An Introduction to the 21st CCLC Program and the 2012 RFP Process

November 4, 2010

No Child Left Behind, Title IV, B

- The law's specific purposes are to:

  › provide opportunities for academic enrichment, including providing tutorial services to help students (particularly students in high-poverty areas and those who attend low-performing schools) meet State and local student performance standards in core academic subjects such as reading and mathematics)

21st CCLC Grant Purposes

> Offer students a broad array of additional services, programs, and activities, such as youth development activities, drug and violence prevention programs, counseling programs, art, music, and recreation programs, technology education programs, and character education programs, that are designed to reinforce and complement the regular academic program of participating students

21st CCLC Purposes

> Offer families of students served by community learning centers opportunities for literacy and related educational development

Historical Perspective

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- Federal administration
- State administration
- Then and now

21ˢᵗ CCLC Program Must:

> have an academic focus

> help students meet the *Illinois Learning Standards*

> help students meet local standards

> be aligned with/complement the curriculum of the school being served

> use scientifically-based methods and materials

> be secular, neutral, and non ideological

Quality Programming

Principles of Effectiveness

Community Learning Center Programs must be based on

- the assessed need for an afterschool program

- an established set of performance measures

- scientifically proven programs/activities

21st CCLC Grant

What does a quality 21st CCLC after school program look like?

Characteristics of Quality Programming

- Academic focus using strategies that are not always available to school day teachers

- Opportunities for academic enrichment

- Extended educational experiences that would be unavailable for participants otherwise, e.g. fieldtrips

Staffing

- Qualified staff who like kids!
- Site coordinators recommended
- **Certified staff not required by recommended**
- Ongoing professional development provided to increase/enhance skills
- Regular meetings with school day staff, administrators, partners, parents, and stakeholders
- Many part-time positions may be necessary

Program Costs

- Costs focused on services to students and their families
- Administrative costs kept low
- Creative use of partners and stakeholders to leverage resources/funds
- Generous amounts allocated for supplies to enhance learning opportunities
- Transportation provided when necessary
- Educational field trip opportunities

Collaboration with Partners

- Begins during the planning process
- Seeks creative ideas and solutions
- Examines ways to leverage and access other funding sources
- Is ongoing, planned, and sustained over time

Programming Requirements

Requirements for Programming

- 12 hours per week

- 28 weeks per year

- Parental component <u>required</u>

Service Times

- After school
- Before school
- Weekends
- Vacations
- Summer
- Days when school is not in session

Locations of Programs

- Elementary, middle, secondary schools; or

- Locations as safe and accessible as schools

Programs Not Allowed

- No Saturday or summer school **only** programs
- No programs during the regular school day unless for preschool or family members
- No noon or recess programs
- No drop in programs; attendees must be registered

Allowable Activities

- Remedial education services and academic enrichment

- Reading, math, and science activities

- Arts and music education

- Entrepreneurial education programs

- Tutoring and mentoring

Examples of Partners

- Superintendent/School Boards/Principals
- Teachers/Curriculum Coordinators/ Librarians/Counselors
- Parents
- Students
- Community Based Organizations
- Museums, art institutes, and galleries
- Businesses
- Health and social service providers
- Non public schools

Essential Components Grantee/School

- Sustainability
- Complementing the school day
- Accessing grades
- Accessing background checks
- Referrals
- Teacher surveys
- Letters of support/sign offs
- Evaluation
- Emergency plans
- Transportation/Attendance Policies/Procedures

Private School Participation

- Catchment Area
- Consultation Required
- Sign off Required

Sustainability

No funding source is forever

- Develop a plan and follow it
- Involve stakeholders in sustainability planning
- Having a sustainability team with regular meetings and timelines are recommended

Planning

How do I get started?

- **For CBOs**

  - Contact school administrators
  - Don't propose services to schools already receiving grant

Collaboration

- Determine the needs
- Work with non public schools
- Look for other partners
- Identify available resources

Capacity

- Will students' needs best be met at the school or at our facilities?
- Do we have access to equipment we may need?
- Do we have a source for meals/snacks?
- Do we have qualified staff?
- Can we meet the transportation needs?

Planning

For School Districts

- Do we meet the eligibility requirements?
- Will my staff be on board?
- Are facilities available at the times we will need them?
- How can I engage community partners, esp. a lead partner to be a co-applicant?
- Can we meet the transportation needs of students?

Programming

- What programming can we provide?
- Who are the stakeholders?
- How will we do needs assessments?
- How will we get the kids to come?
- What incentives will work for retention?
- How will staff be enticed to work after school?

Reporting Requirements

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- Collect data for and submit required annual performance report and local program evaluation

- Demonstrate substantial progress being made toward meeting goals and objectives of project

- Participate in state-wide evaluation

- Participate in the federal evaluation

Evaluation Requirements

Annual local program evaluation required

- Used to refine, improve, and strengthen the program

- Submitted to ISBE annually

- Made available to public upon request

- Copy of latest program evaluation will be required from previously funded applicants

- Participate fully in the state and federal evaluations

Request for Proposals

Eligible Applicants

- LEAs

- Community based organizations

- Faith based organizations

- ROE/ISC

Population to be Served

- Schools with **at least 40%** low income families

- Students in prekindergarten through grade 12

- Students in low performing schools, i.e., identified for state or federal improvement status

- Families of students served in the program

RFP Release

- January

- 45 day turn around

- Bidder's webinars

- Spring workshops for new grantees

Categories of Applicants

- New

- Previously Funded

Grant Funding

- Year 1—new grantees
  - › $50,000 minimum per site
  - › $150,000 maximum per site

- Previously Funded – not more than the last year of previous grant

- Level funding for three years for all grantees

21ˢᵗ CCLC Grant Period

- Begin date: July 1, 2011

- End Date: June 30, 2012, or
  August 31, 2012, if includes a summer program

- Continued funding based on completion of Continuation Application and successful progress toward meeting goals and objectives

- FY 2014 last year of funding

Competitive Priorities

> Serve students in schools that are at least 40% poverty;

> Submit a joint application with at least one LEA and one public or private community organization;

> Serve one Middle and/or High School

Additional Information

Don't propose services to schools already being funded.

- Lists of schools currently being served by the grant are posted on line at www.isbe.net/21cclc/html/funding.htm

- Lists of schools "in status" are posted at http://www.isbe.net/research/htmls/improvement.htm

- Guidance and Resources available at http://www.isbe.net/21cclc

Instructional Webinar

- An instructional webinar will be provided within 2 weeks following the release of the RFP

- Notification of this webinar will be sent out through several email listservs, the Superintendent's Weekly Newsletter, and will be posted on our website

Questions??

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ISBE 21st CCCLC website, www.isbe.net/21cclc