



Illinois State Board of Education

EBF Spending Plan

FY 2022 Reporting Requirements

July 26, 2021

This webinar will be recorded and posted at www.isbe.net/ebfspendingplan, where you can also find other EBF Spending Plan resources.

Equity • Quality • Collaboration • Community

Agenda

- I. Why an EBF Spending Plan?
- II. What is in the FY 2022 EBF Spending Plan?
- III. What resources are available?
- IV. Open Q&A

Evidence-Based Funding for Student Success Act

- REQUIRES each organizational unit (school districts, laboratory schools, ROEs, and ISCs) to complete a spending plan describing:
 - How total EBF \$ will be spent.
 - How EBF \$ specifically allocated for English Learners, special education, and low-income students will be spent.
- Requirement applies *regardless* of the amount of EBF dollars appropriated.
- Plan located in IWAS, titled "EBF Spending Plan."
- Due by Sept. 30 each year "as part of the annual budget process." This deadline is a statutory requirement.



Vision: EBF Spending Plan Integrated into District Overall Planning and Budgeting

Current

- The state requires multiple plans that limit opportunities for districts to engage in wholistic planning between programmatic and financial decision making.
- The EBF Spending Plan is a step toward providing districts with wholistic planning tools to understand and influence resource allocation in service of students.

Future

- EBF Spending Plan integrated into pre-existing required plan (whether annual budget template or elsewhere), with clear student allocation connections.
- No more separate EBF Spending Plan.

EBF Spending Plan can connect dots for district and community decision-making.

FY 2022 EBF Spending Plan Features No Major Changes from FY 2021

- ✓ Same content as the FY 2021 plan to minimize district burdens in the current environment.
- ✓ Comports with statute.
- ✓ Requires minimal training for the field.
- ✓ Highlights resource allocation stories, decisions, and a focus on designated funds for identified student populations as steps toward future integration.

FY 2022 EBF Spending Plan Outline



Includes three parts, asking questions about how each Organizational Unit:

- 1) Intends to achieve student growth.
- 2) Plans to spend existing and new EBF, based on data.
- 3) Aims to allocate specified EBF resources to support low-income students, students with disabilities, and English Learners (Els).



FY 2022 EBF Spending Plan Expectations

- FY 2022 plans show intent to spend FY 2022 EBF dollars.
- Will open in IWAS on Monday, Aug. 2.
- There is new FY 2022 tier funding.
- Specific student group \$ available by Sept. 1.
 - Amounts posted at www.isbe.net/ebfdist.
 - The \$ amounts will pre-populate in the plan at that time.
- Plans are not audited and do not need to be updated if actual spending changes.
- Plans may be used for ISBE analysis and/or individualized district support.



EBF Spending Plan: Part I

What strategies will drive your efforts to achieve student growth and make progress toward state education goals in FY 2022?

1. Please indicate how your school district intends to achieve student growth and make progress toward state education goals in FY 2022.
2. Which priorities are *most* important for your district to protect with dedicated resources for the sake of student success and district health? Select no more than three.
3. (Optional) – Further explain your selected priorities.
4. (Optional) – Further describe how your school district will achieve student growth and state education goals.

EBF Spending Plan: Part II

What will you do with your Evidence-Based Funding? Why?

5. Please indicate the quantitative and qualitative data that your school district team used to inform your intended allocation of EBF dollars.
6. Please indicate from which data sources your school district team pulled the quantitative and qualitative data discussed above.
7. Please indicate the *single* quantitative and/or qualitative data source that *most* influenced your intended allocation of EBF dollars.
8. Please indicate with which groups the district engaged to inform your intended allocation of EBF dollars.
9. Please indicate how your school district intends to spend its FY 2022 EBF dollars.
10. Which of the following *best* describes your district's overarching "resource allocation methodology"?

EBF Spending Plan: Part III

How will you support special student groups through Evidence-Based Funding?

11. EBF is intended to close equity and adequacy gaps. Briefly describe how you plan to use your existing and incoming EBF dollars to get more money to those in your district who need it most.
12. Please indicate in which positions, programs, and/or services your school district will invest EBF dollars designated for *students from low-income backgrounds*. Note that, per EBF statute, these resources should be "*in addition to and not in lieu of*" funding that benefits all students. All students are entitled to a classroom, a core teacher, instructional materials, assessments, etc.; the intent of these designated funds is to accelerate learning for specific students, beyond what is typically provided.
13. Please indicate the *single* group with which the district engaged that *most* informed your intended allocation of EBF dollars on low-income students.
14. Q14 and Q15 repeat Qs 12-13 for *students who receive special education services*.
16. Q16 and Q17 repeat Qs 12-13 for *students who are ELs*.



EBF Spending Plan: Part III

How will you support special student groups through Evidence-Based Funding?

Existing and new positions, programs, and/or services to be provided	Existing and new EBF investments <i>additionally benefiting</i> <u>[student group]</u> , in addition to what is provided through a general program of instruction	(Optional) Existing or new EBF dollar amount to be invested	(Optional) Explanation of allocation decisions and/or FTEs reflected in the dollar amount specified
[18 listed options, including “other,” targeted for the students in question]	□	\$	

EBF Spending Plan: Part III Supplement

English Learners Assurances

No changes

EBF Spending Plan upholds EL protections without requiring a new plan and brings parents of ELs into dialogue with districts serving ELs:

- For applicable districts, requires an assurance that:
 - At least 60% of the district's state funds attributable to ELs will be used for instructional costs of programs and services for ELs, and the remaining balance of state funds attributable to ELs will also be used to serve ELs.
 - The district's Bilingual Parent Advisory Committee (BPAC) has reviewed the EBF Spending Plan.
 - The name of the BPAC chair and date of meeting for review of EBF Spending Plan is included.

Bilingual Parent Advisory Committee Review*

NEW for FY 2022

- Spending Plan will allow for a **conditional approval** by submitting without BPAC review.
 - Will show that BPAC approval is still needed for the plan to be complete.
- If submitted without BPAC review, you will be able to re-enter the plan to edit and complete the final submission.
 - Once this occurs, the plan will lock and show that it's complete.
- *As a reminder, virtual BPAC meetings are allowed!*
- BPAC review must be completed by October 30.

18. Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for ELs. School districts must verify the veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separate.

Collaboration opportunity: Districts may find that Question 18 is most easily and effectively completed if led by program leaders.

"I hereby affirm that at least 60% of the school district's State funds attributable to ELs will be used for instructional costs of programs and services for ELs. The remaining balance of State funds attributable to ELs will also be used to serve ELs."

Yes

No

"My school district has at least 1 attendance center with 20 or more ELs (including parental refusals) who speak the same home language other than English in pre-K-K."

Yes

"I hereby affirm that the school district's BPAC has reviewed this EBF Spending Plan submitted to the State Superintendent of Education."

Yes

No

No

*for applicable districts



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IWAS Completion Tips & Tricks

- Access IWAS using the Google Chrome or Mozilla Firefox browsers (not Internet Explorer).
- If new to the IWAS, request system access from the district administrator.
- Select the **EBF Spending Plan** in IWAS.
- Twenty-minute timeout -- test the application early to make sure that it is saving your work.
- Draw upon the district's submission from last year. Find it on the application's drop-down menu.

My Systems

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

[Click Here for Due Dates](#)

Categories - Click to Expand/Collapse Tree	Authorization
Grants	
Active Grants	
EL - Bilingual Service Plan	Authorized
Reporting	
Annual	
EBF Spending Plan	Authorized
Site-Based Expenditure Reporting System	Authorized

Illinois State Board of Education

Evidence-Based Funding Home

Select Fiscal Year:

2021 Search

EBF Spending Plan Timeline

Key Date	Action
August 2, 2021	EBF reporting window opens in IWAS
September 1, 2021	District FY 2022 state funding posted
September 30, 2021	Statutory deadline for submission of EBF Spending Plan
October 30, 2021	Completion of BPAC-approved submission *for applicable districts, where necessary

Resources Posted at www.isbe.net/ebfspendingplan

- Webinar recordings
- Blank template – *particularly helpful for collaboration*
- Research on effective educational investments



Q&A

Thank you for attending!

Please raise your hand or type in the question box for questions and clarifications.

This webinar's slides and recordings will be posted to www.isbe.net/ebfspendingplan, where other EBF resources are also available.

Further questions can be sent to ebfspendingplan@isbe.net.