



# Equitable Services





## Newly released

The U.S. Department of Education recently released a draft document titled "Title I Part A of the Elementary and Secondary Education Act of 1965 as Amended by the Every Student Succeeds Act: **Providing Equitable Services to Eligible Private School Children, Teachers and Families—Updated Non-Regulatory Guidance.**"



## Equitable Services

ESSA Section 1117 requires participating LEAs to provide eligible children attending private schools, their teachers, and their families with Title I services or other benefits that are equitable to those provided to eligible public school children, their teachers, and their families. Eligible private school children are children who reside in a participating public school attendance area and are low achieving.



## Consultation

An LEA must consult with appropriate private school officials during the design and development of the LEA's Title I program. The goal of consultation is agreement between the LEA and appropriate private school officials on how to provide equitable and effective programs for eligible private school children.

Successful consultation:

- Establishes positive and productive working relationships.
- Makes planning effective.
- Continues throughout implementation of services.
- Serves to ensure that services provided meet the needs of students and teachers.



## Consultation

Private school officials in consultation may provide:

- A list of addresses and grade levels of low-income families.
- A list of children who meet the multiple, educationally related, objective criteria for participation eligibility.
- Suggest ideas, program designs, and modifications that meet the needs of their eligible children, their teachers, and their families.
- Discuss dedicated space for services, if appropriate.

Topics to be addressed in consultation include:

- How needs will be identified.
- What services will be offered (including how, where, and by whom).
- How the services will be academically assessed and how the results will be used to improve services.
- The proportion of funds allocated for services.



## Equitable Share in Title I

Equitable share is based on the **number of low-income students** attending nonpublic schools, regardless of where the schools are based.

Services are based on those students in academic need who reside within the public school's boundaries.



## Equitable Share in Title II and IV

Equitable share in Title II and Title IV is based on the **total population** of the nonpublic school.

The nonpublic school must be located **within the public school's boundaries** to receive Title II and or Title IV services.

The services provided must meet the intent of the grant.



# Consultation Documentation



**Illinois State Board of Education**

100 North First Street, N-242  
Springfield, Illinois 62777-0001

**NONPUBLIC SCHOOL CONSULTATION PARTICIPATION FORM**  
GRANT APPLICATION IN THE  
20\_\_-20\_\_ SCHOOL YEAR  
(Based on data gathered in FY 20\_\_)

### TITLE GRANTS DIVISION

**Instructions:** This form is to be completed by nonpublic school officials. The completed form is then to be uploaded into the district's ESSA consolidated application by the district.

Title I-A Improving Basic Programs Operated By State and Local Education Agencies  
Title II-A Preparing, Training, and Recruiting High-Quality Teachers, Principals, or Other School Leaders  
Title IV-A Student Support and Academic Enrichment Grants

PUBLIC DISTRICT NAME AND NUMBER	PUBLIC REGION, COUNTY, DISTRICT, TYPE CODE
NONPUBLIC SCHOOL NAME	NONPUBLIC REGION, COUNTY, DISTRICT, TYPE CODE
NONPUBLIC SCHOOL ADDRESS (Street, City, State, Zip Code)	NONPUBLIC TOTAL ENROLLMENT



Please check the appropriate boxes to indicate participation.

**Title I-A**—Equitable share is based on number of low-income students attending nonpublic schools regardless of where the schools are based. Services are based on those students in academic need who reside in the public school district's boundaries. Estimated number of low-income students           .  Yes  No

**Title II-A**—Equitable share is based on the total population of the nonpublic schools' students based within the public school district's boundaries regardless of the number of nonpublic students that would attend a district public school.  Yes  No

**Title IV-A**—Equitable share is based on the total population of the nonpublic schools' students based within the public school district's boundaries regardless of the number of nonpublic students that would attend a district public school.  Yes  No



The following topics must be discussed during the ongoing consultation process:

- How the LEA will identify needs.
- What services the LEA will offer.
- How and when the LEA will make decisions about delivery of services.
- How, where, and by whom the LEA will provide services.
- How the LEA will academically assess program success.
- Size and scope of services. When, including the approximate time of day, services will be provided.
- Method of sources of data to determine number of students.
- Equitable services the LEA will provide to teachers and families.
- Service delivery mechanisms.
- Consideration and analysis of the views of the private school officials about third party providers and whether the LEA will provide services directly or through a separate government agency, consortium, entity, or third-party contractor.
- How the proportion of funds allocated for equitable services is determined.
- Whether to provide equitable services to eligible private school children by pooling funds or on a school-by-school basis.
- Whether to consolidate and use funds available for Title I equitable services in coordination with eligible funds available for equitable services for programs covered under Section 8501 (b).

We  agree  do not agree that initial timely and meaningful consultation occurred before the LEA made any decision that affected the equitable participation of eligible private school children in the Title I-A program.

We  agree  do not agree that initial timely and meaningful consultation occurred before the LEA made any decision that affected the equitable participation of eligible private school children in the Title II-A program.

We  agree  do not agree that initial timely and meaningful consultation occurred before the LEA made any decision that affected the equitable participation of eligible private school children in the Title IV-A program.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Print Name of Nonpublic, Nonprofit School Official

\_\_\_\_\_  
Original Signature of Nonpublic, Nonprofit School Official

ISBE 43-20 (9/17)

[Print](#) [Reset Form](#)





## Resources

U.S. Department of Education updated guidance

<https://www2.ed.gov/policy/elsec/leg/essa/drafteseatitleiequitableservices.pdf>

Consultation Form

<https://www.isbe.net/Documents/43-20-np-consult-participation.pdf>

Nonpublic page at ISBE

<https://www.isbe.net/Pages/Nonpublic-School-Participation.aspx>