

## **ESSA Site-Based Expenditure Reporting**

FY 2023 Reporting Guidance: Overview and Highlights

June 22, 2023

This recorded webinar is posted at <a href="www.isbe.net/site-based">www.isbe.net/site-based</a>, where you can also find the reporting guidance.

### **ISBE's Site-Based Team**

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The full ISBE Site-Based Expenditure
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for questions not answered by the
guidance or supporting materials.



### Agenda

- Remind me: What is Site-Based Expenditure Reporting?
- Highlights of FY 2023 Reporting Guidance
  - Consistent guidance
  - IWAS enhancements
  - Addressing data quality and accuracy
  - School Level Finance Survey (SLFS)
- Supports Available for FY 2023 Reporting



# Remind me: What is Site-Based Expenditure Reporting?



## ESSA Site-Based Expenditure Reporting was implemented in FY 2019 for the first time

ESSA requires that SEAs report on their Report Card:

"The per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each local educational agency and each school in the State for the preceding fiscal year."

FY 2022 Reporting Window: July 3 – August 17 (Editing continues through August 31.)



#### **Additional Reminders**





Available at isbe.net/site-based!



### **Highlights of FY 2023 Reporting Guidance**

Guidance available at www.isbe.net/site-based.



### **Questions Addressed in Annual SBER Guidance**

What entities must report? For what students? What student count should be used? Are there any **No Changes** exceptions? to Guidance What reporting approaches are available? What expenditures must be included/should be excluded or omitted? 5. How do we handle special circumstances, such as Minor Change students educated outside the district or charter schools? What enhancements have been made to the IWAS collection system? **Updates** How can reporting entities ensure accurate data?



### 1. What entities must report? For what students?

#### Reporting Entities Included

Local Education Agencies that serve or place at least one student in the 2022-23 school year.

Includes state-authorized charter schools.

Note: All charter schools authorized under a district LEA will be reported as individual school sites under the district LEA.

#### **Entities Exempted from Reporting**

For FY 2023, the following sites will not be required to provide site-based expenditure data:

- Cooperatives, including special education cooperatives (These students will be reported by their Home LEA.)
- Regional Safe Schools
- Laboratory Schools
- Illinois School for the Deaf
- Illinois School for the Visually Impaired
- Illinois Math and Science Academy
- Philip J. Rock Center and School
- Illinois Center for Rehabilitation and Education



### 1. What entities must report? For what students?

### Student:

• Any child age 3 through 21 in grades pre-K\* through 12 served by an Illinois public education institution or placed to a private facility by a public education institution.

### School/Site:

 Any public education institution within an Illinois LEA that serves students in grades pre-K\* through 12.

### Home LEA

• The LEA responsible for a student's education based on his/her residence.

### Serving LEA

 The LEA providing education services to a student; services may be provided to both resident and non-resident students.

<sup>\*</sup>Refers to prekindergarten students for whom a district incurs costs.



## 2. What student count should be used? Are there any exceptions?

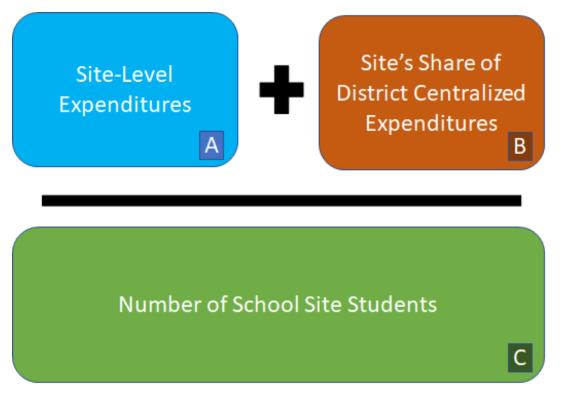
Reporting Entities must include every student served by the school in the per-pupil calculations, with the following notes and exceptions:

- Students will be reported according to their SIS enrollment status (Percent of Day Attended or Full-Time Equivalent). For example, a half-day kindergarten student shall be counted as 0.5.
- The average of the proportional student count on October 1 and March 1 of the reporting year will be used.
- If a student is educated **outside** the district (whether placed at a private institution, another LEA, or any other entity), that student shall be included in the count of the <u>Home</u> LEA
- IWAS will provide enrollment reports for every site based on SIS records. Reporting Entities can use these pre-prepared enrollment counts or adjust them as necessary.



## 3. What does the reporting process look like and what approaches are available?

Per-pupil expenditures reported for each school shall be composed of:



Importantly, per ESSA, Sections A and B must be disaggregated by source of funds – federal vs. state/local (with state and local combined).

## 3. What does the reporting process look like and what approaches are available?

			Level Per-P xpenditure	•		entralized xpenditur	Per-Pupil es	Total Per	-Pupil Expe	nditures		
			State and			State and			State and			Total
Sites	Enrollment	Federal	Local	Subtotal	Federal	Local	Subtotal	Federal	Local	Total	Exclusions	Expenditures
PK Ctr	50	\$500	\$8,020	\$8,520	\$660	\$3,514	\$4,175	\$1,160	\$11,534	\$12,695		
ES1	300	\$344	\$5,148	\$5,493	\$529	\$2,781	\$3,310	\$874	\$7,929	\$8,803		
ES2	250	\$231	\$5,445	\$5,677	\$457	\$3,095	\$3,552	\$688	\$8,540	\$9,229		
MS1	250	\$320	\$5,356	\$5,676	\$361	\$3,499	\$3,861	\$681	\$8,855	\$9,536		
HS1	320	\$458	\$6,910	\$7,368	\$371	\$2,919	\$3,290	\$829	\$9,829	\$10,658		
Total	1,170	\$353	\$5,861	\$6,213	\$440	\$3,071	\$3,511	\$793	\$8,931	\$9,724	\$2,330,361	\$13,707,753

С

A/C

B/C

(A+B)/C

D

## 3. What does the reporting process look like and what approaches are available?

# ISBE IWAS Online Tool

- Users upload an expense template and use advanced filtering to allocate expenditures.
- Site-level expenditures are calculated entirely within IWAS.
- Increasing automation leads to more efficient and accurate reporting

### Vendor Reports

- Some accounting systems produce site-level spending figures on behalf of districts.
- Users may enter the required data from these reports either through an Excel template or manually through an Add/Edit screen.

# Off-Sheet Calculations

- Reporting entities may conduct independent calculation to determine per-pupil expenditures at each site.
- As with figures derived from vendor reports, users may submit their data in IWAS through an Excel template or manually through the Add/Edit screen.



### **IWAS Online Tool for Single Sites \*Reminder\***

Due to the relative simplicity of reporting for singlesite LEAs, ISBE has enhanced the IWAS Online Tool to automate key elements of the reporting process for single-site districts.

We will release short tutorial videos for single-site LEAs to support use of this tool



## 4. What expenditures must be included/ should be excluded or omitted?

All district expenditures, including, but not limited to, personnel costs, transportation, security, administration, and those that are funded privately, should be included in the numerator within either (A) site-level expenditures or (B) the site's proportional share of the district's centralized expenditures. Certain expenditures should be excluded from the per-pupil expenditures reported and will instead be reported as a lump sum in the category of "exclusions." Certain other accounts, such as those related to transfers or working cash, should be omitted entirely from reporting.



### Why are some expenditures excluded and others omitted from reporting?

The intent behind these exclusions and omissions is to reflect expenses that are:

Pre-K through 12

 Reflect only expenditures for pre-K through 12th- grade students being served or placed by the LEA (thereby excluding costs for adult education, for example).

Ongoing

 Reflect expenditures that are largely ongoing, normal course resource allocations (thereby excluding non-education fund capital expenditures and debt service, for example).

Actually Expended

• Avoid overstating total system expenditures (thereby omitting transfers and working cash from reporting, for example).



### **Exclusions from Per-Pupil Calculations**

- 1. Fund 30: Bond and Interest Fund (Debt Service Fund)
- 2. Fund 60: Site and Construction/Capital Improvements Fund
- 3. Fund 90: Fire Prevention and Safety Fund
- **4. Function 1300:** Adult/Continuing Education Programs
- **5. Function 3000:** Community Services
- **6. Functions 4130, 4230, and 4330:** Payments to Other Governmental Agencies for Adult/Continuing Education Programs
- 7. Function 5000: Debt Services
- **8. Object 500:** Capital Outlay except for those in Fund 10 (Education), which should be included
- **9. County Juvenile Detention Center Expenditures:** The costs incurred by any school district to administer or outsource services for a county juvenile detention center within its geographic boundaries shall be excluded for site-based expenditure reporting
- **10. Legacy Pension Obligations**



### **Omissions from Site-Based Expenditure Reporting**

- **1. Fund 70:Working Cash Fund** -- Transfers and working cash are not expenditures and therefore should be omitted. Once the working cash and/or transferred dollars are expended, they become subject to site-based expenditure reporting.
- **2. Function 1115: Tuition Payments to Charter Schools** -- District-authorized charter school expenditures will be reported in the charter school's site-based expenditure section. This tuition payment to charters should be omitted to avoid overstating total system expenditures.
- **3. Function 1999: Student Activity Fund Expenditures** -- These expenditures are not directed by the LEA and therefore should be omitted from reporting.
- **4. Reimbursable Expenditures (in some cases):** Reimbursable expenditures should be omitted only in cases in which the reimbursement comes from an LEA that is reporting the expenditure as part of its own site-based expenditure reporting. In these cases, if both LEAs were to report the expenditure, total system expenditures would be overstated.
- **5. Expenditures Paid On Behalf of LEA:** Payments that are not paid by the LEA but are rather paid by outside entities on behalf of the LEA (such as Teachers' Retirement System payments made by the state of Illinois on behalf of LEAs) should be omitted from Site-Based Expenditure Reporting.



### **Identifying Exclusions and Omissions**

- LEA accounting may differ from the ISBE Part 100 Chart of Accounts; in this case, LEAs should exclude or omit expenditures meeting the intent of exclusions and omissions on the previous slides.
  - For example, if adult/continuing education programs are accounted for in a different function than Function 1300, expenditures for these programs should still be excluded.



### 5. How do we handle certain special circumstances?

**Charters Authorized** Within an LEA

Cooperative High **Schools** 

Reporting **Expenditures from** Federal Stimulus

**Prekindergarten Sites** 

**Students Attending** Nonpublic Schools

**Outplaced Students** 

County Juvenile **Detention Centers** 



### 5. How do we handle certain special circumstances?

Default Sites with <= 10 Students

Some LEAs report expenditures at sites that enroll ten or fewer students. In most cases, these are specialized programs for students with unique needs. Including expenditures for these schools on the public report card risks providing potentially identifiable student-specific costs. Therefore, beginning with the FY 2023 report, ISBE will redact expenditures for these sites from the public report card. These sites will be labeled with a † and will include a note that the expenditures are redacted for privacy.

This change does not require any adjustment to current accounting practices. Districts may continue to report expenditures at these sites in the IWAS system, and IWAS will continue to produce a pdf report containing expenditures at all district sites. The per-pupil expenditures will simply be redacted from the IL Report Card.



## Reporting guidance flexibilities are designed for LEAs to best reflect their actual service delivery

If your LEA's actual service delivery has <u>changed little</u> since FY 2022:

- Consider making the same or very similar reporting decisions in FY 2023 as you did in FY 2022.
- Consistent longitudinal data will be more valuable for you and your community.

If your LEA's actual service delivery has <u>changed</u> <u>significantly</u> since FY 2022 and/or you realized better ways to reflect it:

- You may change your reporting decisions to more accurately reflect FY 2023 reality.
- Consider providing optional narrative to give context on why the data may look different in FY 2023 than in FY 2022.



## 6. What enhancements have been made to the IWAS collection system?

### For All Users

<u>IWAS Start Page</u>: After viewing the welcome screen, users will be asked a series of questions designed to recommend a reporting approach and to assist with uploading the required documentation.

<u>Administrator Notification</u>: The Site-Based Expenditure Reporting System within IWAS will notify the District Administrator when the District Entry user (i.e., Secretary, Bookkeeper, Business Officials) completes reporting the expenditures. The District Administrator is responsible for reviewing and submitting site-level expenses to ISBE.

<u>Targeted Support Requests</u>: Users who need additional support will find help request forms embedded at key stages within the reporting process. For example, if a user is struggling to transfer data from an expenditure report into the IWAS expense template for upload, the user may use the form to describe the issue and to attach supporting documentation. ISBE's site-based team will monitor help requests to provide timely support.



## 6. What enhancements have been made to the IWAS collection system?

### For ISBE Online Tool Users

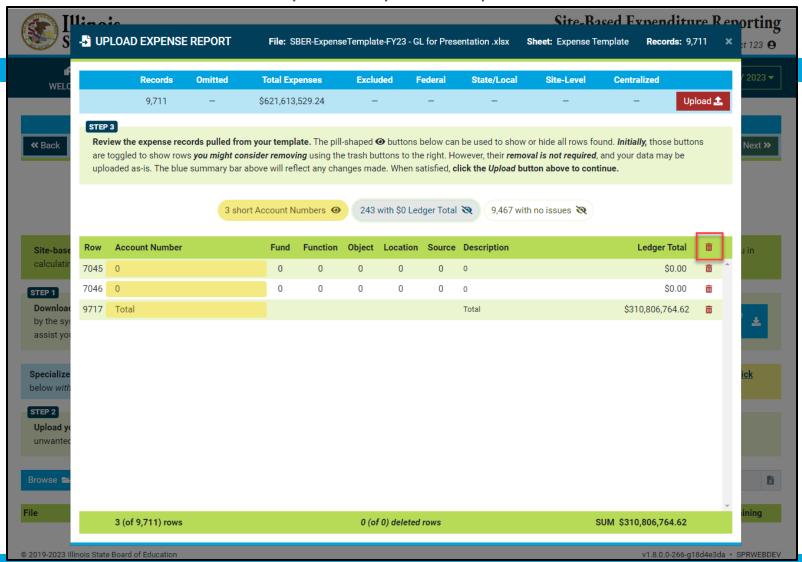
**Upload Wizard**: A new wizard will assist LEAs in uploading complete expenditure records. The upload wizard will analyze district accounts, identify potentially missing transactions, and provide enhanced recommendations for processing. For example, the wizard will apply SBER business rules to classify expenditure types (e.g., accounts for omission, exclusion, or inclusion) and automatically identify expenditures from federal sources. Users will have the ability to override ISBE recommendations.

**Vendor-Specific Recommendations**: Depending on the district's accounting software, IWAS may allow an upload of a vendor-specific report instead of transferring the GL into the IWAS upload template.

Reproduce User-Created Methods: The ISBE Online Tool allows users to set up unique allocation methods. If you created unique methods in FY22, the ISBE Online Tool will make those same methods available to you. Enrollment FTE methods (created using the enrolment query function) and non-enrollment FTE methods (e.g., using mileage or sq ft values) from the previous fiscal year will be reproduced for the current year. However, methods created using enrollments that were manually entered may require additional enrollment entry from the district.

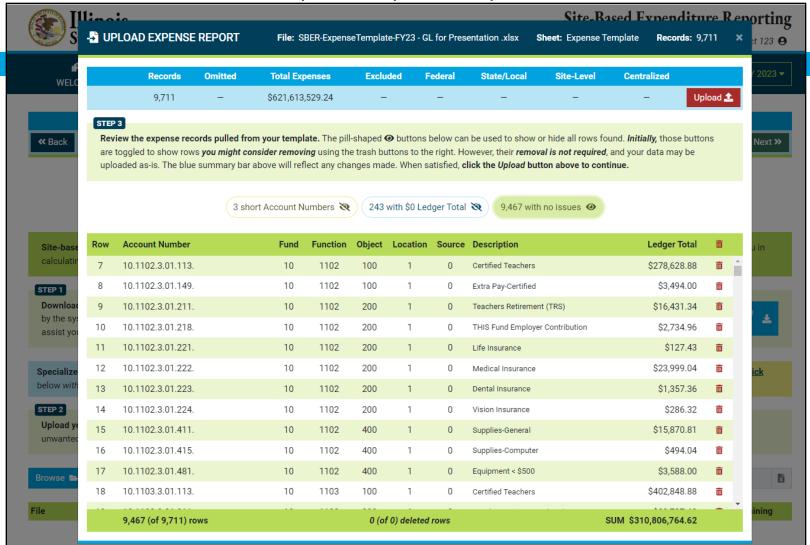


#### Upload Expense Report



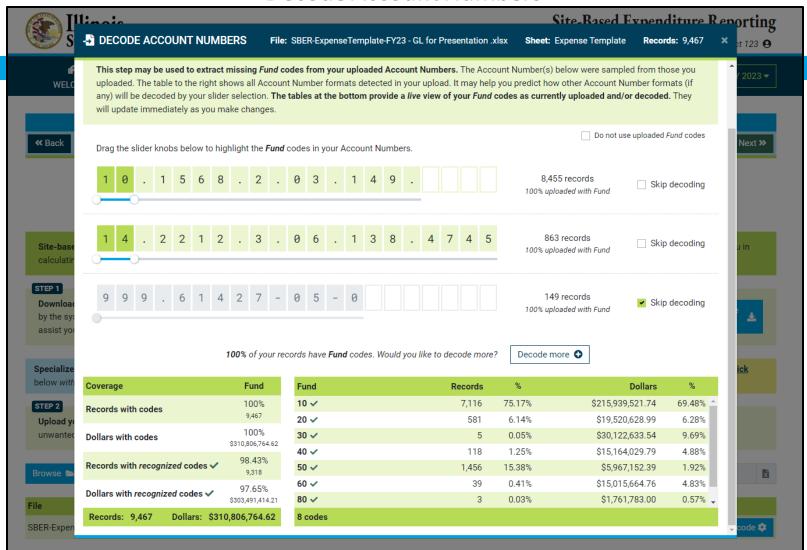


#### Upload Expense Report



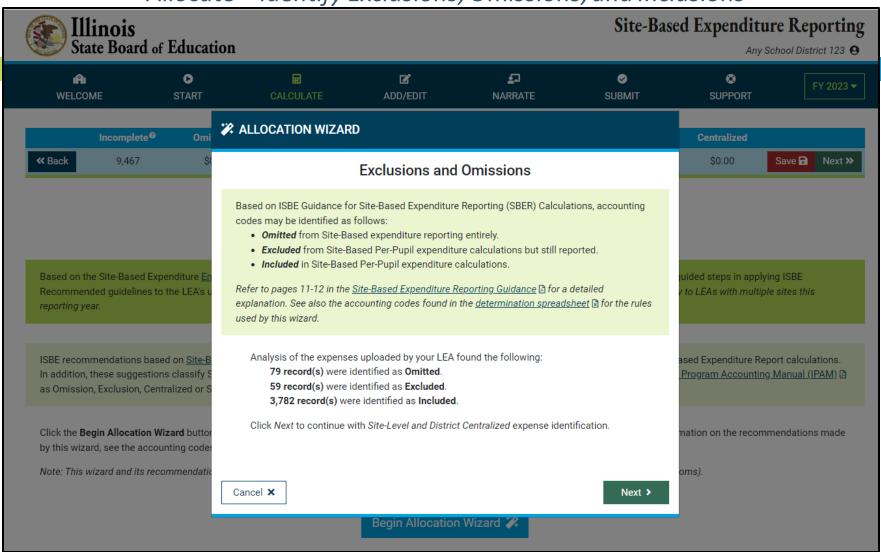


#### **Decode Account Numbers**



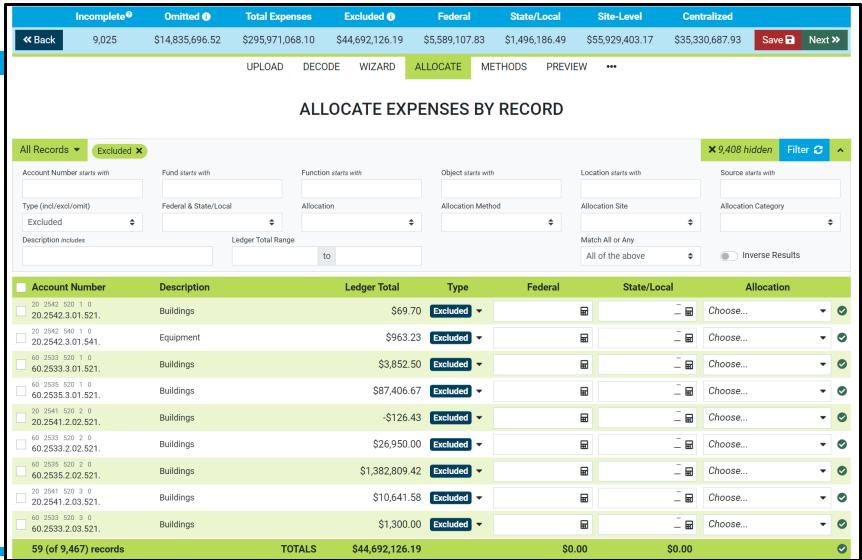


Allocate – Identify Exclusions, Omissions, and Inclusions





#### Allocate Expenses





### 7. How can reporting entities ensure accurate data?

### **A Formula for Data Accuracy**

SBER Total Expenditures (District Per-Pupil \$ \* Enrollment + Exclusions)

(Approx)

AFR Total Expenditures
(Sum of Expenditures in Funds 10, 20, 30, 40, 50,60 80, 90)

Although SBER uses unaudited data, total spending should be approximately consistent with what you report in the AFR.



### 7. How can reporting entities ensure accurate data?

#### **Errors Preventing Submission**

Embedded within the IWAS reporting system are certain data quality checks that flag known reporting errors and prevent LEAs from submitting final expenditures with errors. For example, if a district reports no federally sourced expenditures at any site, IWAS will prevent submission of the report. Importantly, ISBE's site-based team distinguishes between true reporting errors and expenditure data that may fall outside of a normal range but are otherwise accurate. In these cases, IWAS will flag potentially concerning data, but the district will still be allowed to submit the report. For example, if a single site has per-pupil expenditures greater than \$40,000, IWAS will notify the district. Nevertheless, the district may submit the report.

If a district is prevented from submitting the report due to a data quality check, yet it believes that it is reporting accurately, the district may contact the site-based team at <a href="mailto:site-based@isbe.net">site-based@isbe.net</a>.

#### Intent:

- 1. Reduce post-submission outreach to districts to correct known errors.
- Improve data quality and accuracy.

Embedded in IWAS since 2019.



# Errors Prevention Submission (Examples)

- FY23 Total Expenditure = FY22 Total Expenditure
- Federal expenditure per-pupil > state/local expenditure per-pupil
- \$0 Federal expenditures at any site
- Identical expenditures at more than one site



### Data Quality Flags

### Warning - No Required Input

- Figure falls outside of standard range
  - Ex. Per-pupil expenditures > \$40,000 at elementary school

IWAS will provide a warning flag, but no action is required if the figure is accurate.

#### **Verification – Input Required**

- Variance from prior year is highly unusual
  - Ex. Per-pupil expenditures are > +/-50% of prior year

IWAS will request verification from user. A simple sentence with context will suffice.



### School Level Finance Survey (SLFS)

ISBE is aware that ED has received authorization to implement a new school-level financial collection known as SLFS.

The SLFS requires additional levels of expenditure disaggregation at the school level. For example, for each school, states must report salary and benefit expenditures for Instruction (1000), Pupil Support Services (2100), etc.



### School Level Finance Survey (SLFS)

ISBE is actively assessing this new required report and meeting with ED to develop a state-specific plan.

In the interim, states that do not currently participate in SLFS will be required to supply SBER data from the FY 2022 collection.

Reporting entities with significant data quality issues in FY 2022 will be contacted by ISBE to determine steps for addressing errors.



# SLFS – Incremental Action Plan from ED

ED has provided time for states that do not currently complete the SLFS report to ramp up reporting capacity. Some additional flexibility is provided for states when circumstances warrant.

Fiscal Year	Required Data
2022	Total current expenditures at each site; states may provide a data dump of FY 2022 SBER data.
2023 & 2024	Total current expenditures at each site; and expenditures by 4 functions and 3 exhibitsInstruction (1000), Pupil Support Services (2100), Instructional Support Services (2200), School Administration (2400); Teacher Salaries, Instructional Aide Salaries, Books and Periodicals



### Illinois Reporting Capacity

- The 2022 SBER report is complete; ISBE can provide total current expenditures for each school in the state, using SBER data.
- The SBER report is the only statewide financial report that provides school-level expenditure data. Districts that use the ISBE Online Tool already provide sufficient data for ISBE to use for SLFS reporting.



### Illinois Incremental Action Plan

- FY 2022 supply the SBER data dump of total current expenditures for each school
- FY 2023 In addition to the above, provide additional data for SLFS variables for the population of districts that use the ISBE Online Tool
- FY 2024 Include a new submission screen in the IWAS SBER application; districts that do not use the ISBE Online Tool would need to upload the required SLFS data for each school.

Put differently, Illinois must provide SLFS data for each school in the state. ISBE intends to complete the SLFS report on behalf of all districts that use the ISBE Online tool. All other districts would need to supply this data beginning FY 2024. We will provide additional training and information.



### **Supports Available for FY 2023 Reporting**



## **FY 2023 Site-Based Expenditure Reporting Key Milestones**

Key Dates	Dates
FY 2023 enrollment reports available in IWAS	July 3, 2023
IWAS reporting window opens	July 3, 2023
FY 2023 reporting due; IWAS editing window open	August 17, 2023
FY 2023 editing due; no further submissions to IWAS	August 31, 2023
Report Card publishes FY 2023 site-based data	October 2023



### **FY 2023 Site-Based Expenditure Reporting Supports**

**Office Hours -** ISBE's Site-Based team is available for on-demand office hours. Please sign up at <a href="https://calendly.com/site-based">https://calendly.com/site-based</a>.

**Short Tutorial Videos** – By mid-July, we will publish short demonstration videos to assist you in completing the report and using specific features within IWAS.



### For Further Information

- See resources available at www.isbe.net/site-based.
- Send questions to <a href="mailto:site-based@isbe.net">site-based@isbe.net</a>.

Thank you!

