

FY 2022 FAQ for CTE Education Career Pathway RFP

1. Could an electronic copy of the RFP be posted?  
[FY22-CTE-Ed-Career-Pathway-RFP.pdf \(isbe.net\)](#)
2. Could an Early Childhood Education Pathway be established with this grant, or is the grant only focusing on k-12 general education teaching?  
An Early Childhood Education Pathway could be established under the guidelines of the grant.
3. Can only districts apply for this grant, or can districts work with an EFE?  
A district can apply as an eligible entity, or districts can work with an EFE as EFE are also eligible entities. No more than six implementing schools can be served; and schools served in the FY20 and FY21 CTE Education Career Pathway grants cannot be implementing schools under this grant.
4. If an EFE is a grant recipient of the FY20 CTE Education Pathway Grant, and works with a local community college, could the community college now apply for the FY22 CTE Education Pathway Grant?  
A community college is an eligible entity of FY2022 grant and must work under the guidelines with no more than six implementing school being served; and schools served in the FY20 and FY21 CTE Education Career Pathway grants cannot be implementing schools under this grant.
5. Could a community college apply for the FY22 CTE Education Pathway Grant as also be the implementing school to establish a regional CTE Education Pathway for high school students.  
A community college is an eligible entity and can serve as an implementing school to establish a program to provide dual credit with regional high school(s). Grant award for entities with one implementing school are up to \$32,337. In the grant application narrative, high schools to be served need to be explicitly listed.
6. Can a district receiving both Perkins and Illinois CTE funds be eligible for this grant?  
Districts are eligible entities even if they receive Perkins and Illinois CTE funds. This grant is to assist districts to create a new CTE education pathway or to enhance a current pathway to include dual credit, credentials, micro credentials, and the seal of biliteracy.
7. If a district works with an IHE for dual credits, can we continue to develop a pipeline for educators?  
Yes, a district can work with one special IHE to offer dual credit course work as part of the Education Pathway or Education Program.
8. If a district is not a rural district but low income can a district still apply?  
Priority points are given based on the rural and low-income status. It is not required that a school have this status to apply for the grant.
9. Is the application under the CTE system in IWAS?  
Yes, this is an electronic grant and part of the IWAS system listing. It is listed as the [CTE Education Career Pathway RFP](#).
10. Can an elementary district apply?

Elementary districts are not eligible. School must be offering CTE Career Pathways

11. What are the allowable expenses in the grant application?

A. Allowable costs are:

- i. Salaries
- ii. Employee benefits
- iii. Purchased services
- iv. Staff travel
- v. Supplies and materials

B. Specific costs must be itemized.

C. Only those expenditures in excess of the regular agency or district operational costs and which are necessary for the project should be shown.

D. Project funds may not be used to maintain a recipient's CTE vocational education program.

E. Consultant fees must be stated, and evidence must be presented that they are in accordance with the written policy for consultant reimbursement adopted by the applicant.

F. Out-of-state travel may only be used for technical training experiences not available in Illinois. Written approval must be obtained in advance of such travel from the State Board of Education. Participation in out-of-state professional association meetings and conferences will not be considered for approval.

G. Travel costs to be paid must be stated, and evidence must be presented that they are in accordance with the written travel policy adopted by the applicant.

H. Records must be kept demonstrating that staff travel has been limited to the purposes specified in the approved project application.

I. Unless otherwise approved by the State Board of Education, non-consumable materials, such as resource materials, reference books, and reports, remain the property of and must be delivered to the State Board of Education at the end of the project funding period.

12. Are Community Colleges required to partner with high schools on this grant opportunity?

Yes. Community colleges are required to partner with high schools.

13. Is equipment for a program considered Supplies & Materials?

Yes. Equipment is considered supplies and materials.

14. Do existing Career Pathway Endorsement plans help with this process-can they be expanded on with the grant?

Yes. Grant funds can be used to expand existing education pathways to create more robust opportunities for students to receive dual credit, credentials, micro credentials, work-based learning, or internships.

15. Is funding specific to those educators who are CTE certified?

All approved CTE Programs must be taught by a CTE licensed instructor.

16. If a community college applies for the grant, can dual credit education courses be offered to all districts in the service area or only those who are listed as participating schools on THIS grant?

A community college can apply for the grant and must serve only the schools that are listed as implementing schools.

17. If a CC is the implementing school, they cannot receive points for rural or tier1 or tier 2 schools?  
**No. Community Colleges, if they are the implementing school, cannot earn priority points.**

18. What is the deadline date?

~~Monday, March 14, 2022 @ 4:00 p.m. — this is an electronic application. Late applications will not be accepted.~~

**UPDATE: The FY 2022 CTE Education Career Pathway NOFO/request for proposal (RFP) application deadline has been extended to March 29 at 4 pm.**

Interested parties may submit before the new deadline. If an application has been submitted and would like it returned for edits or updates, contact [CTE@isbe.net](mailto:CTE@isbe.net) for the application to be returned.

**Note:** If the application is returned, it **must be resubmitted** by the March 29, 2022 @ 4:00 p.m. for funding consideration.

19. Can a community college or IHE include a private accredited high school as an implementing school?

**No. Implementing schools must be an Illinois public school.**

20. What types of courses should a school offer?

Please see the General Education or Early Childhood Education Course Offering PDFs on the resource web page. <https://www.isbe.net/Pages/CTE-Grants.aspx>

21. We initially applied for nine schools in FY 2020, however, only six schools are being served. Can these three schools be served in a new grant application?

**Yes. To do this, the current the FY2020 or FY2021 grantee will need to amend the current grant application and remove those schools from the application. On the grant amendment page, an explanation of why there was a lack of participation in the grant. This must be done prior to FY2022 grant submission.**

22. By submitting the proposal, we are not committed to accepting the grant if our proposal is chosen? If we get the grant we want to be able to review all the parameters and have the ability to reject the grant without any financial commitment to the district?

**By submitting the application, a grantee is not committed to participate in the grant award. A grantee could **not accept** the grant award and forfeit all participation in the active grant cohort. At the time the grant awards are announced, a grantee would notify the grant administrator [kvalenti@isbe](mailto:kvalenti@isbe.net) of the non-participation and declination of award.**