

Illinois

State Superintendent

Dr. TONY SANDERS
tsanders@isbe.net

Address

100 N. 1st STREET
SPRINGFIELD IL 62777
(866)262-6663

<https://www.isbe.net>



2022 - 2023

About the Report Card

State and federal laws require public school districts to release report cards to the public each year.

The federal Every Student Succeeds Act requires that states annually assign schools a summative designation that meaningfully differentiates school performance based on multiple performance measures. All states were offered a waiver of this requirement for school year 2020-2021 due to the impact of COVID-19. For more information about Illinois' accountability system please visit www.isbe.net/summative.

For additional information, refer to the [Public Business Rules for 2023 Report Card Metrics](#) and the [2023 Glossary of Terms](#).

State Snapshot

8th Graders Passing Algebra I : *

Graduation Rate : 87.6%

Chronic Absenteeism : 28.3%

Average Teacher Salary : \$73,916

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52 | Students

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IAR

What is it?

This shows the percentage of students scoring at each of the Performance Levels for the Illinois Assessment of Readiness (IAR). Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for IAR assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (English language arts [ELA] and mathematics) and at each grade level/course.

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 3

| | ELA | | | | | Mathematics | | | | |
|--|--------------|--------------|--------------|--------------|-------------|--------------|--------------|--------------|--------------|--------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| All | | | | | | | | | | |
| State | 31.2% | 19.4% | 20.5% | 27.1% | 1.7% | 19.9% | 23.5% | 23.6% | 26.8% | 6.2% |
| White | | | | | | | | | | |
| State | 19.7% | 18.5% | 24.0% | 35.6% | 2.3% | 10.5% | 19.0% | 25.5% | 36.4% | 8.7% |
| Black | | | | | | | | | | |
| State | 50.3% | 21.1% | 15.4% | 12.8% | 0.4% | 39.5% | 28.8% | 19.8% | 11.0% | 0.9% |
| Hispanic | | | | | | | | | | |
| State | 43.6% | 21.6% | 17.7% | 16.5% | 0.7% | 27.2% | 30.6% | 23.8% | 16.4% | 2.0% |
| Asian | | | | | | | | | | |
| State | 14.0% | 12.1% | 20.0% | 48.4% | 5.5% | 5.8% | 12.1% | 19.6% | 42.6% | 19.9% |
| Native Hawaiian/ Pacific Islander | | | | | | | | | | |
| State | 20.0% | 20.0% | 26.0% | 33.0% | 1.0% | 16.0% | 23.0% | 20.0% | 33.0% | 8.0% |
| American Indian | | | | | | | | | | |
| State | 48.3% | 17.7% | 17.4% | 15.6% | 0.9% | 29.3% | 23.5% | 25.0% | 19.5% | 2.7% |
| Two or More Races | | | | | | | | | | |
| State | 27.7% | 17.9% | 21.2% | 30.6% | 2.7% | 18.7% | 21.6% | 22.7% | 29.0% | 7.9% |
| Students with Disabilities | | | | | | | | | | |
| State | 55.2% | 18.9% | 13.7% | 11.6% | 0.6% | 39.4% | 25.8% | 17.4% | 14.7% | 2.8% |
| Male | | | | | | | | | | |
| State | 34.4% | 20.1% | 20.5% | 23.8% | 1.1% | 19.8% | 21.9% | 22.9% | 28.1% | 7.3% |
| Female | | | | | | | | | | |
| State | 27.9% | 18.6% | 20.5% | 30.6% | 2.4% | 20.0% | 25.1% | 24.3% | 25.5% | 5.1% |
| Non Binary | | | | | | | | | | |
| State | 33.3% | 0.0% | 33.3% | 33.3% | 0.0% | 0.0% | 33.3% | 66.7% | 0.0% | 0.0% |

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Academic Progress

IAR (cont)

Grade 3

| | ELA | | | | | Mathematics | | | | |
|-----------------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Students with IEPs | | | | | | | | | | |
| State | 61.2% | 18.5% | 11.6% | 8.3% | 0.3% | 44.1% | 26.2% | 15.7% | 12.0% | 2.0% |
| Non-IEP | | | | | | | | | | |
| State | 25.9% | 19.5% | 22.1% | 30.5% | 2.0% | 15.6% | 23.0% | 25.0% | 29.5% | 7.0% |
| English Learners | | | | | | | | | | |
| State | 50.3% | 21.7% | 16.1% | 11.7% | 0.2% | 29.2% | 30.9% | 23.3% | 15.1% | 1.4% |
| Non-English Learners | | | | | | | | | | |
| State | 26.8% | 18.8% | 21.5% | 30.7% | 2.1% | 17.7% | 21.7% | 23.7% | 29.6% | 7.3% |
| Low Income | | | | | | | | | | |
| State | 44.7% | 22.0% | 17.8% | 15.1% | 0.5% | 30.5% | 29.5% | 22.8% | 15.5% | 1.7% |
| Non Low Income | | | | | | | | | | |
| State | 17.2% | 16.7% | 23.3% | 39.7% | 3.1% | 8.9% | 17.1% | 24.5% | 38.6% | 10.9% |
| Homeless | | | | | | | | | | |
| State | 58.9% | 19.7% | 12.5% | 8.7% | 0.2% | 44.3% | 27.6% | 17.7% | 9.8% | 0.6% |
| Migrant | | | | | | | | | | |
| State | * | * | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | | | |
| State | 55.5% | 22.7% | 13.5% | 8.2% | 0.1% | 41.4% | 29.5% | 19.3% | 9.4% | 0.4% |
| Military | | | | | | | | | | |
| State | 24.5% | 20.5% | 21.1% | 31.9% | 2.0% | 16.4% | 22.7% | 24.4% | 31.3% | 5.2% |

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Academic Progress

IAR (cont)

Grade 4

| | ELA | | | | | Mathematics | | | | |
|--|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| All | | | | | | | | | | |
| State | 18.5% | 21.2% | 25.0% | 28.1% | 7.3% | 20.0% | 25.5% | 26.7% | 24.8% | 2.9% |
| White | | | | | | | | | | |
| State | 10.4% | 17.3% | 26.8% | 35.8% | 9.8% | 10.3% | 20.5% | 30.9% | 34.5% | 3.8% |
| Black | | | | | | | | | | |
| State | 33.1% | 28.7% | 22.0% | 14.1% | 2.0% | 41.2% | 32.8% | 18.4% | 7.4% | 0.3% |
| Hispanic | | | | | | | | | | |
| State | 26.4% | 25.8% | 24.6% | 20.1% | 3.1% | 27.3% | 33.0% | 25.2% | 13.6% | 0.7% |
| Asian | | | | | | | | | | |
| State | 6.8% | 10.6% | 20.7% | 42.3% | 19.6% | 5.2% | 11.5% | 23.7% | 46.8% | 12.8% |
| Native Hawaiian/ Pacific Islander | | | | | | | | | | |
| State | 15.5% | 14.5% | 28.2% | 25.5% | 16.4% | 14.5% | 20.9% | 26.4% | 33.6% | 4.5% |
| American Indian | | | | | | | | | | |
| State | 21.4% | 20.5% | 26.3% | 25.0% | 6.8% | 25.2% | 25.2% | 21.6% | 24.8% | 3.2% |
| Two or More Races | | | | | | | | | | |
| State | 15.9% | 20.3% | 24.7% | 29.3% | 9.9% | 18.4% | 24.4% | 26.0% | 27.0% | 4.2% |
| Students with Disabilities | | | | | | | | | | |
| State | 42.0% | 25.7% | 17.1% | 12.5% | 2.6% | 41.5% | 27.2% | 17.7% | 12.3% | 1.3% |
| Male | | | | | | | | | | |
| State | 20.8% | 22.5% | 25.1% | 26.0% | 5.7% | 20.0% | 23.5% | 26.1% | 26.8% | 3.5% |
| Female | | | | | | | | | | |
| State | 16.0% | 19.8% | 24.9% | 30.3% | 9.0% | 20.0% | 27.7% | 27.2% | 22.8% | 2.3% |
| Non Binary | | | | | | | | | | |
| State | 10.0% | 0.0% | 30.0% | 40.0% | 20.0% | 10.0% | 10.0% | 20.0% | 60.0% | 0.0% |

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Academic Progress

IAR (cont)

Grade 4

| | ELA | | | | | Mathematics | | | | |
|-----------------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Students with IEPs | | | | | | | | | | |
| State | 49.2% | 26.4% | 14.4% | 8.4% | 1.6% | 47.8% | 27.6% | 15.1% | 8.7% | 0.7% |
| Non-IEP | | | | | | | | | | |
| State | 13.0% | 20.3% | 26.9% | 31.6% | 8.3% | 15.1% | 25.2% | 28.8% | 27.7% | 3.3% |
| English Learners | | | | | | | | | | |
| State | 32.9% | 28.1% | 23.3% | 14.5% | 1.2% | 30.9% | 34.2% | 23.5% | 11.0% | 0.3% |
| Non-English Learners | | | | | | | | | | |
| State | 15.2% | 19.6% | 25.4% | 31.1% | 8.7% | 17.5% | 23.5% | 27.4% | 28.0% | 3.5% |
| Low Income | | | | | | | | | | |
| State | 27.9% | 27.0% | 24.6% | 18.1% | 2.4% | 30.8% | 32.5% | 23.9% | 12.3% | 0.6% |
| Non Low Income | | | | | | | | | | |
| State | 8.7% | 15.2% | 25.4% | 38.4% | 12.3% | 8.9% | 18.4% | 29.6% | 37.8% | 5.4% |
| Homeless | | | | | | | | | | |
| State | 40.9% | 27.9% | 19.5% | 10.4% | 1.2% | 45.9% | 29.8% | 17.6% | 6.6% | 0.1% |
| Migrant | | | | | | | | | | |
| State | * | * | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | | | |
| State | 39.6% | 25.6% | 20.0% | 13.7% | 1.1% | 42.6% | 30.7% | 19.1% | 7.6% | 0.0% |
| Military | | | | | | | | | | |
| State | 14.6% | 19.3% | 24.9% | 32.5% | 8.7% | 15.8% | 23.5% | 29.4% | 28.5% | 2.8% |

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Academic Progress

IAR (cont)

Grade 5

| | ELA | | | | | Mathematics | | | | |
|--|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| All | | | | | | | | | | |
| State | 16.8% | 21.3% | 26.7% | 32.1% | 3.1% | 20.7% | 28.7% | 25.0% | 21.7% | 3.9% |
| White | | | | | | | | | | |
| State | 9.3% | 16.7% | 28.1% | 41.8% | 4.1% | 11.2% | 23.9% | 29.7% | 30.4% | 4.9% |
| Black | | | | | | | | | | |
| State | 30.2% | 30.0% | 24.3% | 15.0% | 0.5% | 42.0% | 34.9% | 16.5% | 6.2% | 0.4% |
| Hispanic | | | | | | | | | | |
| State | 24.2% | 26.4% | 27.0% | 21.3% | 1.1% | 27.3% | 36.4% | 23.2% | 12.0% | 1.1% |
| Asian | | | | | | | | | | |
| State | 5.5% | 9.9% | 21.4% | 51.9% | 11.3% | 5.3% | 13.8% | 21.6% | 41.7% | 17.5% |
| Native Hawaiian/ Pacific Islander | | | | | | | | | | |
| State | 11.6% | 15.5% | 27.1% | 41.9% | 3.9% | 14.8% | 27.3% | 25.8% | 31.3% | 0.8% |
| American Indian | | | | | | | | | | |
| State | 18.5% | 31.4% | 26.4% | 21.8% | 2.0% | 24.1% | 36.3% | 22.1% | 14.5% | 3.0% |
| Two or More Races | | | | | | | | | | |
| State | 15.3% | 19.6% | 26.3% | 34.3% | 4.4% | 19.9% | 28.0% | 23.7% | 22.7% | 5.8% |
| Students with Disabilities | | | | | | | | | | |
| State | 39.9% | 26.5% | 18.5% | 14.1% | 1.0% | 42.3% | 29.9% | 15.7% | 10.3% | 1.7% |
| Male | | | | | | | | | | |
| State | 19.1% | 22.4% | 26.6% | 29.7% | 2.3% | 21.4% | 27.1% | 23.6% | 23.1% | 4.8% |
| Female | | | | | | | | | | |
| State | 14.5% | 20.1% | 26.9% | 34.5% | 3.9% | 19.9% | 30.4% | 26.5% | 20.2% | 3.0% |
| Non Binary | | | | | | | | | | |
| State | 5.3% | 10.5% | 26.3% | 47.4% | 10.5% | 10.5% | 26.3% | 15.8% | 42.1% | 5.3% |

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Academic Progress

IAR (cont)

Grade 5

| | ELA | | | | | Mathematics | | | | |
|-----------------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Students with IEPs | | | | | | | | | | |
| State | 48.2% | 28.1% | 15.0% | 8.3% | 0.5% | 49.9% | 30.0% | 12.7% | 6.4% | 0.9% |
| Non-IEP | | | | | | | | | | |
| State | 11.3% | 20.1% | 28.8% | 36.2% | 3.6% | 15.5% | 28.5% | 27.2% | 24.4% | 4.4% |
| English Learners | | | | | | | | | | |
| State | 35.8% | 32.9% | 23.2% | 7.9% | 0.2% | 35.8% | 40.2% | 18.4% | 5.2% | 0.3% |
| Non-English Learners | | | | | | | | | | |
| State | 13.3% | 19.1% | 27.4% | 36.6% | 3.7% | 17.8% | 26.6% | 26.3% | 24.8% | 4.6% |
| Low Income | | | | | | | | | | |
| State | 25.9% | 27.7% | 26.7% | 18.9% | 0.8% | 31.9% | 35.5% | 21.5% | 10.3% | 0.8% |
| Non Low Income | | | | | | | | | | |
| State | 7.6% | 14.7% | 26.7% | 45.5% | 5.5% | 9.2% | 21.8% | 28.7% | 33.3% | 7.0% |
| Homeless | | | | | | | | | | |
| State | 38.9% | 29.5% | 20.8% | 10.6% | 0.3% | 46.8% | 33.5% | 14.0% | 5.5% | 0.2% |
| Migrant | | | | | | | | | | |
| State | * | * | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | | | |
| State | 33.8% | 29.3% | 23.7% | 13.0% | 0.3% | 41.7% | 33.6% | 17.0% | 7.6% | 0.1% |
| Military | | | | | | | | | | |
| State | 12.7% | 17.7% | 27.4% | 37.2% | 4.9% | 13.5% | 27.8% | 30.5% | 24.4% | 3.8% |

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Academic Progress

IAR (cont)

Grade 6

| | ELA | | | | | Mathematics | | | | |
|--|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| All | | | | | | | | | | |
| State | 16.3% | 21.8% | 27.8% | 30.3% | 3.9% | 22.0% | 28.0% | 26.5% | 20.5% | 2.9% |
| White | | | | | | | | | | |
| State | 9.0% | 17.3% | 29.4% | 39.0% | 5.3% | 12.3% | 23.5% | 31.9% | 28.8% | 3.6% |
| Black | | | | | | | | | | |
| State | 29.3% | 29.9% | 25.1% | 14.9% | 0.9% | 42.2% | 35.1% | 17.0% | 5.4% | 0.3% |
| Hispanic | | | | | | | | | | |
| State | 23.0% | 27.3% | 27.9% | 20.3% | 1.5% | 29.8% | 34.7% | 23.9% | 10.9% | 0.7% |
| Asian | | | | | | | | | | |
| State | 5.3% | 8.7% | 21.4% | 52.4% | 12.1% | 5.6% | 12.4% | 22.7% | 43.2% | 16.1% |
| Native Hawaiian/ Pacific Islander | | | | | | | | | | |
| State | 12.3% | 19.6% | 29.7% | 33.3% | 5.1% | 22.5% | 22.5% | 34.1% | 19.6% | 1.4% |
| American Indian | | | | | | | | | | |
| State | 24.4% | 25.1% | 25.8% | 19.9% | 4.9% | 30.0% | 31.7% | 21.6% | 13.6% | 3.1% |
| Two or More Races | | | | | | | | | | |
| State | 14.9% | 20.2% | 27.2% | 32.9% | 4.8% | 21.0% | 27.2% | 25.9% | 21.9% | 4.0% |
| Students with Disabilities | | | | | | | | | | |
| State | 39.5% | 28.0% | 19.1% | 12.3% | 1.1% | 42.5% | 31.6% | 15.8% | 9.0% | 1.1% |
| Male | | | | | | | | | | |
| State | 19.4% | 24.0% | 27.8% | 26.3% | 2.5% | 22.7% | 26.8% | 25.5% | 21.6% | 3.4% |
| Female | | | | | | | | | | |
| State | 13.0% | 19.4% | 27.7% | 34.5% | 5.4% | 21.3% | 29.4% | 27.5% | 19.3% | 2.5% |
| Non Binary | | | | | | | | | | |
| State | 4.8% | 14.3% | 38.1% | 38.1% | 4.8% | 9.5% | 28.6% | 33.3% | 23.8% | 4.8% |

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Academic Progress

IAR (cont)

Grade 6

| | ELA | | | | | Mathematics | | | | |
|-----------------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Students with IEPs | | | | | | | | | | |
| State | 48.7% | 29.6% | 14.7% | 6.6% | 0.4% | 50.4% | 32.4% | 11.8% | 4.8% | 0.5% |
| Non-IEP | | | | | | | | | | |
| State | 10.8% | 20.5% | 29.9% | 34.3% | 4.5% | 17.3% | 27.3% | 28.9% | 23.1% | 3.3% |
| English Learners | | | | | | | | | | |
| State | 38.1% | 35.0% | 21.1% | 5.6% | 0.1% | 43.0% | 39.1% | 14.8% | 2.9% | 0.1% |
| Non-English Learners | | | | | | | | | | |
| State | 12.7% | 19.6% | 28.8% | 34.3% | 4.5% | 18.6% | 26.2% | 28.4% | 23.4% | 3.4% |
| Low Income | | | | | | | | | | |
| State | 24.8% | 28.4% | 27.4% | 18.3% | 1.2% | 33.3% | 34.6% | 22.3% | 9.2% | 0.6% |
| Non Low Income | | | | | | | | | | |
| State | 7.7% | 15.1% | 28.2% | 42.4% | 6.6% | 10.7% | 21.4% | 30.7% | 31.9% | 5.3% |
| Homeless | | | | | | | | | | |
| State | 36.8% | 29.5% | 22.1% | 11.0% | 0.6% | 46.2% | 33.0% | 16.9% | 3.8% | 0.1% |
| Migrant | | | | | | | | | | |
| State | * | * | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | | | |
| State | 32.3% | 33.7% | 21.8% | 11.7% | 0.5% | 40.3% | 39.2% | 17.0% | 3.6% | 0.0% |
| Military | | | | | | | | | | |
| State | 13.3% | 21.4% | 28.2% | 32.1% | 5.0% | 18.2% | 26.8% | 28.6% | 24.7% | 1.8% |

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Academic Progress

IAR (cont)

Grade 7

| | ELA | | | | | Mathematics | | | | |
|--|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| All | | | | | | | | | | |
| State | 18.5% | 19.0% | 24.6% | 28.5% | 9.4% | 14.2% | 29.1% | 29.8% | 23.2% | 3.7% |
| White | | | | | | | | | | |
| State | 11.5% | 15.2% | 25.0% | 35.7% | 12.7% | 7.6% | 22.2% | 33.3% | 32.2% | 4.6% |
| Black | | | | | | | | | | |
| State | 31.4% | 25.7% | 23.8% | 16.5% | 2.6% | 28.3% | 41.6% | 22.7% | 7.1% | 0.4% |
| Hispanic | | | | | | | | | | |
| State | 25.2% | 23.3% | 25.9% | 21.3% | 4.3% | 18.7% | 36.9% | 29.6% | 13.8% | 1.0% |
| Asian | | | | | | | | | | |
| State | 6.2% | 8.3% | 18.3% | 40.6% | 26.6% | 4.0% | 11.1% | 23.2% | 43.1% | 18.6% |
| Native Hawaiian/ Pacific Islander | | | | | | | | | | |
| State | 19.0% | 19.0% | 14.7% | 37.1% | 10.3% | 18.1% | 19.8% | 31.9% | 24.1% | 6.0% |
| American Indian | | | | | | | | | | |
| State | 23.5% | 22.5% | 24.9% | 20.7% | 8.4% | 19.9% | 30.5% | 31.2% | 14.9% | 3.5% |
| Two or More Races | | | | | | | | | | |
| State | 16.5% | 19.5% | 23.4% | 29.5% | 11.1% | 13.1% | 28.5% | 29.5% | 24.0% | 4.8% |
| Students with Disabilities | | | | | | | | | | |
| State | 43.1% | 23.3% | 17.8% | 12.9% | 2.9% | 34.3% | 35.3% | 18.9% | 10.2% | 1.3% |
| Male | | | | | | | | | | |
| State | 22.0% | 20.8% | 24.7% | 25.5% | 7.1% | 14.3% | 28.0% | 29.5% | 24.1% | 4.1% |
| Female | | | | | | | | | | |
| State | 14.9% | 17.1% | 24.5% | 31.7% | 11.8% | 14.0% | 30.4% | 30.1% | 22.3% | 3.2% |
| Non Binary | | | | | | | | | | |
| State | 2.6% | 15.4% | 17.9% | 48.7% | 15.4% | 0.0% | 18.9% | 35.1% | 43.2% | 2.7% |

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 7

| | ELA | | | | | Mathematics | | | | |
|-----------------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Students with IEPs | | | | | | | | | | |
| State | 53.3% | 24.4% | 14.4% | 6.9% | 0.9% | 42.8% | 37.9% | 14.0% | 4.8% | 0.5% |
| Non-IEP | | | | | | | | | | |
| State | 12.8% | 18.1% | 26.3% | 32.1% | 10.8% | 9.4% | 27.7% | 32.4% | 26.3% | 4.2% |
| English Learners | | | | | | | | | | |
| State | 41.6% | 28.9% | 21.2% | 7.9% | 0.5% | 29.6% | 45.0% | 21.0% | 4.2% | 0.2% |
| Non-English Learners | | | | | | | | | | |
| State | 14.9% | 17.4% | 25.1% | 31.8% | 10.8% | 11.7% | 26.6% | 31.2% | 26.2% | 4.2% |
| Low Income | | | | | | | | | | |
| State | 27.4% | 24.2% | 25.4% | 19.4% | 3.6% | 21.8% | 38.1% | 27.5% | 11.8% | 0.8% |
| Non Low Income | | | | | | | | | | |
| State | 9.6% | 13.7% | 23.8% | 37.7% | 15.2% | 6.6% | 20.2% | 32.1% | 34.6% | 6.6% |
| Homeless | | | | | | | | | | |
| State | 40.2% | 24.1% | 21.6% | 12.8% | 1.3% | 30.6% | 41.4% | 22.2% | 5.7% | 0.1% |
| Migrant | | | | | | | | | | |
| State | * | * | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | | | |
| State | 36.9% | 27.6% | 22.2% | 10.9% | 2.4% | 32.6% | 38.5% | 23.4% | 5.5% | 0.0% |
| Military | | | | | | | | | | |
| State | 15.0% | 20.6% | 22.9% | 31.4% | 10.0% | 11.5% | 28.8% | 31.2% | 25.4% | 3.1% |

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Academic Progress

IAR (cont)

Grade 8

| | ELA | | | | | Mathematics | | | | |
|--|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| All | | | | | | | | | | |
| State | 15.3% | 19.0% | 25.2% | 33.9% | 6.6% | 29.4% | 23.2% | 21.6% | 21.5% | 4.2% |
| White | | | | | | | | | | |
| State | 9.0% | 14.6% | 25.2% | 41.9% | 9.3% | 18.5% | 20.9% | 25.9% | 29.4% | 5.3% |
| Black | | | | | | | | | | |
| State | 25.7% | 27.1% | 25.7% | 19.8% | 1.7% | 51.2% | 26.5% | 14.5% | 7.2% | 0.5% |
| Hispanic | | | | | | | | | | |
| State | 21.6% | 23.5% | 26.6% | 25.6% | 2.7% | 38.2% | 27.3% | 19.9% | 13.2% | 1.3% |
| Asian | | | | | | | | | | |
| State | 4.9% | 7.9% | 17.9% | 50.2% | 19.2% | 8.7% | 11.2% | 17.5% | 40.8% | 21.7% |
| Native Hawaiian/ Pacific Islander | | | | | | | | | | |
| State | 13.5% | 11.5% | 26.3% | 41.0% | 7.7% | 21.2% | 23.1% | 23.7% | 25.6% | 6.4% |
| American Indian | | | | | | | | | | |
| State | 15.3% | 20.6% | 21.2% | 39.9% | 3.1% | 28.1% | 26.6% | 21.3% | 20.3% | 3.8% |
| Two or More Races | | | | | | | | | | |
| State | 14.7% | 18.4% | 23.0% | 36.6% | 7.3% | 29.7% | 22.1% | 20.4% | 22.7% | 5.1% |
| Students with Disabilities | | | | | | | | | | |
| State | 37.5% | 25.9% | 19.4% | 15.0% | 2.2% | 55.0% | 21.7% | 12.3% | 9.4% | 1.5% |
| Male | | | | | | | | | | |
| State | 18.8% | 21.2% | 26.1% | 29.7% | 4.3% | 30.8% | 22.8% | 20.5% | 21.3% | 4.5% |
| Female | | | | | | | | | | |
| State | 11.8% | 16.6% | 24.2% | 38.3% | 9.0% | 27.9% | 23.6% | 22.8% | 21.7% | 3.9% |
| Non Binary | | | | | | | | | | |
| State | 8.3% | 6.7% | 30.0% | 40.0% | 15.0% | 13.3% | 20.0% | 26.7% | 35.0% | 5.0% |

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 8

| | ELA | | | | | Mathematics | | | | |
|-----------------------------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Students with IEPs | | | | | | | | | | |
| State | 48.0% | 28.3% | 16.0% | 6.9% | 0.7% | 67.2% | 20.8% | 7.9% | 3.7% | 0.5% |
| Non-IEP | | | | | | | | | | |
| State | 10.2% | 17.5% | 26.6% | 38.1% | 7.5% | 23.5% | 23.6% | 23.8% | 24.3% | 4.8% |
| English Learners | | | | | | | | | | |
| State | 39.6% | 31.5% | 21.3% | 7.4% | 0.2% | 57.5% | 27.9% | 11.1% | 3.3% | 0.2% |
| Non-English Learners | | | | | | | | | | |
| State | 11.8% | 17.1% | 25.8% | 37.8% | 7.6% | 25.3% | 22.5% | 23.2% | 24.2% | 4.8% |
| Low Income | | | | | | | | | | |
| State | 22.9% | 24.7% | 26.4% | 23.3% | 2.6% | 42.2% | 26.9% | 18.4% | 11.4% | 1.2% |
| Non Low Income | | | | | | | | | | |
| State | 7.7% | 13.2% | 24.0% | 44.5% | 10.6% | 16.6% | 19.5% | 24.9% | 31.7% | 7.3% |
| Homeless | | | | | | | | | | |
| State | 34.1% | 24.7% | 23.5% | 16.3% | 1.3% | 54.6% | 25.1% | 14.2% | 5.8% | 0.3% |
| Migrant | | | | | | | | | | |
| State | * | * | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | | | |
| State | 32.6% | 24.8% | 24.4% | 17.2% | 0.9% | 57.4% | 23.5% | 13.7% | 5.0% | 0.3% |
| Military | | | | | | | | | | |
| State | 13.1% | 16.8% | 25.7% | 35.3% | 9.1% | 25.6% | 21.2% | 22.4% | 25.3% | 5.5% |

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SAT

What is it?

This shows the percentage and number of 11th-graders scoring at each of the performance levels for the SAT. Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/ course. Each Performance Level is defined by a range of overall scores for the assessment.

There are four Performance Levels for the SAT:

- Level 1 - Partially Meets Standards: The student has only partially met standards and demonstrates a minimal understanding of the knowledge and skills needed relative to the Illinois Learning Standards.
 - Level 2 - Approaching Standards: The student is approaching the proficiency level and demonstrates an incomplete understanding of the knowledge and skills needed relative to the Illinois Learning Standards.
 - Level 3 - Meets Standards: The student has met the proficiency level and demonstrates adequate understanding of the knowledge and skills needed relative to the Illinois Learning Standards.
 - Level 4 - Exceeds Standards: The student has exceeded the proficiency level and demonstrates a thorough understanding of the knowledge and skills needed relative to the Illinois Learning Standards.
-

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SAT (cont)

Grade 11

| | ELA | | | | Mathematics | | | |
|--|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | | | | | |
| State | 30.9% | 36.8% | 21.6% | 10.6% | 47.7% | 25.0% | 20.1% | 7.2% |
| White | | | | | | | | |
| State | 20.3% | 36.7% | 28.4% | 14.6% | 35.1% | 28.5% | 27.5% | 8.9% |
| Black | | | | | | | | |
| State | 53.9% | 34.8% | 9.5% | 1.8% | 74.4% | 17.9% | 6.8% | 0.9% |
| Hispanic | | | | | | | | |
| State | 41.3% | 40.7% | 14.6% | 3.4% | 61.6% | 24.3% | 12.3% | 1.7% |
| Asian | | | | | | | | |
| State | 10.2% | 25.7% | 30.5% | 33.6% | 16.1% | 18.5% | 31.8% | 33.5% |
| Native Hawaiian/ Pacific Islander | | | | | | | | |
| State | 20.6% | 39.3% | 27.1% | 13.1% | 40.2% | 15.9% | 35.5% | 8.4% |
| American Indian | | | | | | | | |
| State | 36.6% | 36.9% | 21.1% | 5.4% | 58.8% | 23.3% | 13.3% | 4.7% |
| Two or More Races | | | | | | | | |
| State | 26.3% | 33.4% | 24.3% | 15.9% | 43.5% | 23.6% | 21.8% | 11.2% |
| Students with Disabilities | | | | | | | | |
| State | 52.5% | 26.7% | 13.6% | 7.2% | 68.2% | 16.2% | 11.7% | 3.9% |
| Male | | | | | | | | |
| State | 34.8% | 34.8% | 19.8% | 10.5% | 47.6% | 23.6% | 20.3% | 8.5% |
| Female | | | | | | | | |
| State | 27.0% | 38.9% | 23.4% | 10.7% | 47.9% | 26.4% | 20.0% | 5.8% |
| Non Binary | | | | | | | | |
| State | 4.2% | 29.2% | 41.7% | 25.0% | 25.4% | 28.2% | 33.8% | 12.7% |

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Academic Progress

SAT (cont)

Grade 11

| | ELA | | | | Mathematics | | | |
|-----------------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with IEPs | | | | | | | | |
| State | 71.4% | 21.5% | 5.1% | 2.0% | 86.1% | 9.4% | 3.5% | 1.0% |
| Non-IEP | | | | | | | | |
| State | 25.6% | 38.9% | 23.8% | 11.7% | 42.7% | 27.0% | 22.3% | 8.0% |
| English Learners | | | | | | | | |
| State | 74.3% | 23.1% | 2.1% | 0.6% | 86.3% | 10.7% | 2.4% | 0.6% |
| Non-English Learners | | | | | | | | |
| State | 27.3% | 38.0% | 23.3% | 11.5% | 44.4% | 26.2% | 21.6% | 7.7% |
| Low Income | | | | | | | | |
| State | 46.6% | 38.1% | 12.6% | 2.7% | 66.4% | 22.1% | 10.0% | 1.5% |
| Non Low Income | | | | | | | | |
| State | 19.1% | 35.9% | 28.4% | 16.5% | 33.7% | 27.2% | 27.7% | 11.4% |
| Homeless | | | | | | | | |
| State | 63.1% | 29.4% | 6.6% | 0.9% | 81.3% | 14.4% | 4.1% | 0.2% |
| Migrant | | | | | | | | |
| State | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | |
| State | 68.1% | 24.3% | 6.5% | 1.0% | 86.0% | 11.1% | 2.8% | 0.2% |
| Military | | | | | | | | |
| State | 34.7% | 36.8% | 20.6% | 7.9% | 50.4% | 28.1% | 18.5% | 3.1% |

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DLM

What is it?

This shows the percentage and number of students scoring at each of the performance levels for the Dynamic Learning Maps Alternative Assessment (DLM-AA) for students with cognitive disabilities. DLM-AA results are not based on raw or scale scores; all data is based on diagnostic classification modeling. Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four Performance Levels approved by the consortium:

- Level 1 – Entry: The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
 - Level 2 – Foundational: The student’s understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target.
 - Level 3 – Satisfactory: The student’s understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.
 - Level 4 – Mastery: The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.
-

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Academic Progress

DLM (cont)

Grade 3

| | ELA | | | | Mathematics | | | |
|--|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | | | | | |
| State | 72.3% | 14.3% | 12.8% | 0.5% | 75.7% | 10.0% | 9.7% | 4.6% |
| White | | | | | | | | |
| State | 73.2% | 12.3% | 14.0% | 0.5% | 76.1% | 10.5% | 8.8% | 4.6% |
| Black | | | | | | | | |
| State | 66.6% | 17.0% | 15.7% | 0.8% | 73.9% | 11.0% | 9.7% | 5.5% |
| Hispanic | | | | | | | | |
| State | 73.9% | 14.9% | 11.0% | 0.2% | 76.3% | 8.3% | 11.4% | 3.9% |
| Asian | | | | | | | | |
| State | 84.4% | 10.0% | 4.4% | 1.1% | 83.1% | 5.6% | 9.0% | 2.2% |
| Native Hawaiian/ Pacific Islander | | | | | | | | |
| State | 100.0% | 0.0% | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% |
| American Indian | | | | | | | | |
| State | 33.3% | 66.7% | 0.0% | 0.0% | 33.3% | 66.7% | 0.0% | 0.0% |
| Two or More Races | | | | | | | | |
| State | 70.7% | 17.1% | 12.2% | 0.0% | 70.7% | 13.4% | 8.5% | 7.3% |
| Students with Disabilities | | | | | | | | |
| State | 72.4% | 14.3% | 12.8% | 0.5% | 75.7% | 10.0% | 9.7% | 4.6% |
| Male | | | | | | | | |
| State | 72.5% | 13.9% | 12.9% | 0.6% | 74.9% | 8.8% | 10.6% | 5.7% |
| Female | | | | | | | | |
| State | 71.9% | 15.2% | 12.7% | 0.2% | 77.6% | 12.5% | 7.7% | 2.2% |
| Non Binary | | | | | | | | |
| State | * | * | * | * | * | * | * | * |

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Academic Progress

DLM (cont)

Grade 3

| | ELA | | | | Mathematics | | | |
|-----------------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with IEPs | | | | | | | | |
| State | 72.4% | 14.3% | 12.8% | 0.5% | 75.7% | 10.0% | 9.7% | 4.6% |
| Non-IEP | | | | | | | | |
| State | 0.0% | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% |
| English Learners | | | | | | | | |
| State | 75.7% | 13.9% | 9.8% | 0.6% | 76.3% | 8.3% | 11.0% | 4.4% |
| Non-English Learners | | | | | | | | |
| State | 70.9% | 14.5% | 14.1% | 0.4% | 75.5% | 10.6% | 9.2% | 4.7% |
| Low Income | | | | | | | | |
| State | 71.0% | 14.4% | 14.0% | 0.6% | 73.8% | 10.6% | 10.4% | 5.1% |
| Non Low Income | | | | | | | | |
| State | 74.7% | 14.2% | 10.8% | 0.3% | 79.1% | 8.8% | 8.4% | 3.7% |
| Homeless | | | | | | | | |
| State | 75.7% | 16.2% | 8.1% | 0.0% | 84.2% | 2.6% | 10.5% | 2.6% |
| Migrant | | | | | | | | |
| State | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | |
| State | 76.0% | 12.0% | 12.0% | 0.0% | 64.0% | 24.0% | 4.0% | 8.0% |
| Military | | | | | | | | |
| State | 55.6% | 11.1% | 33.3% | 0.0% | 55.6% | 11.1% | 22.2% | 11.1% |

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Academic Progress

DLM (cont)

Grade 4

| | ELA | | | | Mathematics | | | |
|--|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | | | | | |
| State | 71.7% | 19.0% | 9.0% | 0.4% | 59.6% | 10.2% | 22.5% | 7.8% |
| White | | | | | | | | |
| State | 69.0% | 19.9% | 10.5% | 0.7% | 57.8% | 10.5% | 24.1% | 7.7% |
| Black | | | | | | | | |
| State | 68.7% | 20.9% | 10.4% | 0.0% | 56.4% | 11.0% | 22.8% | 9.8% |
| Hispanic | | | | | | | | |
| State | 75.3% | 18.0% | 6.5% | 0.2% | 62.3% | 8.5% | 22.4% | 6.7% |
| Asian | | | | | | | | |
| State | 85.4% | 8.7% | 5.8% | 0.0% | 70.9% | 12.6% | 12.6% | 3.9% |
| Native Hawaiian/ Pacific Islander | | | | | | | | |
| State | 100.0% | 0.0% | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% |
| American Indian | | | | | | | | |
| State | 66.7% | 0.0% | 33.3% | 0.0% | 33.3% | 33.3% | 33.3% | 0.0% |
| Two or More Races | | | | | | | | |
| State | 66.7% | 24.6% | 7.0% | 1.8% | 57.9% | 8.8% | 22.8% | 10.5% |
| Students with Disabilities | | | | | | | | |
| State | 71.7% | 19.0% | 9.0% | 0.4% | 59.5% | 10.2% | 22.5% | 7.8% |
| Male | | | | | | | | |
| State | 71.5% | 18.8% | 9.2% | 0.5% | 59.3% | 9.7% | 22.5% | 8.5% |
| Female | | | | | | | | |
| State | 72.0% | 19.5% | 8.4% | 0.2% | 60.1% | 11.2% | 22.4% | 6.3% |
| Non Binary | | | | | | | | |
| State | * | * | * | * | * | * | * | * |

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Academic Progress

DLM (cont)

Grade 4

| | ELA | | | | Mathematics | | | |
|-----------------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with IEPs | | | | | | | | |
| State | 71.7% | 19.0% | 9.0% | 0.4% | 59.5% | 10.2% | 22.5% | 7.8% |
| Non-IEP | | | | | | | | |
| State | 66.7% | 33.3% | 0.0% | 0.0% | 66.7% | 0.0% | 33.3% | 0.0% |
| English Learners | | | | | | | | |
| State | 78.0% | 15.6% | 6.0% | 0.4% | 64.7% | 7.8% | 19.6% | 8.0% |
| Non-English Learners | | | | | | | | |
| State | 69.2% | 20.4% | 10.1% | 0.4% | 57.5% | 11.2% | 23.7% | 7.7% |
| Low Income | | | | | | | | |
| State | 70.3% | 19.2% | 10.2% | 0.3% | 58.0% | 9.7% | 23.7% | 8.6% |
| Non Low Income | | | | | | | | |
| State | 74.1% | 18.5% | 6.8% | 0.5% | 62.3% | 11.0% | 20.3% | 6.3% |
| Homeless | | | | | | | | |
| State | 54.5% | 27.3% | 18.2% | 0.0% | 50.0% | 4.5% | 27.3% | 18.2% |
| Migrant | | | | | | | | |
| State | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | |
| State | 65.5% | 20.7% | 13.8% | 0.0% | 53.6% | 17.9% | 25.0% | 3.6% |
| Military | | | | | | | | |
| State | 100.0% | 0.0% | 0.0% | 0.0% | 61.5% | 7.7% | 30.8% | 0.0% |

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Academic Progress

DLM (cont)

Grade 5

| | ELA | | | | Mathematics | | | |
|--|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | | | | | |
| State | 65.8% | 17.3% | 15.7% | 1.3% | 61.6% | 21.9% | 9.4% | 7.1% |
| White | | | | | | | | |
| State | 64.8% | 15.7% | 17.9% | 1.6% | 62.5% | 21.4% | 8.6% | 7.6% |
| Black | | | | | | | | |
| State | 61.0% | 20.9% | 16.3% | 1.9% | 54.8% | 22.9% | 12.5% | 9.8% |
| Hispanic | | | | | | | | |
| State | 69.7% | 17.1% | 12.7% | 0.5% | 64.7% | 22.4% | 8.7% | 4.2% |
| Asian | | | | | | | | |
| State | 70.1% | 14.9% | 14.9% | 0.0% | 61.2% | 23.5% | 9.4% | 5.9% |
| Native Hawaiian/ Pacific Islander | | | | | | | | |
| State | 100.0% | 0.0% | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% |
| American Indian | | | | | | | | |
| State | 100.0% | 0.0% | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% |
| Two or More Races | | | | | | | | |
| State | 68.2% | 16.7% | 13.6% | 1.5% | 69.7% | 18.2% | 4.5% | 7.6% |
| Students with Disabilities | | | | | | | | |
| State | 65.8% | 17.2% | 15.7% | 1.3% | 61.7% | 21.9% | 9.4% | 7.0% |
| Male | | | | | | | | |
| State | 67.2% | 17.1% | 14.6% | 1.2% | 62.0% | 21.2% | 9.9% | 6.9% |
| Female | | | | | | | | |
| State | 62.9% | 17.6% | 17.8% | 1.6% | 60.9% | 23.3% | 8.3% | 7.5% |
| Non Binary | | | | | | | | |
| State | * | * | * | * | * | * | * | * |

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Academic Progress

DLM (cont)

Grade 5

| | ELA | | | | Mathematics | | | |
|-----------------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with IEPs | | | | | | | | |
| State | 65.8% | 17.2% | 15.7% | 1.3% | 61.7% | 21.9% | 9.4% | 7.0% |
| Non-IEP | | | | | | | | |
| State | 50.0% | 50.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| English Learners | | | | | | | | |
| State | 71.5% | 17.0% | 11.1% | 0.5% | 66.9% | 21.3% | 7.6% | 4.2% |
| Non-English Learners | | | | | | | | |
| State | 63.7% | 17.4% | 17.4% | 1.6% | 59.7% | 22.1% | 10.0% | 8.2% |
| Low Income | | | | | | | | |
| State | 63.8% | 17.7% | 16.9% | 1.6% | 60.0% | 22.7% | 10.2% | 7.2% |
| Non Low Income | | | | | | | | |
| State | 69.3% | 16.5% | 13.6% | 0.7% | 64.6% | 20.5% | 8.0% | 6.9% |
| Homeless | | | | | | | | |
| State | 54.8% | 12.9% | 32.3% | 0.0% | 45.2% | 35.5% | 0.0% | 19.4% |
| Migrant | | | | | | | | |
| State | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | |
| State | 60.0% | 26.7% | 10.0% | 3.3% | 58.6% | 34.5% | 0.0% | 6.9% |
| Military | | | | | | | | |
| State | 75.0% | 0.0% | 25.0% | 0.0% | 75.0% | 12.5% | 0.0% | 12.5% |

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Academic Progress

DLM (cont)

Grade 6

| | ELA | | | | Mathematics | | | |
|--|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | | | | | |
| State | 62.6% | 23.2% | 11.6% | 2.6% | 69.9% | 17.4% | 7.0% | 5.6% |
| White | | | | | | | | |
| State | 61.5% | 24.1% | 11.9% | 2.6% | 72.3% | 17.7% | 5.7% | 4.3% |
| Black | | | | | | | | |
| State | 59.7% | 23.6% | 15.0% | 1.7% | 62.8% | 18.9% | 9.2% | 9.2% |
| Hispanic | | | | | | | | |
| State | 65.1% | 22.9% | 8.7% | 3.4% | 71.3% | 16.4% | 7.5% | 4.8% |
| Asian | | | | | | | | |
| State | 73.8% | 16.3% | 7.5% | 2.5% | 77.2% | 10.1% | 7.6% | 5.1% |
| Native Hawaiian/ Pacific Islander | | | | | | | | |
| State | 66.7% | 33.3% | 0.0% | 0.0% | 33.3% | 66.7% | 0.0% | 0.0% |
| American Indian | | | | | | | | |
| State | 83.3% | 16.7% | 0.0% | 0.0% | 83.3% | 16.7% | 0.0% | 0.0% |
| Two or More Races | | | | | | | | |
| State | 55.9% | 23.7% | 16.9% | 3.4% | 69.5% | 20.3% | 5.1% | 5.1% |
| Students with Disabilities | | | | | | | | |
| State | 62.6% | 23.2% | 11.6% | 2.6% | 69.9% | 17.4% | 7.0% | 5.6% |
| Male | | | | | | | | |
| State | 62.6% | 23.6% | 11.4% | 2.3% | 67.8% | 18.4% | 7.7% | 6.0% |
| Female | | | | | | | | |
| State | 62.6% | 22.3% | 11.9% | 3.2% | 74.0% | 15.4% | 5.7% | 4.9% |
| Non Binary | | | | | | | | |
| State | * | * | * | * | * | * | * | * |

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Academic Progress

DLM (cont)

Grade 6

| | ELA | | | | Mathematics | | | |
|-----------------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with IEPs | | | | | | | | |
| State | 62.6% | 23.2% | 11.6% | 2.6% | 69.9% | 17.4% | 7.0% | 5.6% |
| Non-IEP | | | | | | | | |
| State | * | * | * | * | * | * | * | * |
| English Learners | | | | | | | | |
| State | 67.5% | 21.7% | 7.9% | 2.8% | 74.1% | 14.4% | 7.2% | 4.4% |
| Non-English Learners | | | | | | | | |
| State | 60.9% | 23.7% | 12.9% | 2.5% | 68.4% | 18.5% | 7.0% | 6.1% |
| Low Income | | | | | | | | |
| State | 61.5% | 23.2% | 12.3% | 2.9% | 68.0% | 17.9% | 8.1% | 6.1% |
| Non Low Income | | | | | | | | |
| State | 64.5% | 23.2% | 10.3% | 2.1% | 73.3% | 16.6% | 5.2% | 4.9% |
| Homeless | | | | | | | | |
| State | 53.1% | 37.5% | 9.4% | 0.0% | 71.9% | 15.6% | 6.3% | 6.3% |
| Migrant | | | | | | | | |
| State | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | |
| State | 60.9% | 17.4% | 17.4% | 4.3% | 73.9% | 13.0% | 13.0% | 0.0% |
| Military | | | | | | | | |
| State | 77.8% | 22.2% | 0.0% | 0.0% | 88.9% | 0.0% | 11.1% | 0.0% |

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Academic Progress

DLM (cont)

Grade 7

| | ELA | | | | Mathematics | | | |
|--|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | | | | | |
| State | 53.0% | 28.2% | 15.2% | 3.7% | 75.8% | 14.2% | 6.2% | 3.9% |
| White | | | | | | | | |
| State | 52.2% | 26.4% | 16.5% | 4.9% | 77.8% | 14.3% | 5.1% | 2.7% |
| Black | | | | | | | | |
| State | 49.1% | 30.5% | 17.2% | 3.2% | 71.0% | 14.5% | 8.7% | 5.8% |
| Hispanic | | | | | | | | |
| State | 57.1% | 28.5% | 12.3% | 2.1% | 77.8% | 12.4% | 5.4% | 4.4% |
| Asian | | | | | | | | |
| State | 59.2% | 32.4% | 5.6% | 2.8% | 76.1% | 15.5% | 4.2% | 4.2% |
| Native Hawaiian/ Pacific Islander | | | | | | | | |
| State | * | * | * | * | * | * | * | * |
| American Indian | | | | | | | | |
| State | 66.7% | 0.0% | 0.0% | 33.3% | 66.7% | 33.3% | 0.0% | 0.0% |
| Two or More Races | | | | | | | | |
| State | 46.8% | 25.5% | 23.4% | 4.3% | 68.1% | 21.3% | 10.6% | 0.0% |
| Students with Disabilities | | | | | | | | |
| State | 53.0% | 28.1% | 15.2% | 3.7% | 75.7% | 14.2% | 6.2% | 3.9% |
| Male | | | | | | | | |
| State | 50.8% | 29.1% | 16.3% | 3.8% | 72.9% | 16.2% | 6.3% | 4.6% |
| Female | | | | | | | | |
| State | 57.2% | 26.3% | 13.1% | 3.4% | 81.3% | 10.3% | 5.9% | 2.4% |
| Non Binary | | | | | | | | |
| State | * | * | * | * | * | * | * | * |

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Academic Progress

DLM (cont)

Grade 7

| | ELA | | | | Mathematics | | | |
|-----------------------------|--------------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with IEPs | | | | | | | | |
| State | 53.0% | 28.1% | 15.2% | 3.7% | 75.7% | 14.2% | 6.2% | 3.9% |
| Non-IEP | | | | | | | | |
| State | 50.0% | 50.0% | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% |
| English Learners | | | | | | | | |
| State | 56.1% | 28.3% | 12.0% | 3.5% | 75.9% | 13.5% | 6.3% | 4.3% |
| Non-English Learners | | | | | | | | |
| State | 51.8% | 28.1% | 16.4% | 3.7% | 75.7% | 14.4% | 6.1% | 3.7% |
| Low Income | | | | | | | | |
| State | 51.0% | 29.8% | 15.7% | 3.5% | 73.2% | 15.2% | 7.0% | 4.6% |
| Non Low Income | | | | | | | | |
| State | 56.4% | 25.4% | 14.3% | 3.9% | 80.2% | 12.5% | 4.7% | 2.6% |
| Homeless | | | | | | | | |
| State | 35.7% | 40.5% | 21.4% | 2.4% | 62.8% | 23.3% | 11.6% | 2.3% |
| Migrant | | | | | | | | |
| State | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | |
| State | 64.7% | 23.5% | 11.8% | 0.0% | 76.5% | 11.8% | 0.0% | 11.8% |
| Military | | | | | | | | |
| State | 30.0% | 20.0% | 40.0% | 10.0% | 90.0% | 10.0% | 0.0% | 0.0% |

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Academic Progress

DLM (cont)

Grade 8

| | ELA | | | | Mathematics | | | |
|--|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | | | | | |
| State | 53.0% | 31.6% | 15.3% | 0.1% | 66.0% | 27.2% | 5.6% | 1.2% |
| White | | | | | | | | |
| State | 55.7% | 31.2% | 12.9% | 0.2% | 69.8% | 24.8% | 4.9% | 0.5% |
| Black | | | | | | | | |
| State | 46.4% | 36.0% | 17.5% | 0.0% | 60.7% | 29.9% | 7.1% | 2.3% |
| Hispanic | | | | | | | | |
| State | 53.3% | 29.2% | 17.5% | 0.0% | 64.7% | 28.8% | 5.2% | 1.3% |
| Asian | | | | | | | | |
| State | 61.5% | 26.9% | 11.5% | 0.0% | 70.1% | 22.1% | 6.5% | 1.3% |
| Native Hawaiian/ Pacific Islander | | | | | | | | |
| State | * | * | * | * | * | * | * | * |
| American Indian | | | | | | | | |
| State | 80.0% | 20.0% | 0.0% | 0.0% | 80.0% | 20.0% | 0.0% | 0.0% |
| Two or More Races | | | | | | | | |
| State | 43.8% | 39.6% | 16.7% | 0.0% | 59.6% | 31.9% | 6.4% | 2.1% |
| Students with Disabilities | | | | | | | | |
| State | 53.1% | 31.5% | 15.3% | 0.1% | 66.0% | 27.2% | 5.6% | 1.2% |
| Male | | | | | | | | |
| State | 53.2% | 31.7% | 15.0% | 0.1% | 64.5% | 28.3% | 6.0% | 1.1% |
| Female | | | | | | | | |
| State | 53.0% | 31.1% | 15.9% | 0.0% | 69.0% | 24.9% | 4.7% | 1.4% |
| Non Binary | | | | | | | | |
| State | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% |

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Academic Progress

DLM (cont)

Grade 8

| | ELA | | | | Mathematics | | | |
|-----------------------------|---------|---------|---------|---------|-------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with IEPs | | | | | | | | |
| State | 53.1% | 31.5% | 15.3% | 0.1% | 66.0% | 27.2% | 5.6% | 1.2% |
| Non-IEP | | | | | | | | |
| State | 0.0% | 100.0% | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% |
| English Learners | | | | | | | | |
| State | 55.4% | 28.2% | 16.4% | 0.0% | 64.1% | 29.0% | 5.8% | 1.0% |
| Non-English Learners | | | | | | | | |
| State | 52.2% | 32.8% | 14.9% | 0.1% | 66.7% | 26.5% | 5.5% | 1.3% |
| Low Income | | | | | | | | |
| State | 51.4% | 31.7% | 16.9% | 0.0% | 63.8% | 28.6% | 5.9% | 1.7% |
| Non Low Income | | | | | | | | |
| State | 56.0% | 31.4% | 12.4% | 0.2% | 70.0% | 24.8% | 4.9% | 0.4% |
| Homeless | | | | | | | | |
| State | 59.4% | 18.8% | 21.9% | 0.0% | 65.6% | 34.4% | 0.0% | 0.0% |
| Migrant | | | | | | | | |
| State | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | |
| State | 60.7% | 32.1% | 7.1% | 0.0% | 75.0% | 21.4% | 3.6% | 0.0% |
| Military | | | | | | | | |
| State | 25.0% | 25.0% | 50.0% | 0.0% | 50.0% | 25.0% | 25.0% | 0.0% |

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Academic Progress

DLM (cont)

Grade 11

| | ELA | | | | Mathematics | | | |
|--|--------------|--------------|--------------|-------------|--------------|--------------|--------------|-------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | | | | | |
| State | 43.6% | 37.3% | 16.5% | 2.6% | 54.0% | 29.3% | 16.3% | 0.4% |
| White | | | | | | | | |
| State | 39.3% | 37.7% | 19.5% | 3.6% | 52.0% | 30.2% | 17.5% | 0.3% |
| Black | | | | | | | | |
| State | 41.4% | 41.1% | 15.7% | 1.7% | 52.6% | 28.2% | 18.2% | 0.9% |
| Hispanic | | | | | | | | |
| State | 50.1% | 34.2% | 14.3% | 1.3% | 57.4% | 29.3% | 13.3% | 0.0% |
| Asian | | | | | | | | |
| State | 45.1% | 37.4% | 12.1% | 5.5% | 60.2% | 21.6% | 17.0% | 1.1% |
| Native Hawaiian/ Pacific Islander | | | | | | | | |
| State | 25.0% | 50.0% | 25.0% | 0.0% | 50.0% | 25.0% | 25.0% | 0.0% |
| American Indian | | | | | | | | |
| State | 66.7% | 0.0% | 33.3% | 0.0% | 33.3% | 33.3% | 33.3% | 0.0% |
| Two or More Races | | | | | | | | |
| State | 50.0% | 35.7% | 10.7% | 3.6% | 48.2% | 39.3% | 12.5% | 0.0% |
| Students with Disabilities | | | | | | | | |
| State | 43.6% | 37.3% | 16.4% | 2.6% | 54.0% | 29.3% | 16.3% | 0.4% |
| Male | | | | | | | | |
| State | 43.4% | 37.4% | 16.6% | 2.5% | 52.0% | 28.8% | 18.9% | 0.3% |
| Female | | | | | | | | |
| State | 43.9% | 37.2% | 16.2% | 2.8% | 57.9% | 30.3% | 11.2% | 0.6% |
| Non Binary | | | | | | | | |
| State | * | * | * | * | * | * | * | * |

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Academic Progress

DLM (cont)

Grade 11

| | ELA | | | | Mathematics | | | |
|-----------------------------|--------------|--------------|---------------|--------------|---------------|--------------|--------------|-------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with IEPs | | | | | | | | |
| State | 43.6% | 37.3% | 16.4% | 2.6% | 54.0% | 29.3% | 16.3% | 0.4% |
| Non-IEP | | | | | | | | |
| State | 0.0% | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% |
| English Learners | | | | | | | | |
| State | 49.4% | 34.5% | 13.5% | 2.6% | 56.1% | 27.9% | 15.4% | 0.6% |
| Non-English Learners | | | | | | | | |
| State | 42.0% | 38.1% | 17.3% | 2.6% | 53.4% | 29.7% | 16.5% | 0.3% |
| Low Income | | | | | | | | |
| State | 45.4% | 36.2% | 16.5% | 1.9% | 54.7% | 29.3% | 15.8% | 0.2% |
| Non Low Income | | | | | | | | |
| State | 41.0% | 38.8% | 16.5% | 3.7% | 53.0% | 29.3% | 17.0% | 0.6% |
| Homeless | | | | | | | | |
| State | 33.3% | 53.3% | 13.3% | 0.0% | 60.0% | 33.3% | 6.7% | 0.0% |
| Migrant | | | | | | | | |
| State | * | * | * | * | * | * | * | * |
| Youth In Care | | | | | | | | |
| State | 42.3% | 26.9% | 26.9% | 3.8% | 42.3% | 38.5% | 19.2% | 0.0% |
| Military | | | | | | | | |
| State | 12.5% | 50.0% | 25.0% | 12.5% | 50.0% | 25.0% | 25.0% | 0.0% |

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Academic Progress

DLM (cont)

Grade 5

| | Science | | | |
|--|---------------|--------------|-------------|-------------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | |
| State | 75.6% | 17.5% | 6.9% | 0.1% |
| White | | | | |
| State | 73.4% | 18.7% | 7.9% | 0.0% |
| Black | | | | |
| State | 73.6% | 18.9% | 7.4% | 0.0% |
| Hispanic | | | | |
| State | 79.6% | 13.7% | 6.5% | 0.3% |
| Asian | | | | |
| State | 77.8% | 19.8% | 2.5% | 0.0% |
| Native Hawaiian/ Pacific Islander | | | | |
| State | 100.0% | 0.0% | 0.0% | 0.0% |
| American Indian | | | | |
| State | 100.0% | 0.0% | 0.0% | 0.0% |
| Two or More Races | | | | |
| State | 75.4% | 21.3% | 3.3% | 0.0% |
| Students with Disabilities | | | | |
| State | 75.6% | 17.5% | 6.8% | 0.1% |
| Male | | | | |
| State | 76.6% | 16.4% | 6.9% | 0.1% |
| Female | | | | |
| State | 73.4% | 19.7% | 6.8% | 0.0% |
| Non Binary | | | | |
| State | * | * | * | * |

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Academic Progress

DLM (cont)

Grade 5

| | Science | | | |
|-----------------------------|--------------|--------------|--------------|-------------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with IEPs | | | | |
| State | 75.6% | 17.5% | 6.8% | 0.1% |
| Non-IEP | | | | |
| State | 50.0% | 0.0% | 50.0% | 0.0% |
| English Learners | | | | |
| State | 79.8% | 15.4% | 4.5% | 0.3% |
| Non-English Learners | | | | |
| State | 74.0% | 18.3% | 7.8% | 0.0% |
| Low Income | | | | |
| State | 74.7% | 17.8% | 7.4% | 0.1% |
| Non Low Income | | | | |
| State | 77.2% | 16.8% | 6.0% | 0.0% |
| Homeless | | | | |
| State | 54.8% | 32.3% | 12.9% | 0.0% |
| Migrant | | | | |
| State | * | * | * | * |
| Youth In Care | | | | |
| State | 78.6% | 14.3% | 7.1% | 0.0% |
| Military | | | | |
| State | 80.0% | 13.3% | 6.7% | 0.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 8

| | Science | | | |
|--|---------------|---------------|--------------|-------------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | |
| State | 65.9% | 19.8% | 12.5% | 1.8% |
| White | | | | |
| State | 67.3% | 20.3% | 11.0% | 1.5% |
| Black | | | | |
| State | 60.3% | 21.3% | 16.4% | 2.1% |
| Hispanic | | | | |
| State | 66.5% | 18.9% | 12.1% | 2.4% |
| Asian | | | | |
| State | 72.0% | 16.0% | 12.0% | 0.0% |
| Native Hawaiian/ Pacific Islander | | | | |
| State | * | * | * | * |
| American Indian | | | | |
| State | 100.0% | 0.0% | 0.0% | 0.0% |
| Two or More Races | | | | |
| State | 63.8% | 21.3% | 12.8% | 2.1% |
| Students with Disabilities | | | | |
| State | 65.8% | 19.8% | 12.5% | 1.8% |
| Male | | | | |
| State | 66.1% | 18.9% | 12.9% | 2.1% |
| Female | | | | |
| State | 65.6% | 21.3% | 11.8% | 1.2% |
| Non Binary | | | | |
| State | 0.0% | 100.0% | 0.0% | 0.0% |

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Academic Progress

DLM (cont)

Grade 8

| | Science | | | |
|-----------------------------|---------------|--------------|--------------|-------------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with IEPs | | | | |
| State | 65.8% | 19.8% | 12.5% | 1.8% |
| Non-IEP | | | | |
| State | 100.0% | 0.0% | 0.0% | 0.0% |
| English Learners | | | | |
| State | 70.2% | 17.2% | 12.1% | 0.5% |
| Non-English Learners | | | | |
| State | 64.2% | 20.8% | 12.7% | 2.3% |
| Low Income | | | | |
| State | 65.1% | 18.8% | 13.9% | 2.2% |
| Non Low Income | | | | |
| State | 67.3% | 21.6% | 9.9% | 1.2% |
| Homeless | | | | |
| State | 84.6% | 3.8% | 11.5% | 0.0% |
| Migrant | | | | |
| State | * | * | * | * |
| Youth In Care | | | | |
| State | 75.0% | 8.3% | 16.7% | 0.0% |
| Military | | | | |
| State | 25.0% | 50.0% | 25.0% | 0.0% |

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 11

| | Science | | | |
|--|--------------|--------------|--------------|-------------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | |
| State | 66.8% | 23.7% | 8.3% | 1.2% |
| White | | | | |
| State | 63.5% | 25.4% | 9.5% | 1.7% |
| Black | | | | |
| State | 64.9% | 24.9% | 9.5% | 0.6% |
| Hispanic | | | | |
| State | 71.2% | 21.5% | 6.1% | 1.2% |
| Asian | | | | |
| State | 74.1% | 18.8% | 7.1% | 0.0% |
| Native Hawaiian/ Pacific Islander | | | | |
| State | 50.0% | 25.0% | 25.0% | 0.0% |
| American Indian | | | | |
| State | 50.0% | 50.0% | 0.0% | 0.0% |
| Two or More Races | | | | |
| State | 70.6% | 21.6% | 5.9% | 2.0% |
| Students with Disabilities | | | | |
| State | 66.8% | 23.7% | 8.3% | 1.2% |
| Male | | | | |
| State | 66.4% | 23.5% | 8.7% | 1.4% |
| Female | | | | |
| State | 67.5% | 24.3% | 7.4% | 0.8% |
| Non Binary | | | | |
| State | * | * | * | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 11

| | Science | | | |
|-----------------------------|--------------|--------------|--------------|--------------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with IEPs | | | | |
| State | 66.8% | 23.7% | 8.3% | 1.2% |
| Non-IEP | | | | |
| State | * | * | * | * |
| English Learners | | | | |
| State | 71.8% | 21.1% | 6.5% | 0.6% |
| Non-English Learners | | | | |
| State | 65.3% | 24.5% | 8.8% | 1.4% |
| Low Income | | | | |
| State | 66.3% | 25.1% | 7.2% | 1.4% |
| Non Low Income | | | | |
| State | 67.4% | 21.9% | 9.8% | 1.0% |
| Homeless | | | | |
| State | 64.3% | 32.1% | 3.6% | 0.0% |
| Migrant | | | | |
| State | * | * | * | * |
| Youth In Care | | | | |
| State | 66.7% | 16.7% | 12.5% | 4.2% |
| Military | | | | |
| State | 25.0% | 62.5% | 0.0% | 12.5% |

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ISA

What is it?

This shows the percentage and number of students scoring at each of the Performance Levels for the Illinois Science Assessment (ISA). The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are four Performance Levels for the ISA:

- Level 1 – Emerging: Work at this level shows a partial application of knowledge and skills. It is superficial (lacks depth), fragmented, or incomplete and needs considerable development. Work contains errors or omissions.
 - Level 2 – Developing: Work at this level does not meet the standard. It shows basic, but inconsistent, application of knowledge and skills. Minor errors or omissions detract from the overall quality. Work needs further development.
 - Level 3 – Proficient: Work at this level meets the standard. It is acceptable work that demonstrates application of essential knowledge and skills. Minor errors or omissions do not detract from the overall quality.
 - Level 4 – Exemplary: Work at this level is of exceptional quality. It is both thorough and accurate. It exceeds the standard. It shows a sophisticated application of knowledge and skills.
-

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Academic Progress

ISA (cont)

Grade 5

| | Science | | | |
|--|--------------|--------------|--------------|--------------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | |
| State | 16.0% | 31.6% | 36.2% | 16.2% |
| White | | | | |
| State | 8.2% | 25.4% | 43.5% | 22.9% |
| Black | | | | |
| State | 32.8% | 41.4% | 22.1% | 3.6% |
| Hispanic | | | | |
| State | 21.5% | 39.4% | 31.4% | 7.7% |
| Asian | | | | |
| State | 6.2% | 17.4% | 39.8% | 36.7% |
| Native Hawaiian/ Pacific Islander | | | | |
| State | 7.0% | 29.7% | 42.2% | 21.1% |
| American Indian | | | | |
| State | 19.4% | 39.8% | 32.9% | 7.9% |
| Two or More Races | | | | |
| State | 14.1% | 30.0% | 36.3% | 19.7% |
| Students with Disabilities | | | | |
| State | 35.0% | 34.7% | 22.0% | 8.4% |
| Male | | | | |
| State | 17.1% | 30.4% | 35.4% | 17.1% |
| Female | | | | |
| State | 14.8% | 32.8% | 37.0% | 15.3% |

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

ISA (cont)

Grade 5

| | Level 1 | Level 2 | Level 3 | Level 4 |
|----------------------|---------|---------|---------|---------|
| Science | | | | |
| Students with IEPs | | | | |
| State | 42.0% | 36.2% | 16.9% | 4.9% |
| Non-IEP | | | | |
| State | 11.6% | 30.8% | 39.5% | 18.1% |
| English Learners | | | | |
| State | 32.6% | 45.8% | 20.3% | 1.3% |
| Non-English Learners | | | | |
| State | 12.8% | 28.8% | 39.3% | 19.1% |
| Low Income | | | | |
| State | 24.8% | 39.8% | 28.9% | 6.5% |
| Non Low Income | | | | |
| State | 7.3% | 23.5% | 43.4% | 25.9% |
| Homeless | | | | |
| State | 37.3% | 38.6% | 20.5% | 3.6% |
| Migrant | | | | |
| State | * | * | * | * |
| Youth In Care | | | | |
| State | 33.5% | 37.4% | 25.6% | 3.5% |
| Military | | | | |
| State | 10.2% | 29.3% | 40.9% | 19.6% |

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

ISA (cont)

Grade 8

| | Science | | | |
|--|--------------|--------------|--------------|--------------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| All | | | | |
| State | 19.6% | 28.3% | 33.2% | 18.9% |
| White | | | | |
| State | 11.0% | 23.4% | 39.3% | 26.3% |
| Black | | | | |
| State | 37.2% | 36.1% | 21.8% | 4.9% |
| Hispanic | | | | |
| State | 26.0% | 34.5% | 29.7% | 9.8% |
| Asian | | | | |
| State | 6.6% | 14.7% | 35.0% | 43.7% |
| Native Hawaiian/ Pacific Islander | | | | |
| State | 12.3% | 36.1% | 33.5% | 18.1% |
| American Indian | | | | |
| State | 17.1% | 32.3% | 32.6% | 18.0% |
| Two or More Races | | | | |
| State | 19.3% | 26.4% | 32.1% | 22.2% |
| Students with Disabilities | | | | |
| State | 40.5% | 30.2% | 20.1% | 9.2% |
| Male | | | | |
| State | 20.8% | 26.8% | 31.9% | 20.6% |
| Female | | | | |
| State | 18.5% | 29.9% | 34.5% | 17.1% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

ISA (cont)

Grade 8

| | Science | | | |
|-----------------------------|--------------|--------------|--------------|--------------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| Students with IEPs | | | | |
| State | 50.6% | 31.7% | 13.9% | 3.8% |
| Non-IEP | | | | |
| State | 14.9% | 27.8% | 36.1% | 21.2% |
| English Learners | | | | |
| State | 43.4% | 40.7% | 14.8% | 1.1% |
| Non-English Learners | | | | |
| State | 16.1% | 26.5% | 35.9% | 21.5% |
| Low Income | | | | |
| State | 29.2% | 34.6% | 27.5% | 8.7% |
| Non Low Income | | | | |
| State | 10.3% | 22.2% | 38.7% | 28.8% |
| Homeless | | | | |
| State | 38.2% | 36.0% | 21.0% | 4.8% |
| Migrant | | | | |
| State | * | * | * | * |
| Youth In Care | | | | |
| State | 43.2% | 31.2% | 20.1% | 5.5% |
| Military | | | | |
| State | 18.1% | 23.0% | 35.2% | 23.6% |

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Proficiency

What is it?

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for ELA, math, and science. Each state may also have a general assessment for the majority of its students and an alternate assessment for the 1 percent of students with the most significant cognitive disabilities. The All Test Proficiency measure is the proficiency rate for students combining all tests. A rate is calculated for ELA, math, and science.

ELA - All Tests

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|--------------|--------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------------------------|-------------------|-------------------|----------------------------|
| State | 34.6% * | 30.3% * | 39.1% * | 58.8% * | 44.9% * | 16.1% * | 22.2% * | 62.8% * | 41.9% * | 27.8% * | 38.6% * | 15.6% * |
| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military | | | | | |
| State | 8.7% * | 9.4% * | 19.9% * | 11.7% * | 9.0% * | 12.6% * | 38.3% * | | | | | |

Mathematics - All Tests

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|--------------|--------------------|-------------------|-------------------|-------------------|-------------------|------------------|-------------------|-------------------|--------------------------------------|-------------------|-------------------|----------------------------|
| State | 26.9% * | 28.4% * | 25.2% * | 42.2% * | 36.7% * | 8.0% * | 14.3% * | 60.9% * | 32.7% * | 20.7% * | 30.0% * | 13.1% * |
| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military | | | | | |
| State | 7.9% * | 7.7% * | 12.5% * | 6.2% * | 6.5% * | 6.7% * | 28.9% * | | | | | |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Proficiency (cont)

Science - All Tests

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|--------------|--------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------------------------|-------------------|-------------------|----------------------------|
| State | 51.0% * | 51.0% * | 51.0% * | 74.0% * | 65.0% * | 25.0% * | 38.0% * | 76.0% * | 56.0% * | 44.0% * | 55.0% * | 29.0% * |
| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military | | | | | |
| State | 18.0% * | 17.0% * | 35.0% * | 24.0% * | 28.0% * | 25.0% * | 57.0% * | | | | | |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Growth Percentile – IAR

What is it?

This shows the growth of students relative to other students in the state with a similar scale score in the preceding school year(s). If the data is available, the Student Growth Percentile (SGP) takes up to two prior scores. The school, district, and state measure is the sum of the students' SGP divided by the number of students with an SGP. Illinois uses SGPs to calculate growth. Proficiency shows whether or not students have mastered a common, high standard; whereas, growth recognizes progress toward and beyond the standard, no matter where each student started. Data show that students of all races, income levels, languages, and disability statutes demonstrate growth across the full range. Our rigorous assessments ensure there is more than enough room to measure the growth of even Illinois' highest achievers.

Cohort Growth Percentile - Overall

| | ELA | | | | | Mathematics | | | | |
|--------------|--------------|---------------|--------------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|
| | Did Not Meet | Partially Met | Approached | Met | Exceeded | Did Not Meet | Partially Met | Approached | Met | Exceeded |
| State | 23.4% | 42.3% | 49.4% | 62.5% | 81.5% | 25.5% | 47.3% | 55.7% | 63.0% | 78.1% |

Cohort Growth Percentile ELA - By Demographics

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|--------------|--------------------------------|----------------------------------|----------------------------------|-----------------------------|----------------------------------|---------------------------------|-------------------------------|---------------------------------|--------------------------------------|------------------------------|---------------------------------|-------------------------------|
| State | 50 31,010,760 | 48.7 15,510,174 | 50.9 15,494,918 | 43.6 5,668 | 50.9 14,714,936 | 47.2 4,716,345 | 48 8,279,081 | 56.3 1,934,261 | 52.2 31,543 | 49.4 69,441 | 49.5 1,265,153 | 44 5,155,471 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|--------------|-------------------------------|---------------------------------|----------------------------------|-------------------------------|-----------------------------|-------------------------------|-------------------------------|
| State | 42 3,759,796 | 46.4 4,232,170 | 47.5 14,811,072 | 45.4 566,802 | 42.3 4,268 | 44.5 149,949 | 49.3 232,996 |

Cohort Growth Percentile Math - By Demographics

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|--------------|--------------------------------|----------------------------------|----------------------------------|-----------------------------|----------------------------------|---------------------------------|---------------------------------|---------------------------------|--------------------------------------|------------------------------|---------------------------------|---------------------------------|
| State | 50 30,840,053 | 49.5 15,710,399 | 49.8 15,122,859 | 52.7 6,795 | 50.2 14,465,176 | 46.6 4,628,937 | 49.1 8,421,732 | 57.4 1,967,311 | 52.4 31,502 | 49.5 69,312 | 49.4 1,256,083 | 44.5 5,184,556 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|--------------|---------------------------------|---------------------------------|----------------------------------|-----------------------------|-----------------------------|-------------------------------|-------------------------------|
| State | 42.6 3,785,546 | 47.2 4,294,630 | 47.9 14,857,741 | 45 555,332 | 47.1 4,662 | 44.4 148,084 | 50.3 236,899 |

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Growth Percentile – IAR (cont)

Baseline Growth Percentile – Overall

| | ELA | | | | | Mathematics | | | | |
|--------------|--------------|---------------|------------|-------------|-----------|--------------|---------------|-------------|-------------|-------------|
| | Did Not Meet | Partially Met | Approached | Met | Exceeded | Did Not Meet | Partially Met | Approached | Met | Exceeded |
| State | 28 | 50.3 | 58 | 69.8 | 84 | 26 | 51.7 | 60.9 | 66.3 | 78.9 |

Baseline Growth Percentile ELA – By Demographics

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|--------------|------------------------------|-------------------------------|-------------------------------|-------------------------------|---------------------------|-------------------------------|------------------------------|-------------------------------|--------------------------------------|---------------------------|-----------------------------|------------------------------|
| | State | 56.8 623,258 | 55.8 318,536 | 57.8 304,592 | 50.6 130 | 58.2 289,101 | 53.9 99,913 | 54.9 172,324 | 62.5 34,346 | 59.3 604 | 56.3 1,407 | 56.4 25,563 |
| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military | | | | | |
| State | 48.4 89,502 | 53 91,263 | 54.4 311,962 | 52 12,474 | 49.1 101 | 51.1 3,373 | 56.2 4,724 | | | | | |

Baseline Growth Percentile Math – By Demographics

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|--------------|------------------------------|-------------------------------|-------------------------------|-------------------------------|---------------------------|-------------------------------|----------------------------|-------------------------------|--------------------------------------|---------------------------|-----------------------------|------------------------------|
| | State | 53.1 620,998 | 52.8 317,355 | 53.4 303,514 | 55.8 129 | 54.2 288,364 | 49 99,244 | 52.1 171,685 | 60.3 34,251 | 55.8 601 | 52.4 1,401 | 52.8 25,452 |
| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military | | | | | |
| State | 44.9 88,878 | 49.6 90,906 | 50.8 310,400 | 47.4 12,335 | 49.7 99 | 47.1 3,338 | 54 4,714 | | | | | |

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate

What is it?

This shows the percentage and number of students participating in standardized testing, by subject and applicable test. Some students may take the test for one subject but not another. According to Illinois School Code, all students enrolled in public schools are required to participate in the state assessment or an alternate form of the assessment. Students who participate but for various reasons do not complete the testing process (e.g., illness) are still counted as having participated.

ELA - All Tests - Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|--------------|--------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------------------------|-------------------|-------------------|----------------------------|
| State | 98.4% * | 98.3% * | 98.5% * | 98.7% * | 98.8% * | 97.5% * | 98.3% * | 99.2% * | 97.8% * | 98.2% * | 97.4% * | 97.1% * |
| | Students with IEPs | English Learners | Low Income | | | | | | | | | |
| State | 96.8% * | 98.4% * | 98.1% * | | | | | | | | | |

Mathematics - All Tests - Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|--------------|--------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------------------------|-------------------|-------------------|----------------------------|
| State | 98.3% * | 98.1% * | 98.4% * | 97.4% * | 98.7% * | 97.2% * | 98.2% * | 99.2% * | 97.7% * | 98.1% * | 97.2% * | 96.8% * |
| | Students with IEPs | English Learners | Low Income | | | | | | | | | |
| State | 96.5% * | 98.3% * | 97.9% * | | | | | | | | | |

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Science - All Tests - Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|--------------|--------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------------------------|-------------------|-------------------|----------------------------|
| State | 96.3% * | 96.2% * | 96.4% * | 92.7% * | 97.0% * | 94.4% * | 96.1% * | 98.0% * | 95.2% * | 95.0% * | 95.5% * | 94.0% * |
| | Students with IEPs | English Learners | Low Income | | | | | | | | | |
| State | 93.8% * | 96.7% * | 95.4% * | | | | | | | | | |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

ELA - All Tests - Non Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|--------------|--------------------|------------------|------------|------------|-----------|-----------|-----------|-----------|--------------------------------------|-----------------|-------------------|----------------------------|
| State | 1.6% * | 1.7% * | 1.5% * | 1.3% * | 1.2% * | 2.6% * | 1.7% * | 0.8% * | 2.2% * | 1.8% * | 2.6% * | 2.9% * |
| | Students with IEPs | English Learners | Low Income | | | | | | | | | |
| State | 3.2% * | 1.6% * | 1.9% * | | | | | | | | | |

Mathematics - All Tests - Non Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|--------------|--------------------|------------------|------------|------------|-----------|-----------|-----------|-----------|--------------------------------------|-----------------|-------------------|----------------------------|
| State | 1.7% * | 1.9% * | 1.6% * | 2.6% * | 1.3% * | 2.8% * | 1.8% * | 0.8% * | 2.3% * | 1.9% * | 2.8% * | 3.2% * |
| | Students with IEPs | English Learners | Low Income | | | | | | | | | |
| State | 3.5% * | 1.7% * | 2.1% * | | | | | | | | | |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Science - All Tests - Non Participation

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|--------------|--------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|--------------------------------------|------------------|-------------------|----------------------------|
| State | 3.7% * | 3.8% * | 3.6% * | 7.3% * | 3.0% * | 5.6% * | 3.9% * | 2.0% * | 4.8% * | 5.0% * | 4.5% * | 6.0% * |
| | Students with IEPs | English Learners | Low Income | | | | | | | | | |
| State | 6.2% * | 3.3% * | 4.6% * | | | | | | | | | |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Students With IEPs

What is it?

This shows the percentage of students who receive special education and related services in accordance with their Individualized Education Programs (IEPs). Each student who is found eligible for special education and related services receives an IEP that specifies supplemental services, accommodations, modifications, and supports to enable the student to be involved in, and make progress in, the general education curriculum. The state collects demographic information on all students, including racial and ethnic diversity. There are 14 disability areas, ranging from autism to visual impairment. Schools follow a process mandated by law in identifying students' disabilities and then developing IEPs.

By Race/ Ethnicity

| | | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races |
|-------|--------------------|-------|-------|----------|-------|--------------------------------------|-----------------|-------------------|
| State | All Students | 7.0% | 3.0% | 4.4% | 0.5% | 0.0% | 0.0% | 0.7% |
| | Students with IEPs | 44.9% | 19.2% | 28.2% | 2.9% | 0.1% | 0.3% | 4.4% |

By Disability Category

| | | Autism | Deafness | Deaf-Blindness | Developmental Delay | Emotional Disability | Hearing Impairment | Intellectual Disability |
|-------|--------------------|--------|----------|----------------|---------------------|----------------------|--------------------|-------------------------|
| State | All Students | 1.8% | 0.0% | 0.0% | 2.2% | 0.8% | 0.1% | 0.7% |
| | Students with IEPs | 11.3% | 0.2% | 0.0% | 13.8% | 5.4% | 0.8% | 4.6% |

| | | Multiple Disabilities | Orthopedic Impairment | Other Health Impairment | Specific Learning Disability | Speech or Language Impairment | Traumatic Brain Injury | Visual Impairment |
|-------|--------------------|-----------------------|-----------------------|-------------------------|------------------------------|-------------------------------|------------------------|-------------------|
| State | All Students | 0.2% | 0.0% | 2.2% | 5.0% | 2.5% | 0.0% | 0.1% |
| | Students with IEPs | 1.0% | 0.3% | 13.8% | 32.3% | 16.2% | 0.2% | 0.3% |

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Educational Environments for Students with IEPs

What is it?

This shows the percentage of students with IEPs and the classification of their educational environment. Special education law requires that students with IEPs be placed to the maximum extent appropriate with children who are not disabled. This means including students with IEPs in general classrooms, the least restrictive environment, as much as possible. The IEP team, which includes parents, bases placement decisions on the best ways to meet the identified needs of a student. The percentage of time spent in general classrooms will vary according to the needs of individual students, who may require supplemental services to achieve their learning goals. The percentage of students with IEPs whose educational environment was classified into one of four settings for students age 6 to 21 is as follows:

- 80 percent or more of time in a general classroom with their non-disabled peers
- Less than 40 percent of time in a general classroom
- 40-79 percent of time in a general classroom
- In a separate facility

By Race/ Ethnicity

| | Inside >= 80 | Inside 40-79 | Inside < 40 | Separate Facility |
|--|--------------|--------------|-------------|-------------------|
| All | | | | |
| State | * | * | * | * |
| White | | | | |
| State | 58.1% | 24.7% | 10.8% | 6.4% |
| Black | | | | |
| State | 44.9% | 30.0% | 16.8% | 8.3% |
| Hispanic | | | | |
| State | 54.4% | 26.6% | 13.9% | 5.1% |
| Asian | | | | |
| State | 52.7% | 19.2% | 20.5% | 7.7% |
| Native Hawaiian/ Pacific Islander | | | | |
| State | 46.6% | 25.5% | 15.9% | 12.0% |
| American Indian | | | | |
| State | 49.2% | 27.8% | 15.0% | 7.9% |
| Two or More Races | | | | |
| State | 55.1% | 23.3% | 13.9% | 7.7% |

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Educational Environments for Students with IEPs (cont)

For Selected Disabilities

| | Inside >= 80 | Inside 40-79 | Inside < 40 | Separate Facility |
|--------------------------------------|--------------|--------------|--------------|-------------------|
| Autism | | | | |
| State | 3.5% | 30.1% | 49.7% | 16.7% |
| Emotional Disability | | | | |
| State | 70.5% | 14.4% | 8.4% | 6.7% |
| Intellectual Disability | | | | |
| State | 33.3% | 20.0% | 33.3% | 13.3% |
| Other Health Impairment | | | | |
| State | 57.3% | 28.0% | 9.1% | 5.5% |
| Specific Learning Disability | | | | |
| State | 3.7% | 13.0% | 49.4% | 33.8% |
| Speech or Language Impairment | | | | |
| State | 54.2% | 23.9% | 18.9% | 2.9% |

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Educational Environments for Students with IEPs (cont)

By Race/ Ethnicity

| Regular Early Childhood Program | | | | | |
|--|---|--|--------------------------|------|------------------|
| | Majority of Services Inside EC Program | Majority of Services Outside EC Program | Separate Class/ Facility | Home | Service Provider |
| All | | | | | |
| State | * | * | * | * | * |
| White | | | | | |
| State | 48.6% | 22.0% | 20.7% | 0.1% | 8.7% |
| Black | | | | | |
| State | 49.7% | 15.7% | 31.9% | 0.0% | 2.7% |
| Hispanic | | | | | |
| State | 59.8% | 8.1% | 28.3% | 0.1% | 3.8% |
| Asian | | | | | |
| State | 51.4% | 9.4% | 32.9% | 0.2% | 6.2% |
| Native Hawaiian/ Pacific Islander | | | | | |
| State | 55.6% | 0.0% | 27.8% | 0.0% | 16.7% |
| American Indian | | | | | |
| State | 40.6% | 20.3% | 37.5% | 0.0% | 1.6% |
| Two or More Races | | | | | |
| State | 49.8% | 19.5% | 24.7% | 0.2% | 5.8% |

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