

#### Illinois State Board of Education

### **EBF Spending Plan**

#### FY21 Open Forum

September 22, 2020

This webinar will be recorded and posted at www.isbe.net/ebfspendingplan, where you can also find other EBF Spending Plan resources



- Why an EBF Spending Plan?
- What is in the FY20 EBF Spending Plan?
- **What resources are available?**
- IV. Open Q&A



#### Evidence-Based Funding for Student Success Act

- REQUIRES each organizational unit (school districts, laboratory schools, ROEs, and ISCs) to complete spending plan describing:
  - How total EBF dollars will be spent

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 How EBF dollars specifically allocated for English Learners, special education, and low-income students will be spent



- Requirement applies *regardless* of the amount of EBF dollars appropriated
- Due by Sept. 30 each year "as part of the annual budget process"

### FY21 EBF Spending Plan outline



Includes three parts, asking questions about how each school district:

- 1) Intends to achieve student growth
- 2) Plans to spend existing and new EBF, based on data
- 3) Aims to allocate specified EBF resources to support low-income students, students with disabilities, and English Learners



### FY21 EBF Spending Plan expectations

- FY21 plans show intent to spend FY21 EBF dollars
  - Amounts pre-populated in IWAS and posted at <u>www.isbe.net/ebfdist</u>
  - Equivalent to FY20 EBF distribution
  - No new FY21 Tier Funding
- FY21 plans are not audited and do not need to be updated if actual spending changes
- FY21 plans may be used for ISBE analysis and/or personalized support

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### EBF Spending Plan: Part I

What strategies will drive your efforts to achieve student growth and make progress toward State education goals in FY21?



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- Please indicate how your school district intends to achieve student growth and make progress toward State education goals in FY21.
- Which priorities are *most* important for your district to protect with dedicated resources for the sake of student success and district health? Select no more than three.
- 3. (Optional) Further explain your selected priorities.
- 4. (Optional) Further describe how your school district will achieve student growth and State education goals.

### EBF Spending Plan: Part II

#### What will you do with your Evidence-Based Funding? Why?

- Please indicate the quantitative and qualitative data that your school district team used to inform your intended allocation of EBF Improved dollars. options
  - Please indicate from which data sources your school district team pulled the quantitative and qualitative data discussed above.
  - Please indicate the *single* quantitative and/or qualitative data source that *most* influenced your intended allocation of EBF dollars.
  - Please indicate with which groups the district engaged to inform your intended allocation of EBF dollars.

Please indicate how your school district intends to spend its FY21 EBF dollars.

Which of the following *best* describes your district's overarching "resource allocation methodology"?



5.

6.

7.

8.

New Q

New Q

New Q

Improved

options

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### EBF Spending Plan: Part III

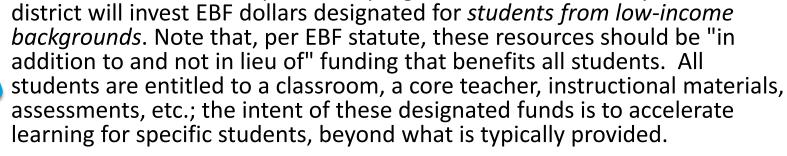
## How will you support special student groups through Evidence-Based funds?



EBF is intended to close equity and adequacy gaps. Briefly describe how you plan to use your existing and incoming EBF dollars to get more money to those in your district who need it most.

Please indicate in which positions, programs, and/or services your school







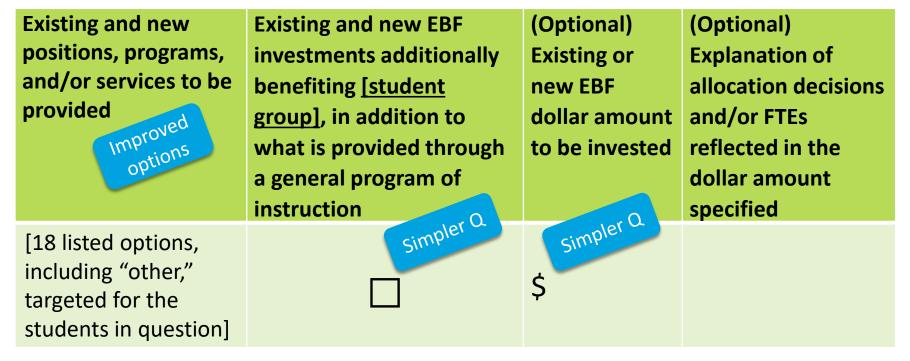
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- Please indicate the *single* group with which the district engaged that *most* informed your intended allocation of EBF dollars on low-income students.
- Q14 and Q15 repeat Qs 12-13 for *students who receive special education services*.
- 16. Q16 and Q17 repeat Qs 12-13 for students who are English Learners (ELs).

### EBF Spending Plan: Part III

#### How will you support special student groups through Evidence-Based funds?





### EBF Spending Plan: Part III Supplement

#### English Learners (EL) Assurances No changes

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EBF Spending Plan upholds EL protections without requiring a new plan and brings parents of ELs into dialogue with districts serving ELs:

- Assurance that at least 60% of the district's state funds attributable to ELs will be used for instructional costs of programs and services for ELs, and the remaining balance of state funds attributable to ELs will also be used to serve ELs For applicable districts, assurance that the district's Bilingual Parent Advisory Council has reviewed the EBF Spending Plan
- For applicable districts, name of Bilingual Parent Advisory Council chair and date of meeting for EBF Spending Plan review

District Spotlight: Moline-Coal Valley Community Unit School District 40

#### Featuring:

- Dr. Brian Prybil, Assistant Superintendent for Elementary Teaching and Learning
- Stephanee Jordan, Director for Grants and Curricular Support (retired)

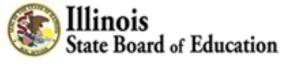




### IWAS Completion Tips & Tricks

- Access IWAS using the Google Chrome or Mozilla Firefox browsers (not Internet Explorer)
- If new to the IWAS system, request system access from the district admin
- Watch out for the 20-minute timeout. Test the application early to make sure that it is saving your work.
- Draw upon the district's submission from last year. Find it on the application's drop-down menu.





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Select Fiscal	Vear	
2021	<ul> <li>Search</li> </ul>	



# Resources posted at <u>www.isbe.net/ebfspendingplan</u>

- Webinar recordings
- Blank template particularly helpful for collaboration
- Research on effective educational investments

Questions? <u>ebfspendingplan@isbe.net</u>







#### Thank you for attending!

Please raise your hand or type in the question box for questions & clarifications

Any questions not answered will be addressed in individual follow-ups or FAQ documents posted at <u>www.isbe.net/ebfspendingplan</u>

This webinar's slides and recordings will be posted to <u>www.isbe.net/ebfspendingplan</u>

