



Illinois State Board of Education

100 North First Street, C-215
Springfield, Illinois 62777-0001

FY 2021 CTE EDUCATOR PATHWAY IMPLEMENTATION PLAN TEMPLATE

CTE AND INNOVATION DEPARTMENT

An Implementation Plan for the execution of the grant during fiscal years 2022-2024 will be due no later than August 31, 2021. Using the grant proposal narrative, develop an Implementation Plan for the execution of the grant during the fiscal years 2022-2024.

Targets are:

- FY 2022 - 50% of the implementation plan should be completed by June 30, 2022,
- FY 2023 - 75% of the implementation plan should be completed by June 30, 2023 and
- FY 2024 - at least 90% of the implementation is completed by the end of the grant June 30, 2024.

Please complete the following template to outline the Implementation Plan.

Describe how to recruit and retain special population CTE students, non-traditional students, and English Learners, along with other groups identified in the Illinois ESSA Plan.

Identify key learning outcomes for students	Identified teaching standard; competencies; or research-based practices in educator preparation
1.	
2.	
3.	
4.	

Provide a multi-year timeline with tasks leading to program goal attainment, projected dates of task completion, person or people in charge of task(s), and dates for data collection of program participants

FY 22 – 50% of Implementation to be completed Goals for FY22: (List goals)

List Data Collection and Dates:

Task Related to Goal	Projected Dates of Task Completion	Person/People Responsible
1.		
2.		
3.		
4.		
5.		

**FY 23 – 75% of Implementation to be completed
Goals for FY 23: (List Goals)**

List Data Collection and Dates:

Task Related to Goal	Projected Dates of Task Completion	Person/People Responsible
1.		
2.		
3.		
4.		
5.		

**FY24 – 90% of Implementation to be completed
Goals for FY 24: (List Goals)**

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List Data Collection and Dates:

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Task Related to Goal		Projected Dates of Task Completion	Person/People Responsible
1.			
2.			
3.			
4.			
5.			

Identify supports to address disparities and gaps for special populations.

Identify potential barriers, strengths, and weaknesses to reaching goals and objectives of the Education Career pathways or programs of study.

Sustainability: Revise the sustainability plan that was written in the proposal for a clear picture on sustaining the Education Career Pathway/Program long term after the grant period ends. Include timeline or benchmarks. Do not include financial in this section.

Sustainability: Identify additional funding to be used to sustain the Education Career Pathway/Program long term after the grant period ends.