



## FY 2024 School/District Improvement

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# Newly Designated Schools in Improvement Status: Information for Districts and Schools

November 6, 2023 & November 8, 2023

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Dr. Christine Paxson  
Director  
School/District Improvement

Casey Wills  
School Improvement Coordinator  
School/District Improvement

Merle Siefken  
School Improvement Coordinator  
School/District Improvement

Camilla Stewart  
School Improvement Coordinator  
School/District Improvement

Dr. Nikki Combs  
School Improvement Coordinator  
School/District Improvement

Dr. Kathy Moesch  
School Improvement Coordinator  
School/District Improvement

Nick Heckel  
School Improvement Coordinator  
School/District Improvement

Dr. Trevor Chapman  
School Improvement Coordinator  
School/District Improvement



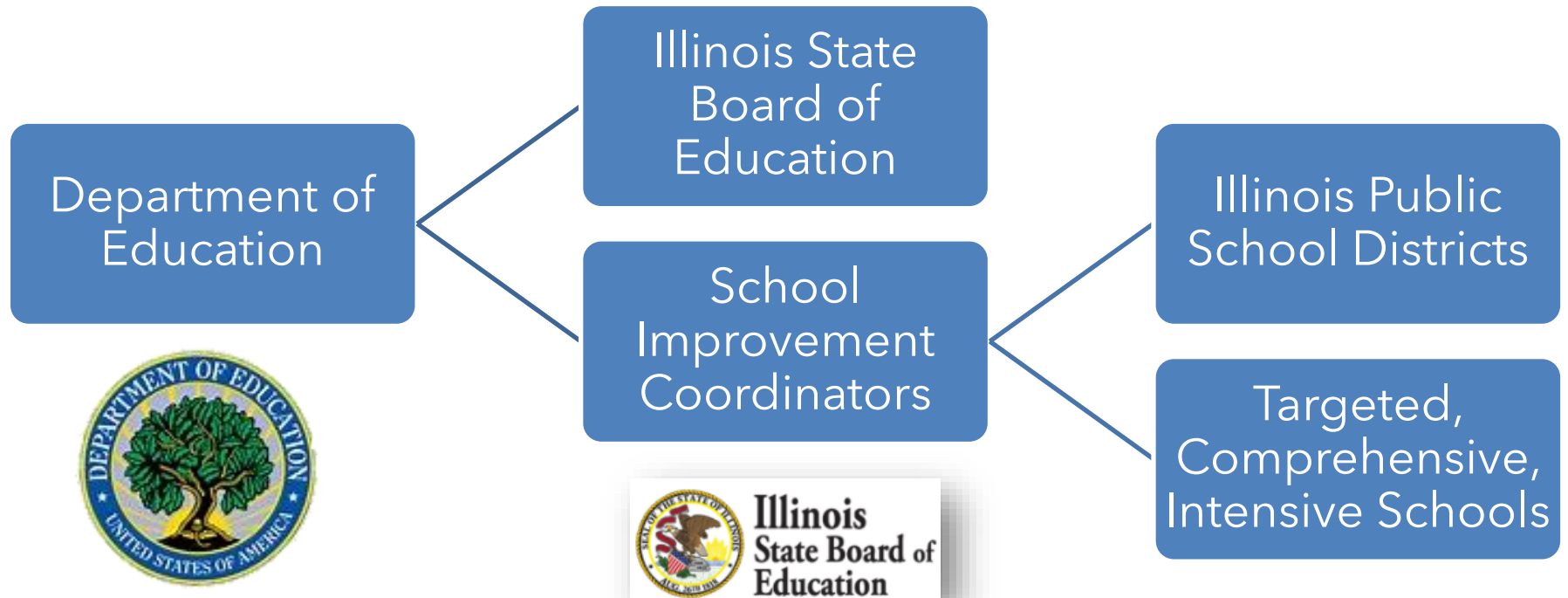
## GOALS

Explain the Statewide System of Support

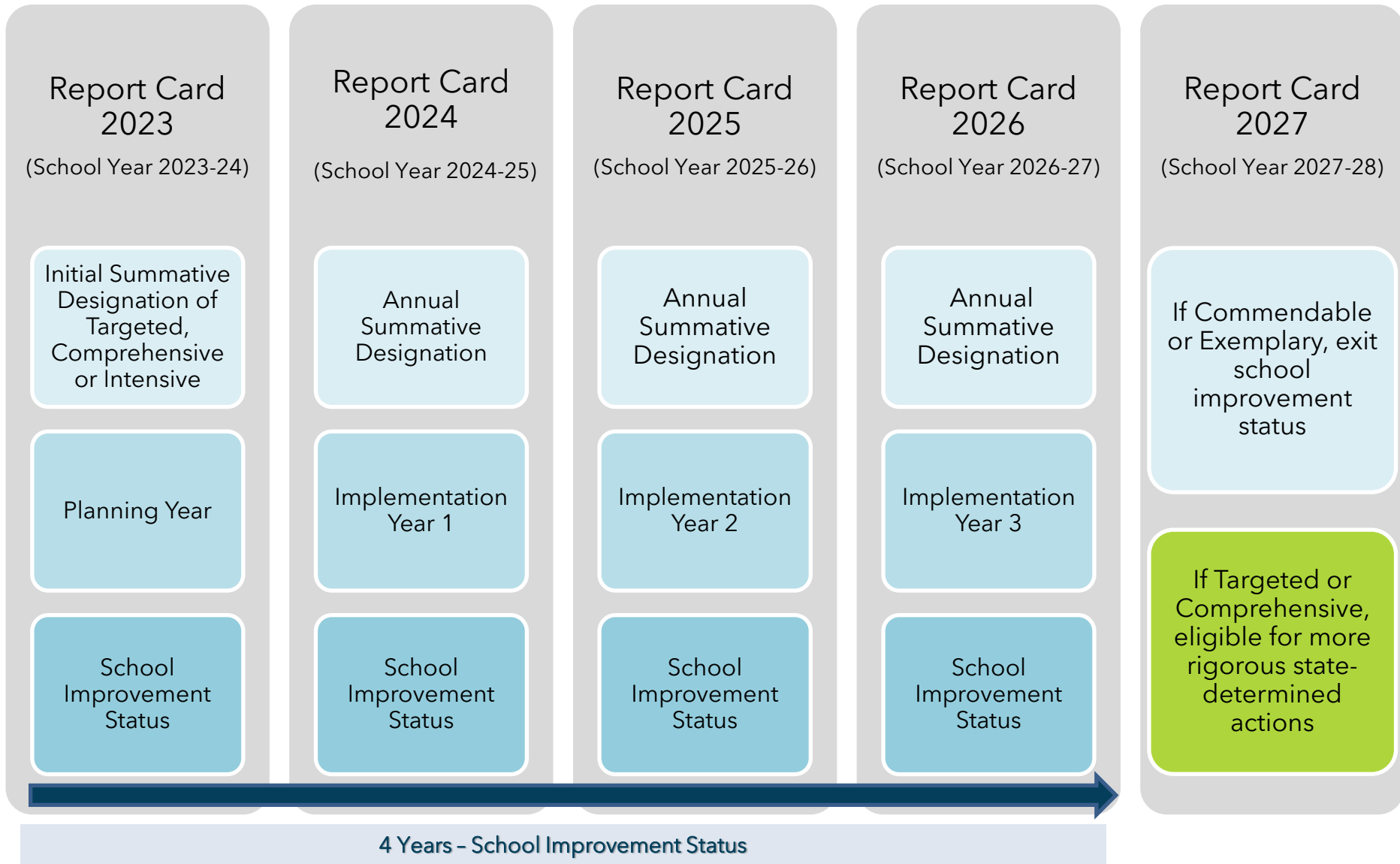
Relate how the Statewide System of Support can build the capacity of school leaders to implement and sustain effective school improvement practices



## School Improvement Program Org Chart



# What is School Improvement Status?





## What is Continuous School Improvement?



Collaborative process through which staff and stakeholders identify strengths and weaknesses of the entire school program.



Use the information as a basis for making deliberate, positive, cohesive, and observable changes in measurable student outcomes.

# Continuous Improvement Process





## What is the School Improvement Grant and for how long will my district receive funds?



Build the capacity of school leaders to implement and sustain effective school improvement practices.



Targeted: funds will be utilized for compensating staff for their work on the school-level needs assessment and various other school improvement planning efforts.



Comprehensive & Intensive: funds will be utilized to pay for the school-level needs assessment conducted by the American Institute for Research (AIR).



Examples of other school improvement practices include compensating staff to work on School Improvement Plans, review data, or conduct vertical and horizontal curriculum articulation activities, as well as releasing staff for collaborative planning time.



## Supports for All Schools in Improvement Status

### **Targeted Comprehensive Intensive**

- Title I, Part A, Section 1003 School Improvement Grant Funds
- On-demand Learning Series
- School/District Improvement Website
- Technical Assistance from School Improvement Helpline





## Additional Support for Comprehensive and Intensive Schools

### **Comprehensive and Intensive**

- Assigned School Improvement Coordinator
- School-level or more rigorous school-level needs assessment supported by AIR

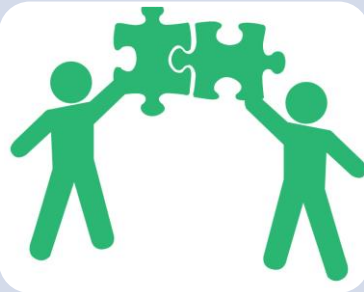


## Goals for the Planning Year:

- Identify Local Needs



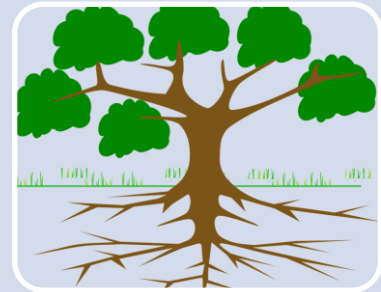
School  
Leadership  
Team



Build a  
stakeholder  
advisory  
group



Conduct a  
school level  
needs  
assessment



Conduct a  
root cause  
analysis



## Goals for the Planning Year:

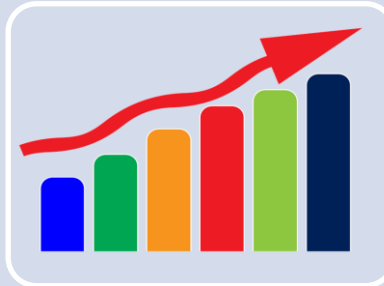
- Plan for School Improvement



SMART Goals



Key activities,  
milestones,  
timetables,  
funding  
sources,  
people  
responsible



Local  
assessment(s)  
to measure  
academic  
progress



Monitor plan



## ESSA Resource Allocation Reviews (RAR)

ESSA includes a requirement for states to periodically conduct resource allocation reviews (RAR) in districts that have a significant number of schools identified for improvement - 1111(d)(3)(A)

RARs are a form of continuing support for school improvement; the review process encourages states and districts to make use of the per-pupil expenditure data on school report cards (also required by ESSA).

ISBE has collaborated with other states and partners (including the Region 9 Comprehensive Center) to develop and pilot its RAR process. Beginning with the 2023-2024 school year, RARs will be required for certain districts.

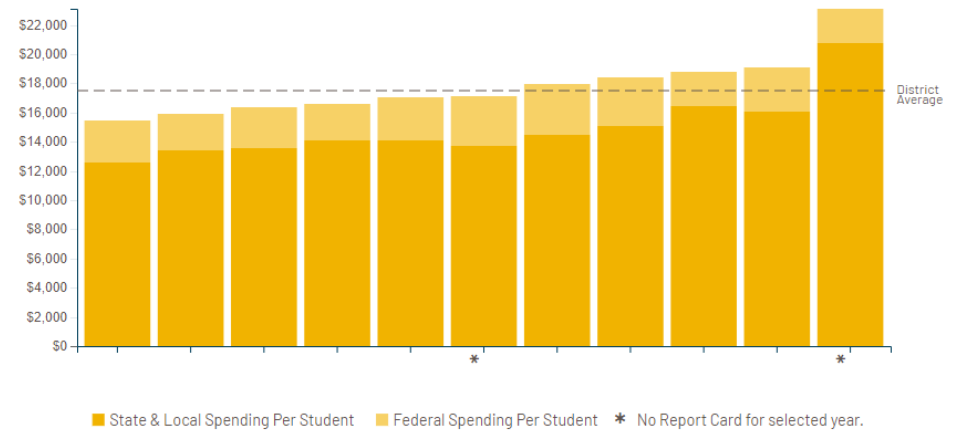
### School Finances: Site-Based Expenditures

Average spending per student at each school in the district, as collected through the unaudited Every Student Succeeds Act (ESSA) Site-Based Expenditure Report. Districts report the actual dollars spent in the previous school year, including site-level costs (like school staff) and district-wide centralized costs allocated to each individual school (like transportation and central office staff), divided by the school's enrollment. Districts also report whether federal or state/local sources funded the spending. [Learn More](#)

2022

Bar Chart Scatterplot

SELECT:  Overall  Source of Funds  Expenditure Type   Show school names



Percent of Adequacy = 69.80%



## Vision – FY 2024

*Resource Allocation Reviews will support districts in evaluating and improving how they distribute resources to schools, based on clear, research-based, and generalizable standards of practice:*

An effective resource allocation system will have the following properties:

- **Equitable:** Provides resources based on the needs of students and schools such that those with higher needs receive additional resources.
- **Transparent:** Provides resources through a simple, well-defined, and clearly documented process such that stakeholders understand how resources are allocated to schools and how resource levels are differentiated.
- **Engages stakeholders:** Allows for input in the budgeting and planning process from various education stakeholders, such as school site leaders and staff, parents, and community members.
- **Aligns with district goals and priorities:** Integrates and aligns with planning and school improvement processes, focuses on improving student outcomes, and offers flexibility to be responsive to new or shifting goals and priorities.



## RAR Structure - FY 2024

### Before

- Intro call - program goals, participants, timelines
- Collect and review evidence of practice
- Share data report and protocol with district

### During

- Facilitate discussion of evidence (provided by district) and data (provided by ISBE)
- Support evaluation of current practice relative to standards

### After

- Summary report and resources
- Over time, connect districts to technical assistance aligned with areas of need



## 2023-2024 RAR Timeline



### Notification (December 1-15)

- ISBE selects districts for state-led RAR. Districts are notified via email.
- Districts schedule 30-minute intro calls with ISBE staff



### Resource Review (February-March 2024)

- District staff and school leaders participate in a RAR, facilitated by ISBE
- District participants complete a brief follow up survey
- ISBE shares a post-RAR report along with a resource bank to guide improvements



### Preparation (January 2024)

- District and ISBE staff complete an intro call to understand program component and next steps
- District staff deliver requested materials to ISBE
- ISBE prepares an RAR report for the district



### Follow Up (6 months-1 year later)

ISBE staff will follow back up with district to gather feedback, assess district changes, and improve the RAR program



## How can the Statewide System of Support assist with School Improvement in your schools?

### **School Improvement Coordinators**

- Work Directly with Intensive and Comprehensive Schools
- Expertise in School Improvement
- Technical Assistance to **ALL** Schools

### **School Improvement Webinars**

### **School Improvement On-Demand Learning Series**

### **School Improvement Resources**

- School Improvement Common Language
- Continuous Improvement Process
- School Improvement Plan Template (optional for TSI & CSI schools, required for ISI)
- SMART Goals
- A Year in the Life of School Improvement
- On-Demand Learning Series
- Monthly Topics & Tasks





## Requirements for All Schools in Improvement Status

### **Targeted Comprehensive Intensive**

- Rest of State: Complete the Illinois Quality Framework Supporting Rubric; Chicago Public Schools: Complete Foundations
- Use additional data to complete a school level needs assessment
- Identify resource inequities
- The School Improvement Plan includes at least 2 academic student goals
- Evidence-based practices are used
- The School Improvement Plan is approved by the local Board of Education



## Additional Requirements for Comprehensive and Intensive Schools

### Comprehensive Support and Improvement

- All previous requirements plus,
- School-level needs assessment with AIR
- The School Improvement Plan is approved by the local Board of Education and by ISBE
- The School Improvement Plan is monitored by the LEA and ISBE

### Intensive Support and Improvement

- All previous requirements plus,
- More rigorous needs assessment with AIR
- Use of the ISBE School Improvement Plan Template
- Implement Tier 1, standards-aligned curriculum
- **In Fall 2024:**
  - Follow a standard protocol of progress monitoring and regularly reporting to their boards of education, to the public, and to ISBE about progress on leading performance indicators
  - Board members of districts with schools designated as Intensive Support will complete training provided by the Illinois Association of School Boards and ISBE on effectively supporting school improvement.



# Where can I find more information about school improvement?

Home > Regional Services & School Improvement > School and District Improvement

## REGIONAL SERVICES & SCHOOL IMPROVEMENT

### School and District Improvement

- Targeted, Comprehensive, and Intensive Schools
- Continuous School Improvement Process
- Learning Partners
- School Improvement On-Demand Learning Series

## RESOURCES

- FY 2024 Title I, Part A, Section 1003 School Improvement Allocations
- School Improvement Common Language
- School Improvement Fact Sheet
- The Continuous School Improvement Process
- Visual School Improvement Status

## REGIONAL SERVICES & SCHOOL IMPROVEMENT SCHOOL AND DISTRICT IMPROVEMENT



**School Improvement** is a continuous, collaborative process through which staff and stakeholders identify strengths and weaknesses of the entire school program and use the information as a basis for making deliberate, positive, cohesive, and observable changes in measurable student outcomes.

The **Statewide System of Support** focuses resources on the schools and districts with the greatest need to build the capacity of school leaders to implement effective school improvement practices. The goal is to enable schools in improvement status to improve student outcomes and exit status.



Continuous School Improvement Process

Newly Designated Targeted, Comprehensive or Intensive Schools Start Here!

School Improvement On-demand Learning Series

News and Updates



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School and District Improvement

Continuous School Improvement Process

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## VIDEOS AND PRESENTATIONS

Identifying the School Leadership Team

- 5-minute video
- Presentation

Guidance for Facilitating the School-Level Needs Assessment

## REGIONAL SERVICES & SCHOOL IMPROVEMENT

# CONTINUOUS SCHOOL IMPROVEMENT PROCESS



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## I am looking for school improvement resources for ...



All Schools



a Targeted School



a Comprehensive School



an Intensive School



# School Improvement Resources

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### News and Updates

- FY2024 Informational Webinar for Newly Designated Schools  
Monday, November 6, 2023 (2 - 3 p.m.) OR Wednesday, November 8, 2023 (10 - 11 a.m.)
- FY2024 School Improvement Planning Grant Webinar  
Tuesday, November 28, 2023 (3 - 4 p.m.) OR Wednesday, November 29, 2023 (10 - 11 a.m.)



## School Improvement On-Demand Learning Series

REGIONAL SERVICES &  
SCHOOL IMPROVEMENT  
School and District Improvement

School Improvement On-Demand  
Learning Series

REGIONAL SERVICES & SCHOOL IMPROVEMENT

### SCHOOL IMPROVEMENT ON-DEMAND LEARNING SERIES

#### SERIES 1: GETTING STARTED WITH SCHOOL IMPROVEMENT

- **Introduction to Continuous School Improvement** 🎥 - This video is a brief overview of continuous school improvement and the Statewide System of Supports.
  - Presentation 📄
- **A Year in the Life of School Improvement** 🎥 - This video highlights the detailed, month-by-month timeline in the resource titled A Year in the Life of School Improvement
  - Presentation 📄
- **School Improvement Monthly Topics** 🎥 - This video orients district and school leaders to the essential questions at the center of continuous school improvement
  - Presentation 📄

#### SERIES 2: IDENTIFYING LOCAL NEEDS

- **Building a Stakeholder Advisory Group** 🎥 - This video provides guidance for forming a Stakeholder Advisory Group and explains the role filled by the SAG.
  - Presentation 📄
- **Identifying the School Leadership Team** 🎥 - This video will help schools form a School Leadership Team whose focus is to develop, implement, monitor, and evaluate the School Improvement Plan.
  - Presentation 📄
- **Conducting a Root Cause Analysis** 🎥 - This video will assist the School Leadership Team in conducting a Root Cause Analysis.
  - Presentation 📄
- **Conducting a School-Level Needs Assessment** 🎥 - This video introduces the school-level needs assessment which is administered during the planning year and is used to launch school improvement planning processes.
  - Presentation 📄



## Resources for Newly Designated Schools

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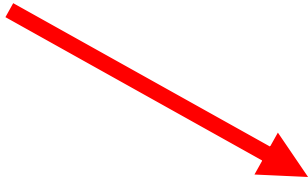
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Continuous School Improvement Process

Newly Designated Targeted, Comprehensive or Intensive Schools Start Here!

School Improvement On-demand Learning Series



### REGIONAL SERVICES & SCHOOL IMPROVEMENT TARGETED, COMPREHENSIVE, AND INTENSIVE SCHOOLS



I am a...

**Targeted School** - One or more student groups performing at or below the "all students" group of the lowest-performing 5 percent of schools; groups must have at least 20 students in at least five of eight indicators, one of which must be non-academic

**Comprehensive School** -

- Overall performance in the bottom 5 percent of Title I-eligible schools statewide
- All high schools with a graduation rate of 87 percent or below
- Schools that have completed a full Targeted Support school improvement cycle, where the performance of one or more of the originally Targeted student groups remains at or below the level of the "all students" group in the lowest-performing 5 percent of Title I-eligible schools at the end of the four-year improvement cycle

**Intensive School** - A school that has completed a full Comprehensive Support school improvement cycle, but whose performance remains in the lowest-performing 5 percent Title I eligible schools in Illinois or is a high school that has a graduation rate of less than 87 percent or less at the end of the four-year improvement cycle.

[School Improvement Fact Sheet](#)

[FAQ - Newly Designated Schools](#)

- Newly Designated Targeted School - START HERE!
- Newly Designated Comprehensive School - START HERE!
- Newly Designated Intensive School - START HERE!
- Planning Year - Grant Application and Reporting Guidance



# Checklist for Getting Started

Newly Designated Targeted School - START HERE!



Getting Started with School Improvement for Targeted Schools

## WHAT DOES SUPPORT FOR TARGETED SCHOOLS LOOK LIKE?

- Access to all School Improvement resources posted on the website
- Access to support from a School Improvement Coordinator via the helpline

## ESSA REQUIREMENTS FOR TARGETED SCHOOLS

LEAs must in partnership with stakeholders, including school leaders, teachers, and parents, develop and implement an improvement plan that:

- Is based on a school-level needs assessment.
- Includes goals to improve student outcomes.
- Includes evidence-based practices.
- Identifies resource inequities.
- Is approved annually by the school, district, and local board of education.
- Is monitored and periodically reviewed by the LEA.

*Click on the Continuous School Improvement Process below for more resources!*

## Targeted Support and Improvement Schools



### Checklist for Getting Started

Now that your school has received a targeted designation, your school is required to begin a four-year improvement cycle. During these four years, you will focus on building and/or modifying the systems needed to improve student achievement and performance outcomes and to exit status. Below are the first steps you should take to begin your school improvement work.

- **Be responsive to communication from your assigned School Improvement Coordinator.**  
Review your calendar and be prepared for an initial 60-90-minute meeting.
- **Register to attend the Planning Year Grant webinar for newly designated schools:** [sign up here](#)
- **Increase understanding of your [Annual Summative Designation](#) and the [Multiple Measures of Student Success](#).**
- **Tour the [School and District Improvement](#) website**
  - Print [A Year in the Life of School Improvement - Planning Year for Targeted Schools](#) **(This will be your guide for the entire planning year)**
  - Print the [Continuous School Improvement Process](#)
- Utilize the School Improvement helpline for assistance: [schoolimprovement@isbe.net](mailto:schoolimprovement@isbe.net) or 217-524-1817
- Block out time in your schedule to begin viewing the [School Improvement On-demand Learning Series 1: Getting Started with School Improvement](#). Each video in the series runs about 10 minutes in length, and there are seven videos in the series.

**Use the space provided to record your questions and plan your next steps.**

Note your questions:	Plan your next steps:





## Upcoming Webinar

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## What are your next steps?

Attend the FY 2024 School Improvement Planning Grant Application Webinar on Nov. 28 (3-4 p.m.) OR Nov. 29 (10-11 am).

Access the online getting-started checklists for Targeted, Comprehensive, and Intensive Schools.

Access the two Monthly Topics & Tasks and Year in the Life of School Improvement documents to assist you in planning ahead for upcoming school improvement-related activities.

Watch On-Demand Learning Series 1, Getting Started with School Improvement. This series contains three brief videos on school improvement efforts.

Schools with Comprehensive and Intensive designations can expect an email from AIR at Illinois Needs Assessments ([ILNA@air.org](mailto:ILNA@air.org)) to initiate the school level needs assessment and the more rigorous needs assessment, including the execution of a written contract for the work. Districts will need to identify the point of contact for the needs assessment planning process.

Schools with Comprehensive and Intensive designations can expect an email from your assigned School/ District Improvement Coordinator to schedule an initial introduction meeting.



# School Improvement Helpline



[schoolimprovement@isbe.net](mailto:schoolimprovement@isbe.net)

(217) 524-1817



## Questions & Answers

[schoolimprovement@isbe.net](mailto:schoolimprovement@isbe.net)

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