

## **MEMORANDUM**

**TO:** The Honorable JB Pritzker, Governor  
The Honorable Emanuel “Chris” Welch, Speaker of the House  
The Honorable Tony McCombie, House Minority Leader  
The Honorable Don Harmon, Senate President  
The Honorable John Curran, Senate Minority Leader

**FROM:** Dr. Tony Sanders   
State Superintendent of Education

**DATE:** February 10, 2026

**SUBJECT:** FY 2024 through FY 2025 Prevention Initiative Biennial Report

The Illinois State Board of Education respectfully submits this fiscal year 2024 through FY 2025 Prevention Initiative Biennial Report to the General Assembly in fulfillment of the requirements of Section 2-3.89, subsection C, of the Illinois School Code (105 ILCS 5/2-3.89).

This report examines characteristics of the children, parents, and families served; types of services delivered; program models used by funded projects to address the needs of those receiving services; and results of the funded programs. It also explores the spread of poverty and impact of limited education in Illinois to better understand where Prevention Initiative program sites are meeting the population’s needs -- and where needs are still to be met.

This report is transmitted on behalf of the State Superintendent of Education. For more specific information, please contact the Legislative Affairs Department at 217-782-4338 or [legislativeaffairs@isbe.net](mailto:legislativeaffairs@isbe.net).

cc: Secretary of the Senate  
Clerk of the House  
Legislative Research Unit  
State Government Report Center

# **Prevention Initiative Biennial Report**

**Early Childhood Block Grant for  
Children Ages Birth to Age 3 Years  
Fiscal Year 2024 and 2025**

**Illinois State Board of Education  
Early Childhood Development  
Department**

**February 2026**

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# Foreword

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This Prevention Initiative (PI) Biennial Report for fiscal years 2024 and 2025 intends to fulfill the requirements of Section 2-3.89 (c) of the Illinois School Code (105 ILCS 5/2-3.89):

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*“The State Board of Education shall report to the General Assembly by July 1, 2006, and every 2 years thereafter, using the most current data available, on the status of programs funded under this Section, including without limitation characteristics of participants, services delivered, program models used, unmet needs, and results of the programs funded.”*

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Collection of program information contained herein occurred in FY 2024 and FY 2025 from various sources as outlined in the Discussion of Data section. Analysis and commentary of these data center on the deliverables outlined in the legislation above:

1. Demographic and risk indicator characteristics of children and caregivers served by entities that received funding from PI programs
2. Program models used by programs to provides services
3. Surveyed results from caregivers who received services and from providers who observed caregiver development through the program
4. Unmet needs identified across the state using U.S. Census Bureau risk indicator data overlaid with FY 2025 PI service footprint

For more information, please contact Alicia Lynch-Deatherage, Interim Director of the Early Childhood Development Department at (217) 524-4835.

# Program Background

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The Prevention Initiative (PI) program, which was established in 1988, is authorized by Section 2-3.89 of the Illinois School Code (105 ILCS 5/2-3.89). Prevention Initiative is one of three major programs funded through the Early Childhood Block Grant (ECBG). Preschool for All and Preschool for All Expansion are also funded through ECBG. The purpose of Prevention Initiative is to provide early, continuous, intensive, and comprehensive research-based child development and family support services to help families prepare their young children for later school success. PI funds from the ECBG support educational programs and services for children birth to age 3 and their caregivers.

The PI program receives funding from an infant/toddler set-aside from the ECBG, targeted at 20 percent. Section 1C-2(c) of the School Code has specified since July 2016 that at least 25 percent of any additional ECBG funding over and above the previous year's allocation will be used to fund programs in the infant/toddler set-aside. The State Board is exempted from meeting these minimum percentages when, in a given fiscal year, the amount appropriated for the ECBG is insufficient to increase the PI allocation without reducing the amount of the ECBG funds for existing providers of preschool education programs. Currently, the ECBG infant/toddler set-aside for PI is 25 percent.

PI funds are distributed to eligible applicants on a competitive basis. Eligible entities include public school districts; university laboratory schools approved by ISBE; charter schools; area vocational centers; and public or private not-for-profit or for-profit entities with experience in providing educational, health, social, and/or child development services to young children and their families. The Illinois Administrative Rules require PI grantees to implement research-based, comprehensive, and intensive prevention services to expecting parents and families with children birth to age 3 years who are at risk of academic failure. Examples of programs currently receiving PI funding are center-based programs that adhere to the requirements of licensure as it pertains to the Illinois Department of Children and Family Services (DCFS) or evidence-based home visiting programs that adhere to the requirements of Baby TALK, Early Head Start, Healthy Families America, Nurse Family Partnership, or Parents as Teachers program models. All the programs share common components, such as links to community resources, child development screening and developmental monitoring, and individual family goal planning.

# Executive Summary

## Data Highlights

### Enrollment Counts

The number of children and caregivers served through PI programs saw a modest increase from 2024 to 2025 as shown in Figure 1.

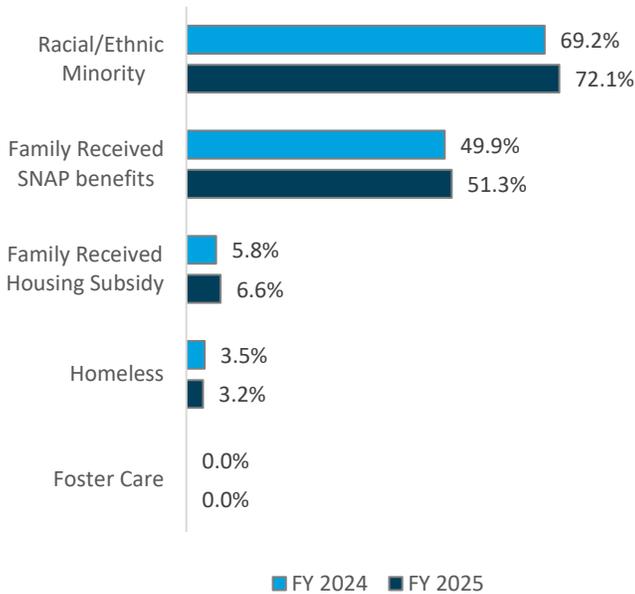


Figure 2 - Child demographic traits and risk indicators as a percentage of all participating children served in FY 2024 and FY 2025

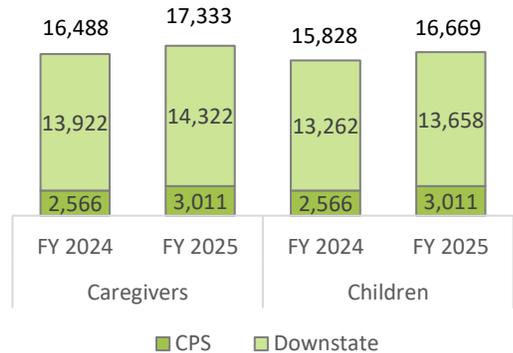


Figure 1 - Caregiver and Child counts in FY 2024 and FY 2025 by CPS and Downstate

### Demographic Traits and Risk Indicators

Most children served by PI programs in FY 2024 and FY 2025 identified as belonging to a racial or ethnic minority, as indicated in Figure 2. Close to 51.3 percent of those served belonged to a family receiving Supplemental Nutrition Assistance Program benefits in FY 2025. Families receiving a housing subsidy saw a slight increase from FY 2024 to FY 2025. The number of children experiencing homelessness and children in foster care remained relatively stable in FY 2024 and FY 2025 making up approximately 3.5 percent and 3.2 percent of all PI children served respectively.

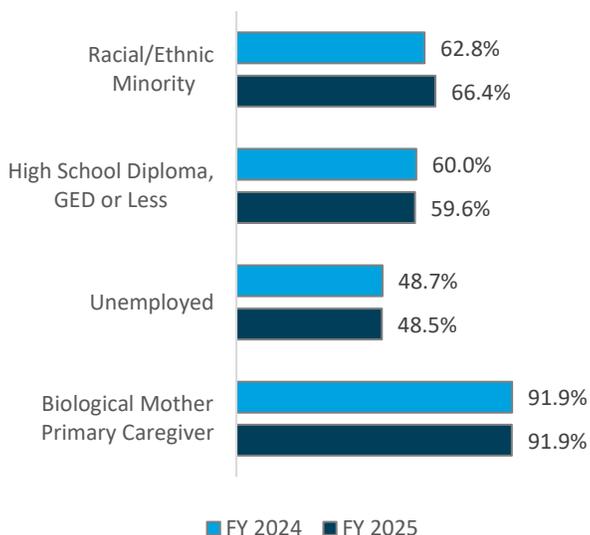


Figure 3 - Caregiver demographic traits and risk indicators as a percentage of all participating caregivers served in FY 2024 and FY 2025

Figure 3 shows caregiver demographic traits and risk indicators. A notable change shows an increase of the number of caregivers from a racial/ethnic minority from almost 62.8 percent to 66.4 percent. Education and employment still prove to be major factors for children enrolled in PI programs. Roughly 60 % percent of primary caregivers indicate having a high school/GED education level or less and approximately half report being currently unemployed. Most primary caregivers identify as the biological mother.

## Program Models<sup>1</sup>

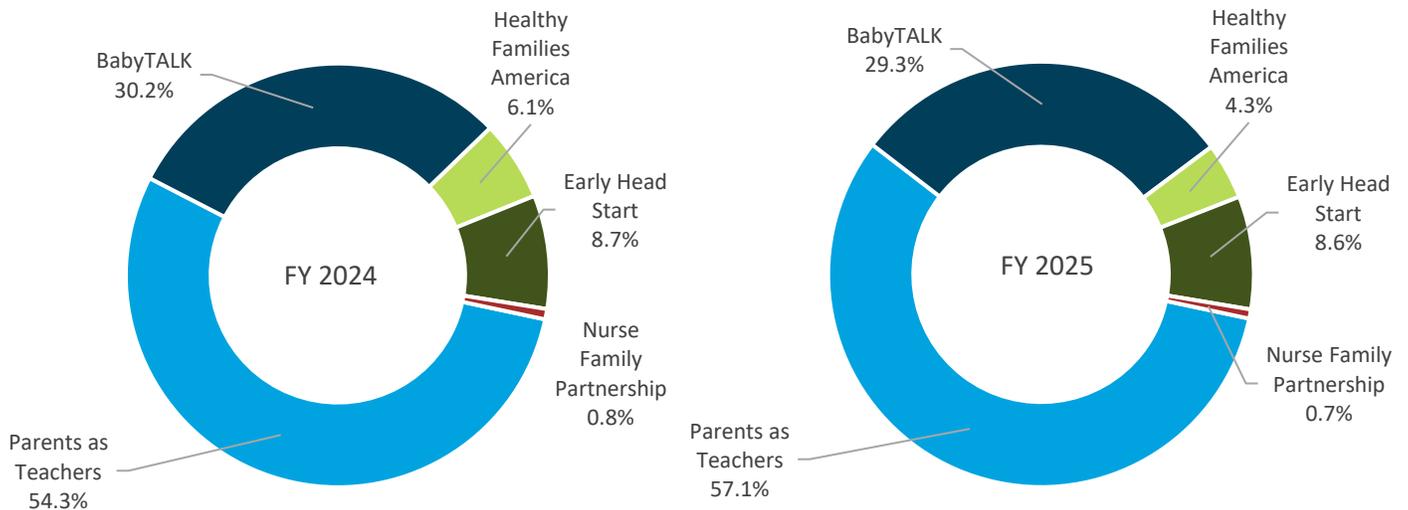


Figure 4 - Percentage of participating children served by program model used in FY 2024 and FY 2025

Figure 4 displays the mix of all evidence-based home visiting program models being implemented by Prevention Initiative programs across the state in FY 2024 and FY 2025. The Parents As Teachers program model was used to serve more than 57.1 percent of all PI children. Baby TALK follows up, being used to serve nearly one-third of children. Healthy Families America, Early Head Start, and Nurse Family Partnership program models were used to serve the remainder of children.

<sup>1</sup> See Program Model Descriptions for model definitions

# Discussion of Data

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## Data Limitations

Program data submitted through ISBE Web Application Security (IWAS) is self-reported information for each PI program. To ensure data quality, SIS provides a comprehensive data import process that validates information uploaded into SIS follows required element guidelines including appropriate data types, field length and business logic. SIS also provides a data quality dashboard where programs can review uploaded data and identify missing elements. Finally, SIS provides programs the ability to indicate erroneous records to prevent their inclusion into final reports. A complete list of validations is maintained in the Student Information [System \(SIS\) System Validations](#) document. SIS also provides a data quality dashboard where programs can identify potential issues.

## Sources

### *ISBE Web Application Security (IWAS)*

PI programs across the state interact with ISBE through a common access point known as the ISBE Web Application Security (IWAS) system. IWAS allows credential provisioning and authentication for all ISBE data systems. Programs are granted access to a number of data systems ranging in function from simple data collection to end to end grant application processing. ISBE staff can communicate with programs through IWAS mass email (blasts) that include reminders on due dates, changes in data collection or other data related notifications.

### *Student Information System (SIS)*

SIS is a statewide data system developed by ISBE and IBM Corp. PI programs submit child and caregiver records with the required elements outlined in the [SIS Data Elements](#) documentation. These data include demographic information, enrollment details and risk indicators. In addition to data collection, SIS allows programs to view descriptive reports of their data.

### *Electronic Grants Management System (eGMS)*

The electronic Grants Management System (eGMS) provides a common and consistent grant process for education agencies as well as ISBE staff. Programs can apply, amend, and submit grant applications directly to ISBE. Data contained in eGMS include financial/budgetary information, program details, estimated enrollment counts, and directory information.

### *Prevention Initiative Parent Questionnaire (PIPQ)<sup>2</sup>*

A caregiver (a parent or a guardian) of each child served by a program that receives PI funds is asked to complete the PIPQ. This survey assesses participant knowledge, attitudes and behaviors in relation to child development, childcare and self-care. This survey was first implemented in FY 2013.

### *Prevention Initiative Outcomes Questionnaire (PIOQ)<sup>3</sup>*

Staff from programs that receive PI funds are required to complete the Prevention Initiative Outcomes Questionnaire (PIOQ). Responses to the questionnaire are based on the Individual Family Service Plan (IFSP) and subsequent case notes completed for each family served by the PI program. This survey assesses participant knowledge, attitudes and behavior in relation to child development, childcare and self-care. The survey also included questions on self-improvement pursuits and utilization of comprehensive services. The PIOQ, originally implemented in FY 2013, was expanded in FY 2016 to include more questions related to the utilization of comprehensive services.

### *Illinois Early Childhood Asset Map (IECAM)*

[The Illinois Early Childhood Asset Map](#) (IECAM) is an early childhood access point for data, legislation and resources partially funded by ISBE. IECAM's stated goals are to provide assistance in the legislative process, to make public resource allocation transparent, and to enhance access to data germane to early childhood (IECAM, 2022). For purposes of this report, IECAM provides access to U.S. Census Bureau demographic data and risk indicator population estimates. IECAM uses Public Use Microdata Sample (PUMS) data, ISBE data, and geographic data to provide geographical context to early childhood needs and services across the state.

# Data Tables

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The following data tables provide a demographic profile of the population being served by PI programming, questionnaire responses from caregivers served and PI program staff observing caregivers, and budgetary/service level information. Broadly, these data are used to ensure program accountability, to ensure equity and accessibility, to confirm priority populations are being served, and to identify future needs.

Children tend to be at highest risk of academic failure when poverty and low parental education levels are present (Rathbyn, West, & Walston, 2005). About 47.8 percent of all caregivers served in FY 2024 and FY 2025 were unemployed, and approximately 60.8 percent of children served came from families receiving WIC benefits. In addition, about 51.3 percent of children served in FY 2024 and FY 2025 received Supplemental Nutrition Assistance Program benefits. Approximately 20.3 percent of caregivers served in FY 2024 and FY 2025 had less than a high school diploma. These data suggest that PI programming served a population in FY 2024 and FY 2025 that overwhelmingly exhibited risk factors associated with lower academic performance.

Caregiver responses were overwhelmingly positive in their assessment of their own progress. Nearly all respondents in FY 2024 and FY 2025 indicated that they “Agreed” or “Strongly Agreed” the program helped them become a better parent. Program staff, evaluating caregivers, responded that a large majority of caregivers made “Progress” or “Accomplished” Parental Goals throughout their time in the program. Also of note, staff responses indicate 90.63 percent of caregivers assessed made progress toward or accomplished the educational goal of obtaining a high school diploma in FY 2025, indicating that PI programming provided positive movement toward reducing a major academic risk factor for children.

## Caregiver Demographics

Table 1 - Number and percentage of participating caregivers by relationship to child

	FY 2024 Caregiver Count	Percent of Total	FY 2025 Caregiver Count	Percent of Total
Biological Mother	15,158	91.9%	15,927	91.9%
Legal Guardian	88	0.5%	42	0.2%
Biological Father	906	5.5%	1,012	5.8%
Foster Parent	222	1.3%	235	1.4%
Other Relative	14	0.1%	11	0.1%
Grandparent	67	0.4%	78	0.5%
Adoptive Parent	33	0.2%	28	0.2%
<b>Grand Total</b>	<b>16,488</b>	<b>100.0%</b>	<b>17,333</b>	<b>100.0%</b>

Table 2 - Number and percentage of participating caregivers by employment status

	FY 2024 Caregiver Count	Percent of Total	FY 2025 Caregiver Count	Percent of Total
Unemployed - Not Seeking Employment	5,671	34.4%	6,097	35.2%
Employed - Twenty Hours or More a Week	6,238	37.8%	6,455	37.2%
Unemployed - Seeking Employment	2,211	13.4%	2,154	12.4%
Employed - Less Than Twenty Hours a Week	1,981	12.0%	2,182	12.6%
In Job Training	151	0.9%	155	0.9%
Self-Employed	174	1.1%	160	0.9%
Not Collected	62	0.4%	130	0.8%
<b>Grand Total</b>	<b>16,488</b>	<b>100.0%</b>	<b>17,333</b>	<b>100.0%</b>

Table 3 - Number and percentage of participating caregivers by age

	FY 2024 Caregiver Count	Percent of Total	FY 2025 Caregiver Count	Percent of Total
Age 25 Through Age 35	9,455	57.3%	10,105	58.3%
Age 19 Through Age 24	3,362	20.4%	3,359	19.4%
Age 36 Through Age 50	3,003	18.2%	3,227	18.6%
Age 16 Through Age 18	356	2.2%	353	2.0%
Unknown/Other/Unreported	252	1.5%	247	1.4%
Age 10 Through Age 15	60	0.4%	42	0.2%
<b>Grand Total</b>	<b>16,488</b>	<b>100.0%</b>	<b>17,333</b>	<b>100.0%</b>

*Table 4 - Number and percentage of participating caregivers by race/ethnicity*

	FY 2024 Caregiver Count	Percent of Total	FY 2025 Caregiver Count	Percent of Total
White	6,140	37.2%	5,827	33.6%
Black/African American	3,969	24.1%	4,265	24.6%
Hispanic/Latino	5,005	30.4%	5,770	33.3%
Two or More	634	3.8%	545	3.1%
Asian	488	3.0%	591	3.4%
American Indian/Alaska Native	145	0.9%	179	1.0%
Native Hawaiian/Pacific Islander	48	0.3%	35	0.2%
Middle Eastern or North African	59	0.4%	121	0.7%
<b>Grand Total</b>	<b>16,488</b>	<b>100.0%</b>	<b>17,333</b>	<b>100.0%</b>

*Table 5 - Number and percentage of participating caregivers by education level*

	FY 2024 Caregiver Count	Percent of Total	FY 2025 Caregiver Count	Percent of Total
High School Diploma or GED	6,746	40.9%	6,821	39.4%
Some High School (no Diploma)	1,839	11.2%	2,200	12.7%
Some College	2,586	15.7%	2,527	14.6%
Bachelors' Degree	2,041	12.4%	2,131	12.3%
8th Grade or Less	1,108	6.7%	1,153	6.7%
Associate Degree	1,039	6.3%	1,171	6.8%
Vocational School Training	516	3.1%	554	3.2%
Current High School Student	199	1.2%	149	0.9%
Doctorate Degree	45	0.3%	37	0.2%
Master's Degree	285	1.7%	392	2.3%
Professional Degree Beyond a Bachelor's	34	0.2%	46	0.3%
Not Collected	50	0.3%	152	0.9%
<b>Grand Total</b>	<b>16,488</b>	<b>100.0%</b>	<b>17,333</b>	<b>100.0%</b>

## Child Demographics

Table 6 - Number and percentage of participating children by race/ethnicity

	FY 2024 Child Count	Percent of Total	FY 2025 Child Count	Percent of Total
Black/African American	3,684	23.3%	4,151	24.9%
Hispanic/Latino	5,531	34.9%	6,152	36.9%
White	4,871	30.8%	4,655	27.9%
Two or More	1,232	7.8%	1,065	6.4%
Asian	433	2.7%	512	3.1%
American Indian/Alaska Native	29	0.2%	19	0.1%
Native Hawaiian/Pacific Islander	19	0.1%	17	0.1%
Middle Eastern or North African	29	0.2%	98	0.6%
<b>Grand Total</b>	<b>15,828</b>	<b>100.0%</b>	<b>16,669</b>	<b>100.0%</b>

Table 7 - Number and percentage of participating children by various risk indicators

	FY 2024 Child Count	Percent of Total	FY 2025 Child Count	Percent of Total
Received WIC Benefits	9,531	60.2%	10,127	60.8%
Received SNAP Benefits	7,904	49.9%	8,546	51.3%
Parents Married at Time of Birth	5,188	32.8%	5,443	32.7%
Received Housing Subsidy	914	5.8%	1,105	6.6%
Low Birth Weight	976	6.2%	994	6.0%
Received TANF Benefits	962	6.1%	990	5.9%
Homeless	558	3.5%	533	3.2%
Received Child Support	316	2.0%	299	1.8%
In Foster Care	0	0.0%	0	0.0%
<b>Total Children Served</b>	<b>15,828</b>		<b>16,669</b>	

## PIPQ<sup>4</sup> Responses

Table 8 - Prevention Initiative Parent Questionnaire responses for all programs

Statement Number	2024 Responses								2025 Responses							
	Strongly Disagree		Disagree		Agree		Strongly Agree		Strongly Disagree		Disagree		Agree		Strongly Agree	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	44	0.6%	32	0.5%	2191	30.9%	4819	68.0%	67	1.0%	44	0.6%	2284	32.5%	4629	65.9%
2	36	0.5%	37	0.5%	2302	32.5%	4711	66.5%	52	0.7%	25	0.4%	2299	32.7%	4648	66.2%
3	41	0.6%	20	0.3%	2150	30.3%	4875	68.8%	53	0.8%	19	0.3%	2105	30.0%	4847	69.0%
4	40	0.6%	58	0.8%	1678	23.7%	5310	74.9%	54	0.8%	40	0.6%	1593	22.7%	5337	76.0%
5	38	0.5%	82	1.2%	2717	38.3%	4249	60.0%	58	0.8%	85	1.2%	2656	37.8%	4225	60.2%
6	35	0.5%	111	1.6%	2828	39.9%	4112	58.0%	54	0.8%	106	1.5%	2827	40.2%	4037	57.5%
7	38	0.5%	20	0.3%	1540	21.7%	5488	77.4%	57	0.8%	4	0.1%	1426	20.3%	5537	78.8%
8	35	0.5%	16	0.2%	1746	24.6%	5289	74.6%	49	0.7%	19	0.3%	1633	23.2%	5323	75.8%
9	36	0.5%	19	0.3%	2124	30.0%	4907	69.2%	52	0.7%	11	0.2%	2062	29.4%	4899	69.7%
10	35	0.5%	71	1.0%	2552	36.0%	4428	62.5%	50	0.7%	57	0.8%	2431	34.6%	4486	63.9%
11	35	0.5%	11	0.2%	1559	22.0%	5481	77.3%	52	0.7%	11	0.2%	1466	20.9%	5495	78.2%
12	32	0.5%	55	0.8%	2366	33.4%	4633	65.4%	49	0.7%	48	0.7%	2355	33.5%	4572	65.1%
13	34	0.5%	47	0.7%	2219	31.3%	4786	67.5%	52	0.7%	51	0.7%	2082	29.6%	4839	68.9%
14	36	0.5%	106	1.5%	2357	33.3%	4587	64.7%	57	0.8%	75	1.1%	2286	32.5%	4606	65.6%
15	47	0.7%	209	2.9%	2675	37.8%	4155	58.6%	64	0.9%	157	2.2%	2649	37.7%	4154	59.1%
16	40	0.6%	78	1.1%	1762	24.9%	5206	73.5%	52	0.7%	30	0.4%	1713	24.4%	5229	74.4%

	2024	2025
<b>Total Respondents</b>	7086	7024

### Statement Key:

- 1 I feel good about myself as a parent
- 2 I understand how my child grows
- 3 I know about how to help my child stay healthy
- 4 I take my child to the doctor regularly
- 5 I know how to get my child interested in appropriate play activities
- 6 I am able to respond appropriately to my child even when I am upset
- 7 I am able to keep my child safe
- 8 I encourage my child to move around, explore and play
- 9 I am able to parent even though it can be challenging
- 10 I am able to set appropriate limits for my child
- 11 I know how to show my child love, physical closeness and positive feelings
- 12 I know different ways to respond to my child's needs, emotions and behaviors
- 13 I do activities that promotes brain development (sing, nursery rhymes, toys)
- 14 I know how to get support for me and my child
- 15 I know how to find community resources for me and my child
- 16 Participation in this program has helped me become a better parent

<sup>4</sup> See Prevention Initiative Parent Questionnaire for detailed information

# PIOQ<sup>5</sup> Responses

Table 9 - Prevention Initiative Outcomes Questionnaire responses for downstate programs only

Statement Number	2024 Responses								2025 Responses							
	Support		No Progress		Progress		Accomplished		Support		No Progress		Progress		Accomplished	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1112	20.81%	86	1.61%	1138	21.30%	3007	56.28%	1344	17.04%	67	0.85%	1559	19.77%	4916	62.34%
2	610	17.67%	32	0.93%	558	16.16%	2252	65.24%	714	14.77%	41	0.85%	772	15.97%	3308	68.42%
3	1406	24.27%	144	2.49%	1602	27.66%	2640	45.58%	1648	19.51%	128	1.52%	2200	26.05%	4469	52.92%
4	1507	29.84%	248	4.91%	1858	36.79%	1437	28.46%	2052	27.40%	303	4.05%	2403	32.09%	2730	36.46%
5	1130	19.96%	84	1.48%	1385	24.47%	3062	54.09%	1365	16.50%	62	0.75%	1749	21.14%	5099	61.62%
6	1124	19.42%	123	2.13%	1658	28.65%	2882	49.80%	1446	17.15%	79	0.94%	2247	26.65%	4659	55.26%
7	1215	20.71%	104	1.77%	1846	31.46%	2702	46.05%	1431	16.78%	91	1.07%	2525	29.62%	4479	52.53%
8	1415	24.72%	226	3.95%	2068	36.13%	2015	35.20%	1763	21.05%	168	2.01%	2836	33.86%	3608	43.08%
9	1223	20.82%	160	2.72%	2080	35.42%	2410	41.04%	1543	18.04%	128	1.50%	2749	32.14%	4134	48.33%
10	1045	18.93%	79	1.43%	1198	21.70%	3198	57.93%	1375	16.72%	75	0.91%	1670	20.31%	5102	62.05%
11	1114	20.22%	91	1.65%	1422	25.81%	2883	52.32%	1448	17.72%	53	0.65%	1782	21.80%	4890	59.83%
12	1013	17.08%	102	1.72%	2128	35.87%	2689	45.33%	1211	14.07%	89	1.03%	2755	32.00%	4554	52.90%
13	1176	19.78%	125	2.10%	2243	37.73%	2401	40.39%	1454	16.82%	126	1.46%	2988	34.57%	4075	47.15%
14	1044	17.25%	150	2.48%	2472	40.85%	2385	39.41%	1251	14.38%	150	1.72%	3293	37.85%	4007	46.05%
15	1226	21.36%	131	2.28%	2156	37.56%	2227	38.80%	1451	17.37%	116	1.39%	2963	35.47%	3823	45.77%
16	1148	24.92%	168	3.65%	1211	26.29%	2080	45.15%	1304	19.65%	189	2.85%	1690	25.47%	3453	52.03%
17	527	36.90%	161	11.27%	359	25.14%	381	26.68%	784	32.94%	245	10.29%	590	24.79%	761	31.97%
18	399	37.71%	145	13.71%	265	25.05%	249	23.53%	560	34.36%	209	12.82%	375	23.01%	486	29.82%
19	307	39.87%	101	13.12%	112	14.55%	250	32.47%	345	30.08%	166	14.47%	211	18.40%	425	37.05%
20	121	6.76%	85	4.75%	180	10.05%	1405	78.45%	150	4.55%	159	4.82%	169	5.12%	2820	85.51%
21	237	30.98%	148	19.35%	201	26.27%	179	23.40%	305	28.06%	197	18.12%	154	14.17%	431	39.65%
22	417	25.27%	152	9.21%	480	29.09%	601	36.42%	557	22.21%	239	9.53%	672	26.79%	1040	41.47%
23	227	40.83%	41	7.37%	151	27.16%	137	24.64%	319	54.53%	36	6.15%	112	19.15%	118	20.17%
24	338	51.84%	87	13.34%	128	19.63%	99	15.18%	399	58.59%	87	12.78%	93	13.66%	102	14.98%
25	518	35.48%	112	7.67%	427	29.25%	403	27.60%	786	36.42%	143	6.63%	522	24.19%	707	32.76%
26	699	38.83%	102	5.67%	420	23.33%	579	32.17%	1004	33.08%	132	4.35%	496	16.34%	1403	46.23%
27	911	33.62%	121	4.46%	494	18.23%	1184	43.69%	1225	26.62%	165	3.59%	609	13.23%	2603	56.56%
28	683	29.72%	110	4.79%	491	21.37%	1014	44.13%	979	29.35%	143	4.29%	700	20.98%	1514	45.38%
29	1016	48.38%	178	8.48%	535	25.48%	371	17.67%	1432	47.81%	202	6.74%	725	24.21%	636	21.24%
30	789	51.77%	145	9.51%	332	21.78%	258	16.93%	1165	50.96%	157	6.87%	528	23.10%	436	19.07%
31	435	46.18%	78	8.28%	287	30.47%	142	15.07%	604	50.00%	80	6.62%	261	21.61%	263	21.77%
32	849	34.84%	84	3.45%	645	26.47%	859	35.25%	1158	34.68%	81	2.43%	676	20.25%	1424	42.65%
33	978	31.97%	113	3.69%	797	26.05%	1171	38.28%	1394	32.08%	92	2.12%	900	20.71%	1959	45.09%
34	826	20.33%	80	1.97%	907	22.32%	2250	55.38%	1100	18.94%	78	1.34%	1088	18.73%	3542	60.98%
35	598	17.73%	73	2.16%	555	16.46%	2146	63.64%	690	13.95%	70	1.42%	758	15.33%	3427	69.30%
36	430	36.07%	63	5.29%	409	34.31%	290	24.33%	677	41.31%	76	4.64%	460	28.07%	426	25.99%
37	702	40.67%	110	6.37%	402	23.29%	512	29.66%	1062	39.60%	143	5.33%	655	24.42%	822	30.65%
38	597	35.79%	85	5.10%	444	26.62%	542	32.49%	962	40.00%	101	4.20%	545	22.66%	797	33.14%
39	808	23.91%	80	2.37%	634	18.76%	1858	54.97%	1005	20.74%	80	1.65%	855	17.64%	2906	59.97%
40	801	37.71%	149	7.02%	782	36.82%	392	18.46%	1037	35.97%	175	6.07%	1065	36.94%	606	21.02%
41	648	42.16%	87	5.66%	544	35.39%	258	16.79%	867	45.32%	90	4.70%	559	29.22%	397	20.75%

<sup>5</sup> See Prevention Initiative Outcomes Questionnaire for detailed information

Statement Number	2024 Responses								2025 Responses							
	Support		No Progress		Progress		Accomplished		Support		No Progress		Progress		Accomplished	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
42	387	37.54%	38	3.69%	298	28.90%	308	29.87%	590	38.89%	48	3.16%	383	25.25%	496	32.70%
43	1377	33.67%	242	5.92%	1232	30.12%	1239	30.29%	1853	32.32%	220	3.84%	1677	29.25%	1983	34.59%
44	538	25.23%	122	5.72%	506	23.73%	966	45.31%	809	24.76%	173	5.29%	641	19.61%	1645	50.34%
45	266	28.57%	71	7.63%	272	29.22%	322	34.59%	483	36.90%	62	4.74%	316	24.14%	448	34.22%
46	1212	26.77%	209	4.62%	1673	36.96%	1433	31.65%	1685	28.14%	193	3.22%	1967	32.85%	2143	35.79%
47	1082	23.05%	206	4.39%	2053	43.73%	1354	28.84%	1500	23.26%	210	3.26%	2472	38.33%	2267	35.15%
48	1177	33.76%	260	7.46%	1352	38.78%	697	19.99%	1593	33.70%	261	5.52%	1731	36.62%	1142	24.16%

	2024	2025
<b>Total Respondents</b>	6711	9537

**Statement Key:**

**Parental Goals**

- 1 Parent displays his/her rights and responsibilities as a parent
- 2 Parent obtains quality prenatal care/postnatal care
- 3 Parent displays knowledge of the importance of family relationships and how they affect their child
- 4 Parent engages in coping techniques (breathing, exercise, etc.)
- 5 Parent shows love/warmth, physical closeness, and positive feelings to child
- 6 Parent responds to child’s cues, feelings, words, interests, and behaviors
- 7 Parent supports/encourages child’s exploration, curiosity, and play
- 8 Parent engages in setting appropriate limits
- 9 Parent initiates appropriate play activities
- 10 Parent responds to child’s health concerns and well-baby checks
- 11 Parent provides for the nutritional needs of the child
- 12 Parent promotes child’s physical/motor development
- 13 Parent promotes child’s social and emotional development
- 14 Parent promotes child’s speech and language development
- 15 Parent promotes cognitive development including problem solving
- 16 Parent is actively seeking recommended services, such as suggested referrals (e.g., mental health issues, WIC, etc.)

**Educational Progress**

- 17 English Learner (EL)
- 18 Adult Education
- 19 Vocational Education
- 20 High School
- 21 GED
- 22 College

**Utilization of Comprehensive Services**

- 23 Alcohol/drug abuse programs
- 24 Smoking cessation (education or programs)
- 25 Housing Assistance
- 26 Child Care Resource and Referral CCR&R (CCAP)
- 27 Childcare

**Statement Key:**

- 28 Child and Family Connections/Early Intervention
- 29 Mental health services (e.g., individual or family counseling)
- 30 Mental health services (e.g., support groups)
- 31 Domestic violence services (e.g., education, shelter services, counseling, etc.)
- 32 Salvation Army, thrift stores, etc. (e.g., furniture clothing, etc.)
- 33 Food security (e.g., food pantries/banks)
- 34 Health Services (including prenatal care, birth control, well child visits, immunizations, etc.)
- 35 Primary care physicians (e.g., finding, establishing a medical home)
- 36 Legal services/needs
- 37 Employment assistance
- 38 Utility assistance
- 39 Obtaining public assistance and services (e.g., public aid, Illinois LINK, TANF, WIC, etc.)
- 40 Financial Stability (e.g., cleaning up bad credit, budgeting, etc.)
- 41 Family Issues (e.g., custody, visitation, child support, adoption)
- 42 Medical education/services (e.g., visually impaired, Down's Syndrome)
- 43 Literacy support/encouragement (e.g., obtaining library cards, lap sits, story time, etc.)
- 44 Transportation (e.g., bus passes, medical vans, obtaining license and insurance)
- 45 US citizenship assistance
- 46 Recreational activities
- 47 Transitions (e.g., starting childcare, moving, new sibling, weaning, and toilet learning, etc.)
- 48 Physical Fitness

## Budget, Expenditures, and Service Levels

The following table contains data used by ISBE to identify programs meeting the budgetary requirements for receiving PI funding. Service levels are the most important expression of how programs use PI funds. Comparing the “To Be Served” total with the “Actually Served” total is a simple way to identify programs using PI funds effectively. Total Expenditures are limited to direct costs to ensure a consistent comparison of service-level funding.

*Table 10 - Budget, Expenditures, and Service Levels by program in FY 2024 and FY 2025*

Table 10	Total Budget	Total Expenditures	Administrative Expenditures	Children To Be Served	Children Actually Served
<b>01005001026 - Brown County CUSD 1</b>					
2024	\$260,822	\$260,815	\$2,000	45	46
2025	\$268,880	\$268,872	\$2,000	45	57
<b>01009015026 - Beardstown CUSD 15</b>					
2024	\$246,164	\$241,297	\$37,950	56	45
2025	\$242,392	\$242,392	\$5,483	56	60
<b>01069010P00 - Menke Inc</b>					
2024	\$1,285,320	\$1,285,320	\$37,678	40	0
2025	\$535,320	\$535,320	\$37,678	40	0
<b>01069117022 - Jacksonville SD 117</b>					
2024	\$573,352	\$573,183	\$49,407	104	160
2025	\$573,352	\$565,159	\$43,135	104	130
<b>01075012026 - Western CUSD 12</b>					
2024	\$260,822	\$260,822	\$5,016	53	61
2025	\$352,112	\$347,218	\$5,766	53	62
<b>03000000000 - Bond/Christian/Effingham/Fayette/Montgomery ROE</b>					
2024	\$704,071	\$596,350	\$39,855	90	90
2025	\$705,556	\$597,273	\$54,813	90	72
<b>03003002026 - Bond County CUSD 2</b>					
2024	\$611,080	\$611,080	\$78,078	110	119
2025	\$611,080	\$611,080	\$84,487	110	127
<b>03025002P00 - CEFS Economic Opportunity Corporation</b>					
2024	\$374,724	\$5,085	\$4,461	28	0
<b>03068003026 - Hillsboro CUSD 3</b>					
2024	\$208,975	\$208,972	\$7,892	36	51
2025	\$328,291	\$328,291	\$10,609	36	48
<b>03068022026 - Nokomis CUSD 22</b>					
2024	\$55,478	\$55,478	\$4,000	15	11
2025	\$109,751	\$109,653	\$4,000	15	13
<b>04101122022 - Harlem UD 122</b>					
2024	\$413,370	\$413,370		105	133
2025	\$406,516	\$406,516		130	139
<b>04101205025 - Rockford SD 205</b>					
2024	\$10,696	\$10,251		210	262
2025	\$1,080,317	\$1,072,015	\$62,582	210	306
<b>05016028N00 - Swift Child Care Inc</b>					
2024	\$889,792	\$823,545	\$78,088	54	22
2025	\$722,682	\$657,763	\$133,395	54	53

Table 10	Total Budget	Total Expenditures	Administrative Expenditures	Children To Be Served	Children Actually Served
<b>05016054004 - Schaumburg CCSD 54</b>					
2024	\$284,419	\$284,026	\$2,302	58	52
2025	\$284,419	\$284,419	\$2,200	58	65
<b>05016062004 - CCSD 62</b>					
2024	\$281,368	\$281,368	\$2,000	60	66
2025	\$301,882	\$301,882		60	65
<b>05016065004 - Evanston CCSD 65</b>					
2024	\$994,452	\$919,435	\$124,145	180	55
2025	\$994,452	\$962,676	\$111,413	121	47
<b>05016188X01 - Mosaic Early Childhood Center Inc</b>					
2024	\$458,212	\$458,212	\$31,735	65	0
2025	\$1,271,385	\$1,271,385	\$130,550	95	0
<b>05016197P00 - Infant Welfare Society</b>					
2024	\$372,530	\$341,603	\$9,498	60	55
2025	\$445,277	\$324,816	\$437	60	46
<b>05016214017 - Township HSD 214</b>					
2024	\$403,711	\$360,717	\$21,642	72	78
2025	\$457,591	\$324,198	\$7,252	72	64
<b>05016754X16 - Alexander Graham Bell Montessori</b>					
2024	\$144,624	\$118,736	\$20,799	16	14
2025	\$214,128	\$182,496	\$31,521	16	24
<b>06016016P00 - P L C C A</b>					
2024	\$321,192	\$76,376	\$13,138	28	1
2025	\$321,192	\$248,592	\$8,501	28	0
<b>06016088002 - Bellwood SD 88</b>					
2024	\$260,822	\$260,822	\$39,141	45	51
2025	\$260,822	\$260,822	\$30,909	45	50
<b>06016100002 - Berwyn South SD 100</b>					
2024	\$280,711	\$278,211		48	47
2025	\$300,981	\$300,981		48	34
<b>06016103002 - Lyons SD 103</b>					
2024	\$278,211	\$269,337	\$20,000	45	47
2025	\$278,211	\$277,801	\$23,300	45	54
<b>06016201017 - J S Morton HSD 201</b>					
2024	\$462,020	\$444,199		80	29
2025	\$511,020	\$476,518		80	42
<b>06016228P00 – Children’s Center Cicero-Berwyn</b>					
2024	\$797,725	\$726,013	\$108,536	120	134
2025	\$1,605,187	\$938,490	\$110,763	180	172
<b>06016400P00 - Oak Park &amp; River Forest Day Nursery</b>					
2025	\$160,596	\$160,596	\$80,409	12	6
<b>07016105P00 - Kiddy Kulture Child Care</b>					
2025	\$695,916	\$656,487	\$49,202	52	17
<b>07016122002 - Ridgeland SD 122</b>					
2024	\$397,763	\$394,430	\$69,944	60	71

Table 10	Total Budget	Total Expenditures	Administrative Expenditures	Children To Be Served	Children Actually Served
2025	\$362,368	\$362,368	\$48,201	60	71
<b>07016130002 - Cook County SD 130</b>					
2024	\$323,190	\$323,190	\$5,154	110	93
2025	\$323,190	\$323,190	\$7,809	110	94
<b>07016142002 - Forest Ridge SD 142</b>					
2024	\$190,635	\$190,635	\$2,000	53	48
2025	\$238,899	\$238,899	\$2,000	53	45
<b>07016143002 - Midlothian SD 143</b>					
2024	\$267,763	\$267,763	\$13,486	53	56
2025	\$304,158	\$304,158	\$13,861	50	66
<b>07016143502 - Posen-Robbins ESD 143-5</b>					
2024	\$142,540	\$142,540	\$2,000	50	33
2025	\$155,311	\$152,597		50	24
<b>07016146004 - CCSD 146</b>					
2024	\$236,751	\$236,751	\$2,000	45	61
2025	\$334,412	\$325,845	\$2,000	45	57
<b>07016147002 - W Harvey-Dixmoor PSD 147</b>					
2024	\$266,822	\$254,109	\$3,561	30	8
2025	\$276,005	\$271,581	\$3,275	30	16
<b>07016152002 - Harvey SD 152</b>					
2024	\$215,292	\$203,108	\$880	50	28
2025	\$256,290	\$241,363	\$2,450	35	32
<b>07016157002 - Hoover-Schrum Memorial SD 157</b>					
2024	\$203,125	\$195,848	\$2,200	40	0
2025	\$233,025	\$185,533	\$2,200	40	0
<b>07016168004 - CCSD 168</b>					
2024	\$285,928	\$252,095	\$11,704	55	38
2025	\$326,704	\$227,085	\$25,140	55	28
<b>07016171061 - Exceptional Children Have Opportunities</b>					
2024	\$1,420,930	\$832,820	\$152,086	169	80
2025	\$1,420,930	\$1,063,137	\$206,497	169	31
<b>07016304N00 - Diversified Investment &amp; Associates</b>					
2024	\$147,064	\$147,064	\$27,400	8	0
2025	\$107,064	\$107,064	\$33,680	8	0
<b>07016344N00 - Children's Home Center Inc</b>					
2024	\$466,873	\$466,873	\$56,072	31	0
2025	\$414,873	\$411,162	\$63,689	31	42
<b>07016344P00 - Aunt Marthas Youth Service Ctr</b>					
2024	\$513,302	\$385,374	\$33,512	85	71
2025	\$538,500	\$450,426	\$35,203	85	64
<b>07016424N00 - Mother Goose Children's Academy</b>					
2024	\$365,343	\$365,343	\$40,512	24	0
2025	\$323,343	\$323,343	\$29,148	24	0
<b>07016531N00 - Little Shepherd Pre-School Inc</b>					
2024	\$160,596	\$160,596	\$94,636	12	0

Table 10	Total Budget	Total Expenditures	Administrative Expenditures	Children To Be Served	Children Actually Served
2025	\$160,596	\$160,596		12	0
<b>07016533N00 - Safari Life Childcare &amp; Learning Center</b>					
2024	\$363,192	\$363,192	\$43,836	24	0
2025	\$642,384	\$642,384	\$83,590	48	35
<b>07016547N00 - KRPC &amp; Associates</b>					
2024	\$239,128	\$239,128	\$36,100	16	0
2025	\$214,128	\$214,128	\$32,200	16	0
<b>07016571N00 – LaLa’s Land of Learning Inc</b>					
2025	\$575,469	\$433,899	\$68,750	43	0
<b>07016610P00 - M &amp; M Childcare Center Inc</b>					
2024	\$283,316	\$283,316	\$23,400	60	13
2025	\$283,316	\$283,316	\$23,432	60	8
<b>07016619P00 - Under Carrey’s Care Corporation</b>					
2024	\$979,576	\$979,576	\$50,000	72	57
2025	\$1,605,960	\$1,605,960	\$104,588	94	147
<b>07016802060 - Speed SEJA #802</b>					
2024	\$274,284	\$238,803	\$2,000	60	24
2025	\$274,284	\$256,517	\$2,000	60	43
<b>08000000000 - Carroll/Jo Daviess/Stephenson ROE</b>					
2024	\$687,615	\$621,501	\$64,406	120	105
2025	\$708,322	\$602,844	\$2,200	110	116
<b>08008314026 - West Carroll CUSD 314</b>					
2024	\$313,779	\$313,779	\$8,362	54	65
2025	\$313,779	\$313,779	\$7,975	54	47
<b>09010059P00 - Champaign Urbana Public Health</b>					
2024	\$744,656	\$650,053	\$52,234	100	76
2025	\$849,656	\$659,758	\$44,584	100	77
<b>09010063P00 - Developmental Services Center</b>					
2024	\$298,659	\$266,977	\$3,042	65	71
2025	\$323,829	\$283,928	\$4,778	65	66
<b>09010066P00 - Crisis Nursery</b>					
2024	\$259,560	\$236,353	\$3,169	60	46
2025	\$259,560	\$241,108	\$3,000	60	59
<b>09010074P00 - Carle Foundation Hospital</b>					
2024	\$254,062	\$222,115	\$17,373	40	32
2025	\$252,000	\$146,121	\$9,481	40	29
<b>09010116022 - Urbana SD 116</b>					
2024	\$398,606	\$398,606	\$2,536	95	121
2025	\$398,606	\$398,606		95	129
<b>11015002026 - Mattoon CUSD 2</b>					
2024	\$322,078	\$317,274	\$32,512	69	82
2025	\$322,078	\$320,751	\$28,735	69	100
<b>11023001026 - Shiloh CUSD 1</b>					
2024	\$301,476	\$298,207	\$3,301	40	50
2025	\$261,782	\$260,461	\$2,200	40	47

Table 10	Total Budget	Total Expenditures	Administrative Expenditures	Children To Be Served	Children Actually Served
<b>11023095025 - Paris-Union SD 95</b>					
2024	\$191,909	\$191,909	\$33,436	55	67
2025	\$211,606	\$211,606	\$16,463	55	54
<b>11087004026 - Shelbyville CUSD 4</b>					
2024	\$253,798	\$253,798		50	70
2025	\$259,607	\$259,607		50	69
<b>12013035026 - Flora CUSD 35</b>					
2024	\$154,739	\$136,194	\$2,750	33	39
2025	\$188,882	\$169,342	\$4,750	33	26
<b>12017001026 - Hutsonville CUSD 1</b>					
2024	\$661,453	\$661,453	\$5,000	114	152
2025	\$665,481	\$665,481	\$5,500	114	142
<b>12080001026 - Richland County CUSD 1</b>					
2024	\$311,514	\$311,190	\$12,975	54	80
2025	\$314,533	\$309,039	\$13,654	54	80
<b>13000000000 - Clinton/Jefferson/Marin/Washington Regional Office of Education</b>					
2024	\$1,575,000	\$1,511,889	\$210,204	250	103
2025	\$1,575,000	\$1,575,000	\$201,209	250	211
<b>15016022P00 – Children’s Home and Aid Society</b>					
2024	\$5,984,013	\$5,292,797	\$315,596	567	573
2025	\$5,433,415	\$4,756,902	\$160,038	645	599
<b>15016098P00 - Family Focus</b>					
2024	\$5,527,884	\$4,990,557	\$588,964	1,084	893
2025	\$5,527,884	\$5,164,794	\$612,958	1,084	889
<b>15016191P00 - Metropolitan Family Services</b>					
2024	\$975,219	\$807,970	\$38,742	76	101
2025	\$850,219	\$807,970	\$48,761	16	104
<b>15016271P00 - The YWCA of Metropolitan Chicago</b>					
2024	\$605,107	\$536,494	\$25,627	71	47
2025	\$459,000	\$406,915	\$6,639	72	55
<b>15016299025 - Chicago Public Schools District 299</b>					
2024	\$45,813,310	\$45,813,309		4,758	2,566
2025	\$49,000,000	\$49,000,000		4,758	3,011
<b>15016335P00 - Start Early</b>					
2024	\$3,671,663	\$3,469,480	\$346,848	375	402
2025	\$3,429,703	\$3,260,883	\$124,598	242	344
<b>15016375P00 - Kids Above All Illinois</b>					
2024	\$2,076,926	\$1,889,147	\$124,334	305	219
2025	\$2,572,097	\$2,356,389	\$163,483	305	250
<b>15016405N00 - SGA Youth &amp; Family Services</b>					
2024	\$1,985,539	\$1,650,591	\$227,528	278	290
2025	\$2,034,335	\$1,563,957	\$101,035	278	318
<b>15016431N00 - New Moms Inc</b>					
2024	\$418,790	\$380,719	\$28,652	90	66
2025	\$418,790	\$380,719	\$31,312	90	62

Table 10	Total Budget	Total Expenditures	Administrative Expenditures	Children To Be Served	Children Actually Served
<b>15016591P00 - Catholic Charities of the Archdiocese</b>					
2024	\$306,818	\$231,513	\$4,775	50	49
2025	\$316,418	\$266,498	\$24,980	50	41
<b>15016780P00 - Illinois Action for Children</b>					
2024	\$2,562,313	\$1,699,007	\$267,845	160	176
2025	\$2,562,313	\$2,177,918	\$266,996	160	177
<b>16000000000 - De Kalb ROE</b>					
2024	\$353,559	\$353,559	\$71,295	61	27
2025	\$674,751	\$554,754	\$237,861	60	38
<b>16019012P00 - Community Coord Child Care (4C S)</b>					
2024	\$315,000	\$222,705	\$20,317	50	17
2025	\$323,686	\$323,505	\$13,426	50	43
<b>17064040P00 - The Baby Fold</b>					
2024	\$662,172	\$456,029	\$35,163	44	54
2025	\$662,172	\$604,401	\$57,315	44	56
<b>19000000000 - DuPage ROE</b>					
2024	\$1,239,404	\$1,138,404	\$13,471	170	206
2025	\$1,239,404	\$1,099,716	\$14,674	170	217
<b>19022002002 - Bensenville SD 2</b>					
2024	\$318,783	\$281,030		55	62
2025	\$318,783	\$283,290	\$2,000	55	53
<b>19022004002 - Addison SD 4</b>					
2024	\$473,109	\$473,109		32	36
2025	\$473,109	\$473,109		32	33
<b>19022015061 - Cooperative Association for Special Education</b>					
2024	\$1,027,137	\$989,800	\$79,321	144	130
2025	\$1,038,086	\$1,038,086	\$60,789	144	131
<b>19022033002 - West Chicago ESD 33</b>					
2024	\$1,394,972	\$1,357,465	\$64,184	184	194
2025	\$1,443,772	\$1,384,197	\$64,648	184	183
<b>19022073P00 - Educare of West DuPage</b>					
2024	\$1,342,015	\$1,262,994	\$41,471	80	88
2025	\$1,394,787	\$1,374,829	\$27,189	80	99
<b>19022084P00 - County Of DuPage Department</b>					
2024	\$413,181	\$319,681	\$2,125	60	24
2025	\$370,812	\$287,536	\$1,000	60	73
<b>19022203026 - Naperville CUSD 203</b>					
2024	\$816,388	\$815,424	\$55,994	140	120
2025	\$816,388	\$802,361	\$72,437	140	124
<b>20033010026 - Hamilton County CUSD 10</b>					
2024	\$225,590	\$225,590	\$27,628	37	39
2025	\$219,898	\$219,898	\$24,836	37	40
<b>20083004026 - Eldorado CUSD 4</b>					
2024	\$110,911	\$110,911	\$7,848	18	25
2025	\$126,524	\$126,397	\$10,769	18	25

Table 10	Total Budget	Total Expenditures	Administrative Expenditures	Children To Be Served	Children Actually Served
<b>20093348026 - Wabash CUSD 348</b>					
2024	\$188,322	\$188,097	\$4,023	45	26
2025	\$316,394	\$316,336	\$11,320	45	33
<b>26000000000 - Hancock/Fulton/Schuyler/McDonogh ROE</b>					
2024	\$347,763	\$347,763	\$16,360	60	71
2025	\$350,248	\$350,248	\$19,865	60	83
<b>28000000000 - Bureau/Henry/Stark ROE</b>					
2024	\$437,641	\$412,355	\$3,273	100	119
2025	\$438,821	\$386,854	\$2,847	100	98
<b>28006115002 - Princeton ESD 115</b>					
2024	\$208,658	\$192,267	\$3,711	36	31
2025	\$230,813	\$222,844	\$2,885	36	9
<b>30002001022 - Cairo USD 1</b>					
2024	\$240,193	\$235,423	\$3,087	50	36
2025	\$224,478	\$224,478	\$2,860	50	32
<b>30039095002 - Carbondale ESD 95</b>					
2024	\$314,650	\$314,449		75	19
2025	\$390,530	\$350,125	\$2,000	75	20
<b>30039140004 - Unity Point CCSD 140</b>					
2024	\$226,046	\$226,046	\$41,906	39	39
2025	\$240,510	\$240,510	\$45,052	39	36
<b>30039165016 - Carbondale CHSD 165</b>					
2024	\$271,816	\$252,008	\$2,200	38	35
2025	\$274,019	\$271,553		38	43
<b>30039186026 - Murphysboro CUSD 186</b>					
2024	\$1,243,730	\$1,243,730		140	166
2025	\$1,243,730	\$1,243,730		140	148
<b>30039900041 - Archway Inc</b>					
2024	\$200,538	\$182,415	\$13,419	63	64
2025	\$220,010	\$195,667	\$20,632	63	47
<b>30077004P00 - Southern Seven Health Department</b>					
2024	\$515,928	\$497,070	\$80,071	52	0
2025	\$485,429	\$444,477	\$82,504	52	14
<b>31045005P00 - Kane County</b>					
2024	\$324,609	\$258,025	\$85,470	72	23
2025	\$325,325	\$292,089	\$81,779	72	21
<b>31045046022 - SD U-46</b>					
2024	\$869,408	\$757,490	\$208,048	150	178
2025	\$869,408	\$858,277	\$233,560	150	148
<b>31045129022 - Aurora West USD 129</b>					
2024	\$813,154	\$813,154	\$5,107	121	120
2025	\$709,094	\$690,161	\$9,893	121	117
<b>31045131022 - Aurora East USD 131</b>					
2024	\$754,745	\$754,745	\$65,280	127	101
2025	\$881,024	\$881,024	\$154,850	150	98

Table 10	Total Budget	Total Expenditures	Administrative Expenditures	Children To Be Served	Children Actually Served
<b>31045300026 - CUSD 300</b>					
2024	\$335,696	\$334,924	\$16,503	52	50
2025	\$430,147	\$361,731	\$3,127	52	54
<b>32046044P00 - Garden of Prayer Youth Center</b>					
2024	\$727,709	\$664,169	\$42,500	87	49
2025	\$1,146,002	\$1,043,116	\$120,000	87	40
<b>32046111025 - Kankakee SD 111</b>					
2024	\$700,436	\$595,132	\$11,974	120	164
2025	\$548,626	\$548,626	\$1,311	120	35
<b>33000000000 - Henderson/Knox/Mercer/Warren ROE</b>					
2024	\$1,604,307	\$1,604,307	\$71,575	226	231
2025	\$1,990,126	\$1,990,126	\$85,715	266	267
<b>34049031P00 - One Hope United-Northern Region</b>					
2024	\$963,436	\$593,795		108	54
2025	\$970,656	\$733,857		120	107
<b>34049034004 - Antioch CCSD 34</b>					
2024	\$111,962	\$111,467	\$2,993	30	39
2025	\$96,643	\$96,643		30	40
<b>34049060026 - Waukegan CUSD 60</b>					
2024	\$295,566	\$295,546	\$2,364	50	50
2025	\$260,822	\$260,822	\$2,000	50	57
<b>34049103P00 - Concrete Rose Learning Center</b>					
2025	\$160,596	\$158,630	\$25,618	12	5
<b>34049116026 - Round Lake CUSD 116</b>					
2024	\$689,120	\$677,146	\$25,855	140	96
2025	\$689,120	\$687,640	\$74,038	140	108
<b>34049124X16 - Vernon Hills Montessori Academy</b>					
2025	\$214,128	\$214,128	\$18,000	16	8
<b>35050289004 - Mendota CCSD 289</b>					
2024	\$255,962	\$121,501	\$10,358	40	1
<b>39000000000 - Macon/Piatt Regional Office of Education</b>					
2024	\$1,788,595	\$1,420,551	\$136,354	211	261
2025	\$1,788,595	\$1,303,928	\$13,320	211	198
<b>39055061025 - Decatur SD 61</b>					
2024	\$283,367	\$71,700		55	29
2025	\$291,062	\$109,754		40	12
<b>40007040026 - Calhoun CUSD 40</b>					
2024	\$295,599	\$294,818	\$12,874	51	61
2025	\$295,599	\$295,599	\$11,536	51	54
<b>40031001026 - Carrollton CUSD 1</b>					
2024	\$218,319	\$207,346	\$10,297	50	47
2025	\$243,861	\$209,326	\$8,076	50	55
<b>40031003026 - North Greene CUSD 3</b>					
2024	\$557,645	\$553,570	\$17,148	90	107
2025	\$521,645	\$521,279	\$3,200	90	101

Table 10	Total Budget	Total Expenditures	Administrative Expenditures	Children To Be Served	Children Actually Served
<b>40042100026 - Jersey CUSD 100</b>					
2024	\$216,792	\$204,455	\$19,887	51	84
2025	\$223,816	\$214,646	\$21,699	51	66
<b>40056002026 - Northwestern CUSD 2</b>					
2024	\$206,434	\$206,434	\$2,612	60	58
2025	\$313,898	\$313,898	\$5,284	60	52
<b>40056007026 - Gillespie CUSD 7</b>					
2024	\$226,346	\$217,622	\$2,000	39	40
2025	\$226,046	\$224,853	\$2,000	39	41
<b>40056009P00 - Illinois Valley Economic Development Corporation</b>					
2024	\$73,368	\$66,763	\$5,763	16	15
2025	\$99,487	\$93,556	\$5,133	16	7
<b>41057002026 - Triad CUSD 2</b>					
2024	\$231,919	\$231,919	\$2,200	36	43
2025	\$219,807	\$219,807	\$2,200	36	46
<b>41057009026 - Granite City CUSD 9</b>					
2024	\$219,240	\$219,240	\$11,117	55	45
2025	\$241,149	\$241,149	\$14,517	55	38
<b>41057011026 - Alton CUSD 11</b>					
2024	\$241,349	\$231,412	\$18,109	54	45
2025	\$241,015	\$228,309	\$18,452	54	49
<b>41057012026 - Madison CUSD 12</b>					
2024	\$244,424	\$244,424		41	47
2025	\$219,424	\$219,424		41	44
<b>41057013002 - East Alton SD 13</b>					
2024	\$428,908	\$428,908	\$2,000	74	95
2025	\$428,908	\$428,908	\$2,000	74	85
<b>44063019024 - Alden Hebron SD 19</b>					
2024	\$260,863	\$260,863		37	20
2025	\$268,472	\$268,472		37	16
<b>44063022P00 - Brown Bear Corporation</b>					
2024	\$487,014	\$487,014	\$2,500	73	73
2025	\$1,003,725	\$1,003,725	\$12,000	75	80
<b>44063029P00 - Options &amp; Advocacy</b>					
2024	\$532,113	\$479,075	\$47,301	130	123
2025	\$551,313	\$509,411	\$33,601	130	124
<b>44063050026 - Harvard CUSD 50</b>					
2024	\$312,987	\$276,309		56	73
2025	\$342,933	\$297,678	\$16,003	56	75
<b>44063200026 - Woodstock CUSD 200</b>					
2024	\$361,177	\$359,595	\$18,028	50	39
2025	\$378,259	\$355,989	\$18,075	50	53
<b>45079139026 - Chester CUSD 139</b>					
2024	\$224,583	\$224,583	\$2,000	45	54
2025	\$218,682	\$218,682	\$2,000	45	46

Table 10	Total Budget	Total Expenditures	Administrative Expenditures	Children To Be Served	Children Actually Served
<b>47000000000 - Lee/Ogle/Whiteside Regional Office of Education</b>					
2024	\$318,783	\$318,783	\$10,571	55	86
2025	\$318,783	\$318,783	\$4,854	55	77
<b>48000000000 - Peoria Regional Office of Education</b>					
2024	\$336,975	\$336,975	\$21,647	50	45
2025	\$314,009	\$314,009	\$17,266	50	55
<b>48072012P00 - Crittenton Centers</b>					
2024	\$460,796	\$402,659	\$12,008	42	46
2025	\$460,796	\$436,560	\$12,059	48	54
<b>48072030P00 - Peoria Citizens for Economic Opportunity Inc</b>					
2024	\$282,505	\$50,427	\$650	35	20
2025	\$339,766	\$167,886		35	9
<b>48072031P00 - George Washington Carver Association</b>					
2024	\$535,320	\$293,913	\$73,168	40	0
2025	\$535,320	\$462,015	\$82,116	40	0
<b>48072325026 - Peoria Heights CUSD 325</b>					
2024	\$410,916	\$410,916	\$15,071	95	85
2025	\$413,886	\$413,886	\$10,271	95	84
<b>49000000000 - Rock Island ROE</b>					
2024	\$1,007,416	\$960,555	\$95,967	84	63
2025	\$987,807	\$965,269	\$107,140	96	57
<b>49081020P00 - SAL Family and Community Services</b>					
2024	\$1,674,674	\$1,541,659	\$101,650	112	90
2025	\$1,176,674	\$1,006,683	\$120,125	72	103
<b>50082022P00 - Lessie Bates Davis Neighborhood</b>					
2024	\$1,879,957	\$1,575,812	\$317,952	255	179
2025	\$1,879,957	\$1,554,859	\$295,742	255	207
<b>50082090004 - O Fallon CCSD 90</b>					
2024	\$271,929	\$264,470	\$2,000	55	66
2025	\$273,587	\$265,619	\$2,000	47	44
<b>50082114P00 - Children of Promise</b>					
2024	\$254,887	\$254,887	\$12,688	18	0
2025	\$240,894	\$240,894	\$690	18	2
<b>50082175002 - Harmony Emge SD 175</b>					
2024	\$311,606	\$299,173	\$18,711	60	66
2025	\$336,364	\$320,897	\$25,867	60	64
<b>51084014026 - Riverton CUSD 14</b>					
2024	\$259,865	\$255,021	\$3,080	70	60
2025	\$259,865	\$256,364	\$4,268	70	53
<b>51084069P00 - Care-O-Sel Day Care Inc</b>					
2024	\$382,059	\$376,316	\$91,893	85	37
2025	\$408,787	\$404,473	\$94,344	85	18
<b>51084186025 - Springfield SD 186</b>					
2024	\$461,951	\$458,214	\$49,023	103	72
2025	\$461,951	\$457,425	\$50,376	103	99

Table 10	Total Budget	Total Expenditures	Administrative Expenditures	Children To Be Served	Children Actually Served
<b>53060126026 - Havana CUSD 126</b>					
2024	\$204,627	\$197,909	\$15,997	40	37
2025	\$244,201	\$243,579	\$21,567	40	42
<b>53090108002 - Pekin PSD 108</b>					
2024	\$222,221	\$222,221	\$2,000	50	82
2025	\$226,780	\$226,695	\$2,000	50	77
<b>54092118024 - Danville CCSD 118</b>					
2024	\$380,495	\$380,315	\$4,820	75	54
2025	\$356,723	\$356,723	\$5,941	70	63
<b>56099049P00 - Catholic Charities of Joliet</b>					
2024	\$342,343	\$342,343	\$10,343	79	0
2025	\$868,465	\$628,702	\$15,278	79	0
<b>56099073P00 - Child Care Resource &amp; Referral</b>					
2025	\$749,448	\$585,221	\$76,186	56	50
<b>56099075P00 - Direct Thy Path Daycare Corp</b>					
2025	\$562,086	\$433,155	\$27,438	42	32
<b>56099527051 - Governors State University</b>					
2025	\$481,788	\$251,686		36	0
<b>64108675051 - Abilities Plus Inc</b>					
2024	\$184,983	\$177,310		60	43
2025	\$206,149	\$197,397	\$880	60	43
<b>65108016051 - The Center Resources for Teaching and Learning</b>					
2024	\$1,154,382	\$1,076,680	\$5,018	130	154
2025	\$1,154,944	\$1,084,537	\$4,981	130	176
<b>65108235551 - County Of Wayne</b>					
2024	\$282,838	\$277,938	\$8,149	45	43
2025	\$280,488	\$278,038	\$7,766	45	41
<b>65108504551 - Easter Seal Society Metro Chicago</b>					
2024	\$6,549,602	\$4,689,190	\$66,645	432	467
2025	\$6,067,814	\$4,824,362	\$2,749	396	415
<b>65108515551 - El Valor Corporation</b>					
2024	\$671,730	\$584,597	\$6,676	102	111
2025	\$831,026	\$659,207	\$6,837	102	97
<b>65108518551 - Transitions of Western Illinois</b>					
2024	\$178,774	\$144,981	\$4,986	68	19
2025	\$365,402	\$169,272	\$5,754	68	30
<b>65108560051 - Children's Home Association of Illinois</b>					
2024	\$524,300	\$477,223	\$53,436	75	40
2025	\$651,883	\$592,622	\$67,692	74	50
<b>65108591051 - Saint Xavier University</b>					
2024	\$292,406	\$280,783	\$5,026	60	61
2025	\$351,535	\$339,955	\$6,437	60	80
<b>65108816051 - Community Support Systems</b>					
2024	\$340,067	\$325,859	\$8,596	55	80
2025	\$330,771	\$330,771	\$7,445	55	80

Table 10	Total Budget	Total Expenditures	Administrative Expenditures	Children To Be Served	Children Actually Served
<b>65108829551 - Boys and Girls Club of Greater Peoria</b>					
2024	\$334,626	\$334,626	\$22,521	110	60
2025	\$342,736	\$342,736	\$22,570	110	54
<b>65108899051 - Easter Seals Joliet Region Inc</b>					
2024	\$1,707,584	\$1,637,877	\$14,672	328	423
2025	\$1,631,570	\$1,569,210	\$11,058	328	481
<b>65108914551 - Sinnissippi Centers Inc</b>					
2024	\$393,888	\$357,211		75	31
2025	\$393,888	\$337,485	\$45,403	50	24
<b>65108918551 - County of Effingham</b>					
2024	\$717,917	\$655,309	\$10,139	140	113
2025	\$717,917	\$652,652	\$6,958	114	132
<b>65108946051 - Academic Development Institute</b>					
2024	\$222,556	\$200,945	\$5,459	50	38
2025	\$222,556	\$206,613	\$5,906	50	38
<b>65108972551 - Clay County</b>					
2024	\$312,496	\$285,783	\$46,759	60	63
2025	\$300,046	\$273,526	\$56,564	48	55

Table 11 - Budget, Expenditure, and Service Level Totals for all Programs in FY 2024 and FY 2025

	Total Budget	Total Expenditures	Administrative Expenditures	Children To Be Served	Children Actually Served
2024	\$148,246,694	\$137,055,265	\$6,392,460	19,506	15,828
2025	\$159,592,641	\$148,942,568	\$6,715,871	19,593	16,669

# Unmet Needs

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Research shows that two primary factors can contribute to a child’s future academic stagnation, when present at an early age: poverty and limited parental education. In addition to correlating with lower academic achievement, these factors are more likely to be present in the lives of children with multiple other risk factors (e.g., single parent household, primary home language other than English). (Rathbyn, West, & Walston, 2005)

Approximately 65,000 parents of children aged 0-5 in the state of Illinois had not completed high school as of the 2023 calendar year, accounting for approximately 7 percent of parents of children aged 0-5 statewide, according to IECAM. Meanwhile, almost 143,000 children aged 5 and under live at or below the 100 percent Federal Poverty Level in the 2023 calendar year, according to IECAM. Visually exploring the spread of poverty and limited education in Illinois can yield a better understanding of where PI program sites are meeting the population’s needs and where needs are waiting to be met. The next few pages include an overlay of FY2025 PI sites on top of the 2023 poverty and education data by county throughout the state of Illinois.

# Unmet Needs – Poverty

## Percent children age 5 and under living below 100% Federal Poverty Level (2023) Prevention Initiative Sites (FY2025)

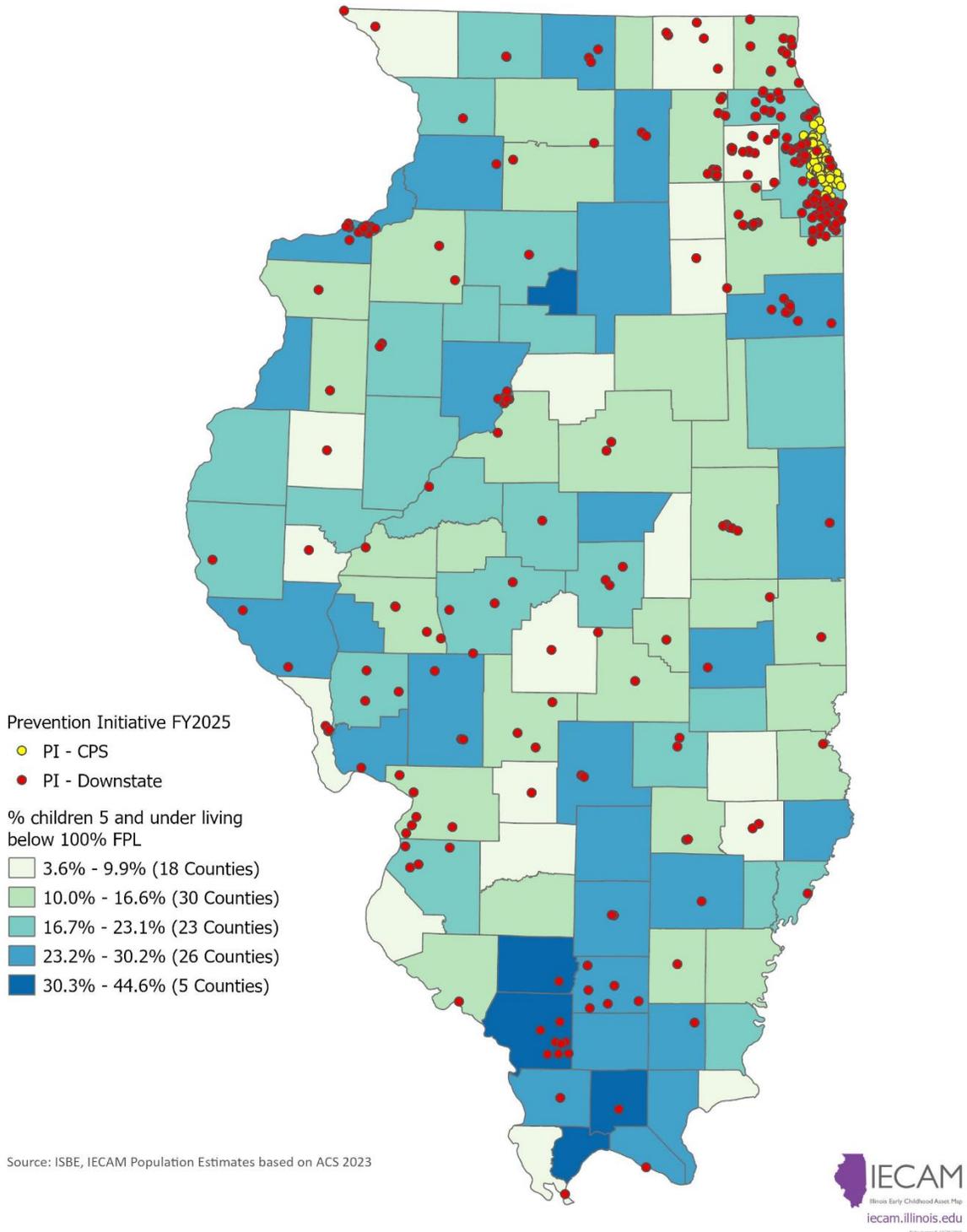


Figure 5 - Count of children at or below 100% FPL by county with FY 2025 PI sites

# Unmet Needs – Limited Parental Education

## Percentage of parents of children age 5 and under with less than a high school education (2023) Prevention Initiative Sites (FY2025)

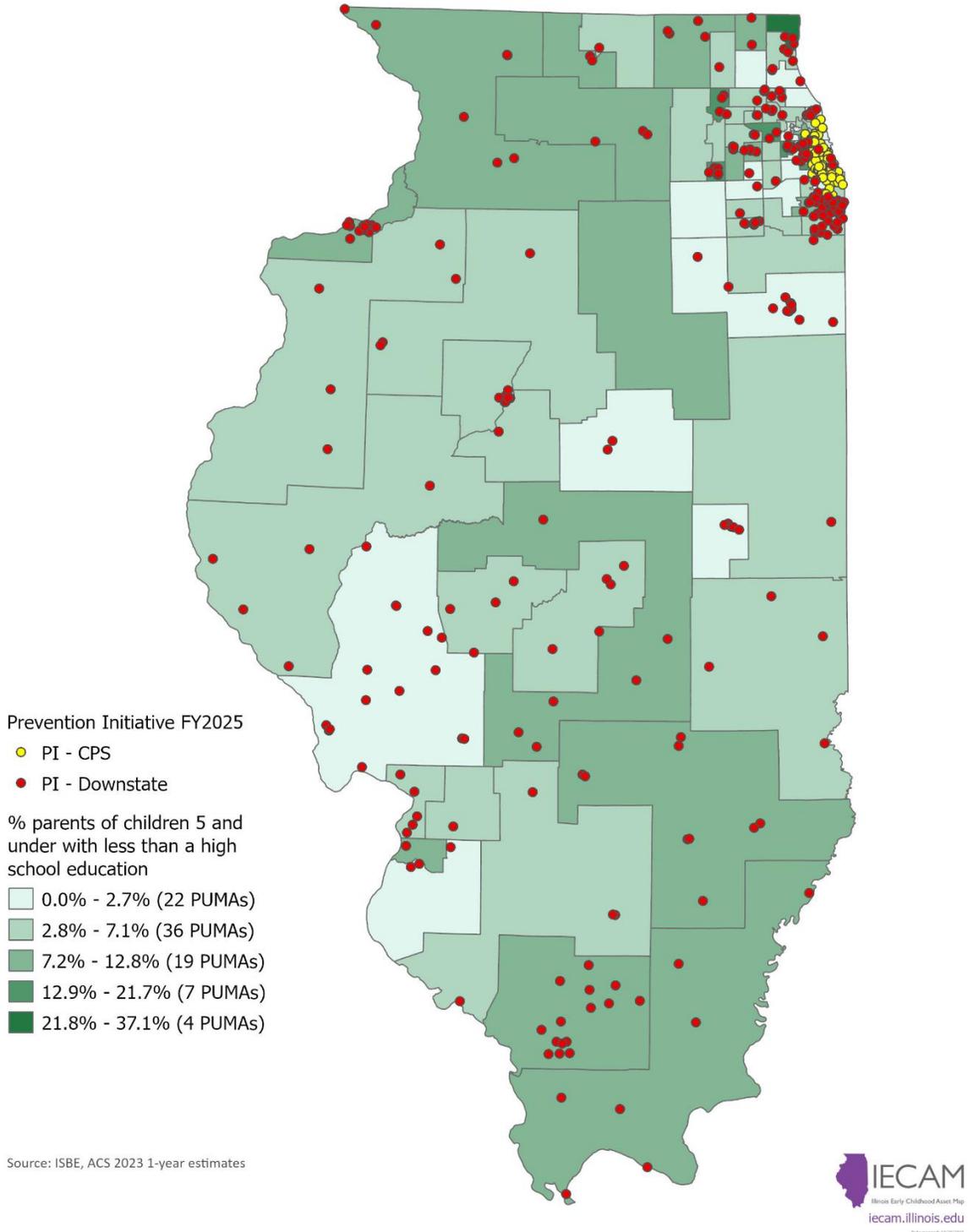
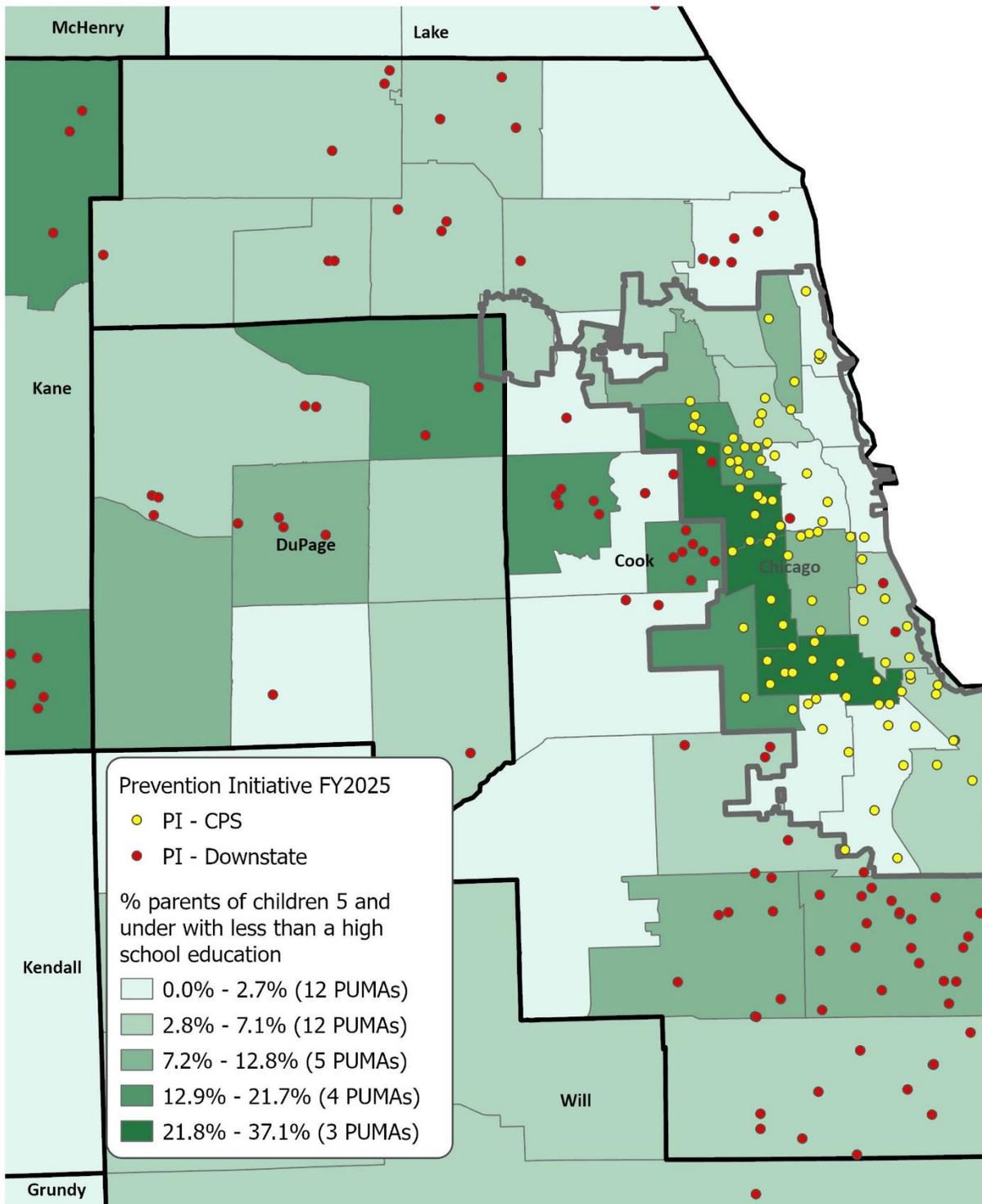


Figure 6 – Parents of 0-5 age children with less than high school education or equivalent by county with FY 2025 PI sites

**Cook County, Percentage of parents of children age 5 and under with  
less than a high school education (2023)  
Prevention Initiative Sites (FY2025)**



Source: ISBE, ACS 2023 1-year estimates



Figure 7 – Parents of 0-5 age children with less than high school education or equivalent by county with FY 2025 PI sites in Cook County

# Additional Resources

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## Program Model Descriptions

The following program model descriptions come directly from the [SIS data elements](#) document for Birth to 3 data collection. For purposes of this report, consumption of analysis relating to program models should be informed by these definitions.

**Baby TALK** - The [Baby TALK](#) Mission is to positively impact child development and nurture healthy parent-child relationships during the critical early years. This is accomplished by: 1. Engaging others in the community who support young families, 2. Casting a net over your targeted population includes going where parents and children already are, 3. Learning about families guides professionals to affirm parent and child strengths and to strategize with parents about how to address family needs, 4. Arranging for services which are meaningful to a family's real needs.

**Early Head Start** - [Early Head Start](#) (EHS) targets low-income pregnant women and families with children from birth through age 3 who are at or below the federal poverty level or are eligible for Part C services under the Individuals with Disabilities Education Act. The program focuses on providing high quality, flexible and culturally competent child development and parent support services with an emphasis on the role of the parent as the child's first, and most important, relationship. EHS programs include home- or center-based services, a combination of home and center-based programs, and family child care services (services provided in child care in home-based settings). EHS home-based services include (1) weekly 90-minute home visits and (2) two group socialization activities per month for parents and their children.

**DCFS Licensed Day Care/Center-based** - The child is enrolled in a [DCFS Licensed](#) Day Care/Center-based program.

**DCFS Licensed Family Child Care Home** - The child is enrolled in a [DCFS Licensed Family Child Care Home](#) program. The Illinois Department of Children and Family Services (DCFS) uses the term "Day Care Home." Day care homes are "family homes in which care is provided for more than three children, including the caregiver's own children, related and unrelated children." These homes must be licensed by DCFS.

**Healthy Families America** - The [Healthy Families America](#) (HFA) evidence-based home visiting program model is a voluntary program that works with expectant and new parents. For nearly 30 years, Healthy Families America (HFA) has worked toward a singular vision: all children receive nurturing care from their family that leads to a healthy, long, and successful life. Through intensive home visiting, HFA works to strengthen the parent/child relationship, promote positive parenting and healthy child growth and development. Home visits are offered weekly for the first six months and may continue for up to five years, with the length and frequency determined by the needs of the family. Home visitors' model positive parenting skills and provide information on child growth, development, and safety.

**Nurse Family Partnership** - The [Nurse-Family Partnership](#) (NFP) is designed for first-time, low-income mothers and their children. It includes one-on-one home visits by a trained public health registered nurse to participating clients. The visits begin early in the woman's pregnancy (with program enrollment no later than the 28th week of gestation) and conclude when the woman's child turns 2 years old. During visits, nurses work to reinforce maternal behaviors that are consistent with program goals and that encourage positive behaviors and accomplishments. Topics of the visits include prenatal care; caring for an infant; and encouraging the emotional, physical, and cognitive development of young children.

**Parents as Teachers** - The mission [of Parents as Teachers](#) (PAT) is to promote the optimal early development, learning and health of children by supporting and engaging their parents and caregivers. The Parents as Teachers model

offers a cohesive package of services for families with young children and is framed around four dynamic components: Personal Visits, Group Connections, Child Screenings, and Resource Network.

**Other Approved Model(s)** - [A program model](#) which has been validated through research and found to be effective in achieving the goals of the Prevention Initiative with a high-risk population.

## Prevention Initiative Parent Questionnaire

Program staff administer the Parent Questionnaire to at least one parent or caregiver, once for each child in the program who is at least one month old, before the end of the fiscal year or the final visit with the family (if a family transitions out of the program midyear). The questionnaire is anonymous for the parent or caregiver and the child.

The questionnaire contains 16 statements for the respondent to address. Each statement is rated on a scale of one to four where one indicates “Strongly Disagree”, two indicates “Disagree”, three indicates “Agree” and four indicates “Strongly Agree”. Upon completion, program staff upload results to ISBE through IWAS. All results are required to be uploaded on or before July 1. (Department of Early Childhood, 2016)

### Statement Key:

- 1 I feel good about myself as a parent
- 2 I understand how my child grows
- 3 I know about how to help my child stay healthy
- 4 I take my child to the doctor regularly
- 5 I know how to get my child interested in appropriate play activities
- 6 I am able to respond appropriately to my child even when I am upset
- 7 I am able to keep my child safe
- 8 I encourage my child to move around, explore and play
- 9 I am able to parent even though it can be challenging
- 10 I am able to set appropriate limits for my child
- 11 I know how to show my child love, physical closeness and positive feelings
- 12 I know different ways to respond to my child's needs, emotions and behaviors
- 13 I do activities that promotes brain development (sing, nursery rhymes, toys)
- 14 I know how to get support for me and my child
- 15 I know how to find community resources for me and my child
- 16 Participation in this program has helped me become a better parent

## Prevention Initiative Outcomes Questionnaire

Program staff complete the Parent Questionnaire for each family, provided the child is at least one month old and the family has been enrolled at least one month, before the end of the fiscal year or the final visit with the family (if a family transitions out of the program midyear). The questionnaire is anonymous for the parent or caregiver, staff member and the child.

The questionnaire contains 48 statements for the respondent to address, divided into 3 outcome categories – Parental Goals, Educational Progress and Utilization of Comprehensive Services. Each statement is rated on a scale of one to five where one indicates “N/A”, two indicates “Support”, three indicates “No Progress”, four indicates “Progress” and five indicates “Accomplished” (more details below). For responses of “No Progress”, “Progress”, or “Accomplished”, documentation will be placed in the family’s file to support the rating. Upon completion, program staff upload results to ISBE through IWAS. All results are required to be uploaded on or before July 1 (Department of Early Childhood, 2016).

### Questionnaire Rating Key:

1. **N/A** (not applicable) = The topic/goal was achieved prior to enrollment with PI program OR the subject did not apply to the family
2. **Support** = The topic/goal was brought up by the professional; however, the parent did not see this as a priority for the family
3. **No Progress** = A goal was made but no progress was documented
4. **Progress** = The topic/goal was determined to be a priority for the family, a goal was made, and progress was documented
5. **Accomplished** = The goal was achieved

### Statement Key:

#### Parental Goals

- 1 Parent displays his/her rights and responsibilities as a parent
- 2 Parent obtains quality prenatal care/postnatal care
- 3 Parent displays knowledge of the importance of family relationships and how they affect their child
- 4 Parent engages in coping techniques (breathing, exercise, etc.)
- 5 Parent shows love/warmth, physical closeness, and positive feelings to child
- 6 Parent responds to child’s cues, feelings, words, interests, and behaviors
- 7 Parent supports/encourages child’s exploration, curiosity, and play
- 8 Parent engages in setting appropriate limits
- 9 Parent initiates appropriate play activities
- 10 Parent responds to child’s health concerns and well-baby checks
- 11 Parent provides for the nutritional needs of the child
- 12 Parent promotes child’s physical/motor development
- 13 Parent promotes child’s social and emotional development
- 14 Parent promotes child’s speech and language development
- 15 Parent promotes cognitive development including problem solving
- 16 Parent is actively seeking recommended services, such as suggested referrals (e.g. mental health issues, WIC, etc.)

#### Educational Progress

- 17 English Learner (EL)
- 18 Adult Education
- 19 Vocational Education
- 20 High School
- 21 GED

**Statement Key:**

22 College

**Utilization of Comprehensive Services**

23 Alcohol/drug abuse programs

24 Smoking cessation (education or programs)

25 Housing Assistance

26 Child Care Resource and Referral CCR&R (CCAP)

27 Childcare

28 Child and Family Connections/Early Intervention

29 Mental health services (e.g., individual or family counseling)

30 Mental health services (e.g., support groups)

31 Domestic violence services (e.g., education, shelter services, counseling, etc.)

32 Salvation Army, thrift stores, etc. (e.g., furniture clothing, etc.)

33 Food security (e.g., food pantries/banks)

34 Health Services (including prenatal care, birth control, well child visits, immunizations, etc.)

35 Primary care physicians (e.g., finding, establishing a medical home)

36 Legal services/needs

37 Employment assistance

38 Utility assistance

39 Obtaining public assistance and services (e.g., public aid, Illinois LINK, TANF, WIC, etc.)

40 Financial Stability (e.g., cleaning up bad credit, budgeting, etc.)

41 Family Issues (e.g., custody, visitation, child support, adoption)

42 Medical education/services (e.g., visually impaired, Down's Syndrome)

43 Literacy support/encouragement (e.g., obtaining library cards, lap sits, story time, etc.)

44 Transportation (e.g., bus passes, medical vans, obtaining license and insurance)

45 US citizenship assistance

46 Recreational activities

47 Transitions (e.g., starting childcare, moving, new sibling, weaning, and toilet learning, etc.)

48 Physical Fitness

## Links

- **ISBE Student Information System data elements**  
<https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx>
- **ISBE Student Information System data validation**  
<https://www.isbe.net/Documents/validations.pdf#search=sis%20validation>
- **ISBE Early Childhood 0-3 Prevention Initiative reporting webpage**  
<https://www.isbe.net/Pages/Birth-to-Age-3-Years.aspx>
- **IECAM - University of Illinois Early Childhood Asset Map**  
<http://iecam.illinois.edu>
- **Prevention Initiative Implementation Manual**  
<https://www.isbe.net/Documents/prevention-initiative-manual.pdf>

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