

eGMS - Grants Application

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After School Programs - Non-School Districts RFP ▼

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Program Overview

Funding Opportunity Information: 2026-3999-AP / After School Programs – Non-School Districts - Request for Proposal

Program: After School Programs – Non-School Districts - Request for Proposal (RFP)

Purpose: This state-funded grant program, which is aligned to 23 Ill. Admin. Code 268, funds academically focused after-school and out-of-school opportunities in a safe and healthy environment to provide activities and support that are expected to improve student academic achievement as well as overall student success. Each grantee must propose to serve a population of students that is at least 90% low-income.

CSFA Number: 586-84-2069

CSFA Title: State Programs: After School Programs - Non-School Districts

Program Type: State Competitive Grant

Eligible Applicants: Entities that are not school districts or Local Education Agencies (LEAs) are eligible to apply. These entities include, but are not limited to, Regional Offices of Education (ROEs); Intermediate Service Centers (ISCs); community-based organizations, including faith-based organizations; or Indian tribes or tribal organizations (as defined in the federal Indian Self-Determination and Education Assistance Act).

Each grantee must propose to serve a population of students that is at least 90% low-income. This requirement is satisfied by meeting at least one of the following criteria:

The applicant proposes to serve only schools with a population of students that is at least 90% low-income. All school sites the applicant proposes to serve must meet this minimum threshold. A population of low-income students is determined by a school's Free and Reduced-Price Meal Eligibility Data. Please review the [FY2025 school-level data on the ISBE Child Nutrition Data Analytics and Mapping Tools webpage](#).

The applicant may propose to serve one or more schools with a population of low-income students that is less than 90%, but in this case the specific population of students it will serve from the school (or schools) must be at least 90% low-income and the applicant must explain how student eligibility will be determined without violating state or federal student privacy laws. Students who meet the income requirements of the School Breakfast and Lunch Program Act [105 ILCS 125] or any other public benefit program based on income and homeless children and youth as defined in Section 11434a of the federal McKinney-Vento Homeless Assistance Act [42 U.S.C. 11434a] shall be classified as low-income for the purpose of determining program eligibility. At no time shall a school or district disclose names of students eligible for free or reduced-priced meals.

Please complete all fields listed on the RFP's Schools To be Served page. An application will not be scored for funding if the applicant fails to identify the

RFP found in IWAS

name of the school site and the school site's correct Region-County-District-Type-Site (RCDTS) code(s) for the site(s) to be served.

There is no minimum number of students served requirement for this competition. The program aims to serve school-age youth in after-school programming and out-of-school time opportunities. Programs must be conducted in a safe and healthy school or site-based setting. Virtual and/or online programming will not be funded and should not be included in an applicant's proposal or budget.

[See 23 ILLINOIS ADMINISTRATIVE CODE 268](#)

Application Ineligibility:

An application will be deemed ineligible and will NOT be read if any of the following is applicable:

- The application fails to identify the name of the school site(s) to be served and the school site's correct RCDTS code.
- The application is submitted after the deadline of 4 p.m. October 14, 2025.

GATA Note:

The State of Illinois Grant Accountability and Transparency Act (GATA) requires applicants to complete prequalification requirements before applying for any grant. Applicants must be prequalified prior to the application deadline for their application to be accepted. Grant applications must be submitted by the application deadline indicated in this RFP. Applicants are advised to complete the prequalification requirements well in advance of the RFP deadline.

Successful grant applicants will be required to complete an FY 2026 Fiscal and Administrative Risk Assessment in the form of an Internal Controls Questionnaire (ICQ) available through the GATA Grantee Portal, an FY 2026 Organizational Risk Assessment through the ISBE Web Application Security (IWAS) system, and the FY 2026 Programmatic Risk Assessment that is found within the electronic Grants Management System budget. Grant awards will not be executed until the FY 2026 ICQ, Organizational Risk Assessment, and Programmatic Risk Assessment are completed.

For awarded grantees, additional GATA pages will be required after you receive your preliminary approval.

[GATA Grantee Portal](#)

System for Award Management (SAM):

Each applicant (unless the applicant is an individual or federal or state awarding agency that is exempt from those requirements under 2 CFR § 25.110(b) or (c), or has an exception approved by the federal or state awarding agency under 2 CFR § 25.110(d)) is required to:

- (i) Be registered in SAM before submitting its application. See [SAM.Gov](#)
- (ii) Continue to maintain an active SAM registration with current information at all times during which it has an active state award or an application or plan under consideration by a federal or state awarding agency. ISBE may not consider an application for a state award to an applicant until the applicant has complied with all applicable SAM requirements.

2 CFR Guidance:

[Code of Federal Regulations / Title 2: Federal Financial Assistance](#)

GATA Requirements:

[Grant Accountability and Transparency Act \(GATA\) website](#)

[GATA Legislation](#)

[GATA Rules](#)

Merit-Based Review and Selection Process for Competitive Grants:

ISBE is required to design and execute a merit-based review and selection process for applications. This process is incorporated by reference in all applicable funding opportunities. Applicants are advised to refer to the ISBE Merit-Based Review Policy.

[Merit-Based Review Policy](#)

Grant Award/Cost Sharing or Matching:

The amount of state funding will not exceed \$18 million. Successful applicants will receive a one-time award. There is no matching requirement for this grant. See the Funding Information section for more information.

Grant Period:

The grant period will begin no sooner than July 1, 2025, and will extend from the execution date of the grant until June 30, 2026. This is a one-year award and there is no availability of continued funding under this award. Any applicant seeking additional funding beyond the grant period as indicated in this NOFO/RFP, should monitor the ISBE Funding Opportunities webpage for available funding.

RFP found in IWAS

Submission Date and Time:	PROPOSALS MUST BE SUBMITTED ELECTRONICALLY BY 4 PM ON TUESDAY, OCTOBER 14, 2025. <i>LATE PROPOSALS WILL NOT BE ACCEPTED.</i>
Electronic Submission:	Proposals will be submitted electronically through IWAS. Each application must be submitted by logging into IWAS and completing an eGMS application. Instructions are located on each page of the grant application. Completed proposals must include completed pages in the application and all required supporting documents uploaded into the grant. If you have questions related to access to IWAS, please contact the Help Desk at (217) 558-3600 Option 3 or email to the help link below. Electronic applications will be accepted no later than October 14, 2025. help@isbe.net
Grant Award Notice:	It is anticipated that successful applicants will receive a Notice of Award via email approximately 90 days after the application deadline. The award letter is NOT an authorization to begin performance or expenditures. After the merit-based appeal timeframe has ended, awardees will receive additional information from the program area that includes the next steps for finalizing the grant. Monies spent prior to programmatic approval are done so at the applicant's own risk. Awarded grantees will be required to complete additional GATA pages after preliminary approval has been received.
Technical Assistance Session:	A technical assistance session will be held via webinar on Thursday, September 4, 2025. Registration information can be found at the link below. Attendance is NOT required. FY 2026 After School Programs – Non-School Districts Grant Request for Proposals (RFP) Technical Assistance Webinar
Changes to NOFO/RFP:	ISBE will post any changes made to the RFP prior to October 7, 2025, on the ISBE Funding Opportunities webpage. Applicants are advised to check the site before submitting a proposal. ISBE Funding Opportunities
Agency Contact:	For more information on this RFP, contact a member of ISBE's After School Programs team at the email below. All questions asked concerning this NOFO/RFP will be responded to in a Frequently Asked Questions (FAQ) document so all respondents can see all questions and the responses to the questions. afterschool@isbe.net --- After School Programs
Legislation:	After-School Grant Programs Administrative Rules (23 Ill. Admin. Code Part 268) FY 2026 State Budget (Public Act 104-0003)
Funding Note:	Payment under this grant is subject to passage of a sufficient appropriation by the General Assembly for the program. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient funds (i.e., state, federal or other) for this program.
Fiscal Information:	Part 100 - Requirements for Accounting, Budgeting, Financial Reporting, and Auditing State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures
Performance Reports:	Programmatic reporting should be completed at a minimum of annually via the IWAS system. Additional reporting requirements may be required, as determined by the applicant's risk assessment. See Reporting Requirements page for additional information.
Expenditure Reports:	Expenditure reports should be completed at a minimum of quarterly via the IWAS system. A final cumulative expenditure report for all expenditures will be due no later than 90 days after the grant end date.

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Program Background and History			Program Description	Funding Information		Reporting Requirements		Review Criteria	

Program Background and History

After-School Programming is a line item in the state budget that was funded at \$25 million in each of the last two fiscal years. The FY 2026 appropriation pursuant to Public Act 104-0003 (the FY 2026 State Budget) was increased to \$35 million. ISBE has allocated \$17 million of this amount for formula grants to school districts; the remaining \$18 million will be awarded to eligible non-school district entities through a competitive grant process. ISBE reserves the right to determine the number and amount of awards for the competitive non-school districts grant based upon the amount of funding appropriated for this program, demand, and other factors as determined by ISBE. Grantees may not be awarded the full amount of requested funding.

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Program Background and History	Program Description	Funding Information	Reporting Requirements	Review Criteria
<p>Program Description</p> <p><u>Program Purpose</u></p> <p>This state-funded grant program, which is aligned to 23 Ill. Admin. Code 268, funds academically focused after- school and out-of-school opportunities in a safe and healthy environment to provide activities and support that are expected to improve student academic achievement as well as overall student success. Each grantee must propose to serve a population of students that is at least 90% low-income.</p> <p><u>Program Description</u></p> <p>The After School Programs – Non-School Districts grant, in accordance with 23 Ill. Admin. Code 268, enables eligible entities to establish after-school programs that provide opportunities to support and improve academic achievement and promote positive behaviors. Providing enrichment activities in a safe and healthy environment can strengthen public, private, and philanthropic partnerships so that quality support services are more durable for students facing the greatest challenges. Such grants support working families and favorably impact the quality of communities.</p> <p><u>Program Deliverables & Milestones</u></p> <ol style="list-style-type: none"> 1. Programmatic reporting must be completed at the minimum of annually via the IWAS system. ISBE may impose additional reporting requirements, as determined by a grantee's risk assessment. Information about how to complete a report can be found on ISBE's Grant Periodic Reporting webpage. 2. Expenditure reports must be submitted at the minimum of quarterly within 20 days of the end of each quarter via the IWAS system. 3. A Microsoft form showing quarterly measurements must be submitted within 30 days of the end of each quarter. Additional information will be provided to grantees prior to the start of the first quarter, including the form to be utilized. 4. Grantees will submit a comprehensive final year-end report that demonstrates the project deliverables, the number of participants and activities, and the impact of the program within 60 days after the grant end date. <p><u>Program Objectives</u></p> <p>The purpose of the grant is to provide opportunities outside of the school day to:</p> <ol style="list-style-type: none"> 1. Improve academic outcomes for students. 2. Provide opportunities for enrichment activities in a safe and healthy environment. 3. Provide opportunities to strengthen public, private, and philanthropic partnerships so that quality support services are more durable for students facing the greatest challenges. <p><u>Program Targets</u></p>				

1. Fifty percent of students who are offered new or expanded programs show improved academic outcomes on the Microsoft form submitted by the grantee within 30 days of the end of each quarter.
2. Fifty percent of students who are offered opportunities for enrichment activities in a safe and healthy environment show increased academic engagement on the Microsoft form submitted by the grantee within 30 days of the end of each quarter.

Performance Measures

1. One hundred percent of students are offered new or expanded programs that improve academic outcomes for students.
2. One hundred percent of students are offered opportunities for enrichment activities in a safe and healthy environment.

Performance Standards

1. Sixty percent of students are offered new or expanded programs that improve academic outcomes for students.
2. Sixty percent of students are offered opportunities for enrichment activities in a safe and healthy environment.

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Program Background and History	Program Description	Funding Information	Reporting Requirements	Review Criteria
Funding Information				
<p>Introduction:</p> <p>All After School Programs – Non-School Districts grant funds and all related services must be disbursed and handled in accordance with 23 Ill. Admin. Code 268. Each grantee must propose to serve a population of students that is at least 90% low-income.</p> <ol style="list-style-type: none"> 1. This requirement is satisfied if the applicant proposes to serve only schools with a population of students that is 90% or greater low-income. All school sites the applicant proposes to serve must meet this minimum threshold. A population of low-income students is determined by a school's Free and Reduced-Price Meal Eligibility Data. Please review the FY 2025 school-level data on the ISBE Child Nutrition Data Analytics and Mapping Tools webpage. 2. Alternatively, the applicant may propose to serve one or more schools with a population of low-income students that is less than 90%, but in this case the specific population of students it will serve from the school (or schools) must be at least 90% low-income and the applicant must explain how student eligibility will be determined without violating state or federal student privacy laws. Students who meet the income requirements of the School Breakfast and Lunch Program Act [105 ILCS 125] or any other public benefit program based on income and homeless children and youth as defined in Section 11434a of the federal McKinney-Vento Homeless Assistance Act [42 U.S.C. 11434a] shall be classified as low-income for the purpose of determining program eligibility. At no time shall a school or district disclose names of students eligible for free or reduced-priced meals. <p>If the applicant proposes to serve a school with a student population that is 90% or greater low-income, the entire school/student population is eligible to be served under this funding opportunity.</p> <p>Cost Sharing or Matching:</p> <p>Cost sharing or matching is not required for the purposes of this grant. See the Grant Award/Matching section on the Overview page for more information.</p> <p>Indirect Cost Rate:</p> <p>The federal Uniform Guidance at 2 CFR 200 requires that grantees be provided the opportunity to seek indirect cost reimbursements based on negotiated indirect cost reimbursement rates. Rates are determined and applied as follows:</p> <p><u>LEAs</u></p> <p>* LEA indirect cost rates are developed in accordance with a delegation of authority agreement between ISBE and the U.S. Department of Education (ED). The plan includes both a restricted and unrestricted rate for each individual LEA. Both the restricted and unrestricted LEA rates are published annually on the ISBE Indirect Cost Rate Plan webpage. In the past, only the restricted rate was allowed when budgeting indirect cost reimbursements.</p>				

LEAs have the ability to seek indirect cost reimbursement at the published unrestricted rate for any program other than those identified as restricted by ED.

- * Newly organized LEAs, Regional Offices of Education, Intermediate Service Centers, area vocational centers, charter schools, university laboratory schools, and governmental entities formed by a joint agreement among LEAs utilize either the statewide average of LEA unrestricted or restricted indirect rates as appropriate, depending on program.
- * LEAs that jointly administer federal program(s) utilize either the approved unrestricted or restricted indirect cost rates for the administrative district of the joint program as appropriate, depending on program.

Non-LEAs

- * Programs eligible for an unrestricted indirect cost rate -- institutions of higher education, not-for-profit entities, community/faith-based organizations, and other non-LEA subgrantees -- shall utilize rates negotiated through the Governor's Office of Management and Budget (GOMB) centralized process where they will have the option to:

- Select the de minimis rate as set forth in 2 CFR 200.414(f),
- Submit documentation supporting a rate determined through negotiation with their federal cognizant agency, or
- Negotiate a rate.

Non-LEA grantees may initiate the unrestricted indirect cost rate negotiation process through the GATA grantee portal at:

<https://grants.illinois.gov/portal/>.

- * Federal programs requiring the use of a restricted indirect cost rate, institutions of higher education, not-for-profit entities, community/faith-based organizations, and other non-LEA subgrantees shall utilize:
 - A federally negotiated restricted indirect cost rate, or
 - If the non-LEA's federal negotiated indirect cost rate agreement does not have a negotiated restricted rate, the maximum rate allowed will be the lesser of 8% of the Modified Total Direct Cost or your calculated indirect cost rate.
- * Costs associated with Fiscal Support Services (2520), Internal Support Services (2570), Staff Support Services (2640), Data Processing Services (2660), and Direction of Business Support Services (2510) charged to the Educational Fund are properly budgeted as indirect costs.

Funding Restrictions:

- * The After School Programs – Non-School Districts grant is a state unrestricted indirect cost program. Program budgets must supplement not supplant other federal and state funds. The budget shall specify that no more than 5 percent of the total grant award shall be used for administrative and general expenses (General Administration 2300).
- * All expenditures must be reasonable and necessary to carry out the program's purpose, goals, and objectives, and all funds must be spent in accordance with the State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures handbook. The obligation of funds may not begin until after the official notification of a grant award.
- * Only one application per entity will be accepted. An entity will be determined by its Federal Employer Identification Number (FEIN). If more than one otherwise eligible application is received with the same FEIN, the applicants from all applicable proposals will be asked to identify, under agreement, which application will be read. If the applicants are unable to come to agreement, only the first application received by ISBE will be scored.

Non-Allowable Uses of Funds:

- * Grant funds are not allowed to be used for the following:
 - Food, including daily snacks and/or meals for students.
 - Purchase of equipment, such as computers, laptops, DVD players, printers, scanners, fax machines, telephones, cell phones, televisions, digital cameras, or similar items, regardless of cost unless prior approval has been given by ISBE.
 - Furniture, including indoor and outdoor.
 - Field trips that are purely recreational in nature. (Field trips without academic support will be considered entertainment and cannot be funded.)
 - Capital improvements, such as facility construction, remodeling, or renovation.

- Administrative cost that exceeds 5 percent of the total award.
- Any request not deemed allowable, allocable, reasonable, and necessary to meet objectives of the grant.

Allowable Use of Funds:

* Grant funds may be used only for the following:

- To improve academic outcomes for students;
- To provide opportunities for enrichment activities in a safe and healthy environment; and
- To provide opportunities to strengthen public, private, and philanthropic partnerships so that quality support services are more durable for students facing the greatest challenges.
- **Program Implementation Costs:** Supplies and materials necessary to implement the program may be proposed.
- **Administration Costs:** General administration costs (i.e., Function 2300), which are direct costs associated with the overall administration of the After School Programs – Non-School Districts grant, may be proposed. These costs, however, must be limited to not more than 5 percent of the total funding request. Applicants are advised to refer to the State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures handbook for budget information.
- **Indirect Costs:** This program uses an unrestricted indirect cost rate. Indirect costs are subject to the indirect costs rate established by ISBE. For more information on the guidance for indirect costs, review the State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures handbook.
- **Instructional Staff Costs:** Funds may be requested to cover expenses for instructional staff who work directly with students.
- **Food Costs:** Funds should not be used for snacks and meals for students, except in the case of culinary-type activities for program participants. The U.S. Department of Agriculture sponsors the Afterschool Snack Service as part of the National School Lunch Program. The program offers cash reimbursement to help schools serve snacks to children in after-school activities aimed at promoting the health and well-being of children and youth in our communities. More information can be found under the Afterschool Snacks and Meals dropdown on the ISBE After School Programs webpage.
[USDA Food and Nutrition Service - Afterschool Snacks](#)
- **Technology Costs:** Funds to purchase technology, such as computers, laptops, printers, scanners, televisions, digital cameras, tablets, or similar items, are restricted to the purchase of equipment for student or family use in After School Programs – Non-School Districts grant activities only, and must be (1) reasonable, (2) allocable, (3) allowable, and (4) directly related to academics and student achievement. Prior approval from ISBE is required for the purchase of all technology.
- **Subcontracting Costs:** Funds may be used to enter into subcontracting agreements for the provision of After School Programs – Non-School Districts grant activities that are beyond the capacity of the grantee. Funds for services provided by subcontractors typically include direct instruction to students (Function 1000, Object 300); staff professional development (Function 2210, Object 300); and services by a governmental entity (Function 4000, Object 300). Subcontracted services may include evaluation services. The State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures handbook provides further information about budget coding. No subcontracting is allowed without prior written approval of the state superintendent or their designee.
- **Transportation Costs:**
 Applicants may use program funds to cover reasonable transportation costs for program participants. Requests for transportation costs must be clearly and appropriately related to After School Programs – Non-School Districts grant activities.
- **Program Evaluation Costs:** Applicants may use funds to conduct their local evaluation. Funds proposed for evaluation purposes must be reasonable when compared to other proposed costs. Grant funds should be used primarily to provide services to students, so the cost of the evaluation should not exceed 10 percent of the overall budget. Grantees may subcontract for local program evaluation services (Function 2620, Object 300).
- **Other requests as deemed allowable, allocable, reasonable, and necessary to meet objectives of the grant.**

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Reporting Requirements					
<u>Reporting Requirements</u>					
Minimum reporting includes:					
<ul style="list-style-type: none">• Programmatic reporting must be completed at the minimum of annually via the IWAS system. ISBE may impose additional reporting requirements, as determined by a grantee's risk assessment. Information about how to complete a report can be found on the ISBE Grant Periodic Reporting webpage.• Expenditure reports must be completed at a minimum of quarterly within 20 days following the end of the quarter via the IWAS system.• A Microsoft form showing quarterly measurements must be submitted within 30 days of the end of each quarter. Additional information, including the form to be utilized, will be provided to grantees prior to the start of the first quarter.• Grantees will submit a comprehensive final year-end report that demonstrates the project deliverables, the number of participants and activities, and the impact of the program within 60 days after the grant end date.					

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Program Background and History	Program Description	Funding Information	Reporting Requirements	Review Criteria	
Review Criteria					
Application Review and Selection Process:					
The selection of the grantees will be based upon the overall quality of the application. The scoring is based upon the following criteria:					
1. Need	This section identifies stakeholders, facts, and evidence that demonstrate the proposal supports the grant program purpose.				
2. Quality	This section is defined as the totality of features and characteristics of a service, project, or product that indicate its ability to satisfy the requirements of the grant program.				
3. Capacity and Scope of Plan	This section shows the ability of an entity to execute the grant project according to the project requirements and to sustain programming over time.				
In the event of a tie, the applicant with the higher number of low-income children to be identified and served as indicated on the Sites To Be Served pages will be prioritized for funding.					
A proposal must score a minimum of 80 points to be considered for funding.					
Evaluation Criteria					
The overall evaluation criteria are built into the rubric listed below. The attachment number in the parentheses following the criteria lists the portion of the proposal that will be used to determine if the criteria has been met. The points for each criterion section as well as the individual criteria also are included in the rubric.					
All proposals will be read, reviewed, and scored by readers who have been selected for their expertise and experience in grants management. A proposal must receive a minimum of 60 points to be considered for priority points and a total of 80 points to be considered for funding. The maximum proposal score is 100 points. Eligible proposals may have a total of up to 30 competitive priority points assigned, meaning that after the assignment of competitive priority points proposals may receive a maximum score of 130 points. Please refer to the Merit-Based Review Policy for more information.					
Following the notification of grant awards, an applicant may request copies of reviewer scores and comments by contacting After School Programs staff at afterschool@isbe.net.					
Selection criteria and point values are as follows:					
Not Provided	Very Limited	Somewhat Limited	Moderate	Strong	Very Strong
0	1	2	3	4	5

Proposal requirements are absent.	Proposal provides very few details to meet the project outcomes.	Proposal is unclear and lacks enough evidence to meet project outcomes.	Proposal provides moderate detail and conveys potential to meet project outcomes.	Proposal provides good detail and strong evidence to meet project outcomes.	Proposal exceeds expectations and provides a solid plan to meet project outcomes.
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	Possible Points
Section 1: Need (30 Points) - This section would meet the Need definition as defined under Review Criteria.	
a. A needs assessment has been conducted and summarized within the proposal. There is evidence of an intent to serve a population of students that is 90% or greater low-income. This can be determined by a school's Free and Reduced-Price Meal Eligibility Data. Please review the FY 2025 school-level data on the ISBE Child Nutrition Data Analytics and Mapping Tools webpage. All school sites the applicant proposes to serve must meet this minimum threshold. Alternatively, the applicant may propose to serve one or more schools with a population of low-income students that is less than 90%, but in this case the specific population of students it will serve from the school (or schools) must be at least 90% low-income and the applicant must explain how student eligibility will be determined without violating state or federal student privacy laws. Students who meet the income requirements of the School Breakfast and Lunch Program Act [105 ILCS 125] or any other public benefit program based on income and homeless children and youth as defined in Section 11434a of the federal McKinney-Vento Homeless Assistance Act [42 U.S.C. 11434a] shall be classified as low-income for the purpose of determining program eligibility. At no time shall a school or district disclose names of students eligible for free or reduced-priced meals. (Program Narrative Part 1, Question 1)	5
b. The proposal provides a clear description of gaps and weakness in services, infrastructures, and/or opportunities found between the current status of the program and anticipated improvements to programming, activities, and/or resources. (Program Narrative Part 1, Question 2)	5
c. The proposal demonstrates that other sources of funding are limited to such an extent that the applicant is unable to conduct or expand programing without funding from this grant. (Program Narrative Part 2, Question 3)	5
d. The proposal outlines multiple sources and measures of data utilized to inform the need for funding to support programming or opportunities. (Program Narrative Part 2, Question 4)	5
e. The proposal identifies stakeholders, facts, and evidence that demonstrate that the proposal supports the grant program purpose. (Program Narrative Part 2, Question 5)	5
f. The proposal clearly describes the project need as it relates to one or more of the grant goals. (Program Narrative Part 2, Question 6)	5
Section 2: Quality of the Plan (40 points) - This section would meet the Quality definition as defined under Review Criteria.	
a. The proposal demonstrates that the program to be implemented is based on sound research with quantifiable goals and objectives for the eligible entity. (Goals, Objectives, and Activities Part 1, Question 7)	5
b. The proposal describes how the project, activities, and/or resources will support improved outcomes and opportunities for youth. The proposal can be reasonably accomplished based on projected timelines and resources. (Goals, Objectives, and Activities Part 1, Question 8)	5
c. The proposal provides a plan for interfacing with other systems within the school, district, or community (e.g., climate and culture, curriculum and instruction, sports and extracurricular activities, academic supports, community-based organizations, and enrichment). (Goals, Objectives, and Activities Part 1, Question 8)	5
d. The proposal acknowledges the central role of qualified staff who will oversee the program. The proposal can be reasonably accomplished based on staff capacity and experience. The proposal has identified key personnel, roles/responsibilities, and duties. (Goals, Objectives, and Activities Part 2, Question 9)	5
e. The applicant identifies specific performance metrics against which the quality of their work can be evaluated or describes a process for development of such metrics, and sufficiently incorporates all the state and local objectives as specified in the Program Objectives section, indicators, and measures. (Goals, Objectives, and Activities Part 2, Question 10)	5

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| f. Evaluation methods include the use of objective performance measures that are clearly related to the intended outcomes of the project and will produce quantitative and qualitative data. The evaluation plan sufficiently incorporates all the state and local objectives as specified in the Program Objectives section, indicators, and measures. (Goals, Objectives, and Activities Part 2, Question 10) | 5 |
| g. The program evaluation process includes sufficient controls to ensure that the evaluation is administered as proposed. (Goals, Objectives, and Activities Part 2, Question 10) | 5 |
| h. The proposal describes how the applicant has worked with and supported other educational partners (schools, districts, regions, etc.) in developing programs for students. (Goals, Objectives, and Activities Part 2, Question 11) | 5 |

Section 3: Capacity and Sustainability (30 Points) - This section would meet the Capacity and Scope of Plan definition as defined under Review Criteria.

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| a. The proposal is cost effective. The proposed budget is reasonable based on the scope of the planning work to be conducted and the number of individuals to be involved. (Program Sustainability, Question 12) | 5 |
| b. The applicant demonstrates organizational capacity to deliver intended components of the proposed project. (Program Sustainability, Question 13) | 5 |
| c. The proposal demonstrates sufficient capacity in carrying out similar grant activities or programs. (Program Sustainability, Question 13) | 5 |
| d. The proposal is sustainable as it identifies a plan for allocating resources as well as securing additional resources from local organizations, businesses, and governmental agencies that will be useful to the grantee in sustaining an after-school program. (Program Sustainability, Question 14) | 5 |
| e. The proposal describes effective practices in governance and leadership structures. (Program Sustainability, Question 15) | 5 |
| f. The proposal describes effective structures and practices in organizational stability and financial management. (Program Sustainability, Question 15) | 5 |

Section 4: Priority Consideration (30 Points) - Proposals must receive 60 total points from Sections 1-3 to be eligible for priority points.

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| a. ISBE will award an additional 10 points to entities proposing to serve students in districts furthest away from adequacy, as identified by districts with a final percentage of adequacy at 65% or less. (Percentage of adequacy determined by the Evidence-Based Funding for FY 2026 Quick Facts found under the News and Updates dropdown on the ISBE Evidence-Based Funding Distribution Calculation webpage.) | 10 |
| b. Comprehensive, Targeted, or Intensive Schools: These are programs that propose to serve schools that are identified as Comprehensive, Targeted, or Intensive. (See Accountability on a proposed school's 2023-24 Illinois Report Card.) | 5 |
| c. Tier 1 or Tier 2 School Districts: These are programs that propose to serve schools from Tier 1 or Tier 2 districts. (Status determined by the Evidence-Based Funding for FY 2026 Quick Facts found under the News and Updates dropdown on the ISBE Evidence-Based Funding Distribution Calculation webpage.) | 5 |
| d. Illinois Free and Reduced Lunch Program: These are programs that propose to serve schools in which 90% or more of the school's population receive free or reduced-price lunch. (See ISBE's FY 2025 Free and Reduced-Priced Meal Eligibility Data.) | 5 |
| e. Geographic Locale Area: These are programs that propose to serve schools that are not located in an area categorized by the National Center for Education Statistics (NCES) as "City - Large." NCES defines "City - Large" as territory inside an urbanized area and inside a principal city with a population of 250,000 or more. A school's geographic locale area classification can be determined by using the NCES Search for Public Schools function. Enter the school name and any other school identifying information known to the applicant in the fields provided, click the blue tab for "Search," and select the school of interest. Each page will include a "School Details" section in blue that provides the selected school's "locale" information. The same type of search can be done at the district level by going to the District Search page. | 5 |

County: State of IL

After School Programs - Non-School Districts RFP ▼

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Program Narrative Part 1	Program Narrative Part 2	Goals, Objectives, and Activities Part 1	Goals, Objectives, and Activities Part 2	Program Sustainability	Schools To Be Served 1-10	Schools To Be Served 11-20
<p>Program Narrative Part 1</p> <p>This section should provide a summary of the needs assessment conducted for this program. FY2025 school-level data on the ISBE Child Nutrition Data Analytics and Mapping Tools webpage.</p> <p>NOTE: Special formatting characters (such as bullets, charts, graphs) will generate an error message and restrict submission.</p> <p>1. Describe and summarize the needs assessment that the applicant conducted to inform this application, including: *</p> <ul style="list-style-type: none"> a. An intent to serve a population of students that is 90% or greater low-income. This can be determined by a school's FY 2025 Free and Reduced-Price Meal Eligibility Data. Please review the FY 2025 school-level data on the ISBE Child Nutrition Data Analytics and Mapping Tools webpage (linked at the top of this page). All school sites the applicant proposes to serve must meet this minimum threshold. Alternatively, the applicant may propose to serve one or more schools with a population of low-income students that is less than 90%, but in this case the specific population of students it will serve from the school (or schools) must be at least 90% low-income and the applicant must explain how student eligibility will be determined without violating state or federal student privacy laws. Students who meet the income requirements of the School Breakfast and Lunch Program Act [105 ILCS 125] or any other public benefit program based on income and homeless children and youth as defined in Section 11434a of the federal McKinney-Vento Homeless Assistance Act [42 U.S.C. 11434a] shall be classified as low-income for the purpose of determining program eligibility. At no time shall a school or district disclose names of students eligible for free or reduced-priced meals. b. When the needs assessment was conducted, the stakeholders that participated, and how the inclusion of stakeholders was determined. c. How the needs assessment report was completed and released to stakeholders. d. What sources were used to collect data (e.g., surveys, interviews, focus groups, observations, etc.). e. What data analysis techniques were used to analyze data (e.g., gap analysis; descriptive statistics; strengths, weaknesses, opportunities, and threats analysis; etc.). <p>[[count] of 5,000 maximum characters used)</p> <p>2. Provide a clear description of gaps and weaknesses in services, infrastructures, and/or opportunities found between the current status of the program and anticipated improvements to programming, activities, and/or resources, including: *</p> <ul style="list-style-type: none"> a. Identified needs and why the community feels the need exists. b. Description of the correlation between the stakeholders, facts, and evidence that demonstrate the proposal supports the grant program purpose. c. Whether a gap analysis was conducted on the data collected, including an identification of the strengths and weaknesses of the youth developmental needs, parent and family engagement needs, and available community services and what the gap analysis revealed. 						

d. The number of students who are impacted.

e. How students are impacted and what causes led to the need.

([count] of 2,500 maximum characters used)

*Required field

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After School Programs - Non-School Districts RFP ▼

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Program Narrative Part 1	Program Narrative Part 2	Goals, Objectives, and Activities Part 1	Goals, Objectives, and Activities Part 2	Program Sustainability	Schools To Be Served 1-10	Schools To Be Served 11-20
<p>Program Narrative Part 2</p> <p>This section should provide a summary of the needs assessment conducted for this program. NOTE: Special formatting characters (such as bullets, charts, graphs) will generate an error message and restrict submission.</p> <p>3. Describe with evidence the extent to which other sources of funding are limited to such an extent that the applicant is unable to conduct or expand programming without funding from this grant. * ([count] of 2,000 maximum characters used)</p> <p>4. Provide sources and measures of data utilized to inform the need for funding to support programming or opportunities. * ([count] of 2,000 maximum characters used)</p> <p>5. Identify the stakeholders, facts, and evidence that demonstrate that the proposal supports the grant program purpose. * ([count] of 2,000 maximum characters used)</p> <p>6. Describe the project need as it relates to one or more of the grant goals. * ([count] of 2,000 maximum characters used)</p> <p>*Required field</p>						

Program Narrative Part 1	Program Narrative Part 2	Goals, Objectives, and Activities Part 1	Goals, Objectives, and Activities Part 2	Program Sustainability	Schools To Be Served 1-10	Schools To Be Served 11-20
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Goals, Objectives, and Activities Part 1

This section should provide a description of the goals, objectives, and activities for the program.

NOTE: Special formatting characters (such as bullets, charts, graphs) will generate an error message and restrict submission.

7. Provide a description of the goals, objectives, and activities for the program, including: *

- What goals and objectives were created based upon the identification of needs and gaps.
- The anticipated improvements in services, infrastructure, and opportunities.
- How the goals and objectives align with the needs and expectations of the community.
- How the program goals and objectives align with the Program Purpose and Program Objectives, both of which are found within this RFP.
- How the program to be implemented is based on sound research with quantifiable goals and objectives for the eligible entity.
- How the project, activities, and/or resources will support improved outcomes and opportunities for youth. The proposal can be reasonably accomplished based on projected timelines and resources.

([count] of 5,000 maximum characters used)

8. Describe how program goals and objectives will be accomplished, including: *

- Description of project activities, including a description of how the activity relates to the objective.
- A timeline of when activities will occur and the number of students that will be served.
- How the approach being used to complete the program is considered to be a best practice for after-school programs.
- What strategies will be used to meet the goals and objectives of the program.
- What resources will be needed to provide the activities.
- Why program activities were chosen and how they align with best practices.
- The plan for interfacing with other systems within the school, district, or community (e.g., climate and culture, curriculum and instruction, sports and extracurricular activities, academic supports, community-based organizations, and enrichment).

([count] of 5,000 maximum characters used)

*Required field

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After School Programs - Non-School Districts RFP ▼

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Program Narrative Part 1	Program Narrative Part 2	Goals, Objectives, and Activities Part 1	Goals, Objectives, and Activities Part 2	Program Sustainability	Schools To Be Served 1-10	Schools To Be Served 11-20
<p>Goals, Objectives, and Activities Part 2</p> <p>This section should provide a description of the goals, objectives, and activities for the program.</p> <p>NOTE: Special formatting characters (such as bullets, charts, graphs) will generate an error message and restrict submission.</p> <p>9. Describe the central role of qualified staff who will oversee the program, including: *</p> <ul style="list-style-type: none"> a. A list with the names and roles of all staff involved in the program. b. A description of the qualifications of those involved with the program. Include any prior experience staff may have in working with after-school programs. c. Evidence that the proposal can be reasonably accomplished based on staff capacity and experience. <p>([count] of 2,500 maximum characters used)</p> <p>10. Describe how the overall program and individual program activities will be evaluated. Provide general details regarding the anticipated process, measures, or data elements to be used in determining project success or the degree to which objectives have been met, including: *</p> <ul style="list-style-type: none"> a. What specific performance metrics will be used to evaluate the quality of the work, and/or what process will be used to develop such metrics, sufficiently incorporating all state and local objectives as specified in the Program Objectives section, indicators, and measures. b. How evaluation methods include the use of objective performance measures that are clearly related to the intended outcomes of the project and will produce quantitative and qualitative data. c. What tools will be used to judge the effectiveness of the program and program activities. d. How often the evaluations will occur. e. How course corrections will be made (if needed). f. How the program's success will be documented. <p>([count] of 3,000 maximum characters used)</p> <p>11. Describe how the applicant has worked with and supported other educational partners (schools, districts, regions, etc.) in developing programs for students. *</p> <p>([count] of 2,000 maximum characters used)</p>						

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After School Programs - Non-School Districts RFP ▼

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Program Narrative Part 1	Program Narrative Part 2	Goals, Objectives, and Activities Part 1	Goals, Objectives, and Activities Part 2	Program Sustainability	Schools To Be Served 1-10	Schools To Be Served 11-20
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Program Sustainability

This section should include information regarding the sustainability and capacity for this program.

NOTE: Special formatting characters (such as bullets, charts, graphs) will generate an error message and restrict submission.

12. Describe how the proposal is cost effective, including how the proposed budget is reasonable based on the scope of the planning work to be conducted and the number of individuals to be involved. *

([count] of 2,000 maximum characters used)

13. Provide evidence of the applicant's previous or concurrent experience and/or capacity in carrying out successful grant activities and in delivering intended components of the proposed project. *

([count] of 2,000 maximum characters used)

14. Describe the applicant's sustainability plan, including: *

a. A plan for allocating resources as well as securing additional resources from local organizations, businesses, and governmental agencies that will be useful to the grantee in sustaining an after-school program.

b. How resources will continue to be secured to sustain programming after grant funding ends.

([count] of 5,000 maximum characters used)

15. Describe the applicant's governance and leadership structures, demonstrating effective practices therein and in organizational stability and financial management. *

([count] of 2,000 maximum characters used)

*Required field

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After School Programs - Non-School Districts RFP ▼

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Program Narrative Part 1	Program Narrative Part 2	Goals, Objectives, and Activities Part 1	Goals, Objectives, and Activities Part 2	Program Sustainability	Schools To Be Served 1-10	Schools To Be Served 11-20
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Schools To Be Served - Sites 1-10

Enter below the information requested for all proposed sites. ALL applicants must complete this section for all proposed sites. See the FY 2026 After School Programs - Non-School Districts eligibility requirements in the RFP.

Name of School*

Region-County-District-Type-Site Code*

Street Address*

Township*

City*

County*

ZIP Code+4*

District Affiliation*

Projected Grades to Be Served: *

Projected Number of Participants: *

Projected Number of Service Hours Per Day: *

Projected Number of Service Days Per Week: *

Free and Reduced Price Meal Eligibility Percentage: *

Is this school considered a comprehensive, targeted, or intensive school? *

Summative designation is found in the [2023-2024 Illinois School Report Card](#).

☐ Yes ☐ No

Name of School

Region-County-District-Type-Site Code

Street Address

Township

RFP found in IWAS

Grant Application

City

County

ZIP Code+4

District Affiliation

Projected Grades to Be Served

Projected Number of Participants:

Projected Number of Service Hours Per Day:

Projected Number of Service Days Per Week:

Free and Reduced Price Meal Eligibility Percentage:

Is this school considered a comprehensive, targeted, or intensive school?

Summative designation is found in the [2023-2024 Illinois School Report Card](#).

☐ Yes ☐ No

*Required field

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After School Programs - Non-School Districts RFP ▼

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Program Narrative Part 1	Program Narrative Part 2	Goals, Objectives, and Activities Part 1	Goals, Objectives, and Activities Part 2	Program Sustainability	Schools To Be Served 1-10	Schools To Be Served 11-20
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Schools To Be Served - Sites 11-20

Enter below the information requested for all proposed sites. ALL applicants must complete this section for all proposed sites. See the FY 2026 After School Programs - Non-School Districts eligibility requirements in the RFP.

Name of School	Region-County-District-Type-Site Code		
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Street Address	Township		
<input type="text"/>	<input type="text"/>		
City	County	ZIP Code+4	
<input type="text"/>	<input type="text"/>	<input type="text"/>	
District Affiliation	Projected Grades to Be Served		
<input type="text"/>	<input type="text"/>		
Projected Number of Participants:	Projected Number of Service Hours Per Day:		
<input type="text"/>	<input type="text"/>		
Projected Number of Service Days Per Week:	Free and Reduced Price Meal Eligibility Percentage:		
<input type="text"/>	<input type="text"/>		
Is this school considered a comprehensive, targeted, or intensive school?			
Summative designation is found in the 2023-2024 Illinois School Report Card .			
<input type="radio"/> Yes <input type="radio"/> No			

Name of School	Region-County-District-Type-Site Code		
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Street Address	Township		
<input type="text"/>	<input type="text"/>		

RFP found in IWAS

Grant Application

City

County

ZIP Code+4

District Affiliation

Projected Grades to Be Served

Projected Number of Participants:

Projected Number of Service Hours Per Day:

Projected Number of Service Days Per Week:

Free and Reduced Price Meal Eligibility Percentage:

Is this school considered a comprehensive, targeted, or intensive school?

Summative designation is found in the [2023-2024 Illinois School Report Card](#).

☐ Yes ☐ No

*Required field

Indirect Cost Calculation	Cost Sharing	Budget Detail	Budget	Payment Schedule
Indirect Cost Calculation				<div style="border: 1px solid blue; padding: 2px; display: inline-block;">Instructions</div>
<p><i>This page will not be fully active for programs that have an UNRESTRICTED indirect cost rate (share information with the Budget Detail page) until indirect cost rates are available and loaded for the fiscal year. Please complete item C below. The additional information presented below is for your planning purposes. Watch for an IWAS message indicating that rates are loaded to amend and budget for indirect costs.</i></p> <p style="text-align: center;">THE INDIRECT COST RATE FOR THIS PROGRAM IS: UNRESTRICTED</p> <p>A. Rates to Be Used for Calculating Indirect Costs</p> <ol style="list-style-type: none"> 1. LEAs - Rates calculated from the Annual Financial Report (AFR). 2. ROEs, ISCs, EFEs, state-authorized charter schools, university lab schools, and special education joint agreements (hereafter, LEA-like) - Receive the annual statewide average rate. 3. Institutions of higher education - Selected by the entity; options are 0%, 15% de minimis, or negotiated rate. 4. For-profit and not-for-profit community organizations - Selected by the entity; options are 0%, 15% de minimis, or negotiated rate. <p>B. Base for Calculating Indirect Costs</p> <ol style="list-style-type: none"> 1. The Modified Total Direct Cost (MTDC) will be used as the direct cost base for: <ol style="list-style-type: none"> a. LEAs b. ROEs, ISCs, EFEs, state-authorized charter schools, university lab schools, and special education joint agreements c. Institutions of higher education taking the de minimis rate of 15% d. For-profit and not-for-profit community organizations taking the de minimis rate of 15% 2. Institutions of higher education or for-profit and not-for profit community organizations that have a federal/GOMB negotiated rate may apply their indirect cost rate to a direct cost base other than MTDC, if approved. <p>C. Identify the type of organization applying below. For types (a) through (d), the rate displays on the Budget Detail page and automatically calculates the maximum allowable amount. For types (c) and (d), additional questions will appear and must be completed before completing the Budget Detail page.</p> <p> <input type="radio"/> (a) LEAs - from AFR calculations <input type="radio"/> (b) ROEs, ISCs, EFEs, state-authorized charter schools, university lab schools, and special education joint agreements - annual statewide average rate </p>				

- ☐ (c) Institutions of higher education
 - a rate of 0% (waive),
 - a de minimis rate of 15%, or
 - a federal/GOMB negotiated rate.
- ☐ (d) For-profit and not-for-profit community organizations using:
 - a rate of 0% (waive),
 - a de minimis rate of 15%, or
 - a federal/GOMB negotiated rate.

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After School Programs - Non-School Districts RFP ▼

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Indirect Cost Calculation	Cost Sharing	Budget Detail	Budget	Payment Schedule
<p>Cost Sharing</p> <p>Cost sharing is the portion of project costs not paid by federal or state grant funds or contributions, unless authorized by federal or state statute. This term includes matching, which refers to required levels of cost sharing that must be provided (2 CFR 200.306).</p> <p>Grantees funded in programs with a cost sharing requirement must 1) click "Yes," 2) complete the cost sharing information, 3) click "Calculate Totals," and 4) click "Save Page." Grantees in programs that do not have a cost sharing requirement should 1) click "No," then 2) click "Save Page."</p> <p> <input type="radio"/> Yes <input type="radio"/> No Does this program require cost sharing (e.g., use of in-kind goods or services, local donations, private donations, program income)?* </p> <p>*Required field</p> <p>v.02.28.2025</p>				

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After School Programs - Non-School Districts RFP ▼

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Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

Instructions

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding the Teachers' Retirement System (TRS). Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization		Delete Row
▼	▼	<input type="checkbox"/>		0	<input type="checkbox"/>
▼	▼	<input type="checkbox"/>		0	<input type="checkbox"/>
▼	▼	<input type="checkbox"/>		0	<input type="checkbox"/>
▼	▼	<input type="checkbox"/>		0	<input type="checkbox"/>
▼	▼	<input type="checkbox"/>		0	<input type="checkbox"/>

Total Direct Costs	0
Less Functions 2530 and 4000, Objects 500 and 700, Contract amounts over \$50,000	0
Modified Total Direct Costs	0
Indirect Cost Rate %	15.77
Maximum Indirect Cost *	0

Indirect Cost 0

Total Allotment 0

Grand Total 0
Allotment Remaining 0

RFP found in IWAS

Budget Detail

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#)

[Data Import Template](#)

Choose File

No file chosen

Upload/Validate File

**If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used. If a program has an unrestricted indirect cost rate, expenditures budgeted in Function 2540 will also prevent LEAs from using indirect cost.*

***Contracts over \$50,000 must be entered in separate line items and the Exclude from Modified Total Direct Cost (MTDC) box selected. The portion of each subaward in excess of \$50,000 will be excluded from MTDC. This program has a start date on or after 10/1/2024 and will follow the Uniform Grants Guidance 2024 Revisions (2 CFR 200). De Minimis Indirect Cost Rate is 15%.*

RFP found in IWAS

Budget (Read Only)

[Instructions](#)

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction								
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services								
4	2130	Health Services								
5	2140	Psychological Services								
7	2210	Improvement of Instruction Services								
8	2220	Educational Media Services								
9	2230	Assessment & Testing								
10	2300	General Administration								
13	2520	Fiscal Services*								
16	2550	Pupil Transportation Services								
17	2560	Food Services								
20	2620	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
24	2900	Other Support Services								
25	3000	Community Services								
26	3700	Nonpublic School Pupils Services								
27	4000	Payments to Other Governmental Units								
29	Total Direct Costs									
30	Indirect Costs									
31	Total Budget									

* If expenditures are shown, the indirect cost rate cannot be used. If a program has an unrestricted indirect cost rate, expenditures budgeted in Function 2540 will also prevent LEAs from using indirect cost.

** Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: Not calling IWAS Web Service

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After School Programs - Non-School Districts RFP ▼

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Payment Schedule

Instructions

An authorized user must save this page prior to Application Submission.

Month	Payment Amount
July	<input type="text" value="0"/>
August	<input type="text" value="0"/>
September	<input type="text" value="0"/>
October	<input type="text" value="0"/>
November	<input type="text" value="0"/>
December	<input type="text" value="0"/>
January	<input type="text" value="0"/>
February	<input type="text" value="0"/>
March	<input type="text" value="0"/>
April	<input type="text" value="0"/>
May	<input type="text" value="0"/>
June	<input type="text" value="0"/>
Total \$	<input type="text" value="0"/>

Budget Detail Total	<input type="text" value="0"/>
Amount Remaining	<input type="text" value="0"/>

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After School Programs - Non-School Districts RFP ▼

[Click to Return to Application Select](#)

Program Assurances	State Assurances	GATA Assurances	Assurances
<p>Specific Terms of the Grant</p> <div style="text-align: right; border: 1px solid black; padding: 2px; display: inline-block;">Instructions</div> <p><input type="checkbox"/> By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below, as applicable to the program for which funding is requested.</p> <ol style="list-style-type: none"> 1. The applicant certifies that at least one of the following conditions will be met: <ul style="list-style-type: none"> The applicant proposes to serve only schools with a population of students that is at least 90% low-income as determined by each school's FY 2025 Free and Reduced-Price Meal Eligibility Data. The population of students the applicant will serve from the school (or schools) will be at least 90% low-income. The applicant will take steps to verify student eligibility in full compliance with state and federal student privacy laws. The applicant will not request the names of students who are eligible for free or reduced-priced meals from a school or district. 2. Subcontracting: No subcontracts or subgrants are allowed without prior written approval of the State Superintendent of Education. If subcontracts or subgrants are allowed, then all project responsibilities are to be retained by the grantee to ensure compliance with the terms and conditions of the grant. All subcontracts and subgrants must be documented and must have the prior written approval of the State Superintendent of Education. Approval of subcontracts and subgrants shall be subject to the same criteria as are applied to the original proposal/application. The following information is required if any subcontracts/subgrants are to be utilized: <ul style="list-style-type: none"> Name(s) and address(es) of subcontractor(s)/subgrantee(s); Need and purpose for each subcontract/subgrant; Measurable and time specific services to be provided; Associated costs (i.e., amounts to be paid under each subcontract/subgrant); and Projected number of participants to be served <p>The grantee may not assign, convey, or transfer its rights to the grant award without the prior written consent of the Illinois State Board of Education (ISBE).</p> 3. Reporting: <ul style="list-style-type: none"> Programmatic reporting must be completed at the minimum of annually via the IWAS system. ISBE may impose additional reporting requirements, as determined by a grantee's risk assessment. Information about how to complete a report can be found on the ISBE Grant Periodic Reporting webpage. Expenditure reports must be completed at a minimum of quarterly within 20 days following the end of the quarter via the IWAS system. A Microsoft form showing quarterly measurements must be submitted within 30 days of the end of each quarter. Additional information, including the form to be utilized, will be provided to grantees prior to the start of the first quarter. 			

RFP found in IWAS

Grant Application

- Grantees will submit a comprehensive final year-end report that demonstrates the project deliverables, the number of participants and activities, and the impact of the program within 60 days after the grant end date.

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After School Programs - Non-School Districts RFP ▼

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Program Assurances	State Assurances	GATA Assurances	Assurances
Grant Application Certifications and Assurances			<div style="border: 1px solid black; padding: 2px; display: inline-block;">Instructions</div>
<p><input type="checkbox"/> By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:</p> <ol style="list-style-type: none"> The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto. <p><i>The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information, and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.</i></p> <p>DEFINITIONS</p> <p>"Applicant" means an individual, entity, or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.</p> <p>"Grant" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms "grant," "award," "program," and "project" may be used interchangeably.</p> <p>"Grantee" means the person, entity, or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.</p> <p>"Project" means the activities to be performed for which grant funds are being sought by the applicant. The terms "project" and "program" may be used interchangeably.</p> <p>The capitalized word "Term" means the period of time from the project beginning date through the project ending date.</p> <p>Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.</p> <p>LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS</p> <p>The applicant acknowledges and agrees that this grant is subject to the provisions of:</p> <p>2 CFR Part 200 – Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards</p> <p>http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl</p>			

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<https://ilga.gov/agencies/JCAR/Sections?PartID=04407000>

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

PROJECT

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the "project." In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

FUNDING

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200

14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

INVOLUNTARY TERMINATION

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

GENERAL CERTIFICATIONS AND ASSURANCES

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Education's employees during any part of the application process or during the Term of the Grant Agreement.
21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state, and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who

employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).

26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.
27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.
29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:
 - a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
 - b) Maintain separate accounts and ledgers for the project;
 - c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project;
 - d) Properly post all expenditures made on behalf of the project;
 - e) Be responsible for the accountability, documentation, and cash management of the project; the approval and payment of all expenses, obligations, and contracts; and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
 - f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
 - g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/grantees on actual expenditures/obligations that occur within project beginning and ending dates;
 - h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
 - i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education; and
 - j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of

contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, "applicant," "grantee," or "contractor" means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

a) Publishing a statement:

- i) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantee's or contractor's workplace.
- ii) Specifying the actions that will be taken against employees for violations of such prohibition.
- iii) Notifying the employee that, as a condition of employment on such contract or grant, the employee will:
 - 1) Abide by the terms of the statement; and
 - 2) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.

b) Establishing a drug-free awareness program to inform employees about:

- i) The dangers of drug abuse in the workplace;
- ii) The grantee's or contractor's policy of maintaining a drug-free workplace;
- iii) Any available drug counseling, rehabilitation, and employee assistance programs; and
- iv) The penalties that may be imposed upon an employee for drug violations.

c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.

d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.

e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.

f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.

g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.

31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

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After School Programs - Non-School Districts RFP ▼

[Click to Return to Application Select](#)

Program Assurances	State Assurances	GATA Assurances	Assurances
GATA Assurances			Instructions
<p><input type="checkbox"/> By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that he/she has reviewed the:</p> <ol style="list-style-type: none">1. NOSA Grant Information page2. Prequalification Status page3. ICQ Conditions page and assures the conditions have been accepted4. Program Risk Conditions page and assures the conditions have been accepted5. Parts One, Two, and Three of the Uniform Grant Agreement and confirms the Agreement terms6. Exhibits to the UGA7. UGA in its entirety			

v.03.29.2022

Program Assurances	State Assurances	GATA Assurances	Assurances
Assurances			<div style="border: 2px solid blue; padding: 2px; display: inline-block;"> Instructions </div>
<p>GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the "Budget Detail" tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting "Submit" on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.</p> <p>The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood, and will comply with all of the provisions of the following certifications and assurances.</p> <p>The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.</p> <p>The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete, and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil, or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq.), and the Illinois False Claims Act (740 ILCS 175/). The list of certifications and assurances is included below and/or incorporated into the Uniform Grant Agreement contained herein.</p> <p>NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.</p> <div style="margin-left: 20px;"> <input type="checkbox"/> Assurances for After School Programs: Non-School Districts Proposal <input type="checkbox"/> Grant Application Certifications and Assurances (State Assurances) </div>			

☐ GATA Assurances

v.09.08.2021

☐

Not calling IWAS Web Serv

Signature of School District Superintendent / Agency Administrator

☐

Signature of Board-Certified Delegated Authority for the School District
Superintendent