FY 2023 IL-EMPOWER

Planning Year
Title I, Part A, Section 1003
Grant Application

November 15 and 16, 2022

Dr. Christine Paxson
Director
ESSA & IL-EMPOWER

Casey Wills
IL-EMPOWER Coordinator
ESSA & IL-EMPOWER

Merle Siefken
IL-EMPOWER Coordinator
ESSA & IL-EMPOWER

Dr. Nikki Combs
IL-EMPOWER Coordinator
ESSA & IL-EMPOWER

Camilla Stewart
IL-EMPOWER Coordinator
ESSA & IL-EMPOWER

Dr. Kathy Moesch
IL-EMPOWER Coordinator
ESSA & IL-EMPOWER

Nick Heckel
IL-EMPOWER Coordinator
ESSA & IL-EMPOWER

Dr. Trevor Chapman
IL-EMPOWER Coordinator
ESSA & IL-EMPOWER

Introductions

IL-EMPOWER

Dr. Dana Kinley
Executive Director, Center for Systems of Support

Amy Hyde
Executive Support, Center for Systems of Support

Dr. Christine Paxson
Director, ESSA/IL-EMPOWER

Pam Krushall
Program Support Specialist, IL-EMPOWER

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Today's Outcomes

To equip grant writers with the knowledge and resources necessary to develop an approvable FY 2023 Planning Year Grant application.

Planning Year

Budget Detail

Purpose of Planning Year Grant

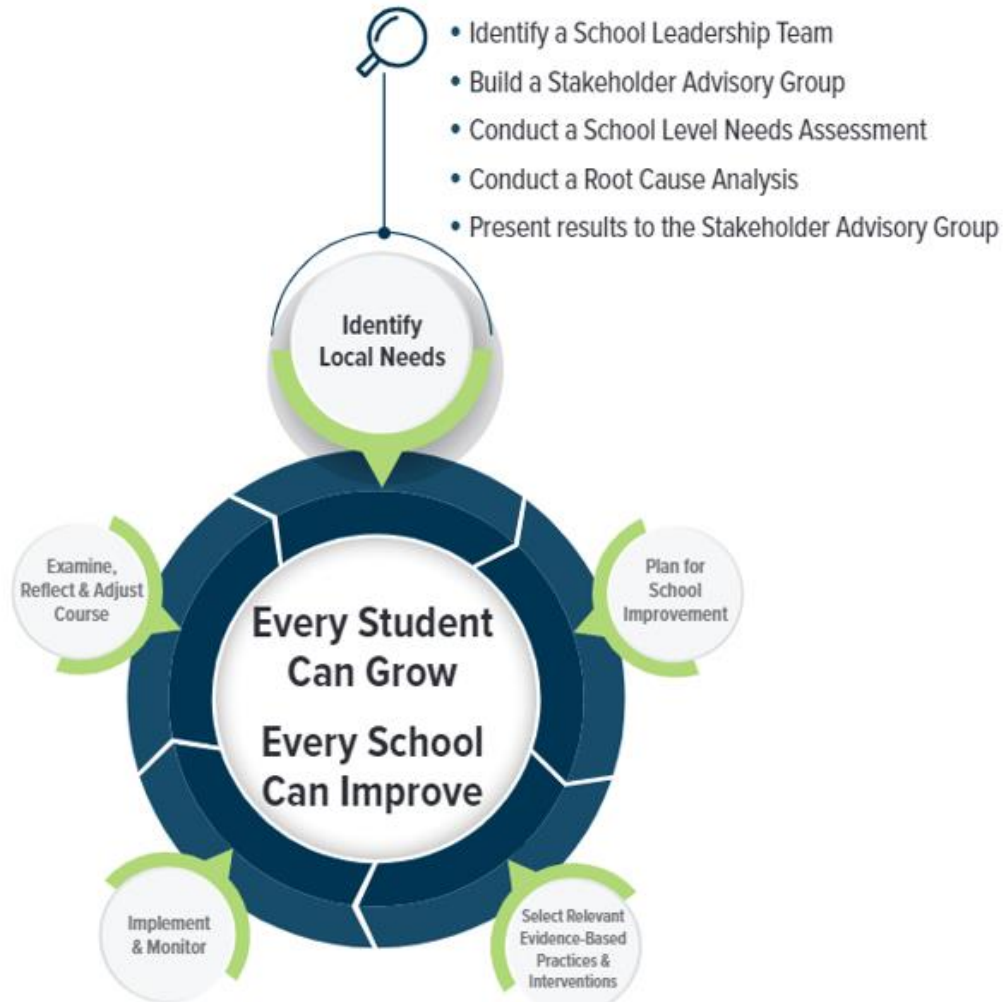### Complete first 2 components of the Continuous Improvement Cycle

- Identify Local Needs
- Plan for School Improvement

Intended Use of Funds

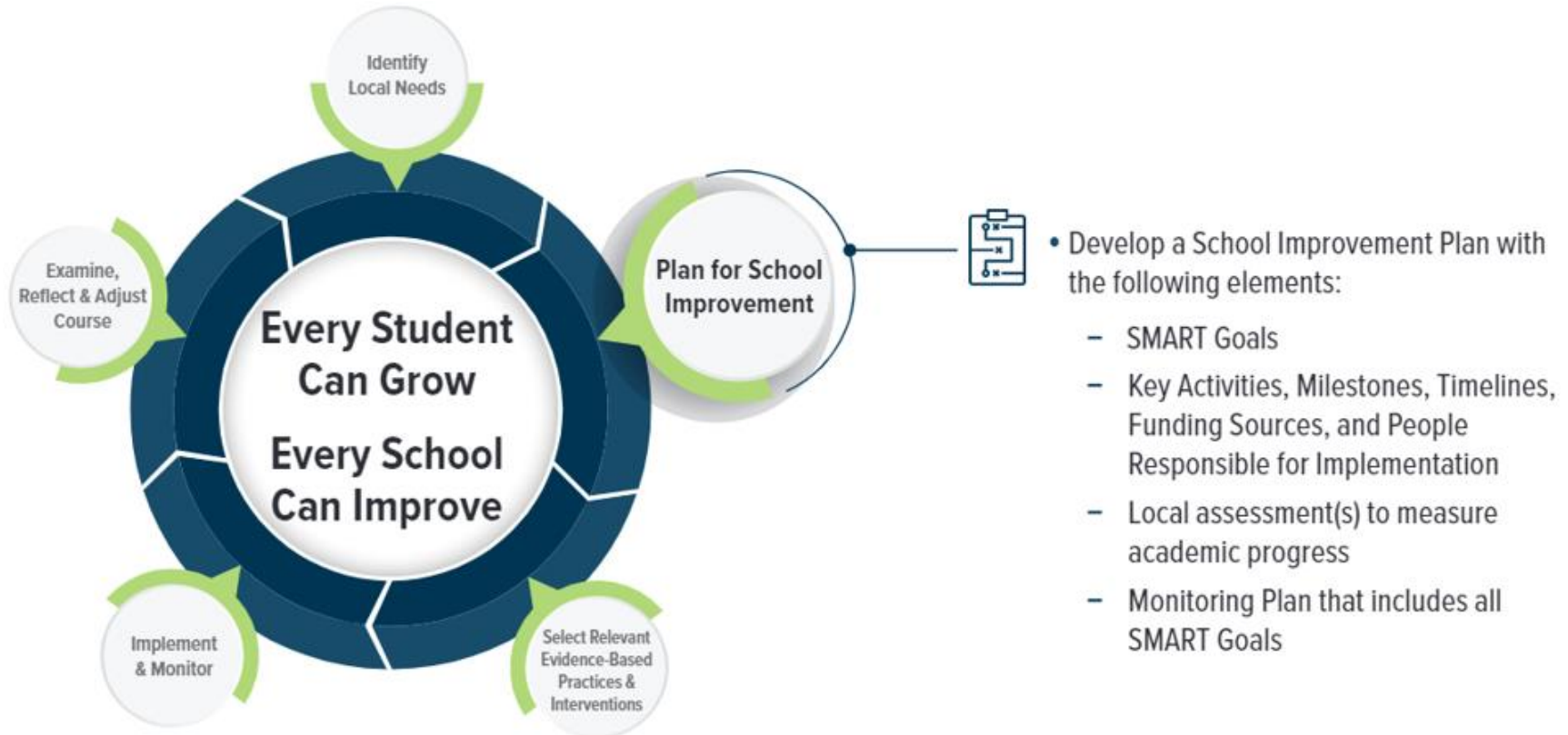- Compensate school staff for the time spent accomplishing these goals

What happens during the Planning Year?

- Identify a School Leadership Team
- Build a Stakeholder Advisory Group
- Conduct a School Level Needs Assessment
- Conduct a Root Cause Analysis
- Present results to the Stakeholder Advisory Group

Identify Local Needs

Examine, Reflect & Adjust Course

Plan for School Improvement

Every Student Can Grow

Every School Can Improve

Implement & Monitor

Select Relevant Evidence-Based Practices & Interventions

What happens during the planning year?

Identify Local Needs

Examine, Reflect & Adjust Course

Every Student Can Grow

Every School Can Improve

Plan for School Improvement

Implement & Monitor

Select Relevant Evidence-Based Practices & Interventions

- Develop a School Improvement Plan with the following elements:
  - SMART Goals
  - Key Activities, Milestones, Timelines, Funding Sources, and People Responsible for Implementation
  - Local assessment(s) to measure academic progress
  - Monitoring Plan that includes all SMART Goals

Planning Year – Title I-Part A-Section 1003

Planning Year – Title I-Part A-Section 1003

To gain authorization to use a system, click on "Sign Up Now" under the "Authorization" heading.

Click Here for Due Dates

Categories - Click to Expand/Collapse Tree   **Authorization**

- Claims
- **Grants**
  - eGMS Dashboard   ⓘ   Sign Up Now
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  - eGMS Shutdown   ⓘ   Sign Up Now
  - **Active Grants**
- Surveys
- Reporting
- Professional Development
- ISBE Internal
- Assessments
- Retired Applications

IWAS Training Video

Planning Year-Title I-Part A-Section 1003 Grant

Grant opens on November 19th and is due by December 31st for a December 1st start date

Dates ⚇ : Profile

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Board of Education

Grant Planning Year Tab

Grant Planning Year Tab

Summarize how the district will facilitate the process of identifying local needs and developing a school improvement plan specific to each identified school. The narrative should address the elements within the components "Identify Local Needs" and "Plan for School Improvement" from the Illinois Continuous School Improvement Process.

Summarize how this funding will be spent to support the work outlined in item #1.

Local School Information Tab

Application: 2022-2023 Planning Year - Title I-Part A-Section 1003 Grant - PL
Cycle: Original Application

Printer-Friendly
Click to Return to Application Select

Project Number: 23-4331-PL-01-001-1720-22-Planning Year-Title I Part A Section 1003

Overview	Applicant Information	Amendments	FFATA	Grant Planning Year	Local School Information	Budget Pages	Program Risk Assessment	GATA Pages	Assurance Pages	Submit	Application History	Page_Lock Control	Application Print

Schools 1 - 50	Schools 51 - 100	Schools 101 - 150	Schools 151 - 200	Schools 201 - 250	Schools 251 - 300

Schools 1 - 10	Schools 11 - 20	Schools 21 - 30	Schools 31 - 40	Schools 41 - 50

School Level Information - Schools 1 to 10

Below are schools to be served with Title I, Part A, Section 1003 School Improvement funds, their respective cohort year; improvement status; term; annual allocation; and designated student group for targeted schools. Please use this data to inform your planning year activities.

1. School Name   **Cohort Year**   **Status** Targeted   **Term**   **Allocation**

Designated Student Group(s)

All Students	Asian	Black/African American	Hispanic or Latino	White	Two or More Races	Hawaiian/Pacific Islander
		Yes				

Native American	English Learners	Former English Learners	Children With Disabilities/IEPs	Low Income	Low Graduation Rate

2. School Name   **Cohort Year**   **Status** Comprehensive   **Term**   **Allocation**

Designated Student Group(s)

All Students	Asian	Black/African American	Hispanic or Latino	White	Two or More Races	Hawaiian/Pacific Islander
Yes						

Budget Detail Tab

Overview	Applicant Information	Amendments	FFATA	Grant Planning Year	Local School Information	Budget Pages	Program Risk Assessment	GATA Pages	Assurance Pages	Submit	Application History	Page_Lock Control	Application Print

Allotment	Indirect Cost Calculation	Budget Detail	Budget

Budget Detail   BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., $2536)   **Instruction**

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link f details that apply to your specific grant regarding Teacher's Retirement System (TRS). Contact your program consultant with any additional questions you may have regarding TRS contributions. Clic on the "Create Additional Entries" button to enter additional information.
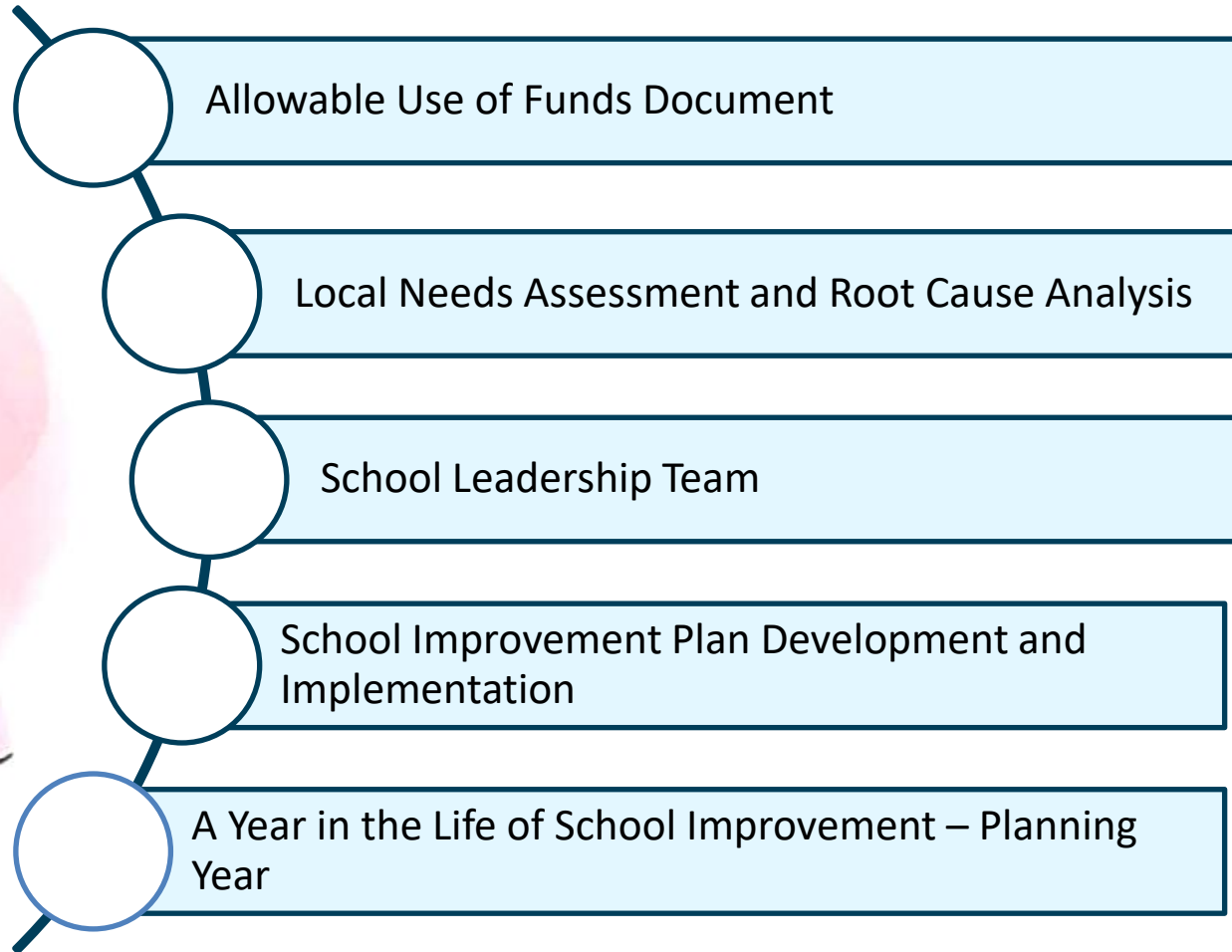
Description of Function Codes and Object Codes

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	TI1003Plng Funds	Delete Row
⌄	⌄	☐		0	☐
⌄	⌄	☐		0	☐
⌄	⌄	☐		0	☐
⌄	⌄	☐		0	☐
⌄	⌄	☐		0	☐

$15,000

Create Additional Entries

Budget Details Tab

Allowable Use of Funds Document

Local Needs Assessment and Root Cause Analysis

School Leadership Team

School Improvement Plan Development and Implementation

A Year in the Life of School Improvement – Planning Year

Illinois State Board of Education

What If…

What happens for a school's funding that was designated as targeted on RC18 or RC19 but then designated as comprehensive on RC22?

Schools that were designated as targeted on RC18 or RC19 and then designated as comprehensive on RC22 will receive the funding that they would have normally gotten in FY23 and the planning year grant of $15,000. In FY24 they will receive Implementation Year 1 grant funding only.

What If…

What reporting requirements does a school that was designated as targeted on RC18 or RC19 but is now designated as comprehensive on RC22?

Districts will still need to complete the quarterly expenditure reports for FY2023 funds that were allocated to targeted to comprehensive resets. The school will NOT need to complete the SIR 2 or SIR 3 as a targeted school. Moving forward, the school will adhere to all program and reporting requirements for a newly designated comprehensive school.

Illinois State Board of Education

What If…

What happens to my previous designation if I was targeted, and I am newly designated as comprehensive?

Any school that was designated as targeted in RC 18 or 19 and received a new designation as a comprehensive school on this 2022 report card is seen as a re-set: and will be required to follow the guidelines for the newly designated comprehensive schools.

IL-EMPOWER Helpline

il_empower@isbe.net

(217) 524-1817

Questions & Answers

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il_empower@isbe.net

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