



ESSER III Maintenance of Equity

Webinar Part II:
FY22 MOEquity Demonstration Tool

November 2, 2021

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ISBE's MOEquity Webinars

Webinar Pt. 1: Exemption Survey

- Survey is required for all districts
- Provides overview of MOEquity requirements
- Guidance on eligibility for MOEquity exemption or waiver in FY22
- Instructions to complete ISBE's FY22 Exemption Survey
 - Required by December 3

Webinar Pt. 2: Demonstration Tool

- Only for districts not eligible for exemption or waiver in FY22
- Instructions for completing ISBE's FY22 MOEquity Demonstration Tool and submitting final data to ISBE

ISBE's MOEquity Resources:
<https://www.isbe.net/Pages/covid19.aspx>



Agenda

- I. Demonstration Tool Overview
 - I. Steps 1-3: ISBE and District Data, High-Poverty School Identification
 - II. Steps 4-5: Modeling and Analyzing Determinations
 - III. Step 6: Submitting Final Data

To maintain consistency with MOEquity guidance, we refer to districts as LEAs.

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Demonstration Tool

The FY22 Demonstration Tool has five tabs:

- The **Directory** tab contains all ISBE-supplied data
- The **High-Poverty Identification** tab supports LEAs in identifying their high-poverty schools on a district-wide or grade-span basis
- The **District-Wide** and **Grade-Span Determination** tabs allow LEAs to model the results of fiscal and staffing tests on a district-wide or grade-span basis.
- The **Final LEA Data** tab collects the results the LEA intends to submit to ISBE



Agenda

I. Demonstration Tool Overview

I. Steps 1-3: ISBE and District Data,
High-Poverty School Identification



II. Steps 4-5: Modeling and Analyzing
Determinations

III. Step 6: Submitting Final Data

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Step 1: Copy RCDTS from Directory

1. Filter column C for your LEA

2. Copy the RCDTS in column A for all schools in your LEA

RCDTS	NCES	LEA	School	Grade Band	Grades Offered
00-000-0000-00-0001	123456789001	Any LEA	School A	ELEMENTAR	K-2
00-000-0000-00-0002	123456789002	Any LEA	School B	ELEMENTAR	K-2
00-000-0000-00-0003	123456789003	Any LEA	School C	MIDDLE	6-8
00-000-0000-00-0004	123456789004	Any LEA	School D	HIGHSCHOO	9-12
00-000-0000-00-0005	123456789005	Any LEA	School E	ELEMENTAR	3-5
01-001-1720-22-0003	173321003439	Quincy SD 172	Quincy Sr High School	HIGHSCHOO	9-12
01-001-1720-22-1003	173321003444	Quincy SD 172	Quincy Jr High School	MIDDLE	6-8
01-001-1720-22-2004	173321003440	Quincy SD 172	Sarah Atwater Denman Elementary School	ELEMENTAR	K-5
01-001-1720-22-2006	173300005054	Quincy SD 172	Colonel George Iles Elementary School	ELEMENTAR	K-5
01-001-1720-22-2009	173300005059	Quincy SD 172	Thomas S Baldwin Elementary School	ELEMENTAR	K-5
01-001-1720-22-2016	173321003441	Quincy SD 172	Lincoln-Douglas Elementary School	ELEMENTAR	K-5
01-001-1720-22-2017	173300005053	Quincy SD 172	Dr. Abby Fox Rooney Elementary School	ELEMENTAR	K-5
01-001-1720-22-3004	173300005055	Quincy SD 172	Early Childhood	SPECIAL SCH	P,K
04-101-2050-25-2084	173451000240	Rockford SD 205	Lewis Lemon Elementary	ELEMENTAR	K-5
04-101-2050-25-2024	173451003563	Rockford SD 205	Ellis Elementary School	ELEMENTAR	K-5
04-101-2050-25-1010	173451003394	Rockford SD 205	Kennedy Middle School	MIDDLE	6-8
04-101-2050-25-2043	173451003581	Rockford SD 205	McIntosh Elementary	ELEMENTAR	K-5
04-101-2050-25-2040	173451003580	Rockford SD 205	Constance Lane Elementary School	ELEMENTAR	K-5
04-101-2050-25-3080	173451006694	Rockford SD 205	Beyer Early Childhood Center	SPECIAL SCH	P
04-101-2050-25-3078	173451006164	Rockford SD 205	Summerdale Early Childhood Center	SPECIAL SCH	P
04-101-2050-25-2080	173451005447	Rockford SD 205	Washington Elementary School	ELEMENTAR	K-5
04-101-2050-25-2022	173451003561	Rockford SD 205	Conklin Elem School	ELEMENTAR	K-5
04-101-2050-25-2063	173451003601	Rockford SD 205	R K Welsh Elem School	ELEMENTAR	K-5
04-101-2050-25-2051	173451005531	Rockford SD 205	Riverdahl Elem School	ELEMENTAR	K-5
04-101-2050-25-3075	173451005449	Rockford SD 205	Roosevelt Center	SPECIAL SCH	P,9-12
04-101-2050-25-203C	173451006154	Rockford SD 205	Jackson Charter School	ELEMENTAR	K-5
04-101-2050-25-1009	173451003558	Rockford SD 205	Abraham Lincoln Middle School	MIDDLE	6-8
04-101-2050-25-2034	173451003575	Rockford SD 205	Haskell Elementary School	ELEMENTAR	K-5
04-101-2050-25-2041	173451003574	Rockford SD 205	Julia Lathrop Elem School	ELEMENTAR	K-5
04-101-2050-25-2064	173451003602	Rockford SD 205	West View Elem School	ELEMENTAR	K-5
04-101-2050-25-2054	173451003587	Rockford SD 205	Rolling Green	ELEMENTAR	K-5
04-101-2050-25-2086	173451003397	Rockford SD 205	Rockford Envrnmntl Science Acad	ELEMENTAR	6-8
04-101-2050-25-1001	173451005448	Rockford SD 205	West Middle School	MIDDLE	6-8
04-101-2050-25-2066	173451003603	Rockford SD 205	Whitehead Elem School	ELEMENTAR	K-5
04-101-2050-25-2037	173451003576	Rockford SD 205	Swan Hillman Elem School	ELEMENTAR	K-5
04-101-2050-25-3079	173451006551	Rockford SD 205	Wm Nashold Early Childhood Center	SPECIAL SCH	P
04-101-2050-25-2017	173451003621	Rockford SD 205	C Henry Bloom Elem School	ELEMENTAR	K-5
04-101-2050-25-2029	173451003571	Rockford SD 205	Gregory Elem School	ELEMENTAR	K-5
04-101-2050-25-2014	173451003607	Rockford SD 205	Barbour Two-Way Lang Immersion	ELEMENTAR	K-8
04-101-2050-25-0002	173451003600	Rockford SD 205	Rockford East High School	HIGHSCHOO	9-12
04-101-2050-25-0004	173451003585	Rockford SD 205	Jefferson High School	HIGHSCHOO	9-12
04-101-2050-25-1008	173451003583	Rockford SD 205	Bernard W Filinn Middle School	MIDDLE	6-8
04-101-2050-25-0001	173451003599	Rockford SD 205	Auburn High School	HIGHSCHOO	9-12



Step 2: Paste RCDTS and Enter Data

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Clipboard Font Alignment Number Styles Cells Editing Ideas Sensitivity

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1. Paste RCDTS codes in column B to import schools
2. Review Summary Table
3. Enter data for each school in yellow columns

Summary		Directions: Identify High-Poverty Schools	
District Schools		Yellow = User Input	
# High Poverty-School		Green = Paste RCDTS	
High Poverty Identification		Identify High-Poverty Schools	
1) LINK DISTRICT DATA		a) In the Directory Tab filter column C (LEA) for your district. Copy the RCDTS for all schools paste them into column B	
2) ENTER DISTRICT DATA		a) For each school, enter data in the cells highlighted yellow for user input. See the guidance webinar for additional information	
3) IDENTIFY HIGH-POVERTY SCHOOLS		a) Cell A6 tells you how many high-poverty schools to identify. You may choose to identify high-poverty schools on a district-wide basis. Column M ranks each school's poverty level on a district-wide basis; Column N ranks each school's poverty level on a school-wide basis. b) Identify your high-poverty schools by typing "True" in the appropriate cell in column O. Once you have identified your high-poverty schools, proceed to the next step.	
4) Modeling High-Poverty Identification		a) Filter column R for "True" (to remove blanks) and then proceed to the next step.	

NCES	RCDTS	School	Grade Band	Grades Offered	FY21 Enrollme	FY21 FTE	FY21 Funding	FY22 Enrollme	FY22 FTE	FY22 Funding	FY22 % Pov	District Rank	Grade Span Rank	High Poverty
123456789001	00-000-0000-00-0001	School A	Elementary	K-2										
123456789002	00-000-0000-00-0002	School B	Elementary	K-2										
123456789003	00-000-0000-00-0003	School C	Middle	6-8										
123456789004	00-000-0000-00-0004	School D	High	9-12										
123456789005	00-000-0000-00-0005	School E	Elementary	3-5										

Ready | Directory | High-Poverty Identification | District-Wide Determination | Grade Span Determination | Final LEA Data

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School Data Guidance

FY21 and FY22 Enrollment

- Provide a count of the **total** home student enrollment at each building for each year
- LEAs have flexibility in choosing enrollment data
 - Same enrollment data it used to allocate funds each year
 - Prior year enrollment
 - An average of multiples prior years' enrollment
- Document your enrollment procedures
- LEAs do not need to account for changes to enrollment during the course of the year.

ISBE recommends following the same enrollment procedures your LEA uses to determine enrollment for Title I Comparability.

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School Data Guidance

FY21 and FY22 FTE Staff

- Provide the **total** FTE staff assigned to each building each year, **including** federally funded staff
- Include **all paid staff** (instructional and non-instructional), including contractors who perform school-level services
- Include proportional FTE for staff who serve more than one building. As a result, the total FTE may not be a whole number.
- You do not need to account for changes to staffing during the course of the year.

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School Data Guidance

FY21 and FY22 Funding

- Enter the **total** state and local funding allocated to each building for each fiscal year
- Include all state and local funds available for expenditures for public education
- Exclude federal fund sources and support from private donors, such as charitable contributions from corporations or individuals
- **Data should be consistent with sources of state and local funding used for purposes of site-based expenditure reporting**

Funding sources must be consistent year to year. Document your procedures!

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School Data Guidance – Funding Exclusions

Exclusions (Consistent with Site-Based Reporting)

Funds budgeted for:

- Fund 30: Debt Service
- Fund 60: Capital Projects
- Fund 70: Working Cash
- Fund 90: Fire Prevention and Safety
- Function 1115: Tuition Payments to Charter Schools
- Function 1300: Adult/Continuing Education Programs
- Function 3000: Community Services
- Functions 4130, 4230, 4330: Payment to other governmental agencies for adult/continuing education programs
- Function 5000: Debt Services
- Object 500: Capital Outlay and/or Depreciation (may include or exclude expenditures in fund 10)
- County Juvenile Detention Center Expenditures
- Legacy Pension Obligations
- Reimbursable expenditures that come from an LEA that would be reporting the expenditure
- Function 1999: Student Activity
- TRS on-behalf payments

Additional Exclusions

- Federal funds
- Support from private donors
- Funds from state and local grants where the LEA is reimbursed for expenses based on the actual cost of services (e.g. the state After School Programs Grant)
- One-time disbursements for a specific purpose, if any



School Data Guidance

FY22 Poverty Percentage

- Permitted to use the same measure(s) of poverty your LEA uses to rank schools under 1113(a) of ESEA. ISBE recommends being consistent with the poverty percentages you report for Title I Comparability.
- You do not need to account for changes to enrollment during the course of the year.

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Step 3: Identify High-Poverty Schools

1. Data has been entered
2. Schools are ranked on district-wide and grade span basis. Use sort to put in rank order if needed. Choose the basis that best aligns with your resource allocation methodology.
3. Enter "True" in column O to identify your HP schools

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Summary

District Schools

High Poverty-School

High Poverty Identification

Complete

1) LINK

2) ENTE

a) For each school, enter data in the cells highlighted yellow for user input. See the guidance webinar for additional information about these figures.

3) IDENTIFY HIGH-POVERTY SCHOOLS

a) Cell A6 tells you how many high-poverty schools to identify. You may choose to identify high-poverty schools on a district-wide or a grade-span basis. See the guidance webinar for additional information about this distinction. Column M ranks each school's poverty level on a district-wide basis; Column N ranks each school's poverty level on a grade-span basis.

b) Identify your high-poverty schools by typing "True" in the appropriate cells. Once you have identified the required number of high-poverty schools, cell A8 will say "Complete."

4) Modeling High-Poverty Identification

a) Filter column R for "True" (to remove blanks) and then proceed to the High-Poverty Identification tab.. Follow the instructions on those tabs to model fiscal and staffing tests

NCES	RCDTS	School	Grade Band	Grades Offered	FY21 Enrollment	FY21 FTE	FY21 Funding	FY22 Enrollment	FY22 FTE	FY22 Funding	FY22 % Poverty	District Rank	Grade Span Rank	High Poverty
123456789001	00-000-0000-00-0001	School A	Elementary	K-2	1000	100	\$ 10,000.00	1000	100	\$ 10,000.00	76.00	1	1	TRUE
123456789002	00-000-0000-00-0002	School B	Elementary	K-2	1000	100	\$ 10,000.00	1007	99	\$ 10,000.00	75.00	2.5	2	TRUE
123456789003	00-000-0000-00-0003	School C	Middle	6-8	1000	100	\$ 10,000.00	1000	100	\$ 10,000.00	75.00	2.5	1	
123456789004	00-000-0000-00-0004	School D	High	9-12	1000	100	\$ 10,000.00	1000	100	\$ 10,000.00	74.00	4	1	
123456789005	00-000-0000-00-0005	School E	Elementary	3-5	1000	100	\$ 10,000.00	1000	100	\$ 10,000.00	73.00	5	1	

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If using filters to sort the data, only sort A-Z!

Directory High-Poverty Identification District-Wide Determination Grade Span Determination Final LEA Data

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Step 3 Continued: Copy RCDTS for High-Poverty Schools

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1. Filter out blanks in column O
2. Copy the RCDTS in column B for your high-poverty schools only
3. Depending on your identification basis, you will paste them in the District-Wide or Grade-Span Determination tab

NCES	RCDTS	School	Grade Band	Grades Offered	FY21 Enrollme	FY21 FTE	FY21 Funding	FY22 Enrollme	FY22 FTE	FY22 Funding	FY22 % Pove	District Rai	Grade Span Rank	High Povert
123456789001	00-000-0000-00-0001	School A	Elementary	K-2	1000	100	\$ 10,000.00	1000	100	\$ 10,000.00	76.00%	1	1	TRUE
123456789002	00-000-0000-00-0002	School B	Elementary	K-2	1000	100	\$ 10,000.00	1007	99	\$ 10,000.00	75.00%	2.5	2	TRUE

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Agenda

I. Demonstration Tool Overview

I. Steps 1-3: ISBE and District Data,
High-Poverty School Identification

II. Steps 4-5: Modeling and Analyzing
Determinations

III. Step 6: Submitting Final Data



Determination Tabs

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Step 4: Analyze the Results (District-Wide)

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1 District Totals

2 FY21

3 Enrollment 5000

4 State and Local \$ \$50,000.00

5 Per Pupil \$ \$10.00

6 Per Pupil FTE 0.100

7 FY22

8 Enrollment 5007

9 State and Local \$ \$50,000.00

10 Per Pupil \$ \$9.00

11 Per Pupil FTE 0.099

12 High-Poverty Schools 2

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19 High Poverty RCDTS HP School

20 00-000-0000-00-0001 School A

21 00-000-0000-00-0002 School B

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Directory High-Poverty Identification District-Wide Determination Grade Span Determination Final LEA Data

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1. Paste the RCDTS codes for your high-poverty schools in column A
2. Displays District Total Figures
3. Displays the baseline for the tests (0 if no reduction)
4. Displays the results of the tests for each school

Columns I and J below will compare FY22 funding and FTE staff to FY21 funding and FTE staff. If FY22 funding is greater than or equal to FY21 funding or staff, columns I and J will display a 0. If the comparison of FY22 funding is less than FY21 funding, a reduction from FY21, the reduction will be shown.

Columns M and N will show the result of the Fiscal and FTE Equity tests for each school. A result of True means that equity has been maintained. A result of False means that equity has not been maintained.

Staffing Equity Not Maintained for School B

	FY21 Enrollment	FY21 Per Pupil FTE	FY21 State and Local Per Pupil	FY22 Enrollment	FY22 Per Pupil FTE	FY22 State and Local Per Pupil	Per Pupil FTE Reduction	Per-Pupil \$ Reduction	Fiscal Equity Determination	Staffing Equity Determination
School A	1000	0.100	\$ 10.00	1000	0.100	\$ 10.00	0		TRUE	TRUE
School B	1000	0.100	\$ 10.00	1007	0.098	\$ 9.00	-0.002	\$ (1.00)	TRUE	FALSE



Determination Flexibility

Per the Department, LEAs may choose to analyze MOEquity determinations on a district-wide or grade-span basis. LEAs may

- Alternate between conducting MOEquity determinations on a grade-span or district-wide basis from year to year
- Choose one determination basis for fiscal equity and another for staffing equity, if there are meaningful differences in how staff and funding are allocated

LEAs should be consistent within each test each year.

School	Fiscal Equity	Staffing Equity	Allowed?
School A	Grade-Span	District-Wide	No
School B	District-Wide	District-wide	
School A	Grade-Span	District-Wide	Yes
School B	Grade Span	District-Wide	

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Step 5: Analyze the Results (Grade-Span)

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Grade-Span Totals

	FY21	Total	K-2	6-8	9-12	3-5							
Enrollment		5000	2000		1000	1000							
Per Pupil \$		\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00							
Per Pupil FTE		0.100	0.100	0.100	0.100	0.100							
Enrollment		5007	2007		1000	1000							
Per Pupil \$		\$ 9.00	\$ 9.00	\$ 10.00	\$ 10.00	\$ 10.00							
Per Pupil FTE		0.099	0.099	0.100	0.100	0.100							

FY22 Grade-Span Baseline

	Fiscal Equity	FTE Equity											
Grade Span FY22 Reduction													
High Poverty Schools		2											

Directions: Grade-Span Determination

- Paste the RCDTS codes for your high-poverty schools in column A
- Displays grade-span total figures (table populates depending on # of unique grade-spans)
- Displays the baseline for the tests (0 if no reduction)
- Displays the results of the tests for each school

local funding and reduction from FY22, columns J and K will be not been

High Poverty RCDTS	Grades Offered	HP School	FY21 Enrollment	FY21 Per Pupil FTE	FY21 State and Local Per Pupil	FY22 Enrollment	FY22 Per Pupil FTE	FY22 State and Local Per Pupil	Per Pupil FTE Reduction	Per-Pupil \$ Reduction	Fiscal Equity Determination	Staffing Equity Determination
00-000-0000-00-0001	K-2	School A	1000	0.100	\$ 10.00	1000	0.100	\$ 10.00	0	0	TRUE	TRUE
00-000-0000-00-0002	K-2	School B	1000	0.100	\$ 10.00	1007	0.098	\$ 9.00	(0.002)	(1.00)	TRUE	FALSE

Staffing Equity Not Maintained for School B

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Agenda

I. Demonstration Tool Overview

I. Steps 1-3: ISBE and District Data,
High-Poverty School Identification

II. Steps 4-5: Modeling and Analyzing
Determinations

III. Step 6: Submitting Final Data



Final LEA Data Tab



Step 6: Confirm Final Determinations

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	D	E	F	G	J	M	N	Q	V	W	X	Y	Z	AA	AB
1	High Poverty RCDTS	Grade Span	HP School	FY21 School Enrollment	FY21 School Per Pupil FTE	FY21 School Funds Per Pupil	FY22 School Enrollment	FY22 School Per Pupil FTE	FY22 School Funds Per Pupil	Fiscal Equity Determination	Fiscal Equity Determination Basis	Staffing Equity Determinatin Basis	Directions		
2	00-000-0000-00-0001	K-2	School A	1000	0.100	\$ 10.00	1000	0.100	\$ 10.00	TRUE	District-Wide	District-Wide	Green = Paste High-Poverty RCDTS		
3	00-000-0000-00-0002	K-2	School B	1000	0.100	\$ 10.00	1007	0.098	\$ 9.00	TRUE	District-Wide	District-Wide	1) Paste RCDTS for High-Poverty schools in column A 2) Select Determination Basis in columns W and Y		

1. Paste the RCDTS codes for your high-poverty schools in column A
2. Confirm your determination basis in columns W and Y using the drop down. Your fiscal equity determination basis can be different than your staffing equity determination basis. However, you must be consistent within each determination (e.g all fiscal equity determinations must be made on the same basis).
3. Confirm accuracy, save, and sent to ARPMOEQUITY@ISBE.net

Save as DistName.FY22 MOEquity Demonstration



If Equity is not Maintained

Per Section 2004(c) of the ARP Act, LEAs must maintain fiscal and staffing equity to receive and spend ESSER III funds.

The MOEquity Guidance says that LEAs must submit the results of MOEquity tests to the state education agency. It does not provide any information on what to do if equity is not maintained. We will update LEAs with additional guidance as it becomes available.

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Next Steps

1. Complete the [FY22 LEA MOEQuity Exemption Survey](#) along with any required deliverables by December 3, 2021.
2. Certification of Exemption: LEAs eligible for this exemption should submit the survey and send the signed certification to ARPMOEQUITY@ISBE.net by December 3.
3. USDE Waiver: LEAs requesting a USDE waiver should submit the survey and email illinois.oese@ed.gov and cc ARPMOEQUITY@ISBE.net by December 3.
4. Questions can be sent to ARPMOEQUITY@ISBE.net
5. This webinar/ppt and all related resources can be found at <https://www.isbe.net/Pages/covid19.aspx> under Federal-Funding ESSER.

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