for students from deactivated district and schools. The data will allow ISBE to know which students were residents of a deactivated school and the school they attended. There are currently 9 deactivated schools in 2017.

Two sets of counts will be provided for each district with a non-operating school;

- The count of students in the district that they are residing even though the school is a deactivated school and therefore the student is being served by another district.
 - Students will be reported for the deactivated school.
 - 10/1 counts will be calculated based on enrollment where the student is being served.
 - Grade level will be calculated based on enrollment where the student is being served.

- The count of students in a district that reside within the boundaries of a deactivated school.
 - These counts will be used to reduce the student enrollment counts calculated in the Student Counts from Enrollment section.

State Authorized Charters

The following enrollment calculations will be derived from the production RDS1 Warehouse tables which used the Student Information System (SIS) as the source. Only the State Authorized Charters will be included. Currently the State Authorized Charters are:

Id	RCDT	State Charter	RCDT	District to be Adjusted
15763	07016901025	Southland College Prep Charter High School	07-016-2270-17	Rich Twp HS 227
59564	15016900025	Horizon Science Acad-McKinley Park Charter Sch	15-016-2990-25	Chicago Public School
59567	15016901025	Horizon Science Acad-Belmont Charter Sch	15-016-2990-25	Chicago Public School
63357	15016902025	Amandla Charter School	15-016-2990-25	Chicago Public School
63351	15016903025	Chicago Lighthouse Charter School	15-016-2990-25	Chicago Public School
63354	15016904025	Betty Shabazz International Charter School	15-016-2990-25	Chicago Public School
5485	34049900025	Prairie Crossing Charter School	34-049-0500-04	Woodland 50
5485	34049900025	Prairie Crossing Charter School	34-049-0790-02	Fremont 79
62185	34049901025	LEARN Charter 9 Campus in Waukegan	34-049-9010-25	Waukegan

- Produce the counts for October 1st based on the same logic as defined in the *Student Counts from Enrollment* section.
- The state charter enrollment counts are used to adjust the school district in which they reside.
- Students at Prairie Crossing come from two school districts. Fiscal provides the percentage that is allocated to each district.
- The allocations are applied at the grade level.

State Funded Lab Schools

The following enrollment calculations will be derived from the production RDS1 Warehouse tables which used the Student Information System (SIS) as the source. The following schools are those coded as State Funded (Lab) schools. From 2015 through 2017 the State Funded schools with enrollments are:

Id	RCDT	State funded Lab Schools	Years with Enrollments
14307	65108901080	ISU Laboratory Schools	2015 - 2017
3875	65108902080	University of Ill Lab School	2016 - 2017
11951	65108903080	Il Mathematics & Science Academy	Exclude

- Student enrollment counts from 65-108-9030-80 Il Mathematics and Science Academy will be excluded.
- Produce the counts for October 1st for each grade based on the same logic as defined in the Student Counts from Enrollment section.

English Learners

The following enrollment calculations for English Learners will be derived from the production RDS1 Warehouse tables which used the Student Information System (SIS) as the source.

- Produce the counts for October 1st by district for the prior three years.
- To be counted the EL student must:
 - Be in the general enrollment count for October 1st.
 - Be in grades K to 12. Pre-K are not included.
 - Be in a Part Time TBE, Full Time TBE or TBI program. Parent refusals are excluded.
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- It will not be necessary to provide grade level counts at this time.
- For first year EL students, only include those students that were screened and entered the program before 10/1.
- If a student was screened but not enrolled in the program until after 10/1 they would be excluded from the 10/1 count.

Tuition-In Students

The Tuition-In students referenced in this sub-group refers to students residing in a school district who choose to attend another school district and their parents pay that school district tuition. School districts will be asked to report the number of tuition-in students for school years 2014-15, 2015-16 and 2016-17 by grade for the 10/1 enrollment periods.

Student at State Funded Facilities

There are currently 3 populations of students reported as enrolled at a school district but are being served in a separate facility that also receives state funding. The facilities are:

- Phillip J Rock and School
- Illinois School for the Deaf
- Illinois School for the Visually Impaired

The Students at State Funded Facilities adjustment will be by grade level for the resident district of the student that were served in one of the three centers. There will be a 10/1 count.