

FY24 ESSER Data Collection

Reporting Period: July 1, 2023 – June 30, 2024

ESSER Background & Reservations

- In response to the COVID-19 pandemic, Congress awarded state educational agencies (SEAs) additional funding for the purpose of providing local educational agencies (LEAs) with emergency relief funds to address the impacts of the pandemic.
 - Three rounds of ESSER funding:
 - CARES ESSER (ESSER I)
 - CRRSA ESSER (ESSER II)
 - ARP ESSER (ESSER III)
- SEAs were required to distribute 90% of funds directly to LEAs by formula based on Federal FY 2020 Title I, Part A allocations.
 - This is called the LEA Allotment or Allocation.
 - LEAs were required to spend at least 20% of their allocation on evidence-based activities to address learning loss (20% LEA Learning Loss Reserve). This is a minimum requirement.
 - The other 80% is referred to as General Use Funds.

ESSER Background & Reservations

- ISBE also allocated additional money to LEAs by way of three state-level reservations for activities and interventions that responded to students' academic, social, and emotional needs resulting from the pandemic.
 - SEA Learning Loss Reserve: 5% of the total ARP ESSER allocation was for the implementation of evidence-based interventions aimed specifically at addressing learning loss.
 - SEA Summer Enrichment Reserve: 1% of the total ARP ESSER allocation was for evidence-based summer enrichment programs.
 - SEA After School Reserve: 1% of the total ARP ESSER allocation was for evidence-based comprehensive after-school programs.
- These SEA reservations are maximums: LEAs cannot spend more than they were allocated from each of these reservations.

ESSER Background and Reservations

ARP ESSER				
LEA Allocation		SEA Allocation		
20% Learning Loss	General Use Funds	SEA Learning Loss	SEA Summer Enrichment	SEA After School
LEA requirement to spend 20% of the LEA allocation on evidence-based activities to address learning loss.	The remaining amount of funds after accounting for the 20% Learning Loss minimum.	5% of the total ARP ESSER allocation was for the implementation of evidence-based interventions aimed to address learning loss.	1% of the total ARP ESSER allocation was for evidence-based summer enrichment programs.	SEA After School Reserve: 1% of the total ARP ESSER allocation was for evidence-based comprehensive after-school programs.
LEA spending CAN exceed the 20% minimum.	LEA spending CANNOT exceed the 80% maximum.	LEA spending CANNOT exceed the amount allocated.	LEA spending CANNOT exceed the amount allocated.	LEA spending CANNOT exceed the amount allocated.

FY 24 ESSER Data Collection Reporting Period

Legislation	Program	Report Year	Reporting Period
CRRSA	ESSER II (4998-E2)	Year 4	July 1, 2023-June 30, 2024
ARP	ESSER III (4998-E3)	Year 3	July 1, 2023-June 30, 2024

Tips for Completing the Report



Review budget detail page of grant applications, expenditure reports, invoices, and reports for the reporting period (July 1, 2023-June 30, 2024).



Collaborate with all staff who assisted in ESSER programs (program/grant staff, bookkeeper, superintendent, principals, etc.).



Refer to the User Guide for LEAs that is linked at the beginning of the report and can be found on the ISBE ESSER webpage.



Contact ESSERGEERReporting@isbe.net or Title Grants (217-785-1969 or Title@isbe.net) for technical support.

Due Date:

Friday, December 20



Step-By-Step Process

Accessing the Survey



The screenshot displays the Illinois State Board of Education (ISBE) website. At the top, the ISBE logo is on the left, and the text "Illinois State Board of Education" is centered. Below this, the names of the Chairman and State Superintendent of Education are listed. A decorative banner with the acronym "IWAS" repeats across the page. On the left side, a vertical menu contains links: "ISBE Home", "Home", "Sign Up Now", "Get Password", "Contact Us", "Help", "IWAS User Guide", and "IWAS Training Video". The main content area is divided into two columns. The left column is for existing users, with a heading "Already have an account? Login Here :". It includes input fields for "Login Name" and "Password", a "Remember Login Name" checkbox, and a "LOG IN" button. Below this is a "Forgot Your Password?" section with a link "Find Login/Password". The right column is for new users, with a heading "New Partner - Sign up Now". It contains a paragraph explaining the need for electronic signatures and a "Sign Up Now" link. Below this is a "Need Help?" section with a "Help" link. At the bottom, a note states the website is optimized for Internet Explorer 6.0 or above / Firefox 2.0 or above, with links to download the latest versions of these browsers.

Illinois State Board of Education
Darren Reisberg, Chairman Dr. Carmen I. Ayala, State Superintendent of Education

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Home
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Help
[IWAS User Guide](#)
[IWAS Training Video](#)

Already have an account? Login Here :

Login Name
Password

☐ Remember Login Name

LOG IN

Forgot Your Password?
If you have forgotten your login name or password, click on the link below.
[Find Login/Password](#)

New Partner - Sign up Now

Some ISBE web-based systems require electronic signatures. You can create your own logon id and password by clicking on the following link. After you establish your logon, you will then have the ability to request authorization to use ISBE's systems.

[Sign Up Now](#)

Need Help?
If you need help with logging in, the sign up procedure or your password, please click on the link below.
[Help](#)

This web site has been optimized for Internet Explorer 6.0 or above / Firefox 2.0 or above. You can download the latest version of these browsers by clicking on the following icons.

Accessing the Survey

Home

System Listing

Pending Sign Ups

Pending Documents

Change Password

Messages - Inbox

Messages - Archived

Search

Help

Log Out

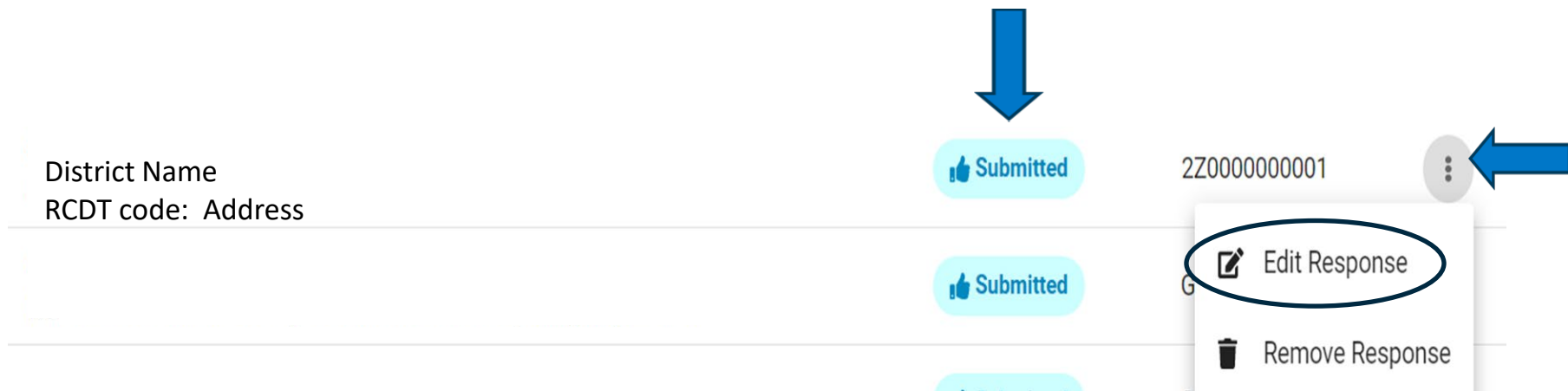
[IWAS Training Video](#)

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

[Click Here for Due Dates](#)

Categories - Click to Expand/Collapse Tree	Authorization
Grants	
<ul style="list-style-type: none"> eGMS Dashboard eGMS Reports 	<div>Authorized</div> <div>Authorized</div>
Active Grants	
<ul style="list-style-type: none"> ARP - LEA American Rescue Plan (ESSER III) Consolidated District Plan Elementary and Secondary School Emergency Relief Grant Elementary and Secondary School Emergency Relief II Fund Emergency Assistance to Nonpublic Schools (EANS) ESEA of 1965 As Amended Organizational Risk Assessment Rural and Low Income Grant Title I Delinquent Title I N/D Juvenile and Adult Corrections Title I Neglected 	<div>Authorized</div> <div>Authorized</div> <div>Authorized</div> <div>Authorized</div> <div>Authorized</div> <div>Authorized</div> <div>Authorized</div> <div>Authorized</div> <div>Authorized</div> <div>Authorized</div> <div>Authorized</div>
Surveys	
<ul style="list-style-type: none"> Survey Builder - Manager 	<div>Authorized</div>

Accessing the Survey



District Name
RCDT code: Address

Submitted

2Z0000000001

Edit Response

Remove Response

Tab 1: Entity Details

< **1 Entity Details** 2 ESSER II Funds Expended by Object 3 ESSER II Funds Expended by Activity 4 ARP ESSER Funds 5 >

ESSER Fund Data Collection

All grantees are required to report on Elementary and Secondary School Emergency Relief (ESSER) funds received under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act; and the American Rescue Plan (ARP) Act. Grantees must submit an annual report describing how the state and subrecipients used the awarded funds during state fiscal year 2024 (July 1, 2023 through June 30, 2024).

User Guide: <https://www.isbe.net/Documents/ESSER-Recipient-Data-Collection-User-Guide.pdf>

Entity Name

RCDT

Total Amount Awarded:

ESSER II Awarded Amount

ARP ESSER Awarded Amount

Total Expended between 7/1/23 and 6/30/24

ESSER II Total Expended

ARP ESSER Total Expended

Prepopulated

Tab 2: ESSER II Funds Expended by Object

<

1 Entity Details

2 ESSER II Funds Expended by Object

3 ESSER II Funds Expended by Activity

4 ARP ESSER Funds

5 >

ESSER II Funds Expended by Object

ESSER II (07/01/2023-06/30/2024) Total Expended:

Prepopulated

Tab 2: ESSER II Funds Expended by Object

Section 1: Addressing Physical Health and Safety

Were ESSER funds used during ESSER II (07/01/2023-06/30/2024) reporting period to address physical health and safety?

- ☐ Yes
☐ No

If yes, please indicate the amount used in each line below.
If no, enter 0.00 in the first row and move to the next section.

Amount:

1. Personnel Services-Salaries (Object code 100)

Amount Expended - Optional

2. Personnel Services-Benefits (Object code 200)

Amount Expended - Optional

Common validation error:

selecting Yes to the first question, but not filling in any amounts expended.

[Additional object lines]

Total – Addressing Physical Health and Safety

Auto-calculates



[Same pattern repeats for 3 more sections]

Tab 2: ESSER II Funds Expended by Object

ESSER II (07/01/2023-06/30/2024) Total Expenditures (Must Match Total Below):

Auto-calculates



ESSER II (07/01/2023-06/30/2024) Total Expended:

Prepopulated

Tab 3: ESSER II Funds Expended by Activity

<

Is

2 ESSER II Funds Expended by Object

3 ESSER II Funds Expended by Activity

4 ARP ESSER Funds

5 ARP ESSER Le

>

ESSER II (4998-E2) Funds Expended by Activity

Provide the amount of the LEA expenditures by ESSER Subgrant fund and activity for the current reporting period, 07/01/2023 - 06/30/2024.

If the LEA did not expend any funds on items in a given section, enter 0.00 in the first line, ensure the totals at the bottom of the section align, and move to the next section.

Note: Total expenditures by category must align to total expenditures by category on page 2 (ESSER II Funds Expended by Object).

ESSER II (07/01/2023-06/30/2024) Total Expended:

Prepopulated

Tab 3: ESSER II Funds Expended by Activity

Section 1: Addressing Physical Health and Safety

a. Building and facilities upgrades and maintenance, including ventilation systems and new construction

Total Expended - Optional

b. Assistance with meals for students

Total Expended - Optional

[Additional activity lines]

Total – Addressing Physical Health and Safety

Auto-calculates



Tab 2 Total – Addressing Physical Health and Safety

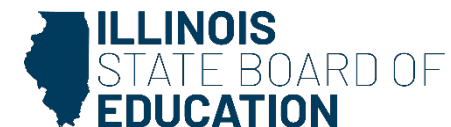
Prepopulated



Common validation error:
sections totals not aligning
between tabs.

[Same pattern repeats for 3 more sections]

Note: Above 2 totals must match



Tab 3: ESSER II Funds Expended by Activity

ESSER II (07/01/2023-06/30/2024) Total Activity Expenditures (Must Match Total Below):

Auto-calculates



ESSER II (07/01/2023-06/30/2024) Total Expended:

Prepopulated

Tab 4: ARP ESSER Funds

< by Object 3 ESSER II Funds Expended by Activity 4 ARP ESSER Funds 5 ARP ESSER Learning Loss Expended by Object >

ARP ESSER (4998-E3) Allocations and Expenditures

Background Information

The table below displays the LEA's expenditure information.

- o The first column, Total Allocated, displays the entire amount of ARP ESSER funds the LEA was allocated in each reservation/allotment.
- o The middle column, Total Expended in Prior Reporting Periods (FY22 & FY23), displays the amount of ARP ESSER funds the LEA reported expending from each of the reservations/allotments prior to the beginning of the current reporting period (FY24).
- o The last column, Total Expended in Current Reporting Period (FY24), has one pre-populated amount. This is the total funds expended by the LEA in FY24 based on the electronic expenditure reports submitted by the LEA during the reporting period.

Instructions

Please enter the amount of funds the LEA expended in each reservation/allotment in lines 2-3 and 5-7 of the last column. Line 4 will auto-calculate the LEA Total (sum of lines 2 and 3). Line 8 will auto-calculate the total funds expended (sum of lines 4-7) and must match the pre-populated value in line 9 (same value as line 1).

Reservation/Allotment	Total Allocated	Total Expended in Prior Reporting Periods (FY22 & FY23)*	Total Expended in Current Reporting Period (FY24)**
1. ARP ESSER – Total	Prepopulated	Prepopulated	Prepopulated

Tab 4: ARP ESSER Funds

Reservation/Allotment

Total Allocated

Total Expended in Prior Reporting
Periods (FY22 & FY23)*

Total Expended in Current Reporting
Period (FY24)**

1. ARP ESSER – Total

Prepopulated

Prepopulated

Prepopulated

2. LEA Learning Loss (Minimum 20%)

Prepopulated

Prepopulated

Total Expended

Column 2 + Column 3 **CAN** exceed Column 1

3. LEA General Use (Maximum 80%)

Prepopulated

Prepopulated

Total Expended

Column 2 + Column 3 **CANNOT** exceed Column 1

4. LEA - Total

Prepopulated

Prepopulated

Auto-calculates



Column 2 + Column 3 **CANNOT** exceed Column 1

5. SEA Reserve - Learning Loss

Prepopulated

Prepopulated

Total Expended

6. SEA Reserve - Afterschool

Prepopulated

Prepopulated

Total Expended

7. SEA Reserve - Summer Enrichment

Prepopulated

Prepopulated

Total Expended

Column 2 + Column 3 **CANNOT**
exceed Column 1

8. Total ARP ESSER expenditures reported in FY24 reporting period (07/01/23 - 06/30/24). **NOTE: Must Match Below**

Auto-calculates



9. Total ARP ESSER expenditures reported in FY24 reporting period (07/01/23 - 06/30/24).

Prepopulated

Tab 5: ARP ESSER Learning Loss Expended by Object

<

ded by Activity

4 ARP ESSER Funds

5 ARP ESSER Learning Loss Expended by Object

6 ARP ESSER General Use Expended I

>

ARP ESSER LEA Learning Loss (Minimum 20%) Expended by Object

ESSER ARP Learning Loss (07/01/2023-06/30/2024) Total Expended (From Page 4):

Prepopulated

Tab 5: ARP ESSER Learning Loss Expended by Object

Note: This should **not** include expenditures from the SEA Reservations or the LEA General Use.

Section 1: Addressing Physical Health and Safety

Were ESSER funds used for Learning Loss during ESSER ARP (07/01/2023-06/30/2024) reporting period to address physical health and safety?

- ☐ Yes
☐ No

If yes, please indicate the amount used in each line below.

If no, enter 0.00 in the first row and move to the next section.

Amount:

1. Personnel Services-Salaries (Object code 100)

Amount Expended - Optional

2. Personnel Services-Benefits (Object code 200)

Amount Expended - Optional

[Additional activity lines]

Total – Addressing Physical Health and Safety

Auto-calculates



Common validation error:

selecting Yes to the first question, but not filling in any amounts expended.

[Same pattern repeats for 3 more sections]

Tab 5: ARP ESSER Learning Loss Expended by Object

ESSER ARP Learning Loss (07/01/2023-06/30/2024) Total Expenditures (Must Match Total Below):

Auto-calculates



ESSER ARP Learning Loss (07/01/2023-06/30/2024) Total Expended (From Page 4):

Prepopulated



Tab 6: ARP ESSER General Use Expended by Object

< ARP Learning Loss Expended by Object 6 ARP ESSER General Use Expended by Object 7 ARP ESSER Funds Expended by Ac >

ARP ESSER LEA General Use Funds Expended by Object

ARP ESSER LEA General Use of Funds (07/01/2023-06/30/2024) Total Expended (From Page 4):

Prepopulated

Tab 6: ARP ESSER General Use Expended by Object

Note: This should **not** include expenditures from the SEA Reservations or the LEA Learning Loss (Minimum 20%).

Section 1: Addressing Physical Health and Safety

Were ESSER funds used during ARP ESSER (07/01/2023-06/30/2024) reporting period to address physical health and safety?

- ☐ Yes
☐ No

If yes, please indicate the amount used in each line below.

If no, enter 0.00 in the first row and move to the next section.

Amount:

1. Personnel Services-Salaries (Object code 100)

Amount Expended - Optional

2. Personnel Services-Benefits (Object code 200)

Amount Expended - Optional

[Additional activity lines]

Total – Addressing Physical Health and Safety

Auto-calculates



[Same pattern repeats for 3 more sections]

Tab 6: ARP ESSER General Use Expended by Object

Total Expended from Above (Not Including Learning Loss)

NOTE: Must Match Figure Below

Auto-calculates



ARP ESSER LEA Reserve General Use of Funds (07/01/2023-06/30/2024) Total Expended (From Page 4):

Prepopulated



Tab 7: ARP ESSER Funds Expended by Activity

< ARP ESSER General Use Expended by Object **7 ARP ESSER Funds Expended by Activity** 8 ARP ESSER Learning Loss 9 ARP ESSER Learning Loss >

ARP ESSER (4998-E3) Funds Expended by Activity

Provide the amount of the LEA expenditures by ESSER Subgrant fund and activity for the current reporting period, 07/01/2023 - 06/30/2024.

If the LEA did not expend any funds on items in a given section, enter 0.00 in the first line, ensure the totals at the bottom of the section align, and move to the next section.

ARP ESSER LEA Reserve General Use of Funds + ESSER ARP Learning Loss (07/01/2023-06/30/2024) Total Expended (From Page 4):

Prepopulated



Note: This should not include any SEA Reservation expenditures. Total expenditures by category must align to total expenditures by category on pages 5 and 6 (ARP ESSER LEA General Use Funds Expended by Object and ARP ESSER LEA Learning Loss (Minimum 20%) Expended by Object).

Tab 7: ARP ESSER Funds Expended by Activity

Section 1: Addressing Physical Health and Safety

a. Building and facilities upgrades and maintenance, including ventilation systems and new construction

Total Expended - Optional

b. Assistance with meals for students

Total Expended - Optional

[Additional activity lines]

Total – Addressing Physical Health and Safety

Auto-calculates



Tab 5+Tab 6 Total – Addressing Physical Health and Safety

Prepopulated



Common validation error:
section totals not aligning
between tabs.

Note: Above 2 totals must match

[Same pattern repeats for 3 more sections]

Tab 7: ARP ESSER Funds Expended by Activity

ARP ESSER LEA Reserve General Use of Funds + ESSER ARP Learning Loss (07/01/2023-06/30/2024) Total Activity
Expended (Must Match Below):

Auto-calculates



ARP ESSER LEA Reserve General Use of Funds + ESSER ARP Learning Loss (07/01/2023-06/30/2024) Total
Expended (From Page 4):

Prepopulated



Tab 8: ARP ESSER LEA Learning Loss (Minimum 20%) Expended by Intervention

<

7 ARP ESSER Funds Expended by Activity

8 ARP ESSER Learning Loss

9 ARP ESSER Remaining Funds

10 Activities

>

ARP ESSER LEA Learning Loss (Minimum 20%) Expended by Intervention

Note: This should not include expenditures from the SEA Reservations or LEA General Use.

Please describe how the selected activities or interventions address the disproportionate impact of COVID-19 on each listed underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA.

Describe

0 / 3000

1. Learning Loss Reservation Total (Minimum 20%):

Prepopulated

2. Learning Loss Reservation Expended (07/01/2023-06/30/2024) (From Page 4):

Prepopulated

Tab 8: ARP ESSER LEA Learning Loss (Minimum 20%) Expended by Intervention

Please provide the amount expended from the ARP ESSER Learning Loss Reserve in this reporting period (07/01/2023-06/30/2024) on each listed activity or intervention.

If no funds were expended from the LEA Learning Loss (20%) Reservation in this reporting period, enter 0.00 in the first row and proceed to the next page.

Amount Expended:

3. Summer learning or summer enrichment

Amount Expended - Optional

4. Afterschool programs

Amount Expended - Optional

[Additional intervention lines]

Sum of Learning Loss Expenditures (07/01/2023-06/30/2024) (Must Match Total Below):

Auto-calculates



Learning Loss Reservation Expended (07/01/2023-06/30/2024) (From Page 4):

Prepopulated



Tab 9: ARP ESSER Remaining Funds

< 8 ARP ESSER Learning Loss 9 ARP ESSER Remaining Funds 10 Activities by Subpopulation (P1) 11 Activities by Subpopulation (P2) >

ARP ESSER Remaining LEA General Use and LEA Learning Loss Funds

Note: This should not include any remaining SEA Reservation funds.

Please enter the total amount of ARP ESSER LEA Learning Loss 20% and General Use of Funds remaining as of 07/01/2024. This amount should exclude any remaining SEA reservation funds.

To calculate this amount and prevent data validation issues, please refer to Tab 4, Line 4 (LEA – Total) and calculate the following: Total Allocated (left column) MINUS Total Expended in Prior Reporting Periods (FY22 & FY23) (middle column) MINUS Total Expended in Current Reporting Period (FY24) (right column). Enter the resulting value in the first box.

ESSER ARP

1. Remaining ARP ESSER LEA Learning Loss 20% and General Use of Funds as of 07/01/2024.

Calculation – see next slide

If all funds have been used in this reporting period, please enter 100.00 in this field and you may skip the below section:

If any funds remain, please leave this field blank and complete the section below.

All Funds Used - Optional

Tab 9: ARP ESSER Remaining Funds Calculation

Refer to values on Tab 4, line 4 to determine the LEA's remaining ARP ESSER funds as of 07/01/2024:

Total Allocated (left column – prepopulated)

– Total Expended in Prior Reporting Periods (FY22 & FY23) (middle column – prepopulated)

– Total Expended in Current Reporting Period (FY24) (right column – LEA entry)

= Total amount of ARP ESSER LEA Learning Loss 20% and General Use of Funds remaining as of 07/01/2024 → value to be entered on Tab 9

Reservation/Allotment	Total Allocated	Total Expended in Prior Reporting Periods (FY22 & FY23)*	Total Expended in Current Reporting Period (FY24)**
1. ARP ESSER – Total	Total Allocated	Total Expended	Total Expended
<hr/>			
2. LEA Learning Loss (Minimum 20%)	Total Allocated	Total Expended	Total Expended
3. LEA General Use (Maximum 80%)	Total Allocated	Total Expended	Total Expended
4. LEA - Total	Total Allocated	Total Expended	Total Expended

Tab 9: ARP ESSER Remaining Funds

ESSER ARP

1. Remaining ARP ESSER LEA Learning Loss 20% and General Use of Funds as of 07/01/2024.

ESSER ARP Remaining Fun...

← Enter calculated number here

If all funds have been used in this reporting period, please enter 100.00 in this field and you may skip the below section:
If any funds remain, please leave this field blank and complete the section below.

All Funds Used - Optional

← If \$0 remaining, enter 100.00 here and proceed to next tab

Please indicate the percentage amount planned for future use of remaining ARP ESSER funds in each field below

1. Planned for addressing physical health and safety

ESSER ARP Physical Health...

2. Planned for meeting students' academic, social emotional, and other needs (excluding mental health supports)

ESSER ARP Academic, Soci...

3. Planned for Mental Health Support for Students and Staff

ESSER ARP Mental Health -...

4. Operational Continuity and Other Uses

ESSER ARP Operational Co...

5. Not Yet Planned for Specific Use

ESSER ARP Not Yet Planne...

If >\$0 remaining, enter the percentage of remaining funds that will be spent on each category

ESSER ARP Total Percent (Must Equal 100%)

Auto-calculates



Tabs 10-18

These tabs include all ESSER programs (ESSER II and ARP ESSER) during the reporting period of July 1, 2023 – June 30, 2024.

Tab 10: Activities by Subpopulation (P1)

< ng Loss 9 ARP ESSER Remaining Funds 10 Activities by Subpopulation (P1) 11 Activities by Subpopulation (P2) 12 E >

Activities by Subpopulation (Page 1 of 2)

How did the LEA use ESSER funds to support learning recovery or acceleration for student groups who were disproportionately impacted by the COVID-19 pandemic?

1. Evidence-based summer learning or summer enrichment programs

- ☐ Yes (Please answer 1a and 1b)
- ☐ No (Skip 1a and 1b)

If yes, indicate the total *unique* headcount of students that participated in this activity

Number of Students - Optio...

1a. Are evidence-based summer learning or summer enrichment programs available to all students? - Optional

- ☐ Yes
- ☐ No

If no, indicate the number of students this program serves at full capacity:

Number of Students - Optio...

Common validation error:
selecting Yes to the first question but not entering any subpopulation data.

Tab 10: Activities by Subpopulation (P1)

1b. Indicate the number of eligible students within each of the following student groups, and the number of eligible students from that student group that participated in evidence-based summer learning or summer enrichment programs:

Eligible refers to students within the student group who meet eligibility criteria for participation, such as belonging to the appropriate grade for the activity

Evidence-based summer learning or summer enrichment programs

Note: The number of eligible students reported in the first column must be greater than or equal to the number of participating students reported in the second column.

Student Group	Number of <i>Eligible</i> Students in Subgroup	Number of <i>Participating</i> Students in Subgroup
Students with one or more disabilities	Number of Students - Optio...	Number of Students - Optio...
Low-income students	Number of Students - Optio...	Number of Students - Optio...
English learners	Number of Students - Optio...	Number of Students - Optio...

Common validation error:
number of eligible students is less than the number of participating students.

[Additional lines; same pattern repeats for 2 more sections]

Tab 11: Activities by Subpopulation (P2)

- Same structure at Tab 10 until #7 at the bottom

7. Full-service community schools

- ☐ Yes (Please answer 7a)
- ☐ No (Skip 7a)

7a. Full-service community schools

How many new or additional full-service community schools were launched using these funds in this LEA?

Number of Schools - Optio...

How many current full-service community schools received additional services and/or support using these funds?

Number of Schools - Optio...

What is the total enrollment in full-service community schools supported with ESSER funds within this LEA?

Number of Students - Optio...

Tab 12: ESSER In-Person Instruction

< **11** Activities by Subpopulation (P2) **12** ESSER In-Person Instruction **13** ESSER Internet Access **14** ESSER Hiring >

ESSER In-Person Instruction

Did the LEA expend any ESSER II or ARP ESSER funds on the items below during this reporting period (07/01/2023-06/30/2024)?

[CLEAR SELECTIONS](#)

	Yes	No
1. Promoting vaccination	<input type="radio"/>	<input type="radio"/>
2. Consistent and correct mask use	<input type="radio"/>	<input type="radio"/>
3. Physical distancing	<input type="radio"/>	<input type="radio"/>
4. Screening testing to promptly identify cases, clusters, and outbreaks	<input type="radio"/>	<input type="radio"/>
5. Ventilation	<input type="radio"/>	<input type="radio"/>
6. Handwashing and respiratory etiquette	<input type="radio"/>	<input type="radio"/>
7. Staying home when sick and getting tested	<input type="radio"/>	<input type="radio"/>
8. Contact tracing	<input type="radio"/>	<input type="radio"/>
9. Cleaning and disinfecting	<input type="radio"/>	<input type="radio"/>

Reminder: these questions relate to both ESSER II and ARP ESSER during the reporting period.

Tab 13: ESSER Internet Access



ESSER Internet Access

Did the LEA expend any ESSER II or ARP ESSER funds to provide internet access during this reporting period (07/01/2023-06/30/2024)?

- ☐ Yes
☐ No

If yes, please mark Yes/No below to show how the funds were used. - Optional

Note: It is required to mark Yes/No to the below questions if you marked Yes to the above question. If you marked "No" to the above question, proceed to the next page.

CLEAR SELECTIONS

	Yes	No
1. Mobile hotspots with paid data plans	<input type="radio"/>	<input type="radio"/>
2. Internet connected devices with paid data plans	<input type="radio"/>	<input type="radio"/>
3. District pays for the cost of home internet subscription for student	<input type="radio"/>	<input type="radio"/>
4. District provides home internet access through a district-managed wireless network	<input type="radio"/>	<input type="radio"/>
5. Other (please specify below)	<input type="radio"/>	<input type="radio"/>

Other Description - Optional

0 / 1500

Common validation error: selecting Yes to the first question but No to all the following questions.

Tab 14: ESSER Hiring and Retention

< Person Instruction 13 ESSER Internet Access 14 ESSER Hiring and Retention 15 Allocation of ESSER Resources 16 LEA >

Indicate the total number and amount expended for these specific positions supported with any of the ESSER funds for the following positions during this reporting period (07/01/2023-06/30/2024). Support indicates salaries and/or benefits were partially or fully paid with ESSER funds.

	Number of Positions Partially or Fully Paid with ESSER Funds	Total Cumulative Dollar Amount for Salary and/or Benefits of ESSER Funded Positions
1. Special educators and related service personnel	Special educators and relat...	Special educators and relat...
2. Paraprofessionals	Paraprofessional	Paraprofessional
3. Bilingual or English as a second language educators	Bilingual or English as a se...	Bilingual or English as a se...

[Additional lines]

Tab 15: Allocation of ESSER Resources

< **14** ESSER Hiring and Retention **15** Allocation of ESSER Resources **16** LEA Reengaging Students **17** Full-Time >

Allocation of ESSER Resources

Did the LEA allocate some portion of its ESSER II and/or ARP ESSER funds to schools during this reporting period (07/01/2023-06/30/2024)?

- ☐ Yes
☐ No

If yes, please mark Yes/No below to indicate the criteria used to allocated ESSER funds to schools. - Optional

Note: It is required to mark Yes/No to the below questions if you marked Yes to the above question. If you marked "No" to the above question, proceed to the next page.

[CLEAR SELECTIONS](#)

	Yes	No
1. Flat amount per school or per pupil	<input type="radio"/>	<input type="radio"/>
2. Number or proportion of students at the school with specific curricular needs, such as students with disabilities or English language learners	<input type="radio"/>	<input type="radio"/>
3. Number or proportion of students at the school who are eligible for free or reduced-price lunch and/or other indicators of low-income background	<input type="radio"/>	<input type="radio"/>
4. Measure(s) of lost instructional time (learning loss)	<input type="radio"/>	<input type="radio"/>
5. Stakeholder or community input	<input type="radio"/>	<input type="radio"/>
6. Title I status	<input type="radio"/>	<input type="radio"/>
7. Other data (please describe below)	<input type="radio"/>	<input type="radio"/>

Other Description - Optional

0 / 1500

Common validation error:
selecting Yes to the first question but No to all the following questions.

Tab 16: LEA Reengaging Students

< Retention 15 Allocation of ESSER Resources 16 LEA Reengaging Students 17 Full-Time Equivalent (FTE) Positions 18 >

Reengaging Students

Did the LEA seek to reengage students with poor attendance or participation regardless of whether ESSER funds were used for this purpose?

- ☐ Yes
☐ No

If yes, please mark Yes/No below to show how the LEA sought to reengage students with poor attendance or participation regardless of whether ESSER funds were used for this purpose.

Note: It is required to mark Yes/No to the below questions if you marked Yes to the above question. If you marked "No" to the above question, proceed to the next page.

 CLEAR SELECTIONS

Yes No

1. Direct outreach to families	<input type="radio"/>	<input type="radio"/>
2. Engaging the school district homeless liaison	<input type="radio"/>	<input type="radio"/>
3. Partnering with community-based organizations	<input type="radio"/>	<input type="radio"/>
4. Offering home internet service and/or devices	<input type="radio"/>	<input type="radio"/>
5. Implementing new curricular strategies to improve student engagement	<input type="radio"/>	<input type="radio"/>
6. Offering credit recovery and/or acceleration strategies	<input type="radio"/>	<input type="radio"/>
7. Other (please describe below)	<input type="radio"/>	<input type="radio"/>

Other Description - Optional

0 / 1500

Common validation error:
selecting Yes to the first question but No to all the following questions.

Tab 17: Full-Time Equivalent (FTE) Positions

< Allocation of ESSER Resources 16 LEA Reengaging Students 17 Full-Time Equivalent (FTE) Positions 18 Contact Information >

Provide the number of full-time equivalent (FTE) positions for the LEA.

The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.

Data from 2018-2023 is pre-populated based on the LEA's prior reporting.

Full-Time equivalent (FTE) positions:

1. FTE on September 30, 2024

FTE Positions

2. FTE on September 30, 2023

Prepopulated

3. FTE on September 30, 2022

Prepopulated

4. FTE on September 30, 2021

Prepopulated

[Additional lines]

Tab 18: Contact Information



ocation of ESSER Resources

16

LEA Reengaging Students

17

Full-Time Equivalent (FTE) Positions

18

Contact Information



Please provide your contact information in case there are any questions that need clarification:

First Name

Last Name

Phone Number (Please provide in the following format: (123)45...

E-Mail

Print each page for your records.

Notes & FAQs

1. How were the pre-populated values for the ESSER II and ARP ESSER total amounts expended derived? Can these numbers be changed?
 - The total amounts expended for ESSER II and ARP ESSER were derived from the LEA's final expenditure reports. These are the actual amounts that the LEA was reimbursed for and cannot be changed.
2. The question states “optional.” Does this mean it can be skipped?
 - “Optional” does not necessarily indicate the question may be skipped; it means that it may not be applicable to all LEAs that are required to complete the report. Review the question and answer if applicable.
3. An error message appeared on the ESSER II and ARP ESSER activity pages. It states that an amount is required for the section total, but the LEA did not expend funding in this category. How does the LEA complete this page?
 - An amount must be entered if the district selected “yes” to spending in a given category. Change the response to “no,” enter 0.00 in the first line, and proceed to the next section.

Notes & FAQs

4. If the district has remaining ARP ESSER funds as of 07/01/2024 and plans to relinquish all of the funds, how should this be reported on Tab 9?
 - Enter 100.00 in “Not yet planned for a specific use.”
5. What is the difference between ARP ESSER LEA Reserve and SEA Reserve?
 - LEA Reserve is the Local Education Agency ARP ESSER allocation. LEAs were required to set aside 20% of the total LEA allocation for evidence-based learning loss activities (20% LEA Learning Loss). The SEA Reserve is the State Education Agency ARP ESSER allocation provided by the state for specific purposes (SEA Learning Loss, SEA After School Programs, and SEA Summer Enrichment).
6. Which staff are included in the FTE?
 - Total FTE positions includes ALL staff regardless of whether the position is funded by Federal, State, local, or other funds and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.

Due Date:

Friday, December 20

Further Questions & Technical Support

- ESSERGEERReporting@isbe.net
- Title Grants Administration department
 - Title@isbe.net
 - 217-785-1969