



Illinois State Board of Education

100 North First Street, C-215
Springfield, Illinois 62777-0001

FY 2024 CTE EDUCATOR PATHWAY IMPLEMENTATION PLAN TEMPLATE

CTE AND INNOVATION DEPARTMENT

An Implementation Plan for the execution of the grant during fiscal year 2025-2027 will be due no later than June 30, 2025. Using the grant proposal narrative, develop an Implementation Plan of the execution of the grant during the fiscal years 2025-2027.

Targets are:

- FY2024 – 100% of planning to be completed by June 30, 2025
- FY2025 – 50% of the implementation plan should be completed by June 30, 2026
- FY2026 - 75% of the implementation plan should be completed by June 30, 2027
- FY2027 – at least 90% of the implementation is completed by the end of the grant June 30, 2028

Please complete the following template to outline the Implementation Plan.

Describe how to recruit and retain special population CTE students, non-traditional students, and English Learners, along with other groups identified in the Illinois ESSA Plan.

Identify key learning outcomes for students	Identified teaching standard; competencies; or research-based practices in educator preparation
1.	
2.	
3.	
4.	

Provide a multi-year timeline with tasks leading to program goal attainment, projected dates of task completion, person or people in charge of task(s), and dates for data collection of program participants

FY 2024 – 50% of Implementation to be completed Goals for FY 2024: (List goals)

List Data Collection and Dates:

Task Related to Goal	Projected Dates of Task Completion	Person/People Responsible
1.		
2.		
3.		
4.		
5.		

**FY 2025 – 75% of Implementation to be completed
Goals for FY 2025: (List Goals)**

Blank area for listing goals for FY 2025.

List Data Collection and Dates:

Blank area for listing data collection and dates.

Task Related to Goal	Projected Dates of Task Completion	Person/People Responsible
1.		
2.		
3.		
4.		
5.		

**FY 2026 – 90% of Implementation to be completed
Goals for FY 2026: (List Goals)**

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List Data Collection and Dates:

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Task Related to Goal	Projected Dates of Task Completion	Person/People Responsible
1.		
2.		
3.		
4.		
5.		

Identify supports to address disparities and gaps for special populations.

Identify potential barriers, strengths, and weaknesses to reaching goals and objectives of the Education Career pathways or programs of study.

Sustainability: Revise the sustainability plan that was written in the proposal for a clear picture on sustaining the Education Career Pathway/Program long term after the grant period ends. Include timeline or benchmarks. Do not include financial in this section.

Sustainability: Identify additional funding to be used to sustain the Education Career Pathway/Program long term after the grant period ends.