




Every Day Counts 2.0 Cohort Meeting

April 16, 2026



Logistics

Before we get started,

-  This meeting is being recorded so we can share key takeaways and support those who couldn't attend live.
-  Please stay muted unless you're speaking, to help reduce background noise.
-  If you have a question or comment, feel free to unmute yourself or type it in the chat—we want to hear from you!

Thanks for helping us create a respectful and engaging space for everyone.

Meet the Illinois State Board of Education SCTAC team

- **Carl Amos**- Safe and Healthy Climate
- **Nanette Coley**-Safe and Healthy Climate
- **Sarah Littrell**- Learning Renewal – Safe and Healthy Climate
- **Theresa Olsen**- Wellness and Student Care



Agenda

- Inclusive Welcome
- Resource Spotlight
- Pass the Mic
- **Breakout Discussion**
- Announcements
- Intentional Close



The purpose of this cohort

✦ Everyday Counts Illinois

Student Engagement Cohort on Chronic Absenteeism

Building Belonging, Connection, and Equity—One Day at a Time

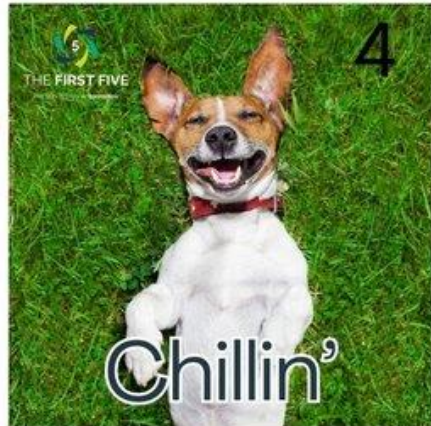
Chronic absenteeism is more than missed day it's a signal of disconnection. This cohort is about reconnecting students through relationships, equity, and SEL.

Together, we'll share strategies, celebrate wins, and build systems that help every student feel seen, supported, and engaged.

Inclusive Welcome

Check In & Connect

On the dog scale, how are you feeling?



Check In

BEST KIND OF PIE?



1-MOON PIE



2-PIZZA PIE



3-CHICKEN POT PIE



4-FRUIT PIE



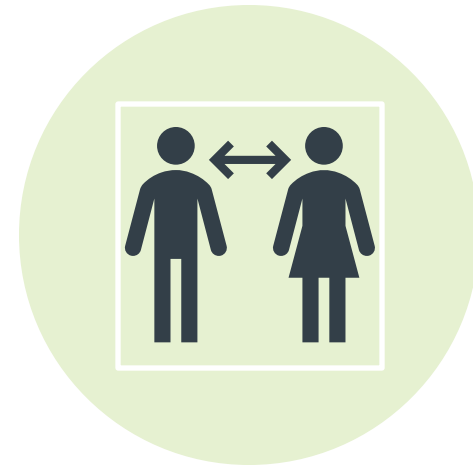
THE FIRST FIVE
www.firstfive.org

Connect

Check In/Connect and SEL Skills



SELF-AWARENESS
/ IDENTITY



SOCIAL AWARENESS /
BELONGING

Image Resource: [The First Five from EdTomorrow](#)

Pass the Mic



Claudia F. Gurney (A.P)
Bolingbrook High School



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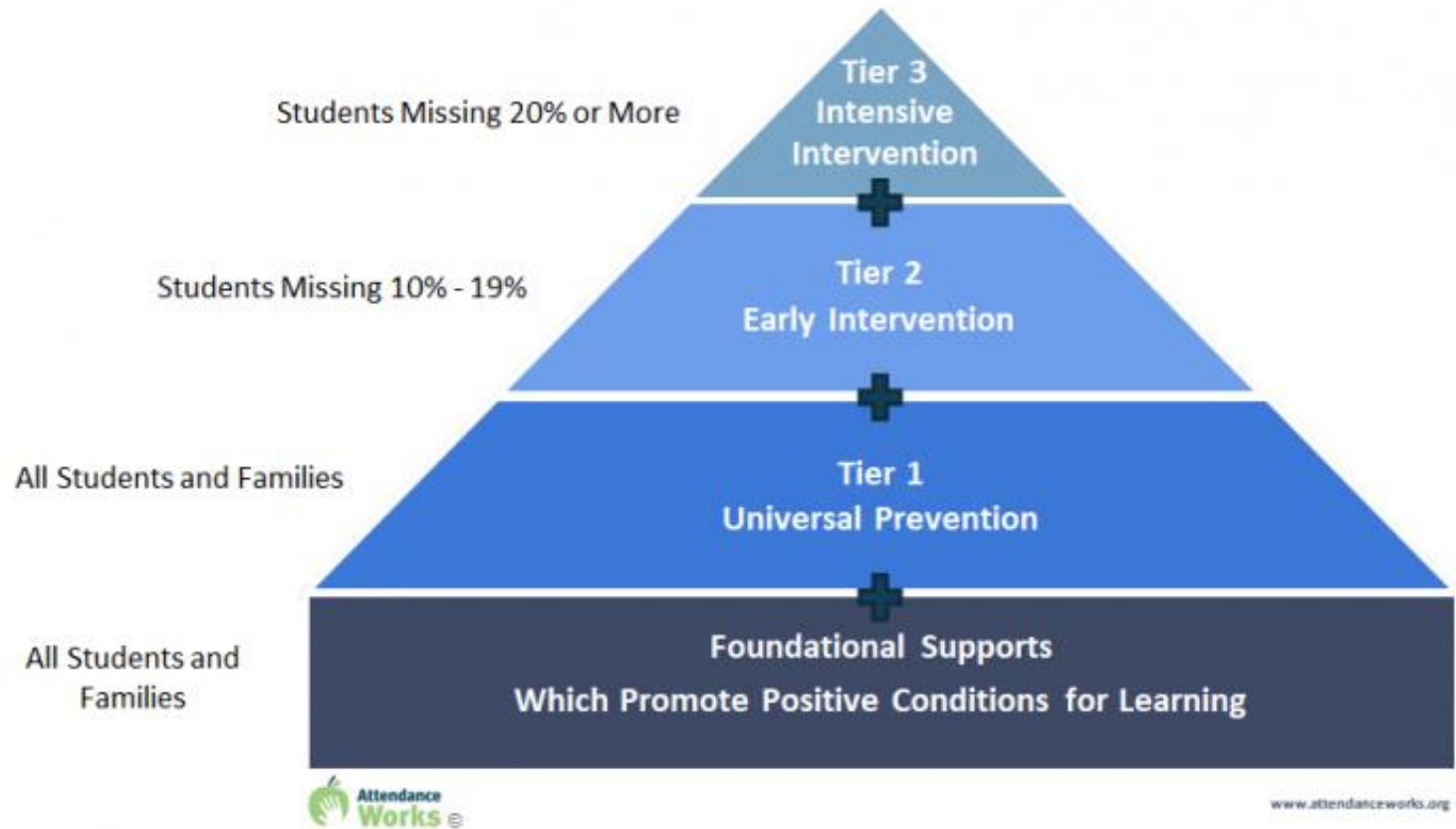
Claudia Gurney
Bolingbrook High School Assistant Principal

Honor Bolingbrook. Honor the Raiders.



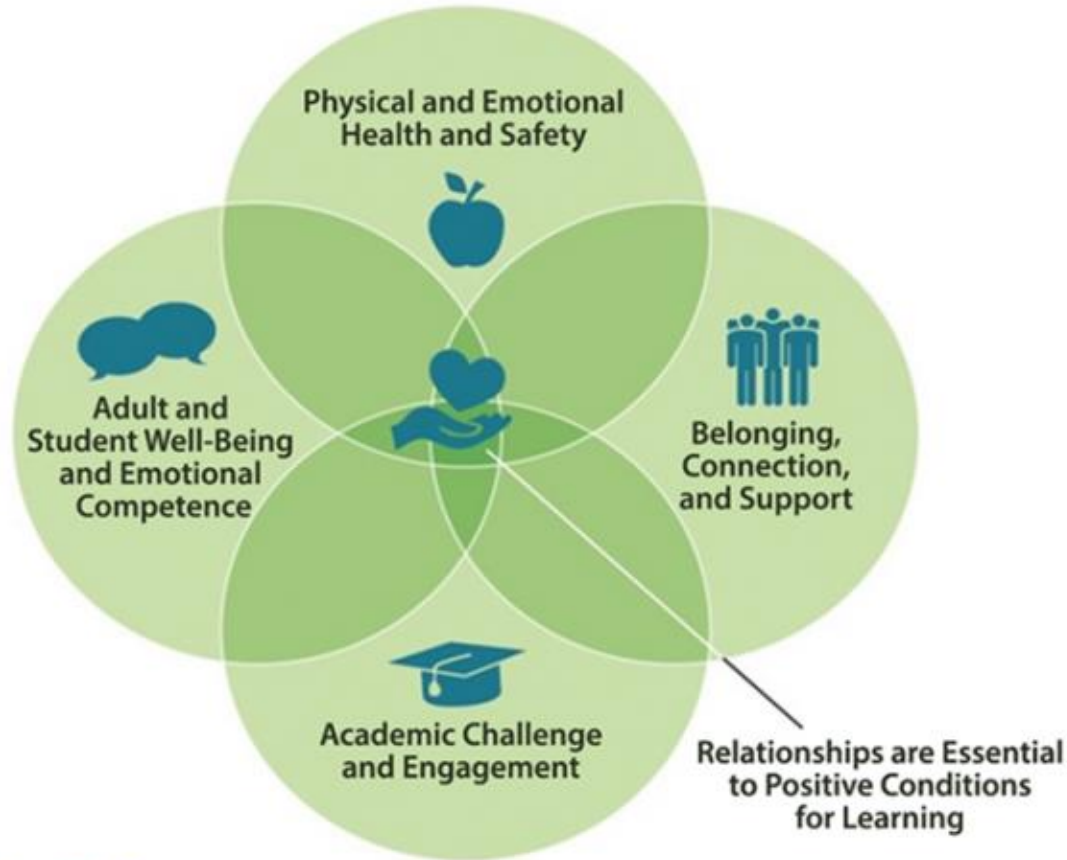
Foundational Supports for Tiered Attendance Interventions

Tiered Supports for Improving Attendance



Source: Attendance Works; <https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/3-tiers-of-intervention/>

Positive Conditions for Learning Lead to Students Being Engaged and Attending Regularly



- What do foundational supports look like in your school?
- What could they look like?

Breakout rooms...

**Brainstorm ideas
for your focus
area**

**Discuss your
ideas in Break
Out Session**

**Share out ideas
in the large
group**

What to learn more about Tiered Interventions for Attendance?

Examples of tiered supports

Link to other resources for planning tiered responses for attendance

Source: Attendance Works; <https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/3-tiers-of-intervention/>

Intentional Close

Announcements



Next Meeting Date: May 21, 2026



Resources: All Materials and tools will be posted on the ISBE website

Contact Information

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Sarah Littrell: SLITTREL@isbe.net

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Email: everydaycounts@isbe.net

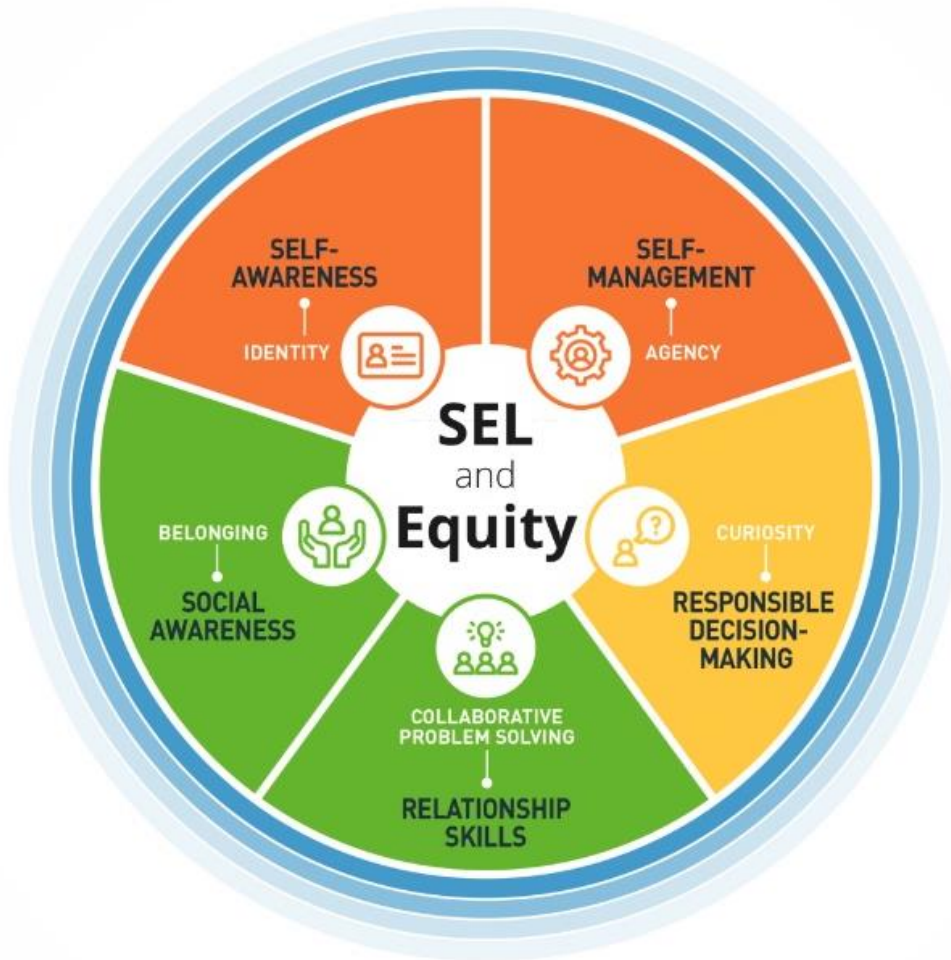
[ISBE Chronic Absenteeism Website](#)

SEL as a Strategy - Resources

- [Social-Emotional Learning Hubs](#)
 - Provide professional development, training, coaching and capacity building to schools, districts and ROEs to example SEL and trauma-responsive programming.
 - Provide coaching supports for RSSI
- [Resilience Supportive Schools Illinois \(RSSI\)](#)
 - Choose your focus: Trauma-Responsiveness, Social & Emotional Learning, Mental Health, Cultural Responsiveness, Anti-Racism & Equity
 - 15 question survey and build your plan with an SEL coach
- [Learning and Resource Hub](#)
 - FREE educational resource in support of strategies pertaining to social and emotional learning, trauma-responsive practices, mental health, and healing for both staff and students.
 - Approved provider for ISBE professional development.
 - *NEW information and modules added regularly.*



CASEL Resources



- [CASEL](#) – Collaborative for Social Emotional and Academic Learning
- [5 SEL Competencies](#) & Focal Constructs
- [3 Signature Practices](#)
- [School](#) and [District](#) SEL Implementation
- [How does SEL Support Equity?](#)

Thank you