Cluster: Education and Training

CIP: 13.0101 - Education, General. (Non Traditional - Male)

Status: Open Start Year: 2011 End Year:

up 1 - Orientation	Courses: Exploratory coursework, could be offered at the secondary level or p	rior-to-secondary in 7th or 8th grade.		
State Course ID	State Course Title	Max Carnegie Units	Start SY	End S
19001A001	Human Services Career Exploration	3.00	2021	
22151A001	Career Exploration	1.00	2021	
up 2 - Introductory	Courses: Introductory coursework for the program of study.			
State Course ID	State Course Title	Max Carnegie Units	Start SY	End S
19261A001	Human Growth and Development	3.00	2021	
19259A001	Work and Family Relationships	3.00	2021	
19052A001	Child Development and Parenting	3.00	2021	
19151A001	Foundations to Teaching	3.00	2011	
19154A002	Diversity in Education	3.00	2021	
up 3 - Skills Cours	es: More in-depth courses for program concentrators.			
State Course ID	State Course Title	Max Carnegie Units	Start SY	End S
19152A001	Educational Methodology	3.00	2021	
up 4 - Advanced C	ourses: More advanced courses for learners completing a program of study to	allow for specialization.		
State Course ID	State Course Title	Max Carnegie Units	Start SY	End S
19155A001	Instructional Technology	3.00	2021	
19154A001	Classroom Management	3.00	2021	
up 5 - Workplace E	experience: Similar model to the existing Cooperative Education coursework t	at is designed to give students relevant work experien	ce	
State Course ID	State Course Title	Max Carnegie Units	Start SY	End S
19198A001	General Education Workplace Experience	3.00	2021	
19198A003	Education & Training Workplace Experience	3.00	2022	

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Course Descriptions

CIP: 13.0101 - Education, General.

State Course ID: 19001A001 Course Title: Human Services Career Exploration

Human Services Career Exploration courses introduce and expose students to the career opportunities pertaining to the provision of personal and consumer services for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, entrepreneurship, labor laws, and customer service. Course activities depend upon the careers being explored.

State Course ID: 22151A001 Course Title: Career Exploration

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

State Course ID: 19261A001 Course Title: Human Growth and Development

This course focuses on the development and wellness of individuals and families throughout the life cycle. Topics include human development and wellness theories, principles, and practices; life cycle expectations and issues, including biological, physiological, social, and psychological needs and concerns of aging adults; community services, agencies, and resources; roles, responsibilities, and functions of families, family members and caregivers; family issues, including ethics, human worth and dignity, change, stress, neglect and abuse, and care of the care -giver; individual and family wellness planning; and fostering intergenerational relationships. Practical experiences related to these topics are included through a variety of activities such as volunteer experiences, service learning, and intergenerational event planning opportunities. Information on a variety of human and family services careers is incorporated throughout the course.

State Course ID: 19259A001 Course Title: Work and Family Relationships

Work and Family Relationship is a project-based course that emphasize building and maintaining health interpersonal relationship among families, communities, society, and workplace. These courses often emphasize (but are not limited to) topics such as balancing the responsibilities of a family and career, human sexuality and reproduction, parenthood and the function of the family unit, the family life cycle, life stages, and social interactions and interpersonal relationships. The course uses communication, leadership and management methods to develop knowledge and behaviors necessary for individuals to become independent, contributing, and responsible participants in family, community, and career settings. analyzing personal standards, needs, aptitudes and goals; roles and responsibilities of living independently and as a family member; demonstrating goal-setting and decision-making skills; identifying and utilizing community resources; and developing effective relationships to promote communication with others. The course provides students content to identify resources that will assist them in managing life situations.

State Course ID: 19052A001 Course Title: Child Development and Parenting

Child Development and Parenting addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research-based nurturing and parenting practices and skills, including brain development research, that support positive development of children. Students will explore opportunities in human services and education-related careers and develop a career portfolio.

State Course ID: 19151A001 Course Title: Foundations to Teaching

This course introduces students to the principles underlying teaching and learning, responsibilities and duties of teachers, and strategies and techniques to deliver knowledge and information. A combination of classroom and field experiences will enable the student gain skilled knowledge and understanding of the education profession. Course content includes projects to develop an understanding of the learner and the learning process, instructional planning, the learning environment, assessment and instructional strategies, career opportunities in the field of education, and Illinois regulations and licensing requirements.

Cluster: Education and Training

Course Descriptions

CIP: 13.0101 - Education, General.

State Course ID: 19152A001 Course Title: Educational Methodology

This course provides opportunity for students to develop skills to teach and guide others. Coursework includes opportunity for students to create and develop teaching objectives, design lesson plans, and experience teaching in a controlled environment. Students examine and practice teaching strategies, learning styles, time management and planning strategies, presentation and questioning skills, classroom management, and evaluation techniques. Students will explore opportunities in education careers and develop/expand their career portfolio.

State Course ID: 19154A002 Course Title: Diversity in Education

The Diversity in Education course prepares future teachers to effectively serve and teach children from diverse backgrounds. The course topics could include: methods of creating an environment of respect and rapport; recognizing the need for cultural competence to support all students for success; acknowledging, responding to, and celebrating diverse cultures; identifying, reflecting on, and countering students' own identities and implicit biases; and teaching students to recognize their own agency and develop the needed skills to advocate effectively within a school community.

State Course ID: 19152A001 Course Title: Educational Methodology

This course provides opportunity for students to develop skills to teach and guide others. Coursework includes opportunity for students to create and develop teaching objectives, design lesson plans, and experience teaching in a controlled environment. Students examine and practice teaching strategies, learning styles, time management and planning strategies, presentation and questioning skills, classroom management, and evaluation techniques. Students will explore opportunities in education careers and develop/expand their career portfolio.

State Course ID: 19155A001 Course Title: Instructional Technology

Instructional Technology courses address the implementation of technical devices and processes that are used to improve and facilitate learning. Content includes, but is not limited to, productivity tools, interactive multimedia, communications, educational software and hardware, instructional applications, and ethical, legal, social, and professional issues.

State Course ID: 19154A001 Course Title: Classroom Management

Classroom Management courses presents best practices in classroom and behavior management. Topics will include: organizing time, instruction, materials, and classroom space; strategies for managing individual and large group student behaviors; developing relationships with students, staff, and parents; managing transitions, lab activities, and other arrangements for classrooms in general and special education.

Cluster: Education and Training

Course Descriptions

CIP: 13.0101 - Education, General.

State Course ID: 19198A001 Course Title: General Education Workplace Experience

General Education Workplace Experience courses provide students with work experience in fields related to general education. Goals must be set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses must include classroom instruction at least once per week, involving further study of the field, discussion of relevant topics that are responsive to the workplace experience and employability skill development. Workplace Experience courses must be taught by an approved WBL educator-coordinator. These courses should be aligned to a Career Development Experience that could include: Student-led Enterprises; School-based Enterprises; Immersion Supervised Agricultural Experiences; Clinical Experiences in Health Science and Technology programs; Internships; and Apprenticeship programs including Youth Apprenticeships, Pre-apprenticeships, and Registered Apprenticeships.

State Course ID: 22153A001 Course Title: Cooperative Education

Cooperative Education is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction in school and on the job through cooperative education. Students are released from school for their paid cooperative education work experience and participate in 200 minutes per week of related classroom instruction. Classroom instruction focuses on providing students with job survival skills and career exploration skills related to the job and improving students' abilities to interact positively with others. For skills related to the job, refer to the skill development course sequences, the task list or related occupational skill standards of the desired occupational program. The course content includes the following broad areas of emphasis: further career education opportunities, planning for the future, job-seeking skills, personal development, human relationships, legal protection and responsibilities, economics and the job, organizations, and job termination. A qualified career and technical education coordinator is responsible for supervision. Written training agreements and individual student training plans are developed and agreed upon by the employer, student and coordinator. The coordinator, student, and employer assume compliance with federal, state, and local laws and regulations.

State Course ID: 19198A003 Course Title: Education & Training Workplace Experience

Education & Training Workplace Experience courses provide work experience in fields related to the Education & Training cluster. Goals must be set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses must include classroom instruction at least once per week, involving further study of the field, discussion of relevant topics that are responsive to the workplace experience and employability skill development. Workplace Experience courses must be taught by an approved WBL educator-coordinator. These courses should be aligned to a Career Development Experience that could include: Student-led Enterprises; School-based Enterprises; Immersion Supervised Agricultural Experiences; Clinical Experiences in Health Science and Technology programs; Internships; and Apprenticeship programs including Youth Apprenticeships, Pre-apprenticeships, and Registered Apprenticeships.