

Illinois State Board of Education

House Elementary and Secondary
Education Appropriation
Committee

February 14, 2006

ISBE Budget Request

\$000s	FY06	FY07 Request	\$ Change	% Change
General Funds	\$6,109,997.7	\$6,441,111.2	\$347,224.8	5.39%
Other State Funds	\$41,465.9	\$40,853.3	(\$612.6)	(1.50%)
Federal Funds	\$2,109,530.0	\$2,173,707.2	\$20,582.0	0.95%
TOTAL	\$8,304,588.8	\$8,655,671.7	\$367,194.2	4.24%
<i>Reappropriations</i>	\$7.5	\$29,126.5	n/a	n/a
TOTAL w/Reapprop	\$8,288,485.0	\$8,684,798.2	n/a	n/a

New General Funds Requested in FY07

	\$000s
General State Aid and Mandated Category	\$296,220.4
Strategic Plan	\$4,438.0
Early Childhood	\$30,000.0
Assessments	\$2,700.0
Personal Services and Related	\$1,464.1
Agricultural Education	\$500.0
Alternative Learning/Regional Safe Schools	\$500.0
Bilingual Education	\$2,735.0
Career and Technical Education	\$500.0
Blind and Dyslexic	\$350.0
Consolidation Studies	\$150.0
Materials Center for the Visually Impaired	\$1,000.0
Parental Participation Pilot Project	\$100.0
ROE Services	\$1,500.0
Technology for Success	\$2,000.0
Grow Your Own Teachers	\$1,500.0
Truant Alternative Optional Education	\$500.0
Philip J. Rock Center and School	\$165.0
Community and Residential Services Authority	\$52.3
Autism Project	\$100.0
Arts and Foreign Language	\$1,000.0
TOTAL	\$347,474.8

General State Aid

	2002-03	2003-04	2004-05	2005-06	2006-07 Request
Foundation Level	\$4,560	\$4,810	\$4,964	\$5,164	\$5,334
Change from PY		\$250	\$154	\$200	\$170
Cumulative Change		\$250	\$304	\$604	\$774

\$170 Foundation Level Increase = \$239.6 million ←

Mandated Categoricals

\$millions	Proration*	FY06	FY07 Request	\$ Change
Ill Free Lunch/Breakfast	100.0%	\$21.0	\$21.0	\$0.0
Regular Orphanage	100.0%	\$16.0	\$13.1	-\$2.9
Spec. Ed – Extraordinary	92.2%	\$256.8	\$268.9	\$12.1
Spec. Ed – Orphanage	100.0%	\$92.0	\$79.4	-\$12.6
Spec. Ed – Personnel	100.0%	\$363.0	\$368.5	\$5.5
Spec. Ed – Private Tuition	90.9%	\$89.1	\$109.1	\$20.0
Spec. Ed – Summer School	96.6%	\$8.1	\$8.7	\$0.6
Spec. Ed – Transportation	100.0%	\$317.1	\$326.6	\$9.5
Transportation – Reg./Voc.	95.5%	\$261.6	\$286.1	\$24.5
TOTAL		\$1,424.8	\$1,481.4	\$56.7

*Prorations are the same in FY06 and FY07

Strategic Plan

Pursuant to Public Act 93-1036, the Illinois State Board of Education developed a five-year Comprehensive Strategic Plan for Elementary and Secondary Education. The plan reflects the input of education constituents throughout Illinois and was composed through thoughtful deliberations by members and staff of the State Board of Education. The State Board of Education adopted this Comprehensive Strategic Plan on August 31, 2005.

Mission

The Illinois State Board of Education will provide leadership, advocacy and support for the work of school districts, policymakers and citizens in making Illinois education second to none.

Vision

The Illinois public schools will enable all students to succeed in post-secondary education and career opportunities, to be effective life-long learners and to participate actively in our democracy.

Goals

Enhancing Literacy

Foster the 21st Century literacy skills of reading fluency, numeracy, scientific literacy and global awareness by providing support for effective instruction and broad approaches to impact all students.

Improving Educator Quality for All Children

Expand and improve the pool of highly qualified educators by supporting the preparation, recruitment and retention of educators with expertise both in content areas and child development.

Expanding Data-Informed School Management and Support Practices

Support the utilization of data to assist school districts in providing more effective operational practices, opportunities to pool shared services and flexibility in balancing their budgets to increase educational outcomes.

Early Childhood

FY06 Appropriation:	\$273.3 million
FY07 Request:	\$303.3 million
Increase:	\$30.0 million

- Chicago District 299 receives 37.0% of this funding through the Chicago Block Grant

Highlights

- FY07 would mark the 4th consecutive year of \$30.0 million increases for Early Childhood programs and would bring the total new investment in these programs to \$120.0 million.
- 25,000 new slots have been created over the past 3 years.

Overview

- Provides funds for early childhood and family education programs and services that will help young children enter school ready to learn
- Programs funded by this initiative include:
 - the Pre-kindergarten Program for children at risk of academic failure (screening and educational programs for at-risk 3-4 year olds);
 - the Early Childhood Parental Training Program (training in parenting skills for prospective parents and parents of very young children); and
 - the Prevention Initiative (a network of child and family service providers that promote the development of at-risk infants and children).
- 11% of the grant supports the 0-3 population

Assessments

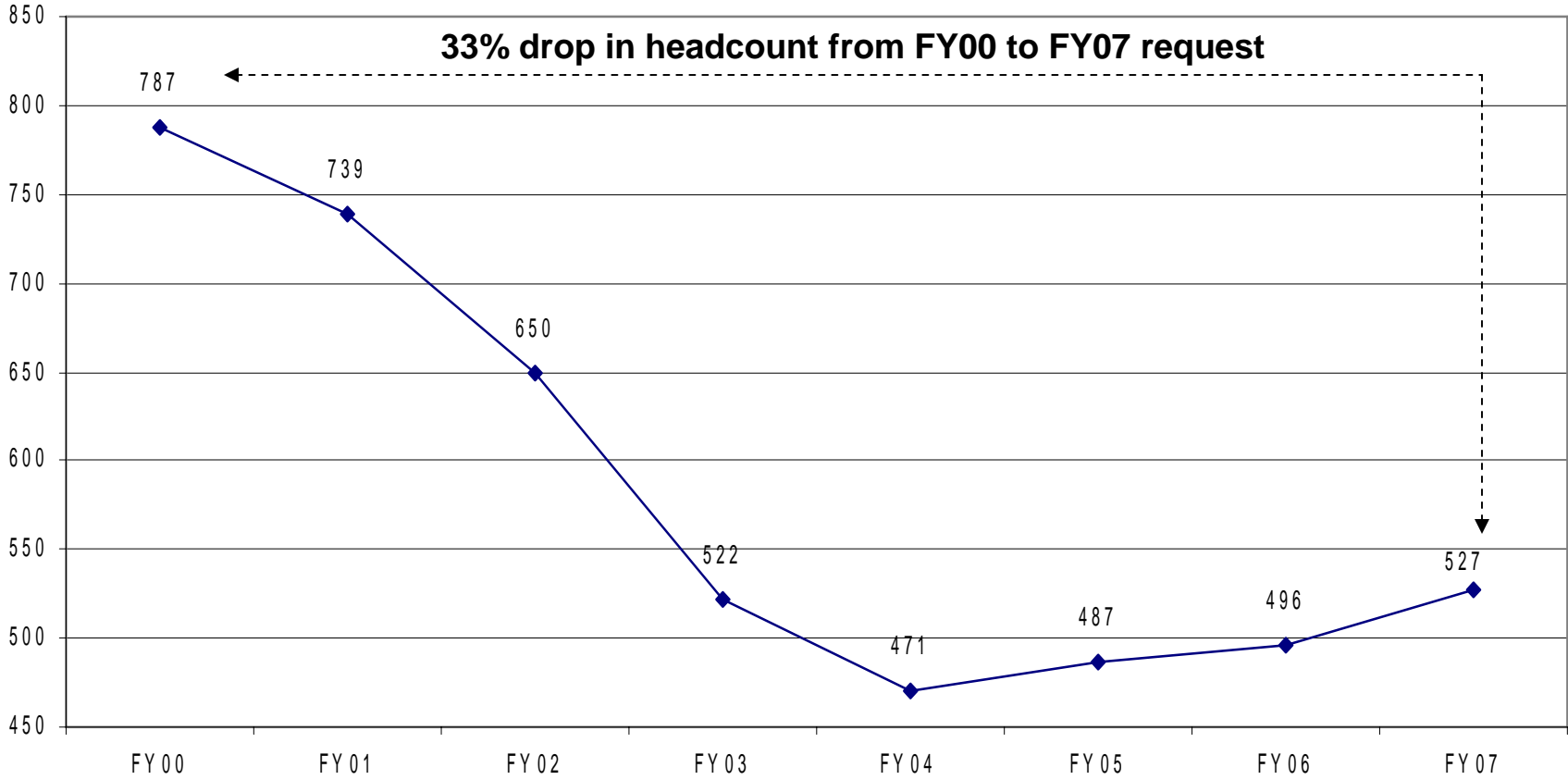
FY06 Appropriation:	\$12.2 million
FY07 Request:	\$14.9 million
Increase:	\$2.7 million

Overview

- **Illinois administers the following assessments:**

- Illinois Standards Achievement Test (ISAT) - measures individual student achievement relative to the Illinois Learning Standards. The results give parents, teachers, and schools one measure of student learning and school performance. This test is given in grades 3 through 8 and includes testing in reading, mathematics, and science.
- Prairie State Achievement Examination (PSAE) - measures individual student achievement relative to the Illinois Learning Standards. The results give parents, teachers, and schools one measure of student learning and school performance. This test is given in grade 11 and includes testing in reading, mathematics, and science.
- Illinois Measure of Annual Growth in English (IMAGE) – measures the progress of students with limited English proficiency (LEP). This test is given in grades 3 through 8 and in grade 11.
- ACCESS – ACCESS for ELLs™ is a standards-based, criterion referenced English language proficiency test designed to measure English language learners' social and academic proficiency in English. This test is given in grades K through 12.
- Illinois Alternate Assessment (IAA) - yardstick the state uses to measure the learning of students with significant cognitive disabilities. Students with severe disabilities take the IAA if participation in the state's regular assessments – the ISAT or the PSAE – is not appropriate. Rather than a pencil-and-paper format, the IAA uses a portfolio of student work collected over the course of the school year. This test is given in grade 3 through 8 and in grade 11.
- Illinois Consumer Education Proficiency Test (ICEPT) - The School Code of Illinois specifies that public school students in grades 9 through 12 shall be provided instruction in the area of consumer education. The purpose of that instruction is to help students understand concepts that affect fundamental decisions about their personal financial affairs, such as installment purchasing, budgeting, and comparison shopping. Completion of instruction in consumer education is required prior to graduation. Successful performance on the proficiency test exempts students from this course requirement.
- National Assessment of Educational Progress (NAEP) - only nationally representative and continuing assessment of what America's students know and can do in various subject areas. Since 1969, assessments have been conducted periodically in reading, mathematics, science, writing, U.S. history, civics, geography, and the arts. NAEP does not provide scores for individual students or schools; instead, it offers results regarding subject-matter achievement, instructional experiences, and school environment for populations of students (e.g., fourth-graders) and subgroups of those populations (e.g., female students, Hispanic students). It includes students drawn from both public and nonpublic schools and reports results for student achievement at grades 4, 8, and 12.
- Grade 2 Assessment - Title I-funded schools serving grade 2 as their highest grade must participate in this assessment. The Illinois State Board of Education has contracted with CTB McGraw-Hill to administer the *TerraNova*®, Basic Multiple Assessments to assess Reading and Mathematics of grade 2 students.

ISBE Administration



Agricultural Education

FY06 Appropriation:	\$2.4 million
FY07 Request:	\$2.8 million
Increase:	\$0.5 million

- Chicago District 299 receives 1.1% of this funding through the Chicago Block Grant

Highlights

- Increases the appropriation by \$500,000, or 21.0%
- FY07 would mark the 2nd consecutive year of increases for the Agricultural Education program and would bring the 2 year total increase to \$1.0 million, which is a 53.2% increase.

Overview

- Assists local school districts in developing comprehensive programs in agricultural literacy for pre-K through adult
- Provides funding for agricultural career preparation
- Funds are distributed in the following manner:
 - Approximately 40% of funds distributed by a formula grant to the Education for Employment regional delivery systems as incentive funds to maintain and/or improve agricultural education programs; and
 - Approximately 60% of funds distributed for priority statewide initiatives identified in cooperation with the Illinois Committee for Agricultural Education (ICAE), a state agricultural education advisory committee appointed by the Governor.

Alternative Learning/ Regional Safe Schools

FY06 Appropriation:	\$18.0 million
FY07 Request:	\$18.5 million
Increase:	\$0.5 million

Highlights

- Increases the appropriation by \$500,000, or 2.8%
- FY07 would mark the 2nd consecutive year of increases for the Alternative Learning/Regional Safe Schools program and would bring the 2 year total increase to \$1.5 million, which is an 8.8% increase.

Overview

- Funds are used to provide alternative education for youth in grades 6-12 who are suspension- or expulsion-eligible students.
 - Students are suspension or expulsion-eligible due to gross misconduct and are administratively transferred to a Regional Safe Schools Program (RSSP) at the discretion of the local school district in lieu of suspension or expulsion.
 - The RSSP program includes academics, age/grade-appropriate work-based learning opportunities, counseling and community service.
 - RSSP also provides statewide coordination of professional development, technical assistance and evaluation to ensure the effective delivery of services.

Bilingual Education

FY06 Appropriation:	\$66.6 million
FY07 Request:	\$69.3 million
Increase:	\$2.7 million

- Chicago District 299 receives \$36.9 million of this funding through the Chicago Block Grant

Highlights

- Increases the appropriation by \$2.7 million, or 4.1%
- FY07 would mark the 4th consecutive year of increases for Bilingual Education programs and would bring the total new investment in these programs to \$8.9 million, which represents a 14.8% increase.
- It is estimated that nearly 5,000 more students will be served through Bilingual Education grants in FY07.

Overview

- Funds are used to ensure that Transitional Bilingual Education (TBE) students with Limited English Proficiency (LEP) develop proficient English skills that enable them to participate in the general school program.
 - • School districts with 20 or more LEP students in the same school who speak the same languages are required to provide a Transitional Bilingual Education program.
 - • If there are fewer than 20 such students in one school, a Transitional Program of Instruction (TPI) must be provided
- Funding is also used to support the Bilingual assessment

Career and Technical Education

FY06 Appropriation:	\$38.1 million
FY07 Request:	\$38.6 million
Increase:	\$0.5 million

Highlights

- Increases the appropriation by \$500,000, or 1.3%

Overview

- Funds are used to support an Education for Employment system to help students to succeed in post-secondary education and career opportunities.
 - The program promotes a comprehensive Career Development System providing career awareness, career exploration and career preparation for K-12 students.
 - The state funds satisfy the federal Carl D. Perkins Vocational and Applied Technology Education Act requirement to maintain fiscal effort per student or the aggregate expenditures of state vocational and technical education programs.

Blind and Dyslexic

FY06 Appropriation:	\$168,800
FY07 Request:	\$518,800
Increase:	\$350,000

Highlights

- Increases the appropriation by \$350,000, or 207.4%
- Will provide 100 new memberships for schools, which includes equipment, software and training needs, as well as 25 books per year
- Will allow the production of 100 new book recordings

Overview

- The purpose of this program is to increase academic achievement of students with visual and reading impairments by converting printed educational materials into recordings, computerized documents and other accessible formats (e.g., digital audio textbooks with navigation features) to enhance the ability of visually impaired children to keep up with their peers.
- Funding is provided as a grant to Recording for the Blind and Dyslexic, which is a non-profit volunteer organization.

Consolidation Studies

FY06 Appropriation:	\$150,000
FY07 Request:	\$350,000
Increase:	\$150,000

Highlights

- Increases the appropriation by \$150,000, or 100.0%
- Provides funding needed to conduct consolidation studies that may result from passage of Senate Bill 2795

Overview

- Provides funding for reorganization feasibility studies, which are done through the Regional Offices of Education.

Materials Center for the Visually Impaired

FY06 Appropriation:	\$1.1 million
FY07 Request:	\$2.1 million
Increase:	\$1.0 million

Highlights

- Increases the appropriation by \$1.0 million, or 89.2%
- Will provide additional books and materials for visually impaired students.
- Will allow textbooks for the following school year to be purchased in time for the beginning of the school year.

Overview

- Funding is used to purchase and distribute Braille and large-print books, adapted materials, and equipment for students with visual disabilities.
- The Chicago Lighthouse for People Who Are Blind or Visually Impaired receives these funds to provide services to the visually impaired.

Parental Participation Pilot Program

FY06 Appropriation:	\$0
FY07 Request:	\$100,000
Increase:	n/a

Highlights

- This is a new program created by Public Act 94-0507, which goes into effect for the 2006-07 school year.

Overview

- Provides funds to low performing school districts where enhanced parental participation may mitigate or address problems leading to low performance.
- The law requires pilot funding be provided to four school districts over a four-year period, one each in the following locations: (1) City of Chicago; (2) Cook County (outside the City of Chicago); (3) DuPage, Kane, Lake, McHenry or Will County; and, (4) the rest of the state

ROE Services

FY06 Appropriation:	\$5.6 million
FY07 Request:	\$7.1 million
Increase:	\$1.5 million

Highlights

- Increases the appropriation by \$1.5 million, or 26.9%

Overview

- State law provides for the establishment and operation of regional educational entities that serve the districts in their respective areas and perform identified state functions and services. This includes 45 Regional Offices of Education, three Intermediate Service Centers in Suburban Cook County outside the City of Chicago, and one Chicago Intermediate Service Center. Chicago School District #299 acts as the Chicago ISC.
- The Regional Superintendents of Education are required by law to carry out specified regulatory functions and the ROEs and ISCs are required by statute to provide the following programs and services; Administrators' Academy, Computer Technology Education, Directory of Cooperating Consultants, and Staff Development Services in Fundamental Learning Areas. In addition, the law authorizes the ROEs and ISCs to provide other services that respond to the needs of local districts in their respective areas and/or the needs of the State Board of Education.

Technology for Success

FY06 Appropriation:	\$5.0 million
FY07 Request:	\$7.0 million
Increase:	\$2.0 million

Highlights

- Increases the appropriation by \$2.0 million, or 40.2%

Overview

- Funds are used to provide students with equitable and adequate access to learning technologies and to enable schools to effectively use technology to improve learning opportunities.
 - The Learning Technology Centers (LTCs) coordinate district technology improvement plans, assistance in obtaining E-rates and other funding streams, consult on computer networks, hardware and software, and provide professional development seminars.
 - The Illinois Virtual High School is an internet educational service delivering a wide-range of quality high school class content online to Illinois students.

Grow Your Own Teachers

FY06 Appropriation:	\$1.5 million
FY07 Request:	\$1.5 million
Increase:	\$1.5 million

Highlights

- Increases the appropriation by \$1.5 million, or 100.0%
- This is a new program created by Public Act 93-0802
- Will provide funding for the first 27 candidates in the program

Overview

- The purpose of the program is to recruit and prepare parent and community leaders and paraeducators to become effective teachers in hard-to-staff schools and teaching positions in schools serving a substantial percentage of low- income students.

Truant Alternative Optional Education

FY06 Appropriation:	\$17.6 million
FY07 Request:	\$18.1 million
Increase:	\$0.5 million

- Chicago District 299 receives 26.8% of this funding through the Chicago Block Grant

Highlights

- Increases the appropriation by \$500,000, or 2.8%
- FY07 would mark the 2nd consecutive year of increases for the Truant Alternative Optional Education (TAOEP) program and would bring the 2 year total increase to \$2.5 million, which is a 16.1% increase.

Overview

- Funds are used to help schools establish projects that prevent students from being truant and/or from dropping out of school.
 - Projects offer modified instruction and other intervention/prevention services such as counseling, mentoring, tutoring, child care and home visits.
 - In addition, TAOEP provides optional education programs for students beyond the age of compulsory attendance who have dropped out of school.

Philip J. Rock Center and School

FY06 Appropriation:	\$3.1 million
FY07 Request:	\$3.2 million
Increase:	\$0.2 million

Highlights

- Increases the appropriation by \$165,000, or 5.4%

Overview

- Provides full residential and educational services for 18 deaf and blind students. Statewide, about 460 students receive services through the center.

Community and Residential Services Authority

FY06 Appropriation:	\$472,700
FY07 Request:	\$525,000
Increase:	\$52,300

Highlights

- Increases the appropriation by \$52,300, or 11.1%

Overview

- The Community and Residential Services Authority (CRSA) receives referrals for dispute resolutions from parents, state agencies, members of the General Assembly and the Governor's Office. Community collaborations to serve the population (e.g., Local Area Networks recommended by CRSA) continue to address greater numbers of children and families in need. If these children's and adolescents' needs are unable to be addressed at the local level, CRSA is called upon to resolve issues relating to service plan implementation and funding of services.
- This appropriation covers the salaries, benefits and statewide travel of eight staff; reimbursement of travel for Board members appointed by the Governor and legislative members; and, administrative costs associated with supporting the activities of CRSA.

Autism Project

FY06 Appropriation:	\$0
FY07 Request:	\$100,000
Increase:	n/a

Highlights

- This is a new program.

Overview

- Provides consultation, technical assistance and training for families of students with autism and the school staff serving these students.
- Students with any of the Autism Spectrum Disorders and their families, and school staff working with these students are eligible for funds.
- Funds will be awarded per grant agreement to the Illinois Autism Training and Technical Assistance Project. The fiscal agent for this project is the School Association for Special Education in DuPage.

Arts and Foreign Language

FY06 Appropriation:	\$2.0 million
FY07 Request:	\$3.0 million
Increase:	\$1.0 million

Highlights

- Increases the appropriation by \$1.0 million, or 50.0%

Overview

- Eligible applicants include school districts that need assistance in providing fine arts and foreign language programming that is currently unavailable or diminishing due to budgetary or programmatic reductions.