



# Illinois State Board of Education

## EBF Spending Plan

FY23 Reporting Requirements

July 26, 2022

This webinar will be recorded and posted at  
[www.isbe.net/ebfspendingplan](http://www.isbe.net/ebfspendingplan), where you can also find other EBF  
Spending Plan resources

Equity • Quality • Collaboration • Community

# Agenda

- I. Why an EBF Spending Plan?
- II. Updates on the FY24 EBF Spending Plan
- III. What is in the FY23 EBF Spending Plan?
- IV. What resources are available?

# Evidence-Based Funding for Student Success Act

- REQUIRES each organizational unit (school districts, laboratory schools, ROEs, and ISCs) to complete spending plan describing:
  - How total EBF \$ will be spent
  - How EBF \$ specifically allocated for English Learners, special education, and low-income students will be spent
- Requirement applies *regardless* of the amount of EBF dollars appropriated
- Plan located in IWAS, titled "EBF Spending Plan"
- Due by Sept. 30 each year "as part of the annual budget process." This deadline is a statutory requirement



# Updates on the FY24 Spending Plan

ISBE efforts to redesign the EBF Spending Plan, in consultation with an advisory group, is grounded in its strategic vision.

## Priority 2: Resource Allocation

- Strategic resource allocation decision-making will be used across and within Local Education Agencies (LEAs).

### Strategy 2.2.2:

- Educate advocates, stakeholders, and LEAs regarding equitably designating funds to focus on specific student populations, including birth-to-5, English Learners, special education, and low-income, resulting in diminishing achievement gaps

# Actions to Date

## Advisory Group

- 28 members
- Districts and advocacy groups
- Representative of student and district diversity

## Project Scope

- Identify the value proposition
- Determine a place of integration
- Align plan content with value proposition

## Convenings

- Monthly beginning winter of 2021
- Value proposition and place of integration determined
- Currently focused on content





## Working value proposition

- The EBF Spending Plan will primarily serve to...

Streamline resource allocation for identified student groups (ELs, SPED, low-income) by providing explicit connections between state and federal funding streams and ISBE-required plans to lessen the planning burden on districts.

Support districts in effective engagement of data-driven needs assessments in planning support for student groups most in need.

Promote fiscal and academic alignment by encouraging conversation between programmatic and financial leaders within a district.

Support analysis of the relationship between student outcomes and financial resources for Organizational Units and communities.

# Place of Integration for FY24

- **This is the final year that the EBF Spending Plan will be completed in IWAS.** Beginning in FY 2024, the EBF Spending Plan will be integrated into the annual district budget. The advisory group determined that integration into the budget is best aligned with the goal of combining the spending plan with an existing report to support the strategic allocation of state funding alongside other revenue streams. Organizational Units that do not submit an annual budget, but are otherwise required to submit an EBF Spending Plan, will be provided with a reporting template.



# FY23 EBF Spending Plan outline

Includes three parts, asking questions about how each Organizational Unit:

- 1) Intends to achieve student growth
- 2) Plans to spend existing and new EBF, based on data
- 3) Aims to allocate specified EBF resources to support low-income students, students with disabilities, and English Learners





# FY23 EBF Spending Plan expectations

- FY23 plans show intent to spend FY23 EBF dollars
- Will open in IWAS on Monday, Aug. 1
- There is new FY23 Tier Funding
- Specific student group \$ anticipated by September 1
  - Amounts posted at [www.isbe.net/ebfdist](http://www.isbe.net/ebfdist)
  - The \$ amounts will pre-populate in the plan at that time
- Plans are not audited and do not need to be updated if actual spending changes
- Plans may be used for ISBE analysis and/or individualized district support



# FY23 EBF Spending Plan features no major changes from FY22

- ✓ Comports with statute
- ✓ Requires minimal training for the field
- ✓ Highlights resource allocation stories, decisions, and a focus on designated funds for identified student populations as steps toward future integration

# EBF Spending Plan: Part I

## What strategies will drive your efforts to achieve student growth and make progress toward State education goals in FY23?

1. Please indicate how your school district intends to achieve student growth and make progress toward State education goals in FY23.
2. Which priorities are *most* important for your district to protect with dedicated resources for the sake of student success and district health? Select no more than three.
3. (Optional) – Further explain your selected priorities.
4. (Optional) – Further describe how your school district will achieve student growth and State education goals.



# EBF Spending Plan: Part II

## What will you do with your Evidence-Based Funding? Why?

5. Please indicate the quantitative and qualitative data that your school district team used to inform your intended allocation of EBF dollars.
6. Please indicate from which data sources your school district team pulled the quantitative and qualitative data discussed above.
7. Please indicate the *single* quantitative and/or qualitative data source that *most* influenced your intended allocation of EBF dollars.
8. Please indicate with which groups the district engaged to inform your intended allocation of EBF dollars.
9. Please indicate how your school district intends to spend its FY23 EBF dollars.
10. Which of the following *best* describes your district's overarching "resource allocation methodology"?

# EBF Spending Plan: Part III

## How will you support special student groups through Evidence-Based funds?

11. EBF is intended to close equity and adequacy gaps. Briefly describe how you plan to use your existing and incoming EBF dollars to get more money to those in your district who need it most.
12. Please indicate in which positions, programs, and/or services your school district will invest EBF dollars designated for *students from low-income backgrounds*. Note that, per EBF statute, these resources should be "*in addition to and not in lieu of*" funding that benefits all students. All students are entitled to a classroom, a core teacher, instructional materials, assessments, etc.; the intent of these designated funds is to accelerate learning for specific students, beyond what is typically provided.
13. Please indicate the *single* group with which the district engaged that *most* informed your intended allocation of EBF dollars on low-income students.
14. Q14 and Q15 repeat Qs 12-13 for *students who receive special education services*.
16. Q16 and Q17 repeat Qs 12-13 for *students who are English Learners (ELs)*.



# EBF Spending Plan: Part III

## How will you support special student groups through Evidence-Based funds?

Existing and new positions, programs, and/or services to be provided	Existing and new EBF investments <i>additionally benefiting</i> <u>[student group]</u> , in addition to what is provided through a general program of instruction	(Optional) Existing or new EBF dollar amount to be invested	(Optional) Explanation of allocation decisions and/or FTEs reflected in the dollar amount specified
[18 listed options, including “other,” targeted for the students in question]	<input type="checkbox"/>	\$	

# EBF Spending Plan: Part III Supplement

## English Learners (EL) Assurances

No changes

EBF Spending Plan upholds EL protections without requiring a new plan and brings parents of ELs into dialogue with districts serving ELs:

- For applicable districts, requires an assurance that:
  - At least 60% of the district's state funds attributable to ELs will be used for instructional costs of programs and services for ELs, and the remaining balance of state funds attributable to ELs will also be used to serve ELs
  - The district's Bilingual Parent Advisory Committee (BPAC) has reviewed the EBF Spending Plan
  - The name of the BPAC chair and date of meeting for EBF Spending Plan review is included

# Bilingual Parent Advisory Committee review\*

NEW for FY22, Consistent for FY23

- Spending plan will allow for a **conditional approval** by submitting without BPAC review
  - Will show that BPAC approval is still needed for the plan to be complete
- If submitted without BPAC review, you will be able to re-enter the plan to edit and complete the final submission
  - Once this occurs, the plan will lock and show that it's complete
- *As a reminder, virtual BPAC meetings are allowed!*
- BPAC review must be completed by October 31st

18. Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for ELs. School district veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separate!

*Collaboration opportunity: Districts may find that Question 18 is most easily and effectively completed if led by program leaders.*

"I hereby affirm that at least 60% of the school district's State funds attributable to ELs will be used for instructional costs of programs and services for ELs. The remaining balance of State funds attributable to ELs will also be used to serve ELs."

Yes

No

"My school district has at least 1 attendance center with 20 or more ELs (including parental refusals) who speak the same home language other than English in pre-K-K."

Yes

**"I hereby affirm that the school district's BPAC has reviewed this EBF Spending Plan submitted to the State Superintendent of Education."**

Yes

No

No

\*for applicable districts



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# IWAS Completion Tips & Tricks

- Access IWAS using the Google Chrome or Mozilla Firefox browsers (not Internet Explorer)
- If new to the IWAS system, request system access from the district admin
- Select the **EBF Spending Plan** in IWAS
- 20-minute timeout. Test the application early to make sure that it is saving your work.
- Draw upon the district's submission from last year. Find it on the application's drop-down menu.

My Systems

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

[Click Here for Due Dates](#)

Categories - Click to Expand/Collapse Tree	Authorization
Grants	
Active Grants	
EL - Bilingual Service Plan	Authorized
Reporting	
Annual	
EBF Spending Plan	Authorized
Site-Based Expenditure Reporting System	Authorized

Illinois State Board of Education

Evidence-Based Funding Home

Select Fiscal Year:

2021 Search

# EBF Spending Plan Timeline

Key Date	Action
August 1, 2022	EBF reporting window opens in IWAS
September 1, 2022	District FY23 state funding posted [anticipated date]
<b>September 30, 2022</b>	<b>Statutory deadline for submission of EBF Spending Plan</b>
October 31, 2022	Completion of BPAC approved submission (For applicable districts, where necessary)



# Resources posted at [www.isbe.net/ebfspendingplan](http://www.isbe.net/ebfspendingplan)

- Webinar recordings
- Blank template – *particularly helpful for collaboration*
- Research on effective educational investments



# FY 23 EBF Spending Plan Webinar

**Thank you for watching!**

This webinar's slides and recordings are posted to  
[www.isbe.net/ebfspendingplan](http://www.isbe.net/ebfspendingplan)  
where other EBF resources are also available

Further questions can be sent to  
[ebfspendingplan@isbe.net](mailto:ebfspendingplan@isbe.net)

