

ISBE Site-Based Expenditure Reporting

Estimating Site-Based Expenditures for Effective Planning

Summer 2018

Introductions

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 ISBE
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Today's Discussion on Estimating Site-Based Expenditures

- Goals of estimating Site-Based Expenditures
- Limitations of this analysis
- An approach to complete this optional analysis
- Recommendations for application of analysis outcomes





Why might your district want to <u>estimate</u> Site-Based Expenditure Reporting?

Estimating Site-Based Expenditure Reporting can enhance district understanding with an *early, directional preview* of what FY19 site-based reporting might look like, in order to:

Adjust Budgets

 Opportunity to review and adjust budgets if desired (for example, if particular inequities are identified)

Develop Messaging

Have directional reporting in mind as you
 develop messaging over the course of the year





Essential understanding for this webinar

- The approach for estimating site-based expenditure reporting is <u>not compliant</u> with the required reporting
- Rather, this should be considered an <u>approximation tool</u> to reinforce or enhance district understanding of site-based expenditures
- There is no required or requested change in district budgeting practices





Context: ESSA Financial Transparency and ISBE Site-Level Expenditure Reporting





ESSA Site-Based Expenditure Reporting <u>must be</u> <u>implemented for SY2018-19</u>

ESSA requires that SEAs report on their Report Card:

"The per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each local educational agency and each school in the State for the preceding fiscal year."





Key Components of the Advisory Group's Value Proposition

- Resource allocation will be more readily accessible to schools and stakeholders
- Empowers LEAs and communities to assess and improve equity
- Enables LEAs and communities to gain a better understanding of the relationship between student outcomes and financial resources
- Enables LEAs, schools, and the state to identify evidence-based best practices and opportunities to foster innovation between peers





Advisory Group's Guiding Principles for Year 1 Implementation

"Guidance" rather than formal changes to accounting rules

Stay close to "minimum ESSA compliance"

Leverage existing reporting wherever possible

Couple the financial reporting with state report card data

Districts know their data best and can tell their own story

This initiative should and will evolve *over years*

Reporting Guidance available at **www.isbe.net/essa** adheres to these principles and also meets ESSA financial transparency requirements





Data table that will be collected from LEAs

			Level Per-F openditure	•		entralized I xpenditure	•	Total Per	-Pupil Expe	nditures		
			State and			State and			State and			Total
Sites	Enrollment	Federal	Local	Subtotal	Federal	Local	Subtotal	Federal	Local	Total	Exclusions	Expenditures
PK Ctr	50	\$500	\$8,020	\$8,520	\$660	\$3,514	\$4,175	\$1,160	\$11,534	\$12,695		
ES1	300	\$344	\$5,148	\$5,493	\$529	\$2,781	\$3,310	\$874	\$7,929	\$8,803		
ES2	250	\$231	\$5,445	\$5,677	\$457	\$3,095	\$3,552	\$688	\$8,540	\$9,229		
MS1	250	\$320	\$5,356	\$5,676	\$361	\$3,499	\$3,861	\$681	\$8,855	\$9,536		
HS1	320	\$458	\$6,910	\$7,368	\$371	\$2,919	\$3,290	\$829	\$9,829	\$10,658		
Total	1,170	\$353	\$5,861	\$6,213	\$440	\$3,071	\$3,511	\$793	\$8,931	\$9,724	\$2,330,361	\$13,707,753
										_		

Based on input from the Advisory Group, this level of reporting detail will be the only mandated collection for Year 1, along with notation of allocation methodologies

(A+B)/C





Reporting Timeline

Milestone	Dates
Guidance Released	January 29, 2018
IASA Webinar & IASBO Video & Webinars on Guidance	February 2018
Training on calculations and data usage	March 2018 & ongoing
Data collection process determined	March 2018 & ongoing
Data visualization determined	May 2018 & ongoing
FY19 begins, prepare for site-based expenditure reporting	July 1, 2018
Pilot district data collection in IWAS	Jan-Mar 2019
Statewide data collection tool training	Apr-June 2019
Site-based expenditure reporting due to ISBE	Summer / Fall 2019





Estimating Site-Based Expenditure Reporting





Why might your district want to <u>estimate</u> Site-Based Expenditure Reporting?

Estimating Site-Based Expenditure Reporting can enhance district understanding with an *early, directional preview* of what FY19 site-based reporting might look like, in order to:

Adjust Budgets

 Opportunity to review and adjust budgets if desired (for example, if particular inequities are identified)

Develop Messaging

Have directional reporting in mind as you
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Limitations of this estimated analysis

This analysis DOES:

- Provide a directional view of site-level expenditures for planning purposes
- Provide an additional tool for understanding intra-district expenditure equity
- Provide advance notice of any potential major communications issues

This analysis DOES NOT:

- Comply with ESSA and will not be accepted for submission of FY19 site-based data
 - ESSA requires FY19 actual expenditures (not FY18 or budget)
 - ESSA requires site-specific personnel and non-personnel expenditures to be allocated to sites (whereas this approach is a directional approximation)
 - ESSA requires disaggregation of funding source
 - ISBE guidance requires various other steps not addressed in this approach
- Change anything in the Reporting Guidance or add any additional requirements
 - Refer to the Guidance at <u>www.isbe.net/essa</u> for details
- Require or request any changes to district budgeting practices





What data do you need to begin?

- 1. Full-Year Financials. This is preferably preliminary FY19 budget, but FY18 budget or estimated full-year FY18 actuals/forecast can also be used if FY19 budget is not yet available
 - Full line-item detail
 - Spreadsheet format
- 2. Personnel Roster. Include salaries and benefits by position. Include location codes if available.
- **3. Site-Level Enrollment**. If possible, if any students are part-day (such as pre-K or kindergarten), calculate enrollment with these students as 0.5 students.





1. Full-Year Financials

	A	В	С	D	E	F	G	Н	I	K	L	М
1	Example District											
2	FY19 Budget - line item of	deta	il									
3												
4	FDTLOC FUNC OBJ SJ	FD	LOC	FUNC	овј	FUNC (round)	OBJ (round)	Source	FD name	FUNC name	OBJ name	FY19 Budget Amount
5	10E097 1110 1200 00 000000	10	097	1110	1200	1000	1000	000000	EDUCATION FUND	ELEMENTARY	SUBST/TEMP SALARIES	76,200
6	10E043 1110 1100 00 000000	10	043	1110	1100	1000	1000	000000	EDUCATION FUND	ELEMENTARY	CERTIFIED SALARIES	909,200
7	10E043 1110 1110 00 000000	10	043	1110	1110	1000	1000	000000	EDUCATION FUND	ELEMENTARY	NON-CERTIFIED SALARIES	58,300
8	10E024 1110 1100 00 000000	10	024	1110	1100	1000	1000	000000	EDUCATION FUND	ELEMENTARY	CERTIFIED SALARIES	68,500
9	10E024 1110 1110 00 000000	10	024	1110	1110	1000	1000	000000	EDUCATION FUND	ELEMENTARY	NON-CERTIFIED SALARIES	50,300
10	10E044 1110 1100 00 000000	10	044	1110	1100	1000	1000	000000	EDUCATION FUND	ELEMENTARY	CERTIFIED SALARIES	1,433,200
11	10E044 1110 1110 00 000000	10	044	1110	1110	1000	1000	000000	EDUCATION FUND	ELEMENTARY	NON-CERTIFIED SALARIES	88,300
12	10E044 1110 1111 00 000000	10	044	1110	1111	1000	1000	000000	EDUCATION FUND	ELEMENTARY	CLERICAL SALARIES	18,600
13	10E097 1110 2110 00 000000	10	097	1110	2110	1000	2000	000000	EDUCATION FUND	ELEMENTARY	RETIREMENT	4,200
14	10E097 1110 2111 00 000000	10	097	1110	2111	1000	2000	000000	EDUCATION FUND	ELEMENTARY	TRS ADDL BOARD PAID	700
15	50E097 1110 2160 00 000000	50	097	1110	2160	1000	2000	000000	MUNICIPAL RETIREMENT &	ELEMENTARY	BD SHARE MEDICARE	1,000
16	10E043 1110 2110 00 000000	10	043	1110	2110	1000	2000	000000	EDUCATION FUND	ELEMENTARY	RETIREMENT	89,900
17	10E043 1110 2111 00 000000	10	043	1110	2111	1000	2000	000000	EDUCATION FUND	ELEMENTARY	TRS ADDL BOARD PAID	14,100
18	10E043 1110 2220 00 000000	10	043	1110	2220	1000	2000	000000	EDUCATION FUND	ELEMENTARY	BD PORTION INSURANCE	110,200
19	10E024 1110 2110 00 000000	10	024	1110	2110	1000	2000	000000	EDUCATION FUND	ELEMENTARY	RETIREMENT	6,800
20	10E024 1110 2111 00 000000	10	024	1110	2111	1000	2000	000000	EDUCATION FUND	ELEMENTARY	TRS ADDL BOARD PAID	1,100
21	10E024 1110 2220 00 000000	10	024	1110	2220	1000	2000	000000	EDUCATION FUND	ELEMENTARY	BD PORTION INSURANCE	16,100
22	10E044 1110 2110 00 000000	10	044	1110	2110	1000	2000	000000	EDUCATION FUND	ELEMENTARY	RETIREMENT	141,500
23	10E044 1110 2111 00 000000	10	044	1110	2111	1000	2000	000000	EDUCATION FUND	ELEMENTARY	TRS ADDL BOARD PAID	22,400
24	10E044 1110 2220 00 000000	10	044	1110	2220	1000	2000	000000	EDUCATION FUND	ELEMENTARY	BD PORTION INSURANCE	182,100
25	50E043 1110 2120 00 000000	50	043	1110	2120	1000	2000	000000	MUNICIPAL RETIREMENT &	ELEMENTARY	BD SHARE IMRF	6,300





2. Personnel Roster

A	В	С	D	E	F	G	Н	1	J	K	L	М	N	0	Р
1 Bu	udgeted :	Staff													
2												Benefits Detail>			
3	FIRST NAME	LAST NAME	EE#	POSITION	LOCATION	FY19 FTE COUNT	FY18 SALARY	FY19 BUDGET SALARY	CERTIFIED (Y/N)	TOTAL BENEFITS		MEDICAL CHOICE	MEDICAL PRICE	LIFE COST	DENTAL CHOIC
4	FN-1	LN-1	1	PARA	School A	1.0	\$31,430	\$31,840	N	\$15,070		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
5	FN-2	LN-2	2	TEACHER	School E	1.0	\$44,560	\$45,130	Y	\$11,550		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
6	FN-3	LN-3	3	PARA	School D	1.0	\$21,710	\$28,060	N	\$12,410		MEDICAL HMO SING	\$7,541	\$200	DENTAL PPO SING
7	FN-4	LN-4	4	TEACHER	School B	1.0	\$61,870	\$62,180	Υ	\$12,030		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SINC
8	FN-5	LN-5	5	TEACHER	School B	1.0	\$37,220	\$37,700	Υ	\$11,330		MEDICAL PPO SINGI	\$9,630	\$200	#N/A
9	FN-6	LN-6	6	PARA	School A	1.0	\$36,120	\$36,590	N	\$15,790		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO FAM
10	FN-7	LN-7	7	SECRETARY	School D	1.0	\$26,980	\$27,330	N	\$14,380		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO FAM
11	FN-8	LN-8	8	PARA	School A	1.0	\$23,390	\$29,100	N	\$14,650		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO FAM
12	FN-9	LN-9	9	TEACHER	School A	1.0	\$57,150	\$57,890	Υ	\$11,910		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
13	FN-10	LN-10	10	SOCIAL WORKER	School D	1.0	\$39,160	\$39,670	Υ	\$11,390		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
14	FN-11	LN-11	11	TEACHER	School E	1.0	\$36,270	\$36,740	Υ	\$11,300		MEDICAL PPO SINGI	\$9,630	\$200	#N/A
15	FN-12	LN-12	12	PARA	School A	1.0	\$28,720	\$29,760	N	\$14,750		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
16	FN-13	LN-13	13	TEACHER	School B	1.0	\$44,560	\$45,130	Υ	\$11,550		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
17	FN-14	LN-14	14	PARA	School A	1.0	\$38,700	\$39,200	N	\$16,180		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
18	FN-15	LN-15	15	PARA	School D	1.0	\$32,830	\$33,260	N	\$15,280		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO FAM
19	FN-16	LN-16	16	TEACHER	School E	1.0	\$58,760	\$59,520	Υ	\$11,960		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
20	FN-17	LN-17	17	TEACHER	School D	1.0	\$52,030	\$52,700	Υ	\$11,760		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
21	FN-18	LN-18	18	DATA ANALYST	Central Office	1.0	\$59,380	\$61,380	N	\$19,540		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
22	FN-19	LN-19	19	NURSE	School A	0.5	\$0			\$9,980		MEDICAL PPO SINGI	\$4,751	\$100	DENTAL PPO SING
23	FN-20	LN-20	20	NURSE	School B	0.5	\$0	\$32,500	N	\$9,980		MEDICAL PPO SINGI	\$4,751	\$100	DENTAL PPO SING
24	FN-21	LN-21	21	TEACHER		1.0	\$63,330	\$64,150	Υ	\$12,090		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
25	FN-22	LN-22	22	SECRETARY		1.0	\$32,920	\$33,350	N	\$15,300		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO FAM
		<u> </u>	1							1 .					





3. Site-Level Enrollment

▲ A B	С	D	Е	F	G	Н	- 1	J	K	L	М	N	0	Р	Q	
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Budgeted Enrollment

	PreK	Kdg	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	School Total
School A	130														130
School B		160	150	150	150										610
School C						140	130	150							420
School D									170	180					350
School E											170	140	140	130	580
District Total	130	160	150	150	150	140	130	150	170	180	170	140	140	130	2090





How can you estimate site-based expenditures?

Step 1	Remove easily identifiable exclusions from Full-Year Financials
Step 2	Sum up the Full-Year Financials by major cost category, ensuring total salaries/benefits are identified
Step 3	Using the roster, assign all personnel and their associated salaries/benefits costs to their site or to the central bucket
Step 4	Calculate the percentage of salaries/benefits that belongs to each school and to central, then apply those percentages to total salaries/benefits in the Full-Year Financials*
Step 5	Optional: For any non-personnel expenditures that are significant and easily identifiable as attributed to one or more sites, allocate to those sites
Step 6	Allocate all other expenses (including central salaries/benefits) on a per-pupil basis to all sites





Step 1: Remove easily identifiable exclusions from Full-Year Financials

M **Example District** FY19 Budget - line item detail FUNC OBJ FY19 Budget FD LDC FUNC (roun | (roun | Source FDTLOC FUNC OBJ SJ OBJ FD name **FUNC** name **OBJ** name Amount Ţ d) - d) -30 0 0 5140 6000 000000 6000 5000 DEBT SERVICE FUND DUES/FEES/MEMBERSHIP 930 30E000 5140 6000 00 00000 INTEREST BUIDING BOND & INT \$50,000 931 30E000 5200 6000 00 00000 0 0 5200 6000 000000 6000 5000 DEBT SERVICE FUND DEBT SERVICES-BOND RETIREMENT DUES/FEES/MEMBERSHIP \$1,500,000 932 30E000 5900 6000 00 00000 30 0 0 5900 6000 6000 000000 DEBT SERVICE FUND 5000 FEES BUILDING BOND & INTEREST DUES/FEES/MEMBERSHIP \$15,000

Example: Removing planned expenditures associated with Fund 30: Debt Service Fund

By referring to the Guidance Document to understand which expenditures are to be excluded from site-based expenditure reporting, the user can filter on the general ledger or budget line item detail to identify these expenditures (filter by fund or function number, for example). The user can then either manually delete the Excel row associated with the expenditures or change the budgeted value to \$0.

Tip: Breaking apart the account string by area (like in the example above) makes filtering easier.





Reminder: What expenditures should be excluded?

All district expenditures should be included in the numerator within either (A) site-level expenditures or (B) site's proportional share of district's centralized expenditures, except the

following exclusions from Expenditure Reporting:

- Fund 30: Bond and Interest Fund (Debt Service Fund)
- 2. Fund 60: Site and Construction/Capital Improvements Fund
- 3. Fund 70: Working Cash Fund
- 4. Fund 90: Fire Prevention and Safety Fund
- 5. Function 1115: Tuition Payments to Charter Schools
- 6. Function 1300: Adult/Continuing Education Programs
- 7. Function 3000: Community Services
- 8. Functions 4130, 4230, and 4330: Payments to Other Governmental Agencies for Adult/Continuing Education Programs
- 9. Function 5000: Debt Services
- 10. Object 500: Capital Outlay except for those in Fund 10 (Education), which should be included
- 11. Legacy Pension Obligations

The intent behind these exclusions is to:

- 1. Reflect only expenditures for Pre-K through 12th grade students being served or placed by the LEA
- 2. Reflect expenditures that are largely ongoing, normal course resource allocations

ISBE recognizes that LEAs may have different accounting coding. In this case, LEAs should exclude costs that meet the intent outlined above.





How can you estimate site-based expenditures?

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Step 2	Sum up the Full-Year Financials by major cost category, ensuring total salaries/benefits are identified
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Step 4	Calculate the percentage of salaries/benefits that belongs to each school and to central, then apply those percentages to total salaries/benefits in the Full-Year Financials*
Step 5	Optional: For any non-personnel expenditures that are significant and easily identifiable as attributed to one or more sites, allocate to those sites
Step 6	Allocate all other expenses (including central salaries/benefits) on a per-pupil basis to all sites





Step 2: Sum up the Full-Year Financials by major cost category, ensuring total salaries/benefits are identified

By Object Code (after evaluations)

By Object Code (after exclusions)															
											(100)	Salaries			\$11,663,200
	Α	В	С	D	Е	F	G	Н	1	К	(200)	Employee Benefit	is		\$3,237,100
1	Example District										(300)	Purchased Service	25		\$3,252,400
2	FY19 Budget - line item of	deta	ail									 			
3	_										(400)	Supplies & Materi	ials		\$979,300
	FDTLOC FUNC OBJ SJ	FD	LOC	FUNC	ОВЈ		OBJ	Source	FD name	FUNC name	(500)	Capital Outlay			\$74,700
4						(round)	• •				(600)	Other Objects			\$50,400
5	10E097 1110 1200 00 000000		097		1200	1000		000000	EDUCATION FUND	ELEMENTARY		N C ': !' 15			Ć74.600
6	10E043 1110 1100 00 000000		043		1100	1000		000000	EDUCATION FUND	ELEMENTARY	(700)	Non-Capitalized E	quipment		\$74,600
0	10E043 1110 1110 00 000000 10E024 1110 1100 00 000000		043 024		1110 1100	1000 1000		000000	EDUCATION FUND EDUCATION FUND	ELEMENTARY ELEMENTARY	(800)	Termination Bene	efits		\$0
0 Q	10E024 1110 1100 00 000000	_		1110	1110	1000		000000	EDUCATION FUND	ELEMENTARY	(000)		,,,,,		
10	10E044 1110 1110 00 000000		044		1100	1000		000000	EDUCATION FUND	ELEMENTARY	1	Total			\$19,331,700
11	10E044 1110 1110 00 000000		044		1110	1000		000000	EDUCATION FUND	ELEMENTARY	INDI	N-CEKTIFIED SALAKIES	00,JUU		
12	10E044 1110 1111 00 000000		044		1111	1000		000000	EDUCATION FUND	ELEMENTARY		RICAL SALARIES	18,600		
13	10E097 1110 2110 00 000000		097		2110	1000		000000	EDUCATION FUND	ELEMENTARY		TREMENT	4,200		
	10E097 1110 2111 00 000000	10	097	1110	2111	1000		000000	EDUCATION FUND	ELEMENTARY		S ADDL BOARD PAID	700		
15	50E097 1110 2160 00 000000	50	097	1110	2160	1000	2000	000000	MUNICIPAL RETIREMENT &	ELEMENTARY	BD	SHARE MEDICARE	1,000		
16	10E043 1110 2110 00 000000	10	043	1110	2110	1000	2000	000000	EDUCATION FUND	ELEMENTARY	RE	TREMENT	89,900		
17	10E043 1110 2111 00 000000	10	043	1110	2111	1000	2000	000000	EDUCATION FUND	ELEMENTARY	TRS	ADDL BOARD PAID	14,100		
18	10E043 1110 2220 00 000000	10	043	1110	2220	1000	2000	000000	EDUCATION FUND	ELEMENTARY	BD	PORTION INSURANCE	110,200		
19	10E024 1110 2110 00 000000	10	024	1110	2110	1000	2000	000000	EDUCATION FUND	ELEMENTARY	RE	TREMENT	6,800	4	
20	10E024 1110 2111 00 000000	10	024	1110	2111	1000	2000	000000	EDUCATION FUND	ELEMENTARY	TRS	ADDL BOARD PAID	1,100		
21	10E024 1110 2220 00 000000	_	_	1110	2220	1000		000000	EDUCATION FUND	ELEMENTARY		PORTION INSURANCE	16,100		
22	10E044 1110 2110 00 000000		044		2110	1000		000000	EDUCATION FUND	ELEMENTARY		TREMENT	141,500		
23	10E044 1110 2111 00 000000	_	044		2111	1000		000000	EDUCATION FUND	ELEMENTARY		ADDL BOARD PAID	22,400		
	10E044 1110 2220 00 000000		044		2220	1000		000000	EDUCATION FUND	ELEMENTARY		PORTION INSURANCE	182,100		
25	50E043 1110 2120 00 000000	50	043	1110	2120	1000	2000	000000	MUNICIPAL RETIREMENT &	ELEMENTARY	BD	SHARE IMRF	6,300		





How can you estimate site-based expenditures?

Step 1	Remove easily identifiable exclusions from Full-Year Financials
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Step 5	Optional: For any non-personnel expenditures that are significant and easily identifiable as attributed to one or more sites, allocate to those sites
Step 6	Allocate all other expenses (including central salaries/benefits) on a per-pupil basis to all sites





Step 3: Using the roster, assign all personnel and their associated salaries/benefits costs to their site or to the central bucket

	Α	В	С	D	E	F	G	Н	1	J	K	L	М	N	0	Р
1	Bu	dgeted	Staff													
2													Benefits Detail>			
3		FIRST NAME	LAST NAME	EE#	POSITION	LOCATION	FY19 FTE COUNT	FY18 SALARY	FY19 BUDGET SALARY	CERTIFIED (Y/N)	TOTAL BENEFITS		MEDICAL CHOICE	MEDICAL PRICE	LIFE COST	DENTAL CHOIC
4		FN-1	LN-1	1	PARA	School A	1.0	\$31,430	\$31,840	N	\$15,070		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
5		FN-2	LN-2	2	TEACHER	School E	1.0	\$44,560	\$45,130	Y	\$11,550		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
6		FN-3	LN-3	3	PARA	School D	1.0	\$21,710	\$28,060	N	\$12,410		MEDICAL HMO SING	\$7,541	\$200	DENTAL PPO SING
7		FN-4	LN-4	4	TEACHER	School B	1.0	\$61,870	\$62,180	Y	\$12,030		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
8		FN-5	LN-5	5	TEACHER	School B	1.0	\$37,220	\$37,700	Y	\$11,330		MEDICAL PPO SINGI	\$9,630	\$200	#N/A
9		FN-6	LN-6	6	PARA	School A	1.0	\$36,120	\$36,590	N	\$15,790		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO FAM
10		FN-7	LN-7	7	SECRETARY	School D	1.0	\$26,980	\$27,330	N	\$14,380		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO FAM
11		FN-8	LN-8	8	PARA	School A	1.0	\$23,390	\$29,100	N	\$14,650		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO FAM
12		FN-9	LN-9	9	TEACHER	School A	1.0	\$57,150	\$57,890	Υ	\$11,910		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
13		FN-10	LN-10	10	SOCIAL WORKER	School D	1.0	\$39,160	\$39,670	Υ	\$11,390		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
14		FN-11	LN-11	11	TEACHER	School E	1.0	\$36,270	\$36,740	Υ	\$11,300		MEDICAL PPO SINGI	\$9,630	\$200	#N/A
15		FN-12	LN-12	12	PARA	School A	1.0	\$28,720	\$29,760	N	\$14,750		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
16		FN-13	LN-13	13	TEACHER	School B	1.0	\$44,560	\$45,130	Υ	\$11,550		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
17		FN-14	LN-14	14	PARA	School A	1.0	\$38,700	\$39,200	N	\$16,180		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
18		FN-15	LN-15	15	PARA	School D	1.0	\$32,830	\$33,260	N	\$15,280		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO FAM
19		FN-16	LN-16	16	TEACHER	School E	1.0	\$58,760	\$59,520	Υ	\$11,960		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
20		FN-17	LN-17	17	TEACHER	School D	1.0	\$52,030	\$52,700	Y	\$11,760		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
21		FN-18	LN-18	18	DATA ANALYST	Central Office	1.0	\$59,380	\$61,380	N	\$19,540		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
22		FN-19	LN-19	19	NURSE	School A	0.5	\$0	\$32,500	N	\$9,980		MEDICAL PPO SINGI	\$4,751	\$100	DENTAL PPO SING
23		FN-20	LN-20	20	NURSE	School B	0.5	\$0	\$32,500	N	\$9,980		MEDICAL PPO SINGI	\$4,751	\$100	DENTAL PPO SING
24		FN-21	LN-21	21	TEACHER		1.0	\$63,330	\$64,150	Y	\$12,090		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
25		FN-22	LN-22	22	SECRETARY		1.0	\$32,920	\$33,350	N	\$15,300		MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO FAM
			1													





How can you estimate site-based expenditures?

Step 1	Remove easily identifiable exclusions from Full-Year Financials
Step 2	Sum up the Full-Year Financials by major cost category, ensuring total salaries/benefits are identified
Step 3	Using the roster, assign all personnel and their associated salaries/benefits costs to their site or to the central bucket
Step 4	Calculate the percentage of salaries/benefits that belongs to each school and to central, then apply those percentages to total salaries/benefits in the Full-Year Financials*
Step 5	Optional: For any non-personnel expenditures that are significant and easily identifiable as attributed to one or more sites, allocate to those sites
Step 6	Allocate all other expenses (including central salaries/benefits) on a per-pupil basis to all sites





Step 4: Calculate the percentage of total salaries/benefits that belongs to each school and to central, then apply those percentages to total salaries/benefits in the Full-Year Financials

\$11,910 \$11,390 \$11,300 \$14,750 \$11,550 \$16,180 \$15,280 \$11,960 \$11,760 \$19,540

\$9,980

\$9,980

\$12,090

\$15,300

\$32,500

\$64,150

\$33,350

1.0

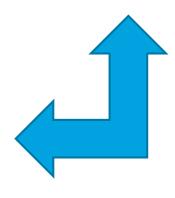
\$63,330

				-		-	_			
	Α			D	E	F	G	Н	ı	J
1	Budgeted Staff		Staff							
2										
3		FIRST NAME	LAST NAME	EE#	POSITION	LOCATION	FY19 FTE COUNT	FY18 SALARY	FY19 BUDGET SALARY	CERTI (Y/I
4		FN-1	LN-1	1	PARA	School A	1.0	\$31,430	\$31,840	N
5		FN-2	LN-2	2	TEACHER	School E	1.0	\$44,560	\$45,130	Y
6		FN-3	LN-3	3	PARA	School D	1.0	\$21,710	\$28,060	N
7		FN-4	LN-4	4	TEACHER	School B	1.0	\$61,870	\$62,180	Y
8		FN-5	LN-5	5	TEACHER	School B	1.0	\$37,220	\$37,700	Υ
9		FN-6	LN-6	6	PARA	School A	1.0	\$36,120	\$36,590	N
10		FN-7	LN-7	7	SECRETARY	School D	1.0	\$26,980	\$27,330	N
11		FN-8	LN-8	8	PARA	School A	1.0	\$23,390	\$29,100	N
12		FN-9	LN-9	9	TEACHER	School A	1.0	\$57,150	\$57,890	Υ
13		FN-10	LN-10	10	SOCIAL WORKER	School D	1.0	\$39,160	\$39,670	Υ
14		FN-11	LN-11	11	TEACHER	School E	1.0	\$36,270	\$36,740	Υ
15		FN-12	LN-12	12	PARA	School A	1.0	\$28,720	\$29,760	N
16		FN-13	LN-13	13	TEACHER	School B	1.0	\$44,560	\$45,130	Υ
17		FN-14	LN-14	14	PARA	School A	1.0	\$38,700	\$39,200	N
18		FN-15	LN-15	15	PARA	School D	1.0	\$32,830	\$33,260	N
19		FN-16	LN-16	16	TEACHER	School E	1.0	\$58,760	\$59,520	Y
20		FN-17	LN-17	17	TEACHER	School D	1.0	\$52,030	\$52,700	Y
21		FN-18	LN-18	18	DATA ANALYST	Central Office	1.0	\$59,380	\$61,380	N
22		FN-19	LN-19	19	NURSE	School A	0.5	\$0	\$32,500	N

School B

	Total Salaries	% to Total - Salaries	Total Benefits	% to Total - Benefits
School A	\$466,528	4%	\$194,226	6%
School B	\$2,915,800	25%	\$776,904	24%
School C	\$2,449,272	21%	\$647,420	20%
School D	\$1,516,216	13%	\$485,565	15%
School E	\$3,149,064	27%	\$809,275	25%
Central Office	\$1,166,320	10%	\$323,710	10%
District Total	\$11,663,200	100%	\$3,237,100	100%

MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO FAM
MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
MEDICAL PPO SINGI	\$9,630	\$200	#N/A
MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO FAM
MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
MEDICAL PPO SINGI	\$4,751	\$100	DENTAL PPO SING
MEDICAL PPO SINGI	\$4,751	\$100	DENTAL PPO SING
MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO SING
MEDICAL PPO SINGI	\$9,630	\$200	DENTAL PPO FAM





LN-20

LN-21

LN-22

20 NURSE

21 TEACHER

22 SECRETARY

FN-20

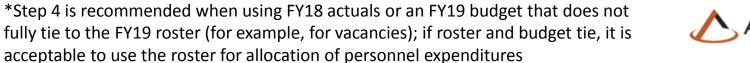
FN-21



How can you estimate site-based expenditures?

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Step 4	Calculate the percentage of salaries/benefits that belongs to each school and to central, then apply those percentages to total salaries/benefits in the Full-Year Financials*
Step 5	Optional: For any non-personnel expenditures that are significant and easily identifiable as attributed to one or more sites, allocate to those sites
Step 6	Allocate all other expenses (including central salaries/benefits) on a per-pupil basis to all sites





Step 5: Optional: For any non-personnel expenditures that are significant and easily identifiable as attributed to one or more sites, allocate to those sites

FDTLOC FUNC OBJ SJ	FD +∀	_	FUNC	OB,I	FUNC (round)		Source	FD name	•	FUNC name	-γ	IOBJ name	FY19 Budget Amount
10E068 1500 4000 00 000000	10	068	1500	4000	1000	4000	000000	EDUCATION FUND		ATHLETIC PROGRAMS		SUPPLIES AND MATERIALS	100
10E070 1500 4000 00 000000	10	070	1500	4000	1000	4000	000000	EDUCATION FUND		ATHLETIC PROGRAMS		SUPPLIES AND MATERIALS	1,800
10E071 1500 4000 00 000000	10	071	1500	4000	1000	4000	000000	EDUCATION FUND		ATHLETIC PROGRAMS		SUPPLIES AND MATERIALS	100
10E072 1500 4000 00 000000	10	072	1500	4000	1000	4000	000000	EDUCATION FUND		ATHLETIC PROGRAMS		SUPPLIES AND MATERIALS	-
10E073 1500 4000 00 000000	10	073	1500	4000	1000	4000	000000	EDUCATION FUND		ATHLETIC PROGRAMS		SUPPLIES AND MATERIALS	200
10E075 1500 4000 00 000000	10	075	1500	4000	1000	4000	000000	EDUCATION FUND		ATHLETIC PROGRAMS		SUPPLIES AND MATERIALS	100
10E077 1500 4000 00 000000	10	077	1500	4000	1000	4000	000000	EDUCATION FUND		ATHLETIC PROGRAMS		SUPPLIES AND MATERIALS	100
10E079 1500 4000 00 000000	10	079	1500	4000	1000	4000	000000	EDUCATION FUND		ATHLETIC PROGRAMS		SUPPLIES AND MATERIALS	100
10E060 1500 4000 00 000000	10	060	1500	4000	1000	4000	000000	EDUCATION FUND		ATHLETIC PROGRAMS		SUPPLIES AND MATERIALS	3,600
10E060 1500 4002 00 000000	10	060	1500	4002	1000	4000	000000	EDUCATION FUND		ATHLETIC PROGRAMS		SUPPLIES	22,800
10E060 1500 5400 00 000000	10	060	1500	5400	1000	5000	000000	EDUCATION FUND		ATHLETIC PROGRAMS		CAPITAL OUTLAY	23,700
10E074 1500 7400 00 000000	10	074	1500	7400	1000	7000	000000	EDUCATION FUND		ATHLETIC PROGRAMS		NON CAPITALIZED EQUIPMEN	2,000

\$151k to School E

Example: This example district has Athletic Programs that are specifically associated with School E (High School) and are easily identifiable. The total non-personnel dollars can be pulled out of the total remaining and assigned specifically to School E. These dollars would then be excluded from the per-pupil allocation in Step 6.





How can you estimate site-based expenditures?

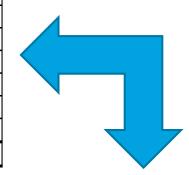
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Step 6: Allocate all other expenses (including central salaries/benefits) on a per-pupil basis

Exper	nditures Excluding School-Level Staff and Other Location-Specific Expenditures	Total \$	Per Pupil (divide by 2,025)	
(100)	Central Office Salaries	\$1,166,320	\$576	
(200)	Central Office Employee Benefits	\$323,710	\$160	
(300)	Purchased Services	\$3,252,400	\$1,606	
(400)	Supplies & Materials	\$828,300	\$409	
(500)	Capital Outlay (Fund 10)	\$74,700	\$37	
(600)	Other Objects	\$50,400	\$25	
(700)	Non-Capitalized Equipment	\$74,600	\$37	
(800)	Termination Benefits	\$0	\$0	
	Total	\$5,770,430	\$2,850	



		School®A	School®	School®	School 3 D	SchoolŒ	DistrictTotal
а	TotalŒnrollment	33777777777 65	###### 610	77777777777 420	7777777777 350	777777777 580	777777777777 2,025
b	Expenditures 1 to 2 Allocate 1 Per 1 Pupil)	\$2,850	\$2,850	\$2,850	\$2,850	\$2,850	\$2,850
c 2= 20x 20x 20x	Per Pupil Expenditure Allocation	\$185,224	\$1,738,253	\$1,196,830	\$997,358	\$1,652,765	\$5,770,430

^{*}NoteBchoolAmmrollmentasPreKarountedars21/2Btudent

Reminder: These are the expenditures remaining after pulling out school-level salaries and benefits expenditures (and other site-specific expenditures, if applicable)





Outcomes

- Total expenditures by school
- Enrollment by school
- Per Pupil by school

		School A	School B	School C	School D	School E	District Total
а	Total Enrollment	65	610	420	350	580	2,025
b	School-Level Staff Salaries (Step 4)	\$466,528	\$2,915,800	\$2,449,272	\$1,516,216	\$3,149,064	\$10,496,880
с	School-Level Staff Benefits (Step 4)	\$194,226	\$776,904	\$647,420	\$485,565	\$809,275	\$2,913,390
d	Optional Location-Specific Exp (Step 5)					\$151,000	\$151,000
e	Other Expenditures Allocated (Step 6)	\$185,224	\$1,738,253	\$1,196,830	\$997,358	\$1,652,765	\$5,770,430
f = b + c + d + e	Total Site-Based Expenditures	\$845,978	\$5,430,957	\$4,293,522	\$2,999,139	\$5,762,104	\$19,331,700
g = f/a	Per Pupil Site-Based Expenditures	\$13,015	\$8,903	\$10,223	\$8,569	\$9,935	\$9,547





Recap: How can you estimate site-based expenditures?

Step 1	Remove easily identifiable exclusions from Full-Year Financials
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Step 6	Allocate all other expenses (including central salaries/benefits) on a per pupil basis to all sites





Limitations of this analysis

This analysis DOES:

- Provide a directional view of site-level expenditures for planning purposes
- Provide an additional tool for understanding intra-district expenditure equity
- Provide advanced notice of any potential major communications issues

This analysis DOES NOT:

- Comply with ESSA or ISBE Site-Based Expenditure Reporting
 - ESSA requires FY19 Actual expenditures (not FY18 or Budget)
 - ESSA requires site-specific personnel and non-personnel expenditures to be allocated to sites; this approach is a directional approximation
 - Does not disaggregate funding source
 - Other various requirements in the Guidance
- Change anything in the Reporting Guidance or add any additional requirements
 - Refer to the Guidance at <u>www.isbe.net/essa</u> for details
- Require or request any changes to district budgeting practices





Using this analysis



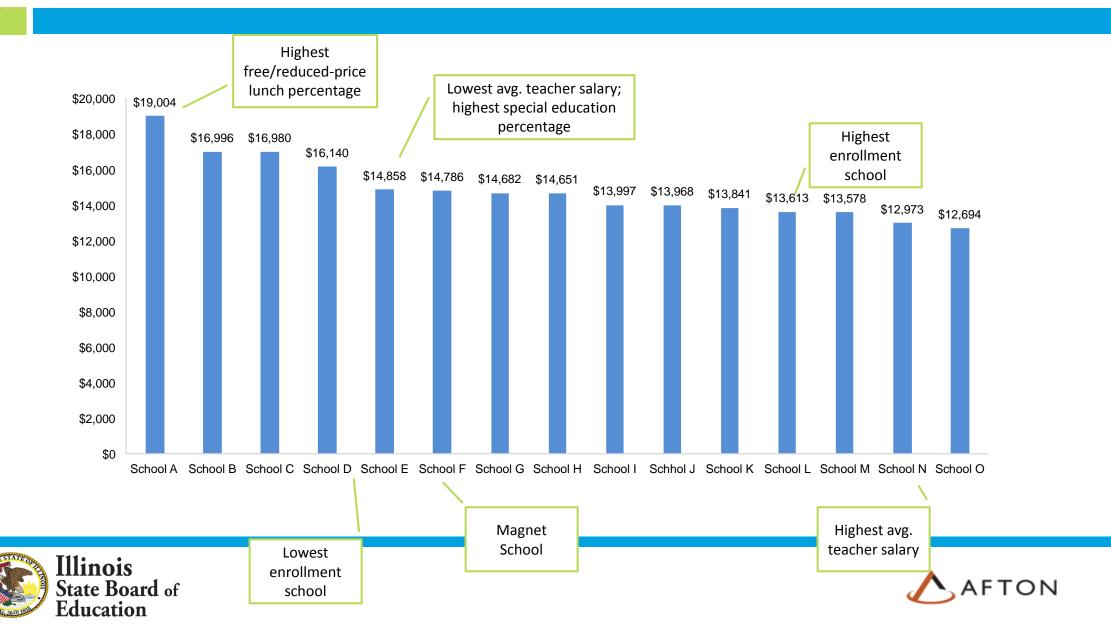


You've completed this analysis. Now what?

- This analysis is a recommended activity in the Suggested District
 Implementation Timeline (resource available at www.isbe.net/essa, under "Site-Based Expenditure Reporting")
- The outcomes of this analysis can support other recommended activities in the Timeline, notably fostering dialogue among senior leadership on the implications of site-based expenditure reporting
 - The resource "Introductory Discussion Facilitation for District Leadership Teams" can be used as a primer for this conversation
 - Reminder: the anticipated value in this early, directional analysis is to support
 evaluation of per-pupil equity internally, before reporting is released, and consider if
 changes should be made and/or for early insight for messaging purposes







Guiding Questions for Discussion

- What may these data tell us as a district?
- What contextual data would be helpful alongside this data?
- What opportunities do these data provide for our district?
- What future discussions might be valuable for our district in advance of this reporting on state and school report cards?
- What communications work should our district consider planning?





For further information

- See resources available at <u>www.isbe.net/essa</u> <u>under "Site-Based Expenditure Reporting" www.isbe.net/site-based (new even since we originally recorded this webinar!)</u>
- Questions to Sara R. Shaw, Senior Manager, Fiscal & Academic Solvency at the State Board of Education: sshaw@isbe.net



