M E M O R A N D U M

TO: The Honorable John J. Cullerton, Senate President
             The Honorable William E. Brady, Senate Minority Leader
             The Honorable Michael J. Madigan, Speaker of the House
             The Honorable Jim Durkin, House Minority Leader

FROM: Tony Smith, Ph.D.
             State Superintendent of Education

DATE: June 2018

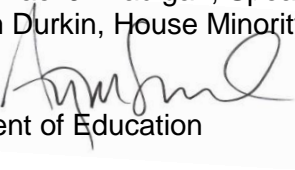SUBJECT: FY 2016 through FY 2017 Prevention Initiative (PI) Biennial Report

The Illinois State Board of Education (ISBE) respectfully submits this FY 2016 through FY 2017 Prevention Initiative (PI) Biennial Report to the General Assembly in fulfillment of the requirements of Section 2-3.89, subsection C, of the Illinois School Code (105 ILCS 5/2-3.89).

This report considers the characteristics of the children, parents, and families served; types of services delivered; and program models used by funded projects to address the needs of those receiving services. It also provides information on location of Prevention Initiative program sites.

If you have any questions regarding this report, please contact Lynn Burgett, Division Supervisor, Early Childhood Division, at (217) 524-4835.

Enclosure

cc: The Honorable Bruce Rauner, Governor
       Tim Anderson, Secretary of the Senate
       Brad Bolin, Assistant Clerk of the House
       Legislative Research Unit
       State Government Report Center

Illinois
State Board of Education

Prevention Initiative

Biennial Report

Fiscal Years 2016 and 2017

Early Childhood Block Grant Program for Children Birth to Age 3

Illinois State Board of Education
Division of Early Childhood
July 2018

James T. Meeks
Chairman

Tony Smith, Ph.D.
State Superintendent

Table of Contents

Table of Tables and Figures

Tables

Figures

Foreword

This Prevention Initiative (PI) Biennial Report for fiscal years 2016 and 2017 intends to fulfill the requirements of Section 2-3.89 (c) of the Illinois School Code (105 ILCS 5/2-3.89):

> *"The State Board of Education shall report to the General Assembly by July 1, 2006 and every 2 years thereafter, using the most current data available, on the status of programs funded under this Section, including without limitation characteristics of participants, services delivered, program models used, unmet needs, and results of the programs funded."*

Collection of program information contained herein occurred in FY 2016 and FY 2017 from various sources as outlined in the Discussion of Data section. Analysis and commentary of these data center on the deliverables outlined in the legislation above:

1. Demographic and risk indicator characteristics of children and caregivers served by entities that received funding from PI programs
2. Program models used by programs to provides services
3. Surveyed results from caregivers who received services and from providers who observed caregiver development through the program
4. Unmet needs identified across the state using U.S. Census Bureau risk indicator data overlaid with FY 2016 and FY 2017 PI service footprint

For more information, please contact Lynn Burgett, Division Supervisor, Early Childhood Division, at (217) 524-4835.

Program Background

The Prevention Initiative (PI) program, which was established in 1988, is authorized by Section 2-3.89 of the Illinois School Code (105 ILCS 5/2-3.89). Prevention Initiative is one of three major programs funded through the Early Childhood Block Grant (ECBG). In FY 2016, the ECBG funded Preschool for All (PFA) in addition to PI. In FY 2017, the ECBG funded three programs, adding Preschool for All Expansion (PFAE). The ECBG's purpose is to provide early, continuous, intensive, and comprehensive evidence-based child development and family support services to help families prepare their young children for later school success. PI funds from the ECBG supports programs and services for children birth to age three and their caregivers.

The PI program receives funding from an infant/toddler set-aside from the ECBG, targeted at 20 percent. Effective July 21, 2016, under Section 1C-2(c) of the School Code, at least 25 percent of any additional ECBG funding over and above the previous year's allocation will be used to fund programs in the infant toddler set-aside. The State Board is exempted from meeting these minimum percentages when, in a given fiscal year, the amount appropriated for the ECBG is insufficient to increase the PI allocation without reducing the amount of the ECBG for existing providers of preschool education programs. Currently, the ECBG infant/toddler set-aside for PI is 18 percent.

PI funds are distributed to eligible applicants on a competitive basis. Eligible entities include public school districts, university laboratory schools approved by ISBE, charter schools, area vocational centers, and public or private not-for-profit or for-profit entities with experience in providing educational, health, social, and/or child development services to young children and their families. The Illinois Administrative Rules require PI grantees to implement research-based, comprehensive, and intensive prevention services to expecting parents and families with children birth to age 3 years who are at risk of academic failure. Examples of the research-based models currently receiving PI funding are center-based services that adhere to the requirements of ExceleRate Illinois Quality Recognition and Improvement System Gold or Silver Circle of Quality; or evidence-based, home-based services that adhere to the requirements of Baby TALK, Early Head Start, Healthy Families America, Nurse Family Partnership, or Parents as Teachers program models. All of the program models share common components, such as home/personal visits, links to community resources, screening and developmental monitoring, and individual family goal planning processes. PI programs may be home visiting only, center-based with a family education component, or family literacy with center-based and family education components.

Executive Summary

Data Highlights

Enrollment Counts

The number of children and caregivers served through PI programs declined from 2016 to 2017 as shown in Figure 1. The number of children served dropped from 13,682 in FY 2016 to just under 13,000 in FY 2017. The number of caregivers had the largest decline as a population, dropping from over 15,000 in FY 2016 to 13,190 in FY 2017. The sharp decline is almost exclusively the result of CPS declines. Data suggests that regional out migration in the Chicago area may be a factor in these declining enrollments.
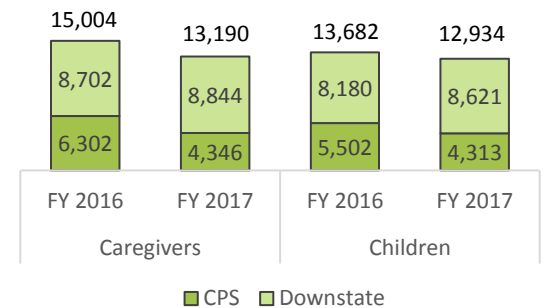
Figure 1 - Caregiver and Child counts in FY 2016 and FY 2017 by CPS and Downstate

Demographic Traits and Risk Indicators

From Figure 2, nearly 80 percent of all children served by PI programs in FY 2016 and FY 2017 identified as belonging to a racial or ethnic minority. Close to 70 percent of those served belonged to a family receiving food stamps or Link benefits. Children belonging to a family receiving a housing subsidy accounted for nearly one in three PI children served. Homeless and foster care children were both very stable populations in FY 2016 and FY 2017 making up 2 percent and 1 percent of all PI children served respectively.

Figure 2 - Child demographic traits and risk indicators as a percentage of all participating children served in FY 2016 and FY 2017

Figure 3 shows caregiver demographic traits and risk indicators. The caregiver racial/ethnic makeup fluctuated from FY 2016 to FY 2017 with those identifying as part of a racial or ethnic minority group dropping below 50 percent in FY 2017. In addition, primary caregivers identifying as the biological mother saw a notable increase from FY 2016 to FY 2017, up over 95 percent. Among the more stable population descriptors, primary caregivers with a high school diploma, GED or less held steady near 77 percent of all PI primary caregivers served and primary caregivers identifying as unemployed account for around 70 percent.

Figure 3 - Caregiver demographic traits and risk indicators as a percentage of all participating caregivers served in FY 2016 and FY 2017

Program Models[1]

The BabyTALK program model was used to serve more than 50 percent of all PI children while Parents as Teachers was used to serve just over 35 percent in FY 2016. As Figure 4 indicates, there was a notable shift in programs used during FY 2017. Parents as teachers saw a measurable increase, as did the generic Other Approved Models category. BabyTALK still accounted for nearly a third of all children served in FY 2017.
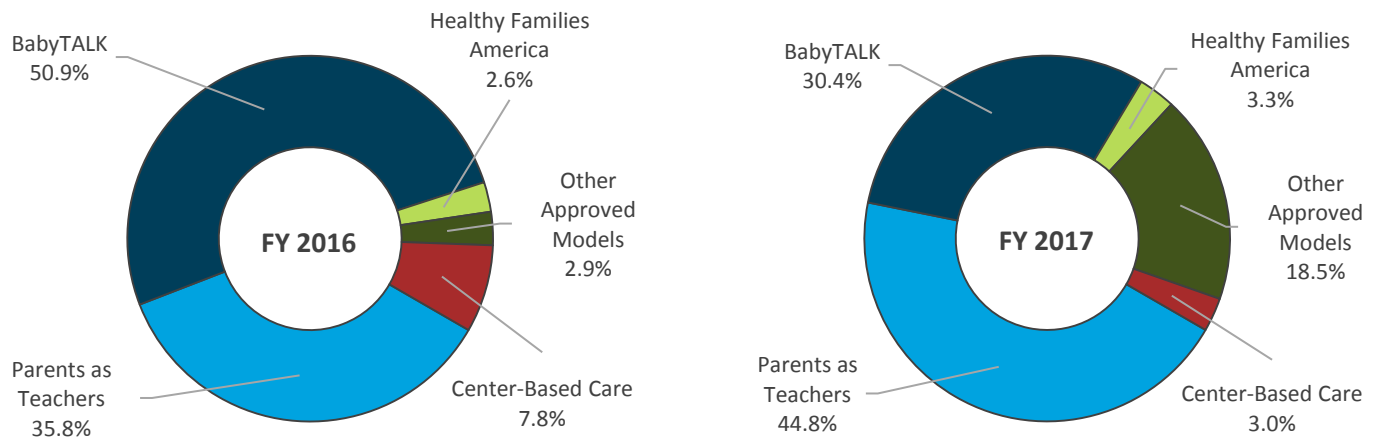
Figure 4 - Percentage of participating children served by program model used in FY 2016 and FY 2017

Program Outcomes

The Parent Questionnaire[2] consists of 16 questions designed for the caregiver to assess their own progress in the program. Questionnaire data indicate positive progress in all questions. In both FY 2016 and FY 2017, over 99 percent of all respondents (7,958 in FY 2016 and 7,758 in FY 2017) felt the program helped them become better parents, as seen in Figure 5.

Program staff evaluate caregiver participants using the Outcomes Questionnaire[34]. In FY 2016, the questionnaire was expanded from 34 to 48 questions focusing on three types of outcomes – parental goals, educational progress, and comprehensive service utilization. In FY 2016 and FY 2017, over 80 percent of downstate caregivers were reported as making progress toward or accomplishing applicable parental goals. Close to 60 percent of downstate caregivers were identified as making educational progress or advancement and more than 60 percent of downstate caregivers were reported making progress or accomplishment in utilizing comprehensive services. CPS data suggested nearly every caregiver assessed (over 98 percent) made progress toward or accomplished applicable parental goals. Service Utilization goals saw a similarly high progress/accomplishment rating. In FY 2016, 1,600 more caregivers had Educational Progress goals identified for them than in 2017. This equates to the difference between the high progress/accomplishment rating in FY 2017 and the dip in FY 2016[5].

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[1] See Program Model Descriptions for model definitions
[2] See Prevention Initiative Parent Questionnaire for questionnaire details
[3] CPS outcomes survey data was administered using a prior version and is shown separately in these summary results
[4] See Prevention Initiative Outcomes Questionnaire for questionnaire details
[5] Data differences between FY 2016 and FY 2017 for CPS outcome surveys would indicate a phenomenon similar to inter-rater reliability manifested in the assessment results
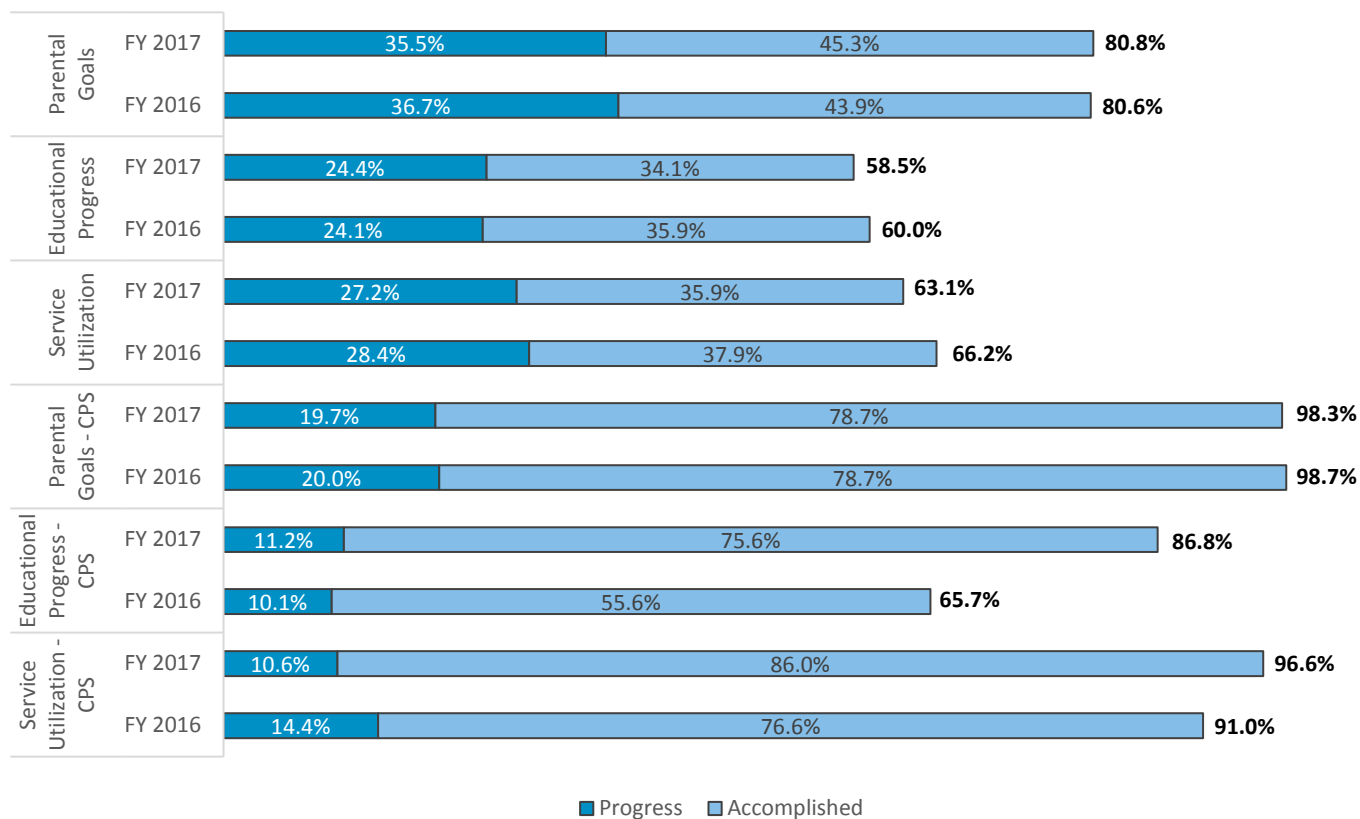
Figure 5 - Percentage of participating caregivers with observed progress toward or accomplishment of program outcomes

Discussion of Data

Data Limitations

Program data submitted through ISBE Web Application Security (IWAS) is self-reported information for each PFA program. To ensure data quality, SIS provides a comprehensive data import process that validates information uploaded into SIS follows required element guidelines including appropriate data types, field length and business logic. SIS also provides a data quality dashboard where programs can review uploaded data and identify missing elements. Finally, SIS provides programs the ability to indicate erroneous records to prevent their inclusion into final reports. A complete list of validations is maintained in the Student Information System (SIS) System Validations[6] document. SIS also provides a data quality dashboard where programs can identify potential issues.

CPS administered the Prevention Initiative Outcomes Questionnaire using a prior version of the survey. As such, Downstate and CPS outcomes data will be reported separately to avoid confusion and misinterpretation of the results.

Some SIS child records contained incomplete and/or erroneous demographic and risk indicator information in FY 2016. The impacted population was less than 400 records and as such makes up a small portion of the overall population. Because this impacts data aggregates, the reader will note slight discrepancies when comparing demographic subtotals to overall program totals. These differences have been noted where appropriate throughout this report.

Sources

ISBE Web Application Security (IWAS)

> PI programs across the state interact with ISBE through a common access point known as IWAS. IWAS allows credential provisioning and authentication for all ISBE data systems. Programs are granted access to a number of data systems ranging in function from simple data collection to end to end grant application processing. ISBE staff can communicate with programs through IWAS mass email (blasts) that include reminders on due dates, changes in data collection or other data related notifications.

Student Information System (SIS)

> SIS is a statewide data system developed by ISBE and IBM Corp. PI programs submit child and caregiver records with the required elements outlined in the SIS Data Elements[7] documentation. These data include demographic information, enrollment details and risk indicators. In addition to data collection, SIS allows programs to view descriptive reports of their data.

Electronic Grants Management System (eGMS)

> The eGMS provides a common and consistent grant process for education agencies as well as ISBE staff. Programs can apply, amend, and submit grant applications directly to ISBE. Data contained in eGMS include financial/budgetary information, program details, estimated enrollment counts, and directory information.

Prevention Initiative Parent Questionnaire (PIPQ)[8]

> A caregiver (a parent or a guardian) of each child served by a program that receives PI funds is asked to complete the PIPQ. This survey assesses participant knowledge, attitudes and behaviors in relation to child development, child care and self-care. This survey was first implemented in FY 2013.

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[6] See Links section for hyperlink to SIS validation documentation
[7] See Links for hyperlink to SIS data elements documentation
[8] See Prevention Initiative Parent Questionnaire for detailed information

Prevention Initiative Outcomes Questionnaire (PIOQ)[9]

Staff from programs that receives PI funds are required to complete the PIOQ. Responses to the questionnaire are based on the Individual Family Service Plan (IFSP) and subsequent case notes completed for each family served by the PI program. This survey assesses participant knowledge, attitudes and behavior in relation to child development, child care and self-care. The survey also included questions on self-improvement pursuits and utilization of comprehensive services. The PIOQ, originally implemented in FY 2013, was expanded in FY 2016 to include more questions related to the utilization of comprehensive services.

Illinois Early Childhood Asset Map (IECAM)

IECAM is an early childhood access point for data, legislation and resources partially funded by ISBE. IECAM's stated goals are to provide assistance in the legislative process, to make public resource allocation transparent and to enhance access to data germane to early childhood (IECAM, 2018). For purposes of this report, IECAM provides access to U.S. Census Bureau demographic data and risk indicator population estimates. IECAM uses Public Use Microdata Sample (PUMS) data, ISBE data, and geographic data to provide geographical context to early childhood needs and services across the state.

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[9] See Prevention Initiative Outcomes Questionnaire for detailed information

Data Tables

The following data tables provide a demographic profile of the population being served by PI programming, questionnaire responses from caregivers served and PI program staff observing caregivers, and budgetary/service level information. Broadly, these data are used to ensure program accountability, to ensure equity and accessibility, to confirm priority populations are being served, and to identify future needs.

Children tend to be at highest risk of academic failure when poverty and low parental education levels are present (Rathbyn, West, & Walston, 2005). Almost 70 percent of all caregivers served in FY 2016 and FY 2017 were unemployed, and almost 80% of children served came from families receiving WIC benefits. In addition, 70 and 65 percent of students served in FY 2016 and FY 2017 respectively, received Food Stamps or LINK benefits. Over 75 percent of caregivers served in FY 2016 and FY 2017 had less than a high school diploma. These data suggest that PI programming served a population in FY 2016 and FY 2017 that overwhelmingly exhibited risk factors associated with lower academic performance.

Caregiver responses were overwhelmingly positive in their assessment of their own progress. Over 99 percent of all respondents in FY 2016 and FY 2017 indicated that they "Agreed" or "Strongly Agreed" the program helped them become a better parent. Program staff, evaluating caregivers, responded that over 80% of caregivers made "Progress" or "Accomplished" Parental Goals throughout their time in the program. Also of note, staff responses indicate 60% of caregivers assessed made progress toward or accomplished educational goals, indicating that PI programming provided positive movement toward reducing a major academic risk factor for children.

Caregiver Demographics

Table 1 - Number and percentage of participating caregivers by relationship to child

	FY 2016		FY 2017	
	Caregiver Count	Percent of Total	Caregiver Count	Percent of Total
Biological Mother	9,653	64.3%	12,554	95.2%
Legal Guardian	4,773	31.8%	131	1.0%
Biological Father	437	2.9%	360	2.7%
Foster Parent	57	0.4%	68	0.5%
Grandparent	52	0.3%	54	0.4%
Adoptive Parent	17	0.1%	11	0.1%
Other	9	0.1%	5	0.0%
Other Relative	6	0.0%	7	0.1%
Grand Total	**15,004**		**13,190**	

Table 2 - Number and percentage of participating caregivers by employment status

	FY 2016		FY 2017	
	Caregiver Count	Percent of Total	Caregiver Count	Percent of Total
Unemployed - Seeking Employment	6,061	40.4%	1,433	10.9%
Unemployed - Not Seeking Employment	3,948	26.3%	7,698	58.4%
Employed - Twenty Hours or More a Week	3,602	24.0%	2,716	20.6%
Employed - Less Than Twenty Hours a Week	1,175	7.8%	1,187	9.0%
Self-Employed	117	0.8%	108	0.8%
In Job Training	101	0.7%	48	0.4%
Grand Total	**15,004**		**13,190**	

Table 3 - Number and percentage of participating caregivers by age

	FY 2016		FY 2017	
	Caregiver Count	Percent of Total	Caregiver Count	Percent of Total
Age 10 Through Age 15	23	0.2%	55	0.4%
Age 16 Through Age 18	381	2.5%	544	4.1%
Age 19 Through Age 24	2,580	17.2%	2,561	19.4%
Age 25 Through Age 35	10,235	68.2%	8,621	65.4%
Age 36 Through Age 50	1,682	11.2%	1,285	9.7%
Unknown/Other/Unreported	103	0.7%	124	0.9%
Grand Total	**15,004**		**13,190**	

Table 4 - Number and percentage of participating caregivers by race/ethnicity

	FY 2016		FY 2017	
	Caregiver Count	Percent of Total	Caregiver Count	Percent of Total
Two or More	5,001	33.3%	380	2.9%
White	3,417	22.8%	7,035	53.3%
Hispanic/Latino	3,220	21.5%	3,065	23.2%
Black/African American	3,066	20.4%	2,365	17.9%
Asian	260	1.7%	287	2.2%
American Indian/Alaska Native	31	0.2%	54	0.4%
Native Hawaiian/Pacific Islander	9	0.1%	4	0.0%
Grand Total	**15,004**		**13,190**	

Table 5 - Number and percentage of participating caregivers by education level

	FY 2016		FY 2017	
	Caregiver Count	Percent of Total	Caregiver Count	Percent of Total
8th Grade or Less	931	6.2%	4,484	34.0%
Associate Degree	438	2.9%	399	3.0%
Bachelors' Degree	888	5.9%	824	6.2%
Current High School Student	363	2.4%	288	2.2%
High School Diploma or GED	8,442	56.3%	3,749	28.4%
Some College	1,941	12.9%	1,550	11.8%
Some High School (no Diploma)	1,680	11.2%	1,650	12.5%
Vocational School Training	321	2.1%	246	1.9%
Grand Total	**15,004**		**13,190**	

Child Demographics

Table 6 - Number and percentage of participating children by race/ethnicity

	FY 2016		FY 2017	
	Child Count	Percent of Total	Child Count	Percent of Total
Black/African American	4,877	36.6%	4,275	33.1%
Hispanic/Latino	4,706	35.3%	4,486	34.7%
White	2,744	20.6%	3,104	24.0%
Two or More	648	4.9%	637	4.9%
Asian	330	2.5%	392	3.0%
American Indian/Alaska Native	17	0.1%	32	0.2%
Native Hawaiian/Pacific Islander	8	0.1%	8	0.1%
Grand Total[10]	**13,330**		**12,934**	

Table 7 - Number and percentage of participating children by various risk indicators

	FY 2016		FY 2017	
	Child Count	Percent of Total	Child Count	Percent of Total
Received WIC Benefits	10,875	81.6%	9,996	77.3%
Parents not Married or Unknown/Other	10,430	78.2%	9,666	74.7%
Received Food Stamps/Link Benefits	9,439	70.8%	8,486	65.6%
Received TANF Benefits	5,385	40.4%	3,947	30.5%
Received Housing Subsidy	4,982	37.4%	3,655	28.3%
Low Birth Weight	656	4.9%	741	5.7%
Received Child Support	505	3.8%	496	3.8%
Received Early Intervention Services	326	2.4%	311	2.4%
Homeless	289	2.2%	278	2.1%
In Foster Care	129	1.0%	183	1.4%
Total Children Served[10]	**13,330**		**12,934**	

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[10] See Data Limitations for more information on FY 2016 children served totals

PIPQ[11] Responses

Table 8 - Prevention Initiative Parent Questionnaire responses for all programs

Statement Number	2016 Responses								2017 Responses							
	Strongly Disagree		Disagree		Agree		Strongly Agree		Strongly Disagree		Disagree		Agree		Strongly Agree	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	17	0.1%	26	0.2%	2,482	25.5%	5,433	74.3%	6	0.0%	44	0.3%	2,494	26.3%	5,214	73.4%
2	14	0.0%	45	0.3%	3,001	31.4%	4,898	68.3%	8	0.0%	42	0.3%	2,812	30.0%	4,896	69.7%
3	11	0.0%	32	0.2%	2,517	25.8%	5,398	73.9%	6	0.0%	43	0.3%	2,686	28.5%	5,023	71.1%
4	17	0.1%	56	0.4%	2,131	21.6%	5,754	77.9%	10	0.0%	55	0.4%	2,014	20.9%	5,679	78.7%
5	14	0.0%	117	0.8%	3,398	36.2%	4,429	62.9%	6	0.0%	118	0.9%	3,257	35.5%	4,377	63.6%
6	10	0.0%	157	1.1%	3,574	38.4%	4,217	60.4%	15	0.1%	140	1.0%	3,384	37.2%	4,219	61.8%
7	15	0.1%	11	0.1%	1,879	18.9%	6,053	81.0%	4	0.0%	23	0.2%	1,934	20.0%	5,797	79.8%
8	13	0.0%	35	0.2%	2,282	23.3%	5,628	76.5%	4	0.0%	23	0.2%	2,268	23.7%	5,463	76.1%
9	10	0.0%	32	0.2%	2,838	29.5%	5,078	70.3%	6	0.0%	33	0.2%	2,643	28.0%	5,076	71.7%
10	12	0.0%	98	0.7%	3,193	33.7%	4,655	65.5%	7	0.0%	128	0.9%	3,130	34.0%	4,493	65.1%
11	11	0.0%	12	0.1%	1,942	19.5%	5,993	80.4%	6	0.0%	17	0.1%	1,817	18.7%	5,918	81.2%
12	14	0.0%	76	0.5%	2,895	30.2%	4,973	69.2%	6	0.0%	73	0.5%	2,806	30.0%	4,873	69.5%
13	9	0.0%	80	0.6%	2,909	30.4%	4,960	69.0%	13	0.0%	80	0.6%	2,783	29.8%	4,882	69.6%
14	10	0.0%	84	0.6%	2,923	30.5%	4,941	68.8%	11	0.0%	83	0.6%	2,772	29.6%	4,892	69.7%
15	10	0.0%	199	1.4%	3,207	34.1%	4,542	64.4%	25	0.1%	214	1.6%	3,133	34.3%	4,386	64.0%
16	12	0.0%	59	0.4%	2,255	23.0%	5,632	76.6%	16	0.1%	59	0.4%	2,124	22.2%	5,559	77.4%

	2016	2017
Total Respondents	7,958	7,758

Statement Key:

1. I feel good about myself as a parent
2. I understand how my child grows
3. I know about how to help my child stay healthy
4. I take my child to the doctor regularly
5. I know how to get my child interested in appropriate play activities
6. I am able to respond appropriately to my child even when I am upset
7. I am able to keep my child safe
8. I encourage my child to move around, explore and play
9. I am able to parent even though it can be challenging
10. I am able to set appropriate limits for my child
11. I know how to show my child love, physical closeness and positive feelings
12. I know different ways to respond to my child's needs, emotions and behaviors
13. I do activities that promotes brain development (sing, nursery rhymes, toys)
14. I know how to get support for me and my child
15. I know how to find community resources for me and my child
16. Participation in this program has helped me become a better parent

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[11] See Prevention Initiative Parent Questionnaire for detailed information

PIOQ[12] Responses (Downstate)

Table 9 - Prevention Initiative Outcomes Questionnaire responses for downstate programs only

Statement Number	2016 Responses								2017 Responses							
	Support		No Progress		Progress		Accomplished		Support		No Progress		Progress		Accomplished	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	682	6.7%	114	1.7%	1,516	30.0%	2,494	61.6%	687	7.1%	88	1.4%	1,402	28.8%	2,444	62.8%
2	213	4.1%	40	1.2%	486	18.9%	1,559	75.8%	274	5.2%	43	1.2%	476	18.0%	1,598	75.6%
3	932	9.2%	175	2.6%	1,791	35.3%	2,154	53.0%	884	8.9%	174	2.6%	1,750	35.2%	2,121	53.3%
4	1,113	14.8%	317	6.3%	1,486	39.7%	1,174	39.2%	1,143	15.0%	283	5.6%	1,531	40.1%	1,203	39.4%
5	747	7.2%	80	1.2%	1,471	28.5%	2,612	63.2%	687	6.8%	77	1.1%	1,423	28.0%	2,611	64.1%
6	837	8.1%	108	1.6%	1,881	36.3%	2,239	54.0%	791	7.7%	107	1.6%	1,743	34.0%	2,326	56.7%
7	811	7.8%	168	2.4%	2,075	39.9%	2,076	49.9%	808	7.8%	135	2.0%	1,898	36.7%	2,211	53.5%
8	1,056	11.0%	283	4.4%	2,172	45.4%	1,494	39.1%	1,036	10.9%	256	4.0%	2,059	43.3%	1,589	41.8%
9	866	8.5%	209	3.1%	2,225	43.8%	1,815	44.6%	887	8.8%	171	2.5%	2,130	42.2%	1,881	46.5%
10	575	5.6%	86	1.3%	1,223	23.8%	2,857	69.4%	633	6.3%	79	1.2%	1,142	22.6%	2,834	70.0%
11	734	7.3%	86	1.3%	1,461	29.2%	2,484	62.1%	719	7.3%	88	1.3%	1,363	27.6%	2,516	63.7%
12	677	6.4%	115	1.6%	2,057	38.7%	2,265	53.3%	601	5.6%	134	1.9%	1,992	37.3%	2,359	55.2%
13	745	7.1%	179	2.6%	2,236	42.5%	2,013	47.8%	746	7.2%	184	2.7%	2,087	40.1%	2,082	50.0%
14	655	6.2%	175	2.5%	2,287	43.1%	2,053	48.3%	649	6.1%	162	2.3%	2,225	41.6%	2,143	50.1%
15	868	8.5%	148	2.2%	2,209	43.5%	1,860	45.8%	766	7.5%	156	2.3%	2,129	41.5%	1,997	48.7%
16	698	8.7%	160	3.0%	1,086	27.1%	1,966	61.2%	704	9.0%	165	3.1%	1,151	29.3%	1,843	58.6%
17	496	26.1%	107	8.5%	334	35.2%	229	30.2%	407	20.9%	101	7.8%	342	35.2%	281	36.1%
18	266	17.9%	161	16.3%	248	33.4%	193	32.5%	346	20.8%	168	15.1%	273	32.8%	208	31.3%
19	130	14.4%	63	10.5%	138	30.6%	160	44.4%	179	19.7%	91	15.0%	91	20.0%	165	45.3%
20	87	2.5%	71	3.1%	184	10.7%	1,156	83.7%	112	3.6%	76	3.6%	252	16.1%	960	76.7%
21	322	24.5%	158	18.0%	154	23.4%	179	34.0%	307	22.4%	164	17.9%	159	23.2%	200	36.5%
22	437	18.1%	192	12.0%	441	36.6%	321	33.3%	419	18.8%	194	13.0%	394	35.3%	294	32.9%
23	153	28.1%	69	19.0%	80	29.4%	51	23.4%	172	31.2%	44	12.0%	68	24.7%	71	32.2%
24	266	33.9%	158	30.2%	85	21.6%	45	14.3%	286	34.0%	131	23.4%	79	18.8%	80	23.8%
25	481	15.4%	173	8.3%	377	24.2%	651	52.1%	462	17.9%	119	6.9%	347	27.0%	496	48.2%
26	454	17.4%	122	7.0%	312	23.9%	542	51.8%	482	19.2%	74	4.4%	305	24.2%	525	52.2%
27	592	13.8%	134	4.7%	474	22.1%	1,021	59.5%	708	19.2%	99	4.0%	458	24.9%	765	51.9%
28	408	12.2%	109	4.9%	350	21.0%	826	61.9%	465	13.4%	100	4.3%	339	19.6%	868	62.7%
29	528	25.3%	175	12.6%	334	32.0%	252	30.2%	588	27.4%	187	13.0%	343	31.9%	238	27.7%
30	432	27.9%	140	13.6%	248	32.0%	164	26.5%	499	29.6%	146	13.0%	263	31.2%	177	26.2%
31	241	28.2%	87	15.3%	116	27.2%	100	29.3%	322	33.6%	63	9.9%	122	25.5%	119	31.1%
32	710	17.8%	74	2.8%	498	25.0%	866	54.4%	836	23.7%	57	2.4%	476	26.9%	664	47.0%
33	758	16.7%	84	2.8%	651	28.6%	946	52.0%	896	21.6%	78	2.8%	557	26.9%	806	48.6%
34	522	6.5%	69	1.3%	816	20.4%	2,297	71.8%	581	7.8%	61	1.2%	760	20.4%	2,107	70.6%
35	391	5.7%	67	1.5%	618	18.0%	2,063	74.9%	498	7.9%	64	1.5%	552	17.6%	1,833	73.0%
36	265	16.3%	80	7.4%	228	28.0%	314	48.3%	384	24.0%	61	5.7%	253	31.6%	247	38.6%
37	532	18.7%	162	8.5%	353	24.8%	548	48.1%	662	21.8%	129	6.4%	470	30.9%	498	40.9%
38	451	19.5%	87	5.6%	282	24.4%	468	50.5%	565	24.8%	57	3.8%	290	25.5%	419	46.0%
39	528	7.4%	67	1.4%	674	18.9%	2,055	72.2%	661	10.3%	53	1.2%	639	20.0%	1,751	68.4%
40	533	19.2%	174	9.4%	646	46.5%	277	24.9%	667	23.2%	148	7.7%	646	44.8%	280	24.3%
41	387	19.4%	93	7.0%	447	44.9%	229	28.7%	421	20.7%	104	7.7%	441	43.5%	228	28.1%
42	302	23.4%	39	4.5%	217	33.6%	199	38.5%	185	15.9%	35	4.5%	187	32.2%	220	47.4%

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[12] See Prevention Initiative Outcomes Questionnaire for detailed information

Statement Number	2016 Responses								2017 Responses							
	Support		No Progress		Progress		Accomplished		Support		No Progress		Progress		Accomplished	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
43	1,069	15.7%	248	5.4%	1,321	38.7%	1,099	40.2%	1,045	15.5%	298	6.6%	1,189	35.2%	1,156	42.8%
44	468	11.6%	152	5.6%	592	29.2%	868	53.6%	537	13.9%	150	5.8%	439	22.7%	894	57.7%
45	173	18.1%	58	9.1%	161	33.7%	149	39.0%	219	18.8%	63	8.1%	166	28.4%	209	44.7%
46	965	15.1%	188	4.4%	1,303	40.7%	1,019	39.8%	1,070	16.2%	201	4.6%	1,230	37.3%	1,103	41.9%
47	843	11.7%	173	3.6%	1,763	48.7%	1,042	36.0%	795	11.1%	191	4.0%	1,607	45.0%	1,136	39.8%
48	918	19.8%	252	8.2%	1,013	43.7%	526	28.4%	965	19.9%	252	7.8%	1,029	42.5%	576	29.7%

	2016	2017
Total Respondents	5,639	5,674

Statement Key:

Parental Goals

1. Parent displays his/her rights and responsibilities as a parent
2. Parent obtains quality prenatal care/postnatal care
3. Parent displays knowledge of the importance of family relationships and how they affect their child
4. Parent engages in coping techniques (breathing, exercise, etc.)
5. Parent shows love/warmth, physical closeness, and positive feelings to child
6. Parent responds to child's cues, feelings, words, interests, and behaviors
7. Parent supports/encourages child's exploration, curiosity, and play
8. Parent engages in setting appropriate limits
9. Parent initiates appropriate play activities
10. Parent responds to child's health concerns and well-baby checks
11. Parent provides for the nutritional needs of the child
12. Parent promotes child's physical/motor development
13. Parent promotes child's social and emotional development
14. Parent promotes child's speech and language development
15. Parent promotes cognitive development including problem solving
16. Parent is actively seeking recommended services, such as suggested referrals (e.g. mental health issues, WIC, etc.)

Educational Progress

17. English Learner (EL)
18. Adult Education
19. Vocational Education
20. High School
21. GED
22. College

Utilization of Comprehensive Services

23. Alcohol/drug abuse programs
24. Smoking cessation (education or programs)
25. Housing Assistance
26. Child Care Resource and Referral CCR&R (CCAP)
27. Child care
28. Child and Family Connections/Early Intervention
29. Mental health services (e.g., individual or family counseling)

Statement Key:

30   Mental health services (e.g., support groups)
31   Domestic violence services (e.g., education, shelter services, counseling, etc.)
32   Salvation Army, thrift stores, etc. (e.g., furniture clothing, etc.)
33   Food security (e.g., food pantries/banks)
34   Health Services (including prenatal care, birth control, well child visits, immunizations, etc.)
35   Primary care physicians (e.g., finding, establishing a medical home)
36   Legal services/needs
37   Employment assistance
38   Utility assistance
39   Obtaining public assistance and services (e.g., public aid, Illinois LINK, TANF, WIC, etc.)
40   Financial Stability (e.g., cleaning up bad credit, budgeting, etc.)
41   Family Issues (e.g., custody, visitation, child support, adoption)
42   Medical education/services (e.g., visually impaired, Down's Syndrome)
43   Literacy support/encouragement (e.g., obtaining library cards, lap sits, story time, etc.)
44   Transportation (e.g., bus passes, medical vans, obtaining license and insurance)
45   US citizenship assistance
46   Recreational activities
47   Transitions (e.g., starting childcare, moving, new sibling, weaning, and toilet learning, etc.)
48   Physical Fitness

PIOQ Responses (CPS)[13]

Table 10 - Prevention Initiative Outcomes Questionnaire responses for CPS programs only

Statement Number	2016 Responses								2017 Responses							
	Support		No Progress		Progress		Accomplished		Support		No Progress		Progress		Accomplished	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	21	0.3%	9	0.2%	408	12.8%	2,206	86.6%	61	1.1%	12	0.3%	421	15.6%	1,794	83.0%
2	13	0.4%	53	2.6%	133	8.6%	1,091	88.4%	11	0.3%	8	0.4%	113	7.1%	1,180	92.2%
3	40	0.6%	27	0.6%	455	14.3%	2,152	84.5%	42	0.8%	15	0.4%	529	19.7%	1,704	79.1%
4	70	1.3%	109	3.1%	742	28.5%	1,399	67.1%	127	3.2%	45	1.7%	569	28.3%	1,074	66.8%
5	16	0.2%	5	0.1%	338	10.4%	2,315	89.2%	26	0.5%	12	0.3%	381	13.9%	1,866	85.3%
6	34	0.5%	10	0.2%	507	15.8%	2,138	83.4%	40	0.7%	27	0.8%	498	18.5%	1,723	80.0%
7	32	0.5%	17	0.4%	653	20.7%	1,976	78.4%	37	0.7%	23	0.6%	570	21.2%	1,671	77.5%
8	56	0.9%	30	0.7%	953	31.4%	1,628	67.0%	77	1.5%	40	1.1%	741	28.3%	1,444	69.0%
9	43	0.7%	17	0.4%	860	27.8%	1,759	71.1%	88	1.7%	33	0.9%	675	25.8%	1,498	71.6%
10	58	0.9%	6	0.1%	670	21.3%	1,951	77.6%	36	0.7%	26	0.7%	413	15.2%	1,816	83.4%
11	42	0.7%	5	0.1%	427	13.4%	2,190	85.8%	30	0.5%	27	0.7%	376	13.8%	1,857	84.9%
12	53	0.8%	4	0.1%	696	22.3%	1,918	76.8%	34	0.6%	18	0.5%	536	19.8%	1,711	79.1%
13	62	1.0%	8	0.2%	804	25.8%	1,817	73.0%	46	0.9%	19	0.5%	658	24.5%	1,588	74.1%
14	72	1.2%	9	0.2%	758	24.4%	1,844	74.2%	49	0.9%	16	0.4%	586	21.8%	1,650	76.8%
15	49	6.5%	237	46.9%	59	15.6%	94	31.0%	54	9.7%	76	20.5%	32	11.5%	130	58.3%
16	25	3.8%	240	54.4%	57	17.2%	65	24.6%	34	8.6%	47	17.7%	39	19.6%	86	54.1%
17	5	0.7%	352	72.2%	39	10.7%	48	16.4%	36	13.7%	35	20.0%	26	19.8%	49	46.6%
18	4	0.4%	291	44.8%	21	4.3%	197	50.5%	31	5.0%	35	8.5%	43	13.9%	179	72.5%
19	17	2.7%	309	74.9%	19	6.1%	40	16.2%	48	21.1%	43	28.4%	20	17.6%	30	33.0%
20	38	2.8%	259	28.7%	173	25.5%	233	43.0%	73	7.5%	71	11.0%	124	25.6%	217	55.9%
21	12	2.1%	247	64.0%	33	11.4%	52	22.5%	35	11.5%	40	19.7%	20	13.1%	68	55.7%
22	9	0.2%	178	6.6%	87	4.3%	1,428	88.8%	42	1.1%	63	2.4%	105	5.3%	1,453	91.3%
23	6	1.4%	252	91.1%	13	6.3%	2	1.2%	12	29.3%	7	25.6%	3	14.6%	5	30.5%
24	30	0.6%	40	1.2%	215	8.3%	1,875	90.0%	53	1.2%	14	0.5%	122	5.5%	1,640	92.8%
25	48	2.0%	65	4.1%	273	22.8%	680	71.1%	82	3.8%	26	1.8%	124	11.5%	718	82.9%
26	21	0.4%	38	1.0%	326	10.9%	2,099	87.8%	56	1.3%	43	1.5%	192	9.2%	1,463	87.9%
27	25	1.1%	217	14.2%	305	26.7%	531	58.0%	48	3.4%	20	2.1%	163	23.0%	406	71.5%
28	13	2.5%	221	62.9%	35	13.3%	45	21.3%	25	8.5%	12	6.1%	51	34.6%	60	50.8%
29	17	3.5%	222	67.8%	22	9.0%	39	19.8%	30	13.2%	14	9.3%	33	29.1%	44	48.5%
30	7	1.8%	203	79.7%	4	2.1%	25	16.4%	20	25.0%	12	22.5%	11	27.5%	8	25.0%
31	28	3.0%	159	25.7%	69	14.8%	210	56.5%	68	12.2%	15	4.0%	73	26.1%	129	57.7%
32	28	0.7%	119	4.8%	167	8.9%	1,284	85.6%	59	1.6%	8	0.3%	207	11.2%	1,284	86.9%
33	23	0.9%	67	3.8%	165	12.5%	873	82.8%	62	3.1%	3	0.2%	133	13.2%	674	83.5%
34	4	0.1%	46	1.3%	580	22.0%	1,616	76.6%	33	0.7%	2	0.1%	144	6.2%	1,737	93.1%

	2016	2017
Total Respondents	2,356	2,285

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[13] CPS PIOQ was administered using a prior version

Statement Key for CPS:

Parental Goals

1   Parent displays his/her rights and responsibilities as a parent
2   Parent obtains quality prenatal care/postnatal care
3   Parent displays knowledge of the importance of family relationships and how they affect their child
4   Parent engages in coping techniques (breathing, exercise, etc.)
5   Parent shows love/warmth, physical closeness and positive feelings to child
6   Parent responds to child's cues, feelings, words, interests, and behaviors
7   Parent Supports/ encourages child's exploration, curiosity and play
8   Parent engages in setting appropriate limits
9   Parent initiates appropriate play activities
10 Parent responds to child's health concerns and well-baby checks
11 Parent provides for the nutritional needs of the child
12 Parent promotes child's physical/motor development
13 Parent promotes child's social and emotional development
14 Parent promotes child's speech and language development

Educational Progress

15 Enrollment in: English as a Second Language (ESL)
16 Enrollment in: Adult Education
17 Enrollment in: Vocational Education
18 Enrollment in: High School
19 Enrollment in: GED
20 Enrollment in: College
21 Completion of: GED
22 Completion of: High School

Utilization of Comprehensive Services

23 Engaged with: Alcohol/drug abuse program
24 Engaged with: Safe, stable housing
25 Engaged with: Child Care Resource and Referral (CCRR)
26 Engaged with: Child Care
27 Engaged with: Child and Family Connections
28 Engaged with: Adult counseling
29 Engaged with: Family counseling
30 Engaged with: Domestic violence shelter
31 Engaged with: Food/Clothing bank
32 Engaged with: Nutrition program (WIC)
33 Engaged with: Health department services
34 Engaged with: Primary care physicians (Medical Home)

Budget, Expenditures, and Service Levels

The following table contains data used by ISBE to identify programs meeting the budgetary requirements for receiving PI funding. Service levels are the most important expression of how programs use PI funds. Comparing the "To Be Served" total with the "Actually Served" total is a simple way to identify programs using PI funds effectively.

Table 11 - Budget, Expenditures, and Service Levels by program in FY 2016 and FY 2017

	Total Budget ($)	Total Expenditures ($)	Administrative Expenditures ($)	Children To Be Served (#)	Children Actually Served (#)
01005001026 - Brown County CUSD 1					
FY 2016	77,916	77,916	3,643	16	14
FY 2017	77,916	77,916	3,000	16	17
01009015026 - Beardstown CUSD 15					
FY 2016	153,510	153,510	10,564	43	56
FY 2017	153,510	150,554	13,816	48	45
01069030P00 - Community Chldcr & Svc Ctr Inc					
FY 2016	174,471	148,618	7,731	25	33
FY 2017	0	0	0	25	2
01069117022 - Jacksonville SD 117					
FY 2016	253,542	253,542	4,625	90	107
FY 2017	253,542	226,939	4,693	92	75
01075012026 - Western CUSD 12					
FY 2016	72,692	72,008	2,780	17	20
FY 2017	72,692	72,602	3,820	17	27
03000000000 - Bond/Christian/Effingham/Fayette/Montgomery ROE					
FY 2016	431,498	426,804	24,401	63	57
FY 2017	511,000	507,907	28,501	67	65
03003002026 - Bond County CUSD 2					
FY 2016	54,590	54,590	3,795	20	24
FY 2017	199,563	199,563	9,971	45	45
03011001026 - Morrisonville CUSD 1					
FY 2016	30,220	29,782	368	15	11
FY 2017	30,220	30,220	0	15	13
03068003026 - Hillsboro CUSD 3					
FY 2016	52,752	52,752	2,342	20	18
FY 2017	52,752	52,752	2,587	15	17
03068022026 - Nokomis CUSD 22					
FY 2016	35,776	35,651	1,949	15	20
FY 2017	35,776	35,776	2,750	15	22
04101006P00 - Rosecrance Inc					
FY 2016	254,404	129,385	10,040	0	0
FY 2017	147,510	102,285	9,191	65	0
04101122022 - Harlem UD 122					
FY 2016	120,837	119,375	120	29	31
FY 2017	231,227	208,991	5,934	36	37
04101205025 - Rockford SD 205					
FY 2016	714,944	714,944	64,953	174	250
FY 2017	714,944	705,878	33,049	174	266
05016054004 - Schaumburg CCSD 54					
FY 2016	144,200	127,734	0	35	35
FY 2017	144,200	144,200	0	37	39
05016062004 - CCSD 62					
FY 2016	72,100	72,100	0	45	44
FY 2017	72,100	72,100	0	45	43

	Total Budget ($)	Total Expenditures ($)	Administrative Expenditures ($)	Children To Be Served (#)	Children Actually Served (#)
05016065004 - Evanston CCSD 65					
FY 2016	515,000	515,000	32,046	89	94
FY 2017	915,021	810,699	53,847	96	114
05016197P00 - Infant Welfare Society					
FY 2016	104,702	86,953	6,067	19	18
FY 2017	104,702	94,329	6,418	21	14
05016214017 - Township HSD 214					
FY 2016	77,170	77,170	4,627	28	30
FY 2017	344,212	336,293	27,402	72	92
06016081002 - Schiller Park SD 81					
FY 2016	145,710	145,710	0	42	48
FY 2017	145,710	145,710	0	42	46
06016088002 - Bellwood SD 88					
FY 2016	87,550	84,825	4,413	32	36
FY 2017	232,985	195,493	16,044	45	44
06016100002 - Berwyn South SD 100					
FY 2016	96,212	96,212	0	16	17
FY 2017	96,212	96,212	0	16	18
06016103002 - Lyons SD 103					
FY 2016	59,740	59,740	500	19	19
FY 2017	235,974	192,123	1,040	40	45
06016201017 - J S Morton HSD 201					
FY 2016	96,579	95,491	0	0	0
FY 2017	96,579	86,864	0	0	0
06016228P00 - Childrens Ctr Cicero-Ber					
FY 2016	538,322	431,361	7,016	110	105
FY 2017	538,322	439,178	6,933	110	117
07016130002 - Cook County SD 130					
FY 2016	275,004	275,004	14,347	100	114
FY 2017	275,004	246,051	14,010	100	114
07016142002 - Forest Ridge SD 142					
FY 2016	136,021	136,021	875	40	48
FY 2017	136,021	136,021	1,375	45	19
07016143002 - Midlothian SD 143					
FY 2016	107,141	107,141	7,467	33	51
FY 2017	107,141	101,753	5,364	29	49
07016143502 - Posen-Robbins ESD 143-5					
FY 2016	79,104	69,023	5,090	50	50
FY 2017	79,104	79,039	4,886	50	50
07016146004 - CCSD 146					
FY 2016	95,352	85,289	0	55	44
FY 2017	139,852	104,050	0	50	55
07016147002 - W Harvey-Dixmoor PSD 147					
FY 2016	212,612	212,145	0	37	41
FY 2017	212,612	180,170	0	40	36
07016150061 - Exc Children Have Opportunities					
FY 2016	1,129,953	1,129,953	85,467	198	234
FY 2017	1,129,953	1,129,930	94,683	178	277
07016152002 - Harvey SD 152					
FY 2016	240,049	229,753	12,324	60	75
FY 2017	240,049	240,049	12,387	60	0
07016159002 - ESD 159					
FY 2016	76,308	76,308	5,000	20	22
FY 2017	76,308	76,308	6,000	15	17

	Total Budget ($)	Total Expenditures ($)	Administrative Expenditures ($)	Children To Be Served (#)	Children Actually Served (#)
07016168004 - CCSD 168					
FY 2016	225,219	224,834	12,234	68	70
FY 2017	225,218	224,807	11,765	75	90
07016344P00 - Aunt Marthas Youth Service Ctr					
FY 2016	172,216	112,642	5,431	24	21
FY 2017	453,246	273,876	17,251	36	35
07016802060 - Speed SEJA #802					
FY 2016	116,390	113,029	0	35	34
FY 2017	116,390	116,387	0	45	30
08000000000 - Carroll/Jo Daviess/Stephenson ROE					
FY 2016	506,870	499,263	14,454	120	157
FY 2017	506,870	477,692	27,485	110	155
08008314026 - West Carroll CUSD 314					
FY 2016	123,842	123,842	6,366	28	32
FY 2017	123,842	123,842	5,186	28	40
09010063P00 - Developmental Services Ctr of					
FY 2016	184,351	184,351	11,264	70	66
FY 2017	184,351	158,742	9,090	55	56
09010116022 - Urbana SD 116					
FY 2016	268,830	268,830	0	85	88
FY 2017	268,830	268,830	0	70	82
11023001026 - Shiloh CUSD 1					
FY 2016	67,074	67,074	725	14	14
FY 2017	67,074	67,074	5,934	12	15
11023095025 - Paris-Union SD 95					
FY 2016	86,380	86,052	0	30	39
FY 2017	86,380	86,380	0	30	44
12013035026 - Flora CUSD 35					
FY 2016	87,550	87,550	3,400	30	32
FY 2017	87,550	87,550	1,500	30	29
12017001026 - Hutsonville CUSD 1					
FY 2016	51,809	51,809	1,500	20	20
FY 2017	51,809	51,809	500	17	0
12017002026 - Robinson CUSD 2					
FY 2016	57,187	52,413	1,072	12	11
FY 2017	57,187	57,187	1,572	12	13
12080001026 - Richland County CUSD 1					
FY 2016	124,369	124,369	3,087	40	48
FY 2017	124,369	124,369	3,415	40	49
13014003026 - Wesclin CUSD 3					
FY 2016	30,201	30,201	500	12	15
FY 2017	30,200	30,200	0	12	13
15016022P00 - Childrens Home and Aid Society					
FY 2016	363,238	363,238	11,384	59	66
FY 2017	933,568	774,647	33,129	62	176
15016299025 - City of Chicago SD 299[14]					
FY 2016	34,766,386	34,766,386	251,386	6,922	5,502
FY 2017	31,021,386	31,021,386	472,125	6,605	4,313
15016335P00 - Ounce of Prevention Fund					
FY 2016	936,511	936,511	75,571	327	307
FY 2017	1,475,056	1,475,056	96,075	272	265

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[14] Prior to FY 2018, the disbursement split between programs was not tracked for CPS; these figures represent budgeted amounts in IWAS

	Total Budget ($)	Total Expenditures ($)	Administrative Expenditures ($)	Children To Be Served (#)	Children Actually Served (#)
15016375P00 - Child Serv					
FY 2016	516,620	516,620	17,794	180	267
FY 2017	516,620	516,620	21,328	248	272
15016562P00 - Henry Booth House					
FY 2016	182,804	114,913	4,590	130	132
FY 2017	182,804	158,670	5,573	130	130
15016780P00 - IL Action for Children					
FY 2016	243,080	230,829	17,437	48	51
FY 2017	391,398	242,918	19,703	48	52
16000000000 - De Kalb ROE					
FY 2016	165,225	156,260	0	35	43
FY 2017	230,183	171,221	0	43	38
16019428026 - DeKalb CUSD 428					
FY 2016	73,126	68,959	0	16	20
FY 2017	75,933	75,184	0	18	16
17064002026 - LeRoy CUSD 2					
FY 2016	35,327	35,327	575	6	8
FY 2017	35,327	35,327	600	7	4
19000000000 - DuPage ROE					
FY 2016	126,690	126,285	0	27	33
FY 2017	459,965	381,703	0	18	103
19022002002 - Bensenville SD 2					
FY 2016	51,500	51,500	0	30	25
FY 2017	255,394	216,865	0	44	0
19022007002 - Wood Dale SD 7					
FY 2016	49,511	49,511	4,975	13	4
FY 2017	49,511	41,088	3,003	8	10
19022020002 - Keeneyville SD 20					
FY 2016	54,796	54,796	0	18	23
FY 2017	54,796	45,651	0	18	18
19022033002 - West Chicago ESD 33					
FY 2016	636,017	576,715	41,661	136	146
FY 2017	1,874,499	1,471,652	19,968	242	219
19022041002 - Glen Ellyn SD 41					
FY 2016	35,020	34,735	0	18	20
FY 2017	35,020	32,547	0	15	17
19022203026 - Naperville CUSD 203					
FY 2016	133,900	133,602	6,477	26	31
FY 2017	436,732	246,426	13,997	62	58
20033010026 - Hamilton Co CUSD 10					
FY 2016	82,835	82,835	0	32	37
FY 2017	158,001	158,001	2,000	37	46
20093348026 - Wabash CUSD 348					
FY 2016	87,037	87,037	4,325	25	39
FY 2017	87,037	87,037	4,222	25	31
20096009P00 - Kiddie Kollege of Fairfield					
FY 2016	160,693	160,693	8,506	35	52
FY 2017	160,693	160,693	15,337	50	43
21100801060 - Williamson Co Spec Educ District					
FY 2016	165,451	165,451	7,540	45	29
FY 2017	165,451	151,952	7,842	45	30
26000000000 - Hancck/Fultn/Schuylr/McDonogh ROE					
FY 2016	320,521	320,521	18,069	110	98
FY 2017	320,521	317,268	17,189	90	104

	Total Budget ($)	Total Expenditures ($)	Administrative Expenditures ($)	Children To Be Served (#)	Children Actually Served (#)
28000000000 - Bureau/Henry/Stark ROE					
FY 2016	162,846	134,030	1,579	45	43
FY 2017	294,078	253,797	2,292	45	57
28006115002 - Princeton ESD 115					
FY 2016	107,593	107,406	1,013	16	24
FY 2017	107,593	107,505	353	20	23
30002001022 - Cairo USD 1					
FY 2016	92,185	91,327	500	30	34
FY 2017	134,211	134,211	1,000	33	40
30002005026 - Egyptian CUSD 5					
FY 2016	74,739	74,739	3,260	25	25
FY 2017	74,739	74,739	3,755	25	21
30039095002 - Carbondale ESD 95					
FY 2016	78,277	78,277	0	22	21
FY 2017	78,277	74,570	0	22	16
30039140004 - Unity Point CCSD 140					
FY 2016	105,060	105,060	4,652	20	23
FY 2017	105,060	105,060	3,944	20	26
30039165016 - Carbondale CHSD 165					
FY 2016	145,230	145,230	1,035	20	33
FY 2017	190,230	179,948	1,000	27	32
30039186026 - Murphysboro CUSD 186					
FY 2016	858,306	858,306	0	99	93
FY 2017	858,306	824,832	0	107	88
30039900041 - Archway Inc					
FY 2016	79,774	79,774	3,988	36	46
FY 2017	79,774	79,774	3,395	36	49
31045005P00 - Kane County					
FY 2016	271,806	251,959	0	60	43
FY 2017	299,101	299,101	27,731	35	34
31045046022 - SD U-46					
FY 2016	337,733	282,135	1,549	85	146
FY 2017	337,733	314,117	4,525	135	117
31045061P00 - Smartsteps					
FY 2016	179,117	179,117	12,945	26	28
FY 2017	277,777	277,777	22,420	44	38
31045129022 - Aurora West USD 129					
FY 2016	90,640	90,640	650	27	34
FY 2017	344,942	320,055	18,092	71	75
31045131022 - Aurora East USD 131					
FY 2016	178,190	174,509	1,107	75	86
FY 2017	178,190	178,150	15,571	75	70
31045300026 - CUSD 300					
FY 2016	88,463	88,463	0	22	19
FY 2017	279,656	200,987	1,000	58	15
32046002026 - Herscher CUSD 2					
FY 2016	65,714	65,714	2,482	19	19
FY 2017	65,714	65,714	2,473	19	26
32046053002 - Bourbonnais SD 53					
FY 2016	49,246	43,991	0	15	19
FY 2017	49,246	47,630	187	20	15
32046061002 - Bradley SD 61					
FY 2016	90,817	90,817	0	18	32
FY 2017	90,817	90,817	0	18	32

	Total Budget ($)	Total Expenditures ($)	Administrative Expenditures ($)	Children To Be Served (#)	Children Actually Served (#)
32046111025 - Kankakee SD 111					
FY 2016	206,000	206,000	11,227	45	56
FY 2017	206,000	206,000	2,451	45	69
32046259004 - Pembroke CCSD 259					
FY 2016	182,310	182,310	1,650	40	41
FY 2017	182,310	176,974	450	40	30
33000000000 - Henderson/Knox/Mercer/Warren ROE					
FY 2016	90,228	90,228	3,151	24	0
FY 2017	581,728	581,728	31,473	108	82
33048205026 - Galesburg CUSD 205					
FY 2016	76,303	70,193	650	43	47
34049034004 - Antioch CCSD 34					
FY 2016	59,380	57,532	1,029	30	36
FY 2017	59,380	59,380	778	30	34
34049060026 - Waukegan CUSD 60					
FY 2016	164,800	153,189	5,833	50	172
FY 2017	164,800	149,756	2,312	44	127
34049065P00 - YWCA of Lake County					
FY 2016	351,924	351,924	17,596	150	223
FY 2017	351,924	351,924	19,356	150	211
35050125002 - Oglesby ESD 125					
FY 2016	45,281	45,281	0	12	11
FY 2017	45,281	45,281	0	12	16
35050289004 - Mendota CCSD 289					
FY 2016	63,886	63,886	1,251	12	18
FY 2017	63,886	63,886	1,000	16	11
39000000000 - Macon/Piatt ROE					
FY 2016	953,485	953,485	77,618	136	175
FY 2017	1,277,685	1,277,685	104,454	143	231
39055001026 - Argenta-Oreana CUSD 1					
FY 2016	23,288	23,288	0	24	22
FY 2017	23,288	23,288	0	21	18
39055061025 - Decatur SD 61					
FY 2016	290,097	270,020	12,493	90	92
FY 2017	290,097	260,236	0	90	102
40031003026 - North Greene CUSD 3					
FY 2016	103,989	103,989	500	28	37
FY 2017	205,150	200,969	800	39	45
40042100026 - Jersey CUSD 100					
FY 2016	128,750	106,527	5,203	32	57
FY 2017	128,750	118,297	6,892	42	51
40056002026 - Northwestern CUSD 2					
FY 2016	41,406	41,406	750	14	14
FY 2017	41,406	41,384	611	15	17
41057001026 - Roxana CUSD 1					
FY 2016	46,560	46,560	0	20	21
FY 2017	46,560	46,560	0	20	29
41057002026 - Triad CUSD 2					
FY 2016	36,050	35,639	650	11	13
FY 2017	173,675	148,747	1,000	39	35
41057009026 - Granite City CUSD 9					
FY 2016	98,546	98,546	3,093	30	29
FY 2017	98,546	93,900	4,067	30	33

	Total Budget ($)	Total Expenditures ($)	Administrative Expenditures ($)	Children To Be Served (#)	Children Actually Served (#)
41057010026 - Collinsville CUSD 10					
FY 2016	146,814	143,832	9,630	20	30
FY 2017	146,814	146,814	12,813	24	35
41057011026 - Alton CUSD 11					
FY 2016	197,847	190,430	8,442	35	42
FY 2017	197,847	195,300	9,054	50	31
41057012026 - Madison CUSD 12					
FY 2016	131,119	127,336	0	41	44
FY 2017	215,539	215,539	0	41	45
41057013002 - East Alton SD 13					
FY 2016	176,461	176,461	11,176	52	66
FY 2017	176,461	176,461	12,393	52	67
41057015003 - Wood River-Hartford ESD 15					
FY 2016	46,350	46,234	60	14	25
FY 2017	46,350	45,150	0	14	15
41057064P00 - Early Explorations Inc					
FY 2016	123,730	123,730	12,420	20	27
FY 2017	117,288	116,947	9,600	27	27
44063050026 - Harvard CUSD 50					
FY 2016	41,479	41,479	0	24	27
FY 2017	41,479	41,479	0	26	33
44063200026 - Woodstock CUSD 200					
FY 2016	74,160	74,160	500	12	12
FY 2017	415,555	365,104	24,433	75	49
45079139026 - Chester CUSD 139					
FY 2016	60,103	60,044	0	20	21
FY 2017	60,102	60,102	0	12	7
47000000000 - Lee/Ogle/Whiteside ROE					
FY 2016	228,925	228,925	9,898	55	81
FY 2017	228,925	228,925	9,708	54	73
48072012P00 - Crittenton Centers					
FY 2016	119,488	113,669	7,010	20	31
FY 2017	119,488	119,488	6,461	20	36
48072030P00 - Peoria Citizens Comm for Eo Inc					
FY 2016	171,174	147,770	7,542	26	30
FY 2017	256,154	203,466	10,225	35	37
48072325026 - Peoria Heights CUSD 325					
FY 2016	144,200	144,200	6,221	50	60
FY 2017	144,200	144,200	1,050	55	56
49000000000 - Rock Island ROE					
FY 2016	256,432	256,432	14,138	40	60
FY 2017	593,302	533,898	15,385	40	51
50082019026 - Mascoutah CUD 19					
FY 2016	20,682	20,682	0	9	8
FY 2017	20,682	20,682	0	9	8
50082022P00 - Lessie Bates Davis Neighborhood					
FY 2016	503,189	503,189	21,255	130	119
FY 2017	1,097,840	908,728	99,871	220	180
50082118002 - Belleville SD 118					
FY 2016	84,043	84,043	725	25	31
FY 2017	84,043	71,368	0	25	31
50082175002 - Harmony Emge SD 175					
FY 2016	57,665	57,665	2,800	24	25
FY 2017	178,724	140,658	4,625	76	54

	Total Budget ($)	Total Expenditures ($)	Administrative Expenditures ($)	Children To Be Served (#)	Children Actually Served (#)
51084016026 - New Berlin CUSD 16					
FY 2016	56,648	56,643	727	17	21
FY 2017	56,648	56,162	700	20	17
51084069P00 - Care-O-Sel Day Care Inc					
FY 2016	125,680	125,680	7,907	46	41
FY 2017	261,789	254,382	17,595	60	56
51084186025 - Springfield SD 186					
FY 2016	345,923	344,461	5,075	80	113
FY 2017	345,923	342,294	8,153	70	96
53060126026 - Havana CUSD 126					
FY 2016	97,850	97,850	4,705	28	33
FY 2017	97,850	97,850	5,838	28	32
53090108002 - Pekin PSD 108					
FY 2016	45,529	45,529	0	24	32
FY 2017	45,529	45,529	0	24	38
53090701026 - Deer Creek-Mackinaw CUSD 701					
FY 2016	30,900	30,900	0	5	5
FY 2017	30,900	30,900	0	6	4
53102011026 - El Paso-Gridley CUSD 11					
FY 2016	30,900	30,900	0	10	19
FY 2017	30,900	30,900	0	10	12
53102069061 - Woodford County Spec Educ Assn					
FY 2016	92,042	92,042	5,840	21	20
FY 2017	92,042	92,042	29,252	20	24
54092118024 - Danville CCSD 118					
FY 2016	85,892	85,892	0	20	46
FY 2017	85,892	75,743	0	15	29
56099046P00 - County of Will					
FY 2016	107,733	107,733	2,213	0	0
FY 2017	107,733	69,798	5,120	0	0
56099204017 - Joliet Twp HSD 204					
FY 2016	63,303	63,290	0	13	8
FY 2017	63,303	63,242	0	6	7
64108675051 - Abilities Plus Inc					
FY 2016	113,465	108,278	2,943	30	40
FY 2017	145,250	139,451	5,374	30	53
65108016051 - The Center Resources Teach&Learn					
FY 2016	229,592	229,589	11,808	40	52
FY 2017	380,592	350,595	20,351	80	89
65108515551 - El Valor Corporation					
FY 2016	456,494	456,494	20,349	90	99
FY 2017	626,073	626,073	12,515	97	46
65108518551 - Transitions of Western Illinois					
FY 2016	208,232	148,361	0	68	81
FY 2017	300,354	211,340	0	68	81
65108552051 - Family Focus					
FY 2016	1,412,283	1,409,895	93,434	341	413
FY 2017	1,857,163	1,628,228	187,002	436	411
65108553051 - Bethel New Life					
FY 2016	305,323	273,873	5,640	110	115
FY 2017	249,152	168,207	13,896	110	84
65108560051 - Childrens Home Assoc of Illinois					
FY 2016	314,337	287,938	28,661	60	72
FY 2017	314,337	295,636	29,575	70	63

	Total Budget ($)	Total Expenditures ($)	Administrative Expenditures ($)	Children To Be Served (#)	Children Actually Served (#)
65108591051 - Saint Xavier University					
FY 2016	109,557	109,557	943	40	44
FY 2017	352,005	197,630	812	50	61
65108816051 - Community Support Systems					
FY 2016	171,590	171,590	12,074	49	52
FY 2017	247,402	231,570	15,272	36	84
65108823051 - Macon Resources Inc					
FY 2016	249,550	216,042	13,552	50	56
FY 2017	249,550	249,550	13,182	50	53
65108829551 - Boys and Girls Club of Gtr Peoria					
FY 2016	303,789	300,289	18,763	125	89
FY 2017	303,789	303,789	16,900	100	79
65108899051 - Easter Seals Joliet Region Inc					
FY 2016	473,800	467,650	20,393	104	145
FY 2017	770,420	717,073	42,952	240	173
65108899551 - Moultrie County Beacon Inc					
FY 2016	51,500	51,500	1,986	18	21
FY 2017	51,500	51,367	2,110	14	21
65108914551 - Sinnissippi Ctrs Inc					
FY 2016	236,900	209,085	2,010	95	70
FY 2017	351,747	293,962	3,131	100	67
65108946051 - Academic Development Inst					
FY 2016	156,483	138,084	6,742	30	30
FY 2017	156,483	148,943	3,521	34	38
65108972551 - Clay County					
FY 2016	164,800	164,800	3,807	45	48
FY 2017	178,280	178,280	4,910	41	50

Table 12 - Budget, Expenditure, and Service Level Totals for all Programs in FY 2016 and FY 2017

	Total Budget ($)	Total Expenditures ($)	Administrative Expenditures ($)	Children To Be Served (#)	Children Actually Served (#)
FY 2016[15,16]	62,646,532	61,646,516	1,411,716	14,008	13,682
FY 2017[16]	68,785,233	65,368,236	2,120,651	14,744	12,934

[15] See Data Limitations for more information on FY 2016 children served totals

[16] Prior to FY 2018, the disbursement split between programs was not tracked for CPS; CPS values in these totals are from budgeted amounts in IWAS

Unmet Needs

Research shows that two primary factors can contribute to a child's future academic stagnation, when present at an early age: **poverty** and **limited parental education**. In addition to correlating with lower academic achievement, these factors are more likely to be present in the lives of children with multiple other risk factors (e.g, single parent household, primary home language other than English). (Rathbyn, West, & Walston, 2005)

In the State of Illinois, approximately 465,000 parents lack a completed high school education, accounting for 13 percent of parents and guardians statewide[17]. Meanwhile, more than 210,000 children age 5 and under live at or below the 100 percent Federal Poverty Level, or almost a quarter (22.6 percent) of children age 5 and under statewide[18]. Visually exploring the spread of poverty and limited education in Illinois can yield a better understanding of where PI program sites are meeting the population's needs, and where needs are waiting to be met. The next few pages include an overlay of FY 2017 PI sites on top of poverty and education data by county throughout the State of Illinois.

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[17] Data represent most recent year publicly available – FY 2015, sourced from IECAM
[18] Data represent most recent year publicly available – FY 2015, sourced from IECAM

Unmet Needs – Poverty

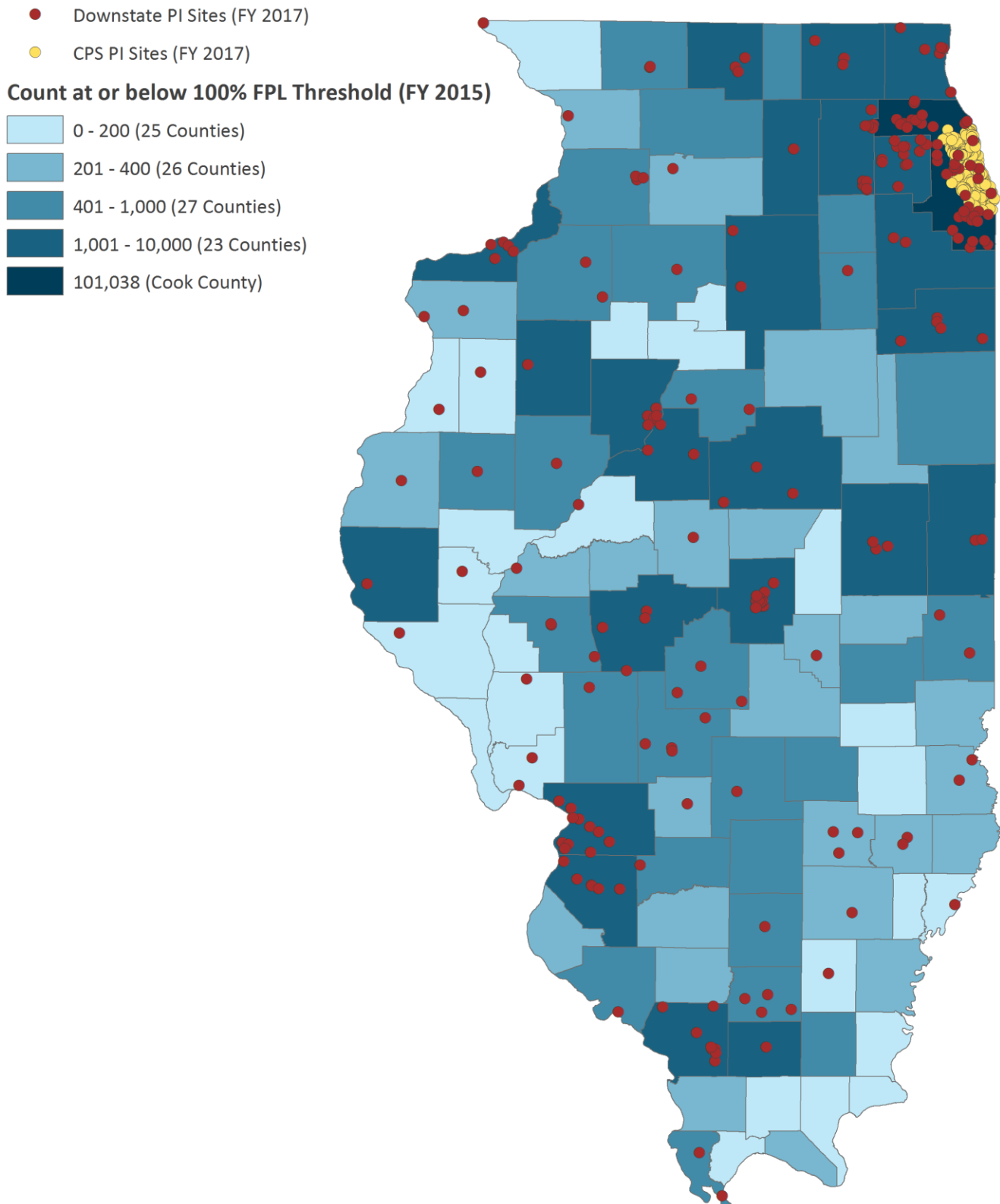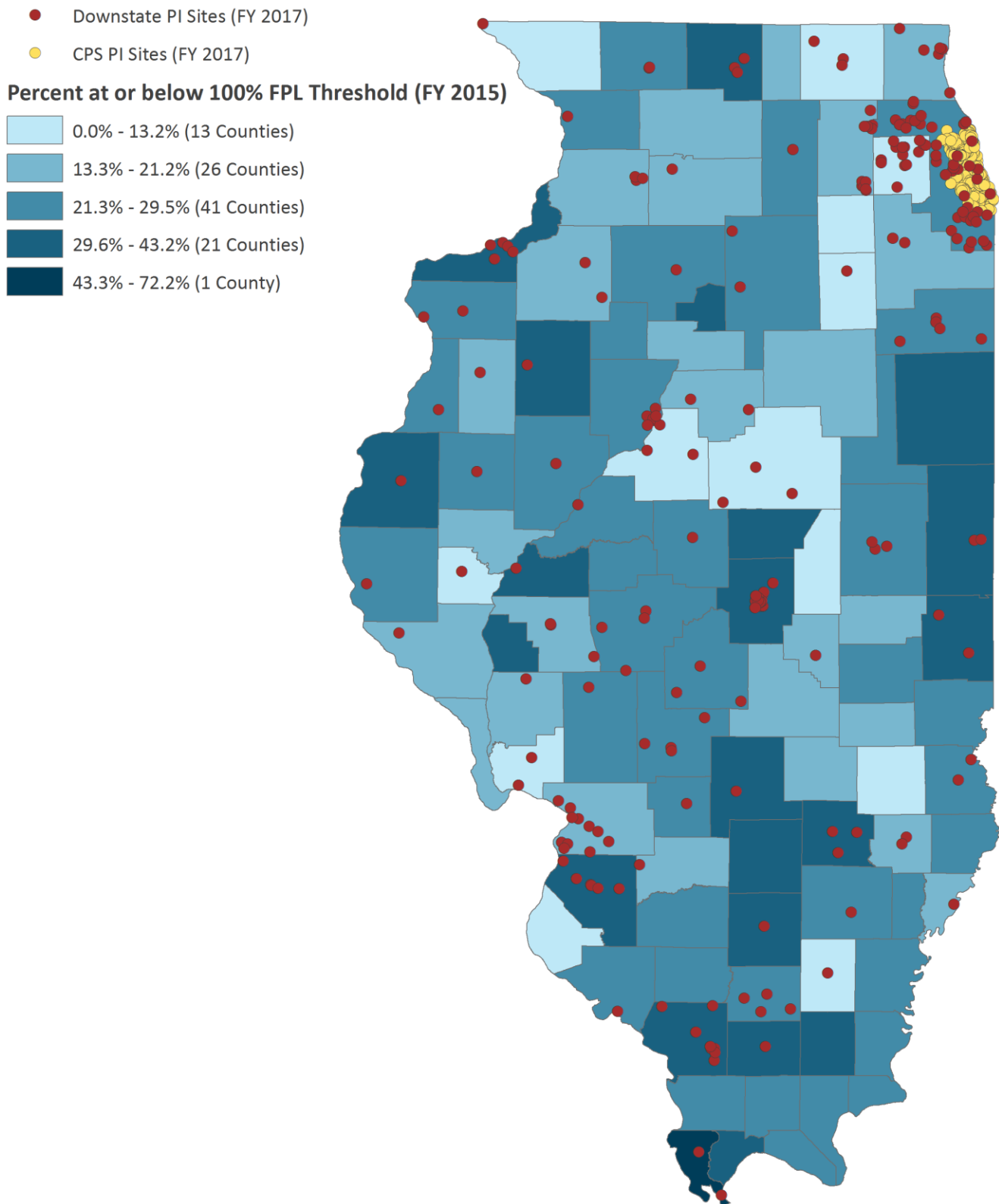## Children Living at or below Federal Poverty Level (FPL) by County with PI Site Overlay

- ● Downstate PI Sites (FY 2017)
- ● CPS PI Sites (FY 2017)

Count at or below 100% FPL Threshold (FY 2015)

- 0 - 200 (25 Counties)
- 201 - 400 (26 Counties)
- 401 - 1,000 (27 Counties)
- 1,001 - 10,000 (23 Counties)
- 101,038 (Cook County)

Figure 6 - Count of children at or below 100% FPL by county with FY 2017 PI sites

Unmet Needs – Poverty

Children Living at or below Federal Poverty Level (FPL) by County with PI Site Overlay

- ● Downstate PI Sites (FY 2017)
- ● CPS PI Sites (FY 2017)

Percent at or below 100% FPL Threshold (FY 2015)

- 0.0% - 13.2% (13 Counties)
- 13.3% - 21.2% (26 Counties)
- 21.3% - 29.5% (41 Counties)
- 29.6% - 43.2% (21 Counties)
- 43.3% - 72.2% (1 County)

Figure 7 - Percentage of children at or below 100% FPL by county with FY 2017 PI sites

Unmet Needs – Limited Parental Education

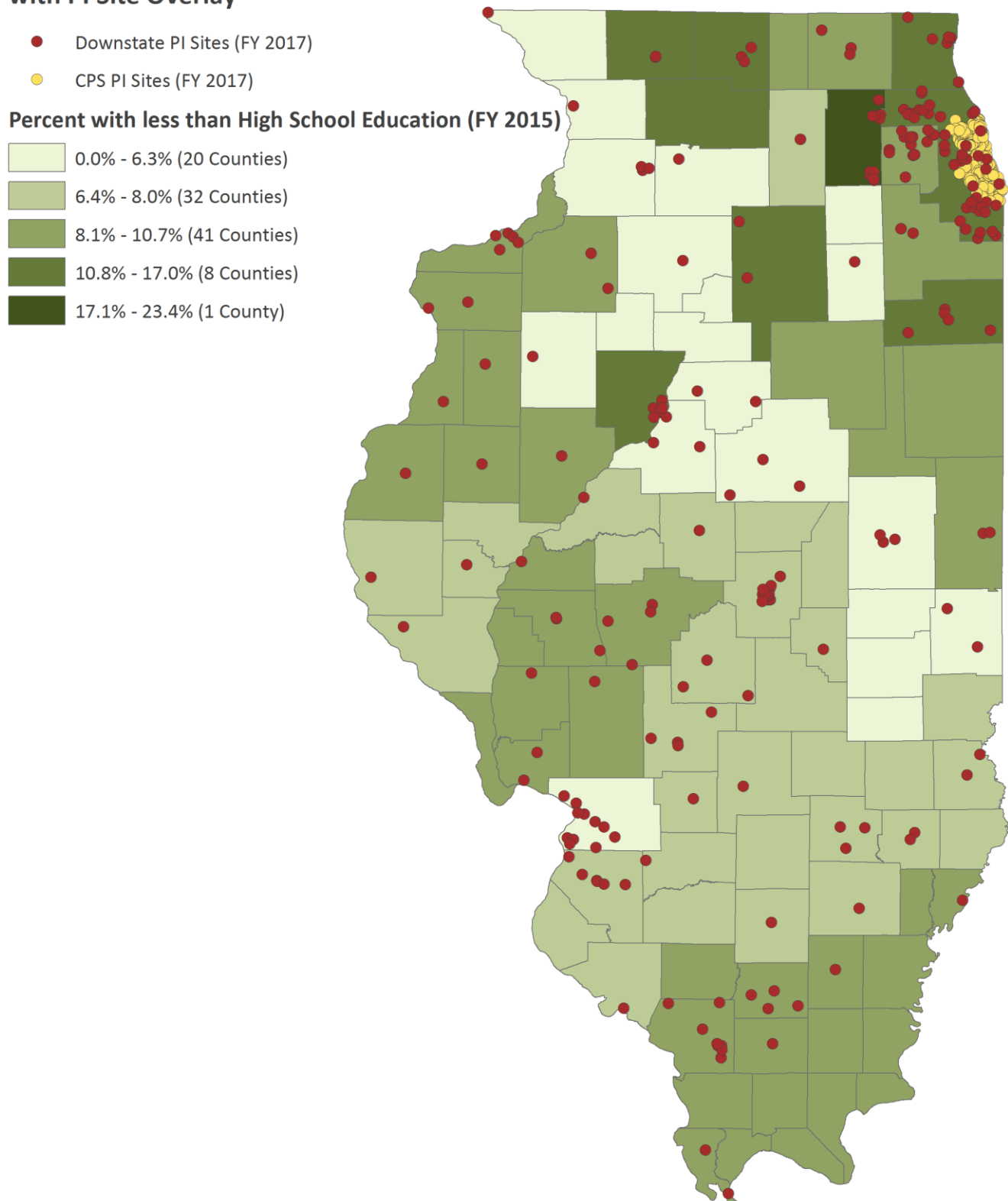## Parents/Guardians with less than a High School Education or Equivalent by County with PI Site Overlay

- ● Downstate PI Sites (FY 2017)
- ● CPS PI Sites (FY 2017)

Count with less than High School Education (FY 2015)

- ☐ 0 - 250 (23 Counties)
- ☐ 251 - 500 (28 Counties)
- ☐ 501 - 1,250 (25 Counties)
- ☐ 1,251 - 45,000 (25 Counties)
- ■ 246,604 (Cook County)
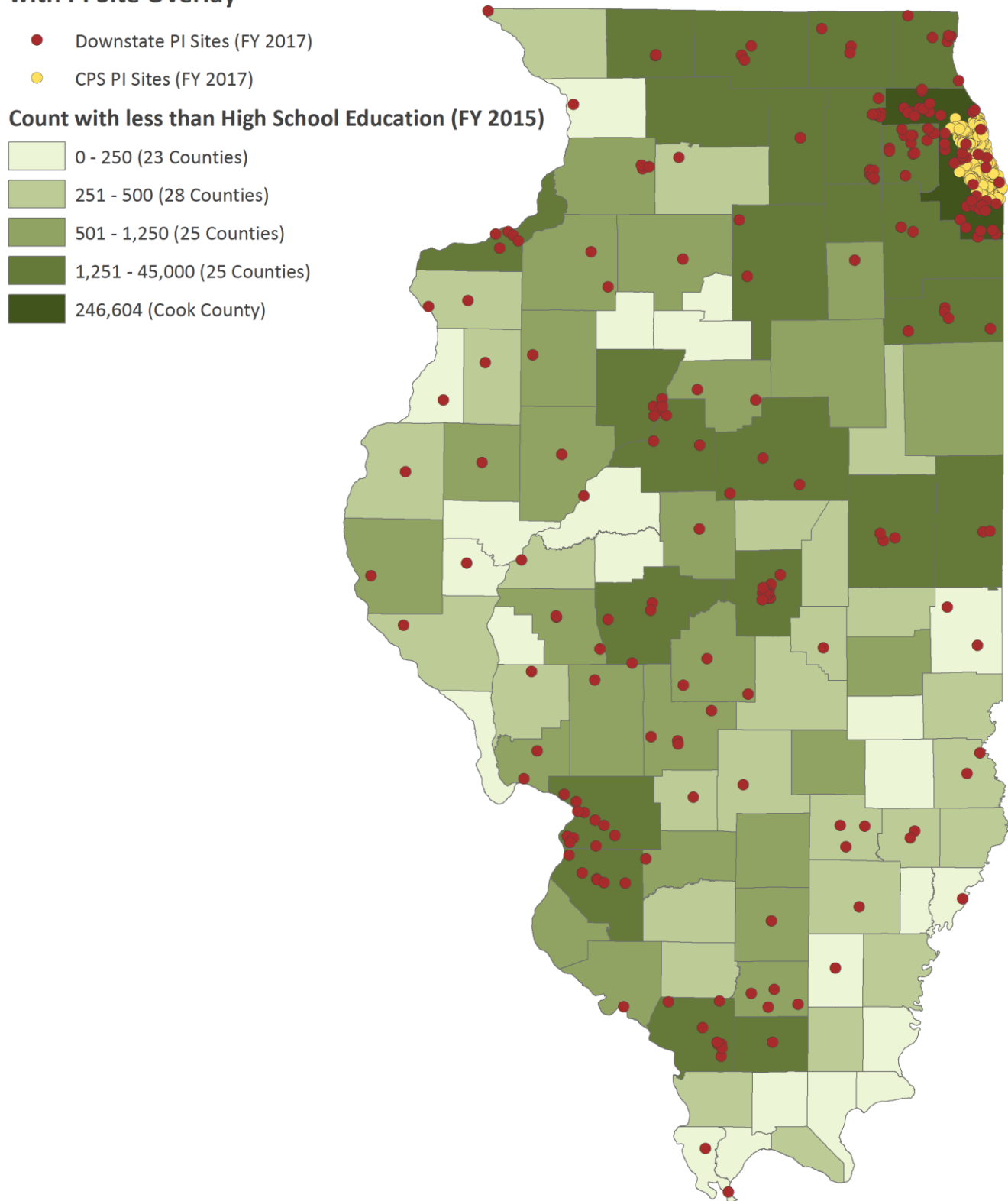
Figure 8 - Count of parents/guardians with less than high school education or equivalent by county with FY 2017 PI sites

Unmet Needs – Limited Parental Education

Parents/Guardians with less than a High School Education or Equivalent by County with PI Site Overlay

- ●   Downstate PI Sites (FY 2017)
- ●   CPS PI Sites (FY 2017)

Percent with less than High School Education (FY 2015)

- 0.0% - 6.3% (20 Counties)
- 6.4% - 8.0% (32 Counties)
- 8.1% - 10.7% (41 Counties)
- 10.8% - 17.0% (8 Counties)
- 17.1% - 23.4% (1 County)

Figure 9 - Percentage of parents/guardians with less than high school education or equivalent by county with FY 2017 PI sites

Additional Resources

Program Model Descriptions

The following program model descriptions come directly from the SIS data elements document for Birth to 3 data collection. For purposes of this report, consumption of analysis relating to program models should be informed by these definitions.

Parents as Teachers - Parents as Teachers is a strong evidence-based home visiting model providing a broad context of parenting education and family support, and building protective factors, especially for those families in vulnerable situations. At its core, Parents as Teachers is relationship-based and parenting-focused. Our approach and curriculum focus on parent-child interaction, development-centered parenting, and family well-being; on strengths, capabilities and skills; and on building protective factors within the family. Parents as Teachers serves a range of families with high needs—not just first time parents, pregnant parents or teen parents—and offers services throughout the continuum from prenatal to kindergarten entry.

BabyTALK - BabyTALK is a community model, which serves every family with a child birth to age 3, providing information, encouragement, children's books and activities. [Their] mission is to positively impact child development and nurture healthy parent-child relationships during the critical early years. BabyTALK comes alongside parents during this critical time to empower and encourage them as parents, providing direct and innovative services to all families, with more intensive services dedicated to families who may be at-risk because of parents' income, age or education.

Center Based - Center-based infant toddler care aims to improve the growth and development of children before they transition to Head Start or Preschool for All by providing early, continuous, intensive and comprehensive child development and family support services on a year-round basis. Children are enrolled in full day, full year care, and parents receive intensive parenting education and support.

Healthy Families - The Healthy Families Illinois (HFI) program is a voluntary home visitation program that works with expectant and new parents who may be at risk for problems in parenting, including child abuse/neglect. Through intensive home visiting, HFI works to strengthen the parent/child relationship, promote positive parenting and healthy child growth and development. Home visits are offered weekly for the first six months and may continue for up to five years, with the length and frequency determined by the needs of the family. Home visitors model positive parenting skills and provide information on child growth, development and safety. The program also assist parents in identifying/meeting their own educational/employment goals.

Other Approved Model(s) - A program model which has been validated through research and found to be effective in achieving the goals of the Prevention Initiative with a high-risk population.

Prevention Initiative Parent Questionnaire

Program staff administer the Parent Questionnaire to at least one parent or caregiver, once for each child in the program who is at least one month old, before the earlier of the end of the fiscal year or the final visit with the family (if a family transitions out of the program midyear). The questionnaire is anonymous for the parent or caregiver and the child.

The questionnaire contains 16 statements for the respondent to address. Each statement is rated on a scale of one to four where one indicates "Strongly Disagree", two indicates "Disagree", three indicates "Agree" and four indicates "Strongly Agree". Upon completion, program staff upload results to ISBE through IWAS. All results are required to be uploaded on or before July 1. (ISBE Division of Early Childhood, 2016)

Statement Key:

1   I feel good about myself as a parent
2   I understand how my child grows
3   I know about how to help my child stay healthy
4   I take my child to the doctor regularly
5   I know how to get my child interested in appropriate play activities
6   I am able to respond appropriately to my child even when I am upset
7   I am able to keep my child safe
8   I encourage my child to move around, explore and play
9   I am able to parent even though it can be challenging
10 I am able to set appropriate limits for my child
11 I know how to show my child love, physical closeness and positive feelings
12 I know different ways to respond to my child's needs, emotions and behaviors
13 I do activities that promotes brain development (sing, nursery rhymes, toys)
14 I know how to get support for me and my child
15 I know how to find community resources for me and my child
16 Participation in this program has helped me become a better parent

Prevention Initiative Outcomes Questionnaire

Program staff complete the Parent Questionnaire for each family, provided the child is at least one month old and the family has been enrolled at least one month, before the earlier of the end of the fiscal year or the final visit with the family (if a family transitions out of the program midyear). The questionnaire is anonymous for the parent or caregiver, staff member and the child.

The questionnaire contains 48 statements for the respondent to address, divided into 3 outcome categories – Parental Goals, Educational Progress and Utilization of Comprehensive Services. Each statement is rated on a scale of one to five where one indicates "N/A", two indicates "Support", three indicates "No Progress", four indicates "Progress" and five indicates "Accomplished" (more details below). For responses of "No Progress", "Progress", or "Accomplished", documentation will be placed in the family's file to support the rating. Upon completion, program staff upload results to ISBE through IWAS. All results are required to be uploaded on or before July 1. (ISBE Division of Early Childhood, 2016)

Questionnaire Rating Key:

1. **N/A** (not applicable) = The topic/goal was achieved prior to enrollment with PI program OR the subject did not apply to the family
2. **Support** = The topic/goal was brought up by the professional; however, the parent did not see this as a priority for the family
3. **No Progress** = A goal was made but no progress was documented
4. **Progress** = The topic/goal was determined to be a priority for the family, a goal was made, and progress was documented
5. **Accomplished** = The goal was achieved

Statement Key:

Parental Goals

1. Parent displays his/her rights and responsibilities as a parent
2. Parent obtains quality prenatal care/postnatal care
3. Parent displays knowledge of the importance of family relationships and how they affect their child
4. Parent engages in coping techniques (breathing, exercise, etc.)
5. Parent shows love/warmth, physical closeness, and positive feelings to child
6. Parent responds to child's cues, feelings, words, interests, and behaviors
7. Parent supports/encourages child's exploration, curiosity, and play
8. Parent engages in setting appropriate limits
9. Parent initiates appropriate play activities
10. Parent responds to child's health concerns and well-baby checks
11. Parent provides for the nutritional needs of the child
12. Parent promotes child's physical/motor development
13. Parent promotes child's social and emotional development
14. Parent promotes child's speech and language development
15. Parent promotes cognitive development including problem solving
16. Parent is actively seeking recommended services, such as suggested referrals (e.g. mental health issues, WIC, etc.)

Educational Progress

17. English Learner (EL)
18. Adult Education
19. Vocational Education
20. High School
21. GED
22. College

Statement Key:

Utilization of Comprehensive Services

23 Alcohol/drug abuse programs

24 Smoking cessation (education or programs)

25 Housing Assistance

26 Child Care Resource and Referral CCR&R (CCAP)

27 Child care

28 Child and Family Connections/Early Intervention

29 Mental health services (e.g., individual or family counseling)

30 Mental health services (e.g., support groups)

31 Domestic violence services (e.g., education, shelter services, counseling, etc.)

32 Salvation Army, thrift stores, etc. (e.g., furniture clothing, etc.)

33 Food security (e.g., food pantries/banks)

34 Health Services (including prenatal care, birth control, well child visits, immunizations, etc.)

35 Primary care physicians (e.g., finding, establishing a medical home)

36 Legal services/needs

37 Employment assistance

38 Utility assistance

39 Obtaining public assistance and services (e.g., public aid, Illinois LINK, TANF, WIC, etc.)

40 Financial Stability (e.g., cleaning up bad credit, budgeting, etc.)

41 Family Issues (e.g., custody, visitation, child support, adoption)

42 Medical education/services (e.g., visually impaired, Down's Syndrome)

43 Literacy support/encouragement (e.g., obtaining library cards, lap sits, story time, etc.)

44 Transportation (e.g., bus passes, medical vans, obtaining license and insurance)

45 US citizenship assistance

46 Recreational activities

47 Transitions (e.g., starting childcare, moving, new sibling, weaning, and toilet learning, etc.)

48 Physical Fitness

Links

- ***ISBE Student Information System data elements***
  https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx

- ***ISBE Student Information System data validation***
  https://www.isbe.net/Documents/validations.pdf#search=sis%20validation

- ***ISBE Early Childhood 0-3 Prevention Initiative reporting webpage***
  https://www.isbe.net/Pages/Birth-to-Age-3-Years.aspx

- ***IECAM - University of Illinois Early Childhood Asset Map***
  http://iecam.illinois.edu

- ***Prevention Initiative Implementation Manual***
  https://www.isbe.net/Documents/manual-complete.pdf

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