

Sexual Risk Avoidance Education RFP FAQs

- 1) Could you clarify which standards are expected to be established in the application?

The Performance Measures are the desired indicators/measures to obtain in the implementation of this grant to meet grant objectives. The Performance Standards are the minimum performance measure requirements needed to meet the grant objectives.

- 2) Is the RFP saying that in a district like Stevenson, if they would participate, and they have about 4000 youth, that either all 4,000 or half of the youth population of 2,000 youth, would need to have access to the curriculum? If that is the expectation would there be a directive from ISBE to allow for that access?

This means that at least half of the youth population in the district, 2,000 of the 4,000, would have access to the curriculum. ISBE will work with the successful awardee in strategizing curriculum access for youth to meet this standard.

- 3) We are inquiring whether it is acceptable to collect the required information (pregnant/parenting; in juvenile justice; in foster care; runaway or homeless; lesbian, gay, bisexual, transgendered; having developmental disabilities; and those residing in areas with high teen birth rates) on a sample of the students as opposed to the entire population served due to the issues identified below?

The fact that when working with public schools, educators are not comfortable with providing responses on those type of individual level questions for the youth to provide.

Programming under this grant targets youth populations outlined in the RFP. Collect this information (pregnant/parenting; in juvenile justice; in foster care; runaway or homeless; lesbian, gay, bisexual, transgendered; having developmental disabilities; and those residing in areas with high teen birth rates) from all youth as it relates while keeping confidentiality of youth. Educators may provide total numbers of students per population type rather than individually.

- 4) Where can the 2018-2019 ISBE School Summary Data be accessed?

2018-2019 School Summary Data can be accessed at the following link:
<https://www.isbe.net/Pages/Fall-Enrollment-Counts.aspx>

Access the Excel spreadsheet by selecting the 2018-2019 tab.