

Overview

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| Program: | Title II - Teacher Quality - Teacher Residencies |
| Purpose: | The Title II - Teacher Quality - Teacher Residencies Grant is to support partnerships between Local Education Agencies (LEAs) and Institutions of Higher Education (IHEs) that are necessary to implement and operate an effective innovative teacher residency program within the applicant LEA. Offering a year-long teacher residency program requires careful collaborative planning and partnership between an LEA and IHE. |
| Program Type: | First year of a Competitive Program |
| CFDA Number: | 84.367A |
| CFDA Name: | Title II - Teacher Quality - Leadership Grant |
| CSFA Number: | 586-00-2048 |
| CSFA Title: | Teacher Residency Planning Grant |
| Funding Opportunity Number and Name: | 2021-4935-TR |
| Eligible Applicants: | High-need LEAs including school districts and Regional Offices of Education (ROEs) are eligible to apply.. A high-need LEA means an LEA with schools that (1) have high rates of minority students or high rates of students in poverty as identified by Title I criteria, or (2) can demonstrate chronic, multiple teacher shortages in state-identified or local shortage areas. (Appendix A) |
| GATA Award Requirements: | <p>The State of Illinois Grant Accountability and Transparency Act (GATA) requires applicants to complete pre-award requirements before receiving an award for an FY 2021 grant. This includes completion of the grantee registration and pre-qualification process through the Illinois GATA Web Portal at the link below. Grant applications must be submitted by the deadline indicated in the Notice of Funding Opportunity (NOFO)/Request for Proposals (RFP).</p> <p>Funding Opportunities</p> <p>Grant applicants are required to complete an FY 2021 Fiscal and Administrative Risk Assessment in the form of an Internal Controls Questionnaire (ICQ) available through the GATA Web Portal and an FY 2021 Programmatic Risk Assessment through the ISBE Web Application Security (IWAS) system. Grant awards will not be executed until the FY 2021 ICQ and Programmatic Risk Assessments are completed.</p> |
| Dun and Bradstreet Universal Numbering System (DUNS) Number and System for Award Management (SAM): | <p>Each applicant (unless the applicant is an individual or federal or state awarding agency that is exempt from those requirements under 2 CFR § 25.110(b) or (c) or has an exception approved by the Federal or State awarding agency under 2 CFR § 25.110(d)) is required to:</p> <p>I. Be registered in SAM before submitting its application. If you are not registered in SAM, this link provides a connection for SAM registration www.sam.gov/SAM/</p> |

II. Provide a valid DUNS number in its application [Dun and Bradstreet](#)

III. Continue to maintain an active SAM registration with current information at all times during which it has an active federal, federal pass-through, or state award or an application or plan under consideration by a federal or state awarding agency. Illinois State Board of Education may not make a federal pass-through or state award to an applicant until the applicant has complied with all applicable DUNS and SAM requirements and, if an applicant has not fully complied with the requirements by the time that ISBE is ready to make a federal pass-through or state award, ISBE may determine that the applicant is not qualified to receive a federal pass-through or state award and use that determination as a basis for making a federal pass-through or state award to another applicant.

2 CFR Guidance:

Code of Federal Regulations/Title 2 - Grants and Agreements/Vol 1/2014-01-01192

Guidance is found at www.govinfo.gov/app/collection/cfr/.

GATA Requirements:

[Website](#)

[Rules](#)

[Legislation](#)

Merit-Based Review and Selection Process for Competitive Grants:

ISBE is required to design and execute a merit-based review and selection process for applications. This process is incorporated by reference in all applicable funding opportunities. The full text of the ISBE merit-based review policy can be found at www.isbe.net/Documents/Merit_Based_Review_Policy.pdf

Applicants are advised to refer to the policy document.

Grant Award/Cost Sharing or Matching:

The program will have a total appropriation of \$750,000. The NOFO/RFP is to provide three grant awards of \$250,000 to eligible LEAs to support a collaborative partnership between the LEA and an IHE that offers an approved preparation program to develop the partnership's capacity to design, prepare for, and implement a teacher residency program within the applicant LEA for a state-identified shortage area.

Teacher Residency Planning Grant awards of \$50,000 per grantee will be awarded in 2020-21 to identify and develop strategies for embedding a full year of clinical residency experience for teacher candidates by the 2021-22 school year. The planning grant funds must be matched by the grantee LEA on a dollar-for-dollar basis. LEA may use actual dollars or the in-kind value of services or other expenditures from the grantee's own resources.

Awards of \$200,000 for year-one implementation may be awarded to planning grantees contingent on successful completion of the planning grant activities in FY 2021. Implementation grant monies will be used to implement a full year of residency experience for teacher residents in the 2021-22 school year.

Applicants should note that this funding is intended to supplement and not supplant any existing LEA and IHE teacher residency programs and efforts.

Grant Period:

The grant period will begin no sooner than August 30, 2020 and will extend from the execution date of the grant until June 30, 2021. Funding for implementation of the planned residency program in 2021-22 is contingent on successful completion of the planning grant activities in FY 2021

Submission Date and Method:

All applications must be submitted electronically through the Teacher Quality - Teacher Residencies RFP system found in the IWAS program listing.

Late or incomplete proposals will not be eligible for consideration. Due to the expected volume of applicants, it is highly recommended that applicants submit prior to the last day since the system will not allow electronic submission after the deadline.

Proposals must be submitted electronically by 4 pm on July 16, 2020.

Grant Award Notice:

It is anticipated that successful applicants will receive a Notice of Award from the State Superintendent via email

approximately 90 days after the application deadline. The award letter is NOT an authorization to begin performance or expenditures. After the merit based appeal timeframe has ended, awardees will receive additional information from the program area that includes the next steps for finalizing the grant. Monies spent prior to programmatic approval are done so at the applicant's own risk.

Changes to NOFO/RFP:

ISBE will post any changes made to the NOFO/RFP prior to July 9, 2020, at www.isbe.net/Pages/Request-for-Proposals.aspx Applicants are advised to check the site before submitting a proposal.

Agency Contact:

For more information on this NOFO/RFP, contact [Alicia Harney](#). All questions asked concerning this NOFO/RFP will be responded to in a Frequently Asked Questions document found at www.isbe.net/Documents/Residency-Q-A-FY21.pdf

Funding Note:

Payment under this grant is subject to passage of a sufficient appropriation by the General Assembly for the program. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient funds (i.e., state, federal, or other) for this program.

Performance Reports:

Periodic Performance Reports are required.

Expenditure Reports:

Quarterly financial expenditure reports that include all direct costs and obligations for the periods ending September 30, 2020; December 31, 2020; and March 31, 2021, will be due no later than October 20, 2020; January 20, 2021; and April 20, 2021, respectively. A final cumulative expenditure report for all expenditures through the period ending June 30, 2021, will be due no later than July 20, 2021.

Additional Reports:

Reports required for continuation funding (format designated by ISBE):

- Quarterly progress reports
- Full implementation plan for FY 2021
- End-of-year progress report

Presentations:

- Quarterly peer-to-peer sessions with LEA and IHE partners are required to report that best practices and lessons learned have been shared.
- Attendance is mandatory for the grantee core planning team and must include members of both the LEA and IHE.

Statewide Resources:

- Design guidance and resources describing the residency planning process, outcomes, and points of improvement that:
 - Illustrates how the partnership's processes for designing a yearlong residency can be replicated by other LEAs in Illinois.
 - Identifies components of the partnership that will be essential for others to replicate.
 - Includes but is not limited to, explaining the LEA/IHE partnership, residency benefits, best practices, mentor training and pairing, financial considerations, and other resources to each aspect of the program. Provide examples, if applicable.