

## How to Enter Ratings into KIDStech

\* You cannot enter ratings until your district's data entry window opens. This information can be found on your district calendar or ask your administrator.

1. Go to [www.isbe.net/kids](http://www.isbe.net/kids)

2. Blue arrows throughout the document are for instruction purposes only you will not see them on the website. Click on the green KIDStech log-in box.

The screenshot shows the KIDS website interface. On the left, there is a navigation menu with the following items:

- EARLY CHILDHOOD
- KIDS: Every Illinois Child Ready for Kindergarten
- KIDS: Data & Reports
- KIDS: Materials & Resources
- KIDS: Families & Caregivers
- KIDS: Professional Development & Coaching

Below the menu is a "RESOURCES" section with two links:

- 2023-24 State Assessment Dates (Posted 03/28/2023)
- 2022-23 State Assessment Dates

The main content area is titled "EARLY CHILDHOOD KIDS: EVERY ILLINOIS CHILD READY FOR KINDERGARTEN". It features the KIDS logo and a description: "The Kindergarten Individual Development Survey (KIDS) is an observational tool designed to help teachers, administrators, families, and policymakers better understand the developmental readiness of children entering kindergarten." Below this is a "News and Updates" section with a red header and a dropdown arrow. The news item is titled "KIDS Implementation Training is now available!" and contains the following text:

The required Kindergarten Individual Development Survey Implementation Training is now available in an online course format. If you are an educator or an administrator who has not yet completed or is in need of completing the required KIDS Implementation Training, follow this link to register: Kindergarten Individual Development Survey Implementation Required Training Registration.

Please allow 1-2 business days for a training course account to be created. Once your account is ready, you will receive an email from Ed Leaders Network with information for getting started with the training course. Once you receive this email you only have 10 days to complete the training. If you do not receive an email within 1-2 business days, check your spam/junk folder. If there is no email please contact Michelle Escapa at [mescapa@roe51.org](mailto:mescapa@roe51.org).

Prior to beginning the course you must read the User's Guide pages i - x in the KIDS User's Guide and Instrument [PDF](#).

Below the news section, there is a "KIDStech Log-In" button highlighted in green. A large blue arrow points from this button to the "KIDS: Professional Development & Coaching" button in the bottom navigation bar. The bottom navigation bar contains four green buttons:

- KIDS: Data & Reports
- KIDS: Materials & Resources
- KIDS: Families & Caregivers
- KIDS: Professional Development & Coaching

3. Click on LoginViaISBESingleSignOn



## Desired Results Developmental Profile<sup>®</sup>

LOGIN VIA ISBE SINGLE SIGN-ON



[View Single Sign-on Instructions](#)

4. After you sign on it will bring you to this page again. **DO NOT CLICK ANYTHING...WAIT...** Until the screen looks like this:



### Desired Results Developmental Profile<sup>®</sup>

#### Navigation

[Classes/Children](#)  
[Input KIDS Ratings](#)  
[Child Reports](#)  
[Group Reports](#)  
[Other Options](#)  
[Resources](#)

Home

Welcome

Welcome to KIDStech!

Please check in the upper right hand corner that you are in the correct rating period.

If you experience issues with entering ratings or have questions regarding KIDStech, please let us know and we will do our best to resolve those issues as quickly as possible.

You can contact us by email at [kids@isbe.net](mailto:kids@isbe.net) or [mescapa@roe51.org](mailto:mescapa@roe51.org) or by phone at 217-652-4276.

Thank you for your commitment to KIDS!

#### [Release Notes](#)

The KIDStech<sup>®</sup> system allows teachers, program administrators, and other designated staff to access the Kindergarten Individual Development Survey (KIDS) assessment and to conduct assessments online via the Internet. KIDStech stores the in a secure database and automatically produces a variety of assessment reports for both individual children and groups of children. The California Department of Education Desired Results Developmental Profile - School Readiness (DRDP-SR) system were selected by the Illinois State Board of Education as the basis for the KIDS assessment. The KIDS assessment has been completed and calibrated. It is a psychometrically valid assessment. DRDPtech will be adopted into KIDStech as the Illinois School Information System in future years.

Developmentally appropriate and aligned, the KIDS assessment provides useful information to teachers and administrators in order to better address children's learning and developmental needs over time. Use of the KIDS assessment is an esse readiness gap and ensure all children thrive in their earliest years. KIDS is a comprehensive process designed to provide information about children's competencies across developmental domains over time and to inform whether Illinois' kindergarten and knowledge needed to succeed in school.

#### Classes/Children



#### Group Reports



#### Input KIDS Ratings



#### Other Options



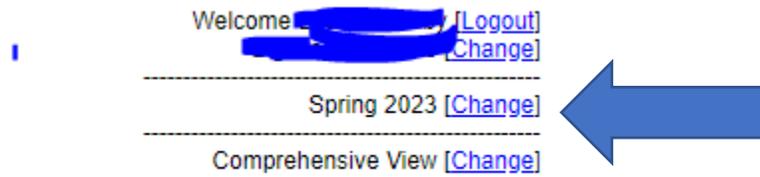
#### Child Reports



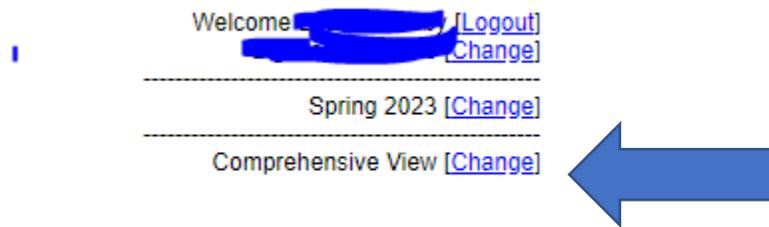
#### Resources



5. Look at the upper right-hand screen. Make sure you are in the correct data entry period. Fall, Winter, or Spring of the current year.



6. In the upper right hand corner make sure you are in the correct view. Either Comprehensive (all domains and measures) view or 14 measure view depending on which you used.



If you need to change the view it looks like this. Click the drop-down arrow and select which view is appropriate.

Selected View:   Your view selection is saved



## 7. Click on Input KIDS Ratings. You can either use the picture link or the navigation menu on the left-hand side.

Navigation

- Classes/Children
- Input KIDS Ratings**
- Child Reports
- Group Reports
- Other Options
- Resources

Home

Welcome

Welcome to KIDStech!

Please check in the upper right hand corner that you are in the correct rating period.

If you experience issues with entering ratings or have questions regarding KIDStech, please let us know and we will do our best to resolve those issues as quickly as possible.

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Thank you for your commitment to KIDS!

[Release Notes](#)

The KIDStech® system allows teachers, program administrators, and other designated staff to access the Kindergarten Individual Development Survey (KIDS) assessment and to conduct assessments online via the Internet. KIDStech stores the data entered by teachers in a secure database and automatically produces a variety of assessment reports for both individual children and groups of children. The California Department of Education Desired Results Developmental Profile – School Readiness® (DRDP-SR®) and DRDP(P)® system were selected by the Illinois State Board of Education as the basis for the KIDS assessment. The KIDS assessment has been completed and calibrated. It is a psychometrically valid assessment. DRDP(P) will be adapted into KIDStech and integrated into the Illinois School Information System in future years.

Developmentally appropriate and aligned, the KIDS assessment provides useful information to teachers and administrators in order to better address children's learning and developmental needs over time. Use of the KIDS assessment is an essential strategy to close the readiness gap and ensure all children thrive in their earliest years. KIDS is a comprehensive process designed to provide information about children's competencies across developmental domains over time and to inform whether Illinois' kindergartners have the skills and knowledge needed to succeed in school.

Classes/Children

Input KIDS Ratings

Child Reports

Group Reports

Other Options

Resources

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## 8. Click on Rating Record View

Navigation

- Classes/Children
- Input KIDS Ratings**
- Child Reports
- Group Reports
- Other Options
- Resources

[Home](#) » [Input KIDS Ratings](#)

**Input KIDS Ratings**  
Enter or edit KIDS measure ratings

[Instrument View](#)  
Select developmental levels for KIDS measures for each child in your class.

[Rating Record View](#)  
Select developmental levels for KIDS measures for each child in your class using the short form.

[Review Ratings](#)  
Child DRDP measures assessed.

[Lock Ratings](#)  
Lock KIDS ratings for a child whose developmental level assessments have been completed. This will enable you to see scale reports for that child.

[Unlock Ratings](#)  
Unlock KIDS ratings for a child. You won't be able to see scale reports for that child until you re-lock their KIDS ratings..

9. The following screen will show with all the students on your roster. The domains are listed in the table starting to the right of CHILD ID. Click on the blue numbers.

- Navigation
- ▶ Classes/Children
- ▼ Input KIDS Ratings
  - ▶ Instrument View
  - ▶ Rating Record View
  - ▶ Review Ratings
  - ▶ Lock Ratings
  - ▶ Unlock Ratings
- ▶ Child Reports
- ▶ Group Reports
- ▶ Other Options
- ▶ Resources

 [Show More Information](#)

### Child Measures by Developmental Domains

Only use the DRDPleach® Rating Record form if you have filled out the paper version first or you have the paper copy to read when making rating decisions.

Show  entries

First Name	Last Name	Child ID	Developmental Domains											% of Measures Completed	Addl. Measures Completed	Instrument	Class	Te
			ATL-REG	SED	LLD	ELD	COG-MATH	COG-SCI	PD	HLTH	HSS	VPA						
[REDACTED]	[REDACTED]	[REDACTED]	<a href="#">4/4</a>	<a href="#">5/5</a>	<a href="#">10/10</a>	N/A	<a href="#">6/6</a>	<a href="#">0/4</a>	<a href="#">4/4</a>	<a href="#">0/5</a>	<a href="#">0/5</a>	<a href="#">0/4</a>	14/14 (100%)	15	DRDP(2015)-K	Class	[REDACTED]	
[REDACTED]	[REDACTED]	[REDACTED]	<a href="#">4/4</a>	<a href="#">5/5</a>	<a href="#">10/10</a>	<a href="#">4/4</a>	<a href="#">6/6</a>	<a href="#">0/4</a>	<a href="#">4/4</a>	<a href="#">0/5</a>	<a href="#">0/5</a>	<a href="#">0/4</a>	14/14 (100%)	19	DRDP(2015)-K+ELD	Class	[REDACTED]	
[REDACTED]	[REDACTED]	[REDACTED]	<a href="#">4/4</a>	<a href="#">5/5</a>	<a href="#">10/10</a>	N/A	<a href="#">6/6</a>	<a href="#">0/4</a>	<a href="#">4/4</a>	<a href="#">0/5</a>	<a href="#">0/5</a>	<a href="#">0/4</a>	14/14 (100%)	15	DRDP(2015)-K	Class	[REDACTED]	
[REDACTED]	[REDACTED]	[REDACTED]	<a href="#">4/4</a>	<a href="#">5/5</a>	<a href="#">10/10</a>	N/A	<a href="#">6/6</a>	<a href="#">0/4</a>	<a href="#">4/4</a>	<a href="#">0/5</a>	<a href="#">0/5</a>	<a href="#">0/4</a>	14/14 (100%)	15	DRDP(2015)-K	Class	[REDACTED]	
[REDACTED]	[REDACTED]	[REDACTED]	<a href="#">4/4</a>	<a href="#">5/5</a>	<a href="#">10/10</a>	N/A	<a href="#">6/6</a>	<a href="#">0/4</a>	<a href="#">4/4</a>	<a href="#">0/5</a>	<a href="#">0/5</a>	<a href="#">0/4</a>	14/14 (100%)	15	DRDP(2015)-K	Class	[REDACTED]	

10. Enter ratings for the domain you chose. Click in the corresponding box to the rating you are giving.

(Rating Record View) DRDP(2015) - Kindergarten

 Domain: Approaches to Learning - Self-Regulation (ATL-REG)	Building			Integrating			Emerging	Unable to rate
	Earlier	Middle	Later	Earlier	Middle	Later		
* ATL-REG 1: Curiosity and Initiative in Learning	<input checked="" type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>					
* ATL-REG 2: Self-Control of Feelings and Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>
* ATL-REG 3: Engagement and Persistence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. When finished with a domain click save. **You must click save after each domain or whenever you finish your session. Always SAVE!**

(Rating Record View) DRDP(2015) - Kindergarten

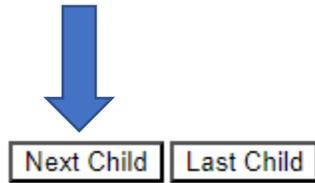
 Domain: Approaches to Learning - Self-Regulation (ATL-REG)	Building			Integrating			Emerging	Unable to rate
	Earlier	Middle	Later	Earlier	Middle	Later		
* ATL-REG 1: Curiosity and Initiative in Learning	<input checked="" type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>					
* ATL-REG 2: Self-Control of Feelings and Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>
* ATL-REG 3: Engagement and Persistence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>



12. Use the boxes underneath the save button to choose the next domain. Continue marking ratings, saving, and clicking the next domain until you are finished with one child.



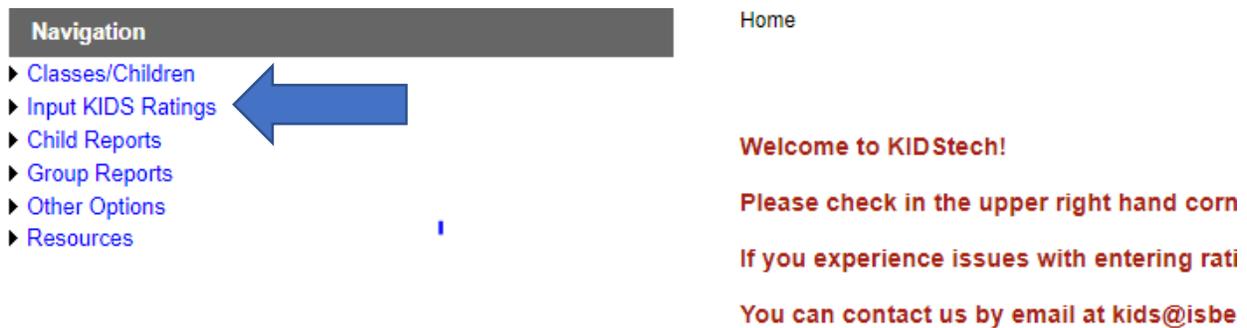
13. Click “next child” on the bottom right to start entering ratings for the next child.



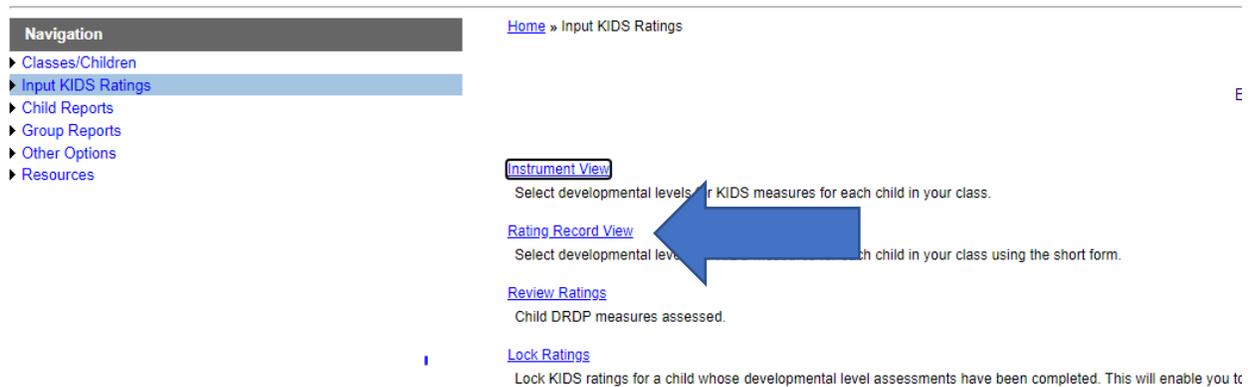
14. Ratings do not have to be entered all at one time. You can login and out as needed, just be **sure to click save** to ensure that your ratings are not lost.

15. Once all ratings for the class are entered:

- Click on Input KIDS ratings



- Click on Rating Record View



- Look at the column % of Measures Completed



Snow | 25 | entries

First Name	Last Name	Child ID	Developmental Domains										% of Measures Completed	Addl. Measures Completed
			ATL-REG	SED	LLD	ELD	COG-MATH	COG-SCI	PD	HLTH	HSS	VPA		
[REDACTED]	[REDACTED]	[REDACTED]	4/4	5/5	10/10	N/A	6/6	0/4	4/4	0/5	0/5	0/4	14/14 (100 %)	15

- If you don't see 14/14 and you did 14 measures, then look in Developmental Domains to see where the mistake was made
- If you did more than the required 14 measures make sure the % Measures completed shows 14/14 and the Additional Measures Completed has the correct number.



Snow | 25 | entries

First Name	Last Name	Child ID	Developmental Domains										% of Measures Completed	Addl. Measures Completed
			ATL-REG	SED	LLD	ELD	COG-MATH	COG-SCI	PD	HLTH	HSS	VPA		
[REDACTED]	[REDACTED]	[REDACTED]	4/4	5/5	10/10	N/A	6/6	0/4	4/4	0/5	0/5	0/4	14/14 (100 %)	15



**Congratulations you entered all your KIDS ratings!!**



