



Illinois State Board of Education

EBF Spending Plan

FY21 Open Forum

September 22, 2020

This webinar will be recorded and posted at
www.isbe.net/ebfspendingplan, where you can also find other EBF
Spending Plan resources

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Agenda

- I. Why an EBF Spending Plan?
- II. What is in the FY20 EBF Spending Plan?
- III. What resources are available?
- IV. Open Q&A

Evidence-Based Funding for Student Success Act

- REQUIRES each organizational unit (school districts, laboratory schools, ROEs, and ISCs) to complete spending plan describing:
 - How total EBF dollars will be spent
 - How EBF dollars specifically allocated for English Learners, special education, and low-income students will be spent
- Requirement applies *regardless* of the amount of EBF dollars appropriated
- Due by Sept. 30 each year “as part of the annual budget process”



FY21 EBF Spending Plan outline



Includes three parts, asking questions about how each school district:

- 1) Intends to achieve student growth
- 2) Plans to spend existing and new EBF, based on data
- 3) Aims to allocate specified EBF resources to support low-income students, students with disabilities, and English Learners



FY21 EBF Spending Plan expectations

- FY21 plans show intent to spend FY21 EBF dollars
 - Amounts pre-populated in IWAS and posted at www.isbe.net/ebfdist
 - Equivalent to FY20 EBF distribution
 - No new FY21 Tier Funding
- FY21 plans are not audited and do not need to be updated if actual spending changes
- FY21 plans may be used for ISBE analysis and/or personalized support



EBF Spending Plan: Part I

What strategies will drive your efforts to achieve student growth and make progress toward State education goals in FY21?

1. Please indicate how your school district intends to achieve student growth and make progress toward State education goals in FY21.
2. Which priorities are *most* important for your district to protect with dedicated resources for the sake of student success and district health? Select no more than three.
3. (Optional) – Further explain your selected priorities.
4. (Optional) – Further describe how your school district will achieve student growth and State education goals.

Improved options

New Q



EBF Spending Plan: Part II

What will you do with your Evidence-Based Funding? Why?

5. Please indicate the quantitative and qualitative data that your school district team used to inform your intended allocation of EBF dollars.
6. Please indicate from which data sources your school district team pulled the quantitative and qualitative data discussed above.
7. Please indicate the *single* quantitative and/or qualitative data source that *most* influenced your intended allocation of EBF dollars.
8. Please indicate with which groups the district engaged to inform your intended allocation of EBF dollars.
9. Please indicate how your school district intends to spend its FY21 EBF dollars.
10. Which of the following *best* describes your district's overarching "resource allocation methodology"?

Improved options

New Q

New Q

New Q

Improved options

New Q



EBF Spending Plan: Part III

Simpler Q

How will you support special student groups through Evidence-Based funds?

11. EBF is intended to close equity and adequacy gaps. Briefly describe how you plan to use your existing and incoming EBF dollars to get more money to those in your district who need it most.
New Q
12. Please indicate in which positions, programs, and/or services your school district will invest EBF dollars designated for *students from low-income backgrounds*. Note that, per EBF statute, these resources should be "in addition to and not in lieu of" funding that benefits all students. All students are entitled to a classroom, a core teacher, instructional materials, assessments, etc.; the intent of these designated funds is to accelerate learning for specific students, beyond what is typically provided.
Simpler Q
13. Please indicate the *single* group with which the district engaged that *most* informed your intended allocation of EBF dollars on low-income students.
New Q
14. Q14 and Q15 repeat Qs 12-13 for *students who receive special education services*.
16. Q16 and Q17 repeat Qs 12-13 for *students who are English Learners (ELs)*.



EBF Spending Plan: Part III

How will you support special student groups through Evidence-Based funds?

<p>Existing and new positions, programs, and/or services to be provided</p> <p>Improved options</p>	<p>Existing and new EBF investments additionally benefiting <u>[student group]</u>, in addition to what is provided through a general program of instruction</p> <p>Simpler Q</p>	<p>(Optional) Existing or new EBF dollar amount to be invested</p> <p>Simpler Q</p>	<p>(Optional) Explanation of allocation decisions and/or FTEs reflected in the dollar amount specified</p>
<p>[18 listed options, including “other,” targeted for the students in question]</p>	<p><input type="checkbox"/></p>	<p>\$</p>	

EBF Spending Plan: Part III Supplement

English Learners (EL) Assurances

No changes

EBF Spending Plan upholds EL protections without requiring a new plan and brings parents of ELs into dialogue with districts serving ELs:

- Assurance that at least 60% of the district's state funds attributable to ELs will be used for instructional costs of programs and services for ELs, and the remaining balance of state funds attributable to ELs will also be used to serve ELs For applicable districts, assurance that the district's Bilingual Parent Advisory Council has reviewed the EBF Spending Plan
- For applicable districts, name of Bilingual Parent Advisory Council chair and date of meeting for EBF Spending Plan review

District Spotlight: Moline-Coal Valley Community Unit School District 40

Featuring:

- Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning
- Stephanie Jordan, Director for Grants and Curricular Support (retired)



IWAS Completion Tips & Tricks

- Access IWAS using the Google Chrome or Mozilla Firefox browsers (not Internet Explorer)
- If new to the IWAS system, request system access from the district admin
- Watch out for the 20-minute timeout. Test the application early to make sure that it is saving your work.
- Draw upon the district's submission from last year. Find it on the application's drop-down menu.



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A screenshot of the IWAS application interface. At the top, there is a dark blue navigation bar with 'Evidence-Based Funding' in green and 'Home' in white. Below this is a light green horizontal bar. The main content area has a white background. It features a 'Select Fiscal Year:' label, a dropdown menu with '2021' selected, and a dark blue 'Search' button. A green curved arrow points from the text 'Find it on the application's drop-down menu.' to the dropdown menu.

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Resources posted at www.isbe.net/ebfspendingplan

- Webinar recordings
- Blank template – *particularly helpful for collaboration*
- Research on effective educational investments



Questions?

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Q&A

Thank you for attending!

Please raise your hand or type in the question box
for questions & clarifications

Any questions not answered will be addressed in individual
follow-ups or FAQ documents posted at
www.isbe.net/ebfspendingplan

This webinar's slides and recordings will be posted to
www.isbe.net/ebfspendingplan

